



Al Amanah College - YEAR BOOK 2015

# 2015 YEAR BOOK

AL AMANAH COLLEGE





# AL AMANAH

## ANTHEM

For all He graciously gave me  
I praise Allah the One Almighty  
May He raise the rank of thee  
Muhammad the mercy to all humanity

I thank you Lord for Al Amanah  
Where I grow and learn  
The skills and knowledge that I need  
To shine as a Muslim Australian

In the land of golden fields  
Of wavy grass and wide brown plains  
My homeland of tall gumtrees  
Of lengthy droughts and heavy rains

For all He graciously gave me  
I praise Allah the One Almighty  
May He raise the rank of thee  
Muhammad the mercy to all humanity

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## CORE VALUES OF AL AMANAH COLLEGE

We hold the following values as important to the operation of every aspect of the school:

### COMMITMENT

We value the Muslim's commitment to the teachings of Islam, to the values of Islam and to the practices of Islam. These commitments are foundational to the success of the Muslim in all aspects of life.

### COMPASSION

Compassion towards all those deserving and in need is a key value in Islam. It is founded on the notion of appreciation of others and sympathy towards them through words and deeds.

### POSITIVITY

We value the importance of a positive atmosphere, positive communications and positive outcomes which in turn will assist the students to develop in a safe and supporting environment.

### INTEGRITY

We value and teach all children integrity and we stress on its importance in the life of every Muslim in order to become an asset to their community and to the larger Australian community.

### WISDOM

We value wisdom and reinforce it by teaching our children how to make the right choices that are in line with the Islamic teachings and ones that can protect the individual from harm in this life and the next.

### WORK ETHIC

We value at Al Amanah College the highest standards of work ethics and we teach it to children through modeling and training so they can perform and achieve their maximum potential.

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# CHAIRMAN



Dear all,

I thank Allah the Lord of the worlds, and May Allah raise the rank of our Master Muhammad peace be upon him, and protect his nation from all he feared for it.

Since 1998 Al Amanah College has progressed steadily not only in key learning areas but in building foundations that institute a highly qualified staff who are equipped with the latest modernised resources and facilities which contribute to the continuous growth and enhancement of our students' educational needs and requirements.

The College's commitment to consistent joint effort between school and carers, has undoubtedly assured the academic excellence evident in the students' performances in the NAPLAN and HSC examinations this year. These outstanding achievements were pleasantly received and welcomed by our community.

Al Amanah College operates from two campuses, Bankstown and Liverpool, with up to 850 students whom are culturally diverse. Arabic and Religious Studies form an integral part of our school curriculum for which the college offers an accredited diverse bilingual teaching curriculum.

Earlier this year the college board of directors has recommended an educational administrative leadership alteration resulting in the appointment of Mr Bassam Adra as Principal of Bankstown campus and Mr Ayman Alwan as Principal of the Liverpool campus. Mr Adra has educational managerial expertise with Islamic knowledge which the Bankstown campus community will be enjoying for years to come. Mr Alwan has been elevated from a Deputy position to Principal of the Liverpool campus.

Mr Muhammad El Dana has embraced a higher position and extended roles in the educational and managerial hierarchy. He has been appointed Head Principal for both Al Amanah campuses. We note that Mr El Dana will also take on the role of Educational Director of Al Amanah's sister schools, Salamah College in Sydney and Glenroy Private in Melbourne.

On behalf of the College Board and school community I congratulate Mr El Dana, Mr Alwan and Mr Adra for their new positions. We are very optimistic that the new path of team leadership will facilitate services and advance our success. Furthermore, we would like to sincerely thank the staff members, students and parents for the trust they have in our college.

I congratulate all students for their successes and look forward to our 2015 graduates being future leaders in the community.

I remain faithful to our school's advancement in the future, Insha'Allah.

Yours Truly,

**Dr. Ghayath Al-Shelh OAM**

# HEAD PRINCIPAL



Praise be to the Lord Allah, the One from whom we seek protection, sustenance and guidance, I ask Allah to raise the rank of Prophet Muhammad and protect his nation from that which he fears for it.

There have been many highlights in 2015; far too many to acknowledge in this short space of time. Suffice to say that in the daily business that is Al Amanah, there are quite an amazing number of achievements that are the direct result of the creativity, initiative and dedication of a set of particularly gifted students and hardworking staff and a wonderfully supportive extended community. There is always much to celebrate at Al Amanah as it continues to be a community rich in the human experience that finds expression in relationships across our whole community and particularly in the joy and the significant achievements of our students.

The year 2015 witnessed some changes in the educational leadership team of Al Amanah, Mr Bassam Adra has been appointed principal for Bankstown Campus replacing Mrs Nafisa Mehio who had served Al Amanah as a deputy since its inception in 1998 to 2014. Mrs Mehio left us in 2014 due to her illness, our heart and thought is with her. I would like to greatly appreciate her 17 years of meritorious services as a dedicated deputy principal, her dedication would be forever cherished as a milestone for all staff. Mr Ayman Alwan has been promoted to be the principal for Liverpool Campus, I greatly appreciate his vision, dedication and determination towards his work.

Al Amanah continues to offer quality teaching and learning which draws on pedagogical practice that is data informed and evidence based and aligned with the Australian Curriculum and the BOSTES Learning Framework. We also want to ensure that our contemporary learning environments are responsive to the changing structures of schooling and diverse student populations and that our students are given every opportunity to utilize information, communication and learning technologies. Our 2015 academic achievements can be summed up in noticeable improvements in literacy and numeracy across all grades. We believe that each and every student must be given the greatest opportunity to achieve success. Our Years Seven to Ten setting provides an environment designed to enhance social connections, while also encouraging positive staff-student relationships. The Year Seven program includes a particular focus on the development of self-esteem, cooperation and sense of purpose, particularly through our pastoral care and peer support programs. The Years Eleven and Twelve school's curriculum provides a young adult learning environment, which is designed to address the needs and aspirations of senior students. In preparation for life beyond school, students are encouraged to take increased responsibility for their learning, and are supported in making informed choices about post-school education and career pathways.

I do need to mention the results of the recent parental survey which we sent out, as your support has been heart-warming. It is clear from the survey that parents value communication with, and from the school. Parents want to stay in touch using electronic and other forms of communication, and especially value specific information and early advice about their child's progress and studies. For many parents in the survey, effective engagement relates more to being able to discuss and deal with school-related issues as they arise but to be an active participant in school based events. We are constantly striving to improve upon areas of effective communication with the sole purpose of increasing our students' learning.

Finally I take this opportunity to thank our students for doing their 'best' in all they do, our staff for their hard work and remarkable commitment, our parents, for your strong support in assisting us to shape the learning pathways for the students in our care.

**Mr Mohamad El Dana**  
**Head Principal**

## تربية الأولاد

يقول الله تعالى: "يَا أَيُّهَا الَّذِينَ آمَنُوا قُوا أَنفُسَكُمْ وَأَهْلِيكُمْ نَارًا وَقَوْذُهَا النَّاسُ وَالْجَارَةُ".

أهالينا الكرام...

إن تربية الأولاد من أهم الأمور وأوكدّها، فالولدُ أمانة عند والديه، وقلبه جوهره نفيسة خالية عن كل نقش وهو قابل لكل ما نُقش، ومائلٌ إلى كلّ ما يُمال به إليه، فإن عودَ الخيرِ وعلمه نشأ عليه وسعد في الدنيا والآخرة، وشاركه في ثوابه أبواه وكل معلم له ومؤدب، وإن عودَ الشرِّ وأهمل إهمال البهائم شقيِّ وهلك، وكان الوزر في رقبة القيم عليه، وصيانة الأولاد تكون بتأديبهم وتهذيبهم وتعليمهم محاسن الأخلاق وبحفظهم من قرناء السوء، وما أكثرهم هذه الأيام.

ولا يُعوّد الأولاد التنعم ولا يُحبّب إليهم الزينة وأسباب الرفاهية فيضيع عمرهم في طلبها إذا كبروا. ويحفظ عن الصبية الذين عودوا التنعم والرفاهية وأبس الثياب الفاخرة وعن مخالطة كل من يُسمعه ما يرغبه فيه. وليعلم أن الصبي الذي يهمل في ابتداء نشوئه يخرج في الأغلب رديء الأخلاق كذابًا حسودًا لحوحًا ذا فضولٍ وضحكٍ ومجانةٍ، ويُحفظ ذلك بحسن التأديب.

ثم لا بد أن يُشغل بتعلم علم الدين. وأول ما يُعلم تنزيه الله عن مشابهة المخلوقين وما يتبع ذلك من الاعتقادات، ثم أحكام الطهارة والصلاة ويؤمر بها وبالصوم، ثم بعض ما يحرم على البطن واللسان واليد والرجل والعين والقلب والبدن ويخوف منها.

ولا يقول ما يقوله بعض الجهلة من الناس (ما يزال صغيرًا لا يعي ما تعطونه إياه).

فهؤلاء يُقال لهم ما قاله الإمام الغزالي في كتابه إحياء علوم الدين بعد أن ذكر مسائل الاعتقادات:

**"واعلم أن ما ذكرناه فينبغي أن يقدم إلى الصبي في أول نشوئه فيحفظه حفظًا ثم لا يزال ينكشف له معناه في كبره شيئًا فشيئًا" اهـ.**

ثم يُعلم القرآن وأحاديث الأخبار وحكايات الأبرار وأحوالهم لينغرس في نفسه حب الصالحين. ثم لما يظهر منه الخلق الجميل والفعل المحمود فينبغي أن يُكرم عليه ويُجازى عليه بما يفرح به.

فإن خالف مرة واحدة فينبغي أن يتعاقل عنه ولا يهتك ستره ولا سيما إذا ستره الصبي واجتهد في إخفائه فإن إظهار ذلك عليه ربما يفيد جسارة حتى لا يبالي بالمكاشفة، فعند ذلك إن عاد ثانية فينبغي أن يعاتب ويقال له "إياك أن تعود لمثل هذا"، ولا تكثر عليه بالعتاب في كل حين فإنه يهون عليه سماع الملامة ويُسقط وقع الكلام في قلبه، وليكن الأب حافظًا هيبة الكلام معه، والأم تخوفه به.

ويُعلم طاعة والديه ومعلميه ومؤدبيه فإذا كان النشوء صالحًا كان هذا الكلام عند الكبر واقعًا مؤثرًا ناجعًا يثبت في قلبه كما يثبت النقش في الحجر. وإن وقع في النشوء بخلاف ذلك حتى أُلِف الصبيُّ اللعب والفحش والوقاحة وشره الطعام واللباس والتزيين والتفاخر نبا قلبه عن قبول الحق نبوة الحائط عن التراب اليابس.

فأوائل الأمور هي التي ينبغي أن تُراعى فإن الصبي بجوهره خلقٌ قابل للخير والشر وإنما أبواه يميلان به إلى أحد الجانبين.

وهذا الأمر في الأغلب لا يكون بدون عمل وجهد من الوالدين فلا يتذرع الواحد منا بالانشغال وكثرة الهموم والبلاء والمصائب، لأن تربية الأولاد أحقُّ بأن يُفرغ لها الوالدان الجهد والوقت المطلوب.

فضيلة الشيخ إبراهيم الشافعي

الموجه والمرشد الديني لكلية الأمانة

# PRINCIPAL

## LIVERPOOL



Dear parents, students, staff and friends of Al Amanah College,

Praise be to Allah the Lord of the Worlds. To Him belong the endowments and proper commendations. May Allah raise the honour of Prophet Muhammad, peace be upon him, and protect his nation from that which he fears for it.

It is with a great deal of excitement and pleasure that I take this opportunity to write this message at a time when more achievements have been added to Al Amanah's record. This year we are celebrating the graduation of our ninth group of students completing their Higher School Certificate. We have had a busy and challenging year providing a stimulating and harmonious school environment where students can thrive and have great opportunities to enjoy the best in academic, artistic, sporting and social events which are key activities in preparing them for life long learning.

To our dear parents, thank you for your commitment, support and involvement in your children's education and for your observation of your children's triumphs. I would like to take this opportunity to thank the students, staff, parents and volunteers for their many contributions. The support, encouragements and efforts of all individuals involved have provided the students with excellent learning opportunities and challenges. Students have excelled in many areas, both within and beyond the school. Our Student Representative

Council has worked diligently all year to support our school goals and to ensure the success of school events. They have been successful in raising funds to support our school, as well as raising spirits and ensuring a strong school community.

Al Amanah College will continue to focus on values based education in order to develop positive and productive attitudes that young people need and to make our school environment safer and more supportive in developing social skills. Our Australian Islamic values such as tolerance, trustworthiness, courage, compassion, honesty, courtesy, good citizenship and doing one's best are part of our life and form our student's understanding of themselves and of the wider community. Al Amanah College reflects the firm foundation that the religion of Islam is of tolerance and sound intellect enabling our students to be always steadfast in acquiring the knowledge. Our motto promotes a positive school culture and has a powerful and continuing message for every student, staff, and parent to be successful. This is the driving thrust which motivates all staff members of our college to work towards our mission's goals.

The continued growth of Al Amanah College and the demand is overwhelming. However, we have focused on developing and expanding our resources and facilities to make education more meaningful, relevant and effective for the pupils.

Quality staff members are the key to any successful educational programme. Al Amanah College has always been known for the quality of its teaching staff. We recognise the importance of our staff and acknowledge their continued commitment to seek out the highest professional standards in order to ensure quality teaching in all subject areas. Al Amanah College recognises people; we work with people and through people to achieve our goals. Success and effectiveness depends on quality, commitment and performance of our dedicated staff. Despite the tight budget we are determined to continue planning for staff professional development, as well as offering a means of acknowledging outstanding teaching and educative practices.

This year I had the privilege of serving Al Amanah College, Liverpool Campus as the Principal. I have been working collaboratively with the college's Leadership Team to strengthen the college's focus on academic and social excellence. The new leadership structure lead by the Head Principal, Mr El Dana, sport and co-curricular coordinators and welfare staff has allowed us to adapt approaches to welfare, curriculum and pedagogy, predominantly aimed at different stages of children's development. I am extremely pleased with the way staff members, parents and students have adopted the new structure and look forward to continuing our strong partnership.

Our commitment to an Islamic based education is certain. As an Islamic school we will strive to maintain and strengthen our commitment to social and educational responsibilities and ensure our links with the community remain strong. We look forward to working in partnership with all involved with Al Amanah to maintain and enrich the strong sense of community that has always set our school apart from the rest. As the holiday period approaches, I wish you all a time of happiness and relaxation and look forward to working with you in 2016.

**Mr Ayman Alwan**

# PRINCIPAL

## BANKSTOWN



Dear parents, students, staff and community of Al Amanah,

Praise and thanks are due to Exalted Allah, the Lord of the worlds, the one who is clear of all imperfection and the one who decreed all what happens in the universe. May Allah increase the honour of Prophet Muhammad, raise his rank, and protect his nation from what he feared for it.

As my first year as principal draws to a close, I would like to announce that we have completed a very successful year with our caring staff and motivated teachers who have exerted huge efforts and progressed in their teaching and consequently they have made a remarkable difference to our students' learning and performance.

This year has been an amazing year, which I have thoroughly enjoyed. It has been full of multifarious activities such as: athletic carnival, annual Ramadan competition award ceremony, Eid Ul-Fitr celebration, Eid Al-Adha fete, New Hijri Year celebration, and sports activities. We also had SRC induction, public speaking, Science Week, Literacy and Numeracy Week, and Book Week parade. Our students showed high and fabulous performance.

Academically, our dedicated teachers focused on the learning needs of our Year Three and Five students and gave them continuous assistance. At the end, our Year Three and Five students showed successful results and growth performance in their NAPLAN results. I congratulate our caring teachers for their loyal teaching and our remarkable students who have put in a huge effort and progressed in their learnings and I look forward to achieving better results in the coming years.

I would like also to take this opportunity to express my high appreciation and sincere gratitude to our Chairman Dr. Alshelh and our Head Principal Mr. El Dana for their continuous help, advice and guidance to enhance our school academic performance. Furthermore, I would like to acknowledge all our dedicated staff and caring teachers for their demonstrated commitment, exerting their continuous effort, and implementing their eminent teaching skills and high quality education to nurture and intensify the learning and knowledge of our students within a caring environment.

Our mission presently is to turn "our good schools into great ones" by implementing the new available technologies to improve pedagogy and make our staff and teachers more pivotal and collaborative. The school success depends upon their professional expertise and dedication. We provide the encouragement, care, understanding, and latest pedagogical methods needed for our students to attain the fullest potential educationally, socially, ethically and physically, and consequently our students benefit.

One of our major aims is to build and enhance partnerships between school, home and community. Through these shared values and beliefs, students will encounter intensive and lasting education. Active involvement of parents working together with the school to foster and promote a very positive school culture and atmosphere.

Parents are kindly requested to comply with regular school attendance for their children and without unnecessary absences. Pedagogy is a consecutive process. Absences often mean children miss important stages in the growing development of topics, indicating that, they are placed at a disadvantage and miss many learning opportunities. Attending school regularly makes learning and understanding the topics easier for your children and helps them to maintain friendship with their friends.

Special thanks to parents who have helped their children in the learning process, assisted our staff on excursions, supported the school through fundraising and to those who volunteered in the classrooms. This close partnership between parents and school is extremely important and it is one of the strengths of Al Amanah College. However, I still look forward to building up extra partnership with parents, staff and students of Al Amanah community and I am thrilled to aid, support, meet and work with each one of you in the beginning of 2016 academic year.

Finally, I wish all staff, teachers, parents, carers and the whole community of Al Amanah a relaxing, refreshing, safe, and enjoyable summer holiday and I look forward to seeing you all back next year.

**Mr Bassam Adra**





# SCHOOL COORDINATORS

## BANKSTOWN & LIVERPOOL PRIMARY

*'Tell me and I forget'. Teach me and I remember. Involve me and I learn.'*



At Al Amanah College we pride ourselves on involving the students in their learning in order to achieve outcomes and key learning skills. Teaching programs are enhanced with the integration of ICT as well as student-centred activities to develop understanding of concepts across all KLAs. Opportunities throughout the year were organised to further involve our students in their own learning through educational and enriching excursions and incursions linked to the school's scope and sequence. This year our students enjoyed visiting venues such as The National Maritime Museum, Calmsley Farm, Centennial Parklands, Centrepoint Tower and The Wannabees to name just a few. Science based incursions were also organised to allow deeper understanding of topics and Professor Maths visited the school in term three during the National Literacy and Numeracy Week to allow students to be engaged in challenging mathematical puzzles and tasks.

This year we began implementation of the Australian Curriculum mathematics and science programs. Students have enjoyed the hands-on learning approach evident in these programs as well as integrated ICT through iPads and interactive whiteboards. Our continued promotion of reading for enjoyment through weekly library visits, participation in the Premier's Reading Challenge and Book Week activities, has seen an increase in students' attitudes towards reading. I'd like to take this opportunity to encourage students to continue to read, read and

read some more throughout the summer holidays.

Parent partnership has continued to be an important aspect of daily school life. It is fantastic to see many of our parents visiting the school website and Facebook page as well as utilising the ClassDojo messaging features which has proven to be an excellent tool in encouraging positive behaviour from the students both in the classroom and in the playground.

Finally, I wish to thank our wonderful team at Bankstown for their continued effort and hard work in delivering another fantastic academic year. I'd like to wish all our students, parents and staff a lovely holiday and look forward to seeing all you again in 2016.

**Mrs Marlene Jalloul**

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2015 has been an excellent year with great achievements and success. Congratulations to all the teachers and students for working effortlessly and a big thank you to the parents for their support in working closely with the class teachers. It makes a huge difference when parents, teachers and students work together to ensure students have a rich learning environment at home and school.

One of our main school targets at Al Amanah is to improve the literacy standards of students by focusing on reading. The results from our recent survey show that many students are reading for pleasure and this is evident in their home reading journals. I have genuinely loved watching the Year Four students buddy up with the Kindy students to listen to them read on a weekly basis. This has encouraged our Kindy students to love reading and excel in their reading levels.

In the classroom, our main focus is for our lessons to be engaging and meaningful so the students understand the purpose of the lesson and how it relates to the real world. We are encouraging students to be more independent thinkers.

Class Dojo has been a positive change to the school. Parents are able to keep up to date with school events and communicate with the teachers on a daily basis if needed. It has given parents the opportunity to monitor their child's behaviour and praise good behaviour

which is a motivator for the students. Moodle has been used to complete homework tasks, engage students and enhance their learning experience.

I wish all the families a relaxing break and I look forward to spending 2016 with all the wonderful parents and students.

**Mrs Samaya Kasem**

# SCHOOL COORDINATOR

## LIVERPOOL SECONDARY



This academic year has been both rewarding and challenging. The high school teachers continue to band together as a team in order to deliver only the best in education for the students.

In order to deliver a high level of education to our students; the consistent and ongoing reflection and evaluation of our staff members is vital. The teachers are consistently evaluating many areas and strive for continuous and sustainable improvement in teaching programs and assessment. Full implementation of the Australian Curriculum across English, Mathematics, Science and History from Years Seven to Ten had been highly successful and rewarding. Students are reaping the benefits of many in class activities and thinking routines that set them up for success in all areas and across all assessment formats.

The support network for both teachers and students is sustainable and with time continues to grow more stable. The support of the Curriculum Coordinator, Mrs Kasem, the stage six Coordinator Mr Nand and the Careers Advisor Mr Kumar ensures that students are reaching senior studies and beyond by being provided with relevant and much needed advice.

Students are raising the bar each year and I look forward to more healthy competition amongst our students which will only help them strive to achieve their best in all areas. Our aim is to raise strong Muslim Australians who will contribute positively to the community beyond their schooling years. Our special achievement for this year include:

## YEAR 12 SPECIAL ACHIEVEMENT AWARDS 2015

- **Most Dedicated Student of Year 12:** Ali Diab
- **Innovation Award:** Amer Kanj
- **Most Outstanding Student and USYD Dux:** Abdulla Kakkat

Universities are moving towards offering more opportunities and access to students. Many of their schemes have become centralised. Our job this year has been to ensure we expose our students to as many of these schemes as possible and assist with application forms so they may have a support network and stepping stones into the courses they are aiming for. Many of our students applied for Sydney University's E12 Early Offer Scheme. The school has also been involved in UAC's Schools Recommendation Scheme. For this scheme, approved students are offered early entry in Mid-November into various participating universities.

## LIVERPOOL SECONDARY AWARD RECIPIENTS

- **Caltex Award:** Yusuf Abdullah (Year Ten)
- **ADF Awards:** Zahra Kusnadi (Year Ten) and Moses El Saj (Year Twelve)
- **University of Sydney Award:** Layan Abdo (Year Ten)
- **Values Awards:** Adam Saboune (Year Ten) and Vian Rawunduz (Year Ten)

**Mrs Lubaba Dabboussi**



# 2015 NAPLAN HIGH ACHIEVERS

## BANKSTOWN PRIMARY

Congratulations to the following students who achieved results in the top two bands.

