

Success Through Knowledge
Australia

YEARBOOK



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AL AMANAH CORE VALUES

Integrity

Wisdom

Positivity

Compassion

Commitment

Work Ethic



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SUCCESS
THROUGH
KNOWLEDGE

Australian National Anthem

Australians all let us rejoice
For we are young and free
We've golden soil and wealth for toil
Our home is girt by sea

Our land abounds in nature's gifts
Of beauty rich and rare
In history's page let every stage
Advance Australia fair
In joyful strains then let us sing
Advance Australia fair

Beneath our radiant Southern Cross
We'll toil with hearts and hands
To make this Commonwealth of ours
Renowned of all the lands

For those who've come across the seas
We've boundless plains to share
With courage let us all combine
To Advance Australia Fair
In joyful strains then let us sing
Advance Australia Fair

Al Amanah School Song

For all He graciously gave me
I praise Allāh the one Almighty
May He raise the rank of thee
Muḥammad the mercy to all humanity

I thank you Lord for Al Amanah
Where I grow and learn
The skills and knowledge that I need
To shine as a Muslim Australian

In my land of golden fields
Of wavy grass and wide brown plains
My homeland of tall gumtrees
Of lengthy droughts and heavy rains

For all He graciously gave me
I praise Allāh the one all mighty
May he raise the rank of thee
Muḥammad the mercy to all humanity

Head Principal's Message

All Praise is due to Allah, may Allah raise the rank of our beloved prophet and master Muhammad and protect his nation from which he fears for it.

As we come to the end of 2020, I would like to thank and acknowledge the outstanding contributions that staff, students, and parents have made throughout this difficult time of the Coronavirus outbreak. Successfully, all have worked collaboratively as we have witnessed an increased level of flexibility to adapt to a different working environment.

The spread of COVID-19 this year has significantly impacted schools and communities. Al Amanah Colleges' response was to first and foremost to meet the safety, needs and wellbeing of our students, teachers, and parents. During the lockdown, we were forced to replace face to face learning with online teaching; promoting digital learning.

I am truly grateful for all the support and effort that went into the preparation for the online teaching and learning activities that have never-been-done-before. Our parents and students have all been very patient and keen to support remote learning. The care given by parents to establish a practical study area at home and to provide just the right amount of over-the-shoulder support has truly contributed to this whole process running so well.

We constantly assess how our teachers and families are managing our current situation, and how our students are learning and progressing through their grade level curriculum. To best meet the needs of all our stakeholders, we will continue to adjust as needed to ensure we are able to provide the education our community expects. Please note that any change that is made is not done so lightly, and that it is intended to benefit our students and teachers with the duties they have every day.

Academically, we are continuing to advance our teaching and learning processes with up to date resources and technology, as well as reviewing and improving our curriculum and teaching programs and providing our teaching staff with professional development opportunities to enhance skills and achieve better students' results.

The high standards set by Al Amanah College were reflected in our commitment to quality teaching. Teaching and learning success at the College was again proudly evident in our NAPLAN and HSC results where the performance of our students showed significant growth and outstanding results in various HSC and NAPLAN examinations. I am proud to reveal that Al Amanah College, Liverpool campus, was formally recognised by the Australian Curriculum Assessment and Reporting Authority (ACARA) for significant gains in NAPLAN 2019 results.

We provide activities for learners that will stimulate, motivate, and challenge them. The school's curriculum is regularly reviewed and refined for today's changing world which encompasses our Vision, Values, and Competencies. We have a shared philosophy towards teaching and learning which sees us identifying individual learning needs and implementing personalised programmes using a range of programmes, teaching styles and e-learning tools.

Finally, I would like to acknowledge all board directors, committee members, school leaders, staff, parents, and students who have contributed to the College's success. Parents have been a big part of our journey and their support has enabled us to reach this point of success. May Allah bless and guide us to what is beneficial for us in this life and the hereafter, and may Allah continue to guide us as we proceed into the future.

Mr Mohamad El Dana
Head Principal



Religious Advisor's Message



الحمد لله الذي جعل الأولاد عند أهلهم وديعة، وجعل القيام عليهم واجبًا فحقَّ علينا أن نطيعه. والصلاة والسلام على سيدنا محمد عبده ورسوله، وصفيه من خلقه وخليه، وعلى آله وأصحابه ومن سار على نهجه وسبيله.

أما بعد يقول الله تعالى في القرآن الكريم: [يَا أَيُّهَا الَّذِينَ آمَنُوا اتَّقُوا اللَّهَ وَلْتَنْظُرْ نَفْسٌ مَا قَدَّمَتْ لِغَدٍ وَاتَّقُوا اللَّهَ إِنَّ اللَّهَ خَبِيرٌ بِمَا تَعْمَلُونَ] (الحشر: 18).

إن المتقي حقًا من آمن بالله وصاغ حياته وفق أوامره ونواهيه، وأيقن أن المبتدأ منه والمنتهى إليه؛ فأصلح ما بين المبتدئ والمنتهى. وامتدادنا في هذه الحياة وكسبنا بعد انقضاء الأعمار هم الذرية والأولاد. فهم أمانة في أعناقنا، ووديعة بين أيدينا، وتربية الأولاد والعناية بهم والاستثمار فيهم من أعظم التجارات المربحة في الدنيا والآخرة. والتربية تعني تحصيلًا للعلوم الشرعية، وتوريثًا للقيم الإسلامية. فالتربية الصحيحة هي التي ترسم خُلق الناشئ على ما يليق بالمجتمع الفاضل، وتنمي فيه جميع الفضائل التي تصونه من الرذائل.

الولد الصالح قرّة عين، إن حضر سرّك، وإن غاب أمّنت عليه واطمأنتت له، يدعوك في حياتك وبعد موتك. والمسلم يربّي ولده قيامًا بالواجب الشرعي وأداء للأمانة التي حملة الله إياها: فقد قال رسول الله -صلى الله عليه وسلم: "لَكُمْ رَاعٍ، وَلَكُمْ مَسْئُولٌ عَنْ رَعِيَّتِهِ".

فأنت مسئول فما هو جوابك؟ هل نصحت أم قصرت؟ إنك حين ترى مشاهد المنحرفين والمتمردين على الآداب والقيم والشاردين عن الصواب تتساءل: مَنْ رَبِّي هؤلاء؟ مَنْ المسئول عن هذا الجيل؟ إنها التربية القاصرة التي بلغت حد التدني مع الانفلات الأخلاقي وانعدام الثواب وغياب الهدف فصار الجيل وبألا على مجتمعه وعبئًا عليه.

وكم شقي من الأولاد بسبب الإهمال وترك التأديب بل والإعانة على الشهوات، ويزعم أنه يكرم أولاده وقد أهانهم، وأنه يرحمهم وقد ظلمهم، ففاته انتفاعه بولده وفوت عليه حظّه في الدنيا والآخرة. التربية ليست مجرد توفير الطعام واللباس والمسكن، فالله تعالى يقول: [نَحْنُ نَرْزُقُكُمْ وَإِيَّاهُمْ] [الأنعام: 151]، بل هي تكليف بتنشئتهم على الإيمان والعمل الصالح.

وأخطر مرحلة يمكن التعرض فيها للتأثر هي المرحلة المدرسية؛ لقوة العاطفة والانتفاع وقلة العلم والتجربة، فالسنوات الأولى هي فترة التطور الأكثر في حياة الفرد، وهي السنوات الأكثر ضعفًا في حياته؛ فإذا كان الطفل محاطًا بالرعاية والتأثيرات الداعمة والإيجابية فسوف ينشأ ناجحًا قادرًا على العطاء بإذن الله.

وأول طريق لصالح الأولاد والركن الأساس للتربية هو القدوة الصالحة المتمثلة في الأبوين، ثم ربطهم بالقدوات الصالحة من الصحابة والسلف الكرام، واختيار الرفقة الصالحة لهم من الأصحاب والكتب وكل مصدر للتلقّي، وخاصة ما عم في هذا الزمان من سهولة التواصل عبر شبكة المعلومات؛ فكل ذلك من الرفقة المؤثرة، والأجهزة الحديثة قد غزت كل البيوت، والاحتراز منها أصعب ما يكون إلا على مَنْ يتره الله عليه، وشأنها شأن الجليس؛ إما أنها جليس صالح أو جليس سوء، فلا بد من العناية بها وعدم الغفلة عنها. وكم يشتكي المعلمون من طلاب لا يعرف عنهم أولياؤهم شيئًا، ويُلقون بتبعية التربية كلها على المدرسة والمدرسين، بينما الأسرة غافلة ودور الأبوين غائب.

Principal's Message

LIVERPOOL

Praise and thanks are due to Allah, the Lord of the universe. May Allah raise the rank of our Master and Prophet Muhammad ﷺ and protect his nation from that which he fears for them.

The start of the 2020 school year for most schools in NSW has been like no other in living memory. Bushfires, floods and the spread of COVID-19 have impacted schools and communities significantly. School leaders and teachers are currently working in ways they never have before. Navigating ever-changing health and education policies, using technology on a scale not planned for, implementing social distancing practices, planning a phased transition back to face-to-face teaching and all that while delivering quality learning-from-home experiences for their students and families: the complexity has been daunting.

Al Amanah College Board, staff and whole school community's response to the COVID-19 pandemic was prompt and best suited to the community as a whole. All stakeholders were affected in some way. Aligned with the school's vision; it was of vital importance that the School's response was to first and foremost to meet the safety, needs and wellbeing of its students, teachers and parents. Our Schools have been promoting digital learning for quite some time, our students and teachers have always been equipped with the latest technologies and have been trained how to use different teaching and learning platforms such as ClassDojo, Moodle and Microsoft Teams.



