

2017

YEARBOOK

AL AMANAH

VALUES

Commitment

We value the Muslim's commitment to the teachings of Islam, to the values of Islam and to the practices of Islam. These commitments are foundational to the success of the Muslim in all aspects of life.

Compassion

Compassion towards all those deserving and in need is a key value in Islam. It is founded on the notion of appreciation of others and sympathy towards them through words and deeds.

Positivity

We value the importance of a positive atmosphere, positive communications and positive outcomes which in turn will assist the students to develop in a safe and supporting environment.

Integrity

We value and teach all children integrity and we stress on its importance in the life of every Muslim in order to become an asset to their community and to the larger Australian community.

Wisdom

We value wisdom and reinforce it by teaching our children how to make the right choices that are in line with the Islamic teachings and ones that can protect the individual from harm in this life and the next.

Work Ethic

We value at Al Amanah College the highest standards of work ethics and we teach it to children through modeling and training so they can perform and achieve their maximum potential.

Integrity

Wisdom

Compassion

Positivity

Commitment

Work Ethic



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THE AUSTRALIAN NATIONAL ANTHEM

Australians all let us rejoice
For we are young and free
We've golden soil and wealth for toil
Our home is girt by sea

Our land abounds in nature's gifts
Of beauty rich and rare
In history's page let every stage
Advance Australia fair
In joyful strains then let us sing
Advance Australia fair

Beneath our radiant Southern Cross
We'll toil with hearts and hands
To make this Commonwealth of ours
Renowned of all the lands

For those who've come across the seas
We've boundless plains to share
With courage let us all combine
To Advance Australia Fair
In joyful strains then let us sing
Advance Australia Fair

AL AMANAH SCHOOL SONG

For all He graciously gave me
I praise Allah the one almighty
May He raise the rank of thee
Muhammad the mercy to all humanity

I thank you Lord for Al Amanah
Where I grow and learn
The skills and knowledge that I need
To shine as a Muslim Australian

In my land of golden fields
Of wavy grass and wide brown plains
My homeland of tall gumtrees
Of lengthy droughts and heavy rains

For all He graciously gave me
I praise Allah the one all mighty
May he raise the rank of thee
Muhammad the mercy to all humanity

HEAD PRINCIPAL

In the name of Allah, the most merciful. Praise be to Allah the Lord of the worlds and may Allah raise the rank of our beloved Prophet Muhammad peace be upon him, and protect his nation from that which he fears for it.

As the academic year 2017 draws to an end, it is time for reflection on the challenges and experiences that each and every one has gone through this year. It has been a busy, positive and successful year for Al Amanah College as the school grows from strength to strength with great accomplishments in many areas.

During this year, both Bankstown and Liverpool Campuses were inspected by the NESA (NSW Education Standards Authority) for renewal of school's registration. Included in the inspection was thorough viewing of all teaching programs K-12, legal and administrative documentation, and structures of the school, policies and procedures as well as all facilities. The outcomes of the inspection and review were very pleasing. NESA inspectors were impressed with the findings and commended Al Amanah for its teaching programs and curriculum in addition to its proficiency in managing all aspects of the school. The College was granted a renewal of its registration for another 5 years. This high praise from NESA is a credit to all of our dedicated staff for all the work they do each day to make Al Amanah College a great place to learn and work.



This year, 2017 saw a number of new ventures alongside the above success and all the regular school events. One of these remarkable ventures was the registration of the College as an accredited TAA (Teachers Accreditation Authority) responsible for accrediting teachers using the Australian Professional Standards for Teachers. Furthermore, we have completed the construction of a new bus bay at the school frontage on Speed Street. The completion of this development in improving the infrastructure has shown significant traffic improvement particularly in the afternoon where school and public buses can park properly alongside the school gate for quick and safe pickup. We have also upgraded the electricity main to increase the power in the school by installing solar power panels on the school's roof to generate electricity in order to reduce the electricity bill.

The high standards set by Al Amanah College were reflected in our commitment to quality teaching. Teaching and learning success at the College was again proudly evident in the NAPLAN and HSC results. It is with great pleasure that I congratulate the students on their successes in the 2016 HSC. The results were very pleasing with students achieving excellent marks, and are continuing their tertiary studies at different universities. NAPLAN results for years 3, 5, 7 and 9 has shown steady academic successful growth and solid performance.

Staff at Al Amanah continue to work collaboratively together to best meet the needs of our students. I am grateful for the time and energy they put into their positions. Our staff work very hard to form a positive environment where every person's exceptional strengths and talents are distinguished. We have a culture of high expectations for students and staff alike and it is our sincere goal that each and every one of our students graduate with a plan for the future and with the skills necessary to be successful in anything they do. The combination of focusing on our students' academic success as well as their social and emotional well-being makes an environment where our students do amazing things every year.

The success of our students is built on the partnership we have with our families and the community. I am grateful that we have such an amazing relationship with our community and we will continue to strive to be the type of school that our families can be proud to send their children to.

I would like to take this opportunity to sincerely thank our parents for their continued support and co-operation. I look forward to a great and successful year in 2018. I wish you all a safe, restful and enjoyable holiday.

RELIGIOUS ADVISOR



تربيـة الأولـاد - أمانـة شـرعـية

الحمد لله رب العالمين، والصلـة والسلام على أشرف الأنبياء والمرسلـين، وعلى آله وأصحابـه الطـيـبين الطـاهـرين، ومن تبعـهم بإحسـان إلى يوم...
أما بعد:

رُوِيَ بـالإسنـاد المتـصل في سـنـن البـيـهـقـي رـحـمـه اللهـ تـعـالـى مـنـ حـدـيـثـ أـبـي هـرـيـرـة رـضـيـ اللهـ عـنـهـ أـنـ رـسـوـلـ اللهـ صـلـىـ اللهـ عـلـيـهـ وـسـلـمـ قـالـ: «كـلـ مـولـودـ يـوـلـدـ عـلـىـ الـفـطـرـةـ» الـحـدـيـثـ. وـمـعـنـيـ قـوـلـهـ: «يـوـلـدـ عـلـىـ الـفـطـرـةـ» وـفـيـ لـفـظـ «يـوـلـدـ عـلـىـ الـمـلـةـ» أـيـ عـلـىـ مـقـضـيـ الـعـهـدـ الـذـيـ أـخـذـ عـلـيـهـ يـوـمـ أـخـرـجـ اللهـ تـعـالـىـ أـرـوـاحـ بـنـيـ اـدـمـ مـنـ ظـهـرـ اـدـمـ عـلـيـهـ السـلـامـ فـاسـتـطـقـهـمـ فـقـالـ: (الـسـنـثـ بـرـيـكـمـ قـالـواـ بـلـىـ لـاـ إـلـهـ لـنـاـ غـيرـكـ)، وـإـنـمـاـ أـبـوـاهـ يـمـيلـانـ بـهـ إـلـىـ جـانـبـ الـخـيـرـ أـوـ إـلـىـ جـانـبـ الـشـرـ.

لـذـاـ فـيـ تـرـبـيـةـ الـأـلـادـ مـنـ أـهـمـ الـأـمـورـ وـأـوـكـدـهـاـ فـالـلـوـلـدـ أـمـانـةـ عـنـدـ الـدـيـهـ وـقـلـبـهـ قـابـلـ لـكـلـ مـاـ نـفـشـ وـمـائـلـ إـلـىـ كـلـ مـاـ يـمـلـأـ بـهـ إـلـيـهـ، فـإـنـ عـودـ الـخـيـرـ وـعـلـمـهـ نـشـأـ عـلـيـهـ وـسـعـدـ فـيـ الدـيـنـ وـالـآخـرـةـ وـشـارـكـهـ فـيـ ثـوـابـ أـبـوـاهـ، وـإـنـ عـوـدـ الـشـرـ وـأـهـمـلـ إـهـمـالـ الـبـهـائـمـ شـقـيـ وـهـلـكـ. وـصـيـانـةـ الـأـلـادـ تـكـوـنـ بـتـأـديـبـهـمـ وـتـهـذـيـبـهـمـ وـتـعـلـيمـهـمـ مـاـ لـاـ بـدـ مـنـ الـعـلـمـ الـشـرـعـيـ وـمـحـاسـنـ الـأـخـلـاقـ وـبـحـفـظـهـمـ مـنـ قـرـنـاءـ السـوـءـ.

وـلـقـدـ حـثـ الـإـسـلـامـ عـلـىـ تـرـبـيـةـ الـأـلـادـ، وـمـحاـولـةـ وـقـايـتـهـمـ مـنـ النـارـ فـقـالـ تـعـالـىـ: ((بـاـ إـيـهـاـ الـذـيـنـ ءـامـنـواـ قـوـاـ أـنـفـسـكـمـ وـأـهـلـيـكـمـ نـارـاـ))، [سـوـرةـ التـحـرـيـمـ الـآيـةـ 6ـ]. وـقـدـ فـسـرـهـاـ عـلـيـ بنـ أـبـيـ طـالـبـ رـضـيـ اللهـ عـنـهـ بـقـوـلـهـ: «عـلـمـواـ أـنـفـسـكـمـ وـأـهـلـيـكـمـ الـخـيـرـ»، أـيـ أـنـ وـقـاـيـةـ الـنـفـسـ وـالـأـهـلـ مـنـ نـارـ جـهـنـمـ تـكـوـنـ بـتـعـلـمـ أـمـورـ الـدـيـنـ الـضـرـوريـةـ وـتـعـلـيمـ الـأـهـلـ ذـلـكـ. رـوـاهـ الـحـاـكـمـ فـيـ الـمـسـتـدـرـكـ. وـقـالـ تـعـالـىـ: ((وـأـمـرـ أـهـلـكـ بـالـصـلـاـةـ وـاصـطـبـرـ عـلـيـهـاـ)). وـمـدـحـ عـبـادـ الرـحـمـنـ الـذـيـنـ يـقـولـونـ: ((رـبـبـاـ هـبـ لـنـاـ مـنـ أـزـوـاجـنـاـ وـذـرـيـاتـنـاـ قـرـةـ أـعـيـنـ وـاجـعـلـنـاـ لـمـتـقـيـنـ إـمـاماـ)). وـمـنـ السـنـةـ حـيـثـ يـقـولـ النـبـيـ صـلـىـ اللهـ عـلـيـهـ وـسـلـمـ: ((الـرـجـلـ رـاعـ فـيـ أـهـلـهـ وـمـسـؤـلـ عنـ رـعـيـتـهـ، وـالـمـرـأـةـ رـاعـيـةـ فـيـ بـيـتـ زـوـجـهـاـ وـمـسـؤـلـةـ عـنـ رـعـيـتـهـ)) رـوـاهـ الـبـخـارـيـ وـمـسـلـمـ. وـحـرـصـ السـلـفـ عـلـىـ تـرـبـيـةـ أـبـنـيـهـمـ، وـكـانـواـ يـتـخـذـونـ لـهـمـ الـمـرـبـيـنـ الـمـتـخـصـصـيـنـ فـيـ ذـلـكـ، وـأـخـبـارـهـمـ فـيـ ذـلـكـ كـثـيرـةـ.

وـلـاشـكـ أـنـ لـتـرـبـيـةـ أـثـرـ كـبـيرـ فـيـ صـلـاحـ الـأـلـادـ وـبـالـتـالـيـ إـلـىـ صـلـاحـ الـأـسـرـ ثـمـ صـلـاحـ الـمـجـتمـعـ بـرـمـتهـ. وـلـاـ شـكـ أـنـ التـرـبـيـةـ عـمـلـ شـاقـ، وـجـهـدـ يـحـتـاجـ إـلـىـ قـوـتـ، وـعـمـلـ فـاضـلـ وـهـيـ مـهـمـةـ لـيـسـ جـدـيـدـةـ. وـتـبـرـزـ أـهـمـيـةـ التـرـبـيـةـ الـإـسـلـامـيـةـ الصـحـيـحةـ مـنـ خـلـالـ الـاقـتـداءـ بـالـرـسـوـلـ صـلـىـ اللهـ عـلـيـهـ وـسـلـمـ وـالـصـحـابـةـ وـمـنـ بـعـدـهـمـ مـنـ السـلـفـ الـصـالـحـ فـيـ تـرـبـيـةـ أـبـيـهـمـ، وـبـعـرـفـةـ الـنـهجـ الـذـيـ اـتـيـعـهـ لـيـتـمـ التـعـرـفـ عـلـىـ الـطـرـيـقـةـ الـتـيـ نـحـتـاجـ لـاتـبـاعـهـاـ فـيـ تـرـبـيـتـاـ الـأـلـادـنـاـ.

وـالـنـاظـرـ لـوـاقـعـ الـأـمـةـ يـجـدـ وـضـعـاـ سـيـئـاـ لـمـ يـمـرـ عـلـيـهـ طـوـالـ الـأـزـمـنـةـ الـمـتـقـدـمـةـ، فـقـدـ أـوـشـكـتـ أـنـ تـعـدـ كـثـيرـ مـنـ الـمـبـادـيـ الـإـسـلـامـيـةـ فـيـ بـعـضـ الـبـلـدـانـ الـإـسـلـامـيـةـ فـضـلـاـ عـنـ الـدـوـلـ الـغـرـبـيـةـ، وـلـكـنـ بـالـتـرـبـيـةـ الـصـحـيـحةـ يـمـكـنـاـ الـعـمـلـ عـلـىـ مـعـالـجـةـ هـذـاـ الـوـضـعـ.

فـبـالـتـرـبـيـةـ الـصـحـيـحةـ يـتـمـ تـزـوـيدـ الـوـلـدـ بـالـحـصـانـةـ الـذـاتـيـةـ، فـلـاـ يـتـأـثـرـ بـمـاـ يـقـابـلـهـ مـنـ شـهـوـاتـ وـشـبـهـاتـ؛ لـأـنـهـ تـقـوـىـ مـراـقبـتـهـ اللهـ فـلـاـ يـنـتـهـكـ حـرـماتـ اللهـ إـذـاـ خـلـاـ بـهـ، وـلـاـ يـتـأـثـرـ بـالـشـهـوـاتـ الـذـيـنـ تـزـيـنـتـ فـيـ هـذـاـ الـعـصـرـ إـلـىـ حدـ أـنـ الـبـعـضـ كـادـ يـقـنـعـ أـنـهـ أـمـرـ عـادـيـ فـيـ زـمـانـنـاـ، وـبـالـتـالـيـ يـتـغـاضـىـ كـثـيرـ مـنـ الـأـهـلـ عـنـ أـلـادـهـمـ وـهـمـ يـرـونـهـمـ يـنـجـرـفـونـ خـلـفـ هـذـهـ التـيـارـاتـ الـفـاسـدـةـ.

الـلـهـمـ أـقـرـ أـعـيـنـاـ بـصـلـاحـ أـلـادـنـاـ وـأـزـوـاجـنـاـ وـأـقـارـبـنـاـ وـإـخـوـانـنـاـ الـمـسـلـمـيـنـ. الـلـهـمـ اـغـفـرـ لـنـاـ وـلـوـالـدـيـنـاـ وـلـأـصـحـابـ الـفـضـلـ عـلـيـنـاـ، وـصـلـىـ اللهـ عـلـىـ نـبـيـنـاـ مـحـمـدـ وـعـلـىـ آلـهـ وـصـحـبـهـ وـسـلـمـ تـسـلـيـمـاـ كـثـيرـاـ.

فضـيـلـةـ الشـيـخـ إـبـراهـيـمـ الشـافـعـيـ

الـمـرـشـدـ الـدـيـنـيـ لـكـلـيـةـ الـأـمـانـةـ الـإـسـلـامـيـةـ

PRINCIPAL

LIVERPOOL

In the name of Allah the most merciful, we thank Allah for the blessing of being from the nation of the best creation; the nation of Prophet Muhammad peace be upon him.

I would like to begin my word with a glorious Ayah in which Allah the exalted said in the Holy Quran in Surat-Tahrim:

(يَا أَيُّهَا الَّذِينَ آمَنُوا قُوَا اَنْفُسَكُمْ وَأَهْلِكُمْ نَارًا وَقُوَدُهَا النَّاسُ وَالْحَجَرُ)

This ayah means: "O you who believed protect yourselves and your families from Hellfire, which is fuelled by people and stones." Prophet Muhammad peace be upon Him said what means: Every one of you is a guardian over his dependents and is responsible for the action of these persons who are dependent on him.

Allah the Exalted created us into many tribes, colours and languages. He created us as individuals with diverse traditions and understandings. Allah ordered the entire mankind to follow the only acceptable Religion, Islam. He revealed many different rules upon His messengers in order to teach it to the people. Allah the Exalted bestowed upon Prophet Muhammad the last and the simplest set of rules to mankind, so we should follow and practice it.

We are proud to say that Al Amanah College was established in accordance to the true teachings and methodology of Islam, the methodology of the prophets and the righteous ones. It is truly a path of moderation and clear from extremism. Al Amanah's beneficial and modern teachings, that our society needs, have immensely illuminated the paths of our youth and guided them to the truth and moderation therefore, rejecting extremism.

2017 has been another successful year in the history of Al Amanah College. I am continuously impressed with the dedication, effort and devotion of teachers, support staff and parents. They have been working collaboratively to provide the best opportunities possible for the student to learn and flourish.

In order to continue to provide the students with the best learning opportunities to succeed in a technologically changing world, the school plan for 2017 and beyond will remain focussed on quality learning and teaching, student wellbeing, parent partnership, professional leadership and using modern technology. This has been achieved by continuing to build and implement a system of collective responsibilities and teamwork.

At the commencement of this academic year, we reflected on the many outstanding performances in the 2016 HSC. The College stakeholders have worked together to attain continuous improvement and academic excellence in all areas of schooling. Senior students of 2016 have been exemplary in carrying through the school's values with pride and reinforcing the academic tradition of the school. Six students were named on the Distinguished Achiever's List in various subjects including Arabic Continuers, Biology, Business Studies, Mathematics, Mathematics Extension 1 and Modern History. Congratulations to Abdulrahman El Omari, Rawan Abdo, Ali Srour, Aneesa Abdi-Rashid, Firas Noun, Hussam El Dana, Mohammad Hazarvi, Sarah Al Fartose, Malek El-Shafie and Sana Sowaid for securing excellent results. Congratulations to the class of 2016 on achieving excellent results in their HSC examinations.

The national testing NAPLAN is a good tool to track student progress for Year 3, Year 5, Year 7 and Year 9. The results showed a significant growth in Literacy and Numeracy skills for many students, the tests analysis are used to refine Al Amanah's teaching/learning programs. Knowledge of School-based assessments and tests combined with these external tests assist us in diagnosing students who require support in the areas of Literacy and Numeracy.

Our students' participation and success in numerous sporting activities has been evident this year, I offer my sincere congratulations to all staff and participating students and in particular our PDHPE teachers for their contribution to the success of the school's sporting activities.

A new Student Leadership team was introduced this year with students representing the primary and secondary schools. The team has met with myself and the school's coordinators to discuss priorities and share their thoughts. The SRC team of 2017 has set stride and precedent for the years to come. We are consistently working to build upon the great community and culture that is Al Amanah College. We look forward to our next SRC team for 2018 which will be part of a new direction and vision for the SRC and the school. A big thank you goes out to all the dedicated and diligent SRC members, students and staff who made this year a remarkable one.

These are just a few of the school's achievements in 2017. There are many more I could share. Al Amanah College is committed to continually improving. We are working hard to build a learning community that offers all students an excellent education. We believe we can do better – we are never complacent and every child deserves the best that we can possibly give. We will not rest until we believe that this is consistently the case.

I take this opportunity to thank our students for doing their 'best' in all they do, our staff for their hard work and remarkable commitment and our parents, for their strong support in assisting us to shape the learning pathways for the students in our care.

I look forward to working together towards a more successful, productive and enriching academic year for our children. I wish our staff members, parents, and students a happy and safe holiday.



Mr Ayman Alwan
Principal

PRINCIPAL

BANKSTOWN



Dear parents, students, staff and community of Al Amanah;

Praise be to our Exalted God "Allah", the Lord of the worlds, the One who is attributed with all perfection and the One who exists without a place. To Allah belong the endowments and proper commendations. We ask Him to keep us resolute in faith and enlighten our hearts with the knowledge of Holy Qura'n. May Allah increase the honour of our Prophet Muhammad, raise His rank, and protect His nation from that which He fears for them.

As my third year as principal draws to a close, I couldn't be happier than serving Al Amanah College! It is a great honour and privilege for me to be the principal of this hidden jewel. At Al Amanah College, we work together to offer students a caring, safe, stimulating and fully equipped educational environment that supports and nurtures the instructional pedagogy of our school as well as the development of the individual abilities of our students' knowledge.

I have the pleasure to announce that we have completed a very successful and prosperous year, with our enthusiastic, highly trained and professional staff members who have exerted huge efforts to offer our students a varied range of learning opportunities. Al Amanah College, staff members always work with the spirit of togetherness since they are committed to the excellence of our students' education through a sound balance of quality educational programs and superior services. However, we will strive more and more to achieve a very positive influence on the educational and ethical lives of our students and help them attain their full potential. Our aim is to provide our students the best of educational opportunities via a systematic and balanced curriculum and to address the diverse needs of all students and develop their skills and nurture their efficiency and learning performance.

positive influence on the educational and ethical lives of our students and help them attain their full potential. Our aim is to provide our students the best of educational opportunities via a systematic and balanced curriculum and to address the diverse needs of all students and develop their skills and nurture their efficiency and learning performance.

I would like to acknowledge the continuous efforts of all teachers in supporting our students to achieve their goals throughout 2017. Moreover, our dedicated teachers focused on the learning needs of our Year 3 & 5 students and assisted them continuously. Many of our year 3 & 5 students showed successful and growth performance in their NAPLAN results. Furthermore, at a school level, our staff analysed NAPLAN results using SMART data to help better understand and evaluate the performance of our students. This analysis assists teachers to identify students' learning needs and help them to achieve greater NAPLAN results in the coming year. I wish our graduating Year 6 students the very best with their continued learning at our Liverpool Campus, and encourage them to aspire and progress to achieve their ambitious goals.

2017 saw a number of ventures and activities that keep us busy. We held Athletic Carnival, Annual Ramadan, Competition Award Ceremony, Eid Al-Adha Fete, New Hijri Year Celebration, and sports activities. We also had SRC induction, Public Speaking, Science Week, Literacy and Numeracy week and a Book Week Parade, where our students showed traditional and marvellous performances.

Our school values of integrity, wisdom, positivity, compassion, work ethics and commitment are modelled daily and practised in our everyday activities with our students from diverse backgrounds to foster a very positive school culture and atmosphere. At Al Amanah College, we have been serving the community for two decades, and we always strive for distinction and excellence in academic achievement and ethical life of our enthusiastic students to reach their full prospect of success.

We also believe that the family-school partnership is a collaborative relationship involving school staff, parents and other community members. This relationship should be based on mutual trust and shared responsibility to sustain and strengthen the educational foundations of the students as well as their behaviour and attendance at the school.

Finally, I congratulate our caring teachers for their loyalty and our remarkable students who have put in a huge effort and progressed in their learning and I wish all staff, parents, carers and the whole community of Al Amanah a great summer full of enjoyment and relaxation and best of luck in their days ahead. I look forward to working together to a more successful and fruitful scholastic year.

All the very best wishes.

**Mr Bassam Adra
Principal**

SCHOOL COORDINATOR

BANKSTOWN PRIMARY

'We do not learn from experience We learn from reflecting on experience'
– John Dewey

Reflection is integral in the teaching and learning process and it is at this time of the year that we reflect upon our achievements at Al Amanah Bankstown.

Our lower primary department, implemented a new synthetic phonics program called 'Get Reading Right'. This program allows students to develop phonemic awareness and begin to blend phonemes (sounds) to produce words. Students in Year 3 – Year 6 also began the Spelling Mastery program this year to help enhance their spelling skills and strategies. Both programs employ a direct instruction method that has proven to be highly effective.

2017 was also the first year the new Australian Curriculum Geography syllabus was implemented in NSW schools. Our teachers produced high quality programs that have been very successful and allowed our students to investigate people, places and environments utilising geographical tools and inquiry.

The school's Literacy and Numeracy mentors are key figures in helping beginning teachers develop effective teaching strategies as well as critical reflection on practice within a coaching context. Mrs Oueik and Ms Chami have worked alongside teachers in team teaching sessions throughout the year and provided meaningful feedback to assist in teacher's development. I would like to take this opportunity to sincerely thank my wonderful mentors for their excellent work throughout this year.

A key component in reflecting upon NAPLAN results, is the analysis of SMART Data, that is undertaken every year. Our teachers work together to analyse questions in order to further develop students understanding of literacy and numeracy concepts. Our students this year were also part of the trial of NAPLAN Online in the School Readiness Test. Students in Year 3 and 5 completed an Omnibus test (mix of reading, language conventions and numeracy) and our Year 5 students also completed a Writing test. The students were highly engaged as they completed the test and were also given the opportunity to complete a survey about completing the test online.

Data collection and analysis is an integral part of our school and this year teachers have researched various aspects on what works best through evidence-based practices to help improve student performance. Throughout our weekly staff meetings teachers have addressed seven themes to assist in this development. These themes were:

1. High expectations
2. Explicit teaching
3. Effective feedback
4. Use of data to inform practice
5. Classroom management
6. Wellbeing
7. Collaboration

Our students have also enjoyed another event filled year. Several highlights this year included a First Aid course for our Stage 2 & 3 students, our Eid Ul-Adha Fete, Science workshop on Sustainability and the opportunity for our Stage 3 students to participate in an Islamic Gala Day. Our students are encouraged to reflect upon their learning to help set their own academic and behaviour goals and have also been involved in learning to self-regulate to enhance their learning.

I'd like to thank the amazing team at Al Amanah Bankstown for their continued support and dedication. I'd like to also take this opportunity to wish our Year 6 students all the very best in the next phase of their learning. I hope all our students and parents enjoy the summer break and I look forward to seeing everyone again in 2018.



SCHOOL COORDINATOR

LIVERPOOL PRIMARY



Another great school year has come to an end. Time has flown by with many accomplishments. Our kindy students have made progress during the year and our Year Six students have ended their journey in the primary school and are ready for high school.

One of our many achievements this year was that two of our exceptional teachers, Ms Buckle and Mrs El Hawat were invited to share their knowledge and expertise at the AIS conference: A More Beautiful Question. They discussed writing powerful questions drawn from quality literature and their experiences in the classroom. We were very proud of them for presenting a great workshop in front of teachers from other independent schools. We have many talented teachers at the school who work diligently to ensure they plan good learning experiences for our students. During staff meetings, teachers use student data from NAPLAN and assessments to plan learning experiences. NAPLAN data is analysed yearly to identify areas of strength and areas for further improvement. This helps our staff determine the learning focus areas in literacy and numeracy and implement the suggested strategies to target the areas. This year's NAPLAN results showed improved results in the younger grades. Year 3 students achieved higher than the national average in many areas. Most students in Year 5 were above the national minimum standards. This year, we implemented our new English, history and geography programmes. Lessons are much more meaningful because they relate to the real world. Units have been designed to relate to a big idea/theme such as belonging, diversity, friendship, cultures, sustainability, survival or immigration. Powerful literature has been included in the lessons to address higher level thinking and to motivate our students to love reading and learning.

Many events were held this year such as the special celebrations in Term Two. Classrooms were beautifully decorated to celebrate the upcoming month of Ramadan and many students participated in the Ramadan Competition. Term Three was a very busy term with the Book Week Parade, Athletics Carnival and Arabic Poetry Competition. The Book Week Parade was enjoyable. This year's theme was 'Escape to Everywhere'. It encouraged our students to think about the world and to imagine themselves in the shoes of someone else. This fosters compassion and empathy towards others. Later on in the term, we had the Athletics Carnival. Our Athletics Carnival was combined with all the K-6 students attending on the day. Thank you to the parents who assisted. You are wonderful! To end Term Three, we had the Arabic Poetry Competition. Eighteen students from Years 5 and 6 participated in the competition. Students memorised and recited poetry on stage about our beloved Prophet Muhammad (May Peace Be Upon Him). The poems were delivered by our students with love and compassion. I must say the poems were impressive and brought tears to our eyes because they were very touching and heart-warming. I am so proud of the students who took part in this competition.

