

YEARBOOK
2019

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AL AMANAH VALUES

Integrity

Wisdom

Positivity

Compassion

Commitment

Work Ethic



Contents

NATIONAL AND SCHOOL ANTHEMS.....	2
HEAD PRINCIPAL'S MESSAGE.....	3
RELIGIOUS ADVISOR'S MESSAGE.....	4
PRINCIPAL'S MESSAGE (Liverpool).....	5
PRINCIPAL'S MESSAGE (Bankstown).....	6
COORDINATOR'S MESSAGE (Bankstown).....	7
COORDINATOR'S MESSAGE (Liverpool Primary).....	8
COORDINATOR'S MESSAGE (Liverpool Secondary).....	9
2019 NAPLAN HIGH ACHIEVERS.....	10
NAPLAN AWARD CEREMONY.....	13
ICT DEPARTMENT.....	13
OUR LIBRARIES.....	14
DR. MUHAMMAD BISHARI VISIT.....	15
MAWLID CELEBRATION 1441h.....	16
ANNUAL BUSINESS DINNER.....	17

LEARNING SUPPORT.....	58
NAPLAN WORKSHOPS.....	59
END OF TERM CLASS DOJO REWARDS.....	59
PDHPE REPORT.....	60
PRESENTATION DAY 2018.....	61
YEAR 6 GRADUATION.....	62
ISLAMIC EVENTS.....	63
RAMADAN DECORATIONS.....	65
ARABIC & RELIGION DEPARTMENT.....	66
EID FETE.....	69
KINDERGARTEN.....	70
YEAR 1.....	72
YEAR 2.....	74
YEAR 3.....	76
YEAR 4.....	78
YEAR 5.....	80
YEAR 6.....	82

Bankstown Primary

STAFF PHOTO.....	20
SRC.....	21
WELFARE REPORT.....	23
HARMONY DAY.....	24
BOOK WEEK.....	25
LEARNING SUPPORT.....	26
PRESENTATION DAY 2018.....	27
SCIENCE WEEK.....	28
PDHPE REPORT.....	29
YEAR 6 GRADUATION.....	30
ISLAMIC EVENTS.....	31
ARABIC & RELIGION DEPARTMENT.....	33
KINDERGARTEN.....	36
YEAR 1.....	38
YEAR 2.....	40
YEAR 3.....	42
YEAR 4.....	44
YEAR 5.....	46
YEAR 6.....	48

Liverpool Secondary

STAFF PHOTO.....	85
SRC.....	86
HIGH SCHOOL ACTIVITIES.....	88
ARABIC STUDIES.....	89
RELIGIOUS STUDIES.....	91
ENGLISH.....	92
MATHEMATICS.....	94
SCIENCE.....	95
HSIE.....	98
TAS.....	101
MUSIC.....	104
VISUAL ARTS.....	105
WELFARE.....	107
SCHOOL IMAM ACTIVITIES.....	108
LEARNING SUPPORT.....	109
PDHPE REPORT.....	110
YEAR 7.....	113
YEAR 8.....	114
YEAR 9.....	115
YEAR 10.....	116
YEAR 11.....	117
YEAR 11 PRESENTATION.....	118
YEAR 12.....	120
YEAR 12 GRADUATION.....	122
2018 HSC RESULTS.....	123
2018 YEAR 12 GRADUATES.....	124

Liverpool Primary

STAFF PHOTO.....	51
SRC.....	52
HARMONY DAY.....	55
PUBLIC SPEAKING COMPETITION.....	55
EXCURSIONS.....	56
BOOK WEEK.....	57

Australain National Anthem

Australians all let us rejoice
For we are young and free
We've golden soil and wealth for toil
Our home is girt by sea

Our land abounds in nature's gifts
Of beauty rich and rare
In history's page let every stage
Advance Australia fair
In joyful strains then let us sing
Advance Australia fair

Beneath our radiant Southern Cross
We'll toil with hearts and hands
To make this Commonwealth of ours
Renowned of all the lands

For those who've come across the seas
We've boundless plains to share
With courage let us all combine
To Advance Australia Fair
In joyful strains then let us sing
Advance Australia Fair

Al Amanah School Song

For all He graciously gave me
I praise Allāh the one Almighty
May He raise the rank of thee
Muḥammad the mercy to all humanity

I thank you Lord for Al Amanah
Where I grow and learn
The skills and knowledge that I need
To shine as a Muslim Australian

In my land of golden fields
Of wavy grass and wide brown plains
My homeland of tall gumtrees
Of lengthy droughts and heavy rains

For all He graciously gave me
I praise Allāh the one all mighty
May he raise the rank of thee
Muḥammad the mercy to all humanity

Head Principal's Message

All Praise is due to Allah, may Allah raise the rank of our beloved prophet and master Muhammad and protect his nation from which he fears for it.

The end of the year allows us to focus our attention on the many achievements of our students, our staff and our community throughout the past year! It is an opportunity for us to express our gratitude to all staff, students and parents who have contributed to Al Amanah College progress and success over the last twelve months.

During 2019 we have continued to maintain a strong focus on our vision 'Pursuing Academic Excellence' and our mission 'Promoting Values and Ethics' by inspiring the potential of each child. We have continued to admire the dedication of our staff and families in enabling every child to strive for their best in learning. This remains a core aspect of our work as we work closely with the parents and community to ensure our practices and protocols build the capacity of every member of our school family to have a clear understanding of the social/emotional literacies and their impact upon children's learning.

Academically, we are continuing to advance our teaching and learning processes with up to date resources and technology, as well as reviewing and improving our curriculum and teaching programs and providing our teaching staff with professional development opportunities to enhance skills and achieve better students' result.

As an Islamic school it is our core focus to ensure our students can learn and acquire the necessary knowledge of the religion and to develop a positive and moderate character. This foundation is reflected in their relationships with others and in their love of learning. However, for our children to flourish it is crucial that they leave our school confident with themselves equipped with the needed knowledge and skills to face future challenges.

We continue to witness increasing complexities confronting our children and the social/emotional behaviours which provide a range of challenges in allowing them to self-regulate. This remains a core aspect of our work to ensure our practices and protocols build the capacity of every member of our school family to have a clear understanding of the social/emotional literacies and their impact upon children's learning. We are highly motivated to develop a collaborative approach between home and school in the establishment of a consistent language and range of strategies to maintain the dignity of every child yet ensure that they are accountable for their actions.

At the heart of the work undertaken by educators at Al amanah College is to inspire our students to perform at their best. The composition of our teaching team reinforces the commitment of our teachers to plan and program collaboratively and to moderate work samples each term to ensure a consistent understanding of the quality and grading of assessment tasks. It is also our intention to establish a whole school approach to allow our children to access learning activities which reinforce our School motto 'Success Through Knowledge'. The focus is on the promotion of higher order thinking skills, scientific procedures, research and questioning, developing fine motor skills and problem solving.

In conclusion, I would like to thank our students, staff and parents for their support to the school and wish all a safe and joyous end of year holiday. I ask Allah to guide us to do what is the best to achieve the best outcomes for the school.

Mr Mohamad El Dana
Head Principal



Religious Advisor's Message

الأولاد بين النعمة والأمانة



الحمد لله واسع العطاء وواهب النعماء الذي ائتمن الإنسان بأمانة أبت حملها الأرض والسماء. والصلاة والسلام على سيدنا محمد إمام الأتقياء وخاتم الأنبياء، وعلى ءاله وصحبه ومن تبعهم بإحسان إلى يوم الفصل والقضاء.

أما بعد...

فإن من أعظم النعم التي ينعم الله بها على عباده نعمة الأولاد، فهم - إذا صلحوا - عملٌ صالح يستمر للأبوين حتى بعد موتهما، فقد قال النبي صلى الله عليه وسلم: ((إذا مات الإنسان انقطع عنه عمله إلا من ثلاثة: إلا من صدقة جارية، أو علم يُنتفع به، أو ولد صالح يدعو له)) رواه مسلم. ومع صلاحهم ينال الأبوان برّهم، وطاعتهم، ونفعهم، وهكذا تعود نعمة الأولاد على الأبوين بالخير في الدنيا والآخرة.

والأولاد مع ما فيهم من فضل وخير، ومع كونهم نعمة وزينة الحياة الدنيا فهم أمانة يجب تأديتها كما يحبُّ الله عز وجل. فאלله أمر بوجوب وقاية النفس والأهل من النار ومن ذلك إبعادهم عن كلِّ طريق يوصل إلى جهنم. قال الله تعالى: ﴿ يَا أَيُّهَا الَّذِينَ ءَامَنُوا قُوا أَنفُسَكُمْ وَأَهْلِيكُمْ نَارًا وَقُودُهَا النَّاسُ وَالْجِبَارَةُ عَلَيْهَا مَلَائِكَةٌ غِلَاظٌ شِدَادٌ لَا يَعْصُونَ اللَّهَ مَا أَمَرَهُمْ وَيَفْعَلُونَ مَا يُؤْمَرُونَ ﴾ (التحریم: ٦). قال علي بن أبي طالب رضي الله عنه في تفسير هذه الآية: <<علموا أنفسكم وأهلكم الخير >> أي علم الدين.

والإنسان يُسأل عن رعيته يوم الدين، فبأي شيء يجب من ضيِّع أولاده؟ وبماذا سينطق من خان الأمانة؟ يقول عليه الصلاة والسلام: ((كلُّكم راعٍ، وكلُّكم مسؤول عن رعيته... والرجل راعٍ في أهله وهو مسؤول عن رعيته، والمرأة راعية في بيت زوجها ومسئولة عن رعيته)) رواه البخاري. فتربية الأولاد ورعايتهم مسؤولية قد يتسبب إهمالها وعدم حفظها في مصير مؤلم ينتظر الوالدين. فدور الأبوين مهم جدًّا في تحديد مسار الأولاد، وكما أنَّهما سبب في صلاحه، فقد يكونان السبب الرئيس في فساده.

ومن الخطوات المهمّة في تربية الأولاد القدوة الحسنة في الوالدين، فالولد يفتح عينيه على أبويه، ومنهما يأخذ طريقته في الحياة، وأسلوبه في العيش، وعلى خطاهما يسير، فأكثر ما يكون سببًا في انحراف الأولاد هو انحراف الوالدين، أو أحدهما؛ ففي كثير من الأحيان كذب الأب يعني كذب الولد، وارتكاب المعاصي من قبل الوالدين يعني ارتكاب الأولاد للمعاصي، وهكذا، وفي المقابل تدبُّن الوالدين، وحُسن خلقهما سببٌ رئيس لصلاح الأولاد، وأخلاق الأم تنطبع على أخلاق الأولاد.

اللهم أعنا على أداء كل أمانة حملناها وهب لنا من أزواجنا وذرياتنا قرة أعين ءامين.

فضيلة الشيخ إبراهيم الشافعي

المرشد الديني لكلية الأمانة الإسلامية

Principal's Message

LIVERPOOL

Praise be to Allah the Lord of the Worlds. To Him belong the endowments and proper commendations. May Allah raise the honour of Prophet Muhammad, peace be upon him, and protect his nation from that which he fears for it.

As the school year comes to a close, our minds and hearts are filled to the brim. It's been a great year! Together we've learned much and shared experiences that will long remain with us in the years to come. The strength and passion of our community to make our school a wonderful place of learning not only for our students but for all involved makes Al Amanah College a truly special place.

Special thanks to our parents who have contributed in ways small, large, and unimaginable! Thank you for getting your children to school on time each day and helping your children in the learning process; the partnership between home and school is important.

I would like to thank our hard working and caring staff members who have made a huge difference to our students. Their commitment is outstanding, and our kids are the beneficiaries. Thank you for providing rich and engaging well-rounded experiences to our children. Education is about joy, fostering curiosity along with the development of social skills needed to succeed. For these, and a million other things, we are truly grateful.



Al Amanah College is committed to improving its educational standards. While there have been recent major improvements, the school is always striving to do better. Al Amanah College works tirelessly every academic year to maintain and improve students' outcomes in all areas of schooling. Our senior students of 2018 have been exemplary in carrying through the school's values and ethos with pride and reinforcing the academic tradition of the school. The following students have achieved excellent results with some students achieving 90s in their ATARs; Banine Alfartose, Sakena Alwan, Zeinab Imtiaz, Firas Attieh, Firas El Hawat, Adam Hawchar, Israh Zahr, Maryam Amir, Talia Saad, Nour Sulaiman and Zahra Shwan.

We are proud to say that Al Amanah College, Liverpool campus, was formally recognised by the Australian Curriculum Assessment and Reporting Authority (ACARA) for significant gains in NAPLAN 2019 results. The high standards set by Al Amanah College were reflected in our commitment to quality teaching. Teaching and learning success at the College was again proudly evident in our NAPLAN and HSC results. It is with great pleasure that I congratulate the students on their successes in the 2018 HSC. The results were very pleasing with students achieving excellent results and are continuing their tertiary studies at different universities. Whereas, NAPLAN results for years 3, 5, 7 and 9 has shown steady academically successful growth and solid performance.

Congratulations to the Al Amanah College graduating Class of 2019, you have been a special group of students who held the school ethos and values high. You will never be forgotten! Your many accomplishments along with those of your teachers, fellow students and parents who support us all, are the primary reasons that our school continues to improve. I believe the key ingredient of a good education is the hard work and commitment of the people who make up our community. You and your fellow students are a strong indication of the value of those efforts.

The 2019 SRC students worked very hard! May Allah reward them for their ongoing commitment towards the betterment of the school community. Amongst the many roles of the SRC committee is the fundraising activities held throughout the year supporting both the school and much needed non-profit community organisations. These fundraising events included sport carnivals, harmony day, Eid fete, chocolate fundraising and contributing to orphan donations. The SRC team of 2019 has set stride and precedent for the years to come. We are consistently working on evolving the great community and culture that is Al Amanah College, hopefully leaving a legacy for following generations.

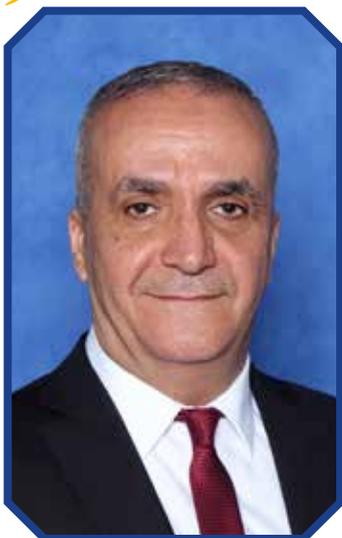
In closing, I take this opportunity to wish all those who are leaving for new places all the best. I congratulate all students of Al Amanah College for completing another year successfully! I wish all our parents, students and staff a time of happiness and relaxation and look forward to working with you all in 2020.

Mr Ayman Alwan
Principal

Principal's Message

BANKSTOWN

All praise and thanks are due to our Exalted God "Allah", the Creator of all and to Him belong the endowments and proper commendations. I ask Allah to enlighten our hearts with the knowledge of Holy Qura'n and all types of beneficial education and learning. I ask Him to bestow upon us guidance and wisdom. May Allah raise the rank of Prophet Muhammad, and protect his nation from that which he fears for it.



As we come to the end of another prodigious and marvellous academic year, it is very hard to believe that the school year is over since it has been a very busy one which seemed to go at lightning speed. This fantastic and remarkable year has been filled with a tremendous sense of accomplishments and events that have brought us closer together. I can't help marvelling at the obvious delight emanating from the faces of the children that I have seen since the beginning of the school year. These accomplishments and successes are due to the collective efforts and commitments of staff and students as well as the confidence in us by our community members and parents.

At Al Amanah College, our staff members have worked so hard and shared experiences with every changing demand made on them by an updated and challenging curriculum that offers such a rich education to our students. Moreover, planning is already underway to the preparation of the teaching strategies which will take in to consideration the theories of learnings, understandings of students and interests of individual students for the implementation of appropriate and modern pedagogy in 2020 to best meet the needs of our students and see them improving in their learning from Literacy and Numeracy to

Science and Visual Arts, from Sport to Student Emotional and Social Learning and finally from Arabic Language Learning to Islamic Knowledge and Ethics.

At Al Amanah College and together with our wholehearted community members, we are all committed to a "quest to be the best" and turn our good school into a great one in the areas of academics, athletics and ethics. Our students became exuberant with their desire to learn and love reading more. I am indebted to you for your cooperation, collaboration and positive attitude. We have all worked together to build pride in our school, and I would like to thank you all for your ongoing support throughout the year to make our school a wonderful place of learning, and none of these would have been fully achieved with your continuing and support.

Once again, 2019 has been an exciting and productive year. It has seen a myriad of activities and ventures such as the Athletic Carnival, Annual Ramadan, Competition Award Ceremony, Eid Al-Adha Fete, New Hijri Year Celebration, and sports activities. We also had SRC induction, Public Speaking, Science Week, and a Book Week Parade, where our students showed traditional and fabulous performances. Throughout all of these activities, our students have demonstrated good character.

Our school values of integrity, responsibility, positivity, compassion, wisdom, pride, work ethics and commitment are modelled daily and practised in our everyday activities with our students from diverse backgrounds to foster a very positive school culture and atmosphere. At Al Amanah College, we have been serving the community for more than two decades, and we always strive for distinction and excellence in academic achievement and ethical life of our enthusiastic students to reach their full prospect of success.

I want to thank our dedicated, hardworking and caring teaching and non-teaching staff members for their full energy and wonderful efforts for a successful 2019. They have made a huge difference to our students by offering them a varied range of learning opportunities and superior services. They strived with the spirit of benevolence and togetherness to enable our students to attain the utmost of learning performance and achieve a very positive influence on their ethical lives. Consequently, their commitment is outstanding, and our kids are the most beneficiaries. We are truly grateful.

I would also like to take this opportunity to acknowledge and thank our Head Principal Mr El Dana, for his remarkable, careful governance and support of our school. Furthermore, I highly appreciate and recognise our loyal and devoted staff members for their demonstrated commitment, exerting their continuous effort, and implementing their eminent teaching skills and high-quality education to nurture and intensify the learning and knowledge of our students within a caring environment

Finally, I wish all staff, teachers, parents, carers and the whole community of Al-Amanah a relaxing, refreshing, safe, and enjoyable summer break with your families and I look forward to seeing you all back and working together to achieve an even more successful and enriching academic year.

Mr Bassam Adra
Principal

Coordinator's Message

BANKSTOWN PRIMARY

As we farewell another successful year at Al Amanah College Bankstown, we reflect upon the achievements and memories made.

This year, teachers implemented our new Australian Curriculum Science units which incorporated STEM activities throughout all grades. Students looked forward to their weekly Science lessons and enjoyed the inquiry-based teaching and learning. The units combine hands-on investigations, evidence-based reasoning and collaborative group work to build skills necessary to thrive in the 21st century.

Teachers have also been busy preparing for next year's implementation of the new PDHPE syllabus. The syllabus allows students to be provided with opportunities to develop knowledge and skills that enable them to advocate for their own and others' health, safety, wellbeing and participation in physical activity.

This year we continued our partnership with Sporting Schools Australia. Since 2015, the Sporting Schools initiative has helped provide professional coaching to our students with organisations such as Athletics Australia and Cricket Australia. Unfortunately, in today's society, Australian children are spending more time than ever before sitting or lying down, often because they're using electronic media. It is important to strike a balance and to find more opportunities for them to move.

2019 saw continued traditions such as our school Athletics Carnival, Book Week Parade, Eid Fetes and Science Week. These events give parents the opportunities to participate in their children's schooling and we hope to continue to provide many more opportunities in 2020. We encourage parents to be active partners to improve learning results. Research indicates that 'high performing schools have high levels of family and community involvement'. We encourage parents to:

- Be aware of the possibilities offered by technology
- Visit the school, classrooms, attend parent-teacher interviews, ask questions
- Show interest in your child's homework and assignments
- Raise concerns early with the teacher
- Show that you value education
- Have high expectations of your child and your child's school

This year teachers across both campuses have been developing skills and strategies in the area of vocabulary. The school has been working closely to AIS consultants to deliver professional development and hands on workshops to assist students in enhancing their literacy needs as identified through NAPLAN data and internal assessments. Next year we will continue this initiative and collaboration and hopefully see the improvement in our student's results.

Finally, I would like to thank our wonderful team at Bankstown for their continued dedication and hard work. I would also like to wish you all the very best for the summer vacation and look forward to welcoming you all back, refreshed, for what will be an exciting, new academic year.

Mrs Marlene Jalloul
Primary School Coordinator



Coordinator's Message

LIVERPOOL PRIMARY



Al hamdulillah for another wonderful year filled with blessings, learning opportunities and accomplishments. This year, I shared my wonderful experiences with many hard-working teachers and the lovely parents and students who I look forward to seeing daily.

The world is changing. The way we were taught at school has differed to how our kids are learning. Teachers nowadays are becoming well-equipped with the skills needed to challenge our 21st-century learners. The fundamental skills are the same, however, there is more of a focus on technology, critical thinking, students becoming problem solvers and relating learning/skills to the real world. This year we have implemented new science programmes which consist of investigation tasks and designing products for consumers. Many parents may have seen the numerous science experiments on the Class Dojo story. Changes to the curriculum have motivated students to learn and approach learning opportunities in a different, yet exciting manner.

This year, I had the privilege of working with AIS consultants and our leaders from both the high school and Al Amanah College Bankstown campus as part of the School Improvement Committee. We met regularly to follow up on our school targets. One target is to improve student reading levels focusing on vocabulary. Strategies have been put in place to build student vocabulary which includes regular assessments throughout the

year to monitor student progress. Many teachers have implemented intensive strategies to assist students with reading by focusing on repeated reading and fluency. Allowing students to read every day encourages children to read at home for pleasure. Our Learning Support Department has implemented reading programmes such as Multilit, which has enabled low progress readers to catch up with their peers in reading. It has been rewarding to work closely with class teachers and the Learning Support Department to closely monitor student progress and growth.

During the year we had several events. In Term 1, we had 'The National Day Against Bullying.' Students learnt about the different forms of bullying and how to deal with and minimise bullying at school and any setting. Our data shows that bullying incidents have decreased this year and students are learning how to be assertive when solving their problems. This term we had a strong focus on healthy eating and took part in Veggie week.

In Term 2, we celebrated the glorious month of Ramadan. This year's slogan was 'Ramadan of Mercy.' It was a spiritual month of reflection, learning how to become a better person. Many students participated in the Ramadan Competition and we were proud of their effort. I was very impressed!

Later on in the year, students took part in the Annual Book Week Parade during Term 3. Students dressed as their favourite book week character and had the chance to parade in front of the whole school as well as their family. This year's theme was 'Reading is My Secret Power'. The English Committee did an outstanding job with the Book Week Parade decorations and relating the theme to the super six reading strategies. Another exciting event during this term was the Athletics Carnival. The event was enjoyed by many. A heart warm thank you to Mrs Abdullah and our wonderful parents who organised the bbq for our students.

Al hamdulillah, we come to the end of another year. We farewell our Year 6 students who are ready to embark on a new stage of their life. Wishing our students and their families an amazing holiday! May Allah protect you all

Mrs Samaya Sahyouni
Primary School Coordinator

Coordinator's Message

LIVERPOOL SECONDARY

The direction and vision of the Secondary School is ongoing and continuously driven by a wonderful team of teachers. We aim to assist and nurture students through their high school journey with the most amount of ease and at the same time enough pressure to drive a sense of urgency amongst the student body.

The most exciting project in the secondary school this year has been the embedded implementation of our Senior Mentoring Program which has been in the making for several years. This year however, we have triangulated the project to drive the students who have themselves become excited about the project as well as the teachers. Senior staff together with advisors, teachers and the senior students are mentoring junior students through the skills and knowledge needed not only to move forward within a school environment, most importantly through any workspace, tertiary or general life environment. These skills are essential to becoming Muslim Australian citizens that will contribute in positive ways to the community. It is great to see how much the students are all learning from it, particularly the senior students as they find themselves implementing the skills and knowledge that they impart on the juniors. I look forward to this project improving even further in the year 2020.



The year 10 students this year worked very well towards their mock interviews and enjoyed them so much so that they were willing to practice interviewing skills with their year advisors. Year 12 students have applied for various university schemes throughout the year which are endorsed based on students effort and commitment throughout their senior years of study.

Our movement towards online and technological use has been significantly beneficial. Many parents have begun using our new online igloo portal very well. Parents who log onto the portal regularly see the benefit of several items that are available on the portal. Online services include:

Moodle – for students use and homework log in and assessment tasks.

Igloo – for parents to log in and check items such as:

- Lessons for the day
- Homework
- Assessment tasks and results
- Excursion information and approvals
- School fees

For students in years 7 and 9, a result that falls below the National minimum standard will act as an early warning system to identify students at risk of not meeting the standard. Students are given copies of their results to use as a tool to target areas of individual weakness. All year 9 students as they progress to year 10 in 2019 will be required to sit Online tests to ensure that they are achieving minimum standards. Students in year 9 will have time with their teachers, parents and schools to work to improve their performance, before taking the online literacy and numeracy tests in 2019.

