



AL AMANAH COLLEGE

Success Through Knowledge

NEWSLETTER

Issue 04

Monday 2 July 2018

Message from the Principal's Office

Dear parents, students, staff and community of Al Amanah;
All praise and thanks are due to our Exalted God "Allah", the Creator of all and to Him belong the endowments and proper commendations. I ask Him to bestow upon us guidance and wisdom. May Allah raise the rank of Prophet Muhammad, and protect His nation from that which He fears for it.

As we approach the end of Term 2 of the school year, I can't help marvelling at the obvious gladness emanating from the faces of our dear students I see every day. The atmosphere of joyful learning and environment of collaboration inside the school have become extensive and contagious. Moreover, I am amazed at the number and quality of activities and performances on display at school. Thanks to all parents, staff members for their co-operation with all of our school values and expectation. Therefore, when we work as partners we may achieve the best for our

students.

What we have amazingly achieved this term:

- Ramadan Competition where awards and prizes were distributed to winners and all participants.
- Eid Stall & Eid Fete Celebration
- Several Excursions & Incursions, and Gala Day.
- Parent Teacher Interviews

I would like to thank our dedicated teachers and staff members who have worked exceptionally hard to balance parent-teacher interviews and assessment. Finally, I wish you all a safe, enjoyable and happy break. I look forward to seeing you all next term.

Bassam Adra



Dates to Remember

Monday 2 & Tuesday 3 July

Parent Teacher Interviews

Wednesday 4 July

Y6 Gala Day

Friday 6 July

Term 2 Ends

Wednesday 25 July

Term 3 - Students return to school

Thursday 26 July

Shoelace Tying Sessions

Tuesday 31 July

ICAS English

Monday 13 August

Year 3 Sydney Tower Excursion

Tuesday 14 August

ICAS Mathematics



2018 EID UL FITR FETE





EID UL FITR FETE



الحمد لله حق حمده و الصلاة و السلام على سيدنا محمد خير خلقه و على آله و صحبه و بعد :

أقامت كلية الامانة الإسلامية بانكستاون نهار الثلاثاء الواقع في 26-06-2018 احتفالاً بمناسبة عيد الفطر السعيد, تضمن الاحتفال الكثير من النشاطات الترفيهية والالعاب , بالاضافة الى البيتزا والعصائر, وغمرت البهجة وجوه التلاميذ وهم يرتدون ثياب العيد ويلعبون فرحين بهذه المناسبة العظيمة وكان احتفالاً ناجحاً .

و تميز احتفال هذا العام بتحدي كبير بين الطلاب بمختلف الألعاب للفوز بالجوائز, مما أضفى على الاحتفال جواً من التنافس الرياضي و المرح ووزعت هدايا على الفائزين.

Al Amanah College organised an ^Eid Ul Fitr Fete which was held on Tuesday 26 June.

On the day, students came to school dressed in their ^Eid clothes and were involved in many fun and interactive games. Some of these games included winning prizes. Students also enjoyed the 'all-you-can-eat' pizza.

It was a fun and enjoyable day for everyone.

EID PRESENT STALL

وأقيم نهار الخميس من رمضان الواقع في 7/6/2018 عرض لهدايا العيد واختار التلاميذ هدايا لذويهم بمناسبة عيد الفطر. وكل عام وأنتم بخير أعاده الله علينا وعليكم بالخير والبركة

On Thursday 7 June 2018, the annual Eid Present Stall was held. Students had the opportunity to purchase great gifts for mums, dads as well as grandparents. It was a successful event! We wish everyone a blessed and joyful ^Eid.



RAMADAN COMPETITION

وقد جرى احتفال نهار الخميس الواقع في 14/6/2018 لتوزيع جوائز مالية للفائزين بمسابقة رمضان وقد استمتع التلاميذ بالمدائح التي أداها فريق الانشاد من كلية الامانة ليفربول وكان احتفالاً مميّزاً

On Thursday 14 June a special assembly was held to congratulate the winners of the Ramadan Competition. The students were also delighted with the performance from the Liverpool Chanting Band. Congratulations to the following winners:

KA	2D	4O
1 st – Ewan Matar	1 st – Ayah El Swaissi	1 st – Fawaz Jamous
2 nd – Khadeejah Qassar	2 nd – Ayham Jebriil	2 nd – Lina Khaled
3 rd – Shaymaa Qarhaani	3 rd – Omar Lefevre	3 rd – Humayl Siddiqi
KD	2L	5Z
1 st – Rahaf Khaled	1 st – Sewar Mansi	1 st – Sama Jebriil
2 nd – Hamza Chamma	2 nd – Sidrah Abouloghod	2 nd – Salwa Khaled
3 rd – Raghid Yassin & Mariam Charrouf	3 rd – Aouni El Hares	3 rd – Nadine Abu Lebdeh
1C	3M	6S
1 st – Aya Hamze	1 st – Yamen Al- Tarazi	1 st – Asiyah Kanj
2 nd – Taha Tamer	2 nd – Ammar Aboulhaf	2 nd – Rawan Inaizi
3 rd – Sidra Danoun	3 rd – Awni Jebriil	3 rd – Abir Al Nachar
1J	3S	
1 st – Taha AL Zubaydi	1 st – Abdel Rahman Hassanein	
2 nd – Yahya Chama	2 nd – Roba Hussein	
3 rd – Aaysha Reca & Mohammed Al – Tarazi	3 rd – Zara Moksasi	



'READING YOUR CHILD'S REPORT'

Could try harder . . . always does her best . . . lacks concentration . . . can be distracted . . . a pleasure to teach . . .

Do these comments, taken from a batch of student reports sound familiar?

Student reports bring mixed feelings for parents/carers. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can sometimes mean anxious times for children too. Will my parents/carers be disappointed or proud?