This year we had a strong focus on instilling good behaviour and reminding the students about the social skill of the week. The social skill of the week related to a hadith. It's very important that we work together to ensure our children show impeccable behaviour in all settings. It's great that they excel academically, however for them to be more successful in real-life situations, they need to learn how to get along with others in a respectful manner. One hadith that was taught this year to our students which relates to good behaviour is:

قالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ : "إِنَّ اللَّهَ يُعْطِي مَا لَا يُعْطِي عَلَى الْغَنْفِ".

This Hadith means: Allah enables us to better achieve our goals when using a kind approach rather than an aggressive approach.

They say it takes a village to raise a child. Insha Allah, we will keep on working together so our students continue to be well-mannered and respectful citizens of our community. On a final note, I would like to thank all the teachers for their dedication and team work in assisting our school and students. I wish our staff, students and their families a blissful and safe holiday!

**Mrs Samaya Sahyouni
Primary School Coordinator**

SCHOOL COORDINATOR

LIVERPOOL SECONDARY

The Secondary school team has worked towards overall improvement this year. With one main goal which is to improve and drive the school's results even higher. Teachers and students alike are goal and results driven. The importance of setting and reviewing goals is of vital importance, whether a parent, teacher or a student. If we work together as a community, we can only nurture and grow students who aim to achieve high as well be motivated and successful.

In terms of career and after school pathways; we have worked in conjunction with South West Connect to assist year 10 students to improve interview, resume and job seeking skills. Our year 10 students have expanded their skills with many students seeking work experience in white collar professions in order to gain insight to the world of professional work. The year 12 students have attended university career days as well as be given a number of seminars at school regarding their UAC options and university opportunities.

There have been a number of events in the Secondary school that remind students of the core values of the school. Islamic events lie at the heart of the school's calendar; in addition to graduations and SRC leadership events. The life-long skills and values that students learn are what contribute to students' wellbeing and outlook on life. We have focused on increasing the sense of communal belonging for students and have seen students grow with a sense of pride for their school.

There has been a significant increase in online learning this year. This was the first year that all assessment tasks were being submitted online; with many students finding the process more accessible and convenient. We are continuing to encourage the need for time management and organizational skills in such a fast paced world. Students are learning more and more the need to submit items by due dates and times. Perseverance, time management and organizational skills are key to succeeding and this is something we are working to instill in all students. It is the skills that are learned with time that will help students achieve the results they want to achieve and I wish all students only the very best.

For students in years 7 and 9, the Naplan results have been good indicators for them and what they need to do in order to take action. From this year, this group of Year 9 students in NSW had their first opportunity to meet the new standard by achieving minimum band 8 results when they sat the (NAPLAN).

The standard is a nationally agreed standard of functional literacy and numeracy.

Students can demonstrate that they meet the standard by achieving either:

- a band 8 in each of their Year 9 NAPLAN reading, writing and numeracy tests, or
- a pass in the online literacy and numeracy test in Years 10, 11 or 12.

A Year 9 NAPLAN result below a band 8 will act as an early warning system to identify students at risk of not meeting the standard. These students will then have time with their teachers, parents and schools to work to improve their performance, before taking the online literacy and numeracy test. We have already begun to show students the demonstration tests online that they may check to see how ready they feel to take them. From 13 November, there will be a 2 week window for year 9 students to do trial tests.

For the year 7 students, we have been analyzing the results and setting goals in order to aim for higher bands and exceed the minimum standards, not just reach them. Parents are able to be part of this whole process by asking their children what their goals are and what they are doing in order to achieve those goals.

More students are taking part in external competitions which is beneficial to their own learning and their ability to take the feedback and learn from it. Our senior students have achieved results that places them in the top 1% in the Geography Competition and cash prizes were awarded to those in the Business Studies and Economics Competitions. Well done to all!

YEAR 12 SPECIAL ACHIEVEMENT AWARDS 2017

Academically we have had many students perform very well this year. Many of them achieved Distinctions and High Distinctions in the Geography, Business Studies and Economics Competitions run by the UNSW. Congratulations to the following award recipients:

- Most Dedicated Student of Year 12: **Mohamad Srour**
- Innovation Award: **Sarah Baltaji**
- Leadership Award: **Sara Kahil and Yusuf Abdallah**
- Most Outstanding Student and USYD Dux: **Yusuf Abdallah**
- Western Sydney University Most Outstanding Year 11 Student of 2017: **Banine Alfartose**
- ADF Awards: **Shadi Khazaal** (year 10) and **Mahmoud Elsaj** (year 12)

Mrs Lubaba Dabboussi
Secondary School Coordinator



2017 NAPLAN HIGH ACHIEVERS

BANKSTOWN PRIMARY YEAR 3 NAPLAN ACHIEVERS

Congratulations to the following students who achieved results in the top two bands.

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Sheikh Daiyan	Aya Al Nasiri	Daniel Aassar	Daniel Aassar	Khader Aweek
Ibraheem Dar	Khader Aweek	Khader Aweek	Sheikh Daiyan	Sheikh Daiyan
Lina Kalash	Sheikh Daiyan	Sheikh Daiyan	Rama Dannoun	Rama Dannoun
Enora Mehedy	Rama Dannoun	Rama Dannoun	Ibraheem Dar	Ibraheem Dar
Ishaal Rashid	Maryam Farran	Maryam Farran	Maryam Farran	Maryam Farran
Rayyan Saeed	Fawaz Jamous	Fawaz Jamous	Fawaz Jamous	Fawaz Jamous
Yara Shahin	Abdul-Karim Jomma	Lina Kalash	Lina Kalash	Muhammad Kassar
Humayl Siddiqui	Lina Kalash	Muhammad Kassar	Muhammad Kassar	Enora Mehedy
Safa Umair	Muhammad Kassar	Leen Khaled	Leen Khaled	Ishaal Rashid
	Leen Khaled	Leen Mansi	Tyra Madiedi	Rayyan Saeed
	Tyra Madiedi	Enora Mehedy	Leen Mansi	Yara Shahin
	Leen Mansi	Yara Shahin	Enora Mehedy	Humayl Siddiqui
	Enora Mehedy	Safwat Sheikh	Ahmad Mehtedy	
	Ahmad Mehtedy	Humayl Siddiqui	Rayaan Rashid	
	Adam Moussa	Koda Tebbo	Ishaal Rashid	
	Rayaan Rashid		Rayyan Saeed	
	Ishaal Rashid		Yara Shahin	
	Aydin Rifai		Safwat Sheikh	
	Rayyan Saeed		Humayl Siddiqui	
	Yara Shahin		Ibrahim Tabbouch	
	Humayl Siddiqui		Koda Tebbo	
	Safa Umair		Safa Umair	

YEAR 5 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Marwa Aamir	Marwa Aamir	Zakria Ahmed	Marwa Aamir	Zakria Ahmed
Zakria Ahmed	Rawan Inaizi	Izza Amir	Zakria Ahmed	Rawan Inaizi
Samaira Sabahaat		Elham Chaarani	Izza Amir	
		Aya Jalloul	Elham Chaarani	
			Eshaal Dar	
			Rawan Inaizi	

2017 NAPLAN HIGH ACHIEVERS

LIVERPOOL PRIMARY YEAR 3 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Lana Awad	Hamzah Asfour	Ahmed Abu Elhassan	Ahmed Abu Elhassan	Salim Alwan
Aisha Bilajac	Reahanna Al Khair	Reahanna Al Khair	Reahanna Al Khair	Zainab Bilal
Salim Alwan	Salim Alwan	Salim Alwan	Salim Alwan	Ruqayah El Omari
Zainab Bilal	Lana Awad	Hamzah Asfour	Hamzah Asfour	Bashir Kamal
Jude Eltayeb	Deen Beganovic	Lana Awad	Lana Awad	Elhan Katovic
Bashir Kamal	Aisha Bilajac	Aisha Bilajac	Aisha Bilajac	Amar Khashashneh
Ali Karich	Zainab Bilal	Zainab Bilal	Zainab Bilal	Muhannad Mouslemani
Elhan Katovic	Nour El Masri	Nour El Masri	Nour El Masri	Ruhama Musfiz
Amar Khashashneh	Jenan El Moubayed	Jenan El Moubayed	Jenan El Moubayed	Maira Noman
Mohamed Khogali	Ruqayah El Omari	Ruqayah El Omari	Ruqayah El Omari	Ghazi Rifi
Rida Merera	Douha El Wazze	Douha El Wazze	Douha El Wazze	Iman Rifi
Muhannad Mouslemani	Jude Eltayeb	Jude Eltayeb	Jude Eltayeb	Zaara Yasir
Ruhama Musfiz	Bashir Kamal	Bashir Kamal	Bashir Kamal	
Maira Noman	Yousef Kandakji	Yousef Kandakji	Yousef Kandakji	
Azzam Rajab	Elhan Katovic	Ali Karich	Ali Karich	
Ghazi Rifi	Amar Khashashneh	Elhan Katovic	Elhan Katovic	
Iman Rifi	Mohamed Khogali	Amar Khashashneh	Amar Khashashneh	
	Rida Merera	Mohamed Khogali	Mohamed Khogali	
	Muhannad Mouslemani	Rida Merera	Hammam Maarbani	
	Ruhama Musfiz	Muhannad Mouslemani	Rida Merera	
	Amina Muuse Abdalle	Ruhama Musfiz	Muhannad Mouslemani	
	Maira Noman	Amina Muuse Abdalle	Ruhama Musfiz	
	Azzam Rajab	Maira Noman	Amina Muuse Abdalle	
	Tamineh Refaieh	Tamineh Refaieh	Maira Noman	
	Ghazi Rifi	Ghazi Rifi	Azzam Rajab	
	Iman Rifi	Iman Rifi	Tamineh Refaieh	
	Janah Sahyouni	Zaara Yasir	Ghazi Rifi	
	Zaara Yasir		Iman Rifi	
			Zaara Yasir	

2017 NAPLAN HIGH ACHIEVERS

LIVERPOOL PRIMARY YEAR 5 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Zayaan Ahmad				
Jacob Alsawafi	Maheen Nomana	Jacob Alsawafi	Jacob Alsawafi	Jacob Alsawafi
Maheen Nomana	Mayasa El Masri	Maheen Nomana	Maheen Nomana	Maheen Nomana
Muhammad Bilal	Fouad Karime	Muhammad Bilal	Muhammad Bilal	Muhammad Bilal
Mayasa El Masri	Jana Moussa	Mayasa El Masri	Mayasa El Masri	Mayasa El Masri
Jibril El-Khatib	Daniyal Siddiqui	Aiyad Hassan	Jibril El-Khatib	Abdullah Jirjees
Aiyad Hassan	Mariam Srour	Abbas Hussen	Aiyad Hassan	Adam El Mazloum
Nour Al Kasem	Adam Abdallah	Abdullah Jirjees	Abbas Hussen	Fouad Karime
Adam El Mazloum		Nour Al Kasem	Abdullah Jirjees	Daniyal Siddiqui
Daniyal Siddiqui		Adam El Mazloum	Nour Al Kasem	Jamila Akari
Moses Baltaji		Safaa Karich	Adam El Mazloum	Dounia El Masri
		Anisa Kassar	Safaa Karich	Ahmad El Saj
		Adam Khashashneh	Fouad Karime	Adam El Kordi
		Jana Moussa	Anisa Kassar	Mohammed Kerdi
		Sedra Schanan	Adam Khashashneh	
		Daniyal Siddiqui	Sedra Schanan	
		Mariam Srour	Daniyal Siddiqui	

LIVERPOOL SECONDARY YEAR 7 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Abubakar Abdullah	Zakaria Abdallah	Khadija Abdallah	Khadija Abdallah	Zakaria Abdallah
Zaim Alliaz	Numaan Ali	Zakaria Abdallah	Abubakar Abdallah	Abubakar Abdallah
Mariam El Yassir	Malaak Awad	Abubakar Abdallah	Isabelle Al Khair	Zaim Alliaz
Amal Elfaki	Mariam El Yassir	Isabelle Al Khair	Malaak Awad	Sara Dhafer Alaany
Kamal Hassan	Taha El-Saj	Maymouna Arafat	Fatima Azzhara	Taha El-Saj
Mohamed Husseini	Amal Elfaki	Fatima Azzhara	Rukayya Baba	Kamal Hassan
Isha Shah	Sherwan Khalil	Rukayya Baba	Marwan Bajouri	Mohamed Husseini
Rayhan Shah	Shorooq Khashashneh	Mohamed Chamma	Sara Dhafer Alaany	Jaad Krayem
	Isha Shah	Sara Dhafer Alaany	Mariam El Yassir	Fouad Maarbani
		Serene Dib	Taha El-Saj	Isha Shah
		Lujain El Sayed	Amal Elfaki	Rayhan Shah
		Mariam El Yassir	Kamal Hassan	Ahmad Sultan
		Taha El-Saj	Mohamed Husseini	
		Amal Elfaki	Shorooq Khashashneh	
		Kamal Hassan	Fouad Maarbani	
		Tianna Hoblos	Isha Shah	
		Jana Homsi	Fariza Tanzim	
		Shorooq Khashashneh	Mariam Srour	
		Fouad Maarbani		
		Aran Rasool		
		Ammar Sahyouni		

2017 NAPLAN HIGH ACHIEVERS

YEAR 7 NAPLAN ACHIEVERS (CONTINUED)

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
		Isha Shah		
		Sarah Shwan		
		Fariza Tanzim		
		Sania Zaman		
		Iyam Zeinealabdein		

YEAR 9 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Abdullah Alobeidi	Mariam Abdallah	Mariam Abdallah	Mariam Abdallah	Muhammad Alwan
Rhyanna Husseini	Houssam Jamous	Rianna Al Hinnawi	Rianna Al Hinnawi	Akram Baghdadi
	Nada Khaled	Abdullah Alobeidi	Abdullah Alobeidi	Ayman Baltaji
	Abdulali Khan	Shadi Awad	Muhammad Asfour	Ahmad Walid Dabboussi
	Danna Rajab	Ayman Baltaji	Ayman Baltaji	Yahya El Masri
		Iysha El Ghourani	Ahmad Walid Dabboussi	Bilal El Omari
		Yahya El Masri	Mohammad El Hassan	Adam Hussein
		Bilal El Omari	Yahya El Masri	Rhyanna Husseini
		Mohamad Farhat	Bilal El Omari	Houssam Jamous
		Majeda Hawchar	Muhammad El-Mazloum	Elias Kahil
		Adam Hussein	Majeda Hawchar	Abdullah Qadri Rajpoutbhatti
		Numeer Imtiaz	Adam Hussein	Tia Saad
		Nada Khaled	Rhyanna Husseini	Muhammad Shaheer
		Abdulali Khan	Numeer Imtiaz	Merajul Shovan
		Danna Rajab	Houssam Jamous	Shaik Zimraan
		Ayah Saad	Danna Rajab	
		Tia Saad	Ayah Saad	
		Muhammad Shaheer	Ibrahim Taha	
		Tehreem Warach	Tehreem Warach	
		Shaik Zimraan		

ANNUAL BUSINESS DINNER

Al Amanah College held its Annual Business Dinner on Friday 17 November in the school's Grand Hall. Staff members and prominent guests gathered to celebrate the accomplishments of our staff and teachers throughout the academic year 2017. Our staff and teachers are recognised for their hard work and their commitment to the school. The amount of inspiration that teachers provide our students goes above and beyond that which we think.

Distinguished guests, including members of parliament, Council representatives, local NSW Police Area Commanders, community leaders, religious advisors and student Alumni representatives attended the dinner.

The evening's formal events began with a beautiful Qur'an recitation by Mohammad Hazarvi – Year 12 graduate, followed by a magnificent performance by the School choir of the school and national anthems. The Islamic Education Office and School Head Principal Mr Mohamad El Dana, delivered the welcome speech followed by the Chairman of Darulfatwa Islamic High Council of Australia Dr. Salim Alwan Al-Hussainiyy focused on the importance of acquiring Islamic knowledge and remaining steadfast on the path of Prophet Muhammad "Peace be upon him". Dr Sheikh Salim Alwan thanked Al Amanah for all their hard work in supporting and educating our community. The school's chanting group, made up of a number of very enthusiastic young boys; who take their role very seriously, performed two wonderful chants.

The school's achievements for the year were highlighted in the video of students and teachers which embodied the school's culture and values in many different ways. Our final speaker for the night was Nora Awad. Nora is one of Al Amanah College's 2010 graduates. She gave a moving speech about the teachers and how they have had a positive effect on her life and her journey.

The evening continued with an Award Ceremony during which awards were presented to the following staff members:

5 Years of Service Award

Rabea El Zahab, Natasha Shah, Maha Mouhajer, Samiha Elabbout, Nisrine Bandar, Lara Jazza, Rouhaifa El Zahab, Amal Nachar, Lisa Adam

10 Years of Service Award

Amr Alshelh, Sawsan El Hawat, Jameel Hamouda, Abdulatif Nachar

15 Years of Service

Dalal Saad, Chadi Alkasem, Marwaan Hamouda, Ayman Alwan

Outstanding Performance Award - Teaching

Eirwan Sinwan, Rouhaifa El Zahab, Eman Zahra, Zeina Demyati, Mohamad Halabi, Talahl Jamleoui, Jessica Ech, Naomi Slater, Hanan Dabboussi

Outstanding Performance Award - Non-Teaching

Rae Anna Bebti, Azizal Aziz

Volunteer Recognition Award

Samir Trad

Special Recognition

Mona Baltaji

Leadership Award

Mirna Oueik

Outstanding Achievement Awards - Students

Abdulrahman El Omari - In recognition of his distinguished achievement in the HSC 2016 – ATAR 96.3

Rawan Abdo - In recognition of her distinguished achievement in the HSC 2016 – ATAR 91.9

In recognition of his high achievement in the 2016 HSC - Hussam El Dana

In recognition of his high achievement in the 2016 HSC - Mohammad Hazarvi

In recognition of her high achievement in the 2016 HSC - Sana Sowaid

In recognition of his high achievement in the 2016 HSC - Ali Srour

Al-Azhar Imam Awards

Shaykh Samer Alshafie and Shaykh Muhammad Eid in recognition of their meritorious fulfilment of the Azhary Imam course that was held in Egypt in January – February 2017.

In conclusion to an eventful evening, a buffet dinner was enjoyed by all staff members and guests marking the end of a challenging and successful year at Al Amanah College.

ANNUAL BUSINESS DINNER



AUSTRALIAN AMBASSADOR TO EGYPT VISIT

All praise is due to Allah, the Lord of the worlds and may Allah raise the rank of our master Muhammad and protect His nation from that which He fears for it.

The Ambassador of Australia to the Arab Republic of Egypt, HE Mr Neil Hawkins, visited Al Amanah College - Liverpool Campus on Friday 31 March 2017, 3 Rajab 1438H.

A special assembly was held to welcome HE Mr Hawkins to Al Amanah College – Liverpool Campus. HE Mr Neil Hawkins met some of the School's leadership team including the chairman of the board Dr Ghayath Alshelh OAM, Mr Alwan and Mr Adra - Al Amanah College principals, Mr Muhammad Chams, the School's Azhary Imams; Sheikh Chadi Al Kassem, Sheikh Amr Al Shelh, Sheikh Samer Al Shafie, and Sheikh Abdullatif Nachar. Mr Neil Hawkins also met teachers and students from Years 5 to 12.

The assembly began with a beautiful recitation from the Holy Qur'an by our former graduate Hafith of the Holy Qur'an Mr. Muhammad Hazarvi, followed by Al Amanah College School Choir performance - the Australian National Anthem and the School's Anthem.

This was followed by a short video projection which highlighted some of Al Amanah's achievements over the past years. Mr. Ayman Alwan, Principal of Al Amanah College - Liverpool campus welcomed all the special attendees, and spoke about the achievements of the school and the importance of the role it plays in supporting and educating our students with the correct Islamic knowledge that is free of extremism. He added Al Amanah College calls for moderation in line with the teachings of our beloved Prophet Muhammad – Peace be Upon Him. Mr Alwan thanked Mr Hawkins for his continuous support throughout the time, wishing him a safe trip back to Egypt.

Dr Ghayath Alshelh OAM – Chairman of Al Amanah College and Mr Alwan presented Mr Hawkins with a special token of appreciation and gratitude, along with the 2016 school's yearbook, and a specialised Al Amanah pen.

Mr. Hawkins delivered a speech in which he shed some light on the importance of his role as an Ambassador and encouraged the students to consider a career in the various ministries. He then spoke about the important role we have as Australian Muslims and praised the work and effort that the Religious studies department has achieved in supporting and educating our students with the correct Islamic knowledge that is free of extremism and in line with the teaching of Al-Azhar Ash-Sharif of Egypt Arabia.

The Ambassador personally thanked Al Amanah College, its religious advisors, administrators and students for their effort and hard work in educating young Muslim Australians in spreading the true knowledge of Islam, peace and harmony.

Year 11 and 12 students were given the opportunity to attend a Q&A forum with his excellency, in which they were able to ask him various questions in relation to his role as an Ambassador, his life experience in the middle east and discuss local and global current issues.

In conclusion of this eventful gathering, many photos were taken with the leadership team, Azhary Imams and senior students who participated in this gathering.



INDONESIAN MAJLES AL ULAMA VISIT

All praise is due to Allah, the Lord of the worlds and may Allah raise the rank of our master Muhammad and protect His nation from that which He fears for it.

Dr Sheikh Salim Alwan, Chairman of Darulfatwa - the Islamic High Council of Australia, accompanied by five members of the Indonesian Majles Ulama: Mr. Zulfa Mustofa Yusuf – General Secretary, Mr. Robi Nurhadi – Secretary, Mr. Muhammad Lukman Masyhur – Treasurer, Mr Deden Edi Soetrisna – Secretary and his wife Mrs. Rike Roslimawati - Member of the committee, Sheikh Ibrahim Al Shafie – Deputy Chair of Darulfatwa and our School religious advisor, Sheikh Bilal Homaysi, Sheikh Amjad Arafat, the Azhary Imams: Shaykh Chadi Al Kasem, Shaykh Abdullaif Al Nachar, Shaykh Muhamamid Eid, Shaykh Samer Alshafie, Shaykh Amr Alshelh, Mr Muhammad Chams, Mr Bassam Adra visited Al Amanah College - Liverpool campus on Tuesday 7 March 2017, 8 Jumadal-'Akhirah 1438.

Shaykh Amr Alshelh, Al Amanah College School Imam welcomed all the special attendees, and spoke about some of the school's achievements. Shayk Amr's word was followed by some presentations from Al Amanah College's students. The presentations began with a beautiful recitation of the verses from the holy Qur'an by a year 12 graduate and Hafith of the Holy Qur'an, Muhamamad Hazarvi. Various presentations by other students from all grades preceded including the recitations of some of Prophet Muhammad's Sayings – Peace be Upon Him in addition to the recitation of Imam Fakhruddin Ibn^Asakir's paper in the creed of Ahlu-s-Sunnah, and the poem of Imam Abdul-Ghaniyy an-Nabulsiyy in the essentials of the belief. A short video projection highlighting some of Al Amanah's achievements over the past years was also presented. The guests were presented with a private lunch feast in honour of the presence of our special guests.

As a token of appreciation and gratitude for the prestigious visit, Mr Ayman Alwan and Dr Sheikh Salim Alwan Al Hussainy presented each special guest with a special token of appreciation and gratitude, along with the 2016 school's yearbooks, the BIRR 'The Way Forward' book and a specialised Al Amanah pen. The special guests personally thanked Al Amanah College, the religious advisors, administrators and students for their efforts and hard work in educating young Muslim Australians in spreading the true knowledge of Islam, peace and harmony.

To conclude a short but rather eventful evening, photos were taken with the leadership team, and with the teachers and students who participated in this gathering.



MALAYSIAN AND INDONESIAN GROUP OF REPRESENTATIVES VISIT

Dr. Sheikh Ahmad Hasyim Muzadi: Religious adviser to the president of Indonesia and previous president of Nahdlatul Ulama Association accompanied by the Chairman of Darulfatwa- the High Islamic Council of Australia, his eminence Dr Sheikh Salim Alwan, Dr. Dr. Sheikh Hajj Abdur-rahman bin Haji Osman: Mufti of Pahang – Malaysia, Dr Nadirsyah Hosen - president of Nahdlatul Ulama Association in Australia - Monash University in Melbourne, Dr Aref Zamhari – professor and lecturer at the university of Al Hikma in Jakarta, Ustaz Helman – president of Hikma Institute in Malang East Java, Ustaz Al Hajj Khayri Al Ansari representing Shahama association in Indonesia, Mr Mohamad El Dana – Al Amanah College Head Principal and President of the Islamic Education Office, Sheikh Ibrahim Al Shafie – Deputy Chair of Darulfatwa and our School religious advisor and Sheikh Bilal Homaysi, Hajj Muhammad Mahdi – Harari Association Melbourne, Sheikh Amjad Arifat and The Azhary Imams, Shaykh Chadi Al Kasem, Shaykh Abdullaif Al Nachar and Shaykh Amr Alshelh, visited Al Amanah College Liverpool on Monday 12 of December, 2016, 13 Rabi^ul-Awwal 1438.

Mr. Ayman Alwan, the Liverpool campus principal welcomed all the special attendees, and spoke about the achievements of the school. Mr. Alwan's word was followed by some presentations from Al Amanah College's students. The presentations began with a beautiful recitation of the verses from the holy Qur'an by Adam El Mazloum. Various presentations by other students from all grades preceded including the recitations of some of Prophet Muhammad's Sayings – Peace be Upon Him in addition to the recitation of Imam Fakhruddin Ibn^Asakir's paper in the creed of Ahlu-s-Sunnah, and the poem of Imam Abdul-Ghaniyy an-Nabulsiyy in the essentials of the belief. A short video projection highlighting some of Al Amanah's achievements over the past years was also presented. The guests were presented with a private lunch feast in honour of the presence of our special guests.

As a token of appreciation and gratitude for the prestigious visit, Mr Mohammad El Dana and Dr Sheikh Salim Alwan Al Hussainy presented each special guests with a special token of appreciation and gratitude, along with the 2016 and 2015 school's yearbooks, the BIRR 'The Way Forward' book and a specialised Al Amanah pen. The special guests personally thanked Al Amanah College, the religious advisors, administrators and students for their efforts and hard work in educating young Muslim Australians in spreading the true knowledge of Islam, peace and harmony.



BATU PAHAT HIGH SCHOOL VISIT

High School students from Batu Pahat High School in Johor – Malaysia with their respective families and teachers visited Al Amanah College - Liverpool campus on Friday 25 August 2017, 3 Dhul-Hijjah 1438. The football players met the School's leadership and Religious teams including the Principal Mr Alwan, Sheikh Shadi Al Kasem, Sheikh Amr Alshelh and Mrs Dabboussi as well as some teachers and students from year 7 – 9.

Mr. Alwan welcomed all the special attendees, spoke about the achievements of Al Amanah College, the importance of such visits and the partnerships between the two schools.

The main objectives of the visit were: 1. To expose students from both schools to the diversified community of Australian/Malaysian Muslims which they had not experienced before. 2. To expose the Malaysian students to the Australian education system. 3. To strengthen the brotherhood and to encourage further interactions and relationships between the two schools. Mr. Alwan then introduced Sheikh Amr Al Shelh, the school's Imam, who delivered a beautiful religious lesson that emphasised on the interconnected roles of Darulfatwa and Al Amanah College in spreading the true creed and knowledge of Islam and to remain steadfast on the correct teachings of our beloved Master and Prophet Muhammad Peace and blessings upon him. This was closely followed by a short video projection highlighting some of Al Amanah's achievements over the past years. The guests were presented with a private breakfast in honour of the presence of our special guests.

Following, a friendly football match was held between the Batu Pahat High School boys and Al Amanah College boys football teams at Discovery Park. After the match the special attendees attended Friday congregation prayer at School.

As a token of appreciation and gratitude for the prestigious visit, Mr Alwan presented each special guest with a special token of appreciation and gratitude. The special guests personally thanked Al Amanah College, the religious advisors, administrators and students for their efforts and hard work in educating young Muslim Australians in spreading the true knowledge of Islam, peace and harmony and presented the school with gifts of gratitude.



