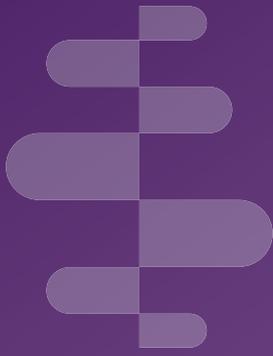


# YEAR BOOK 2014

AL AMANAH COLLEGE





# al amanah

## ANTHEM

For all He graciously gave me  
I praise Allah the One Almighty  
May He raise the rank of thee  
Muhammad the mercy to all humanity

I thank you Lord for Al Amanah  
Where I grow and learn  
The skills and knowledge that I need  
To shine as a Muslim Australian

In the land of golden fields  
Of wavy grass and wide brown plains  
My homeland of tall gumtrees  
Of lengthy droughts and heavy rains

For all He graciously gave me  
I praise Allah the One Almighty  
May He raise the rank of thee  
Muhammad the mercy to all humanity

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## Core values of Al Amanah College

We hold the following values as important to the operation of every aspect of the school:

### COMMITMENT

We value the Muslim's commitment to the teachings of Islam, to the values of Islam and to the practices of Islam. These commitments are foundational to the success of the Muslim in all aspects of life.

### COMPASSION

Compassion towards all those deserving and in need is a key value in Islam. It is founded on the notion of appreciation of others and sympathy towards them through words and deeds.

### POSITIVITY

We value the importance of a positive atmosphere, positive communications and positive outcomes which in turn will assist the students to develop in a safe and supporting environment.

### INTEGRITY

We value and teach all children integrity and we stress on its importance in the life of every Muslim in order to become an asset to his community and to the larger Australian community.

### WISDOM

We value wisdom and reinforce it by teaching our children how to make the right choices that are in line with the Islamic teachings and ones that can protect the individual from harm in this life and the next.

### WORK ETHIC

We value at Al Amanah College the highest standards of work ethics and we teach it to children through modeling and training so they can perform and achieve their maximum potential.

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# CHAIRMAN



I thank Allah the Lord of the worlds, and may Allah raise the rank of our Master Muhammad peace be upon him, and protect his nation from all he feared for it.

2014 is the year of achievements and there is no doubt that it has been a year of celebration given the level of accomplishments and improvements that Al Amanah College was able to deliver in 2014.

It is another chapter in the Al Amanah history book of success and pride. The maintaining of the high standard of performance is a norm and a practice that only a strong administration and an elite academic staff can reflect and one which is manifested in the form of the wonderful results both in Islamic and in academic education.

It is Al Amanah's Board of Governors' doctrine in its commitment to flexibility and innovation in education that ensures that students are provided with the resources and the environment needed today to be at par with the best in a world of advanced and progressive technology.

2014 is the year in which the attitude of our students was a true representation of our school mission with relaxed school-ground atmosphere throughout the year providing added nourishment to their academic progress in many aspects. This was reflected in the improvement of literacy and numeracy results, the excellent 2013 HSC and 2014 NAPLAN results, the excellent students' results in external competitions such as ICAS and young scientists' awards, the improvement in providing NESB families with the tools to link both home and school and a higher level of student engagement in literacy and numeracy.

Our school governance leadership and parental partnership involvement were successful this year. We have achieved recognition of staff that made a difference in the school community, a higher quality of instructional leadership, enhanced parental engagement in student learning and the completion of a magnificent School Multi-purpose Hall and Al-Iman Mosque, as well as the provision of safe playground facilities.

On behalf of the College Board I would like to sincerely thank the staff members, students and their parents. I would like to pay my humble tribute to the long serving school Principal Mr El Dana and to his Deputy Mr Alwan who continue to fulfil their duties to the highest degree of professionalism and competency.

We look forward to continue our working partnership with all parents, students, staff and the wider community.

Yours Truly,

**Dr. Ghayath Al-Shelh OAM**



*In the name of Allah, the most merciful. Praise be to Allah the Lord of the worlds and may Allah raise the rank of our beloved Prophet Muhammad peace be upon him, and protect his nation from that which he fears for it.*

As the academic year 2014 draws to a close, it is time for reflection on the challenges and experiences that each and every one of us has gone through with our children as we continue the journey and make plans for the upcoming year. Al Amanah College continues to grow with vision, enthusiasm and determination. This year has been a positive and successful year for Al Amanah as the school grows from strength to strength with great accomplishments in many areas.

2014 saw a number of new ventures alongside all the regular school events. One of these remarkable ventures was the completion of an exciting new school hall block that consists of a new multipurpose hall, Masjid Al Iman, ablution facilities and amenities. The fund by the Australian Government through the BER program Building the Education Revolution has enabled the school to build this magnificent hall block. Our students are now enjoying their everyday prayer at the new facility of Masjid Al Iman which was opened in Ramadan this year. The completion of this development shows that Al Amanah has used the funds wisely and responsibly to build a relevant and engaging environment where our students will continue to learn and grow. The existing hall will be transformed into a spacious library including study areas equipped with a variety of books and up-to-date technology.

This year we are also witnessing the first phase for the implementation of the new Australian Curriculum; our school curriculum and teaching programs have been modified to meet the requirements of the NSW syllabuses for the Australian Curriculum. The school continues to participate and use NAPLAN results as well as school based assessments to analyse and adjust programs in order to cater to the student's needs. Overall, Al Amanah students have again consistently performed well and achieved very good results in comparison with the students in NSW.

In 2014 Al Amanah College has continued its provision of technology through multimedia computers in all spaces, subject specific software, and access to iPad and computer laboratories, as well as IWBs and laptops in each classroom. We thoughtfully evaluate and embrace the new technologies to ensure we have the most relevant tools to help our students learn with the focus on better learning.

Our Islamic and religious teaching continues to be enforced as part of our school guiding principles and mission so that our students can be nurtured with the relevant and essential Islamic knowledge, competencies, skills and attitudes for life in the global community. One of our important missions is to help build the identity of our students, focusing on a sense of belonging to the nation. This allows them a stronger connection to Australia and at the same time belong to a great religion, the religion of Islam, in order to be proud of their identity as Australian Muslims. The school emphasises the worth of the individual, personal integrity and social responsibility, knowledge, ethos and principles.

One of the most critical factors of any successful school is the staff. The team at Al Amanah College continue to work collaboratively together to best meet the needs of our students. I am grateful for the time and energy they put into their positions. We shall continue to strive in encouraging, nurturing, and developing our children's potentials to bring out the BEST in them. The reality is that the learning experiences and projects that have taken place this year could not have happened without a great deal of commitment and support from the whole school community.

Al Amanah College is highly regarded internally and externally and it always makes me proud to hear consistently positive feedback from people on all levels. I look forward to working together to a more successful and enriching academic year for our children. Finally, I would like to wish our staff members, parents and students a happy and safe holiday.

**Mr Mohamad El Dana**

# RELIGIOUS ADVISOR



## التحذير من الكِبْر والفَخْر

الحمد لله والصلاة والسلام على رسول الله وعلى آله وصحبه ومن والاه وبعد...

يقول الله تعالى في محكم كتابه : [ يا أيها الذين آمنوا اتقوا الله ولتنظر نفس ما قدمت لغد واتقوا الله إن الله خير بما تعملون ] .

تقوى الله مدارها على أمرين عظيمين: **أداء الواجبات واجتناب المحرمات**، ومن جملة المحرمات التي عدّها العلماء من معاصي القلب التكبر على العباد. والتكبر على العباد سببه ناشيء من القلب، وإن كانت مظهره من أعمال الجوارح لأن القلب لما يشعر بالتكبر الآثار تظهر على الجوارح، ينظر بعين الاحتقار إلى الفقير أو يعرض عنه ترقّعاً، فالتكبر على عباد الله هو ردّ الحق على قائله مع العلم بأن الصواب مع القائل لنحو كون القائل صغير السن فيستعظم أن يرجع إلى الحق من أجل أن قائله صغير السن . كذلك الذي يتكبر في مشيئه، يمشي مشية المتكبر هذا ذنبه كبير، وقد ورد في الحديث: "إن المتكبرين يحشرون يوم القيامة كأمثال الذرّ (أي النمل الأحمر الصغير) يطوهم الناس بأقدامهم" .

فعلیکم يا إخواننا بالتواضع، والرسول صلى الله عليه وسلم لما قال: "إنكم لتغفلون عن أفضل العبادة التواضع" كان يخاطب جمعاً من الصحابة هذا ليس للكل . كبارهم مثل أبي بكر وعمر هؤلاء متواضعون جداً.

كان سيدنا عمر شديد التواضع، كان خرج مرة للجمعة ولبس اللباس الذي يلبسه المسلم للجمعة وهو في طريقه نزل عليه من ميزاب دار العباس دم فرختين ذبحاً مع ماء فذهب وغسل ما نزل عليه ثم قال: يزال هذا الميزاب، فقال العباس هذا الرسول نصبه فقال عمر يعاد كما كان وقال للعباس تطلع على ظهري، أمير المؤمنين عمر، عمر الفاروق، عمر يقول للعباس عم رسول الله صلى الله عليه وسلم تطلع على ظهري، وعزم عليه فوقف عمر وهو أمير المؤمنين وطلع على ظهره العباس وأعاد.

التواضع نتيجته سلامة من الفخر والبغي أي الاعتداء على الناس . التواضع نتيجته سلامة من الفخر، الله تعالى لا يحب الفخر في الثياب وفي الأثاث وفي المسكن وما أشبه ذلك، لا يحب الذي يعمل للفخر يلبس الثوب الجميل ويتخذ الأثاث الجميل للفخر، هذا ذنبه كبير، حتى إذا كان لبس ثوباً فاخراً ليراه الناس ويقولوا ما أجمل ثوب فلان فهذا معصية كبيرة.

الرسول صلى الله عليه وسلم حدّثنا أن رجلاً ممن كان قبل هذه الأمة أمة محمد كان يمشي متبخترا ينظر في جانبيه، أعجبه ثوبه وشعره، ثمينة شعره وحسن شعره، بينما هو يمشي متبخترا أمر الله تبارك وتعالى به الأرض فبلعته فهو يتجلجل إلى يوم القيامة، والتجلجل معناه السؤوخ أي النزول في الأرض والتحرك والتضعض. وقد أحسن من قال:

رغيف	خبز	يابس	تأكله	في	زاويه
وكوز	ماء	بارد	تشره	من	صافيه
وغرفة	ضيقة	ضيقة	نفسك	فيها	خالیه
أو	مسجد	بمعزل	عن	الورى	ناحيه
تدرس	فيه	دفتراً	مُستنداً		بساريه
معتبراً	بمن	مضى	من	القرون	الخالیه
خير	من	الساعات	فيء	القصور	العاليه
تعقبها	عقوبة	عقوبة	تُصلى	بنار	حاميه

اللهم اجعلنا من عبادك المتواضعين الزاهدين الصالحين العابدين الناسكين الواهين بمحبتك يا أرحم الراحمين ، يا أرحم الراحمين.

فضيلة الشيخ إبراهيم الشافعي

الموجه والمرشد الديني لكلية الأمانة

# DEPUTY PRINCIPAL



Dear Parents, Students, Staff and Friends of Al Amanah College;

Praise be to Allah the Lord of the Worlds. To Him belong the endowments and proper commendations. May Allah raise the honour of Prophet Muhammad, peace be upon him, and protect his nation from that which he fears for it.

Each year is special in the life of our school, and for this reason the yearbook is invaluable. Its pages are filled with so many memories and images of happy and successful times spent at Al Amanah College.

In pursuit of our Mission, we commit ourselves to academic excellence, values and traditions and to all students at the College and the wider communities. It is in this way that we continue to build a fine reputation as an Islamic College of excellence that is committed to providing quality education.

At the commencement of this academic year, we reflected on the many outstanding performances in the 2013 HSC. Al Amanah College graduate Mahmoud Alwan, achieved an ATAR of 98.2 and Abdallah Abdallah achieved an ATAR of 95.6. Both Mahmoud and Abdallah were actively involved in the co-curricular life of the College and are outstanding role models to our other students. Congratulations to the class of 2013 on achieving excellent results in their HSC examinations. You have contributed a wealth of talent in every aspect of school life during your time with us. May you have health, happiness and success for the future. To the students who joined Al Amanah College, welcome and may the time you spend at our school be both enriching and enjoyable.

Once again it has been a year where our students participated in a myriad of activities. Environmental awareness has been heightened in the school through the Green Schools Grant awarded by the Liverpool City Council. The participation of our students in the young scientist awards has also been a highlight this year. Congratulations to Aneesa Abdi, Year 10, who won a special recognition award at the STANSW Young Scientist Award ceremony for her Science open-ended investigation. The ceremony was held at the University of Wollongong on Monday 27 October.

As evident in the yearbook pages, this year witnessed spectacular performances by our students particularly the school's Islamic Choir led by our Music teacher Mr Forbes. Once again, Al Amanah College students from both campuses participated in the Bankstown Children's Festival that was held on Saturday 13 September. A number of our students participated in the parade and our Choir performed on stage. The day was a great success and the students were excellent ambassadors for the school. The conjoined effort between our students and the students from our sister school, Salamah College, was a great success. The girls sang confidently and with full pride. Overall the day was enjoyed by all! All parents of participating students who attended the performance gave positive feedback. I offer my sincere thanks to Mr Forbes for his great contributions.

Our students' participation and success in numerous sporting activities is evident in the pages of this yearbook! I offer my sincere congratulations to all staff and participating students, particularly our PDHPE teachers Mr Taiba and Miss Kabbara for their contribution to the success of the school's sporting activities.

I am very heartened by the work of our SRC body this year and for their generous fundraising efforts raising money for needy communities, locally and throughout the world. It has been a strong year of 'community spirit' and all those involved deserve congratulations. Our SRC coordinators along with all SRC members at both campuses have shown great leadership skills and excellent commitment towards their school. The senior students have led by example and are wonderful role models for the younger students at the school. While the accomplishments of the College are certainly remarkable for 2014, it is easy to be a leader at Al Amanah College because of the competence of its people and their love and loyalty for the College.

This year I had the privilege of serving Al Amanah as a Deputy Principal for both campuses. The theme 'Two Campuses - One College' has now been reinforced and has confidently delivered an exciting and rewarding year with great optimism for the future of the College. In 2014, as the College's Deputy Principal, I have taken positive steps in collaboration with the College Leadership Team, to strengthen the College's focus on academic excellence. The new leadership structure led by the Principal, Mr El Dana, Sport and Co-Curricular Coordinators and Student Welfare has allowed us to adapt our approaches to student welfare, curriculum and pedagogy more deliberately, particularly to the needs of our students at different stages of their development. I am extremely pleased with the way in which the staff, parents and students have adopted the new structure and model and I look forward to continuing the strong partnership with them.

Our National Partnership Initiative (NPI) journey started in 2010 and came to an end in 2013. During this time the College had undergone vast changes, we maximized the engagement of the whole school community; students, staff and parents. The College, under the guidance of the College Board, has held meetings to discuss our new plans to sustain what we have achieved during the past four years. Late 2013, our executive team met to develop a strategic plan, and a curriculum plan according to a needs analysis. This analysis came from the Board and from key stakeholders within our community. From time to time the College will report back to the Board leading to a full Master Plan incorporating a Sustainability Plan. Late this year, Al Iman Mosque and the new Multi-Purpose hall were officially founded. Staff, students and parents were given the opportunity to use these new facilities for various events and functions. Congratulations to the whole school community on these great establishments!

I would like to thank the members of the College Board, particularly our Principal Mr El Dana and the Chairman Dr Alshelh, the committed staff, parents and students for their guidance, trust and support shown to the College over the past years. It is indeed a pleasure and privilege to be the school's Deputy Principal and I look forward to continuing my leadership and direction of the College focusing on our Mission Statement and Strategic Plan. Finally, sincere congratulations to Mr. Belogiannis and his production team on this excellent publication. As the holiday period approaches, I wish you all a time of happiness and relaxation and look forward to working with you in 2015.

**Mr Ayman Alwan**

# SCHOOL COORDINATORS

## Bankstown & Liverpool Primary



Implementation of the new English Australian Curriculum was a major focus for the school this year. The new curriculum is responsive to the students of the 21st century and incorporates a wide range of spoken, visual and multimodal texts. Our teachers have produced and implemented quality English programs in the classes and will introduce the new Mathematics and Science and Technology programs in 2015.

The Bankstown campus introduced the Premier Reading Challenge this year and saw an increased love of reading across the school. Our school library has continued to grow with new home readers and PRC books being added to our collection, much to the delight of the students. The staff at Bankstown have also worked hard to organise numerous activities throughout the year to enhance literacy, with events such as the National Simultaneous Storytime, our annual Book Week Parade and participation in Literacy and Numeracy Week.

Our Year 3 and Year 5 students performed very well this year in the NAPLAN tests. The school average for Year 3 was within Band 5 for all tested areas. The Year 5 student's results were also very pleasing with many of the students performing in the top two bands. A big thank you to all the teachers who volunteered their time to assist in NAPLAN preparation classes.

I'd like to thank all the wonderful staff at the Bankstown campus for their continued dedication and hard work. Their enthusiasm and passion for teaching is evident through the quality programs and well prepared events across all KLA's. I look forward to another fantastic year in 2015.

**Mrs Marlene Jalloul**

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Another great year has passed at Al Amanah with many achievements and significant changes. Our primary focus is to improve student learning outcomes in a comfortable and rich learning environment. To obtain good learning outcomes, we encourage and place a strong emphasis on training and development for all staff. Teachers have attended workshops in the areas of ICT, literacy, numeracy, behaviour management and Australian Curriculum to name a few. In 2014, we appointed Mrs El Hawat, Mrs El Rifai, Mrs Krisaty and Miss Parker as mentors who worked closely with teachers to help improve their teaching practices in literacy and numeracy. They have also assisted teachers in designing new programmes for the new Australian Maths and Science Curriculum which will be implemented in 2015. I would like to thank the mentors for their commitment and enthusiasm towards fulfilling their role.

The Learning Support Team is improving every year. Their goal is to reduce the amount of students who are academically at risk. They are working closely with the students who require extra assistance in reading by implementing an intensive programme conducted three days a week for 30 minute sessions. Congratulations to the Learning Support Team on a job well done!

This year, we implemented the new Australian English Curriculum which focuses on language, literature, literacy and a great emphasis on ICT. Technology has been an important component of the primary curriculum with students using iPads as part of their learning. In addition, students from Years One-Six now have access to Moodle, an online tool which is available for both parents and students. I strongly recommend that all students access Moodle because it's proven to be

highly engaging for students as they complete many homework tasks online.

In the classroom, our lessons are becoming more engaging and we are heavily focusing on student centred pedagogy. Students are taught how to become independent learners and see the purpose of their learning. This is proving to be successful as students are achieving higher bands in the NAPLAN results. This year, our Year Three students performed exceptionally well, achieving above state average in writing, grammar, spelling, reading and numeracy. The Year Five students achieved above state average in reading and writing.

The Student Representative Council and the SRC Coordinators, Miss Hall and Mrs Krisaty, have also played an important role in the primary school. The students should be commended for their contribution towards organising school events and being excellent role models for the primary students. Class Dojo has been very popular with the students. Behaviour in the classroom, playground and prayer has improved immensely. Parents have the opportunity to monitor their child's behaviour using Class Dojo. In addition, we have implemented a social skills programme in Term One and Three. This programme encourages and reminds students to use appropriate behaviour in social settings.

On a final note, I would like to thank the teachers, students and parents for their hard work this year. I hope you all have a lovely and refreshing break with your families!

**Mrs Samaya Kasem**

# SCHOOL COORDINATOR

Liverpool Secondary



The push for outstanding achievement has been pivotal in the secondary school. Students across all year cohorts have specific focus areas. And the priority is to ensure that students are provided with the best possible environment to achieve learning outcomes as well as be provided with positive welfare goals and outcomes.

Student welfare is a priority as we firmly believe that students need to feel safe and comfortable in order to perform to their full potential. The welfare officers as well as the Resolution Time Officer use data in order to make informed decisions that will benefit both students and teachers. Within the RBM framework, there are many tools that contribute to the positive environment within the school due to improved behaviour. Teachers use the social skills program, Class Dojo and open communication with parents to reinforce positive behaviours. Consequences, such as resolution time, are positive processes implemented within the framework which aim to change negative behaviours for the long term.

Academically, the students have demonstrated focus and commitment to improving. The year 7 and 9 English, Mathematics, Science and History Australian Curriculum has been fully implemented this year. Teachers have been planning and writing the year 8 and 10 Australian Curriculum, ready to be fully implemented in 2015.

Learning Skills lessons were implemented in the timetable for all years 7 - 10. The Teacher Librarian, Mrs Abas, has taught students a variety of extra skills necessary for research, comprehension and reading skills. The extra skills work alongside the subject programs for all subject areas. Year 10 students learn the HSC: All My Own Work modules in detail through these classes.

Meeting and catering to the needs of all our students is a very important aspect of education. The learning support team continues to provide services to students within the classroom, as well as through collaborative teaching. The school's programs, particularly Reading to Learn and LIN are closely monitored and evaluated through the support team as these programs are particularly targeted to this group of students

## Liverpool Secondary Award Recipients

### Year 12 Graduation Ceremony Award Winners:

- UTS Most Dedicated Student Award – **Ayyah Al Ayyoubi**
- UTS Award for Innovation and creativity – **Reem Haddad**
- Macquarie University – Most Outstanding Student in Year 12 – **Mahmoud Ismail**
- Macquarie University's Most Dedicated student – **Mohammad Edris El Shafie**
- Australian Defence Force Long Tan Leadership and teamwork Award – **Mohammad Zahab**

Some of our students applied for Sydney University's E12 Early Offer Scheme. These applications were endorsed by Mr Dana, our school Principal. The scheme gives students the chance to be offered an early place into Sydney University with bonus ATAR points. The school has also been involved in UAC's Schools Recommendation Scheme. For this scheme, students are offered early entry into various universities that participate in the scheme.

The Science Schools Recommendation Scholarship is an aptitude based scholarship which is valued at \$6,000 over 3 years. Students who meet the criteria and are nominated by the Principal are guaranteed a place at UTS. This year, **Mahmoud Ismail**, **Amina Saad** and **Ayyah Al Ayyoubi** have been nominated.

### Term 4 2014 Graduation Ceremonies:

- Environmental Citizen of the year - **Oulah Zakaria**
- UWS Most Outstanding year 11 Student of 2014 – **Abdulla Kakkat**
- ADF Awards – **Sibal Chams (Year 10)** and **Mohammad Zahab (Year 12)**

### Gifted and Talented Award for 2014:

- **Rawan Abdo (Year 10)** beginning HSC Mathematics Advanced and Extension
- **Ahmad Alshelh (Year 9)** beginning HSC Mathematics Advanced and Extension
- 

Good luck to you both in 2015.

**Mrs Lubaba Dabboussi**



# 2014 NAPLAN HIGH ACHIEVERS

## Bankstown Primary

Congratulations to the following students who achieved results in the top two bands.

### Year 3 NAPLAN Achievers

READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
Aaryan Aamir	Aaryan Aamir	Aaryan Aamir	Aaryan Aamir	Aaryan Aamir
Selsybeal Abdelqader	Mahmoud Abbass	Selsybeal Abdelqader	Selsybeal Abdelqader	Selsybeal Abdelqader
Mustafa Al Jayashi	Selsybeal Abdelqader	Amani Abdulrahman	Amani Abdulrahman	Mustafa Al Jayashi
Lara Al-Nablsi	Amani Abdulrahman	Mustafa Al Jayashi	Ehab Abou Lokmeh	Lara Al-Nablsi
Mariam Chowdury	Ehab Abou Lokmeh	Mariam Chowdury	Mustafa Al Jayashi	Mariam Chowdury
Ayman El-Kabbout	Lara Al-Nablsi	Ayman El-Kabbout	Idris Alchaar	Ayman El-Kabbout
Bilal Fayaz	Mariam Chowdury	Bilal Fayaz	Lara Al-Nablsi	Bilal Fayaz
Ali Hassan	Ayman El-Kabbout	Hadi Hamze	Mariam Chowdury	Ali Hassan
Zara Jalloul	Bilal Fayaz	Ali Hassan	Ayman El-Kabbout	Ibrahim Jalloh
Ibrahim Jalloh	Hadi Hamze	Aysha Homaisi	Bilal Fayaz	Nasra Marabani
Ahmad Mansi	Ali Hassan	Zara Jalloul	Hadi Hamze	Siham Nachar
Siham Nachar	Aysha Homaisi	Ibrahim Jalloh	Ali Hassan	Ibrahim Rifai
Nadia Obeid	Zara Jalloul	Siham Nachar	Saja Hussen	Taha Saleh Moussa
Hamnah Siddiqui	Ibrahim Jalloh	Nadia Obeid	Zara Jalloul	Hamnah Siddiqui
	Sanaan Khan	Taha Saleh Moussa	Ibrahim Jalloh	
	Jasmine Kheir	Hamnah Siddiqui	Sanaan Khan	
	Ahmad Mansi		Jasmine Kheir	
	Nasra Marabani		Ahmad Mansi	
	Siham Nachar		Siham Nachar	
	Nadia Obeid		Najah Rifai	
	Taha Saleh Moussa		Taha Saleh Moussa	
	Hamnah Siddiqui		Hamnah Siddiqui	

### Year 5 NAPLAN Achievers

READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
Halima Homaisi	Alae Jamous	Riad El-Halabi	Riad El-Halabi	Zak-Zakaria Harris
Alisha Shaikh	Alisha Shaikh	Diana Hamze	Diana Hamze	Halima Homaisi
		Halima Homaisi	Zak-Zakaria Harris	Alae Jamous
		Alae Jamous	Halima Homaisi	Alisha Shaikh
		Aiyah Marabani	Alae Jamous	
		Muhammad Nachar	Aiyah Marabani	
		Laiba Naqvi	Muhammad Nachar	
		Alisha Shaikh	Laiba Naqvi	
		Majdaldeen Sidaoui	Alisha Shaikh	
			Majdaldeen Sidaoui	

# 2014 NAPLAN HIGH ACHIEVERS

Liverpool Primary

Congratulations to the following students who achieved results in the top two bands.

