

AL AMANAH COLLEGE

Success Through Knowledge

NEWSLETTER

Issue 04

Friday 6 July 2018

Message from the Principal's Office

الحمد لله رب العالمين والصلاة والسلام على سيدنا محمد طه الأمين وعلى آله وأصحابه الطيبين الطاهرين. أما بعد،

جناب الأهالي الكرام ...

Dear Parents, Students, Staff and Friends of Al Amanah College;

Praise and thanks are due to our exalted God 'ALLAH' the lord of the worlds, the one who decreed all what happens in the universe and the one with whom we seek protection, sustenance and guidance. We ask him to enlighten our hearts with the knowledge of the holy Qura'n and all types of beneficial education and learning. May Allah raise the rank of our prophet Muhammad peace and blessing be upon him and protect his nation from that which he fears for it.

This week marks the end of Term Two. It has been a very busy term for teachers, students and of course parents and carers.

The secondary school mid-year exams commenced Wednesday 27 June and concluded on Thursday 5 July. Teachers will be announcing marks to the students during the first two weeks of Term Three and go over the exams during class. It is very important for students to take notes about the areas in which they identified a weakness. Some parents can be anxious about their child's result in a particular exam and would like immediate feedback

from the teacher. I ask that, unless absolutely necessary, you wait until the reports are issued at beginning of Term Three so you get a full picture of how your child is progressing in a particular subject. You can also make use of the secondary parent/teachers interviews which will be held in week two of Term Three. Mid-year reports will be given to parents during the interviews. Primary parent/teacher interviews were held during week ten of Term Two. Parents received their child's portfolio and mid-year report. I encourage you to make an appointment with your child's teacher ASAP, if you missed the interview.

Yours sincerely,

Ayman Alwan
Principal

2019 Enrolment

Dates for the 2019 entrance exams:

1. Years 3 - 11
Wednesday 25 July
2. Kindergarten
Wednesday 1 and Thursday 2 August
3. Years 1 - 2
Friday 3 August

Dates to Remember

Thursday 5 July
K - SIX BOWLING EXCURSION - TOP FIVE DOJO ACHIEVERS

Friday 6 July
LAST DAY OF TERM TWO

Tuesday 24 July
PUPIL FREE DAY

Wednesday 25 July
STUDENT DAY ONE

Tuesday 31 July
SECONDARY PARENT/TEACHER NIGHT

Monday 6 August
YEARS TEN AND ELEVEN VACCINATION

Term Three/Week Four and Week Six
YEAR TWELVE TRIALS

Monday 13 August
SCHOOL PHOTO DAY

Monday 20 August - Friday 24 August
PRIMARY BOOK WEEK

Tuesday 21 August
EID UI ADHA BREAK (TBC)

Thursday 30 August
PRIMARY BOOK WEEK PARADE

Secondary Annual Ramadan Competition Award Ceremony 1439H

بسم الله الرحمن الرحيم

All praise is due to Allah, the lord of the worlds and may Allah raise the rank of our master Muhammad and protect his nation from that which he fears for it.

On Wednesday 13 June 2018, Al Amanah primary and high school students celebrated the glorious month of Ramadan which commemorates fasting and practising many acts of obedience in this blessed month.

The celebration started with a blissed recitation from the Holy Quran from a talented Year Ten student Danna Rajab. This was proceeded by the school principal Mr Ayman Alwan's recognition of Ramadan being a blessed month that should be dedicated to performing many acts of obedience and gaining rewards for the sake of Allah. Mr Alwan also congratulated all the participants and the winners of the annual Ramadan competition and wished the whole school community a blessed and joyous Eid-ul Fitr.

Year Eleven student Bahaa Al Kasem delivered an insightful Islamic lesson about the importance of displaying good manners. He emphasised portraying good manners is essential and brings us closer to learn the Islamic knowledge. He also highlighted various stories regarding the Prophet (peace and blessings upon him) displaying the characteristics and attributes of good manners. It was a beautiful and enlightening Islamic lesson.

