

Al Amanah College

Success Through Knowledge

NEWSLETTER

"Pursuing Academic Excellence: Al Amanah College is committed to pursuing academic excellence and nurturing the individual abilities in a caring, educational and Islamic environment."

From the Principal's Office

Friends of Al Amanah College;

In the name of Allah the most merciful, we thank Allah for the blessing of being from the nation of the best creation; the nation of Prophet Muhammad peace be upon him.

Welcome to our final newsletter for 2017. In this edition we continue to share with you some of the school's achievements in 2017. During this term Year Ten students had their graduation in a traditional Al Amanah College style with a whole school assembly and presentation ceremony. Year Eleven students had their presentation during week two. Year Seven, Eight and Nine students have continued to work at their studies this term and have also enjoyed participating in various school and sporting events. Our Year Six students from both campuses attended an open day as part of their transition programme to gain some insight into High School. They spent the day at the secondary school and participated in team building activities and met some high school staff in readiness for 2018.

As I reflect on 2017, I am filled with great pride at the many achievements of both our students and staff. As a school community we move forward to embrace the changes that are ahead and consistently look for ways in which we can realise the expectations in all areas of education.

2017 has been another successful year in the history of Al Amanah College. I am continuously impressed with the dedication, effort and devotion of teachers, support staff and parents. They have been working collaboratively to3 provide the best opportunities possi-

Dear Parents, Students, Staff and ble for the student to learn and students repreflourish.

In order to continue to provide mary and secthe students with the best learn- ondary schools. ing opportunities to succeed in a The team has technologically changing world, met with myself the school plan for 2017 and and the school's beyond will remain focussed on coordinators to quality learning and teaching, discuss student wellbeing, parent part- ties and share nership, professional leadership their thoughts. and using modern technology. The SRC team of 2017 has set Monday 15 - Thursday bilities and teamwork.

At Al Amanah College we encourage students to participate in external events, competitions and more importantly contribute to the local community.

is a good tool to track student remarkable one. analysis are used to refine Al consistently the case. Amanah's teaching/learning the areas of Literacy and Numeracy.

Our students' participation and success in numerous sporting year, I offer my sincere congratulations to all staff and participants and in particular our PDHPE teachers for their contribution to the success of the school's sporting activities.

A new Student Leadership team was introduced this year with

senting the pripriori-

This has been achieved by constride and precedent for the years 25 January 2018 tinuing to build and implement to come. We are consistently a system of collective responsi- working to build upon the great community and culture that is Al Monday 29 - Tuesday Amanah College. We look for- 30 January 2018 ward to our next SRC team for 2018 which will be part of a new and activities through which direction and vision for the SRC they build on their own skills, and the school. A big thank you goes out to all the dedicated and 2018 diligent SRC members, students The national testing NAPLAN and staff who made this year a Friday 30 March -

progress for Years Three, Five, We believe we can do better - we Seven and Nine. The results are never complacent and every Friday 13 April 2018 showed a significant growth in child deserves the best that we Literacy and Numeracy skills can possibly give. We will not for many students, the tests rest until we believe that this is

I take this opportunity to thank programmes. Knowledge of our students for doing their 'best' School-based assessments and in all they do, our staff for their tests combined with these exter- hard work and remarkable comnal tests assist us in diagnosing mitment and our parents, for students who require support in their strong support in assisting us to shape the learning pathways for the students in our care.

I look forward to working together towards a more successful, activities has been evident this productive and enriching academic year for our children.

> I wish our staff members, parents, and students a happy and safe holi-

Regards,

Ayman Alwan Principal Principal

Dates to Remember



Tuesday 5 - Wednesday 6 December

Thursday 7 December

Friday 8 December

Monday 11 December

Tuesday 12 December

Friday 26 January 2018 Public Holiday

Wednesday 31 January

Thursday 1 February

Monday 2 April 2018

Primary Parent/Teacher Interviews - 4:00pm -6:00pm

Mawlid Celebration

Years Seven - Nine End of Year Ceremony

Year Six Graduation

Years Kindy - Five End of Year Ceremony

School Office Open 9:00am - 2:00pm

Pupil Free Days

Student Day One Year One - Year Twelve

Kindergarten Day One

Public Holiday

Last Day of Term One



محمد رسول الله صلى الله عليه وسلم صاحب الخلق العظيم

الحَمْدُ للهِ ربِّ العالمينَ لهُ النَّعمةُ وله الفضلُ ولهُ النَّناءُ الحسن صلواتُ اللهِ البرِّ الرحيم والملائِكةِ المُقرَّبينَ علي سيّينَا مُحَمَّدٍ أشرفِ المرسلينَ.

