

AL AMANAH COLLEGE

Success Through Knowledge

NEWSLETTER

Issue 2

Tuesday 31 March 2020

Message from the Principal's Office

Dear parents, students staff members and friends of Al Amanah college;

Praise be to the Lord Allah, the One with whom we seek protection, sustenance and guidance, I ask Allah to raise the rank of Prophet Muhammad and protect his nation from that which he fears for it.

The school is continuing to be closely monitoring the development of COVID-19 outbreak and remains alert by taking the necessary precautions/preventions in order to minimise the risk factors.

We would like to thank our families for their continued cooperation and patience as the school manages the evolving situation of the COVID-19 outbreak.

The School's Board and Executive Team are still meeting regularly to discuss the best possible response to the COVID-19 outbreak. As a precautionary measure, the management initiated an early conclusion of term one. Kindergarten to Year Nine students concluded term one on Friday 27 March while Year Ten - Twelve students' last day will be on Thursday 2 April 2020.

All students must access the online learning systems in place to continue with their education until Thursday 9 April. At this stage, the school will reopen on Tuesday 28 April 2020 after the official term one school holidays. We will confirm the School opening in the last days of school holidays through SMS, ClassDojo, the School's website, social media and igloo announcements. So please ensure you check the School's announcements before sending your child back to school in term two, 2020.

We highly encourage all parents to keep the line of communication open with our teachers via ClassDojo as it remains the traditional method of communication between parents and staff.

The school's advice to all parents is to remain active in supporting their children with their online home learning experience and contact me for any issues you might be facing.

2020 HSC is going ahead. The NSW Education Standards Authority (NESA) Board confirmed that the Higher School Certificate (HSC) is going ahead in 2020. We advise all students keep learning, do their assessments and make progress on their major projects. HSC students need to look after themselves, whether they are at school or at home. We also encourage them to reach out to family, friends and teachers if needed.

All these decisions have been made to protect the well-being of our staff and students and also to support our nation-wide initiative of self-quarantine to contain the possible spread of this virus. Our school community as of now, remains safe, Alhamdulillah. Our priority is to ensure the safety, health, and welfare of our students, staff and their families. We ask all families to act wisely, maintain calm and keep communication open with the School.

On behalf of Al Amanah College staff, I would like to extend our best wishes and congratulations to all students, families and friends on the approaching of the holy month of Ramadan. We ask Allah ta'ala to accept all of our good deeds and to gather us in Paradise with our beloved Prophet Muhammad, may peace be upon him.

May Allah protect our children, our families and our communities from any form of harm or illness.

Warmest Regards,

Ayman Alwan
Principal

Dates to Remember

MONDAY 27 APRIL
Pupil Free Day

TUESDAY 28 APRIL
Students Day One/Ramadan Timetable

'Please ensure you check the School's announcements before sending your child back to school in Term Two - 2020.'

WEDNESDAY 6 MAY
Year 12 Elevate Session

MONDAY 11 MAY
Year 11 Examinations



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الأحاديث الأسبوعية

Hadiths of the Week



قال رسول الله صلى الله عليه وسلم:
"المؤمنُ مرآةُ أخيه المؤمن" رواه البخاري

Which means:
The believer is like a mirror to his brother

T1 WK6

قال رسول الله صلى الله عليه وسلم
"ما شاء الله كان وما لم يشأ لم يكن"
رواه أبو داود

WHICH MEANS
"WHATSOEVER ALLAH WILLED TO BE SHALL BE AND
WHATSOEVER ALLAH DID NOT WILL TO BE SHALL NOT BE"

T1 WK7



قال رسول الله صلى الله عليه وسلم
"اعلم أنّ ما أصابك لم يكن ليخطئك،
وما أخطأك لم يكن ليصيبك" رواه الترمذي

which means:
"know that whatever occurs to you was not
destined to miss you, and whatever misses you
was not destined to occur to you"

T1 WK8

قال رسول الله صلى الله عليه وسلم
"الطُّهُورُ شَطْرُ الْإِيمَانِ"
رواه مسلم

which means:
"Purification is an
important matter
in Islam"

T1 WK9

Wed 1st April

Which means: قال رسول الله ﷺ:
"لا يصلح الكذب في جد ولا هزل"

Lying is not good whether in seriousness or joking

T1 WK10

Beware of "April fool's day"

فائدة

الكذب من معاصي اللسان وهو الإخبار بالشئ على خلاف الواقع عمداً أى مع العلم بأن خبره هذا على خلاف الواقع، وهو حرام سواء كان على وجه الجَد أو على وجه المزاح، فما يفعله البعض في بداية شهر نيسان/ابريل من كذب هذا حرام ولو كان على وجه المزاح. فقد قال رسول الله صلى الله عليه و سلم "لا يصلح الكذب في جد ولا في هزل" والله أعلم وأحكم.

Online Learning at Al Amanah College

From Kindergarten to Year Six, the participation in distance education at our Liverpool campus by students and their parents has been outstanding. Students have taken to their devices to become digitally engaged with the content that teachers have uploaded. Students will take on their first full week of learning next week and we are looking forward to seeing some great things ahead. Here are a few snaps of our younger students taking advantage of our Online Learning Packs. Our dedicated teachers will be here to provide assistance in any way they can.

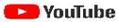


Home Learning - Guidelines for Secondary School Parents and Students

Dear Parents;

We would like to thank our families for their continued cooperation and patience as the School manages the evolving situation of the COVID-19 outbreak. With the continuous spread of the COVID-19, the need for the full online learning experience at home has become more pressing than ever.