In saying that, one must admit that COVID-19 acted as a catalyst to shift the mindset towards an agile working environment. It has increased our level of flexibility and ability to adapt to a different working environment and it has also enhanced the technological skills of all staff and students. The School has found exponential growth in teacher skills and the ability to deliver the curriculum in a variety of modes, with a continuous emphasis on quality teaching and learning.

One important aspect the school focused on was student wellbeing. The School's Welfare Committee and Religion teachers were in regular contact with students in order to provide support and ensure their positive wellbeing. Special needs students also played an important part in the School's COVID-19 plan. In order to minimise the impact on the students with special learning needs, the Learning Support Department worked in collaboration with the School's Welfare Committee and Religion teachers to provide extra support to the students in need. Teams calls were also made with all Learning Support students in order to maintain a routine with students and the setting of at least ONE daily goal.

The work of the School's Religion department was one of the main highlights during this Pandemic. The Religion department has worked tirelessly to produce interactive videos to all students in different grades, in addition to the pre-recorded Islamic and Qur'anic recitation videos. The Religion department delivered online Qur'anic and Islamic studies classes, this service was also extended to the parents of the School.

In light of the pandemic, Al Amanah College continues to encourage its staff to become evaluative teachers and focus on its continuous improvement and growth. Teachers were given the opportunity to; evaluate their own weaknesses throughout the pandemic, collect data and information of their practices and triangulate the data to demonstrate an area of improvement in their teaching practices throughout the pandemic.

Many staff members are keen to continue with the skills they have gained, using a variety of modes for curriculum delivery. As a school, the expectation is that teachers will now continue with the current practices and be always prepared to deliver curriculum in various forms.

Congratulations to the HSC class of 2019! You have demonstrated the school's ethos and values with pride as well as reinforced the academic tradition of the school. Congratulations to the following students for their outstanding results; Mohab Aldeen Sidaoui, Ali Dhafer Alaany, Fatima El Cheikh Khalil, Kainaat Hameed, Shadi Khazaal, Princess Zahab, Abdullahi Mohamed, Mohamed Elmostfa Hamid, Bahaa Al-Kasem, Rouhaifa Mariam Karime, Selena Abu Lebdeh.

Congratulations to the Al Amanah College graduating Class of 2020. You have been a special group of students who held the school ethos and values high. Despite all the challenges you have faced this year due to the pandemic, you have proven to be a talented group of young men and women. You have shown perseverance and great dedication toward your education and we are proud of your achievement.

In closing, I take this opportunity to wish all those who are leaving for new places all the best. I congratulate all students of Al Amanah College for completing another year successfully! I wish all our parents, students and staff a time of happiness and relaxation and look forward to working with you all in 2021.

Mr Ayman Alwan
Principal



Principal's Message

BANKSTOWN



Dear parents, students, staff and community of Al Amanah;

All praise and thanks are due to our Exalted God “Allah”, the Creator of all and to Him belong the endowments and proper commendations. I ask Allah to enlighten our hearts with the knowledge of Holy Qura’n and all types of beneficial education and learning. I ask Him to bestow upon us guidance and wisdom. May Allah raise the rank of Prophet Muhammad, and protect his nation from that which he fears for it, and protect our communities from all severe diseases and afflictions.

As we approach the end of a special and strenuous academic year, we are taken by surprise at the speed with which it has passed and found ourselves at the year end. This exceptional and unprecedented year has been filled with a lot of tremendous challenges and great accomplishments. I am, once again, amazed at the number of dramatic performances and the quality of teaching delivered as well as the learning performance of our students despite the consequences of the COVID-19 pandemic that has been a global issue since the beginning of 2020.

From the outbreak of the COVID-19 pandemic early this year, our school has followed directions and guidelines issued by both the departments of Health and Education. We conducted specialised cleaning of our premises and established personal hygiene and social distancing protocols and extensive sanitisation facilities. We trained our staff and students in those protocols as required to ensure our school is safe for them. Moreover, our staff worked tirelessly together and supported each other with full collaboration and organisation to make learning happen for our students. They up-skilled themselves for virtual learning and revealed a great passion and concern for the wellbeing of their students.

At Al Amanah College, together we have learned much and shared experiences that will long remain with us in the years to come. I am honoured and feel privileged to be the educational leader of such a hidden jewel which lights the way of our students and has a long history of providing education. I truly believe that the best place for a child to receive an education is here at Al Amanah College and I have been so pleased to be able to meet the needs of all students in a school which is ambitious for their future and able to remove barriers to learning. I hope I have respected the ethos and values of such a great school that I have been lucky to inherit. A principal’s job is never over and a professional one will use the end of the academic year to make improvements for the upcoming school year and search for enhancement of students’ learning performance.

Al Amanah College is a school which maintains a strong community partnership and provides quality education in a caring, safe, stimulating and fully equipped educational environment. Meeting the needs of our children and supporting the instructional pedagogy of our school allows for the development of individual abilities and our students’ greater knowledge. It strives for excellence and achieves high educational outcomes through a differentiated, updated, and challenging curriculum. An emphasis is placed on developing numeracy and literacy skills led by highly qualified, professional, and dedicated teachers. I would like to thank you all for your ongoing support throughout the year to make our school a wonderful place of learning. None of these accomplishments would have been fully achieved with your ongoing support.

I would also like to take this opportunity to express my gratitude and appreciation to our Head Principal, Mr. El Dana for his continuous advice and guidance, helping to enhance our school’s academic performance. Furthermore, I highly appreciate and recognise all our dedicated staff for their commitment, continuous effort and effective teaching skills.

In closing, I wish all staff, students, parents, carers and the whole community of Al Amanah College a great summer full of enjoyment, safety and relaxation. I look forward to seeing you all in 2021!

Mr Bassam Adra
Principal



Coordinator's Message

BANKSTOWN PRIMARY

Flexibility and adaptability in the classroom are two of the most important qualities that every teacher must possess. This year, teachers have had to be flexible and adapt to changes due to COVID-19 and the restrictions that were put in place at the end of Term 1. Parents took on the role of teaching during home learning whilst teachers prepared lessons through the schools online learning platform, Moodle. Teachers prepared to make the transition as smooth as possible and developed engaging lessons whilst communicating with both parents and students through ClassDojo and Zoom meetings. Both teachers and students were excited to resume normal face to face learning during Term 2. Unfortunately, most of our planned excursions and events had to be cancelled due to the pandemic, including the annual NAPLAN testing for Years 3 & 5. Teachers were able to arrange for exciting events that were within the guidelines such as Science Week, Fruit and Veggie Month, Eid celebrations and Mathematics Escape Room challenge.



This year, we introduced several new programs; InitiaLit in the Kindergarten classes as well as Maths Mastery in Grades 3-6. InitiaLit is a reading program that incorporates a synthetic approach to the teaching of phonics alongside a rich literature and vocabulary component. Results thus far have been fantastic, and we hope to continue to see the progress as we introduce InitiaLit in Year 1 next year.

Maths Mastery has also been successfully implemented in the upper primary grades. This program consists of daily lessons composed of topics such as; addition subtraction, number facts, place value, number patterns, money, measurement, fractions, time, chance and data. Children develop their mathematical fluency and are able to solve non-routine maths problems.

Implementation of the new Australian Curriculum PDHPE syllabus was also introduced this year. Teachers developed both Health and PE programs in alignment with the strands - Health, Wellbeing and Relationships; Movement Skill and Performance and Healthy, Safe and Active Lifestyle. Al Amanah College, Bankstown also welcomed a specialised sports teacher in Term 3, Mustapha Krayem. Mr Krayem teaches students how to play sports, monitors their progress, involves students in sporting challenges such the Cricket Blast Mascot Challenge and communicates with teachers about students' performances. The students have been very excited to participate in their weekly sports sessions and have already developed a wonderful rapport with Mr Krayem.

Our teachers have been very busy developing new mathematics programs for 2021. Teachers have planned the programs using the explicit instruction model. Explicit teaching is a way to teach skills or concepts to students using direct, structured instruction. It helps make lessons clear by modelling for students how to start and succeed on a task and giving them ample time to practise. The explicit teaching model is being used in some of our current programs such as Spelling Mastery, InitiaLit, MiniLit and Maths Mastery. This approach has been very effective with students and is backed by research and development.

As we farewell 2020, I'd like to take this opportunity to wish our wonderful Year 6 students all the best as they start the next journey in their schooling. I would also like to thank our amazing staff for all of their wonderful work this year and being able to be flexible and adapt to the changes that we have had to make this year. A final thanks to our lovely parents for their continued support. I wish everyone a safe and happy summer break and look forward to seeing you all again next year.

Mrs Marlene Jalloul
Primary School Coordinator

Coordinator's Message

LIVERPOOL PRIMARY



2020 has been a year of many challenges and achievements. The primary school teachers have done a remarkable job working tirelessly, adapting to the COVID-19 changes as well as planning and implementing excellent programmes.

At the beginning of the school year, teachers, parents and students were upskilled in their use of technology and had to rapidly adjust to the new modes of learning whereby students accessed the curriculum online. This replaced the traditional method of teaching in the physical classroom. Even though it was a challenging time for all, it has shown how resilient we can all be. The primary staff will continue to implement the following teaching practices:

- Use Moodle more frequently as part of homework and add online Quizzes.
- Use submission box features with Primary School Students on Moodle for assignments.
- Use school emails as a form of communication with students and parents.
- Use Mathletics and other online tools for learning.

