



# AL AMANAH COLLEGE

Success Through Knowledge

## NEWSLETTER

Issue 02

Wednesday 3 April 2019

## Message from the Principal's Office

Dear Parents, Students, Staff and Friends of Al Amanah College;

All praise and thanks are due to our Exalted God "Allah", the Lord of the worlds. I ask Allah to enlighten our hearts with the knowledge of Holy Qura'n and endow upon us wisdom and patience. May Allah raise the rank of Prophet Muhammad, and protect his nation from that which he fears for them.

As the final days of Term 1 draw to a close, I would like to acknowledge the achievements made by our students, dedicated staff for their outstanding contribution to our students' learning, and to convey my sincere and heartfelt gratitude to all parents for their continuous support in various school events and their cooperation with our rules and policies.

At Al Amanah College, our mission is to provide the best educational system to address the needs of all students, develop their skills and nurture their efficiency and learning performance for a highly productive scholastic future. We strive to do the best for our children. We want them to be happy, educated and have the ability to think for themselves and solve their own problems. We motivate and encourage them to develop their skills and love reading.

This term has been busy as usual, full of amazing events and miscellaneous activities such as:

incursions and excursions, a successful SRC induction and breakfast, National Day against Bullying and Violence, Clean up Australia Day, and Harmony Day. Our Athletics Carnival will be also held at the end of this term in which all students have the opportunity to participate in a range of athletic activities.

The NAPLAN parent information session was conducted on 23-03-2019. This session provided parents with basic NAPLAN information; and our teachers, who started NAPLAN Preparation classes on the same day, they will continue for one more session in Term 2. Moreover, our dedicated teachers have been focusing on the learning needs of our Year 3 & 5 students and giving them continuous assistance to enable our students to achieve better results and growth performance in their NAPLAN results.

Finally, parents are always encouraged to discuss the progress of their child with the relevant teacher since their follow up will allow your children to enhance and nurture their learning and education.

Sincerely,  
Bassam Adra



### Dates to Remember

#### Wednesday 3 April

Isra'a Wal Mi'raj School Celebration

#### Saturday 6 April

NAPLAN Preparation Session 3

#### Tuesday 9 April

SRC Treetops Excursion

#### Thursday 11 April

Athletics Carnival

#### Friday 12 April

Last day of Term 1

#### Monday 29 April

Term 2 Begins

Pupil Free Day

#### Tuesday 30 April

Students Return

#### Thursday 2 May

Sayuban Ramadan

#### Saturday 4 May

NAPLAN Preparation Session 4

#### Monday 6 May

Ramadan TBA

#### Tuesday 14, 15 & 16 May

Year 3 & 5 NAPLAN



## الإسراء والمعراج : المعجزة الباهرة

بسم الله الرحمن الرحيم

الحمد لله رب العالمين والصلاة والسلام على سيدنا محمد وعلى إله وصحبه الطيبين الطاهرين

قال الله تعالى:

سُبْحَانَ الَّذِي أَسْرَى بِعَبْدِهِ لَيْلًا مِّنَ الْمَسْجِدِ الْحَرَامِ إِلَى الْمَسْجِدِ الْأَقْصَا الَّذِي بَرَكْنَا حَوْلَهُ لِنُرِيَهُ مِنْ آيَاتِنَا إِنَّهُ هُوَ السَّمِيعُ الْبَصِيرُ " سورة الإسراء

أجمع أهل الحق من سلف وخلف ومحدثين ومتكلمين ومفسرين وعلماء وفقهاء على أن الإسراء كان بالجسد والروح وفي البيعة، لَيْلًا مِّنَ الْمَسْجِدِ الْحَرَامِ إِلَى الْمَسْجِدِ الْأَقْصَا.

### الإسراء

جاء جبريل عليه السلام إلى الرسول محمد صلى الله عليه وسلم فأخذه إلى المسجد الحرام وأركبه خلفه على البراق وهو دابة من دواب الجنة يضع حافره عند منتهى طرفه، ومرًا بالمدينة وطور سيناء وبيت لحم حيث ولد سيدنا عيسى عليه السلام حتى أتيا بيت المقدس، وقد جمع الله للرسول عليه الصلاة والسلام جميع الأنبياء من آدم فمن بعده في المسجد الأقصى تشريفًا له فصلى بهم إمامًا.