Our welfare team has been working together to nurture students through their years in high school. As a team, we help many students overcome challenges of being a teenager and

coping with stresses that they may encounter. This year has been a busy and exciting year for all staff and student in the high school.

Mrs Lubaba Dabboussi
Secondary School Coordinator

2019 NAPLAN High Achievers

BANKSTOWN PRIMARY

YEAR 3 NAPLAN ACHIEVERS

Congratulations to the following students who achieved results in the top two bands.

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Ahmed Abdelsadig	Ahmed Abdelsadig	Ahmed Abdelsadig	Ahmed Abdelsadig	Ali Shahin
Mahmoud Abu Lebdeh	Sidrah Abouloghod	Ali Shahin	Sidrah Abouloghod	Myan Ghonemi
Sidrah Abouloghod	Mohammad Sidaoui	Omar Lefevre	Mohammad Sidaoui	Arush Dewan
Mohammad Sidaoui	Ali Shahin	Ayhm Jebril	Ali Shahin	Jasmin Al Sharhani
Ali Shahin	Zaima Riaz	Ayah El Swaissi	Sewar Mansi	
Zaima Riaz	Sewar Mansi	Arush Dewan	Omar Lefevre	
Ahmad Koteish	Omar Lefevre	Mohamed Al Khair	Ahmad Koteish	
Ayhm Jebril	Samira Labbade	Abdul Kader Zreika	Ayhm Jebril	
Ayah El Swaissi	Mohamad Labbade		Yara Haddad	
Arush Dewan	Ayhm Jebril		Myan Ghonemi	
	Myan Ghonemi		Elias El-Saj	
	Ayah El Swaissi		Ayah El Swaissi	
	Aouni El Hares		Arush Dewan	
	Arush Dewan		Jasmin Al Sharhani	
	Jalal Chehade		Fatima Al Daher	
	Muhammad Azeem			
	Mohamed Al Khair			

BANKSTOWN PRIMARY

YEAR 5 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Yara Shahin	Yara Shahin	Humayl Siddiqui	Humayl Siddiqui	Yara Shahin
Maryam Farran	Muhammad Kassar	Yara Shahin	Yara Shahin	Rayyan Saeed
Fatima Chami-Batch	Lina Kalash	Rayyan Saeed	Rayaan Rashid	Maryam Farran
	Fatima Chami-Batch	Leen Mansi	Maryam Farran	
		Muhammad Kassar	Fatima Chami-Batch	
		Lina Kalash	Daniel Aassar	
		Fawaz Jamous		
		Maryam Farran		
		Fatima Chami-Batch		
		Khader Aweek		

2019 NAPLAN

High Achievers

LIVERPOOL PRIMARY YEAR 8 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Jalal El Kabbout	Bilal Elhallak	Bilal Elhallak	Bilal Elhallak	Ibrahim Alshafie
Ibrahim Elibad	Hana Kamal	Hana Kamal	Hana Kamal	Muhammad Ayan
Rahaf Hassan	Fatima Elbaba	Fatima Elbaba	Fatima Elbaba	Jalal El Kabbout
Adam Sahyouni	Safreen Aziz	Safreen Aziz	Safreen Aziz	Adam Sahyouni
Hana Katovik	Yousif Al Timimi	Yousif Al Timimi	Yousif Al Timimi	Hana Katovik
Joumana Khalifa	Ibrahim Alshafie	Ibrahim Alshafie	Ibrahim Alshafie	Huda Khan
Leena Alaany	Muhammad Ayan	Muhammad Ayan	Muhammad Ayan	Hidayah Chowdhury
Nadima Elniz	Ibrahim Elibad	Ibrahim Elibad	Ibrahim Elibad	Diyana El Masri
Roukaya Alkinani	Rahaf Hassan	Jalal El Kabbout	Rahaf Hassan	
Aisha Ain	Hana Katovik	Rahaf Hassan	Adam Sahyouni	
Huda Khan	Joumana Khailfa	Adam Sahyouni	Hana Katovik	
Yara Hoblos	Leena Alaany	Hana Katovik	Joumana Khalifa	
Diyana El Masri	Nadima Elniz	Joumana Khalifa	Leena Alaany	
Karima Alshelh	Roukaya Alkinani	Leena Alaany	Nadima Elniz	
Hidayah Chowdhury	Aisha Ain	Nadima Elniz	Aisha Ain	
Jada Obeid	Houda Khan	Roukaya Alkinani	Huda Khan	
	Yara Hoblos	Aisha Ain	Yara Hoblos	
	Diyana El Masri	Huda Khan	Diyana El Masri	
	Karima Alshelh	Yara Hoblos	Karima Alshelh	
	Hidayah Chowdhury	Diyana El Masri	Hidayah Chowdhury	
	Jada Obeid	Karima Alshelh	Jada Obeid	
		Hidayah Chowdhury		
		Jada Obeid		

LIVERPOOL SECONDARY YEAR 7 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Ayman Ali				
Nour Al Kasem	Rebeen Shwan	Nour Al Kasem	Nour Al Kasem	Nour Al Kasem
Samia Owais	Adam Kashashneh	Rebeen Shwan	Rebeen Shwan	Jacob Alshwafi
Muhammad Dayyan	Samia Owais	Jacob Alshwafi	Jacob Alshwafi	Samia Owais
Maysa El Masri	Maysa El Masri	Muhammad Dayyan	Muhammad Dayyan	Muhammad Dayyan
		Mariam Srour	Maysa El Masri	Maysa El Masri
		Aiyad Hassan	Mariam Srour	Aiyad Hassan
				Adam Kashashneh

2019 NAPLAN High Achievers

LIVERPOOL PRIMARY YEAR 5 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Amina Muuse Abdalle	Maysaloun Hammoud	Rida Mehera	HamzaAh Asfour	Elhan Katovic
Iman Rifi	Rida Mehera	Jude Eltayeb	Jude ELtayeb	Ruqayah El Omari
Salim Alwan	Jude Eltayeb	Ruqayah El Omari	Ruqayah El Omari	Ghazi Rifi
Lana Awad	Elhan Katovic	Amina Muuse Abdalle	Ghazi Rifi	Iman Rifi
Amir Mohamed	Ruqayah El Omari	Iman Rifi	Amina Muuse Abdalle	Salim Alwan
Yara Mhalhal	Ghazi Rifi	Salim Alwan	Iman Rifi	Amir Mohamed
Enora Mehedy	Iman Rifi	Lana Awad	Salim Alwan	Enora Mehedy
Ruhama Musfiz	Salim Alwan	Amir Mohamed	Lana Awad	Ruhama Musfiz
	Enora Mehedy	Enora Mehedy	Amir Mohamad	
	Ruhama Musfiz	Ruhama Musfiz	Yara Mhalhal	
	Nour El-Masri		Enora Mehedy	
			Ruhama Musfiz	
			Elhan Katovic	

LIVERPOOL SECONDARY YEAR 9 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
	Fouad Maarbani	Maymana Hammoud	Fouad Maarbani	Fouad Maarbani
	Mohamad Husseini	Sania Zaman	Mohamad Husseini	Mohamad Husseini
	Maymana Hammoud	Sarah Shwan	Sarah Shwan	Zakaria Abdallah
	Sania Zaman	Zakaria Abdallah	Kamal Hassan	Abdubakr Abdullah
		Kamal Hassan	Abdubakr Abdullah	
		Sarah Dhafer Alaany	Sarah Dhafer Alaany	
		Taha El-Saj	Taha El-Saj	
		Fariza Tanzim	Fariza Tanzim	
		Khadija Abdullah	Khadija Abdullah	

NAPLAN Award Ceremony 2019



ICT Department



It has been an exciting year for our school ICT department!

The new interactive smartboards have revolutionised our classrooms. Teachers now make use of the cloud-based system to prepare and present lessons using state-of-the-art technology. Students have made effective use of Moodle and Igloo to complete homework tasks and remain up to date with important information for examinations and assessment tasks.

With the expert guidance of Mr. Dghaish, our high school robotics team are preparing for their second 'EV3 Mindstorms' competition. Our dedicated team of students work on their robot each lunchtime to complete a series of challenges. We wish them all the best!

The senior school common room has been upgraded into an effective study space where students can charge their laptops and make full use of our 'Bring Your Own Device' system.

We are pleased to welcome our newest staff member, Yousseff Chohaili to our IT support team. Yousseff has a wealth of experience in web design and has been assisting parents and staff with their IT needs.

I would like to thank Mr Hamouda and Mr Al Rifai for their outstanding work in upgrading the IT infrastructure throughout the year and Mr. Alwan for his continued dedication to the growth of our school's digital facilities.

Mr Jared Mallitt
School ICT Teacher

Our Libraries

The aim of Al Amanah Library is aligned with the school motto 'Success through Knowledge'. The library plays an important role in realising the School's stated priorities and initiatives through its vision in pursuing academic excellence. Marking yet another milestone for Al Amanah College, the library is dedicated in providing conducive learning environment through instilling immersive reading experiences and providing excellent services to students, staff and parents. The library caters to the needs of the whole school community for both primary and high school while supporting and providing teachers with their teaching and learning resources.

The library provides a positive effect on student learning outcomes and literacy skills through silent reading, self and group studies and weekly Home Reader sessions. The library actively participates and incorporates activities that accommodate both literature and information literacy skills such as the Book Week competition and Premier Reading Challenge (PRC). We encouraged students in completing their PRC 2019 by assisting them in updating their student records, which lead to an increase in the number of students completing the challenge from 33 students in 2018 to 61 students this year. We have added new collections this year, including a horror fiction area which has been created to instill more interest in reading among upper primary students.

The internal ambience of the school library is inviting with a newly painted wall done by the students. The vibrant and conducive library space is used for interactive storytelling and relaxed recreational reading with clear labels for collections on shelves and racks. Students are welcome to use the space during recess and lunch breaks.

I look forward to another successful year in 2019 with continuous support from staff, students and parents.

Ms Azizal Aziz - Liverpool Campus

2019 has proven again to be a successful year in the library. As in previous years, the library continues to grow as we continually expand our book collection. This year, the library has introduced decodable books to our take-home readers collection in the aim to help our students become independent in their own reading. We have also added non-fiction books to our take-home readers collection which students have shown a great interest in.

Every year we spend one week in celebrating the importance of books, authors and illustrators. This year, 'Reading is my Secret Power' was the theme for Book Week. This was displayed in the library along with the 2019 shortlisted books. The library is also expanding the Premier Reading Challenge collection to expose students to a variety of text. Students are exposed to these books every week during library visits, where they have the opportunity to read from the wide range available.

I would like to thank the staff, students, parents and school committee for their continued support and look forward to another successful year in 2020.

Mrs Nadine El Masri - Bankstown Campus



DR. Muhammad Bishari's Visit

The Chairman of the World Muslim Communities Council Dr Muhammad Al-Bishari from the United Arab of Emirates, accompanied by the Chairman of Darulfatwa- the High Islamic Council of Australia, his eminence Dr Sheikh Salim Alwan Al-Husainiyy visited Al Amanah College Liverpool Campus and Al-Iman Mosque on Monday 8 April 2019, 3 Shaaban 1440H.

Dr Muhammad Al-Bishari and his eminence Sheikh Dr Salim Alwan met the School's leadership team including administrators, teachers, some students and their parents, led by the president of the Islamic Education Office in Australia and the School's Head Principal Mr Mohammed El Dana and the Liverpool campus principal Mr. Ayman Alwan.

The Secondary School Religion Coordinator Sheikh Chadi Al Kasem Al-Azhary welcomed all the attendees, especially his eminence Dr Muhammad Al-Bishari and his eminence Sheikh Dr Salim Alwan and spoke about the achievements of the school. Sheikh Al Kassem's word was followed by some presentations from Al Amanah College's students.

The presentations began with a beautiful recitation of some verses from the holy Qur'an by a year 10 student Muhammad Alwan. Various presentations by other students from all grades followed as well and included recitations of some of Prophet Muhammad's Sayings – Peace be Upon Him in addition to the recitation of Imam Fakhruddin Ibn^Asakir's paper in the creed of Ahlu-s-Sunnah , and the poem of Imam Abdul-Ghaniyy an-Nabulsiyy in the essentials of the belief.

This was followed with a beautiful poetic recitation in Arabic about the Journey of Enlightenment by a year 2 student Lujain Almzayyen and a group of year 5 students. Concluding this blessed occasion and celebration the talented Al Amanah Chanting band enlightened our ears with lovely Nasheed about our beloved Prophet Mohammed (Peace and Blessings be upon Him.)

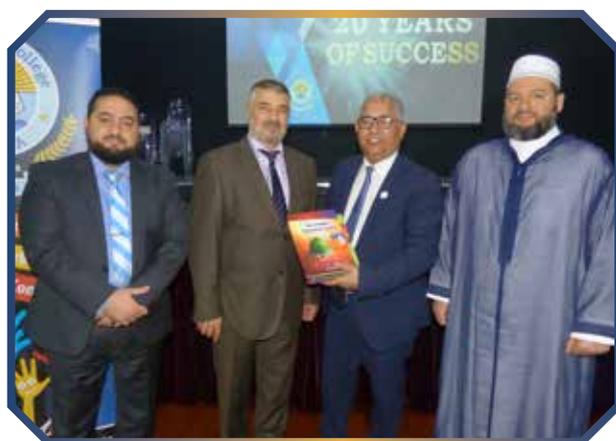
A short video projection highlighting some of Al Amanah's achievements over the past 20 years was also presented.

Mr. Ayman Alwan offered a special thanks to the Arabic language and Religion & Qur'an studies Department at Al Amanah College for all their hard work in supporting and educating our students with the correct Islamic knowledge that is free of extremism and calls for moderation.

Mr El Dana then presented Dr Muhammad Al-Bishari with a Special token of appreciation and thanks along with the school's yearbook and "The Islamic Education Series" books that are being taught at Al Amanah which is also fully endorsed by Al-Azhar Ash-Sharif of Egypt Arabia.

Dr Muhammad Al-Bishari thanked Al Amanah College, administrators and teachers for their efforts and hard work in educating young Muslim Australians and for instilling in their hearts the correct Islamic belief that combats extremism and calls for moderation and unity.

In conclusion of this eventful gathering, some photos were taken with the leadership team, and with the teachers and students who participated in this gathering.



Mawlid Celebration



Annual Business Dinner

Al Amanah College held its 2019 Annual Business Dinner on Friday 22 November in the school's Grand Hall. Staff members and prominent guests gathered to celebrate the accomplishments of our school throughout the academic year 2019. Our staff are recognised for their hard work and their commitment to the school. The amount of inspiration that our staff provide our students goes above and beyond that which we think. Distinguished guests, including members of parliament, Council representatives, community leaders, religious advisors and student Alumni representatives attended the dinner.

The evening's formal events began with a beautiful Qur'an recitation by Sara Kahil – 2017 Year 12 graduate, followed by a magnificent performance by the School choir of the school and national anthems. The School's Head Principal Mr Mohamad El Dana, delivered the welcome speech highlighting the main achievements of the School in 2019, this was followed by the Chairman of Darulfatwa Islamic High Council of Australia Dr. Salim Alwan Al-Hussainiyy who focused on the importance of acquiring Islamic knowledge and remaining steadfast on the path of Prophet Muhammad "Peace be upon him". Dr Sheikh Salim Alwan thanked Al Amanah for all their hard work in supporting and educating our community. Moreover, the ICPA President, Mr. Mohammed Mehio delivered a speech thanking the community for their support in making Al Amanah a success, this was followed by the guest speaker Sheikh Ghanim Jalloul who is a linguist and a scholar in the Arabic literature. Sheikh Ghanim Jalloul mentioned several verses from the Holy Qur'an which are related to the perfect knowledge and wisdom of Allah, he encouraged the attendees to acquire knowledge and ended his speech by asking our Exalted God to protect Australia from the harm of fire and evil.



Annual Business Dinner

The school's achievements for the year were highlighted in the video of students and teachers which embodied the school's culture and values in many different ways. Our final speaker for the night was Mahmoud Ismail – one of the 2014 graduates. His speech moved the audience and focused on the moderate teachings of the school and how the teachers had a positive effect on his life and his journey. The evening continued with the Award Ceremony during which awards were presented to the following staff members:

5 Years of Service Award

Fay Kurdi, Sara El Sabeh, Daniel Collins, Eman Zahra

10 Years of Service Award

Merima Husseincehajic, Ajay Nand, Rukaya Chami, Samer Al Shafie

15 Years of Service Award

Sunil Kumar, Rabie Kanj, Wafa Abdallah, Marlene Oueik

20 Years of Service Award

Nourhan Khalil, Mohamad Sabbagh

Outstanding Performance Award - Teaching

Laura Rainis, Lisa Jean Adam, Rima Abdallah, Zahra Al Amiri

Outstanding Performance Award - Non-Teaching

Zaneb Saraya

Volunteer Recognition Award

Malek Husseini

Special Recognition Award

Ebtihaj Ejje

Leadership Award

Wissam Ismail

Outstanding Student Achievement Award

Zeinab Imtiaz, Firas Attieh, Firas El Hawat, Banine Al Fartose, Sakena Alwan, Talia Saad - in recognition of their distinguished achievement in the HSC 2018.

Bilal El Omari (Year 11 Student) - In recognition of his outstanding achievement with the Young Scientist Committee. His project titled: "A Solar Power Steam Generator that purifies dirty water and generates electricity". He has been selected as a prize-winner in the 2019 STANSW Young Scientist Awards.

In conclusion to an eventful evening, a buffet dinner was enjoyed by all staff members and guests marking the end of a challenging and successful year at Al Amanah College.



CAMPUS
BANKSTOWN

PRIMARY



Bankstown Primary Staff Photo



BACK ROW: Ranim Al Sheikh, Tanya Dib, Dahlia Achi, Nabliha Jamil, Lara Jazzar, Mariam Haddad

MIDDLE ROW: Rouhaifa El Zahab, Mariam Saleh, Rabaea El Zahab, Nadine El Masri, Mirna Queik, Samiha El About, Rukaya Chami

FRONT ROW: Wissam Ismail, Joumarna Alsheh, Eirwan Sinwan, Bassam Adra (Principal), Abdul Nachar, Rachad El-Sabeh, Eman Zahra, Dania Mokssasi

ABSENT: Mohamad El Dana (Executive Principal), Marlene Jalloul (Primary Coordinator), Mariam Sidaoui



BACK ROW: Mr Bassam Adra (Principal), Elias El-Saj, Omar El Kassar, Mahdi Abou-Ghaida, Benyamin Jalloul, Ammar Aboulhaf, Gami Gami, Mrs Dania Moksasi

MIDDLE ROW: Muhammad Talha Azeem, Muhammad Kassar, Fazda Idad, Yashfa Abbas, Fawaz Jamous, Ayhm Jebрил, Mrs Mirna Oueik

FRONT ROW: Ayah El Swaissi, Liana Abu Lebdeh, Yara Shahin, Sama Jebрил, Zara Moksasi, Leen Mansi, Soukayna Zalgout, Yara Haddad

Our 2019 SRC members were a great bunch of students who were enthusiastic and keen about their SRC duties. Term One saw the induction of our wonderful School Captains and Vice Captains, along with the SRC representatives from each class. Each member received their badges and took the school pledge, along with the responsibilities of being SRC members. SRC members are able to experience a leadership role in their school community by representing their class at meetings and reporting back to their class on SRC discussions, decisions and developments.

The SRC meets on a regular basis to share any ideas from the students, and to discuss any correspondence involving fundraising and special events. Special days organised this year included Tree Tops Adventure Day, Hot Chocolate Fundraiser, School Vege Patch and Apple Store Excursion.

SRC students have also organised and conducted fun playground activities focusing on outdoor games daily. Their responsibilities include running the Upper Primary Friday assembly, where they share students' successes and inform the school community of the up and coming SRC activities.

The SRC has strived to be positive role models in the classrooms and in the playground. We would like to thank our SRC members for their dedication and enthusiasm in their roles as the SRC members of 2019.

Mrs Oueik and Mrs Moksasi SRC Coordinators



SRC Events



Welfare

This year, the National Day of Action Against Bullying and Violence took place on Friday 15 March. The students wrote poems about resilience and coloured in pictures to encourage everyone to be inclusive. It was great to see the students get involved.

This year the Welfare Committee was also amazed by the Walk Safely to School posters that promoted safe commuting to school. In 2019, the National Walk Safely to School Day celebrated 21 years of encouraging children to walk and commute safely to school. A big thank you to all the students, teachers and parents who participated in this event by walking to school or leaving their car a short distance from school and walking the rest of the distance.

Well done to all students who participated in the event and a special congratulations to the winners of the poster competition:

- Saba Tanai – 6O
- Fazda Idad – 6O
- Mahek Saiyyad – 4E
- Saad Ur Rehman – 2M



Welfare Committee



Harmony Day

On Thursday 21 March 2019, the staff and students of Al Amanah College Bankstown celebrated Harmony Day. Harmony Day is an Australian Government program that focuses on the message that “Everyone Belongs”. It is about inclusiveness and belonging for all Australians. It is a time to celebrate Australian multiculturalism and the successful integration of migrants into our community.

At Al Amanah College, we aim to promote greater awareness and appreciation amongst our students for the different cultures present in our community.

This year our school celebrated Harmony Day with a special Multicultural Fair. Students were given the opportunity to experience preparing a cultural dish or making a craft activity based on a country from around the world. Students ‘travelled’ with their passports to two countries. The activities included German hats from Germany, windmills from Holland, Croissants from France, Turkish delight from Turkey, tropical drinks from Hawaii, Cuckoo Clocks from Germany, Opera House art from Australia, Banana Split from America, Antipasto from Italy, Dabke and Mujadrah from Palestine, as well as fans from Japan.

It was fantastic to be involved in such a fun and valuable event.

Social and Welfare Committee



Book Week

This year, our Book Week Character Parade was held on Thursday 22 August 2019. All students looked amazing in their costumes. We were fortunate to have the Year 1 students perform an entertaining play of 'Mrs Wishy Washy' by Joy Cowley. We are proud of all the students for putting so much effort into their costumes, with some students even coming dressed as vocabulary words!

On the day, students showed off their costumes at the Book Week parade with the presence of their parents. They were also engaged in small trivia questions based on classic children's books and received prizes for correctly guessing questions. Teachers also read some of the short listed books in class and students completed some exciting activities based on these books.

In keeping with the theme of 'Reading is my Secret Power', students entered a guessing competition to crack the safe and discover what was inside! Congratulations to Yara Alghandour for guessing the three digit code. Students were also excited to participate in a whole school incursion in which they watched a play based on the award-winning book "Room on our Rock". We thank Meerkat Productions for a very engaging and interactive show which was enjoyed by all.

As a final point, we would also like to congratulate 6O and 2M on winning the whole class prize for most effort and originality with costumes. They were treated to a mini excursion to Bankstown Library to watch a few performances and participate in some fun activities based on Book Week.

The English Committee were so impressed with all the students on the day and we like to thank all the parents for their effort in helping their children participate in this annual event.

English Committee



Learning Support



FRONT ROW: Nadine El Masri, Nabiha Jamil

“Talent wins games, but teamwork and intelligence win championships”. Micheal Jordan.

Al Amanah College aims to promote the participation, engagement and outcomes of all students with additional learning needs within an inclusive educational environment. The Learning Support Team works collaboratively with the classroom teacher, implementing adjustments and making modifications to cater for students with diverse learning and specific support needs (social and emotional). This is delivered through the coordination, development, monitoring and evaluation of students’ at-risk, data analysis, and suitable interventions and support is provided to the targeted group.

The learning needs of a student vary over time and may require supplementary, substantial or extensive support in various forms and times throughout their schooling. A broad range of specific programs are run in the learning support department to address individual learning needs. Some of these include:

- Data Collection for Early Intervention to identify students at risk and apply early intervention process.
- Minilit- research-based early literacy program (Year 1-Year 2)
- Multilit Reading Tutor Program- research-based reading support (Year 2- Year 6)
- MacqLit – Reading Intervention Program (Year 3 to Year 6)
- Behaviour Management Intervention Plan (K-6)
- Writing Intervention- small group

Literacy Intervention programs are the research-based interventions with the prime goal of accelerating literacy learning, and reducing reading and writing difficulties by targeting those students who need support. This year we have introduced a behaviour management intervention program, which supports student’s emotional wellbeing. By utilising positive behavioural interventions and support, we aspire to provide quality care and education to support the social and emotional wellbeing of our students. After identifying their needs, students are provided with counselling sessions through social stories and strategies to help them achieve positive learning outcomes. “You create beauty through your Attitude, your Behaviour and your Actions. It’s all up to you.”