اللَّهُمَّ صَلَ وَسَلَمُ وَسَالِهُ عَلَى سَيِّدِنا مُحَدِّد وعلى ءال سَيِّدِنا مُحَدِّد المنزل عليه: (لَقَدَ خَاءَكُمُّ رَسُولٌ مِّنْ أَنْفُسِكُمْ عَزِيلٌ عَلَيهُ عَلَيهُم بِالْمُوْمِنِينَ رَءُوفَ رَحيمٌ) عَلَيهُ مِ المُوْمِنِينَ رَءُوفَ رَحيمٌ) التوية / 128. التوية / 128.

إخوة الإيمان ها نحن في شهر ربيع الأول، الشهر الذي شع فيه نور النبي محمد عليه الصلاة والسلام، ففي الثاني عشر من شهر ربيع الأول كان مولد خير الكاننات محمد عليه الصلاة والسلام. والاحتفالات تتوالى والخطب في مدح نبينا عليه الصلاة والسلام تتكاثر، والأناشيد في مدح خير البرية تتعالى، تعلو بها حناجر المنشدين رغم أنوف نفاة التوسل المشبهة، رغم أنوف المجسمة مبغضي رسول الله صلى الله عليه وسلم، يقول الله تعالى في القرءان الكريم: (مًا كَانَ مُحَمَّدُ أَبَا أَحَد مَن رَبِّهِ المُنْ مَا المُنْ مَا المُنْ عَلَى المُرابِ الله عليه وسلم، يقول ربَّجَالِكُم وَلَكِن رَسول الله وَخَاتَمَ النَّبِينَ) الأحزاب / 40.

هو محمد الذي جعل الله خُلُقَه القرءان، هو محمد الذي يرضى بما يرضاه القرءان ويتأدب بآدابه ويتخلق بأخلاقه ويلتزم أوامره ولا يغضب لنفسه إلا إذا ارتكبت محارم الله. هو محمد الذي بعثم مكارم الأخلاق، هو محمد الذي هو أشجع الناس أي أقواهم قلبًا وأكثرهم جراءة لملاقاة العدق ، هو محمد الذي ما سئل عن شيء قطّ يعني عن أي حاجة من متاع الدنيا يباح إعطاؤها فقال لا إلا إذا كان شيئًا لا يجدُه، هو محمد الذي كان أصدق الناس لهجة وأوقى الناس نمة وأحسن الناس معاشرة. فالله تبارك وتعالى أعطى نبيه صلى الله عليه وسلم من محاسن الأخلاق أعلى رتبة.

كان نظره إلى الأرض أكثر من نظره إلى السماء، يعني نظره إلى الأرض حال السكوت وعدم التحدث أطول من نظره إلى السماء، أما حال السحات يرفع طرفة إلى السماء قبلة الدعاء ومهبط الرخمات والوحي) ، وكان لا يثبت بصره في وجه أحد لشدة حيانه، هو محمد الذي كان أكثر الناس تواضعًا وكان أشدَ الناس لأصحابه إكرامًا لهم ومن ذلك أنه كان لا يمد رجله بين جلسانه احترامًا لهم، وكان أرحم الناس بكل مؤمن، ولا يختص برحمته من يعقل فقط بل تعمّ

رحمته حتى من لا يعقل كالوحش والطير، حتى الهرّة تأتيه فيُصْغي لها الإناء (أي يُمِيلُه) لتشرب (حتى يُسْهُل

عليها أن تشرب منه) وكان يفعل ذلك غير مرة بل كل هرة

أتته يفعل بها ذلك ، هو محمد الذي كان يمشى مع

نَظُرُه للأرض منه أكثرُ

إلى السماء خافضٌ إذْ يَنْظُرُ

المسكين والأرملة إذا أتياه في حاجة ما. وكان صلى الله عليه وسلم يمزح مع أصحابه مؤانسة لهم وتالفًا لما كانوا عليه من شدة، فكان يمازحهم تخفيفًا عليهم لكنه لا يقول إلا حقًا لأنه معصوم عن الكذب.

وكان صلى الله عليه وسلم يجلس في الأكل مع العبيد الأرقاء ويتشبه بهم في الجلوس للأكل فلا يترفع عليهم ويقول: "إنما أنا عبد ءاكل كما يأكل العبد وأجلس كما يجلس العبد". ووأثل وقد دلّت الآية الكريمة على أخلاقه، قال الله تعالى: (وإلَّكُ لَعَلَى خُلُقٍ عَظِيمٍ) سورة القلم / 4. وعن عائشة رضي الله عنها قالت عندما سئلت عن خلق رسول الله صلى الله عليه وسلم: «فإنَّ خُلْقَ رسول الله عليه وسلم كان القرءان" رواه مسلم في الصحيح.