من عجائب ما رأى الرسول في الإسراء:

**الذين يمشون بالغبية:** رأى قوما يمشون ووجههم و صدورهم بأظفار نحاسية قال له جبريل "هؤلاء الذين يغتابون الناس" **خطباء الفتنة:** ورأى أناسا تقرض ألسنتهم وشفاهم بمقاريض من نار، قال له جبريل: "هؤلاء خطباء الفتنة". يعنى الذين يخطبون للشر و الفتنة أى يدعون الناس إلى الضلال والفساد والغش والخيانة. **تاركو الصلاة:** ورأى قوما ترصخ رءوسهم ثم تعود كما كانت فقال جبريل: "هؤلاء الذين تتناقل رءوسهم عن تأدية الصلاة".

### المعراج

المعراج ثابت بنص الأحاديث الصحيحة وأما القرآن فلم ينص عليه نصا صريحا لكن ورد فيه ما يكاد يكون نصا صريحا. والقصد من المعراج هو تشريف الرسول بإطلاقه على عجائب فى العالم العلوي وتعظيم مكانته. عرج النبي محمد صلى الله عليه وسلم ومعه جبريل عليه السلام إلى السماء الأولى فوجدا فيها آدم عليه السلام، وفى الثانية عيسى ويحيى عليهما السلام، وفى الثالثة يوسف عليه السلام، وفى الرابعة إدريس عليه السلام، وفى الخامسة هارون عليه السلام، وفى السادسة موسى عليه السلام، وفى السماء السابعة إبراهيم عليه السلام. فائدة جلية: إن الله خالق السموات السبع وخالق الأماكن وخالق كل شئ. كان الله موجودا قبل خلق الأماكن كلها وهو الذى لا يحتاج إلى شئ. قال الإمام على رضى الله عنه: "كان الله ولا مكان وهو الآن على ما عليه كان." أى كان الله قبل خلق المكان بلا مكان وبعد أن خلق المكان هو موجود بلا مكان، وحسبنا قول الله تعالى: "لَيْسَ كَمِثْلِهِ شَيْءٌ" أى لا يشبهه شئنا من مخلوقاته ولا يوصف بصفة من صفات المخلوقات. أما اعتقاد أن الرسول صلى الله عليه وسلم وصل إلى مكان في السموات أو فوق السموات هو مركز لله تعالى فهو ضلال وتكذيب لقوله تعالى: "لَيْسَ كَمِثْلِهِ شَيْءٌ" وقوله تعالى: "وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ" أى لا شبيهه ولا مثيل له. من عجائب ما رأى الرسول في المعراج:

البيت المعمور: وهو بيت مشرف فى السماء السابعة هو لأهل السماء، الملائكة، كالكعبة لأهل الأرض كل يوم يدخله سبعون ألف ملك يصلون فيه ثم يخرجون ولا يعودون أبدا.



## The Miracle of Al-Isra' and Al-Mi'raj

Praise be to Allāh, the Lord of the Worlds, the One Who exists without a place. May Allāh raise the rank of Prophet Muḥammad and his kind Al and Companions and protect his nation from what he fears for them. The miracle of al-Isra' is confirmed in the Qur'an. In Surat al-Isra', Ayah 1, Allāh said:

“سُبْحٰنَ الَّذِيْ اَسْرٰى بِعَبْدِهٖ-لَيْلًا مِّنَ الْمَسْجِدِ الْحَرَامِ اِلَى الْمَسْجِدِ الْاَقْصَا الَّذِي بَرَكْنَا حَوْلَهٗ لِنُرِيْكَ مِنْ ءَايٰتِنَاۤ اِنَّهٗ هُوَ السَّمِيْعُ الْبَصِيْرُ”

Which means: (Praise be to Allāh Who enabled His slave, Muḥammad to make the journey at night from Masjid al-Ḥaram in Makkah to Masjid al-Aqsa in Jerusalem, which is surrounded by a blessed land). This journey is also confirmed in the sahih hadith. As such, there is scholarly consensus (ijmā') Prophet Muḥammad journeyed in body and soul on the night of al-Isra' from Masjid al-Ḥaram in Makkah to Masjid AL-Aqsa in Jerusalem. Moreover, these scholars indicated the person who denies al-Isra' is a blasphemer for belying the explicit text of the Qur'an.

### Al-Isra'

Angel Jibril came to the Prophet with the burqa one of the animals of Paradise. The burqa is a very fast animal; the length of the burqa's stride is the farthest distance its eye can see Jibril and the Prophet mounted the burqa then it set forth.

