

Al Amanah College

Success Through Knowledge

NEWSLETTER

"Pursuing Academic Excellence: Al Amanah College is committed to pursuing academic excellence and nurturing the individual abilities in a caring, education and Islamic environment"

Message from the Principal's office

Dear Parents, Students, Staff and community of Al Amanah;

All praise and thanks are due to our Exalted God "Allah", the Lord of the worlds. I ask Allah to enlighten our hearts with the knowledge of the Holy Qura'n and all types of beneficial education and learning. May Allah raise the rank of Prophet Muhammad, and protect his nation from that which he fears for them.

As the final hours of the 2016 academic year draw to a close, I would like to acknowledge the extraordinary achievements made by so many of our students, and staff members. I'd like to thank parents for their continuous support in various school events.

Al Amanah College has been providing education to the community for 19 years and we have had a long history of partnership parents, students and staff to provide the best possible education for our students and to equip them with the skills, knowledge and values they will need to become members of professionalism, integrity and righteousness in society.

Term 4 was extremely busy and exciting. Several excursions have been carried out to different venues, as well as incursions and workshops. We have conducted three Kindergarten Orientation sessions for all students joining us in Kindergarten in 2017. Moreover, our teachers finalised student report cards and held Parent/Teacher interviews to provide feedback on their child's progress this year and establish expectations for learning in the coming year.

Our Year Six students visited the Liver-

pool campus for an Open Day as part of the transition programme to gain some insight into High School. They spent the day at the secondary school and participated in team building activities and met some high school staff in readiness for 2017.

Special Congratulations to our Year 6 student Taha El-Saj, who has been selected as the recipient of a 2016 Community Service Award. Taha received an award from local PM, Jason Clare to recognise his efforts in making the school a better place to learn and our community a better place to live.

Al Amanah College held its Annual Business Dinner last November in the Grand Hall at the Liverpool campus. The eminent guests and staff members attended to celebrate the accomplishments of 2016 and share the successes of the school. Congratulations to all awards' recipients who were recognised due to their outstanding achievements.

A last reminder to our parents to ensure that their children have not left any of their belongings at school and they are kindly requested to check the lost property hooks in the assembly area for clothing, lunch boxes etc.

In closing, on behalf of Al Amanah College, I wish all staff, teachers, parents, carers and the whole community of Al Amanah a safe and restful holiday. I look forward to seeing every one's eager, cheery faces next year.

Bassam Adra

Principal

Dates to Remember

Monday 12 December

Yr 6 Graduation Ceremony

Wednesday 14 December

K-5 Presentation Day

Last Day of Term 4

Thursday 15 December

Kindy Uniform Sale

Monday 16 -Wednesday 25 January 2017

School Office-9:00am-2:00pm

Thursday 26 January

Public Holiday

Tuesday 31 January

Students Day One

Year One-Year Six

Wednesday 1 February

Kindergarten Day One



COMMUNITY WORKERS

Throughout Term Four, Year One have been learning about different workers within the community. In order to gain a deeper understanding of the different occupations and how they help us, Year One have been visited by multiple workers within the community including a radiographer, fire fighters, policemen, a paramedic and a nurse. During these visits, Year One had the opportunity to witness first-hand what these jobs involve and the various tools they use. Students particularly enjoyed the chance to spray a fire fighter's hose as well as turn on the sirens of an ambulance.

Mr Sinwan and Mrs El Zahab



WANNABEES

During Term 4, Year 1 students attended an excursion to Wannabees Family Play Town in which they had the opportunity to further enhance their knowledge of the HSIE topic 'Workers in the Community.' Students were able to explore the professions of people who live in our community, in a range of different environments. Some of the role-plays included a fire fighter, post-man, cashier and more. The excursion was very educational and fun experience for students. We thank the parent helpers for their support on the day.

Mrs El Zahab and Mr Sinwan



ORIENTEERING

Year 3 students were involved in orienteering this term as a part of the HSIE unit 'Mapping'. Students took part in several fun introductory activities aimed at teaching direction and orientation. Year 3 weaved their way through an Orienteering Treasure Hunt Course following cryptic clues and using their newly attained knowledge. They learnt how to use a compass and received their own treasure. The students thoroughly enjoyed this interactive incursion.