### YEAR 3 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Marwa Aamir	Marwa Aamir	Marwa Aamir	Marwa Aamir	Marwa Aamir
Elham Chaarani	Izza Amir	Izza Amir	Izza Amir	Rusal Al Aliawy
Walie Eldin Elmardi	Elham Chaarani	Elham Chaarani	Elham Chaarani	Izza Amir
Fariba Feroz	Eshaal Dar	Eshaal Dar	Eshaal Dar	Eshaal Dar
Malak Hamdash	Fariba Feroz	Walie Eldin Elmardi	Jasmine El-Kabbout	Jasmine El-Kabbout
Tasnimah Hossain	Malak Hamdash	Fariba Feroz	Walie Eldin Elmardi	Fariba Feroz
Rawan Inaizi	Tasnimah Hossain	Abbas Hussen	Fariba Feroz	Abbas Hussen
Aya Jalloul	Abbas Hussen	Rawan Inaizi	Walid Haddad	Rawan Inaizi
Muhammad Khan	Rawan Inaizi	Asiyah Kanj	Malak Hamdash	Asiyah Kanj
Samaira Sabahaat	Abu Baker Istanbouli	Muhammad Khan	Tasnimah Hossain	Muhammad Khan
Rami Shahin	Aya Jalloul	Munnam Muhammad	Rawan Inaizi	Munnam Muhammad
Rayyan Syed	Asiyah Kanj	Samaira Sabahaat	Aya Jalloul	Rami Shahin
Maaz Ur Rehman	Safaa Karich	Rami Shahin	Asiyah Kanj	Rayyan Syed
Adiba Yasmin	Muhammad Khan	Rayyan Syed	Safaa Karich	Maaz Ur Rehman
	Sedra Mando	Maaz Ur Rehman	Muhammad Khan	
	Munnam Muhammad		Munnam Muhammad	
	Maysa Oweck		Samaira Sabahaat	
	Samaira Sabahaat		Rami Shahin	
	Rayyan Syed		Rayyan Syed	
	Maaz Ur Rehman		Maaz Ur Rehman	
			Adiba Yasmin	

### YEAR 5 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Noah Chami	Salieu Diallo	Isabelle Al Khair	Loujane Abbass	Hiaydee Elmardi
Mohamed Chamma	Hiaydee Elmardi	Kassem Chabchoul	Ibrahim Aboucham	Jalal Ghanem
Hiaydee Elmardi	Jalal Ghanem	Salieu Diallo	Isabelle Al Khair	Rabi Hamze
Jalal Ghanem	Lia Zgheib	Hiaydee Elmardi	Noah Chami	Azeem Nazer
Rabi Hamze		Jalal Ghanem	Salieu Diallo	Lia Zgheib
Sania Zaman		Rabi Hamze	Hiaydee Elmardi	
Lia Zgheib		Sania Zaman	Jalal Ghanem	
		Lia Zgheib	Rabi Hamze	
			Ammar Sahyouni	
			Mahmoud Sayed	
			Sania Zaman	
			Lia Zgheib	



# 2015 NAPLAN HIGH ACHIEVERS

LIVERPOOL PRIMARY

YEAR 3 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Muhammad Abdallah	Muhammad Abdallah	Muhammad Abdallah	Muhammad Abdallah	Adam Abdallah
Zayaan Ahmed	Adam Abdallah	Adam Abdallah	Yehye Abboud	Zayaan Ahmed
Dina Ahmed	Zayaan Ahmed	Zayaan Ahmed	Adam Abdallah	Jamila Akari
Jamila Akari	Dina Ahmed	Dina Ahmed	Zayaan Ahmed	Zaidan Al Hinnawy
Zaidan Al Hinnawy	Zaidan Al Hinnawy	Jamila Akari	Dina Ahmed	Nour Al Kasem
Nour Al Kasem	Nour Al Kasem	Zaidan Al Hinnawy	Jamila Akari	Jacob Alsawafi
Shams Al Zubaidy	Mohammed Al Najar	Nour Al Kasem	Zaidan Al Hinnawy	Mousa Arnaout
Jacob Alsawafi	Shams Al Zubaidy	Shams Al Zubaidy	Nour Al Kasem	Moses Baltaji
Moses Baltaji	Mohammed Alfartose	Mohammed Alfartose	Mohammed Al Najar	Maysa El Masri
Maysa El Masri	Jacob Alsawafi	Jacob Alsawafi	Shams Al Zubaidy	Alyssa El Masri
Alyssa El Masri	Fatma Alyassin	Fatma Alyassin	Jacob Alsawafi	Issra El Sayed
Issra El Sayed	Mousa Arnaout	Moses Baltaji	Fatma Alyassin	Jibril El-Khatib
Jibril El-Khatib	Moses Baltaji	Maysa El Masri	Mousa Arnaout	Adam El-Mazloun
Adam El-Mazloun	Maysa El Masri	Alyssa El Masri	Moses Baltaji	Fouad Karime
Fouad Karime	Issra El Sayed	Adam El-Mazloun	Maysa El Masri	Adam Khashashneh
Adam Khashashneh	Alyssa El Masri	Aiyad Hassan	Alyssa El Masri	Mustafa Massalkhi
Mustafa Massalkhi	Jibril El-Khatib	Fouad Karime	Issra El Sayed	Jana Moussa
Jana Moussa	Adam El-Mazloun	Anisa Kassar	Jibril El-Khatib	Maheen Noman
Aminah Naboulsi	Ahmad El-Saj	Adam Khashashneh	Adam El-Mazloun	Dua Sheraz
Maheen Noman	Maide Erbay	Mustafa Massalkhi	Maide Erbay	Daniyal Siddiqui
Dua Sheraz	Aiyad Hassan	Rawan Mohamed	Aiyad Hassan	Ellaa Zein
Daniyal Siddiqui	Sumaya Ibrahim	Jana Moussa	Sumaya Ibrahim	
Ellaa Zein	Fouad Karime	Aminah Naboulsi	Fouad Karime	
	Anisa Kassar	Maheen Noman	Anisa Kassar	
	Adam Khashashneh	Dua Sheraz	Adam Khashashneh	
	Mustafa Massalkhi	Daniyal Siddiqui	Mustafa Massalkhi	
	Rawan Mohamed	Ellaa Zein	Rawan Mohamed	
	Jana Moussa	Mariam Srour	Jana Moussa	
	Aminah Naboulsi		Maheen Noman	
	Maheen Noman		Sameer Raheel	
	Sameer Raheel		Dua Sheraz	
	Sakarie Reigal		Daniyal Siddiqui	
	Dua Sheraz		Ellaa Zein	
	Mariam Srour		Mariam Srour	
	Ellaa Zein			

# 2015 NAPLAN HIGH ACHIEVERS

## LIVERPOOL PRIMARY YEAR 5 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Abubakar Abdullah	Khadija Abdullah	Khadija Abdullah	Khadija Abdullah	Khalid Abdi Rashid
Zeeshan Ahmed	Zeeshan Ahmed	Zakaria Abdallah	Zakaria Abdullah	Abubakar Abdullah
Kamal Hassan	Numaan Ali	Abubaker Abdullah	Abubaker Abdullah	Zeeshan Ahmed
Mohamed Hussein	Sara Alaany	Zeeshan Ahmed	Zeeshan Ahmed	Maymona Arrfat
Jaad Krayem	Dooa Djemana	Maymona Arrfat	Maymona Arrfat	Muhammad Hussain
Fouad Maarbani	Mustafa Haddad	Mustafa Camdzic	Malaak Awaad	Isha Shah
Maha Pervaiz	Kamal Hassan	Sara Alaany	Rukayya Baba	Rayhan Shah
Isha Shah	Mohamed Hussein	Lujain El Sayed	Mustafa Camdzic	Haniah Siddiqui
Rayhan Shah	Nancy Kandajki	Taha El Saj	Sara Alaany	Nabihah Siddiqui
Haniah Siddiqui	Jaad Krayem	Mustafa Haddad	Lujain El Sayed	
Nabihah Siddiqui	Isha Shah	Kamal Hassan	Taha El Saj	
	Rayhan Shah	Tianna Hoblos	Kamal Hassan	
	Haniah Siddiqui	Mohamed Hussein	Mohamed Hussein	
	Nabihah Siddiqui	Shorroq Khashashneh	Sherwan Khalil	
	Fariza Tanzim	Nadia Krayem	Shorooq Khashashneh	
		Fouad Maarbani	Nadia Krayem	
		Maha pervaiz	Fouad Maarbani	
		Aran Saman	Unus Malas	
		Isha Shah	Mohamed Mhimid	
		Haniah Siddiqui	Maha Pervaiz	
		Niabihah Siddiqui	Javiarya Rajpoutbhatti	
		Fariza Tanzim	Isha Shah	
		Omar Warwar	Rayhan Shah	
			Haniah Siddiqui	
			Nabihah Siddiqui	
			Ahmad Sultan	
			Fariza Tanzim	
			Omar Warwar	

## LIVERPOOL SECONDARY YEAR 7 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
leesha Abdallah	Mariam Abdallah	Mariam Abdallah	Mariam Abdallah	Abdullah Alobeidi
Abdullah Alobeidi	Juan Baig	leesha Abdallah	leesha Abdallah	Muhammad Alwan
Ismihana Arnaout	Layal Elmasri	Rianna Al Hinnawi	Faisal Abdi-Rashid	Juan Baig
Juan Baig	Majeda Hawchar	Abdullah Alobeidi	Rianna Al Hinnawi	Ahmad Walid Dabboussi
Yahya El Masri	Danna Rajab	Muhammad Alwan	Abdullah Alobeidi	Yahya El Masri
Majeda Hawchar	Soha Sheraz	Ismihana Arnaout	Muhammad Alwan	Bilal El Omari
Muhammad Shaheer		Juan Baig	Shadi Awad	Adam Hussein
		Ayman Baltaji	Juan Baig	Rhyanna Hussein
		Yahya El Masri	Yahya El Masri	Helal Safi
		Bilal El Omari	Saad Gondul	Muhammad Shaheer



# 2015 NAPLAN HIGH ACHIEVERS

## YEAR 7 NAPLAN ACHIEVERS (CONT...)

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
		Saad Gondul	Majeda Hawchar	Soha Sheraz
		Majeda Hawchar	Adam Hussein	Merajul Shovan
		Numeer Imtiaz	Rhyanna Hussein	
		Houssam Jamous	Numeer Imtiaz	
		Nada Khaled	Houssam Jamous	
		Abdulali Khan	Abdulali Khan	
		Danna Rajab	Danna Rajab	
		Muhammad Rawanduz	Ayah Saad	
		Ayah Saad	Tia Saad	
		Tia Saad	Muhammad Shaheer	
		Muhammad Shaheer	Soha Sheraz	
		Soha Sheraz		
		Tehreem Warach		

## YEAR 9 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Adam Hawchar	Sakena Alwan	Banine Alfartose	Sakena Alwan	Yousef Bebti
	Zeinab Imtiaz	Sakena Alwan	Maryam Amir	Firas El Hawat
		Maryam Amir	Adam Hawchar	Nour Sulaiman
		Henad Hage Obeid	Nour Sulaiman	
		Adam Hawchar		
		Mariam Moussa		
		Nour Sulaiman		
		Israh Zahr		

# STUDENT WELFARE

It has been extremely rewarding to see that (Praise be to Allah) much of our hard work and effort in promoting and endorsing our RBM (Restorative Behaviour Management) initiatives have been paying off. Our students are developing a greater sense of belonging at the school and building stronger ties between their peers and our staff members. Consequently, there has been a general improvement in student behaviour across all classes.

This year, the use of ClassDojo has been particularly effective in promoting positive behaviour and connecting parents to their child's learning in all their classes. We would like to thank all the parents who are regularly checking on their child's performance in individual subjects and communicating with their child's teachers and year advisors via Classdojo. Parent involvement is highly valued at the school and is one of the key factors in improving the students' wellbeing, as well as their academic and behavioural performance.

With student behaviour, learning and wellbeing being among our highest priorities, the school has recently adopted special SEL programmes (social and emotional learning) to further promote these. SEL programmes are highly effective, world-renowned educational programs that are designed not only to assist students in developing positive self-concepts and interpersonal skills but also in taking responsibility for their own behaviour and learning. It is hoped that these programmes will further equip our students with essential life skills and help them on the road to becoming motivated, resilient and successful citizens of our community. Topics in the SEL programs include such areas as time management, goal-setting, study routines and stress-management and skills in safe socialising, positive coping, assertiveness, peer support and help-seeking. We are keenly looking forward to their full implementation next year.

Insha'Allah we will continue to promote the school's core values and contribute to the positive growth and wellbeing of all our students at the college.

May Allah accept our good deeds.



# ANNUAL BUSINESS DINNER

Al Amanah College held its Annual Business Dinner on Friday 4 December in the School Grand Hall. Staff members and prominent guests gathered to celebrate the accomplishments of 2015, share the successes of the school and take a look forward into 2016 and beyond.

The Annual Business Dinner has been a successful initiative to build on the collaborative approach which the school's executives encourage with staff members.

Each year, during the dinner, teachers who strive to achieve their potential throughout the year are recognised.

The evening began with a beautiful Quran recitation by Muhammad Hazarvi – Year Eleven student, followed by a magnificent performance presented by the School Choir.

The Chairman Dr Ghayath Al Shelh OAM, delivered a welcome speech followed by the president of the Islamic Education Office and School Head Principal Mr Mohamad El Dana. Mr El Dana addressed the year's achievements and unveiled the school's vision for 2016. Everyone enjoyed a video projection that highlighted some of Al Amanah's achievements over the past years.

Special guests, including ADF personnel, members from Parliament, Liverpool City Council representatives, community leaders and religious advisors attended dinner. Our guest speaker MP for Liverpool Mr Paul Lynch, congratulated Al Amanah College and its community on this year's achievements.

The Chairman of Darulfatwa Islamic High Council of Australia Dr Sheikh Salim Alwan Al-Husainiyy delivered a religious speech. The focus of his speech was on the importance of acquiring Islamic knowledge and staying steadfast on the path of Prophet Muhammad "peace be upon him." Dr Sheikh Salim Alwan Al-Husainiyy thanked Al Amanah for all the hard work in supporting and educating our community.

The evening continued with an Award Ceremony during which awards were presented to the following staff members:

**5 Years of Service**

Abdullatif Nachar, Mary Baker, Mohammed Taiba, Monica Sant, Naomi Slater, Roukaya El Chami, Sawsan El Hawat, Samer Alshafie, Sarah Kidd

**10 Years of Service**

Chaza Ferdaws, Nguyen Tuyen Samaya Sahyouni, Shannon Hall

**15 Years of Service**

Mouhamad Sabbagh Nourhan Khalil

**Outstanding Performance (Teaching)**

**Outstanding Performance (Non-Teaching)**

**Leadership**

Mouhamad Sabbagh Nourhan Khalil

In conclusion to an eventful evening, a buffet dinner was enjoyed by all staff members and guests marking the end of a challenging and successful year at Al Amanah College.





# ICT INTEGRATION



Al Amanah College continues to go from strength to strength in ICT. In 2016, we have had more staff development, more extra-curricular activities and more computer education classes than previously. This has resulted in students increasingly interested not only in computing studies and the technology subjects at Al Amanah College, but also in extending their learning to prepare themselves for our technologically rich society.

E-learning is still a major priority within the school. Teachers are now well-versed in managing their Moodle pages and are adding interactive lessons and engaging homework activities from Year One all the way through to Year Twelve. Students are benefiting from this type of learning in multiple ways. Firstly, this style of learning helps to build independence in our students which equips them to become life-long learners. Secondly, e-learning prepares them for university education which is becoming increasingly dependent on such learning platforms. Lastly, students develop their ICT skills and become more proficient at using computers and tablet devices as learning resources and educational tools.

The Interactive White Boards are also an important teaching and learning tool in our classrooms. The dusty, old and static chalkboards have long been replaced with boards that are essentially computer screens, allowing teachers and students to engage in interactive lessons rich in multimedia. Teachers at Al Amanah College have been steadily developing

their skills in the use of interactive white boards over the year, allowing them to design lessons that interest students of all learning styles and abilities. This asset is an essential component of contemporary education and I look forward to seeing more progress from teachers in this area.

Over the course of the year, students have developed a strong appetite for computing through extra-curricular activities and interest groups within the school. Our school participated in Microsoft's #WeSpeakCode initiative which teaches students fundamental computer programming and problem solving skills through games and interactive learning. Secondary school students of all ages and abilities attended the workshop and many students thoroughly enjoyed it. The enthusiasm ran so high that in 2016, Al Amanah College will run its first Software Design and Development course for stage six students. This course aims to teach students how to plan, design, develop and maintain computer software giving them vital experience in application development and video game design which are becoming Australia's fastest growing industries.

Al Amanah College also had the privilege of winning a grant from First LEGO League (FLL). This grant involved students making a video persuading the First Lego League of Australia to send a LEGO Mindstorms robotics kit and a free entry pass to the FLL regional tournament in 2015. Students from Year Eight and Year Nine participated in the video and impressed us all, including the judges. The FLL tournament which is run at the regional, national and even international level pits teams from different schools and community groups against each other in an exciting robotics game, where each team builds a robot and programs it to autonomously complete missions on a field. Each team must also develop a solution to a real world problem and present this solution to a panel of judges. This year's theme was on trash and recycling, so students used their minds (and their stomachs!) to design a small-scale shredder that can turn wooden paddle pop sticks, chopsticks, kebab sticks and toothpicks into mulch for sustainable gardens. After weeks of preparation, the students made the trek to Wollongong to compete and represent our school with dignity, respect and honour. It is the first time our school has entered such a competition and to be up against teams with years and years of experience was no easy feat, but I am proud of what our team accomplished. A big thank you to Al Amanah College's first ever LEGO League team: Adam El Hammoud, Yousef Sabbagh, Yusuf Behti, Abdullah Rajab, Adam Taleb Hawchar, Adam Baba, Firas El Hawat, Nour Suliaman and Merhde Khazma. Without your hard work at lunch times and after school, we would not have had the chance to show our skills at the tournament!

I would like to conclude by thanking all of the teachers and students who have helped support the various ICT initiatives conducted over the year. I would also like to thank Mr Ayman Alwan for his commitment to ICT in the school and Mr Jameel Hamouda for his hard work and dedication to the IT hardware and services within the school.

I wish you all a safe, rewarding break and I am looking forward to a very productive 2016.

**Mr Michael Belogiannis**



# LIBRARY



2015 has been a busy and challenging year for me since I joined Al Amanah College in 2014. Although the system is in its place, there are things that can be done to improve the efficiency of the system which in turn facilitates information retrieval and reduce lost resources. The aim of the library is to encourage reading, while facilitating information retrieval skills and train them to be independent learners. The library caters to the needs of the whole school community including both primary and high schools while assisting and providing teachers with their teaching and learning support and resources. For teachers, the school library is an integral part of the teaching and learning process. The school library facilitates the work of the class room teacher and ensures each student has equitable access to resources.

We are continually improving the library service system so that resources are fully utilised. iPads play a major role in supplementing the resources for both primary and high school. Primary classes use iPads on a regular basis.

Our library has continued to grow with more new collections added for the young readers to encourage interest in reading for pleasure and thus improve their literacy skills. We have purchased a new collection by acquiring Crichton Award Shortlist 2015 books to bring extra flavour to our resources.

Two major activities for primary students are the yearly Premier Reading Challenge 2015 and Book Week. Book Week is to encourage students to read; to learn about new books; to share favourite writers and illustrators; to look again at old favourite books in a different way; to take time to be alone and develop the habits of reading. This year's challenge has seen a total of 125 entries. Out of this, 80 entries were completed and validated as compared to only 22 entries in 2014. This clearly shows that our students have shown more interest in reading. During Book Week, the library hosted competitions such as colouring contest for the lower grade and making book marks for upper primary. The winners received prizes and all the entries were displayed in the library and in the office foyer. During the Book Week parade, students dressed up according to their favourite book characters and the winners for each grade received prizes. The theme for this year was 'Books Light up Our World'. This annual event highlights the importance of reading, and draws on the joy of stories and creativity of Australian books.

Library plays an important role in providing quality curriculum and developing literacy and numeracy skills among students. Our collections consist of home reader books with reading levels from 1 to 30+. These are PRC books and novels that interest the readers from junior to senior students. Non-fiction collections and information novels for general knowledge have been given top priority in the past but now the plan is to increase the number of books for senior students.

## Ms Azizal Aziz





# **BANKSTOWN**

**CAMPUS**

# BANKSTOWN PRIMARY

## STAFF PHOTO



**BACK ROW:** Mrs Missadi Swais, Mrs Tanya Al-Jazzar, Ms Tania Dutrey, Mrs Mariam Sidaoui, Mrs Lara Jazzar, Miss Eman Zahra, Mrs Dania Moksesi

**MIDDLE ROW:** Mrs Rouhaifa El Zahab, Mrs Asmaa Elwan, Ms Suemaya Kani, Miss Rukaya Chami, Mrs Rabeea El Zahab, Mrs Nadine El Masi, Miss Kamar Arab, Mrs Miriam Awada

**FRONT ROW:** Mrs Wissam Ismail, Mrs Marlene Jallou, Mr Ayman Alwan (Principal), Mr Mohamad El Dana (Head Principal), Mr Abdullatif Nachar, Mrs Amal Nachar, Miss Roukaya El Chami



**BACK ROW:** Mr Ayman Alwan, Mr Mohamad El Dana (Head Principal), Maaz Ur Rehman, Rayyan Syed, Rabi Hamze, Zara Jalloul, Siham Nachar, Ahmad Mansi, Noah Chami, Mahmoud Abbass, Mrs Marlene Jalloul, Mrs Dania Moksasi, Ms Suemaya Kanj

**FRONT ROW:** Asiyah Kanj, Safaa Karich, Rami Shahin, Loujane Abbass, Sania Zaman, Muhammad Khan, Marwa Aamir, Maysa Oweck

The SRC is a group of students in a school elected by their fellow students and teachers. SRC members represent all students in the school and organise ways for students to participate and contribute to their school community.

On Thursday, 5th March selected students were inducted as SRC members. Each member received their badge and took the school pledge, along with the responsibilities of being SRC members.

In term one we welcomed our SRC members with a buffet breakfast. They then jumped straight into their roles and organised a cake stall fundraiser. On Tuesday, the 31 March, SRC students helped our visitors from Bunnings Warehouse Milperra, perfect our vegetable garden. At the end of the term and in unison with the Liverpool Al Amanah Campus, students then went on an excursion to Tree Tops Adventure Park to further increase their team building skills. A wonderful day was had by all.

During term two our SRC members organised a 'Gold Week' fundraiser. Students were encouraged to wear gold and were able to buy 'sprinkles and custard dipped bananas'. The SRC was involved in preparing them and delivering them to the classes.

Term three was full of excitement and was extremely busy. SRC members were responsible for organising a very successful fundraiser selling margherita pizzas, as they welcomed Spring.

In term four, SRC students participated in the YES Summit held at Sydney Olympic Park. The 'YES Summit' program is a unique, curriculum-based sustainability event. On the day, students experienced hands-on workshops to promote environmental sustainability within the school.

The SRC have worked extremely hard throughout the year reporting back to their peers after their weekly meetings. They have strived to be positive role models and monitors in the classrooms and in the playground.

We would like to thank our SRC members for their dedication and enthusiasm in their roles as the members of 2015 and wish them the best next year.

### **Ms Kanj, Mrs Oueik and Mrs Moksasi SRC Coordinators**



# SRC EVENTS



# WELFARE

Al Amanah College Bankstown participated in Walking Safely to School once again this year.

As we all know walking is a wonderful way to get you where you want to be, but it also gets your health on the right track too. So that's why this year our school participated in the National Walk. A big thank you to all the students and parents who participated in this event by walking to school or leaving their car a short distance from school and walking the rest of the distance.

A surprise breakfast was held for all students on that day. Students were welcomed to school with a healthy breakfast organised by their teachers. National Walk Safely to School Day is such an important initiative that promotes a healthy lifestyle.

As part of our school's Restorative Behaviour Management (RBM), Star Students are chosen at our end of week assemblies. Congratulations and well done to all the students who have received a prize this year.

## Welfare Committee

# HARMONY DAY

On 20th March, 2015, students of Al Amanah College Bankstown came together to celebrate Harmony Day. Harmony Day celebrates Australia's cultural diversity. It's about inclusiveness and a sense of belonging for everyone. This year's Harmony Day theme was a celebration of Harmony Day's 15th year.

Australia is a country of diversity, in both its natural environment and its human landscape. Australians come from this country and from many countries around the world; we live in urban and rural settings; we have different colours and cultures. Our strength is in our diversity and commonly shared Australian values, which unite us.

Students were involved in many fun, hands-on activities in class. Students dressed in their bright orange colours and bought in a plate of food to share with one another. A great day was had by all teachers and students.

**Ms Kanj, Mrs Oueik and Mrs Moksasi**  
**SRC Coordinators**



# BOOK WEEK

Each year, schools and public libraries across Australia spend a week celebrating books and Australian authors and illustrators. Classroom teachers, teacher librarians and public librarians develop activities and read stories relating to a theme to highlight the importance of reading.

'Books Light up Our World' was the theme of this year's Book Week. Students from all classes were given the opportunity to choose a book activity to complete on Monday, the 24th of August. During that time, a story from the 2015 shortlisted books was read to the students. Students then participated in an activity relating to that story.