AL-AZHAR IMAMS

Al Amanah College and Salamah College have been working in partnership with University of Al-Azhar Ash-Sharif of Egypt and Darulfatwa – Islamic High Council of Australia. Their aim is to develop Islamic Studies programmes to support and equip our Islamic studies teachers with the skills and knowledge needed for teaching in the 21st century. This will undoubtedly improve the Islamic professional standing of our schools' teachers and leaders.

Al-Azhar University is today one of the most important religious universities in the Muslim world with as many as 90,000 students studying at any one time. It is arguably the chief centre for Islamic Studies and the greatest and the most influential in the Islamic world.

Our schools are pleased to announce that two of our dedicated Islamic Studies teachers have travelled to Egypt to undertake a two months professional development course to become accredited Azhary Imams. This will have a positive impact on our schools' communities as well as the wider Australian Community.



ICT INTEGRATION

Al Amanah College is dedicated to the continuing development of the school ICT facilities. It has been a wonderful experience to collaborate with staff and assist them in developing effective teaching strategies involving ICT. This allows students to learn in a more interactive environment and provides an excellent opportunity for student-directed learning. As a result, students have displayed an increased level of engagement in all subject areas and continue to build on their knowledge in extracurricular activities and at home.

Moodle provides an essential teaching and learning tool that grants students access to course material whilst at home. Moodle has become an integrated component of learning at our school. It is a joy to observe many students coming to the computer room each lunchtime to receive feedback, submit assignments and get a head start on their homework. Thank you to the dedicated staff and students who use Moodle to its full potential.

Mathletics and HotMaths have been a core focus this year as they provide a foundation for interactive homework activities for students to complete on a regular basis. Our primary students are dedicated to completing weekly homework activities, and furthering their understanding by taking part in voluntary tasks. Our high school Mathematics department is dedicated to the use of HotMaths and has been making use of the computer room in the lead up to our final examinations.

Our school iPads are another excellent resource available to teachers and students. Currently, all primary classes have one class per week. The iPads contain a range of educational apps that enhance the classroom experience. High school teachers regularly book the iPads to provide students with research tasks and creative apps to enhance the experience of learning at our school.

We have expanded our LEGO Mindstorms resources, providing an outstanding opportunity for the students to design their own robots to complete specific challenges. With the fantastic guidance of Dr. El-Hajje, our school robotics team has flourished. The team meets on a weekly basis to prepare for the upcoming competition. Our students are very excited to take part and have a great deal of fun.

I would like to thank Mr. Ayman Alwan, Mr. Jameel Hamouda and Mr. Diaa El Rifai for their outstanding support to the school ICT department. I have had the most wonderful time in my first year at Al Amanah College, and look forward to an equally rewarding 2018.

I wish the parents and students a safe and relaxing break.

Mr Jared Mallitt



OUR LIBRARIES

The Al Amanah Library has continued to grow in 2017, with more books added to the collection to ensure the adequacy of library resources to meet the school priorities and objectives in line with the school's policies and procedures. There has been an increased in Premier Reading Challenge books for Kindergarten to Year 6 during the year as re-classified from the previous Australian Curriculum books. Library plays an important role in providing quality resources and developing literacy and numeracy skills among our students. The library caters to the needs of the whole school community for both primary and high school while assisting and providing teachers with teaching and learning resources.

The aim of our School library is to instil a love for reading, while facilitating information retrieval skills and providing excellent customer services to the students and staff. The main focus for primary is building literacy through reading. Regular story telling sessions and student support are available. For High School, we focus on providing sufficient quantity books on time to ensure student's learning is not affected. It is central in providing an encouraging learning environment that supports the school's vision and aim to produce an empowered and enriched school community of independent learners. The Library is providing support to both Primary and High School curriculums and programs. In 2017, we have the new Australian Curriculum literacy texts for Primary as well as Take Home Readers packs for in-class guided reading and Get Reading Right program. As for High School, we provide support in getting new textbooks in line with the new syllabus.

The Premier Reading Challenge which has run into the fifth year has attracted 70 students from Kindergarten to Year 6 in 2017. Out of this, 29 entries were completed and validated. Students who have completed the challenge were awarded with certificates. In conjunction with the Book Week event, The Library has participated by hosting book cover competition for primary school students. The winners of the competition received prizes and their entries were proudly displayed in the office foyer. We would like to thank those who participated in this year's competition and for their efforts. In High School, there has been a growing popularity for the library as a place to study during the examination period. We plan to increase High School book collections from academic to fiction to cater for student interest and academic needs.

We will continually improve the Library to provide a more conducive environment for both Primary and High School. We are consistently improving the library service system so that resources are fully and easily utilised and learning is maximised. This would greatly help support the teachers to facilitate a better learning environment. iPads play a major role in supplementing the resources for both Primary and High School. We look forward for an increasing growth in reading trends and an improving reading environment in the future.

Ms Azizal Aziz - Liverpool Campus

2017 has proven to be another successful year in the library. The library continues to grow as we expand our book collection to cater to the interests and needs of the students. The main focus of the Al Amanah library is to instil a love of reading and books while directing students to become independent learners and readers.

Students are given the opportunity to listen to a range of texts presented to them through story time sessions during their weekly library visits. Students have also grown fond of lunchtime library visits. During this time, the students have an opportunity to read a book of their choice or work on any homework or assignments which they might have. We have extended the Premier Reading Challenge book range in the library this year, which has given student participants a wider variety of books to choose from. Every year we spend a week in celebrating the importance of books, authors, and illustrators. 'Escape to Everywhere' was this year's theme for Book Week, which was displayed in the library along with the 2017 shortlisted books.

I look forward to another successful year in 2018, where I hope the library continues to grow with the support of the students and school community.

Mrs Nadine El Masri - Bankstown Campus



BANKSTOWN

PRIMARY CAMPUS



BANKSTOWN PRIMARY

STAFF PHOTO



BACK ROW: Mrs Miriam Awada, Miss Elham Haedad, Mrs Lara Jazzaar, Miss Sajea Baburi, Mrs Miriam Sidaoui, Miss Eman Zahra, Ms Suemaya Chami

MIDDLE ROW: Mrs Nadine El Masri, Mrs Rabeaa El Zahab, Mrs Mirna Oueik, Ms Tania Dutrey, Miss Rukaya Chami, Miss Pakiza Lalee, Mrs Rouhaifa El Zahab

FRONT ROW: Mrs Wissam Ismail, Mrs Marlene Jalloul, Mr Eirwan Sinwan, Mr Bassam Adra (Principal), Mr Abdul Nachar, Mrs Amal Nachar, Miss Rukaya El Chami

SRC



BACK ROW: Aya Jalloul, Sedra Mando, Ja'far Al Khudhair, Jasmine Kheir, Imran Aboulhaf, Zara Jalloul, Nasra Marabani

MIDDLE ROW: Ms Suemaya Chami, Mrs Marlene Jalloul, Fawaz Jamous, Jehad Chamma, Taha Saleh Moussa, Ahmad Mansi, Mahdi Abou-Ghaida, Safwat Sheikh, Sayed Abdel Aziz, Mrs Mirna Oueik, Mr Bassam Adra (Principal), Miss Eman Zahra

FRONT ROW: Enora Mehedy, Reem Hamdash, Abir Al Nachar, Jalilah Alkhair, Lina Kalash, Jasmine El-Kabbout, Layla Jalloul, Aisha Istanbouli

Al Amanah College values student's opinions and involving students in decision making, and also taking responsibility in the running of some of the day to day activities. Students from grades 3 to 6 are elected by their peers at the beginning of each year to be their representatives on the Student Representative Council.

SRC members experience a leadership role in their school community by representing their class at SRC meetings and reporting back to their class about SRC discussions, decisions and developments.

The SRC meet on a regular basis to share any ideas from the students, and to discuss any correspondence involving fundraising and special events. Special days organised this year included Tree Tops Adventure Day, Cake Day, Krispy Kreme Fundraiser and Onesie Wednesday (a fundraising event for the Cancer Council).

The SRC also helped organise and run fun playground activities focussing on outdoor games. They also ran a Colgate School Initiative which involved collecting oral care waste for recycling. In Term Three they presented a Lost Property Fashion Parade returning labelled lost property to their owners. They also have a roster for the running of the Upper Primary Friday assembly, where they share students' successes and inform the school community of the up and coming SRC activities.

Ms Chami and Mrs Oueik SRC Coordinators



SRC EVENTS



WELFARE

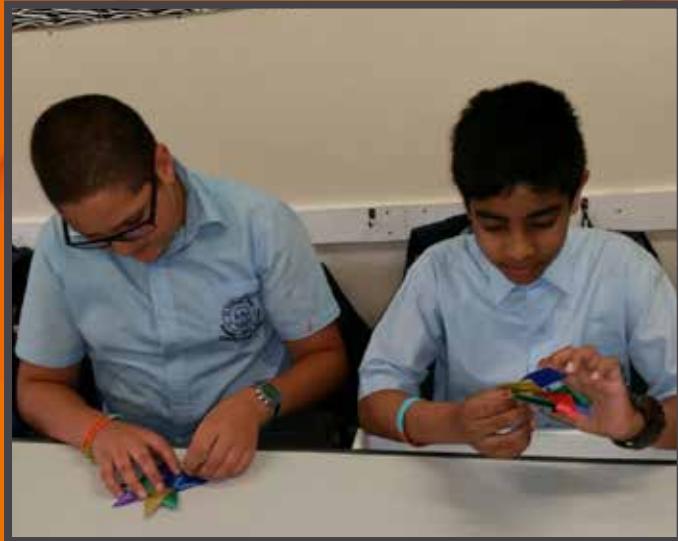
This year has been an eventful year for Al Amanah College Bankstown and we were very fortunate.

In Term One Brian Doyle, a first aid volunteer, came to our school to teach the upper primary students about administering first aid. The students were taught about the importance of first aid and what to do in the event of an emergency.

Students learnt about the Emergency Action Plan which is the procedure for calling triple zero, the treatment of burns, managing bleeding and how to put an injured person into the recovery position. Students practised putting each other into recovery position and securing a bandage. At the end of the information session, students also received a bandage and a dressing to take home and practise their newly learnt skills.

Additionally in Term One, as part of the NDA (National Day Against Bullying) Years 4, 5 and 6 started making stars as part of a Weaving Jam Initiative that happened throughout Australia. As a school we committed to making 200 stars and we reached our target and ended up making 500 stars. These stars will be used in the 2018 Commonwealth Games as part of an initiative against violence. Well done Years 4, 5 and 6. You did an amazing job!

Welfare Committee



HARMONY DAY

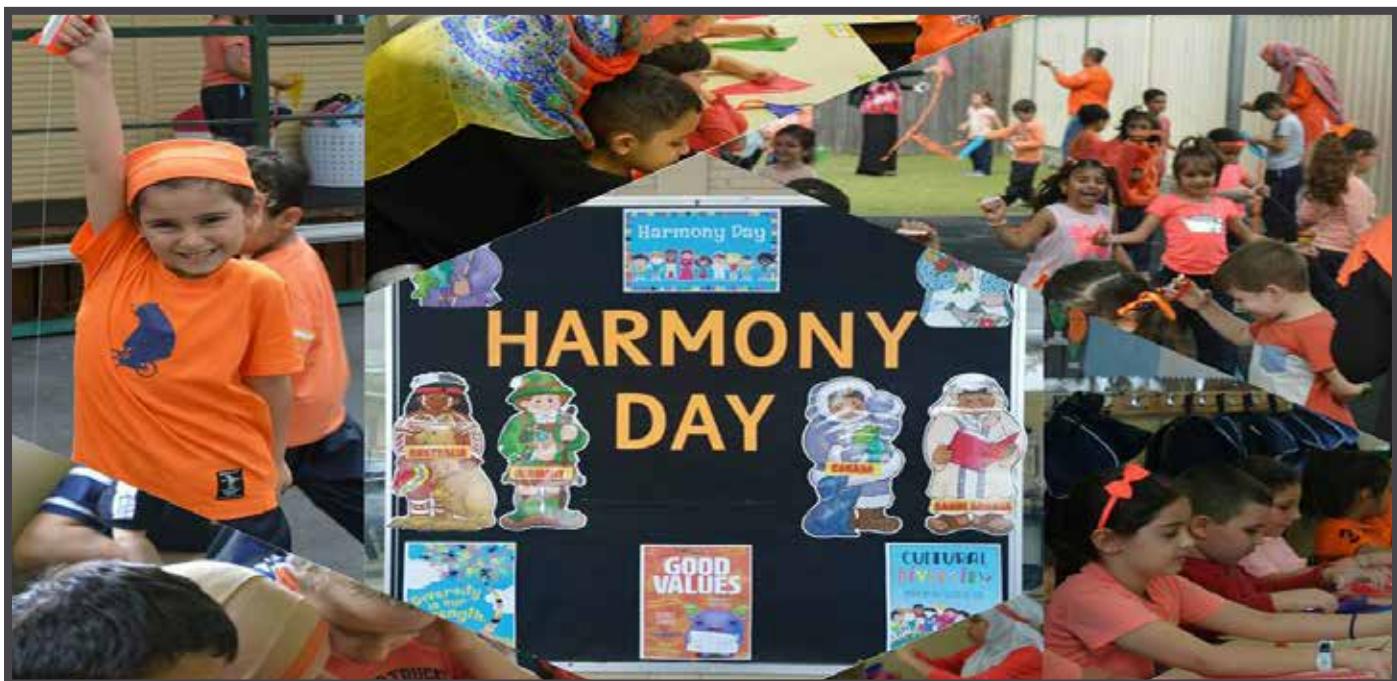


Harmony Day is a celebration that brings people of all communities together. Harmony Day celebrates Australia's cultural diversity. It's about kindness and a sense of belonging for everyone. The motto for this year was 'Everyone Belongs'. The staff and students of Al Amanah College Bankstown held a whole school Harmony Day celebration which took place on Tuesday 21 March, 2017.

Students celebrated by wearing orange and making kites to fly in unison. Students assembled their hand made colourful kites and had the opportunity to fly their kites in the playground with many of our wonderful parents assisting.

Overall, it was a very successful and fun day. We thank all our parents for their assistance and contribution to the day.

Social Committee



BOOK WEEK

Each year across Australia, the CBCA brings children and books together by celebrating CBCA Children's Book Week. During this time schools, libraries, booksellers, authors, illustrators and children celebrate Australian children's literature.

This year, the theme for Book Week was 'Escape to Everywhere'. To commemorate this event, students listened to award winning Australian children's story books when they visited our school library. They also took part in a 'Guess the teacher to their favourite book' competition.

Our book character parade was held on Wednesday 23 August. Students looked amazing dressed as various book characters and for the first time this year as vocabulary words! Year 1 students gave a beautiful book reading of "Whoever You Are" by Mem Fox and Year 5 students performed an entertaining play of the story of The Three Bears with a twist!

Thank you to all the parents for their effort in helping their children participate in this event and congratulations to this year's Book Week costume winners.

**Mrs Oueik, Miss Zahra & Mrs Awada
English Committee**



2017 COSTUME WINNERS

KA	Sofiya Najjar
	Abdul Nasser El Hosni
KD	Muhammad Jamous
	Lilyan El Rifi
	Hannah Jalloh
1C	Aouni El Hares
	Yara Haddad

1S	Ahmad Abdelsadig
	Hasnna Abdul
2J	Yousuf Kanj
	Razan El Rifi
2L	Noah Jalloul
	Malak Chamma
3B	Raheel Tamer
	Rayaan Rashid
3/4O	Miami Chehade
	Fawaz Jamous

4E	Nadine Abu Lebdeh
	Sara Ibrahim
5H	Sama Jebril
	Aya Jalloul
6Z	Rami Shahine
	Jasmine Kheir
	Zara Jalloul

LEARNING SUPPORT



"Literacy encompasses the knowledge and skills students need to access, understand, analyse, and evaluate information, make meaning, express thoughts and emotions, present ideas and opinions, interact with others and participate in activities at school and in their lives beyond school...."

- Robyn Ewing

The Learning Support department plays a vital role in developing the literacy and numeracy skills of the students at our school. It has been a positive and successful year as we continue to work collaboratively alongside teachers to support the students within the classroom in programmes such as reading groups and LIEN (Learning in Early Numeracy).

Early intervention ensures every child becomes a successful reader and speller. Therefore, this year we have introduced the 'Get Reading Right' programme that focuses on explicit synthetic phonics. This programme follows a systematic process of teaching the 44 phonemes of the English language and their corresponding graphemes through synthetic phonics. Students are able to use these phonic skills to read a full decodable story and extend comprehension and spelling.

MultiLit and MiniLit are our intensive evidence based programmes, which have proven to be effective and have shown pleasing student outcomes. These programmes focus on phonics, sight word recognition and supported reading, and assist our low progress learners to acquire the fundamentals they need to become independent readers. Special thanks to our wonderful, dedicated parent helpers: Safaa Tamer, Rabea Hamze and Ilham Haddara who are our MultiLit parent tutors. We appreciate their hard work throughout the year.

Overall, our team works to encourage, assist and motivate our students. We are extremely proud of the great effort students have displayed and look forward to another productive year in 2018.

Mrs Marlene Jalloul (Primary Co-ordinator), Mrs Amal Nachar & Mrs Nadine El Masri
Learning Support Department



LITERACY & NUMERACY WEEK

National Literacy and Numeracy Week helps to raise awareness of the importance of literacy and numeracy at school and beyond. To highlight the importance of literacy, students of Al Amanah College were involved in a range of activities including reading award winning books in class, participating in National Simultaneous Storytime, Bankstown Library visits for Kindergarten to Year 2 students and writing speeches for the annual Public Speaking Competition held for Years 3-6.

National Simultaneous Storytime is held annually by the Australian Library and Information Association. This year was the 17th time that the National Simultaneous Storytime was held. Every year a picture book is read, that is written and illustrated by an Australian author and illustrator. This year, the students watched "The Cow Tripped Over the Moon", written by Tony Wilson and illustrated by Laura Wood. Some of the students used finger puppets to retell the story or completed a find a word and coloured in pictures from the story.

This year, Al Amanah College was involved in the Public Speaking Competition for Grades 3 - 6. Finalists from each grade qualified to compete against students from the Liverpool and Salamah campuses. It was a pleasure to hear the speeches that the students had written.

In addition, as part of Book Week, students from Kindergarten to Year 3 were given the opportunity to visit Bankstown Library. The wonderful librarians spoke about Book Week and the theme 'Escape to Everywhere' showing the students some of the shortlisted books. Al Amanah students were also given the opportunity to listen to a few stories and played some guessing games. The students loved visiting the library and gained great insight into the importance of reading.

Al Amanah students also registered and took part in the Maths Super Hero Challenge throughout Literacy and Numeracy Week. Students earned medal points by demonstrating mastery on maths activities played on mangahigh.com and their points were tallied on our school's Leaderboard. Each student earning 150+ medal points received a medallion! Congratulations to our medallion recipients:

GOLD	Mohammad Serhan
	Awni Jebril
SILVER	Abdelrahman Hassanein
	Hussain Al-Khudhair
BRONZE	Shakeela Dzakiya
	Sama Jebril

We also held our very own MKR (Maths Kitchen Rules) where students used their mathematical skills to enjoy a Jelly Bean Guessing competition, weighing fruits on a scale, choosing and paying for various foods on a menu, making the foods in a minute whilst timing using a stopwatch and some multiplication colouring activities.

The English & Mathematics Committees



SCIENCE WEEK

During Term Three, students of Al Amanah College participated in National Science Week. This year we celebrated the theme 'Future Earth' to enhance the knowledge and transformation of a sustainable world.

To celebrate National Science Week this year students were given the opportunity to create their very own gadgets and experiments. This effectively helped students raise their understanding of science, innovation, engineering, and technology, as well as their role in maintaining and improving our society, economy, and environment. Students definitely demonstrated their hands on knowledge by creating interesting and exciting science projects. Some of the projects involved eruptive volcanoes, recyclable packaging, robots, life cycles of different insects and submarines.

The first-place winners for the science competition were awarded a trophy and the second and third place winners were awarded a medallion. All other participants were congratulated for their excellent efforts during the assembly with a participation certificate.

The K-2 winners of the science competition were Muhammed Jamous (KD), Zaima Riaz (1S) and Ahmad Alsharhani (2L). The 3-6 winners of the science competition were Anneeq Shaikh (4E), Aya Jalloul (5H) and Karim Alsukker (6Z).

Furthermore, students were also involved in a fun and interactive whole school challenge where students were required to bring along food for recess and lunch that is stored in reusable containers, earning themselves some extra Class Dojo points.

Lastly, students from K-6 participated in a workshop run by Cleanaway. The workshop allowed students to discover ways we can recycle whilst identifying recyclable packaging and developing smarter shopping skills to reduce the amount of waste we produce. Students were then put to the test theoretically by engaging in a hands-on Mix and Match activity on the recycling processes.

Overall students had a joyful week filled with much celebration about conserving our future. We would like to thank all the students who participated in the science competition and challenges!

Miss Haddad & Miss Baburi
Science Committee



PDHPE REPORT

This year has been a fantastic year for Al Amanah Bankstown sport. Let's take a look back at events that electrified the school!

In Term One, Al Amanah College Bankstown held their annual sports carnival at the Crest facility in Bass Hill. Although the weather was glum, it was juxtaposed by the brightly dressed and enthusiastic students who had arrived determined to outperform their peers. Students took part in a range of aged running events as well as a variety of novelty activities provided by Educational Sports Carnival. Throughout the day, all house teams showed wonderful sportsmanship and could be heard passionately roaring their team chants at the top of their lungs. At the end of the day, Wattle came out as victors, closely followed by Waratah in 2nd, Eucalyptus in 3rd and Azalea in 4th.

Term Three was a busy term with lots going on. Moving Bodies Gymnastics programme commenced at Al Amanah College Bankstown. Students were involved in performing gymnastics as part of our whole school sports programme. The specialised programme was aimed at teaching students specific gymnastics skills whilst developing overall fitness, core strength and flexibility, as well as enhancing spatial awareness. Students were extremely eager to participate in gymnastics. They have had such an incredible time practising and showing off their gymnastics skills. We hope that this programme has assisted in building little skilled gymnasts at our school and we look forward to running the programme again in the future!

Al Amanah's lunch time football competition kicked off. For the duration of the term, boys from Year 3-6 all competed fiercely for playground boasting rights and the chance to be crowned Al Amanah's football champions. In the end, the competition concluded in a close match with Victory FC living up to their name and narrowly beating Madrid FC 6-5 in a penalty shootout. Also in Term Three, for the first time Al Amanah entered two rugby teams into the Western Sydney Islamic Gala Day organised by NRL staff. Throughout the day, both teams competed against other Islamic schools and displayed excellent teamwork skills. Students had an enjoyable day and put in an excellent performance they should be proud of.

To wrap up, we would like to congratulate all students who have participated in sporting events this year and well done for your great energy and effort.

Mrs Jazza & Mr Sinwan
PDHPE Committee



YEAR 6 CLASS OF 2017



PRESENTATION DAY

K-5 2016



ISLAMIC EVENTS

الحمد لله رب العالمين وصلى الله على رسول الله وبعد :

قال رسول الله صلى الله عليه وسلم : (من يرد الله به خيراً يفقهه في الدين)

يتم تعليم التلاميذ في مدارسنا أحكام دينهم الحنيف مما يلزمهم خلال تطور مراحل حياتهم فهم يتعلمون أصول العبادات كالوضوء والصلوة والصوم بعد أن يكونوا قد تعلموا ما يحتاجون إليه من أمور العقيدة الصحيحة بالإضافة إلى العلوم الدينية الشرعية من قراءة القرآن والعقيدة وأحكام الفقة والأخلاق الإسلامية التي يتلقاها الطلاب يومياً بشكل يتماشى مع البرنامج التعليمي.

لقد قام أساتذة العلوم الدينية بإدراج المناسبات الإسلامية ضمن برامج التعليم وذلك لزيادة ثقافة الطلاب الدينية ومخزونهم العلمي ولحثهم على الإهتمام بها واستنباط الحكم والعبر والدروس منها ، وكان إحتفال مناسبة الإسراء والمعراج من أبرز هذه النشاطات الدينية حيث تم توزيع جوائز على الفائزين بالمسابقة التي أجريت لترسيخ المعلومات الخاصة بهذه المعجزة الباهرة ، كما وزعت الحلوى لجميع الطلاب في جو من الفرح والمحبة.

وكان لشهر رمضان حظ وافر ضمن نشاطات مدرستنا حيث زينت المدرسة استعداداً لاستقبال الشهر الكريم واحتفل الطلاب مع أهاليهم وأساتذتهم بإستقبال رمضان بحفل غداء (باربكيو) ابتهاجاً بقدوم هذا الشهر العظيم بالإضافة إلى تزيين الصفوف بفوانيش رمضانية ولوحات عن فضائل هذا الشهر الكريم وبطاقات معايدة لذوي الطلاب ،

كما أجريت مسابقة لتحفيظ سور من القرآن الكريم وُزعت في نهايتها جوائز مالية على الفائزين.

بالإضافة إلى ذلك أقامت كلية الأمانة إحتفالاً بمناسبة عيد الأضحى المبارك بمشاركة الأهالي الكرام تضمن الأحتفال الكثير من النشاطات الترفيهية والألعاب الحماسية وأصناف متنوعة من المأكولات والعصائر وبدا واضحاً جو السرور والفرح حيث غمرت البهجة وجوه الجميع وتميز الإحتفال بتعدد بمودة بين الطلاب بمختلف الألعاب للفوز بالجوائز مما أضفى على الإحتفال جواً من التنافس الرياضي والمرح وُوزعت هدايا على الفائزين.

وأخيراً أسائل الله تعالى أن يُنور قلوبنا بالقرآن الكريم وبن تعاليم الشريعة السمحاء وأسأله عز وجل أن يجعلنا من ملulti الناس الخير الناشرين لهذا الدين العظيم، إنه على كل شيء قادر مع تمنياتنا لطلابنا الأحباء بالنجاح في الدنيا والآخرة .



ISLAMIC EVENTS



ARABIC & RELIGION DEPARTMENT



FRONT ROW: Mrs Mariam Sidaoui, Mrs Wissam Ismail (Arabic Coordinator), Mr Bassam Adra (Principal), Mrs Rouhaifa El Zahab

الحمد لله رب العالمين وصلى الله على رسول الله وبعد :
قال رسول الله صلى الله عليه وسلم : (أحبوا العرب لثلاث : لأنني عربي والقرآن عربي وكلام أهل الجنة عربي).

إن اللغة العربية أفضل اللغات وأهمها على الإطلاق فهي لغة الضاد ومصدر عز لنا ولغة القراء آن الكريم والحديث والفقه وسائر العلوم الإسلامية .

من هنا أولت كلية الأمانة تعليم اللغة العربية اهتماماً بالغاً وبشكل مكثف وأساليب حديثة ليقبلوا على التعلم باندفاع ونشاط ليتحول الصف إلى مرتع تطيب فيه النفوس الناشئة وتتفتح عقولهم في جو من التعاون والمرح بعيداً عن الملل والتعقيد، بحيث يتلقى الطالب يومياً حصة في تعلم اللغة العربية نحو القواعد والقراءة والتمارين وغير ذلك من العلوم النافعة كل حسب مستواه وقدراته على استيعاب المادة .