Mrs Oueik & Mrs Moksasi



ELIZABETH FARM

On Monday 28 November, Year 4 attended an exciting excursion to Elizabeth Farm. It was an enjoyable and educational experience in which students were able to reinforce their knowledge of our history topic 'First Contacts'. Students were transported to the year 1789 as convicts and were involved in various fun and educational activities such as cleaning and washing. Students along with teachers and parents all had a great time. A big thank you to our lovely parent helpers, Mrs Hamdash and Mrs Lali for their support and assistance. Mrs Awada



YEAR SIX EXCURSION

On Wednesday 7 December 2016, Year six students from both Al Amanah campuses went on an exciting, fun excursion to Luna Park. Beautiful sunny weather allowed both students and teachers to make the most of the rides on offer. The excursion allowed students to get to know one another and to develop a positive relationships.

Students enjoyed many rides, the Haunted House seemed the most popular, with students lining up more than once. The day was a big success and all students had great fun and enjoyed the day.

Mrs Swais



LUNA PARK

SRC FAREWELL

SRC were farewelled with a Milkshake Making Party. We would like to congratulate the 2016 SRC members for their efforts and commitment towards bettering our school. We look forward to another productive year in 2017 with our new SRC members.

Mrs Oueik and Ms Chami



GARDENING

On 16 November SRC students spent their time planting vegetables in our vegetable garden. Students worked well, as part of one of 8 teams, as they planted a different fruit/vegetable in each of the gardens. We wanted to thank all the SRC students for their effort this year.

Ms Chami & Mrs Oueik



KINDY ORIENTATION

Kindergarten Orientation was held over three sessions giving prospective kindergarten students an insight to a school day. In the first session students were taken part in hands on activities and met some of their Grade 5 buddies. In the second session, Ms Dutrey read the book 'A Special Place,' and children took a copy of the book home to read with mums, dads and carers. At the end of the final session, children were presented with a merit award. Parents also attended three information sessions in preparation for Kindergarten 2016. We wish these students all the best next year.

Ms Dutrey & Ms Chami



BANKSTOWN COUNCIL

During Term 4, the students in Year 5 have been learning about Federal, State and Local government in HSIE. On Thursday 24 November, the students walked to the Bankstown Council Chambers for a Civics and Education session to further discuss the roles of government. As part of the excursion, the students sat in Councillors' seats and role-played a mock debate about a proposal for a fast food store to be opened in the Bankstown area. The students also learned about state and local elections and correct voting practice. They had so much fun pretending to be Councillors on the day. A special thank you to Mrs Obeid for all her help on our excursion. Miss Zahra



Celebrating the Prophet's Birth an Innovation of Guidance

All praise is due to Allah The Exalted, and may Allah raise the rank of our beloved Prophet Muhammad peace be upon him, his kind relatives and companions, and protect his nation from that which he feared for them thereafter;

Among the great innovations of guidance is the annual celebration of the Prophet's birth (Mawlid un-Nabiyy). This event is commemorated by Muslims all over the world who join together for such rewardable deeds as reciting from the Qur'an, chanting Islamic praises, telling the story of the Prophet's birth, teaching Religious Knowledge, slaughtering animals to feed to the poor, and gathering to thank and praise Allah and ask Him to exalt the honour of Prophet Muhammad, *sallallahu alayhi wa sallam*.

The honorable, knowledgeable, and righteous ruler: al-Mudhaffar, the King of Irbil{1}, initiated this practice about 900 years ago, and he was praised by Muslim scholars of Islam—among them the Egyptian hafidhs: Ibn Hajar al-Asqalaniyy and Jalal ud-Din as-Suyutiyy. The famous scholar of hadith, Abul-Khattab Ibn Dihyah, wrote a book for the king especially to be read during the mawlid celebration, and there are no great Muslim scholars who dispraised this innovated celebration.

The basis for commemorating honourable events repeatedly every year is evidenced in the Sunnah of the Prophet. As related by al-Bukhariyy, when the Prophet emigrated to al-Madinah he found the Jews fasting, so he asked them why they fasted on the 10th of Muharram{2}.

They told the Prophet they do so to commemorate the day Allah saved Prophet Moses (Musa) and the Tribes of Israel (Isra'il) from the tyranny of the Pharaoh.