Our Book Week book character parade was held on Thursday the 27th of August. Students looked absolutely amazing dressed in various book characters. Kindergarten and Year One presented *Handa's Surprise* followed by *The Very Hungry Caterpillar*. Thank you to all the parents for their effort in helping their children participate in this event. Also, congratulations to this year's Book Week costume winners as well as to all the students who dressed up.

Looking forward to next year's book week parade,

**Ms Kanj, Miss Zahra and Mrs El Masri**  
English Committee



## 2015 COSTUME WINNERS

<b>Kindy</b>	Sherihan El Halabi
	Noah Jalloul
	Adam Ibrahim
	Hadiya Sohail
<b>Year 1</b>	Ali Karich
	Raheel Tamer
	Aydin Rifai
	Ammaar Syed

<b>Year 2</b>	Jalilah Al-Khair
	Zahrah Tabassum
	Benyamin Jalloul
	Taha Alchaar
<b>Year 3</b>	Aya Jalloul
	Ruqaya Tabbouch
	Jinan Saleh Moussa
	Sarah-Marie Jawad

<b>Year 4</b>	Siham Nachar
	Sanaan Khan
<b>Year 5</b>	Lia Zgheib
	Azeem Nazer



# BOOK WEEK



# LEARNING SUPPORT

Our committed Learning Support team has had a successful year implementing the evidence based programs, MiniLit and MultiLit and supporting teachers in class. Learning to read for some children may be a complex social and cognitive task. It requires direct, intentional teaching, daily practice and timely support. The Learning Support Department plays an important role in developing the literacy and numeracy skills of our students.

We strive to assist our low progress readers acquire and develop the key skills to become competent readers. Students' progress within these programs has shown pleasing and prominent results. A special thanks to our wonderful, dedicated parent helpers: Safaa Tamer and Amira Al Chaar who are our MultiLit parent tutors. We appreciate their hard work throughout the year.

We have also been implementing a LIEN (Learning in Early Numeracy) intensive support program which helps to assist and further develop students' skills in: counting, place value, multiplication and division and addition and subtraction. Students take joy in working in small groups and tackling hands on activities with various teachers every week.

Overall, the Learning Support team works to encourage, motivate and assist our students. We are extremely proud of the wonderful effort students have displayed and look forward to another productive and remarkable year in 2016.

**Marlene Jalloul (Primary Co-ordinator)**  
**Amal Nachar**  
**Nadine El Masri**  
**Learning Support Department**



# LITERACY & NUMERACY WEEK

During Week Seven of term three, Al Amanah College Bankstown celebrated National Literacy and Numeracy Week. Students were involved in a variety of enjoyable and educational literacy and numeracy activities throughout the week. All students undertook a treasure hunt at school and students from Kindy to Grade 3 visited Bankstown Local Library. A mathematical fun day incursion by 'Professor Maths' was held.

At the library, students were exposed to books from the shortlisted Children's Books of the Year Award 2015. The librarians put on a fun show for the students and even allowed them the opportunity to browse some of the interesting books they have in the Children's Section.

To celebrate this event at the school, teachers read books from the shortlisted Children's Books of the Year and organised hands on activities to correspond with the book. Students were given the chance to choose a classroom based on the book they wanted to read, listen to the story and complete a hands-on activity. Students had a blast making their artwork.

To make the week more exciting, a treasure hunt was held at school. During this event, students used clues to answer literacy based questions to move from one site to another. The students who successfully completed the treasure hunt were awarded with prizes and awards. All the teachers and students who participated in the event had a ball!

The Professor Maths incursion allowed students to work in mixed ability groups to solve mathematical problems. These problems came in the form of puzzles, building problems, board games etc. If the team solved a problem their reward was to dress up in Einstein wigs, hats, glasses and vests.

The week was a huge success, with students involved in engaging literacy and numeracy activities.

**Ms Zahra, Ms Kanj, Mrs El Masri, Mrs Moksasi, Mrs Swais, Mrs Dib**  
**The English Committee and the Mathematics Committee**



# SCIENCE WEEK

During term three the students of Al Amanah College participated in the National Science Week, and the focus for this year was on light. Light plays a vital role in our daily lives and is an imperative cross-cutting discipline of science in the 21st century.

Each grade was given the opportunity to experiment in their class with the way light can be used, seen and the effects that it has on different surfaces.

Kindergarten students were given the chance to experiment with their own shadows. They explored how they are formed and how they change by playing a variety of outdoor games such as 'Shadow Detectives and Shadow Tag'.

Year One made a light spectrum wheel and learnt about how white light is formed. They coloured in their wheel in red, green and blue and then using string they make two handles to spin the wheel around. They were intrigued to see the how the three colours they used appeared white when they were mixed together.

Grade Two was fascinated when they made their own rainbow. They worked in groups to explore what happens when light reflects on a mirror which is placed in water. Colours they saw included red, blue and yellow.

The Year Three students made Shadow Puppets. They were very creative as they made them by hand using outlines of different animals such as rabbits and whales. They conducted a little role-play which they shared with their class.

Our Year Four and Five students participated in creating their very own torches using materials such as a water bottle, light bulbs and batteries. It was a great experiment and students were very excited when their hand-made torch lit up.

The school also held a Science Fair where the students of Al Amanah College showed off their science projects which they worked on at home. Some of the creative things they made included volcanos, lava lamps and life cycles of different animals and creatures.

The winners and runner ups were awarded with a trophy and medallions. All other participants were given a very special science award during the end of week assembly.

It was a highly educational week in which students gained knowledge about light, the importance of it and how it can be used in our everyday life.

## A Elwan and H Shahine Science Committee



# PDHPE REPORT

This year has been a very busy and productive year for the PDHPE Committee.

During term two, Australian School Gymnastics commenced their specialist in-school gymnastics program at Al Amanah College Bankstown. Students were involved in performing gymnastics as part of our whole school sports program. The specialised program aims to teach students specific gymnastics skills whilst developing overall fitness, core strength and flexibility, as well as enhancing spatial awareness. Students were so eager to participate in gymnastics. They have had such an incredible time practising and showing off their gymnastics skills. We hope that this program has assisted in building little skilled gymnasts at our school and we look forward to running the program again in the future!

In term three, we were preparing and planning for our annual sports carnival which was a great success. The carnival was held at The Crest Facility in Bass Hill. We were once again lucky to have great weather for this wonderful whole school event. Students took part in the aged running events and enjoyed the various novelty activities. All house teams chanted fantastic team chants and showed wonderful sportsmanship. The results were Azalea 4th, Eucalyptus 3rd, Waratah 2nd and Wattle came 1st after eight years. Congratulations Wattle!

We also had the 'Eat Fresh and Win' campaign running which promoted students to bring in a healthy lunch box and the opportunity to win great prizes. Students were consistent with doing so and enjoyed eating healthy nutritious meals throughout the term.

Crunch and Sip has been running throughout the year to encourage students to keep eating healthy and teach them about the importance of drinking water.

This year, Year Three have been fortunate enough to have a coach from No Limits Sports. He taught students how to play softball which incorporated various skills and techniques. Students enjoyed their sport sessions immensely.

**Ms Dutrey and Ms Jazzar**  
**PDHPE Committee**



# YEAR 6 CLASS OF 2014



**BACK ROW:** Mr Abdullatif Nachar, Shaik Zimraan, Muhammad El-Mazloun, Houssam Jamous, Shadi Awad, Muhammad Haddad, Mrs Nourhan Khalil, Mrs Wissam Ismail

**FRONT ROW:** Marie-Rose Jawad, Eman Saleh Moussa, Wafaa Rifai, Maya Hammoud, Fatima Tebbo, Rimsha Nazir



# PRESENTATION DAY

K-5 2014



# ISLAMIC EVENTS

أقامت كلية الأمانة – بانكستانون خلال هذا العالم الدراسي 2015 عدة نشاطات إسلامية حرصا منها على إحياء المناسبات الإسلامية لترسخ في عقول الطلاب و يتعلقوا بها و تزرع الفرحة في نفوسهم

فقد أقيم احتفال للطلاب بمناسبة الإسراء و المعراج ، بمشاركة المنشدين الكبيرين الحاج محمد ياسين و الحاج أحمد معرباني ، و تم توزيع الحلوى على الطلاب بعد الانتهاء من الاحتفال ، هذا و قد استقبلت كلية الأمانة شهر رمضان المبارك من خلال " سُبَّان رمضان " و قد ساد جو من الألفة و الفرح بين الطلاب . و من النشاطات التي أقامتها المدرسة مسابقة رمضان المبارك و هي عبارة عن حفظ بعض المتون الشرعية و تم توزيع جوائز مالية على الفائزين خلال احتفال عيد الفطر المبارك .

الفرحة الكبرى كانت باحتفال عيد الفطر السعيد ، الذي تميز هذا العام من حيث الألعاب و أكشاك المأكولات و الهدايا و قد ساد جو من البهجة و السرور و فرح الطلاب بهذا الجو الجميل . و نظمت كلية الأمانة – بانكستانون احتفالا كبيرا بمناسبة عيد الأضحى المبارك حيث استمتع الطلاب بالألعاب المختلفة و النشاطات العديدة التي أضفت على الاحتفال المزيد من الفرح .

هذا و قد استقبلت كلية الأمانة – بانكستانون العام الهجري الجديد باحتفال ديني بالمناسبة . نسأل الله تعالى أن يعيد علينا و على الأمة الإسلامية هذه المناسبات الطيبة بالخير و الأمن و السلام



# ISLAMIC EVENTS







**BACK ROW:** Mrs Rouhaifa El Zahab, Miss Kamar Arab, Mrs Wissam Ismail, Mrs Mariam Sidaoui

**FRONT ROW:** Mr Abdullatif Nachar, Mr Mohamad El Dana (Head Principal), Mr Ayman Alwan (Principal)

بسم الله الرحمن الرحيم

الحمد لله رب العالمين والصلاة والسلام على سيدنا محمد وعلى آله وصحبه وسلم ، أما بعد :  
إن لغة جميلة كلغتنا لها ميزة اساسية غير موجودة باللغات الاخرى وهي ارتباطها بالنص القرآني. فالمطلوب منا ان نتباهى بها بين الامم، وأن نبحت عن صدفاتها فنخرجها نقية صافية ذكية كالوردة الفيحاء التي تعجب الناظرين في حديقة اللغات ، والمطلوب من أبنائنا أيضاً أن يفخروا بها.

ويقال إن ملوك اوربا كانوا يدخلون بعض الكلمات العربية الى لغتهم اثناء الحديث مع حاشيتهم وضيوفهم ليظهروا لهم انهم يعرفون بعض لغة العرب، لغة العلم والحضارة. والان يحدث العكس يدخل بعضهم كلمات انجليزية الى عربيتهم لا ادري أخرجلا من العربية ام تباهاياً باللغة الأعجمية .. مثال ذلك هناك اخطاء لدى المذيعين والمذيعات في اللفظ والتحريك احيانا بحيث تقلب المعاني وتغير الاهداف، وأدخلوا ألفاظاً غير صحيحة لا سيما اللغة العامية بدل الفصحى وكثرت الاخطاء وشاعت حتى اصبحت وكأنها قاعدة في اللفظ والكتابة، لذلك رأينا من المهم جداً الحفاظ على لغتنا العربية والتي بما يتحقق التقدم الحضاري والثقافي للامة العربية .

وقد امتازت هذه السنة باهتمام مميز للغة العربية حيث أدخلت عدة نشاطات تساعد على تحبيب التلاميذ باللغة العربية وتم التركيز على بعض المواد منها :

- التشجيع على قراءة القصص والنصوص ومن اهدافها زيادة الثروة اللغوية لدى التلاميذ والتمكن من التعبير الصحيح وتنمية عادات القراءة الحسنة لديهم .
- ركّزنا على المحادثة والتكلم والتعبير وهذه كلها عوامل تساعد على تقوية الطلاب وتنمية قدراتهم الذاتية .



# ARABIC

- تدريب الطلاب على التحدث باللغة العربية الفصحى بطريقة صحيحة واستبدال الكلمات الانجليزية بالعربية في جملهم والتعود على التحدث في جمل مفيدة وليس بعبارات مقطعة .
- التنوع في طرق التدريس باستخدام مصادر متنوعة كاللوح الالكتروني واتباع اسلوب تربوي سليم ومشوق مع الطلاب وتنشئة جيل يفخر بلغته العربية ، فأصبحوا يستمتعون بضممة المرفوع وكسرة المجرور .
- عرض صور تمثل قصصا وأحداثا ويطلب من الطلاب التمعن فيها ووصف ما يجري فيها باللغة العربية .
- الاكثار من النشاطات المتنوعة والترفيهية والتعليمية في الوقت نفسه ضمن الصف : أداء المسرحيات والحوارات ضمن الصف بين التلاميذ وكتابة الرسائل والتعريف عن انفسهم أمام رفاقهم, التحدث عن فصول السنة الاربعة ...
- التركيز على تدريس الاملاء مع بداية السنة الاولى من الصف الاول فعندما يياشر التلميذ تعلم القراءة يتدرب في الوقت نفسه على كتابة الحرف الذي تعلمه او الكلمة التي قرأها ، وكلما تقدم في القراءة اصبح قادرا على قراءة عبارة او جملة تتطلب منه التدرب على كتابة العبارة التي تعلمها بأشكالها الصحيحة .

وأخيرا أسأل الله تعالى أن يزيدنا معرفة بجمال وروعة لغتنا السمحة الجميلة الرائعة وأن يعيننا في تبليغ هذه الأمانة لابنائنا .

## وحدة اللغة العربية





# KINDERGARTEN

## KINDERGARTEN D



**BACK ROW:** Muhammad Jalloh, Xavier Saleem, Syed Ahsan, Ali Al Nasiri, Issac Chamma, Ghazwan Elost, Ahmad Alsharhani

**MIDDLE ROW:** Mrs Rouhaifa El Zahab, Mrs Wissam Ismail, Abdelrahman Hassanein, Yamen Al-Tarazi, Adem Bilajac, Ayisha Zafar, Hussein Zahr, Muaz Azad, Adam Ibrahim, Ms Tania Dutrey

**FRONT ROW:** Hadiqa Qazi, Naheda Rifai, Aaisha Siddiqui, Zuha Shaikh, Malak Chamma, Hadiya Sohail, Zara Mokasasi, Gisele Youssef

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## KINDERGARTEN M



**BACK ROW:** Adam Ismail, Mohammad Serhan, Janet Al Aliawy, Areeb Sharier, Jana Charif Hadad, Osama Abdel Kader, Ali Al Jayashi

**MIDDLE ROW:** Mrs Dania Moksasi, Mrs Rouhaifa El Zahab, Ahmed Almassri, Omar Chamma, Shuja Batth, Ahmed Jaber, Yousuf Kanj, Awni Jibril, Isaac Alchaar, Mrs Wissam Ismail

**FRONT ROW:** Aysha Awad, Ghaliya Istanbouli, Nagham Khaled, Mariam Sakar, Ramatullai Diallo, Sherihan El Halabi, Sara El Kassar

**ABSENT:** Noah Jalloul, Alveera Khan, Noor Syed

# KINDERGARTEN

The 2015 Kindergarten classes began the school year with excitement. Some came with bright eyes ready to learn whilst others came with teary eyes as they said goodbye to their parents. They soon loved the idea of coming to 'big' school to learn and experience the different adventures of each key learning area.

In term one, Kindergarten visited a farm to find the essential things that animals and plants need for survival. Kindergarten experienced milking a cow, patting lambs, goats, chicks and rabbits.

In term two Kindergarten took their first excursion to Bankstown Library. The librarian read a range of stories related to our HSIE unit 'What Is Special About Me and Others?' Students worked on a booklet in the library.

Term three was busy with celebrations for Ramadan and Eid. Kindergarten went on a very exciting excursion to Sydney Olympic Park where students gained firsthand insight into the animals and plants that inhabit the parklands. Kindergarten participated in their first Book Week Parade. They were all dressed in such amazing costumes.

In term four, Kindergarten participated in a fun filled incursion for our Science topic 'On The Move'. Students explored the story of forces, movement and energy through hand-picked demonstrations. Beginning with Isaac Newton's famous Laws of Motion and moving on to friction, spinning, balance, machines and pressure.

All in all Kindergarten 2015 have been a wonderful group of students. We enjoyed learning as they learned and laughing as they laughed. It has been a pleasure Kindergarten. Good luck in Year One.

## Mrs Moksasi and Ms Dutrey



# YEAR 1

## YEAR 1J



**BACK ROW:** Talha Khan, Muhammad Humayl Siddiqui, Ali Karich, Rayaan Rashid

**MIDDLE ROW:** Mr Abdullatif Nachar, Fawaz Jamous, Kalil Ardati, Jehad Chamma, Issac El-Najjar, Saad Azad, Khader Aweek, Miss Kamar Arab, Mrs Lara Jazzar

**FRONT ROW:** Rama Dannoun, Maryam Farran, Jana Serhan, Rida Mehera, Raheel Tamer, Leen Khaled, Ayah Alnasiri, Tesneam Abdelqader

**ABSENT:** Ahmad Mehtedy

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## YEAR 10



**BACK ROW:** Safwat Sheikh, Koda Tebbo, Zakariah Kheir, Aydin Rifai, Ibraheem Dar

**MIDDLE ROW:** Mr Abdullatif Nachar, Adam Moussa, Muhammad Kassar, Ammaar Syed, Ibrahim Tabbouch, Mahmoud Marabani, Sheikh Daiyan, Mrs Tanya Al-Jazzar, Miss Kamar Arab

**FRONT ROW:** Aisha Istambouli, Zaynah Fatema, Rhianna Sleiman, Aisha Bilajac, Serine Sakar, Shaffaq Maheen, Enora Mehedy, Leen Mansi

Year One have had an amazing year full of fun and excitement and of course lots of learning. Throughout this year students have worked hard and have participated in many enriching literacy and numeracy activities.

At the start of the year in term one, we investigated and explored different insects from 'Bugs in a Box' from the Australian Museum. Students solved puzzles and closely explored different insects with resources from this box.

In term two, students went to 'Wannabees' a place where students dressed up and experienced what it would be like to be a hairdresser, fire fighter, police officer, chef and a builder (amongst other jobs). Students also learnt about what special tools or equipment people need to carry out these jobs. Students also enjoyed participating in gymnastics this term. We also had fun making spaghetti towers in our science unit 'Spot the Difference'.

Term three was our busiest term. We had Numeracy and Literacy Week with the book parade. We also visited Bankstown Library during Book Week. Year One were delighted to be part of all these activities. Students also enjoyed a visit to the Royal Botanic Gardens. Students experienced the adventures of Alexander from the book 'Alexanders Outing'. They went through the iron gates, passed the bottle tree and had to save Alexander. They filled up cups from the Archibald Foundation and saved Alexander. They also had a nice lunch in front of the Harbour Bridge.

Throughout the year we have enjoyed participating in many hands-on activities in mathematics. Students enjoyed making shapes with geo boards and measuring objects using informal units.

A big thank you to all our parent helpers! We both wish all students and their families the very best for next year and the future. Thank you for all your support.

## Mrs Jazzar & Mrs Dib



# YEAR 2

## YEAR 2E



**BACK ROW:** Taha Alchaar, Salwa Khaled, Mariam Charif Hadad, Haura Siregar, Reanna Mohamad, Issa Aboucham

**MIDDLE ROW:** Mrs Asmaa Elwan, Zayd Ardati, Khodar Issa, Mathew Weaver, Yassin Al Kersh, Benyamin Jalloul, Adam Dabboussi, Bilal Saleh Moussa, Miss Kamar Arab, Mrs Rouhaifa El Zahab

**FRONT ROW:** Zaynab Batth, Ayeh Ismail, Madeena Chami, Hana Abdel Aziz, Miami Chehade, Reem Hamdash, Maya Al-Buseri

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## YEAR 2K



**BACK ROW:** Fouad Chamma, Moustafa Chamma, Yassin Mohamad Abdeladig, Hamza Al Kersh, Aneeq Shaikh, Ali Marabani, Omar El Kassar

**MIDDLE ROW:** Mrs Rouhaifa El Zahab, Miss Kamar Arab, Sayed Abdel Aziz, Mashuria Ahmad, Nadine Abu Lebdeh, Reem Farran, Zahrah Tabassum, Fatima Quadir, Sara Ibrahim, Riaan Zakarna, Ms Suemaya Kanj

**FRONT ROW:** Shayma Awad, Iqra Azeem, Sama Jebiril, Wafa Moussa, Fazda Idad, Laiyla Jalloul, Saba Tanai, Jalilah Alkhair



Students absolutely loved participating in the Hatching Eggs incursion in term one, where they observed eggs hatching into chicks. They also learnt about the lifecycle of different animals and creatures including the echidna, crocodile and beetle.

During term two, Year Two students visited Sussanah Place Museum and saw first-hand how people in the past lived, shopped and dressed. They also looked at different forms of energy prior to electricity as they explored homes from the 1800s.

Term three was a short jam-packed term with lots of exciting activities. This was the term that students explored the importance of water to our lives as well as the lives of plants and animals. They learnt how people pollute water as well as ways to conserve it. Students loved the excursion to The Australian National Maritime Museum as they were given the opportunity to discover animals and transport found on, in and under the water.

In term four students participated in a toy incursion where they had a chance to explore old and new toys and compare the toys that their parents and grandparents played with and the toys they play with today.

We would like to wish all our students the best in their future endeavours. What an amazingly educational year it's been!

**Mrs Kanj and Mrs Elwan**



# YEAR 3

## YEAR 3E



**BACK ROW:** Mrs Rabeaa El Zahab, Muhammad Khan, Abu Baker Istanbouli, Izza Amir, Maysa Oweck, Sarah-Marie Jawad, Rusal Al Aliawy, Maaz Ur Rehman, Abas Hussien, Miss Kamar Arab, Mrs Rouhaifa El Zahab

**FRONT ROW:** Abir Al Nachar, Maryam lali, Elham Chaarani, Jinan Saleh Moussa, Sedra Mando, Adiba Yasmin, Eshaal Dar, Asiyah Kanj

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## YEAR 3Z



**BACK ROW:** Miss Kamar Arab, Mrs Mariam Sidaoui, Walid Haddad, Walie Eldin Elmardi, Rayyan Syed, Miss Eman Zahra, Mrs Rouhaifa El Zahab

**MIDDLE ROW:** Munnam Muhammad, Mouman Elattal, Aya Jalloul, Rawan Inaizi, Fariba Feroz, Mohamed Mursi, Rami Shahin

**FRONT ROW:** Malak Hamdash, Jasmine El-Kabbout, Hadiqa Khan, Tasnimah Hossain, Marwa Aamir, Safaa Karich, Ruqaya Tabbouch

**ABSENT:** Samaira Sabahaat

Wow, what a year! To better state that, what an amazing year! We have learnt so much and have come a very long way. We have covered so many topics from 'Melting Moments' to 'Spinning in Space' and participated in many fun, exciting and wonderful activities and projects throughout the year.

Year Three students have grown so much and thus, we hope that we have assisted their learning and allowed them to become more confident, educated, Muslim Australians.

The trips we have had along the way were truly unforgettable - 'Sydney Tower', 'Bankstown Community History Trail Trip' and 'Centennial Park Orienteering' were all just as commendable and priceless. Year Three's learning and knowledge was reinforced during these productive excursions and tours. We all had a great time! Our 'sushi making' incursion was also a very successful and an enjoyable learning experience.

Every child in Year Three has brought such joy and happiness to our grade and school. We were so fortunate to have a lovely group of beautiful, well behaved students. They have certainly touched our lives in a very positive and rewarding way. It has been such a pleasure having every single one of these amazing students in our classrooms. Thank you for all the wonderful times, thank you for helping us learn together, thank you for a remarkable year! Good luck in Year Four.

Have a wonderful and safe holiday Year Three.

## Mrs El Zahab and Miss Zahra



*A Special Poem Dedicated to All Year Three Students:*

Year Three Year Three  
3Z or 3E?  
Both as beautiful,  
Loving, caring, busy as bees!  
Miss Zahra & Mrs El Zahab  
Have just had an amazing year  
With the fabulous bunch of Year Threes  
Well known for their wonderful manners,  
Their kindness, giving and cheer  
You've come a long way  
Hard to believe you've grown up another year!  
We will surely miss you our beloved Year Threes  
We wish you an amazing holiday  
And hope that your sadness disappears!