We look forward to providing continuous and optimum support in the coming year. Coming together is a beginning. As a learning support team, we believe every child is unique and gifted and can achieve their personal best following the right pathway through teamwork and the keen efforts of the young person.

Nabiha Jamil



Presentation Day

K-5 2018



Science Week

National Science Week is an annual event that is held at Al Amanah College Bankstown. It increases students and communities understanding and appreciation for science, innovation, engineering and technology. Many students were involved in Science Week and put in a lot of effort to create their own science projects. These included displays from volcanoes to electrical circuits. Some of the most outstanding projects were:

- Jibril Elmir (1D) – Fruit and Veggie Power
- Jaycob Kaddour (1J) - Solar Power
- Jasmin Alsharhani (3S) - Popcorn Maker
- Laiyla Jalloul (6O) - Bouncing Egg.

These unique and creative projects were chosen as the winners this year.

Science Committee



PDHPE Report

It has been a fantastic year for sporting events. Our annual Athletics carnival was a huge success with many students showcasing their incredible athleticism in numerous running events and novelty games. In addition, our school dominated at gala days, achieving great results and knocking their competitors out of the park for six. Students also had instructors from 'Moving Bodies' coach them for gymnastics. They were able to learn a wide range of skills on the tramps, bars and beams.

This year, we promoted healthy eating through initiatives such as the 'Big Veggie Crunch' where parents kindly donated creative vegetable platters for the students to enjoy. Furthermore, for 'Fruit and Veggie Month', teachers allowed students to experience fruits and vegetables that were somewhat unusual and unfamiliar to them.

Lastly, students across the school entered a competition for healthy lunchboxes. They were rewarded with stickers and smelly fruit stamps for bringing healthy foods and snacks for recess and lunch.

Remember to eat your 5 fruit and veg a day, drink plenty of water and to keep active!

PDHPE Committee



Year 6 Graduation



Islamic Events

أقامت كلية الأمانة - بانكستاون خلال هذا العالم الدراسي 2019 عدة نشاطات بالمناسبات الإسلامية حرصا منها على إحياء هذه المناسبات العظيمة لتبقى راسخة في عقول وقلوب الأجيال الصاعدة

فقد أقيم احتفال للطلاب بمناسبة الإسراء و المعراج ، مع إلقاء المحاضرات الدينية المتعلقة بهذه المعجزة العظيمة باللغتين العربية و الإنكليزية . وكان لشهر رمضان المبارك حظ وافر ضمن نشاطات مدرستنا حيث زُينت المدرسة استعدادًا لاستقبال الشهر الكريم واحتفل الطلاب مع أساتذتهم بإستقبال رمضان من خلال سُبُيان رمضان ابتهاجًا بقدم هذا الشهر العظيم بالإضافة إلى تزيين الصفوف بفوانيس رمضان ولوحات عن فضائل هذا الشهر الكريم كما أُجريت مسابقة لتحفيظ سور من القرآن الكريم وُزعت في نهايتها جوائز مالية على الفائزين.

وعمت الفرحة باحتفال عيد الفطر السعيد حيث ساد جو من البهجة والسرور بين الطلاب و فرحوا بهذا الجو الجميل. و نظمت كلية الأمانة - بانكستاون احتفالا كبيرا بمناسبة عيد الأضحى المبارك تميز هذا الحفل هذه السنة بكمية و نوعية الألعاب حيث استمتع الطلاب بالألعاب المختلفة و النشاطات العديدة التي أضفت على الاحتفال المزيد من الفرح .

هذا وقد استقبلت كلية الأمانة - بانكستاون العام الهجري الجديد 1441هـ بإلقاء محاضرات عن معاني الهجرة النبوية الشريفة ضمن الصفوف . و كان للمولد النبوي الشريف حصة وافرة من نشاطات و احتفالات فرحا بولادة نبي الرحمة و رسول السلام سيدنا محمد صلى الله عليه وسلم وشكرًا لله تعالى على بروز هذه النعمة العظيمة للدنيا .

نسأل الله تعالى أن يعيد علينا و على الأمة الإسلامية هذه المناسبات الطيبة بالخير و الأمن و السلام و كل عام دراسي و أنتم

بألف خير .



Islamic Events



Arabic & Religion Department



FRONT ROW: Rouhaifa El Zahab, Joumana Alshelh, Abdul Nachar (Religion Coordinator), Bassam Adra (Principal), Wissam Ismail (Arabic Coordinator), Samiha El Abbout

ABSENT: Mariam Sidaoui

الحمد لله رب العالمين والصلاة والسلام على رسول الله محمد

إن المعلم صاحب رسالة سامية وعليه أن يكون مخلصاً لهذه الرسالة وللمسؤولية الملقاة على عاتقه تجاه ما يقوم به لأنه سيسأل أمام الله عز وجل عن هؤلاء الطلاب الذين هم أمانة بين أيديه قال رسول الله صلى الله عليه وسلم "كلكم راع وكلكم مسؤول عن رعيته" لذلك عملنا جاهدين هذه السنة لتطوير برامجنا في تعليم اللغة العربية وإن مرحلة التطور السريع التي تميزت بها كلية الأمانة جعلتها محط أنظار المراقبين الذين وقفوا مذهولين أمام النجاحات التي حققتها كلية الأمانة في فترة قصيرة وذلك يعود إلى حرص القيميين عليها على البقاء دوماً في ميدان المنافسة الأكاديمية وقد اعتمدنا في عملية التعليم الطريقة السهلة الغير جامدة فتارةً في صور وألعاب ومسابقات وتارةً في صور محاورات وتمثيلات والهدف إغناء مخزونه اللغوي بعبارات وكلمات عربية صحيحة وعرض صور تمثل قصصاً ويطلب من التلميذ التمعن فيها ووصف ما يجري باللغة العربية الفصحى .

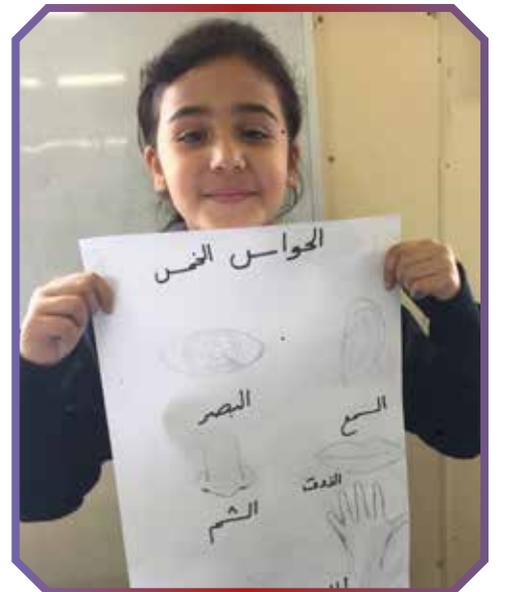
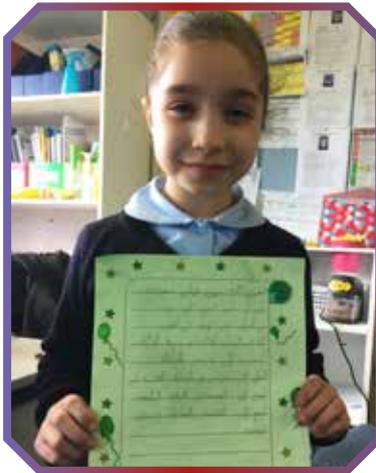


Arabic & Religion Department

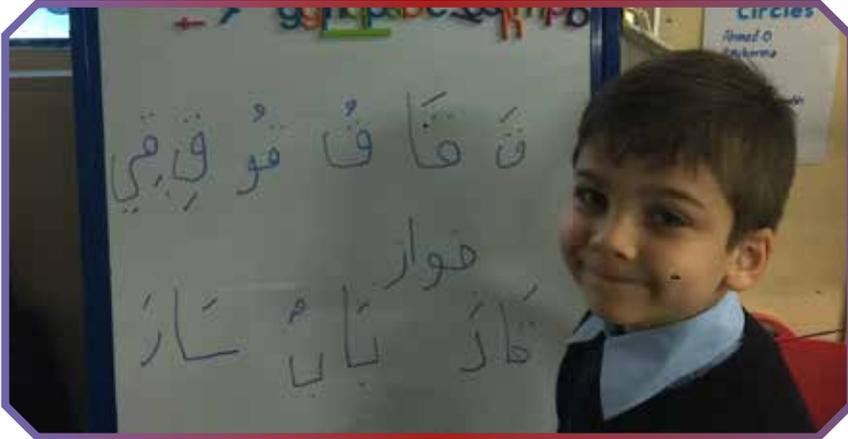
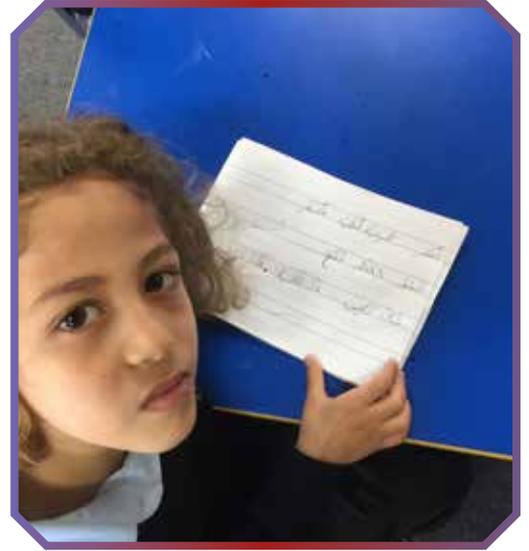
ولقد ركزنا على المحادثة والتعبير وهذه كلها عوامل تساعد على تقوية الطلاب وتنمية قدراتهم الذاتية . وكثفنا النشاطات الجماعية ضمن الصف وذلك بحسب المحاور التي يتعلموها طوال السنة مثال : الحيوانات , الرسائل , المدرسة , فصول السنة , مع إدخال تمارين مصورة ونصوص مع أسئلة تابعة لموضوع الدرس لزيادة فهم التلاميذ مع تقويتهم بقراءة الأعداد باللغة العربية وكثفنا جهودنا على المرحلة التمهيديّة باعتبارها المرحلة الأساسية للتلميذ وتهيئتهم بالطريقة الصحيحة وتنشئتهم على حب اللغة العربية .

وقد أنهى طلاب التمهيدي الحروف بأكملها مع الحركات وأحرف المد والتعداد من 1 - 30 وبدأوا بمنهاج الأول ابتدائي (تحضيرهم للسنة القادمة) وبالنسبة لبقية المراحل اعتمدنا كتباً سهلةً للتلاميذ تتمتع بأسلوب جذاب مشوق ونصوصاً ممتعة تزينها رسوم جميلة فهدفنا تعليم اللغة العربية بطريقة حديثة والاعتزاز بها , ولقد حققنا الهدف المرتجى في نهاية السنة بفضل الله علينا وجهود الأساتذة باتباعهم الأمانة الشرعية في عملهم .
ونحن نرجو الله تعالى قبول عملنا وتثبيتنا على فعل الخير . آمليّن من الأهالي الكرام مساعدتنا من خلال تشجيع أبنائهم على القيام بوظائفهم المنزلية ودفعهم نحو الأعلى .

وختاماً نتمنى لكل طلابنا النجاح الدائم والتفوق للوصول الى أعلى المراتب في حياتهم الدراسية والعلمية وأن يوفقهم الله الى ما فيه خير لهم في الدنيا والآخرة .



Arabic & Religion Department



Kindergarten

KINDERGARTEN A



BACK ROW: Mrs Joumana Alshelh (Religion Teacher), Mrs Wissam Ismail (Arabic Coordinator), Amir Mehtedy, Zayne Abdel Razzak, Mohamad Abu Lebdeh, Junayd Hawa, Muhammad Siddiqui, Amir Mohammad Hihi, Aariz Zayan, Mrs Dahlia Achi (Teacher)

MIDDLE ROW: Omar Istanbuli, Ahmed Moukhallati, Kadiatu Mansaray, Mariam Koteish, Eshaal Ali, Mouataz El Sayed, Karamen Al Khaled, Leila Charrouf

FRONT ROW: Samar Khalifa, Ayah Elkheir, Fatima Ruqayyah, Lara Faris, Jowan Alzubaydi, Lamis Abdallah, Zarifa Hassan, Leah Adra

KINDERGARTEN Z



BACK ROW: Mrs Joumana Alshelh (Religion Teacher), Mrs Wissam Ismail (Arabic Coordinator), Ahmad Dannoun, Zaynul-Abidin Hamze, Ahmad Obeid, Lily Abou Khalifa, Teresa Turay, Omar El-Hawarneh, Samir Almassri, Saheera Khan, Mrs Eman Zahra (Teacher)

MIDDLE ROW: Noah Tamerji, Bilal Hamze, Fawaz Ardati, Mustafa Chamma, Aman Mouhammednur, Karim Mohamad, Jacob Abugharaba, Zain Muchref

FRONT ROW: Rana Gami, Amira Labbade, Elham Salim, Rana Kassem, Batoul Aboulhaf, Fatat Awad, Eve Elmir, Talia El Zok, Rayhanna Al-Asmar

Kindergarten

This year has been an amazing journey with Kindergarten. We want to thank each student for all the memories and the special moments that happened during the year. You learned a lot, and we learned a lot from you too!

It has been wonderful to see all of our students grow and succeed throughout the year. We had so much fun dressing up and telling stories in Reading Groups and practising our phonemes and our camera words. We learned outside for Science and designed and made amazing playgrounds, toys and weather-proof clothing using our imagination.

At the beginning of the year, we visited the farm, and we got to meet and feed lots of different animals. The chicks and the rabbits were super cute! On the day, we had a fun and bumpy tractor ride and watched a shearer take the wool off a fluffy sheep. We even took some wool home to show our families! In Term 3, KA and KZ learned so much about forces this year. They participated in an energetic performance that involved throwing balls and balloons to learn about friction and energy transfer.

Term 4 was especially exciting with a fun excursion to the Botanical Gardens, where we listened to a reading of 'Alexander's Outing' by Pamela Allen and explored the gardens trying to retrace Alexander's steps in the story. It has been a wonderful and rewarding year, and we would like to wish you the best in the school years to come. Wishing you all the best!

Mrs Zahra & Mrs Achi



YEAR 1D



BACK ROW: Mrs Rouhaifa El Zahab (Religion Teacher), Mrs Samiha El Abbout (Arabic Teacher), Jibril Elmir, Arish Azad, Haris Abbas, Majed Diab, Adam Abdel Razzak, Hasan El Zok, Mrs Tanya Dib (Teacher)

MIDDLE ROW: Hamza Chamma, Mohammad Labbade, Mariam Twajj, Masieray Bangura, Zahra Rifai, Ewan Matar

FRONT ROW: Raghd Yassin, Shayma Korhani, Farah El Jebeili, Zayna Ahmad, Eleen Al-Loubany, Muniba Nuwaira Hassan, Mariam Charrouf

YEAR 1J



BACK ROW: Mrs Rouhaifa El Zahab (Religion Teacher), Mrs Samiha El Abbout (Arabic Teacher), Jaycob Kaddour, Sheikh Abdullah Ayat, Hessni El Halabi, Elias Marabani, Mrs Lara Jazzar (Teacher)

MIDDLE ROW: Sami Khalifa, Bara Jebiril, Ahmed Faris, Rakim Kamara, Abdurrahman Osama, Omar Abou Loghod

FRONT ROW: Maryam Vansiwala, Jenna Chehade, Khadeejah Kassar, Aya Abu Lebdeh, Mariam Irani, Safia Chami-Batch, Houda Hamdan

ABSENT: Enas Aweek, Adnan El Rifi, Giselle Zreika

Year 1

Year One have had a wonderful year full of fun and enjoyment and of course lots of learning. Throughout this year, students have worked hard and have participated in many enriching literacy and numeracy activities.

In Term 1, Year One had an adventurous day at Centennial Parklands. They strolled through bushlands and came across a swamp where they observed fruit bats resting in their natural habitats. We also visited Percy the possum sleeping with her baby in a man-made house high up in a eucalyptus tree. They used nets to catch minibeast in the water and had to investigate and identify what they were. We also created beautiful maps of the parks natural and built environments using leaves, rocks and sticks. It was an awesome, fun-filled day.

In Term 2, students attended an incursion held by Blue Whale Theatre. In Creative Arts students studied Drama and to assist students with their drama skills, the story of Goldilocks and the Three Bears was performed. Students were involved and were entertained as they answered questions and participated. We also had fun making bubble wands and create a bubble solution in our Science unit 'Brilliant Bubbles'.

Term 3 was our busiest term with Book Week and an exciting Eid Fete. Students enjoyed a visit to the Fairfield Museum, exploring it through an interactive and fun tour. We went back in time to visualise how life was in the past from schools to storefronts. Throughout Term 4, we looked at 'Weather' and how weather affects us. A big thank you to all our parent helpers, who supported our students!

Mrs Dib and Mrs Jazzar



YEAR 2E



BACK ROW: Mrs Joumana Alshelh (Arabic Teacher), Mrs Samiha El Abbout (Religion Teacher), Syed Muhammad Shah, Mohammed Amin Chouman, Rayan Mohammad Hihi, Mohammed Al-Tarazi, Mohammed Al Jayashi, Mr Rachad El-Sabeh (Teacher)

MIDDLE ROW: Amr Hassanein, Abdulrahman Ismail, Eshail Bilal, Osmat El-Hawarneh, Isaac Abbass

FRONT ROW: Raya El-Hassan, Rianna Moukhallalati, Soofiya Nawaz, Jemimah Saleem, Sidra Dannoun, Aaysha Reca

ABSENT: Yara Alghandour, Lilyan El Rifi, Jana Moussa, Reyhana Serhan

YEAR 2M



BACK ROW: Mrs Joumana Alshelh (Arabic Teacher), Mrs Samiha El Abbout (Religion Teacher), Ibrahim El-Osta, Alabideen Abou-Ghaida, Saifan Huda, Taha Chouman, Taha Alzubaydi, Mohamed Youla, Muhammad Jamous, Mrs Dania Moksasi (Teacher)

MIDDLE ROW: Abdul-Nasser El-Hosni, Muhammad Rayn Siddiqui, Yahya Chamma, Natali Mansi, Amina Chamma, Saad Ur Rehman, Jad Chehade

FRONT ROW: Nur Adriana Noreisham, Malak Farran, Jannat Sader, Zainab Ebady, Rahaf Gami, Alamira Zeina Istanbouli, Aya Hamze

ABSENT: Omar Mahfoud

Year 2

Quality Learning - this is what this year has been all about for Year Two. Throughout the year, Year Two set and revisited their learning goals to continuously improve and better their understanding of content taught. As teachers, we are incredibly proud and impressed by students' overall achievements and efforts.

Term One allowed students to link what is learnt in class to the real world, through our Hatching Eggs incursion. Students observed eggs hatching into chicks and during the process, learn about the lifecycle of different animals including chicken, crocodiles and echidna. Students enjoyed exploring the various elements, conditions and environments where these lifecycles thrive and grow.

Term Two saw our students become historians as they explored Susannah Place Museum, a row of terraces in Sydney's Rocks area. Students had a first-hand look at how residents shopped, lived and played in the 19th and early 20th centuries, and made comparisons with their lives today.

Students visited the recreated 1915 corner shop where they put on aprons and become trainee shopkeepers to learn about household goods and technologies of the day. In the crowded back parlour, they saw how people in the past kept shop foods fresh without the help of an electric fridge.

Inside the conserved interiors of the working-class terrace, at number 60, students discovered how people managed to keep clean, go to the toilet, light their homes and entertain themselves before the days of running water, inside bathrooms, a gas or electricity supply and television.

Term Three was a jam-packed term with lots of exciting activities. Students participated in the 'Make It Move' Science program at school where they investigated how forces are used in daily products. Students enjoyed taking part in many hands-on experiments related to different types of force.

During Term Four, students explored the importance of water to our lives as well as the lives of plants and animals. Students discovered natural and built water sources and how this valuable resource can be used sustainably. Students completed hands-on activities, including dip netting, designing and making a water harvesting model, and making natural water maps.

We wish all students and their families the very best for next year and the future. Thank you for all your hard work and support.

Mrs Moksasi and Mrs Swais



YEAR 3S



BACK ROW: Miss Wissam Ismail (Arabic Coordinator), Mahmoud Abu Lebdeh, Aouni El Hares, Ahmad Koteish, Elias El-Saj, Yassir Zraika, Samir Moksasi, Nabil Hamdash

MIDDLE ROW: Mrs Rouhaifa El Zahab (Religion Teacher), Ahmed Abdelsadig, Jalal Chehade, Fatimah Mallah, Fatima Kamara, Myan Ghonemi, Fatima Al Daher, Muhammad Talha Azeem, Mohamad Labbade, Miss Mariam Saleh (Teacher)

FRONT ROW: Serene El Kassar, Liana Abu Lebdeh, Samira Labbade, Zaima Riaz, Jayda Jomaa, Jasmin Alsharhani, Rokhaya Ndiaye, Layla Tamerji

ABSENT: Karim Alghandour, Manha Khan, Aiza Rashid, Abdul Kader Zreika

YEAR 3/4S



BACK ROW: Mrs Wissam Ismail (Arabic Coordinator), Mohammad Sidaoui, Ali Al Jayashi, Adam Ismail, Noah El Zok, Amir Awad, Omar Lefevre, Arush Dewan, Mr Eirwan Sinwan (Teacher), Mr Abdul Nachar (Religion Coordinator)

MIDDLE ROW: Ayhm Jebriil, Ali Shahin, Sana Tanai, Hasnaa Abdullah, Mohamed Al Khair, Ahmed Almassri

FRONT ROW: Ayah El Swaissi, Sherihan El Halabi, Ghaliya Istanbouli, Alveera Khan, Sidrah Abouloghod, Sewar Mansi, Yara Haddad

ABSENT: Ahmad Alsharhani, Razan El Rifi

Year 3

Well done to Year 3 on a delightful year! 2019 has been filled with challenges and experiences that have made us grow and prosper into young leaders. We have learnt many different topics, such as 'Beeing Curious' and 'The Land Down Under'. Year 3 had the privilege of attending excursions to amazing places such as 'Taronga Zoo' and 'Royal Botanical Garden'. The students gained knowledge about native and non-native animals and learnt about the many different landmarks in Australia.

Year 3 have shown great enthusiasm throughout the year and have presented determination and interest in all class activities. Our excursion to Taronga Zoo allowed students to appreciate the ecosystem around us and learn more about the lifecycles of insects such as bees.

Another wonderful place we visited was the Royal Botanical Garden. Our morning began with witnessing beautiful landmarks such as the Opera House and the Harbour Bridge. We discussed the importance and history of these landmarks. Year 3 students have gained knowledge and experience through these tours and excursions. We had a marvellous time learning more about our country! We also attended an incursion for Book Week known as "Room on Our Rock" which taught students about empathy and how important spreading kindness is. The students were so engaged and asked great questions.

It has been a pleasure teaching Year 3 and being part of their learning journey. Each student has wonderful capabilities and talents. Thank you for an adventurous year and I hope you all have a safe and happy holiday.

Miss Saleh



YEAR 4E



BACK ROW: Noah Jalloul, Isaac Chamma, Syed Ahsan, Ammar Aboulhaf, Xavier Saleem, Yamen Al-Tarazi, Mohammad Muqarab

MIDDLE ROW: Mrs Joumana Alshelh (Religion Teacher), Mrs Samiha El Abbout (Arabic Teacher), Awni Jebiril, Ali Abou-Ghaida, Adam Abou Khalifa, Zuha Shaikh, Ghazwan Elost, Gami Gami, Abdelrahman Hassanein, Mrs Rabeaa El Zahab (Teacher)

FRONT ROW: Aysha Awad, Noor Syed, Farkhandha Saiyyad, Sara El Kassar, Zara Moksasi, Rukaya Zrayka, Roba Hussein, Soukayna Zalgout

ABSENT: Mohammad Serhan



Year 4

This year has been an amazing year for Year 4 students. We started the year with setting our goals which included academic, social and behavioural goals. I absolutely enjoyed watching my students get closer and achieve some of these goals. Term one was jam-packed with organising our classroom and learning about how plants grow. Our 'Pictures Tell a Story' unit was a popular topic, students loved reading 'Wonderstruck' and creating their own picture books. Our excursion to the Royal Botanical Gardens was very memorable. Students enjoyed looking at various plants and how they grow, linking perfectly with our science topic of 'Lettuce Know How you Grow'.

During Term 2, Year 4 students enjoyed the festivities of Ramadan and Eid. They especially loved and enjoyed decorating our classroom to include the 2019 theme 'Ramadan of Mercy'. Congratulations for helping us win the Ramadan Decorating Competition! You got to enjoy a special Ramadan iftar with the teachers.