It was revealed to the Prophet what the Jews said was true, so Prophet Muhammad told them: "We are more deserving of Moses (Musa) than you." He said this because Prophet Moses (Musa) was Muslim. Prophet Muhammad ordered the Muslims to fast 9 and 10 Muharram, and this Sunnah is still practiced today.

To celebrate the birth of the Prophet by doing rewardable deeds—that can be done on any day of the year—is considered an innovated practice because this was not done at the time of the Prophet.

Although this innovation was praised by the Muslim scholars of Islam, some people consider any innovation an innovation of misguidance. Those who consider any innovation an innovation of misguidance have been misled, because there are two sahih hadiths which support celebrating such an event. Imam Muslim related, through the route of Jarir Ibn Abdullah, the Prophet said what means: <<The one who innovates a good innovation in Islam has its reward

and a reward similar to those who follow him in it—until the Day of Judgment—without lessening their reward. The one who innovates an innovation of misguidance would be sinful for it and has sins similar to those who follow him in it—until the Day of Judgment—without lessening their sins.>>

There are two types of innovations mentioned in this hadith: the innovations of guidance and the innovations of misguidance. What complies with the Qur'an, the Sunnah, the Ijma' (scholarly consensus), and the sayings and practices of the Companions is an innovation of guidance, and what contradicts the Qur'an, the Sunnah, the Ijma', and the sayings and actions of the Companions is an innovation of misguidance.

This definition of the two types of innovations was given by many knowledgeable and trustworthy scholars of Islam; among them Imam ash-Shafi'iy, Imam an-Nawawiyy, al-Bayhaqiyy, and the Hafidh, Ibn Hajar al-Asqalaniyy.

It is apparent Muslims have not gone astray in celebrating the birth of the Prophet, based upon the aforementioned hadith, because the deeds practiced during this event are considered rewardable by the standards of the Religion, and in line with the definition of innovations of guidance.

Unfortunately, there are some people who misinterpret a sahih hadith related by Abu Dawud:

[Kullu bid'atin Dalaalah]

Which means: <<Most innovations are innovations of misguidance.>>

Those who are misguided interpret the word (kul) as 'every' and thus claim this hadith means: "Every innovation is an innovation of misguidance."

Their claim is unfounded for two reasons. Linguistically, this hadith is similar to the hadith related by al-Bayhaqiyy:

[Kullu Aynin Zaaniyah]

which clearly does not mean: "Every eye gazes the look of the adulterer;" rather, "Most people are guilty of the forbidden look." The person blind since birth would surely not have the forbidden look, and it is known the Prophets would never commit such an abject sin. The word (kul) as used in both hadiths refers to 'most,' although it can mean "every" it does not mean this in all cases.

As a matter of fact, in the explanation of Sahih Muslim, an-Nawawiyy said: "The saying of the Prophet, *sallallahu alayhi wa sallam*, [Kullu Aynin Zaaniyah] is among the terms which are (^Am makhsus) i.e., a general statement giving a specific meaning; which is a known field in Islam, and the meaning of the hadith is "most innovations are innovations of misguidance. To accept the meaning: "Every innovation is an innovation of misguidance," as the meaning of the sahih hadith related by Abu Dawud would negate

the sahih hadith related by Imam Muslim which specifies two types of innovations: the innovations of guidance and the innovations of misguidance. In the rules of the Religion it is not permissible to interpret two sahih hadiths in contradiction to one another, therefore we know the true meaning.

Although most innovations are innovations of misguidance, there are numerous examples of Religiously acceptable innovations. During the Caliphate of ^Umar Ibnul Khat-tab, ^Umar initiated the gathering of people in Ramadan to pray the Tarawih Prayer in congregation. When he saw the people performing this prayer in congregation he said:

[Ni^matil Bid^atu Haathih]

which means: "What a good innovation that is!" The high status of ^Umar Ibnul Khat-tab is known, thus it is important to point out ^Umar used the explicit term [Bid^ah] "innovation" in his praise. If all innovations were misguided—as some claim—^Umar would not have innovated this practice, nor expressed this praise, yet both al-Bukhariyy and Muslim related this incident.