In order to best facilitate learning, students will be participating in Home Learning by using a combination of our online platforms. Please view the details of how we are using each application outlined below:

<p><u>ClassDojo</u></p> 	<p>ClassDojo will remain as the primary communication platform between staff and parents. Teachers will remind parents on ClassDojo when new work is added to Moodle. College administration will continue to post essential information via ClassDojo.</p>
<p><u>Igloo</u></p> 	<p>Parents and students can access lesson plans via Igloo. Parents can view the timetable of their children to help organise their Home Learning activity throughout the day. Parents can view upcoming events and alerts from Al Amanah College.</p>
<p><u>Moodle</u></p> 	<p>Moodle is currently being updated by all teachers to include daily submission boxes for all regular classes. Lessons are being adjusted to suit an online environment. All students are to submit their classwork as a .doc or .pdf file, or upload photographs of their bookwork. Teachers may also ask students to make contributions to forums which will be considered as submissions of class work.</p>
<p><u>Email</u></p> 	<p>Students are expected to check their email regularly for important information sent by Al Amanah College administration staff. Teachers and students will also frequently communicate via email. Year 7 - 12 Students will access Microsoft Teams via their school email.</p>
<p><u>Microsoft Teams</u></p> 	<p>In the event of school closures, Microsoft Teams will replace face-to-face teaching for all students Year 7-12. As this is a new application, students may take some time to become familiar with its use. Please observe the guidelines on the following page.</p>
<p><u>HotMaths</u></p> 	<p>HotMaths is our online Mathematics platform for students in years 7 to 12. Students will be engaging in one allocated HotMaths activity per week in addition to their regular Mathematics classes. Students have access to a wide range of resources on HotMaths, including examples, videos and practise tests.</p>
<p><u>YouTube Channel</u></p> 	<p>Training videos on how to use the different online learning platforms will be available upon parents' requests. All parents and students across the school will be able to view the videos. Physical Education videos and other learning videos will also be uploaded as unlisted and can only be accessed with a direct link provided by the class teacher.</p>

ATTENDANCE

In line with school policy and legislative requirements, with online home learning, your child's attendance must be registered. All students will have to log in their presence online daily. Attendance will be monitored by class teachers and executive members.

The following procedures apply:

Secondary School – (Year 7– 9)

- Log in to your Roll Call Moodle page between 8:30am – 8:45am (during Roll Call).
- Students must follow their daily timetable by logging onto igloo and completing the assigned work using their Moodle pages.
- If your child is unable to participate in the online learning program for the day for any justifiable reason, parents are to send a clarification by emailing the subject teacher.

Secondary School – (Year 10 – 12) Effective Friday 3 April

- Log in on Moodle and Microsoft Teams between 8:30am– 8:45am (during Roll Call).
- Students must log in to every period on their timetable through Microsoft Teams to verify their attendance for that period.
- If your child is unable to participate in the online learning program for the day for any justifiable reason, parents are to send a clarification by emailing the subject teacher.

Secondary School Timetables

- Students need to follow their current timetables which will be allocated through igloo and Microsoft Teams.
- The students' timetable will apply for the Secondary school online learning.
- **Students need to check their igloo daily** to follow their daily timetables.

ASSESSMENT

Term 1 assessments and their weightings will be modified to ensure that no student is penalised or disadvantaged. Any assessment requirements will be communicated clearly to all students in line with the School's Assessment Policy.

LEARNING SUPPORT

All existing learning students will still have an opportunity to access this service remotely, should the need arise. Learning Support teachers will be following up with the students individually and may set up a phone appointment where necessary.

ONLINE STUDENT BEHAVIOUR AND APPEARANCE EXPECTATIONS

All Al Amanah College students are expected to adhere to the student code of conduct as outlined in the student handbook, throughout online education.

Acceptable behaviour includes treating others with courtesy, use of appropriate language during sessions, sharing of appropriate/relevant resources only and no disruptive behaviour. The school's Restorative Behaviour Management Policy will continue to be enforced throughout the duration of Home Learning.

For online classes to be the most effective, punctuality is vital. Students are expected to login in 5-10 minutes before the scheduled class time in order for the class to begin as scheduled. Persistent lateness may result in disciplinary action and followed up by the Welfare Coordinator.

Deviation from such acceptable student conduct may result in disciplinary action. Regular procedures apply during online education. Therefore, consequences of unacceptable online behaviour will include but are not limited to:

Verbal warnings

- Removal from the session
- Official warnings
- Welfare Coordinator involvement
- Elevation of levels as usual

Persistent online violations may result in a ban of that student in an online forum and further disciplinary actions.

Appearance (Online Lessons)

Student's appearance must at all times be neat, clean and modest.

- Parents are primarily responsible for their child's dress and appearance and are expected to check that it is acceptable before the online lesson starts.
- Where videoconferencing applies, students are expected to wear appropriate clothing while participating in an online classroom.
- Hair/Hijab to appear tidy and well presented. All girls are to wear their hijab during live Microsoft Teams sessions to avoid any issues in the event of technical mishaps.
- Deviation from the current policy may result in students being excluded from videoconferencing and Welfare Coordinator involvement.

Microsoft Teams Step by Step Guide

- Microsoft teams can be accessed by clicking the 9 squares in the top left corner of your school email.
- Students are to follow their regular timetable and join the team at their allocated class time.
- Students are to set microphone and webcam off when entering the stream.
- Students are marked as 'present' as they enter the live stream.
- Students are to right click their teacher's name in the 'participants' panel and 'pin' the teacher.
- Students are to keep the teacher 'pinned' for the duration of the stream.
- Teachers will mark attendance and introduce the lesson.
- Students are directed to lesson materials on Moodle.
- Teachers and students will continue to communicate via Teams chat during the activity.
- Students are to submit all class work via the submission box on Moodle.
- Moodle submission boxes are now identified by day, week and term.
- Class activities are to be submitted in the last 5 minutes of the allocated period.

ALL ONLINE COMMUNICATION IS MONITORED AND ANY BREACHES OF SCHOOL POLICIES WILL BE ADDRESSED BY THE EXECUTIVE TEAM.

HELPDESK

If students or parents encounter any issues with their school - issued email accounts, Igloo portal, their access to Microsoft Teams or Meetings, Moodle or ClassDojo, they can email admin@alamanah.nsw.edu.au.

Any questions regarding the usage of Moodle or Microsoft Teams are to be sent to the School's ICT teacher Mr. Mallitt at jmallitt@alamanah.nsw.edu.au.

We thank parents for their continued support and prayers as we work in partnership to continue the educational experience of our students. We are praying for all of our students and families at this time.

Yours sincerely,

Ayman Alwan

PRINCIPAL

30 March 2020

Home Learning - Guidelines for Primary School Parents and Students

Dear Parents;

We would like to thank our families for their continued cooperation and patience as the School manages the evolving situation of the COVID-19 outbreak. With the continuous spread of the COVID-19, the need for the full online learning experience at home has become more pressing than ever.