The Prophet and Jibril arrived to al-Madīnah then to Tur Sīnā', then to Bayt Laḥm, where Prophet ʿIsā (Jesus) was born, until they entered the city of Jerusalem. There the Prophet went to Masjid al-Aqsa where Allāh assembled for him all the Prophets--from ʿĀdam to ʿIsā. Prophet Muhammad moved forward to lead them all in prayer. This is an indication that the Prophet is higher in status than all the rest of the prophets and messengers.

On Prophet Muḥammad's journey from Masjid Al-Ḥaram to Masjid al-Aqsa, Allāh enabled him to see some of His wondrous creations. The Prophet saw people whose lips and tongues were clipped with scissors made of fire. Jibril told the Prophet "These are the speakers of sedition (fitna) who call people to misguidance."

The Prophet saw angels smashing some people's heads with rocks. These heads would return to the shape they had been, and then the angles would smash their heads again-- and so on. Jibril told the Prophet, "These are the ones whose heads felt too heavy to perform prayer--the ones who used to sleep without praying."

The Prophet saw people scratching their faces and chests with brass finger nails. Jibril said, "These are the examples of those who commit gossip (ghibah)."

### Al-Mi'raj

After the Prophet took this night journey from Masjid al-Ḥaram to Masjid al-Aqsa, he ascended to the upper heavens. There, Prophet Muhammad saw Prophet Adam. Then Prophet Muhammad ascended to the second heaven where he saw Prophets ʿIsā and Yahya then Prophet Yusuf in the third, Prophet Idris in the fourth. In the fifth heaven, the Prophet encountered Harun. On the sixth heaven he encountered Prophet Musa. And in the seventh heaven, saw Prophet Ibrahim.

Some of the wondrous creations Prophet Muḥammad saw in the Mi'raj:

Al-Bayt al-Ma'mur: which is to the angels, is like the Ka'bah is to us. Every day 70,000 angles go there; then exit from it, and never return. This will continue until the Day of Judgment.

Sidrat al-Muntaha: a very big and extremely beautiful tree. Its beauty is beyond description.

Then the Prophet ascended to what is beyond the seven skies; he entered Paradise. In Paradise, the Prophet saw some of the bounties Allāh prepared for the inhabitants of Paradise.

We ask Allāh that we would all die as Muslims. We ask Allāh to bestow on us the bounty of entering Paradise without torture.

## AL ISRA AND AL MI^RAJ

Praise be to Allah the Lord of the worlds and may Allah raise the rank of our Master Muhammad peace and blessings be upon Him.

Allah said in the Qur'an which means: **[ Praise be to Allah who enabled His slave, Muhammad, to make the journey at night from Masjid al-Haram in Makkah to Masjid al-Aqsa in Jerusalem, which is surrounded by a blessed land. ]**

Al Amanah College Bankstown organised an event to celebrate the great Islamic Miracle of Al Isra' and Al Mi^raj. The celebration took place on Wednesday 3 April.

The celebration began with a recitation from the Holy Qur'an, an insightful lesson given through a PowerPoint presentation about Al Isra' and al Mi^raj, followed by a questions about the miracle.

The celebration also included beautiful Islamic chants and sweets were distributed to all parents.



## 2019 SRC INDUCTION

On Thursday 7 March, the SRC had an induction to congratulate the successful applicants into the Student Representative Council. The Induction began with Mrs Jalloul welcoming the SRC students and their parents, followed by Mr Nachar who spoke to students about the SRC role from an Islamic perspective. Mr Adra then congratulated all the students who were elected. The students learned about their roles and responsibilities and watched a PowerPoint presentation showing photos from fun and exciting events run by the SRC last year. The new members then received their badges from Miss Wissam and Mr Adra and Mrs Jalloul read out the SRC Pledge, which the students promised to uphold and maintain. Afterwards, the new SRC members and their proud parents enjoyed morning tea and took photographs to remember the special day.

Thank you to Mrs Jalloul and Mr Adra for their words of encouragement and guidance and a special thank you to all staff who were involved in organising The Induction and making it a success.

Congratulations to all SRC members. We can't wait to hear about all your ideas for the upcoming SRC events!





## SRC BREAKFAST

On Thursday 14 March the staff at Al Amanah College and parents of SRC students took part in organising a special Welcome Breakfast. The newly elected members enjoyed breakfast with the executive staff and the SRC Committee teachers. There was a variety of delicious food that parents had prepared for the event and the students genuinely enjoyed having their breakfast amongst the staff members.

Thank you to all the lovely parents for making this event a huge success.