During the era of the followers of the Companions of the Prophet, another praise-worthy innovation took place. Initially, letters like the ba, ta, tha, and ya, did not have dots above or below them. This practice of distinguishing between the letters by using this notation began after the time of the Prophet.

Since the time of the Prophet, many innovations have been adopted. Remembering the birth of the Prophet by doing rewardable deeds is a praise-worthy innovation. It is an honourable event and special to Muslims throughout the world. We rejoice in being members of the greatest nation of Islam—the nation of Muhammad—who was the best Prophet and the best creation of Allah. Ayah 110 of Chapter Ali ^Imran means:

[You are the best of nations brought forth to the people; bidding the lawful (ma^ruf) forbidding the unlawful (munkar), and believing in Allah.]

This verse means this nation is the best of nations by virtue of its Prophet," as explained by the scholars of Islam. Muslims are thankful to Allah for the blessings of Islam and for being among the followers of Muhammad.

Ayah 31 of Chapter Al ^Imran means:

[If you love Allah, then follow the Prophet, and Allah will love you.]

It is fitting to honour the Prophet. The Mawlid (the celebration of his birth) has a great benefit: it inspires the heart to have a more profound love for the Prophet.

محمد رسول الله صلى الله عليه وسلم صاحب الخلق العظيم

ومن أشهر هذه الكتب المدسوسة الكتاب المسمى مولد العروس الذي قيل فيه إن الله قبض قبضة من نور وجهه فقال لها كوني محمداً فكانت محمداً، وفي هذه العبارة نسبة الجزئية لله تعالى وهو تبارك وتعالى منزّه عن الجزئية والانحلال. قال تعالى: (لَمْ يَلِدْ وَلَمْ يُولَدْ) الإخلاص / 3. فهو لا يقبل التعدد والكثرة ولا التجزء والانقسام والله منزّه عن ذلك لا يشبه شيئا من خلقه ولا يشبهه شيء من خلقه: (ليس كمثله شيء وهو السميع البصير) الشورى / 11. وحكم من يعتقد أن محمداً أو غيره جزء من الله أنه ليس بمسلم عند الله.

وهذا الكتاب المسمى مولد العروس ليس من تأليف ابن الجوزي لأن ابن الجوزي من كبار علماء أهل السنة والجماعة عقيدته أن الله ليس جسماً كثيفاً يجس باليد كالشجر والحجر والبشر وليس جسماً لطيفاً لا يجس باليد حتى يضبط كالصوت والظلام والريح ولا يوصف بصفات الأجسام كالحركة والسكون.

في هذه الأيام يحتفل المسلمون بذكرى مولد سيد العالمين وخاتم الأنبياء والمرسلين سيدنا محمد صلى الله عليه وسلم الذي أتانا بشرع عظيم بين فيه الحلال والحرام، بين فيه الواجب والمندوب والمكروه والباطل والصحيح، فطوبى لمن تعلم دين الله وطبق على نفسه وعمّ والديه وزوجته وأولاده وأحبابه وجيرانه ممن يسمعون النصيح، أليس الله تعالى يقول: (قُلْ هَلْ يَسْتَوِي الَّذِينَ يَعْلَمُونَ وَالَّذِينَ لَا يَعْلَمُونَ) الزمر / 9.

فواظبوا على حضور مجالس علم الدين والزمو أحكام دين الله تعالى تكونوا حقيقة ممن يتبعون الرسول النبي الأمي الاتباع الصحيح الكامل، أما مجرد حفظ الأناشيد وتوزيع الحلوى والأطعمة ونشر الزينة هنا وهناك من غير أداء الواجبات واجتناب المحرمات فهذا لا يرضاه رسول الله صلى الله عليه وسلم إنما الذي يحبه رسول الله صلى الله عليه وسلم لنا أن نؤدي الواجبات ونجتنب المحرمات التي نهى الله عنها، وإظهار هذه الشعائر مجرداً عن أداء الواجبات واجتناب المحرمات لا يُعني، بل لا بد من أداء الواجبات واجتناب المحرمات، فلنسا نقرّ الطائفة الوهابية التي تحرّم على المسلمين الاحتفال بمولد النبي صلى الله عليه وسلم ومع ذلك لا نقرّ أولئك المطربين الذين يتشدون ويتربون فهذا لا يرضاهم ولا يؤدون الواجبات ويجتنبون المحرمات فاتباع النبي صلى الله عليه وسلم يكون بأداء الواجبات واجتناب المحرمات.