In order to best facilitate learning, students will be participating in Home Learning by using a combination of our online platforms. Please view the details of how we are using each application outlined below:

<p><u>ClassDojo</u></p> 	<p>ClassDojo will remain as the primary communication platform between staff and parents. Teachers will remind parents on ClassDojo when new work is added to Moodle. College administration will continue to post essential information via ClassDojo.</p>
<p><u>Moodle</u></p> 	<p>Moodle is currently being updated by all teachers to include daily submission boxes for all regular classes. Lessons are being adjusted to suit an online environment. All students are to submit their classwork as a .doc or .pdf file, or upload photographs of their bookwork.</p>
<p><u>Email</u></p> 	<p>Students are expected to check their email regularly for important information sent by Al Amanah College administration staff. Teachers and students will also frequently communicate via email. Year 7 - 12 Students will access Microsoft Teams via their school email.</p>
<p><u>Mathletics</u></p> 	<p>Mathletics is our online Mathematics platform for students in years K to 6. Students will be engaging in one allocated Mathletics activities per week in addition to their regular Mathematics classes. Each student will have their own login and that will allow them to access the site at school and home.</p>
<p><u>StudyLadder</u></p> 	<p>StudyLadder is a program which was developed by school teachers to provide all children with access to quality education. The program has many video lessons, interactive games, worksheets and assessments covering all the fundamentals a student needs to acquire fundamental learning skills and to feel confident to want to</p>
<p><u>YouTube Channel</u></p> 	<p>Training videos on how to use the different online learning platforms will be available upon parents' requests. All parents and students across the school will be able to view the videos. Physical Education videos and other learning videos will also be uploaded as unlisted and can only be accessed with a direct link provided by the class teacher.</p>

ATTENDANCE

In line with school policy and legislative requirements, with online home learning, your child's attendance must be registered. All students will have to log in their presence online by 8:45am daily. Attendance will be monitored by class teachers and executive members in accordance with the student attendance policy.

The following procedures apply:

Primary School

- Teachers will monitor students' attendance via Moodle.
- Students are required to submit activities daily via Moodle as per their teacher's instructions.
- If your child is unable to participate in the online learning program for the day for any justifiable reason, please send a dojo message to the class teacher by 9am e.g. 'Sick'.
- The class teacher will record the attendance of each child as per the school attendance policy
- Moodle will be the main online learning management system utilised with K-6 students and their families during the online home learning phase through their children's accounts.
- Students will need to follow the daily routine set by the school and make sure they submit the assigned tasks via Moodle by 3:30pm as per their teacher's instructions.
- At 8:45am, the teacher will CHECK IN on Moodle with the students and mark the roll.
- Teachers will be checking up on students on work throughout the day and provide support as needed.
- Parents are encouraged to communicate with the class teacher via class dojo if they are experiencing any difficulties.

ASSESSMENT

Term 1 assessments and their weightings will be modified to ensure that no student is penalised or disadvantaged. Any assessment requirements will be communicated clearly to all students in line with the School's Assessment Policy.

LEARNING SUPPORT

All existing learning students will still have an opportunity to access this service remotely, should the need arise. Learning Support teachers will be following up with the students individually and may set up a phone appointment where necessary.

ONLINE STUDENT BEHAVIOUR AND EXPECTATIONS

All Al Amanah College students are expected to adhere to the student code of conduct as outlined in the student handbook, throughout online education. Acceptable behaviour includes treating others with courtesy, use of appropriate language during sessions, sharing of appropriate/relevant resources only and no disruptive behaviour. The school's Restorative Behaviour Management Policy will continue to be enforced throughout the duration of Home Learning.

ALL ONLINE COMMUNICATION IS MONITORED AND ANY BREACHES OF SCHOOL POLICIES WILL BE ADDRESSED BY THE EXECUTIVE TEAM.

HELPDESK

If students or parents encounter any issues with their school - issued email accounts, Igloo Portal, Moodle or ClassDojo, they can email admin@alamanah.nsw.edu.au.

Any questions regarding the usage of Moodle are to be sent to the School's ICT teacher Mr. Mallitt via email: jmallitt@alamanah.nsw.edu.au.

We thank parents for their continued support and prayers as we work in partnership to continue the educational experience of our students. We are praying for all of our students and families at this time.

The Merits of the Month of Sha[^]ban

The month of *Sha[^]ban* is the eighth month of the lunar year in the Islamic calendar and the month immediately preceding the month of *Ramadan*. For Muslims all around the world, the month of *Sha[^]ban* is a special time in which they try to do more good deeds than usual and fast more optional fasts than they do in other months. The Prophet used to fast a lot during this month. It is the habit of the Muslims to celebrate the fifteenth night of the month of *Sha[^]ban* by praying, reciting *Qur'an*, praising *Allah*, and making a great deal of supplication to *Allah* during that night.

Ibn Majah narrated that the Prophet said:

إذا كانت ليلة النصف من شعبان فقوموا ليلها و صوموا نهارها

which means: <<Spend the night preceding the fifteenth day of *Sha[^]ban* in acts of obedience, and fast the next day.>>

The acts of obedience meant in this *hadith* are reciting the *Qur'an*, making supplication (*du[^]aa*) to *Allah*, and praying optional prayers. Even though there is a difference in opinion among the top scholars of *hadith* about the degree of confirmation of this *hadith*, acting in accordance with its orders (on that particular night, i.e., the fifteenth night of *Sha[^]ban*) is a good practice. This is so because the matters it orders with (i.e., reciting *Qur'an*, making supplication, praising *Allah*) are, in general, recommended matters in the Religion.

Although making supplication, in general, is a recommended matter, one needs to be cautious about what he is asking for in his supplication. It must be understood that when one supplicates to *Allah* (asks *Allah* for things) one is not asking *Allah* to change His Will. It is among the essentials of the belief of Muslims that *Allah's* Will is eternal and does not change. Rather, one would be asking *Allah* to change the person's situation from a difficult situation to an easier one, from a good situation to a better one, or the like. Knowing this, one needs to be cautious in his understanding of a supplication which some people recite on the night of the fifteenth day of *Sha[^]ban*:

اللهم إن كنت كتبتني عندك في أم الكتاب شقيا أو محروما أو مقترا
علي في الرزق فامح اللهم شقاوتي و حرمانني و تقير رزقي
و اكتبني من السعداء

It should be noted that this particular supplication was not confirmed from the Prophet nor from *Umar* or *Ibn Mas[^]ud* (as explicitly clarified by *al-Bayhaqiyy* in his book, *Al-Qadar*).

When reciting this (aforementioned) supplication, some people erroneously understand that they are asking *Allah* to change His Will. That is, they understand the words they recite to mean: "O *Allah*, if you willed for me to be miserable, poor, and deprived of the good things, change Your Will and make me happy and solvent." This is a dangerous situation. The Will of *Allah* does not change. This is among the basics of the beliefs of the Muslims. Change is among the very obvious signs that thing is a creation. *Imam Abu Hanifah* said: "Change occurs only in the creations."