# YEAR 4

## YEAR 4A



**BACK ROW:** Aaryan Aamir, Nawar Al-Buseri, Ayman El-Kabbout, Ibrahim Rifai, Mustafa Al Jayashi, Ahmad Mansi

**MIDDLE ROW:** Mrs Rouhaifa El Zahab, Mrs Mariam Sidaoui, Idris Alchaar, Taha Saleh Moussa, Ali Hassan, Jasmine Kheir, Sanaan Khan, Hadi Hamze, Mahmoud Abbass, Mrs Mariam Awada

**FRONT ROW:** Hamnah Siddiqui, Nadia Obeid, Siham Nachar, Saja Hussien, Zara Jalloul, Selsybeal Abdelqader, Nara Marabani

**ABSENT:** Najah Rifai



It has been a year where Year Four students participated in a myriad of exciting and challenging activities and events. In the classroom, students engaged in interesting learning experiences with real-world value, interacting with peers and being immersed in practical activities that connected their learning.

Term one and two saw students focusing on novels and developing both their reading and comprehension skills. In science, students took on the interesting role of botanists and explored the plant life cycle. Students learnt about the ways in which the environment, social systems and structures in local areas meet people's needs, influence their lifestyle and contribute to the community for HSIE, and were able to explore this further when they travelled to Centennial Parklands for their excursion.

In term three, environmental awareness has been heightened through the units across the KLAs – Science: 'Beneath our Feet,' English: 'Taking Care of Earth Together,' and HSIE: State and National Parks. Students enjoyed the stimulating treasure hunt and Professor Maths show as part of Literacy and Numeracy Week whilst working extremely well in groups to solve the challenging activities and riddles. In addition, students developed their music and drawing skills as part of the creative arts 'Bicycles' unit which linked in with the CARES excursion they attended.

Australia's history was explored in term four within English, HSIE and Creative Arts, and students had the opportunity to attend a fun and informative trip to Hyde Park Barracks. In science, students had the opportunity to collaboratively investigate how contact and non-contact forces can affect the motion of an object. Moreover, students examined their personal health choices and were thrilled to play soccer for PDHPE.

Wishing all Year Four students a safe and wonderful holiday, and all the best for next year.

## Ms Hadiyah Shahine



# YEAR 5

## YEAR 5S



**BACK ROW:** Taha Karhani, Mohammed Salieu Diallo, Osman Mursi, Maleka Nasser, Adnan Tebbo, Mahmoud Sayed, Jalal Ghanem

**MIDDLE ROW:** Mr Abdullatif Nachar, Noah Chami, Adam Korhani, Rabi Hamze, Mohamed Chamma, Kassem Chabchoul, Ibrahim Aboucham, Azeem Nazer, Mrs Missadi Swais, Mrs Wissam Ismail

**FRONT ROW:** Loujane Abbass, Sania Zaman, Hiaydee Elmardi, Amal Nasser, Isabelle Al Khair, Maram Ismail, Ammar Sahyouni, Larissa Issa

**ABSENT:** Lia Zgheib

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Wow, what a year! To better state that- what a GREAT year! Year Five was full of laughter, fun and excitement. Over the year, we had a chance to participate in many fun activities, learn new and sensational things plus go on many awesome excursions. We have covered a lot of material and participated in many fun and exciting projects. We started to develop skills needed for the sixth grade. We made many new friends along the way too.

Each of you has brought such joy and happiness to our classroom. I was so fortunate to have such a wonderful group of students this past year. AND NOW .....

## Ms Missadi Swais

It's time to say, 'goodbye'  
Our year has come to an end  
I've made more cherished memories,  
And many more new friends.  
I've watched you all learn and grow,  
And change from day to day.  
I hope that all the things we've done,  
Have helped in some small way.  
So it's with happy memories.  
I send you out the door.  
With great hope and expectations,  
For what next year holds in store.





# LIVERPOOL

CAMPUS PRIMARY



# LIVERPOOL PRIMARY

## STAFF PHOTO



**FOURTH ROW:** Mrs Haybat Kasem, Mrs Sawсан El Hawat, Ms Lisa Hopkinson, Ms Samaya Kasem, Mrs Nourhan Khaili, Mrs Belinda Hall

**THIRD ROW:** Mrs Jehan Krisaty, Ms Laura Rainis, Mrs Monica Sant, Mrs Merima Huseincehajic, Mrs Faten Arnaout, Ms Carmen Parker, Mrs Wafa Abdallah

**SECOND ROW:** Mrs Fiona Robbie, Ms Mona El-Marouk, Ms Amy Wilnot, Ms Danielle Buckle, Mrs Sarah Kidd, Ms Fay Kurdi, Ms Sarah Baltaji

**FIRST ROW:** Mr John Forbes, Mr Mohamad Halabi, Mr Mouhamad Sabbagh, Mr Mohammad El Dana, Mr Ayman Alwan, Mr Mohammad Taiba, Mr Muhammad Eid

**ABSENT:** Mr Talah Jamlouji, Ms Shannon Hall





**FOURTH ROW:** Mariam Srour, Tania Diab, Lujain El Sayed, Alae Jamous, Ayah Awad, Halima El- Zahab, Malak Kabbout, Avan Rawanduz, Khadija Abdallah, Levalia Loyal Moukhallalati

**THIRD ROW:** Ms Kasem, Zayaan Ahmed, Ismail Dabboussi, Abubakar Abdullah, Ahmed Khaled, Majdaldeen Sidaoui, Karim Masri, Muhammad Nachar, Kamal Hassan, Mohamed Husseini, Iyad Mohammed, Hicham Kabbout, Abdelraham Eltayeb, Adam Khashashneh, Ms Krisaty, Ms Hall

**SECOND ROW:** Liyana Kabbout, Rossel Alobeidi, Omar Alwan, Hadi Baba, Muhammad Alwan, Ziyad Mohammed, Fouad Karime, Daniyal Siddiqui, Muhammad Hussain, Amir Masri, Jana Moussa, Anisa Kassar

**FIRST ROW:** Maysa El Masri, Azizanaz Nisha, Shorooq Khashashneh, Rukayya Baba, Mr Sabbagh, Mr El Dana, Mr Alwan, Amani Ibrahim, Dora Rajab, Nadia Krayem, Emma Saman

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It is a privilege to be a member of the Student Representative Council (SRC) as they are entrusted to fulfil important duties within the school.

Younger children look up the SRC members for advice and help as they are the role models and future leaders. The SRC representatives have significant responsibility as well as the honour of being captain. They strive to make school an enjoyable and safe place for everybody. Without the SRC, there wouldn't be as many fabulous events, fundraisers and fetes which constitute a huge part of what makes learning fun.

Some memorable SRC events include;

- SRC breakfast – at time to focus on the school's annual vision
- Harmony Day – a time to embrace cultural diversity and the importance of getting along with others
- Gold Week – raising funds to support seriously ill hospitalised children
- Woolies Earn & Learn – collecting thousands of stickers to obtain new school equipment
- Book Week Parade – working alongside the English Committee to emcee the event
- EID Fate – a chance to relax, have fun and enjoy the celebration
- Public Speaking competition – helping to set up and run
- Talent Quest – a great chance for students to show off their skills
- Fundraising – both for charity and to raise money for our school, the SRC sell delicious hot corn, fabulous cakes and wonderful spider cakes.

We are proud of the SRC members from Years Three to Six as they have done an excellent job working on the committee. We thank them for their amazing effort as it has been a splendid year together. We look forward to seeing these bright stars shining as our future leaders.

**Miss Hall and Mrs Krisaty  
2015 SRC Coordinators**

# SRC INDUCTION



# SRC EXCURSION



# GOLD WEEK

Our captains visited the Sydney Children's Hospital for the cheque presentation and were taken on a tour of the hospital. Thank you to the many families who donated during Gold Week. We fundraised \$685!

## SRC Committee



# PUBLIC SPEAKING COMPETITION

Al Amanah College Liverpool held the annual Public Speaking Competition finals on Thursday the 17th of September in the Grand Hall. It was the first time our sister school Salamah College joined Al Amanah College Bankstown and Liverpool campus at the event. The students presented outstanding speeches on a variety of topics. Thank you to all the teachers who were part of making this day a success and congratulations to the following winners:

Year Three: Dua Sheraz- Liverpool Campus

Year Four: Hadi Tabbara- Liverpool Campus

Year Five: Haiydee El Mardi- Bankstown Campus

Year Six: Eman Abdul Rahem- Salamah College



# BOOK WEEK

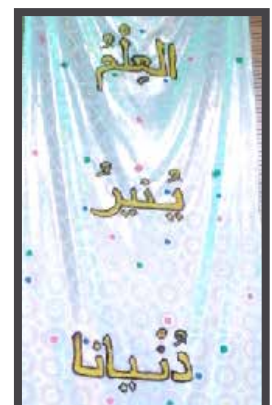
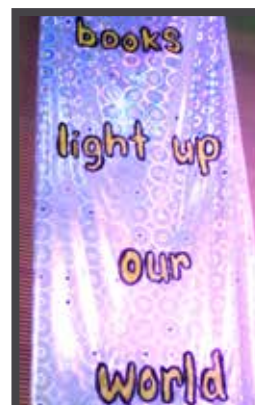
The Book Week parade was celebrated on Thursday 3rd September. Book Week is an opportunity to celebrate good literature and emphasise the importance of reading every day. Students participated in the annual Book Week parade in the Grand Hall. The hall was decorated with dazzling decorations, student work samples and banners with this year's theme 'Books Light Up Our World'. The Kindy and Year Four students presented a mesmerising play about Snow White and the Seven Dwarfs followed by the class parade. Thank you to the wonderful MCs, Ayah Awad, Halima El Zalab and Mya Naboulsi for entertaining the students and parents. To conclude the parade, parents had the opportunity to purchase Arabic stories and receive free Islamic books.

Thank you to the English Committee teachers, Ms Hopkinson, Mr Jamleoui, Mrs Baltaji, Ms Kidd, Ms Wilmot, Ms Aziza, Ms Kurdi for the amazing decorations and a special thank you to Ms Parker and Ms Krisaty for following up all the Book Week related tasks. You did a splendid job. Also, thank you to Mr Maarbani for his assistance with setting up the hall.



## Book Week Costume and Book Pack Winners

Najiyah Khan	KK	Aliah Hassan	4B
Mohammad Al Boustani	KH	Amar Masri	4K
Lammr Eid	KH	Sofia Saydawi	4P
Douha El Wazze	1R	Javairya Raj	5R
Dayna Assoum	1K	Issa Moussa	5S
Youssef El Yassir	2B	Shorooq Khashashneh	5W
Ahmed Kadakji	2H	Nourel Houda Al Hafedh	6J
Mohammed Alfartose	3H	Abdullah Zahab	6S
Adam Abdallah	3K		



# EMERGENCY SERVICES VISIT

On 28th of July, Al Amanah College Liverpool, primary students had a visit from the firemen and firewomen from Moorebank fire station. What a great day it was! The courageous firefighters taught our students what to do in the case of emergency.

- 1) Call 000!
- 2) Tell them it is an emergency and that you need fire N.S.W.
- 3) Answer all the questions the operator asks calmly.
- 4) Get low on the floor and crawl out of the burning house.
- 5) Leave everything and everyone in the house.
- 6) Assist the firefighters by explaining where other family members are in the house.

The firefighters showed the students their special burn proof outfits, air tanks, water tanks, hoses, fire truck, and equipment they use to break into homes when there is a fire. The students enjoyed this lesson and learnt a lot!

Al Amanah would like to thank the NSW Fire and Rescue team for their time and the invaluable lessons!

Al Amanah College was visited by three police officers from the Liverpool Local Area Command. The police taught our students an invaluable lesson about safety. They informed the students about stranger danger and how to act in case of emergency. What is stranger danger? Stranger danger is the danger to children and adults, presented by strangers. The phrase stranger danger is intended to sum up the danger associated with adults whom adults/children do not know.

What can you do if there is stranger danger?

1. Yell and tell if you feel unsafe.
2. Don't be afraid to say 'NO' to a stranger. Be assertive!
3. Know safe places in your local area.
4. Trust your instincts.

The students ended their session by asking the police about their weapons and the fancy technology that they use. Thank you the Liverpool Local Area Command for their time and presentation.



# SPORTS CARNIVAL



# SPORTS CARNIVAL

Due to wet weather at the start of the year, we rescheduled the events to term three. Allah blessed us with sunshine and both carnivals were a blast.

The 3-6 carnival started off with our events where students competed against each other in long jump, discus, shot put and the three-legged race. K-2 had the classic mini games and participated in the egg and spoon race, jump sack race, three-legged race and relays. Students really worked hard in these events and it was great to see students reminding each other how to perform the correct technique.

We moved onto lunch and prayer. The kids had a laugh and were feeling hungry after doing the three-legged race. I'll need to contact the Olympic committee so they can consider the event for the 2016 Rio Olympic Games. It's always great to see the students laugh and work as a team. I was most impressed with the sportsmanship showed throughout the day as our message 'sport is fun', is starting to sink into the students' behaviour.

At this point the scores were close in both carnivals. The chants began and the gun went off. This is always the most exciting part of the day. The students competed in 100m/200m sprint and the 100m/200m relays. K-2 students competed in the 50m race. Students worked hard in races and by supporting their house. After the races, one team came out victorious.

Thank you to all the teachers and parents helpers on the day. Without all of you, the students wouldn't have such a fun day. Also thank you to Mustafa Haddad for coming to the park early to help with set up.

K-2 Carnival Results

Congratulations to Newcombe for finishing first!

3-6 Carnival Results

Congratulations to Newcombe for finishing first!

**Mr Taiba**  
**PE Teacher**

## NSW STATE CUP

It's been another outstanding year in rugby league. The junior boys qualified for the State Cup by dominating the Western Suburbs earlier this year. We were the only independent, Islamic school to be ranked this year at state level.

On the day, Bateau Bay Public School was our first challenge and we went down in a heart-breaking effort, 12-10. The boys recovered from being down, however we missed our conversion and needed a better performance in the next game.

Next up was St Therese PS from the South Sydney district. We had a good start and dominated the game by scoring two tries in the first half. The game finished with us winning 18-6.

The third game was against St Michael's Baulkham Hills from the Parramatta district. The game was tied right to the end with both teams putting on a try fest. Al Amanah went down by a try in the last minute to lose the game 22-18.

We needed to win the last game by 20 points or more to qualify for the semi-final. All defensive plans were thrown out and I gave the boys permission to put on an all-out attack to achieve success.

Gerringong PS from the Illawarra/South Coast district are a well-known school that has an outstanding rugby program. The pressure was on and the boys responded with enthusiasm and courage. They blew away Gerringong PS 30-4 and we rewrote the history books.

Al Amanah College qualified for the semi-final and once again we went down in another nail-biting game. We lost 18-12 to Curl Curl North PS from the Manly district. Even though we lost, I was so proud of the boys for showing great sportsmanship throughout the day.

I'm also proud that we achieved a ranking of fourth best team in NSW and beat our current record of eighth place set in 2014.



# EXCURSIONS





# PRESENTATION DAY

KINDERGARTEN - YEAR 5 2014



# YEAR 6 GRADUATION

2014

Graduation day was full of excitement and emotion as students were finally embracing the feeling of completing Primary School. Students were seated in the Grand Hall with parents, teachers and friends being welcomed to witness this auspicious occasion. The morning was filled with speeches, award presentations and a series of performances which highlighted their achievements and talents over the year.

Congratulations to all the students who successfully completed Primary School in 2014. The year was full of events and academic achievements, which brought a shining light onto the memories they made.

The students enjoyed the iMovie presentation which included heart filled messages from Arabic and English teachers. Mr. Sabbagh and Ms. Faten organised a performance that left everybody amazed.

The students really enjoyed sharing cake and refreshments with their family and friends at the end of the ceremony. Bright flashes filled the hall with the final photos. The Year Six class of 2014 will be dearly missed and we hope they continue to achieve and excel in all facets of their future.

**Mr Jamleoui and Miss Hall  
Year Six Teachers**



# TEA AND TISSUES

On Thursday 29th January 2015, Al Amanah College invited all our 2015 kindergarten parents to a 'Tea and Tissues' morning event to commemorate the beginning of our new students' school journey. This event provided the parents with the opportunity to celebrate their child's first day of kindergarten as well as a supportive environment to say goodbye. It was an exciting day for all! Each student had an opportunity to take a special photo with their proud parent/s before saying goodbye and being escorted to their classroom. There were many delicious refreshments and of course plenty of tissues for those who needed it! Parents also received a special gift from the school to help with the goodbye process and mark their child's first full day at Al Amanah College.



# ISLAMIC EVENTS

حرصًا منها على إحياء المناسبات الإسلامية وإدخال الفرح والسرور إلى قلوب الطلاب وتعليقهم بالدين الحنيف أقامت كلية الأمانة عدة احتفالات ، منها احتفال الإسراء والمعراج وقد شارك فيه ولأول مرة فريق الإنشاد التابع لمدرسة الأمانة فرع ليفربول ، هذا واستقبلت شهر رمضان المبارك بإقامة سيّان رمضان . وتشجيعًا منها على حفظ المتون والأحكام الشرعية أقامت كلية الأمانة مسابقة رمضان وأعلنت النتائج وتم توزيع الجوائز على الفائزين في احتفال عيد الفطر الذي تخلله عدة ألعاب ونشاطات وبيع مأكولات و حلوى مما أدخل الفرح والبهجة الى قلوب الجميع، كما أقامت احتفالاً بمناسبة عيد الأضحى المبارك وكذلك احتفالاً كبيراً بمناسبة الهجرة المباركة أعادها الله علينا وعلى المسلمين بالخير واليمن والسلام .



# ISLAMIC EVENTS

## ISRA AND MI^RAJ



# RAMADAN CELEBRATION



# RAMADAN COMPETITION

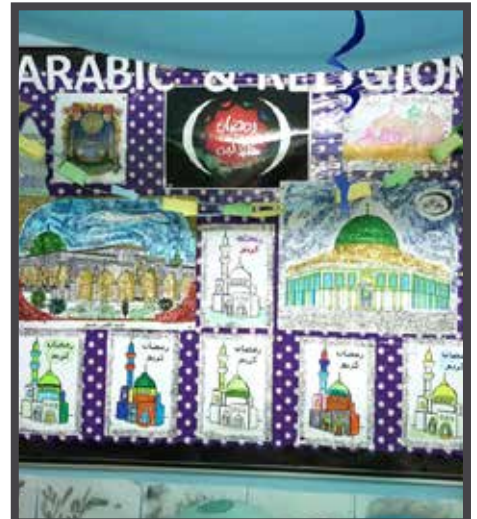
At Al Amanah, we prepared for the blessed month of Ramadan by gathering the students from Years Two to Six in the playground. This enabled them to share experiences and stories whilst feasting in preparation of Ramadan. Afterwards, the children began their long holiday as they took home their Ramadan competition paper to practise during the holy month.

As Ramadan came to an end, most students returned to school successfully memorising The Creed of Ibn Assakir. On the 28th of July, 2015 students described Tuesday as a day never to forget.

At the Ramadan Competition all primary classes had the opportunity to display the knowledge they had acquired throughout their previous holiday. As everyone was settled in the new hall, they started the assembly. Presented by Ayah Awad who was MC, Mr Alwan, Mrs Kassem and Mr Sabbagh, the assembly was a great success as the students who put in a lot of effort joining the competition received their awards and took a picture with all their friends who also joined in the competition. The winners of the Ramadan competition were:

- Mouaad Djemana 2B
- Mariam Mallah 2H
- Tippan Hassan 2B
- Nour Al Kasem 3K
- Fouad Karim 3K
- Mustafa Massalkhi 3K
- Abdelrahman Eltayeb 4K
- Omar Alwan 4P
- Dora Rajab 4P
- Nabihah Siddiqui 5W
- Khadija Abdallah 5S
- Haniah Siddiqui 5S
- Muhammad Alwan 6S
- Omar Mallah 6S
- Majdaldeen Sidaoui 6J

## Arabic Committee





**BACK ROW:** Ms Mona El-Marouk, Mrs Haybat Kasem, Mrs Faten Arnaout

**FRONT ROW:** Mr Mohamad Halabi, Mr Mouhamad Sabbagh, Mr Mohamad El Dana (Head Principal), Mr Ayman Alwan (Principal), Mr Muhammad Eid

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

السلام عليكم ورحمة الله وبركاته أهاليينا وأبناءنا الكرام....

الحمد لله مُجِدِّ الأعوام عامًا بعد عام، وتبارك الله المَلِكُ العَلامُ ، والصلاة والسلامُ على سيدنا محمدٍ سيد الأنام ومصباحِ الظلامِ وعلى آله وأصحابِهِ صلاةً وسلامًا دائمين على مر الدهور والأيام .

عامٌ يمضي من كلية الأمانة وفي طياته إنجازاتٌ ونجاحاتٌ وعملٌ وجهدٌ نرجو من الله ان يكون في ميزان حسناتِ كلٍ من ساهمَ وعَلَّمَ وأخلصَ النيةَ لله تعالى ، غنيتُ بذلك القيمينَ على هذا العملِ من إدارةٍ ومعلمينَ وطلابٍ وأهالي أخلصوا النيةَ لتعليمٍ أولادهم العلمَ الشرعي .

فَعِلْمُ الدينِ هو حياةُ الاسلامِ يجبُ الاهتمامُ به تَعَلُّمًا وتعليمًا للكبارِ والصغارِ ؛ يقول ربُّنا في محكم التنزيلِ { قل هل يستوي الذين يعلمونَ والذين لا يعلمون } فإنَّ من لا يتعلمُ علمَ الدينِ ، يتخبطُ في الجهلِ ولا يعرفُ الحلالَ والحرامَ فيقعُ فيما لا يرضي الله والعياذُ بالله .

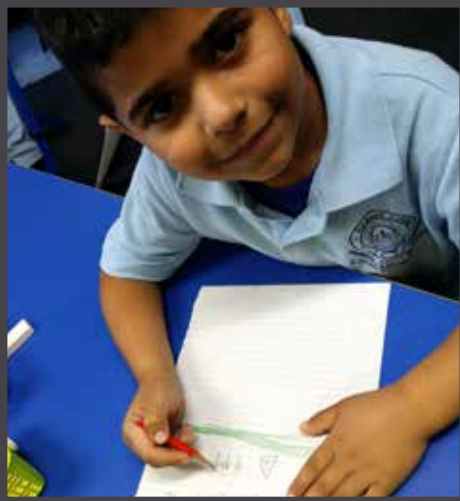
ولأننا نعلمُ أهميةَ أفضلِ اللغاتِ اللغَةِ العربيةِ لفهمِ الدينِ والتفقه فيه حَرَصَتْ كليةُ الأمانةِ هذه السنةَ على إعدادِ سلسلةِ كتبٍ للمرحلةِ الابتدائيةِ تشمُلُ المناهجَ والبرامجَ التعليميةَ والأنشطةَ التي يحتاجُ إليها الطالبُ بأسلوبٍ سهلٍ شائقٍ يتناسبُ مع وجودِهِ في بلادِ الاغترابِ ، وقد قام بإعدادِ هذه السلسلةِ معلمونَ ومعلماتُ أصحابِ خُبرةٍ وكفاءةٍ في مجالِ التعليمِ ، هدَفُهمُ المساعدةُ في تفهيمِ اللغةِ وعلومِها ، مع الأخذِ بعينِ الاعتبارِ المستوى المتفاوتِ بين الطلابِ ، راجينَ من الله التسديدَ والقبولَ .

لذلك ومساهمةً منّا في نشرِ الخيرِ اهتمتِ مدرستنا بتعليمِ الأمورِ الشرعيةِ ، التي يحتاجُها الطالبُ المسلمُ في حياته ، كي يكونَ إنسانًا مستقيمًا يراعي رضا الله في كلِّ أمرٍ .

وأخيرًا نقولُ : بالتعاونِ المستمرِ بينِ الأهلِ والمدرسةِ ، تُثمرُ الجهودُ بإذنِ الله ثمارًا طيبةً تكونُ مشاعلَ نورٍ وخيرٍ في زمنٍ خيمتُ فيه الظلماتُ ، اللهم وفقنا لفعلي الخيراتِ والحسناتِ يا ربَّ الكائناتِ يا ربَّ العالمين ، والسلام عليكم ورحمة الله ....