الله صلى الله عليه وسلم قالت: "لم يكن فاحشاً ولا متفحشاً، ولا سخاباً في الأسواق، ولا يجزي بالسينة السينة، ولكن يعفو ويصفح أو قالت: يعفو ويغفر"، شك أبو داود.

أما أخبار كرمه وسخائه فعديدة منها ما رواه مسلم عن أنس رضي الله عنه أنه قال: "ما سئل رسول الله صلى الله عليه وسلم على الإسلام شيئاً إلا أعطاه، فاتاه رجل فسأله، فأمر له بغنم بين جبلين، فأتى قومه فقال: أسلموا، فإن محمداً يعطي عطاء من لا يخاف الفاق".

أما أخبار زهده وتواضعه واختياره الدار الآخرة فكثيرة منها ما رواه البيهقي والترمذي وابن ماجه عن عبد الله أنه قال: اضطلع النبي صلى الله عليه وسلم على حصير فأثر الحصير بجلده، فجعلت أمسه عنه وأقول يا بني أنت وأمي يا رسول الله، ألا أذنتنا فنبسط لك شيئاً يقيك منه تمام عليه، فقال: "ما لي وللدنيا، وما أنا والدنيا، إنما أنا والدنيا كراكب استظل تحت شجرة ثم راح وتركها".

فقد كان صلى الله عليه وسلم متصفاً بصفات حسنة من الصدق، والأمانة، والصلوة، والعفاف، والكرم، والشجاعة، وطاعة الله في كل حال وأوان ولحظة ونفس، مع الفصاحة الباهرة والنصح التام، والرأفة والرحمة، والشفقة والإحسان، ومواساة الفقراء والأيتام والأرامل والضعفاء، وكان صلى الله عليه وسلم أشد الناس تواضعاً، يحب المساكين ويشهد جنازهم، ويعود مرضاهم، هذا كله مع حسن السمات والصورة، والنسب العظيم، قال الله تعالى: (اللَّهُ أَعْلَمُ حَيْثُ يَجْعَلُ رِسَالَتَهُ) سورة الأنعام / 124.

مُحَمَّدٌ تَحَنُّنٌ لِيهِ الْأَفْنَدَةُ وَتَقَرُّ بِهِ الْعَيُونُ وَتَأْسُ بِهِ الْقُلُوبُ، فَكَلَامُهُ نُورٌ وَمَدْحُهُ نُورٌ وَمَرْجُوهُ نُورٌ وَعَمَلُهُ نُورٌ، إِنْ سَكَتَ علاه الوَقْرُ وَإِنْ نَطَقَ أَخَذَ بِالْقُلُوبِ وَالْبَصَائِرِ وَالْأَبْصَارِ.

إني عشقت محمداً قرشياً حياً يفوق محبتي أوتياً ماذا أَحَدْتُ عن جمال محمد أني كمثل الهاشمي ذكياً وكيف لا أعشق مُحَمَّداً، فهو الذي كان يجالس الفقراء والمساكين والعبيد والإماء ويعودهم ويزورهم ويتفقد حالهم ويشهد جنازهم، وكيف لا أعشق مُحَمَّداً وكلامه بيّن ظاهر يفصل بين الحق والباطل، يرضى بما يرضاه القرآن، ويتأدّب بأدابه ويتخلّق بأخلاقه ويلتزم أوامره، وكيف لا أعشق مُحَمَّداً وهو أكثر الناس حياةً وأدباً مع ربه ولا يقول في حالة الرضا والغضب إلا الحق قطعاً، لعصمته، فإنه معصوم لا ينطق إلا بالحق، وكان يعظ الناس أي أخذ بشدهم بالجد والاجتهاد ويذكرهم بآيات الله ويخوفهم من عقابه، فكان إذا خطب احمرت عيناه وعلا صوته واشتد غضبه حتى كأنه منذر جيش أي قوم يصنّحهم عدوهم، وكان إذا سُرّ استنار وجهه من السرور بدرّاً أي قمرّاً كاملاً، وكيف لا أعشق مُحَمَّداً وهو:

حين يرحم فهو أشفق راحم أو جاد كان الأجود العريياً وإلى هرقل أتى رسول محمد برسالة دوت هناك دوتياً فأنظر وأخبرني بأي شجاعة يعث الرسول إلى هرقل أخياً ومحمدي قد مات ومحمدي قد مات لكن لم يزل في قبره في أرض طابئة حياً

أحبابنا الكرام، إنّ حينا وعشقنا لمحمداً صلى الله عليه وسلم يدفعنا في كل زمان ومكان إلى الالتزام بالشرع الحنيف وهو القائل في حديثه الشريف: " كل عمل ليس عليه أمرنا فهو رد"، أي مردود. فالأعمال لا تقبل إلا أن توافق الشريعة وموافقة الشرع وعدم موافقته لا يعرف إلا بالعلم، والعلم لا يؤخذ إلا من أفواه العلماء، ولا تكفي مطالعة الكتب بغير تلق من أفواه العلماء بل كثير من الناس الذين يضلون سببه أنهم لا يتلقون علم الدين من أفواه العلماء بل يعتمدون على المطالعة في مؤلفات العلماء فكيف الذي يطالع في الكتب التي حشيت بالأحاديث المكذوبة والأخبار المغلوطة والغلو المذموم والكذب على الدين والتجسيم والتشبيه أي تشبيهه الله بخلقه والعباد بالله تعالى.

الْحَدَّثَ اللَّهُ رَبَّ الْعَالَمِينَ لَهُ النَّعْمَةُ وَلَهُ الْفَضْلُ وَلَهُ الشَّانُ الْحَسَنُ صَلَوَاتُ اللَّهِ الْبَرِّ الرَّحِيمِ وَالْمَلَائِكَةِ الْمُقَرَّبِينَ عَلَى سَيِّدِنَا مُحَمَّدٍ أَشْرَفِ الْمُرْسَلِينَ.

أما بعد عباد الله فإن الله عزّ وجلّ أرسل محمداً بالهدى ودين الحق ليظهره على الدين كله وكفى بالله شهيداً الذي رحمتنا ببعثة محمد وأنزل على قلب حبيبه محمد: (وَلَا تَطْعَمُ الْكَافِرِينَ وَالْمُنَافِقِينَ وَدَعَّ أَدَاهُمْ وَتَوَكَّلْ عَلَى اللَّهِ وَكَفَى بِاللَّهِ وَكِيلًا) الأحزاب / 48.

اللَّهُمَّ صَلِّ وَسَلِّمْ وَبَارِكْ عَلَى سَيِّدِنَا مُحَمَّدٍ وَعَلَى عَالِ سَيِّدِنَا مُحَمَّدٍ الْمُنَزَّلِ عَلَيْهِ: (لَقَدْ جَاءَكُمْ رَسُولٌ مِّنْ أَنْفُسِكُمْ عَزِيزٌ عَلَيْهِ مَا عَنِتُّمْ حَرِيصٌ عَلَيْكُمْ بِالْمُؤْمِنِينَ رَءُوفٌ رَّحِيمٌ) التوبة / 128.

إخوة الإيمان ها نحن في شهر ربيع الأول، الشهر الذي شع فيه نور النبي محمد عليه الصلاة والسلام، ففي الثاني عشر من شهر ربيع الأول كان مولد خير الكائنات محمد عليه الصلاة والسلام. والاحتفالات تتوالى والخطب في مدح نبينا عليه الصلاة والسلام تتكاثر، والأناشيد والأشعار في مدح خير البرية تتعالى، تعلق بها حناجر المنشدين رغم أنوف نفاة التوسل المشبهة، رغم أنوف المجسمة ميغضي رسول الله صلى الله عليه وسلم، يقول الله تعالى في القرآن الكريم: (مَا كَانَ مُحَمَّدٌ أَبَا أَحَدٍ مِّن رِّجَالِكُمْ وَلَكِن رَّسُولَ اللَّهِ وَخَاتَمَ النَّبِيِّينَ) الأحزاب / 40.