وعن عانشة رضي الله عنها عندما سنلت عن خُلُق رسول الله صلى الله عليه وسلم قالت: "لم يكن فاحشًا ولا متفحشًا، ولا سخَابًا في الأسواق، ولا يجزي بالسينة السينة، ولكن يعفو ويصفح أو قالت: يعفو ويغفر"، شك أبو داود.

أما أخبار كرمه وسخانه فعديدة منها ما رواه مسلم عن أنس رضى الله عليه الله عليه الله عليه الله عليه الله عليه الله عليه وسلم على الإسلام شيئا إلا أعطاه، فأتاه رجل فسأله، فأمر له بعتم بين جبلين، فأتى قومه فقال: أسلموا، فإن محمدًا يعطى عطاء من لا يخاف الفاق".

أما أخبار زهده وتواضعه واختياره الدار الآخرة فكثيرة منها ما رواه البيهقي والترمذي وابن ماجه عن عبد الله أنه قال: اضطجع النبي صلى الله عليه وسلم على حصير فأثر الحصير بجلده، فجعلت أمسحه عنه وأقول بأبي أنت وأمي يا رسول الله، ألا أذنتنا فنبسط لك شيئًا يقيك منه تنام عليه، فقال: "ما لي وللدنيا، وما أنا والدنيا، إنما أنا والدنيا كراكب استظل تحت شجرة ثم راح وتركها".

فقد كان صلى الله عليه وسلم متصفًا بصفات حسنة من الصدق، والأماتة، والصلة، والعفاف، والكرم، والشجاعة، وطاعة الله في كل حال وأوانٍ ولحظة ونفس، مع الفصاحة الباهرة والنصح التام، والرافة والرحمة، والشعقاء، والإحسان، ومواساة الفقراء والأيتام والأرامل والضعفاء، وكان صلى الله عليه وسلم أشد الناس تواضعًا، يحب المساكين ويشهد جنائزهم، ويعود مرضاهم، هذا كله مع حسن السمت والصورة، والنسب العظيم، قال الله تعالى: (الله مَعْمُ حَبْثُ مَجْقُل مِسَالَتُهُ سورة الإنعام / 124.

أَغُلُمُ كَيْثُ يَجْعَلُ رِسَالِيَهُ سورة الأنعام / 124. مُحَمَّدُ تَحَنُ إليهِ الأفندةُ وتقر به العيونُ وتأنسُ به القلوبُ، فَكلامهُ نُورٌ وَ مَدخَلُهُ نورٌ ومخرَجُهُ نورٌ وَعَمَلُهُ نور، إن سَكَتَ علاه الوقارُ وإن نطق أخذ بالقلوب والبصائر والأبصار.

إِنّي عَشَقْت محمدًا قرشيًا حَبًا يفوق محبتي أبويًا ماذا أُحَدِّثُ عن جمال محمد أرني كمثل الهاشمي ذكيًا وكيف لا أعشق مُحَمَّدًا، فهو الذي كان يجالسُ الفقراء والمساكين والعبيد والإماء ويعودهم ويزورهم ويتفقّد حالهم ويشهد جنائزهم، وكيف لا أعشق مُحَمَّدًا وكلامه ببَيِّن ظاهر يفصل بين الحق والباطل، يرضى بما يرضاه القرءان، ويتخلقُ بأخلاقه ويلتزم أوامره، وكيف لا أعشق مُحَمَّدًا وهو أكثر الناس حياءً وأدبًا مع ربه ولا يقول

في حالة الرضا والغضب إلا الحق قطعًا، لعصمته، فإنه معصوم لا ينطق إلا بالحق، وكان يعظ الناس أي يخطبهم بالجد والاجتهاد ويذكرهم بآيات الله ويخوفهم من عقابه، فكان إذا خطب احمرَت عيناه وعلا صوته والشتد غضبه حتى كانه منذر جيش أي قوم يُصَبِّحهم عدوهم، وكان إذا سُرَّ استنار وجهه من السرور بدرًا أي قمرًا كاملاً، وكيف لا أعشق مُحَمَّدًا وهو:

حين يرحم فهو أشفق راحم وإلى هرقل أتى رسول محمد فانظر وأخبرني بأي شجاعةً ومحمدي قد مات لكن لم يزل في قبره في أرضِ طَابَةَ حَيَّا