The most anticipated event of the evening was the announcements of the Ramadan competition for memorisation of the Quran and the obligatory knowledge. The competition was split into two main components including the major and minor competition. The winners of the minor competition included:

Halimah el Masri, Mariam Abdallah, Nasra Maarbani, Hussein Hage-Obeid and Hassan Abdallah and each winner was presented with \$20.

The top five place winners of the major competition included:

Fifth place: Shams Khashashneh
Fourth place: Shorooq Khashashneh
Third place: Alae Jamous
Three equal second place: Muhammad Ayman Alwan, Nada Khaled and Abdallah Rajab
First prize: Bahaa Al Kaseem

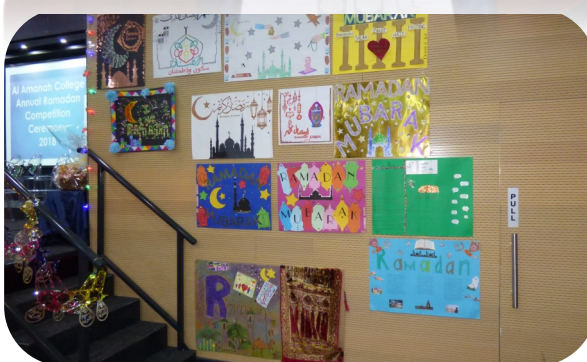
This was closely followed by Year Eleven student and SRC member Mohab Sidaoui announcing the highly anticipated best dressed competition, best Ramadan poster competition and best decorated classroom competition. Congratulations to the all the award recipients and everyone who participated in the various competitions.

Concluding this blessed occasion and celebration, Years Nine and Ten male and Year Nine female students chanted a lovely 'nasheed' about the blessed month of Ramadan.

Finally, we would like to congratulate all the students who participated in this worthy competition and thank all the parents for their support. We thank the Arabic and Religion departments of the primary and secondary schools. We look forward to many more participants in 2019.

Primary School:

First Level		Second Level		Third Level	
Abdul Rahman Ghannoum	KK	Alina Karime	KM	Jibril Alwan	1H
Rowa Kahil	KM	Bilal Elhallak	2S	Hana Kamal	2S
Jacob Adra	1R	Mariah El Bandar	3H	Ahmed Alobied	KM
Karima Ahshel	2S	Natalie Balout	1R	Zahra Alsawafi	3A
Noor Kfoury	3A	Ahmed Abu Elhassan	4D	Jude Eltayeb	4S
Amar Khashashneh	4S	Mariam Mallah	5K	Bakr El-Zahab	5K
Muhammad Khan	5I	Adam Khashashneh	6J	Maysa El Masri	6P
Nour Al Kasem	6P				



SRC Orphan Donation Excerpt

As part of an ongoing commitment, SRC students have continued to support the fundraising of valuable money for the Darulfatwa - Islamic High council of Australia Indonesian Orphanages. Selected SRC high school students, during prayer time or SRC events actively go around seeking voluntary donations from their peers for this worthy cause. Students are able to reflect on the importance of a charitable deed as an act of obedience to Allah and to be able to give to the less fortunate in developing countries.

We would like to thank all the students and teachers for their continual contribution to this charitable organisation.

Darulfatwa
Islamic High Council of Australia
40 Hunter Street, Cheshire Hill NSW 2162
darulfatwa.org.au

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الحمد لله رب العالمين الموجود أزلا وأبدا بلا مكان، وصلى الله
وسلم على سيدنا محمد وعلى آله وصحبه الطيبين الطاهرين.
أسأل الله تعالى أن تصلكم رسالي وأنتم بخير وعافية.
وعملنا يقول الله تعالى: هَلْ جَزَاءُ الْإِحْسَانِ إِلَّا الْإِحْسَانُ، ويقول
رسول الله صلى الله عليه وسلم: "من لم يشكر الناس لم يشكر
الله" رواه البيهقي. أي أن كمال شكر الله يقتضي شكر الناس،
وشكر الناس يكون بالمكافأة والدعاء ونحو ذلك.
أتقدم إليكم بالنيابة عن دار الفتوى في أستراليا وما تمثل بالشكر
الحزيل لكل ما قدمتموه من مساعدات للأيتام.
أسأل الله تعالى أن يوفقنا وإياكم وأن يعيد علينا وعليكم شهر
رمضان المبارك باليمن والخيرات، وكل عام وأنتم بخير.
أخوكم في الله
أمين عام دار الفتوى
الشيخ الدكتور سليم علوان الحسيني