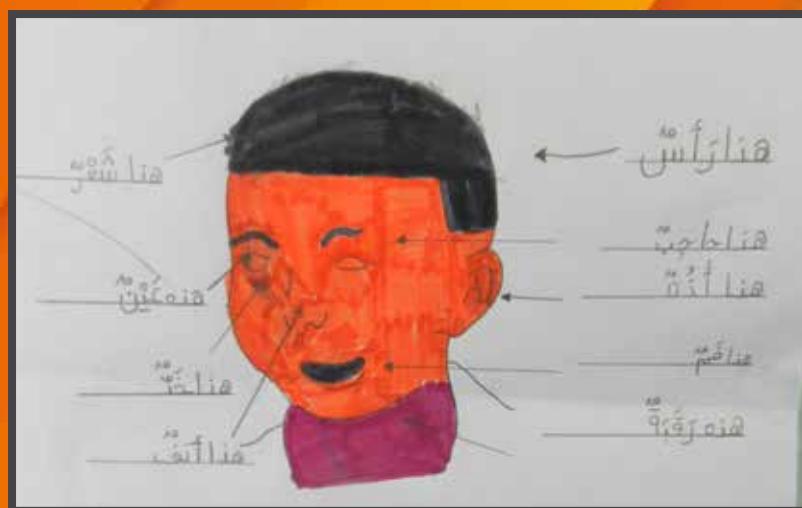
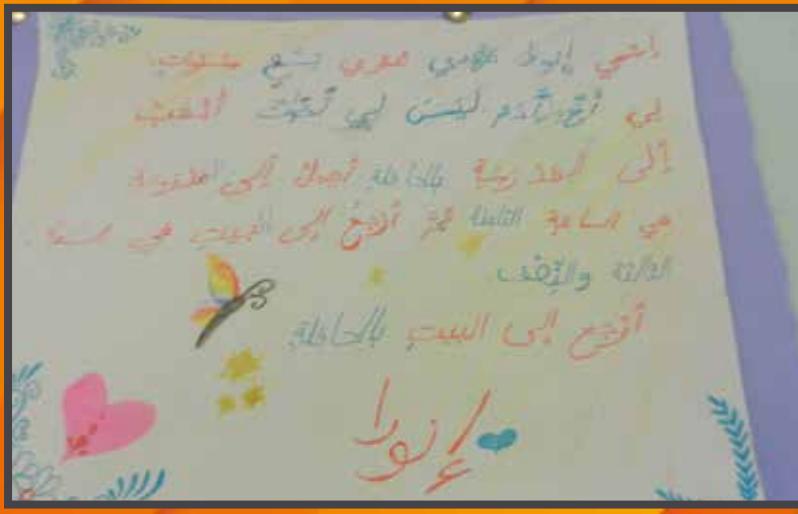
من هذا المنطلق فقد قام أساتذة اللغة العربية وبإشرارة من إدارة المدرسة بإعداد برامج تعليمية وكتب تناسب ومتطلبات الحياة اليومية في المجتمع الأسترالي وتعتمد على مكمن حاجة الطالب واستفادته من اللغة وكيفية استخدامها بما يتلائم مع بقية المواد التعليمية .

ولكي نحافظ على هذا الأرث الثمين علينا أن نحضر أولادنا على الاعتناء أكثر بلغتهم وحثهم على تعلم اللغة العربية والمحافظة على أصالتها ورونقها الجميل وتشجيعهم على ممارسة المحادثة باللغة العربية وإستعمالها دائماً بحيث لا تخلي مجتمعاتنا وبيوتنا ومحالسنا منها .

وأخيراً أسائل الله تعالى أن يزيدنا معرفة بجمال وروعة لغتنا السمحاء وإلى الأمام معًا لمزيد من النجاح والتقدم.

وحدة الدين واللغة العربية

ARABIC & RELIGION DEPARTMENT



KINDERGARTEN

KINDERGARTEN A



BACK ROW: Abdulrahman Ismail, Madinah Wassim El-Kabbout, Alamira Zeina Istanbouli, Jemimah Saleem, Yara Alghandour, Maryam Jaber, Taha Marabani

MIDDLE ROW: Syed Muhammad Shah, Saiku Diallo, Mohammed Amin Chouman, Ahmed Al Daher, Taha Chouman, Alpha Oumar Sow, Zein Alabideen Abou-Ghaida, Abdul-Nasser El-Hosni

FRONT ROW: Aya Hamze, Eman Alsukker, Nur Adriana Noreisham, Sofiya Najjar, Zainab Ebady, Rianna Moukhallalati, Aaysha Reca, Malak Farran, Amina Chamma, Taha Tamer

ABSENT: Amina Chamma, Taha Tamer

KINDERGARTEN D



BACK ROW: Jad Chehade, Yahya Chamma, Mohamed Youla, Reyhana Serhan, Hannah Wurie Jalloh, Taha Alzubaydi, Muhammad Rayn Siddiqui, Saifan Huda

MIDDLE ROW: Isaac Abbas, Osmat El-Hawarneh, Ibrahim El-Osta, Mohammed Al-Tarazi, Mohammed Al Jayashi, Mustafa Nazer, Muhammad Jamous, Amr Mohamed Hassanein

FRONT ROW: Raya El-Hassan, Lilyan El Rifi, Sidra Dannoun, Nadine Harb, Natali Mansi, Jana Moussa, Mariam Mahfoud, Lojain Al Nasiri

ABSENT: Manahil Dar

KINDERGARTEN

As the year draws to a close, it is time to wish our Kindergarten students the best of luck as they make the transition into Year One. It has been a pleasure to watch the students grow, learn and develop friendships. Most of all, their progress has been incredible and we are proud of all their consistent efforts. A poem below has been dedicated to our lovely Kindergarten students:

It's time to say goodbye,
The year has come to an end.
You've made so many memories,
And many more friends.

We've watched you all learn and grow,
And change from day to day.
We hope that all the things we've done,
Have helped in some small way.

So it's with happy memories,
We send you out the door.
With great hope and expectations,
For what next year holds in store!

Mrs Awada & Ms Dutrey



YEAR 1

YEAR 1C



BACK ROW: Samir Moksasi, Muhammad Tamer, Shakeela Dzakiya, Amna Zafar, Omar Lefevre, Ayhm Jebril

MIDDLE ROW: Mohamad Labbade, Mahmoud Abu Lebdeh, Saqeef Sheikh, Elias El-Saj, Mohamed Al Khair, Nabil Hamdash, Jalal Chehade

FRONT ROW: Yara Haddad, Aiza Rashid, Fatima Al Daher, Manahil Amir, Jayda Jomaa, Sewar Mansi, Layla Tamerji

ABSENT: Arush Dewan, Aouni El Hares

YEAR 1S



BACK ROW: Abdullah Ali Khan, Telly Bah, Ahmad Koteish, Hasnaa Abdullah, Muaz Bilal, Manha Khan, Ahmed Abdelsadig

MIDDLE ROW: Karim Alghandour, Jalal El-Kabbout, Abdul Kader Zreika, Mohammad Sidaoui, Kenan Zakarma, Yassir Zraika, Muhammad Kabbout, Muhammad Talha Azeem

FRONT ROW: Samira Labbade, Ayah El Swaissi, Zaima Riaz, Sidrah Abouloghod, Liana Abu Lebdeh, Jasmin Alsharhani, Serene El Kassar, Zainab Aamir

YEAR 1

Year One began the year immersing themselves in the field of entomology. Throughout Term One, students were given the interesting task of investigating a wide range of insects, their behaviour and environment. They were able to have practical experiences in handling and observing insect specimens on the Travel Bugs incursion. During the term, students also greatly impressed us with their wonderfully written and illustrated information books.

In Term Two, students were challenged to unleash their wild imaginations and write entertaining alternate endings to narratives read in class. To inspire them, students welcomed a captivating storyteller from 'Storybook Delight' who presented the tale of 'Goldilocks and the Three Bears'. Throughout the performance, students were actively engaged and allowed to interact with characters by helping them make moral choices. They were also able to participate in sing-alongs as well as actions.

In Term Three, students applied their inquisitive skills to identify differences and similarities of daily living in the past and present. Students took a journey back in time at the NSW Schoolhouse Museum, where they experienced and gained an understanding of what school was like in the 1880s. Students were able to utilise original artefacts such as slate pencils and boards and play with early puzzles and toys. In addition, students also looked back at the lives and artistic styles of three famous artists: Monet, Van Gogh and Picasso. They were able to appreciate particular artworks such as 'Water Lilies' and 'Sunflowers' by examining different techniques used by the artists. Students then made a splash painting of their own take on different acclaimed paintings.

As the year drew close to an end, Year One studied the observables changes which occur in both land and sky. To enhance their learning, students attended the Sydney Observatory where they used a range of real meteorological instruments to observe and collect weather data to describe daily and seasonal weather patterns for Sydney. They also had an enjoyable opportunity to launch water powered rockets similar to those which carry weather satellites into orbit.

It has been an incredible journey and we are very proud of each of you. You have worked so hard and made some great progress. We have shared many wonderful memories and lots of fun learning.
Wishing you all the best in Year Two!

Mr Sinwan & Ms Chami



YEAR 2

YEAR 2J



BACK ROW: Ali Al Jayashi, Adam Abou Khalifa, Mohammad Serhan, Ibrahim Alsukker, Ghazwan Elosti, Shuja Batth

MIDDLE ROW: Omar Chamma, Yamen Al-Tarazi, Zara Moksasi, Ramatullai Diallo, Sana Tanai, Ali Al Nasiri, Muhammad Jalloh

FRONT ROW: Aysha Awad, Roba Hussein, Sara El Kassar, Hamsa Radwan, Sherihan El Halabi, Ghaliya Istambouli, Razan El Rifi

ABSENT: Yousuf Kanj

YEAR 2L



BACK ROW: Ammar Aboulhaf, Ahmad Alsharhani, Syed Ahsan, Ali Abou-Ghaida, Xavier Saleem, Ahmed Almassri

MIDDLE ROW: Awni Jebril, Ahmed Jaber, Adam Ismail, Zuha Shaikh, Mohammad Muqarab, Noah Jalloul, Abdelrahman Hassanein

FRONT ROW: Aaisha Siddiqui, Nagham Khaled, Alveera Khan, Malak Chamma, Ayisha Zafar, Noor Syed, Rukaya Zrayka

YEAR 2

Year Two have had an amazing year full of fun and excitement and of course lots of learning. Throughout this year students worked hard and participated in many enriching activities.

In Term One, students loved participating in the Hatching Eggs incursion, where they observed eggs hatching into chicks. They also learnt about the lifecycle of different animals and creatures including the echidna, crocodile and beetle.

During Term Two, students visited Sussannah Place Museum and saw first-hand how people in the past lived, shopped and dressed. They also looked at different forms of energy prior to electricity as they explored homes from the 1800's.

Term Three was the term when students explored the importance of water to our lives as well as the lives of plants and animals. They learnt how people pollute water as well as ways to conserve it. Students loved the excursion to The Australian National Maritime Museum as they were given the opportunity to discover animals and transport found on, in and under the water.

In Term Four, students participated in a 'Push Pull' incursion at the school that linked to the Science unit. Students enjoyed the experience and were able to enjoy the hands on workshop provided. We wish all students and their families the very best for next year and the future. Thank you for all your hard work and support.

Mrs Jazzar & Miss Lalee



YEAR 3

YEAR 3/4O



BACK ROW: Fouad Chamma, Yashfa Abbas, Wafa Moussa, Nabillah Elraoui, Miami Chehade, Maya Al-Buseri, Bilal Saleh Moussa

MIDDLE ROW: Ahmad El Masri, Adam Dabboussi, Omar El Kassar, Ja'far Al-Khudhair, Ahmad Mehtedy, Muhammad Kassar, Fawaz Jamous, Sheikh Daiyan

FRONT ROW: Ishaal Rashid, Maryam Farran, Leen Khaled, Iqra Azeem, Enora Mehedy, Reem Hamdash, Rama Dannoun, Yara Shahin

YEAR 3B



BACK ROW: Safwat Sheikh, Aydin Rifai, Daniel Aassar, Koda Tebbo, Muhammad Humayl Siddiqui, Abdul-Karim Jomaa

MIDDLE ROW: Khader Aweek, Mahmoud Marabani, Adam Moussa, Rayaan Rashid, Jehad Chamma, Ibrahim Tabbouch, Rayyan Saeed

FRONT ROW: Aisha Istanbuli, Ayah Alnasiri, Safa Umair, Lina Kalash, Raheel Tamer, Leen Mansi, Ellisha Tamerji, Tyra Madiedi

ABSENT: Ibraheem Dar

YEAR 3

What an exciting and educational 2017 Stage Two students have had! We are very proud and extremely impressed by their overall efforts. The students started their year off with goal setting as to what they hoped to achieve and conquer for the year. This allowed them to be intrinsically motivated and have purpose for the year ahead.

Term One saw our students become scientific explorers as they studied the unit 'Feathers, Fur or Leaves'. The excursion to Field of Mars enhanced this learning with students classifying spider webs, going on a bush walk, and collecting leaf litter specimen to observe.

We took a trip back into our Australian history when we learnt about the 'First Australians' in Term Two. At the Botany Bay Museum, we learnt about the struggles the Indigenous community faced when the British came to claim Australia as their own. Students dressed up as first settlers and played traditional Aboriginal games.

In Term Three we 'Escaped to Everywhere' through reading. Students visited the local library and discovered the award winning books for National Book Week. The librarians put on a play from one of the very entertaining books "Chips" by Kylie Howarth.

Drama was the name of the game for Term Four. Students took part in a drama incursion with the theme being 'Under the Sea'. It allowed the students to show their creative side and prepare themselves for our end of year performance.

As the year comes to an end we can see the growth and learning that has occurred throughout the year. The Stage two students should be so proud of themselves and we ask them to remember their goals and continue to set goals for themselves in years to come.

Mrs Oueik & Miss Baburi



YEAR 4

YEAR 4E



BACK ROW: Salwa Khaled, Yusra Zraika, Nadine Abu Lebdeh, Sara Ibrahim, Reem Farran, Fazda Idad, Hana Abdel Aziz, Sama Jebril

MIDDLE ROW: Muhammad El Masri, Sayed Abdel Aziz, Yassin Mohamad Abdelsadig, Mahdi Abou-Ghaida, Aneeq Shaikh, Khodar Issa, Benyamin Jalloul, Riaan Zakarna

FRONT ROW: Laiyla Jalloul, Dalal Abou Lokme, Jalilah Alkhair, Zainab Al-Khudhair, Reanna Mohamad, Ayeh Ismail, Zaynab Batth, Saba Tanai, Shayma Awad



YEAR 4

It's been such a busy year in Four. From 'Plants in Action' to 'Life in Asia' to 'Journey of a Convict', every single topic has been an unforgettable experience. Our year has been filled with fun, exciting and challenging obstacles. I was always amazed at the huge effort, enthusiasm and improvement that Year 4 students brought to our lovely classroom. Every class member added something special to our wonderful year. I'm extremely proud of all of you, because you have all come a long way.

Thank you, Year Four for a very memorable and amazing year. I'd like to wish you all a safe and wonderful holiday and best of luck in Year Five!

A little something for you all:

Humble Hana, Spontaneous Sayed, Young Yassin, Dazzling Dalal, Marvellous Mahdi, Noble Nadine, Jolly Jalilah, Zesty Zainab, Sporty Shayma, Intelligent Isaac, Remarkable Reem, Strong Sara, Fantastic Fazda, Amazing Ayeh, Zealous Zaynab, Kind Khodar, Brave Benyamin, Lively Layla, Smart Sama, Splendid Salwa, Resourceful Reanna, Adventurous Aneeq, Spectacular Saba, Reliable Riaan, Youngish Yusra, Respectful Riyad

Wishing all Year Four students a safe and wonderful holiday, and all the best for next year.

Mrs El Zahab



YEAR 5

YEAR 5H



BACK ROW: Elham Chaarani, Maysa Oweck, Rawan Inaizi, Izza Amir, Marwa Aamir, Samaira Sabahaat

MIDDLE ROW: Rami Shahin, Aya Jalloul, Abu Baker Istambouli, Zakria Ahmed, Walid Haddad, Maryam Iali, Uzayr Aboulhaf

FRONT ROW: Ruqaya Tabbouch, Jasmine El-Kabbout, Adiba Yasmin, Sedra Mando, Jinan Saleh Moussa, Abir Al Nachar, Malak Hamdash

ABSENT: Eshaal Dar, Asiyah Kanj



YEAR 5

The school year is over and it's sad enough to say teaching such an amazing class has come to an end as well. Throughout the year, Year 5 students engaged in many fun and interactive incursions, excursions, programmes and activities which helped them demonstrate their skills and capabilities.

During Term One, students participated in a shelter building incursion, where they learnt about various types of human-made and natural shelters, whilst discovering how fit for purpose they are. Students used their numeracy skills to plan and design a budget to consider the various elements in designing an affordable weather proof shelter. Additionally, students had the opportunity to carry out lots of hands-on activities in order to investigate how the features of desert plants and animals help them to survive in their own environment.

During Term Two, students discovered many interesting facts and information relating to the science topic 'States of Matter'. The knowledge acquired was followed by an exciting hands on science incursion called 'Silly Science' which encouraged students to create their own scientific hypothesis and engage in other scientific experiments. Students definitely demonstrated their inner Albert Einstein for the day. What a wonderful learning experience we had. Furthermore, Term Two ended with cheerful celebrations. Students of 5H were pleased to be the winners of the 2017 Ramadan Classroom Decorations.

Term Three was the most eventful term with Book Week, Science Week, Literacy and Numeracy Week and the Eid fete. Students also attended the State Library, where they explored Australian history including Indigenous Australians, the First Fleet and the expansion of the colony. Students learnt through a series of hands-on activities, studying the lives of convicts through the lens of original collection items and participating in a costume guided role play. Furthermore, during Science Week students participated in a 'Cleanaway' programme. This taught them about ways we can recycle whilst identifying recyclable packaging and developing smarter shopping skills to reduce the amount of waste we produce. Students were then put to the test theoretically, by engaging in a hands-on 'Mix and Match' activity linking the recycling processes.

Year 5, you definitely are the meaning of optimism. Your enthusiastic and confident personalities showed me the faith you had within yourselves which pushed you towards your achievements during 2017. I'm proud to say that I'm honoured to have taught such an amazing bunch of students this past year. Overall this year has been a very momentous year, filled with many interactive incursions, excursions, programmes and activities. Together we have had so much fun and we made some great memories together. I wish you all the best for next year and the future ahead.

Miss Haddad



YEAR 6

YEAR 6Z



BACK ROW: Hamnah Siddiqui, Nadia Obeid, Jasmine Kheir, Zara Jalloul, Nasra Marabani

MIDDLE ROW: Imran Aboulhaf, Ali Hassan, Ayman El-Kabbout, Ibrahim Rifai, Nawaar Al-Buseri, Mustafa Al Jayashi

FRONT ROW: Karim Alsukker, Hadi Hamze, Taha Saleh Moussa, Ahmad Mansi, Aaryan Aamir, Hussain Al-Khudhair, Mahmoud Abbass

ABSENT: Najah Rifai



YEAR 6

For my Year 6 graduates:

It's time to say goodbye,
Our year has come to an end.
We've made some cherished moments,
With all our primary friends.
I've watched each one of you learn and grow,
And change from day to day.
I hope that all the things you've done,
Will help you along the way.

It has been an amazing year filled with fantastic memories. You have worked hard, tried your best and kept me entertained with your funny jokes and stories. For two years now, we have become like a family. From making fresh bread in class to going on adventures outside of school, you have made me so proud. You are not only much taller than when we met last year, you are wiser and more mature.

Although you would have flourished without my help, it has been a privilege see you grow each day and seeing your bright smiles every morning. You have given me treasured moments that I will remember for a long time.

I wish you all the best as you move on to the next chapter of your life. I will miss you dearly. Good luck!

Miss Zahra

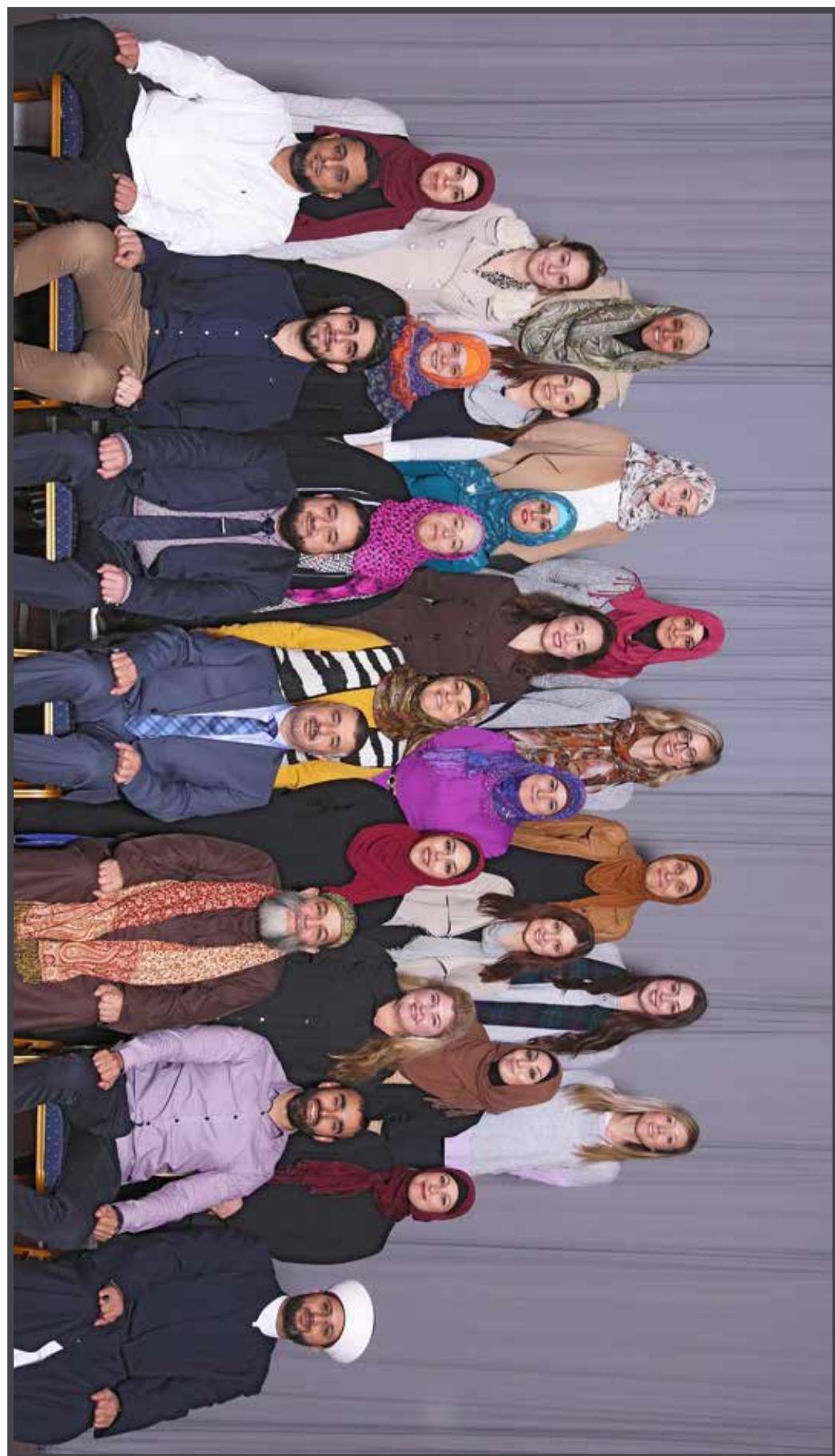




LIVERPOOL PRIMARY CAMPUS

LIVERPOOL PRIMARY

STAFF PHOTO



FOURTH ROW: Faten Arnaout, Zeina Demyati, Samaya Sahyouni, Lisa Adam, Nourhan Khalil, Charlotte McGahey, Carmen Parker

THIRD ROW: Laura Rainis, Danielle Buckle, Nisrine El Hashmawi, Belinda Hall, Rihab El Rifai, Amy Louise Wilmot, Sarah El Sabeh

SECOND ROW: Sawsan El Hawat, Merima Huseinčehajic, Wafa Abdallah, Souhad Krayem, Nawal El-Sabbagh, Shannon Hall, Fay Kurdi

FIRST ROW: Mohamad Halabi, Talal Robert Jameou, Ayman Alwan (Principal), Mohammad El Dana (Executive Principal), Mouhamad Sabbagh, Mohammed Talba, Muhammad Eid



FOURTH ROW: Dora Rajab, Sedra Schanan, Siham Nachar, Phutima El Yassir, Yousef Elmally, Taha Sahyouni, Mustafa Al Khateeb, Ziyad Mohammed

THIRD ROW: Ms Sarah El Sabeh, Miss Samaya Sahyouni, Maheen Noman, Iman Rifi, Aya Elfaki, Ruqayah El Omari, Maysa El Masri, Aseel Kanj, Hasan Hanon, Mohammed Al Najar, Moustafa Chamma, Elhan Katovik, Deen Beganovic, Yousef Kandakji, Mrs Nawal El-Sabbagh

SECOND ROW: Halloum El Masri, Mariam Mallah, Amina Muuse Abdalle, Aisha Bilajac, Aysha Hamouda, Amar Masri, Nizar Halabi, Adam Khashashneh, Zayaan Ahmed, Moses Baltaji, Ghazi Rifi, Ahmed Kandakji

FIRST ROW: Avan Rawanduz, Samira Eid, Mr Mohammad El Dana (Executive Principal), Mr Ayman Alwan (Principal), Mr Mouhamad Sabbagh, Hadi Tabbara, Omar Alwan

The Student Representative Council (SRC) provides all students with a voice. Ideas, suggestions and requests can be made by the SRC. A major focus for Al Amanah's SRC is charity – raising funds and awareness in the school.

The Council includes elected student representatives from each of the upper-primary school years. Meetings provide members with a forum to discuss issues and organise the many events held within the school. It is the duty of SRC representatives to seek input from their class members and to report back at the following meeting.

Major SRC initiatives and activities have included:

- **SRC breakfast** – In Term One the SRC celebrated their induction with a delicious breakfast. The primary and high school student council representatives gathered in the school hall where they were given the opportunity to share ideas with one another and meet with executive staff.
- **SRC induction** – The student council members received a warm welcome by our school principal Mr Alwan, who also outlined the importance of the SRC's roles and responsibilities. Members were then presented with their badges and to end the ceremony the 2017 SRC proudly said the school pledge. They were given a congratulatory round of applause by the audience. The induction was followed by a lovely morning tea shared with teachers and parents.
- **SRC excursion** - The SRC students attended an excursion to Tree Tops. The aim of this excursion was for the students to enjoy team building activities to help enhance their leadership skills. This was a fun and exciting day and the SRC had a fantastic experience.
- **Harmony Day** – Students celebrated Harmony Day harmoniously. Students wore orange clothing and participated in the Harmony Day activities. This year we were honoured to be featured on SBS as part of their Harmony Day segment. Students and teachers spoke about what Harmony Day means to them and the importance of multiculturalism. A cake stall was held during recess and lunch. Thank you to the many families for their generous cake donations!
- **Gold Week** – This year the primary SRC worked together to make this event a successful one. Our students were gleaming in their yellow and gold attire but it was their generosity which really shone through as they proudly donated for a good cause. On behalf of the Primary SRC we would like to say a big thank you to all our families and students for generously donating to the Gold Week fundraiser.

SRC

- **Book Week Parade** – SRC worked alongside the English Committee to emcee the event and helped promote the event by making posters to decorate the school. It was an enjoyable day!
- **EID Fete** – This was a chance to relax have fun and for students to enjoy the Islamic celebration with their peers and parents. SRC assisted with both promoting and setting up the Eid fete stalls and activities.
- **Litter Patrol and School Clean Up Day** – Our wonderful students participated in School Clean Up Day this year. Students from Kindy-Year 6 helped pick up rubbish in the school environment to show their support of keeping our environment clean.
- **Parent Breakfast** – The SRC joined with their parents for a formal breakfast to celebrate and thank them for representing our school throughout the year. Thank you to the parents who contributed.

This year the SRC introduced a brand new campaign to help keep our school clean. ‘In the Bin’ is a whole school campaign and primary SRC worked with high school to help promote the campaign and reinforce the importance of keeping our school clean. Students took time out of their recess and lunch each week to be on the lookout for students who were helping to care for the environment. These students were rewarded with environmental tokens, and after collecting five tokens, they were awarded with an environmental award during assembly. Thank you to the students for helping keep our school clean!

We are proud of the SCR members from Years Three - Six as they have done an excellent job working on the committee. We thank them for their amazing work and effort as it has been a splendid year together. We look forward to seeing these bright stars shining as our future leaders.

Miss El Sabeh & Mrs Alterio
SRC Coordinators



GOLD WEEK



HARMONY DAY



AIS CONFERENCE

On Friday 8 September, our Year One teacher Miss Buckle, Kindy teacher Mrs El Hawat and Primary School Coordinator Ms Sahyouni attended the AIS Conference: A More Beautiful Question.

It was held at the National Maritime Museum. The AIS (Association of Independent Schools) is the peak body for independent schools in NSW and represents the interests of all independent schools in consultations with governments, statutory authorities and a wide range of other education stakeholders.