Allah is not attributed with change. This matter is clarified in the Book of *Allah* and in the *hadith* of the Prophet (Some understand that the meaning of Verse #39 of *Surat ar-Ra[^]d* is: "*Allah* changes His Will". Truly, this is not the meaning of this verse as interpreted by the famous companion, *Ibn [^]Abbas*. *Al-Bayhaqiyy* narrated from *Ibn [^]Abbas* that this verse refers to the abrogation, that is, *Allah* willed for some verses of the *Qur'an* to be abrogated, and not for others to be abrogated. This interpretation of *Ibn [^]Abbas* reconfirms that the Will of *Allah* does not change). In *Surat Qaf*, *Ayah 29*, *Allah ta[^]ala* said:

مَا يَبْدُلُ الْقَوْلَ لَدَيْ وَمَا أَنَا بِظَلَامٍ لِلْعَبِيدِ

which means: [My Will does not change.]

Ibn Mardawayh narrated from the Prophet that Prophet *Muhammad* asked his Lord for four (4) matters:

1. That his nation would not be destroyed by famine;
2. That his nation would not be completely destroyed by any enemy;
3. That his nation would not be completely destroyed by a torture similar to the torture which destroyed the previous nations; and
4. That the people of his nation would not fight one against the other.

The Prophet said that *Allah* granted him the first three matters but did not grant him the fourth one. So, although it was Prophet *Muhammad*, the best of the creations, who made that supplication, *Allah* did not grant him all what he asked. This is because *Allah* willed in eternity there would be fighting between the Muslims in the different eras—and the Will of *Allah* does not change.

That *Allah's* Will does not change was more specifically clarified in *Imam Muslim's* narration of this *hadith* in his *Sahih*. *Imam Muslim* narrated that after the

Prophet asked *Allah* for matters, *Allah* revealed to him:

إني إذا قضيت أمرا فإنه لا يرد

which means: <<[O *Muhammad*], if I willed for something to happen, My Will would not change.>>

In conclusion, it is rewardable and recommended to recite the *Qur'an*, pray, and make supplication during fifteenth night of *Sha[^]ban*. However, it is blasphemy to make any supplication with the understanding that *Allah* changes His Will because of this supplication or with the understanding that it is possible that the will of *Allah* changes. Reciting the aforementioned supplication with the understanding that one is asking *Allah* to change the bad situation to become a better one (and not to change what *Allah* eternally Willed) is not sinful.

Beneficial Information

It is a good matter to recite the following supplication on the fifteenth night of *Sha[^]ban*:

اللهم يا الله يا حي يا قيوم يا غفور يا تواب يا هادي يا فتاح يا رزاق يا
وهاب يا كريم يا ارحم الراحمين يا ذا المن و الإنعام أسألك بحق
أسمائك الحسنی أن تصلي و تسلم علی سيدنا محمد و أن تجعلنا
موفقين للخیر و الأذکار مستغنين بفضلک عن سواک و أن ترزقنا کمال
الإيمان و قوة اليقين و أن تحشرنا مع الأنبياء و الشهداء و الصالحين
بجاه سيد المرسلين و محبوب رب العالمين و الحمد لله رب العالمين و
صلى الله على سيدنا محمد و سلم

which means: <<O *Allah*, You are the Alive, the *Qayyum*, the Forgiver of sins, the One Who accepts the repentance, the One Who creates the guidance, the One Who endows the endowments on the people and sustains them, the Generous and Most Merciful. O *Allah*, We ask You by the virtue of Your Good Names to raise the rank of our Prophet *Muhammad*, to guide us to mention You a lot, to make us rely deeply on You, and to make us satisfied with what You give us without leaning towards acquiring worldly matters from other than You, and to do the good deeds. We ask You to give us a perfect belief and a strong certitude, and to gather us on the Day of Judgment with the prophets, the martyrs, and the righteous Muslims. We ask You for all of that by the virtue of our Master, *Muhammad*, the Master of the Messengers and the Special beloved person to His Lord. Praise be to *Allah*, the Owner of the humans and the jinns. May *Allah* raise the rank of our Prophet, *Muhammad*, and protect his nation from that which he fears for them. *Amin*.

And *Allah* knows best.

The Holy Month of Ramadan

Praise be to *Allah* and may *Allah* raise the rank of our Prophet *Muhammad* and protect his nation from what he fears for it.

Who Must Fast

Every accountable Muslim is obligated to fast the month of *Ramadan*. Therefore the child is exempted from fasting. However, it is an obligation on the parents or the guardian of the child or children to order them to fast once they reach seven 'lunar' years old providing their body can withstand that fasting, and they will not be harmed by it.

Additionally, for one to be obligated to fast, one must be of sound mind. Therefore Fasting is not obligatory on the insane person. Fasting is not obligatory on a person whose body cannot tolerate fasting, due to either old age or a severe illness.

The fasting of a menstruating or postpartum bleeding woman is not valid; however they have to make up the missed days. Breaking the fast is permissible for the sick person, pregnant woman and the nursing woman who cannot bear the hardship of fasting. However, they are obligated to make up the missed days.

The one who is travelling a distance of two or more walking days has also the option of not fasting, provided one's travelling is not sinful.

Integrals of Fasting

1. Intending to fast the following day every night.
2. To abstain from sexual intercourse, masturbation, inducing vomit, apostasy and inserting anything with a volume into the head or body cavity through an open inlet, such as food or drink from dawn until sunset. One's pure saliva while still inside the mouth is excluded. One's fasting is valid as long as one does not become insane even if it were for a moment and one did not lose consciousness the whole day.

Note: It is obligatory upon all Muslims to preserve their faith in Islam and to protect it from apostasy (*riddah*), which invalidates and abolishes it may *Allah*, *ta'ala* protect us from this. Scholars of the four schools agreed that apostasy can be classified into three categories:

*Beliefs in the heart: such as believing that *Allah* is a body or that *Allah* occupies a place.

*Actions committed by certain parts of the body: such as prostrating to the sun and throwing the *Mushaf* in the trash.

*Sayings of the tongue: such as swearing at *Allah*, or any of the prophets.

It is obligatory on the one who commits *riddah* to return to Islam immediately by uttering the two *shahadas*, leaving off whatever caused *riddah*, to regret having apostatized, and to intend not to return to committing anything like it.