1439 هـ، 2018-5-16، الموافق 30 نيسان 1439

Darulfatwa
Islamic High Council of Australia
40 Hunter Street, Cheshire Hill NSW 2162
darulfatwa.org.au
Wednesday 16 May 2018, 30 Shaaban 1439h

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
IN THE NAME OF ALLAH THE MOST MERCIFUL

Praise be to Allah the Lord of the worlds who exists eternally and everlasting without
a place, and peace and blessings upon our master Muhammad and upon His pure and
good Al and companions.
I ask Allah the Almighty for my letter to reach you and find you in good health.
The following ayah: هَلْ جَزَاءُ الْإِحْسَانِ إِلَّا الْإِحْسَانُ means: isn't it expected for good deeds
to be rewarded with good deeds, and the hadith of the Prophet peace and blessings
be upon him: من لم يشكر الناس لم يشكر الله (narrated by Al Bayhaqiyy) means that the
perfect thanking of Allah requires thanking people, and thanking people is through
rewarding them and supplicating for them and such similar matters.
Accordingly, and on behalf of Darulfatwa, the Islamic High Council of Australia and the
organisations we represent, I would like to express my sincere gratitude in
appreciation for your kind generosity in helping the orphans.
I ask Allah to grant us success in this life and in the hereafter, and for us to reach next
Ramadhan in good health and prosperity.
Your brother in Islam.
Sheikh Dr. Salim Alwan Al-Husseiny
Chairman
Darulfatwa, The Islamic High Council of Australia

Nationally Consistent Collection of Data on School Students with Disability

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is a joint initiative of all Australian governments and government and non-government education authorities. National data is collected annually to identify the number of school students with disability and the level of reasonable adjustment provided for them. The national data collection was progressively implemented in Australian schools from 2013-2015. Since 2015, all schools, including Al Amanah Liverpool, have participated annually in the national data collection.

Over time, the national data collection aims to provide nationally consistent, high-quality data on:

- students who receive an adjustment to participate in education because of disability enrolled in Australian schools
- where these students are located
- the level of reasonable adjustment provided to assist them to participate in schooling
- each student's broad category of disability

Schools are at the centre of the educational experience for Australian students, and every student is entitled to a quality learning experience. Participation in the national data collection process helps schools meet their obligations under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005.

The data provided to the Australian Government by the NSW Department of Education is provided in such a way that it cannot be used to identify any individual student or school.

Any questions parents/carers or schools have about the completion of the 2018 NCCD may be directed to the relevant education authority contact in the NCCD Guidelines at:

<http://www.schooldisabilitydatap1.edu.au/other-pages>

Primary and Secondary Eid Fete 2018

On the glorious occasion of E'aid Al Fitr the SRC primary and secondary marked the event with organising a fete in Speed St and Nagle St. The day consisted of many rides and activities including the bungee run, slides, velcro wall, jumping castles, pirate ship, the bouncing boxing and Pole Joust. In addition, the, primary students also enjoyed the animal farm where they were able to interact with baby goats, chickens, lambs, rabbits and ducks .

In order to keep the energy levels up, students enjoyed an array of food including fairy floss on sticks, waffles, Krispy Kremes, sundaes, corn, freshly made milkshakes, slurpees, kaak, juices and sahlab. This year the SRC organized, a BBQ which consisted of kafta, meat and chicken skewers for the students, teachers and parents to enjoy.

A big *thankyou* to all the dedicated students, teachers and parent helpers who made the day a success.



Year Six and SRC Ramadan Iftar Dinner

Al Amanah College - Liverpool Campus held its 2018 Iftar Dinner on Tuesday 7 June for Year Six and SRC students and their families. It was a blessed night filled with enjoyment.