At Al Amanah, we have high expectations of our staff and students. Teachers are encouraged to learn from their experienced colleagues to become better educators. They need to know the curriculum, be organised and develop a good rapport with their students. We support our staff to design well-structured programmes, evaluate their lessons and complete ongoing assessments to monitor student progress. Formal assessments are completed at the beginning of the year to help identify students at risk and put measures in place to cater for their needs. This year, we had a very productive Learning Support Department. Meetings were regularly conducted to ensure learning support programmes were implemented correctly and differentiated strategies were put in place in the classroom.

This year, we implemented Initialit into the Kindergarten classroom. Initialit is an evidence-based, whole class literacy program that provides all students with the essential core knowledge and strong foundations to become successful readers and writers. It provides assessment tools to monitor student achievement on a regular basis and assists teachers to modify teaching practices if required. It has proven to be successful where students are reading earlier in the year compared to previous years. The Initialit program will be implemented from K-2 by 2022.

In addition to the Initialit program, we have setup a class library for selected classes in the K-2 classrooms. The aim is to promote a positive mindset towards reading and help students attain greater levels of reading achievement. Throughout the school week, students can swap their home reading books on a daily basis to help improve their fluency. Our aim for 2021 is to purchase more readers and to organise class libraries for all K-2 classes.

Our greatest accomplishment this year was designing new maths programs for next year. The primary teachers devoted many hours outside of school time to write detailed and explicit maths programmes. The explicit instruction model breaks learning down into small, readily processed steps to help students become more independent problem solvers. I would like to congratulate the primary teachers for this great achievement and for their hard work and dedication. A job well done! A special thank you our stage leaders, Mrs Khalil, Mrs El Hawat and Mr Jamleoui for showing excellent leadership skills and working effectively with the class teachers to produce quality programmes.

Wishing all our lovely parents, students and teachers a wonderful and safe break.

Mrs Samaya Sahyouni
Primary School Coordinator



Coordinator's Message

LIVERPOOL SECONDARY

The work and dedication carried on throughout the entire High School during 2020 has been inspiring on several levels. Motivation and simple daily routines became necessary through perseverance. A high need for commitment from all students was essential. In particular the Year 12 students who I admire for their resilience. They worked through the struggles and pushed ahead without letting too many roadblocks get in their way. Not only did they carry on with business as per usual, they also continued to work on motivating and encouraging junior students by being outstanding mentors.

Our Senior Mentoring Program improved even further this year. Junior students grew even more grateful for the program as they are now finding themselves motivated to study and they are connecting with their older peers and taking on their advice. Senior staff, together with advisors, teachers and the senior students are mentoring junior students through the skills and knowledge needed not only to move forward within a school environment; most importantly through any workspace, tertiary or general life environment. These skills are essential to becoming Muslim Australian citizens who will contribute in positive ways to the community. It is great to see how much the students are all learning from it, particularly the senior students as they find themselves implementing the skills and knowledge that they impart on the juniors.



The year 10 students this year had the opportunity to complete mock interviews and enjoyed them so much so that they were willing to practice interviewing skills with their year advisors. The Work Experience program was cancelled for the year 2020, however other alternatives will be provided for these students.

Year 12 students have applied for various university schemes throughout the year which are endorsed based on students' effort and commitment throughout their senior years of study. At Al Amanah we endeavor to support and nurture student growth and opportunities for ongoing and sustainable commitment. This is what many university schemes aim to find in their students and we fully endorse students who are willing to remain committed even beyond any results they may achieve. It is the values of growing and giving back to the community which matters most.

For students in years 7 and 9, we completed Trial Naplan examinations prior to the lockdown. This is a usual occurrence for the School; to conduct Trial examinations which proved this year to be very beneficial. Students and teachers will use the results to continue strategically planning as we do every year. We look forward to being able to use these results next year and aligning them to the school's programs.

As a team, the welfare committee continued to take student wellbeing as a priority. We help many students overcome challenges of being a teenager and coping with stresses that they may encounter. All those on the committee continuously work towards growth of the students. Positive reinforcement encourages lifelong learning of positive values in our teenagers.

This year has been a busy and exciting year for all staff and students in the high school. We all look forward to 2021!

Mrs Lubaba Dabboussi
Secondary School Coordinator

School Imam Activities



In the name of Allah the most merciful, to him belong the endowments and proper commendations, may Allah raise the rank of our dearest prophet Muhammad peace be upon him and protect his nation from that which he fears for him.

We at Al Amanah have been blessed with the opportunity to offer help and support in many areas where needed. We have been taught and blessed with many attributes and qualities that are extremely important and vital towards the betterment of our students in the school and the wider community. One of the secrets of achievement is that we always believe that there is room for greater improvements. Therefore, we are always listening to other opinions and advise and take them into consideration.

2020 has been a very hard year due to the pandemic that has struck the whole world and therefore impacted our work. Among the works done by the Imam's department are:

- Multi-knowledge seminars and workshops (religious, social, health, leadership, mentoring etc.)

- Ethical support (patience, humbleness, assistance, kindness, trustworthiness etc.)

- After school hours home visits to current and ex-students with gifts. This was limited this year due to pandemic.
- Special follow ups with students/parents who need extra attention care and moral support.
- Working with the SRC on special occasions, events, ceremonies and functions. This was limited this year due to pandemic.

Our aim is to engage staff, students and parents in positive reflection, learning and development of their Islamic faith through a combination of formal and informal teaching and learning opportunities.

We also have a primary focus on prevention and rescue. We help students find a better way to deal with issues ranging from family breakdown and loneliness to stress and anxiety.

The Imam also has a responsibility to create awareness amongst staff, parents and children from the wrong teachings and extreme views that are tarnishing our beautiful religion, Islam.

The School Imam supports the School community in the continued promotion of the philosophy of the School which is based on the methodology Statement and Strategic plan.

After school home visits are also conducted which assists in bettering our school and wider community. This helps the school in assisting parents with any concerns they may have and helps our children and parents with any academic and ethical concerns. The school continues to collaborate with all parties to ensure a better and brighter future for all.

We aim to do more for our school and our wider community in 2021. Hopefully upon the ending of this Covid-19 epidemic, we will take on the feedback provided to continue to grow as a community.

We ask Allah the Almighty to strengthen and protect our school, wider community, Australia and the whole world from the sufferings, hardships and illnesses, Aamin.

Imam Amr AlShelh Al-Azhary
School Imam



Our Library

Al Amanah Library plays an important role in providing quality curriculum and developing literacy and numeracy skills amongst students that helps to improve students' academic performances. Our objective is to ensure that adequate quality and current resources are available to support the school's vision of pursuing academic excellence. Over the years, the library collection has been increased to cater for the needs of students from K-12, and resources for the teachers. We have added new and award-winning books to the Premier's Reading Challenge and Home Reader sections, as well Guided Reading sets. InitiaLit and class home reading library programmes have seen more new resources available for lower primary students.

Al Amanah Library provides a vibrant and conducive environment, encouraging students to use the library spaces to learn and read during lunch breaks, as well as for the teachers. The library is also assisting the students to complete their PRC entries to ensure more students are able to complete the challenge. Well-done to 124 students who completed the challenge this year! We are pleased to see good participation this year which is about one-third of our primary students. We plan to extend the challenge to Year 7-9 students next year. We will hold a book sale and other activities during the coming 2020 book week celebration.

The library ensures that all screened resources are made available to teachers and students promptly to meet the demands of the school curriculum. We plan to have a better library management system to ensure more efficient retrieval and data management to adapt to technology changes and allow for online resources. I would like to thank all the school staff, teachers, parents and students for their full support for Al Amanah Library.



Ms Azizal Aziz
Librarian - Liverpool Campus



ICT Department



The ICT team at Al Amanah College has been working very hard to ensure a smooth transition to online learning since the outbreak of covid-19. We have made significant upgrades to school infrastructure, enhanced our online platforms and provided our staff and parents with support to make effective use of our ICT facilities.

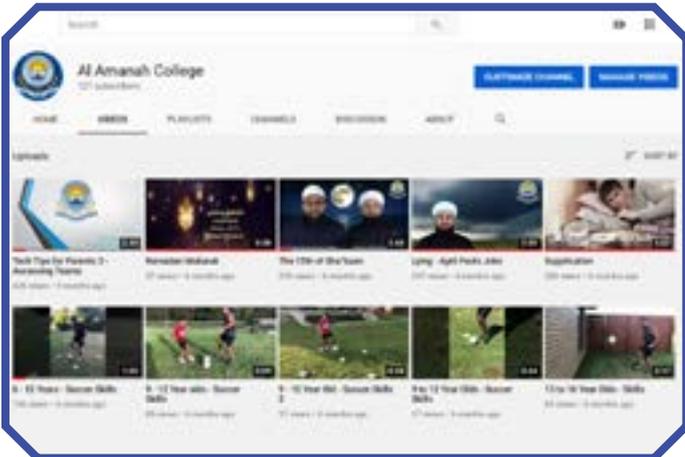
Due to the growing need for engaging online learning experiences, Microsoft Teams was rolled out for our secondary students. This facilitated the continuation of face-to-face learning for our students during school closures. Teachers worked tirelessly to revamp their Moodle pages and provide students with additional resources through pre-recorded instruction, linked activities, classwork submissions, interactive forums and live streams.

This year, the primary computer lab was upgraded with brand new HP computers. Our Moodle platform was upgraded to version 3.8.2 to provide a suite of new features. The school YouTube channel has been revamped and includes a series of instructional videos for the school community. Teachers continued to use ClassDojo and iWise to communicate with parents regarding the progress of their children.

With the expert guidance of Mr. Dghaich, the robotics team has gone from strength to strength. Our inquisitive robotics students meet each lunchtime to design and program a robot to perform a variety of challenges. We wish our students all the best for the state-wide competition in November!