أحبابنا الكرام، إنَّ حُبنا وعشقنا لمحمد صلى الله عليه وسلم يدفعنا في كل زمان ومكان إلى الالتزام بالشرع الحنيف وهو القاتل في حديثه الشريف: " كل عمل ليس عليه أمرنا فهو رد" أي مردود. فالأعمال لا تقبل إلا أن توافق الشريعة وموافقة الشرع وعدم موافقته لا يعرف إلا بالعلم، والعلم لا يؤخذ إلا من أفواه العلماء، ولا تكفي مطالعة الكتب بغير تلق من أفواه العلماء بل كثير من الناس الذين يضلون سببه أنهم لا يتلقون علم الدين من أفواه العلماء بل يعتمدون على المطالعة في مؤلفات العلماء فكيف الذي يطالع في الكتب التي حشيت مؤلفات العلماء فكيف الذي يطالع في الكتب التي حشيت بالأحاديث المكذوبة والأخبار المعلولة والغلو المذموم والكذب على الدين والتجسيم والتشبيه أي تشبيه الله بخلقه والعياذ بالله تعالى.

ومن أشهر هذه الكتب المدسوسة الكتاب المسمى مولد العروس الذي قيل فيه إن الله قبض قبضة من نور وجهه فقال لها كوني محمدًا فكانت محمدًا، وفي هذه العبارة نسبة الجزئية لله تعالى وهو تبارك وتعالى منزه عن الجزئية والانحلال. قال تعالى: (لَمْ يَلِدُ وَلَمْ يُولُدُ) الإخلاص / 3.

فَهُو لا يُقَبِّل الْتَعَدد والكثرة ولا التجزء والانقسام والله منزّه عن ذلك لا يشبه شيء من خلقه: (لَيسَ كَمِثْلِهِ شَيءٌ وَهُوَ السَّمِيعُ النِّصِيرُ) الشّوري / 11.

وحَكُمَ مِن يعتقد أن محمدًا أو غَيْرَه جزء من الله أنه ليس بمسلم عند الله.

وهذا الكتاب المسمى مولد العروس ليس من تأليف ابن الجوزي لأن ابن الجوزي من كيار علماء أهل السنة والجماعة عقيدته أن الله ليس جسمًا كثيفًا يجس باليد كالشجر والحجر والبشر وليس جسمًا لطيفًا لا يجس باليد حتى يضبط كالضوء والظلام والريح ولا يوصف بصفات الأجسام كالحركة والسكون.

في هذه الأيام يحتفل المسلمون بذكرى مولد سيد العالمين وخاتم الأنبياء والمرسلين سيدنا محمد صلى الله عليه وسلم الذي أتانا بشرع عظيم بين فيه الحلال والحرام، بين فيه الوجب والمندوب والمكروه والباطل والصحيح، فطوبي لمن تعلم دين الله وطبق على نفسه وعلم والديه وزوجته وأولاده وأحبابه وجيرانه ممن يسمعون النصح، أليس الله تعالى يقول: (قُل هَل يَستَوِي الَّذِينَ يَعْلَمُونَ والَّذِينَ لاَ يَعَلَمُونَ) الزمر /9

فواظبوا على حضور مجالس علم الدين والزموا أحكام دين الله تعلى تكونوا حقيقة ممن يتبعون الرسول النبي الأمي الاتباع الصحيح الكامل، أما مجرد حفظ الأناشيد وتوزيع الحلوى والأطعمة ونشر الزينة هنا وهناك من غير أداء الواجبات واجتناب المحرمات فهذا لا يرضاه رسول الله عليه وسلم إنما الذي يحبه رسول الله صلى الله عليه وسلم لنا أن فذي الواجبات وأجتناب المحرمات التي نهى الله عنها، وإظهار هذه الشعائر مجردًا عن أداء الواجبات واجتناب المحرمات لا يُغني، بل لا بد من أداء الواجبات واجتناب المحرمات، فلسنا نقر الطائفة الوهابية التي تُحرّم على المسلمين الاحتفال بمولد النبي صلى الله عليه وسلم ومع ذلك لا نقر أولئك المطريين النين ينشدون ويطربون الناس بأصواتهم ولا يؤدون الواجبات ويجتنبون المحرمات فاتباع النبي صلى الله عليه وسلم يكون بأداء الواجبات واجتناب المحرمات.