Benefit: The asthma medication (puffer) that the patient uses by inhaling it while fasting invalidates his fast. This verdict has been issued by *Darul-Ifta'* in Egypt (number 557 / 2004).

The month of *Ramadan* is a great opportunity for the person to gain a lot of reward which can be earned by performing this obligation in worship and obedience to *Allah*, and by performing a lot of *Sunnah* deeds. Let the person work hard during this great and blessed month in order to become among the pious Muslims.

فإن استمرار إيمان الصائم شرط لصحة صيامه، والكفر ميثل للصيام. فمن وقع في الكفر وهو صائم فسد صومه وعليه العود فوراً إلى الإسلام بالنطق بالشهادتين والإمساك بقية النهار احتراماً للصيام ثم قضاء هذا اليوم بعد العيد فوراً.

فائدة: الذي عليه أهل العلم أن هذا البخاخ الذي يستعمله مريض الربو أثناء الصيام يعتبر مفطراً (راجع فتوى دار الإفتاء المصرية بالرقم المسلسل 557 بتاريخ 25/10/2004)

أخي المسلم، اعلم أن الصبر على طاعة الله سبحانه وتعالى أهون من الصبر على عذابه. وليكن لك في شهر رمضان محطة للتزود بصالح الأعمال فإن خير الزاد التقوى.

أن تنوي صيام يوم غد من رمضان وإن لم تغتسل.
2. **الإمساك عن:** الأكل والشرب وعن إدخال كل ما له حجم ولو صغيراً إلى الرأس أو البطن أو الأمعاء ونحوها من منفذ مفتوح كالنفث أو الأثف أو القبل أو الدبر من الفجر إلى غروب الشمس ومن أكل أو شرب ناسياً ولو كثيراً لم يفطر ولو في صيام النفل لقوله: **"من نسي وهو صائم فأكل أو شرب فليتيماً صومه فإنما أطعمه الله وسقاه"**. رواه البخاري. كما يجب الإمساك عن الجماع وإخراجمني بالاستمناء والمباشرة فإنه مفطر.

ملاحظة: لما كان وقت الصيام من الفجر حتى المغرب وجب معرفة طرفي النهار على كل مكلف بالصيام. فمن أكل بعد الفجر معتقداً أن الفجر لم يطلع أي أنه لم يدخل وقت صلاة الصبح فسد صومه ولزمه القضاء وعليه الإمساك عن المفطرات باقي النهار وكذلك لو أكل قبيل مغيب قرص الشمس معتقداً أنه قد غربت الشمس ثم تبين له خلاف ذلك فسد صومه ولزمه قضاء هذا اليوم.

وكذلك يجب على المسلم الثبوت في الإسلام على الدوام في رمضان وغيره. فيجب عليه تجنب الوقوع في الكفر بأتواعه الثلاثة كما هو مقرر في المذاهب الأربعة:

- أ - الكفر الاعتقادي: كمن يعتقد أن الله جسم أو ضوء أو روح أو ينكر فرضية الصلاة أو الصيام أو يستحل شرب الخمر.
- ب - الكفر الفعلي: كرمي المصحف في القاذورات.
- ج - الكفر القولي: كمن يسب الله أو يسب نبياً من الأنبياء أو ملكاً من الملائكة أو يستهزئ بالصلاة أو الصيام أو أحكام الدين.

الحمد لله رب العالمين والصلاة والسلام على سيدنا محمد وعلى آله وصحبه وبعد.

الصيام واجب على كل مسلم بالغ عاقل قادر على الصيام غير الحائض والنفساء والمرضى الذي لا يرجى شفاؤه والعجوز الذي يعجز عنه للكبر. فلا يصح الصيام من الكافر الأصلي ولا المرتد ولا يصح من حائض ولا نفساء ولو صامتاً حال وجود الدم فليهما إثم وعليهما القضاء.

ولا يجب الصيام على الصبي أي غير البالغ ولكن إذا أكمل سبع سنين قمرية من العمر يجب على ولي أمره أن يأمره بالصيام إذا كان مطيقاً له.

ولا يجب الصيام على المجنون ولا قضاء عليه ولا يجب أداءه على المريض الذي يضره الصوم ولا على المسافر سفرًا طويلاً وعليهما القضاء. ولو صام المريض والمسافر صح منهما، وإذا ضرهما حرم عليهما. ولا يجب الصيام على العجوز الفاني مخافة التلف والموت.

فرائض الصيام

1. **النية:** ومحلها القلب فلا يشترط النطق بها اللسان. وهي واجبة لكل يوم من رمضان في ليلته ولا يصح الصيام بدون النية، يقول بقلبه: **"نويت صيام يوم غد من شهر رمضان"**. وعند بعض المذاهب يكفي أن ينوي في ليلة اليوم الأول منه عن جميع أيام رمضان فيقول بقلبه: **"نويت صيام ثلاثين يوماً من شهر رمضان هذه السنة"**.

ويجب على الحائض والنفساء إذا انقطع الدم ليلة الصيام



2020 SRC Induction Ceremony

The 2020 Al Amanah College - Liverpool Campus SRC Induction Ceremony was held on Friday 28 February, in the school's Grand Hall. The induction ceremony was officially opened by the MCs the newly elected Year Eleven Captains Sabrina Kfoury and Iyad Mohammed. The ceremony began with a beautiful recitation of some verses from the holy Qur'an by the year 6 class vice-captain - Zaara Yasir. This Induction Ceremony is dedicated to acknowledging the newly elected students who will be representing their respective cohort and advocating for the diverse needs of the school community.

To further emphasize the importance of leadership skills, the college Principal Mr Alwan acknowledged and congratulated the newly elected SRC members and encouraged them to work collaboratively with their peers at school by initiating changes to serve the school and the wider community. Mr Alwan officially welcomed Miss Al Amiri, the newest member to the Secondary School SRC coordination team, and the returning member Mrs Alterio. Furthermore, Mr Alwan thanked Mr Jamleoui for his involvement and input to the SRC body during 2019. Mr Alwan also acknowledged Miss Baker for her efforts as she has worked tirelessly over the past nine years as an SRC coordinator and made significant enhancements to ensure the SRC was a successful student body. Mr Alwan then presented Miss Baker with a token of appreciation on behalf of the Secondary School team. This was followed by an enlightening religious advice presented by the secondary school's boys captain Muhammad Salim Alwan, whereby he focused on the importance for all students to uphold the Islamic ethics and manners and to fear Allah. He articulated a special message to SRC students that the leadership badge is a special reminder to be a role model to their fellow peers by advocating self-discipline and to treat their Muslim brothers and sisters justly and not mistreat each other. The secondary school's girls captain Danna Rajab provided a heartwarming speech whereby she focused on the essence of leadership and how they can display the qualities of a leader and strive to be role models towards their respective cohorts. The primary school captains Iman Rifi and Muhannad Mouselmani gave inspiring speeches in Arabic and English which encompassed the SRC members displaying good manners in representing the school. In addition, there was a short video projection highlighting some of Al Amanah's SRC main events and achievements over the previous year.