I would like to thank Mr. Ayman Alwan, Mr. Jameel Hamouda, Mr. Diaan El Rifai and Mr. Yousef Chohali for their continued dedication to the improvement of our school ICT systems.

Mr Jared Mallitt ICT Teacher





PRIMARY

BANKSTOWN

CAMPUS



Bankstown Primary Staff



DAHLIA ACHI



RANIM AL SHEIKH



JOUMANA ALSHELH



RUKAYA CHAMI



TANYA DIB



SAMIHA EL ABBOUT



NADINE EL MASRI



RABEEA EL ZAHAB



ROUHAIFA EL ZAHAB



MARIAM HADDAD



WISSAM ISMAIL



MARLENE JALLOUL



NABIHA JAMIL



LARA JAZZAR



MUSTAPHA KRAYEM



PAKIZA LALEE



DANIA MOKSASI



IMAM ABDULATIF
NACHAR



MIRNA OUEIK



MARIAM SALEH



EIRWAN SINWAN



EMAN ZAHRA



SRC



Al Amanah College values the student voice and involving students in decision making, and also for taking responsibility in the running of some of the day to day activities. Students from Years 3 to 6 are elected by their peers at the beginning of each year to be their representatives on the Student Representative Council (SRC).

SRC members are able to experience a leadership role in their school community by representing their class at SRC meetings and reporting back to their class on SRC discussions, decisions and developments.

The SRC meet on a regular basis to share any ideas from the students, and to discuss any correspondence involving fundraising and special events. SRC students organised play bins filled with equipment which were taken out at lunch for students to use. They organised a meeting and wrote a persuasive letter to convince Mr Adra that we need canteen lines. Special days organised this year included, Krispy Kreme Fundraiser, Gift Wrapping Store for Eid and Gardening Days.

The SRC has strived to be positive role models in the classrooms and on the playground. We would like to thank our SRC members for their dedication and enthusiasm in their roles as the SRC members of 2020.

E. Sinwan, M. Oueik and D. Moksasi **SRC Coordinators**



BACK ROW: Mr Eirwan Sinwan (Teacher), Sidrah Abouloghod, Leen Mansi, Fawaz Jamous, Ahmad Mehtedy, Ghazwan El-Osta, Aisha Istambouli, Rukaya Zrayka, Mrs Dania Moksasi (Teacher), Mrs Mirna Oueik (Teacher)

SECOND ROW: Mohamad Labbade, Omar Mahfoud, Mohamed Al Khair, Yamen Al-Tarazi, Rayyan Saeed, Taha Alzubaydi, Mohammed Al-Tarazi

FRONT ROW: Aya Hamze, Jannat Sader, Reyhana Serhan, Yara Shahin, Sewar Mansi, Aysha Awad, Lilyan El Rifi

ABSENT: Yahya Chamma



Learning Support

Our Learning Support Team aims to promote inclusive practices within our school; thus enabling the diverse range of learning to successfully access the curriculum. The Learning Support Team ensures that the rights of students with disabilities and additional learning needs are being met in relation to the Disability Standards for Education Act 2005 (DSE, 2005) and the Disability Discrimination Act (DDA) 1992. The learning support staff welcome regular communication between staff and parents. We actively support a multidisciplinary and collaborative approach for the needs of students by working closely with their families and specialists such as psychologists, occupational therapists, itinerant support therapists and/or speech therapists.

The learning needs of a student vary over time and may require supplementary, substantial or extensive support in various forms. At the enrolment stage, the educational needs of individual students are identified. Support processes for facilitating learning are implemented where appropriate. This is delivered through the coordination, development, monitoring and evaluation of educational programs, interventions and support using a collaborative team approach.

The Learning Support Team offers:

- Social Skills Program (K-6)
- Behaviour Management Intervention Plan (K-6)
- Individualised instruction and support where necessary for specific purposes
- Reading Comprehension and Writing Intensive Support (small targeted work)
- MiniLit- research based early literacy program (Year 1-2)
- MultiLit Reading Tutor Program-research based reading support (Year 2-6)
- MacqLit-Reading Intervention Program (Year 3-6)

We keep moving forward, opening new doors, and doing new things, because curiosity keeps leading us down new paths. As we leave one year behind and move forward into the next one, we are looking forward to a successful year as we continue to grow together.

Learning Support Department



Online / Home Learning



Clean Up Australia Day

Clean Up Australia Day inspires and empowers communities to clean up, fix up and conserve our environment. On Friday 28 February 2020, our students of Al Amanah College participated in cleaning up our school yard and playground. This was done in an initiative to highlight the importance of keeping our surrounding environment clean. They did a fantastic job. Well done!



Maths Fun Day

Many of us may think that we are not numbers people. But whether we like it or not, numbers play a big part in all our lives. Numeracy Day is about recognising the importance of numbers, numeracy and encouraging people to sharpen their skills and build their confidence with numbers. Being smarter with numbers isn't a special talent, it's something we can all learn!

To recognise the importance of numbers in our everyday lives, the Mathematics Committee organised a Summer themed 'Escape Room Challenge' for Years 3-6 quiz winners. The chosen students had 30 minutes to work together in small groups to solve many mathematical puzzles in order to discover the secret phrase to unlock the beach esky. Students had a very enjoyable and engaging experience.

Mathematics Committee



Science Week

National Science Week is an annual event that is held at Al Amanah College every year. This year's Science Fair theme was 'Deep Blue' innovation for the future of our oceans. Students participated in various class activities, which gave students prior knowledge before completing their take home tasks.

Some grades experimented with various materials such as a rock, wood and plastic bags and predicted which ones stayed afloat and which ones sank. Others read the story 'Alba the One Hundred Year Old', which tells the story of a beautiful coral reef that becomes littered. Great discussions arose on various ways that students can care for the ocean.

Following on from this, students used their imaginations to create their own Science projects at home, which involved making floating rafts, making games to educate others about responsible fishing, as well as making a diorama based on what a safe and healthy habitat should look like. Well done to all the creative students that participated. Congratulations to our winners this year:

EARLY STAGE 1:

- Amir Hihi
- Raneem Rose Jalloul

STAGE 1:

- Jibril Elmir
- Jacob Abugharaba

STAGE 2:

- Ayah El Swaiss
- Osmat El-Hawarneh

Stage 3:

- Ghaliya Istanbouli
- Roba Hussein

Science Committee



PDHPE Committee

It has been a wonderful year filled with many sporting events. Our annual Athletics carnival was a huge success, with many students showcasing their incredible athleticism in numerous running events. The Athletics Carnival was held at The Crest and it was an impressive competition between the houses with only a few points splitting them at the end. The day concluded with Azaela coming out victorious and champions for 2020.

This year, we have promoted healthy eating through initiatives such as the 'Big Veggie Crunch', where students made their own portraits on plates using vegetables and fruits. Additionally, for 'Fruit and Veggie Month', students and teachers dressed up as their favourite fruit or vegetable and participated in fruity and fun activities. Students in Grades 3 – 6 were challenged to make a Fruit and Veg Mascot for the School. The winners for the Mascot challenge were Jehad Chamma and Soukayna Zalgout. They received an awesome fruit basket. Let's pack more fruit and vegetables, drink plenty of water and keep active!

Al Amanah College received Sporting School funding to address the barriers that prevent students from participating in sport activities. The students experienced a wide range of expert tuition in skill acquisition and an overall knowledge encompassing different aspects of the Cricket and Rugby League. One of the contributing factors to the success of the program is the effort, energy and the encouragement displayed by all students. The Sporting School funding allowed the school to purchase much needed equipment to foster and facilitate the learning of our students.

PDHPE Committee



Islamic Events

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الحمد لله رب العالمين و الصلاة و السلام على سيدنا محمد النبي الطاهر الأمين و على ءاله و صحبه الطيبين الطاهرين و بعد:

رغم الظروف الصعبة التي تمر بها الدول و منها بلدنا أستراليا بسبب الجائحة المسماة بـ فايروس كورونا أجازنا الله

و إياكم منه و أبعده و صرفه عنا و مراعاة للقوانين التي وضعتها الدولة الاسترالية

أقامت كلية الأمانة – بانكستاون عدة احتفالات دينية ضمن الأطر المسموح بها حرصا منها على السلامة العامة و على إحياء هذه المناسبات

العظيمة لتبقى راسخة في عقول و قلوب طلابها لما في ذلك من أهمية كبيرة للناشئة

و حفاظا منا على القيم الاسلامية التي تعلمناها من نهج و سيرة رسول السلام و نبي الرحمة سيدنا محمد ﷺ

فقد القيت محاضرات دينية قيمة عن الاسراء و المعراج و عن الهجرة النبوية الشريفة هذا بالاضافة الى دروس عن شهر رمضان المبارك و صيامه

و الحث على الصبر و التحلي بالأخلاق الإسلامية الكريمة .

و نظمت الكلية بفرعها في بانكستاون احتفالا بمناسبة عيد الفطر السعيد في المدرسة حيث عمت الفرحة العارمة بين الطلاب و ساد جو من

السرور و البهجة . كذلك الحال كان في احتفال عيد الأضحى المبارك حيث استمتع الطلاب بالألعاب المختلفة و النشاطات العديدة التي

أضفت على الاحتفال المزيدي من الفرح و المرح .

و فرحا بقدوم العام الهجري الجديد 1442 هـ أقيمت محاضرة دينية للطلاب ألقاها الشيخ الأزهرى عمرو الشلح تحدث خلالها عن هجرة

رسول الله ﷺ و أصحابه الى المدينة المنورة و أهمية التمسك بنهج النبي ﷺ

و أخذ العبر من هذه المحطة المهمة في تاريخ المسلمين.