## Year 3 NAPLAN Achievers

READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
Amar Masri	Amar Masri	Amar Masri	Amar Masri	Amar Masri
Omar Alwan	Omar Alwan	Omar Alwan	Omar Alwan	Omar Alwan
Hadi Tabbara	Aladdin Kasem	Hadi Tabbara	Hadi Tabbara	Hadi Tabbara
Akram El Bandar	Akram El Bandar	Akram El Bandar	Akram El Bandar	Akram El Bandar
Mohamad Abdo	Hadi Tabbara	Noah Abdallah	Noah Abdallah	Mohamad Abdo
Moustafa Al Hafedh	Noah Abdallah	Mohamad Abdo	Mohamad Abdo	Noah Abdallah
Sara Al Najar	Mohamad Abdo	Tazmeen Khan	Tazmeen Khan	Moustafa Al Hafedh
Fatimah Al Salih	Tazmeen Khan	Moustafa Al Hafedh	Ayeshanahar Ahmed	Mustafa Al Khateeb
Maram Al-Atabi	Moustafa Al Hafedh	Fatimah Al Salih	Moustafa Al Hafedh	Sara Al Najar
Fiza Ali	Mustafa Al Khateeb	Maram Al-Atabi	Mustafa Al Khateeb	Fatimah Al Salih
Gazi Awad	Sara Al Najar	Fiza Ali	Sara Al Najar	Maram Al-Atabi
Mustapha Babti	Fatimah Al Salih	Gazi Awad	Fatimah Al Salih	Gazi Awad
Reyan Baig	Maram Al-Atabi	Hadi Baba	Maram Al-Atabi	Mustapha Babti
Fayez Dassouki	Fiza Ali	Mustapha Babti	Gazi Awad	Reyan Baig
Samira Eid	Hani Anis	Reyan Baig	Aya Baba	Fayez Dassouki
Mohamed Elibaid	Gazi Awad	Samira Eid	Mustapha Babti	Samira Eid
Yousef Elmalhy	Aya Baba	Jamal El Halbouni	Reyan Baig	Jamal El Halbouni
Abdelrahman Eltayeb	Mustapha Babti	Mohamed Elibaid	Talia Chahine	Mohamed Elibaid
Hanaa Enoka	Reyan Baig	Yousef Elmalhy	Fayez Dassouki	Yousef Elmalhy
Mohammad Gondal	Ahmed Camdzic	Zienelabdin Elobeid	Samira Eid	Abdelrahman Eltayeb
Nour Gouda	Shadi Chahine	Abdelrahman Eltayeb	Jamal El Halbouni	Hanaa Enoka
Maysa Ibrahim	Talia Chahine	Hanaa Enoka	Mohamed Elibaid	Mohammad Gondal
Amani Ibrahim	Fayez Dassouki	Mohammad Gondal	Yousef Elmalhy	Nour Gouda
Rabia Imtiaz	Samira Eid	Hussein Hage Obeid	Zienelabdin Elobeid	Sara Hijazi
Liyana Kabbout	Mohamed Elibaid	Sara Hijazi	Abdelrahman Eltayeb	Maysa Ibrahim
Aladdin Kassem	Yousef Elmalhy	Amani Ibrahim	Hanaa Enoka	Rabia Imtiaz
Nadine Krayem	Abdelrahman Eltayeb	Aladdin Kassem	Mohammad Gondal	Aladdin Kassem
Zafirah Kusnadi	Hanaa Enoka	Nadine Krayem	Nour Gouda	Nadine Krayem
Amir Masri	Mohammad Gondal	Zafirah Kusnadi	Sara Hijazi	Hana Malas
Ziyad Mohammed	Nour Gouda	Amir Masri	Samara Horne	Amir Masri
Jayhad Mosleh	Hussein Hage Obeid	Ziyad Mohammed	Maysa Ibrahim	Ziyad Mohammed
Azizanaz Nisha	Aliah Hassan	Jayhad Mosleh	Amani Ibrahim	Jayhad Mosleh
Dora Rajab	Sara Hijazi	Jowad Moussa	Rabia Imtiaz	Jowad Moussa
Emma Saman	Samara Horne	Azizanaz Nisha	Liyana Kabbout	Dora Rajab
	Maysa Ibrahim	Dora Rajab	Aladdin Kassem	Emma Saman
	Amani Ibrahim	Avan Rawanduz	Yusuf Khazma	
	Rabia Imtiaz	Abdulwahed Zahab	Nadine Krayem	
	Liyana Kabbout	Emmatollah Zoobi	Zafirah Kusnadi	
	Aladdin Kassem		Hana Malas	
	Nadine Krayem		Amir Masri	

# 2014 NAPLAN HIGH ACHIEVERS

Liverpool Primary

## Year 3 NAPLAN Achievers (continued)

READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
	Hana Malas		Ziyad Mohammed	
	Amir Masri		Jayhad Mosleh	
	Ziyad Mohammed		Jowad Moussa	
	Jayhad Mosleh		Azizanaz Nisha	
	Jowad Moussa		Dora Rajab	
	Azizanaz Nisha		Avan Rawanduz	
	Dora Rajab		Emma Saman	
	Avan Rawanduz		Abdulwahed Zahab	
	Abdulwahed Zahab		Emmatollah Zoobi	
	Emmatollah Zoobi			

## Year 5 NAPLAN Achievers

READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
Halima El Zahab	Halima El Zahab	Halima El Zahab	Halima El Zahab	Halima El Zahab
Karim Masri	Yasmin Bajouri	Karim Masri	Karim Masri	Karim Masri
Sabrina Kfoury	Abdullah Zahab	Sabrina Kfoury	Sabrina Kfoury	Sabrina Kfoury
Ibrahim El Sayed	Ibrahim El Sayed	Ibrahim El Sayed	Ibrahim El Sayed	Nadia Abdo
Maria Hazardvi	Maria Hazardvi	Maria Hazardvi	Maria Hazardvi	Hashir Ali
Nourel Al Hafedh	Nourel Al Hafedh	Nourel Al Hafedh	Nourel Al Hafedh	Rossel Alobeidi
Hanine Mosleh	Samir Sadiq	Maryam Tariq	Maryam Tariq	Muhammad Alwan
Nadia Abdo	Mohammad Al Zalimi	Yasmin Bajouri	Adam Raad	Issa Awick
Rossel Alobeidi	Nadia Abdo	Adam Raad	Hanine Mosleh	Adam Chahine
Muhammad Alwan	Rossel Alobeidi	Abdullah Zahab	Nadia Abdo	Dyala Hammoud
Issa Awick	Muhammad Alwan	Samir Sadiq	Hashir Ali	Ahmed Khaled
	Issa Awick	Hanine Mosleh	Mohammed Alkinani	
	Adam Chahine	Ahmad Massalkhi	Rossel Alobeidi	
	Jenan El Masri	Iyad Mohammed	Muhammad Alwan	
	Dyala Hammoud	Adnan Karat	Mariam Arnaout	
	Ameera Kanj	Malak Kabbout	Issa Awick	
	Ahmed Khaled	Munira Alkhteeb	Muhammed Camdzic	
		Nadia Abdo	Tania Diab	
		Mohammed Alkinani	Dyala Hammoud	
		Rossel Alobeidi	Mohomed Homsy	
		Muhammad Alwan	Ameera Kanji	
		Issa Awick	Ahmed Khaled	
		Ameera Kanj	Omar Mallah	
		Omar Mallah	Mya Naboulsi	
			Bareen Sulaiman	
			Rachid Trad	

# 2014 NAPLAN HIGH ACHIEVERS

Liverpool Secondary

Congratulations to the following students who achieved results in the top two bands.

## Year 7 NAPLAN Achievers

READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
Bahaa Al Kasem	Selena Abu Lebdeh	Bahaa Al Kasem	Mustafa Al-Saeedi	Mustafa Al-Saeedi
Ahmad Aldhalimi	Bahaa Al Kasem	Gazi Baltaji	Adam Baltaji	Bahaa Al Kasem
Adam Baltaji	Adam Baltaji	Juliana Djohan	Juliana Djohan	Gazi Baltaji
Ali Dhafer Alaany	Ali Dhafer Alaany	Mohab Sidaoui	Kainaat Hameed	Ali Dhafer Alaany
Juliana Djohan	Juliana Djohan	Shams Khashashneh	Mohamad Hamid	Mohamed Hamid
Kainaat Hameed	Kainaat Hameed	Amira Naboulsi	Abdullahi Mohamed	Abdullahi Mohamed
Abdullahi Mohamed	Amir Kara-Ali	Yasmine Nachar	Mohab Aldeen Sidaoui	Mohab Aldeen Sidaoui
Mohab Aldeen Sidaoui	Yasmine Nachar	Farnaaz Nisha	Adam Taleb Hawchar	Adam Taleb Hawchar
Adam Taleb Hawchar	Mohab Aldeen Sidaoui	Mohab Aldeen Sidaoui	Aiman Tariq	Aiman Tariq
Aiman Tariq	Adam Taleb Hawchar	Adam Taleb Hawchar	Princess Zahab	
Princess Zahab	Aiman Tariq	Aiman Tariq		
		Princess Zahab		

## Year 9 NAPLAN Achievers

READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
	Layan Abdo	Hamid Hamid	Feryal Nafeh	Ahmad Alshelh
	Bilal Dib	Zahra Kusnadi	Mohamad Srour	Imran Diab
	Zainab Qadri Rajpoutbhatti	Mohamad Srour		Bilal Dib
				Mohammed El-Sabbagh

# STUDENT WELFARE

## At Al Amanah College

The welfare committee continued to implement the school's whole school behaviour system, RBM. We have been very privileged to work closely with teachers, parents and students with the aim of improving student wellbeing. This has been achieved in many ways, some of these being: RBM teacher workshops, providing teachers with strategies and materials to aid in classroom management, mediating conflicts between students, individual parent meetings, individual student meeting where religious advice and guidance are given and much more. All of these strategies have helped in reducing inappropriate behaviour at school and thus there has been a dramatic reduction in resolution time numbers and incident reports.

The welfare committee have also been busy promoting the social skills program and encouraging the students to learn a new Hadith every week related to a specific social skill. The social skills program aims to teach specific skills to students within context as well as through role plays and classroom discussions. Students are open learners and the learning of social skills becomes visible and more relevant to them as their social skills are something for their lifelong learning.

The use of ClassDojo on a whole school basis has also allowed teachers, year advisors and welfare officers to closely monitor the students' behaviour and has meant that welfare officers, year advisors and teachers are all collaboratively working together to help the students.

We look forward to 2015 with the aim that our positive contribution will assist students to become more productive content learners.

May Allah accept our good deeds.

**Welfare Committee**



# NEW HALL OPENING CEREMONY

## and the Annual Business Dinner

Al Amanah College held its Annual Business Dinner on Friday 28th November in the new school hall. Staff members and eminent guests gathered to celebrate the accomplishments of 2014, share the successes of the school and take a look forward into 2015 and beyond.

The Annual Business Dinner has been a successful initiative to build on the collaborative approach which the school's executive encourages with staff members.

Each year, during the dinner, teachers who strive to achieve their potential throughout the year are recognised.

This year's dinner is also marked by the very exciting opening of the school's new multi-purpose hall where the dinner was held. The new structure has been needed by the community for many years as the Muslim population in Liverpool has steadily grown and continues to grow. It is for this reason that the school took part in the BER project.

Building the Education Revolution initiative (BER) aimed to improve the quality of school facilities in NSW. Within our school it is remarkably evident that the new building will provide a place for prayers and a large multi-purpose hall which will lead to the resourceful use of other services within the school.

The evening began with a beautiful Quran recitation by Muhammad Hazarvi – Year 10 student, followed by a magnificent performance presented by the School Choir.

The Chairman Dr Ghayath Al Shelh OAM, delivered a welcome speech followed by our School Principal Mr Mohamad El Dana. Mr El Dana addressed the year's achievements and unveiled the school's vision for 2015. Everyone enjoyed a video projection that highlighted some of Al Amanah's achievements over the past years.

Special guests, which included ADF personnel, members from Parliament, Liverpool City Council representatives, community leaders and religious advisors, were in attendance at the dinner. Our guest speaker, MP for Liverpool Mr Paul Lynch, congratulated Al Amanah College and its community on the opening of the new hall and of this year's achievements.

The chairman of Darulfatwa Islamic High Council of Australia Dr Sheikh Salim Alwan Al-Husainiyy delivered a religious speech followed by a brief translation by Sheikh Ibrahim El-Shafie the school's religious advisor, the focus of the two speeches was on the importance of acquiring Islamic knowledge and staying steadfast on the path of Prophet Muhammad "Peace be upon him". Darulfatwa Islamic High Council thanked Al Amanah for all the hard work in supporting and educating the community.

The evening continued with an Award Ceremony during which awards were presented to the following staff members:

### **5 Years of Service Award**

Tania Dutrey, Jessica Ech, Merima Huseincehajic, Ajay Nand, Rukaya Chami, Faten El Dana OAM and Carmen Parker

### **10 Years of Service Award**

Sunil Kumar, Rabie Kanj, Mirna Oueik and Sally Tabbara

### **Outstanding Performance Award - Teaching**

Abdullatif Nachar, Dania Moksasi, Sarah Kidd, Mohammed Taiba, Faten Arnaout, Azzam Rajab, Sunil Kumar and Samer Al Shafie

### **Outstanding Performance Award – Non-Teaching**

Rukaya El Chami and Dalal Saad

### **Leadership Award**

Martene Jalloul

### **Outstanding Student Award**

Mahmoud Alwan in recognition of his distinguished achievement in the HSC 2013 – ATAR 98.2  
Abdullah Abdullah in recognition of his distinguished achievement in the HSC 2013 – ATAR 95.6  
Hayat Khazma in recognition of her high achievement in the HSC 2013  
Mona Abu Zalaf in recognition of her high achievement in the HSC 2013  
Aneesa Abdi Rasheed for receiving a special recognition award at the Young Scientist Award ceremony from STANSW

In conclusion to an eventful evening, a buffet dinner was enjoyed by all staff members and guests marking the end of a challenging and successful year at Al Amanah College.



# NEW HALL OPENING CEREMONY

and the Annual Business Dinner



# SCREENING DEPARTMENT



**BACK ROW:** Nouha Majzoub, Dalal Saad, Hayat Hazouri, Norma Kara-Ali

**FRONT ROW:** Aheda Ardati, Kadiatou Bathily, Maha Mouhajer, Amal El Saj

The screening department has been actively working to provide the teachers with their resources and is very happy to see so many new books and the implementation of the 2014 Australian Curriculum.

As one box leaves the screening room, another ten will find their way into our room.

The latest addition of books will provide our students with new opportunities for learning and success in their academic quest. The screening department is privileged to be shouldering the responsibility of ensuring that our resources remain in tune with the ethos and values of the school and that they conform to our Islamic teachings without compromising the learning of our students. On this note I would like to thank my team for the tremendous work they do day in and day out. A special thanks to Sheikh Ibrahim El Shafie whose continuous guidance and religious advice we depend on.

The screening department would like to wish our whole school community, staff, students and parents in all campuses a safe and happy holiday, and we look forward to a new and productive year ahead.

## Mrs Dalal Saad



# ICT INTEGRATION

Al Amanah College has put great emphasis on technology in 2014. There is little argument that the youth of today are accessing technology for nearly all aspects of their daily lives. As contemporary educators, it is our job to bring learning to our students in a modern and technologically rich manner. Using iPads in the classroom, the dedicated computer lab, interactive white boards and the Moodle e-learning platform, teachers are bringing learning to today's students who are developing into a truly digital generation.

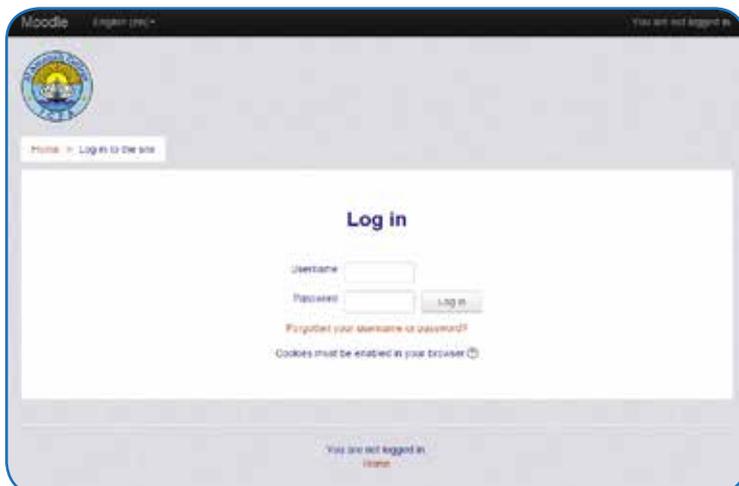
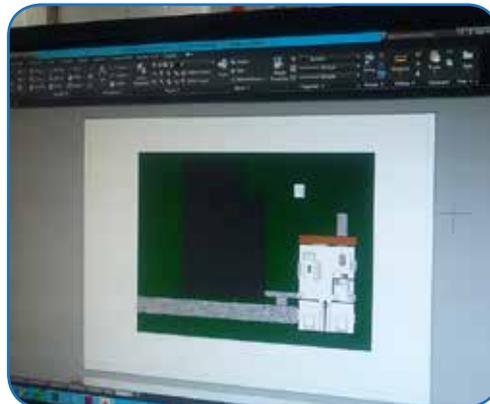
Within the school, teachers and students alike are using information and communication technologies to interact with each other and engage in learning activities. Moodle is at the forefront of this digital education revolution, acting as a conduit of knowledge where students can discuss key concepts and share ideas at any time of the day, both from school and from home. This year, students and teachers became more accustomed to the platform, increasingly engaging in more complex online activities and including Moodle into their daily learning routines. In 2015, e-learning will continue to have a heavy emphasis and there will be high expectations on students and teachers alike regarding their Moodle use.

The computer lab has been heavily utilised this year, with teachers often booking classes into the room weeks in advance. Classes from all key learning areas are using the computers for research, collaboration and discovery learning through applications and games. With the help of Mr Homouda, the resources in the computer room have been tuned so that students can access the computers in a safe and educational manner. The computers were installed with the latest professional-grade software such as AutoCAD and Adobe Photoshop so the students can learn the techniques and skills that are used in Australia's booming design and technology industry. Over the course of 2015, students can expect more changes to the computer lab so the learning environment remains effective.

In mid 2014, an ICT Steering Committee was established to help determine the school-wide goals of Al Amanah College. The members of this committee come from the primary and secondary school to help provide students with opportunities to learn and grow, motivating and enabling them using technology to achieve their best. To realise the technology goals of Al Amanah College, the ICT Steering Committee has been tasked with teacher and student ICT skills assessment, running professional development for teaching staff, designing and evaluating complex ICT solutions and managing school-wide technology programs. The committee will continue to be a great asset to Al Amanah College in achieving technological excellence in education.

Over 2015, students and teachers can expect big changes to the way they interact with technology. ICT has been given a high priority and staff will be working together to achieve the technology goals of the school. The ICT department, who includes Mr Ayman Alwan, Mr Michael Belogiannis and Mr Jameel Homouda, is looking forward to a progressive academic year!

## Mr Michael Belogiannis



# TEACHER LIBRARIAN

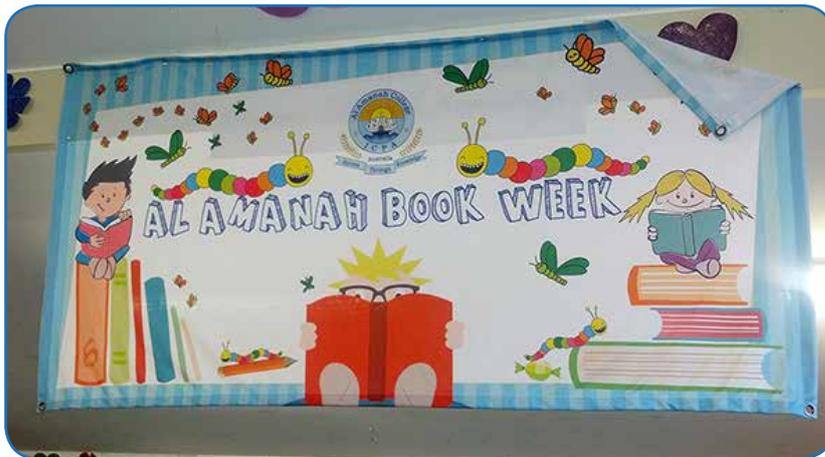
In 2014 the library has continued to grow, with additional resources for both students and staff. The aim of the school library is to instil a love for books and reading, while facilitating information retrieval skills and independent learning. The library caters to needs of the whole school community for both primary and high school while assisting and providing teachers with their teaching and learning support and resources.

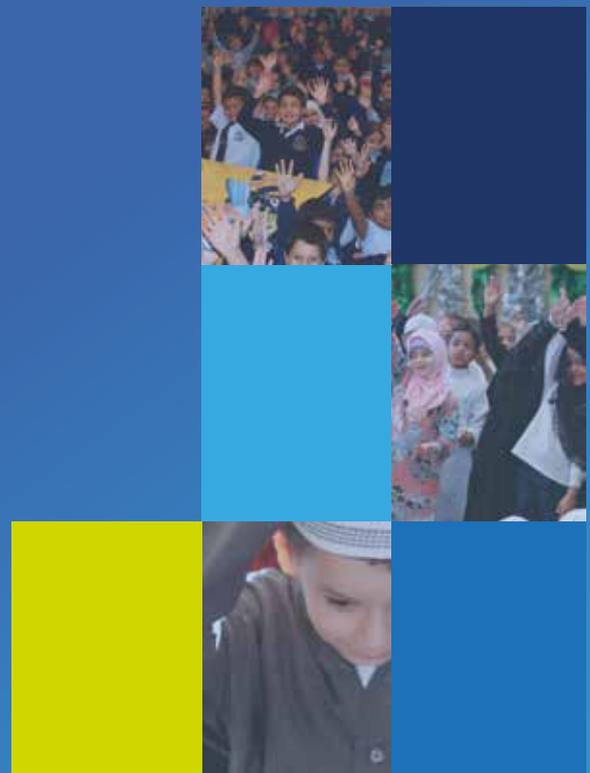
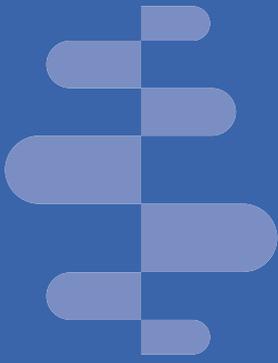
This year the library has introduced iPads which have been used to form as additional Information Communication Technology support in the classroom. There are two class sets catering to students from Years K-12. The iPads are used daily and this ensures that teaching and students learning is maximised. Also the library has extended its opening hours to include recess and lunchtime. This opportunity alongside the Teacher librarian support has facilitated peer reading groups and study time for high school students.

The main focus on Primary students this year has been on literacy building through a love of reading and books. To achieve this outcome, the library implemented the Premiers Reading Challenge and has been part of Book Week, and Read for Australia Day events. During Book Week the library hosted competitions for Kindergarten to Year 6 to celebrate the importance of books, authors and illustrators. All students who entered received a participation certificate for their effort and all the entries were displayed in the library. Also the finalists were awarded 1st, 2nd & 3rd place prizes and their entries were displayed in the front office foyer.

High School students from Years 7-10 have had Teacher Librarian support in building on the literacy needs of the students. The new Learning Skills course was established and run on a weekly basis to align with the literacy targets of the school. The course allowed additional literacy and study skills support which enhanced and supported the skills and knowledge to extend students in all subject areas.

**Mrs Rose Abas**





# bankstown

## CAMPUS

# BANKSTOWN PRIMARY

## Staff Photo



**BACK ROW:** Mrs Nadine El Masri, Mrs Nourhan Khaili, Mrs Tanya Al-Jazzar, Ms Tania Dutey, Mrs Lara Jazzar, Ms Rukaya Chami

**MIDDLE ROW:** Ms Ruhaita El Zahab, Mrs Rabeea El Zahab, Mrs Mirna Queik, Miss Lanny Parkes, Ms Samiha El Abbout, Ms Suemaya Kanj, Mrs Dania Moksasi, Mrs Miriam Awada

**FRONT ROW:** Mrs Wissam Ismail, Mrs Amal Nachar, Mr Abdulatif Nachar, Mr Mohamed El Dana, Mrs Marlene Jallou, Ms Roukaya El Chami



**BACK ROW:** Mrs Mirna Oueik, Taha Saleh Moussa, Riad El-Halabi, Majdaldeen Sidaoui, Mohammed Salieu Diallo, Houssam Jamous, Shadi Awad, Osman Mursi, Mohamed Chamma, Sam Swayze, Aaryan Aamir, Mrs Suemaya Kanj, Mrs Nafisa Mehio

**FRONT ROW:** Syeda Daniya Atif, Ammar Sahyouni, Diana Hamze, Wafaa Rifai, Rayann Serhan, Laiba Naqvi, Saja Hussen, Umu Romaana Bah, Lara Al-Nablsi

The SRC is an important decision making body that represents the students. On Thursday 27<sup>th</sup> February, selected students at Al Amanah College were chosen as SRC representatives. The students were inducted as SRC members and each member received their badges and took the school pledge, along with accepting the responsibilities of being SRC members.

In Term 1 we welcomed our SRC members with a buffet breakfast. They then jumped straight into their roles and organised a Spider Drink Fundraiser.

In Term 2 our SRC members were actively involved in organising an Al Amanah mini Winter Olympics to coincide with the Sochi Winter Olympics. Students were involved in mock activities such as snow boarding, ice skating and snow hurdles. Al Amanah students showed great sportsmanship and were united in their class countries. They also organised a warm fundraising treat for those cold winter mornings - a cup of hot chocolate. SRC was involved in preparing them and delivering them to the classes.

Term 3 was full of excitement! The SRC members were responsible for organising a very successful fundraiser selling environmentally friendly scented pencils called 'Smencils'.

The SRC have worked extremely hard every assembly to give a report back to their peers about their weekly meetings. They have strived to be positive role models and monitors in the classrooms and in the playground.

We would like to thank our SRC members for their dedication and enthusiasm in their roles as the members of 2014.

## 2014 SRC Members

Class	Class Captains	Class Vice Captains
3P	Lara Al-Nablsi	Taha Saleh Mousa
	Aaryan Aamir	Saja Hussen
4A	Isabelle Al Khair	Ammar Sahyouni
	Sam Swayze	Mohammed Salieu Diallo
4E	Umu Romaana Bah	Syeda Daniya Atif
	Osman Mursi	Mohammed Chamma
5/6K	Laiba Naqvi	Diana Hamze
		Riad El-Halabi
	Rayann Serhan	Wafaa Rifai
	Houssam Jamous	Shadi Awad

**Mrs Oueik and Mrs Kanj**  
SRC Committee

# SRC EVENTS



# WELFARE

In Term Two, Al Amanah College Bankstown participated in 'Walking Safely to School'.

As we all know, walking is a wonderful way to get you where you want to be, and it also gets your health on the right track too. So that's why this year our school participated in the national walk. A big thank you to all the students and parents who participated in this event by walking to school or leaving their car a short distance from school and walked the rest of the distance.