The Induction Ceremony ended with both primary and secondary students being officially inaugurated into the SRC committee by receiving their prestigious badges from Mr Alwan.



2020 SRC Induction Ceremony

The following students must be congratulated on their achievement of obtaining a prominent leadership position within the most respected school student society with the aim of empowering the students in becoming young active Muslim leaders within the school and wider community:

Years Three - Six Leaders

3S	Class Captains: Lujain Almzayyen Ahmed Mohammed
	Class Vice Captains: Qatrun-Nada Kabbout Abrar Jawad
3M	Class Captains: Jad El Masri Azra Bilajac
	Class Vice Captains: Ameen Mikail Dabboussi Ayesha El Asmar
3E	Class Captains: Mohammad Jibril Alwan Arabella Majzoub
	Class Vice Captains: Laylah Alzubaydi Al Hussain Al Aliawy
4K	Class Captains: Karima Alshelh Elias Halabi
	Class Vice Captains: Laith Eid Joumana Khalifa
4R	Class Captains: Aisha Ali Wahib Rifi
	Class Vice Captains: Hidayah Ghowdhury Ahmed Khogali
5C	Class Captains: Noor Kfoury Mohamad Al Boustani
	Class Vice Captains: Jannah Arnaout Sarim Aamir
5J	Class Captains: Sama Khashashneh Mohammad Abduljabbar
	Class Vice Captains: Hamsa Radwan Malek Babeti
6J	Class Captains: Galeb El Hussein Jude Eltayeb
	Class Vice Captains: Janah Sahyouni Deen Beganovic
6A	Class Captains: Aisha Bilajac Bashir Kamal
	Class Vice Captains: Zaara Yasir Osman Swayze

Primary School Captains:

- ◆ Muhannad Mouslemani
- ◆ Iman Rifi

Primary School Vice Captains:

- ◆ Lana Awad
- ◆ Salim Alwan

Years Seven - Twelve Leaders

7B	Captain: Mouaad Djeman	10M	Captain: Sarah Hakouz
	Vice Captain: Abdul Raheem Mohammed		Vice Captain: Zakariya Halloum
	SRC: Muhammad Khan		SRC: Fawzi Abu Swireh
7G	Captain: Ilham Kanj	11B	Captain: Iyad Mohammed
	Vice Captain: Danya Makouk		Vice Captain: Muhammad Nachar
	SRC: Noor Mouslemani		SRC: Adam Chahine
8B	Captain: Moses Baltaji	11G	Captain: Sabrina Kfoury
	Vice Captain: Abu Baker Istanbouli		Vice Captain: Sania Owais
	SRC: Omar El Rachid		SRC: Tania Diab
8G	Captain: Maysa El Masri	12B	Captain: Muhammad Alwan
	Vice Captain: Dounia El Masri		Vice Captain: Numeer Imtiaz
	SRC: Asiyah Kanj		SRC: Ahmad Walid Dabboussi
8M	Captain: Ayman Ali	12G	Captain: Danna Rajab
	Vice Captain: Nour Kassem		Vice Captain: Nada Khaled
	SRC: Nayta Qadir		SRC: Mariam Abdullah
9B1	Captain: Yousef Hakouz		
	Vice Captain: Yusuf Khazma		
	SRC: Idris Alchaar		
9B2	Captain: Mustafa Al Khateeb		
	Vice Captain: Ahmad Camdzic		
	SRC: Hani Anis		
9G	Captain: Liyana Kabbout		
	Vice Captain: Siham Nachar		
	SRC: Davin Saleh		
10B	Captain: Iyman Zeinelabdein		
	Vice Captain: Mohamed Hussein		
	SRC: Numaan Ali		
10G	Captain: Khadija Abdallah		
	Vice Captain: Isha Shah		
	SRC: Sania Zaman		



2020 Clean-up Australia Day

On Monday 2 March 2020, the newly elected Al Amanah SRC team showed commitment by cleaning up their school environment as part of the Cleaning up Australia Day campaign. The female SRC members actively participated by cleaning up Nagle Street playground and the male SRC members and other volunteers cleaned the Speed Street playground.

Students were able to collectively understand the importance in conserving the local environment and ensuring environmental sustainability. The Clean-up Australia Day initiative is an ongoing and long-term commitment that forms part of the SRC 'in the bin' campaign which enables students to actively throw their rubbish in the bin. We hope that this initiative inspires students to keep their school and local environment clean.

Thankyou to all the students who actively participated on the day.



SRC Breakfast

On Monday 9 March the SRC held their annual breakfast in the school Grand Hall.

The college Principal, Mr Alwan addressed all SRC members and spoke about the importance of being a part of the SRC committee. Students were reminded about the significance of leadership within the school community and how building a great school culture is necessary when making positive changes. All student members enjoyed a delightful breakfast together and had the opportunity to talk to the school's executive staff about any ideas they would like to put forward.

Thankyou to all students and parents who donated and contributed the tasty food, desserts and drinks for the event.

We are looking forward to great things from the SRC this year.



SRC Meeting with Principal

On Wednesday 11 March, the primary and secondary SRC of Al Amanah College, participated in their first whole school SRC meeting with the Principal held in the school Grand Hall at 8am.

The College Principal, Mr Alwan led the meeting and addressed all SRC students. He spoke about the expectations of being an SRC leader and stressed the importance of punctuality, uniform, responsibility and enthusiasm as the main qualities of a successful leader. Students were reminded about upholding school values as they are representatives of their class and the school. Mr Alwan encouraged the members to voice their ideas about upcoming school events. There were some inspiring ideas proposed by both primary and high school students, in regards to the National Day Against Bullying which will take place on the 20 March. Other points of discussion revolved around the chocolate fundraising scheme and the importance of Islamic dress for the upcoming Al-Isra wa Miraj celebration.

Thankyou to all the students who were punctual to the meeting and those who contributed their ideas and schemes for this year.

We look forward to future whole school meetings with the Principal with all SRC members.