This conference was designed to help teachers design a rich learning environment by cultivating the natural curiosity of students and providing strategies for designing learning that fascinates students. Kath Murdoch - primary teacher, author and international speaker led the exploration of beautiful questions at the conference. She was inspiring and very motivating. During the day, mini workshops were held and two of our outstanding teachers Miss Buckle and Mrs El Hawat were invited to present a workshop to share their knowledge and expertise about writing powerful questions drawn from quality literature and their experiences in the classroom. A job well done! We are really proud of our teachers!



PUBLIC SPEAKING

On Wednesday 20 September, Years 3-6 Public Speaking Competition was held in the Liverpool Campus. Students from the Liverpool campus competed with our mother campus, Bankstown Al Amanah College and our sister school Salamah College. Iman Rifi, Mariam Mallah, Maysa ElMasri and Hadi Tabbara represented the Liverpool Campus. The speeches were wonderful and engaging. Hadi Tabbara achieved first place and scored the most points in the competition. Congratulations to all our students who made it to the finals. You are all winners in our eyes and we are exceptionally proud of you.

Congratulations to the winners

Year 3- Aiya Al Lami- Salamah College

Year 4- Imama Nasir- Salamah College

Year 5- Rawan Inaizi- Al Amanah College Bankstown Campus

Year 6 - Hadi Tabbara- Al Amanah College Liverpool Campus



EXCURSIONS



BOOK WEEK

During Week Seven, Al Amanah students were floating on a cloud and escaping on rockets as they celebrated Book Week. This year's theme was "Escape to Everywhere". Parents and grandparents had the opportunity to visit their child or grandchild's class to listen to them read. This was very beneficial and encouraged both the families and the school to work in partnership to help our students improve academically. We had an eventful week with many book related activities. Students made their story sacks as part of their homework and presented them in class. Competitions were run throughout Term Three, in a lead up to a week based around literacy activities. This was a celebration to acknowledge the value and importance of reading. There was an array of characters from a wide range of Australian authors who mesmerised and captured the attention of all. Thank you to the parents and grandparents who visited our classrooms this week. You were a joy to have in our classrooms. To continue our Book Week celebration, English and Arabic teachers read stories during class time.

Library competitions were organised and students were able to complete activities during library time. Congratulations to all participants and winners for their hard work. Entries are on display in the library as a part of a new decoration.

What a fabulous week it was. We can't wait for next year!

English Committee



Book Week Costume and Book Pack Winners:

Muhammad El Baba	KK
Jacob Adra	KH
Alyssa Hawchar	KM
Leena Alaany	1B
Jacob Reyad	1R
Samiya Kobayssi	2E
Noor Kfouri	2K
Mohammad Abduljabbar	2S

Iman Rifi	3H
Douha El Wazze	3P
Amaan Shah	4A
Danya Makouk	4N
Safaa Karich	5K
Adam Abdallah	5W
Noah Abdallah	6J
Tazmeen Adnan Khan	6S

LEARNING SUPPORT

During 2017, the K-6 Learning Support department has continued to provide literacy and numeracy support to our students. This year our team consists of Mrs Belinda Hall (K-6 teacher/Learning support teacher), Mrs Wafa Abdallah (support teacher) and Mrs Kristen Fryer (school teacher/support teacher).

One of this years school goals is to improve students' reading. In response to this, the learning support team has continued to successfully implement the MiniLit and MultiLit Reading Tutor programs, in conjunction with providing in class support sessions that primarily focused on developing students' reading/writing skills. The mixture of these interventions contributed to the overall improvement in students' literacy levels across grades K-6.

MiniLit is an evidence-based reading intervention program designed for struggling readers in grades 1-2. It is a practical, systematic, explicit and effective model for teaching reading skills. The students work regularly in small groups to improve their phonological awareness and further develop their decoding skills.

The MultiLit Reading Tutor Program targets students in grades 3-6 to further develop their reading and comprehension skills via a one-on-one approach. The implementation of the MultiLit program would not have been possible without the support of the Primary English teachers. The English teachers take two MultiLit student sessions each week, guiding students to reading success. We would like to thank them for their ongoing support and professional approach to helping our students reach their reading goals.

Our team also works across K-6 classrooms with small groups of students to improve their numeracy skills. We do this by implementing an Australian Independent School's (AIS) 'Learning in Early Numeracy' (LIEN) and 'Learning in Numeracy' (LIN) program. The students often enjoy playing LIEN/LIN's hands-on games as they are both an engaging and motivating components of this program.

Thank you to our students who possess a 'can do' attitude and for working diligently by always striving to reach your learning goals. We are so proud of your accomplishments to date.

Behind the scenes: currently we're in the process of updating the Learning Support section of the school website, with a goal to next year provide more information, support and resources for parents of children with disability.

**Ms Samaya Sahyouni (Primary Coordinator), Mrs Wafa Abdallah, Mrs Belinda Hall, Mrs Kristen Fryer
Learning Support Department**



SCIENCE WEEK



This year 'Future Earth' was the theme for National Science Week. It was an important theme for teachers and the students to explore topics like sustainability, solar energy, effects of climate change, water conservation and emerging technology. During the week, all students at Al-Amanah College participated in a variety of activities involving scientific experiments designed to spark their curiosity. As a whole school each class took part in hands-on experiments and had interesting discussions. Throughout the week, students were given the opportunities to predict and take part in experiments.

Kindergarten and Year One students had fun making their own sustainable pot plants, planting seeds to grow, making waves in bottles and mini composts. Year One students were very entertained and excited when shaking their bottles to experience the ocean in a bottle experiment. Year Three and Four students enjoyed the experiment answering, "does a plant absorb water?". They made bio spheres collaboratively. Grades Five and Six students explored concepts involving how to filter water, water erosion and walking water.

The students were very enthusiastic and participated with a positive attitude. Students used skills such as observing, predicting, synthesising, analysing, asking questions, describing changes and reflecting when undertaking experiments. We have many budding scientists within our school – we can't wait until next year.

Science Committee



PDHPE REPORT

K-6 Primary Athletics Carnival

The K-6 Athletics Carnival was held at Dwyer Oval. It was a wonderful and successful day. The day included many activities such as the running events, shot put, long jump, egg and spoon race, potato sac, relays, three-legged race and tug of war. Students were cheering for their team mates and the drums were played during the running events. The atmosphere was electric! The day ended with a tug of war game with the parents and teachers.

Congratulations to the Newcombe team for achieving first place.

Thank you to the students for showing good sportsmanship and the wonderful parents who assisted during the day. We were very grateful to have Mrs Malas, Mrs Krayem, Mr Chamma and Mrs Masri help us throughout the day. May Allah reward you. Our hard working teachers did an excellent job making sure the day ran smoothly. A special thank you to Miss Adam and Mr Taiba for organising the Athletics Carnival, Mr Khan for taking photos and Mrs Abdullah for organising the lunch for our students.

We look forward to the 2018 Athletics Carnival.

Futsal

In Term Two our junior futsal team represented Al Amanah College at the Campbelltown/Liverpool district. The kids did extremely well by winning two games, losing two and drawing one. Most of our players are playing representative soccer outside of school in the NSW Premier League. This is the highest competition for children in NSW. We are very proud of all of their efforts.

Rugby League

Al Amanah College have once again showed our strength in rugby league. Our junior team continues to do well in the Liverpool/Campbelltown district and came 3rd overall in finals. Our junior program has blossomed over the years by producing and catering for our gifted and talented sports stars. The seniors also did extremely well but missed out on the finals by one try. After a four year break the Islamic Rugby All School competition kicked off again. We took six primary teams (four boys and two girls) as well as four secondary teams (two boys and two girls) to the event. It was a great day seeing all the Islamic schools coming together as well as the students having the opportunity to display their rugby skills and sportsmanship.

PDHPE Committee

Mr Taiba & Mrs Adam



PRESENTATION DAY

KINDERGARTEN - YEAR 5 2016



YEAR 6 GRADUATION

2016

Graduation was a day full of excitement as students were coming to the realization that they had finally completed their primary school years. Students were ready to showcase their talents and achievements with an array of awards and performances to close what was a fabulous year. The morning was filled with speeches, award presentations and a series of performances which highlighted the students' achievements and talents over the year

Congratulations to the graduating class of 2016. Students successfully completed this chapter of their schooling years, with a sense of pride and determination.

At the end of the ceremony, Year Six presented an Arabic performance before sharing cake and refreshments with their families and friends. The hall filled with camera flashes as students took photos with teachers, friends and parents to mark this auspicious occasion.

Mr Jamleoui and Miss Hall
Year Six Teachers



ISLAMIC EVENTS

حرصاً منها على إحياء المناسبات الإسلامية وإدخال الفرح والسرور إلى قلوب الطلاب وتعليقهم بالدين الحنيف أقامت كلية الأمانة عدة احتفالات ، منها احتفال الإسراء والمعراج وقد شارك فيه فريق الإنشاد التابع لمدرسة الأمانة فرع ليفربول ، هذا واستقبلت شهر رمضان المبارك بإقامة سببان رمضان ومسابقة رمضان السنوية التي تضمنت حفظ سور من القرآن الكريم وحفظ بعض المتون الشرعية.

وتشجيعاً منها على تقوية الطلاب في مادة اللغة العربية أقامت كلية الأمانة مسابقة في الشعر العربي وأعلنت النتائج وتم توزيع الجوائز على الفائزين بالإضافة إلى احتفال عيد الفطر الذي تخلله عدة ألعاب ونشاطات وبيع مأكولات وحلوى مما أدخل الفرح والبهجة إلى قلوب الجميع، كما أقامت احتفالاً بمناسبة عيد الأضحى المبارك وكذلك احتفالاً كبيراً بمناسبة الهجرة المباركة أعادها الله علينا وعلى المسلمين بالخير واليمن والسلام .

HIJRI CELEBRATION



ISLAMIC EVENTS

ISRA AND MI^RAJ



PRE-RAMADAN CELEBRATION AND 2MFM FUNDRAISER



RAMADAN COMPETITION

All praise is due to Allah, the Lord of the worlds and may Allah raise the rank of our master Muhammad and protect His nation from that which He fears for it.

The Annual Ramadan competition of the Holy Qur'an began Monday the 12th of June and finished on Friday the 16th of June 2017, under the supervision of the Arabic and Religion department at Al Amanah College. The competition involved questions that targeted the ability of the participant to recall verses from the Holy Qur'an and recite them with the correct pronunciation and recitation rules. Two assemblies were held on Friday the 23rd of June at Al Amanah College Liverpool Campus for both the primary and secondary schools, to recognise the wonderful achievements of our students during this year's annual Ramadan competition.

Liverpool Campus school principal Mr Alwan addressed the students and spoke about the importance of memorising the Holy Qur'an and encouraged students to follow a study program in memorising the Holy Qur'an as advised by the religion teachers. He thanked Al Amanah College religion teachers for their efforts and hard work in educating young Muslim Australians and for instilling in their hearts the correct Islamic belief that combats extremism and calls for moderation and unity. Certificates were issued to all participants of the competition and winners with the highest scores. A religious lesson about the importance of learning and teaching the Qur'an was given to the students by Shaykh Amr Alshelh and Mr Halabi. Students in Kindergarten were required to memorise The Creed of Ibn ^Asakir and students in Year 1 had to memorise the attributes of Allah and the Hadith about fasting the month of Ramadan. Students in Years 2 – 12 were required to memorise Surahs from the Holy Qur'an. The secondary school celebration was concluded after announcing the winners of the best decorated class. The winners received a special prize for their dedicated efforts in decorating their class.

Finally, we would like to congratulate all the students who participated in this worthy competition and thank all the parents for their support. We thank the Arabic and Religion departments of the primary and secondary schools. We look forward to many more participants in 2018.

Arabic Committee

Class	1st place winners	2nd place winners	3rd place winners
Kindergarten	Talia Hawchar and Sarah Alshelh	Hiba Kfouri	Amina Al Neez
Year 1	Karima Alshelh	Bilal Hallek	Huda Khan
Year 2	Sama Khasheshneh	Mariah El Bandar	Zahra Al Sawafi
Year 3	Zainab Bilal	Nour El Masri	Bashir Kamal
Year 4	Muhammad Khan	Mariam Mallah	Noor Mouslemani
Year 5	Muhammad Abdullah	Maheen Noman	Adam Khasheshneh
Year 6	Omar Alwan	Moustafa Al Hafedh	Kawthar Aldhalimi

RAMADAN DECORATIONS

Congratulations to classes KH and 4A for winning the classroom decoration competition!



ARABIC & RELIGION DEPARTMENT



BACK ROW: Mrs Nisrine El Hashmawi, Mrs Zeina Demyati, Ms Faten Arnaout

FRONT ROW: Imam Muhammad Eid, Mr Ayman Alwan (Principal), Mr Mohamad Halabi, Mr Mouhamad Sabbagh

بسم الله الرحمن الرحيم

الحمد لله رب العالمين والصلوة والسلام على سيدنا محمد وعلى آله وصحبه وبعد:

يقول رسول الله صلى الله عليه وسلم { يَا أَيُّهَا النَّاسُ تَعْلَمُوا فَإِنَّمَا الْعِلْمُ بِالْتَّعْلُمِ وَالْفِقْهُ بِالْتَّفْقُهِ فَمَنْ يُرِدُ اللَّهُ بِهِ خَيْرًا يُفْتَهُهُ بِالْدِينِ } .

أما بعد فهذا الحديث فيه حثٌ على التعلم، لأن العلم لا يؤخذ بقراءة الكتب بل بالتأقلم من أناسٍ ثقة ورعين في أمر دينهم ، فالحمد لله تعالى أن قيض لنا وأولادنا في هذا الزمان أناساً أهل علم ودين وشفقة على المسلمين ، يعتنون بالكبير والصغير فلكلبار أنشأوا مجالس علم الدين في المساجد ، هذا بالإضافة إلى المؤسسات التربوية التي تعلم العلم الصافي ، وتميزت بقوتها بقية العلوم ، ومنها هذا الصرح العظيم عنى بها كلية الأمانة الإسلامية.

فاحرص أخي المسلم على أن يكون ولدك في هذه المدرسة ، حتى يكون في مجتمع المسلمين الطبيب الذي يتقى الله ولا يغش الناس ، والمهندس الذي يتقى الله ولا يغش الناس ، وغيرهم من أفراد المجتمع .

ومما يميز هذه المدرسة أنها تسعى دائماً لما هو أفضل في المناهج والتطورات العلمية الحديثة وهذا واضح في نتائج الطلاب في الامتحانات الرسمية .

أما بالنسبة لمادة اللغة العربية فقد اعتمدت عدة طرق تربوية لرفع مستوى التلاميذ لاسيما وضع سلسلة كتبٍ تتناسب مع طلابنا ، هذا بالإضافة إلى المسابقات في الشعر العربي ، ومسابقة رمضان في حفظ سورٍ من القرآن الكريم وحفظ المئون الشرعية

أولادكم أمانة في أعيننا هم الجيل الصاعد لغداً واعده فالحمد لله أن جعلنا دعاة خير ونرجوه أن يتقبل منا أعمالنا الصالحة وأن يثنينا على عمل الخير إنه على كل شيء قادر ونتمنى لطلابنا الكرام التفوق والنجاح في الدنيا والآخرة .

وحدة الدين واللغة العربية

ARABIC & RELIGION DEPARTMENT



ARABIC POETRY COMPETITION

On Thursday 21 September 2017, Al Amanah College Liverpool held its annual Arabic Poetry Competition for grades Five and Six. The competition focused on speaking emotively to entertain an audience. The eighteen participants spoke poetically and impressed the judges with their abilities and their fluency. Selected students recited beautiful poems of our beloved Prophet Muhammad, may peace be upon him. We were very proud of our students!

GRADE	FIRST PLACE	SECOND PLACE	THIRD PLACE
FIVE	Nour Al Kasem	Maysa El Masri	Ahmad El-Saj
SIX	Samira Eid	Siham Nachar	Hana Malas



ARABIC & RELIGION DEPARTMENT



EID FETE



KINDERGARTEN

KINDERGARTEN H



BACK ROW: Yusuf Al Boustani, Abrar Jawad, Noah Maarabani, Ameen Mikail Dabboussi, Ahmad Dennawi, Ahmed Owais Mohammed

MIDDLE ROW: Mrs Sawsan El Hawat, Amelia Sabbagh, Abdein Zeinelabdein, Jacob Adra, Ahmad Hazarvi, Muhammad Jibril Alwan, Jannah Tessine, Mrs Nisrine El Hashmawi

FRONT ROW: Mariam Arrfat, Sarah Alshelh, Aysha Baba, Ayah Abu El Hassan, Ayesha El Asmar, Arabella Majzoub, Qatrunk-Nada Kabbout

KINDERGARTEN K



BACK ROW: Yaseen Al-Timimi, Zain Tabikh, Ibrahim Altaf, Malek El Wazzi

MIDDLE ROW: Ms Faten Arnaout, Manha Ifran, Muhammad Alzubaidy, Muhammad Elbaba, Jibril Abdallah, Mohammed Abdelmaged, Yahya El Darwich, Jana El Masri, Ms Fay Kurdi

FRONT ROW: Lara Abou Ali, Amal El Sweidan, Azra Bilajac, Ayah Ibrahim, Daad Trad, Aminah El Niz, Taliyah Hawchar

KINDERGARTEN M



BACK ROW: Jaydat Moussa, Mohammed Alkhala, Zane Alabidin Baba, Al Hussain Al Aliawy, Mohammad Darwich, Hiba Kfoury

MIDDLE ROW: Mrs Zeina Demyati, Muhammad Yasir, Muhammad Eje, Ahmed Sulaiman, Zakaria Sadek, Jad El Masri, Rehaan Kureshi, Miss Charlotte McGahey

FRONT ROW: Alyssa Hawchar, Khadige Tarakjian, Natalie Balout, Fatimah Ahmad, Lamees Mohamed, Rihanna Zahab, Laylah Alzubaydi

KINDERGARTEN

2017 was a very busy year for our Kindergarten students at Al Amanah College. They had many engaging experiences this year with lots of learning along the way. It was an exhilarating start for some, whilst others were anxious and tearful, however they all happily grew into their oversized uniforms. Teachers Mrs El Hawat, Ms Kurdi and Miss McGahey welcomed Al Amanah's newest students to begin their new journey of education.

KH, KK and KM enjoyed many exciting experiences in 2017. They were visited by the police, RSPCA and Maritime services where they learnt about emergencies and safety for all. Kindergarten visited Calmsley Hill farm where they met all of the farm animals, milked a cow and enjoyed a tractor ride. We also visited the Sea Life Sydney Aquarium where students were able to meet many sea creatures. The students enthusiastically participated in the K-6 Sports Carnival where they competed and had fun in athletics.

Kindergarten celebrated Islamic events and wore traditional Islamic clothes to celebrate Isra Al Miraj. They enjoyed our annual Eid Fêtes where they played on rides and took part in fun activities. KK, KM and KH celebrated reading during Book Week. This was a memorable experience for Kindergarten as they paraded in character costumes.

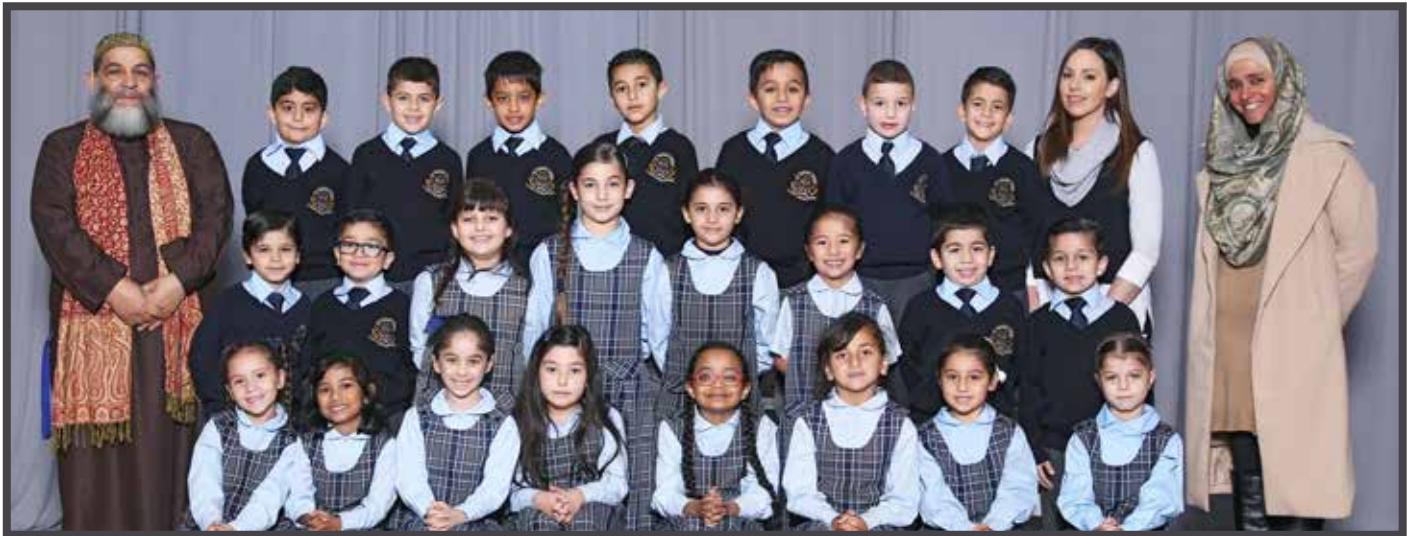
It has been such a fantastic year teaching all of our beautiful kindergarten students. They have delighted us with their enthusiasm and impressed us with their development in learning. We are going to miss them very much. We wish all of the 2017 Kindergarten students the very best in Year One.

Mrs El Hawat, Ms Kurdi & Miss McGahey



YEAR 1

YEAR 1B



BACK ROW: Ali Alfartose, Wahib Rifi, Muhammad Ayan, Elias Halabi, Adam Sahyourni, Yahya El Halbourni, Ibrahim Kerdi, Miss Danielle Buckle

MIDDLE ROW: Mr Mouhamad Sabbagh, Raheem Akari, Muhammad Sabbagh, Leena Alaany, Fatima Elbaba, Yara Hoblos, Amarni Moukhalalati, Omar Kassem, Ibrahim Al Shafie, Mrs Faten Arnaout

FRONT ROW: Aiesha Rajab, Safreen Aziz, Deyana Sabbagh, Saja El Wazze, Rodina Zeinelabdein, Paris El Wazzi, Karima Alshelh, Aaliya Kobayssi

YEAR 1R



BACK ROW: Ahmad Raad, Daniel Kassar, Laith Eid, Mohammad Alrahoumi, Saifan Ahmmmed, Yousif Al-Timimi, Jacob Reyad

MIDDLE ROW: Mrs Faten Arnaout, Miss Laura Rainis, Diyana El Masri, Edin Beganovic, Ahmed Khogali, Abbas Hanon, Ahmad Sadek, Bilal Elhallak, Hamza Imran, Hana Katovik, Mr Mouhamad Sabbagh

FRONT ROW: Hana Kamal, Huda Khan, Roukaya Al Kinani, Rahaf Hassan, Rokaya Abdallah, Ayah Al Najar, Narjis Aldhalimi, Nadima Elniz, Sadia Zaman

ABSENT: Ibraheem Dar

YEAR 1

Year One, you have been wonderful to teach and we are grateful for all the memories. We hope you have had a great year. We have written this acrostic about you and the great year we have had together.

You are hard workers!

Enthusiastic about learning lots of new facts.
Achieving goals and going above and beyond.

Ordering numbers up to 125.

Non-fiction and fiction books to help us learn in English.
Excursions to Sydney Wildlife Zoo and Vaucluse House.

Snail habitats and looking for other mini beasts.

Toast, Chocolate and Spaghetti- Food items that change after heat.

Athletics Carnivals- potato sack races, running and egg and spoon races.

Reading to learn in 'Get Reading Right'.

Strategies to solve number problems like number lines and groups.

Mrs Buckle & Miss Rainis



YEAR 2

YEAR 2E



BACK ROW: Issac Alchaar, Ali Al Jebori, Samiya Kobayssi, Adem Bilajac, Kamal Shehadeh

MIDDLE ROW: Mrs Nisrine El Hashmawi, Mrs Rihab El Rifai, Mohammad Saboune, Ahmad Abdallah, Bassem Ali, Yousif Jirjees, Rami Al-Saeedi, Rabi El Halbouni, Mr Muhammad Eid

FRONT ROW: Lamar El Farran, Ayeesha Raad, Meena Sulaiman, Inas Elsaj, Naiyah Adnan Khan, Lammar Eid, Sama Khashashneh

YEAR 2K



BACK ROW: Mustafa Ahmed, Adam Adra, Issa Homsi, Samir Trad

MIDDLE ROW: Mrs Souhad Krayem, Mrs Faten Arnaout, Mohammad Kassem, Mohamad Al Boustani, Sarim Aamir, Birhat Younis, Khaled Bajouri, Ahmad Abbaro, Mr Muhammad Eid

FRONT ROW: Iman Riaz, Noor Kfouri, Zahra Alsawafi, Raghd Mhimid, Jannah Arnaout, Kenzie Sirelkhtim Ataia, Mariah El Bandar, Jana Jamal Eddine

YEAR 2S



BACK ROW: Mohammed Zainullah, Isaac Chamma, Janet Al Aliawy, Haya Mhimid, Mohammad Abduljabbar, Noah Sabbagh

MIDDLE ROW: Mrs Faten Arnaout, Ms Sarah El Sabeh, Omar Hammoud, Syed Ali, Imaraan Mina, Malek Babti, Omar Kabbout, Mrs Nisrine El Hashmawi

FRONT ROW: Samar Anis, Aliyah Kassem, Angel Tessine, Sherin El-Ghourani, Reham Mohamed, Razzan Abdalla

ABSENT: Jinaan El Baba, Noah. El Moubayed

YEAR 2



Year Two had a fantastic year!
Everyone learning, let's give a cheer!
Always trying their best
Reading, writing and achieving in a test

Their enthusiasm was great
Wonderful time at the Eid fete
On the go at the sport carnival race

Appreciating Islamic occasions
Ramadan and Eid celebrations
Embracing the schools' expectations

Able to learn and apply
Memories that will pass by
Achieving to strive their goals
Zooming to carry on their class roles
Intriguing ideas
Negotiating with their peers,
Great memories for many years!

Mrs El Rifai, Mrs Krayem & Ms El Sabeh



YEAR 3

YEAR 3H



BACK ROW: Mohamed Khogali, Maria Alrahoumi, Rida Mehera, Aisha Bilajac, Zahra Sultan, Shakeel Hasan

MIDDLE ROW: Mrs Nisrine El Hashmawi, Mrs Merima Haseinbehajic, Elhan Katovik, Muhamnad Mouslemani, Hamzah ASfour, Mohamad Ibrahim, Deen Beganovic, Hammam Maarbani, Mr Muhammad Eid

FRONT ROW: Reahanna Al Khair, Nour El Masri, Zaara Yasir, Tamineh Refaieh, Lana Awad, Iman Rifi, Amar Khashashneh

YEAR 3P



BACK ROW: Ghazi Rifi, Ahmed Abu Elhassan, Dyana Assoum, Janah Sahyouni, Ali Karich, Yousef Kandakji

MIDDLE ROW: Mrs Nisrine El Hashmawi, Miss Carmen Parker, Salim Alwan, Muhammad Hussain, Omar Zein, Osman Swayze, Omar Hamdani, Azzam Rajab, Bashir Kamal, Mr Muhammad Eid

FRONT ROW: Maira Noman, Ruhama Musfiz, Jude Eltayeb, Aaminah Baba, Amina Muuse Abdalle, Zainab Bilal, Ruqayah El Omari, Douha El Wazze

YEAR 3

"Success is not an accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do." - Pele

Year 3 students had lots of fun this year, which had a positive effect on their motivation levels, and it determined what they learnt and how much they retained. Learning isn't a one-off event. It requires repetition and dedication. If the experience is fun, learners will stay curious and keep coming back for more. Our NAPLAN results have clearly shown this!

During Term 3, we put on our chef hats and became bakers for the day. Students loved the hands on experience of making their own lunch. We kneaded the dough and threw flour around to make sure our dough would rise in the oven.

Congratulations to all Year 3 students who put on a great display of sportsmanship and athleticism during our annual sports carnival. It was great to see so many parents and spectators cheering on the kids and enjoying the wonderful spring weather! We didn't realise how many future Olympians we had in Year 3!