Term 3 was yet another very busy term from learning about journeys of convicts, to studying about magnets and being healthy. We also celebrated Eid Al Adha with a wonderful school Eid Fete and attended an excursion to Elizabeth Farm. Year 4 students particularly enjoyed this excursion as it assisted them in extending their knowledge of convict life and settlement and gave them more of an insight of what life was like for both the British and Aboriginal people during the British Colonisation.

Term 4 included another fun incursion about sustainability. Students learnt about the importance of recycling and developed their skills and knowledge about being a more sustainable human being. This incursion was linked to many of our Term 4 topics including; 'Taking Care of Earth', 'People Care about Different Things' as well as our Science topic. We wrapped up the year with a wonderful end of year presentation day song which all Year 4 students enjoyed practising for and performing. Amazing work, Year 4! I feel very proud of your efforts and achievements.

2019 has been a remarkable year of experiences and learning for all Year 4 students. I will surely and dearly miss them all, and I wish them the best in Year 5 and their future years ahead!

Mrs El Zahab



YEAR 5A



BACK ROW: Daniel Aassar, Koda Tebbo, Rayaan Rashid, Muhammad Humayl Siddiqui, Ahmad Mehtedy, Abdul-Karim Jomaa

MIDDLE ROW: Mr Abdul Nachar (Religion Coordinator), Khader Aweek, Muhammad Kassar, Mouhamadou Ndiaye, Jihad Chamma, Fawaz Jamous, Rayyan Saeed, Mrs Mariam Sidaoui (Arabic Teacher), Mrs Ranim Al Sheikh (Teacher)

FRONT ROW: Yara Shahin, Elisha Tamerji, Aisha Istanbuli, Fatima Chami-Batch, Lina Kalash, Ayah Alnasiri, Maryam Farran, Leen Mansi, Rama Dannoun

ABSENT: Abdul Rahman Mahfoud, Adam Moussa



Year 5

2019 has been an exciting, challenging and fun-filled year for Year 5. We have had the pleasure of participating in many in and out of school activities. Term one started with Year 5 looking at survival throughout most of our class units. This took us to the Museum of Fire to look at bush survival strategies. We spent the day looking at past and current versions of fire engines. Students were able to ride on a fire engine used in the 1960's. Students also partook in school activities such as clean up Australia Day and National Day Against Bullying and Violence, as well as the joyous event of Isra and Mi'raj. Students looked picturesque in their Islamic clothing.

Term Two brought with it the marvellous occasion of Ramadan. We decorated our classroom to mark the event. To mark the start of the occasion the school held our annual Sayuban Ramadan. Simultaneous Storytime was an excellent opportunity for all students to participate, we read "Alpacas with Maracas", and each student made Alpaca pins with heat beads. We focused on empathy and inclusion in our units; students read the novel "Wonder". They found the themes and ideas presented to them to be particularly enjoyable.



Our geography units ended in Term 2, and we started our history units. Students began to explore how colonisation impacted the lives of people who lived in New South Wales in the 1800s. As a result, we attended the State Library of New South Wales to take part in their "Striking Gold" program. Students experienced first-hand the lifestyle of colonists living in New South Wales in the time period. Also, this term, we held our annual Book Week parade. It was pleasing to see many of our Year 5 cohort take this event seriously by dressing up and participating in the occasion. This term for PDHPE, Moving Bodies, were invited to our school to hold gymnastic sessions for entire school. Year 5 particularly enjoyed this as it was exciting and challenging. As the term came to a close, students were treated to a live performance of "Room on the Rock" a book which we read during Book Week. The book held themes such as acceptance and empathy as well as welcoming those who have migrated from other countries.

In Term 4, we continued our history unit, however looking at the Gold Rush period! Students marvelled at the significant changes this had on Australian society. For English, it was Mystery and Mayhem! We read the picture book "The Eleventh Hour", a beautifully constructed mystery book. As part of our Mystery theme, students participated in the "CSI Forensic Science Workshop". Students prised the practical approach and the experiments they were able to do. It has been an absolute pleasure teaching Year 5 this year. We have had many great learning opportunities, all the best!

Mrs Alsheikh



YEAR 60



BACK ROW: Benyamin Jalloul, Omar El Kassar, Moustafa Chamma, Aneeq Shaikh, Mahdi Abou-Ghaida, Mathew Weaver, Yassin Mohamad Abdelsadig, Khodar Issa, Bilal Saleh Moussa

MIDDLE ROW: Mr Abdul Nachar (Religion Coordinator), Reem Farran, Nadine Abu Lebdeh, Fazda Idad, Amani Ismail, Yusra Zraika, Reanna Mohamad, Iqra Azeem, Mrs Mirna Oueik (Teacher), Mrs Mariam Sidaoui (Arabic Teacher)

FRONT ROW: Laiyla Jalloul, Saba Tanai, Ayeh Ismail, Sama Jebiril, Yashfa Abbas, Miami Chehade, Jalilah Alkhair, Shayma Awad, Reem Hamdash



Year 6



You are a very special person
And you should know,
How I loved to have you in my class
How fast the year did go!

Please come back to visit me
As through the grades you go
Try hard to learn all that you can
There's so much to know

One thing I tried to teach you
To last your whole life through,
Is to know that you are special
Just because, you are you!



What an adventure we have had Year 6! We have been through our highs and lows, and we have come through brighter than before.

We lost one of our own. Our dear student Dalal Abou Lokme in Term 1 and it was through our faith and being taught the correct belief that we supported each other through it. I am so proud of each and every one of you for continuing your learning journey with passion and determination. May we be reunited with Dalal in Paradise, Ameen.

We set goals. Our goal has been to ensure we are active learners and learners who question and inquire every day. You have achieved this through your inquisitive nature and amazing questioning skills Year 6. I think we may have a group of lawyers and politicians on our hands, ready to show the world your your dedication!

We set precedents. We held the first Year 6 Mini Fete for our school. You were able to come up with fun and interactive stalls such as a Pampering Stall, a White Elephant Stall, Dessert Stalls, Basketball Shoot Outs and much more. This event helped raise money for our graduation and was your parting gift to the students.

We are learners. We enjoyed many field trips and incursions together like exploring China Town, Centennial Parklands and Bike Safety. We watched a play about empathy and compassion and were treated to a trip to the library for our wonderful Book Week costumes.

Year 6 you have been an absolute delight and pleasure, and from the bottom of my heart, I wish you all the best for the future.

Mrs Oueik



CAMPUS LIVERPOOL

PRIMARY



Liverpool Primary

STAFF PHOTO



BACK ROW: Sawsan El Hawat, Charlotte McGahey, Merima Huseinchehjić, Samaya Sahyouni (Primary Coordinator), Lisa Jean Adam, Nourhan Khali, Natasha Daviskas, Wafa Abdallah

SECOND ROW: Natasha Siddiq, Khadijah Jomaa, Fay Kurdi, Sarah Dennawi, Laura Rainis, Faten Arnaout, Mona Hamouda, Sarah El Sabeh

FRONT ROW: Mouhamad Sabbagh, Talahl Jamleoui, Ayman Alwan (Principal), Mohammad El Dana (Executive Principal), Mohamad Halabi, Mohammed Taiba

ABSENT: Danielle Collins, Zeina Demyati, Muhammad Eid, Nisrine El Hashmawi, Amy Louise Yvon Wilmot



BACK ROW: Mr Talahl Jamleoui (SRC Coordinator), Azzam Rajab, Majd Babti, Mohamad Ibrahim, Shakeel Hasan, Mohamad Bakr El-Zahab, Abdullah Rajab, Rida Mehera, Aysha Hamouda, Omnia Abu Elhassan, Mariam Mallah, Yara Mhalhal, Ayah Nabilssi, Mrs Samaya Sahyouni (Primary Coordinator)

SECOND ROW: Muhammad Ayan, Omar Kassem, Mohammad Kassem, Hamzah Asfour, Mustafa Ahmed, Zackaria Khaled, Ahmed Abu Elhassan, Ahmed Kandakji, Sherin El-Ghourani, Enora Mehedy, Haya Mhimid, Angelina Abou Ali, Aalia Najafi, Iman Rifi, Jada Obeid, Ms Sarah El Sabeh (SRC Coordinator)

FRONT ROW: Edin Beganovic, Ibrahim Alshafie, Omar Hammoud, Syed Ali, Mr Ayman Alwan (Principal), Mr Mohammad El Dana (Executive Principal), Mr Mouhamad Sabbagh (Welfare Officer), Rahaf Hassan, Najiyah Adnan Khan, Lamar El Farran, Hana Katovik

The Student Representative Council (SRC) provides all students with a voice. Ideas, suggestions and requests can be made by the SRC. A major focus for Al Amanah's SRC is charity – raising funds and awareness in the school.

The Council includes elected student representatives from each of the upper-primary school years. Meetings provide members with a forum to discuss issues and organise the many events held within the school.

It is the duty of SRC representatives to seek input from their class members and to report back at the following meeting. Major SRC initiatives and activities have included:

SRC breakfast – In Term One the SRC celebrated their induction with a delicious breakfast. The primary and high school student council representatives gathered in the school hall where they were given the opportunity to share ideas with one another and meet with executive staff.

SRC induction – The student council members received a warm welcome by our school principal Mr Alwan, who also outlined the importance of the SRC's roles and responsibilities. Members were then presented with their badges and to end the ceremony the 2018 SRC proudly said the school pledge. They were given a congratulatory round of applause by the audience. The induction was followed by a lovely morning tea shared with teachers and parents.

SRC excursion - The SRC students attended an excursion to Tree Tops. The aim of this excursion was for the students to enjoy team building activities to help enhance their leadership skills. This was a fun and exciting day and the SRC had a fantastic experience.

Harmony Day – Students celebrated Harmony Day harmoniously. Students wore orange clothing and participated in the Harmony Day activities. Students and teachers spoke about what Harmony Day means to them and the importance of multiculturalism. A cake stall was held during recess and lunch. Thank you to the many families for their generous cake donations!

SRC Seminars – This year, SRC Leadership Seminars were held by Sheikh Amr Alshelh, to educate our students on the characteristics and traits that we should have in order to provide an ongoing leadership commitment within the school community. During the seminars, the Shiekh focused on manners in Islam and leadership from an Islamic point of view. They were really beneficial lessons that helped students understand how important their role was from a religious perspective.

SRC

EID Fete – This was a chance to relax have fun and enjoy the Islamic celebration with their peers and parents. SRC assisted with both promoting and setting up the Eid fete stalls and activities.

Litter Patrol and School Clean Up Day – Our wonderful students participated in School Clean Up Day this year. Students from Kindy-Year six helped pick up rubbish in the school environment to show their support of keeping our environment clean.

The SRC students continued to advocate for a clean environment by continuing the 'In the Bin' whole school campaign. Primary SRC worked with high school to help promote the campaign and the importance of keeping our school clean. Students took time out of their recess and lunch each week to be on the lookout for students who were helping to look after the environment. These students were rewarded with environmental tokens, and after collecting 5 tokens they were awarded with an environmental award during assembly. Thank you to the students helping keep our school clean!

SRC Hallway monitors – SRC students were given another responsibility to fulfil their roles as leaders. Hallway monitoring duties were introduced this year to ensure other students do not enter the school corridors to prevent unsafe situations occurring. Students are to be supervised at all times and this action made sure that all students stay safe.

We are proud of the SRC members from Years Three - Six as they have done an excellent job working on the committee. We thank them for their amazing work and effort as it has been a splendid year together. We look forward to seeing these bright stars shining as our future leaders.

Miss El Sabeah & Mr Jamleoui
SRC Coordinators



SRC Induction & Activities



Harmony Day



Public Speaking Competition



Excursions



Book Week

During Week Six of Term 3, Al Amanah students joined children all around Australia to celebrate Book Week. This year's theme was 'Reading is my secret power!' and our school chose to celebrate this theme by turning the Super Six Reading Comprehension Strategies into six Reading Super Robots!

Parents and grandparents had the opportunity to visit their child or grandchild's class to listen to them read. For the Book Week Parade, students came to school dressed up as a character from a book and participated in the book character parade. One student from each class was selected as having the best costume and story sack!

What a fabulous week it was. We can't wait for next year!



Learning Support

2019 has been a busy and a very successful year at Al Amanah College. The learning support team under the guidance and support of our Coordinator Ms Sahyouni is responsible for ensuring specific student needs are thoroughly met through various differentiation programs, activities and lessons. Programs such as MultiLit, MultiLit extension, MiniLit and MacqLit have been designed in line with student needs and areas of concern. These programs ensure small group instructional reading sessions addressing literacy needs and providing carefully targeted execution of interventions ensuring student improvement progress are run three times a week.

Learning support team successfully collaborates with classroom teachers, parents, supervisors, psychologist, speech therapists and the like to ensure students' needs are correctly assessed, determined and diagnosed in order for literacy support to be strategic and the most efficient.

Our learning support team approach is based on fostering positive, trusting relationships and partnerships with students and their families alike. We facilitate a whole school approach to improving the learning outcomes of each and every student we are assisting in their journey towards more confident, more capable and more efficient student. Looking forward to another successful year in 2020.

Mrs Wafa Abdullah & Mrs Samaya Sahyouni
Learning Support Team



Science Week



NAPLAN Workshops



End of Term Class Dojo Rewards

Every term this year, we rewarded our top 5 Dojo achievers for their excellent behaviour. Congratulations to these students for their exceptional behaviour.



PDHPE Report

2019 has been a successful year in the PDHPE department. Students have engaged in different sports, showcasing how to make healthy choices and learning how to promote active living. Physical education lessons are the student's favourite time of the week, as they enjoy being active. Within health lessons, students are learning the purpose of being lively and eating healthy foods. We have encouraged this further, with help from the SRC, by having healthy food option at fundraising stalls throughout the year.

In Term 1, Al Amanah College participated in Vegetable Week and the Big Vegie Crunch to help combat the ongoing issue of only 5% of NSW child eating enough vegetables. Students were encouraged to bring in vegetables and classes kept a tally of how many vegetables their class ate. Congratulations to 5S and KM who ate the most throughout the week.

The athletics carnival was washed out in Term 1 and was able to go ahead in Term 3. It was a great success as all students participated and competed against each other. Congratulations to Fraser who won the carnival on the day. A special thank you to Mrs Abduljabbar, Mrs Tabassum, Mr Adra, Mr Islam, Mrs Siyani, Mrs Alibad, Mrs Manal Hasan, Mrs Hawchar, Mrs Kahil, Mrs Rajab, Mrs El Tayeb, Mrs El Hallak and Mrs Hammoud for their help on the day.

Throughout the year, our elite students entered in many rugby league competitions and showcased their skills. Our junior teams continue to develop and dominate in Rugby League in the Liverpool and Campbelltown region. The junior team represented the West District at the NSW State Cup and finished 3rd in all of NSW.

I encourage all students to find a sport or hobby which they enjoy and it would be great to see all students involved outside of school settings.

Mr Taiba



Presentation Day

KINDERGARTEN - YEAR 5 2018



Year 6 Graduation 2018

On Monday 10 December, Year Six students attended their end of year graduation for the final time as primary students. The day was filled with excitement and there was not a dry eye in sight, with smiling faces from parents, teachers and family members who came together to celebrate this occasion. The morning started with a beautiful Quran recitation from Ahmad El Saj and continued with a selection of speeches from various staff members and graduates.

Year Six lit up the room with their amazing end of year performance and were excited to collect their graduation certificates, along with those who achieved various awards in different categories.

The day ended on a sugar high, with plenty of cake and biscuits to go around. We congratulate Year Six on finishing their final years of primary school.

Mr Jamleoui and Mrs Parker
2018 Year Six Teachers



Islamic Events

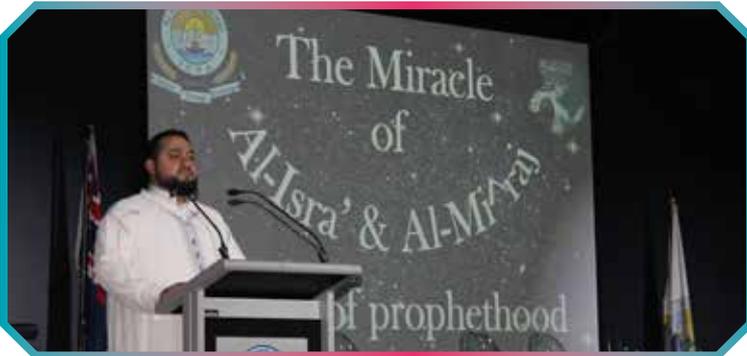
حَبَّأَ بِرَسُولِ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ وَحِرْصًا مَنَا عَلَى تَعْلِيمِ أَوْلَادِنَا اللُّغَةَ الْعَرَبِيَّةَ وَالْأُمُورَ الدِّينِيَّةَ أَقَامَتِ كَلِيَّةُ الْأَمَانَةِ عِدَّةَ نَشَاطَاتٍ وَاحْتِفَالَاتٍ وَمَسَابِقَاتٍ دِينِيَّةٍ وَتَرْبُويَّةٍ خِلَالَ هَذَا الْعَامِ الدِّرَاسِيِّ ، مِنْهَا الْإِحْتِفَالُ بِذِكْرِ وِلَادَةِ خَيْرِ الْخَلْقِ سَيِّدِنَا مُحَمَّدٍ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ وَمُنَاسِبَةِ الْإِسْرَاءِ وَالْمَعْرَاجِ وَأَيْضًا احْتِفَالُ رَأْسِ السَّنَةِ الْهَجْرِيَّةِ 1441 وَاحْتِفَالُ عِيدِ الْفِطْرِ السَّعِيدِ وَعِيدِ الْأَضْحَى الْمُبَارِكِ ، تَضَمَّنَتْ الْعَابًا وَمَسَابِقَاتٍ وَبَيْعَ لِلْأَلْعَابِ وَالْمَأْكُولَاتِ وَالْكَتَبِ الدِّينِيَّةِ شَارَكَ فِيهَا الْمُعَلِّمِينَ وَالْأَهْلِي وَالطُّلَابَ مِمَّا ادْخَلَ الْفَرْحَ وَالسَّرُورَ إِلَى قُلُوبِ الْجَمِيعِ ، أَعَادَ اللَّهُ عَلَيْنَا وَعَلَى الْمُسْلِمِينَ هَذِهِ الْمُنَاسِبَاتِ بِالْخَيْرِ وَالْيَمَنِ وَالسَّلَامِ .

هَذَا وَقَدْ أَقَامَتِ كَلِيَّةُ الْأَمَانَةِ حَفْلَ إِفْطَارِهَا الرَّمْضَانِيِّ السَّنَوِيِّ الَّذِي حَضَرَهُ عِدَدٌ كَبِيرٌ مِنَ الطُّلَابِ وَالْأَهْلِي وَقَدْ تَخَلَّلَ هَذِهِ الْإِحْتِفَالَاتِ مَدَائِحُ نَبَوِيَّةٍ وَعُرُوضٌ مَسْرُوحِيَّةٌ وَتَوْزِيعُ جَوَائِزَ لِلْفَائِزِينَ بِالإِضَافَةِ إِلَى مَسَابِقَةِ رَمْضَانَ الْمُبَارِكِ ، وَتَشْجِيعًا مِنْهَا عَلَى تَقْوِيَةِ الطُّلَابِ فِي مَادَةِ اللُّغَةِ الْعَرَبِيَّةِ أَقَامَتِ كَلِيَّةُ الْأَمَانَةِ مَسَابِقَةَ فِي الشُّعْرِ الْعَرَبِيِّ لِصُفُوفِ الرَّابِعِ وَالْخَامِسِ وَالسَّادِسِ مِنَ الْمَرْحَلَةِ الْإِبْتِدَائِيَّةِ تَبَارَوْا خِلَالَهَا بِمَا حَفَظُوا مِنْ قِصَائِدِ فِي مَدْحِ النَّبِيِّ الْأَعْظَمِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ وَبَعْضِ قِصَائِدِ عُلَمَاءِ الْمُسْلِمِينَ فِي التَّوْحِيدِ .

NEW HIJRI CELEBRATION



ISRA AND MI'RAJ



Islamic Events

SAYUBAN RAMADAN



RAMADAN COMPETITION

Congratulations to the winners of the Annual Ramadan Competition!

Year	First Place	Second Place	Third Place
K	Sarah Khalifa	Jibril Kahil	Mohammad Noun
1	Abdulrahman Ghannoum	Rowa Kahil	Rehab Badri
2	Jibril Alwan	Arabella Majzoub	Lujain Almzayyen
3	Ibrahim Alshafie	Bilal El Hallak	Karima Alshelh
4	Mariah Bandar	Sama Khashashneh	Najiah Khan
5	Ruqayah El Omari	Azara Yassir	Jude El Tayeb
6	Muhammad Noun	Ayah Al Faki	Mohamad Bakr El-Zahab



Ramadan Decorations



Arabic & Religion Department



BACK ROW: Mrs Faten Arnaout, Mrs Zeina Demyati, Mrs Mona Baltaji, Mrs Iman Al Beik

FRONT ROW: Sheikh Muhammad Eid, Mr Ayman Alwan (Principal), Mouhammad Sabbagh (Arabic Coordinator), Sheikh Mohamad Halabi (Religious Studies Coordinator)

بسم الله الرحمن الرحيم والحمد لله والصلاة والسلام على سيد الناس واشرفهم محمد خير العالمين واعظهم.

عملا بحديث رسولنا الكريم وحبا منا للغته ولغة افضل الكتب فرقاننا العظيم وشوقا منا لدار السلام ولغتها احببنا نحن ادارة مدرسة الامانة الاسلامية اللغة العربية الكريمة التي من خلالها تساعد طلابنا على فهم قرءانهم ودينهم الحنيف دين الاسلام والوسطية والسلام والحب والاعتدال فاوليناها اهتماما كبيرا في مناهجنا وبذلنا الجهد وكرسنا اوقاتنا لاعداد برامج لهذه اللغة حتى نعلمها لاولادنا باسلوب سلس وسهل.

وجاء جهدنا مثمرا والحمد لله فقد راينا طلابنا العرب والاعاجم يتفاعلون بفرح وشوق لدراسة هذه اللغة وقد اتم اساتذتنا والله الحمد تعليم هذا المنهج لاولادنا بنجاح في كافة الصفوف من صف الروضات الى الصف السادس فمثلا تعلم صفوف المرحلة الاولى الاحرف العربية قراءة وكتابة كما وتمكنوا بفضل الله من تهجئة الكلمات وحفظ بعض المفردات والجمل.

كما وانت النتائج مثمرة ايضا مع طلاب المرحلة الوسطى من الصفوف الابتدائية فقد صاروا يقرؤن ويكتبون، هذا بالاضافة الى تعلم اشياء اخرى مثلا عن الفصول الاربعة والحواس الخمس واسماء الحيوانات واسماء بيوتها واصواتها وغير ذلك.

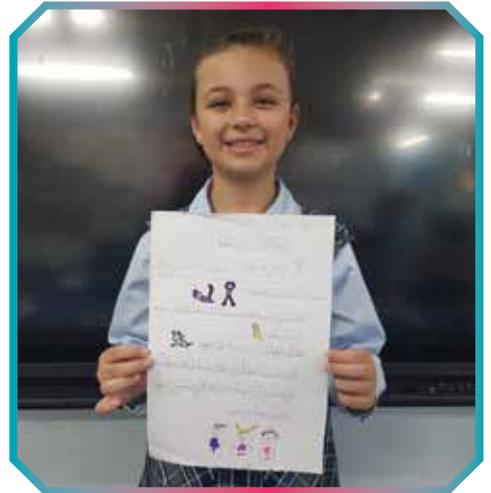
اما طلاب المرحلة الابتدائية الاخيرة فبالاضافة الى ما تعلموا في المرحلتين الاولى والوسطى فانك تجدهم قد تمكنوا بالقراءة والكتابة وتركيب الجمل المفيدة وكتابة مواضيع الانشاء ووصف الحوادث لفظا وكتابة، بل وانك تجد الكثير منهم معتمدا على نفسه واثقا في التواصل التام مع الناطقين باللغة العربية فقط.

كما واننا في مدرسة الامانة اولينا اهتماما بالنشاطات العربية لتقوية طلابنا اكثر فاكثر فشجعنا الطلاب على القاء الشعر العربي وكان لطلابنا مشاركات في مسابقة القاء الشعر العربي التي نظمتها ادارة المدرسة وعمل على انجاحها اساتذتنا الكرام فقد قاموا بتدريب الاولاد على الالقاء وتمرينهم على اللفظ الصحيح، وكان لطلابنا عدة مشاركات في القاء الاشعار كما القصائد الدينية وقصائد مدح النبي الاعظم صلى الله عليه وسلم.

وختاما اسال الله لنا ولطلابنا التوفيق والسداد متمنيا لهم مستقبلا مزهرا نافعا لهم ولمجتمعنا الاسلامي. كما واني اشكر اهالي طلابنا الكرام على جهودهم ومساعدتهم راجيا من الله لهم القبول والثواب والفوز بالجنة.