A surprise breakfast was held for all students on that day. Students were welcomed to school with a healthy breakfast organised by their teachers. National Walk Safely to School Day is such an important initiative that promotes a healthy lifestyle.

During the year, Brainstorm Productions came to our school to present the performance 'The Human Race'. It was a show about bullying and cultural diversity. The whole school was entertained with a humorous performance to help students understand that although we are from different cultures and have different abilities, we all have feelings and need to be accepted for who we are. The message was clear: DON'T TEASE OR BULLY!

As part of our school's Restorative Behaviour Management (RBM), star students are chosen at our end of week assemblies. Congratulations and well done to all the students who have received a prize or medal this year.

# HARMONY DAY



Australia is a country of diversity, in both its natural environment and its human landscape. Australians come from this country and from many countries around the world; we live in urban and rural settings and we have different colours and cultures. Our shared Australian values unite us all. We need to work towards achieving harmony in our society.

By participating in Harmony Day activities, we can learn and understand how Australians from diverse backgrounds belong to this nation and how they enrich it. The Social Committee organised a wonderful Harmony Day this year. Harmony Day festivities were conducted on Thursday, 22<sup>nd</sup> March, 2014. The students took part in many fun activities on the day. The activities included making Harmony Day medals, Harmony Day balloons, and peaceful name people where students wrote nice words about each other with the letters in each person's name. Students were encouraged to wear something orange to school on the day including adding orange hats and socks to their outfits. Everyone looked fantastic and more importantly, children learnt about being understanding!



# BOOK WEEK



Each year, schools and public libraries across Australia spend a week celebrating books and Australian authors and illustrators. This year Al Amanah College was no exception with students participating in a fabulous book character parade and a visit to the local library.

This year's Book Week slogan was 'Connect to Reading'. Connect to Reading is about enjoying the experience of exploring stories and travelling to other worlds. Reading to Connect has a broader social meaning; suggesting that reading assists in creating a bond with others. Within the world of the contemporary child, this is also relevant as they read books and they read to connect through a variety of media.

Children were given the opportunity to choose their literacy book and task this year. Teachers choose a range of books and students walked around choosing the task they wanted to be involved in. These tasks included activities such as making fancy bookmarks, dragon puppets, kites, masks and bubble art.

This year the students did a tremendous job in putting together their outfits. Everyone looked amazing on the day and all teachers were very proud of their students.

We would like to congratulate the following Book Week costume winners:



<b>KO</b>	Fawaz Jamous- Wally
	Ali Karich- Mr McGee
<b>KM</b>	Yessar Homaisi- Willy Wonka
	Ibraheem Dar- Mr Strong
<b>1D</b>	Zaynah Batth- Paper bag princess
	Reanna Mohamad- Mary Poppins
<b>1J</b>	Laiyla Jalloul- Fancy Nancy
	Riad Weaver- Emmet
<b>2E</b>	Munnam Muhammad- Thing 1
	Asiyah Kanj- Merida from Brave
<b>2K</b>	Maysa Oweck- Mary Poppins
	Maaz Ur Rehman- Parrot
<b>3P</b>	Taha Saleh Moussa- Mr Bump
	Idris Alchaar- Spider
<b>4A</b>	Sam Swayze- Clown
	Sherwan Khalil- Mad Hatter
<b>4E</b>	Syeda Daniya Atif- Pinkie Pie
	Malaak Awad- Snow White
<b>Year 5</b>	Laiba Naqvi- Captain Debois
	Halima Homaisi- Morticia Adams
<b>Year 6</b>	Muhammad Haddad- Iron Man
	Muhammad El-Mazloun- BFG



# BOOK WEEK



## LEARNING SUPPORT

It has been a positive and productive year for our Learning Support Department as we continue to implement a range of beneficial programs to further increase our student's results.

Our Learning Support Team has continued to work collaboratively with teachers to support the students in the classroom with programs such as LIEN (Learning in Early Numeracy) and reading groups.

MultiLit, MiniLit and PreLit are reading programs within our department that provide effective ways of teaching students experiencing difficulties in learning literacy skills. These programs focus on phonics, sight word recognition and supported book reading and have shown very pleasing student outcomes.

A special thanks to our dedicated Learning Support parent helpers and volunteers Eman Al-Nablsi, Saja El Kasser and Rachad El Sabeh. We value your time and commitment throughout the year and appreciate your hard work. The Learning Support Department is looking forward to another exciting and energetic year in 2015.

**Marlene Jalloul (School Co-ordinator)**  
**Amal Nachar (Learning Support Assistant)**  
**Nadine El Masri (Learning Support Assistant)**  
**Learning Support Department**



# LITERACY & NUMERACY WEEK

Literacy and Numeracy Week commenced Monday 25<sup>th</sup> August. Throughout the week all of our students visited Bankstown City Library where the librarians displayed and discussed the books which were shortlisted for the Children's Book of the Year Awards 2014. They also put on a show by reading and acting out the stories 'I'm a Dirty Dinosaur' and 'The Swap'. Children were then given an opportunity to walk around the children's section of the local library to read books at their own leisure.

We also held a Literacy Treasure Hunt where in groups, students set off to find clues, answer literacy questions and find their golden treasure. Students had a blast trying to figure out each of their given clues. At the end, the first group that completed their treasure hunt and answered all their literacy questions correctly, received a bag of golden (chocolate) coins to share with their team members.

The Mathematics Committee held a whole school competition "Who Wants To Be A Mathionaire?" Problem solving heats were held in each class. These activities were based on Mathematical problems that could be solved in groups and pairs. The winning teams were awarded points and this determined our grand finalists. The grand finalists then entered the "Who Wants To Be A Mathionaire?" live show in front of the whole school.

The grand finals saw our Kindergarten to Year 3 classes competing in pairs against their grades and the Years 4-6 going head to head in competition. The students answered a series of multiple choice questions by buzzing their individual buzzer sounds! Students had three life lines to help them out. First was the "50:50" option where our hostess Mrs Oueik would give the students one wrong answer and one right answer. The second option was "Phone a friend". Students could call on their fellow class mates to help with the answer. The third option was to "Poll the audience". Here the competitors could ask the Year 6 audience to give what they thought the answer might be.

The winners of each grade won a mathematics medal and all participants received an award. The students thoroughly enjoyed the event and were a fantastic audience. The competitors did an amazing job at answering questions and working with their partners. The event allowed the students to work in groups to solve mathematical questions. It inspired students to be passionate about learning mathematical concepts, working mathematically and competing in a whole school event.

All in all, students had a fabulous educationally eventful time!

## **Mrs Kanj, Miss Parkes, Mrs El Masri, Mrs Oueik and Ms Dutrey The English Committee and the Mathematics Committee**



# SCIENCE WEEK

During Week 6 of Term 3, all students at Al Amanah College participated in the annual celebration of Science Week. The school theme for National Science Week 2014 was Food for our future: Science feeding the world. The theme was inspired by the International Year for Family Farming and included topics like food security, agricultural sustainability and innovation.

Kindergarten students learnt about the importance of plants and how they provide us with food. Students planted their own mustard plants.

Year One students participated in identifying the amount of sugar in both natural and processed foods and observed packaging in order to locate information on how healthy the food is and how 'healthy' pictures and words on packaging can be misleading.

Year Two students investigated how science helps us to understand and look after soil, one of Earth's extremely important resources. After using a model to illustrate that only a small part of our planet can grow food, students began learning about what healthy soil looks like and what it can grow. Students went on a field walk to observe features of healthy and unhealthy soil. They considered why only a small part of the school grounds are used to grow food and considered an alternate way to create a healthy soil environment for growing vegetables.

Years Three and Four students investigated how liquids and solids responded when heat is added or taken away. They did this by observing what happens to solids such as ice, butter and chocolate when heat is added. Students participated in investigations that involve applying heat to a solid. Students applied this knowledge to plan and conduct an investigation to determine which type of chocolate melts the fastest: white, milk or dark. They made predictions and observations, recorded data and reported their findings. Students addressed how knowledge of solids, liquids and the behaviour of heat can help them in their everyday lives.

Years Five and Six students examined and compared features of plants and discussed why it is important to study the growth and development of plants. Students explored factors that affect plant growth and conducted an investigation into how coloured light affects the growth of plants. Students explored how plants are used in our daily lives and discussed how studying plants and factors that influence their growth could help manage food resources for the future.

Overall, our Science Week went particularly well and we were extremely pleased with the results. Students were engaged and thrilled with their activities and experiments.

## **Mrs Moksasi and Mrs Jazzar Science Committee**



# PDHPE REPORT



This year has been a very busy and productive year for the PDHPE Committee. In Term One, we were preparing and planning for our Annual Sports Carnival which was a great success. The carnival was held at The Crest facility in Bass Hill. We were once again lucky to have great weather for this wonderful whole school event. Students took part in the aged running events and enjoyed the various novelty activities. All house teams chanted fantastic team chants and showed wonderful sportsmanship. Parents and teachers once again participated in the parent/teacher race supporting their child's team and giving them bonus points.

In Week 9 of Term 1, we also had the Life Education Van visit us. All the students had a chance to meet Healthy Harold. It was an amazing and exciting week for everyone, particularly our Kindergarten students. The program assisted students to build a positive and responsible attitude towards a healthy lifestyle.

During Term 2, Australian School Gymnastics commenced their specialist in-school gymnastics program at Al Amanah College Bankstown. Students were involved in doing gymnastics as part of our whole school sports program. The specialised program aimed at teaching students specific gymnastic skills whilst developing overall fitness, core strength and flexibility, as well as enhancing spatial awareness. Students were very eager to participate in gymnastics. They had such an incredible time practicing and showing off their gymnastics skills. We hope that this program has assisted in building little skilled gymnasts at our school and we look forward to running the program again in the future!

In Term 3, we participated in the '2014 Healthy Bones Action Week'. Students completed some fun activities related to keeping their bones strong and healthy. They had the opportunity to watch an informative PowerPoint presentation about building 'Unbeatable Bones' as well as participating in some interactive online games. Enthusiastic students were also awarded with some special gifts.

Crunch and Sip has been running throughout the year to encourage students to keep eating healthily and teach them about the importance of drinking water.

Looking forward to another productive and positive year in 2015.

**Mrs El Zahab, Mrs Khalil and Mrs Elwan  
PDHPE Committee**



# YEAR 6 CLASS OF 2013



**BACK ROW:** Mohammad Houari, Mohamad Kaouar, Mohab Aldeen Sidaoui, Mustafa Ahmed Al Saeedi, Musab Faraheldour, Amir Kara-Ali, Ali Harris, Marwan Jajatieh

**FRONT ROW:** Aiya Chouman, Maggie Chahine, Shams Khashashneh, Alishba Khan, Selena Abu Lebdeh, Malek Ismail, Mariam Chamma, Yasmin Nouredine, Asma Inaizi, Laiba Tazeem Muhammad, Zahraa Chamseddine



# KINDERGARTEN

## Kindergarten M



**BACK ROW:** Ms Ruhaifa El Zahab, Mrs Dania Moksasi, Yessar Homaisi, Youssef Aamir, Elias Abbass, Issac El-Najjar, Muhammad Kassar, Aydin Rifai, Muhammad Ayaan Sohail, Talha Khan, Safwat Sheikh, Ibraheem Dar, Kalil Ardadi, Bilal Charafeddine, Mahmoud Marabani, Khader Aweek, Mrs Wissam Ismail

**FRONT ROW:** Rama Dannoun, Maryam Farran, Leen Khaled, Enora Mehedy, Aisha Bilajac, Raheel Tamer, Maira Noman, Zaynah Fatema, Tasneam Abdelqader

## Kindergarten O



**BACK ROW:** Ms Ruhaifa El Zahab, Mrs Mirna Oueik, Fawaz Jamous, Ammaar Syed, Ahmad Mehtedy, Jihad Chamma, Ali Karich, Zakariah Kheir, Koda Tebbo, Osman Swayze, Ibrahim Tabbouch, Saad Azzad, Sheikh Daiyan, Mrs Wissam Ismail

**FRONT ROW:** Ayah Alnasiri, Nour Arnaout, Aisha Istanbuli, Serine Sakar, Jana Serhan, Rida Mehera, Aisha Abdulrahman, Rhianna Sleiman, Jenan El Moubayed, Leen Mansi

# KINDERGARTEN



The 2014 Kindergarten classes began the school year with excitement. Some came with bright eyes ready to learn whilst others came with teary eyes as they said bye to their parents. They soon loved the idea of coming to 'big' school to learn and experience the different adventures of each key learning area.

In Term 1, Kindergarten were introduced to the unit titled "How Can I Be Happy At School?" through the HSIE and Health components. Students investigated the school environment by identifying people and things that construct a classroom and their school. Students discussed school responsibilities and reflected upon times they felt happy and safe at school.

Kindergarten attended their very first Sports Carnival. They started their athletics training during sports time where they practised racing, captain ball, bean bag throwing and the three legged race. We might have some future athletes in our midsts.

In Term 2, Kindergarten took their first excursion to Bankstown Library. The librarian read a range of stories related to our HSIE unit 'What Is Special About Me and Others?' Students worked on a booklet in the library.

Term 3 was busy with celebrations for Ramadan and Eid. Kindergarten went on a very exciting excursion to The Riverside theatre, where students watched a live play about Mr McGee.

In Term 4 KO and KM visited the farm to find the things animals and plants need to survive. Kindergarten experienced milking a cow, patting baby sheep, goats, chicks and rabbits and watched the stock whip show.

All in all Kindergarten 2014 have been a wonderful group of students. We enjoyed learning as they learned and laughing as they laughed. It has been a pleasure Kindergarten. Good luck in Year One.

**Mrs Moksasi and Mrs Oueik**



# YEAR 1

## Year 1 D



**BACK ROW:** Mr Abdullaftif Nachar, Omar El Kassar, Sayed Abdel Aziz, Benyamin Jalloul, Khodar Issa, Moustafa Chamma, Riaan Zakarna, Adam Dabboussi, Fouad Chamma, Ms Tania Dutrey, Mrs Samiha El Abbout

**MIDDLE ROW:** Salwa Khaled, Zahrah Tabassum, Sara Ibrahim, Aisata Bah, Fazda Idad, Nadine Abu Lebdeh, Hiba Naqvi

**FRONT ROW:** Mashuria Ahmad, Layel Al-Nablsi, Madeena Chami, Fatma Al-Hashimi, Ayeh Ismail, Zaynab Batth, Saba Tanai, Reanna Mohamad

## Year 1 J



**BACK ROW:** Omar Ardati, Taha Alchaar, Muhammad Khan, Zayd Ardati, Issa Aboucham, Rayan Fayaz, Mrs Lara Jazzar

**MIDDLE ROW:** Mr Abdullaftif Nachar, Miami Chehade, Raed Hamze, Ali Marabani, Aneeq Shaikh, Mathew Weaver, Yassin Mohamad Abdelsadig, Bilal Saleh Moussa, Wafa Moussa, Ms Samiha El Abbout

**FRONT ROW:** Shayma Awad, Shahtaz Sultana, Haura Siregar, Laiyla Jalloul, Yasmine Abou Lokmeh, Reem Farran, Memunatu Jalloh, Sama Jebri, Iqra Azeem, Hana Abdel Aziz



Year One have had an amazing year full of fun and excitement and of course lots of learning. Throughout this year students have worked hard and have participated in many enriching literacy and numeracy activities.

At the start of the year, we investigated and explored different insects from "Bugs in a Box" from the Australian Museum. Students solved puzzles and closely explored different insects with resources from this box.

In Term 2 we went on our first excursion to The Riverside Theatre in Parramatta to watch a theatre production of "The Gruffalo". 1D and 1J were astounded by the amazing performance. Students also enjoyed participating in gymnastics this term. We also had fun making spaghetti towers in our science unit 'Spot the Difference'.

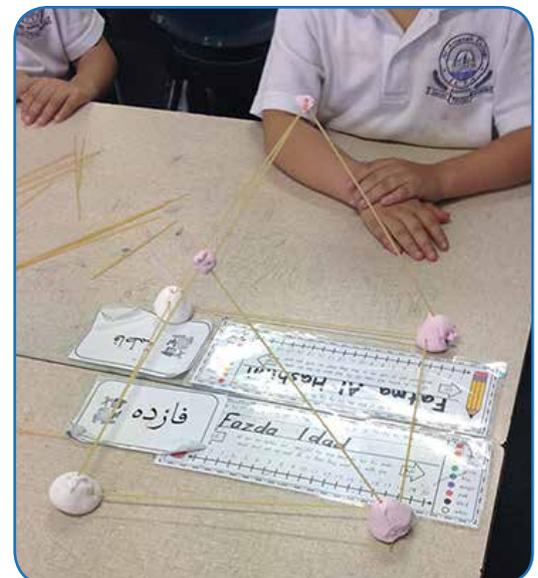
Term 3 was our busiest term. We had Numeracy and Literacy Week with the book parade and 'Who Wants to be a Mathionaire' not to mention Ramadan and Eid celebrations. We also visited Bankstown Library during Book Week. Year One were delighted to be part of all these activities.

Towards the end of the year, Year One went to 'Wannabees', a place where students dressed up and experienced what it would be like to be a hairdresser, fire fighter, police officer, chef and a builder (amongst other jobs). Students also learnt about what special tools or equipment people need to carry out these jobs.

Throughout the year we have enjoyed participating in many 'hands on' activities in Mathematics. Students enjoyed making shapes with geo boards and measuring objects using informal units.

A big thank you to all our parent helpers! We both wish all students and their families the very best for next year and the future. Thank you for all your support.

**Ms Dutrey and Mrs Jazzar**



# YEAR 2

## Year 2 E



**BACK ROW:** Ms Ruhaifa El Zahab, Ms Samiha El Abbout, Munnam Muhammad, Mohamed Mursi, Walie Eldin Elmardi, Zakria Ahmed, Muhammad Khan, Abbas Hussien, Mrs Tanya Al-Jazzar

**MIDDLE ROW:** Fariba Feroz, Shayma Aboucham, Adiba Yasmin, Hana Afiya, Rawan Inaizi, Roudaina Arnaout, Sedra Mando

**FRONT ROW:** Ruqaya Tabbouch, Samaira Sabahaat, Maryam lali, Jinan Saleh Moussa, Yasmine Swayze, Asiyah Kanj

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## Year 2 K



**BACK ROW:** Abu Baker Istanbuli, Rayyan Syed, Ahyan Shaikh, Maaz Ur Rehman, Adam El-Mazloun

**MIDDLE ROW:** Ms Ruhaifa El Zahab, Ms Samiha El Abbout , Rusal Al Aliawy, Safaa Karich, Jasmine El-Kabbout, Farha Fatema, Sarah-Marie Jawad, Maysa Oweck, Izza Amir, Mrs Suemaya Kanj

**FRONT ROW:** Hadiqa Amin Khan, Eshaal Dar, Marwa Aamir, Elham Chaarani, Syeda Haniya Atif, Maheen Noman

What a lovely year it has been! We've had plenty of enjoyable educational experiences throughout the year. We kicked off Term 1 learning about various lifecycles and particularly enjoyed watching our chicks hatch and grow. Some students were lucky to take them home and look after them. Some of us also enjoyed watching our mealworms turn into beetles.

We visited Susannah's Place Museum at The Rocks in Term 2. Students had the opportunity not just to learn about life in the past but to physically experience it. They visited extremely old houses, looking at how people lived in the past, how they washed, played and what sources of energy they had before electricity. They played a game of ring toss and were then lucky enough to experience visiting a local shop and through role play they learnt about how people shopped in the past filling up their baskets with goodies. This is also the term that we said 'Thank you and goodbye' to Mrs Dib and 'Welcome back' to Mrs Elwan.

In Term 3 we studied the importance of water and learnt about where it comes from, how it is cleaned and how to preserve it. We visited The Australian National Maritime Museum and had a look at and explored the ways in which Australians engage with our waterways in our leisure time. We saw a model of Captain Cook's Ship, a submarine, an ancient anchor, yachts, and some of the fastest boats in the world. Students then had a hands-on session of structured activities and free play where they dressed up for the beach, learnt about swimming in between the flags as well as skin safety and animals that live inside and outside of the deep blue ocean.

In Term 4, students had a visit from CSIRO and learnt about toys while playing with and experiencing toys from the past and then comparing them to toys of today.

We've had a sensational action and education packed year. We wish all the Grade 2 students the best in their future endeavours.

## Mrs Kanj and Mrs Elwan



# YEAR 3

## Year 3 P



**BACK ROW:** Miss Larry Parkes, Idris Alchaar, Ahmad Mansi, Bilal Fayaz, Sanaan Khan, Aaryan Aamir, Taha Saleh Moussa, Hadi Hamze, Mahmoud Abbass, Ehab Abou Lokmeh, Ms Samiha El Abbout, Ms Ruhaifa El Zahab

**MIDDLE ROW:** Saja Hussien, Nadia Obeid, Ali Hassan, Ibrahim Rifai, Ayman El-Kabbout, Mustafa Al Jayashi, Ibrahim Jalloh, Hamnah Siddiqui, Amani Abdulrhman

**FRONT ROW:** Nasra Marabani, Najah Rifai, Lara Al-Nablsi, Zara Jalloul, Siham Nachar, Jasmine Kheir, Mariam Chowdhury, Selsybeal Abdelqader, Aysha Homaisi





This year, Year 3 was full of laughter, fun and excitement. It has been a wonderfully fantastic year for Year 3 in 2014. Over the year we had a chance to participate in many fun activities, learn new and sensational things plus go on many awesome incursions and excursions.

The start of the year was spent getting to know each other. Term 1 saw us participate in the NAPLAN examinations for the first time with fantastic results. Well done to all students for their hard work! Term 1 also saw us join Year 4 for an exciting excursion to Taronga Zoo. This experience was a great way to enhance the learning that was taking place in our classroom.

In Term 2, as part of our Science and HSIE topics, students were given the chance to take part in stimulating and mesmerising adventures. All this enjoyment and exploration has led to students becoming lifelong learners.

Term 3 was a very busy term for Year 3. We were lucky enough to participate in an incursion and excursion: Book Week and Science Week. We participated in an exciting orienteering incursion. Students were involved in many fun introductory activities aimed at how to use a compass, teaching direction and orientation, as well as working together. Students weaved their way through an Orienteering/Treasure Hunt Course following cryptic clues and using their newly attained knowledge. As part of Literacy and Numeracy Week, we contributed to Book Week with our fabulous character costumes.

Term 4 was full of thrilling and fantastic adventures. Students immersed themselves in the wonderful world of 'Alice in Wonderland' by Lewis Carroll.

We wish you all the best in Year 4!



**Miss Parkes**



# YEAR 4

## Year 4 A



**BACK ROW:** Taha Karhani, Jalal Ghanem, Mammadu Bah, Sam Swayze

**MIDDLE ROW:** Mrs Miriam Awada, Mohammed Salieu Diallo, Adnan Tebbo, Sherwan Khalil, Mahmoud Sayed, Sam El Sayed, Ms Samiha El Abbout, Ms Ruhaifa El Zahab

**FRONT ROW:** Ammar Sahyouni, Maram Ismail, Amal Nasser, Loujaine Abbass, Sania Zaman

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## Year 4 E



**BACK ROW:** Mrs Rabeaa El Zahab, Noah Chami, Ibrahim Aboucham, Rabi Hamze, Osman Mursi, Jad Serhan, Mohamed Chamma, Kassem Chabchoul, Azeem Nazer, Mrs Wissam Ismail

**FRONT ROW:** Larissa Issa, Syeda Daniya Atif, Hiyaydee Elmardi, Umu Romaana Bah, Lia Zgheib, Malaak Awad

As the year draws to a close, it's time to wish our Year Four students the best of luck for next year as they make their transition into year 5. It is very interesting to see how far the students have come and how they have developed over the past 11 months.

It has been a great year with so many fun filled activities. All of the Year 4 students have enjoyed exploring and investigating new and interesting things within our Science and HSIE topics. As part of the Science topic 'Plants in Action', students were given the opportunity to become scientists at Taronga Zoo as they investigated a living environment and collected live specimens.

Additionally, students participated in a recycling incursion. It was an interesting and educational experience for all students as they were provided with ideas on making new things out of recycled materials/objects. Overall, it has been a fantastic year! We dedicate the following poem to our Year 4 students. Good luck to you all next year!

Another year has come to an end,  
Many questions and concepts you have come to comprehend  
Always remembering the good times that we shared  
Like exploring and making things from work that was prepared  
So continue to explore and make your own things  
As you never know what the next journey could bring!



## Ms Awada and Mrs El Zahab



# YEAR 5/6

## Year 5/6 K



**BACK ROW:** Shaik Zimraan, Majdaldeen Sidaoui, Riad El-Halabi, Maalik Kanj, Houssam Jamous, Zak-Zakaria Harris, Mohamad Abu Lebdeh, Muhammad Haddad

**MIDDLE ROW:** Mr Abdullatif Nachar, Muhammad Nachar, Diana Hamze, Aiyah Marabani, Alae Jamous, Halima Homaisi, Rimsha Nazir, Shadi Awad, Mrs Nourhan Khalil, Mrs Wissam Ismail, Mrs Nafisa Mehio

**FRONT ROW:** Marie-Rose Jawad, Fatima Tebbo, Eman Saleh Moussa, Rayann Serhan, Maya Hammoud, Wafaa Rifai, Maleka Nasser, Alisha Shaikh

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## Year 6 K



**BACK ROW:** Mr Abdullatif Nachar, Shaik Zimraan, Muhammad El-Mazloun, Houssam Jamous, Shadi Awad, Muhammad Haddad, Mrs Nourhan Khalil, Mrs Wissam Ismail

**FRONT ROW:** Marie-Rose Jawad, Eman Saleh Moussa, Wafaa Rifai, Maya Hammoud, Fatima Tebbo, Rimsha Nazir

The school year is almost over. When I began teaching this class I think I knew the kind of challenges I would face!! Students were able to participate in numerous projects and attend excursions which allowed them to engage and exercise their skills and abilities. In all my years of teaching, one would assume that I know it all due to my experience and expertise in the field. However, I learnt that you never stop learning as learning never ends. This year the class of 5/6K gave me motivation to pursue the best, and to reject the daily routine.

After getting to know one another in the first term, we then put our heads down to work. For the topic of Science, we discovered interesting facts and information about micro-organisms, states of matter, earthquake explorers and electricity.

Our topics for HSIE were interesting and full of excitement. The journey in discovering Antarctica was culminated with an excursion to the I-Max Theatre where we were overwhelmed and amazed at the intensity and consistency of the 3D visual graphics of the continent. Democracy, Global Connections and our Australian Identities were designed to develop in students the values and attitudes, skills, and knowledge and understanding. Students explored the contribution of different cultural groups that enhance their sense of personal, community, national and global identity.