هو محمد الذي جعل الله خُلُقَهُ القرآن، هو محمد الذي يرضى بما يرضاه القرآن ويتأدب بأدابه ويتخلّق بأخلاقه ويلتزم أوامره ولا يعضب لنفسه إلا إذا ارتكبت محارم الله. هو محمد الذي بعثه الله الرحمن بالإرفاق أي رفقاً بهذه الأمة لكي يتتم مكارم الأخلاق، هو محمد الذي هو أشجع الناس أي أقواهم قلباً وأكثرهم جراءة لملاقاة العدو، هو محمد الذي ما سئل عن شيء قطّ يعنى عن أي حاجة من متاع الدنيا يباح إعطاؤها فقال لا إلا إذا كان شيئاً لا يجده، هو محمد الذي كان أصدق الناس لهجة وأوفى الناس ذمّة وأحسن الناس معايشرة. فأنه تبارك وتعالى أعطى نبيه صلى الله عليه وسلم من محاسن الأخلاق أعلى رتبة.

نظره للأرض منه أكثر إلى السماء خافضٌ إذ يُنظر. كان نظره إلى الأرض أكثر من نظره إلى السماء، يعني نظره إلى الأرض حال السكوت وعدم التحدث أطول من نظره إلى السماء، أما حال التحدث يرفع طرفه إلى السماء (أي إشارة إلى أن السماء قبلة الدعاء ومهبط الرّحمات والبركات والوحي)، وكان لا يبتئ بصره في وجه أحد لشدة حبه، هو محمد الذي كان أكثر الناس تواضعاً وكان أشد الناس لأصحابه إكراماً لهم ومن ذلك أنه كان لا يمدّ رجله بين جلسانه احتراماً لهم، وكان أرحم الناس بكل مؤمن، ولا يختص برحمته من يعقل فقط بل تعمّ رحمته حتى من لا يعقل كالوحش والطير، حتى الهرة تأتيه فيصنعي لها الإناء (أي يميله) لتشرب (حتى يسئل عليها أن تشرب منه) وكان يفعل ذلك غير مرة بل كل هرة أنته يفعل بها ذلك، هو محمد الذي كان يمشي مع المسكين والأرملة إذا أتياه في حاجة ما.

وكان صلى الله عليه وسلم يمزح مع أصحابه مؤانسة لهم وتألفاً لئما كانوا عليه من شدة، فكان يمازحهم تخفيفاً عليهم لكنه لا يقول إلا حقاً لأنه معصوم عن الكذب.

وكان صلى الله عليه وسلم يجلس في الأكل مع العبيد الأرقاء ويتشبه بهم في الجلوس للأكل فلا يترفع عليهم ويقول: "إنما أنا عبد أأكل كما يأكل العبد وأجلس كما يجلس العبد". وقد دلّت الآية الكريمة على أخلاقه، قال الله تعالى: (وَإِنَّكَ لَعَلَى خُلُقٍ عَظِيمٍ) سورة القلم / 4. وعن عائشة رضي الله عنها قالت عندما سئلت عن خُلُقِ رسول الله صلى الله عليه وسلم: "فإن خُلُقَ رسول الله صلى الله عليه وسلم كان القرآن" رواه مسلم في الصحيح.

وعن عائشة رضي الله عنها عندما سئلت عن خُلُقِ رسول

ANNUAL BUSINESS DINNER 2016

Al Amanah College held its Annual Business Dinner on Friday 18 November in the school's Grand Hall. Staff members and eminent guests gathered to celebrate the accomplishments of 2016, share the successes of the school and take a look forward into 2017 and beyond.

The Annual Business Dinner has been a successful initiative inspiring staff members to continue with the successful advancement which the school's executives aspire towards and continue to promote.

Each year during the dinner teachers who strive to achieve their potential throughout the year are recognised.

Distinguished guests, including members of parliament, ADF personnel, council representatives, school principals, local NSW police area commanders, community leaders, religious advisors and student Alumni representatives attended the dinner.

The official opening of the event was signalled by beats of drums (called Nawba) played by select students. The evening began with a beautiful Qur'an recitation by Muhammad Hazarvi – Year Twelve graduate, followed by a magnificent performance presented by the School Choir.

The Islamic Education Office and school head principal Mr Mohamad El Dana, delivered the welcome speech followed by the Chairman of Darulfatwa Islamic High Council of Australia. Dr Sheikh Salim Alwan Al-Husainiyy focused on the importance of acquiring Islamic knowledge and remaining steadfast on the path of Prophet Muhammad "Peace be upon him." Sheikh Salim Alwan thanked Al Amanah for all their hard work in supporting and educating our community.