و بمناسبة ولادة سيد البشر سيدنا محمد ﷺ أقامت كلية الأمانة الإسلامية عدة نشاطات إحتفالا بهذه الذكرى العظيمة فرحا بولادة نبي الرحمة

و رسول السلام سيدنا محمد ﷺ و شكرا لله تبارك و تعالى على بروز سيدنا محمد ﷺ للدنيا

نسأل الله تعالى أن يعيد علينا و على الأمة الإسلامية هذه المناسبات العظيمة و قد زال عنا الهم و الغم و الوباء و الداء و كل عام و انتم

بألف خير



Islamic Events



Arabic & Religion Department

قال رسول الله صلى الله عليه وسلم : (كُلُّكُمْ رَاعٍ وَكُلُّكُمْ مَسْئُولٌ عَنْ رَعِيَّتِهِ) فلا يخفى علينا جميعاً ما حصل من وباء هذه السنة وعن أهمية تعليم لغتنا الجميلة (لغة الضاد) كيف لا وهي لغة القرآن ولغة أهل الجنة ولغة نبينا محمد صلى الله عليه وسلم. ولهذا الغرض ارتأت الدائرة التربوية في مؤسساتنا تغيير مناهجها ليتماشى مع الواقع الذي يشهده مجتمعنا. لذلك اعتمدنا اسلوباً جديداً للتلاميذ يتمتع بأسلوب مشوق يحتوي على نصوص ممتعة مسجلة بصوت المعلم مرفقه باسئلة مع أجوبة للتأكد من فهم التلاميذ وحثهم على استخدام اللغة العربية الفصيحة في التخاطب وإغناء معجمهم اللغوي بمرادفات جديدة لدفعهم نحو القراءة السليمة والتدرب على الكتابة بخط جميل من خلال النسخ والاملاء. واستعمال اللوح الالكتروني داخل الصف لتبسيط المعلومات وإضفاء جو من المرح على عملية التعلم .

إن العين لتدمع عند سماع قراءة عربية صحيحة من أفواه تلاميذ أعاجم منحدرين من أصول غير عربية لم يكونوا يجيدون التلظظ بكلمة واحدة عند ابتداء العام الدراسي وليكن ذلك دليلاً على قيمة ما تعلموه في مدارسنا وجهود الاساتذه وقدراتهم. ولقد تم بفضل الله علينا إنهاء البرامج المقررة لهذه السنة لجميع الصفوف رغم كل الصعوبات التي واجهتنا هذه السنة ولقد حققنا الأهداف المرجوة راجين من الله تعالى قبول عملنا وإثابتنا عليه ونشكرالأهالي على دعمهم لما نقوم به من خلال تشجيع أبنائهم على القيام بوظائفهم المنزلية ومتابعتهم لوسائل التواصل المشتركة بين الأهالي والطلاب. لرفع أكفنا بالدعاء لهذه المدرسة وللعاملين فيها أن يوفقههم الله ويقويههم على طاعته سائلين الله تعالى أن تحمل السنوات القادمة الفرج من هذه الكربات والخير والفلاح للأمة الاسلامية.



Arabic & Religion Department



Presentation Day

K-5 2019



Year 6 Graduation 2019



Kindergarten

KINDERGARTEN A



BACK ROW: Mrs Wissam Ismail (Arabic Coordinator), Mrs Joumana Alshelh (Religion Teacher), Mahmoud Haouda, Adem Dlakic, Angel El-Sayed, Yasmeenah Sesay, Zahraa Mohamad, Ali Chaarani, Jawad Sader, Mrs Dahlia Achi (Teacher)

SECOND ROW: Zohan Muhammad Ashiq, Muhammad El Rifi, Benjamin Zreika, Mohamad Dib El-Hussein, Yusuf Hamze, Yassin Yassin, Ibrahim Wazzi

FRONT ROW: Natasha Najeeb, Menessa El-Abd, Amelia Chahoud, Sumayya Karhani, Sarah Yousef, Talia Lebde, Rihanna Kassab, Aiza Riaz

ABSENT: Syed Abdullah Ashraf, Yahya Hajj, Hooriya Syeda

KINDERGARTEN E



BACK ROW: Mrs Wissam Ismail (Arabic Coordinator), Mrs Joumana Alshelh (Religion Teacher), Adam Yahya, Wael Haddad, Samir Bashir, Sahid-Abdul Turay, Adam Issa, Zain Alabidin Saydawi, Zaid Mohammad Hihi, Mrs Rabeea El Zahab (Teacher)

SECOND ROW: Abbas Al-Hilo, Mostafa Reza, Zainab Elyassine, Haifae El Homsy, Aminah Irani, Mohammed El Jebeli, Hassan Al-Atiyeh

FRONT ROW: Ghala Al-Tarazi, Alina Abdallah, Raneem Rose Jalloul, Laila Kalash, Yara Al-Jussaini, Farah Kassem, Alaa Ibrahim, Zehra Shabbir

ABSENT: Muhammad Chamma, Junayd Hawa

Kindergarten

2020 has been quite a challenging year for Kindergarten. Although we have had some obstacles along the way, we are very proud of the students' achievements overall. Our students did a fantastic job learning to work from home with online learning! With the introduction of our new English program, Initialit, the students have come a long way. Many of them are now reading and writing sentences!

Kindergarteners have made some great projects in their first year of school. They designed and made a playground using different materials, made a toy that moves, designed their dream homes and made waterproof outfits that protects against rainy weather.

Kindergarteners were also very excited to take part in many whole school activities. They enjoyed celebrating Eid at both Eid Fetes, dressed up as their favourite fruit or veggie for 'Fruit and Veggie week', and dressed up as characters from their favourite books for Book Week!

In Week 4 Term 3, Kindergarten students reached a great milestone completing 100 days of school! This milestone was celebrated in classrooms with the children participating in a wide range of activities to commemorate this special occasion. They made 100 days smarter crowns, popped 100 balloons, ate a 100 days cake and received 100 days smarter certificates to celebrate this special day. They were very proud and excited!

In Term 4, Kindergarten students also participated in a very engaging, educational and fun toys incursion. They explored toys that need a push force and a pull force.

Overall, it has been a wonderful and rewarding year, and we would like to wish all students the best in the many school years to come. Wishing you the best of luck!

Mrs Achi and Mrs Zahab



YEAR 1D



BACK ROW: Mrs Rouhaifa El Zahab (Religion Teacher), Mrs Samiha El Abbout (Arabic Teacher), Mariam Koteish, Noah Dennawi, Aariz Zayan, Lily Abou Khalifa, Kadiatu Mansaray, Zayne Abdel Razzak, Zaynul-Abidin Hamze, Rana Kassem, Mrs Tanya Dib (Teacher)

SECOND ROW: Karamen Al Khaled, Bilal Hamze, Ahmad Dannoun, Amir Mohammad Hihi, Mustafa Chamma, Aman Mohammednur, Jacob Abugharaba

FRONT ROW: Rana Gami, Samar Khalifa, Fatima Ruqayyah, Elham Salim, Batoul Aboulhaf, Talia El Zok, Leila Charrouf, Saheera Khan

YEAR 1S



BACK ROW: Mrs Samiha El Abbout (Arabic Teacher), Mrs Rouhaifa El Zahab (Religion Teacher), Omar Istanbouli, Zain Muchref, Mohamad Abu Lebdeh, Amir Mehtedy, Ahmad Obeid, Ahmed Moukhalalati, Fawaz Ardati, Miss Mariam Saleh (Teacher)

SECOND ROW: Zarifa Hassan, Lara Faris, Lamis Abdallah, Teresa Turay, Fatat Awad, Jowan Alzubaydi

FRONT ROW: Rayhanna Al-Asmar, Leah Adra, Ayah Elkheir, Eve Elmira, Eshaal Ali, Safa Traboulsi, Amira Labbade

ABSENT: Mouataz El Sayed, Muhammad Zayyan Siddiqui

Year 1

Year One have had a wonderful year full of fun and enjoyment and of course lots of learning. Throughout this year, students have worked hard and have participated in many enriching literacy and numeracy activities.

In Term 1, Year One had an adventurous term, as we built our own worm farm. Students learnt about food compost and habitat of mini beasts. The worm farm was a great example as to how bugs lived. Students also became very tech savvy as Covid-19 had the whole school learning from home using our online platform, Moodle.

In Term 2, students had a bubbly time exploring how to make awesome bubbles using soap. We also had fun making bubble wands and creating a bubble solution in our science unit 'Brilliant Bubbles'. In creative arts, students studied drama to assist with their drama skills.

Term 3 was our busiest term with an exciting Eid Fete, Science Fair and Fruit and Veg Month. Students enjoyed visiting the past and future by exploring and comparing everyday objects such as telephones and toys. We also went back into time to visualise how life was in the past from schools to storefronts. Throughout Term 4, we looked at 'Weather' and how weather affects us.

A big thank you to all our parent helpers, who supported our students! We wish all the students and their families the very best for next year and the future.