We have loved getting to know Year 3 this year and all of their unique personalities. We wish them all the best for their future ahead. Keep asking questions about the world around you. Don't lose your spark for learning.

Mrs Huseincehajic & Miss Parker



YEAR 4

YEAR 4A



BACK ROW: Mr Muhammad Eid, Mr Mohamad Halabi, Hussain Hanon, Osman Sabbagh, Omnia Abu Elhassan, Nizar Halabi, Aysha Hamouda, Majd Babti, Huseyin Al Atabi

MIDDLE ROW: Muhammad Khan, Moustafa Chamma, Rayan Gouda, Hady Abdul-Al, Mohamad El-Zahab, Abdullah Rajab, Issa Aboucham, Yusef Darwich, Mrs Lisa Adam

FRONT ROW: Ghfran Abdalla, Sara Al Jebori, Amira Kabbout, Tippyhan Hassan, Mariam Mallah, Ayza Imran, Urwah Ali, Malika Shamim

ABSENT: Serene Raad, Amaan Shah

YEAR 4N



BACK ROW: Mr Muhammad Eid, Mr Muhammad Halabi, Taha Alchaar, Muhammad Hussein, Daniel Saad, Abdelrahim El Wazzi, Adam Karat, Hasan Hanon, Abdul Raheem Mohammed

MIDDLE ROW: Ahmed Kandakji, Ali Zeinelabdein, Azzam Krayem, Bassam Sadek, Muhammad Arfat, Zackaria Khaled, Adam Trad, Sadiq Alobeidi, Miss Nawall El-Sabbagh

FRONT ROW: Noor Mouslemani, Sama Awick, Danya Makouk, Nada Khazma, Maryam Malas, Aalia Najafi, Angelina Abou Ali, Aseel Kanj, Aya Elfaki

YEAR 4



Year Four has been a blast.
Everyone enjoyed themselves and learnt a lot.
Amazing rides and games during the Eid fete.
Running our heart out for the athletics carnival.

Fascinating excursion to the recycling centre.
Out exploring the past at Elizabeth Farm
Unique and individual students,
Ready to start Year 5!

Mrs Adam & Mrs Alterio



YEAR 5

YEAR 5K



BACK ROW: Sedra Schanan, Jibril El-Khatib, Abdullah Jirjees, Muhammad Bilal, Zaidan Al Hinnawy, Adam Elkordi, Mousa Arnaout, Mariam Srour

MIDDLE ROW: Mrs Zeina Demyati, Mrs Nourhan Khalil, Zayaan Ahmed, Mohammed Kerdi, Moses Baltaji, Muhammad Abdallah, Sakarie Reigal, Ahmad El-Saj, Adam El-Mazloum, Aiyad Hassan, Nour Al Kasem, Mr Mohamad Halabi

FRONT ROW: Anisa Kassar, Dounia El Masri, Yassmine Swayze, Jamila Akari, Dina Rawanduz, Nora Habra, Amani Abu Swireh, Safaa Karich, Halloum. El Masri

YEAR 5W



BACK ROW: Adam Khashashneh, Mustafa Massalkhi, Fouad Karime, Jacob Alsawafi, Daniyal Siddiqui, Sameer Raheel

MIDDLE ROW: Mrs Zeina Demyati, Miss Amy Louise Wilmot, Mohammed Alfartose, Abbas Hussen, Jana Moussa, Yara Hammad, Rusal Al Aliawy, Dina Ahmed, Jaiyana Mina, Adam Abdallah, Mohammed Al Najar, Mr Mohamad Halabi

FRONT ROW: Samia Owais, Maysa El Masri, Dalia Rawanduz, Ellaa Zein, Rawan Mohamed Issra El Sayed, Maide Erbay, Alyssa El Masri, Maheen Nomani Absent: Yehya Abboud

YEAR 5

Yes, we made it! We can't believe it's the end of 2017! Year Five has been a year that was a steep learning curve that proved to the teachers just how intelligent and diligent Year Five are. 2017 was packed to the brim with purposeful learning, thought provoking excursions, not to mention LOTS of laughter.

In Term One, we were extremely busy preparing for NAPLAN. We learned about how people and environments influence one another. This included learning many vital skills related to bushfire safety. In science, we explored the various physical, and behavioural adaptations animals have. We developed many skills in composing and performing music with Mr. Millet and enjoyed expanding our creative skills.

During Term Two, we decorated our classrooms welcoming the holy month of Ramadan. All of our efforts paid off when we completed NAPLAN, and we succeeded in all areas. We loved reading about Auggie's struggles and were obsessed with the life lessons learnt in Wonder. We learned how to make surveys, collect data and analyse data related to the Badgerys Creek development. We thoroughly enjoyed playing with liquids, solids and gases and their reactions, resulting in lots of fun experiments!

In Term Three, we went on an excursion to the Sustainability Centre. We enjoyed learning about how to be sustainable citizens, enjoyed composting, planting garlic and touching worms that live in worm farms. In a flash, Book Week was upon us and Year Five went above and beyond with their story sacks. Everyone enjoyed Science Week making water filtration systems, helping Kindergarten plant some seeds and learning about how to preserve the Earth.

Throughout Term Four, Year Five put on their historian hats and went exploring the impacts that Governor Macquarie had on the development of the colony of Sydney. Students slept in convict hammocks, learning about children that came to Australia and getting an insight into the hard life convicts lived. During the term, we focused on how to write like a suspenseful author and became very flexible during gymnastics with Mr. Taiba!

"All's well that ends well." While we're sad to see the year end, we're excited for the new challenges and excitement ahead in Year Six.

Mrs Khalil & Miss Wilmot



YEAR 6

YEAR 6J



BACK ROW: Mr. Talahl Robert Jamleoui, Mr Mohamad Halabi, Abdelrahman Eltayeb, Noah Abdallah, Avan Rawanduz, Davin Saleh, Phutima El Yassir, Mustafa Al Khateeb, Mohamed Elbaid

MIDDLE ROW: Abdulwahed Zahab, Yousef Hakouz, Aladdin Kassem, Ahmed Camdzic, Jowad Moussa, Moustafa Al Hafedh, Taha Sahyouni, Mustapha Babti, Mrs Zeina Demyati

FRONT ROW: Amar Masri, Tara Rawanduz, Sara Al Najar, Reyana Baig, Hana Malas, Aliah Hassan, Kawthar Aldhalimi, Sofia Saydawi, Sara Hijazi

ABSENT: Hadi Baba, Muhammad El Baba

YEAR 6S



BACK ROW: Miss Shannon Hall, Mrs Zeina Demyati, Nour Gouda, Hani Anis, Hadi Tabbara, Saja Hussen, Samira Eid, Ziyad Mohammed, Akram El Bandar, Amir Masri, Mr Mohamad Halabi

MIDDLE ROW: Omar Alwan, Hussein Hage Obeid, Mahmoud Massalkhi, Yousef Elmaly, Rouzhmelad Jaafar, Yusuf Khazma, Mohamad Abdo, Jamal El Halbouni, Idris Alchaar

FRONT ROW: Liyana Kabbout, Emma Rasool, Tazmeen Adnan Khan, Maram Al-Atabi, Rabia Imtiaz, Siham Nachar, Dora Rajab, Amani Ibrahim, Maysa Ibrahim

ABSENT: Gazi Awad, Aya Baba

YEAR 6

It has been a year of memorable moments and we're excited to see you make your journey into high school. There has been many learning experiences, both within and out of the classroom for the students and the teachers! You have been challenged academically, made to meet demands out of your comfort zones, enjoyed the social complexities of the playground and toiled during battles on the sport field.

It is really important that you relish the highs of schooling and be grateful for all the successes that you have achieved and terrific times you have had. On the side of academics, we've enjoyed watching you flourish through opportunities such as MathsCup, multiplication competitions, public speaking, Fizzics science incursion and Science Week. On a broader scale, you showed your growing understanding of life skills when visitors came to the school such as our local police or participated in the various clubs during your breaks. It is refreshing to see how you developed an understanding of Indigenous Australia, and more importantly the compassion you showed when learning about the Stolen Generation and stereotypes within the community.

We had a lot of fun with you Year Six. You were passionate fundraisers when given the goal of raising money for sick children at Sydney Hospital. Further, your zeal when selling chocolates to help support the school is unsurpassed. You were always the front runners when asked to set up for events or sell items on fun days. You were selfless, and had a true understanding of the term 'team spirit.'

Book Week was fantastic! From the brilliantly dressed characters to the professional emcees, the day was a success. We loved how much effort you put into your book packs and brilliant ideas that emerged from different pieces of literature. On fete days, it was splendid to see your faces light up when you embrace your youth on the great rides. Similarly, when given the opportunity to ride bicycles at the safety excursion, it was terrific to watch you enjoy your learning to such a degree. The various sporting activities and competitions gave us the chance to cheer you on.

6S & 6J - you have big hearts and you've made us smile on so many occasions. You have gotten involved in school life, been excellent friends to each other and have been actively involved in all the school offers. Thank you to our school, class and house captains for being wonderful contributors on the stage and sporting arenas. This excellent record of giving makes us really confident that you will all take up the future challenge of making our world a better place.

Our best wishes for the future!

Ms. Hall and Mr. Jamleoui





LIVERPOOL

SECONDARY CAMPUS

LIVERPOOL SECONDARY

STAFF PHOTO



SECOND ROW: Mrs Sarah Najafi, Mrs Gina Dabbousi, Mrs Faten El Dana, Mrs Hanan Dabbousi, MS Mouna El-Marouk, Mrs Chaza Ferdaws, Miss Mary Baker, Mrs Naomi Slater, Ms Nischa Lata, Mrs Emma E-Zahab, Miss Ada Kabbara, Miss Rima Baddah, Miss Natasha Shah, Mrs Kristen Fryer, Miss Jessica Ech

FIRST ROW: Mr Ronan Brannigan, Mr Jared Mallitt, Mr Narendra Singh, Mr Azzam Rajab, Imam Samer Alstaifie, Imam Amr Ali Shellh, Mr Mohammad El Dana (Executive Principal), Mr Ayman Alwan (Principal), Imam Chadi Al Kasem, Mr Sunil Kumar, Mr Waleed Dghaish, Dr Refaat El-Hajje, Mr. Tuyen Nguyen



FOURTH ROW: Mariam Abdallah, Tia Saad, Batoul Chams, Henad Hage Obeid, Talia Saad, Shadi Khazaal, Gazi Baltaji, Abdullahi Mohamed, Abdullah Qadri Rajpoutbhatti

THIRD ROW: Heba Elsaj, Banine Alfartose, Nourel Houda Al Hafedh, Malak Kabbout, Princess Zahab, Yousuf Bebt, Muhammad El-Mazloum, Houssam Jamous, Ahmad Massalkhi

SECOND ROW: Miss Mary Baker (SRC Coordinator), Rossel Alobeidi, Shorook Khashashneh, Zaara Mazhar, Danna Rajab, Fatima Azzhara, Javalirya Rajpoutbhatti, Abdullah Rajab, Ibrahim El Sayed, Muhammad Alwan, Ahmad Sultan, Adam Chahine, Mrs Gina Dabboussi (High School Coordinator)

FIRST ROW: Sarah Baltaji, Rouwayda Saad, Sara Kahil, Mr Mohammad El Dana (Executive Principal), Mr Ayman Alwan (Principal), Yusuf Abdallah, Mahmoud Elsaj, Mohamad Srour

ABSENT: Yusuf Sabbagh, Zakariah Kandakji, Mohamed Husseini, Fawzi Abu Swireh



SRC

The Student Representative Council (SRC) of 2017 has played an important and active role in the school community. The role of the SRC is to promote the views of students and to encourage students to become actively involved in their school's functions and events. By becoming more involved in the running of their school, they will gain respect from their peers while at the same time creating a more harmonious environment in which students and teachers can interact.

Throughout this year, the SRC team has come together following the SRC Induction where they were formally inaugurated to the SRC hall of fame. This was followed closely with the SRC breakfast where primary and secondary students were able to voice their concerns, issues and proposals to the executive staff of Al Amanah. Building upon this tightknit foundation both primary and secondary students were able to gain team and leadership skills by embarking on an SRC excursion to Treetop adventure Park that took place during the later weeks of Term One. It was a chance to network and collaborate with other young SRC leaders across the year 3 to 12 cohort. It was an opportunity to learn and grow into a team that looks towards bettering this community into the future. The excursion involved many different learning activities including team-bonding sessions, which were complemented by participating and enduring the challenging high ropes courses.

In addition, the high school SRC coordinator Miss Baker, alongside the school captain Sara Kahil and vice – captain Rouwayda Saad attended Amity College for an annual leadership Iftar dinner. This was an initiative whereby the students were able to meet and liaise with other local school leaders from the Liverpool and adjacent districts. They were able to gain a greater insight into the effectiveness of various programs in other schools and in order to adopt similar projects for the betterment of the school community. To further showcase and represent Al Amanah College, selected SRC leaders attended the annual Youth Discrimination Forum in Parramatta. The students were introduced to various schools in the Sydney region and were given an introduction to the role and nature of the NSW Anti-Discrimination Board. Al Amanah students provided detailed analysis on the limits that currently exist within the Anti-Discrimination Law and the barriers that youth encounter in accessing these services. We were provided with great feedback from Claire Williams (Community Education Officer) who stated, 'The forum was fantastic and your students were wonderful.' It was a great opportunity for the students to gain an insight into the pressing issues within society and be able to contribute and provide feedback to the advisory board.

In addition to building upon the foundations of essential leadership skills, primary and secondary SRC attended numerous meetings with the principal in the Grand Hall in which they presented ideas from their student body to the principal and gave him an overview of numerous initiatives they were working on throughout the terms. The SRC cohort attended an SRC Leadership seminar titled, 'Leadership and its effectiveness' presented by Imam Sheikh Amr Alshlel Al-Azhary. The seminar provided the students with an important religious insight of the qualities and characteristics of being a role model within the school and wider community. Sheikh Alshlel emphasized this by explaining the characteristics and traits of prophets and pious Islamic figures in history who displayed good manners, respect and integrity amongst their nations. The SRC students for 2017 worked very hard and may Allah reward the students for their ongoing commitment towards the betterment of the school community.

FUNDRAISING INITIATIVES

Amongst the many roles of the SRC committee is their commitment and dedication to the fundraising initiatives throughout the year for both the school and much needed non- profit community organizations. These fundraising events entailed the following:

- Islamic Wear Day: On the auspicious occasion of the Birth of Prophet Mohammad by promoting religious practices and cultural backgrounds.
- Administrative Breakfast: The SRC primary and secondary held a breakfast with the executive staff and teachers to express their ideas and considerations about future initiatives and fundraising ideas for the school
- Harmony Day: The school takes prides in celebrating our successes as a culturally diverse society. The day was lit with orange enthusiasm from students. It was a great success and students contributed to fundraising for the school via numerous contributions of cakes and ice cream.
- SRC excursion: The SRC excursion was held in Term 1 of 2017 at TreeTop Adventure Park. The students tested the endurance and fears along the course and this was effectively achieved through team work. The day was heralded as a success and students gained a closer bond with their SRC peers and teachers.
- Fundraising: Throughout the year, students from SRC were involved in various fundraising initiatives including cake and spider drink days and sport carnival pizza days to raise money for various projects within the school.
- Chocolate fundraising: Secondary SRC students sold Cadbury chocolates to raise funds towards various school initiatives.
- Eid Fete: An Eid Fete was organised where students had the opportunity to have an enjoyable time on the jumping castles and gladiator rock n roll. They were able to indulge in the sweets, cakes, fairy floss and popcorn.
- Gold Week: SRC and the school community raised valuable money for the Sydney Children's hospital. Students were encouraged to wear the colour gold to acknowledge the event. The SRC hosted cake, sundaes and spider drink stalls to raise money towards the Sydney Children's Hospital.
- Orphan Donation: SRC and students played an active role in raising much needed funds to an ICPA orphanage in Indonesia. A big thank you to everyone who contributed generously to this worthy charity.
- Parent Breakfast: The SRC joined with their parents for a formal breakfast to celebrate and thank them for representing our school throughout the year. Thank you to the parents who contributed.

**Ms M. Baker & Ms J. Ech
SRC coordinators**

ENGLISH AND HSIE



FRONT ROW: Miss Mary Baker, Miss Natasha Shah, Mr Ronan Brannigan, Miss Rima Baddah, Mrs Lubaba Dabboussi, Miss Jessica Ech

Throughout the year in English, I have learnt about the hero in myself and how we are considered as heroes in real life. In the topic 'The Hero in You' I've also learnt about the differences and similarities between superheros and real life heroes. I was taught the steps of a hero's journey and the eight character archetypes of the hero's journey. I've learnt how to structure a narrative and how to make a narrative more interesting. I was taught about writing PEEL and TEE paragraphs in my writing and what PEEL and TEE represent. I have also learned on how to make storyboards. I've recapped simple, compound and complex sentences. In English, I've been taught about the different types of camera shots and their definitions as well as other types of camera shots which are the extreme long shot, long, mid shot, close up and extreme close up. In the topic 'Genre: Crime Fiction' I learnt some of the names of different crimes and their definitions. I've learnt how I can collect evidence in a crime scene like a CSI (Crime Scene Investigator). In the topic 'Poetry' I've learnt about what should be included in a poem such as poetic techniques and how to write different poems about many different subjects. I learned about the forms of poetry. One of these main subjects was sustainability and the Stolen Generations. Most of the Stolen Generation poems we focused on were written by Oodgeroo Noonuccal. I've also learnt about persuasive techniques. In the topic 'My Identity' I've learnt what things make me an individual and an independent person and what things I can do to continue growing as a person. In the topic 'Media and Representation', I learnt what methods people can use to find out the reason of biases in media texts, features that allow individuals to distinguish between facts and opinions and the accuracy of how the media represents the values of society. I have been taught the difference between facts and opinions. In the topic 'A Close Study of Text', I was taught about the country Afghanistan and studied a book called 'Parvana', which was a story set in Afghanistan. In the novel 'Parvana' I learnt how Afghans live under the control of the Taliban and without freedom. I also learnt how to compare two different stories (documentary and novel) with each other and find out their similarities and their differences.

Shoroq Khashashneh

Year 7 Student

In this fruitful year of English, we have investigated many topics and text types. We have learned many fun, enjoyable and very informative topics such as, poetry, horror genre, digital media, film and survival. While we were undertaking these topics, we came along very challenging and hands-on activities such as; the campfire activity and our stimulating survival challenge, which allowed us to explore and learn how to survive under severe circumstances. We were also able to analyse and compare our topics to real life situations by reading books, watching movies and analysing texts. Furthermore, we were taught many valuable writing techniques that help us improve our writing skills such as fat horse, imagery, personification and metaphors. In addition, we came along text types that taught us to indulge our creativity and imagination such as poems and horror. As for learning about world issues, we read a very meaningful book which was 'Trash' by Andy Mulligan. While Reading this book, we analysed certain parts of it and we related it to current world issues. The topic 'Digital Media' gave us an insight about how media works and warned us against the negatives of digital and social media. However, the favourite topic of the class was film and survival. This topic gained popularity because of the amount of hands on activates we participated in and because we learned about the film industry. Film and survival gave us the opportunity to watch and analyse movies related to survival to learn some vital survival techniques. In the end Year 8 was a successful year of English as we covered and learnt a lot important and enjoyable topics. Year 8 will surely be remembered by everyone.

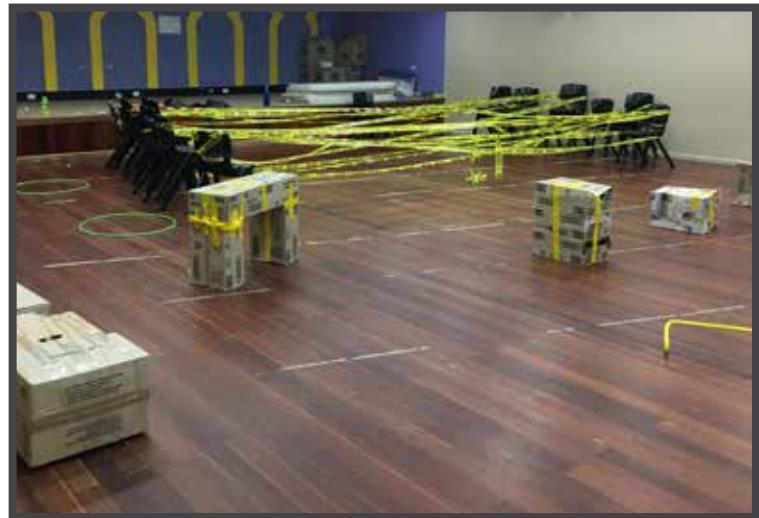
Majdaldeen Sidaoui

Year 8 Student

ENGLISH

"O full of scorpions, is my mind"- Macbeth. This resonates with most of the English classes at times, as most texts have multifaceted messages and contexts. The students become evoked by curiosity to explore various text types within each specific context which enables them to discover their full potential. The atmosphere established in the Great Gatsby provided students with an insight into the peak of the roaring 20s. "There is nothing either good or bad, but thinking makes it so."- Hamlet. Although students may perceive the subject to be of difficulty, once understood, it can provide new knowledge and understandings. The study of Wag the Dog enables students to critically analyse the inter correlation between politics and the way it shapes media. Nevertheless, the lesson plans are filled with interactive learning through open classroom discussions, peer marking and classroom quizzes to promote the students' learning in a cooperative manner. As the students learn and share beneficial ideas in a caring and comfortable learning environment.

Sarah Baltaji and Ali Sobh
Year 12 Students





The 2017 academic year has been a rewarding learning experience for both teachers and students in humanities. Throughout the year, emphasis was placed on the implementation of new curriculum in Stage 4 and 5 Geography, review of current Stage 6 curriculum and refinement of integration of ICT into learning across the 17 courses taught in the faculty. Student learning experiences have been enriched through the implementation of whole school strategies such as R2L and faculty emphasised aspects such as attention to cross curriculum based learning.

Learning in the faculty has been extended via the use of Moodle for communication and provision of feedback to students and site based learning through excursions. Student learning and assessment have also been strengthened through student participation in academic competitions such as National Geography Competition, University of New South Wales Business Studies and Economics Competitions. Participation in national competitions enriches our students' learning experiences and provides them with an excellent yardstick to evaluate their own learning.

Students and teachers in HSIE look back at 2017 as a year of growth and look forward to 2018 as a time for progress.

FUNDRAISING INITIATIVES

Learning in Business Studies is interesting both for teachers and students as all aspects and teaching and learning is applied to real world business activities, innovation and impact of businesses on consumers, the society and the environment.

The Year 11 class have largely focused on investigations into small to medium businesses while the Year 12 class have been applying their classroom learning to transnational corporations. Students in Year 11 class have come up with ingenious business plans for products and services as an area of assessment and no doubt there are a few very entrepreneurial minded young men and women in the Year 11 cohort!

STAGE 6 ECONOMICS

Students in Year 11 Economics have been busy solving economic problems in the Australian economy and industries while the Year 12 students have indulged in analysing the federal budget and closely following up on the value of Australian dollar and its impacts on the performance of the Australian economy in the global market.

Learning in economics has been closely tied to current trends in the government policies and industry performance. Students in the Year 11 and 12 classes have been encouraged to stay abreast with reading current economic and finance related events in the domestic and global economy.

STAGE 6 GEOGRAPHY

The Year 12 Geography students focus their learning on ecosystems at risk, dynamics in large cities globally and the ongoing processes of human activity in built up areas. Students draw connections between the impact of business enterprises and the ever increasing population in cities such as Cairo and Sydney on the environment and communities of plants, animals, people and weather.

Students conducted fieldwork investigations at Cronulla on vegetation types and biophysical interactions in the coastal environment which shape the nature of ecosystem and the physical features of the beach and surrounds. The HSC class also used GIS, GPS, database systems and recording spatial information to demonstrate their learning of urban dynamics and impacts of businesses in the society.

HSIE

STAGE 6 MODERN HISTORY

Modern History Stage 6 provides the essential ingredients in the promotion of a democratic, harmonious, progressive and tolerant society. The Year 11 and 12 historians for 2017 were an enthusiastic group of students. The students studied the importance of History in the global context.

Year 11 looked at the case studies of Civil Rights Movement, Arab Israeli conflict and the world at the beginning of the 20th century. The year 11s have discovered the true reality and the stressful nature of the preliminary HSC course whereas Year 12 took on an extensive and stressful HSC year. They studied interesting topics which included 'World War 1', 'National Study of Germany', 'Albert Speer' and the 'Conflict in the Pacific'. We will be looking forward to transitioning into the new Modern History curriculum in 2017, which will see students focus on key ideas and Western traditions including the ideas that shaped democracy and liberty, inalienable rights, and the expansion of capitalism.

We are wishing all the students the best of luck in the HSC course and their future endeavours.

HSIE COMPETITIONS

UNIVERSITY OF NEW SOUTH WALES - BUSINESS STUDIES AND ECONOMICS COMPETITIONS

Students in Year 11 and 12 Business Studies and Economics class participate the national UNSW competition. The following students have done exceptionally well and been awarded with a monetary prize and invitation to the awards ceremony at the University of New South Wales:

1st place	2nd Place	3rd Place	4th Place
Adam Hawchar	Zeinab Imtiaz	Banine Alfartose	Yousif Bebtii

UNIVERSITY OF NEW SOUTH WALES BUSINESS STUDIES COMPETITION RESULTS

Congratulations to the following students for obtaining exceptional results in the University of New South Wales Business Studies Competition:

Year 11		Year 12	
Student	Achievement	Student	Achievement
Zahraa Aldhalimil	High Distinction	Yusuf Abdallah	High Distinction
Yousif Bebtii	High Distinction	Layan Abdo	High Distinction
Nesrine Dannaoui	High Distinction	Mahmoud El Sajj	High Distinction
Talia Saad	High Distinction	Rouwayda Saad	High Distinction
Sakena Alwan	Distinction	Ali Sobh	High Distinction
		Yasmin Awad	Distinction
		Sarah Baltaji	Distinction
		Mohammad El-Sabbagh	Distinction
		Zainab Rajpoutbhatti	Distinction
		Adam Saboune	Distinction

UNIVERSITY OF NEW SOUTH WALES ECONOMICS COMPETITION RESULTS

Students in the HSC Economics class achieved outstanding results in the UNSW Economics competitions. Congratulations to the following students:

Year 11		Year 12	
Student	Achievement	Student	Achievement
Banine Alfartose	High Distinction	Layan Abdo	Distinction
Sakena Alwan	High Distinction	Mohammed El-Sabbagh	Distinction
Yousif Bebtii	High Distinction	Rouwayda Saad	Distinction
Zhara Shwan	High Distinction	Ali Sobh	Distinction
Nour Sulaiman	High Distinction	Sariah Al-Aweik	Participation
Nesrine Dannaoui	Distinction		
Adam Hawchar	Distinction		
Zeinab Imtiaz	Distinction		
Talia Saad	Distinction		

NATIONAL AUSTRALIAN GEOGRAPHY COMPETITION RESULTS

Students from the Year 8-12 cohort participated in the 2017 National Australian Geography Competition, in which they received outstanding results! Congratulations to the following students:

Student	Class	Achievement
Halima El-Zahab	8G	High Distinction
Dyala Hammoud	8G	Participation
Mustafa Al Saeedi	10B	High Distinction
Shadi Khazaal	10B	High Distinction
Shams Khashashneh	10G	Top 1% in Australia
Nour Sulaiman	11G	Top 1% in Australia
Ali Sobh	12B	High Distinction
Sarah Baltaji	12G	High Distinction
Iman Chehab	12G	High Distinction
Rima Farhat	12G	Credit
Zhara Kusnadi	12G	High Distinction

STAGE 5 COMMERCE

Through the Year 9 Commerce course, students learnt various topics including Consumer Choice, Personal Finance and Running a Business where the skills of consumer rights and responsibilities through ICT platforms including IWB and Moodle were taught to extensively to enhance students understanding of each topic. The following are student's reflection and experience of Year 9 Commerce:

"She taught us valuable lessons such as comparison shopping via an excursion to Westfield and how to search for investment properties, these lessons will not only benefit us in our studies but also the near future, we couldn't have asked for a better Commerce teacher. Miss Baker is always making life easier with her worksheets and organised flipcharts. We're always looking forward to our next class with her. You have helped us open our minds to new things and for that we thank you Miss Baker. We cannot wait for next year."