A video projection highlighting some of Al Amanah's achievements over the past years was presented.

Our final speaker for the night was Douha Bakkour. Douha is one of Al Amanah College's 2009 graduates. She thanked Al Amanah staff for the inspiration, support, guidance and encouragements she received during her schooling years and beyond which have shaped her into the successful person she is today.

The evening continued with an Award Ceremony during which awards were presented to the following staff members:

5 Years of Service Award

Emine Gonul, Ada Kabbara, Muhammad Eid, Asmaa Elwan and Amy Louise Wilmot

10 Years of Service Award

Marlene Jalloul, Mohamad Halabi, Wafa Abdallah, Suemaya Chami, Dania Moksasi and Hoda El Jisri

15 Years of Service Award

Mona El-Marouk, Mayada Hamouda, Wissam Ismail and Azzam Rajab

Outstanding Performance Award – Teaching

Rabaaa El Zahab, Lara Jazzar, Danielle Buckle, Nisrine El Hashmawi, Belinda Hall, Ada Kabbara, Mona El-Marouk and Mary Baker

Outstanding Performance Award – Non-Teaching

Nadine El Masri, Amal El Saj, Hoda El Jisri, Rabie Kanj and Rabih Tessine

Volunteer Recognition Award

Tarek Haddad

Leadership Award

Ajay Nand

Al-Azhar Imam Awards

Shaykh Hasyam Hammoud, Shaykh Abdul Latif Al Nachar, Shaykh Chadi Al Kasem and Shaykh Amr Alshelh in recognition of their meritorious fulfilment of the Azhary Imam course that was held in Egypt in March – May 2016.





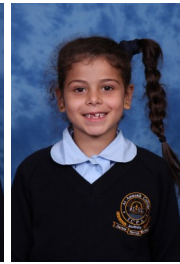
STAR STUDENT OF THE WEEK



Syed
Ahsan
1S



Mariam
Sakar
1S



Leen
Mansi
2J



Aaliyah
Khoder
2H



Reanna
Mohamad
3O



Samaira
Sabahaat
4A



Maram
Ismail
6S



Taha
El-Saj
6S

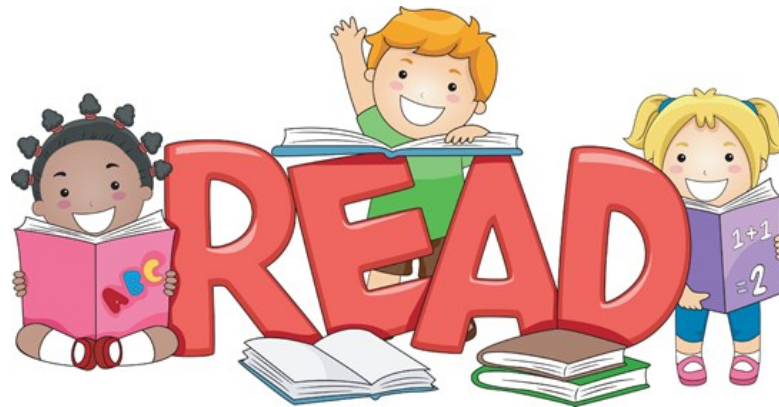
SUMMER READING CHALLENGE

School has just about reached the end for the year, but just because school is out, it doesn't mean that reading and learning should stop.

Did you know that when your child doesn't read over the long summer break, they are likely to fall behind when they return to school in the New Year? We call this the 'Summer Slide'. Make it a priority to keep your child's mind sharp and active by encouraging them to read for at least 10 minutes every day during the break to avoid the 'Summer Slide'. A proven way to keep kids reading over summer is participation in a summer reading program. That's why we created the [Scholastic Summer Reading Challenge](#).

Children can log their reading minutes over the school holidays and collect cool badges online. Plus, they earn special power-ups for achievements along the way. There are stacks of great prizes to be won! Each prize pack is valued at over \$800.

Register for the challenge at <http://summerreadingchallenge.scholastic.com.au/>



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F: + 61 2 9782 9134

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