وحدة الدين واللغة العربية

صور لتلاميذ التمهيدي وعرض لمشروع الحروف والكلمات.



صور لتلاميذ الصف الثالث وعرض لمشروع عن الفواكه.



# ARABIC

صور لتلاميذ الصف الرابع وعرض لمشروع عن فصول السنة.



صور لتلاميذ الصف الخامس وعرض لمشروع عن الدول الاسلامية وعاداتها.



صور لتلاميذ الصف السادس خلال نشاط عن الساعة.







# KINDERGARTEN

## KINDERGARTEN H



**BACK ROW:** Ms Arnaout, Birhat Younis, Abdullah Sheraz, Hussain Al Shamari, Mohammed Zainullah, Mohamad Al Boustani, Wisam Safi, Mohammad Kasseem, Mrs El Hawat

**MIDDLE ROW:** Omar Hammoud, Malek Babti, Sarim Aamir, Doha Ghani, Raghd Mhimid, Sama Khashashneh, Khaled Bajouri, Omar Kabbout, Noah Sabbagh

**FRONT ROW:** Razzan Abdalla, Meena Sulaiman, Yarra Sulaivany, Mariah El Bandar, Ayeesha Raad, Aliyah Kasseem, Lammar Eid, Malak El Sayed, Noor Kfoury

**ABSENTEES:** Adem Bilajac

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## KINDERGARTEN K



**BACK ROW:** Ms Kurdi, Zaki Seyed Ali, Samir Trad, Inas Elsaj, Haya Mhimid, Zahra Alsawafi, Ahmad Abdallah, Noah El Moubayed, Ms El-Marouk

**MIDDLE ROW:** Rabi El Halbouni, Rami Al-Saeedi, Taha Alyassin, Mustafa Ahmed, Adam Adra, Mohammad Abduljabbar, Jacoub Kanj, Bassem Ali, Shahid Taleb

**FRONT ROW:** Samar Anis Lamar El Farran, Sherin El- Ghourani, Minnah-Allah Bakri, Kezie Ataia, Jannah Arnaout, Jinaan El Baba, Najiyah Khan, Reham Mohamed

# KINDERGARTEN

Kindergarten had a fun filled year with lots of learning, growth and development. They started the year wide eyed in oversized uniforms which they quickly grew into. Some were happy and excited, some were anxious and tearful but they all quickly settled into their new school with their teachers Mrs El Hawat and Ms Kurdi to begin their new journey of education.

KH and KK enjoyed many experiences in 2015. They were visited by the police and fire brigade and they learnt about emergencies and safety. Kindergarten met a giraffe called Healthy Harrold who informed them about healthy lifestyles. KK and KH took part in an interactive science incursion where they learnt about movement. They visited Calmsley Hill farm where they met all of the farm animals, milked a cow and enjoyed a tractor ride. Kindergarten enthusiastically participated in the K-2 Sports Carnival, showing off their athletic skills which they have been practising with Mr Taiba each week.

Kindergarten was always excited to take part in school assemblies and celebrations. They wore traditional Islamic clothes to celebrate Isra Al Mi<sup>^</sup>rah. They wore their Eid clothes to celebrate Eid and enjoyed many activities during Alamanah's annual Eid Fete.

KK and KH have both been involved in a peer reading program. This was a great experience to meet and interact with older buddies and provided daily reading practice for Kindergarten. Their reading was celebrated during Book Week. This was an exciting experience they paraded in character costumes.

It has been a pleasure teaching each and every kindergarten student this year. They have delighted us with their enthusiasm and impressed us with their development in learning. We are going to miss them very much. We wish all of the 2015 Kindergarten students the very best in Year One.

## Mrs El Hawat and Ms Kurdi



# YEAR 1

## YEAR 1K



**BACK ROW:** Mr Eid, Yousef Kandakji, Mohammad El Dana, Ibrahim El-Loun, Osman Swayze, Muhammed Naboulsi, Haidar Al Yassin, Mrs Kidd, Ms Faten

**MIDDLE ROW:** Dyana Assoum, Jude Eltayeb, Amina Muuse Abdalle, Zahra Sultan, Aminah Baba, Ruqayah El Omari

**FRONT ROW:** Muhammad Hussain, Elhan Katovik, Gahzi Rifi, Deen Beganovic, Azzam Rajab, Omar Zein, Salim Alwan

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## YEAR 1R



**BACK ROW:** Mr Eid, Tamineh Refaieh, Muhammad Iqbal, Mohamed Khogali, Shakeel Hasan, Sirajeldine El Obeid, Lana Awad, Ms Faten, Mrs Robbie

**MIDDLE ROW:** Bashir Kamal, Omar Hamdani, Yussif Sulaivany, Mohamad Ibrahim, Ahmed Abu Elhassan, Isayiah Safi, Hammam Maarbani

**FRONT ROW:** Iman Rifi, Douha El Wazze, Merjema Kadric, Maira Noman, Amar Khashashneh, Zaara Yasir, Jenan El Moubayed

In 2015 our Year One students participated in many events and learning experiences. Students in 1K and 1R also learnt how to get along with others and made many great friendships that will surely continue over the years.

We enjoyed a fascinating incursion about Minibeasts, when we saw strange and interesting insects and bugs. Another memorable excursion was to Wannabees Family Playtown. As part of our Workers in the Community unit we explored a fictional town, where students could dress up in different costumes including those of chefs, builders, shopkeepers and doctors. We had our lunch on the indoor grass and then watched the stunning city scenery from our bus window on the way back to school.

Some of our students loved dressing up as a firefighter and this experience was even more inspiring after our visit from real firefighters with their big truck. We really liked the sound of the special siren so the firefighters let us hear it twice. Police from Liverpool Police Station also visited our school to explain their role in the community and how to stay safe. Year One students also learnt about dental hygiene when we had a visit from the dentist. She brought a large model of a mouth with teeth and gums and we were shown how to brush properly.

Year One students cheered on their teams at the athletics carnival and we all tried our best to earn points for our sports house. In the playground our favourite games included tag and handball and playing on the playground.

One of our favourite memories of 2015 was the Eid Fete, where students celebrated by participating in games and leaping on the jumping castles. It was an exciting and tiring day for students.

At the Fizzics Science Show, one of our Year One students was lucky enough to be asked to go on stage and attempt to inflate a giant bag with one breath only! And by listening to some science concepts was successful received a great applause.

Many students in Year One have made wonderful progress in their reading and will enter Year Two with confidence and the ability to read independently. Our students have learnt about responsibility and now are self-motivated learners. We are very proud of the great listening and all the hard work that our students have put in this year and we wish them the best of luck for the transition to being Year Two students.

## Mrs Robbie and Mrs Kidd



# YEAR 2

## YEAR 2B



**BACK ROW:** Mr Eid, Muhammad Khan, Zackeria Moussa, Khadija Taleb, Omnia Abu Elhassan, Zackaria Khaled, Hussain Hanon, Ms Baltaji, Mrs Arnaout

**MIDDLE ROW:** Abdullah Rajab, Muhammad Arrafat, Mouaad Djemana, Amaan Shah, Adam Karat, Bassam Sadek, Azzam Krayem

**FRONT ROW:** Ghfran Abdalla, Serene Raad, Nada, Khazma, Maryam Malas, Tippyhan Hassan, Aalia Najafi, Angelina Abou Ali

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## YEAR 2H



**BACK ROW:** Mrs Huseincehajic, Osman Sabbagh, Razaz Awad, Nizar Halabi, Azlan Mohsin, Mariam Mallah, Mohammad Al Zahab, Mr Eid, Mrs Arnaout

**MIDDLE ROW:** Abdul Raheem Mohammed, Majd Bakti, Aseel Kanj, Rihanna Dib, Sama Awick, Urwah Ali, Rayan Gouda, Sadiq Alobeidi

**FRONT ROW:** Yusef Darwich, Huseyin Al Atabi, Adam Trad, Muhammad Hussein, Ahmad El Baba, Daniel Saad, Hasan Hanon, Ahmad Kandakji

**ABSENTEES:** Danya Makouk, Noor Mouslemani, Amira Kabbout

2H and 2B are special grades  
We're working hard till the year ends.  
Learning new things every day.  
Reciting Quran, this is the way!

We learn the math facts one through ten,  
We love to practise again and again.  
Reading and writing, spelling too.  
There is so much to learn, so much to do!

Playing lots of games, singing science songs  
We're having lots of fun all year long  
We're proud of the progress we've made,  
We're getting ready for the third grade.

**Mrs Robbie and Mrs Huseinacehajic**



# YEAR 3

## YEAR 3H



**BACK ROW:** Mr Halabi, Muhammad Abdullah, Adam Elkordi, Daniyal Siddiqui, Sameer Raheel, Yehya Abboud, Miss Hopkinson, Mrs Kasem

**MIDDLE ROW:** Ahmad El-Saj, Zayaan Ahmed, Aiyad Hassan, Mariam Srour, Sakarie Reigal, Mohammed Alfartose, Mohammed Al Najar

**FRONT ROW:** Samaya Ibrahim, Fatma Alyassin, Rawan Mohamed, Maide Erbay, Anisa Kassar, Aminah Naboulsi, Yassmin Swayze

**ABSENTEES:** Yara Hammad

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## YEAR 3K



**BACK ROW:** Mr Halabi, Mohammed Kerdi, Mousa Arnaout, Mustafa Massalkhi, Fouad Karime, Jacob Alsawafi, Zaidan Al Hinnawy, Adam Khashashneh, Mrs Krisaty, Mrs Kasem

**MIDDLE ROW:** Moses Baltaji, Nour Al Kasem, Dua Sheraz, Jibril El-Khatib, Dina Ahmed, Adam Abdallah, Adam El-Mazloun

**FRONT ROW:** Maysa El Masri, Alyssa El Masri, Jana Moussa, Jamila Akari, Issra El Sayed, Shams Al Zubaidy, Ella Zein, Maheen Noman



Year Three has come to an end.  
Everyone has had a fantastic year.  
Amazing and hardworking students.  
Ready for Year Four.

Trying their best in everything they do.  
Helping each other to learn and succeed.  
Reaching their goals.  
Excursions to the Bakery and the National Park.  
Exciting times ahead of them.

Miss Hopkinson and Mrs Krisaty



# YEAR 4

## YEAR 4B



**BACK ROW:** Mr Eid, Azizanaz Nisha, Amani Ibrahim, Rabia Imtiaz, Yousef Elmalhy, Mahmoud Massalkhi, Sara Al Najar, Aliah Hassan, Aya Baba, Miss Buckle, Mrs Kasem

**FRONT ROW:** Hani Anis, Moustafa Al Hafedh, Mustafa Al Khateeb, Mohammad Gondal, Jowad Moussa, Ziyad Mohammed, Mohamed Elibaid, Nour Gouda

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## YEAR 4K



**BACK ROW:** Mr Halabi, Mr Eid, Noah Abdullah, Ahmed Camdzic, Yusuf Kazma, Muhammad El Baba, Ahmad Mhimid, Mrs Khalil

**MIDDLE ROW:** Jayhad Mosleh, Abdelrahman Eltayeb, Akram El Bandar, Davin Saleh, Ayeshanahar Ahmed, Zienelabdin Elobeid, Mustapha Babti, Hadi Baba

**FRONT ROW:** Liyana Kabbout, Maysa Ibrahim, Amar Masri, Kawthar Aldhalimi, Avan Rawanduz, Maram Al-Atabi, Samara Horne



**BACK ROW:** Mrs Kasem, Miss Parker, Hussein Hage Obeid, Hadi Tabbara, Aladdin Kassem, Gazi Awad, Shadi Chahine, Mohamad Abdo, Mr Halabi

**MIDDLE ROW:** Omar Alwan, Amir Masri, Fiza Ali, Samira Eid, Yasmin Taleb, Abdulwahed Zahab, Jamal El Halbouni

**FRONT ROW:** Emma Saman, Dora Rajab, Tazmeen Khan, Reyan Baig, Hana Malas, Sofia Saydawi, Sara Hijazi

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Year Four has been a great experience because we've gotten to know our new teachers and classmates. We have made some amazing friends! Year Four has all worked as hard as they can to achieve their dreams and to go on to Year Five. We can't wait to thank our teachers for being great teachers and companions.

In term one, we went on an excursion to the Sydney Tower Eye. It was a long day but we got to see beautiful sites around Sydney and have lots of tourist experiences. From the top of the tower we saw lots of different sites such as Darling Harbour, the Sydney Harbour Bridge and the Opera House. The Sydney Tower Eye was more than beautiful and we got to watch a 4D video about the tower. By the time we got back to school, we were really exhausted.

Book Week was also an amazing event for Year Four. It was such a great surprise when the curtains opened and we got to watch 4P and KK do a readers theatre of Snow White and the Seven Dwarves. Everyone enjoyed walking around to show off their costumes, not to mention all the fun activities. It was also really awesome that Year Four got to share their book packs.

What will Year Five be like? Unfortunately, we will have to say goodbye to our Year Four teachers and move up a level of education. We feel worried about our new teachers and our new learning, but we are certain that our new teachers will take care of us. NAPLAN will be a hard experience but maybe Year Five will be the most enjoyable year yet!

**By Moustafa (4B), Amar (4K) and Amir (4P)**



# YEAR 5

## YEAR 5R



**BACK ROW:** Hicham Kabbout, Jibril El Moubayed, Rayhan Shah, Mustafa Haddad, Khalid Abdi-Rashid, Mohamed Husseini

**MIDDLE ROW:** Mrs El-Marouk, Miss Rainis, Jaad Krayem, Sam Swayze, Nour Kabbout, Javairya Rajpoutbhatti, Aran Saman, Hassan Ibrahim, Mr Halabi

**FRONT ROW:** Maymona Arrfat, Sarah Dhafer Alaany, Nisrene Arnaout, Lujain El Sayed, Malaak Awad, Tianna Hoblos, Nadia Krayem

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## YEAR 5S



**BACK ROW:** Fouad Maarbani, Zakariah Kandakji, Sherwan Khalil, Mustafa Camdzic, Ahmad Sultan, Taha El-Saj

**MIDDLE ROW:** Mrs Sant, Bader Hamdani, Zeeshan Ahmed, Ismail Dabboussi, Haniah Siddiqui, Abubakar Abdullah, Muhammad Al Khateeb, Marwan Bajouri, Mrs Kassem, Mrs El-Marouk

**FRONT ROW:** Fariza Tanzim, Dooa Djemana, Maha Pervaiz, Rukayya Baba, Khadija Abdallah, Nadine Elmasri, Mariam Baltaji, Dalia Diab



**BACK ROW:** Mr Halabi, Aayan Rashid, Kamal Hassan, Mohamed Mhimid, Unus Malas, Zakaria Abdullah, Yousif Baltaji, Miss Wilmot, Mrs Kassem

**MIDDLE ROW:** Yasin Erbay, Khalif Reigal, Numaan Ali, Levalia Moukhallalati, Issa Ayash, Issa Moussa, Muhammad Hussain

**FRONT ROW:** Nancy Kandakji, Serene Dib, Aminah Al-Alabi, Aisha Homs, Nabihah Siddiqui, Isha Shah, Shoroq Khashahneh

**ABSENT:** Omar Warwar

Year Five has had a sensational year full of growing independence and maturity. Each student has made special memories and strong connections with both their classmates and teachers. We are sure our students will have lasting memories for the rest of their lives of their Year Five class. Each and every day the Year Five teachers Miss Rainis, Mrs Sant, and Miss Wilmot were blown away by Year Five's enthusiasm, willingness to learn and their passion to succeed.

In term one, Year Five were busy preparing for the biggest exams they were going to sit to date. They did a wonderful job and worked hard to improve their literacy, numeracy and writing skills. However, it wasn't all study. There was also lots of fun and games! They went on an exciting excursion to Taronga Zoo where they enjoyed learning about animal adaptations, rainforests, how animals become sick in the wild and how this can be prevented. We think all the students and teachers learnt how to better dispose of their rubbish after a day in the intensive care animal hospital!

During term two, Year Five were immersed in history. They read a sensational novel called 'The Bombing of Darwin' which transported the students back to the 1940s when Australia was bombed.

Term three transported the students back to the Australian Gold Rush in the 1850s. The students got a real feel of life in the gold fields and learnt how to budget using pounds and shillings!

In term four, they learnt about parliament and democracy. Another fun and exciting excursion to Parliament House in the city allowed the students to watch a seating.

Thank you Year Five, it has been an absolute pleasure working with you and we wish you all the very best in Year Six as you continue your journey.

### Miss Rainis, Miss Wilmot and Mrs Sant



# YEAR 6

## YEAR 6J



**BACK ROW:** Adam Chahine, Majdaldeen Sidaoui, Zade Homsy, Muhammed Camdzic, Adnan Karat, Adam Raad, Ahmad Massalkhi, Ibrahim El Sayed

**MIDDLE ROW:** Ms El- Marouk, Mohomad Abu Lebdeh, Rachid Trad, Riad El Halabi, Hanine Mosleh, Fajar Raheel, Noured Al Hafedh, Omar El Sayed, Mohamed Homsy, Ahmed Khaled, Mr Sabbagh, Mr Jamleoui

**FRONT ROW:** Bareen Sulaiman, Heba Elsaj, Mariam Arnaout, Princess Dib, Yassmin Kabbout, Dyala Hammoud, Malak Kabbout, Munira Al Khateeb, Rossel Alobeidi

## YEAR 6S



**BACK ROW:** Mohammed AlKinani, Karim Masri, Hashir Syed Ali, Muhammad Nachar, Omar Mallah, Wahib Hassan, Issa Awick, Muhammad Alwan

**MIDDLE ROW:** Mr Sabbagh, Samir Sadiq, Abdullah El Zahab, Doaa Ahmed, Jenan El Masri, Halima El-Zahab, Mya Naboulsi, Maria Hazarvi, Zyed Hijazi, Iyad Mohammed, Ms Hall, Ms El-Marouk

**FRONT ROW:** Tania Diab, Aiyah Marabani, Nada Kerdi, Alae Jamous, Nadia Abdo, Ayah Awad, Shereen Baltaji, Maryam Tariq, Ameera Kanj, Sabrina Kfoury

Our Dear Year Six,

It is with sadness that we bid you farewell, after a year of memorable moments. We hope you walk away from Primary with a plethora of learning experiences, both within and out of the classroom. So many times you have been challenged academically, made to meet demands out of your comfort zones, tackled the social complexities of the playground and toiled with battles on the sports field.

It is really important that you relish the highs of schooling and be grateful for all the successes that you have achieved and terrific times you have had. On the side of academics, we've enjoyed watching you flourish through opportunities such as MathsCup, multiplication competitions, public speaking, CSIRO and Maths is Fun incursions. On a broader scale, you showed your growing understanding of life skills when visitors came to the school such as police, fire brigade and dentist. It is refreshing to see how you developed an understanding of Indigenous Australia, and more importantly the compassion you showed when learning about the Stolen Generation.

We had a lot of fun with you Year Six. You were passionate fundraisers when given the goal of raising funds for sick children at Sydney Hospital. Further, your zeal when selling chocolates to help support the school is unsurpassed. You were always the front runners when asked to set up for events or sell items on fun days. You were selfless, and had a true understanding of the term 'team spirit.'

Book Week was fantastic! From the brilliantly dressed characters to the professional emcees, the day was a success. We loved how much effort you put into your book packs and brilliant ideas that emerged from different pieces of literature. On fete days, it was splendid to see your faces light up and embrace your youth on the great rides. Similarly, when given the opportunity to ride bicycles on the safety excursion, it was terrific to watch you enjoy your learning to such a degree. The various sporting activities and competitions gave us the chance to cheer you on.

6S & 6J - you have big hearts and an excellent sense of humour. You have gotten involved in school life, been excellent mentors and friends to younger students and have been active with fundraising. Thank you to our school, class and house captains for being wonderful contributors on the stage and sporting arenas. This excellent record of giving makes us really confident that you will all take up the future challenge of making our world a better place.

Our best wishes for the future,

**Ms. Hall and Mr. Jamleoui**





**LIVERPOOL**

CAMPUS SECONDARY



# LIVERPOOL SECONDARY

## STAFF PHOTO



**FOURTH ROW:** Mr Abdul Sibai, Mr Narendra Singh, Mr Anthony Stanley

**THIRD ROW:** Miss Mary Baker, Miss Ninette Dahan, Miss Natasha Shah, Miss Sadika Krinton, Miss Diana Ibrahim, Miss Ada Kabbara, Mrs Chaza Kasem, Ms Joanne O'ten, Mrs Emma Gonul

**SECOND ROW:** Mrs Ranim Majzoub, Mrs Mona Baltaji, Mrs Nischal Lata, Mrs Faten El Dana, Mrs Lubaba Dabboussi, Mrs Hanan Dabboussi, Mrs Rose Abas, Mrs Sarah Najafi

**FIRST ROW:** Mr Michael Belogiannis, Mr John Forbes, Mr Sunil Kumar, Mr Ayman Alwan, Mr Mohamed El Dana, Mr Chadi Kasem, Mr Samer Shafie, Mr Amr Shelh





**FOURTH ROW:** Ayman Balatji, Ahmad Aldhalimi, Shadi Awad, Amir Kara-Ali, Yusuf Sabbagh, Mostapha Kabbout, Yahya El Masri, Houssam Jamous, Abdullah Rajab, Abdullah Alobeidi

**THIRD ROW:** Majeda Hawchar, Zainab Qadri Rajpoutbhatti, Aysha Kassem, Sarah Baltaji, Mariam Moussa, Henad Hage-Obeid, Princess Zahab, Malak Ayash, Juan Baig

**SECOND ROW:** Mrs Dabboussi, Danna Rajab, Tehreem Warach, Sarah Alfartose, Shaymeh Hmayden, Amy Obeid, Nadine Sawda, Diana Noun, Sara El-Saj, Tamineh Saboune, Miss Baker

**FIRST ROW:** Imran Diab, Yusuf Abdullah, Farouk Najmeddine, Hussam El Dana, Mr El Dana, Mr Ayman Alwan, Moses El Saj, Mahmoud Hamze, Mohamad Srour



The SRC team of 2015 has taken strides to fulfill their duties as responsible Muslim leaders to Al Amanah and the wider community whilst building on the core values of the school.

Throughout this year, the SRC executive team has come together following the SRC induction where they were formally inaugurated to the SRC hall of fame. This was followed closely with the SRC breakfast where students were able to voice their concerns, issues and proposals to the executive staff of Al Amanah. Building upon this tightknit foundation, students were able to gain team and leadership skills by embarking on an SRC excursion to Treetop adventure Park that took place during the latter weeks of term one. It was a chance to network and collaborate with other young SRC leaders across the Year Seven to Twelve cohort. It was an opportunity to learn and grow into a team that looks towards bettering this community in the future. The excursion involved many different learning activities including team-bonding sessions, which were complemented by participating and enduring the challenging high ropes courses.

## FUNDRAISING INITIATIVES

Amongst the many roles of the SRC committee is their commitment and dedication to the fundraising initiatives throughout the year for both the school and much needed non-profit community organisations. These fundraising events entailed the following:

- Fundraising: Cake Day, Cadbury Chocolate Fundarising, Pizza Day, Spider Drink Day and Islamic Wear Day to raise money for various end of year activities.
- Harmony Day: celebrating our successes as a culturally diverse society and re-commit ourselves to harmony. Students were encouraged to wear orange as part of their contribution.
- Gold Week: raising money for the Sydney Children's hospital as students are encouraged to wear the colour gold or yellow to support the sick children
- Eid Festivals. Students celebrated the glorious occasions of both Ei^d al Fitr and Ei^d Al Adha in style with various fun-filled rides, food stalls and competitions.
- Sports competitions: The SRC members also contribute towards the running of the Gala Days and the Sports carnival by selling pizzas and cakes on the day.

Al Amanah College SRC of 2015 has developed a master plan - a vision for a more modern and improved College to facilitate the learning, growth and well-being of the Al Amanah family. This vision encompasses the implementation of Al Amanah core values of Integrity, Compassion, Wisdom, Work Ethic, Positivity and Commitment into the wider school community. The SRC team of 2015 has set a good stride and precedent for the years to come. We are consistently working to build upon the great community and culture that is Al Amanah College and hopefully leave a lasting legacy. We look forward to our next major SRC team for 2016 that will be part of a new direction and vision for the SRC and the school. A big thank you goes out to all the dedicated and diligent SRC team, students and staff members who made this year a remarkable one.