2017 Annual Business Dinner

Al Amanah College held its annual business dinner on Friday 17 November in the school's Grand Hall. Staff members and prominent guests gathered to celebrate the accomplishments of our staff and teachers throughout the academic year 2017. Our staff and teachers are recognised for their hard work and their commitment to the school. The amount of inspiration that teachers provide our students goes above and beyond that which we think. Distinguished guests, including members of parliament, Council representatives, local NSW Police Area Commanders, community leaders, religious advisors and student Alumni representatives attended the dinner.

The evening's formal events began with a beautiful Qur'an recitation by Mohammad Hazarvi - Year Twelve graduate, followed by a magnificent performance by the school choir of the school and national anthems. The Islamic Education Office and School Head Principal Mr Mohamad El Dana, delivered the welcome speech followed by the Chairman of Darulfatwa Islamic High Council of Australia Dr Salim Alwan Al-Hussainiyy who focused on the importance of acquiring Islamic knowledge and remaining steadfast on the path of Prophet Muhammad "Peace be upon him". Dr Sheikh Salim Alwan thanked Al Amanah for all their hard work in supporting and educating our community. The school's chanting group, made up of a number of very enthusiastic young boys; who take their role very seriously, performed two wonderful chants.

The school's achievements for the year were highlighted in the video of students and teachers which embodied the school's culture and values in many different ways. Our final speaker for the night was Nora Awad. Nora is one of Al Amanah College's 2010 graduates. She gave a moving speech about the teachers and how they have had a positive effect on her life and her journey. The evening continued with an award ceremony during which awards were presented to the following staff members:

Five Years of Service Award

Rabea El Zahab, Natasha Shah, Maha Mouhajer, Samiha Elabbout, Nisrine El Bandar, Lara Jazzar, Rouhaifa El Zahab, Amal Nachar and Lisa Adam.

Ten Years of Service Award

Amr Alshelh, Sawsan El Hawat, Jameel Hamouda and Abdulatif Nachar.

Fifteen Years of Service Award

Dalal Saad, Chadi Alkasem, Marwaan Hamouda and Ayman Alwan.

Outstanding Performance Award - Teaching

Eirwan Sinwan, Rouhaifa El Zahab, Eman Zahra, Zeina Demyati, Mohamad Halabi, Talahl Jamleoui, Jessica Ech, Naomi Slater and Hanan Dabboussi.

Outstanding Performance Award - Non-Teaching

Rae Anna Bebti and Azizal Aziz.

Volunteer Recognition Award

Samir Trad

Special Recognition Award

Mona Baltaji

Leadership Award

Mirna Oueik

Outstanding Achievements Student Award

Abdulrahman El Omari - In recognition of his distinguished achievement in the HSC 2016 – ATAR 96.3 Rawan Abdo - In recognition of her distinguished achievement in the HSC 2016 – ATAR 91.9

In recognition of his high achievement in the 2016 HSC - Hussam El Dana

In recognition of his high achievement in the 2016 HSC - Mohammad Hazarvi

In recognition of her high achievement in the 2016 HSC - Sana Sowaid

In recognition of his high achievement in the 2016 HSC - Ali Srour $\,$

Al-Azhar Imam Awards

Shaykh Samer Alshafie and Shaykh Muhammad Eid in recognition of their meritorious fulfilment of the Azhary Imam course that was held in Egypt in January - February 2017.

In conclusion to an eventful evening, a buffet dinner was enjoyed by all staff members and guests marking the end of a challenging and successful year at Al Amanah College.



Talent Quest

On Thursday 30 November, Al Amanah College held a talent quest which showcased unique performances ranging from Year One to Year Six.

We were wonderfully entertained with all sorts of amazing acts, ranging from Islamic chants, Quran recitation, dramatic plays and poems. It certainly provided an opportunity for students and staff to share a laugh at the end of a busy term.

Our wonderful three judges - Mrs El Bander, Mrs Husseincehajic and Miss Mc Gahey provided their positive feedback and gave a score for each performance. After the scores were tallied, the winners were announced. First place was given to Bilal Elhallak from Year One! Second place was given to Year Six boys Hadi Tabbara, Omar Alwan, Jamal El Halbouni, Amir Masri and Abdelrahman Eltayeb, who performed a synchronized swimming performance. In third place was Mohammad Kassem from Year Two.

Having students laughing, singing, enjoying themselves and more importantly, encouraging each other throughout the day, highlighted the significant privilege it is to belong to our community.

A big thankyou to each of the student performers who added to the atmosphere of the day and to the staff who volunteered with the entertaining event. It was a great way to finish the term!