Our class novels captured the excitement of the students. The students had the opportunity to participate in authentic learning through reading and understanding the novel and its originality. Overall, I must confess that four terms were quite overwhelming, although rewarding all at the same time.

In 5/6K, we're extremely conscientious, interested in books and reading stories. Our theme is 'Working together is fun'. Sport day is a fun day and our Athletics Carnival was a day to remember. The Connect to Reading Book Parade was a memory to recall with inspiring and amazing costumes ideas. For Science Week we investigated how well the plants were growing through observation and soil tests. It was a fun year.

Finally, thank you to all parents for your continuous support in your child's education. It has not only been a pleasure working with and teaching your child but I have also enjoyed the many learning experiences that we've shared. This year was a great year for Grades 5 and 6 with students excelling above their skills and abilities. We enjoyed countless memories of learning while on the other hand, enjoyed plenty of fun times. Best of luck to all students and I wish you all the best in your future.



### For my Year 6 graduates:

Looking forward, looking back

We've come a-long way down the track

We've got a long way left to go

Making new friends as we go.

So we are here, at the end of the road.

Through the years together we've grown

We've seen the ups, we've seen the downs

And leaving us all with deep deep frowns.

It's time to say Goodbye!!!!



**Mrs Nourhan Khalil**



# PRESENTATION DAY

2013



# ISLAMIC EVENTS

أقامت كلية الأمانة - بانكستانون خلال هذا العالم الدراسي 2014 عدة نشاطات إسلامية حرصا منها على إحياء المناسبات الإسلامية لترسخ في عقول الطلاب و يتعلقوا بها و تزرع الفرحة في نفوسهم

فقد أقيم احتفال للطلاب بمناسبة الإسراء و المعراج مع مسابقة دينية عن المناسبة و قد تم في ختام الاحتفال توزيع الجوائز على الراجحين ، هذا و قد استقبلت كلية الأمانة شهر رمضان المبارك بدعوة الأهالي الكرام لتناول الطعام مع أولادهم من خلال " سيّان رمضان " و قد ساد جو من الألفة و الفرحة بين الجميع.

وخلال شهر رمضان المبارك أقامت كلية الأمانة - بانكستانون إفطارا لطلابها في باحة الكلية بحضور المعلمين الكرام. و ضمن نشاطاتها الرمضانية أقامت الكلية مسابقة شهر رمضان المبارك و كان التنافس حماسيا بين الطلاب. كما استقبلت كلية الأمانة - بانكستانون ضيف الجالية الإسلامية المقرئ الشيخ سمير دبلير الذي قام بجولة في أرجاء المدرسة و اجتمع مع الطلاب و قرأ بعض الآيات القرآنية فسر الطلاب بسماع صوته العذب الشجي و قد قام في نهاية اللقاء بتوزيع الجوائز و الهدايا على الفائزين بمسابقة رمضان المبارك .

و مع حلول عيد الفطر السعيد اشترى الطلاب الهدايا لأهاليهم الكرام من " الأكشاك " التي عرضت المشتريات على الطلاب ، أما الفرحة الكبرى كانت باحتفال عيد الفطر السعيد بمشاركة المنشد الحاج محمد ياسين و قد ساد جو من البهجة و السرور على الطلاب و الحضور.

و نظمت كلية الأمانة - بانكستانون احتفالا كبيرا بمناسبة عيد الأضحى المبارك حيث استمتع الطلاب بالألعاب المختلفة و النشاطات العديدة التي أضفت على الاحتفال المزيد من الفرحة .

هذا وقد استقبلت كلية الأمانة - بانكستانون العام الهجري الجديد باحتفال ديني بالمناسبة إضافة إلى توزيع بطاقات تهنئة للحجاج الكرام.



# ISLAMIC EVENTS



عام كامل من بذر العلم وغرس الثقافة والاعتناء وها قد جاء وقت التمتع بمراقبة حصاد السنة وصلاح ثمارها ,

فهدفنا في مدارس الأمانة تربية الأجيال وتهذيبهم وتنشئتهم على حب الله ورسوله مع تعليمهم أفضل اللغات ألا وهي اللغة العربية لغة نبينا ولغة القرءان وأهل الجنة وليس هدفنا الربح المادي .

لذلك تستمر كلية الأمانة في نجاحها المتصاعد وهذا بفضل الله علينا أن وفقنا متبعين أساليب تعليميه حديثة لرفع مستوى التلاميذ التعليمي .

يمكننا تلخيص أهداف اللغة العربية في مدارسنا بما يلي :

**في القراءة :** تدريب الطالب على القراءة الصحيحة بداية بتعليم الحروف مع إتقان الحركات كاملة ثم التقدم في المستوى التعليمي مع تقدم سن المتعلم للوصول إلى قراءة نصوص قراءة سليمة مع فهم المعنى .

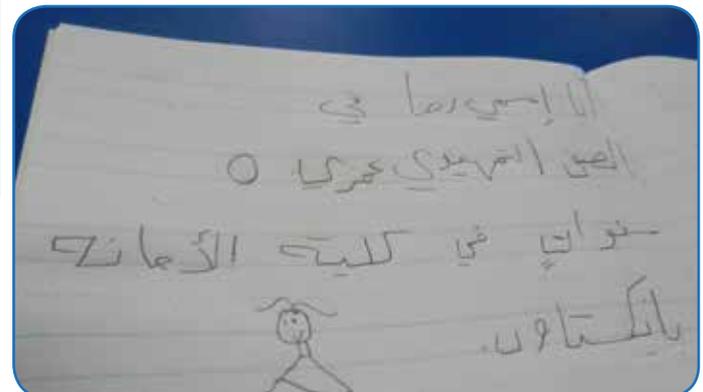
**وفي القواعد والاملاء :** إن تعليم القواعد هو وسيلة لتنمية مهارة التلميذ في التعبير السليم على المستويين الشفهي والكتابي ويبدأ تدريس الإملاء مع بداية السنة الاولى في المدرسة, فعندما يياشر التلميذ تعلم القراءة يتدرب في الوقت نفسه على كتابة الحرف الذي تعلمه أو الكلمة التي قرأها وكلما تقدم به العمر تعلم قراءة جملة وتدريب على كتابتها بالشكل الصحيح .

وتم التركيز على المحادثة والإستماع لتعليم التلاميذ كيفية التخاطب بعبارات سليمة لا كلمات متقطعة.

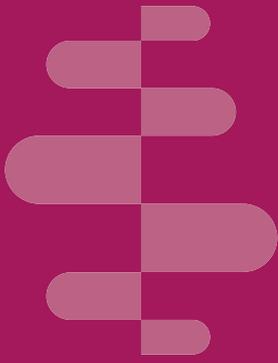
أخيراً لنرفع أكفنا بالدعاء لهذه المدرسة والعاملين فيها بأن يوفقهم الله ويقويهم على طاعته , أولادكم أمانة في أعناقنا هم الجيل الصاعد لغد واعد.

وحدة اللغة العربية

# ARABIC







# liverpool

PRIMARY

# CAMPUS

# LIVERPOOL PRIMARY

## Staff Photo



**BACK ROW:** Nisrine El Hashmawi, Mona El-Marouk, Faten Amzout, Jehan Kirsaly, Sarah Kidd, Sawwan El Hawat, Rihab El Rifai, Amy Wilmot, Semarh Yussef

**MIDDLE ROW:** Merima Huseinchehajic, Belinda Hall, Laura Rainis, Lana Moseh, Samaya Kasem, Sevinc Pelit, Lisa Hopkinson, Carmen Parker, Wafa Abdallah

**FRONT ROW:** Mohamad Halabi, Muhammad Eid, Mouhamad Sabbagh, Mohammad El Dana, Ayman Alwan, Mohammad Taiba, Talah Jamlieoui

**ABSENT:** Fiona Robbie, Monica Messeha, Shannon Hall



**BACK ROW:** Yassmin Kabbout, Nourel Houda Al Hafedh, Mariam Abdallah, Juan Baig, Nadia Krayem, Rhyanna Husseini, Nada Khaled, Abdullah Qadri Rajpoutbhatti, Abdulkader Mohammad Malas, Amr Abdalla, Ibrahim Taha, Mohomed Homs, Moustafa Al Hafedh

**MIDDLE ROW:** Bareen Sulaiman, Kubra Erbay, Sara Al Najar, Reyan Baig, Samira Eid, Danna Rajab, Nabihah Siddiqui, Abdullah Zahab, Mohamad Abdo, Mohammad Raheem Gondal, Yusuf Khazma, Issa Awick, Omar El-Sayed, Taha El-Saj, Khalid Abdi-Rashid

**FRONT ROW:** Nancy Kandakji, Maymona Arrfat, Maram Al-Atabi, Amar Masri, Sara Dhafer Alaany, Hanaa Enoka, Munira Al Khateeb, Akram El Bandar, Muhammad Al Khateeb, Ahmad Walid Dabboussi, Helal Safi, Fouad Maarbani, Jaad Krayem, Hadi Tabbara

**STAFF:** Ms Hall, Mrs Krisaty, Mrs Kassem, Mr El Dana, Mr Sabbagh, Mr Alwan

Being a part of the SRC is a really important duty to fulfil, because younger children look up to the members for advice and help. SRC representatives have significant responsibility as well as the honour of being captain. They strive to make school an enjoyable place for everybody. It is not an easy role for students or teachers – everyone is always working to the best of his or her ability. Without the SRC teachers and students, there wouldn't be as many fabulous events, fund-raisers and fetes that are a huge part of what makes school fun.

They have organised numerous celebrations / charitable events such as:

- SRC Breakfast – a chance for them to share their vision for a brighter school,
- Harmony Day – dressing in orange and recognising cultural diversity and the importance of getting along with others,
- Gold Week – having a positive impact on sick children by raising money for their care,
- Woolies Earn and Learn – saving over 10,000 points to purchase new school equipment,
- Eid Fete – a chance to relax, have fun and show everyone their Eid clothes,
- Book Week Parade – setting, running and commentating throughout the parade,
- Public Speaking Competition – helping to set up and run,
- Fund raising – whether for charity or to improve their school, the SRC sell a wonderful spider drink or choc-dipped banana not to mention the delicious cakes.

The SRC members from Years 3 - 6 have done an excellent job working on the committee and we thank them for their amazing work, time and effort. It has been a splendid year working as a team. We look forward to all these shining stars being bright leaders in the future. You have all been excellent role models.

## Miss Hall and Mrs Krisaty 2014 SRC Coordinators



# SRC INDUCTION



# SRC EXCURSION



# GOLD WEEK

GOLD, GOLD, GOLD!! GO GOLD WEEK!!

On Friday the 6th of June, Al Amanah College celebrated Gold Week. The day was very eventful as the kids donated money to help the sick children at the Sydney Children's Hospital.

We had many exciting events on the day including the 'Bake-Off'. Two students who have been displaying commendable behaviour were selected from Years 3-6 to take part in baking and decorating their cakes. Photos of the cakes were then put on Facebook for parents and community members to get involved by voting for their favourite cake.

We also had an amazing cake stall where we sold a variety of cakes and cupcakes. They were delicious! YUM! YUM! We can't forget the spider drinks that were a big hit on the day.

Overall, we all had an amazing day, filled with laughter and joy and most importantly, we raised a lot of money for the sick children.

Congratulations to Ali Iskafi and Avan Rawanduz for achieving first place in the bake-off competition!

## SRC Committee



# HARMONY DAY



Harmony Day - a day of the year to remember! All Primary and Secondary students celebrated harmoniously! There were cake stalls where students were munching and crunching delightfully, orange dressed students and teachers and a smile on everyone's face. Thank you to all families who brought in food. We all adored the delectable baked goods and they sold so quickly! We were all feeling queasy after stuffing our faces with cream, toppings and flavours of joy! The S.R.C. is gratified to announce we have made more money than last year.

Thank you to Ms Hall, Ms Krisaty, Ms Hopkinson and Ms Messiah for giving up their whole lunch and recess to help us sell all the cakes and spider drinks. And a big thank you to students who helped selling food to everyone - it went a lot faster than anyone would've expected! Also we would like to compliment all the students who dressed up in orange as you all looked glorious. We hope you enjoyed this special occasion!

**Danna Rajab**  
School Captain

# BOOK WEEK

On Thursday 21st August, the teachers, students and parents at Al Amanah College celebrated Book Week for 2014. It was a perfect spring day and what better time to join in a Book Week parade dressed as your favourite book character? The parade was a great success and thoroughly enjoyed by all those who attended.

A big thank you to the English Committee teachers, Mr Forbes for the music, Mr Maarbani for putting up the decorations and some very cooperative Year Six students who helped transform our new hall into an arena fit for brave princes, beautiful princesses and many funny clowns! The decorations were fabulous and made our school look so bright and colourful.

Well done to our entertaining school captains: Danna Rajab, Abdulkader Malas, Juan Baig, Helal Safi and Walid Dabboussi who were MCs during the parade. (Maybe some future stars in the making!)

Special events such as Book Week are only possible due to the tireless efforts of the students in the Student Representative Council and the teachers who help them along the way. A massive thank you to the SRC for organising a fun and memorable Book Week for 2014.

Last, but certainly not least, a huge well done to all the students who dressed up as their favourite book characters and prepared such amazing book-packs to share with their classmates. On behalf of all the teachers, we thought you all looked incredible and really enjoyed seeing the activities you prepared at home. We hope to see you looking just as spectacular for Book Week 2015!

Thank you to the following teachers for helping with the Book Week Organisation:

- Mrs Krisaty
- Miss Parker
- Miss Hopkinson
- Miss Wilmot
- Mrs Abbas
- Mr Jamleoui
- Mrs Kidd
- Mrs Yousef
- Miss Messeha
- Miss Mosleh



# FIRE SAFETY

On Thursday 12th June, NSW Fire-fighters visited Al Amanah College with their fire engine, to teach fire safety to our students. Students enjoyed meeting the fire-fighters from Liverpool Fire Station, who explained their roles and responsibilities. Fire-fighters Jeremy, Dave and Alex showed the gear that a fire-fighter wears and some of the equipment they use when they are called out to a fire. Students were given the opportunity to explore the fire truck and look at all the interesting equipment. They were enthusiastically involved in hands-on experiences and taught how to Stop, Drop and Roll if their clothes caught on fire. Students learned about smoke alarms, how and why to call 000, crawling under smoke to escape from a fire and setting up a fire plan including where to meet once you are out of your house and much more. All students and teachers enjoyed the fire safety presentation very much!

It is crucial that our entire school community take heed of some principles of fire safety. The NSW Fire Brigade has provided us with the following tips:

- TEST SMOKE ALARMS ON A REGULAR BASIS
- STOP, DROP, COVER AND ROLL
- CRAWL LOW UNDER SMOKE
- BE ABLE TO UNLOCK DOORS

Finally Al Amanah College would like to acknowledge and formally thank the NSW Fire and Rescue for their time and for providing a good learning experience.

**Mrs Robbie and Miss Rainis**  
**HSIE Committee**



# POLICE VISIT

Al Amanah College was very fortunate to have had three police officers from Liverpool Local Area Command come and visit our primary students. Each of the classes were very excited to meet the police officers, listen to their important messages and get a close up look at the police car!

Our Years 3-6 students were taught about cyber safety. Officer Rachel shared many ways to help keep children safe. This included not giving out any personal information over the internet as well as not playing games with people they don't know. Whenever online, children should only be speaking to friends from school or sport and their family members.

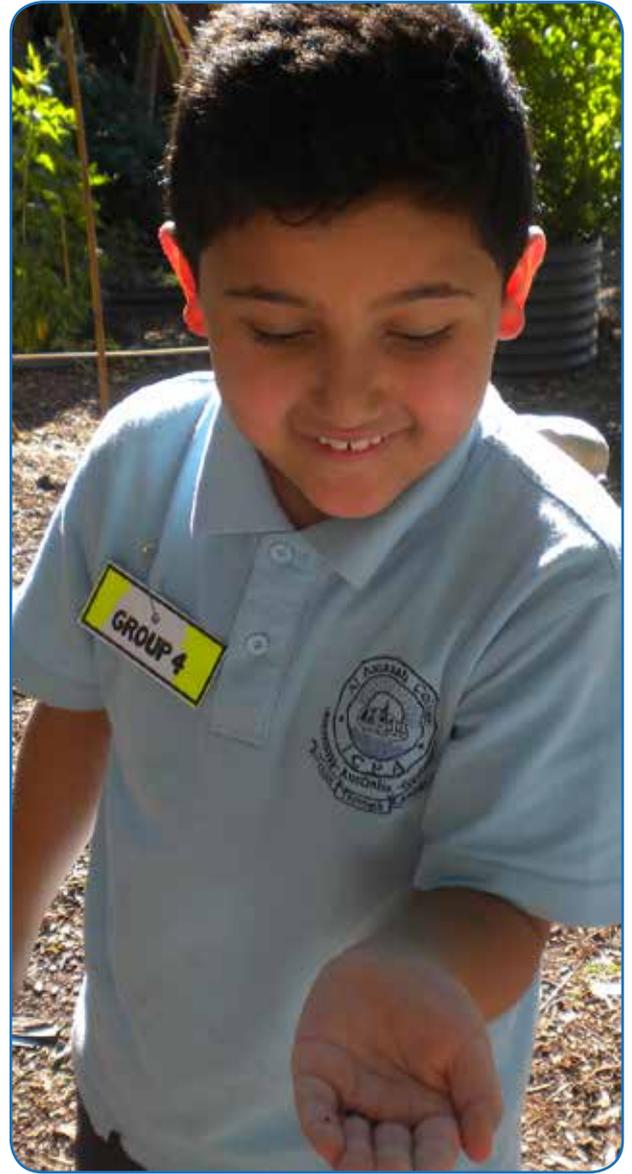
Our Kindergarten to Year 2 students learnt all about what a police officer does - boy are they busy! They are in charge of looking after the whole community! Some of their roles include going to car accidents and making sure everybody stays safe. Constable Parker spoke to the students about his special policeman tools including his gun, bullets, capsicum spray, baton, knife and the walkie talkie in his car.

Al Amanah College would like to formally thank the NSW police for their time and the wonderful learning experience that they provided for our students.

**Mrs Robbie and Miss Rainis**  
**HSIE Committee**



# EXCURSIONS



# SPORTS CARNIVAL

It was fantastic to see more students participating and contributing to their houses this year. After a review of student placement in houses, we were able to move and even out teams for the carnival.

The grandstand was full for all houses and they delivered encouraging chants that helped their team mates cross the line. It was fantastic to see that teachers became very competitive and they really enjoyed the day.

Participation was great and students really enjoyed the class events and races. Students demonstrated outstanding sportsmanship skills and helped teachers in event preparation throughout the day.

Congratulations to Bradman for gaining the most points in the Year 3 - 6 carnival and Lillie for the K - 2 carnival. They displayed outstanding skills and motivation through the games. I would also like to congratulate the other houses for making it an amusing and competitive day. Thank you to all the teachers and staff who helped make this day successful and enjoyable for all. A special thanks to Mrs Krayem and Mr Dib for assisting the teachers during the running events and Mr Khan for taking photos during the sport carnival!

**Mr Taiba**  
**PE Teacher**



# PRESENTATION DAY

KINDERGARTEN - YEAR 5 2013

The Primary End of Year Presentation Day was held on Wednesday 18th December 2013. The day was an exciting and successful event. Congratulations to all the students who received an award. The awards in 2013 were the Consistent Effort Award, Achievement Award, Principal Award, and Values Award. Thank you to the many parents who attended on this day. We hope to see more parents attend the 2014 Presentation Day.

Principal Award Recipients

## **KJ**

Omnia Abu Elhassan  
Mouaad Djemana

## **KH**

Bakr El-Zahab  
Aalia Najafi

## **1H**

Daniyal Siddiqui  
Zayaan Ahmed

## **1M**

Aiyad Hassan  
Jacob Al Sawafi

## **2E**

Hanaa Enoka  
Moustafa Al Hafedh

## **2K**

Amar Masri  
Akram El Bandar

## **2H**

Maram Al-Atabi  
Ziyad Mohammed

## **3V**

Haniah Siddiqui  
Khadja Abdallah

## **3H**

Doaa Djemana  
Zeeshan Ahmed

## **3K**

Nabihah Siddique  
Nadia Krayem

## **4W**

Rossel Alobeidi  
Karim Masri

## **4H**

Muhammad Alwan  
Halima El-Zahab

## **5P**

Muhammad Alwan  
Nadia Krayem

## **5M**

Mariam Abdallah  
Juan Baig

## **6H**

Kainat Hamee  
Adam Taleb Hawchar

## **6S**

Ali Alaany  
Bahaa Al Kasem



# YEAR 6 GRADUATION

2013

The 2013 Year 6 students sat resplendent in the school hall, waiting for the event to begin. The vice captains – Bahaa and Princess did a terrific job running the ceremony where they introduced many speakers with a Qu'ran recitation, Year 6 performance, and a variety of speeches. Abdullah Mohammad and Yasmin Nachar presented a fantastic speech about their primary journey.

Congratulations to all the students who successfully completed primary school in 2013. The students really enjoyed the cake and sharing light refreshments with their friends and family at the conclusion of the ceremony. Year 6, 2013 will be greatly missed but we have high hopes for their future success.

**Miss Howarth and Miss Sutton  
Year 6 Teachers**



# TEA AND TISSUES

On Thursday 30th January Al Amanah College invited all our 2014 kindergarten parents to a 'Tea and Tissues' morning event to commemorate the beginning of our new students' school journey. This event provided the parents with the opportunity to celebrate their child's first day of kindergarten as well as a supportive environment to say goodbye. It was an exciting day for all! Each student had an opportunity to take a special photo with their proud parent/s by a photographer, before saying goodbye and being escorted to their classroom. There were many delicious refreshments and of course plenty of tissues for those who needed it!

Parents also received a special gift from the school to help with the goodbye process and mark their child's first full day at Al Amanah College. Mrs. Kidd and Mrs El Hawat were very impressed with the bright smiles and hard work of all of our newest students. The new students' first day went smoothly and after a few days we were very happy to see our newest students handling school life so well. A special thank you goes to the Year Six buddies, Kindy teachers, support staff and Mrs Tabbarah who helped make the day such a success. We are looking forward to watching all of these students learn and grow. Exciting times are ahead!



# ISLAMIC EVENTS

## Eid Fete



It was a day full of fun and excitement here at Al Amanah College because we had an Eid Fete. It was jammed full of games, jumping castles, spider drinks, popcorn, cotton candy and so much more. Teachers were also having a great time hosting games and giving out prizes to winners. It was a great day. I guess students were having the best time of their lives, especially the little ones. Face painting was the most popular area for the young girls (and maybe the Year Sixers!)

It was an energetic day and everyone was running everywhere. Miss Hall and Mrs Nisrine were making fairy floss and students lined up waiting for their turn to play a game. There were obstacle courses and jumping castles up in the Nagle Street Playground. Everyone was over-excited on their way to buy delicious snacks or to chatter happily with their friends. No one wanted the day to come to an end.

**Mariam Abdallah, 6S**



## Mawlid Celebration

In the name of Allah the most merciful, we thank Allah for the blessing of being from the nation of the best creation; the nation of Prophet Muhammad Peace Be Upon Him.

In commemoration of the birth of our most beloved, Prophet Muhammad (Peace Be Upon Him), an Islamic Wear Day was organised, like every year, for all students. It took place on Friday 31st January, 2014. Students from K - 12 were encouraged to wear Islamic clothing and show pride in their heritage and religious practices. Students listened to beneficial Islamic information and an interesting brief milestone of our beloved Prophet may Allah join us with Him in paradise, Ameen. During this session, they were given proof of the permissibility of the act of seeking the blessing of the relics of Prophet Muhammad through an entertaining projection. Merit awards were given to students upon them answering questions about the lesson they heard. Not to forget the I.C.P.A. chanting group who beamed happiness into the hearts of our students. We thank Allah for the great blessing of Islam.

Thank you to the Arabic teachers for organising this great celebration!



# ISLAMIC EVENTS

## Isra and Mi'raj



# RAMADAN COMPETITION

The Annual Ramadan Competition was held on Wednesday 23rd July, 2014. Students who entered the competition had to memorise questions pertaining to fasting the month of Ramadan. Students were tested for this competition on Wednesday 16th July and Thursday 17th July during class time.

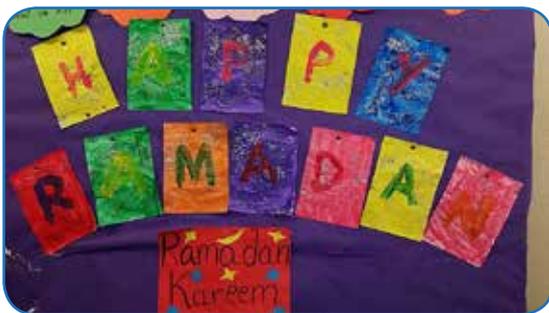
The winners are:

Maysa El Masri	2R
Aiyad Hassan	2R
Jacob Al Sawafi	2R
Omar Alwan	3K
Abdelrahman Eltayeb	3H
Hadi Tabbara	3K
Sara Dhafer Alaany	4P
Fouad Maarbani	4M
Kadija Abdallah	4R
Doaa Djemana	4P
Nadia Abdo	5P
Muhammad Alwan	5P
Omar Mallah	5P
Abdul Zoobi	6H
Muhammad Alwan	6H
Mariam Abdallah	6H
Danna Rajab	6H



Congratulations to the winners! Participating students received a certificate. We thank you all for your cooperation in the competition.

## Arabic Committee



## بسم الله الرحمن الرحيم

الحمد لله رب العالمين والصلاة والسلام على سيدنا محمد وعلى آله وصحبه وبعد: يقول الله تعالى: يا أيها الذين آمنوا قوا أنفسكم وأهليكم نارًا وقودها الناس والحجارة. وقد فسر سيدنا علي بن أبي طالب رضي الله عنه وكرم وجهه هذه الآية الكريمة بقول علموا أنفسكم وأهليكم الخير أي أن وقاية النفس والأهل من نار جهنم تكون بتعلم أمور الدين وتعليم الأهل ذلك.

هل كل الناس يعلمون معنى هذه الآية وهل كل الناس يعملون بها ولا سيما مع سيول المغريات الجارفة التي تهدم الأخلاق وتفسدها، فكم من أبائنا وبناتنا من كان فريسة سهلة لأنياب الفساد.

إن جيل اليوم قد تفتح ذهنه على أعماق كثيرة في الحياة، عبر التلفاز وبرامج الفضائيات والانترنت، وقد غزت عقول بعضهم من أفكار ضالة منحرفة، وعادات ملوثة منبوذة تشوه ذهنهم، ثم انعكس ذلك على سلوكهم وأخلاقهم. فحصن أبناءك فلذات كبدك من سموم العصر، ولا تتهاون في هذا، فأنت مسؤول عنهم يوم القيامة، فإن ضيعتهم أضاعوك وإن صنتهم صانوك. عودهم التقوى والازدياد من علم الدين الصافي وزين لهم قراءة القرآن وارتياح المساجد، وعلق قلوبهم بمحبة رسول الله صلى الله عليه وسلم والشوق لرؤيته وزيارته والإكثار من الصلاة عليه.