(Nada Khaled, Mariam Abdallah and Tia Saad 9M Commerce students)

On the other hand, Year 10 Commerce students examined main functions of the economy and important economic concepts and policies. The topic of Promoting and Selling and E-Commerce was thoroughly enjoyed by the students, and the marks of their group presentations was a great reflection on their enthusiasm for the subject. It has been a pleasure teaching bright and dedicated group of students this year.

STAGE 4 AND 5 GEOGRAPHY

The Year 7 cohort were the first group of students to experience the implementation of the new Stage 4 Geography Australian Curriculum. This brought about exciting new changes for the enthusiastic students, as they learnt various new topics such as 'Water in the World' and 'Place and Liveability'. During Semester One, students were taught about water, the importance of this resource and how it plays a major role in our everyday lives. As part of this study, students embarked on a field work excursion to Warragamba Dam, where they investigated where our drinking water comes from and carried out water testing experiments to test water from different areas of the catchment area.

In Semester Two, the students studied 'Place and Liveability', which involved them learning about the liveability of different cities around the world. The students developed an understanding of why some places are classified as more liveable than others and how such places can be improved. Overall, it brought me pleasure teaching the Year 7 students and begin watching them develop their love for geography.

The Year 8 students took an eye-opening journey acquiring knowledge of the global inequalities that are impacting all countries around the world. In order for us to appreciate what we have, we faced many heart-breaking facts about the inequalities that are spread throughout various developing countries. Later throughout the year, we discovered how the world is becoming a global village through globalisation which includes the development of trade, technology and transnational corporations. Furthermore, we came across the global issues that are existent all over the world; through awareness of the impacts of these issues that can negatively affect all environments, ecosystems and specimens within. Overall, the year 8 students have expanded their knowledge of the world and the importance of ecological sustainability for future generations.

HSIE

The Year 9 students this year were the first to experience the new Stage 5 Geography Australian Curriculum which brought about an exciting new change to my teaching experience. The students explored the topic of Sustainable Biomes which focused on characteristics and features that differentiate the world's biomes and how these environments are used and altered by humans. In Semester Two, the students investigated human geography by studying Changing Places and how urbanisation is changing environments and places. Additionally, students investigated the reasons why people live where they do and the impact of migration on urban places.

The Year 10 students began their year with 'Investigating Australian Geographical Issues', that are affecting the environment. Our annual Cronulla Beach fieldwork excursion was once again a great success, as the students thoroughly enjoyed investigating the coastal environment and exploring the diverse range of landforms and processes that form this environment; also enjoying a beautiful day at the beach. Students also studied Australia's Global and Regional Links, which focuses on the way Australia interacts with other nations in relation to trade, aid, defence, migration, culture, communication and tourism. In the upcoming 2018, the implementation of the new Australian Curriculum for Geography will take place; this is very exciting as Year 10 will be exploring new concepts and topics, in which I will be looking forward to teaching next year.

STAGE 4 AND 5 HISTORY

In History, Year 7 learnt about Ancient Rome and the importance of Julius Caesar. Our favourite topic was learning about the gladiators and understanding the role of women. We also learnt how marriages and ceremonies were held in ancient Rome. We also enjoyed understanding the different Punic Wars and we want to learn more in History.

Year 8 students worked on the unit 'Japan under the Shoguns'. They enjoyed learning the great stories of the shoguns and understanding their historical impacts on modern day Japan. Year 8 understood the Tokugawa polices and their influence leading to the Japanese invasion. Term Three was 'A Taste of Asia'.

Year 9 students worked on the unit, "Australia and World War 1". Students explored the many propaganda posters of World War 1 and its great influence on Australians at the time. Students were forced to imagine living life in Australia during the period of World War 1. Students engaged in many class discussions and provided lots of source analysis responded to many popular propaganda posters.

Year 10 students worked on the unit "Australia and the Vietnam War era". Students engaged in class debates and discussion regarding controversial topics about Australians involvement in the Vietnam War. They understood the reasons and the impact the war had on Australian lives. Detailed historical lessons encouraged students to imagine the life of Australians during the Vietnam War era.

**Mr Ajay Nand, Miss Jessica Ech & Mr Ayman Awad
HSIE Department**



SCIENCE



Dr Refaat El-Hajje, Mrs Naomi Slater, Miss Ada Kabbara, Mrs Emna El-Zahab, Mrs Chaza Ferdaws, Mr Tuyen Nguhen

A wonderful year full of changes but much learning! Our Science department has been very busy this year updating current programs, making new programs for the new stage 6 Science courses, developing authentic assessments and planning for more effective teaching across classes. We can confidently say that we have definitely grown during this process of change,. It has further increased our knowledge of how students learn best and what makes effective teaching. We also continued to work on our SMART goals which were to improve the students' literacy and scientific skills across all classes. We have tested the students' scientific literacy levels at the start of the year and we are hoping to do so again at the end of the year to measure our student's growth and refine our goal strategies.

HSIE COMPETITIONS

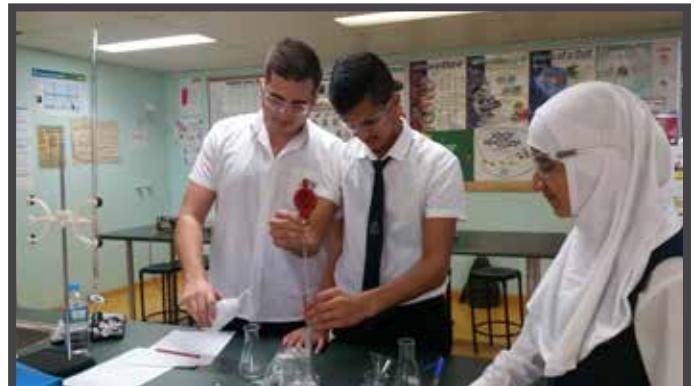
AUSTRALIAN NATIONAL CHEMISTRY QUIZ

We would like to congratulate the following year 11 students on their great achievements in the Australian National Chemistry Quiz:

Student	Achievement
Firas Attieh	Credit
Firas El Hawat	Credit
Ahmad Hamouda	Credit
Adam Hawchar	Distinction

SCIENCE TEACHER ASSOCIATION OF NEW SOUTH WALES YOUNG SCIENTISTS COMPETITION

We were immensely proud of Firas El Hawat's achievement in the 2016 Young Scientist Awards. Firas received the Western Sydney University Science Award and large cheque at the STANSW Young Scientist Ceremony for his Science investigation 'The effectiveness of different greenhouse materials on the growth of wheat grass.' Firas's parents and teachers, along with many prominent scientists and professors celebrated his wonderful achievement at STANSW Young Scientist Awards Ceremony, held at the University of Wollongong.



SCIENCE

Year 8, Year 9, Year 10 and selected HSC students received certificates of high achievement from the 2016 Young Scientists Awards for their open-ended investigations.

Adam Hawachar - 'How does altering levels of magnesium affect the growth of Mustard Seeds?'

Zeinab Imtiaz - 'Which Type of Organic Mulch Helps Plants Grow Fastest?'

Dana Rajab - 'The Effect of Varying Amounts of Liquid Fertiliser on the Growth Rate of Wheatgrass.'

Faisal Abdi Rasheed – 'The effect of caffeine on blood pressure.'

Mariam Abdullah - 'How does light colour effect the growth of plants?'

Numeer Imtaiz and Bilal el Omari also both received a commendation award for their project -Which Paper Plane Design Flies the Furthest?

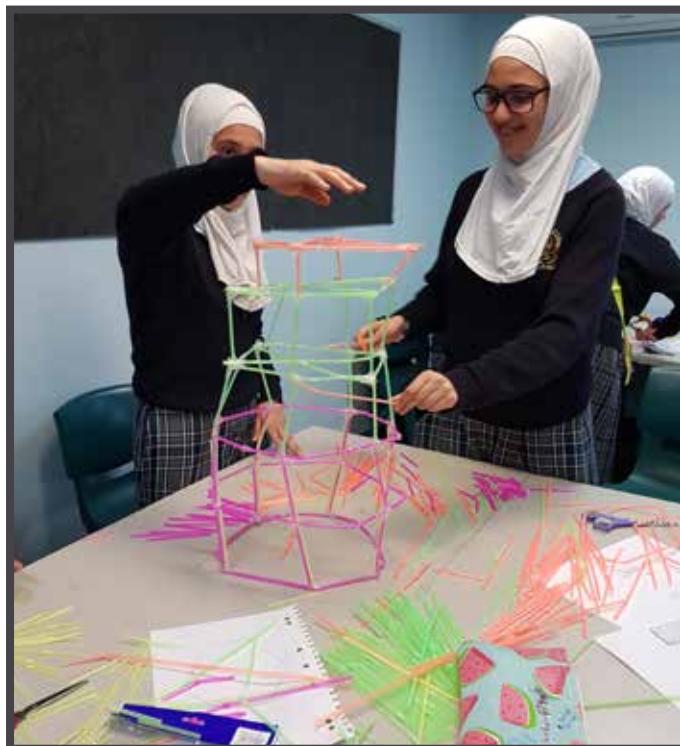
In addition to being selected as a prize winner in the 2016 Young Scientist Awards, Firas was also semi-finalist in the 2017 BHP Billiton Science and Engineering Awards. Firas received both a certificate and a prize. We wish all those who entered the competition this year the best of luck and we hope that they receive worthy recognition for their open-ended investigations.

To celebrate National Science Week 2017, students from Years 7 - 10 participated in a bridge / tower building competition during their Science classes. The bridges / towers were constructed using only straws and sticky tape. Years 7 and 8 students worked in small groups to make the tallest tower that can hold the weight of a tennis ball while Year 9 and 10 competed to make the sturdiest and well-designed bridge. The students worked very well together and many demonstrated exceptional problem solving skills.

A number of excursions were also organised this year to supplement the work being covered during their classes. The Year 11 Biology students undertook a field study at Centennial Parklands to investigate the effect of bat populations on the ecosystem there. The Year 8 students went on an excursion to Sydney Aquarium and Sydney Wildlife World. They learnt about the different adaptations animals have to their habitats, and they observed many different organisms such as the dugong, butterflies, crocodiles and kangaroos.

The Year 10 students had an immensely enjoyable Science day at the University of Technology Sydney. They worked in groups and used their problem-solving skills to produce the largest amount of electricity using thermoelectric generators and various materials. They also looked at ways forensic scientists analyse evidence from crime scenes and delved into current research in biotechnology. The depth of inquiry and the level of interest demonstrated by our students was very impressive. On a final note, I would like to thank our dedicated team of Science teachers who are always striving to improve the quality of learning for our students. We hope to continue growing and learning together as we go through many more changes in the years to come!

Mrs Chaza Ferdaws



MATHEMATICS



Mr Narendra Singh, Mr Azzam Rajab, Dr Reefat El-Hajje, Mr Walid Dghaish

Al Amanah College has faced many challenges in recent years, and 2017 has been another year filled with surprises and changes. In the Mathematics faculty, this challenging environment has also made life a little interesting bringing out the best qualities amongst the staff. The Mathematics faculty team display professionalism, diligence, patience, compassion and are always willing to go that step further for the students at all levels.

I feel that we faced our most difficult obstacle in Term Two with the NESA registration. However, with the end result being positive it was a victory for the school, students and teacher contribution.

Another feat was achieved in Term Three with most students scoring a band 8 and above. In NAPLAN, students who missed out on scoring a band 8 will participate in a new online assessment developed by NESA in 2018. The Mathematics department has been working diligently to target the weaknesses of all students, and ultimately build on their strengths, particularly by developing strategic plans constructed by our support teacher to help students improve gradually while staying competitive with the rest of the cohort.

The 2017 Al Amanah HSC cohort has achieved some impressive results in the Trial HSC examinations in Mathematics, combining both individual and group effort whilst working collaboratively to score band 5s and band 6s. The quest for achieving band 6's in the HSC examinations is nearly complete as the students approach the final phase of their HSC course in Mathematics. We hope the students are prepared, and a solid platform has been laid before them. We wish our HSC students the very best, and hope that they all score band 6s.

Students across 7 to 12 participated in the annual ICAS examinations in Mathematics and students achieved great results in terms of participation, credits and distinctions. This tremendous result gains great recognition for Al Amanah College and provides an opportunity for our students to see how they performed in mathematical aptitude and skill compared with other students from across the nation. Well done to all the participants.

A final word to sum up: congratulations to students in all levels of success. No matter what result achieved, hopefully you reached your goal. Remember to always keep trying and never give up!

From the staff in the Mathematics department in 2017, I have seen hard work, dedication and loyalty together with great teaching ethics that have kept our students working to the best of their abilities. I feel these virtues are ingredients behind our initiative for success together with a serious approach towards our teaching and collaboration with other departments in reference to cross curriculum learning. A big thank you for your hard work for education.

Mr Azzam Rajab

MATHEMATICS

BRAIN BENDERS

Two candles are the same length.

Both are lit at the same time.

The first candle (#1) burns six hours before it extinguishes itself.

The second candle (#2) burns three hours before it extinguishes itself.

Question : During how much time must candle #1 burn before it is twice the length of candle #2 ?

Riddle 2

Three women each have two daughters.

They are having lunch at a restaurant.

There are only seven chairs in the restaurant.

All the women are seated.

Question: How is this possible?

Riddle 3

John has sons.

His eldest son is four years older than his second son.

The second son is four years older than the youngest son.

The youngest son is exactly half the age of the eldest.

Question: What are the sons' ages?

Riddle 4

A father promises to pay his son \$5.00 for each correct answer he obtains in his math homework.

For each incorrect answer, the son pays his father \$8.00.

The boy answered twenty-six math questions.

At the end, no money was exchanged.



BACK ROW: Mrs Sarah Najafi, Ms Nischal Lata

FRONT ROW: Mr Walid Dghaish, Mr Sunil Kumar, Mr Jared Mallitt

At Al Amanah College we endeavour to develop in our students the ability to consider and be aware of the impact that designers and the nature of design has upon the world.

The Technology and Applied Studies (TAS) faculty utilises both traditional and industry standard technologies to provide students with opportunities to engage in innovative practical design activities.

TAS electives provide the opportunity for students to complete practical projects that are both challenging and rewarding. These allow students to develop sound practical skills, which are an asset for students to be lifelong learners.

The rapid rate of technological change in an increasingly knowledge-based society highlights the need for flexible technological capability, innovative thinking and effective communication skills. Vital life skills such as teamwork, communication, time management and organisational skills underpin all Technology and Applied Studies design projects.

Courses in TAS include Technology (mandatory), Food Technology, Design and Technology, Graphics Technology, Industrial Technology, Timber products and furniture Technologies, Information Processes and Technology, Information Software technologies, Software Design and Development, Visual Arts, Music and Drama.

The year 2017 has been yet another challenging year with outstanding teaching and learning leading to outstanding results. Our focus has been interlinked with school vision and goals facilitating improved learning outcomes in literacy, numeracy and ICT. TAS has been delivering ICT integrated curriculum adding quality and credence to student learning outcomes. Our commitment to improving students writing skills has been a priority as well as providing opportunities to develop essential specialist skills. TAS teachers' diligence in planning and delivering quality curriculum enhanced students writing skills henceforth resulting in an increase in effect size from 0.48 to 0.50 for 2017. We are confident that we will meet the target yet again!!

We welcome Ms Lata back from her maternity leave. Ms Lata has continued with her role as the Technology and Food Technology teacher. TAS faculty is thankful to Mr Digaich who has been relieving Ms Lata whilst she was on her leave. Mr Digaich has since joined the Mathematics department. The faculty also farewelled Mr Forbes who has left to join a school closer to home. We wish to thank Mr Forbes for working diligently in offering the best learning opportunities for our students. Mr Forbes has been replaced by Mr Mallitt who has brought with him experience in delivering stimulating and challenging music teaching and learning programs. Mr Mallitt is teaching Music and IST. TAS Faculty consists of the following members:

Jared Mallitt: Stage 4 Music, Stage 5 IST and ICT coordinator

Nischal Lata: Stage 4 Technology (Mandatory), Stage 5 Food Tec

Sarah Najafi: Stages 4, 5, 6 Visual Arts

Sunil Kumar: Stage 5 Graphics, Stage 5 Timber and Stage 6 Industrial Technology, HOD TAS

All members of TAS faculty have worked effectively as a team to provide stimulating and exciting learning opportunities for our students. Teachers have responded well to school wide initiatives in improving literacy and numeracy and have adhered to faculty expectations and goals. Teachers not only delivered the specialist curriculum but integrated literacy (through R2L and Literacy target) and numeracy in their lessons. The efforts and diligence shown by the teachers of TAS faculty is highly commendable.

TAS

STAGE 4 TECHNOLOGY

Technology mandatory was offered at both Year 7 and Year 8 levels. Teachers planned six units to be delivered over six trimesters (years 7 and 8). Students were exposed to different areas of technology such as: Food technology, model making, multimedia, textiles, advertisement and electronics. They were taught valuable design skills and practical skills in different areas of Technology. Students showed keen interest in their tasks and produced some excellent work. Food, textiles and multimedia technologies were particularly popular, with the students producing highly commendable work. The Technology (Mandatory) curriculum was ably delivered by Ms Lata.

INFORMATION & SOFTWARE TECHNOLOGY

Mr Mallitt expertly guided students and exposed them to new challenges in software technology. This is evident through the very high quality work that his students are producing. Mr Mallitt a diligent member of the faculty teaching IST and managing school wide ICT development programs. Our students are very proud of the computer suite and are working well to achieve some very good results.

STAGE 5 GRAPHICS TECHNOLOGY

Year 9 and year 10 Graphics Design classes have produced encouraging results. Some students have shown aptitude and qualities, which are on par with or above the level of stage 6 work. In particular the Year 10 students who produced excellent project work with the building models that are the best ever. Furthermore, with the AutoCAD software now in use, students have access to one of the best CAD tools available today. In addition to CAD our students are also using Sketch Up to produce a high quality design. The excellent facilities have greatly enhanced teaching and learning.

STAGE 5 TIMBER TECHNOLOGY

Timber technology has been one of the more popular courses. Our students enjoy working in the timber room and as a result produce some outstanding results.

STAGE 6 INDUSTRIAL TECHNOLOGY

Teaching Industrial Technology has been a great experience and a real challenge. Our focus has been on Australian architecture and the students were required to design a house for their major project. The quality of students work has been possible through the dedication and determination shown by the students as well as the access to AutoCAD and Sketch up software available at school. In addition to CAD our students have expertly used Sketch Up to produce excellent 3D images of their projects!! We are receiving positive feedback from our past HSC graduates who are doing similar courses at TAFE and Universities that the skills they have learnt at our school are greatly helping them in their course of study. This has made us more determined in our resolve to diligently offer the opportunities for our students to help them in their future endeavours.

There are many factors that have contributed to the TAS faculty success story, however, the major contributors are the teachers' desires to embrace school's expectations, the support extended by the executive staff and the thirst for learning by our students. As the year comes to an end the faculty wishes everyone a very satisfying 2017 school holidays and the very best for our HSC students.

Mr Sunil Kumar





MUSIC

From my very first day at Al Amanah College, It was certain that I had discovered a jewel of musical potential. Students were confidently performing complex rhythms and sharing their favourite maqams. Children as young as eleven years of age rehearsed impressive beat patterns on the riq and daf.

The students of Al Amanah College are passionate about their cultural traditions. This is a clear reflection of the parents and the wider community, who foster a strong sense of purpose and faith in their children. As a result, many students have learned medih from a young age. This foundation has provided a seamless transition into the music room, as the children become the source of musical knowledge. It is my goal to provide engaging music lessons which allow the students to explore the topics of performance, composition and aural skills without exposure to the allure of popular media.

It has been an absolute highlight to observe the growth in the music department this year. My storeroom is often filled to the brim with drums and equipment that students bring of their own volition. The chanting group has become profoundly refined and is a joy to witness. Guided by Mr. Kasem, their personal growth has flourished over the last semester. The group is extraordinarily talented yet maintain their humbleness and keep religious values as the core focus of their art.

Of all our musical ensembles, there is none more dedicated than our wonderful school choir. Driven by an unwavering desire to serve the school, they sacrifice their lunchtimes to take part in events and represent us for all official occasions. Without doubt, they are a fine example of what our school stands for.

I look forward to the continuing development of the Al Amanah College Music department in 2018.

Mr Jared Mallitt



VISUAL ARTS

2017 has been an outstanding year with our Al Amanah artists enjoying the creative art environment that is the art room! During the year students have gained a deeper understanding of the importance of the arts through studying art history as well as through working in a wide array of mediums to produce artworks demonstrating a sophisticated balance between information and application.

Year 7 and 8 students enthusiastically took on many creative challenges this year using key elements of distortion, pop art and cubism to express their inner artist in interesting and innovative ways.

Our Year 9 and 10 students spent most of their time in class getting their hands dirty and exploring different avenues of artistic expression as they hone their skills and develop their own personal aesthetic. Throughout the year, students experimented and produced their artistic visions.

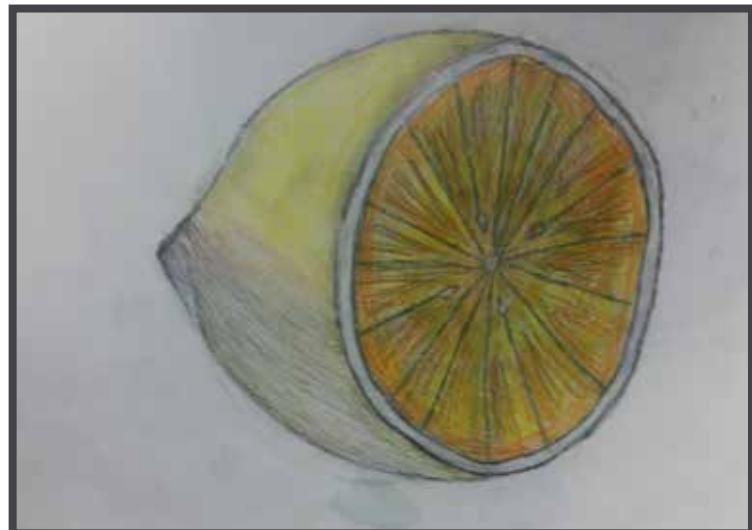
The talented senior visual art classes of Year 11 and 12 students embraced the art concepts and tasks covered during the course. Many of our Al Amanah artists excelled in Visual Art and spent class time as well as their lunch breaks working on their creative endeavors. Exciting works in multiple disciplines were encouraged, including photography, sculpture, painting, drawing, printing, and mixed media.

Thank you to all Visual Arts students for making this year another successful year in the Visual Art department.

Mrs Sarah Najafi



VISUAL ARTS



ARABIC STUDIES



Mrs Hanan Dabboussi, Mrs Faten El Dana OAM, Ms Mouna El-Marouk

اللغة العربية أفضل اللغات

الحمد لله وصلى الله على رسول الله

اعلموا رحمةكم الله أن رسول الله صلى الله عليه وسلم مدح اللغة العربية وأمر بمحبّتها فهي لغة أهل الجنة وأول لغة تكلم بها آدم في الجنة وهي اللغة التي أنزل بها القراءان الكريم فلا يجوز مسبيّتها والاستهزاء بها.

واعلموا أن اللغة العربية هي أفضّل اللغات ولغة أفضّل الخلق سيدنا محمد صلى الله عليه وسلم وهي أسهل لغة ويدل على ذلك قوله تعالى ﴿ولقد يسرنا القراءان للذِّكْر فَهُنَّ مِنْ مُذَكَّرٍ﴾ - سورة القمر.

لكن بسبب اختلاط العجم بالعرب صار بعض من لا علم له يقول "اللغة العربية صعبة" وهذا القول لا يجوز ، بل اللغة العربية هي أحسن لغة وأسهل لغة وأحلى لغة وهي لغة القراءان الكريم أفضّل الكتب السماوية..

فلا يجوز سبّ اللغة العربية ولا تنفيصها ولا ذمّها ولا سبّ حرف واحد منها كالألف والعين أو غير ذلك ، ولا يجوز أيضا سبّ القواعد العربية التشوّي والصرف لأنّهما يساعدان على فهم الحديث وفهم القراءان ، ولا يجوز سبّ البلاغة العروض ، ولا يجوز سبّ غير ذلك من علوم العربية النافعة .

عن ابن عباس رضي الله تعالى عنّهما أن رسول الله صلى الله عليه وسلم قال :

"أحبوا العرب لثلاث لأني عربٌ والقراءان عربٌ وكلام أهل الجنة عربٌ" . رواه ابن أبي شيبة والحاكم وغيرهما.

فانتبهوا وعلموا أولادكم وغيركم حبّ اللغة العربية ، بارك الله فيكم وأجرى الخير على ألسنتكم.

It has been a pleasure to have been part of the Arabic and Religious studies dedicated team working at this prestigious educational institution this year which consists of the following personnel:

Mrs Faten El Dana OAM

- Year Eleven and Twelve Arabic

Mrs Hanan Dabbousi

- Year Seven Intermediate Arabic
- Year Eight Intermediate Arabic
- Year Nine Advanced Arabic
- Year Ten Advanced Arabic

Mrs Mouna El-Marouk

- Year Seven Intermediate Arabic
- Year Seven Advanced Arabic
- Year Eight Advanced Arabic
- Year Nine Intermediate Arabic
- Year Ten Intermediate Arabic

ARABIC STUDIES

It has been an energetic and a productive year for the Arabic Department as we continue to implement a variety of teaching strategies to enhance the students' learning and make the learning environments more interactive. In delivering the content of the Arabic continuers course (preliminary and the HSC course) we have incorporated more pedagogical approaches with the aim to promote the active learning in the class which allows the students not only to listen to lectures but to talk, read, write and reflect through a variety of activities which makes the learning of Arabic more of an enjoyable experience.

The Year Twelve students explored various interesting topics this year such as health, world of work, and modern literature which has given them the opportunity to learn about not only the text types required for this course but they were also exposed to the structure of poems and were moved by the experience of reading the different types of poetry. What was most enjoyable by the Year Twelve students was marking themselves for reciting the poems and speeches. The highlight of the Year Twelve for this year remained the excursion to the Rockwood Cemetery and the Muslim Community Radio which was filled with experiences useful for the journey of a student approaching graduation. We won't forget the heartfelt farewell speech delivered by the school captains at the Year Twelve graduation ceremony which marked the end of their many years of schooling. We wish all our Year Twelve students the best in their upcoming HSC exams and in their future endeavors as well. As for the students of the preliminary course, the focus for this year was on the following units: family and friends, culture & traditions, life style and the environment. Following term three, they made their smooth transition into the HSC course with enthusiasm and determination. Additionally, two of the Year Eleven students were given the opportunity to attend the Young Women Leadership seminar hosted at the parliament house. Both students found this seminar very inspirational and it provided them with strategies which they can utilise and adopt to become successful future leaders in their community.

The Year Ten students worked very hard throughout the year achieving their best results in listening and speaking while covering many topics such as journalism, health and fitness, leisure and entertainment and healthy eating. In Term One the students were given the task of producing their own food pyramid model and an excursion organised in Term Two to a restaurant serving Middle Eastern food tied up our unit on eating and drinking. It was a good opportunity for the Year 10 students to use the terms they learnt by communicating with the restaurant staff through the following; looking at the menu and checking the prices, putting in meal orders, asking for the bill and finally thanking the staff for their services. In Term Four the Year Ten students explored media and communication topics and were given the task of reading and analysing a variety of local Arabic newspapers. Term Three concluded with a one week work experience placement for the Year 10 students facilitated by the school. The purpose was to provide an opportunity to students to undertake unpaid work in a place of their choice. The aim of the work experience is to help students: develop workplace skills, increase self-confidence, increase their understanding of the work involved in a particular field, and develop a greater understanding of work life issues. The Year Nine students were engaged in a variety of learning tasks and interesting topics which allowed them to gain additional skills and knowledge in all fundamental concepts during the year. They also enjoyed learning about transportation, directions, the art of description, daily routines and shopping.