Members of the staff, Year Six and SRC students and their families gathered to celebrate the month of Ramadan and break their fast together.

The programme started with a recitation from the holy Qur'an by Hafeth and Al Amanah graduate Muhammad Hazarvi.

Mr Alwan, Liverpool campus principal, welcomed and congratulated all attendees on this great occasion and gave an insightful speech in which he spoke about the importance of community bonds especially during the holy month of Ramadan.

This was followed with an enlightening Islamic lecture delivered by Shaykh Mohamad Halabi. His speech focused on the importance of learning the correct religious knowledge and spreading it, and it also focused on Islamic matters relating to the holy month of Ramadan.

An Islamic poem about the creed of Muslims was performed by the primary school captain Noor Al Kasem.

Concluding this blessed night, the school's chanting band enlightened our ears with a lovely nasheed about Ramadan.

We would like to thank all the ICPA Volunteers who put in a lot of effort to make this Iftar dinner night a great success.



Reading Your Child's Report

Could try harder . . . always does her best . . . lacks concentration . . . can be distracted . . . a pleasure to teach . .

Do these comments, taken from a batch of student reports sound familiar?

Student reports bring mixed feelings for parents/carers. Pleasure and pride if students are performing well but considerable angst when children are not progressing as you hoped.

Reports can sometimes mean anxious times for children too. Will my parents/carers be disappointed or proud?

Kids of all ages take their cues from their parents/carers, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates? There are slow bloomers, late developers and steady as-you-go kids in every

classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child's self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible. School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child's report:

Focus on strengths. Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

Take into account your child's effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask for any more than that, regardless of the grading.

Broaden your focus away from academic performance to form a picture

of your child's progress as a member of a social setting.

How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future.

The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.

Take note of student self-assessment. Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion.





Star Student of the Week



K - 1

2 - 6

Week 6	Week 7	Week 8	Week 9	Week 10	Week 6	Week 7	Week 8	Week 9	Week 10
									
Mohammed Abdelmaged	Jibril Abdallah	Manha Irfan	Dunya Sadek	Hussien Syani	Ali Zeinalbdein	Elhan Katovik	Shams Al Zubaidy	Mohammad Kassem	Lana Awad
1A	1A	1R	KK	KM	5I	4S	6J	3A	4D

Kindy Calmsley Hill Farm Excursion

On Tuesday the 26 June KM and KK students went to Calmsley Hill City Farm for our first excursion!

This strengthened learning experiences during the 'Paddock to Plate' Science topic this semester.

Students got to experience first hand how to care for farm animals and the farmers reinforced our understanding of how we get products from them.

We got to milk a cow, saw a sheep being sheared and enjoyed a tractor ride.

Thankyou so much to all of our beautiful parent helpers!
We all had a wonderful day.

Miss McGahey and Ms Kurdi



Year Two Warragamba Dam Excursion

On Thursday 28 June, forty-eight eager and excited Year Two students ventured to the local Warragamba Dam to discover how water flows and how the dam operates. Our hosts Rusty and Helen greeted us at the dam and both were a wealth of knowledge and answered all of the interesting questions students had. We were given a tour of the dam wall, Lake Burragorang and the visitor centre. Helen and Rusty taught the students interesting facts about the location including; the height of the dam is 142 metres and the total capacity is 2,027,000 megalitres! That sure is a lot of water!

The two classes marveled at this engineering masterpiece as it nestles quietly in native bushland. We delved into the history of the dam builders who laboured to create one of the world's largest domestic water supply dams. Both classes visited the education centre where they put on their science coats and using micro-

scopes examined the interesting insects found in the local dam like the water scorpions and the needle bug. The children were engaged in activities where they drew the insects and found out insightful facts.

All of the students were provided with the opportunity to use the binoculars to examine the beautiful landscape and structures within the dam. They were able to be creative during this time and made visual representations of their observations. In teams students then made their own dam simulation using a 3D model of the dam and designing the landscape with added water.