الشيخ محمد حلبي
منسق مادة اللغة العربية للمرحلة الابتدائية

Arabic & Religion Department



Arabic Poetry Competition

GRADE	FIRST PLACE	SECOND PLACE	THIRD PLACE
4	Lammar Eid	Nour Kfoury	Mohammed Kassem
5	Lana Awad	Ruqayah El Omari	Iman Rifi
6	Noor Mouslemani	Bakr El-Zahab	Mariam Mallah



Arabic & Religion Department



Year 6 & SRC Parent's Iftar Dinner



Eid Fete



Kindergarten

YEAR KH



BACK ROW: Zakaria Abdallah, Jibril Kahil, Adam Kerdi, Issa El-Hussein, Noah Dennawi, Syed Hafi Hasan, Moustapha El Cheik Khalil, Mazen Abdelmagid, Mohamed Elibad, Mrs Sawsan El Hawat

FRONT ROW: Jana Noun, Nojoom Khashashneh, Rafeef Hassan, Rima Dunia, Fatimah Alshafie, Dina Kamand, Hafsa Irfan, Fatima Upletawala, Bella Kandakji

ABSENT: Ibrahim Mallah, Lezeta Yilmaz

YEAR KM



BACK ROW: Hashim Aamir, Aaliyah Maarabani, Lamar Alyafeai, Aisha Nasser, Ishaac Ibrahim, Miss Charlotte McGahey

MIDDLE ROW: Ameer El-Hallak, Youseph Abdelwali, Mohamad Noun, Mohummad Dib, Adam Al-Timimi, Amaan Katovik

FRONT ROW: Hooriya Fathima, Fatima Soueid, Mariam Khaled, Madinah Ejje, Sofia Refaieh, Lana Kamal, Lemar Younes

ABSENT: Ahmad El Farran, Ibrahim Muuse Abdalle

YEAR KR



BACK ROW: Miss Laura Rainis, Ali Aldhalimi, Muhammad Mahed, Rida Al Jamali, Mahdi Al Khazaly, Sayhan Islam, Ahmad Kassem, Affan Rehan, Khaled Alzubaydi, Mrs Faten Arnaout

FRONT ROW: Sarah Khalifa, Amira Rajab, Inaya Nazim, Maryam Hazar Hazar Syani, Aniyah Hasan, Sara Hassan, Linda Mohamed, Jana Tabikh, Fatima Hassan

Kindergarten

Kindergarten enjoyed and made many memorable moments this year. We started the year with 60 excited, timid and eager students who made enormous progress throughout the year. Kindergarten had a visit from the Kindifarm where they learnt about farm animals and enjoyed feeding and petting them. We also had two educational excursions to Calmsley Farm and Sydney Aquarium where we learnt about the world around us!

- S**tarting Kindergarten was exciting and new
- U**nderstanding how to play nicely with our friends
- P**laying sport with Mr Taiba
- E**nergetic, enthusiastic and always caring for others
- R**eading interesting books with our friends in the library
- S**heep, cows and ducks came to our school for the KindiFarm incursion
- T**alented, thoughtful and tidy learners
- A**dventures to the farm and aquarium
- R**especting our school rules all the time
- S**ixty students ready for Year One!

Ms Kurdi & Miss McGahey



YEAR 1D



BACK ROW: Mrs Mona Baltaji, Mr Mouhamad Sabbagh, Mirsab Aamir, Mhammad Ismail Gilany, Hussen Hazar Syani, Yusuf Al Boustani, Nassouh Malas, Adyan Amin, Miss Natasha Daviskas, Mrs Faten Arnaout

MIDDLE ROW: Mustafa Al Assad, Mariam Halloum, Jouri Trad, Lena Al Zubaydi, Anabia Muqadass, Roqaya Al-Zu'bi, Hussein Abou Ali

FRONT ROW: Rehab Al Badri, Aisha Owais, Zainab Taha Ali, Melek Abduljabbar, Afia Anika, Alina Karime, Hala Mouslemani

YEAR 1K



BACK ROW: Mrs Mona Baltaji, Mr Mouhamad Sabbagh, Jacob Obeid, Jibriel Kabbara, Abbas Hussen, Ibrahim Beyrouthy, Zakariah Masri, Ms Fay Kurdi, Mrs Faten Arnaout

MIDDLE ROW: Zerryn Mina, Taim Almzayyen, Abdullah El Ghourani, Maya Hoblos, Zahraa El Masri, Mohammad Younis, Abdul Rahman Ghannoum, Abeera Fatima

FRONT ROW: Eleena Eid, Maarya Saad, Lujane Baltaji, Jasmine Sahyouni, Mariam Abu Swireh, Rowa Kahil, Summer Hamid, Dunya Sadek

Year 1

In 2019, Year One had a wonderful and exciting year of learning. They began in Term One as investigative scientists, exploring mini-beasts and plants. 1K and 1D made a worm garden and learned to make compost, which they used to help fertilise their garden. They planted bean and sunflower seeds and documented growth and change. Through this experiment, they were able to have practical experiences in caring for plants in their environment. They used the information they had gathered to help them become better writers. They read texts about various insects, brainstormed ideas and categorised facts. Then they used their ideas to independently write their own information report.

As well as being writers in English, 1K and 1D students became actors. They enjoyed re-enacting scenes from our texts. They learned about characters, dialogue, punctuation and expression. Students had fun in performing role play and readers theatre.

Year One students soon turned into being food nutritionists. In health studies they learned about making healthy food choices. They compared and categorised healthy and non- healthy foods. Parents supported their children by packing healthy school snacks and lunches. The students used these as a focus point for discussion about making better healthy food choices.

They went on to become environmentalists, they investigated natural and built environments, taking their classroom outside for outdoor investigations and learning. They identified built and natural environments and learned about the impact their green footprint could have on their surroundings.

In creative arts, Year One learned about sketching, painting and line drawing. They studied the artworks of three famous artists: Monet, Van Gogh and Picasso. They were able to appreciate particular artworks such as 'Water Lilies' and 'Sunflowers' by examining different techniques used by the artists. Students learned skills to enable them to make artworks of their own.

In Semester Two, Year One became historians by researching family life in the past. Students got to step back in time and learn about what it was like to live in the early 1800s. Year One went on an excursion to visit Vaucluse House. They explored the ways of life for the different household members who once lived there. They went on a historical tour, where they got to have hands on experiences, using old tools and equipment, enabling them to make comparisons with their own lives today.

Year One had many fun filled learning experiences throughout the year, stepping into various roles for each of the key learning areas. However, the highlight activity of the year was when they transformed themselves into their favourite book character. They came to school in their creative, dazzling costumes and paraded in front of their parents and peers. This event reminded our school community about the value of reading and reinforced the use of the super six reading strategies.

All in all we had a fabulous and very productive year. We wish our Year One students all the very best for their transition into Year Two.

Mrs Kurdi and Miss Daviskas



YEAR 2A

Year 2



BACK ROW: Omar Mosleh, Ayshaa Baba, Lamees Mohamed, Tara Mhalhal, Ahmad Dennawi, Al Hussain Al Aliawy, Jaydat Moussa
MIDDLE ROW: Jad El Masri, Muhammad Alzubaidy, Muhammad Ejje, Muhammad Yasir, Rehaan Kureshi, Taha Marabani, Mrs Lisa Jean Adam
FRONT ROW: Madinah El-Kabbout, Aminah El Niz, Sofiya Najjar, Daad Trad, Natalie Balout, Laylah Alzubaydi, Manha Irfan
ABSENT: Kanaan Dabboussi, Luqman El Hallak

YEAR 2C



BACK ROW: Rihanna Zahab, Ameen Dabboussi, Mohammed Alkhazaly, Amnah Mohamed, Yahya El Halbouni, Qatrun-Nada Kabbout, Mrs Faten Arnaout
MIDDLE ROW: Abdein Zeinelabdein, Ahmed Sulaiman, Jibril Abdallah, Ahmed Mohammed, Ahmad Hazarvi, Muhammad Alwan, Muhammad Elbaba
FRONT ROW: Jana El Masri, Sarah Alshelh, Taliyah Hawchar, Lara Abou Ali, Zoha Nazim, Mariam Arrfat, Amelia Sabbagh
ABSENT: Mrs Danielle Collins, Zakaria Sadek

YEAR 2P



BACK ROW: Jacob Adra, Sualeha Adnan Khan, Arabella Majzoub, Ayah Abu El Hassan, Ayesha El Asmar, Abrar Jawad
MIDDLE ROW: Mrs Faten Arnaout, Yahya El Darwich, Magboul Elibad, Yaseen Al-Timimi, Noah Maarabani, Zain Tabikh, Malek El Wazzi, Ibrahim Altaf, Mrs Mona Raad
FRONT ROW: Lujain Almzayyen, Ayah Ibrahim, Fatimah Ahmad, Azra Bilajac, Asiyah Nabilssi, Hiba Kfoury, Alyssa Hawchar
ABSENT: Mohammed Abdelmaged

Year 2

Year 2 has been an exciting year!
Everyone working together to get jobs done.
Awesome art was made.
Reading, writing and achieving our goals.

Trying our best at all times.
Warragamba Dam was one of the best excursions.
Onward and upward, looking forward to another exciting year in Year 3!

A message from the Year Two Teachers
We have loved getting to know all of you this year and making many cherished memories with everyone. We have truly enjoyed watching you all learn, grow and change from day to day. We hope that all the things we have done together have helped you in some small way. You should all be very proud of your accomplishments this year! And remember, you are all special in your own way.

Mrs Collins, Mrs Adam and Mrs Raad



YEAR 8E



BACK ROW: Aisha Ain, Yara Hoblos, Hidayah Chowdhury, Amarni Moukhallalati

MIDDLE ROW: Mr Mouhamad Sabbagh, Abbas Hanon, Ali Alfartose, Ahmed Khogali, Yousif Al-Timimi, Jalal El-Kabbout, Muhammad Ayan, Ibrahim Elibad, Omar Kassem, Ms Sarah El SabeH

FRONT ROW: Sadia Zaman, Safreen Aziz, Jada Obeid, Ayah Al Najar, Narjis Aldhalimi, Rokaya Abdallah, Huda Khan, Hana Kamal

ABSENT: Leena Alaany, Ahmad Raad, Ahmad Sadek

YEAR 8H



BACK ROW: Mr Mouhamad Sabbagh, Laith Eid, Rahaf Hassan, Diyana El Masri, Mohammad Alrahoumi, Fatima Elbaba, Joumana Khalifa, Mohammad Ghannoum, Mrs Merima Huseincehajic

MIDDLE ROW: Edin Beganovic, Muhammad Sabbagh, Ibrahim Kerdi, Elias Halabi, Wahib Rifi, Adam Sahyouni, Ibrahim Alshafie, Bilal Elhallak

FRONT ROW: Nadima Elniz, Hana Katovik, Rodina Zeinelabdein, Roukaya Alkinani, Paris El Wazzi, Saja El Wazze, Deyana Sabbagh, Karima Alshelh, Aiesha Rajab

Year 3

Year 3 students had an amazing year! We have laughed, played, studied, and learned so many things.

Year 3 went to Botanical Gardens and explored the amazing world of invertebrates. They learned how the environment provides for the needs of all living things. They also investigated different habitats, observed mini beasts and discussed their similarities, differences, features and special adaptations. What an adventure!

Science was engaging and fun! One of our experiments was to design a solar oven! Using a cardboard box, aluminium foil and varying insulation materials, students found out which materials allowed for the greatest change in temperature, and thus the greatest amount of solar energy captured.

There was an increased focus on vocabulary, creativity and writing styles, looking at settings, language style and character within students' writing. They studied different genres of writing such as poetry and play scripts and read longer texts which allowed them to think and talk about what they read in deeper and more detailed ways. Students enjoyed solving problems and were encouraged to use their understanding of the new concepts to solve challenges to deepen their understanding.

We wish you all the best in Year 4!

Mrs Huseincehajic & Ms El Sabeh



YEAR 4D



BACK ROW: Imam Mohamad Halabi, Adem Bilajac, Ahmad Abdallah, Mohammad Abduljabbar, Mustafa Ahmed, Rami Al-Saeedi, Samir Trad, Malek Babti, Mrs Sarah Dennawi

MIDDLE ROW: Omar Hammoud, Noah Sabbagh, Imraan Mina, Jannah Arnaout, Khaled Bajouri, Hassan Elrashid, Omar Kabbout

FRONT ROW: Zona Hasan, Aliyah Kassem, Lamar El Farran, Zahra Alsawafi, Sherin El-Ghourani, Kenzie Sirelkhtim Ataia, Samar Anis, Reham Mohamed

ABSENT: Jinaan El Baba, Raghd Mhimid, Ayeesha Raad

YEAR 4S



BACK ROW: Imam Mohamad Halabi, Syed Ali, Sarim Aamir, Bassem Ali, Hussein Nouredine, Adam Adra, Issa Homsy, Yousif Jirjees, Mohammed Zainullah, Yousuf Kanj, Mrs Khadijah Jomaa

MIDDLE ROW: Issac Alchaar, Rabi El Halbouni, Mohammad Kassem, Haya Mhimid, Janet Al Aliawy, Mohamad Al Boustani, Birhat Younis, Ahmad Abbaro

FRONT ROW: Razzan Abdalla, Jana Jamal Eddine, Noor Kfoury, Mariah El Bandar, Iman Dabboussi, Meena Sulaiman, Najiyah Adnan Khan, Sama Khashashneh, Lammam Eid

ABSENT: Imam Muhammad Eid

Year 4

It has been a very productive and exciting 2019 for Year Four, with lots of fun learning and wonderful memories. Each and every student has worked hard throughout this sensational year. It really has been an incredible journey!

In Term One, students investigated the growth of plants. They worked in groups to construct a greenhouse – this was the highlight of the unit and the end result was really impressive! They worked on their creativity in English to produce some very interesting narratives, in which they included a variety of figurative language to enhance their writing.

During Term Two, Year Four were super excited to participate in the Ramadan competition and they designed some really amazing Ramadan artworks. They worked hard to decorate the classroom and hallways and enjoyed taking part in the annual Sayuban Ramadan morning tea. Throughout the term, the focus was on multiplication facts – through games, daily speed tables and word problems – the students made some really good progress, which was fantastic to see! The novel 'Onion Tears' was a very engaging story that brought about discussions about war, separation, identity and bullying. It was thoroughly enjoyed by all!

Term Four has been just as productive and enjoyable as the previous terms. The Grade has continued building on their knowledge in mathematics and examining different text types in writing – with a strong focus on vocabulary, using the Three Tiers of Vocabulary, which students are very enthusiastic about! In science, students brought in a variety of rocks and soil samples to examine as they explore the changes that occur to the Earth's surface. In Art, students have been learning new drawing techniques, such as hatching, cross-hatching and stippling – they have practised applying these techniques with some very pleasing outcomes!

It has been a delight to watch the students grow and develop both academically and socially. We are proud of all their achievements and wish them continued success in the future!

Mrs Jomaa & Mrs Awad



YEAR 5J



BACK ROW: Galeb El-Hussein, Mohamad Ibrahim, Aisha Bilajac, Rida Mehera, Janah Sahyouni, Muosa El Bandar, Osman Swayze

SECOND ROW: Mr Talahl Jamleoui, Omar Zein, Deen Beganovic, Ghazi Rifi, Hamzah Asfour, Muhannad Mouslemani, Elhan Katovik, Salim Alwan, Imam Mohamad Halabi

FRONT ROW: Nour El Masri, Douha El Wazze, Jude Eltayeb, Zahra Sultan, Maysaloun Hammoud, Lana Awad, Yara Mhalhal, Ruhama Musfiz

YEAR 5S



BACK ROW: Hammam Maarbani, Yousef Kandakji, Mohamed Khogali, Shakeel Hasan, Amir Mohamed, Ahmed Abu Elhassan, Muhammad Hussain

SECOND ROW: Imam Mohamad Halabi, Azzam Rajab, Omar Hamdani, Maria Alrahoumi, Amina Muuse Abdalle, Aaminah Baba, Mahmoud Marabani, Bashir Kamal, Miss Natasha Siddiq

FRONT ROW: Amar Khashashneh, Aminah El Hallak, Ghufuran Al Assad, Enora Mehedy, Tamineh Refaich, Ruqayah El Omari, Iman Rifi, Zaara Yasir

Year 5

You can't blend in when you were born to stand out – R.J. Palacio

Year Five have had an action-packed and eventful 2019 which was filled with purposeful learning, thought-provoking excursions and not to mention LOTS of fun and laughter. Mr Jamleoui and Ms Siddiq combined their expertise to team-teach various lessons for, Reading to Learn, mathematics, Gail Brown and drama. The students enjoyed merging to become one class and were grateful to be able to explore different classroom environments and be taught by two devoted diverse teachers.

During the Term One, we worked hard to secure impressive results for NAPLAN. We explored how people and environments influence one another and learnt many important skills related to bushfire safety, producing some impressive brochures for our geography assessment. In science, we investigated the various physical and behavioural adaptations of plants and animals. We enjoyed expanding our creative skills while composing and performing music with Mr Mallitt, who knew we had so many talented musicians amongst us!

In Term Two, we decorated our classrooms as the holy month of Ramadan was upon us and enjoyed a wonderful Ramadan breakfast where students mingled over a range of delectable edibles and refreshments. After days and weeks of working hard, we finally completed the NAPLAN examinations. Reading our new novel 'Wonder,' not only brought us sheer delight but also taught us important life lessons such as, empathy, the importance of acceptance and to always 'choose kindness'. We learnt how to conduct surveys and collect data related to the Badgerys Creek Airport development. The highlight of the term was our excursion to the Sustainability Centre, it was an insightful experience as we witnessed first-hand how sustainable environments work.



During Term 3, we celebrated the much-anticipated Book Week, which was an exhilarating experience as Year Five came dressed up as their favourite book characters and enjoyed a lap around the hall as a cohort. We also attended our history excursion to The Rocks in Sydney's CBD. It was a day full of action-packed adventure as we were all transported back in time. Taken on a journey by our guide behind the scenes of the lives and adventures of early European explorers and Australia's colonisation. Scouting the changes to both the landscape and the lives of Australia's indigenous people. To conclude our venturesome day, we had the opportunity to share lunch with our fellow peers and enjoy a breathtaking view of Observatory Hill and The Sydney Harbour Bridge. Towards the end of term, we revelled in an action-packed sports carnival at Dwyer Oval on a beautiful Spring day.

Throughout Term Four, Year Five worked hard to ensure they were taking on new skills and a variety of information to help them with their transition into their final year of Primary School- Year Six. They continued to practise their end of year presentation piece with excitement, heading up onto the stage and performing in front of parents, teachers and students. We've had a year full of various achievements. 5S was commended and awarded for being the class that ate the most vegetables during the Big Veggie Crunch. 5J was privileged to join the end of the term movie reward session for being the Class with the highest Dojo percentage. We hope students have ended the year with a richer vocabulary learning various Tier 3 words throughout the terms as this was an area of focus implemented throughout all key learning areas.

It has been an absolute pleasure teaching Year 5 this year and we wish you well as your learning journey continues into Year Six and beyond.

Mr Jamleoui & Miss Siddiq



YEAR 6K



BACK ROW: Ahmad El Masri, Mohamad Bakr El-Zahab, Daniel Saad, Amaan Shah, Nizar Halabi, Osman Sabbagh, Adam Karat, Muhammad Arrfat, Yaqub Elrashid

SECOND ROW: Mr Mouhamad Sabbagh, Imam Samer Alshafie, Taha Alchaar, Zackaria Khaled, Aysa Hamouda, Amira Kabbout, Mariam Mallah, Tippyhan Hassan, Abdul Raheem Mohammed, Ali Zeinelabdein, Mrs Nourhan Khalil

FRONT ROW: Urwah Ali, Ilham Kanj, Hafsa Mohamed, Serene Raad, Nabillah Layla Elraowi, Aya Elfaki, Ayah Nabilssi, Aseel Kanj, Ghfran Abdalla

ABSENT: Ahmad El Baba

YEAR 6W



BACK ROW: Hasan Hanon, Muhammad Hussein, Hady Abdul-Al, Rihanna Dib, Omnia Abu Elhassan, Abdelrahim El Wazzi, Rayan Gouda, Abdullah Rajab

SECOND ROW: Mr Mouhamad Sabbagh, Imam Amr Alshelh, Muhammad Khan, Azzam Krayem, Huseyin Al Atabi, Majd Babti, Adam Trad, Hussain Hanon, Ahmed Kandakji, Sadiq Alobeidi, Mrs Amy Spohr

FRONT ROW: Adiva Ain, Danya Makouk, Angelina Abou Ali, Maryam Malas, Jazelle Halloum, Noor Mouslemani, Nada Khazma, Aalia Najafi, Malikah Shamim

ABSENT: Mrs Zeina Demyati (Teacher), Bassam Sadek, Melissa Khazaal

Year 6

The 2019 school year was a great success. It has been a year of impressive moments and we're thrilled for Year Six students as they make their journey into High School. They have worked so hard and made such a wonderful progress this year. We have shared many wonderful and funny memories and had fun learning.

Students participated in many learning experiences, both within and out of the classroom. They have been challenged academically, supported to meet demands and enjoyed the social environment.

In Term One, we were extremely busy preparing for beginning of year tasks. We learned about how do people and environments influence one another? Including learning many vital skills related to cultures of the world. In science, we investigated how and why food need to be produced in sustainable, managed environments that would enable people to grow and be healthy to further develop students' knowledge and understanding of the environmental and biological sciences.

During Term Two, we decorated our classrooms welcoming the Holy Month of Ramadan. We learned how to bake bread for science. We formulated a recipe based on the consumer. We conducted an investigation and planned on how we are going to modify the recipe based on the consumers need. Using the High School kitchen was fun to experience. Tasting our final product was an achievement. Our excursion to Campbelltown Bike Safety Centre was full of excitement. We rode bikes around a designated track and had an opportunity to hold a license whilst following the road rules. We were educated about hazards and risks on the road and how rules can affect their everyday lives.

In Term Three, in a flash, Book Week was upon us and Year Six went above and beyond with their story sacks. Being the last year to celebrate Book Week, there was plenty of excitement which filled the Grand Hall with noise, laughter and colour. The Public Speaking competition is where some of you really showed your potential. Convincing us that our brains are less effective with technology. For creative arts, we developed many skills in composing and performing music with Mr. Mallitt and enjoyed expanding our creative skills.

Year Six, we have felt privileged to share your last year of primary school with you. From the students who first walked into our classroom feeling defeated by the challenges of schooling, to the young adults that now embrace the obstacles of learning, we congratulate you on your success. We thank you for your commitment, endeavour and passion for all that you have brought to Al Amanah College. We are so proud of you all. Our best wishes for the future!

Mrs Khalil and Mrs Spore



CAMPUS
LIVERPOOL

SECONDARY



Liverpool Secondary

STAFF PHOTO



BACK ROW: Gina Dabboussi (Secondary Coordinator), Mary Baker, Haybat Kasem, Jessica Ech, Zahra Al Amiri, Ada Kabbara

THIRD ROW: Rima Abdullah, Natasha Shah, Eman Alshafie, Naomi Slater, Jenan El-Ayoubi, Hanan Dabboussi, Nischal Lata, Jenan Halabi

SECOND ROW: Sarah Najafi, Refaat El-Hajje, Walid Dghaish, Ayman Awad, Jared Mallitt, Tuyen Nguyen, Chaza Ferdaws (Secondary Curriculum Coordinator), Mona El-Marouk

FRONT ROW: Ajay Nand, Azzam Rajab, Imam Samer Alshafie, Ayman Alwan (Principal), Mohammad El Dana (Head Principal), Imam Chadi Al Kasem, Imam Amr Alshelh, Sunil Kumar



BACK ROW: Rayaan Asfour, Alae Jamous, Amar Nabilssi, Aiyah Marabani, Lujain El Sayed, Samira Eid, Fouad Maarbani, Sam Swayze, Yousef Elmalhy, Ahmad Sultan, Jaad Krayem, Omar Alwan

THIRD ROW: Kawthar Aldhalimi, Yasmin Bajouri, Jasmine El-Kabbout, Sara Dhafer Alaany, Tara Rawanduz, Mariam Srour, Hadi Tabbara, Muhammad Alwan, Mustafa Massalkhi, Moustafa Al Hafedh, Marwan Bajouri, Sameer Raheel

SECOND ROW: Miss Jessica Ech (SRC Coordinator), Miss Mary Baker (SRC Coordinator), Dalia Rawanduz, Samia Owais, Tia Saad, Mariam Abdallah, Nada Khaled, Yahya El Masri, Ahmad Walid Dabboussi, Muhammad Rawanduz, Ziyad Mohammed, Mousa Arnaout, Aiyad Hassan, Mrs Gina Dabboussi (High School Coordinator)

FIRST ROW: Tamineh Saboune, Selena Abu Lebdeh, Princess Zahab, Mr Mohammad El Dana (Head Principal), Mr Ayman Alwan (Principal), Bahaa Al Kasem, Mohab Aldeen Sidaoui, Abdullahi Mohamed

The Student Representative Council (SRC) of 2019 has played an important and active role in the school community. The SRC works as an advocate for the needs of the school community, and as a point of contact between the student body and the school. The role of the SRC is to promote the views of students and addresses relevant issues and most importantly encourage students to become actively involved in their school's functions and events. The SRC aims to develop leadership skills, ensure student views are heard in decision making processes, empower students to contribute to a positive school culture and strengthen the school community through active participation.