As for the Year Eight students, they have enjoyed wonderful learning experiences and displayed commitments to studying the Arabic language. They covered topics such as; celebrations, caring for others, the four seasons, discoveries and holidays. Our excursion to Kamay, Botany Bay National Park was very enjoyable as students learnt about the arrival of Captain Cook and his invasion of Australia. The Year Seven students explored a range of topics starting with learning about introducing themselves and talking about their interests and their family members, to learning about different professions. They also gained an awareness of just how to collect information about Australia's historic landmarks. Writing letters/notes was another interesting topic students studied in Term Four. Overall, 2017 was full of excitement and challenges for the Year Seven students who have successfully made their transition to the secondary level and we wish them all the best during their high school years.

At the end, I wish to thank all the school staff and parents of our students for their hard work and support throughout this year. As for the Arabic faculty, it has also been a pleasure to be part of a professional and dedicated team of staff and we look forward to another rewarding school year.

Mrs Faten El Dana OAM
Head of Arabic Department



RELIGIOUS STUDIES



FRONT ROW: Imam Samer Alshafie, Mr Ayman Alwan (Principal), Imam Amr Al Sheli, Mr Mohammad El Dana (Executive Principal), Imam Chadi Al Kasem

In Name of Allah, the most Gracious, the most Merciful.

Praise be to Allah, through our ongoing collaboration and with the assistance of the administration team, new initiatives have been implemented this year which have had a wide array positive impacts on our students. New and improved religion programs have been introduced across classes and numerous Islamic events have been successfully organised.

During April, the Isra and Mi'raaj - the miraculous night journey of our Master Muhammad - was celebrated in the school's grand hall. After an engaging presentation on this wondrous journey, students were keen to participate in religious chants, praising our beloved Prophet peace be upon him. These chants were presented by our religious chanting group, comprised of years 8 & 9 students who regularly and enthusiastically meet throughout the year to practise for such events.

On the onset of Ramadan, the school's halls and classes were adorned with glittering decorations. Classes eagerly competed to make the best decorations with Islamic themes. A big congratulations to year 8G who displayed a huge effort to win this competition. As always, the Ramadan competition ran throughout the Holy month and students were rewarded with prizes for learning numerous verses of the Qur'an and chapters from the essentials of the beliefs and of fasting. Unarguably, the grandest celebrations were the Eid celebration for both Eid Al Fitr and Eid Al Adha. Students enjoyed the fun rides, delicious food and exciting challenges which were set in the school playground. Throughout the rest of the year students also participated in various Islamic celebrations including the Hijri year celebration.

One of the greatest achievements for this year has been the initiation of the Year Eight and Ten leadership camps which took place on separate occasions in the year. Students at the camp participated in leadership activities, memorised Quranic verses and Hadith and widened their general Islamic knowledge to help them undertake future leadership roles in our community. We have accomplished substantial goals this year and we are working to reach even greater heights in the upcoming years, all in the aim of enhancing the students' knowledge of the moderate teachings of Islam and strengthening their identity as young Muslim Australians.

We ask Allah to accept our good deeds and hope to continue instilling these sound teachings in the hearts and minds of our students to help them succeed in this life and the hereafter.

Religious Studies Department



WELFARE



Our role as a welfare team may be very demanding at times yet it is one of the most rewarding roles in the school. We pride ourselves on using a holistic approach towards student wellbeing. We strive to nurture our students' emotional, social, and cultural wellbeing as well as their Islamic values so they have a solid foundation on which they can build productive and successful lives.

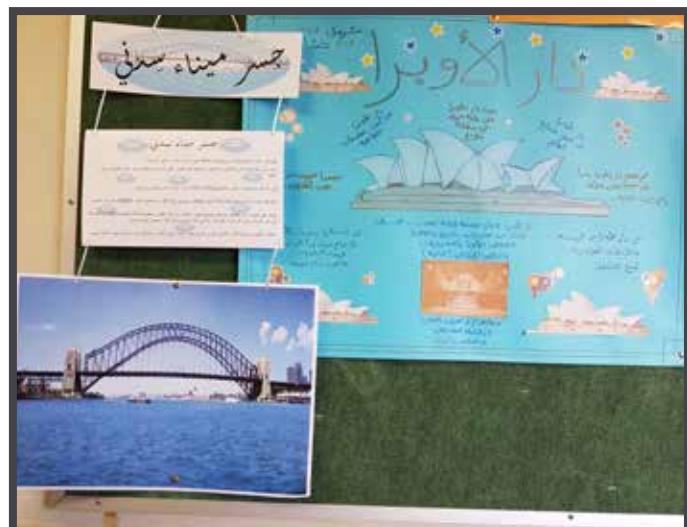
We provide our students with tools and strategies to help them deal with issues in a proactive and effective manner which in turn have long lasting and enduring benefits for our students. Our advice is always derived from the Qur'an, hadith and Islamic teachings.

This year, we are continuing to implement and endorse whole school behaviour management systems and strategies such as Class Dojo, social skills programs, and social and emotional learning programs. We hope that these initiatives will provide long term benefits for our students and guide them in becoming valued and productive members of our wider society. We would like to thank all the parents who are continuing to review their child's performance in individual subjects and communicating with their child's teachers and year advisors via Class Dojo. Parent involvement is highly valued at the school and is a major factor in improving the students' wellbeing, as well as their academic and behavioural performance.

Praise be to Allah. Insha'Allah we will continue to promote the school's core values and contribute to the positive growth and wellbeing of all our students at the college.

May Allah accept our good deeds.

Sheikh Chadi Al Kasem Al-Azhary
Head of Student Welfare and Religious Advisor



SCHOOL IMAM ACTIVITIES

At Al Amanah College we have been working hard on a new program for the past two years. This program entails having a school Imam. The primary purpose of the Imam is to engage staff and students in positive reflection, learning and development of their Islamic faith through a combination of formal and informal teaching and learning opportunities.

The school Imam is in the prevention and rescue business. He helps students find a better way to deal with issues ranging from family breakdown and loneliness to stress and anxiety.

Imams also have a responsibility to create awareness amongst staff, parents and children from the wrong teachings and extreme views that are tarnishing our beautiful religion Islam.

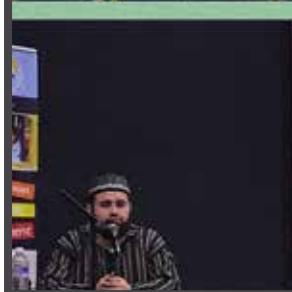
The School Imam is expected to support the School community in the continued promotion of the philosophy of the School which is based on the methodology Statement and Strategic plan.

The Imam has been providing leadership programs which consists of the following subprograms:

- a) Multi-knowledge seminars and workshops (religious, social, health, leadership, mentoring etc.)
- b) Ethical support (patience, humbleness, assistance, kindness, trustworthiness etc.)
- c) Personal skills and teamwork through camps and excursions (survival, motor skills such as swimming and horse riding, team challenge games)
- d) After hours home visits

We have accomplished a great deal of improvements through the programs that have been running and expect more to come in the near future.

Sheikh Amr AlSheikh Al-Azhary
School Imam



LEARNING SUPPORT

At Al Amanah College, the Learning Support team is a whole school planning and support process. It is formed with the purpose of addressing the learning support needs of an individual student and groups of students through the coordination, development, implementation, monitoring and evaluation of educational programs within our school.

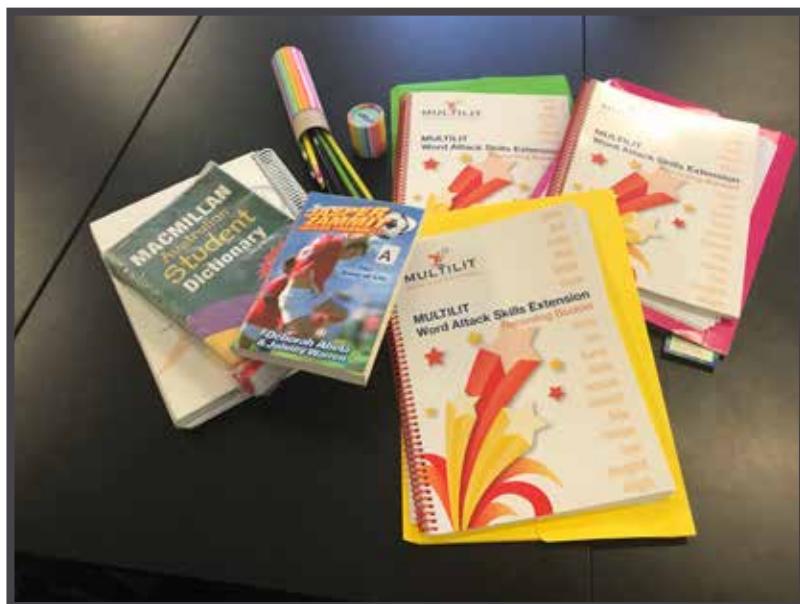
Inclusion is about making sure that each and every student feels welcome and that their unique needs and learning styles are attended to and valued. The purpose of all education is to ensure that students gain access to knowledge, skills, and information that will prepare them to contribute to Australia's communities and workplaces.

A prime function of the Learning Support Team is to determine that the needs of students in the school are being met. This is achieved through the team facilitating collaborative planning between teachers, support staff, parents and students.

Our main focus this year has been to ensure that differentiation in the classrooms is being practised to meet individual student needs. Teachers have been using a range of strategies within their classroom to strengthen student abilities and participation. Literacy support groups have been running several times each week to further support identified students in all areas of literacy. The learning support team have also been implementing individual support through the Multilit Extension program which has been specifically designed to improve reading.

The Learning Support team would like to thank all Al Amanah College Staff and parents for their ongoing support with the programs that have been implemented this year.

Ms Kristen Fryer
Learning Support Department



PDHPE REPORT

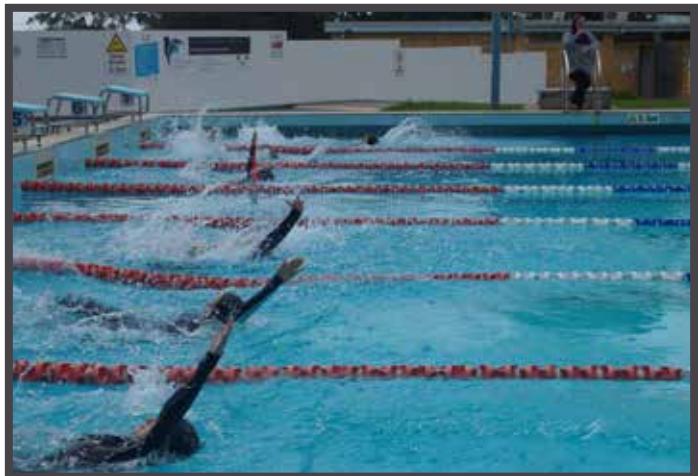
SWIMMING AND ATHLETICS CARNIVALS

Participation in sport is considered an important part of the educational philosophy at Al Amanah. We cater for all levels in a wide variety of sports and the experiences gained is supportive of the educational aims of the school. Al Amanah students participate in a variety of recreational sports and competitions. Sports include futsal, soccer, NRL, oz tag, basketball, cricket, netball, volleyball, swimming and athletics.

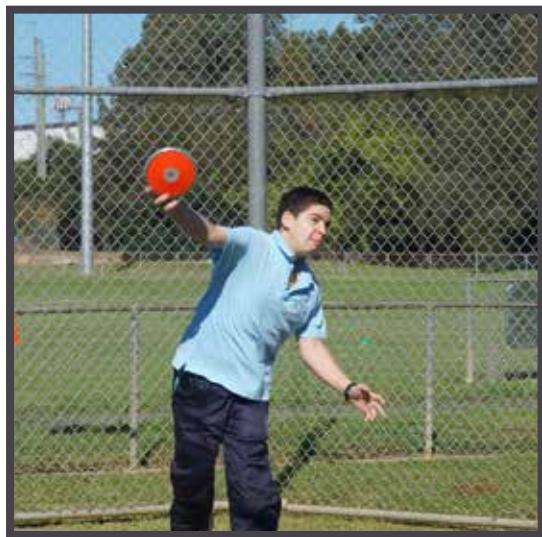
Coaching and mentoring of players is undertaken by Al Amanah's highly skilled PDHPE staff. They provide a balanced and well-delivered program to students at all ability levels in all sports. The enjoyment derived from participation in sport, and the improvement of skills, is paramount in all programs and goes hand in hand with the development of the traits of good sportsmanship, leadership and the appreciation of fair play in any contest.

At competition level our students have represented the school at state level for Futsal and NRL. Al Amanah has a proud tradition of success at the highest levels in most sports on offer.

Miss Ada Kabbara



SPORTS



SPORTS



Year 7

YEAR 7B



BACK ROW: Sherwan Khalil, Mohamed Mhimid, Rayhan Shah, Unus Malas, Mustafa Camdzic

THIRD ROW: Zakariah Kandakji, Sam Swayze, Iyman Zeinelabdein, Zakaria Abdallah, Kamal Hassan, Mahmoud Sayed, Hicham Kabbout

SECOND ROW: Sheikh Amr Al Shelti, Taha El-Saj, Muhammad Al Khateeb, Mohamed Husseini, Yousif Baltaji, Ayan Rashid, Issa Ayash, Fouad Maqrabi, Mr Azzam Rajab

FRONT ROW: Hassan Ibrahim, Muhammad Hussain, Mohamad El Masri, Muhammad Ismail Dabboussi, Abubakar Abdullah, Yasin Erbay, Marwan Bajouri

ABSENT: Numaan Ali

YEAR 7G



BACK ROW: Levalia Layel Moukhallat, Maram Ismail, Mariam El Yassir, Nour Kabbout, Khadija Abdallah

THIRD ROW: Serene Dib, Isha Shah, Lujain El Sayed, Javairyia Rajpoutbhatti, Jana Homsi, Rukayya Baba

SECOND ROW: Ms Mouna El-Marouk, Sara Dhafer Alaany, Jasmine Sabbagh, Tianna Hoblos, Malaak Awad, Mariam Baltaji, Nisrine Arnaout, Miss Rima Baddah

FRONT ROW: Maymona Arrfat, Nancy Kandakji, Sania Zaman, Rayaan Asfour, Amal Elfaki, Shorooq Khashashneh, Fariza Tanzim

ABSENT: Nadine Elmasri

YEAR 7M



BACK ROW: Shayma Abdul-A, Isabelle Al Khair, Zaim Aliaz, Omar Warwar, Mustafa Haddad, Nour Eddin Younes

MIDDLE ROW: Ms Nischal Lata Ammar Sahyouni, Sarah Hakouz, Ahmad Sultan, Kassem Chabchoul, Ibrahim Aboucham, Fawzi Abu Swireh

SECOND ROW: Mrs Mouna El-Marouk, Larissa Issa, Sarah Shwan, Fatima Azzhara, Khalif Reigal, Mohamed Chamma, Jibril El Mobayed,

Moustafa Habra, Aran Rasool, Sheikh Amr Al Shelti

FIRST ROW: Sarah Masri, Aqsa Imran, Loujane Abbass, Taha Karhani, Jaad Krayem, Bader Hamdani, Zienelabdin Elobeid

Year 8

YEAR 8B



BACK ROW: Sheikh Amr Al Shelh, Abdullah Zahab, Hashir Ali, Muhammad Nachar, Omar Mallah, Omar El-Sayed, Ahmad Massalkhi, Ibrahim El Sayed, Mr Jared Mallitt

FRONT ROW: Ahmed Khaled, Samir Sadiq, Mohammad Bakir, Majdaldeen Sidaoui, Issa Awick, Muhammad Alwan, Iyad Mohammed

ABSENT: Zain Al Jebori, Adnan Karat

YEAR 8G



BACK ROW: Yusra Ghazzawy, Jenan El Masri, Fajar Raheel, Halima El-Zahab, Dyala Hammoud, Hanine Mosleh, Malak Kabbout

SECOND ROW: Ms Mouna El-Marouk, Mariam Arnaout, Nourel Houda Al Hafedh, Houda Saboune, Alae Jamous, Nadia Abdo, Heba Elsaj, Ayah Awad, Miss Mary Baker

FRONT ROW: Yasmin Bajouri, Sania Owais, Alyssaa Mina, Mya Obeid, Tania Diab, Ameera Kanj, Sabrina Kfoury

ABSENT: Shereen Baltaji

YEAR 8M



BACK ROW: Ms Mouna El-Marouk, Ahmad Rawanduz, Riad El Halabi, Wahib Hassan, Muhammed Camdzic, Doaa Ahmed, Maria Hazarvi, Nada Kerdi, Mrs Naomi Slater

FIRST ROW: Adam Chahine, Mohamad Abu Lebdeh, Rachid Trad, Halimah El Masri, Munira Al Khateeb, Princess Dib, Rossel Alobeidi

ABSENT: Yassmin Kabbout, Aiyah Marabani, Celine Mohtadi

YEAR 9

YEAR 9B



BACK ROW: Yahya El Masri, Adam Hussein, Ibrahim Taha, Abdulkader Malas, Mohamad Farhat, Shadi Awad, Abdullah Qadri Rajpoutbhatti

MIDDLE ROW: Sheikh Samer Alshafie, Muhammad Asfour, Numeer Imtiaz, Bilal El Omari, Akram Baghdadi, Morry Harrouk, Houssam Jamous, Elias Kahil, Mr Walid Dghaish

FRONT ROW: Ayman Baltaji, Muhammad El-Mazloum, Zakaria Elkordi, Muhammad Shaheer, Mohammed El Hassan, Ahmad Walid Dabboussi, Abdullah Allobeidi

YEAR 9M



BACK ROW: Abdulali Khan, Merajul Shovan, Revar Rasool, Iysha El Ghourani, Rianna Al Hinnawi, Rhyanna Husseini, Tehreem Warach, Eman Saleh Moussa

MIDDLE ROW: Sheikh Amr Al Sheh, Muhammad Haddad, Ibrahim Moussa, Abdulbadih Sayidawi, Tia Saad, Mariam Abdallah, Nada Khaled, Balsam Chams, Ayah Saad, Abir Habra, Ms Mouna El-Marouk

FRONT ROW: Mohamed Al Khair, Muhammad Alwan, Shaik Zimraan, Danna Rajab, Neha Khan, Laylah Al Najar, Majeda Hawchar

YEAR 10

YEAR 10B



BACK ROW: Bahaa Al Kasem, Mustafa Ahmed Al-Saeedi, Zein Kusnadi, Shadi Khazaal, Adel Kandakji, Adam Baltaji, Gazi Baltaji

MIDDLE ROW: Sheikh Amr Al Shelh, Ibrahim Khan, Amir Ibrahim, Amir Kara-Ali, Adam Taleb Hawchar, Mohab Aldeen Sidaoui, Waleed Al-Rady, Marwan Jajatieh, Mr Sunil Kumar

FRONT ROW: Louay Korhani, Ahmad Aldhalimi, Ali Dhafer Allaany, Abdullahi Mohamed, Muhtashim Mohammed, Mouhamed Zein, Mohamed Hamid

ABSENT: Osama Khazma

YEAR 10G



BACK ROW: Ms Mouna El-Marouk, Diana El Wazze, Batoul Chams, Shams Khashashneh, Asma Inaizi, Malak Ayash, Tamineh Saboune, Mariam Chamma, Princess Zahab, Miss Ada Kabbara

FRONT ROW: Zaara Mazhar, Rana Hadisuryo, Rouhaifa Mariam Karime, Muskan Pervaiz, Kainaat Hameed, Selena Abu Lebdeh, Elhaam Amir

YEAR 11

YEAR 11B



BACK ROW: Yusuf Sabbagh, Firas El Hawat, Jalal Hussein, Firas Attieh, Hassan Homsi

FRONT ROW: Abdullah Rajab, Ahmad Hamouda, Sheikh Chadi Al Kasem (School Imam), Mr. Ayman Alwan (Principal), Yousuf Bebt, Adam Hawchar

ABSENT: Merhde Khazma

YEAR 11G



BACK ROW: Henad Hage Obeid, Talia Saad, Maysa Lababidi, Nesrine Dannaoui, Zeinab Imtiaz, Mariam Moussa

MIDDLE ROW: Mrs Faten El Dana, Miss Jessica Ech, Mariana Noun, Aysha Kassem, Sarah Hawchar, Israh Zahr, Aminah Hazarvi, Banine Alfartose, Mrs Gina Dabboussi, Mrs Chaza Ferdaws

FRONT ROW: Aiyah Anis, Nour Sulaiman, Sakena Alwan, Maryam Amir, Zeinab El-Sayed, Zahra Shwan, Zahraa Aldhalimi

ABSENT: Hiba Aouf, Waheda El-Hussein

YEAR 11 PRESENTATION

2017

The year 11 cohort of 2017 are an enthusiastic and motivated group of students. To mark their efforts, a presentation assembly was held. The following students achieved outstanding results:

Consistent Effort Awards

- Maryam Amir
- Mariana Noun

Achievement Awards

- Sakena Alwan
- Firas El Hawat
- Talia Saad
- Nour Sulaiman

Principal Awards

- Banine Alfartose
- Zeinab Imtiaz

Sports Awards

- Age Champion
• Jalal Hussein
Sports Person of the Year
• Abdullah Rajab



YEAR 12

YEAR 12B



BACK ROW: Ghazi Khazaal, Mahmoud Elsaj, Yusuf Abdallah, Ibrahim Taleb, Adam Saboune, Ahmad Al Shelh, Mohammad El Omari

FRONT ROW: Taha Zahab, Ali Sobh, Sheikh Samer Alshafie (School Imam), Mr Ayman Alwan (Principal), Sheikh Chadi Al Kasem (School Imam), Mohammed El-Sabbagh, Mohamad Srour

YEAR 12G



BACK ROW: Mrs Gina Dabboussi, Mrs Chaza Ferdaws, Layan Abdo, Sariah Al-Aweik, Zahra Kusnadi, Yasmin Awad, Zainab Qadri Rajpoutbhatti, Mrs Faten El Dana, Miss Natasha Shah

FRONT ROW: Rawah Asfour, Rima Farhat, Sarah Baltaji, Mariam Ibrahim, Rouwayda Saad, Sarah Kahil, Iman Chehab

ABSENT: Ghazwa Sahyouni

YEAR 12

The 2017 academic year has been a period of challenge and growth amongst the Year 11 and the HSC class cohort. Other than focusing their attention on their academic pursuits, students in both the year groups have been encouraged to develop and maintain a careful balance between their studies and extra curricula activities throughout the year. The Stage 6 mentoring and support initiatives in 2017 focused primarily on facilitating the following:

- Assist students in matching their career aspirations with necessary skills set inherent in various courses offered by universities. In doing so the nature of the job market and changes in the economy has been communicated to students at an ongoing level.
- Student assistance in study plans their evaluation and redesign to increase effectiveness of learning routines.
- Encouragement in volunteering with organisations such as Muslim Scouts Australia and MUAA
- Use of Moodle to provide assistance for applications for UAC, early university place offers and scholarships.
- Delivery of additional HSC classes on Saturdays

Student engagement with volunteering in the community has achieved some very pleasing outcomes this year. A significant number of students in Stage 6 joined Australian Muslim Scouts and have participated in activities which enrich their interpersonal, leadership and team work skills. A growing number of female students have provided their service to Muslim Women's Association and engaged in community outreach programs which in turn have helped build the participating students' resilience and communication skills. Volunteering initiatives of the senior students will also assist them in seeking employment and university acceptance and scholarship.

Students also joined Up2Now, a BOSTES initiative, which is an online tool used to determine the nature and type of extra-curricular activities and achievements of participating students. Students have also been able to explore effective ways to record, organise and share their achievements through the use of the online capability of the site. In doing so, students have had the opportunity to strengthen their organisation and online collaboration skills as well.

I would like to take this opportunity to wish the 2017 HSC class every success in their exams and studies in university. Moreover, I would encourage the incoming Year 12 students to plan and conduct their studies in the 2018 HSC course diligently.

Mr Ajay Nand
Stage Six Coordinator



HSC STUDY CAMP



YEAR 12 GRADUATION

Al Amanah College wishes to congratulate the 2017 Year Twelve cohort on the completion of their HSC studies. We farewelled our dear students and celebrated their milestone with an official graduation ceremony. The presentation acknowledged the academic performance and achievements of the students throughout the year.

Congratulations to all students who performed well in their subjects and achieved high grades. The following are the Year Twelve Award recipients for 2017:

University of Sydney Future Leader Awards

- Sara Kahil
- Yusuf Abdallah

Special Achievement Awards

- Most Dedicated Student of Year 12 - Mohamad Srour
- Innovation Award - Sarah Baltaji
- Leadership Award - Sarah Kahil
- Most Outstanding Student - Yusuf Abdallah
- University of Sydney DUX Award - Yusuf Abdallah



HSC RESULTS

2016



Al Amanah College
ICPA

Success Australia Knowledge
Through

Congratulations
to the HSC class of 2016

Abdulrahman El Omari
96.3 ATAR

Rawan Abdo
91.9 ATAR

Sara Alfartose Hussam El Dana Firas Noun Malek El Shafie

Sana Sowaid Ali Srour

Aneesa Abdi-Rashid Mohammad Hazarvi

Distinguished Achievers
100% University Entries



2016 YEAR 12 GRADUATES



AYAANLE REIGAL

Bachelor of Applied Finance - MU



AMINAH HADDAD

Bachelor of Arts - WSU



ALI SROUR

Bachelor of Science and IT - UTS



ANISA ABDI

Bachelor of Science / Education - UNSW



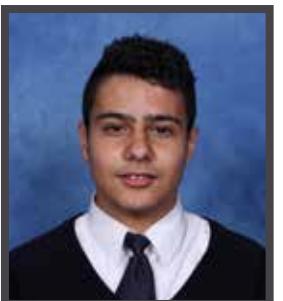
SANA SOWAID

Bachelor of International Studies - WSU



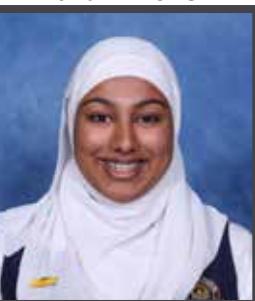
EMAD ANIS

Bachelor of Policing - WSU



FIRAS NOUN

Bachelor of Business / Civil Engineering - UTS



FAHEEMA ALI

Bachelor of Architecture - UTS



HUSSAM EL DANA

Bachelor of Commerce - MU



HASSAN NAFEH

Bachelor of Health Science - UTS



MALEK EL SHAFIE

Bachelor of Architecture - UTS



MUHAMMAD HAZARVI

Bachelor of Business - UTS



MONA BALTAJI

Bachelor of Medical Science - WSU



MAHMOUD HOMSI

Bachelor of Policing - WSU



NADDINE DANNAOUI

Bachelor of Social Studies - WSU



RAWAN ABDO

Bachelor of Mechatronic / Masters of Biomedical Engineering - UNSW



ROWAN HAZZOURI

Bachelor of Medical Science - WSU



SIBAL CHAMS

Bachelor of Arts - WSU

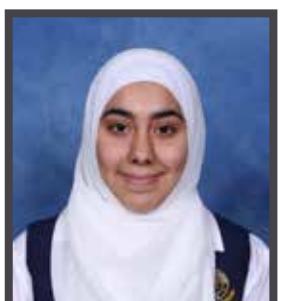


SHAYMEH HMAYDAN

Bachelor of Arts - WSU



Bachelor of Mechanical Engineering & Manufacturing Engineering - UNSW



SARAH ALFARTOSE

Bachelor of Education & Humanities- USYD



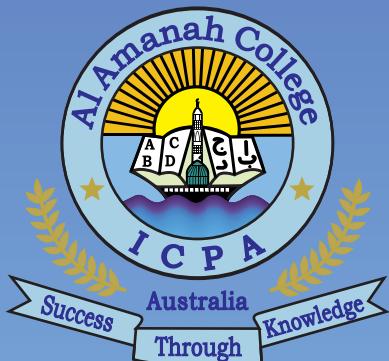
FATIMA AL DOUKHI

Bachelor of Medical Science - WSU

ONE COMMUNITY

ONE MISSION

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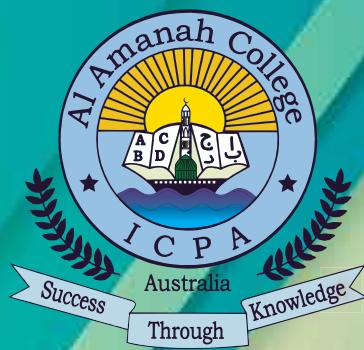


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SUCCESS THROUGH KNOWLEDGE