## NATIONAL DAY OF ACTION AGAINST BULLYING AND VIOLENCE

On Friday 15 March, the students at Al Amanah College participated in the National Day of Action Against Bullying and Violence. Each year, the students are given the opportunity to be part of the solution when addressing bullying in their school community. It provides an opportunity to focus on bullying and the changes we can all make to help create safer communities for everyone. The Year 6 students presented an interactive role play about bullying during assembly, where they gave tips on what to do if someone is bullied. The students enjoyed the interactive performance which focused on how to solve problems without physical or verbal aggression.

Research has demonstrated that efforts to change attitudes and behaviour of students are more likely to be successful if parents are actively involved and feel a sense of shared ownership of the process. As parents we urge you to:

- Encourage your children to 'ask for help' if they are being bullied at school
- If your children are fighting at home, help them discuss their problem and come to a mutual solution to the problem
- Encourage your children to be assertive by helping them to practise speaking in a firm but friendly way, making eye contact, looking calm and smiling
- Encourage them to feel good about themselves
- Encourage your children to interact with other children at school, at home and in the neighbourhood
- Help your children improve their self-esteem by discussing the things they are good at
- Encourage your children to 'have-a-go' at new activities, and encourage them to develop their own independence by allowing them to take responsibility for their belongings or manage their own money.





## YEAR 6 CYBERBULLYING TALK

As part of National Awareness Against Bullying and Violence, Youth Liaison officer, Constable Phillip Smith, spoke to Year 6 about how to keep cyber safe and how to be a responsible cyber citizen. This was a very informative and necessary talk. We would like to thank Bankstown Police for their time and efforts in keeping our youth safe.

### What does cyberbullying look like?

Cyberbullying can occur in many ways, including:

- abusive texts and emails
- hurtful messages, images or videos
- imitating others online
- excluding others online
- humiliating others online
- nasty online gossip and chat



## CLEAN UP AUSTRALIA DAY

Clean up Australia was celebrated on Friday 2 March 2019. Clean Up Australia inspires and empowers communities to clean up, fix up and conserve our environment. All students in Al Amanah College participated in cleaning up our school yard and playground. This was done in an initiative to highlight the importance of keeping our surrounding environment clean. The students worked really hard, collecting rubbish from all corners of the school and filling their garbage bags.

Our school grounds ended up extremely clean and litter free. Let's remember what we have learnt and keep our grounds as clean as they were on Clean Up Day!



## HARMONY DAY

On Thursday 21 March, the staff and students of Al Amanah College Bankstown celebrated Harmony Day.

Harmony Day is an Australian Government program that focuses on the message that “Everyone Belongs”. It is about inclusiveness and belonging for all Australians. It is a time to celebrate Australian multiculturalism, and the successful integration of migrants into our community.

At Al Amanah College, our aim was to promote greater awareness and appreciation amongst our students for the different cultures presented in our community.

This year our school celebrated Harmony Day with a special Multicultural Fair. Students were given the opportunity to experience preparing a cultural dish or making a craft activity based on a country from around the world. Some of the activities included German hats from Germany, windmills from Holland, Turkish Delights from Turkey, tropical drinks from Hawaii and many more.



*Harmony Day*



## KINDY CALMSLEY FARM

What an amazing day at the farm! On Tuesday 26 March, the Kindergarten students went to Calmsley Hill Farm to learn more about living things. The guides on the farm showed us all the animals that live on the farm. We saw cows, horses, llamas, camels, goats, sheep, reptiles and birds! Before going on a tractor ride, the students washed their hands and had the chance to milk Custard the cow. We patted chicks, goats, rabbits and horses and also watched a few shows that included a chance for some students to crack a whip. To end our amazing day, we saw a farmer shear a sheep. That was truly spectacular! We even got to keep some of the wool that was sheared off! A big thank you to all the parent helpers on the day!



## YEAR 1 CENTENNIAL PARKLANDS

Year One had an adventurous day at Centennial Parklands on the Tuesday 12 March. They strolled through bushlands and came across a swamp where they observed fruit bats resting in their natural habitats. We also visited Percy the possum sleeping with her baby in a man made house high up in a eucalyptus tree. They used nets to catch minibeast in the water and had to investigate and identify what they were. We also created beautiful maps of

the parks natural and built environments using leaves, rocks and sticks. It was an awesome, fun filled day.



## YEAR 2 CHICKS R US

As part of the Science program, 'Lifecycles', Year 2 participated in the incursion Chicks R Us. Year 2 interacted with chicks as they watched them hatch and grow in the 2 week process. This enabled students to engage in real life learning as they were able to view the life cycle of chickens from the comfort of their classroom. Students were responsible and caring and should be proud of how well they



handled taking care of the chicks!