Year Four SUEZ Recycle Resource Centre Excursion

This term Year Four have been learning about sustainability and how to keep Earth clean. On Wednesday 29 November Year Four attended an excursion to the SUEZ Recycling Centre. The excursion was a chance for students to witness first-hand how recycling works and the process which it goes through. The students had a lovely bus ride to the centre where they then had recess at the facility.

The tour began with an informative session conducted by one of the mangers at the facility. During the session the students learnt about the stages which rubbish goes through to become usable compost. They were shown the variety of machines and learnt all about their different jobs. The session focused heavily on the Liverpool District making the information relevant to the students' everyday lives. After the session was completed, students took a short bus trip to another location where they had the opportunity to walk through the factory and see the recycling process. Students had to wear vests, goggles and a hard hat during this tour.

The manager informed the students during the tour of what was happening at every station and the jobs of various people in the factory. Overall the excursion was an exciting and informative experience for students in which they were able to appreciate the work that goes into keeping our environment clean.







Year Six Open Day

Year Six open day marked the welcoming of Year Six students into Al Amanah High School. They were able to get a glimpse of high school life through Abu Baker Abdullah and Kadija Abdallah, who gave insightful speeches about their recollections of Year Seven in 2017. Year Six students asked many questions to the select panel of SRC students, including how to study effectively, time-management and who to ask for help around the school. Then, under the guidance of the SRC leaders they participated in numerous fun-filled activities including a guided tour of high school and games.

I wish all Year Six students the best of luck entering and transitioning into high school in 2018.

Thankyou to all the SRC members for all your time and effort in making it a wonderful day for the Year Six students

Miss Baker SRC Coordinator



Year Three Goat Island Excursion

Year Three students went on a fascinating tour of historic Goat Island which helped them learn about important parts of the history of Australia. The students had the opportunity to explore the convict quarry, how the Aboriginals survived in the bush and visit one of the first water police stations in Sydney. Year Three also heard stories about convicts and studied what their life was like, what sort of food they are and what punishments they endured.

The students did not see any goats but had a very exciting day in Sydney Harbour.



2017 Kindergarten Orientation Sessions

This term we had our first Kindy Orientation sessions at Liverpool campus! Students had the opportunity to take part in activities in the kindergarten classrooms to get ready for 'big school.' We read stories, played with play-dough, decorated crowns and students were able to meet their new peers. Parents also attended a session to become familiar with school procedures.

The orientation programme marks the beginning of a positive partnership between the school and families, which will enrich the education of our future kindy students. The sessions are important for both new and existing families and each session builds upon the other in providing a comprehensive programme for all parents and children starting in Kindergarten 2018. During this time, parents had the opportunity to meet our executive staff members and kindergarten teachers. These sessions will cover some of the following topics:

- Getting students ready for school
- Specific information about the Kindergarten teaching/learning programme, curriculum, schedule and routines
- School policies and procedures

Thankyou to the many parents and students who attended.









Star Student of the Week

2 - 6 Week 8





Week 6



Week 7









Week 9



Jude Eltayeb 1R

Ghfran Abdullah **4A**

Noor Mouslemani 4N

Week 7

Jana Moussa 5W

K - 1

Week 8

Jibril El-Khatib 5K

Week 8

Sara Hijazi 6J

Week 9

Emma Rasool **6**S

Week 5

















Yousif Al-Timimi 1R

Leena Alaany 1R

Bilal Elhallak 1R

Edin Beganovic 1R

Yusuf Al Boustani KH

Daad Trad KK

Alyssa Hawchar KM

7

رسالة إلى والدي الحبيب

نموذجان من عمل تلاميذ الصف السادس الابتدائى بعد تعلمهم لمهارة كتابة الرسالة

حيث طلبت المعلمة منهم كتابة رسالة إلى والدهم يخبرونه بها عن أحوالهم المدرسية





معًا في حُبِ مُحمّد

تلاميذ الصف الثالث وهم يلونون شعار المولد النبوي الشريف لهذا













SRC Mawlid Fundraiser

The annual Maawlid Concert will be held on Sunday 3 December 2017 at Homebush Olympic Park. In an effort to contribute to the Maawlid celebration, the school held a fundraiser on Wednesday 21 November 2017. The primary and high school students were encouraged to donate cakes, muffins and cupcakes for the day as well as a donation of a gold coin

The day saw a vast array and assortment of donated cakes, Krispy Kreme, sundaes and jelly sold at recess and lunchtime. Throughout the whole day students contributed money towards to the fundraiser. On behalf of Al Amanah College and the SRC coordinators, we would like to personally thank all the parents, students and teachers who contributed with the cake donations, ice cream and their time in order to make this event a successful one.