Kids of all ages take their cues from their parents/carers, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child's self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible. School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child's progress in all subject areas, their attitude

and social development.

Here are some ideas to consider when you open your child's report:

Focus on strengths. Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

Take into account your child's effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

Broaden your focus away from academic performance to form a picture of your child's progress as a member of a social setting.

How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future.

The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.

Take note of student self-assessment. Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.



YEAR 6 IFTAR

Al Amanah College Bankstown annual Year Six Iftar was held on Monday 28 May. That evening, Year Six and Staff gathered at 'Titanic Cafe' to break their fast together. Those who joined, enjoyed a wide selection of food available from the delicious buffet on offer. The buffet allowed for plenty of time for students to socialise as a group and experience an 'out-of-school' interaction with teachers. It was a wonderful night filled with great ambience and exquisite food. Thank you to 'Titanic Cafe' for being amazing hosts.

Mr Sinwan



YEAR 6 CHINESE GARDENS EXCURSION

Picture this, you're strolling through the busy streets of Sydney when you stumble across strange architecture. You see an arch with an unfamiliar script. The roof is concaved and elevated, supported by red, cylindrical beams. You wander in, curious about what the other side beholds. You step into what feels like a new country. Calm, silent and peaceful.

On Wednesday 27 June, Year 6 had this experience during their excursion to *Sydney Chinese Gardens*. In the morning, students first participated in an Amazing Race where they had to complete challenges that tested their knowledge of Asia. They then had the opportunity to write and pronounce common mandarin phrases. Afterwards, they went through an informative tour of the Chinese Garden and Chinatown, where they learnt many new and interesting

facts about Chinese history. Overall, it was an excellent and engaging excursion which all students enjoyed.

Mr Sinwan



NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is a joint initiative of all Australian governments and government and non-government education authorities. National data is collected annually to identify the number of school students with disability and the level of reasonable adjustment provided for them. The national data collection was progressively implemented in Australian schools from 2013-2015. Since 2015, all schools, including Al Amanah Bankstown, have participated annually in the national data collection.

Over time, the national data collection aims to provide nationally consistent, high quality data on:

- students who receive an adjustment to participate in education because of disability enrolled in Australian schools
- where these students are located
- the level of reasonable adjustment provided to assist them to participate in schooling
- each student's broad category of disability.

Schools are at the centre of the educational experience for Australian students, and every student is entitled to a quality learning experience. Participation in the national data collection process helps schools meet their obligations under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005.

The data provided to the Australian Government by the NSW Department of Education is provided in such a way that it cannot be used to identify any individual student or school.

Any questions parents/carers or schools have about the completion of the 2018 NCCD may be directed to the relevant education authority contact in the NCCD Guidelines at:

<http://www.schooldisabilitydatapl.edu.au/other-pages>



HOLIDAY ACTIVITIES

School Holiday Coaching Clinic



When - Monday 16th
Tuesday 17th
Wednesday 18th of July

Where: The Crest Hockey Fields -
Mount Street Georges Hall

- ★ Hockey from 10am - 3pm
- ★ What to bring: Mouthguard, Shin Pads, Water and Lunch
- ★ Open to all levels
From the ages of 9 to 16
- ★ Head Coach - Jill Hay
Assistant Coaches
2 NSW Rep Players
1 UK Overseas Coach



To register or for more information head to our website!



www.bankstownhockey.org.au
www.facebook.com/bankstownsportshockey/

Bankstown Library and Knowledge Centre

Tickets for free activities are available from 2pm on the day of the activity from the Information Desk.

Paid activities must be booked and paid for in advance.

- **Thursday 12 July** Wacky weaves 5-12 years 2.30-4pm Free
- **Friday 13 July** Beady mobile 5-12 years 2.30-4pm Free
- **Wednesday 18 July** Flying fish 5-12 years 2.30-4pm Free
- **Thursday 19 July** Magnet mania 5-12 years 2.30-4pm Free
- **Friday 20 July** Sean Murphy Show 5-12 years 3-5pm \$4

KINDERGARTEN – MATERIALS EXCURSION

On Tuesday 5 June KD and KA set off to Bicentennial Park for an excursion about materials. As we approached the park, the students were very excited to see the lovely landscapes and surroundings. We hopped off the bus and after a short walk up a hill we were greeted by Ranger Pete & Charlotte. They greeted us and talked to us about the different hands on activities that Kindergarten would be completing. Students were very pleased to learn about different materials and how they are used to make an array of objects. After a short talk, the students were grouped into classes and headed off to complete fun hands on activities. It was a very enjoyable day!



YEAR 2 SUSANNAH PLACE MUSEUM

During Term 2, students went on an exciting excursion to Susannah Place Museum at The Rocks.

Throughout their visit they were given the opportunity to see homes that were built in 1844.

Students were able to compare how life used to be in the past to how it is now exploring the differences and similarities.

They discovered how people lived without electricity, plumbing and what children did for entertainment. Students also enjoyed pretending to live in the past and learnt how people bought their groceries through role play.

Miss Lalee and Miss Baburi



STAR STUDENT OF THE WEEK



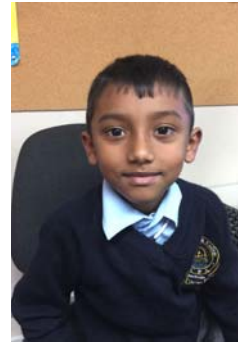
Zeina Istambouli
1J



Jalal Chehade
2L



Ali Zafar
KD



Abdurrahman Osama
KD



Safa Umair
40



Leen Khaled
40



Fawaz Jamous
40



Rawan Inaizi
6S



REMINDERS

The last day of Term 2 is Friday 6 July.
Students will return to school on
Wednesday 25 July.

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