Overall it was a wonderful day filled with happy experiences with a lot of fun along the way! Many students believed this was the "Best excursion up till now!" and "want to come back with their parents!."



Year Six Gala Day

Once again Al Amanah Liverpool and Bankstown collaborated with Salamah College to hold its second annual interschool gala day. This event brought together our Year Six students to participate in European handball matches at Neville Reserve, the home of Spears Sports Club.

Students faced a number of challenges throughout the day which they happily overcame. All participants showed great sportsmanship. The day ended with a ceremony where students received medals from Spears Sports Club. The winners were delighted to be awarded a brand new Spears Football.

The referees were Year Eleven students from Salamah College and Al Amanah Liverpool Campus. They displayed great leadership skills.

Overall it was a delightful day. *Thankyou* to Spears Sports Club for hosting the event.



Year Twelve Annual Ramadan Iftar Dinner

Year Twelve Annual Iftar Dinner was held on Friday June 1 at Titanic Restaurant in Bankstown. The high school staff and Year Twelve students broke their fast with a delightful buffet including an array of delicious dishes, thanks to the wonderful chef at the restaurant.

After maghrib prayer the students and teachers headed over for dessert in which they indulged in mouth watering delights in a relaxed Moroccan themed atmosphere. The chocolate hit was much needed while the students spent quality time together and discussed exciting plans for the upcoming Year Twelve study camp. Overall, it was an amazing night and we wish all the Year Twelve students and their families a happy and blessed Ramadan.



Year Eleven Annual Ramadan Iftar Dinner

Year Eleven had a wonderful time at the Emporium Restaurant in Bankstown during the second week of Ramadan. The students were accompanied by their year advisor Mrs Jenan El-Ayoubi and Mrs Faten El Dana. The girls were delighted by the variety of food they had for Iftar.

This was a memorable Iftar that we shall never forget. We thank all the parents who have supported the girls to attend this class Iftar.

Inshaallah we will have the Year Twelve Iftar next year together as well.

Ramadan and Eid Mubarak to all our families!



Year Seven Warragamba Dam Excursion

On Thursday June 21, Year Seven students embarked on a fieldwork excursion to Warragamba Dam as part of their study on the topic, "Water in the World." The students investigated where our drinking water comes from and carried out water testing experiments to test water from different sections of the catchment area. They also had the opportunity to venture down to the central spillway of the dam to witness the enormity of the dam and the large concrete blocks that make up the structure. Overall, it was a very informative experience as the students were able to appreciate and realise the value of water and how effortless our access to water, is compared to other places in the world.



Parent/Teacher Night

Secondary parent/teacher night will be held in Term Three on Tuesday 31 July. Mid Year Reports for years Seven to Ten students will be distributed on the night.

These evenings are very important and we strongly suggest parents come and ask teachers for strategies to help students at home



Years Seven to Ten Half Yearly Examinations

Years Seven to Ten students commenced their examinations in week nine and continued through week ten. The students were given study guidelines to use as a basis for their time-management and study routine. All students are to remain consistent and continue to study throughout the examination period and speak to teachers if they need assistance.



Years Eleven and Twelve Business Studies Luna Park Excursion

Years Eleven and Twelve Business Studies students went to Luna Park for Business Studies field excursion. The Business Studies students sat in a lecture and vigorously filled out the work booklets and learnt how Luna Park became a successful private business and gained a competitive edge despite internal and external factors that may have influenced the business.