COVID-19 Awareness Seminar

On Wednesday 18 March 2020, Australian Muslim Youth League in collaboration with Al Amanah College delivered a seminar for all Al Amanah College students and teachers titled 'What is the COVID-19?' This session was presented by the Australian Muslim Youth League leaders and spokespersons Mohab Aldeen Sidaoui and Abdullahi Mohammad who guided the students and teachers through various key information pertaining to COVID-19 (previously called novel coronavirus) including signs, symptoms, prevention techniques, treatment methods, business/tourism impact of the epidemic and most importantly an Islamic guide to the COVID-19. Students also enjoyed watching a highly informative video from medical expert, Dr Ghayath Alshelh, who explained in detail more about the Coronavirus from a medical perspective.

At the end of the seminar, the students were able to ask questions pertaining to the Coronavirus. The students found the seminar to be highly motivating and educational and they resonated with the key message 'prevention is better than cure'. We encourage the students to use the skills and strategies learnt in today's session which formulated part of the school's action plan in developing habitual techniques surrounding the Coronavirus.



Star Student of the Week

K - 1

2 - 6

Week 6

Week 7

Week 8

Week 6

Week 7

Week 8



Inaya Nazim

1H



Salim Alwan

KK



Syeda Rehan

KR



Lujain Almazayyen

3S



Leena Alaany

4R



Ayeesha Raad

5C

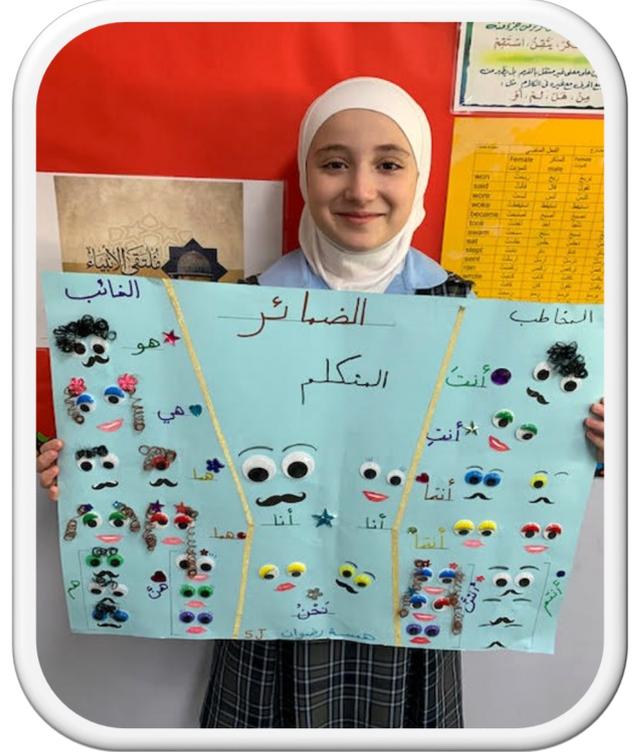
نشاطات الصف الخامس فى حصة اللغة العربية

Noor Kfoury
5C



تقديم طالبة من طالبات الصف الخامس ورقة عمل لشرح
الأحرف الشمسية والأحرف القمرية

Hamsa Radwan
5J



ورقة عمل لطالبة من طالبات الصف الخامس تبين فيها
أنواع الضمائر

Kindy Mobile Animal Farm Incursion

On Tuesday 5 March 2020, our Kindergarten students were very excited to have a visit from the Kindy Farm animals. Kindergarten got to pat, hold and feed various farm animals and learn about some of their characteristics.

The students interacted with baby cows, sheep, rabbits and ducks. This learning experience formed part of Kindy studies in science about living things, their features, needs, behaviours, and the environment in which they live.

This was a great introduction to our up and coming learning sequences about farm produce and ways farm produce is used to meet our needs. During term one we will be consolidating our learning by visiting a farm to see the animals in their natural environment.



Year Four Science Experience

STEM is an educational curriculum that focuses heavily on the subjects of science, technology, engineering and mathematics. The application of the STEM programme in the Key Learning Area of science is the focus in Year Four this year at Al Amanah College.

Working in collaborative learning teams, students undertook the growing lettuce task by experimenting with variables (watering method) to find the ideal growing conditions.

In their groups, students will then observe and discuss how watering methods affect plant growth and graph their findings in the class science journals.

Some Key Questions that students will investigate then answer in their science journals:

- What equipment is needed for growing lettuce?
- What steps are needed to be followed to grow lettuce?
- What are some alternate ways to grow lettuce?

Year Four students are very excited to observe and share their results.

Year Four Teachers
Mrs Kahlil and Mrs Raad



Healthy Harold Article

During Week 7, Primary students of Al Amanah, Liverpool had the opportunity to visit their favourite educational character - Healthy Harold. The aim behind this great initiative is to empower young minds to make healthy and sustainable life choices through education. Banding together to help students in today's society, children and young adults are continuously faced with challenges in which they need to make decisions. This great programme aligns with Al Amanah College's mission to equip our youth of today with the power to make safe decisions and promote a great sense of well-being.

From Kindergarten to Year Six students thoroughly enjoyed the week and we thank the Life Education team for such an enjoyable visit.



Asthma First Aid

1 Sit the person upright



2 Give 4 puffs of reliever puffer

Use a spacer if possible, 1 puff into the spacer at a time, taking 4 breaths after each puff.



3 Wait 4 minutes

If there is no improvement, give 4 more separate puffs of reliever as above.



4 Call ambulance (Dial 000) if no improvement

Keep giving 4 separate puffs every 4 minutes until the ambulance arrives.



Note: If using Bricanyl/Symbicort follow your asthma action plan

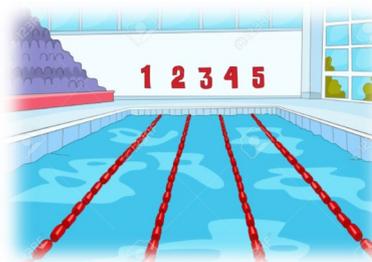
Boys Swimming Carnival

On Thursday 27 February 2020, Al Amanah College held its annual Boys Swimming Carnival at Revesby Swimming Pool. The boys were eager and were ready to take the plunge and participate in a variety of swimming events such as freestyle, backstroke, relay and the novelty events. Student's attendance was one of Al Amanah's biggest yet and the boys were aiming to break the Al Amanah swimming record. The standing record for the fifty meters freestyle was thirty two seconds. The highlights were the relay and the All Stars Races, which saw one of the students beat the Al Amanah record!