**Miss M. Baker**  
2015 SRC coordinator



# ENGLISH AND PDHPE



**FRONT ROW:** Mrs Abas, Ms Otten, Mrs Dabboussi, Ms Kabbara, Ms Dahan, Ms Shah, Mrs Gonul, Ms Majzoub

## SE ENGLISC CARSIP

*The author said:*

Through the English journey,  
There is so much to see.  
With Shakespeare's "To be or not to be"  
And queen Elizabeth being "stronger than thee".  
But after the Elizabethan era evolved,  
The "chains of segregation" were soon exposed.

\*\*\*\*\*

With Scout's innocent perception of Boo Radley unseen,  
And African Americans viewed in society as unclean.  
But Martin Luther King had a dream,  
And that was for justice and equality to gleam.

\*\*\*\*\*

Because being human was not a crime,  
Unless you had scissor hands, that was peculiar at the time.  
Tim Burton's discombobulating persona made him an  
outsider,  
Just like Ponyboy Curtis, an intelligent, tough greaser.  
A greaser, who the Socs found as a disgrace,  
And wanted to abolish him from society, leaving no trace.  
But Johnny Cade reminded them to "stay gold" every day,  
Even though Robert Frost said, "Nothing gold can stay"

Just like Charlie's once golden brain,  
That was engulfed in intelligence but was then driven insane.  
Insane like this patriarchal society,  
The society that has manipulated our ideologies.  
The society that preaches individual identities,  
Yet constricts the expression of our individualities.  
It broke down teens and turned them to corrupted adults,  
It broke us down completely and for what cost?

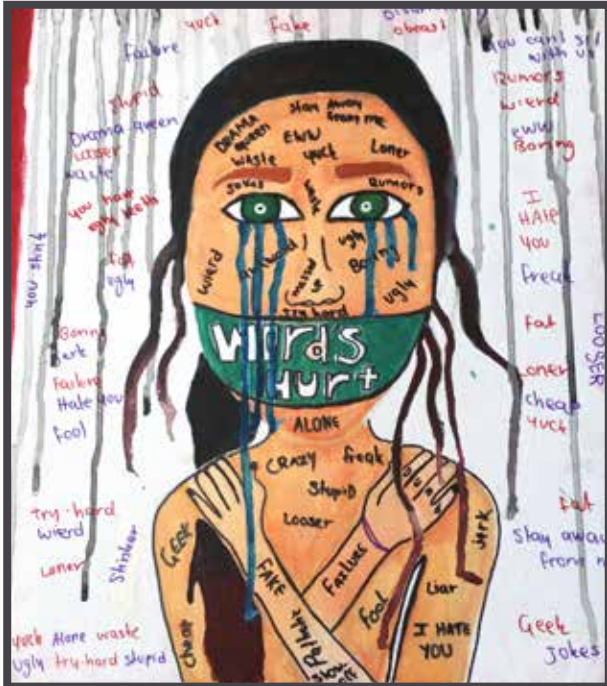
But that's fine, we shouldn't care,  
We're just sidelines ridiculing how they don't play fair.  
We need to learn this knowledge, and understand the  
world's chaos,  
Because nothing will happen, except our mind will be at  
loss.

**Mrs Emma Gonul - English teacher**  
**Fatima Al Doukhi - Year Twelve student**

The creativity and expression of the students has been outstanding this year. We have worked towards the new curriculum across all Year Seven to Ten classes and seen many wonderful ideas coming through on paper and in classroom models. Students enjoy the interactive classes and tasks that allow them to express their thinking.

We are excited to see the outcome through our stage six students as they are entering their last two years of English well prepared for the challenges of sophisticated and controlled language. I would like to thank the English teachers for all their dedication and passion for teaching the subject, English.

**Mrs L. Dabboussi**  
Head of English



# MATHEMATICS



**FRONT ROW:** Mr Belogiannis, Mr Singh, Mr Stanley, Miss Ibrahim

**ABSENT:** Mr Rajab

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Mathematics in 2015 at Alamanah College has been a unique experience for teachers and students. The mathematics teaching staff have endeavoured to move further into motivating our students and develop more enjoyable learning strategies and challenging practical assessment tasks. These assessments were designed to allow students the opportunity to complete assessments and achieve great results while ultimately becoming self sufficient learners. In 2015 we moved straight into the first year of implementation of the Australian Curriculum for Years Eight and Ten. It has been an honestly rewarding experience to teach the new curriculum, and all staff gave some level of contribution to the development of the new teaching syllabus. The mathematics department have worked as a team of professionals assisting and advising each other by developing new ideas and concepts that were beneficial to a differentiated student learning system. It was a challenging year-long exercise making learning and teaching both enjoyable and interesting.

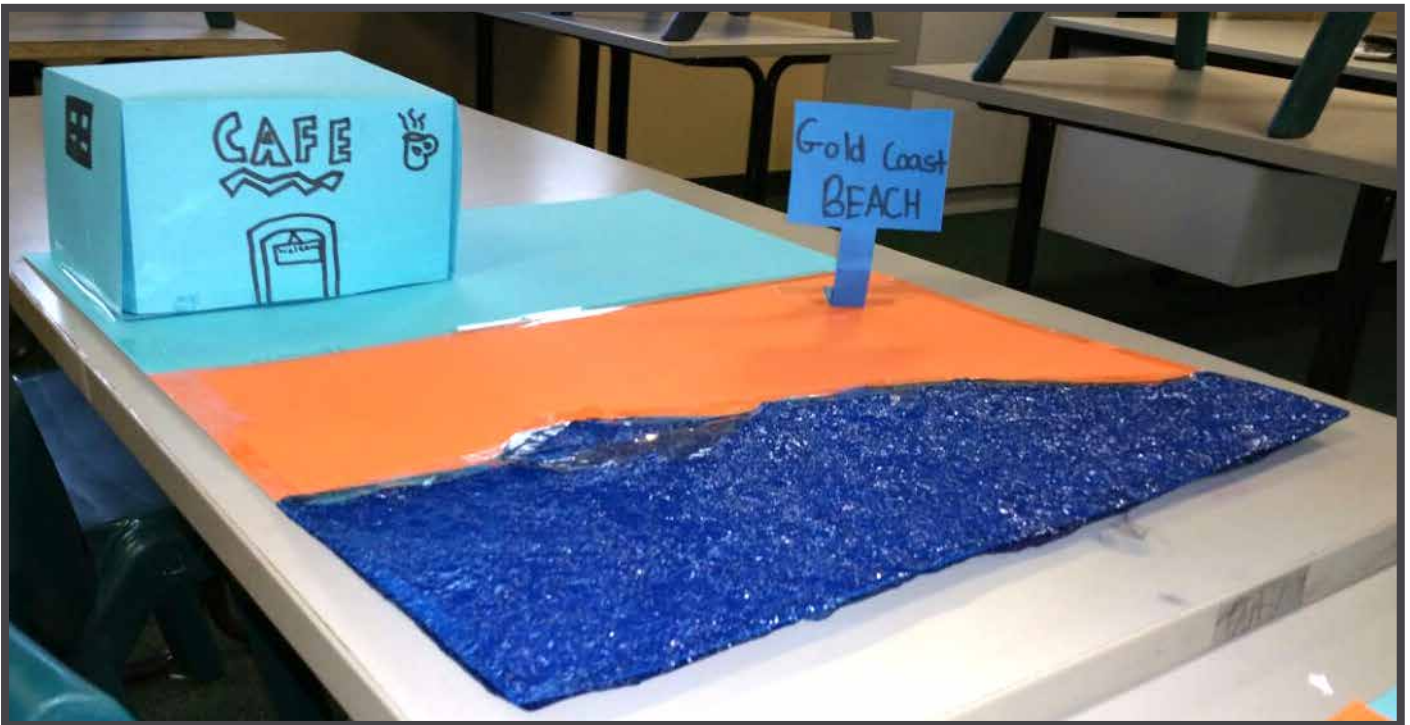
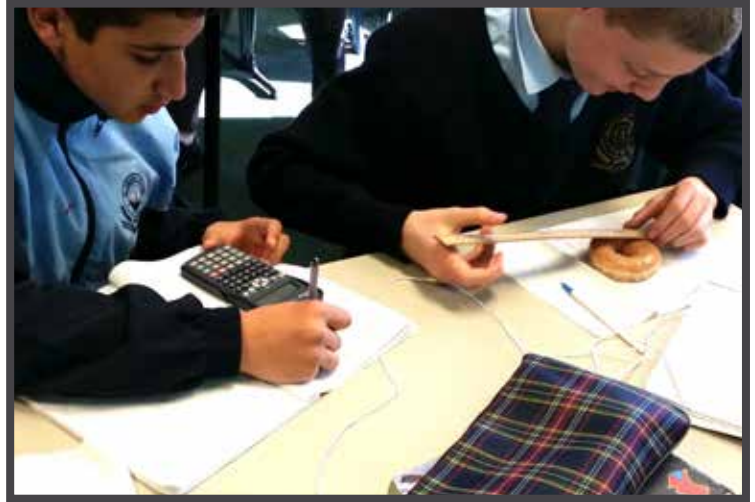
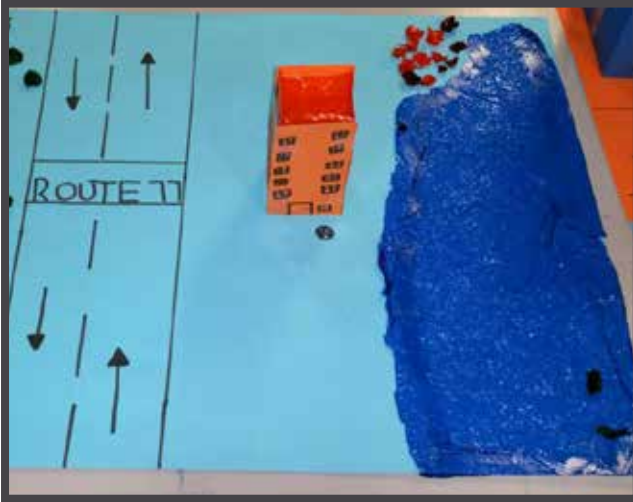
At Al Amanah College we strive to achieve whether it may be for the benefit of students or the betterment of the school. Numeracy Day in 2015 was a great success where the mathematics department worked jointly with other faculties to provide a fun learning experience for all of stage four and five students. Interactive whiteboard exercises developed by our staff allowed our students to have fun while simultaneously achieving learning goals. All students were engaged, participating willingly and competing with each other on an educational level whilst trying their best to win prizes. In my opinion, It was a great experience, as one of the exercises combined the mathematics and english departments, allowing students to alternate between answering mathematics problems or answering questions relating to english. I received similar feedback from my other colleagues in the mathematics department.

The mathematics department at Al Amanah College is represented by a hard working team that works collaborately to better their own teaching standards in order to facilitate the best quality teaching we are able to offer to our students. I am proud to work with the following members of the mathematics department that I can only describe as diligent, highly responsive and dedicated teachers who work tirelessly to provide their best efforts for our students. In addition they are highly professional and good friends. On my behalf, a very big thanks. Members of the mathematics department are:

- **Mr Narrendra Singh:** Year Twelve HSC, Year Ten (L3), Year Nine (L3), Year Seven
- **Ms Diana Ibrahim:** Year Ten (L1), Year Nine (L2), Year Eight, Year Seven
- **Mr M Belogiannis:** Year Nine( L1)
- **Mr A Stanley:** Year Ten (L2)

We wish all our courageous HSC candidates the very best and we hope they will achieve the best results possible. To the HSC students the mathematics department would like to say 'Don't forget us. We are behind you all the way.' All the very best to the rest of our students and we hope to see you soon back at Al Alamanah College in 2016.

**Mr Azzam Rajab**  
**Head of Mathematics**



## TWO FATHERS AND TWO SONS

Two fathers and two sons sat down to eat eggs for breakfast. They ate exactly three eggs, each person had an egg. Explain how.

**Solution:** One of the 'fathers' is also a grandfather. Therefore the other father is both a son and a father to the grandson

## CROSSING THE RIVER

A farmer is trying to cross a river. He is taking with him a rabbit, carrots and a fox, and he has a small raft. He can only bring 1 item at a time across the river because his raft can only fit either the rabbit, the carrots or the fox. How does he cross the river? (You can assume that the fox does not eat the rabbit if the man is present, you can also assume that the fox and the rabbit are not trying to escape and run away)

**Solution:** Step 1 - Take the rabbit to the other side, Step 2 - Go back and get the fox and switch with the rabbit, Step 3 - Take the carrots across, Step 4 - Go back and get the rabbit





**FRONT ROW:** Mr Nyugen, Mr Stanley, Mr Sibai, Miss Krinton, Mrs Kasem

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Our aim is to help our students become inspired, engaged, independent and inquisitive learners. The science teachers have worked round the clock this year to achieve all the above. We are constantly evaluating and updating our teaching programs to further enhance our students' engagement and quality of learning in all their science classes.

The Science Week competition held this year was another great success. Students were required to submit a short video on a scientific concept or investigation. All Students in Years Seven to Ten had the opportunity to judge video entries and vote for the winners. Congratulations to Bilal Al Omari who won first prize for his amazing video 'How does your voice work?'

Our students also enjoyed a range of fun and interactive activities during the many excursions organised by the department. These included excursions to the Australian Museum Science Festival, Featherdale Wildlife Park, Museum of Human Disease and Warragamba Dam.

We are also proud to announce that most of our Young Scientist entries last year were awarded with certificates of excellence and achievement by the Science Teachers Association of NSW. A great big congratulations to Aneesa Abdi who earned a STANSW Young Scientist Special Recognition Award for her investigation 'Cress plants – a model for drug and pollutant toxicity'.

We wish all those who entered the competition this year the best of luck and we hope that they receive worthy recognition for their creative open-ended investigations.

On a final note I would like to thank all our science teachers for their commitment and dedication and our wonderful students who we never cease to enjoy teaching and learning from every day of the week.

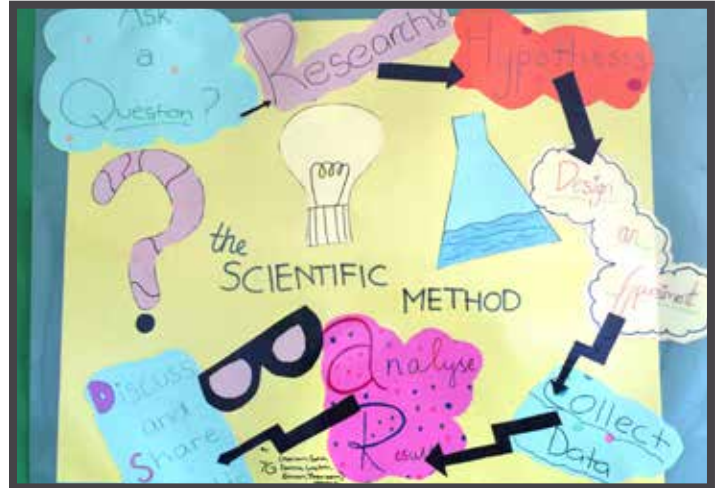
**Mrs Chaza Kassem**  
**Head of Science**



## GETTING HANDS ON!

Stage four science has been successful this year as the newly appointed Year Seven scientists received a comprehensive insight into the madness of science. Students received the opportunity to carry out fun experiments in the science laboratory and at the same time practise team building skills, which are essential for our 21st century learners. Simulating the scientific world, students were able to conduct their own research on iPads to learn about scientific phenomena and present their ideas on scientific posters. These gave students the chance to work on their presentation skills as well as on their leadership skills. Year Eight students got introduced to the newly found Augmented Reality Technology and they were able to visualise the organs inside their bodies in 3D. They also made a visit to their furry friends at Featherdale Wildlife Park as part of the unit 'Habitats' where they received first hand information on conservations of animals and their adaptations. Students also received the exciting opportunity to get up-close and personal with Australian animals.

**Ms Krinton**



## YEAR 9 SCIENCE EXCURSION - MUSEUM SCIENCE FESTIVAL

The Australian Museum Science Festival is an exciting event held yearly and is a fantastic chance for students to experience different branches of science all under one roof and participate in many hands on activities. All of the students had a fabulous time at the expo participating in experiments such as extracting DNA and learning about responsible water use, as well as observing meteoroids and robots. The girls also participated in a workshop in which they investigated the properties of light, while the boys participated in a hands-on chemistry workshop. We are all very proud of the way this year group conducted themselves and participated with enthusiasm in all of the activities!

**Mrs Slater**





**FRONT ROW:** Ms Baker, Miss Dahan, Mrs Gonul, Miss Majzoub

**ABSENT:** Mr Nand

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HSIE at Al Amanah has as always gone through exciting learning experiences in 2015. The nature of humanities in HSIE subjects evolves within the curriculum year after year. The new Australian Curriculum is in its second year of implementation. Students and teachers have been involved taking an exceptionally enriching journey through the ancient world, middle ages and Australia in the modern world to its present. In doing so, the teaching and learning practise in HSIE subjects aimed to enrich the understanding of the world as it is. The use of Information Communications Technology (ICT) has progressively been integrated into teaching and learning programs across history, geography, commerce and other stage six subjects. It has been pleasing to know students and teachers alike are increasingly adopting key aspects of ICT in the learning process. The Moodle platform has facilitated a greater level of engagement in learning which encourages a multimodal approach to problem solving and developing literacy skills. The HSIE department will continue to adapt to changes regarding how we can use evolving technology to strengthen learning.

## STAGE 6 BUSINESS STUDIES

Studies in Year Eleven and Twelve business studies engages students in developing their knowledge and skills about the Australian economy and the ways in which Australian businesses function and contribute to the economic wellbeing of Australians. Students in Year Eleven examine small to medium businesses and their importance to the stakeholders, householders, government and the economy. While the Year Twelve courses explores Australian businesses operating in the global economy and how global businesses such Rio Tinto contribute to its economic growth and development. In 2015 students integrated their learning of the vast array of concepts with case studies to fully appreciate the nature, complexities and importance of SME's and global businesses operating in Australia.

## STAGE 6 ECONOMICS

In economics the Year Eleven students have actively been partaking in learning the mechanisms of the Australian market economy. In particular students have acquired invaluable knowledge of the manner in which the business, household and financial sectors operate to enable and maintain economic development in Australia. Students have explored the various ways in which the government, especially at the federal and state level, intervene in the market economy to facilitate the desired level of economic growth, availability of employment opportunity and ensure there is sustainable use of minerals and marine resources. In the Year Twelve course students in economics have strived to examine Australia's positioning in the global economy. Examination of Australia's trade, financial accounts and evolving trade agreements with key trading partners remained the focus aspects of investigations. In both the year groups the analysis of the 2015-2016 federal budget led to interesting and at times heated discussions. The policies in Canberra would have learned a few areas of real concern to everyday Australians had they been at school.

Until studying a course like economics, not a lot of people are aware of how the economic world works - how global businesses make profits and dodge tax systems, or how the interest rate we pay for our mortgage loan will change in the future. Studying economics, you realise that it is very important to be educated in this type of thing even if it gets to the stage where you become annoyed with family and friends for moaning about their taxes and reduced Centrelink payments! Economics relates to everything and it allows us to make more informed decisions about the course we wish to pursue because of a predicted boost in employment, or whether or not we should change bread companies because the one we use now harms the environment.

### M. Hawchar's (Year Twelve) departing words for Business Studies and Economics

## STAGE 6 GEOGRAPHY

In the geography course the Year Eleven students engaged in learning the complex interactions between the various elements of the natural environment and ways in which communities and business enterprise in Australia and around the world have modified the delicate biomes. In the HSC course students undertook coastal environment management studies to investigate the nature and rate of environmental degradation and the strategies put in place by government and NGOs to minimise the risk of further deterioration of the intricate balance in the coastal environment at Cronulla. In both the Year Eleven and Twelve courses students have engaged in learning through the application of knowledge to case studies.

## STAGE 6 MODERN HISTORY

Modern History stage six provides the essential ingredients in the promotion of a democratic, harmonious, progressive and tolerant society. The Year Eleven and Twelve modern historians for 2015 were an enthusiastic group of students. The students studied the importance of history in the global context. Year Eleven looked at the extensive case studies of the Civil Rights Movement, Arab/Israeli conflict and the world at the beginning of the 20th century, discovering the true reality and the stressful nature of the preliminary HSC course. Year Twelve took on the much anticipated HSC year, studying interesting topics which included World War I, national study Germany, Albert Speer and the conflict in the Pacific. I wish the entire HSC cohort the best of luck for the HSC exams and for their future endeavours.

I will leave you all on a final note and a quote by a Famous Historian A.J.P Taylor about the importance of studying history.

**'The author states; He was what I often think is a dangerous thing for a statesman to be - a student of history; and like most of those who study history, he learned from the mistakes of the past and how to make new ones.'**

## STAGE 5 COMMERCE

Commerce provides the knowledge, skills, understanding and values that form the foundation on which young people make sound decisions on consumer, financial, business, legal and employment issues. To encourage explicit understanding of the topic and the acquired skills to make informed consumer decisions, the students embarked on an excursion to Westfield shopping centre to undertake a comparison-shopping exercise. To further enrich their interest in the subject, 'Running and establishing a business', they were able to initiate a business idea and produce an innovative product to fulfil the commerce outcomes. They were a truly enthusiastic cohort of students who very passionate about learning.

Continuing on from last year, the Year Tens started off the year looking into how our economy works as a whole. Students were given an insight into the inner workings of how government bodies work to change how consumers spend. In term two and three students looked at advertising and how business use different advertising strategies in order to sell their product and maximise profits. As part of their assessment students had to market a product they invented. I was very impressed not only by the effort of students but by their very creativity and great insight into the tactics of marketing. Over all, this year has been great with Year Tens in commerce and I wish them all the best.



## STAGE 5 HISTORY

This amazing Year Nine cohort were the most vibrant, enthusiastic and diligent group of students! Students were engaged every moment of every lesson in their learning journey through the comprehensive new stage five Australian Curriculum encompassing historical skills and concepts such as continuity and change, empathetic understanding, contestability and analysis and use of sources.

In studying the movement of people our students had a most enlightening experience as they learned about the inventions of the Industrial Revolution and about convicts, slaves, emancipists and free settlers. We enjoyed the education program at the Hyde Park Barracks on 26th March this year where students got to experience the lives of convicts as they lay in the hammocks and watched a simulation of a convict tucking into bed. At the Justice and Police Museum, students had the opportunity to dress up as court officials and through an historical investigative perspective, investigate the Pyjama Girl Murder Mystery – Linda Agostini - which remained unsolved for ten years after her discovery in 1934.

For the second half of the year students studied Australians and World War I and II. They learned about interesting and relevant knowledge such as the Gallipoli Campaign, the ANZAC Legend and the atrocities of WWII inclusive of the Holocaust and the dropping of the atomic bombing in Hiroshima and Nagasaki – Japan. It was a pleasure to teach you Year Nine!

Year Ten History undertook the second phase of the implementation of the Australian curriculum. Throughout this year students delved into learning about two significant topics that plagued Australian history in the modern world. These included our Changing Rights and Freedoms unit, where they grasped the understanding of significant Indigenous personalities such as Charles Perkins. He initiated and changed the course of Aboriginal History by gaining equality under the eyes of the law. To aid students in the understanding of this topic in the modern context they attended a lecture at school by UWS who discussed rights and freedoms pertaining to refugees. Moreover, in the second semester students went on an historical discovery gaining an in-depth understanding of the Cold War era and Australia's involvement in containing the threat of Communism. This included their involvement in military campaigns such as the Korean War, Malay Emergency and the Vietnam War. It has been a pleasure teaching a wonderful cohort of students this year.

## STAGE 5 GEOGRAPHY

In the stage five Geography course Year Nine and Ten embark on a geographical journey, learning all about Australia and the unique qualities that define it.