We hope to see all the parents and student attend this glorious occasion at Sydney Olympic Park in celebrating the birth of the best of all creations: Prophet Mohammed (Peace and Blessing be upon him).

Kind Regards, SRC Primary and secondary co-ordinators



Year Twelve Modern History Excursion

On Wednesday 8 November Year Twelve Modern History students went on an excursion to Macquarie University to the Australia Museum. They undertook a variety of activities that involved examining primary sources of World War One memorabilia and even watched an archival footage video from World War Two. Students were lectured regarding how to respond to World War One source analysis questions in the exams in order to maximize their marks. Students were able to utilize and benefit from this information for their upcoming half yearly and HSC examinations, in which I wish the girls and boys all the best of luck in their final school year.

On a final note, the museum officer commented on how well behaved the students were and how knowledgeable they were about the World War One content. Well-done! I am very proud of you all!



Mary Baker Modern History Teacher

2017 Year Ten Graduation

On Friday 24 November 2017, Al Amanah College held its Year Ten graduation ceremony. The presentation ceremony acknowledged the academic performance and achievements of the students throughout the year. To the parents of those who graduated, congratulations on your sons or daughters' achievement and we would like to sincerely thank you for all your support over the years.

Congratulations to the Year Ten award recipients and we wish them all the best and success in their future endeavours.

Year Ten Award winners:

Consistent Effort Awards

- Tamineh Saboune
- Selena Abu Lebdeh
- Adam Taleb Hawchar
- Ahmad Aldhalimi

Achievement Awards

- Princess Zahab
- Mariam Karime
- Mohamad Hamid
- Shadi Khazaal
- Bahaa Al Kasem

Principal Awards

- Kainaat Hameed
- Mohab Aldeen Sidaoui
- Abdullahi Mohamad
- Ali Dhafer Alaany

Values

- Mohamad Hamid
- Diana El Wazze

ADF

• Shadi Khazaal

Science Award

• Mariam Karime

Australian Geography Competition

- Shams Khashashneh Top 1% in Australia
- Mustafa Al Saeedi High distinction
- Shadi Khazaal High distinction

USYD

• Ali Dhafer Alaany

South West Connect Award

• Shadi Khazaal

Sports Awards

Sports person of the year:

- Ali Dhafer Alaany
- Batoul Chams

Age Champion:

- Adel Kandakji
- Princess Zahab















2018 HSC Students Universities Excursions

2018 HSC students have attended information sessions at Sydney University, University of Technology Sydney and University of New South Wales over weeks five and six in Term Four. Student participation in university information and workshop sessions help prepare students to make informed decisions about the following:

- 1. Diversity in undergraduate degree course
- 2. Nature of learning across various faculties in universities
- 3. Scholarship opportunities
- 4. Special entry requirements in courses such as medicine, dentistry and performing arts



The HSC class is strongly encouraged to ensure they use part of the upcoming summer break to catch up on their studies.

Student Account of University Visit

Prior to the university excursions, many of my peers were unsure about what path to take at university. However, learning about different courses and participating in information sessions at USYD, UTS and UNSW campuses helped us to figure out what we are interested in and obtain a closer look at university learning and the job market.

Zeinab Imtiaz Year Elven Student

courses.

Senior Student Advice – Summer Break

The first term of studies in the HSC class of 2017 is drawing to an end. It is essential for senior students to devote some time towards their learning during the upcoming summer break while also enjoying a well-deserved break! It is strongly advised that the 2017 HSC class engage in:

- 1. Planning and successfully implementing a study regime over their summer break. It is recommended that Year Twelve students take leadership in formulating a plan to accommodate family and personal commitments whilst also making time for academic pursuits
- 2. In academic knowledge driven courses such as Business Studies, Biology, Economics, Geography and Chemistry it is vital that ample time is spent in readings to ensure preparations for the half yearly exams are well underway during the break. It is also essential that all syllabus concepts, skills and rubric requirements for these courses are clearly understood by all students.
- In English, it would be advisable for all students to ensure all prescribed texts and rubric requirements are well understood. In Mathematics solving problems is key to success.
- The use of past HSC exams for practice under time constraints is an excellent idea. Note the past exams and marking criteria/ guidelines are available on BOSTES website.

Learning resources will continue to be available on Moodle and it is a great pathway to remain engaged with academic work. Mr Nand will continue to be available via email over the break in the event you have any queries regarding your volunteer work and or record keeping for university related applications in 2017.

Enjoy your break Year Twelve!