هل رأيت كم هو كبير حجم المسؤولية الملقاة على عاتقك. فالحمد لله أن قيض لنا ولأولادنا في هذا الزمان أناسًا أهل تقوى وشفقة على المسلمين، عنيت القيميين على كلية الأمانة فاحرص أخي المسلم على أن يكون ولدك في هذه المؤسسات، حتى يحسن هذا الولد الصلاة عليك بعد موتك لا أن ينتظر خارج المسجد لأنه لا يعرف قراءة الفاتحة وكيفية الصلاة.

وحرصًا منا على تعليم أولادكم اللغة العربية والأمور الدينية أقامت كلية الأمانة عدة نشاطات واحتفالات ومسابقات دينية وتربوية، منها الاحتفال بذكرى خير خلق الله صلى الله عليه وسلم وذكرى الإسراء والمعراج وأيضًا احتفال عيد الفطر السعيد وعيد الأضحى المبارك وقد تخلل هذه الاحتفالات مدائح نبوية وعروض مسرحية وتوزيع جوائز للفائزين بالإضافة إلى مسابقة رمضان المبارك الذي حضرها وقام بتوزيع الجوائز على الفائزين ضيف الجالية الإسلامية الشيخ سمير الدبليز حفظه الله آمين.

وأما بالنسبة للأمور التربوية ومادة اللغة العربية أقيمت عدة نشاطات تتعلق بفصول السنة والمعالم الدينية في البلاد العربية وعادات الشعوب وكتابة الرسائل بالإضافة إلى النشاطات السمعية والمسرحيات والحوارات ضمن الصف لاكتشاف نقاط الضعف عند الطلاب ومعالجتها.

أولادكم أمانة في أعناقنا هم الجيل الصاعد لغد واعد نسأل الله أن يوفقنا إلى ما فيه رضاه، والسلام عليكم ورحمة الله....

وحدة اللغة العربية والدين

الصف التمهيدي وملتقطات من نشاطات الحروف الهجائية وتحليلها وتحويلها الى كلمات .



الصف الاول الابتدائي أثناء درس التطبيقات.



الصف الثاني الابتدائي مع نشاط عن كتابة الرسالة.

المستوى الثالث وصور لبعض النماذج حول موضوع الفصول الأربعة.

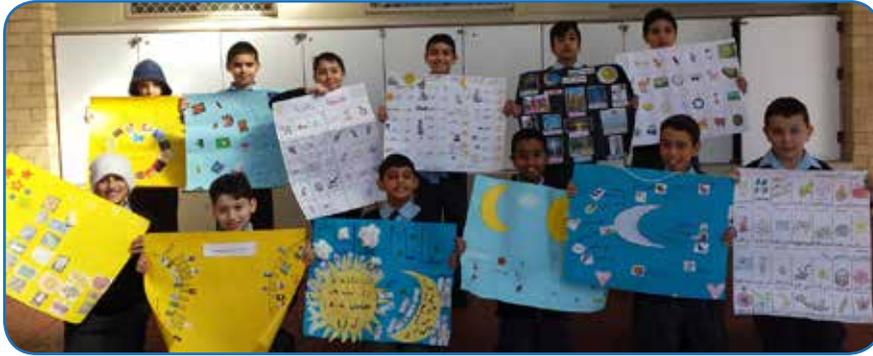


# ARABIC

الصف الرابع مع نشاطات خطية حول موضوع أنواع الرسائل وكتابتها .



المستوى الخامس وصور لبعض النماذج حول موضوع الحروف الشمسية والقمرية.



الصف السادس مع نماذج عن دراسة حول موضوع الدول العربية والاسلامية والمعالم السياحية فيها .



# LEARNING SUPPORT

During 2014, Primary Learning Support has continued to grow in strength. We have implemented various new initiatives to better target the needs of the students who require extra support.

This year our team has consisted of Mrs Belinda Hall (K-6 Teacher), Mrs Wafa Abdullah (Support Teacher) and Mr John Forbes (High/Primary School Teacher), with assistance from Ms Joanna Otten (Special Education Teacher) from the High School.

Our proudest achievement is the implementation of two Year 1 and two Year 2 MiniLit groups. MiniLit is an evidence-based and effective early literacy program. It is a practical, systematic, explicit and effective model for teaching reading skills. The students have greatly enjoyed working in small groups to develop a strong grasp of their reading and comprehension skills.

The MultiLit program has also continued with great success this year. MultiLit focuses on assisting students in Year 3 and Year 4 improve their reading and comprehension through one-on-one intervention. We have seen various students complete the program since last year. New students to the program continued to improve throughout the year, completing their sight reading components at a very pleasing rate. The implementation of the MultiLit program would not have been possible without the support of the Primary English teachers. The English teachers each take one MultiLit student for a session each week, guiding students to reading success.

Both MiniLit and MultiLit students are chosen on a priority basis. This approach is most beneficial to the students in need of additional support and ensures students not at their grade level achieve their reading goals.

For students in Kindergarten who require additional support, further intervention was also offered in the form of small reading and counting groups. Mrs Abdullah and Mr Forbes offer this support, while Year 4 students have been involved in weekly reading groups with Mrs Hall. This reading program aims to improve students fluency and reading comprehension.

The Learning Support Team also offers in-class support in both literacy and numeracy depending on the needs of the class. Some of the learning experiences we assist with are guided reading groups, LIEN/LIN groups and team teaching.

The Learning Support team would like to thank Mrs Kasem, Ms Otten and the Primary staff for their support during the year. We look forward to another successful year of learning support in 2015.



# KINDERGARTEN

## Kindergarten H



**BACK ROW:** Mrs El Hawat, Isayah Safi, Elhan Katovic, Ghazi, Rifi, Deen Beganovic, Mohamad Ibrahim, Shakeel Hasan, Sirajeldine Elobeid, Mohammad El Dana Muhannad Mouslemani, Ahmed Abu Elhassan, Omar Zein, Bashir Kamal, Mrs El Bandar

**FRONT ROW:** Aleena Dib, Douha El Wazze, Amar Khashashneh, Jude Eltayeb, Aminah Baba, Lana Awad, Yasmin Dassouki, Maria Marouk, Shaffaq Maheen

## Kindergarten K



**BACK ROW:** Ms Mouna, Salim Alwan, Muhammad Hussain, Hammam Maarbani, Yusuf Sulaiman, Yousef Kandakji, Ibrahim El - Loun, Mohamed Khogali, Omar Hamdani, Muhammed Naboulsi, Azzam Rajab, Hamza El Majzoub, Mrs Kidd

**FRONT ROW:** Tamineh Refaieh, Nadia El Wazzi, Iman Rifi, Zaara Yasir, Aya Taleb, Merjema Kadric, Aalina Iskafi, Reham Mohamed

**ABSENTEES:** Amina Muuse Abdalle, Jenan El Moubayed

# KINDERGARTEN

**K** Keen, kind, knowledgeable (Omar. Z, Salim, Omar)  
**I** Independent, intelligent, irresistible (Lana, Amar, Iman)  
**N** Nice, nifty, never give up (Ahmed, Aleena, Hamza, Reham)  
**D** Determined, diligent and devout (Douha, Bashir, Tamineh)  
**E** Energetic, enthusiastic and always care (Yasmin, Shakeel, Azzam, Jenan)  
**R** Radiant, reliable, love to share (Mohammad. E, Maria, Muhammed. N)  
**G** Gracious, gentle, generous (Elhan, Mohamad.I, Merjema, Zaara, Hammam)  
**A** Affectionate, artistic, adventurous (Aaminah. B, Shaffaq)  
**R** Radiant, respectful, responsible (Muhannad, Deen, Nadia, Ibrahim)  
**T** Talented, tidy and thoughtful (Isayah, Sirajeldine, Aya)  
**E** Eager, exemplary, sweet (Jude, Mohammed. K, Ayaan, Yousef. K, Yusuf. S)  
**N** Noble, natural and neat (Ghazi, Amina)



# YEAR 1

## Year 1 E



**BACK ROW:** Mr Eid, Mr Halabi, Mohamad El-Zahab, Nizar Halabi, Azlan Mohsin, Abdullah Rajab, Muhammad Arrfat, Mrs El Rifai

**MIDDLE ROW:** Azzam Krayem, Majd Babti, Huseyin Al Atabi, Osman Sabbagh, Hussain Hanon, Zackaria Khaled, Muhammad Hussein, Ibrahim Arifaki

**FRONT ROW:** Angelina Abou Ali, Mariam Mallah, Rihanna Dib, Noor Mouslemani, Aaliyah Iskafi, Nadine Taleb, Urwah Ali, Fatima Quadri, Maryam Malas, Ghfran Abdalla

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## Year 1 Y



**BACK ROW:** Mr Eid, Mr Halabi, Azzam Krayem, Zackeria Moussa, Hasan Hanon, Adam Karat, Yusef Darwich, Mrs Youssef

**MIDDLE ROW:** Ahmed Kandakji, Rayan Gouda, Mouaad Djemana, Abdelrahim ELWazzi, Amaan Shah, Bassam Sadek, Sadiq Alobeidi, Amira Kabbout

**FRONT ROW:** Sama Awick, Nada Khazma, Serene Raad, Danya Makouk, Omnia Abu Hasan, Razaz Awad, Tippyhan Hasan, Aseel Kanj, Aalia Najafi

**ABSENTEES:** Adam Trad, Abdul Raheem Mohammad, Muhammad Khan



**Year one students are**  
**Excellent learners who**  
**Always try their best in**  
**Reading and writing!**

**Outstanding achievements in**  
**Numeracy and are continuously**  
**Eager to learn!**

**Amazing science incursion that**  
**Really excited the students to**  
**Experiment!**

**Superb book week costumes with the**  
**Utmost creative designs displayed at the**  
**Parade. Not to mention our**  
**Excursions to Fairfield City Museum and Sydney Tramway**  
**Recaptured the past and experienced historical transportation!**  
**Brilliant achievers that will always be remembered!**



# YEAR 2

## Year 2 H



**BACK ROW:** Mr Eid, Mohammed Al Najar, Amr Awad, Adam Kashashneh, Yehya Abboud, Khaled Arifaki, Mohammed Kerdi, Mrs El Bandar, Mrs Huseincehajic

**MIDDLE ROW:** Nour Al Kassem, Rebeen Shwan, Fouad Karime, Adam Al Kordi, Jibril El Khatib, Sakarie Reigal

**FRONT ROW:** Yara Hammad, Maide Erbay, Alyssa El Masri, Jamila Akari, Jana Moussa, Rawan Mohammed, Dina Ahmed, Ella Zein, Anisa Kassar, Isra El Sayed

**ABSENTEES:** Moses Baltaji

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## Year 2 R



**BACK ROW:** Mr Eid, Zayaan Ahmed, Mousa Arnaout, Sameer Raheel, Daniyal Siddiqui, Adam Abdullah, Aiyad Hassan, Mrs El Bandar

**MIDDLE ROW:** Mohammed Alfartose, Muhammad Abdallah, Jacob Al Sawafi, Zaidan Al Hinnawy, Mustafa Massalkhi, Ahmad El Saj

**FRONT ROW:** Shams Al Zubaidy, Maysa El Masri, Mariam Srour, Aminah Naboulsi, Sumayah Ibrahim, Noor Qadri

**ABSENTEES:** Haysam Enoka, Dua Sheraz

2014 has been a fantastic year for our Year 2 classes – 2R and 2H. Many lasting friendships have been formed this year, and students have learnt many skills about getting along and following school and class rules.

Our students have learnt so much! They have participated in units such as "Under the Sea," (HSIE) "Mixtures," (Science), "Toys, Past and Present" (HSIE) and many others.

Our students have learnt to write narratives, procedures and improved their grammar skills. As part of learning about procedures, we even tie-dyed our own T-shirts, which looked great.

We also enjoyed educational visits to Al Amanah College by local policemen, firefighters and a dentist, all of whom shared with us important knowledge and tips for improving our knowledge about health, safety and civic responsibility.

We had a cake stall to raise funds for the Sydney Children's Hospital on Gold Day. Our athletics carnival was enjoyed by all and everyone put in their best effort on the day. The Eid Fete and Book Week Celebrations were also special events.

Year 2 students enjoyed going on the excursion to the Royal Botanic Gardens in Sydney, to discuss the importance of different environments. We had a great day and we would like to thank our parent helpers very much for assisting us in making the day run smoothly.

One of the highlights of our year was watching our 10 eggs hatching into chickens during our Living Eggs incursion. They were so adorable and some students even got to take one home to care for.

We wish all our students the best for Year 3.

## Mrs Robbie and Mrs Huseinacehajic

2H and 2R are special grades  
We're working hard till the year ends.  
Learning new things every day.  
Reciting Quran, this is the way!

We learn the Math facts one through ten,  
We love to practise again and again.  
Reading and writing, spelling too.  
There is so much to learn, so much to do!

Play lots of games, singing science songs  
We're having lots of fun all year long  
We're proud of the progress we've made,  
We're getting ready for the third grade.



# YEAR 3

## Year 3 H



**BACK ROW:** Amir Masri, Abdelrahman Eltayeb, Moustafa Al Hafedh, Mohamad Abdo, Zienelabdin Elobeid, Hani Anis

**MIDDLE ROW:** Mr Halabi, Ahmad Mhimid, Ahmed Camdzic, Yousef Elmalhy, Fayez Dassouki, Mahmoud Massalkhi, Noah Abdallah, Miss Hopkinson, Ms Faten

**FRONT ROW:** Emma Saman, Aya Baba, Rabia Imtiaz, Ayeshanahar Ahmed, Hanaa Enoka, Hana Malas, Maram Al-Atabi, Amani Ibrahim

## Year 3 K



**BACK ROW:** Mr Halabi, Abdulwahed Zahab, Hadi Tabbara, Mustafa Al Khateeb, Aladdin Kassem, Gazi Awad, Jowad Moussa, Jayhad Mosleh, Ziyad Mohammed, Akram El Bandar, Omar Alwan, Mrs Krisaty, Ms Faten

**FRONT ROW:** Liyana Kabbout, Maysa Ibrahim, Dora Rajab, Emmatollah Zoobi, Samira Eid, Zafirah Kusnadi, Fatimah Al Salih, Nadine Krayem, Amar Masri, Azizanaz Nisha

**ABSENT:** Jamal El Halbouni



**BACK ROW:** Ms Mouna, Nour Gouda, Mustapha Babi, Mohammad Gondal, Mohamed Elibaid, Ali Iskafi, Yusuf Khazma, Shadi Chahine, Hussein Hage Obeid, Hadi Baba, Miss Mosleh

**FRONT ROW:** Samara Horne, Talia Chahine, Reyan Baig, Avan Rawanduz, Sara Al Najar, Fiza Ali, Aliah Hassan, Tazmeen Adnan Khan, Sara Hijazi

To all the students in 3H, 3K and 3M,  
You are all very special people  
And you all should know,  
How we loved to have you all in our care  
How fast the year did go!

Please come back to visit us  
As through the grades you go  
Try hard to learn all that you can  
There's so much to know

One thing we tried to teach you  
To last your whole life through,  
Is to know that you all are special  
Just because, you are you!

Thanks Year 3 for all the wonderful memories and the joy that we have shared this year. Have a happy and safe holiday and good luck in Year 4.

Kind regards

**Miss Hopkinson, Mrs Krisaty  
and Ms Mosleh**



# YEAR 4

## Year 4 M



**BACK ROW:** Ms Mona, Mrs Nisrine, Mustafa Camdzic, Zakaria Abdallah, Osman Awad, Zeeshan Ahmed, Fouad Maarbani, Ismail Dabboussi, Aayan Rashid, Hicham Kabbout, Rayhan Ruwindo, Hassan Ibrahim, Yihya Mezher, Tariq Al-Dulaymi, Mr Eid

**FRONT ROW:** Nadia Krayem, Aisha Homsy, Jana Homsy, Nabihah Siddiqui, Levalia Moukhallalati, Aminah Al-Atabi, Isha Shah, Rukayya Baba, Fariza Tanzim, Yousif Baltaji, Ahmad Sultan

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## Year 4 P



**BACK ROW:** Ms Mona, Mrs Nisrine, Miss Rainis, Numaan Ali, Yasin Erbay, Zakaria Mezher, Muhammad Al Khateeb, Issa Ayash, Jaad Krayem, Issa Moussa, Bader Hamdani, Muhammed Hussain, Unus Malas, Rayhan Shah, Mohamed Mhimid, Mr Eid

**FRONT ROW:** Nancy Kandakji, Mariam Baltaji, Serene Dib, Javairya Rajpouthhatti, Haniah Siddiqui, Nour Kabbout, Doaa Djemana, Nlsrene Arnaout, Sara Alaany Dhafer



**BACK ROW:** Kamal Hassan, Marwan Bajouri, Khalif Reigal, Mohamed Hussieni, Omar Warwar, Khalid Abdi Rashid, Taha El Saj, Aran Saman, Jibril El Mobayed, Adam Korhani, Zakariah Kandakji

**FRONT ROW:** Ms Mona, Mrs Nisrine, Ms Pelit, Numaan Ali, Yasin Erbay, Zakaria Mezher, Muhammad Al Khateeb, Issa Ayash, Jaad Krayem, Issa Moussa, Bader Hamdani, Muhammed Hussain, Unus Malas, Rayhan Shah, Mohamed Mhimid, Mr Eid

What a fantastic 2014, Year 4! We've had an entertaining and productive year full of many blissful and special memories. We've grown together as a grade and learnt many valuable things. It's sad that the year is coming to an end but the journey has been cherishing!

In Term One we were glad when the time came for us to go on our breathtaking excursion to The Sydney Tower Eye. Many of us hadn't visited this special built environment. We were enthralled by the view high up from the observation deck and the 4D movie! We had the time of our lives! We were saddened though when we were told by the tour guide that we had to save a few 'big bucks and wait another couple of years till we were eligible to take on the '268 m above Sydney Skywalk'.

In our Term Two unit of work, 'Material World', students were able to represent their existing understanding about the properties of materials and their use. For HSIE we were involved in the unit of work 'Comparing Australia with the Rest of the World'. We all took part in an eight week blog, exploring the different cuisines, flora/fauna, traditional cultures, significant built and natural features in different countries around the world. We interacted with each other on this open forum in a professional and respectful manner. For Mathematics we had an exhilarating hands-on activity day which involved 'Professor Maths' coming out and bringing on board his fun math's in a box resources and allowing us to wear some really cool flashy glasses and jazzy wigs.

Term 3, what a term! We had amazing events that Year 4 really enjoyed. The Eid fete allowed the students to enjoy many games, prizes, fairy floss, and face painting. Definitely a fun filled 2 hours that no one wanted to end. 'How do we connect?' was the 2014 Book Week theme. Year 4 looked fantastic dressed up as their favourite book characters and made fabulous, crazy, and unique book packs.

In Term Four we will be venturing down to the Rocks for a walking tour. We will be learning a lot of new and treasurable facts that will further assist us in our studies.

What a fabulous and enjoyable year, Year 4! Miss Pelit, Miss Messeha and Ms Rainis enjoyed being your teachers! It's been a complete honour for us and we wish you all the best next year in Year 5!

**Miss Messeha, Miss Pelit and Miss Rainis**



# YEAR 5

## Year 5 P



**BACK ROW:** Ms Faten, Miss Parker, Rossel Alobeidi, Muhammad Alwan, Zyed Hijazi, Issa Awick, Omar Mallah, Hashir Ali, Muhammed Camdzic, Mohammed Alkinani, Ahmed Khaled, Mohomed Homsy, Adam Chahine, Mr Halabi

**FRONT ROW:** Tania Diab, Mariam Arnaout, Nadia Abdo, Jenan El Masri, Fajar Raheel, Mya Naboulsi, Dyala Hammoud, Yassmin Kabbout, Shereen Baltaji, Ameera Kanj

## Year 5 W



**BACK ROW:** Adam Raad, Adnan Karat, Mohammad Al Zalimi, Zade Homsy

**MIDDLE ROW:** Ms Faten, Miss Wilmot, Omar El-Sayed, Ibrahim El-Sayed, Ahmad Massalkhi, Wahib Hassan, Karim Masri, Iyad Mohammad, Abdullah Zahab, Samir Sadiq, Mr Halabi

**FRONT ROW:** Sabrina Kfoury, Munira Al Khateeb, Malak Kabbout, Yasmin Bajouri, Doaa Ahmed, Norel Houda Al Hafedh, Halima El Zahab, Hanine Mosleh, Maria Hazarvi, Jasmine Taleb, Princess Dib, Maryam Tariq, Nada Kerdi

Our fantastical journey through Year Five.

It all started on a chaotic, extraordinary day in January, 2014. The eager Year Five students bounded down the hallways of Al Amanah College, eagerly awaiting the arrival of their flawless teachers. They were so excited that they were fidgeting, and tapping their feet like rain hammering on a tin roof... Then suddenly, Abdullah started to bang furiously on Wilmot Wonderland's door.

"Miss Wilmot where art thou?"

There was no response and, undeterred, Abdul stuck his head in and was certain he saw Miss Parker's shadow lurk in the corner of his eye when he peered through the glass door.

A few seconds later... BAMMMMM! Abdullah jumped 10 feet into the air, smacking his head on the roof. He slowly got up and dusted himself off, then bellowed as loudly as he could.

"Everyone they're in here, RUNNNNNNNNN!"

The masses of children stood at the door as it started to creep open slowly... the smell of helium filled their lungs. In crept the gang of small children and to their amazement they found a peculiar box in the middle of the classroom. All of the students volunteered Halima to figure out what was going on. She took a deep breath and worked up the courage to touch it... then she tapped it, shook it, kicked and pinched it. There was no opening... Completely perplexed by this stage and confused beyond belief, she could faintly hear the sound of two people giggling from inside the box.

Out bursts Miss Wilmot and Miss Parker... All of the students cheered as if they'd seen their favourite football player. The two teachers were beaming with excitement about the new adventures they'd be going on this year.

Rosel pipes up and asks, "Can we choose where we sit Miss Parker? Can we, can we?"

The class start to attack Miss Parker with words.

"Help me!" shouts Miss Parker.

All of the students quickly sat down quietly on the floor with their fingers on their lips.

"Great," said Miss Parker. "Now if you stay perfectly behaved we will go on some wonderful adventures."

Miss Wilmot interjects with, "We have millions of fun experiments planned, we will meet some interesting professors, learn about money matters and jump on multiple jumping castles with fairyfloss in hand.... just to name a few"

"WOOOOOOO HOOOOOO" both classes erupted in sheer excitement.

Both teachers glanced at each other... the children fell silent...

"We have a secret...." Miss Wimot whispered.

"We are teaching Year Six" Miss Parker shouted.

The classroom filled with sounds of loud gasps and extreme sadness... as the teachers exited the room, they closed the door. Year Five started whispering and chitter chattering about who their actual teachers may be... was it Miss Hall? Mr J? or was it a new teacher?....

Then they burst through the door like two bulls at a gate, and yelled "ONLY JOKING!!!!"

Mohammad sighed, grabbed his heart and said "THANK GOODNESS"

Acrostic Poem:

**Y**oungsters who are inquisitive, intelligent and loving.

**E**ach one is pleasantly sweet and is a superstar.

**A** wide variety of students who have an array of wonderful talents.

**R**eally enjoy learning because our teachers make it super exciting.

**F**ull of imaginative ideas and beaming with curiosity.

**I**nspired every day by our teachers who make us smile, from ear to ear.

**V**ivacious children full of happiness and energy.

**E**ach learner is perfect as they are and they have bright, bright futures ahead.

**By Fajar and Malak**



# YEAR 6

## Year 6 H



**BACK ROW:** Muhammad Alwan, Zakaria El Kordi, Numeer Imtiaz, Fawaz Sankari, Amr Abdalla, Yahya El Masri, Abdul Zoobi, Walid Dabboussi, Ayman Baltaji, Saad Gondal

**MIDDLE ROW:** Ms Faten, Ms Hall, Abdullah Rajpoutbhatti, Jeniffer Mezher, Allaa Al Zalimi, Rianna Al Hinnawi, Rayan Dassouki, Rhyanna Husseini, Juan Baig, Muhammad Rawanduz, Mr Sabbagh

**FRONT ROW:** Mariam Krayem, Toreen Sulaiman, Mariam Abdallah, Balsam Chams, Danna Rajab, Laylah Al Najar, Ayah Saad, leesha Abdullah

## Year 6 J



**BACK ROW:** Revar Elsmael, Mory Harrouk, Ibrahim Taha, Abdulkader Malas, Abdulali Khan, Mohomad Farhat, Ibrahim Moussa, Adam Hussein

**MIDDLE ROW:** Ms Faten, Mr Sabbagh, Yasmin Abdalla, Abdul Alobeidi, Helal Safi, Faisal, Jareef Ahmad, Nazih Chahine, Laila Krayem, Mr Jamlouli

**FRONT ROW:** Majeda Hawchar, Neha Khan, Sara Mohamad, Nadia Krayem, Nada Khaled, Layal El Masri, Rayan Zakaria, Aisha Ejje

Winning the Harmony Day Competition - **Saad**  
Becoming a class vice captain - **Ibrahim M**  
Year Six went to the Bicycle Centre and had loads of fun. It was awesome! - **Ayah**  
Leads the stage as she was close to becoming school captain - **Mariam**  
Chef Toreen bakes killer cakes to raise money for sick kids - **Toreen**  
Fortunate enough to be a class captain - **Mariam A**  
6S won the most tokens. We really enjoyed our prize - **Laylah**  
I was having so much fun when making bread in the kitchen. Making the dough was my favourite part - **Jennifer**  
MCs Juan, Danna, Walid, Abdulkader and Helal at the Book Week parade blew everyone's mind - **Juan B**  
Going to the netball with my friends and being B1 and B2 with Balsam on Book Week - **Rhyanna H**  
First prize was taken by Abdul Zoobi in the Ramadan Competition - **Abdul Z**  
Learning new and exciting things. Creating iMovies was awesome - **Neha**  
Smashed the role of class Vice Captain - **Abdullah**  
Having a huge part in this year's public speaking competition - **Danna**  
Smurfette rocks Book Week parade and takes home the prize - **Ieesha**  
S.R.C excursion was awesome! - **Nada**  
Being chosen for the Maths Cup to represent Al Amanah - **Nadia**  
Going to the new Mosque - **Jareef**  
The bike excursion rocked! - **Layal**  
Having a laugh with all of my friends. Friends rock! - **Majeda**  
Learning how to behave has been my biggest accomplishment - **Ibrahim Taha**  
Becoming school captain! - **Abdulkader**  
Being welcomed into a new school and making friends - **Soha**  
Winning a third place ribbon at the athletics carnival - **Sara**  
The Bradman team winning for the first time. Go Bradman! - **Aisha**  
Bike excursion was one of the neatest excursions I have been on - **Adam**  
I got to ride a bike! Yippee! - **Rayan Z**  
Hanging out with my friends and making new friendships - **Abdulali**  
Sport is awesome! We need some more! - **Nazih**  
Book Week was awesome! We all got to dress up as our favourite characters - **Abdul**  
Walid and Rhyanna stole the stage at the SRC Induction - **Walid**  
Go Bradman for coming first at the sport carnival - **Ayman**  
Football at school rocks - **Zakaria**  
Rianna and Rayan loved the Bicycle Education Centre - **Rayan D**  
Smashed the role of class captain - **Amro**  
Being the Newcomb leader rocked! - **Rianna**  
Fawaz thinks the excursions rock! - **Fawaz**  
Tried her best at the sports carnival - **Allaa**  
Numeer rocks being Captain of Fraser - **Numeer**  
Making Bread is something we have never done! It was awesome! - **Muhammad R**  
Sport with our teachers makes me happy - **Mohomad F**  
Yahya uses his mathematical brain during the Maths Cup - **Yahya**  
Creating new friendships at my new school! - **Revar**  
Entering the Maths Cup competition - **Muhammad A**  
Netball knockout competition was neat - **Balsam**  
The Eid fete rocked - **Merajul**  
Making iMovie's was awesome - **Morry**  
Hanging out with friends at the Eid Fete - **Yasmin**  
The sports carnival was the highlight of my year - **Abdullah Alobeidi**  
The bike excursion rocked! - **Aisha**  
Having fun each and everyday with my 6J family - **Helal**  
Sport and friends! We Rock! - **Laila Krayem**  
Getting the chance to dress up as my favourite book character during Book Week - **Ismihana**  
The bike excursion was amazing. Thanks Ms Hall and Mr Jamleoui - **Faisal**



What an amazing year it has been. We have seen academic success, with Year 6 taking on new challenges and obstacles to prepare them for Year Seven. From bake offs to celebrations, fundraisers and experiments, excursions and movie productions, we have enjoyed sharing this all with you. We are proud of each and every one of you and it is with sadness that we watch you move to the next stage of your schooling. Remember to work hard, strive to reach your goals and be the amazing individual that you are. Stand tall and with pride! Thanks for the memories!