The journey begins with Year Nine exploring Australia's physical environments and the diverse range of physical characteristics that are distinct in the Australian environment. The students were then struck with natural disasters in which they investigated the geographical processes of various hazards and their impacts on Australian communities. Finally, the students explored Australia's human characteristics; looking at Australia's population and the different types of communities within the country. Furthermore, the students went on an excursion to Liverpool to see different types of people who make up the fabric of our local community. The students were involved in fieldwork, observing the different ethnic backgrounds within the community and how they connect with each other.

The geographical journey for Year Ten commences with investigating Australian geographical issues that are affecting the environment. Our annual Cronulla Beach fieldwork excursion was again a success, as the students enjoyed investigating the coastal environment and exploring the diverse range of landforms and processes that form this environment. Students also learn about Australia's global and regional links, which focuses on the way Australia interacts with other nations in terms of trade, aid, defence, migration, culture, communication and tourism.

Overall, embarking on this great geographical journey with the stage five students has been a great experience, and I look forward to sharing my knowledge and love for geography in the future years to come.



## STAGE 4 HISTORY

Our Year Seven History students transformed from students to curious historians. Our little historians acquired the knowledge and skills needed to investigate and explore the wonders of the ancient world. Year Seven thoroughly enjoyed learning about ancient Rome and its continuing legacy. They also had the opportunity to reproduce the armour worn by ancient Roman soldiers and then declare war on one another in the school playground (it should be noted, we have a competitive bunch of soldiers on our hands).

In addition, our Year Sevens had the opportunity to put their thinking caps on and become FBI agents who investigated the mystery surrounding the death of the Narrabeen Man. However, the part that our students enjoyed the most was undoubtedly the excursion to the Hyde Park Barracks. Students had the opportunity to conduct an archaeological dig, they quickly discovered that being an archaeologist is serious business and one wrong move and you could damage artefacts that are necessary for uncovering the past! Overall, it was an engaging excursion that allowed our students to really apply their knowledge and acquire more.

Year Eight undertook a historical journey to the Middle Ages where students explored the wonderful world of the Ottoman Empire, Japan under the Shogun and European Colonisation. In semester one the students produced outstanding assessment tasks that demonstrated extensive ICT skills utilising the Moviemaker software to illustrate the developments of the Ottoman Empire. To further enhance their ICT skills, the second task involved students producing a wiki on Moodle on their chosen Indigenous personality. It was a fantastic effort that demonstrated a collaborative effort from the students. Overall, it has been an exciting year teaching these inquisitive students and I wish them all the best in their progression into stage five studies next year.

Overall, stage four history has been a complete success. It is safe to say both teachers and students thoroughly enjoyed investigating the ancient world together.

## STAGE 4 GEOGRAPHY

This year in geography students have been looking at various topics in relation to world issues which have encouraged students to become informed citizens about the world around them.

This was a new experience for Year Seven, however they showed that they were well informed and ready to add to their already impressive knowledge. They looked at investigation, the world and global environments as well as mastering different geographical skills. Year Seven focused on the physical geographical world, which includes landscapes and world heritage sites.

Year Eight focused on the human geographical world, looking at globalisation and world issues. They were involved in making information pamphlets that looked at poverty and the effects on people and their lives. The pamphlets were very well done and extremely creative. In term two, as part of a cross-curricular excursion, students visited Featherdale Wildlife Park. The students enjoyed learning about animal habitats which linked with our second unit about geographical issues. In this unit students learnt about climate change and threatened habitats and the effects of each on our lives. The assessment task for this unit involved students creating their own WIKI blog on a geographical issue.

Overall, this year has been an incredible experience for stage four. We are looking forward to sharing our love for geography in the year to come.





**FRONT ROW:** Mrs Lata, Mr Belogiannis, Mr Kumar, Mr Forbes, Mrs Najafi

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At Al Amanah College we inculcate our students with the ability to be able to consider and be aware of the impact that designers and the nature of design has upon the world. The Technology and Applied Studies (TAS) faculty utilises both traditional and industry standard technologies to provide students with opportunities to engage in innovative practical design activities.

TAS electives provide the opportunity for students to complete practical projects which are both challenging and rewarding. They allow students to develop sound practical skills which are an asset both personally and later in the workplace. The rapid rate of technological change in an increasingly knowledge-based society highlights the need for flexible technological capability, innovative thinking and effective communication skills. Vital life skills such as team work, communication, time management and organisational skills underpin all Technology and Applied Studies design projects.

Course choices in TAS include technology (mandatory), food technology, design and technology, graphics technology, industrial technology, timber products and furniture technologies, information processes and technology, information software technologies, software design and development (offered for 2016), visual arts, music and drama.

The year 2015 has been yet another challenging year with outstanding teaching and learning leading to outstanding results. Our focus has been interlinked with school vision and goals facilitating improved learning outcomes in Literacy and numeracy and ICT. TAS has been delivering ICT integrated curriculum adding quality and credence to student learning outcomes. Our commitment to improving students' writing skills has been a priority as well as providing opportunities to develop essential specialist skills. TAS teachers' diligence in planning and delivering quality curriculum enhanced students writing skills henceforth resulting in an increase in effect size from 0.4 to 0.45 for 2015. We are confident that we will meet the target!

Miss DiPaolo, who worked diligently and tirelessly providing excellent opportunities for our students had to leave to pursue other options and has been a sad loss to our faculty. She had been a valuable member of the faculty and has contributed considerably to achieving faculty goals. She has been a great team player and enthusiastic learner upholding the ethos and culture of the school. We wish Miss Di Paolo the best for her future endeavours!

Mrs Najafi came back full time from semester two.

Mrs Lata also came back after her leave to continue delivering the Technology curriculum.

Members of TAS faculty have worked effectively as a team to provide stimulating and exciting learning opportunities for our students. Teachers have responded well to school-wide initiatives in improving literacy and numeracy and have adhered to faculty expectations and goals. Teachers not only delivered the specialist curriculum but integrated literacy (through R2L and literacy target) and numeracy in their lessons. The efforts and diligence shown by the teachers of TAS faculty is highly commendable.

## STAGE 4 TECHNOLOGY

Technology mandatory was taught at both Year Seven and Year Eight levels. Teachers planned eight units to be delivered over the eight terms (Years Seven and Eight). Students were exposed to different areas of technology such as: food technology, model making, multimedia, textiles, advertisement and electronics. They were taught valuable design skills and practical skills in different areas of technology. Students showed keen interest in their work and produced some excellent work. Food Textiles and multimedia Technologies were particularly popular, with the students producing highly commendable work. The technology (mandatory) curriculum was ably delivered by Mr Forbes and Mrs Lata.

## IST AND IPT

Mr Belogiannis expertly guides students and exposes them to new challenges in software technology. This is evident through the very high quality work that his students are producing. Mr Belogiannis is a diligent member of the faculty teaching IST, IPT and software design as well as managing school wide ICT development programs. Our students are very proud of the computer suite and are working well to achieve some very good results.

## STAGE 5 GRAPHICS TECHNOLOGY

Year Nine and Year Ten graphics design classes have produced encouraging results. Some students have shown aptitude and qualities which are on par with or above the level of stage six work. In particular the Year Ten students produced excellent project work by building some of the best models ever. Furthermore, with the AutoCAD software now in use, students have access to one of the best CAD tools available today. Students have worked with great enthusiasm in the graphics room. They take a lot of pride in the room and take good care of the equipment and the furniture. The excellent facilities have greatly enhanced teaching and learning.

## STAGE 5 TIMBER TECHNOLOGY

Timber technology has been one of the more popular courses. We had to offer two classes in Y9 to accommodate the large number of applicants. Our students enjoy working in the timber room and as a result produce some outstanding pieces. One of our Year Ten students (Ali Srour) won the top prize from University of Wollongong for his project in Year Ten. He was awarded a certificate and prize money to the value of \$100. Congratulations to Ali!

## STAGE 6 INDUSTRIAL TECHNOLOGY

Teaching industrial technology has been a great experience and a real challenge. Our focus has been on Australian architecture where the students were required to design a house for their major project. Currently the Y11 students are designing a granny flat that has to meet the BCA and local council requirements. The quality of student work has been possible through the dedication and determination shown by the students as well as the access to AutoCAD software. We are receiving positive feedback that the skills they have learnt at our school is greatly helping them in their course of study from our past HSC graduates who are doing similar courses at TAFE and Universities. This has made us more determined in our resolve to diligently offer the opportunities for our students to help them in their future endeavours.

There are many factors that have contributed to the TAS faculty success story. However the major contributors are the teacher's desire to embrace school's expectations, the support extended by the executive staff and the thirst for learning by our students. As the year comes to an end the faculty wishes everyone a very satisfying 2015 school holidays and the very best for our HSC students.

**Mr Sunil Kumar**  
Head Of TAS







# MUSIC AND DRAMA

Music at Al Amanah has continued to grow in strength in 2015, with new programs being implemented across the primary and secondary school. This covers a wide range of genres of both Western and Eastern music traditions.

The goal in the designing of music programs at Al Amanah College is not only to focus on the key learning areas of performance, composition and listening, but also to give students a sense of music's place in the world and its history.

Some major highlights this year have included: the coming together of high school and primary school students in multiple choir performances, most notably for the Year Twelve Graduation in term three, the introduction of a lunchtime primary school music club and the high level keyboard performances presented by students in both primary and secondary school. Students have also undertaken assessments in singing and drums by composing original songs and analysing music of different styles.

Drama has continued as a Year Ten subject this year and students have enjoyed a wide range of performance opportunities in their assessments. We have explored the celebrated playwrights Lawler (Summer of the Seventeenth Doll) and Brecht (Caucasian Chalk Circle), reading their plays and exploring their historical contexts, written short film scripts and monologues, produced short films and performed street theatre performances. It is evident the class has learnt many different aspects of drama this year and will take this knowledge with them when undertaking their HSC studies in related subjects such as english and history.

**Mr John Forbes**



# VISUAL ARTS

**“Art is not what you see, but what you make others see.” Edgar Degas**

This year the Al Amanah artists of visual arts have had the opportunity to experiment and develop artworks in many types of media with students producing a range of exciting 2D, 3D and found object art. With a continued focus on literacy, visual art students developed well theoretically with competent productions of posters, newspaper articles, exhibition reviews and essay responses employing the PEEL structure. Senior classes stepped into the role of the curator developing their own exhibitions and curatorial writings based on selected themes with show stopping results.

2015 also saw The Art and Photography Club established with a keen collection of students who enjoyed producing and investigating the ‘BIG’ concepts of the art world.

This year stage four visual art students experimented with the self and used a variety of textures and the technique of distortion grasping the concept and techniques well. This followed on to an in-depth study into the art movement of Pop Art in semester two that saw students develop comic drawings using the grid method to an exceptional standard. Year Eight experimented with lino printing achieving interesting results using the structural elements of line, placement and composition in effective ways. Semester two saw Year Eight investigate masks and culture with tantalising results of innovative and layered mask design and artworks.

Elective students in Year Nine experimented with large-scale ink drawing depicting different human expression with confronting results. In the most recent art study, students focused on the idea of fantasy footwear and the art movement of Surrealism. Year Ten students engaged in an in-depth practical study focussing on fruit and flowers with practical tasks encompassing observational drawing and printmaking. Students produced highly developed images and prints demonstrating artistic skill and application.

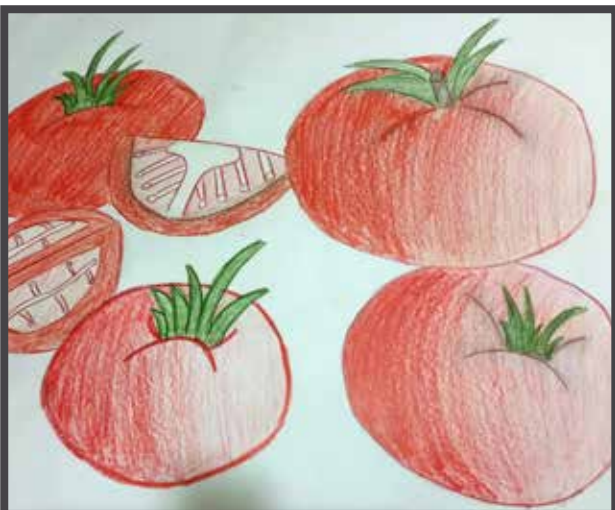
This year students of stage six undertook an extended study around the practice of site specific, land environment and installation art works, with an emphasis on the idea of documented forms. Although a challenging unit, students were able to develop and deepen their understanding of the concepts of what art is, and can be. The results of this unit have been diverse and new in addition to being a good artistic and postmodern springboard for students to progress on to the HSC course of visual arts.

Year Twelve students have worked hard to juggle the demands of the HSC to produce a challenging and engaging collection of works. With an interesting variety of themes and issues, student’s bodies of works once again were captivating and insightful with a range of art making practices used to communicate conceptual strength and aesthetic skill.

Congratulations to all students for making this year another successful year in the Visual Art department.

**Ms Najafi**





# ARABIC AND RELIGIOUS STUDIES



**FRONT ROW:** Mr Kasem, Mr Alwan, Mr El Dana, Mrs El Dana, Mrs H Dabboussi, Mrs Baltaji, Mr Alshafie, Mr Alshelh

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**Praise be to Allah and may Allah raise the rank of Prophet Muhammad and protect his nation from that which he fears for it.**

It has been a pleasure to have been part of the Arabic and Religious studies dedicated team working at this prestigious educational institution this year which consists of the following personnel:

**Mrs Faten El Dana OAM (Head of Arabic and Religious Studies)**

- Year Eleven and Twelve Arabic and Religion

**Mr Chadi Kasem (Student welfare Officer)**

- Year Ten Advanced Religion

**Mrs Hanan Dabboussi**

- Year Seven and Ten intermediate Arabic
- Year Nine Advanced Arabic
- Year Eight Advanced Arabic

**Mr Amr Al Shelh**

- Year Eleven Qur'an
- Year Seven Arabic
- Year Eight Arabic
- Year Nine Arabic
- Year Ten intermediate Religion

**Mr Samer El Shafei**

- Year Seven Intermediate Arabic
- Year Eight Advanced Arabic
- Year Nine Advanced Arabic
- Year Ten intermediate Religion
- Year Nine Arabic Support
- Year Ten Advanced Arabic

**Mrs Mona Baltaji**

- Year Seven Advanced Arabic
- Year Eight intermediate Arabic
- Year Nine intermediate Arabic

The Board of Studies in NSW acknowledges that the Arabic Program provides the opportunity for students to develop and extend their Arabic skills and to learn more about their own culture. It also allows for maintenance of family links and origins.

The study of Arabic contributes to the overall education of students, particularly in the areas of communication, cross-cultural understanding, literacy and general knowledge.

Furthermore, the ability to communicate in Arabic may, in conjunction with other skills, provide students with enhanced vocational opportunities. For those who acquire skills in Arabic, there are opportunities for employment in the fields of translation, interpreting, social services, ethnic affairs, the tourist and hospitality industries, international relations, the arts and education.

# ARABIC AND RELIGIOUS STUDIES

2015 has proven to be an exciting year for the Arabic & Islamic Studies Department which works diligently to continue to provide engaging lessons for students as they continue to learn and surpass their own expectations. It has been a pleasure to witness first hand their progress as they learn the beautiful Arabic language.

Transitioning from primary school, Year Seven started 2015 aware of the challenges that lay before them. It is this very awareness that helped them transition smoothly into high school and which made their eagerness to learn the Arabic language all the more apparent. Their willingness to learn helped us implement teaching strategies that focused primarily on developing ideas in order to improve writing skills. I congratulate the Year Seven classes for the writing description pieces that they submitted which reflected their dedication to and love of Arabic.

Year Eight welcomed Arabic with open arms. Their curiosity in the Arabic discipline was key to helping us teach them critical thinking skills which they could then use to write texts that explored the questions of who, what, when and where. Using these skills, our Year Eight Arabic critics produced presentations of a good standard that they should be extremely proud of.

The Year Nine students also did very well this year. They learned about council services, shopping, communication, how to give directions and write a description. The students continued their development of their skills in the Arabic language and are able to construct simple texts and maintain a basic conversation about these topics.

The Year Ten Advanced Arabic class explored a number of different topics such as: journalism, health, eating and drinking, hobbies and free time. They showed an impressive improvement of their skills in the Arabic language and are now able to speak and write about these topics independently. The Year Ten program also included a delightful excursion to a Lebanese restaurant where students learnt lots about healthy foods and different aspects of food in their daily lives.

The Preliminary Arabic course was very insightful for many students as there were many interesting areas of study that they undertook. Students have engaged themselves in meaningful learning whilst they looked at interesting topics such as personal identity, hobbies, and environment preservation. They also looked closely at cultures in Australia, celebrations and special occasions such as Eid and the Arabic festival, and participated in various learning activities. As a result, students have gained various skills and knowledge in all key learning areas throughout the four terms. Students remained enthusiastic building their knowledge in preparation for Year Twelve.

Our Year Twelve Arabic class explored Arabic literature with analytical thinking being the primary focus. The skill was developed by getting students to analyse passages written by other writers and then answer questions that tested their knowledge, understanding and ability to express their own opinion. Using their analytical skills e.g. (literal & Inferential questioning) students have developed a satisfactory level of reading & writing in the Arabic language.

This year, the Year Twelve HSC Arabic students went on an excursion to the cemetery, DarulFatwa, 2MFM radio station and later for lunch in a Lebanese restaurant. The beautiful day began with a trip to the Rockwood cemetery where students experienced a major wakeup call reminding them of this temporary life and the importance of working for the Hereafter. After listening to an informative lesson at Darulfatwa, students were welcomed at the 2MFM Radio Station in a visit as part of an Arabic unit that explores media. The students enjoyed an engaging and informative tour of the station as they got some insight into the rich history of 2MFM. They also had a close look at the on-air studios that broadcast to the community and the separate recording studios. Inside the recording studio they were given an explanation of how a 2MFM radio programme is put together. With the recording and editing skills that they learnt, they were able to have a go at making their very own radio show. It was one which the students will always remember.

I will miss the Year Twelve students and I hope they work hard to excel in the external examinations. I also take the opportunity to wish them all the best in their future studies.

Overall this year was a very rewarding year. The progress and achievements of our students in Arabic make us extremely proud to call ourselves their teacher. I thank every student who came to class eager to learn and dedicated to the Arabic language. To the Arabic writers of the future, I say well done and keep it up!

**Mrs Faten El Dana**  
**Head of Arabic and Religious Studies**



# ARABIC AND RELIGIOUS STUDIES

Without a doubt, this year has been an extremely busy, but joyful one for all our secondary students and their teachers.

In order to increase student awareness and appreciation of our Islamic heritage and traditions, the school ensures that every Islamic occasion is enthusiastically celebrated. This helps instil the true and sound Islamic knowledge in students' hearts. In term one and term two students joyfully celebrated two great occasions: the Mawlid and the Israa' and Mi'raj. Students were encouraged on both glorified occasions to wear their best Islamic clothing. This years celebrations were held in the new Grand Hall and on the day of Eid Fete.

The Mawlid of our beloved prophet Muhammad, which is commemorated by Muslims all over the world, was eagerly and joyfully celebrated by our students. The celebration began with a recitation from the holy Qur'an, followed by a moving religious lesson telling the story of the Prophet's birth and the chanting of some Islamic praises.

The Israa' and Mi'raj was celebrated on the 15th of May. Students listened to a heart-warming lesson about what Prophet Muhammad (peace and blessings be upon him) witnessed and experienced on his night journey from Mecca to Jerusalem, as well as ascending to the upper heavens. The students greatly enjoyed the visual presentation and were extremely enthusiastic to join in the jovial chants presented by the Islamic Chanting Group.

At the end of term two, students were given a four week holiday which allowed them to spend the holy month of Ramadan with family. Once students returned to school the Arabic and Religious Department held the annual Ramadan competition event on the 28th of July. The event started with a Qur'an recitation followed by a religious lesson. After watching an exhilarating video depicting how Ramadan is celebrated in different parts of the world, the celebration was then concluded by announcing the names of the winners who were presented with their prizes.

At the start of term four, the school celebrated the beginning of the new Hijri year 1437. The Hijra celebration and the Eid Fete were held on the 13th of October in the Grand Hall which was beautifully decorated for the occasion. As per tradition, the celebration started with a blessed recitation of the Holy Qur'an after which a short religious lecture about the occasion was delivered. Soon after, students had the pleasure of watching a video about the historical places that the Prophet passed by during his journey from Mecca to Madinah. The Islamic chanting group has once again captivated the listeners with their delightful chants which motivated students to chant and cheer along.

Overall, we had a fantastic year full of interesting and memorable events. Congratulations to all the students who have worked very hard this year and all the best for 2016. We also take the opportunity to wish our students and their parents a happy Hijri year.

**Mrs Faten El Dana**  
**Head of Arabic and Religious Studies**



# ARABIC AND RELIGIOUS STUDIES



# ARABIC AND RELIGIOUS STUDIES

## البحر الميت



هذا بحر عذب في فصل الشتاء  
يحتوي على مياه البحر الميت في منطقة مستوية بين  
الأردن وفلسطين.

من أنواع البحار الموجودة في كل من  
البحر الميت يتدفق على الأقل من ٢٥  
نهر ومن أهمها الفسيفس و النعام و  
الوادي و الكلاب و هو ما من  
البحر الميت يتدفق فيه من خلال البحر  
على طول من كل اتجاه اتجاه  
البحر الميت.

من طوله هو بالمئات  
من كيلومترات حيث أن البحر الميت  
و الأبحر الميت و هو ما من  
البحر الميت يتدفق فيه من خلال البحر  
على طول من كل اتجاه اتجاه  
البحر الميت.

من طوله هو بالمئات  
من كيلومترات حيث أن البحر الميت  
و الأبحر الميت و هو ما من  
البحر الميت يتدفق فيه من خلال البحر  
على طول من كل اتجاه اتجاه  
البحر الميت.

عززي السيد شلح  
أود أن ألقى لكم حجاً مباركاً، أتمنى أن  
تكون قد أمضيت وقتاً طيباً في مكة المكرمة  
لقد اشتقنا إليك في العيف، وأي سعادة  
يعود تلك إليك بما أرتجون من الله أن  
تكون حجتك مقبولة وحرورته في تغربنا عن  
رحلتك.

تذكري في حلالك  
سبحان

كَلِمَاتٌ مَرُوءَاتٌ مَجِيذَاتٌ  
عِنْدَ كَرَمِ بَيْتِكَ



إن وأخواتها هي أحرف مشابهة

لَعَلَّ لَكِنَّ كَأَنَّ أَلْ

وَتَرَفَعُ وَتَرَفَعُ  
الثَّانِي وَيُسَمَّى  
خَبَرَهَا

فَتَنْصُبُ  
الأَوَّلُ وَيُسَمَّى  
اسْمَهَا

قال تعالى: {يا ليتني كنت  
يا ليتني كنت

قال تعالى: {إن ربك  
لذو مظفر للثعلب}

السيد المدير أيتها عنوان . نأمل  
منكم الرد على قبول رسالتنا بتكريمنا  
بشهادة تقدير تكون بإسم الصف  
السابع ((7 Advanced)) . نعلقها على  
العاظم وذلك على عنوان المدرسة أو  
بخصركم إلى قاعة كلية الأمانة  
وتقبلوا فائق الاحترام .

مجموعة تلاميذ  
الصف السابع  
مريم عبد الله . ندى خالد .  
شادي عواد ، دانا رجب ،  
تيا سعد .

السيد المدير  
عنوان المحترم  
Sydney, Australia  
55 Speed Street,  
Liverpool, 2170



# LEARNING SUPPORT

The learning support team has been very busy in high school this year. We aim to facilitate processes and strategies to cater for the needs of all students within the school. Such needs could include physical, social, emotional, behavioural and academic concerns. The team is a decision making body and aim to maximise the use of school resources and personnel to have a more coordinated and efficient structure to improve learning conditions for students and staff.

Differentiation was one of the major focuses of the team this year. The team trained teachers in the philosophy and underlining principles of differentiated instruction. Teachers were involved in learning new strategies including choice menus, cubing, think-tac-toe and anchor charts to implement in their classrooms to meet the needs of all their students. Students have been enjoying the variety of activities in their learning and having academic choices to relate to their interest.

Learning support has really enjoyed team teaching this year across all KLAs and grade levels. Classroom and support teachers have made the time to collaborate and plan meaningful lessons to enhance students' literacy, numeracy, engagement and self-management skills. Students enjoyed working in small groups, Reading to Learn, LIN maths activities and collaborative learning.