وجبات بدون اعتراضات



استمتع بأوقات تناول الطعام

- · أثنى على طفلك لتجربة الطعام
- واستخدم عبارات إيجابية



عمل روتين لتناول الوجبات

- ، ينصح بتقديم ثلاث وجبات رئيسية كل ساعتين الى ثلاث ساعات للأطفال الذين يتجاور أعمارهم اثنى عشر شهرا يتخللها تقديم وجبات خفيفة
 - ينبغى ان يكون الأطفال جوعى عند تناول الطعام وأن لا تمتلئ بطونهم بالمشرويات والأطعمة الخفيفة



دع الطفل يستجيب لإحساسه بالجوع بنفسه

- ينبغى الإمتناع عن إجبار الطفل لتناول الطعام
- امنح الفرصة للطفل لتحديد كمية الأكل التي سيتناولها وامتنع عن تقديم البديل للطعام المرفوض من الطفل



- تناول الطعام مع الأسرة
- ينبغى تقديم نفس الطعام لجميع أفراد الأسرة مع إدخال تعديلات بسيطة لتناسب الطفل (التقليل من الملح والتوابل)
 - اجعل من نفسك قدوة في تناول مختلف الأطعمة الصحية والإستمتاع بها
- · استخدم عبارات إيجابية في وصف الأطعمة الصحية (على سبيل المثال: الجزر باللذيذ المقرمش)



استخدم نظام مكافأت لا يشمل الطعام

- المكافأت تشمل الثناء على الطفل أو زيادة وقت اللعب أو منحه ملصقات ورسوم تشجيعية
- ، لا تكافئ طفاك بالطعام (تجنب مثلا أن تقول للطفل ستحصل على الحلوى مقابل تناول الخضروات)









ARABIC

وجبات بدون اعتراضات



تفادى الإنشغال وقت تناول الطعام

• خلال تناول الطعام استغل الفرصة في محادثة الطفل حديث عائلي وتجنب مشاهدة التلفاز واستعمال الأيباد وكافة الألعاب

استمر في المحاولة

- · بعض الأطفال يحتاجون من عشرة الى خمسة عشر محاولة ليتقبلوا الأطعمة الجديدة فاستمر في المحاولة
 - ، قدم طعام مفضل لدى الطفل عند تقديم طعام جديد ويفضل الفصل بين الصنفين
 - قم بتقديم صنف من الطعام الجديد في المرة الواحدة
- استخدم طرق مختلفة لطهو الطعام مثل طعام مشوى أو مسلوق أو مخبوز في الفرن

تقديم الطعام بحصص ملائمة للطفل

- تجنب تقديم الطعام بكميات كبيرة
- قدم حصص صغيرة وامنح الفرصة للطفل لطلب المزيد



تقديم الطعام بطريقة مبتكرة

 بمكن استخدام المصاصات الملونة وقطاعات الحلوى والأكواب والأطباق فى صنع أشكالا وشخصيات وذلك لتقديم الطعام بصورة ممتعة ومبتكرة



ينبغى إشراك الأطفال

- · ينبغى إشراك الأطفال في تجهيز قائمة الطعام وشراؤه وطبخه
- ينبغى تشجيع الأطفال على استكشاف الطعام (عن طريق الشم والتذوق واللمس)
 - ، ينبغى أن يسمح للطفل بتناول الطعام بنفسه حتى لو تسبب في بعض الفوضى



الإعتراض على الطعام تحدى لكثير من الوالدين - فأنت لست وحدك! تحلى بالصبر وداوم على المحاولة





ARABIC

What is Healthy?

Good health – for you and your children – is all about striking the right balance between healthy eating and regular physical activity.

It starts from understanding the benefits of being healthy, knowing what is a healthy weight and learning more about healthy eating and physical activity for kids.

The good news...

Having a healthy lifestyle, eating well and being physically active helps children to:

- ♦ build strong bones
- grow and develop healthily
- ♦ improve their concentration at school
- maintain a healthy weight
- ♦ be alert and active

....and the bad news



Being unhealthy can lead to problems in later life, such as:

- ♦ type two diabetes
- ♦ high blood pressure and cholesterol levels
- ♦ some types of cancers
- ♦ heart disease
- ♦ stroke
- ♦ joint problems and breathing problems
- being overweight and obese

To help stay fit and healthy, children should:

- ♦ Get active each day
- ♦ Choose water as a drink
- ♦ Eat more fruit and vegies
- ♦ Turn off the TV or computer and get active
- Eat fewer snacks and select healthier alternatives

https://www.healthykids.nsw.gov.au/parents-carers/faqs/what-is-healthy.aspx

Glimpse of the Month









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