**Ms. Hall and Mr. Jamleoui**



# liverpool

SECONDARY

# CAMPUS

# LIVERPOOL SECONDARY

## Staff Photo



**BACK ROW:** Kelly Miller, Mary Baker, Emma Gonul, Alia Di Paolo, Ifroza Anwar, Joanne Otten, Amr Al Sheikh, John Forbes

**MIDDLE ROW:** Naomi Slater, Badiaa Talib, Rose Abas, Natasha Shah, Jessica Ech, Ada Kabbara, Narendra Singh, Samar Ashrafie

**FRONT ROW:** Chaza Kassen, Jenan Halabi, Lubaba Dabboussi, Faten El Dana OAM, Mohamad El Dana, Ayman Alwan, Chadi Kassem, Ajay Nandi, Azzam Rajab, Sunil Kumar



**BACK ROW:** Jinaan Agha, Nour Sulaiman, Farnaaz Nisha, Sarah Chahine, Gazwa Karich, Moses Ismail, Osama Khazma, Abdulkhader Khleilate, Ali Srour, Abdulla Kaakat

**MIDDLE ROW:** Mary Baker (teacher), Zahra Kusnadi, Zena Chahine, Rouwayda Saad, Sibal Chams, Yasmin Jamelledine, Diana Noun, Mrs. Lubaba Dabboussi, Adam Hammoud, Imran Diab, Firas El Hawat, Adam Saboune, Gazi Baltaji, Ahmad Kareem, Ahmed Hamouda, Jessica Ech (teacher)

**FRONT ROW:** Eiman Alkhulaifi, Nadine Sawda, Rayanne Elmasri, Reem Haddad, Amina Saad, Mr. Mohamad El Dana, Mr. Ayman Alwan, Mohammed Zahab, Muhammad Edris Elshafie, Arvie Avianto, Moses El Saj, Ali Diab

The Al Amanah College School Representatives Council (SRC) is a team of dedicated and highly motivated students. This year 39 students have been elected by their teachers and peers who represented their cohort in a number of events and activities. They demonstrated and displayed excellent leadership and teamwork skills throughout this year. By becoming more involved in the running of their school they were able to gain respect from their peers while at the same time creating a more harmonious environment in which students and teachers can interact

Some of the school events that the SRC are actively involved in:

- **SRC induction:** Students were officially inaugurated into the prestigious position of an SRC position by the admin executives.
- **Administrative breakfast:** a breakfast with the executive staff to express their ideas and thoughts about initiatives in the school and where they were able to meet and greet fellow SRC students.
- **SRC excursion:** SRC were given the opportunity to go to Treetop Adventure Park where they undertook various teambuilding activities and developed long life friendships that they will cherish for many years to come.
- **Fundraising:** Cake Day, Cadbury Chocolate Fundarising, Pizza day, Spider Drink day and Islamic Wear Day to raise money for various school activities.
- **Harmony Day:** celebrating our successes as a culturally diverse society and re-commit ourselves to harmony. Students were encouraged to wear orange as part of their contribution.
- **Gold Week:** raising money for the Sydney Children's hospital as students were encouraged to wear the colour gold or yellow to support the sick children. Valuable money was raised to this dedicated cause. A big thank you to all the staff and students for their support.
- **Eid festivals:** Students celebrated the honourable occasion of E<sup>^</sup>id Al Fitr and E<sup>^</sup>id Al Adha in style with various fun-filled rides, fairy floss, Krispy Kremes, popcorn and novelty stalls. This was enjoyed by all primary and secondary students.
- **Sports competitions:** The SRC members also contributed towards the running of the Gala Days and the Sports Carnivals by fundraising through the selling of pizzas and drinks.

Congratulations to all the SRC members on this delightful opportunity to serve and represent the school in an excellent manner. They SRC students showed great dedication and initiative in running each school event. Also a big thank you to staff and students that contributed cakes, money and their time in assisting students to run each event successfully. Hopefully we will see an even more dedicated team of SRC students next year.

Final words and reflection from the highly committed SRC School Captains and role models of 2014:

*"As the 2014 School Captains, we are honoured to have represented Al Amanah College. We have enjoyed our time in the SRC, and are saddened that this time is our last time. Many thanks to Miss Baker and Miss Ech for being such excellent role models for us and our fellow SRC members, as well as organizing many exciting events and activities."*

**Amina Saad and Mohammed Zahab**



# ENGLISH and PDHPE



**BACK ROW:** Natasha Shah, Jessica Ech, Ada Kabbara, Kelly Miller

**FRONT ROW:** Emma Gonul, Lubaba Dabboussi, Joanne Otten

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## Stage 4 English

With changes to the curriculum, students and teachers alike are benefitting from new and exciting ideas in the subject, English.

It's been a big and interesting year for Year 7 with lots of learning and fun. Throughout the year they have delved into persuasive writing, learnt the ins and outs of newspapers, studied the ever-popular hero, tried their hands at poetry, looked into the stimulating genre that is crime, studied a novel in depth and generally gained a better understanding of the English language. As well as all of that, they took on the challenge of NAPLAN and made it through their first year of high school English. The foundations have been set for the rest of their high school careers as they now have a good understanding of the content and skills needed to succeed in English.

### **Mrs Kelly Miller**

The revolutionisation of English Literature has taken the students by storm in year 8. The ambivalent benefits of the technological revolution have reared its head within the English course content. The year 8 students entranced by the gorgeous gadgets have taken to creating their own video games. The introduction of iPads within the learning environment has changed how students and teachers interact with one another, making it student-centred learning. From producing their own radio and television scripts or designing and creating their own games, video box art shows that technology intertwined with education has fuelled their creativity and imagination.

### **Miss Natasha Shah**

## Stage 5 English

Year 9 English this year was exciting as the students were the first to be part of the implementation of the Australian Curriculum. The students started off with a close study of a text where they explored various themes and contexts. Students also looked into persuasive texts and campaigns from the past and present, which linked to NAPLAN, as it was one of the forms of texts they had to compose. Studying film genres would have had to be one of the students' favourite texts. Although they learnt soon enough that it was not just about watching action or drama films, but looking at techniques and understanding why filmmakers include specific mise-en-scenes in their films.

We are confident with the practice that year 10 students are doing. They are well on their way to becoming senior students as their writing and analytical skills are being developed and refined in preparation for Year 11 English.

### **Miss Jessica Ech**

## Stage 6 English

The studying of English is central to the learning and development of students. The studying of Stage 6 students encompasses texts of varying complexities providing a foray into the code of conduct of eighteenth century Puritans to issues within our own homeland – Australia. This year the students have sought to understand literary terms, expressions and to nurture appreciation of aesthetic values in concepts such as ‘Home and Exclusion’ to post-modern poets such as Margaret Atwood. The study of the course imbues within the students an understanding of their world from a variety of perspectives, whilst appreciating the richness of Australia’s cultural diversity; thereby encouraging and helping them to develop a strong sense of themselves as autonomous, reflective, creative learners and communicators in a diverse and changing society.

### Miss Natasha Shah

This year, Standard English have faced interesting yet challenging texts in a modern context. It all started with a love of the Australian bush with Banjo Patterson’s iconic poems. It then moved on to London and studying a very interesting narrator – Christopher Boone. Christopher has Autism and the novel being written from his perspective makes for a very different story (well worth reading!). Next up was a study of the global village with a focus on the play ‘A Man With Five Children’ by Nick Enright. This allowed the students to delve into many interesting and complex ideas about the world.

In Advanced English, students had the opportunity to study some of the most famous texts ever written and delve into their histories and meanings. It has been an interesting year looking at the beautiful and complex love poetry of Elizabeth Barrett Browning and comparing it to the oh-so-awesome ‘The Great Gatsby’. Then we travelled to Elizabethan England and to the world of Shakespeare with Hamlet. Students were surprised at how much they enjoyed the play and how the meaning is still relevant. We then turned to something a little more modern – a website on the September 11 attacks. This made the students really think about how history and memory are represented and used.

Overall, it has been a challenging year filled with lessons, learning and laughter. Good luck to all students especially those completing their HSC! Wishing you all the very best!

### Mrs Kelly Miller



# PDHPE

## Year 7 to 10 PDHPE

2014 has been an exciting year for Year 7 introducing their sense of self with poems and debates on the different types of communication. Fitness testing the students was engaging and entertaining, as they were able to see how fit they really are and compare it with the statistic result. Year 8 created a bullying campaign to help tackle bullying in the school. Year 9 created a cultural game and presented it to the class. Year 10 learnt the different elements of composition and implemented it into a movement routine.

## Senior Year 11 and 12 PDHPE

Teaching year 11 and 12 this year has proven to be very interesting. The students have been working hard in every lesson to achieve the highest mark possible in health. Year 11 went to Sydney University for an excursion to do rock climbing. The movement in rock climbing is crucial in understanding their core Body in Motion. Year 11 were scared of completing a First Aid scenario assessment task (they were stressing for weeks!). However, they were able to overcome it and perform at their best. Senior classes have constantly been reminded that they are capable of great things and no matter when they feel down or have given up just to remember that with great effort comes great success.

## Tuesday Sports

Tuesday sport is a 2 hour morning session where students get to play a variety of sports from netball, basketball, Oz Tag to cricket and recreational sports such as rock climbing, laser skirmish, indoor soccer and bowling. This allows them to be physically active every week and to try new games of their choice.

## NSW FUTSAL

Al Amanah entered 5 teams for the Futsal competitions at both Condell Park and Campbelltown. The boys and girls played remarkably well and were so close to touching the semi finals. Each year we have proven to be getting better and better. Finals will soon be in our reach. Great effort team.

## NRL Shield

The NRL Shield was the school's first attempt in tackle football and the boys were eager to show the other schools what they were made of. With their set positions, the boys created a strong offensive line. Ahmed Halbouni and Fadal Baba passed through the opponent's defensive line so easily. It took 10 players to hold both boys down. Our team showed skill and determination. It was up to our last game, the final attempt to make it to the state finals. Performance anxiety started to kick in. With injured players we faced cracks in our defense. The opposing team scored 2 tries. As the coach, it was up to me to motivate the boys to make them remember that we could do it and with great communication the team worked together and scored 2 tries. There was 5 minutes left and the boys were getting restless and recruiting the subs was the only option. The other team proved to be too strong at the end. Overall, the boys played their best and still walked with their heads held high.

A week later it was the girl's turn. Our school was the first to arrive to the field. I trained the girls, reminded them of their positions and recapped their roles. They were ready. Sarah Chahine had proven to be a great leader and hooker for the team. Her direction allowed for the team to open gaps to try and score. Kadi Baba showed to have the golden boot with her amazing conversion kicks. Gazwa Karich was difficult to tackle scoring a few tries on the day. Overall the girls did a fantastic job and played with blood, sweat and bruises from all the tackles. They did Al Amanah proud.

**Miss Ada Kabbara**  
**PDHPE Teacher/Sports Coordinator**





# MATHEMATICS



**FRONT ROW:** Naomi Slater, Azzam Rajab, Narendra Singh

For a subject that is known to be always taken seriously, it was definitely serious business for the Mathematics faculty in 2014. Never short of an eventful year, the Mathematics department worked tirelessly to fulfil the students needs in terms of effective learning strategies. Our major aim is to successfully nourish students with effective and efficient learning to prepare each of them to proceed to the next level with a solid foundation of mathematical knowledge. In addition to catering for individual student needs, the Mathematics staff has strived to make these learning experiences interesting and practical enough to attract learning.

Diligence and persistence in the Mathematics faculty through preparation and organisation have once again been the pinnacle of success with great achievements in Naplan for 2014. Students at Alamanah College have achieved top band results, making their families and Al Amanah College proud. On behalf of the Mathematics faculty, I would like to take this opportunity to acknowledge not only the high achieving students in numeracy but all participants that put in their best effort to achieve the best possible result. Well done.

In past successive years, HSC students who have taken General Mathematics, Mathematics Advanced and Extension 1 Mathematics have achieved outstanding results achieving bands 5 and 6 results. With comprehensive curriculum support, workshops and other HSC preparation courses, our students are always equipped with the all the essential information, strategies and HSC resources available for pre-HSC examinations. Congratulations to all of our HSC students not only for their success in the HSC but the impression they left on our school. Loyalty, maturity and diligence are the trademark of our HSC students and we wish them all the very best for their future endeavours.

**Mr Azzam Rajab**  
**Head of Mathematics**

## Logical Letters

Ali wrote the letters A, B, C and D in a certain order.

1. He wrote C before B and after D.
2. He wrote A before C and after D
3. In what order did Ali write the letters?

**Solution: DACB**

## Handshakes

A total of 28 handshakes were exchanged at a mathematical party. Each person shook hands exactly once with each of the others.

How many people were present at the party?

**Solution: 8**

Year 7 to Year 10 Mathematics has taken a different stance this year. Much of the content can be applied to real life situations. Literacy strategies have been incorporated into all lessons and as per the curriculum and ICT has been utilised to some extent within the classroom. Microsoft Excel is used in many lessons. Spreadsheets are a great tool for mathematical investigations, but is not taught for a variety of reasons, such as insufficient time to cover the content, the lengthy time it takes to teach the students how to use a spreadsheet and limited teacher spreadsheet confidence. At Al Amanah College, this issue has been resolved through teaching the spreadsheet skills to the students in an IT class, so that Mathematics teachers may divert all their time to teaching in the classroom.

Ultimately, teachers can focus on the pedagogical benefits of using the spreadsheet.

The purposeful question to ask is 'What can spreadsheets do?' They can:

- Display and analyse statistical information
- Perform financial calculations
- Link algebra and geometry
- Provide probability information
- Quickly and easily perform investigations

It's great to see the technology in full flight and students improving their grades.

In addition to the computer technology available at Al Amanah College, the school has purchased iPads that can be made available upon any teachers' request. Teachers are in the process of being trained to efficiently utilise the benefits of online material related to mathematics. The training also incorporates the development of various teaching strategies that may help students studying Mathematics become more engaged in their learning and enjoy using iPads for learning Mathematics. Some of the benefits may include:

- Online quizzes and short tests for individuals
- Improved teacher/student interaction
- Can be advantageous in group work
- Engages students of differentiated levels of learning

On an overall perspective, the use of ICT in Mathematics has been enlightening and will continue to grow and expand in the coming years, targeting the enhancement of student learning and cater all levels of learning in Mathematics at Al Amanah College.

The following images show Year 10 students engrossed in their work in the computer room using spreadsheet.



## Logical Letters

A farmer wanted to give his 17 horses to his three daughters so that the eldest got  $\frac{1}{2}$  of them, the next daughter  $\frac{1}{3}$  and the youngest daughter  $\frac{1}{9}$ . He realised quickly that with these fractions and 17 horses, his plan did not seem possible.

He asked his neighbour for some advice.

His neighbour thought for a minute and then said:

"Add my horse to your 17 and make 18.

Now give  $\frac{1}{2}$  or 9 horses to your eldest daughter,

Give  $\frac{1}{3}$  or 6 horses to your middle daughter, and then give  $\frac{1}{9}$  or 2 horses to your youngest daughter.

You have now given away  $9 + 6 + 2 = 17$  horses, which you wanted to do and I have my own horse back."

**Solution: This paradox is such because  $\frac{1}{2}$  of 17 is different to  $\frac{1}{2}$  of 18, also  $\frac{1}{3}$  of 18 is different from  $\frac{1}{3}$  of 17 and so on .....**



**FRONT ROW:** Jenan Halabi, Ifroza Anwar, Chaza Kassem, Naomi Slater, Tuyen Nguyen

Changes, changes, changes!

The Science department has undergone a great number of positive changes so far this year. We have welcomed new teachers to be part of our team, worked tirelessly on improving existing units of work and developed brand new Australian Curriculum units for 2015.

The science department prides itself on the amount of effort it exerts each year to improve all aspects of the science teaching and learning at our school. We are constantly evaluating our data, setting new goals and working keenly to further enhance our students' engagement and learning in all our science classes.

The Science Week event which took place this year was another great success. Students in each class competed enthusiastically in the quiz show 'Who wants to be a Science Week winner?'. Our students also enjoyed a range of fun and interactive activities during the many excursions organized by the department. These included excursions to the Australian Museum Science festival, Featherdale Wildlife Park, Museum of Human Disease and Warragamba Dam.

We are also proud to announce that most of our Young Scientist entries last year and this year were awarded with certificates of excellence and achievement by the Science teachers Association of NSW. A great big congratulations to Aneesa Abdi who was a Young Scientist winner this year. Aneesa received a Special Recognition award at the STANSW Young Scientist ceremony held at Wollongong University for her open-ended investigation "Cress Plants - A Model For Drug And Pollutant Toxicity".

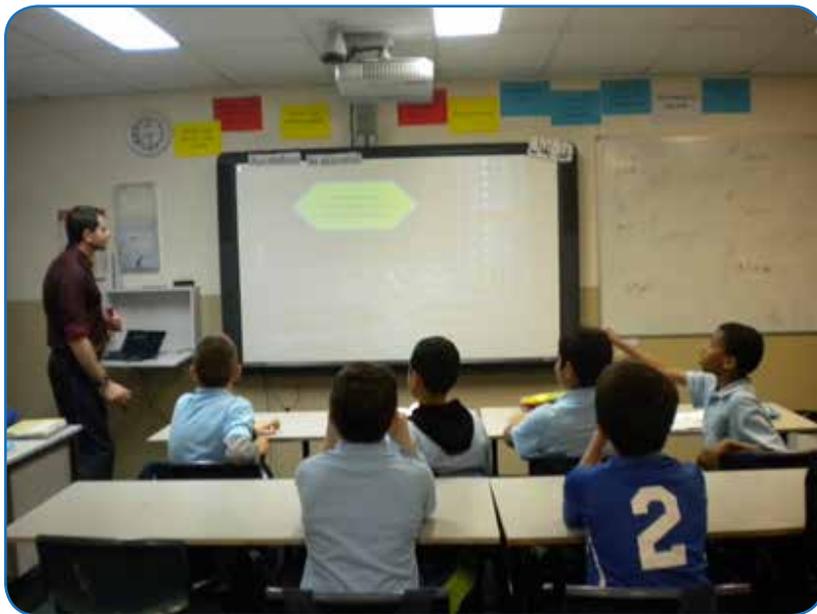
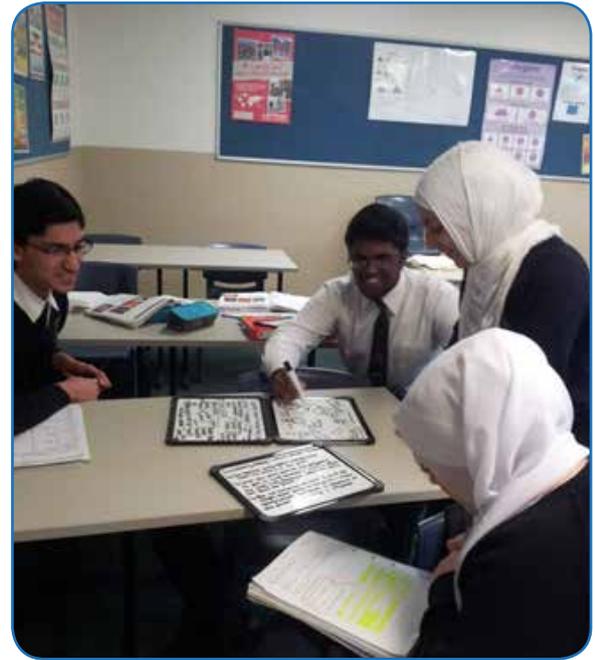
On a final note, I would like to thank all our Science teachers for their commitment and dedication and our wonderful students who we never cease to enjoy teaching and learning from every day of the week.

## **Mrs Chaza Kassem Head of Science**



In came Mrs Kassem with her science,  
Hoping she'd build between us and her subject an alliance.  
She put science under a microscope.  
And somehow in 'motion', we managed to cope.  
A periodic table became the norm,  
Metals and non-metals were not the only form.  
But then, she changed the zoom on her microscope,  
And Genetics was introduced, we thought we had no hope.  
Many theories were discussed and read out loud,  
Mrs El Dana showed us the logic and broke it all down.  
Survival of the fittest it was only a theory, but we learnt more than that truly.  
It wasn't about the survival of the student with the smartest brain,  
But the teacher who can deliver science to all without strain.  
The microscope was then lifted,  
As in chemical society, we became addicted.  
Out went Mrs Kassem with her science,  
As now she had built between us and her subject an alliance.  
Our teachers have transformed us into scientists within our class.  
Out with the year 10 microscope, in with the year 11 magnifying glass!

**Halima Zahab**  
**10M2**





**BACK ROW:** Emma Gonul, Jessica Ech, Mary Baker

**FRONT ROW:** Jenan Halabi, Ajay Nand

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The HSIE faculty at Al Amanah has had one of the most exciting and challenging years yet. Students and teachers have been engaged in a multitude of teaching and learning experiences across the 17 courses in humanities offered across Years 7 through to the HSC course. The 2014 academic year has seen the implementation of the much anticipated NSW Australian Curriculum History in Years 7 and 9 whilst the planning and programming for the implementation of the same curriculum in Years 8 and 10 has been ongoing throughout the year. Student enrichment of knowledge and skills in HSIE is making a major shift towards experiential and enquiry based learning and much progress in relation to this has been achieved this year where the students' skills and 'know how' in information communication technology has been harnessed well, which in turn has also facilitated happy and eager learners!

## Stage 6 Business Studies

Students in the Preliminary Business Studies class have had an exhausting but fruitful year learning and applying aspects of successfully planning, establishing and managing a small to medium sized business. The nature of learning no doubt has planted the seed of 'entrenueralsim' in industries and business sectors that haven't even been established. Students across the three topics have utilised a vast array of business case studies using a range of ICT skills to apply the knowledge and content learned in class to real life businesses in the Australian economy.

Business Studies students in the HSC course have paid particular attention to exploring strategies, challenges and inherent nature of multinational corporations such as Apple, Qantas and BHP Billiton and applied their learning of the course to these businesses. The class particularly enjoyed marketing as a key area of learning as it gave them an opportunity to 'legitimately' use their experiences such as shopping habits, time spent watching TV and playing games online some credit as they could make links to the content area. Students having completed the course have gained a detailed insight into the manner in which complexities arise for businesses operating in the global market.

## Stage 6 Economics

The Preliminary Economics class have thoroughly 'pulled apart' the mechanisms of the Australian market economy to examine how the economy operates and as to why we can all be very proud of a relatively young but successful nation. In doing so, the class carried out a comparative analysis of an individually selected South East Asian nation with the aim to investigate why the 21st century is known as the Asian Century. Students were also deeply engaged in the study of the Australian financial market and how it maintained its integrity in the global economy during and the aftermath of the Global Financial Crisis. There is no doubt that we now have 'budding' economists at the college.

The HSC Economics class often resembled the Senate in Canberra as the left wing and right wing groups passionately upheld their well-informed opinions regarding the federal budget 2014- 2015. Economic management and issues, RBA's management of cash market and labour market reforms were well received in class especially because the class was made up of two very distinct set of ideologies pertaining to government spending. It may appear the Right Wing were more decisive in their stance though!

## Stage 6 Geography

The Year 11 Geography students have been immersed in investigating and examining the complex interrelationships in the various ecosystems around the world to help them understand the physical environment we find today. The class enjoyed their fieldwork based learning at Dee Why Beach where they applied a range of Geography skills, tools and knowledge to study the manner in which the coastal environment has taken shape as a result of the physical interactions taking place there.

The class is excited to begin their HSC course in Term 4.



## Stage 6 Modern History

Modern History Stage 6 provides the essential ingredients in the promotion of a democratic, harmonious, progressive and tolerant society. The Year 11 and 12 modern historians for 2014 were an enthusiastic group of students. The students studied the importance of history in the global context. Year 11 looked at the case studies of Civil Rights Movement, Arab/Israeli conflict and the world at the beginning of the 20th century. The Year 11s have discovered the true reality and the stressful nature of the preliminary HSC course. Whereas Year 12 took on an extensive and stressful HSC year, studying interesting topics which included World War 1, National Study Germany, Albert Speer and the Conflict in the Pacific. Wishing all the students the best of luck in the HSC course and their future endeavours.