Throughout this year, the SRC Executive team has come together following the SRC Induction where they were formally inaugurated to the SRC hall of fame. This was followed closely with the SRC Breakfast where primary and secondary students were able to voice their concerns, issues and proposals to the executive staff of Al Amanah. Building upon this tightknit foundation, both primary and secondary students were able to gain team and leadership skills by embarking on an SRC excursion to Treetop adventure Park. This took place during the latter weeks of Term One. It was a chance to network and collaborate with other young SRC leaders across the Year 3 to 12 cohort. It was an opportunity to learn, and grow into a team that looks towards bettering this community into the future. The excursion involved many different learning activities including team-bonding sessions, which were complemented by participating and enduring the challenging high ropes courses.



Building upon the foundations of instilling essential leadership skills, primary and secondary students attended various meetings with the principal Mr Ayman Alwan throughout the year. The main objective was for both Primary and Secondary SRC to provide a termly overview of the various activities the SRC have been actively involved in and to deliver important suggestions from their cohort about implementing new initiatives within the school. With this in mind, the SRC student body took a more active role by advocating for the needs of the school and wider community. The student body proposed and actively contributed to various community-based projects including fundraising money towards buying gifts for sick children in Bankstown Hospital and donating the gifts to the children during an organized hospital visit. From an environmental and sustainable community perspective, selected SRC and Geography students were given an opportunity by the Liverpool Council to take part in the Plant Regeneration program and Clean up Australia Day at a local park.



Throughout the year, the SRC members were invited to attend various leadership seminars to strengthen their leadership skills. This included the SRC cohort attending an SRC Leadership seminar titled 'Leadership and its effectiveness' presented by the School's Imam and Chaplaincy Leader Sheikh Amr Alshelh Al-Azhary. The seminar provided the students and their parents with an important religious insight on the qualities and characteristics of being a leader and a role model within the school and wider community. To showcase their leadership skills and attributes, Year 12 School Captains Bahaa Al Kasem and Princess Zahab represented Al Amanah College amongst the 150 student leaders and teachers who were invited to attend the 2019 Secondary Schools Student Leadership Program. The Civics and Citizenship program offered the Year 12 student leaders the opportunity to develop their knowledge of system of government, parliamentary proceedings and the role of the Governor. In addition, Year 12 School Captain Princess Zahab, Year 11 Class Captain Nada Khaled and SRC Tia Saad represented Al Amanah College amongst the 50 student leaders who were exclusively invited to attend the 2019 Future of Female Leadership program. The students were selected from hundreds of females across the state based on their thoughtful, creative and impressive biography submission. The Future of Female Leadership lunch was a unique initiative by Orbispace which offered the students an opportunity in collaborating with innovative and entrepreneurial women in various leadership positions.

The SRC students for 2019 worked very hard! May Allah reward the students for their ongoing commitment towards the betterment of the school community. Amongst the many roles of the SRC committee is their commitment and dedication to the fundraising initiatives throughout the year for both the school and much needed non-profit community organizations. These fundraising events included Sport Carnivals, Harmony Day, Eid Fete, Chocolate fundraising and contributing to Orphan donations. We are consistently working and building upon the great community and culture that is Al Amanah College and hopefully leave a lasting legacy.



Ms Mary Baker & Ms Jessica Ech
SRC coordinators

High School Activities



Arabic Studies



FRONT ROW: Hanan Dabboussi, Haybat Kasem, Mouna El-Marouk (Head of Department)

وحدة اللغة العربية

الحمد لله وحده والصلاة والسلام على من لا نبي بعده وعلى آله وصحبه ومن تبعه بإحسانٍ .

أما بعدُ، إعلموا رحمكم الله بأنَّ اللغةَ العربيةَ هي سَيِّدَةُ اللُّغَاتِ وَأَفْضَلُهَا، فقد ورد بأن سيد العالمين مدحها وأمرنا بمحبتها في قوله ﷺ: أَحْبُّوا الْعَرَبَ لثَلَاثٍ لِأَنِّي وَعَرَبِيٌّ وَالْقُرْآنَ عَرَبِيٌّ وَكَلَامَ أَهْلِ الْجَنَّةِ عَرَبِيٌّ .

فَمَعْنَى الْحَدِيثِ أَنَّ النَّبِيَّ ﷺ عَرَبِيٌّ، وَكُلُّ مَا يُنْسَبُ إِلَى الْحَبِيبِ مَحْبُوبٌ، وَالْعَرَبُ قَدْ حَمَلُوا الشَّرِيعَةَ وَنَقَلُوهَا إِلَيْنَا وَضَبَطُوا أَقْوَالَ النَّبِيِّ ﷺ وَأَفْعَالَهُ وَنَقَلُوهَا إِلَيْنَا مُعْجَزَاتِهِ، وَبِهِمْ فُتِحَتْ الْبِلَادُ وَأَنْتَشَرَ الْإِسْلَامُ فِي أَقْطَارِ الْعَالَمِ. والثاني : أَنَّ الْقُرْآنَ الْكَرِيمَ عَرَبِيٌّ، أَيَّ أَنْزَلَهُ اللَّهُ عَرَبِيًّا.

واعلموا أهالينا الكرام بأن اللغة العربية هي أسهل اللغات لقوله تعالى في سورة القمر: وَلَقَدْ يَسَّرْنَا الْقُرْآنَ لِلذِّكْرِ فَهَلْ مِنْ مُدَكِّرٍ . ولهذا ينبغي منا تعليم أولادنا براعم المستقبل حب اللغة العربية وتعلمها والمثابرة على ممارستها وهذا عن طريق قراءة القرآن الكريم الذي أعجزت فصاحته وبلاغته الفصحاء والبُلغَاءَ عَنْ مُعَارَضَتِهِ، ولاننسى بأن اللغة العربية هي التي وَرَدَتْ بِهَا الْأَحَادِيثُ النَّبَوِيَّةُ الشَّرِيفَةُ وَلَيْسَ هُنَاكَ مِنْ سَبِيلٍ لِفَهْمِ نُصُوصِ الْكِتَابِ وَالسُّنَّةِ إِذَا جَهِلَ الْمَرْءُ قَوَاعِدَهَا .

وَعَمَلًا بِهَذَا فَإِنَّ كُلِّيَّةَ الْأَمَانَةِ الْإِسْلَامِيَّةِ تَعْنِي بِتَعْلِيمِ وَتَعَلُّمِ اللُّغَةِ الْعَرَبِيَّةِ مُتَّبِعَةً الْأَسَالِيبَ الْعِلْمِيَّةَ الْحَدِيثَةَ الَّتِي تُرَعِّبُ الطُّالِبَ بِتَعْلُمِهَا. لذلك نشكر الأهالي الكرام على تعاونهم المستمر مع المدرسة ومتابعة أولادهم ومساعدتهم في إنجاز وظائفهم وترغيبهم في اختيار مادة اللغة العربية في المرحلة الثانوية.

وَقَفْنَا لِلَّهِ وَإِيَّاكُمْ لِتَوْجِيهِ أَوْلَادِنَا وَرِعَايَتِهِمْ. ونسأله تعالى بأن يُقر أعيننا بصلاحهم لأتَّهم أمانة في أعناقنا ، وفي الختام نسأل الله أَنْ يَتَقَبَّلَ مِنَّا وَمِنْكُمْ صَالِحَ الْأَعْمَالِ، ءَامِينَ .

Praise be to Allah, the Lord of the Worlds, to Him belong the endowments and proper commendations. May Allah increase the honour of our dear Prophet Muhammad and protect his nation from what he fears for it.

It has been my honour to serve alongside the Arabic department in 2019. Our main goal has been to nurture the students and guide them, whilst equipping them with the skills necessary in everyday life. By teaching students Arabic, we have given them a chance to broaden their knowledge and ability to communicate using the best language; Arabic is a rapidly growing language which is globally known and used to perform different tasks.

I appreciate the hard work put in by the Arabic teachers this year and acknowledge their efforts. This year's workload would not have been successfully completed if it weren't for the teachers cooperatively working alongside one another to provide a foundation for the Arabic department.

Our 2019 team consisted of the following members:

Ms Mouna El-Marouk (Head of Arabic Studies Faculty)

Y 11 and 12, Preliminary and HSC Arabic

Y 10L3 and 8L1

Mrs Hanan Dabbousi

7L1, 8L2, 9L2, 10 L2

Mrs Haybat Al Kassem

7 L3, 7 L2, 8L3, 9L3, 9 L1, 10 L1, 10 L3

This year has been a very productive year as students and teachers worked cohesively to achieve a shared goal.

Our Year Twelve Arabic class explored Arabic literature with analytical thinking being the primary focus. The skill was developed whilst giving students the ability to analyse passages written by authors. The students were then instructed to answer questions in order to test their knowledge and understandings, while also exploring their ability to provide their own opinionated responses using their skills.

To further strengthen the Year Twelve students' knowledge, they were rewarded with excursions which included a trip to the 2MFM Muslim community radio station a Middle Eastern restaurant, a visit to Darulfatwa and a heartfelt trip to the Muslim cemetery. These excursions benefited the Arabic, Religion and HSIE departments as it challenged the students. Communication involved social interactions with Arabic speaking groups. Also, the student's perceptions were questioned as they came to face the reality of the outside world, which aided in preparing them for life after school.

The HSC exams will undoubtedly be the toughest challenge the senior students will have to face this year. The Arabic department will dearly miss the senior class and hope they achieve the best results.

In the preliminary Arabic course, students were engaged in many topics that strengthened their all-round listening, speaking and writing skills. To do so, students looked into topics including the diverse cultures, personal identities, environments and hobbies. This has strengthened the students' universal understandings about the world, its environments and the people residing around them.

The last nine months have been very productive for Year Ten students as they worked incredibly hard throughout the year, achieving their best results in listening and speaking. In doing so, they covered topics such as healthy eating, hobbies, exploring media and communication in term two. They also covered other topics that further strengthened their skills including journalism in Term Four.

Throughout all four terms, Year Nine were engaged in a variety of learning tasks and interesting topics which allowed them to gain additional skills and knowledge in all fundamental concepts. Year Nine also enjoyed learning about transportation, directions, the art of description, Daily routines and shopping.

The hardworking Year Eight students were very committed and inspired towards studying the Arabic language. Year Eight covered topics such as; celebrations, caring for others, the four seasons, discoveries and holidays.

Moreover, the main focus this year was to support and welcome the year seven students throughout their transition from primary to secondary. By successfully doing so, they became more independent and therefore prepared them for their new journey in high school. Students put in continuous hard work and dedication in order to achieve the best grades. Year Seven covered topics such as personal identity during term one, future professions and their requirements during term two, different places in term three and writing letters in Term Four. This was accomplished by allowing students to engage in hands-on activities where students were allowed to send their letters to friends and family using the Australia Post Office services.

2019 has been an overall great journey and a successful year for all teachers and students.

Mrs Mouna El Marouk

Head of Arabic Department

Religious Studies



FRONT ROW: Imam Samer Alshafie, Imam Chadi Al Kasem (Head of Religion Department), Imam Amr Alshelh

In the Name of Allah, the most Gracious, the most Merciful.

Numerous and very successful Islamic celebrations were held this year. Students thoroughly enjoyed them and they have helped strengthen our students' sense of belonging and community in the school, as well as their endearment towards such significant events in Islamic history. One of the most significant highlights of these celebrations had been the chants performed by the school's chanting group. The chanting group is comprised of some very talented Year Ten boys and girls who meet regularly and devoutly to practise for such events. The chanting group's performance throughout the year was exceptional and was received with great enthusiasm by all students.



During April, the Isra and Mi'raaj - the miraculous night journey of our Master Muhammad was celebrated in the school's grand hall. At the start of Ramadan, the school's halls and classes were adorned with decorations. Classes eagerly competed to make the best decorations with Islamic themes. A big Congratulations to Year 8G who had put in huge effort to win this competition, they were closely followed by 12G in second place and 9G in third place. As always, the Ramadan competition ran throughout the Holy month and students were rewarded with prizes for learning numerous verses of the Quran and chapters from the essentials of the beliefs and of fasting. Though unarguably, the grandest celebrations were the Eid celebration for both Eid Al Fitr and Eid Al Adha. Students enjoyed the fun rides, delicious food and exciting challenges which were set in the schools' playground. Throughout the rest of the year students also participated in various other Islamic celebrations including the Hijri year celebration.

We have accomplished substantial goals this year and we are working to reach even greater heights in the upcoming years, all in the aim of enhancing the students' knowledge of the moderate teachings of Islam and strengthening their identity as young Muslim Australians.

We ask Allah to accept our good deeds and hope to continue instilling these sound teachings in the hearts and minds of our students to help them succeed in this life and the hereafter.





FRONT ROW: Lubaba Dabboussi (Secondary Coordinator), Jenan El-Ayoubi, Natasha Shah, Rima Abdallah

In English, we have worked on understanding effects of a composers writing and how it shapes meaning. We have emulated this response through the engagement of the five sense in composing pieces of imaginative writing.

Triumph! Satisfaction! Euphoria! How can one stand contrary to such opinion? Stage Six English really was the experience of a lifetime! Upon studying classical, conventional Shakespearean text-types such as Othello, students engaged within heated arguments, upon delving within textual debates relative to their perception of social justices within the presented play. Students had intrinsically enjoyed their propensities to justify their foundations of socio-centric, and culturally-nurtured values, embedded within their general moral compass. This is essential to their acquirement of skills central to their writing, whereby various lexical, and language techniques were applied according to the adaptation of distinctive qualities of themselves, and authors. This exemplifies their additional exploration of classic literature.

Danna Rajab - 11G

The English Department has worked on expanding student ability to use the senses and vocabulary contextually within their work. Students are gaining more confidence in experimenting with their writing, which is refreshing. We look forward to more experimentation with writing and taking more risks by exploring the sensory imagery in their own writing.



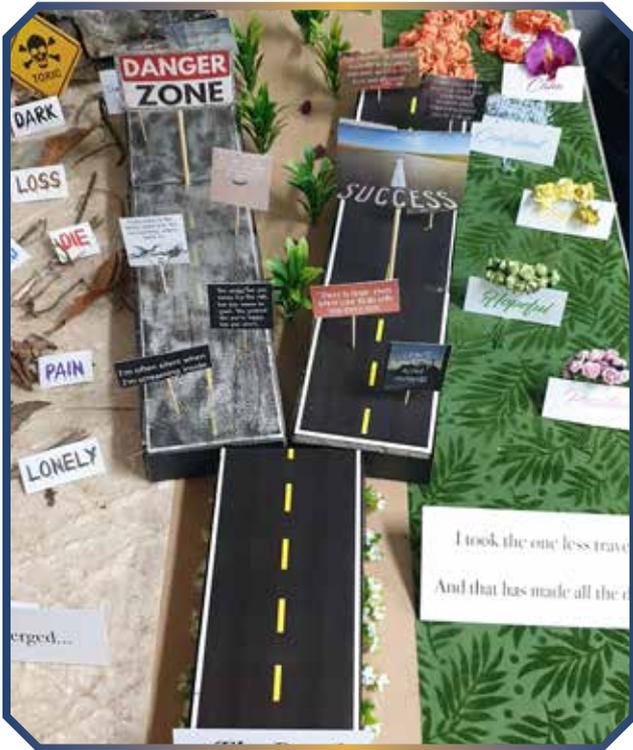
English

It might be said...

I see black...

I see a black wall... Another wall... Another wall
Turn left... turn right no distance in sight.
Appearing infinite in fact... I ran forth.
Footsteps echoed... My breaths heard loud and clear...
The more I opened my eyes the darker it was...
It seemed as if I were blind...
Hunger, thirst so silent in fact... I long in need of her...
Closing my eyes felt as if she was right there...
Her warm hands her warm heart...
Secretly, I knew Mother ain't there...
As the first tear fell down my deprived face.
I knew it was the end for me in this place...
Black suddenly turned blacker...
My breaths cut short...
I knew... Death was the disease I caught.

By Muhammad Alwan - 10M1





FRONT ROW: Refaat El-Hajje, Walid Dghaish, Azzam Rajab (Head of Maths Department), Naomi Slater, Eman Alshafie

The Mathematics department at Al Amanah College commenced a great year in 2019, in a very motivated and inspirational manner. Student success has always been among the most essential goals set by our teachers that had worked tirelessly to guide students to the most efficient pathways for learning Mathematics.

Firstly, I would like to commend the Mathematics teaching staff for their dedication towards planning and preparation, their ability to meet deadlines under challenging conditions, submissions for their regular roles as teachers and their differentiation in teaching strategies to cater for a variety of learning abilities within their classrooms. The contributing Mathematics faculty members are as follows:

Mr A Rajab
Mr W. Dghaich
Mrs E Al Shafie
Mrs N Slater
Dr R El Hajje

As usual, Al Amanah College shared success where students achieved some outstanding numeracy results in NAPLAN, showing improvement within the middle and higher bands, where scores were at a minimum in the lower bands. Comparatively, with previous years results, Al Amanah College is in a competitive position, so I would like to congratulate all students on their participation and efforts. Also, I would like to thank all parents/guardians who worked closely with students to ensure another productive year for NAPLAN in 2019.

Our Year 12 HSC students worked relentlessly in order to prepare themselves for the 2019 HSC examinations. Students performed exceptionally well with their internal assessment results throughout 2018/19 and were eager to achieve a matching level of outstanding results in the HSC examinations. The mathematics staff would like to extend their best wishes and success for the 2019 HSC cohort.

The outlook for the Mathematics department in 2020 is looking very promising at Al Amanah College. A highly eventful year is approaching with our new and successful events, such as the Annual Mathematics Competition which was successfully conducted by students in 2019, incursions such as the Australian Taxation Office event which proved to be highly beneficial to the Stage 5 and Stage 6 students. This includes various events to take place in 2020.

The Mathematics department would like to advise students to participate in mathematical activities, readings, mathematics computer software and light revision sessions which should be done throughout the holiday period prior to the commencement of the 2020 academic year. Students are reminded, that an active mind can be a productive mind and can be a great way to begin the year with an enthusiastic attitude. The Mathematics staff would like to wish parents and students all the very best for the holiday period and hope to see you all in good health in 2020.

Mr Azzam Rajab
Head of Mathematics Department



FRONT ROW: Tuyen Nguyen, Refaat El-Hajje, Jenan Halabi Chaza Ferdaws (Head of Science Department), Zahra Al Amiri, Naomi Slater, Ada Kabbara

This year, the Science department had placed a heavy emphasis on improving the scientific skills and study skills of the students. Through our joint effort, and based on our data we can confidently say that has helped our students make notable progress in these areas. In fact, they will continue to be our main areas of focus in the upcoming years.

To celebrate National Science Week 2019, Year 7-10 students spent time in their science classes planning and constructing a useable product from recycled material. The students' constructions were very creative and ranged from a recycling bin to foosball tables!

2018 VALID EXAMINATION RESULTS

Another highlight is our 2018 VALID (Validation of Assessment for Learning and individual Development) results released early in the year. The following students achieved the top bands in most or all areas of Science in the VALID examination;

Bilal El Omari
Mohammad Hussein
Numeer Imtiaz

Our students also had the opportunity to compete with others from across the nation through a wide range of external science competitions. These competitions included; UNSW Science, the International competitions and Assessments for Schools (ICAS) competition, Australian Science Innovations - Big Science Competition, The Royal Australian Chemical Institute - Australian National chemistry quiz (ANCQ) and the Australian Science Innovations - Science Olympiads for Chemistry, Physics and Biology.

A big congratulations to Mohammed Hussein who received a certificate of distinction in the Australian Science and Innovations Big Science Competition!



Though the most notable competition we have entered is the Science Teachers Association of NSW (STANSW) Young Scientists competition. We were immensely proud of Abdullahi Mohammad's achievement in the 2018 Young Scientist Awards. Abdullah received a special prize for his Physics Depth study 'Investigating the Effect of Sound on Light'. Abdullah's teacher, along with many prominent Scientists and Professors celebrated his wonderful achievement at STANSW Young Scientist Awards Ceremony, held at the University of Wollongong during November 2018.

We wish all those who entered the competition this year the best of luck and we hope that they receive worthy recognition for their open-ended investigations.

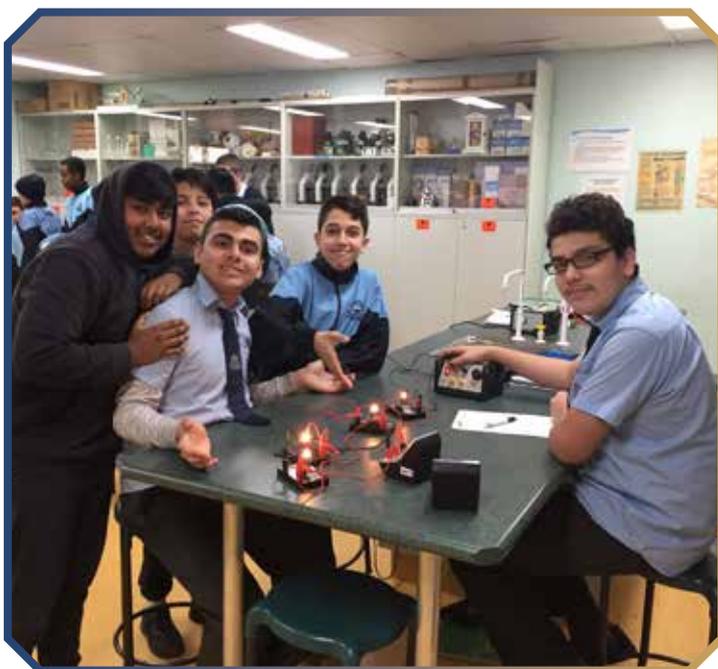
YOUNG SCIENTISTS AWARDS 2018

The following students also received certificates of Excellence and High Achievement from the STANSW 2018 Young scientists awards for their depth studies or open - ended investigations;

Student	Topic
Danna Rajab	The Effect of Video Media, and Removing the Image and Sound from A Video, on the Emotional State of 14 to 16-Year-Old Children
Kainaad Hamid	The Doppler Effect
Nada Khaled	Effect of Video Games on Reaction Time
Princess Zahab	What Goes Up Must Come Down!
Shadi Khazaal	Water Rockets

We wish all those who entered the competition this year the best of luck and we hope that they receive worthy recognition for their open-ended investigations.

On a final note, I would like to thank our dedicated team of science teachers who are always striving to improve the quality of learning for our students.



Mrs Chaza Ferdaws
Head of Science

Science

YEAR 7

Year 7 have been learning and experiencing many different aspects of science this Year. Their effort and enthusiasm has been uplifting and productive and we have all seen great improvements in our scientific skills and understanding this year. Some of the highlights have been using the bunsen burners, using microscopes and making cell models. Some of the great assessment tasks from students are shown in the images below as well as some of the great lessons we have had in science this year. Wishing all Year Seven students the best for the holidays and hoping to see you all ready and refreshed for Year 8 next year!

Mrs Naomi Slater

YEAR 8

In 2019, students of Year 8 explored numerous concepts relating to science. They began the year with student designed projects where they investigated different science topics – including biology, chemistry and physics. Students submitted their hard work over a term in the form of scientific reports. Students were also given opportunities to showcase their contributions during collaborative activities exploring the vast array of body systems. They dissected animal kidneys and bones to observe organs and their functions. The Year 8 cohort also participated in lessons surrounding the ecosystem and were perceptive when exploring different animal adaptations. Our Year 8 students enhanced their fundamental knowledge of science through theory and many practicals in the laboratory.

Mrs Zahra Al Amiri

YEAR 9

The Year 9 cohort began 2019 exploring the world of chemistry and delved into the topics of atoms, formulas and the periodic table. They collaborated to produce a variety of posters and experimented on the reactivity of metals. Students then tested their understanding of the body, through an extensive unit – the interdependence of the body and challenged their ideas of the most vital system. They produced fantastic models of the immune system fighting different pathogens. The year progressed into discovering and managing the ecosystem. Students investigated the requirements of plants and focused on the interaction of biotic and abiotic factors. The Year 9 students investigated the different forms of energy in the laboratory by building circuits, measuring current, making models of convection, exploring metal conductivity, using light boxes to observe patterns and many more. Overall, this year we enhanced student understanding related to different branches of science.