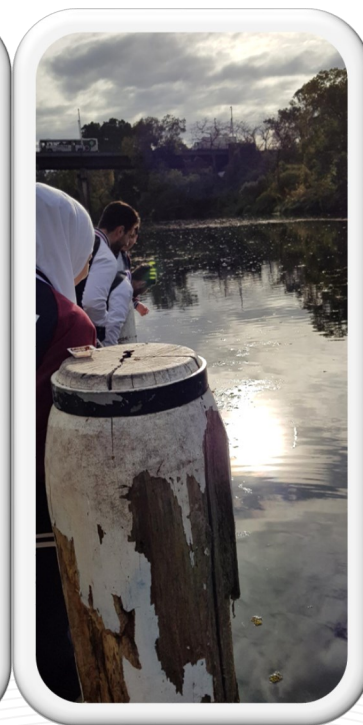
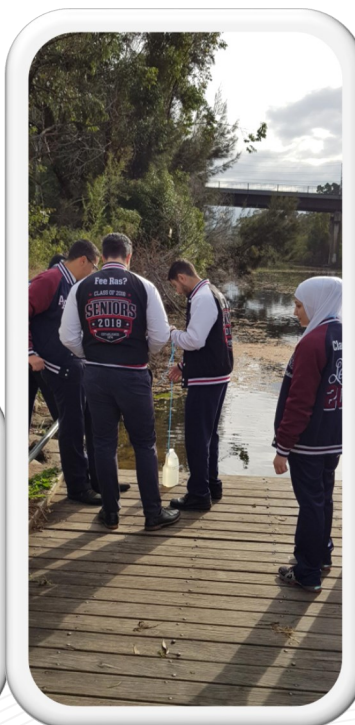
It was a beautiful and fun-filled day; the students and teachers had plenty of fun, going on all the variety of rides, especially most students enjoyed going on the hair raiser, dodgem cars and the ranger.

By the end of it, the students were exhausted on the bus ride back to school. I must commend the students on displaying outstanding behaviour throughout the day and making the day a productive and wonderful experience.



Year Eleven Chemistry Excursion

On Monday 2 July, the HSC Chemistry class walked to Georges River from school to undertake some water quality testing. We gained valuable field work skills and the students completed experiments with great care. It was lovely to be out in the fresh air undertaking these mandatory experiments and getting to know our local area better.



\$135

﴿فَصَلِّ لِرَبِّكَ وَأَنْحَرْ﴾

الأضحية Qurban

سنة نبينا وشعارنا يوم العيد

The Sunnah of slaughtering



For further enquiries contact 0297074842

info@icpa.org.au

www.facebook.com/SydneyQurban/

Payment accepted at the following locations

ICPA Office
45 Brancourt Ave
Bankstown, 2200

Darulfatwa
40 Hector St
Chester Hill, 2162

Al Amanah College
55 Speed St
Liverpool, 2170



In the Backyard

Children love to play and the backyard, courtyard or local park are great places to learn, explore, make up games and have fun. Backyard games can be inventive and encourage sustained concentration and application by kids.

Backyard games do not have to be complicated or expensive – a bit of chalk, a ball or a skipping rope can all get a game underway. Playing in the backyard also allows children to be noisy and messy, physically challenge themselves and move in ways that are not possible indoors.

Encouraging your kids to play is an important way you can support their health, coordination, self confidence and happiness.

Try these popular games

- Hide and seek
- Skipping
- Hopscotch
- Throwing and catching games, like knocking down a target
- Chasing games, like tag and stuck in the mud
- Racquet games against a wall
- French cricket or backyard cricket
- Running and jumping

Tips for backyard games

- Check your backyard, courtyard or park and remove or block off unsafe areas
- Let your children explore and make up their own activities and rules – try not to interfere
- It is more fun if your child has a friend or two (or you) to play with
- Focus on what your child can do, not what they can not
- Make active play fun and positive
- Be patient and provide plenty of time for your children to practise movements
- Be active with your children – have fun and be a role model



Staying safe

- Slip, Slop Slap, Seek, Slide – make sure your child wears sunscreen, sun glasses, clothing and a hat to protect him/her from the sun. Play in the shade when you can.
- Being active means children will need extra fluids, especially if it is hot and humid. Make sure they have regular drinks of water while they are playing.

Liverpool Campus

55 Speed St
Liverpool NSW 2170
P +61298228022
F +61298228011

Bankstown Campus

2 Winspear Avenue
Bankstown NSW 2200
P +61297081220
F +61297829134

-  facebook.com/AIAmanah.College
-  @AIAmanahCollege or @AIAmanahCollege
-  admin@alamanah.nsw.edu.au
-  www.alamanah.nsw.edu.au