## Stage 5 Commerce

This year was an eventful year for stage 5 Commerce students. At the beginning of the year students learnt about the topic of consumer choice where the skills of consumer rights and responsibilities were taught. To encourage further understanding of the topic, students embarked on an excursion to Westfield shopping centre to undertake a comparison shopping exercise, where they were able to identify that the most expensive products do not always mean the best quality. To further enhance their interest in the subject on running and establishing a business, they undertook a creation of a mock business. However, year 10 Commerce students examined main functions of the economy and important economic concepts and policies. However the topic about promoting and selling was thoroughly enjoyed by the students, and the marks of their group presentations were a great reflection on their enthusiasm for the subject. It has been a pleasure teaching such a bright and dedicated group of students this year.

## Stage 5 History

Year 9 had an exciting year studying the new Australian curriculum with interesting topics such as the Movement of People, Industrialisation and the major World Wars. To accompany the topic of Movement of People, the students went on an excursion to the Hyde Park Barracks and the Police and Justice Museum where they examined the life of a convict and unravelled the mystery of the Pyjama Girl Case. Whereas, Year 10 began the year with a bang with Australia's involvement in the Vietnam War which was thoroughly enjoyed by students and examined the Changing Rights and Freedoms of Aboriginals and Migrants and finishing off with a presentation with a chosen prime minister. We wish all the best for Year 10 for their future educational endeavours.



## Stage 5 Geography

Year 9 and 10 Geography this year has been a great experience.

The Year 9 students were introduced to Australian Geography where they explored our beautiful country's physical environments, natural hazards and human elements. The Year 9 worked up a creative storm constructing dioramas highlighting different natural hazards and the geographical processes that form these threats to Australia.

Year 10 investigated geographical Issues that are affecting Australia's environment. They explored our stunning coastal systems during their fieldwork excursion to Cronulla Beach. Students also completed a research action plan in which they needed to gather primary data to present their findings on an issue affecting our environment.

We wish Year 10 all the best in their future endeavours and I encourage them to continue studying Geography in their senior years to come.



## Stage 4 History

Stage 4 History incorporates the mandatory study of History in Years 7 and 8. Our year 7 students went straight into studying comprehensive units from the new Australian Curriculum with content taught through the continuum of historical skills and concepts. During Investigating the Ancient Past, the students found out how archaeologists dig up and assess evidence from past ancient civilisations and about the controversy and mystery surrounding the discovery of the Narrabeen Man. Our Year 7 students then proceeded to their next core topic of The Mediterranean World - Ancient Rome. This topic fascinated our Year 7 students as they studied the Roman Republic, the Roman Empire and the rise of Mark Antony and Octavian after its fall. They learnt about the wonderful legacies left from Ancient Roman times such as the modern day stadiums which originated from the concept of the Ancient Roman Colosseum to the invention of concrete and aqueducts. However, what students enjoyed most was the Ancient Rome assessment task which included a model/ 3D representation of an aspect of Ancient Rome. This truly elicited the creativity and talent of some of our students. Some presentations included dioramas of the Roman army to a fashion parade of Roman clothing. Brilliant!

Our Year 8 students at Al Amanah College enjoyed the study of Colonisation and Contact of both Australia and North America. Students found this fascinating as they utilised critical analysis on the contestability of whether Australia was 'colonised' or 'invaded'. The next topic was no less interesting and engaging as students studied 'Shaping of the Modern World – Mandela'. Students felt a unique connection and empathetic understanding to Nelson Mandela and his unrelenting persistence and hope in fighting for the right of his people.

Stage 4 students were a very enthusiastic cohort where the study of History was concerned and they were a pleasure to teach!



## Stage 4 Geography

A new year, with an experience of geography during both semesters. This was the first year that both Year 7 and Year 8 students completed the Stage 4 Geography course over the year rather than in one semester. I believe this was a success as the students were given more time to delve through the wonderful world of global environments, our changing world and global geographical issues.

Geography was a new and exciting experience for Year 7 as this would have been the first time that they would encounter this subject as in their primary years it would be incorporated into HSIE. The students mastered geographical skills such as area and grid referencing, identifying the features and different types of maps and interpreting a range of graphs and photographs. They also produced wonderful, creative world heritage site posters along with informative reports for their assessment task.

For Year 8 they began looking into human elements of Geography rather than the physical as they studied how our world is changing due to globalisation and advances in technology. One fact they discovered which they found really interesting was how things have changed since their parents /grandparents were young through a survey conducted by the students.

Furthermore, the Year 8 students were involved in creating a classroom display of the Greenhouse Effect. Students enjoyed this hands-on activity in which they learnt about the factors that cause global warming and the geographical processes involved. Overall, teaching Year 7 and Year 8 Geography was a great experience. I am looking forward to sharing my love and knowledge of geography in the future years to come.

**Miss Jessica Ech**





**FRONT ROW:** John Forbes, Sunil Kumar, Alia Di Paolo

**ABSENT:** Michael Belogiannis

2014 has been a roller coaster ride for the faculty. The faculty faced a number of challenges at the beginning of the year but amazingly was able to successfully meet its goals. This has been all possible through sheer determination and commitment of the staff members. Two of the faculty members took maternity leave for the whole year and both have been blessed with a healthy baby. Mr Sudesh Singh, who has been a hardworking and an enterprising member of the faculty, departed to pursue other options in life. The faculty wishes to express sincere gratitude to their efforts and wishes them the very best for their future.

The replacement staff members have each worked tirelessly and performed above expectations to contribute to the success of the faculty. Miss DiPaolo joined the Visual Arts department and has worked diligently to facilitate higher student achievements. She has become a valuable member of the faculty and has contributed considerably to achieving faculty goals. She has been a great team player and enthusiastic learner upholding the ethos and culture of the school. Mr Belogiannis replaced Mr Singh and brings a wealth of knowledge and expertise in ICT. His contribution to the faculty and to the whole school has been very inspiring. Members of the TAS faculty have worked effectively as a team to provide stimulating and exciting learning opportunities for our students. Teachers have responded well to school wide initiatives in improving literacy and numeracy and have adhered to faculty expectations and goals. Teachers not only delivered the specialist curriculum but integrated literacy (through R2L and literacy target) and numeracy in their lessons. The efforts and diligence shown by the teachers of the TAS faculty is highly commendable.

## Stage 4 Technology

Technology mandatory was offered at both Year 7 and Year 8 levels. The year was divided into trimesters to enable students to complete 6 projects over two years as required by the syllabus. Students were exposed to different areas of technology such as: Food technology, Model making, Multi media, Advertisement and Electronics. They were taught valuable design skills and practical skills in different areas of technology. Students showed keen interest in their work and produced some excellent work. Food and multimedia technologies were particularly popular, with the students producing highly commendable work. The Technology (Mandatory) curriculum was ably delivered by Mr Forbes and Mr Belogiannis.



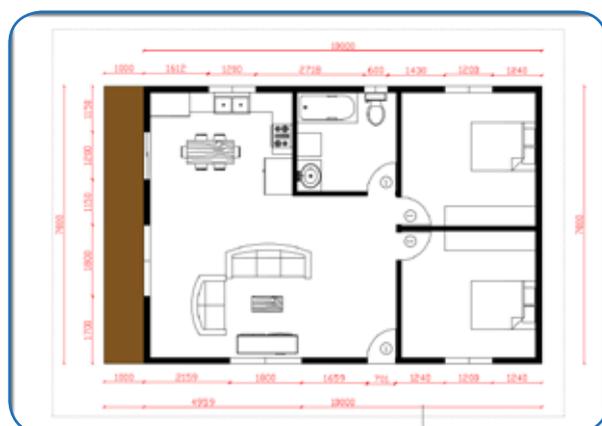
## IST and IPT

The delivery of this redeveloped course at stages 4, 5 and 6 has been tremendously enhanced by the provision of the computer suite. The suite is proudly managed by Mr Belogiannis who has expertly guided the students and exposed them to new challenges in software technology. This is evident through the very high quality of work that his students are producing. Mr Belogiannis is a diligent member of the faculty and is also involved in school wide ICT development. Our students are very proud of the computer suite and are working well to achieve some very good results.



## Stage 5 Graphics Technology

Year 9 and Year 10 graphics design classes have produced encouraging results. Some students have shown aptitude and qualities which are in par with or above the level of stage 6 work. In particular, the Year 10 students produced excellent project work with the building models the best ever. Furthermore, with the AutoCAD software now in use, students have access to one of the best CAD tools available today. Students have worked with great enthusiasm in the graphics room. They take a lot of pride in the room and take good care of the equipment and the furniture. The excellent facilities have greatly enhanced teaching and learning.



## Stage 6 Industrial Technology

Teaching Industrial Technology has been a great experience and a real challenge. Our focus has been on Australian Architecture where the students were required to design a house for their Major Project. Currently the Year 11 students are designing a granny flat that has to meet the BCA and local council requirements. The quality of students' work has been possible through the dedication and determination shown by the students as well as the access to AutoCAD software. We are receiving positive feedback from our past HSC graduates who are doing similar courses at TAFE and Universities that the skills they have learnt at our school are greatly helping them in their course of study. This has made us more determined in our resolve to diligently offer the opportunities for our students to help them in their future endeavours.

There are many factors that have contributed to the TAS faculty success story. However the major contributors are the teachers' desire to embrace school's expectations, the support extended by the executive staff and the thirst for learning by our students. As the year comes to an end, the faculty wishes everyone a very satisfying 2014 school holidays and the very best for our HSC students.

**Mr Sunil Kumar**  
**Head Of TAS**



# VISUAL ARTS



*"Every child is an artist, the problem is staying an artist when you grow up"* – Pablo Picasso

This year I have discovered Al Amanah's many artists! Students from Years 7 to 12 have continually produced creative and well-executed artworks in a range of media. Students from Stages 4 to 6 have also demonstrated their understanding of art criticism and history across many topics this year, with some exceptional theoretical assessment tasks including critical reviews, newspaper articles, poster designs and group research tasks.

Stage 4 students have developed their drawing and painting skills this year. In Semester 1 Year 7 explored self-portraiture and the idea of 'self' with an exploration of tone and shading. Following on in semester 2 with Pop art inspired paintings. While Year 8 students created a portfolio of work based on the theme 'Under the Sea', working on their observational skills and experimenting with graphite, charcoal, oil pastel, chalk pastel, watercolour and ink.

Stage 5 students expanded their artmaking practice with both 2-D and 3-D artworks. In Semester 1 students explored drawing and printmaking techniques. Year 9 students produced an extensive folio of work based on expressive faces and utilizing drawing, ink, collage, printmaking and wire sculptures. Year 10 students investigated the value of art and looked at the difference between high and low art. Artmaking focused on still life techniques, specifically fruits and flowers to produce some exceptional drawings and some commercially inspired lino prints. Semester 2 saw Year 9 produce wacky Surrealist sculptures and Year 10 explore their own interest further with a unit focused on landscape and entertainment.

Stage 6 students have had a busy year. Year 11 have began to understand the demands of the Visual Arts course and responded well to both the artmaking and critical and historical aspects of the course. Year 11 students investigated a range of contemporary artmaking practices with a focus on The Biennale of Sydney and Environmental art. While Year 12 students have developed their knowledge of the artworld with 5 different case studies ranging from Aboriginal Art to Feminist Art. The Year 12 class has worked hard to produce their Body of Work, with pleasing results they should be proud of – Well done Year 12!

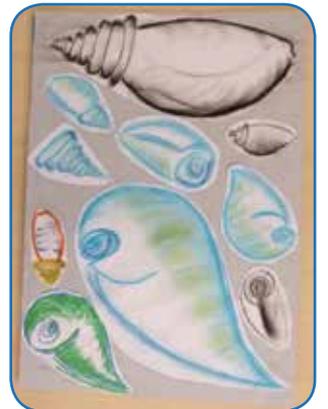
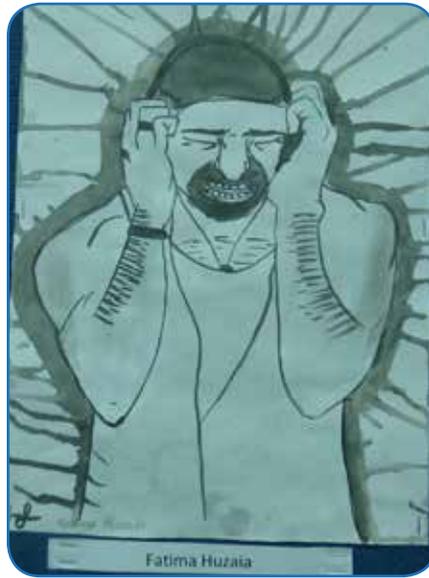
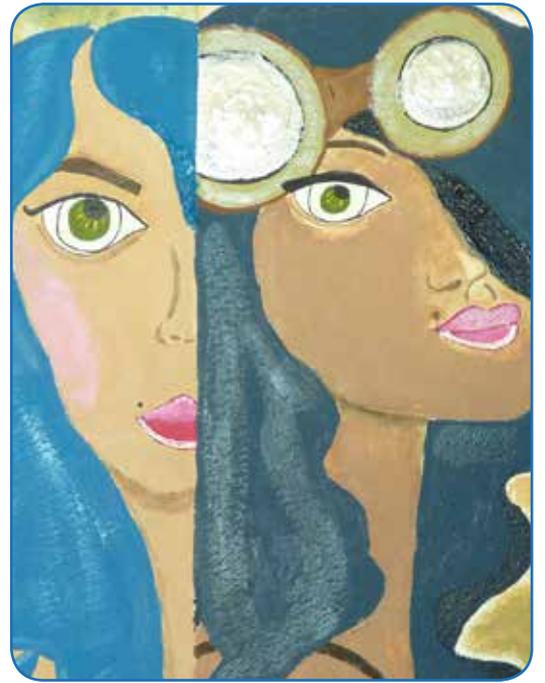
In March, Stage 6 students were taken to the Art Gallery of New South Wales to view several exhibitions. These exhibitions directly related to students' core art making and critical/ historical studies. During the excursion students were given an opportunity to attend a gallery Study Morning lecture, and view the Art Express exhibition representing recent (2013) HSC Body of Works that achieved outstanding results. This excursion was an invaluable experience for Year 11 students commencing their HSC Body of Work in 2015.

I am looking forward to seeing what Al Amanah's artists produce next year!

## Miss Di Paolo



# VISUAL ARTS



# MUSIC



*"Where words fail, music speaks."* A quote from Hans Christian Andersen.

Music has continued to grow in strength this year at Al Amanah College, Liverpool. Currently the school offers Music studies to Stage 3 and 4. The topic teaches students skills in music theory, music performance and music composing.

This is taught through various genres of music. In the Stage 4 course we look at classical music and the great composers of western music; Australian music, including traditional Australian songs and Australian composers; African music including African drumming and of course Islamic music, where the students can relate the topic to their own culture and write music appropriate for their own Islamic chants.

Some highlights in Stage 4 have included: learning the note values through visually creative activities, Year 8 learning to play songs off by heart on the keyboard and Year 7 performing polyrhythms in groups. Polyrhythms are extremely difficult as each member of the group has their own rhythm that must be performed independently from but also in time with the rest of the group's rhythms.

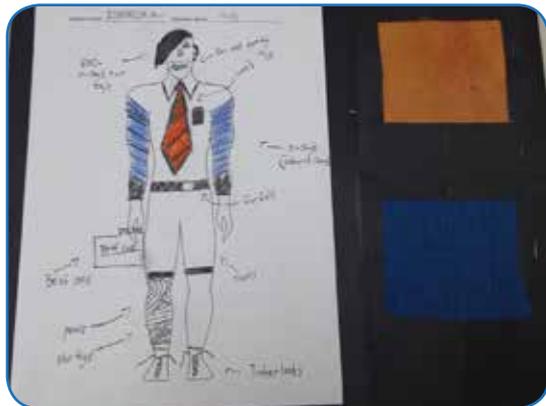
The instruments we use in Music include keyboard, conga drums and various other percussion instruments, as well as our voices.

In Stage 3 we have looked at the six main concepts of music, with particular focus given to note values and pitch. This has assisted students in composing short songs and playing existing songs such as "Let It Go" on the keyboard. Additionally, Year 6 students have undertaken activities focussed on singing skills and harmonies, while Year 5 has contributed to the decorating of the Music room by designing posters of the musical instruments we use in class.

Finally, the choir has continued to grow in strength over the past year, performing at all major school events including the Year 10, 11 and 12 Graduations, the Ramadan Competition and the Annual Business Dinner. This year also saw the choir perform for the first time with the Salamah College choir at the Bankstown Children's Festival, our first public performance. I would like to thank the choir for their continued commitment to the group and for their contribution to the school.

**Mr John Forbes**





*"Great theatre is about challenging how we think and encouraging us to fantasize about a world we aspire to." A quote from Willem Dafoe.*

Drama was added as a new elective subject for Year 9 this year at Al Amanah College. While drama of course focusses on skills in acting, it actually is a much more involved topic. It includes building skills in writing in various formats, designing in various contexts and building confidence in public speaking and presentation.

The topics we have focussed on this year have revolved around the central concept of play building. This means to build a performance from conception to completion. This can be both scripted and non-scripted drama. Students have explored as part of play building studies: how to improvise a piece of drama, how to write a short piece of drama within a narrative structure and how to devise and perform different characters. As part of improvisation, we have also looked at sound scapes and tableaux.

Additionally, students have explored various famous plays and stories as part of their studies including: Shakespeare's *The Taming of the Shrew* and Lewis Carroll's *Alice in Wonderland*.

As part of these studies, students have explored costume, set and poster design; all production elements of drama that are important parts of putting on a professional performance. These skills share cross curricular links with Visual Arts and Graphics.

Students have greatly enjoyed this new topic, particularly the fun of reading and performing different scripts. The most exciting part as a teacher has been to see the students writing and performing their own original scripts whilst assisting each other in evaluating and improving their original works.

**Mr John Forbes**



**BACK ROW:** Badiaa Talib, Faten El Dana OAM

**FRONT ROW:** Amr Al Shelh, Chadi Kassem, Samer Alshafie

## بسم الله الرحمن الرحيم

الحمد لله رب العالمين والصلاة والسلام على سيدنا محمد وعلى آله وصحبه أجمعين وبعد،

ما أجمل اللغة العربية وأسهلها، وهنئنا لمن يسر الله له تعلمها وإتقانها. كيف لا، وهي لغة القرآن ولغة آبائنا وأجدادنا. ولهذا نحرص في مدارسنا على تعليم هذه اللغة الجميلة في جميع المراحل الدراسية.

نحن اساتذة هذه اللغة في كلية الأمانة الإسلامية، نسعى دائماً إلى تقديم ما يناسب أولادنا لا سيما في هذه البلاد التي تتنوع فيها اللغات بسبب تنوع الوافدين إليها من شتى بقاع الدنيا.

ومن التسهيلات التي نقدمها هو استخدام أساليب تعليمية جديدة تتناسب مع قدرات التلاميذ و تمكنهم من تعلم اللغة العربية بطريقة سهلة وممتعة. بالإضافة الى ذلك فإننا نعمل على تقوية الطلاب لا سيما المبتدئين منهم من خلال إعداد برنامج خاص بهم يتلقونه في صف منفصل.

وهذا وإن التواصل الدائم مع الأهالي الكرام وإطلاعهم على أداء ابنائهم الدراسي والأمور التي تستجد على هذا الصعيد يبقى من أولياتنا لأن توثيق الصلات بين البيت والمدرسة شرط أساسي لرفع مستوى أداء الطالب ونجاح العملية التربوية. وكما في كل عام، سنجدد التزامنا بمساعدة طلابنا لتحقيق المزيد من الإنجازات التعليمية واضعين نصب أعيننا الأمانة الشرعية في القول والعمل والله الموفق.

Arabic and Religious studies dedicated team working at Al Amanah College this year consists of the following personnel:

**Mrs Faten El Dana OAM (Head of Arabic and Religious Studies)**

Year 11 and 12 Arabic and Religion

**Mr Chadi Kassem (Boys welfare Officer)**

Year 8, 9, and 10 Advanced level Religion

Year 12 Qur'an

**Mrs Hanan Dabbousi**

Year 7 and 10 Intermediate level, 9 Adv and 8 support Arabic

**Mr Amr Al Shelh**

Year 11 Qur'an

Year 7 Adv, 8 Adv 2, 9 Int 1 and 10 Int 2 Religion

Year 8 Adv Arabic

**Mr Samer El Shafei**

Year 7 Int, 8 Int, 9 Int 2 and 10 Int 1 Religion

Year 9 Int 1 and 10 Adv Arabic

**Ms Badiaa Talib**

Year 7 Adv, 8 Int, 9 Int 2 and 10 Int 1 Arabic



Arabic is the most beautiful and the easiest of all languages.

Learning the Arabic language is much more than just studying it. There are many benefits students will gain from learning it as Muslims, such as understanding the Qur'an and the Hadith. Thus, millions of people know Arabic as a second language because it is the language of the Holy Book of Qur'an. Students are encouraged to learn Arabic to enable them to read the Qur'an and improve their understanding of it and the sayings of the Prophet and the knowledge of Islam.

The Arabic language plays a central role in Islam. It is the source language of Islamic jurisprudence and religious literature. Additionally, learning the Arabic language provides benefits that last a lifetime, from educational opportunities to job placement in some of the most competitive fields. It is definitely worth the time devoted to its study.

I say to my students they have advanced opportunities if they have Modern Standard Arabic on their resumes, because employers look for employees who are bilingual, especially in a language as commonly used as the Arabic language, making it a powerful tool in today's job market.

The Arabic program at Al Amanah College provides the opportunity for students to develop and extend their Arabic skills and to learn more about their own or other cultures. This year, major changes occurred to the Arabic faculty. The implementation of new teaching strategies alongside the Reading to Learn approach has meant that the Arabic staff is catering well and truly to the needs of our students in addition to targeting the literacy needs across the Religion subjects.

Reading, writing, listening and speaking strategies are taught using common concepts such as school, life, leisure, transport and holiday which are covered in a variety of lessons to cater for different learning needs and are assessed using both formative and summative assessments. Students from Year 7 to Year to 10 are academically well supported to achieve the best results which meet the outcomes of the Board of Studies. Our aim is to provide a solid foundation of Arabic education by building up units of teaching program that make our students interested and motivated towards the Arabic and Islamic subjects in order to achieve orientated goals.

Our Year 7 and 8 students learn the Arabic language through everyday concepts that focus on developing the knowledge, understanding and skills that will enable students to discuss a range of topics in a variety of contexts. Communicative activities such as the seven strips and matrix include the discussion of topics such as family & friends, occupation, places, seasons and multicultural celebrations.

The Year 10 Advanced Arabic level learnt about many different topics such as: Eating and Drinking, Hobbies and Free time, Journalism and Health. They showed an impressive improvement to their skills in the Arabic language and were able to speak and write about these topics independently.

The Year 9 intermediate Arabic level did well this year. They learnt about giving direction, council services, description, shopping and communication. Students showed an impressive improvement to their skills in the Arabic language and were able to construct simple texts and maintain a basic conversation about these topics.

The three terms of the Arabic Preliminary course have been interesting for this year's Year 11 students as they learnt to analyse the texts more comprehensively, identifying the various language features and techniques used by writers to convince their readers. Moreover, the teaching strategies applied more frequently have enhanced their learning process thus broadening their knowledge about the Arabic language. I look forward to working with them through Year 12.

# ARABIC

It was a pleasure teaching the Year 12 students throughout this eventful and challenging year for all of us. Despite feeling stressed to cope with all due assignments and exams, the level of motivation that they displayed was impressive. They continued working hard preparing especially for the oral HSC exam which was brought forward nearly one month this year.

As in every year, to complement the work being covered in class on the Arabic unit "Media", in addition to the HSIE unit which is integrated with the Religion unit on matters closely related to the customs involved with the burial of Muslims, the Year 12 students went on an exciting excursion which they have waited for since the beginning of the school year. The excursion to the cemetery, Darul Fatwa, 2MFM radio station and later for lunch is one which has been full of unforgettable memories.

Unfortunately, after a productive year, the time has come to say goodbye to the students I have watched them grow over the years. Their time here at the school is finished and they should now face the outside world; meet new people and face new experiences. To all my dear students I say: "Remember, the school days have ended but the guidance that we have provided you with hasn't."

While we are anxiously waiting for the HSC results to celebrate the Year 12 students' achievements, I cannot but acknowledge that our students could not have come this far without the support of their parents. I would like to sincerely thank you for your cooperation and I hope that the next time we meet, our students will be successful future representatives of our Muslim community.

Another thank you goes out to all the staff of the Arabic faculty for everything they have done for our students and helping them grow in a nurturing environment and most importantly guiding them to the correct path Islamically.

As Head of Department and as a friend to all teachers, including our students, I wish you all the best and I hope I have fulfilled my role as a Head Teacher.

**Mrs Faten El Dana OAM**  
**Head of Arabic and Religious Studies**



# RELIGIOUS STUDIES

Praise be to Allah the Lord of the world, and may Allah raise the rank of our dearest Prophet Muhammad and protect his nation from that which he feared for them.

At Al Amanah, students are given benefits and advantages; they are taught the correct knowledge of religion, are given time to pray and time to educate themselves to achieve their goals in the upcoming future and are exposed to an environment of compassion and care.

Moreover, we take pride in commemorating honourable Islamic events repeatedly every year which is evidenced in the Sunnah of the Prophet (Peace be Upon Him). Throughout the year, Muslims all around the world join together and take part in rewardable acts of guidance to thank and praise Allah and ask Him to exalt the honour of Prophet Muhammad (Peace be Upon Him). Such acts of commemoration instil love of Islam in the hearts of the Muslims and allows for unity to be achieved.

Throughout the course of the academic year, Al Amanah College provided its students with the opportunity to celebrate such commerable events with the hope of nourishing the hearts of its students and increasing their awareness towards such significant Islamic events.

Among such innovations of guidance commemorated was the annual celebration of the Prophet and Master Muhammad (Peace be Upon Him) birth (Mawlid un-Nabiyy). During the celebration, students of Al Amanah joined together and took part in rewardable deeds including listening to and reciting the Holy Quran, chanting Islamic praises and listening to the beautiful story of the Prophet's birth. Students greatly enjoyed this celebration and achieved a great deal of benefit from the day.

Following the commemoration of the Prophet's birth came the celebration of the glorious event of the Al-Isra' and al-Mi'raj in May. During this event students were given the opportunity to listen to the beautiful journey of Al-Isra and al-Mi'raj which is among the many miracles of Prophet Muhammad. As Allah sent the Prophets as a mercy to the slaves and supported them with miracles to indicate the truthfulness of their message, having the opportunity to listen to the story of the journey was so valuable to all students alike. Students were presented the story of the journey with a visual projection and also heart-warming chants about the journey.