Mrs Zahra Al Amiri





FRONT ROW: Ajay Nand (Head of HSIE Department), Ayman Awad, Jessica Ech, Mary Baker

HSIE at Al Amanah has gone through many exciting learning experiences throughout 2019. The nature of humanities in HSIE subjects evolves within the curriculum year after year. The New Stage 6 Australian Curriculum is in its second year of implementation. Students and teachers have been involved in taking an exceptionally enriching journey through the Ancient world, Middle Ages and Australia in the Modern world to its present. In doing so, the teaching and learning practise in HSIE subjects is aimed to enrich the understanding of the world as it is. The use of Information Communications Technology (ICT) has progressively been integrated into teaching and learning programs across History, Geography, Commerce and other Stage 6 subjects. It has been pleasing to know students and teachers alike are increasingly adopting key aspects of ICT in the learning process. The Moodle platform has facilitated a greater level of engagement in learning in which encourages a multimodal approach to problem solving and developing literacy skills. The HSIE department as such will continue to adapt to changes in how we can use evolving technology to strengthen learning.

STAGE 6 ECONOMICS, BUSINESS STUDIES AND GEOGRAPHY

Studies in Year 11 and 12 Business, Economics and Geography engages students in developing their knowledge and skills about the Australian economy and the ways in which Australian businesses function and contribute to the economic wellbeing of Australians. Students in Year 11 examine small to medium businesses and their importance to the stakeholders, householders, government and the economy. While the Year 12 courses explore Australian businesses operating in the global economy and how global businesses such as Rio Tinto contribute to the economic growth and development.

The Year 11 geography course focused on learning the complex interactions between the various elements of the natural environment and ways in which communities and business enterprise in Australia and around the world have modified the delicate biomes. In the HSC course students undertook coastal environment management studies to investigate the nature and rate of environmental degradation and the strategies put in place by government and NGO's to minimise the risk of further deterioration of the intricate balance in the coastal environment at Cronulla. In both the Year 11 and 12 courses, students have engaged in learning through the application of knowledge to case studies.

In Economics, the Year 11 students have actively been partaking in the learning of the mechanisms of the Australian market economy. Students have acquired invaluable knowledge of the manner in which the business, household and financial sectors operate to enable and maintain economic development in Australia. Students have explored the various ways in which the government, especially at the federal and state level intervene in the market economy to facilitate desired level of economic growth, availability of employment opportunity and ensure there is sustainable use of minerals and marine resources. In the Year 12 course, students in Economics have strived to examine Australia's positioning in the global economy. Examination of the Australia's trade, financial accounts and evolving trade agreements with key trading partners remained the focus aspects of investigations. In both the year groups, the analysis of the 2018-2019 federal budget led to interesting and at times heated discussions.

COMMERCE - STUDENT EXPERIENCES

Commerce this year has been exciting and has provided us with a new learning experience. We kicked off the year by learning about goods and services and what our rights as consumers are, and what we as consumers were entitled to if a business performs any illegal conduct. During the term, we went head to head with other classmates in debates and fun roleplay activities. Nearing the end of the year, we learnt about personal finance and how to make certain consumer purchases wisely and how to run a successful business. I thank Miss Baker and Ms Malik- our lovely Commerce teachers and Insha Allah we will have an exciting and adventurous time with them next year.

By AbuBakar Abdullah 9B

Commerce has been one of the most engaging, not to mention entertaining subjects this year, with our topics ranging from the types of economies to online scams and promotion strategies. From our first week learning about the business cycle, we quickly became obsessed with the idea of being economists and choosing a business-related path in the future. The skills and knowledge that we have acquired in these weekly lessons will certainly be carried with us and to our senior years and further. We have genuinely enjoyed every moment spent in our commerce lessons with our dedicated commerce teacher, Miss Baker. We thank you for all your hard work, making these classes more beneficial as well as enjoyable throughout this year. May Allah reward you for all the dedication and hard work put into making our learning environment safer and more beneficial place.

By Rossel Alobeidi 10M1

HISTORY - STUDENT EXPERIENCES

Year 7 students had an exciting year studying the Ancient World with interesting topics such as the investigating the Ancient Past, Ancient Rome and Ancient China. Whereas, Year 8 began the year with learning about the Medieval World including the intriguing topic of the Ottoman Empire, Japan Under the Shoguns and The Black Death.

Year 9 had an exciting year studying the new Australian curriculum with interesting topics such as the 'movement of people', industrialisation and the major World Wars. To accompany the topic of Movement of People, the students went on an excursion to the Police and Justice Museum where they examined the life of a convict and unravelled the mystery Pyjama girl case. They were really interesting and fun to learn about because of the fun and understandable way we were taught by our teacher Ms Baker.

Year 10 began the year learning about the changing rights and freedoms of Aboriginals. The students then delved into Australia's involvement in the Vietnam War which was thoroughly enjoyed by the students. Wishing all the best for Year 10 and their future educational endeavours.

By Sarah Shwan 9G

MODERN HISTORY

Modern History Stage 6 provides the essential ingredients in the promotion of a democratic, harmonious, progressive and tolerant society. The Year 11 and 12 modern historians for 2019 were an enthusiastic group of students. The students studied the importance of history in the global context. Year 11 looked at the extensive case studies of the Arab Israeli conflict, Terrorism and World War 1. The Year 11s, have discovered the true reality and the stressful nature of the preliminary HSC course. Whereas, year 12 took on the much-anticipated HSC year with the new curriculum topics which included studying interesting topics such as the core study: Power in the Modern World, National Study: Russia, Conflict in the Gulf and the Civil Rights Movement. I wish the entire HSC cohort the best of luck for the HSC exams and for their future endeavours.

I will leave you all on a final note and a quote by a Famous Historian A.J.P Taylor about the importance of studying history.

'The author states; He was what I often think is a dangerous thing for a statesman to be - a student of history; and like most of those who study history, he learned from the mistakes of the past and how to make new ones.'



GEOGRAPHY - STUDENT EXPERIENCES

During Year 7 Geography this year we were given the opportunity to learn about 'Water in the World' and 'Place and Liveability'.

In Semester One, we focused on the topic of 'Water in the World'. We learnt about the distribution of water across the globe and why some countries have greater access to water supplies than others, and how this impacts their living conditions. During this semester, we were also given the opportunity to visit Warragamba Dam as a Year 7 excursion. Whilst we were there, we learnt how the water system works and how we are able to have running water in our homes every day. We were also able to conduct an experiment to test the water purity from different areas at Warragamba Dam.

Throughout Semester Two, our focus moved to 'Place and Liveability' and we learnt why some places are more liveable than others. During this topic we compared cities of high liveability rankings to ones of lower liveability and how these cities can improve.

My first year of high school geography has been a fun challenge and I can't wait to continue my studies of geography in Year 8.

By Maysa El masri

The Year 8 cohort during Semester One investigated various landscapes and landforms around the world and how these landscapes changed over time due to natural processes and human activities. The students explored the various concepts and geomorphic processes to understand the geographer's perspective of how different landscapes and landforms are formed. In Semester Two, the students studied interconnections which involved them learning about how the world is connected through tourism, trade, transnational corporations and technology. The students developed an understanding of the importance of these connections and how they impact the lives of millions of people around the world bringing people and cultures closer together.

AUSTRALIAN HISTORY COMPETITION RESULTS

The Year 9 students began the year exploring the topic of Sustainable Biomes which focused on characteristics and features that differentiate the world's biomes and how these environments are used and altered by humans. The students also investigated the issue of food insecurity, the causes of this and how it impacts many communities around the world. In Semester Two, the students investigated human geography by studying Changing Places and how urbanisation is changing environments and places. Additionally, students examined the reasons why people live where they do and the impact of migration on urban places.

Throughout 2019, the Year 10 cohort have learned to unlock their inner geographical skills and flourish into young geographers when investigating geographical issues that affect the environment and human wellbeing. Not only did the students effectively understand specific concepts about different coasts and ways in which they are managed and formed, they were able to demonstrate this understanding by conducting fieldwork at the annual Cronulla Beach excursion where they discovered a wide range of landforms, while also enjoying a day by the shore. By using their observational skills and articulate inferences, the students interacted with their physical environments in order to draw relationships between the content learned within the classroom and its application in the outside world. This dedicated group of students further developed their analytical skills when studying the unit of 'Human Wellbeing', where they integrated technological tools into their studies in order to accelerate their abilities to create links between varying key concepts of the inequalities in human wellbeing around the world. By using GPS maps, spatial technologies and graphs and statistics, the Year 10 students were able to form conclusive data which support their arguments in discussing the geographical issues, which can also prepare any future geography students for the Stage 6 Preliminary and HSC courses.

By Halima El-Zahab



FRONT ROW: Jared Mallitt, Walid Dghaish, Sunil Kumar (Head of TAS Department), Nischal Lata, Sarah Najafi

At Al Amanah College we endeavour to develop in our students the ability to consider and be aware of the impact that designers and the nature of design has upon the world.

The Technology and Applied Studies (TAS) faculty utilises both traditional and industry standard technologies to provide students with opportunities to engage in innovative practical design activities.

TAS electives provide the opportunity for students through inquiry learning to complete practical projects that are both challenging and rewarding. These allow students to develop sound practical skills to solve real life problems and prepare students to be lifelong learners.

The rapid rate of technological change in an increasingly knowledge-based society highlights the need for flexible technological capability, innovative thinking and effective communication skills. Vital life skills such as teamwork, communication, time management and organisational skills underpin all Technology and Applied Studies design projects. As students progress through the years they are given greater autonomy to select design briefs thus developing responsibility, maturity and motivation.

Courses in TAS include Stage 4 Technology (mandatory), Food Technology, Design and Technology, Graphics Technology, Industrial Technology, Timber products and furniture Technologies, Information Processes and Technology, Information software technologies, Software Design and Development, STEM, Visual Arts and Music.

TAS has continued to expand over the years and this year STEM course was introduced at stage 5 level with Year 9. TAS can now boast of offering the most number of subjects in the high school. We have 5 teachers in the faculty and have welcomed Walid Digaish back to the faculty. He is now teaching Stage 5 IST and STEM.

This year has been yet another challenging year with outstanding teaching and learning leading to outstanding results. Our focus has been interlinked with school vision and goals facilitating improved learning outcomes in literacy and numeracy and ICT. TAS has been delivering ICT integrated curriculum adding quality and credence to student learning outcomes. TAS has continued to adopt a two-pronged approach; improving students writing skills as well as developing essential subject specialist skills. We have been successfully meeting our targets in the past years and are looking forward to another successful year.

TAS Faculty consists of the following members:

Walid Dghaish: Y9 STEM, Y9 IST, Y10 IST and Y9 Timber

Jared Mallitt: Stage 4 & 5 Music, Y7 Technology and ICT coordinator

Nischal Lata: Stage 4 Technology (Mandatory), Stage 5 Food Tec and Stage 6 D&T

Sarah Najafi: Stages 4, 5, 6 Visual Arts. Also Teacher –in-charge of assessments

Sunil Kumar: Stage 5 Graphics, Y10 Timber and Stage 6 Industrial Technology, HOD TAS and Careers advisor

All members of TAS faculty have worked effectively as a team to provide stimulating and exciting learning opportunities for our students. Teachers have responded well to school wide initiatives in improving literacy and numeracy and have adhered to faculty expectations and goals. Teachers not only delivered the specialist curriculum but integrated literacy (through R2L and Literacy target) and numeracy in their lessons. The efforts and diligence shown by the teachers of TAS faculty in planning and delivering the curriculum is highly commendable.

STAGE 4 TECHNOLOGY

The new Technology curriculum was successfully offered to Year 7 this year and will be offered to Y8 in 2020. Students were introduced to different areas of technology such as: food technology, model making, multi media, textiles, advertisement and electronics. They were taught valuable design skills and practical skills in different areas of technology. Students showed keen interest in their work and produced some excellent work. Food textiles and multimedia technologies (video making) were particularly popular, with the students producing high quality work. There is greater focus on digital technology in the AC curriculum and students now need more than ever to invest in their own electronic learning devices for 2020.

INFORMATION & SOFTWARE TECHNOLOGY

Mr Dghaish has expertly guided students and exposed them to new challenges in software technology. This is evident through the very high quality work that the students are producing. Our students are very proud of the computer suite and are working well to achieve some very good results.

STAGE 5 GRAPHICS TECHNOLOGY

Year 9 and 10 Graphics Design classes have produced encouraging results. Some students have shown aptitude and qualities, which are in par with or above the level of Stage 6 work. In particular the Year 10 students who produced excellent project work designing a granny flat. Year 10 graphics students have produced a series of CAD drawings as required by the local council for architecture and construction. Students use Auto CAD for floor plans, plumbing plan and electrical plans. Sketch Up is used to produce high quality 3D drawings. The excellent facilities have greatly enhanced teaching and learning.

STAGE 5 TIMBER TECHNOLOGY

Timber technology has been one of the more popular courses. Our students enjoy working in the timber room and as a result produce some outstanding results.

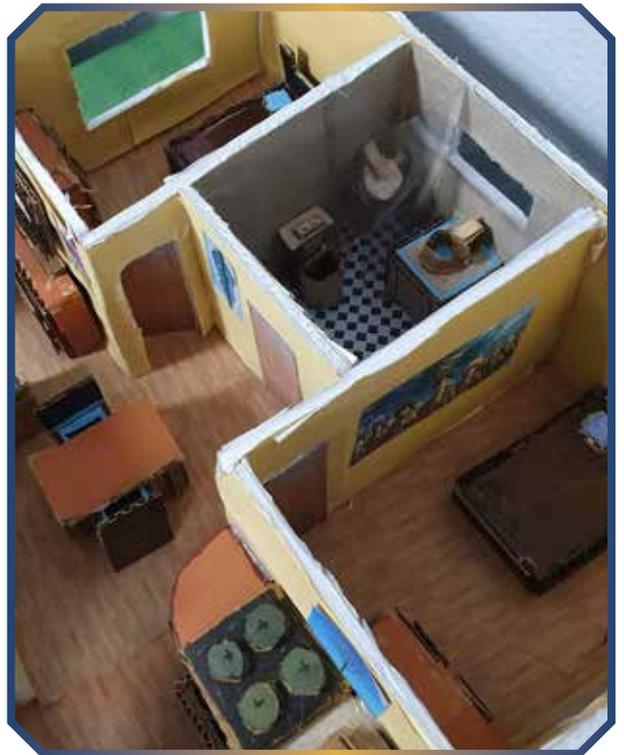
STAGE 6 INDUSTRIAL TECHNOLOGY

Teaching Industrial Technology has been a great experience and a real challenge. Our focus has been on Australian architecture where the students were required to design a house for their major project. The course offers students opportunities to learn skills in design and production. The course links very closely with construction industry and students have the advantage of pursuing courses at tertiary level leading into careers in the industry. Occasionally Universities ask for students folios as a prerequisite to securing a place in architectural course. The standard of work produced in NSW schools have continued to improve and our students are challenged with the prospect of committing more time and resources to produce better quality work.

There are many factors that have contributed to TAS faculty success story. However the major contributors are the teacher's desire to embrace school's expectations, the support extended by the executive staff and the thirst for learning by our students. As the year comes to an end the faculty wishes everyone a very satisfying 2019 school holidays and the very best for our HSC students.



Mr Sunil Kumar
Head of TAS Department





2019 has been another fantastic year for the Al Amanah College Music department!

It has been a joy to witness many students coming to school along with their musical instruments. All students from Years 5-8 have participated in structured music lessons. Elective music is now offered in Years 9 and 10 for musicians who wish to further their skills and experience a variety of performance opportunities including choir, chanting band and occasional performances.

I would like to sincerely thank our school choir who offer their time to represent the school and sacrifice their lunchtimes for rehearsals. Their reliability and dedication is a great credit to the school.

It is now time to say goodbye to our talented and dedicated Year 10 Music class, who have been paramount in the establishment of our High School Chanting Band. It is rare to come across such a talented group of young musicians and it has been a wonderful experience to teach them!

I look forward to the continued growth of the Al Amanah College music program in 2020!



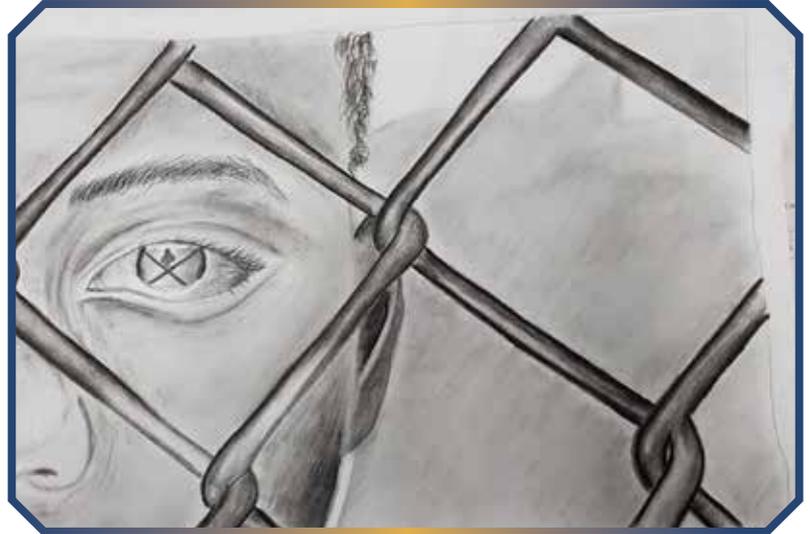
Mr Jared Mallitt

Visual Arts

Each year, it is difficult to define the question of 'what is art?' Each year, the students of Al Amanah College from Year 7 to 12 find new and innovative ways to define this question, always with surprise and enthusiasm. Each answer is always dependent on the student's individual experiences, understanding and personality.

The visual arts department has had another successful year in 2019 with many new captivating and interesting artworks that students have developed and executed. In addition to the stylish and colorful renovation of the art room has brought the space into a whole new world of creative ambience and first class artmaking facilities for students to benefit and enjoy.

Classes from Year 7 through to Year 11 have investigated and developed artwork around numerous art movements and topics. Year 7 students investigated identity and portraiture in addition to the art movement of pop art with a focus on comic art and grid drawing. The use of large bold colours and repetition play a big role in many of the artworks studied in the unit.



Year 8 students began the year with an investigation of under the sea inspired tropical fish artworks, moving on to shells and lino printing with excellent results. Semester Two saw students investigate cultural links across a multitude of different cultures through their theoretical art study investigations on the use of the mask in different cultures such as African and Asia.

The Year 9 visual arts elective students had the opportunity to produce expressive portraits focusing on the face in small and large scale in semester one and extended their art making skills in semester two with a focus on expressive shoe drawings in addition to the production of artworks in 3D through sculptural shoe constructions in addition the ceramic bowls inspired by Morocco's long history of ceramic wear.



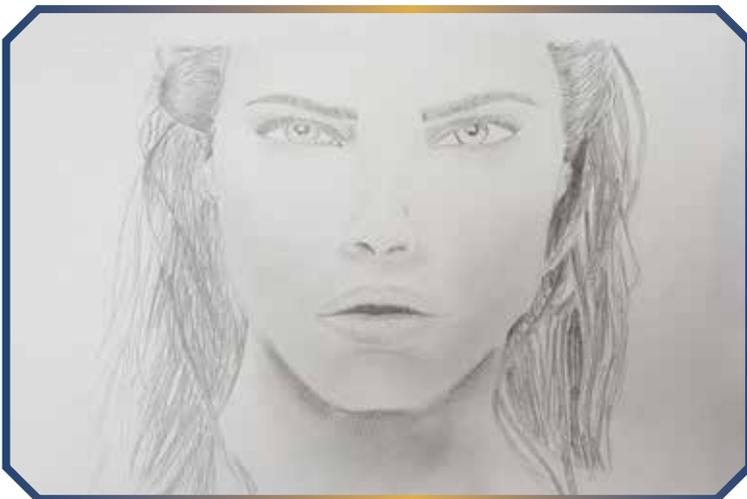
Year 10 elective classes showed much enthusiasm in the observational drawing unit of fruit and flowers in addition to the options unit in Term 4 where students were given the autonomy to develop and manipulate artworks and ideas as part of the landscape and entertainment unit.

The Stage Six students in years 11 were fortunate to visit Art Express this year at the Art Gallery of N.S.W. which gave way to an early onset of desire to investigate the possibilities of contemporary art making. Preliminary course students experimented with the use of the figure in art in addition to an investigation into personal, physical and physiological 'Zones of contact' with interesting and innovating results demonstrating the vast array of artistic skill instilled in the current senior class. This followed on by a documented form unit where students produced land and environmental installations around the school that were time based.



Thank you to all visual arts students for making this year another successful year in the Visual Art department.

Visual Arts



Welfare



Our role as a welfare team may be very challenging at times yet it is one of the most rewarding roles in the school. We pride ourselves on using a holistic approach towards student wellbeing. We strive to nurture our students' emotional, social, and cultural wellbeing and as well as their Islamic values so they have solid foundation on which they can build productive and successful lives.

We provide our students with tools and strategies to help them deal with issues in a proactive and fair manner, which in turn have long lasting and enduring benefits for our students. Our advice is always derived from the Qur'an, hadith and Islamic teachings. The students as a whole have developed even closer bonds and more positive relationships with their teachers. It is evident that the students feel a greater sense of belonging and attachment towards the school and its staff. The school surveys conducted in Term 3 and the comments provided by parents, students and teachers also clearly indicate this.

This year, the welfare team made numerous visits to the students' families outside of school hours to help build stronger and more positive ties between parents, students and members of the community. We have also extended our visits to include past Al Amanah students. Discovering all the wonderful achievements of our past students is a very humbling experience.

We would like to thank all the parents who are continuing to review their child's performance in individual subjects and communicating with their child's teachers and year advisors regularly.

Parent involvement is highly valued at the school and is a major factor in improving the students' wellbeing, as well as their academic and behavioural performance.

Praise be to Allah. Insha'Allah we will continue to promote the school's core values and contribute to the positive growth and wellbeing of all our students at the college.

May Allah accept our good deeds.

Sheikh Chadi Al Kasem Al-Azhary
Head of Student Welfare and Religion Department



School Imam Activities

Praise be to Allah and may Allah raise the rank of our dearest Prophet Muhammad and protect his nation from that which he feared for it.

We at Al Amanah have been blessed with the opportunity to offer help and support in many areas where needed. We have been taught and blessed with many attributes and qualities that are extremely important and vital towards the betterment of our students in the school and the wider community. One of the secrets of achievements is that we always believe that there is room for greater improvements. Therefore, we are always listening to other opinions and advise and take them into consideration.

Among the works done by the Imam's department are:

- Personal, leadership and teamwork skills through two major camps (survival, motor skills such as caving and abseiling, team challenge games etc.)
- Special excursions such as wake water park/escape room challenges etc.
- Multi-knowledge seminars and workshops (religious, social, health, leadership, mentoring etc.)
- Ethical support (patience, humbleness, assistance, kindness, trustworthiness etc.)
- After school hours home visits to current and ex-students with gifts
- Visiting students/teachers/parents in hospital or after discharge with gifts etc.
- Special follow ups with students/parents who need extra attention care and moral support
- Working with the SRC on special occasions, events, ceremonies and functions

Our aim has not changed and this is to engage staff, students and parents in positive reflection, learning and development of their Islamic faith through a combination of formal and informal teaching and learning opportunities. We help students find a better way to deal with issues ranging from family breakdown and loneliness to stress and anxiety.

The Imam also has a responsibility to create awareness amongst staff, parents and children from the wrong teachings and extreme views that are tarnishing the perception that some people hold about our beautiful religion Islam. The School Imam supports the school community in the continued promotion of the philosophy of the school which is based on the methodology of the Statement and Strategic plan.

After school home visits are also conducted which assists in bettering our school and wider community. This helps the school in assisting parents with any concerns they may have and helps our children and parents with any academic and ethical concerns that the school may have towards our children in order to collaborate to a better and brighter future for all.

We aim to do more for our school and our wider community in 2019 as the feedback that we are receiving is very positive. We ask Allah the Almighty to strengthen and protect our school and to keep us steadfast on the correct path, Amin.