Mrs Dib and Mrs Saleh



YEAR 2L



BACK ROW: Mrs Samiha El Abbout (Religion Teacher), Mrs Joumana Alshelh (Arabic Teacher), Rakim Kamara, Adam Abdel Razzak, Sheikh Abdullah Ayat, Rashid Lebde, Haris Abbas, Ms Pakiza Lalee (Teacher)

SECOND ROW: Ewan Matar, Sami Khalifa, Bara Jebрил, Ahmed Faris, Hamza Chamma

FRONT ROW: Raghd Yassin, Farah El Jebeili, Aya Abu Lebdeh, Safiyah Tasnim, Mariam Twaij, Sarah Al-Hilo, Mariam Charrouf

ABSENT: Eleen Al-Loubany

YEAR 2M



BACK ROW: Mrs Joumana Alshelh (Arabic Teacher), Mrs Samiha El Abbout (Religion Teacher), Jaycob Kaddour, Maya Hoblos, Arish Azad, Masieray Bangura, Elias Marabani, Mrs Dania Moksasi (Teacher)

SECOND ROW: Mohammad Labbade, Abdurrahman Osama, Hasan El Zok, Adnan El Rifi, Jibril Elmir, Omar Abou Loghod

FRONT ROW: Jenna Chehade, Shayma Korhani, Giselle Zreika, Abeer Waqqar, Khadeejah Kassar, Mariam Irani, Safia Chami-Batch

ABSENT: Majed Diab



Year 2

Year 2 have had plenty of enjoyable educational experiences throughout the year. We kicked off Term 1 learning about various lifecycles and particularly enjoyed watching our chicks hatch and grow. Some students were lucky to take them home and look after them.

Term Two saw our students become historians as they explored Telstra Museum, which contains highly significant elements integral to Australia's national story. Students were fascinated by displays of Morse Code equipment and telegraphy, telephones early to modern periods, public telephones, mobile telephones, interactive working electromechanical and digital telephone exchange equipment, the original Speaking Clocks and operational manual switchboards.

Term Three was a jam-packed term with lots of exciting activities. Students participated in the 'Make It Move' Science program at school, where they investigated how forces are used in daily products. Students enjoyed taking part in many hands-on experiments related to different types of force.

Term Four was the term that students explored the importance of water to our lives as well as the lives of plants and animals. They learnt how people pollute water as well as ways to conserve it. Students were given the opportunity to discover animals and transport found on, in and under the water.

We wish all students and their families the very best for next year and the future. Thank you for all your hard work and support.

Miss Lalee and Mrs Moksasi



YEAR 3J



BACK ROW: Mrs Wissam Ismail (Arabic Coordinator), Ms Lara Jazzar (Teacher), Umaiza Khan, Taha Alzubaydi, Reyhana Serhan, Natali Mansi, Muhammad Rayn Siddiqui, Soofiya Fathima, Imam Abdullatif Nachar (Religion Coordinator)

SECOND ROW: Muhammad Jamous, Osmat El-Hawarneh, Mohamed Youla, Ahmad Dennawi, Amr Hassanein, Isaac Abbass

FRONT ROW: Aya Hamze, Aaysha Reca, Sidra Dannoun, Malak Farran, Amina Chamma, Alamira Zeina Istanbouli

ABSENT: Yahya Chamma

YEAR 3Z



BACK ROW: Mrs Rouhaifa El Zahab (Religion Teacher), Mrs Wissam Ismail (Arabic Coordinator), Jannat Sader, Rayan Mohammad Hihi, Eshail Bilal, Mohammed Amin Chouman, Rodayna Mursi, Mrs Eman Zahra (Teacher)

SECOND ROW: Ibrahim El-Osta, Mohammed Al-Tarazi, Zein Alabideen Abou-Ghaida, Omar Mahfoud, Jad Chehade, Mohammed Al Jayashi, Syed Muhammad Shah

FRONT ROW: Rianna Moukhallalati, Rahaf Gami, Yara Alghandour, Lilyan El Rifi, Zainab Ebady, Nur Adriana Noreisham

ABSENT: Abdul-Nasser El-Hosni, Saifan Huda, Jana Moussa

Year 3

Year Three have had a wonderful year full of enjoyment and of course, lots of learning. Despite this year being filled with lots of challenges, students still worked hard in many enriching and numeracy activities that has made them thrive and blossom into wise, young learners.

Year 3 have shown great enthusiasm throughout the year and have presented determination and interest in all class activities. We have learnt about many different topics such as 'Beeing Curious' and 'Melting Moments' in Science. Year 3 participated in various 'design and make' tasks this year, which involved making a solar powered home appliance which helped to lower electricity bills and created a safe place for bees to pollinate. The design and make tasks enabled students to not only think of a solution to the problem but to also use their creativity skills and think outside the box.

It has been a pleasure teaching and being a part of Year 3's learning journey. Remember that each student is unique and has wonderful capabilities and talents. Wishing you all the very best for next year!

Miss Jazzar and Miss Diab



YEAR 40



BACK ROW: Mrs Samiha El About (Arabic Teacher), Mrs Joumana Alshelh (Religion Teacher), Abdul Kader Zreika, Ahmad Koteish, Omar Lefevre, Aiza Rashid, Fatima Kamara, Yara Hoblos, Yassir Zraika, Mohammad Sidaoui, Mohamed Al Khair, Mrs Mirna Oueik (Teacher)

SECOND ROW: Ahmed Abdelsadig, Nabil Hamdash, Karim Alghandour, Hadi Abbas, Ali Shahin, Mahmoud Abu Lebdeh, Ayhm Jebril, Jalal Chehade, Mohamad Labbade

FRONT ROW: Ayah El Swaissi, Liana Abu Lebdeh, Zaima Riaz, Samira Labbade, Fatima Al Daher, Sewar Mansi, Sidrah Abouloghod, Jasmin Alsharhani, Rokhaya Ndiaye, Yara Haddad



Year 4

This was our class motto for 2020 - Did we soar? Yes, we did! To new heights? Like none we have ever seen or expected! 2020 brought us unusual circumstances like remote learning, hand sanitisers and face masks. But despite all the hurdles, Year 4 were able to grow and learn just like their garden they have been attending to.

Together, 4O learnt about the trials and tribulations faced by our Indigenous Australians with their own epidemic of the small pox.

With the restrictions on excursions, 4O used the environment around them as an excursion. We explored the area around our school to discover native flora and fauna.

Like Sir Joseph Banks, 4O became botanists by gathering specimens and sketched them to produce fine artworks. Just like magnets, 4O were able to attract the knowledge and repel the 2020 pandemic, and for this, I congratulate them.

Always remember Year 4, We Will Soar to New Heights!

Mrs Oueik



YEAR 5A



BACK ROW: Adam Abou Khalifa, Ammar Aboulhaf, Mohammad Serhan, Farkhandha Saiyyad, Zuha Shaikh, Syed Ahsan, Isaac Chamma, Ali Abou-Ghaida

SECOND ROW: Imam Abdullatif Nachar (Religion Coordinator), Awni Jebril, Gami Gami, Noah Jalloul, Noah El Zok, Ahmad Alsharhani, Ghazwan El-Osta, Yamen Al-Tarazi, Ali Al Jayashi, Amir Awad, Abdelrahman Hassanein, Mrs Ranim Al Sheikh (Teacher), Mrs Mariam Sidaoui (Arabic Teacher)

FRONT ROW: Razan El Rifi, Ghaliya Istanbouli, Noor Syed, Dania Shami, Sana Tanai, Rukaya Zrayka, Roba Hussein, Soukayna Zalgout, Aysha Awad

ABSENT: Mohammad Muqarab



Year 5

The theme for Term One was Survival. We examined the experiences of real-life people and characters in texts. This theme was continued in science and geography. In science, we looked at how plants and animals survive in different environments. In geography, we examined the location and effects of bushfires on people, communities, and the environment. Students completed their bushfire pamphlet including a presentation. Term One ended abruptly as we went into lockdown. Our focus on NAPLAN was extinguished by the news that examinations will not go ahead due to COVID-19. We quickly entered a new world of online learning and it was a first for all of us.

We welcomed Term Two hand-in-hand, with the best month of the year, Ramadan. While some students remained at home and others participating in online learning, the school was opened and we held face-to-face classes. Our theme was Overcoming Obstacles and it was a very fitting theme for the circumstances that we were in. We read the novel 'Wonder' and explored the themes and ideas presented within it. In Geography, we explored the rise of the eco warrior and the impact that we have on the environment. As Term Two came to an end, we were back to normal in terms of school life. All students had returned to school and our school was filled again with the laughter and joy of excited students.

All about Australia was the theme for Term Three. English, Creative Arts and History all following the theme closely. In English, we learnt about ballads written by Banjo Paterson; 'The Man from Snowy River' and 'Clancy of the Overflow' were our focus. We wrote our own ballads, and this was the very first time this year that we would have a sense of normality. We ended the term with a design and make production activity for science using magnets.

The quickest term by far, we concluded the year with a theme of Mystery for English. This was very enjoyable for students. We tried our hands at acting for creative arts and it was a pleasant surprise to see the kind of talent we had in our class. This year was amazing in many ways; and we learnt that we were adaptable, resilient and strong. While it may have been that we spent time apart, if anything, it brought us all closer together. It was a pleasure to have had the chance to teach Year 5 this year.

Mrs Alsheikh



YEAR 6S



BACK ROW: Mr Eirwan Sinwan (Teacher), Imam Abdullatif Nachar (Religion Coordinator), Koda Tebbo, Rayaan Rashid, Lina Kalash, Lujain Mursi, Muhammad Humayl Siddiqui, Mouhamadou Ndiaye, Mrs Mariam Sidaoui (Arabic Teacher)

SECOND ROW: Rayyan Saeed, Fawaz Jamous, Zayd Obeid, Ahmad Mehtedy, Jihad Chamma, Muhammad Kassar, Abdul Rahman Mahfoud

FRONT ROW: Yara Shahin, Aisha Istanbuli, Maryam Farran, Leen Mansi, Ayah Alnasiri, Fatima Chami-Batch, Rama Dannoun



Year 6

Long ago, the realm of Al Amanah College lived in peace and harmony. Then, everything changed when Covid-19 came about. The year was 2020. All events and excursions were cancelled, children had to be schooled from home and the demand for toilet paper was at an all-time high. However, through the chaos and uncertainty, emerged 20 determined students eager to learn.