## YEAR 2 TELSTRA MUSEUM

As part of our History unit 'Getting Your Message Across', Year 2 student visited Telstra Museum, exploring the different telecommunication devices. Students enjoyed the tour around the museum where they were given the opportunity to have a hands-on encounter with Telstra's historical collection including a variety of telecommunications equipment and archival documentation. This helped students understanding of the past and present use of technology.



## YEAR 3 and 3/4 TARONGA ZOO EXCURSION

On Monday 18 March, students from 3S and 3/4S took a trip to Taronga Zoo to attend a 'Life Cycle' Workshop. During the workshop, students learnt about how features and needs of native Australian animals change as they move from stage to stage. They were also able to meet and get hands on with animals such as the Burrowing Cockroach, Ringtail Possum and Bush Stone Curlew.

After their workshop, students were free to roam the zoo and observe a wide variety other flora and fauna. They were also treated to entertaining seal and bird shows. Overall, it was a fun, educational and enjoyable experience. Thank you to all our parent helpers.



## YEAR 4 ROYAL BOTANICAL GARDENS EXCURSION

On Wednesday 20 March 2019, Year 4 visited the Royal Botanical Gardens. They got to experience the exciting '*Plant Connections*' workshop and investigate the question "How do insects and animals affect the life cycle of plants?"

They also went on a guided tour through the exciting '*Plants with Bite*' exhibition in The Calyx and explored the extensive gardens, looking for evidence of pollinators as well as classifying plants. Students were also fortunate to have the opportunity to plant their own snow peas to take home. It was a very educational and fun day.



## YEAR 5 MUSEUM OF FIRE

This term as part of our Geography bushfire unit, 5A visited the Museum of Fire located in Penrith. The students arrived at the Museum of Fire and we were greeted warmly by Laura our guide for the day. As the students walked in, they can see some of the displays in the museum and they all became visibly enthusiastic about their day. We were led to the auditorium where the students participated in a Q and A session and a role play. Laura was particularly pleased with the knowledge of our students on bushfires and bushfire survival. Students were then split into two groups, one of the groups took a tour of the museum and the other group took turns riding on a vintage fire truck built in the 60's. Both groups participated in both activities. We then took a break to have lunch and play in the play area, where they had installed life size parts of fire trucks for students to play in. Our visit ended with the students back in the auditorium, where they watched a video on bushfire and bushfire survival which was a great addition to their already extensive knowledge. All in all, it was a very successful and enjoyable excursion. Special thanks to our parent helpers, who were a great addition to our excursion.



## YEAR 6 CENTENNIAL PARKLANDS



Year 6 students participated in an excursion to the Centennial Parklands in Randwick.

This was a science excursion offering students an inquiry-based opportunity to study one of Sydney's largest urban Flying Fox colonies and consider how to solve some of the key threats to their habits and survival.

Students conducted a field study into animal adaptation and survival via a key threatened species: the Grey-headed Flying Fox. They then solved the problem of heat stress on the animals via modelling and construction.

Year 6 thoroughly enjoyed this interactive excursion.

## YEAR 6 GALA DAY

On Wednesday 27 March, three teams from Al Amanah College Bankstown participated in an Inter-school European Handball Gala Day. Students versed various teams from Al Amanah College Liverpool and Salamah College in a round-robin styled tournament.

It was an enjoyable event in which our students showed excellent teamwork, skill and enthusiasm. Our Boys team finished the day undefeated with 3 wins and 1 draw. Our Girls team also finished undefeated with 4 wins and a remarkable goal difference of +15. Our other Girls team began the day well with 2 fantastic wins, winning 10 – 1 and 7 – 3. Unfortunately, in their last two games, they lost by 1 goal.

Students were great representatives of the school and were also commended by others for their great sportsmanship and behaviour. Well done on your impressive performance!



## STAR STUDENT OF THE WEEK



Mouataz El Sayed  
KA



Jacob Kaddour  
1J



Jenna Chehade  
1J



Reyhana Serhan  
2E



Ahmed Abdelsadig  
3S



Ghaliya Istanbuli  
3/4S



Sana Tanai  
3/4S



Ayeh Ismail  
6O

## THE ATHLETE'S FOOT

A big thank you all our parents who purchased shoes from The Athlete's Foot in Bankstown. Paul Sawaged presented our school captains with vouchers totalling to \$280. These vouchers will be used as prizes throughout the year.



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