We would especially like to thank teachers and parents for all their support and dedication!

**Ms Joanne Otten**  
**Secondary Learning Support Team**



# SPORTS

## SWIMMING AND ATHLETICS CARNIVALS

The swimming carnival was a successful event leading to almost everyone losing their voices! Water was everywhere and everyone raced like Dawn Fraser, well almost everyone, and at the end of the races we all enjoyed our delicious pizzas! The seniors vs teachers race proved that Miss Kabbara had the skills and came first. Water Guns were the new attraction with the girls. The water gun novelty event was a blast! Miss Kabbara separated the colour teams to different sections of the field. Once the whistle was blown to attack their corresponding teams. The carnival was so much fun and couldn't have been as great without the help of Miss Kabbara and all the teachers.

The athletics carnival was a successful event. The students really dressed up and represented their colours proudly. The atmosphere was exciting seeing all students participating and fighting to come first. Year Eleven boys dressed to impress with their red morph suits that made them sweaty throughout the day. It was a fun and interesting environment for all. Congratulations to Bradman (Blue), first with 1738 points, Second Newcombe (Green) with 1644 points, Third Lillie (Yellow) with 1135 and fourth Fraser (Red) with 1109 points. According to all the children's feedback, they loved it!

### Year Eight



## FUTSAL CHAMPIONSHIPS

What a day! Arriving at the venue just before the first kick off, we settled our nerves with a 4-1 win against St Euphemia College. The momentum built up and led us to victory shortly after with a 3-2 win against Birrong Boys. An hour later, we came against St Charbels College, unaware that we would meet them once again in the grand final. After two consecutive wins the boys got a bit ahead of themselves, disappointingly losing 2-0. However the score line tells one story, and the game told another. We had been dominating despite our loss.

Our next opponents hadn't won a game all day which resulted in our team playing it fairly easily and still coming up with a 4-2 win. We were guaranteed a spot in the semi final. With this assurance, we slacked off and drew 1-1 with Belmore Boys. Then, semi finals time had come. Switched on and prepared for war against Arthur Phillip High School, we led ourselves to a nail biting 3-2 win in the dying moments of the game.

Next step - grand final. We came up against St Charbels College once again. With a previous loss to them, the boys were prepared to prove a point. Every player in the team gave it their all for the whole 20 minutes of the game, however this was not enough time to separate us. 0-0 at full time had us playing three minutes of extra time by which the first goal wins. Shot after shot, it was the most nerve racking three minutes I had personally ever experienced in my life. 30 seconds were remaining. Ali was fouled but the ref called play on. Mohammed saw Moses coming in at lightning pace down the sideline. He chipped the ball over the defense with fifteen seconds to go and Moses strikes it in mid air into the bottom right hand corner. Al Amanah history had just been made.

We are the champions.

### Aadel Sabbagh



# SPORTS



## YEAR 7B



**BACK ROW:** Yayha El Masri, Abdulkader Malas, Ibrahim Taha, Abdulah Rajpoutbhatti, Amr Abdalla

**MIDDLE ROW:** Mr Alshafie, Mr Sibai, Numeer Imtiaz, Mohamad Farhat, Bilal El Omari, Adam Hussein, Muhammad Rawandaz, Morry Harrouk, Miss Ibrahim

**FRONT ROW:** Abdullah Alobeidi, Abdulbadih Saydawi, Hade Khazma, Shadi Awad, Muhammed shaheer, Zakaria El kordi, Helal Safi

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## YEAR 7G



**BACK ROW:** Mr Singh, Mariam Abdallah, Tehreem Warach, Nada Khaled, Rianna Al Hinnawi, Yasmin Ahmed, Iysha El-Ghourani, Rhianna Husseini, Eman Saleh Moussa, Miss Krinton, Mrs Baltaji

**FRONT ROW:** Majeda Hawchar, Laylah Al Najar, Danna Rajab, Soha Sheraz, Layal El Masri, Aisha Eje, Ayah Saad, leesha Abdullah



# YEAR 7

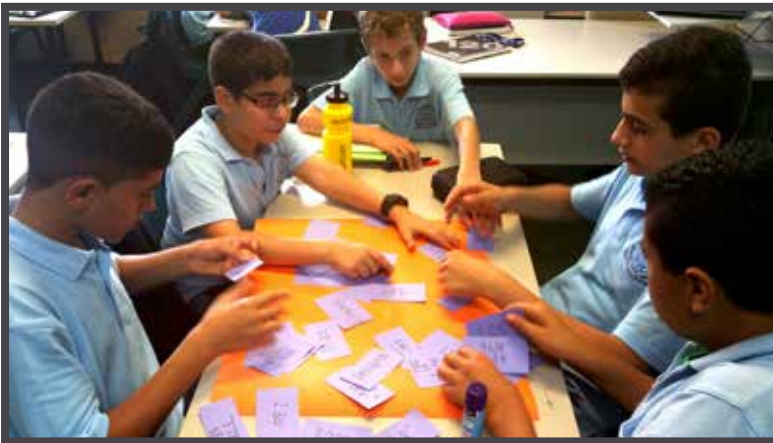
## YEAR 7M



**BACK ROW:** Muhammad El Mazloum, Houssam Jamous, Merajul Shovan, Abdulali Khan, Ayman Baltaji

**MIDDLE ROW:** Miss Majzoub, Muhammad Haddad, Walid Dabboussi, Faisal Abdi-Rashid, Revar Esmael, Ibrahim Moussa, Muhammad Alwan, Mr Alshelh

**FRONT ROW:** Neha Khan, Balsam Chams, Sara Mohamad, Juan Baig, Ismihana Arnaut, Tia Saad



## YEAR 8B



**BACK ROW:** Osama Khazma, Adel Kandakji, Mustafa Al Saeedi, Adam Baltaji

**MIDDLE ROW:** Mr Alshelh, Gazi Baltaji, Adam Hawchar, Bahaa Al Kasem, Amir Kara-Ali, Mohab Aldeen Sidaoui, Amir Ibrahim

**FRONT ROW:** Mohamed Hamid, Ali Dhafer Alaany, Ibrahim Khan, Ahmad AlDhalimi, Louay Korhani, Mouhamed Zein, Marwan Jajatieh

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## YEAR 8G



**BACK ROW:** Kainaat Hameed, Batoul Chams, Mariam Chamma, Tamineh Saboune, Aaliyah Ibrahim, Aiman Tariq, Muskan Pervaiz, Asma Inaizi

**MIDDLE ROW:** Miss Kabbara, Malak Ayash, Princess Zahab, Hawra Alfartose, Haneen Al Atabi, Rouhaifa Mariam Karime, Siham Raad, Diana El Wazze, Selena Abu Lebdeh, Miss Dahan, Mrs Baltaji

**FRONT ROW:** Elhaam Amir, Summar Dib, Rana Hadisuryo, Zena Chahine, Yasmine Nachar, Amira Naboulsi, Zaara Mazhar, Shams Khashashneh, Farnaaz Nisha



# YEAR 9

## YEAR 9B



**BACK ROW:** Ahsan Rana, Bilal Karat, Harun Karat, Yusuf Sabbagh

**MIDDLE ROW:** Mr Belogiannis, Mr Alshafie, Merhde Khazma, Mostapha Kabbout, Jalal Hussein, Firas El Hawat, Adam El Hammoud, Miss Shah

**FRONT ROW:** Abdullah Rajab, Ahmad Hamouda, Shaheer Ali, Adam Baba, Omar Aslan, Yousuf Bebti, Adam Hawchar

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## YEAR 9G



**BACK ROW:** Talia Saad, Mariam Moussa, Zeinab Imtiaz, Mya Raad

**MIDDLE ROW:** Mrs Najafi, Amina Hazarvi, Banine Alfartos, Israh Zahr, Henad Hage Obeid, Aysha Kassem, Mariana Noun, Mrs H Dabboussi

**FRONT ROW:** Zahraa Aldhalimi, Aiyah Anis, Shaymaa El-Saj, Maryam Amir, Zeinab El-Sayed, Nour Sulaiman, Zahra Shwan



## YEAR 10B



**BACK ROW:** Ibrahim Taleb, Muhamed Dzananovic, Taha Masri, Adam Saboune

**MIDDLE ROW:** Mr Stanley, Ibrahim Arnaout, Mohammed El-Sabbagh, Imran Diab, Yusuf Abdullah, Mahmoud Elsj, Moses Ismail, Mr Shafie

**FRONT ROW:** Taha Zahab, Hamid Hamid, Mohamad Srour, Siddiq Sadiq, Mohammad El Omari, Mammdouh Eid, Ahmad Kareem

**ABSENT:** Bassam Daghostani, Adam Hoblos

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## YEAR 10G



**BACK ROW:** Ms Lata, Yasmin Awad, Fatima Huzaia, Feryal Nafeh, Zahra Kusnadi, Vian Rawanduz, Lamija Huseincehajic, Nadia Warwar, Mrs Dabboussi

**FRONT ROW:** Rima Farhat, Sarah Baltaji, Zena Homs, Mariam Ibrahim, Layan Abdo, Rouwayda Saad, Zainab Qadri Rajpoutbhatti

**ABSENT:** Zainab Al Rubaii, Amar Kabbout, Cassandra Chahine



# YEAR 11

## YEAR 11B



**BACK ROW:** Firas Noun, Abdulrahman El Omari, Mahmoud Homsy, Ayaanle Reigal, Hassan Nafeh, Mohammad Hazarvi, Malek El Shafie

**FRONT ROW:** Emad Anis, Farouk Najmeddine, Mr Alwan, Mr Kassem, Houssam El Dana, Ali Srour

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## YEAR 11G



**BACK ROW:** Mrs L Dabboussi, Mrs El Dana, Amy Obeid, Faheema Ali, Nadine Dannoui, Aneesa Abdi\_Raheed, Mariam Kheir, Sibal Chams, Wadad Halloum, Mrs Gonul, Mrs Kasem

**FRONT ROW:** Sarah Alfartose, Shaymeh Hmayden, Aminah Haddad, Fadimah AlDoukhi, Halima Zahab, Sana Sowaid, Hawra Mohamad, Rawan Abdo

# YEAR 11 PRESENTATION

2015

Students of 2015 Year Eleven were recognised for their achievements in their Preliminary year. The Preliminary year is the stepping stone into the HSC year where students learn to cope with the challenges of the year ahead. We wish all the HSC students all the best. The following students received awards:

## Consistent Effort Awards

- Emad Anis
- Sarah Alfartose

## Achievement Awards

- Hussam El Dana
- Aneesa Abdi-Rashid
- Rawan Abdo

## Principal Awards

- Firas Noun
- Abdulrahman El Omari

## Western Sydney University Academy Access Award

- Abdulrahman El Omari

## Gifted and Talented

- Rawan Abdo

## Sponsored Awards

- Quality Coaching Mathematics Award:  
Abdulrahman El Omari  
Malek El Shafie
- Quality Coaching English Award:  
Aneesa Abdi-Rashid  
Mona Baltaji



# YEAR 12

## YEAR 12B



**BACK ROW:** Mr Kasem, Yusuf El Shafie, Faouzi Saboune, Amer Kanj, Aadel El Sabbagh, Ali Diab, Hadi Chahine, Arshman Sahid, Mohamed Hawchar, Mr Al Shelh

**FRONT ROW:** Abdulla Kakkat, Muamin Sulaiman, Mahmoud Hamze, Mr El Dana, Mr Alwan, Moses El-Saj,

**ABSENT:** Abdulwahed El-Mir

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## YEAR 12G



**BACK ROW:** Mrs El Dana, Eiman Alkhulaifi, Rayan Ejje, Zeinab El-Hawat, Kinda Kabbout, Shaymaa Sabbagh, Miss Baker

**FRONT ROW:** Diana Noun, Nadine Sawda, Mrs Kassem, Mrs L Dabboussi, Sara El-Saj, Jenan Balatji

**ABSENT:** Maya Chamseddine, Jasmin Agha, Maysaa Ardati

'Amazing', 'inspirational', 'charismatic', 'enthusiastic', 'funny' and 'quirky' are a few words that define this special cohort of Year Twelve for 2015. Mr Alshleh and Miss Baker have carried these students through their humble beginnings of high school and watched them grow into mature young adults. Each one has a unique character that truly defines their personality. We will truly miss the close bonds and connections we have developed with this special cohort of students as each one of them has a special place within our hearts and lives. It has been a challenging yet rewarding year for these students as they took on the opportunity to race against the clock to complete the conflicting demands of assessment tasks, exam preparation, revision and UAC applications. Whilst it was stressful they remained resilient and enjoyed the laughs, jokes, and special memories that will be forever imprinted in their hearts for many years to come. Each and every one will be able to reflect on the special occasions that truly bonded them together including horseriding, sport carnivals, school camp, excursions and dinners.

It brings us great joy seeing you all reaching this point in your life, but also worries us as you are departing this beautiful and blessed environment. Out of our love and care for you we have a few pieces of advice that we would like you to remember in your future endeavours. Firstly, fear Allah wherever you are and every time, in everything and everyone. Secondly, remember to weigh what you're about to say before you say it and what you're about to do before you do it. Thirdly, beware of friendships and make sure you choose your friends wisely. This advice is extremely important as understood from the Ayah. Allah said what means: Those who are friends in this world will be enemies on the day of judgement except for those who feared Allah. Good friends are those who remind you of your obligatory prayers and of the weekly lesson.

We would like to wish you all the very best for wherever the path may lead you in the future. We wish you all the success and hope that by the end of the year, each and every one of you can stand proud and say 'I tried my best'. You all have left an important legacy at Al Amanah and have a special place in our lives. With this in mind, we hope that you will have that same impact on other people's lives. It's finally time where you will be closing this chapter of your educational experience, but always know you can call Al Amanah home. We aspire that you add many more chapters of your lives which can be a reflection of your achievements and happiness.

**Ms Baker and Mr Alshleh**  
**Year Advisors**

## STAGE 6 REPORT

The stage six coordination program at the College strived to prepare young people for the opportunities, responsibilities and experiences of life. The guidance and careers education program has focussed on challenging stereotypes, encouraging students to research a wide range of careers and assist students in recognising their own strengths and aptitudes so that they develop high and realistic aspirations for their own futures in the long term. The program has been further expanded to provide career guidance to students in the Years Ten to Year Twelve groups.

The stage six mentoring and support initiatives in 2015 encompassed the following activities and efforts:

- Assisting students to explore their individualised career path planning and working closely with parents and stage six teachers to facilitate enhanced learning outcomes for the senior students.
- Assist students in developing and maintaining effective study plans and learning routines during the non-contact hours.
- Follow up on the effectiveness of study plan in action to encourage regular review of study plans and habits in order to maximise returns on study time.
- Career counselling to support students in clarifying their ideas about career choices and directions.
- Harnessing the college Moodle platform to provide timely news and information on university courses, processes involved in applications for early university place offers and scholarships.
- Provide assistance to students in their applications for university admission, scholarship, and other associated applications.
- Initiating sessions with senior teachers and year advisors' to stage six students in areas such as effective learning skills, organisation of studies and making notes while developing effective examination skills specific to individual subjects.

The program has evolved over the course of 2015 academic year in order to cater for the needs of the senior students and to provide tailored assistance such that our seniors attain the best possible outcomes in their HSC exams. It is envisioned that with the continued support of all the executive staff, senior teachers and other stakeholders, the benefits of the stage six program will continue to provide invaluable returns to our senior students.

Mr. Kumar has been busy promoting careers while Mr. Nand has been focussing on the various application processes involved in seeking early offers and recognition of skills and special aptitudes of our Year Twelve students by UAC participating universities. Mr. Nand has been coordinating the stage six program by following up on fortnightly tests, study skills & time management and following up on progress made by students in Years Eleven and Twelve. This was done in close consultation with individual senior teachers to facilitate the best outcomes for individual students in the Year Eleven and Twelve cohort.

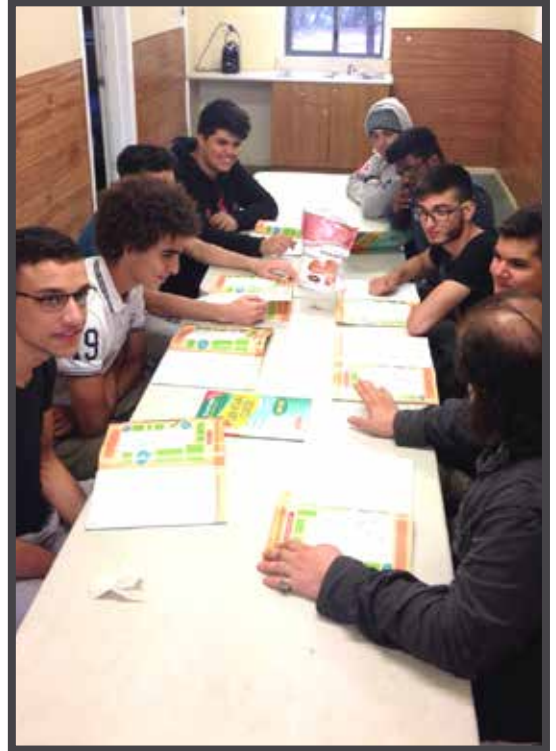
**Mr Nand**  
**Stage Six Coordinator**



# YEAR 12 CAMP

2015

The 2015 annual Year Twelve study camp will be one of the remarkable moments that will be forever ingrained in their memory. Many tears of happiness and laughter were shed during these times. Students attempted to study by trying to keep with the rigid study timetable. However, this group was united and developed a close bond during moments such as the campfires, challenge valley, archery, abseiling and the 'muck up' elements. Students and teachers enjoyed the time they had together.



# YEAR 12 GRADUATION

2015

A big congratulations to the 2014-2015 Year Twelve cohort on the completion of their individual HSC studies. The milestone was marked with a Year Twelve graduation award ceremony, where the student's farwelled the end of what seemed to be a challenging four terms. The presentation ceremony acknowledged the academic performance and achievements of the students throughout the year. Congratulations to all the Year Twelve graduating class of 2015, on achieving this incredible milestone in their life. Wishing them all the best for their future endeavours and successes.

Congratulations to all students who performed exceptionally well in their subjects and achieved high grades. The following are the Year Twelve award recipients for 2015:

## Consistent Effort Awards

- Diana Noun
- Ali Diab
- Mahmoud Hamze

## Achievement Awards

- Rayan Ejje
- Yusuf El Shafie
- Eiman Al Khulaifi

## Principal Awards

- Arshman Sahid
- Abdulla Kakkat

## Special Achievement Awards 2015

- Most Dedicated Student of Year 12 - Ali Diab
- Innovation Award - Amer Kanj
- Most Outstanding Student - Abdulla Kakkat
- Australian Defence Force Award - Moses El Saj
- University of Sydney DUX Award - Abdulla Kakkat



# YEAR 10 PRESENTATION DAY

2015

The Year Ten Graduation Ceremony was held on Friday 27th November. We would like to wish all Year Ten students the best of luck and hope you all do well in your future endeavours. Congratulations to the following students who have received awards:

## Consistent Effort Awards

Bassam Daghestani  
Mohammad El Omari  
Rouwayda Saad  
Feryal Nafeh

## Achievement Awards

Ibrahim Taleb  
Muhammad EL Sabbagh  
Layan Abdo  
Sarah Baltaji

## Principal Awards

Yusuf Abdullah  
Mahmoud Elsaj  
Rima Farhat  
Zainab Qadri Rajpoutbhatti

## Values Awards

10B – Adam Saboune  
10G – Vian Rawunduz

## USYD Award

Layan Abdo

## Caltex Award

Yusuf Abdullah

## ADF Award

Zahra Kusnadi





# YEAR 12 GRADUATES

2014



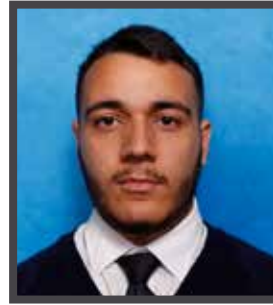
**AYAAB AL AYOUBI**

Bachelor of Medical  
Science (Adv) - UWS



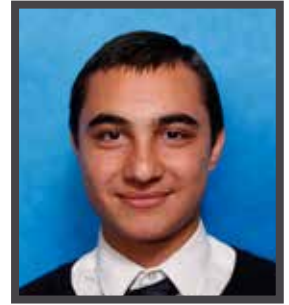
**ARVIE AVIANTO**

Bachelor of Engineering  
(Civil) - UWS



**TAHA EJJE**

Bachelor of Engineering  
(Mechanical) - UTS



**MOHAMMAD EL SHAFIE**

Bachelor of Engineering  
- UNSW



**LAYAL EL-KHATIB**

Bachelor of  
Commerce/Bachelor  
of Arts (Psychology) -  
Macquarie U



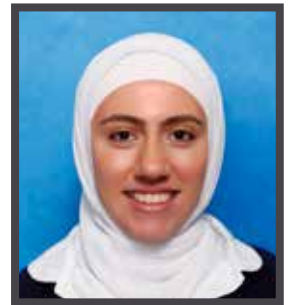
**RAYANNE EL MASRI**

Bachelor of Arts/  
Masters of Teaching  
(Secondary) - UWS



**JAVERIA GILANI**

Bachelor of Medical  
Sciences - Macquarie U



**REEM HADDAD**

Bachelor of Arts/  
Masters of Teaching  
(Primary) - UWS



**MONA HAMOUDA**

Bachelor of Arts/  
Masters of Teaching  
(Primary) - UWS



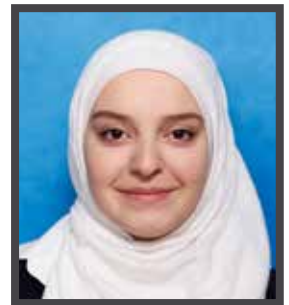
**TAYYBA HAZARVI**

Bachelor of Arts/  
Bachelor of Education  
(Primary) - Macquarie U



**MAHMOUD ISMAIL**

Bachelor of Engineering  
- UNSW



**MARIAM KASSAR**

Bachelor of Arts/  
Masters of Teaching  
(Primary) - UWS



**SHAMIQUE QADRI**

Bachelor of Commerce  
- Macquarie U



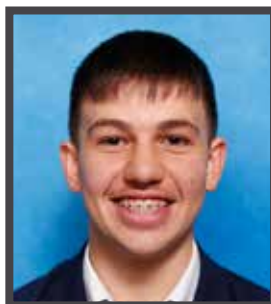
**AMINAH SAAD**

Bachelor of Medical  
Science - UWS



**ISRAA TALEB HAWCHAR**

Bachelor of Arts/  
Masters of Teaching  
(Primary) - UWS



**MOHAMAD ZAHAB**

Bachelor of Medical  
Science (Adv) - UWS



**ZENA ZRAYKA**

Bachelor of Arts/  
Education (Secondary)  
- Macquarie U



# HSC RESULTS

2014

Our 2014 HSC students performed exceptionally well. All our graduates were offered university placings with many students being offered courses across different universities and degrees. Congratulations to our top achieving students of 2014:

## Mahmoud Ismail

- Completed HSC with 3 Band 5s (Biology, Mathematics and PDHPE)
- Completed HSC with an E3 in Mathematics Extension 1
- Achieved an ATAR result of 86
- UNSW Academic Achievement Award Recipient (AAA Scholarship)
- Currently studying a Bachelor of Mechanical Engineering at UNSW

## Israa Taleb Hawchar

- Completed HSC with 4 Band 5s (Business Studies, English Advanced, Mathematics General, Modern History)
- Completed HSC with an E3 in Mathematics Extension 1
- Achieved an ATAR result of 82.25
- Currently studying a Double Degree Bachelor of Arts and Masters of Teaching at Western Sydney University

## Ayyah Al Ayyoubi

- Principal's Award Achiever for consecutive years in high school
- Completed HSC with 5 Band 5s (Biology, Business Studies, English Advanced, Mathematics General, Modern History)
- Currently studying a Bachelor of Medical Science at Western Sydney University



# ONE COMMUNITY

## ONE MISSION



### AL AMANAH COLLEGE



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# SUCCESS 2015

THROUGH KNOWLEDGE  
THROUGH KNOWLEDGE  
THROUGH KNOWLEDGE



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