Sheikh Amr AlShelh Al-Azhary
School Imam



Learning Support

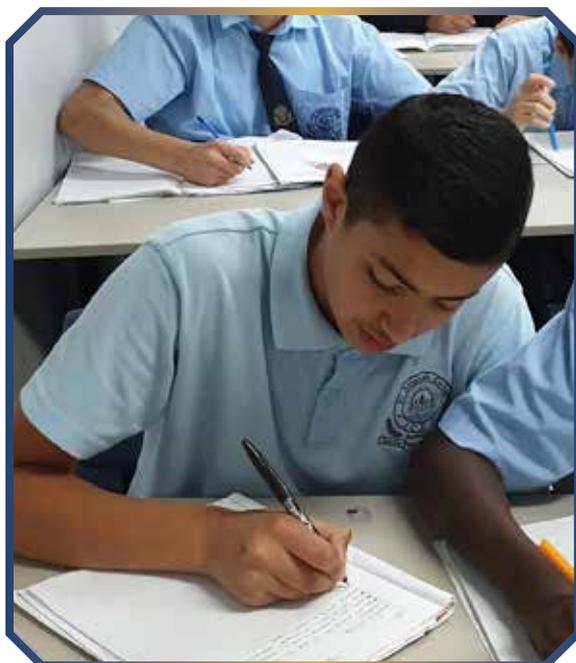
Al Amanah College places a high priority on striving to meet the individual educational and personal needs of both primary and high school students. Our aim is to ensure that we are catering to the unique needs and learning styles of all students.

A student who has been identified with a specific learning difficulty or diagnosed with a cognitive, sensory, physical or social/emotional disability will receive either individual, small group withdrawal or in-class-support through a range of explicit teaching and learning educational strategies. Additionally, to ensure that students with learning difficulties and disabilities can access and participate in the classroom, Learning Support collaboratively plan with classroom teachers, parents and health care professionals to develop Individual Education Plans (IEP) and Learner Profiles suited to their particular needs. An IEP identifies measurable goals for the student, as well as teaching and learning strategies and adjustments to best achieve those goals. A Learner Profile contains information about a student's skills, strengths, interests, highlights potential barriers to learning and make recommendations about the classroom, curriculum and assessment adjustments teachers should make to support students.

In addition to supporting students, the Learning Support team assist teachers with differentiation of instruction across the school, with all students in mind, and support faculty in the development and implementation of effective strategies to enhance instruction, assessment, and student learning. The team is available to consult with parents and guardians for resources about learning differences, including referrals to outside professionals and academic support.

The Learning Support team is dedicated to helping each student to achieve his/her individual potential. The provision of a quality system of learning , support and inclusive curriculum is integral to this commitment.

Nadine Sawda
Learning Support Department



PDHPE Report

SECONDARY SWIMMING CARNIVALS

The Al Amanah Swimming Carnivals were a huge success and an enjoyable spectacle for everyone to witness. Teachers and students all participated into what turned out to be a fantastic and eventful day. With an emphasis on participation and competition, students showed their house pride by competing in as many events as possible, ranging in all sorts of swimming styles and distances, as well as novelty events and free time in the pool to enjoy amongst friends.

As always, house themes were passionately contested with, each house was given the chance to chant as loud as they can for their colours. Overall it was a successful and fun event for everyone involved, and an excellent display of our positive school culture.

At the girl's carnival, the top three racers of the school were:

1. Princess Dib - 53 seconds
2. Halima El Zahab - 54 seconds
3. Amani Abu Swireh - 56 seconds

At the boy's carnival, the top four racers of the school were:

1. Abdullah Zahab - 32 seconds
2. Fawzi Abu Swireh - 33 seconds
3. Adam Chahine - 37 Seconds
4. Walid Dabboussi - 37 seconds



The winner of the All-Star race was Fawzi Abu Swireh at 32.9 seconds. Well Done Fawzi Abu Swireh and Abdullah Zahab both holding the title for the fastest freestyle swimmers in Al Amanah History!

SECONDARY ATHLETICS CARNIVALS

The Girls' Athletics carnival was held on Monday 8 April 2019 and the Boys' Athletics carnival was held on Wednesday 10 April 2019. At both events students were dressed to represent their house colours and displayed were good sportsmanship and a highly competitive nature.

Congratulations to the following students:

Lujain El Sayed of Year 9 at 14.92 seconds for the 100 m and 1st place in the All Stars race, making her the fastest female across all age groups.

Ahmad Massalkhi of Year 10 at 12.37 seconds for the 100 m and 1st place in the All Stars race at 11.69 seconds, making him the fastest male across all age groups.



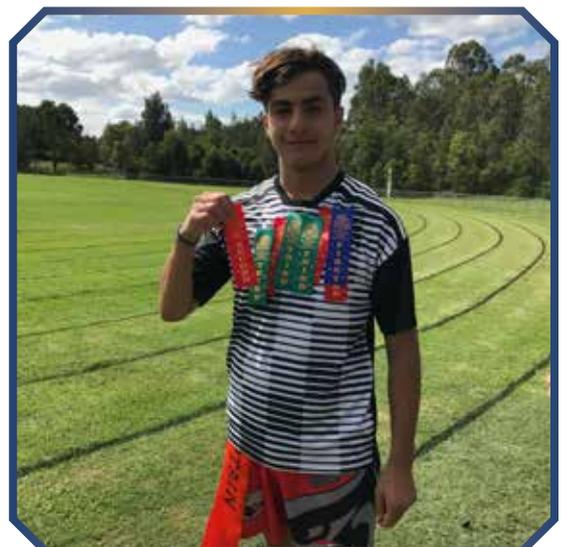
Sports

YEAR 10 PD/H/PE EXCURSION

Imagine driving past and you see what was once a car, now as a crumpled pile of metal. The victims helpless, screaming for their lives. Everybody drives by and ignores what could result in the loss of people's lives. But you are there, and you want to offer your helping hand. But do you know how? Do you know what to do in such situations? Do you know how to 'BStreetSmart'?

For fifteen years, the B Street Smart program has been available for schools across Australia in order to educate the youth on how we can be aware of the consequences of our actions when on the road. We are all told of the repercussions of not wearing a seatbelt, but have you truly seen it, seen how your body projectiles through the windscreen of the vehicle? Well, the year 10 cohort had the opportunity to participate in the 'BStreetSmart' program held at Qudos Bank Arena on Thursday 12 September, where we witnessed live simulations of car crashes and were able to physically participate in activities related to road safety. Some tears were shed as stories of tragic accidents were shared, highlighting the immense consequences that can arise from carelessness when driving on the road. Although there were some humorous skits that enticed the Years 10-12 student audience, the issues discussed were evident and hence had an immense impact on the Year 10 cohort of 2019.

Halima El-Zahab
10M2



Sports



Year 7

YEAR 7B



BACK ROW: Mustafa Massalkhi, Zaidan Al Hinnawy, Abdullah Jirjees, Abdul Rahman Nouredine, Adam Elkordi, Sameer Raheel
SECOND ROW: Mr Walid Dghaish, Abdulrahman Al-Turfi, Mohamad El Hallak, Mousa Arnaout, Mohamad El-Hussein, Fozi Al-Zu'bi, Adam Khashashneh, Abbas Hussien, Imam Amr Alshelh
FRONT ROW: Adam El-Mazloun, Moses Baltaji, Mohammed Alfartose, Abu Baker Istanbuli, Omar Elrashid, Mohammad Al Assad, Ahmad El Cheikh Khalil, Mohammed Kerdi
ABSENT: Yehya Abboud

YEAR 7G



BACK ROW: Dounia El Masri, Tania Rawanduz, Jasmine El-Kabbout, Issra El Sayed, Sedra Schanan
SECOND ROW: Mrs Hanan Dabboussi, Shams Al Zubaidy, Amani Abu Swireh, Jana Moussa, Safaa Karich, Yasmine Swayze, Miss Jessica Ech
FRONT ROW: Asiyah Kanj, Maysa El Masri, Alyssa El Masri, Rawan Mohamed, Ellaa Zein, Dalia Rawanduz
ABSENT: Halloum El Masri, Jaiyana Mina

YEAR 7M



BACK ROW: Mariam Srouf, Dina Rawanduz, Rusal Al Aliawy, Jacob Alsawafi, Rebeen Shwan, Muhammad Dayyan
SECOND ROW: Mrs Haybat Kasem, Raghad Mosbah, Nayta Qadir, Yara Hammad, Ahmed Dafalla, Sakarie Reigal, Ayman Ali, Adam Abdallah, Aiyad Hassan, Mrs Naomi Slater
FRONT ROW: Samia Owais, Maide Erbay, Dina Ahmed, Nour Al Kasem, Ahmad El-Saj, Uzayr Aboulhaf, Mohammed Al Najjar
ABSENT: Rehana Syed

YEAR 8B1



BACK ROW: Imam Amr Alshelh, Ali Hassan, Abdulwahed Zahab, Hadi Tabbara, Yousef Elmally, Yusuf Khazma, Taha Sahyouni, Aladdin Kassem, Imam Samer Alshafie

FRONT ROW: Idris Alchaar, Mustapha Babti, Nour Gouda, Yousef Hakouz, Mahmoud Massalkhi, Mohamad Abdo, Akram El Bandar, Omar Alwan

ABSENT: Muhammad El Baba, Ayman El-Kabbout, Jad Khazaal, Ahmad Mansi

YEAR 8B2



BACK ROW: Jayhad Mosleh, Imran Aboulhaf, Ahmed Camdzic, Jowad Moussa

SECOND ROW: Mrs Haybat Kasem, Mohamed Elibaid, Hani Anis, Taha Saleh Moussa, Abdelrahman Eltayeb, Mustafa Al Khateeb, Mrs Eman Alshafie

FRONT ROW: Mahmoud Abbass, Zakaria Kanj, Jamal El Halbouni, Hadi Baba, Noah Abdallah, Moustafa Al Hafedh, Ziyad Mohammed

ABSENT: Gazi Awad, Hussein Hage Obeid, Omar Hussein

YEAR 8G



BACK ROW: Sara Al Najar, Avan Rawanduz, Rabia Imtiaz, Hana Malas, Samira Eid, Davin Saleh, Reyana Baig, Tazmeen Adnan Khan

SECOND ROW: Mrs Hanan Dabboussi, Noor El Cheikh Khalil, Amani Ibrahim, Siham Nachar, Amatullah Zoobi, Aliah Hassan, Saja Hussien, Dora Rajab, Dalia Diab, Miss Zahra Al Amiri (Year Advisor), Miss Ada Kabbara

FRONT ROW: Malaak Alawieh, Sara Hijazi, Maysa Ibrahim, Tara Rawanduz, Liyana Kabbout, Aya Baba, Nasra Marabani, Sofia Saydawi, Kawthar Aldhalimi

Year 9

YEAR 9B



BACK ROW: Zakariah Kandakji, Sami Farah, Iyman Zeinelabdein, Rayhan Shah, Sherwan Khalil, Mustafa Camdzic, Kamal Hassan, Zakaria Abdallah

SECOND ROW: Dr Refaat El-Hajje, Mr Azzam Rajab (Year Advisor), Muhammad Al Khateeb, Mohamed Husseini, Hicham Kabbout, Fouad Maarbani, Aayan Rashid, Yousif Baltaji, Sam Swayze, Taha El-Saj, Imam Amr Alshelh

FRONT ROW: Muhammad Hussain, Numaan Ali, Issa Ayash, Abubakar Abdullah, Yasin Erbay, Muhammad Ismail Dabboussi, Mohamad El Masri, Marwan Bajouri, Hassan Ibrahim

YEAR 9G



BACK ROW: Nour Kabbout, Rukayya Baba, Levalia Layel Moukhallalati, Khadija Abdallah, Lujain El Sayed, Javairya Rajpoutbhatti, Maram Ismail

SECOND ROW: Mrs Rima Abdallah (Year Advisor), Mrs Jenan Halabi, Isha Shah, Maymana Hammoud, Jana Homsy, Amal Elfaki, Nisrine Arnaout, Jasmine Sabbagh, Sarah Shwan, Shorooq Khashashneh, Mrs Hanan Dabboussi

FRONT ROW: Fariza Tanzim, Sania Zaman, Tianna Hoblos, Sara Dhafer Alaany, Rayaana Asfour, Mariam Baltaji, Maymona Arrfat, Malaak Awad, Nancy Kandakji

YEAR 9M



BACK ROW: Sarah Hakouz, Isabelle Al Khair, Adnan Tebbo, Fawzi Abu Swireh, Nour Eddin Younes, Jaad Krayem

SECOND ROW: Ms Nischal Lata (Year Advisor), Nouha Al Assad, Ammar Sahyouni, Shayma Abdul-AI, Mustafa Haddad, Kassem Chabchoul, Zakariya Halloum, Mohamed Chamma, Imam Samer Alshafie

FRONT ROW: Larissa Issa, Loujane Abbass, Amira Nabilssi, Ahmad Sultan, Bader Hamdani, Jibril El Mobayed, Taha Karhani

Year 10

YEAR 10M1



BACK ROW: Abdifatah Mohamed, Muhammad Nachar, Omar Mallah, Fajar Raheel, Yusra Ghazzawy, Yassmin Kabbout, Doaa Ahmed, Aiyah Marabani

SECOND ROW: Mr Sunil Kumar (Year Advisor), Ahmad Rawanduz, Omar El-Sayed, Ibrahim El Sayed, Maria Hazarvi, Munira Al Khateeb, Amar Nabilssi, Nadia Abdo, Mya Obeid, Imam Amr Alshelh

FRONT ROW: Ahmed Khaled, Muhammad Alwan, Mohamad Abu Lebdeh, Samir Sadiq, Tania Diabis, Sania Owais, Rossel Alobeidi, Shereen Baltaji

ABSENT: Sabrina Kfoury

YEAR 10M2



BACK ROW: Halimah El Masri, Ameera Kanj, Hanine Mosleh, Halima El-Zahab, Adnan Karat, Muhammed Camdzic, Wahib Hassan

MIDDLE ROW: Ms Mary Baker (Year Advisor), Mariam Arnaout, Alae Jamous, Princess Dib, Malak Kabbout, Mona Hammoud, Abdullah Zahab, Ahmad Massalkhi, Majdaldeen Sidaoui, Imam Samer Alshafie

FRONT ROW: Yasmin Bajouri, Ayah Awad, Nada Kerdi, Nora Nabilssi, Nourel Houda Al Hafedh, Iyad Mohammed, Rachid Trad, Hashir Ali

ABSENT: Adam Chahine, Celine Mohtadi

Year 11

YEAR 11B



BACK ROW: Muhammad Alwan, Numeer Imtiaz, Mohamad Farhat, Ibrahim Moussa, Shadi Awad, Ayman Baltaji

MIDDLE ROW: Mr Ajay Nand (Year Advisor), Abdullah Alobeidi, Bilal El Omari, Adeeb Thottasseri, Abdullah Qadri Rajpoutbhatti, Elias Kahil

FRONT ROW: Houssam Jamous, Ahmad Walid Dabboussi, Mr Ayman Alwan (Principal), Imam Chadi Al Kasem, Yahya El Masri, Muhammad Rawanduz

YEAR 11G



BACK ROW: Danna Rajab, Tehreem Warach, Rhyanna Hussein, Balsam Chams, Ayah Saad, Deema Jalloul, Ms Mona El-Marouk (Year Advisor)

FRONT ROW: Majeda Hawchar, Laylah Al Najar, Tia Saad, Mrs Gina Dabboussi (Secondary Coordinator), Mrs Chaza Ferdaws (Curriculum Coordinator), Mariam Abdallah, Nada Khaled, Neha Khan

Year 11 Presentation 2019

The Year 11 students attended an Awards Ceremony to mark the end of their Year 11 studies and most importantly to welcome the challenging year ahead. Students have done exceptionally well this year and are demonstrating outstanding leadership qualities through many programs being offered to them by the school. Namely the School's Mentoring and Leadership Program which has seen students grow immensely over the year.

Al Amanah College congratulates the following award recipients:

Most Outstanding Student Award

- Bilal El Omari

Principal Awards

- Dana Rajab
- Nada Khaled

Western Sydney University Award

- Bilal El Omari

Achievement Awards

- Numeer Imtiaz
- Tia Saad
- Adeb Thottasseri
- Mariam Abdallah

Consistent Effort Awards

- Elias Kahil
- Rhyanna Husseini

Sports Awards

Age Champion

- Yahya El Masri
- Ahmad Walid Dabboussi
- Rhyanna Husseini

We are proud to announce the School Captains and SRC representatives for 2019:

Class Captains

- Yahya El Masri
- Nada Khaled

Vice Captains

- Walid Dabboussi
- Mariam Abdallah

SRC Representatives

- Muhammad Rawanduz
- Tia Saad



Year 12

YEAR 12B



BACK ROW: Shadi Khazaal, Waleed Al-Rady, Gazi Baltaji, Ali Dhafer Alaany

MIDDLE ROW: Mr Ayman Awad (Year Advisor), Adel Kandakji, Adam Taleb Hawchar, Mohamed Hamid, Ahmad Al Dhalimi

FRONT ROW: Mohab Aldeen Sidaoui, Mr Ayman Alwan (Principal), Mr Mohammad El Dana (Executive Principal), Imam Chadi Al Kasem, Bahaa Al Kasem, Abdullahi Mohamed

YEAR 12G



BACK ROW: Mrs Gina Dabboussi (Secondary Coordinator), Shams Khashashneh, Rouhaifa Mariam Karime, Mrs Chaza Ferdaws (Curriculum Coordinator), Mrs Jenan El-Ayoubi (Year Advisor)

FRONT ROW: Kainaat Hameed, Diana El Wazze, Selena Abu Lebdeh, Princess Zahab, Tamineh Saboune, Malak Ayash, Fatima El Cheikh Khalil

Year 12

Senior students in Year 11 and 12 have had a rewarding 2019 academic year. Students in the Year 11 and the Year 12 class cohorts have engaged actively in their academic pursuits in addition to acquiring interpersonal and work skills through participation in community outreach programs. Senior students have been encouraged to develop and maintain a careful balance between their studies and extra curricula activities throughout the year. The Stage 6 mentoring and support initiatives in 2019 focussed facilitating the following:

1. Assist students in matching their career aspirations with necessary skills set inherent in various courses offered by universities. In doing so the nature of the job market ongoing changes in the economy have consistently been communicated to students.
2. Provision of assistance in study plans and evaluation of study habits to increase effectiveness of learning routines.
3. Involvement in community initiatives through volunteering programs.
4. Senior mentoring program whereby, Year 11 and Year 12 students have mentored the junior school in study skills and routines.
5. Provision of additional academic support via HSC Preparation classes
6. Use of Moodle and online resources to facilitate applications for UAC, early university offers and scholarships.
7. Facilitating Year 12 student involvement in HSC study programs offered by universities during the school breaks.

Student engagement with volunteering in the community has achieved some very pleasing outcomes this year while the senior students have been able to develop skills which will be essential in their studies at university and in the workplace. Engagement in community outreach programs have helped build the participating student's resilience, team work skills and working collaboratively.

I would like to take this opportunity to wish the 2019 HSC success in their exams and their undertakings in university in 2020. Moreover, I would encourage the incoming Year 12 students to plan and consistently reflect on their study habits in pursuing their studies in the 2020 academic year.

Mr Ajay Nand
Stage Six Coordinator



Year 12

CONGRATULATIONS TO THE GRADUATES OF 2019!

The year 12 cohort celebrate and commemorate 13 Years of their schooling...

Thirteen years of lifetime memories... memories of Alamanah College values they will cherish. They will leave their school with Islamic core values and inspiring leaders of the many generations to come. Their success in life is not only measured on high ATARs and the successful careers they will have attained, but the distinctive qualities of a good muslim that follow our Prophet Mohammed, peace and blessings be upon him.

Alamanah Year 12 Graduates of 2019 have shown their perseverance and talents through their accomplishments, devotion and dedication towards their education and school initiatives throughout their senior years.

We look forward to hearing the great news in December when they enter universities in the courses of their future careers. The staff at Alamanah College will definitely miss the happy and fond memories they have left behind, especially in their empty Roll Call classrooms.

We would like to thank all the parents, teachers and executives for their continuous support and guidance throughout this educational journey.

Our last piece of advice to the graduates of 2019 is to avoid making failure the roots for downfall but an anchor and solid foundation to grow and aspire for success. The HSC is approaching and we hope to hear the excellent results they have strived hard for. May Allah make the journey easy upon the graduates and grant them success in their chosen University Education.

Mrs Jenan El-Ayoubi
Year 12 Advisor



Year 12 Graduation 2019

The year 12 Graduates of 2019 celebrated the end of their schooling careers on Friday 20 September. The Head Principal, Mr El Dana, The School's Religious Advisor Shaykh Ibrahim El Shafie and the campus Principal, Mr Alwan, invited guests, parents and students were all present to congratulate the graduates on their successes. The school's captains addressed the school as well as Year advisor Mrs Jenan El Ayoubi. The 2019 Year 12 cohort have demonstrated leadership and academic excellence as the senior students of Al Amanah College.

Al Amanah College congratulates the following award recipients:

Consistent Effort Awards

- Selena Abu Lebdeh
- Adam Taleb Hawchar

Achievement Awards

- Kainaat Hameed
- Mohamed Elmostafa Hamid
- Rouhaifa Mariam Karime

Principal Awards

- Shadi Khazaal
- Mohab Aldeen Sidaoui

ADF Long Tan Leadership Award

- Bahaa Al-Kasem

Sports Person of the Year

- Adel Kandakji
- Fatima El Cheikh Khalil

School Captain Awards

- Princess Zahab
- Bahaa Al-Kasem

University of Sydney Future Leader Awards

- Princess Amari Zahab
- Bahaa Al-Kasem

Special Achievement Awards

- Most Dedicated Student of Year 12 - Mohamed Hamid
- Innovation Award - Tamineh Saboune
- Leadership Award - Mohab Aldeen Sidaoui
- Most Outstanding Student - Ali Dhafer Alaany
- Most Outstanding Student - Fatima El Cheikh Khalil
- University of Sydney DUX Award - Ali Dhafer Alaany

Age Champions

- Bahaa Al-Kasem
- Shams Khashashneh

SRC Awards

- Mohab Aldeen Sidaoui
- Selena Abu Lebdeh
- Tamineh Saboune

The SRC of 2019 handed badges over to the 2020 SRC and welcomed them as the new leadership team, congratulations to:

2020 SRC members - Ahmad Walid Dabboussi and Mariam Abdullah

2020 Vice Captains - Numeer Imtiaz and Nada Khaled

School Captains for 2020 - Muhammad Salim Alwan and Danna Rajab

A wonderful celebration that was enjoyed by all. We wish all the 2019 graduates the very best in the upcoming HSC Examinations. and hope to see you all bring many wonderful things back to your community in the future.



2018 HSC Graduates



CONGRATULATIONS to the HSC class of 2018!



Sakena Alwan



Banine Alfartose



Firas Attieh



Firas El Hawat



Adam Hawchar



Zeinab Intiaz



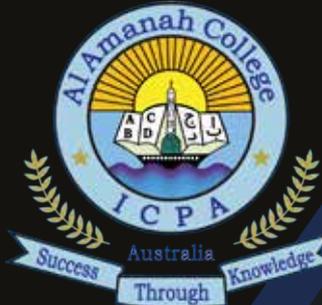
Talia Saad



Israh Zahr



Maryam Amir



Nour Sulaiman



Zahra Shwan

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2018 Year 12 Graduates



ZAHRA ALDHALIMI
Bachelor of Medical
Science - WSU



BANINE ALFARTOSE
Bachelor of Pharmacy
- USYD



SAKENA ALWAN
Bachelor of Design in
Architecture - UTS



MARIAM AMIR
Bachelor of Business /
Science - UTS



NESREEN DANNAOUI
Bachelor of
Construction
Management - WSU



ZEINAB ELSAYED
Bachelor of Social Science
(Psychology) -WSU



AMINAH HAZARVI
Bachelor of Arts /
Commerce - MQU



ZEINAB IMTIAZ
Bachelor of Economics
/ Law - UOW



AYSHA KASSEM
Bachelor of Arts - Pathway
to Teaching - WSU



MARIAM MOUSSA
Bachelor of Health
Science - WSU



MARIANA NOUN
Bachelor of Health
Science - WSU



TALIA SAAD
Bachelor of Design in
Architecture - UTS



ZAHRA SHWAN
Bachelor of Business /
Law - UOW



NOUR SULAINMAN
Bachelor of Engineering
/ Business - UTS



ISRAH ZAHR
Bachelor of Sport and
Exercise Science - UTS



FIRAS ATTIEH
Bachelor of Mechanical
Engineering - UTS



YOUSUF BEBTI
Bachelor of Civil
Engineering - UOW



AHMAD HAMOUDA
Bachelor of Civil
Engineering - UTS



FIRAS HAWAT
Bachelor of Medicine -
SEGI University



ADAM HAWCHAR
Bachelor of Arts Pathway
to teaching - WSU



HASSAN HOMSI
Bachelor of Forensic
Science - WSU



JALAL HUSSEIN
Bachelor of Health
Science - WSU



ABDULLAH RAJAB
Bachelor of Electrical
Engineering - UTS



YUSUF SABBAGH
Bachelor of Science
Pathway to teaching - WSU

**Congratulations
Year 12!**

ONE COMMUNITY – ONE MISSION



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