Our main event, the All Stars Race provided students from any age with the quickest time to verse each other. The following are the boys' results from the previous heats, which placed them in the All Stars Race.

Today's top seven swimmers were:

Fawzi Abu Swireh:	30:84 seconds
Walid Dabboussi:	41:44 Seconds
Abdulwahed Zahab:	42:81seconds
Fouad Karime:	44:31 seconds
Gazi Awad:	46:32 seconds
Shadi Awad:	47:55seconds
Abdulrahman Nouredine:	47:79 seconds



The winner of the All Stars race with an Al Amanah record by the talented Fawzi Abu Swireh at 30 seconds, second was Walid Dabboussi at 37:29 seconds and in third place was Abdulwahed Zahab at 37:40 seconds. Well done to Fawzi Abu Swireh who has beaten his last year's personal best record and is currently holding the title for the fastest freestyle swimmer in Al Amanah history.

The winners of the relay were the red team (Fraser) who consisted of the following students:

- Fawzi Abu Swireh
- Abdulwahed Zahab
- Fouad Karime
- Abdulrahman Nouredine

It was an enjoyable day and we would like to thank all the teachers for supervising and assisting throughout the day.



Peer Support Programme

Year Ten Al Amanah College leaders have been actively participating in the 2020 Peer Support programme. Al Amanah College has designed this peer support programme to ease the students' transition from Year Six into Year Seven. The programme is an integral part of the induction of Year Seven students into their life at Al Amanah College. It focuses on developing communication skills, self-confidence and self-esteem.

Year Seven students were actively participating in the program and showing great enthusiasm towards their Year Ten leaders and mentors by learning and building important resilient and team-building skills. A big *thankyou* goes out to the Year Ten students for displaying excellent leadership skills and Year Seven for being well behaved throughout the first session.



Year Ten Mock Interviews

On Tuesday 10 March 2020, corp-training in collaboration with Al Amanah College ran a workshop for Year Ten students by delivering a seminar presented by spokesperson Nikki Heald who gave insight about various concepts and key ideas on how to succeed in a first job interview.

An effective slideshow was presented showing what to do and what to avoid during their first job interview. This was closely followed by mock interviews whereby the Year 10 students were given the great opportunity to be assessed on their resume and interview skills. The students found the seminar and interviews extremely fun and educational.

Although we were all very nervous, I have to admit it was a worthwhile and interactive experience!

Isabelle Alkhair
Year Ten Student



Parents Health Tips

COVID-19: IDENTIFYING THE SYMPTOMS

Coronavirus
(COVID-19)

SYMPTOMS	COVID-19	COLD	FLU
	Symptoms range from mild to severe	Gradual onset of symptoms	Abrupt onset of symptoms
Fever 	Common	Rare	Common
Cough 	Common	Common	Common
Sore Throat 	Sometimes	Common	Common
Shortness of Breath 	Sometimes	No	No
Fatigue 	Sometimes	Sometimes	Common
Aches & Pains 	Sometimes	No	Common
Headaches 	Sometimes	Common	Common
Runny or Stuffy Nose 	Sometimes	Common	Sometimes
Diarrhea 	Rare	No	Sometimes, especially for children
Sneezing 	No	Common	No

Adapted from material produced by WHO, Centers for Disease Control and Prevention.



TOGETHER WE CAN HELP STOP THE SPREAD AND STAY HEALTHY.

For more information about Coronavirus (COVID-19) visit health.gov.au



Australian Government

Parents Health Tips

Choose Water as a Drink

Did you know?

- Children and teenagers who regularly drink soft drinks and other sweetened drinks are more likely to be overweight.
- In NSW, 55% of boys and 46% of girls in Year Six drink more than one cup of soft drink a week. By Year Eight, these figures rise to 68% of boys and 50% of girls.

Water

Drinking water is the best way to quench your thirst. Even better, it does not come with all the sugar and energy (kilojoules) found in fruit juice drinks, soft drinks, sports drinks and flavoured mineral waters.

Drinking water instead of sweetened drinks also prevents dental problems, while the fluoride found in tap water can help strengthen teeth and bones.

Ideas to help you to drink more water

- Pack a water bottle whenever you go out.
- In summer, pack a frozen water bottle in your child's lunch box.
- Do not keep sweetened drinks at home; make cold water available instead.
- Water down sweetened drinks – such as cordials or fruit juice – for a short time and then start to replace them with plain water.
- When playing sport, encourage kids to drink water rather than sports drinks or energy drinks.
- Serve plain water in decorative jugs. Add slices of lemon, orange or mint for flavour and, in summer, add ice cubes to keep it chilled.
- Serve sweetened drinks in smaller glasses and only have them occasionally – not every day.

Milk

Milk is a nutritious drink for kids and teens and a great source of calcium, which is important for growing strong bones and teeth.

- From two years of age, children should drink reduced fat milk. It contains much the same nutrients as full cream milk but is lower in unhealthy saturated fats and lower in energy (kilojoules).
- Children under two years of age should not drink reduced fat milks as they need the extra energy (kilojoules) for their growth and development.

Fruit juice

Giving kids and teens whole fruit to eat is a better choice than offering fruit juice to drink.

While whole fruit contains some natural sugars, which make it taste sweet, it also has lots of vitamins, minerals and fibre, which makes it more filling and nutritious than a glass of fruit juice.

One small glass of juice provides a child's recommended daily amount of vitamin C. Unfortunately, many children regularly drink large amounts of juice and this can contribute to them putting on excess weight.

Sweetened drinks: soft drinks, cordials and sports drinks

Soft drinks, cordials, sports drinks and flavoured mineral waters often have large amounts of sugar and kilojoules. In fact, a can of soft drink contains around 10 teaspoons of sugar.

Drinking too many sweetened drinks can

cause a range of problems including tooth decay, poor appetite, picky eating, change in bowel habits and putting on excess weight. These drinks should only be consumed occasionally – not every day.

Remember:

- Choose water as a drink and eat fruit.
- Sweetened drinks such as soft drinks, fruit juice drinks, cordials, sports and energy drinks are not a necessary part of a healthy diet.
- Regularly offering sweetened drinks makes it harder to choose water as a drink.
- If sweetened drinks are on the menu, try not to include them every day and choose healthier options, such as watered-down versions of favourite drinks. These will still quench your thirst, but without the excess sugar and kilojoules. It can also help reduce the preference for strongly sweetened drinks.



For more information: healthy-kids.com.au



Promoting and influencing healthy food choices for children

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