While the war on malicious microbes and unhygienic practices raged on, Year 6 continued their tireless quest for knowledge and made incredible progress along the way. They managed to successfully produce some exceptional work samples, including fantastic design and build projects, masterful writing pieces and captivating role-plays.

I would like to congratulate 6S on making it through this tough year. It has been an honour leading you on this exciting journey. Thank you for your trust and for feeling comfortable enough to seek advice and take on feedback. I wish you all the best for high school and hope that you maintain the valuable friendships and bonds you have made at Al Amanah. In these unprecedented times, may the odds be ever in your favour.

Mr Sinwan





PRIMARY
LIVERPOOL
CAMPUS



Liverpool Primary Staff



WAFAB ABDALLAH



IMAN AL BIEK



FATEN ARNAOUT



DANIELLE COLLINS



SARAH DENNAWI



IMAM MUHAMMAD
EID



NISRINE
EL HASHMAWI



SAWSAN EL HAWAT



RIHAB EL RIFAI



NAWALL EL SABBAGH



SARAH EL SABEH



IMAM MOHAMAD
HALABI



MERIMA
HUSEINCEHAJIC



TALAHL JAMLEOUI



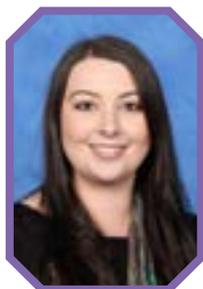
KHADIJAH JOMAA



NOURHAN KHALIL



FAY KURDI



CHARLOTTE
MCGAHEY



CARMEN PARKER



MONA RAAD



LAURA RAINIS



MOUHAMAD SABBAGH



SAMAYA SAHYOUNI



NATASHA SIDDIQ



AMY SPOHR



MOHAMMED TAIBA





The Student Representative Council (SRC) provides all students with a voice. Ideas, suggestions and requests can be made by the SRC. A major focus for Al Amanah's SRC is to raise awareness for the act of charity. We encourage and achieve this through the many fundraisers which are organised and held by our SRC students.

The Council includes elected student representatives from each of the upper-primary school years. Meetings provide members with a forum to discuss issues and organise the many events held within the school.

We are proud of the SRC members from Years 3-6 as they have done an excellent job working on the committee. We thank them for their amazing work and effort as it has been a splendid year together. We look forward to seeing these bright stars shining as our future leaders in the years to come.



Mrs El Sabeh & Mrs El Sabbagh SRC Coordinators



FOURTH ROW: Hidayah Chowdhury, Jannah Arnaout, Jude Eltayeb, Aisha Bilajac, Janah Sahyouni, Lana Awad, Iman Rifi, Arabella Majzoub

THIRD ROW: Laylah Alzubaydi, Qatrun-Nada Kabbout, Zaara Yasir, Ayesha El Asmar, Aisha Ain, Joumana Khalifa, Noor Kfoury, Azra Bilajac, Karima Alshelh

SECOND ROW: Mr Ayman Alwan (Principal), Bashir Kamal, Mohammad Abduljabbar, Muhannad Mouslemani, Osman Swayze, Galeb El-Hussein, Deen Beganovic, Sarim Aamir, Mohamad Al Boustani, Elias Halabi, Mrs Nawall El-Sabbagh

FIRST ROW: Malek Babeti, Muhammad Alwan, Ahmed Mohammed, Salim Alwan, Wahib Rifi, Mr Mohammad El Dana (Head Principal), Abrar Jawad, Ameen Dabboussi, Ahmed Khogali, Al Hussain Al Aliawy, Jad El Masri

ABSENT: Ms Sarah El Sabeh, Laith Eid, Sama Khashashneh, Hamsa Radwan, Lujain Almzayyen

SRC



School Initiatives

K-2 CLASS LIBRARY



MATHEMATICS PROGRAMMING



School Initiatives

INITIALIT



FIRST AID TRAINING



Learning Support

Al Amanah College places a high priority on striving to meet the individual educational and personal needs of students.

This is achieved through:

- Differentiated Curriculum
- Individual Learning Plans
- Specific and targeted programs, such as MiniLit, MultiLit and MacqLit.

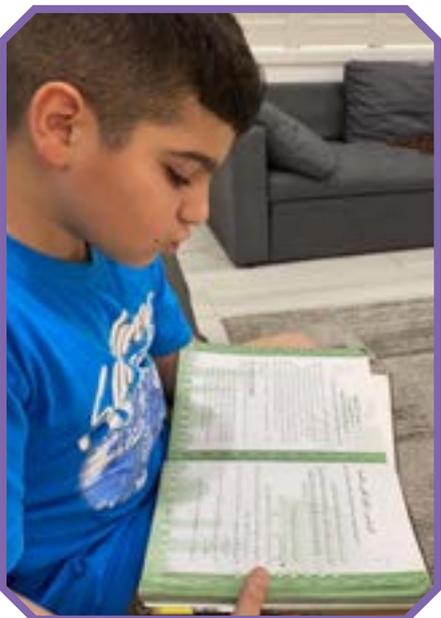
These programmes are explicit reading programmes, which aid low progress readers build the foundation skills required for reading. Sessions run for 3 days a week for 45 minute sessions.

With the guidance of our coordinator Ms Sahyouni, the Learning Support team ensures that the specific learning needs of students are met through differentiated programs. The team also successfully collaborates with classroom teachers and parents to ensure student needs are correctly identified for literacy support to be strategic and most effective. We utilise a whole-school approach to improve the learning outcomes of each and every student we are assisting to facilitate their journey towards becoming more confident, capable and efficient. We are looking forward to another successful year in 2021!

Learning Support Department



Online / Home Learning



Class Dojo Rewards

Every term this year, we rewarded our top 5 Dojo achievers for their excellent behaviour. Congratulations to the students who attended for their exceptional conduct!



Presentation Day

KINDERGARTEN - YEAR 5 2019



Year 6 Graduation 2019

On Monday 9 December, Year 6 students had their end of year Graduation Ceremony where they celebrated all of the wonderful things that have happened throughout the year. All parents attended and it gave the graduates the opportunity to share some memories from their primary years at Al Amanah College.

Year Six lit up the room with their wonderful end of year performance and were excited to collect their graduation certificates, along with those who achieved various awards in different categories.

After the ceremony, the graduates and their parents enjoyed a scrumptious brunch and the specially made cake and biscuits.

We are all very proud of what you have achieved, not only this year but also over the last 7 years at Al Amanah College. We congratulate Year Six on finishing their final year of primary school. We wish the Year 6 Class of 2019 the best of luck for the future. They will be missed!

Mrs Khalil and Mrs Spohr 2019 Year Six Teachers



Arabic & Religion Department



بسم الله الرحمن الرحيم والحمد لله والصلاة والسلام على سيد المرسلين واشرفهم
محمد خير العالمين واعظهم.

بما ان اللغة العربية لغة افضل الكتب قراننا الحنيف ولغة افضل الخلق محمد صلى الله
عليه وسلم ولغة اهل الجنة احببنا نحن ادارة مدرسة الامانة الاسلامية اللغة العربية
الكريمة والتي من خلالها يسهل علينا فهم قراننا وديننا الحنيف دين الاسلام
والوسطية والسلام والحب والاعتدال اوليناها اهتماما كبيرا في مناهجنا وبذلنا الجهد
وكرسنا اوقاتنا لاعداد برامج مبسطة لهذه اللغة حتى نعلمها لاولادنا باسلوب سلس
وسهل.

وجاء جهدنا مثمرا والحمد لله فقد راينا طلابنا العرب والاعاجم يتفاعلون بفرح وشوق لدراسة هذه اللغة.
وقد اتم اساتذتنا والله الحمد تعليم هذا المنهج لاولادنا بنجاح في كافة الصفوف من صف الروضات الى الصف السادس
فمثلا تعلم صفوف المرحلة الاولى الاحرف العربية قراءة وكتابة كما وتمكنوا بفضل الله من تهجئة الكلمات وحفظ بعض
المفردات والجمل.

كما واتت النتائج مثمرة ايضا مع طلاب المرحلة الوسطى من الصفوف الابتدائية فقد صاروا يقرؤون ويكتبون, هذا بالاضافة الى
تعلم اشياء اخرى مثلا عن الفصول الاربعة والحواس الخمس واسماء الحيوانات واسماء بيوتها واصواتها وغير ذلك.
اما طلاب المرحلة الابتدائية الاخيرة فبالاضافة الى ما تعلموا في المرحلتين الاولى والوسطى فانك تجدهم قد تمكنوا بالقراءة
والكتابة وتركيب الجمل المفيدة وكتابة مواضيع الانشاء ووصف الحوادث لفظا وكتابة, بل وانك تجد الكثير منهم معتمدا على
نفسه واثقا في التواصل التام مع الناطقين باللغة العربية فقط, وليس هذا وحسب فقد شارك العديد من طلابنا الاعاجم بمسابقة
القاء الشعر العربي.

واننا في مدرسة الامانة اولينا اهتماما بالنشاطات العربية لتقوية طلابنا اكثر فاكثر فشجعنا الطلاب على القاء الشعر العربي
وكان لطلابنا مشاركات في مسابقة القاء الشعر العربي التي نظمتها ادارة المدرسة وعمل على انجاحها اساتذتنا الكرام
فقد قاموا بتدريب الاولاد على اللقاء وتمرينهم على اللفظ الصحيح, وكان لطلابنا عدة مشاركات في القاء الاشعار كما
القصائد الدينية وقصائد مدح النبي الاعظم صلى الله عليه وسلم.