As the month of June approached, students continued to remain engaged in celebrations of significant acts of worship and were provided with such valuable teachings that would remain lifelong kept knowledge for all students alike. Matters such as the value of fasting the 15th of Sha'ban were taught and discussed, along with Islamic teachings, evidence and beliefs pertaining to the upcoming Holy month of Ramadan that was nearing. As Ramadan is such a special time on the Islamic calendar, it was only beneficial that students were enlightened and educated with regards to the month ahead.

To further engage students, a Ramadan competition was developed and communicated to students at this time. The competition involved having students work towards memorising and understanding the attributes of Allah and the attributes of the prophets. Additional to this, a major competition was added which involved students memorising and reciting the creed of the great scholar Sheikh Ibn 'Asakir (may Allah grant him great reward). Students were encouraged to engage in working towards success for the competition during the upcoming school term break.

At the beginning of Term Three, a major celebration was held to mark the end of Ramadan. An exemplary visitor, his eminence Shiekh Samir Dableez opened the celebration with a magnificent recitation of the Holy Qur'an. Following the beautiful recitation, Sheikh Samir provided a lesson with regards to the importance of acquiring the correct Islamic knowledge based on teachings of the Qur'an and reiterated to students how fortunate we all are to be among the true followers of Prophet Muhammad (Peace be Upon Him). The celebration ended with a fabulous presentation of rewards to the high achievers of the Ramadan competition. It was an outstanding day and event for all students alike and namely for those that excelled in the competition and were able to take home wonderful prizes for their efforts! The event came to an end with a heart-warming supplication for all students including the unfortunate Muslims all around the world and for the suffering Muslims in Palestine.

In Term 4, students had the opportunity to learn about yet another great act of worship, Hajj, (pilgrimage). Muslims from around the world pour into the holy city of Makkah every year at the beginning of the holy month of Thulhijjah to perform Hajj (the world's largest annual gathering).

Then, on the 4th of October a large number of students came to join in the fun and celebrate Eid al-Adha at the Sydney Eid festival with much joy and happiness.

We take this opportunity to congratulate our colleagues in the Arabic department Mr Kassem and Mr El Shafie as well as our deputy principal Mr Alwan, for performing this great act of worship; may Allah accept their good deeds and grant us to perform Hajj in future years in sha' Allah.

We would like also to convey our best wishes to all our dear students and parents for a relaxing and enjoyable summer holiday. May our times be always filled with goodness and acts of obedience, aameen.

**Mrs Faten El Dana OAM**  
**Head of Arabic and Religious Studies**

# RELIGIOUS STUDIES



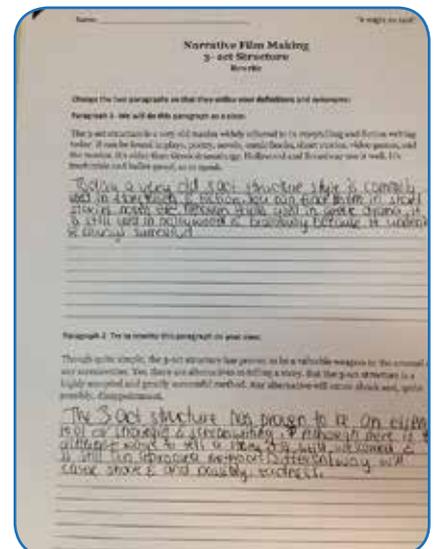
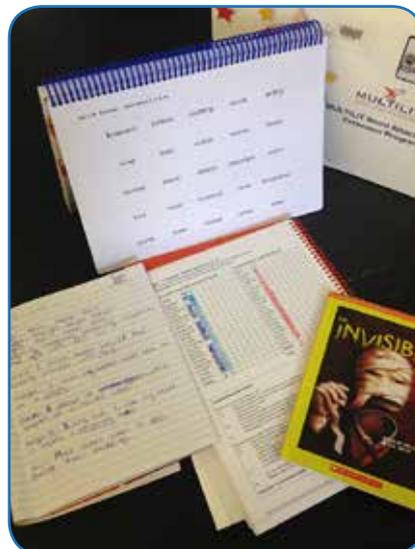
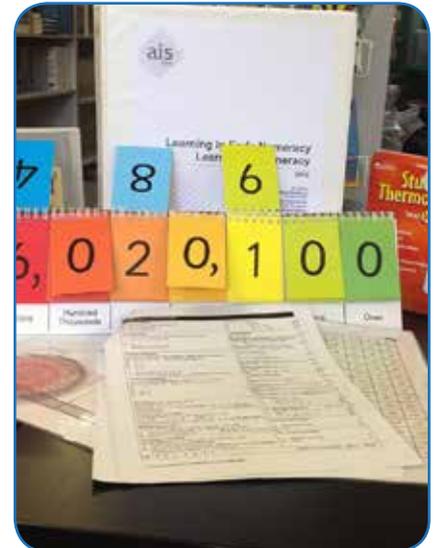
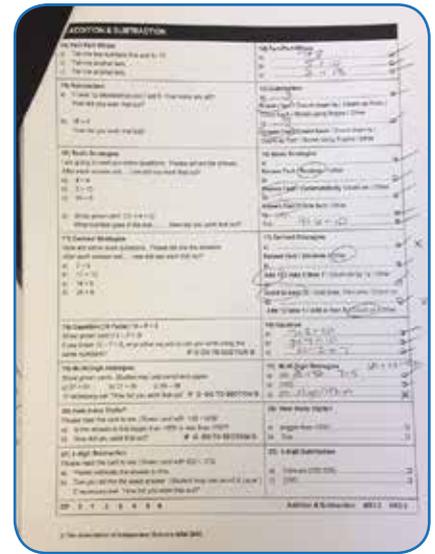
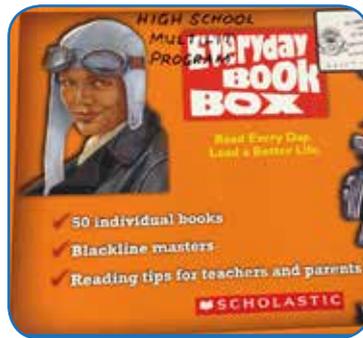
# LEARNING SUPPORT

The Learning Support Team at Al Amanah College aims to facilitate processes and strategies to cater for the needs of all students within the school. Such needs could include physical, social, emotional, behavioural and academic concerns. The team is a decision making body and we aim to maximise the use of school resources and personnel to have a more coordinated and efficient structure to improve learning conditions for students and staff.

Interventions can be delivered in a manner that best meets the needs identified, which may be through collaborations with teachers, as a class, in a small group, or individual teaching. Students are supported within a range of literacy and numeracy programs including Multi Lit, Learning In Numeracy, Reading to Learn, Literacy Targets, and Team Teaching across all classes and KLAs.

Learning Support is a team effort. Parents are extremely important to the Learning Support Department and Al Amanah. We thank all the lovely parents for their hard work, support, collaboration and dedication as we implement strategies to enhance learning at home and in the classroom. Please do not hesitate to provide any information you may think will assist us in helping your child reach their full potential or if you need strategies to implement at home.

## Mrs Kelly Miller and Miss Joanne Otten Secondary Learning Support Team



# SPORTS

## Swimming Carnival

The Swimming Carnival was a blast! All you could see was Miss Kabbara and her camera shooting any possible thing moving, Mrs Halabi inspecting every colours' area to see whether it was clean or not, and Miss Ech and Miss Baker laughing at the crazy kids cheering their lungs off! The swimming carnival was a successful event leading to almost everyone's voices absolutely gone! According to all the children's feedback, they loved it! Water was everywhere and everyone raced like Dawn Fraser, well almost everyone, and at the end of the races we all enjoyed our delicious pizzas. The decision on which colour won was a tough call. Lillie and Bradman had really close points but Bradman ended up coming third whilst Lillie came fourth. Fraser and Newcomb had very high points although Newcomb shone more that day so Fraser came second. This led to Newcomb winning the swimming carnival! All the colours did a wonderful job although Newcomb stood out the most. Captain Shaymeh Hmaydan and Vice Captain Aminah Haddad sure did a good job! Guess all the screaming and chanting was worth it! The swimming carnival was exciting and worth while and we absolutely cannot wait for the next carnival!

**Neha Qadri - 10M1**  
**Sports Committee**



## Athletics Carnival

We started off the day with the blast of the gun and ended the day with the cheers on the bus! Al Amanah College's athletics carnival was an amazing experience, from the screaming students to the laughing teachers. Students ran like they had never run before, and cheered like their life depended on it! Also the girls pulled away in tug-of-war! Fraser and Bradman made it in the grand final for tug of war although Bradman showed their strength more. Then came the teachers vs year tens... YEAR TENS WON! It was a tough game although the girls had it at the end. Miss Kabbara had a very stressful job at the carnival, therefore the Year 10 girls helped throughout the day. We were all dying to hear the results as to which team came first. Every team deserved to come first with their cheering, running & decorative areas! We all cannot wait for the next athletics carnival; you never know what Miss Kabbara has up her sleeve...

**Neha Qadri - 10M1  
Sports Committee**



# YEAR 7

## Year 7M1



**BACK ROW:** Joanne Otten (teacher), Jessica Ech (teacher), Hawra Alfartose, Halima Kadric, Mariam Chamma, Siham Raad, Batoul Chams, Tamineh Saboune, Zein Kusnadi, Osama Khazma, Amir Kara-Ali, John Forbes (teacher)

**FRONT ROW:** Zahraa Chamseddine, Shams Khashashneh, Summar Dib, Zaraa Mazhar, Zena Chahine, Yasmin Nouredine, Mouhamed Zein, Ahmed Alhalimi, Louay Korhani, Marwan Jajatieh

## Year 7M2



**BACK ROW:** Elham Amir, Amira Naboulsi, Farnaaz Nisha, Yasmine Nachar, Abdullah Mohamed, Ali Dhafer Alaany, Mohamed Hamid

**MIDDLE ROW:** Badiaa Taleb (teacher), Malak Ayash, Selena Abu Lebdeh, Kainaat Hameed, Juliana Djohan, Princess Zahab, Gazi Baltaji, Waleed Al Rady, Bahaa Al Kasem, Amir Ibrahim, Azzam Rajab (teacher)

**FRONT ROW:** Diana El Wazze, Aaliyah Ibrahim, Asma Inaizi, Mariam Karime, Aiman Tariq, Adam Baltaji, Mustafa Ahmed Al-Saeedi, Adam Taleb Hawchar, Mohab Sidaoui

## Year 8M1



**BACK ROW:** Aysha Kassem, Zahraa Aldahalimi, Ayat Al Mosawi, Aiyah Anis, Jalal Chahine, Ahmad Hamouda

**MIDDLE ROW:** Zahra Shwan, Shaymaa El Saj, Ayah Elmobayed, Asmaa Elfayoumi, Bilal Chahine, Omar Elchaar, Adam Baba

**FRONT ROW:** Zeinab Elsayed, Banine Alfartose, Gazwa Karich, Mariam Majmeddine, Ishrah Zahir, Harun Karat, Bilal Karat, Shaheer Ali

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## Year 8M2



**BACK ROW:** Sakena Alwan, Nour Sulaiman, Maryam Amir, Mariana Noun, Yousef Bebti, Yusuf Sabbagh, Adam Hawchar, Abdullah Rajab

**FRONT ROW:** Aminah Hazarvi, Mya Raad, Henad Hage-Obeid, Mariam Moussa, Zeinab Intiaz, Hassan Homsy, Merhde Khazma, Firas El Hawat, Jalal Hussein, Adam El Hammoud

# YEAR 9

## Year 9M1



**BACK ROW:** Rayan El Hassan, Fatima Kadric, Zena Homsy, Mariam Ibrahim, Ibrahim Amaout, Ahmed Kareem, Hamid Hamid, Mahmoud Abboud

**MIDDLE ROW:** Naomi Slater (teacher), Badia Taleb (teacher), Yasmin Mezher, Cassandra Chahine, Fatima Huzaia, Imran Diab, Shaddy Taleb, Khodar Hijazi, Bassam Daghestani, Samar Alshafie (teacher)

**FRONT ROW:** Nadia Warwar, Amar Kabbout, Jamilah Tabbah, Feryal Nafeh, Muhamed Dzananovic, Taha Masri, Adam Saboune, Noah Agha Wassim Raad

## Year 9M2



**BACK ROW:** Zeinab Rajpoutbhathi, Rima Farhat, Mohammed Srour, Moses Ismail, Mammdouh Eid, Taha Zahab

**MIDDLE ROW:** Ada Kabbara (teacher), Badia Taleb (teacher), Layan Abdo, Sarah Baltaji, Rouwayda Saad, Ibrahim Yehye, Siddiq Sadiq, Yusuf Abdallah, Ajay Nand (teacher)

**FRONT ROW:** Lamija Husiencehjjc, Vian Rawanduz, Zahra Kusnadi, Ibrahim Taleb, Bilal Dib, Ahmad Alshleh, Mohammed Sabbagh

## Year 10M1



**BACK ROW:** Neha Qadri, Aminah Haddad, Mawra Kareem, Islam Al Khateed, Ayaanle Reigal, Abdulkader Kheilati

**MIDDLE ROW:** Rose Abas (teacher), Emina Kadric, Susan Kabbout, Fatemah Al Mosawi, Shaymeh Hmayden, Mohommed El Hammoud, Hassan Nafeh, Samar Alshafie (teacher)

**FRONT ROW:** Kadi Baba, Sibal Chams, Ferial Elhassan, Jinaan Agha, Sarah Kabbout, Fadal Baba, Hadi Hammoud

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## Year 10M2



**BACK ROW:** Rawan Abdo, Sarah Alfartose, Samiha El Homsy, Emad Anis, Ali Srour

**MIDDLE ROW:** Kelly Miller (teacher), Emma Gonul (teacher), Faheema Ali, Sarah Chahine, Halima Zahab, Yasmin Jamaledine, Firas Noun, Malek El Shafie, Samar Alshafie (teacher)

**FRONT ROW:** Mona Baltaji, Oulah Zakaria, Audrey Avianto, Abeera Imtiaz, Aneesa Abdi-Rashid, Mahmoud Homsy, Hussam El Dana

# YEAR 11

## Year 11B



**BACK ROW:** Mohamed Hawchar, Abdulla Kaakat, Ahmed Khan, Muamin Sulaiman, Yusuf El Shafie

**MIDDLE ROW:** Chadi Kassem (teacher), Hadi Chahine, Arshman Sahid, Faouzi Saboune, Ali Diab, Mahmoud Hamze, Amr Alshelh (teacher)

**FRONT ROW:** Daniel Adra, Jamal Kandakji, Mr. Ayman Alwan, Amer Kanj, Moses El Saj, Adel Sabbagh

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## Year 11G



**BACK ROW:** Jenan Baltaji, Shanice Manirath, Eiman Alkhulfai

**MIDDLE ROW:** Jenan Halabi (teacher), Mary Baker (teacher), Shaymaa Sabbagh, Rayan Ejje, Chanece Amaout, Sara El Saj, Faten El Dana OAM (teacher), Chaza Kaseem (teacher)

**FRONT ROW:** Kinda Kabbout, Nadine Sawda, Jasmin Agha, Mrs. Lubaba Dabboussi, Zeinab ElHawat, Diana Noun, Maysaa Ardati

# YEAR 11 PRESENTATION

2014

A big congratulations to the 2014-2015 Year 12 cohort on the completion of their individual preliminary HSC studies. The milestone was marked with a year 11 award presentation, where the students farwelled the end of what seemed to be a challenging three terms. However, an important and exciting year lies ahead for the Year 12 cohort with their HSC studies. The presentation ceremony acknowledged the academic performance and achievements of the students throughout the year.

The award recipients for consistent awards 2014 were:

- Faouzi Saboune
- Rayan Ejje

Achievement Awards:

- Muamin Sulamin
- Sara El Saj

Principal Award:

- Abdulla Kaakat
- Arshman Sahid

UWS sponsored The Most Outstanding Year 11 Award. The winner receives a guaranteed place in The Academy at UWS, a leadership school and the first of its kind in Australia. The recipient will also receive a \$20,000 conditional Academic Excellence Scholarship, a guaranteed course offer to study at University of Western Sydney and a \$500 study grant to assist with the costs of study in 2015.

Congratulations to Abdulla Kakkat who was this year's recipient.

A big congratulations to all the award recipients and to all the Year 11 students for the completion of the preliminary studies. It is imperative that as a cohort you all develop effective strategies and skills for managing your time to balance the conflicting demands of study and leisure activities. Sometimes it may seem that there isn't enough time to complete all your set tasks and can eventually lead to a build up of stress and anxiety. I wish all the Year 12 students all the best for their final year at Al Amanah College and to make the most of their precious time and make every moment count.



# YEAR 12

## Year 12B



**BACK ROW:** Shamique Qadri, Taha Eje, Arvie Avianto, Mahmoud Ismail, Mohammad Zahab, Mohammad Elshafie

**FRONT ROW:** Chadi Al Kasem, Ayman Alwan (Deputy Principal), Sunil Kumar (Year Advisor)

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## Year 12G



**BACK ROW:** Layal El-Khatib, Javeria Gilani, Tayyba Hazarvi, Zena Zrayka, Mona Hamouda

**MIDDLE ROW:** Rayanne Elmasri, Issraa Taleb Hawchar, Reem Haddad, Ayyah Al Ayoubi, Amina Saad, Mariam Kassar

**BACK ROW:** Jenan Halabi, Chaza Alkasem, Lubaba Dabboussi (High School coordinator), Faten El Dana OAM

The 2014 HSC cohort has been a mixture of vibrant, committed and enthusiastic students who sailed through the year comfortably. There have been tumultuous times and moments of anxiety for some when tasks were left to the last minute to be completed. However, with the majority of the students the learning experiences and opportunities provided has been very fruitful and rewarding.

The school has provided a range of support to all Stage 6 students in the form of constant advice from year advisors, subject teachers and senior executives, follow ups on academic issues, goal setting, effective study skills sessions and time management, effective communications (both electronically and through interviews) and opportunities for personal growth through participations in cultural and religious activities.

The homeroom has been a vibrant place for all of us. It enabled all students to bond and share school issues and access support and guidance from the year advisor. Every day began with messages, advice and encouragements. Students have been so comfortable in the home room that at times they had to be forced to leave. We would share sporting news, light jokes and breaking news to begin the day on a positive note. There were times when it was an effort to bring a smile to Mariam's or Ayyah's face after they had had a tough night with their assignments.

Though sports is not compulsory in Stage 6, the Year 12 students participated enthusiastically in various sporting events and successfully represented our school. They are to be commended in the leadership and team work displayed during such occasions.

The study camp has been another success story for our school and this years' cohort wrote another chapter in the history books of Al Amanah's camp days. The memories of all the fun times will forever linger in the hearts and minds of everyone.

And, now as we all wait for the HSC examinations and look forward to excellent results, we need remind ourselves to stay focused and remain steadfast to our goals. Eat well, sleep well and study well.

Finally, I wish all the Year 12 students the very best in the HSC examinations and a wonderful future full of happiness.

**Sunil Kumar**  
**Year Advisor**



# YEAR 12 CAMP

2014

Year 12 thoroughly enjoyed their study camp at Cataract this year. The camp has traditionally become something for the students to long for and remember for years to come. They had the opportunity to have quiet study time in a setting that allowed for relaxation. The trip to Cataract Dam was a wonderful way to end our camp. Year 12 will be dearly missed. We enjoyed our time with you at the camp and these memories will remain with us.



# YEAR 12 GRADUATION

## 2014

This year's Year 12 cohort have performed well across all subjects. We congratulate the award recipients and wish all of our students only the very best for their future.

### Consistent Effort Awards

- Taha Ejje
- Israa Taleb Hawchar

### Achievement Awards

- Mohammad Edris El Shafie
- Mohammad Zahab
- Loyal Khatib

### Principal Awards

- Ayyah Al Ayyoubi
- Mahmoud Ismail

### University Awards

Al Amanah College received a number of awards sponsored by various universities and institutions. We thank these organisations for their contributions to our school:

- UTS Most Dedicated Student Award – **Ayyah Al Ayoubi**
- UTS Award for Innovation and creativity – **Reem Haddad**
- Macquarie University – Most Outstanding Student in Year 12 – **Mahmoud Ismail**
- Macquarie University's Most Dedicated student – **Mohammad Edris El Shafie**
- Australian Defence Force Long Tan Leadership and teamwork Award – **Mohammad Zahab**



# YEAR 10 PRESENTATION DAY

2014

Congratulations to the award winners of all the year 10 school awards. These recipients have been working consistently throughout the year:

## Consistent Effort Awards

- Aminah Haddad
- Islam Al Khateeb
- Aneesa Abdi-Raseed
- Emina Kadric

## Achievement Awards

- Shaymeh Hmayden
- Ayanle Reigal
- Abeera Imtiaz
- Hussam El Dana
- Rawan Abdo
- Ali Srou

## Principal Awards

- Firas Noun
- Sarah Alfaratose

## Recognition Award

Aneesa Abdi-Rasheed submitted an open ended investigation to the Science teachers Association of NSW and she won a special recognition award from this investigation. We are very proud of her achievements as she attended a special ceremony at the University of Wollongong along with her parents and the head teacher of Science Mrs Kasem.

## Values Award

Al Amanah College has awarded the following students for constantly exhibiting high values including: respect, manners, kindness, responsibility, honesty and pride.

Congratulations to the following recipients:

- 10M1 –Hadi Hammoud
- 10M2 – Susan Kabbout

## Sponsored Awards

- Environmental Citizen of the year from Liverpool City Council - Oulah Zakaria
- Australian Defence Force Long Tan Leadership and teamwork Award – Sibal Chams
- Gifted and Talented award for 2014 – Rawan Abdo (year 10) beginning HSC Mathematics Advanced and Extension.



# YEAR 12 GRADUATES

2013



**Abdullah Abdullah**  
Bachelor of Medical  
Science (Adv) - UWS



**Mona Abu Zalaf**  
Bachelor of Arts/  
Bachelor of Education  
(Secondary) - UNSW



**Fatima Ahmed**  
Bachelor of Science -  
USYD



**Mahmoud Alwan**  
Bachelor of  
Engineering  
(Mechanical) - UNSW



**Salma Baba**  
Bachelor of Medical  
Science - UWS



**Sarah Ejje**  
Bachelor of Medical  
Science - UTS



**Hadi El Dana**  
Bachelor of Arts/  
Bachelor of Education  
(Secondary) - UNSW



**Amani El Wazze**  
Bachelor of Arts -  
USYD



**Barkhad Farah**  
Bachelor of Science -  
UNSW



**Omar Ismal**  
Bachelor of Information  
Systems - UNSW



**Sabrina Jeblawi**  
Bachelor of Arts/  
Psychology with  
Bachelor of Education  
(Primary) - Macq U



**Hayat Khazma**  
Bachelor of Applied  
Finance/Bachelor  
of Commerce  
- Professional  
Accounting - Macq U



**Mohammad Mahfoud**  
Bachelor of  
Construction  
Management - UWS



**Mariam Saad**  
Diploma in Arts - UWS



**Walid Taha**  
Bachelor of Computer  
Science - UWS

# HSC RESULTS

2013

Great achievements in 2013 for the students of Al Amanah College. The results have been outstanding and have made the college and its community very proud.

The College has worked towards continuous improvement and academic excellence in all areas of schooling. Senior students of 2013 have been the role model students in carrying through the school's values with pride as well as reinforcing the academic tradition of the school. Three students were named on the Distinguished Achiever's List in various subjects including Mathematics, Mathematics Extension 1, Biology, Business Studies, Economics and Physics. Congratulations to Mahmoud Alwan, Abdallah Abdallah and Mona Abu Zalaf!

In addition to these three students, Amani El Wazze and Hayat Khazma have also made the school proud with their outstanding results across all their subjects. A large number of the class of 2013 will matriculate to university studies in 2014. All of our students have received offers of acceptance into various Universities.

On a personal note, the Principal and staff of the college would like to express its warmest congratulations to the class of 2013 and wish them well for all their future endeavours.



## AL AMANAH COLLEGE

*Congratulations*

To all 2013 HSC students on their excellent achievement.



**Mahmoud Alwan**  
ATAR 98.2

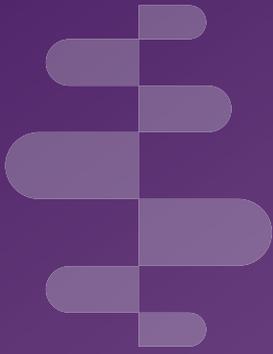


**Abdallah Abdallah**  
ATAR 95.6

University Entries Over 95%

[www.alamanah.nsw.edu.au](http://www.alamanah.nsw.edu.au) Phone: (02) 9822 8022





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Schools affiliated with the Islamic Education Office, Australia founded by the ICPA - Islamic Charity Projects Association

## AL AMANAH COLLEGE



### LIVERPOOL CAMPUS

55 Speed St, Liverpool  
Telephone: (02) 9822 8022  
[www.alamanah.nsw.edu.au](http://www.alamanah.nsw.edu.au)

### BANKSTOWN CAMPUS

2 Winspear Ave, Bankstown  
Telephone: (02) 9708 1220  
[admin@alamanah.nsw.edu.au](mailto:admin@alamanah.nsw.edu.au)



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## SALAMAH COLLEGE



40 Hector St, Chester Hill  
Telephone: (02) 8760 1000  
[admin@salamah.nsw.edu.au](mailto:admin@salamah.nsw.edu.au)  
[www.salamah.nsw.edu.au](http://www.salamah.nsw.edu.au)



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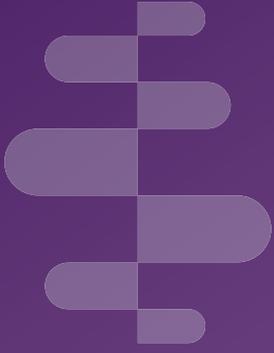
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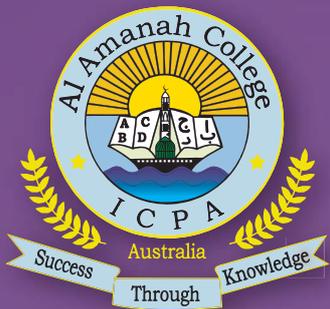
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# 14

# SUCCESS

## THROUGH KNOWLEDGE



### LIVERPOOL CAMPUS

55 Speed Street  
Liverpool NSW 2170 Australia  
P +61 2 9822 8022 | F +61 2 9822 8011

### BANKSTOWN CAMPUS

2 Winspear Avenue  
Bankstown NSW2200 Australia  
P +61 2 9708 1220 | F +61 2 9782 9134

[www.alamanah.nsw.edu.au](http://www.alamanah.nsw.edu.au)

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