كما وصار لدى الكثير من الطلاب القدرة على كتابة مواضيع انشائية في صيغة الفعلين الماضي والمضارع.
وختاما اسال الله لنا ولطلابنا التوفيق والسداد متمنيا لهم مستقبلا مزهرا نافعا لهم ولجتمعتنا الاسلامية.
وختاما نتقدم بالشكر الجزيل لاهالي طلابنا الكرام على جهودهم ومساعدتهم راجيا من الله لهم القبول والثواب والفوز بالجنة.

Arabic & Religion Department



Arabic & Religion Department



Islamic Events



Arabic Poetry Competition

On Tuesday 22 September 2020, Al Amanah College held its fifth annual Arabic Poetry Competition for grades Four, Five and Six. The competition focused on speaking emotively to entertain an audience. The twenty participants spoke poetically and impressed the judges with their abilities and their fluency. Selected students recited beautiful poems of our beloved Prophet Muhammad, may peace be upon him. We were very proud of our students because the recitations were heartfelt and filled with emotions. The judges had a hard time choosing the best poetry presenters from the three grades.

Thank you to all teachers, judges and students for a wonderful event! Congratulations to all students for their hard work in preparing their poems and presenting themselves so well with confidence. Even though nine winners were chosen, all participants are winners for being selected to participate in the event. The competitors showed superb sportsmanship with great enthusiasm.

GRADE	FIRST PLACE	SECOND PLACE	THIRD PLACE
4	Elias Halabi	Ibrahim Alshafie	Karima Alshelh
5	Lammar Eid	Noor Kfoury	Hamsa Radwan
6	Iman Rifi	Jude Eltayeb	Zaara Yasir



Ramadan Decorations



Welfare

Our aim at Al Amanah College is to provide an environment that fosters and facilitates a student's sense of belonging, confidence, courtesy, friendship and tolerance. To achieve this, the Student Welfare Team provides structures that encourage positive attitudes and behaviours. The welfare of all students is of primary importance to ensure the core values and ethos are promoted at Al Amanah College.

The Welfare Team works with parents and staff to assess each child as an individual, determine their needs and endeavour to assist them to achieve their true potential. In its broadest framework, it covers the safety of all students in our care, their emotional and social well-being, as well as their conduct and behaviour. One of the most outstanding characteristics of the Welfare Team is the way in which each child is treated with care and respect.

Hadith of the Week is a monitoring program that promotes the school's ethos. It is introduced and followed every morning during the primary school assembly and then elaborated during prayer time. This year, our objectives were to encourage students to take responsibility for their own learning and behaviour and to establish well-managed, safe and caring learning environments. We managed to oversee and monitor all pastoral care activities, communicate with teachers, students and parents on matters relating to student welfare. The Welfare Team initiate, develop, co-ordinate and evaluate programs that promote student and staff well-being and ensure that the college policies, Anti-Bullying Policies and other welfare aspects and procedures are being followed accordingly.

In 2020 we ensured that our students, staff and parents were informed of any welfare issues. Students, staff and parents were surveyed to determine areas of concern and the most effective methods of dealing with these concerns. As a committee we have initiated and integrated programs into the school curriculum that maximised student development and produced a broad-based welfare network within the school.

The highlight of the year was the reduction in behavioural issues across the grades. This was due to identifying the core of the behaviour problems and the conditions that promote and reinforce it. The Welfare Committee carefully observed the conditions in which the problem behaviour is likely to occur and not occur. The committee then used that information to tailor effective and efficient intervention strategies that respond to the needs of the individual student within the classroom and school context.

Due to the Covid-19 situation, unfortunately, our social skills program was not effectively followed by students and teachers. Normally, students get involved in the social skills programme that focuses students' attention on being safe, able to play with one another in a safe and respectful manner, be tolerant, follow directions, deal with anger, being kind and aspire to be a kind and caring person.

Our priorities for next year are to continue to implement the Anti-Bullying policy within the school community, implementing social skills programmes and cater for the individual learning needs of students for mentoring programmes.

Welfare Committee



PDHPE Report

Remaining active is an essential part of healthy living. Due to COVID-19, we experienced the difficulties and cancellations of sporting events throughout the year. Al Al Amanah College was able to engage with students from home by setting up fitness activities for students during the online learning period.

Our athletics carnival was held in Term 3. It was great to see students and teachers enjoying a fun and competitive day. Students were able to participate in all events and they demonstrated outstanding sportsmanship skills throughout the day.

It's fantastic to see students applying skills which they have learnt in school sport sessions. Students of Al Amanah College continue to develop into fine athletes and demonstrate outstanding fundamental movement skills during these events.

We hope to add more events to the athletics carnival next year to allow students to participate in a larger variety of different games. Thank you to all staff members for making it an enjoyable day!



Mr Taiba - PDHPE Teacher



Kindergarten

YEAR KK



THIRD ROW: Mrs Nisrine El Hashmawi (Arabic and Religion Tacher), Mahdi Al Zubaydi, Zain Halloum, Salim Alwan, Ali Mhalhal, Mikael Adnan, Adam Dib, Jibreel Arabi, Haseeb Asim Altaf, Ms Fay Kurdi (Teacher)

SECOND ROW: Muhammad Alshafie, Mohamed Zouher Daaboul, Mohammed Upletawala, Ali Aldhalimi, Ammar Noureddine, Zayn Obeid, Mahmoud Ahmed Krayem, Musa Hammoud

FRONT ROW: Sofia Elrashid, Lana Ebrahim, Israa Toameh, Malaak Raad, Layla Al Zubaydi, Luluwa Haifa Ghannoum, Nahla Beyrouty, Mariyah Kabbout, Aasiyah Alshelh

YEAR KR



THIRD ROW: Zakariya Sabbagh, Yousseff Alzubaidy, Omar Rawanduz, Muhammad El Asmar, Hamza Halabi, Zayn Al-Abideen Kabbout, Ahmad Elbaba

SECOND ROW: Aydin Mehedy, Abdurrahman El-Chiekh, Fawaz Abdullah Krisaty, Farah Al Boustani, Ahmed Yahya, Asil Rifi, Zain Al Badri, Karrar Hassan, Adam Sadek, Mrs Faten Arnaout (Arabic Teacher)

FRONT ROW: Fatima El Bandar, Rival Mohamed Mohamed, Syeda Arshman Rehan, Kadijatu Sesay, Mayar Alyafeai, Assiya Massalkhi, Taliah Trad, Maya Kamand

ABSENT: Ms Laura Rainis (Teacher)

Kindergarten

Kindergarten students had a smooth start to their first school year. As soon as they settled into classroom routines, they were faced with a new challenge. They had to adapt to a new way of learning very quickly and they all succeeded! They learned how to access technology for online learning. All students successfully participated in a variety of activities online, which helped them continue the valuable learning they started with their teachers at school. Kindergarten and their teachers were then very excited to be starting school all over again in Term Two.

In Science, Kindergarten enjoyed investigating the growth of a plant. They planted their seeds, watered them, and placed them in the sun. The students were excited to observe the growth of their plant. They went on to observe and experiment with objects that move, by designing and making a model of a toy which taught them about the way things move.

During creative arts lessons KK and KR were learning the words to various songs. They enjoyed singing a variety of musical rhymes together. Kindergarten students particularly enjoyed learning to sing our School Song and the Australian National Anthem, which they sang beautifully.

Kindergarten were very lucky to have experienced two incursions early in the year. They had so much fun with their hands-on Kindy Farm experience. They learned about farm animals and got to hold and feed them too. KK and KR also enjoyed a visit from Healthy Harold, were involved in a variety of PDHPE activities and learned about what keeps us safe.

In the lead up to our much-anticipated athletics carnival, KK and KR teamed up to practice their sporting skills. They enjoyed fun relay and novelty activities. They practiced their running skills and learned about teamwork in sports. Kindergarten were able to use these skills during our athletics carnival. All students participated with enthusiasm, and fun was had by all. The highlight for Kindergarten this year was most definitely our Eid Fetes. Although we didn't have our usual jumping castles and food stalls, we still had a fun filled day with plenty of enjoyable games activities. Kindergarten were excited to be wearing their Eid clothes to school and had a wonderful day with their friends.

We had a wonderful year together and we wish our Kindergarten students every success for their future school years.

Ms Kurdi & Ms Rainis



Year 1

YEAR 1E



THIRD ROW: Mrs Nisrine El Hashmawi (Religion Teacher), Ishaac Ibrahim, Linda Mohamed, Dina Kamand, Sofia Refaieh, Ibrahim Mallah, Mrs Sawsan El Hawat (Teacher)

SECOND ROW: Ameer El-Hallak, Omer Abbaro, Ahmad El Farran, Mohummad Dib, Youseph Abdelwali, Amaan Katovik

FRONT ROW: Lana Kamal, Amira Rajab, Madinah Ejje, Rima Dunia, Mariam Khaled, Nojoom Khashashneh, Fatima Hassan

YEAR 1H



THIRD ROW: Mrs Iman Al Beik (Religion Teacher), Hashim Aamir, Muhammad Mahed, Aniyah Hasan, Mohamad Noun, Moustapha El Cheik Khalil, Mrs Merima Huseincehajic (Teacher)

SECOND ROW: Jibril Kahil, Khaled Alzubaydi, Syed Hafi Hasan, Mazen Abdelmahid, Zakaria Abdallah

FRONT ROW: Fatimah Alshafie, Lezeta Yilmaz, Sara Hassan, Aaliyah Maarabani, Sarah Khalifa, Hafsa Irfan

YEAR 1R



THIRD ROW: Mrs Faten Arnaout (Arabic Teacher), Rafeef Hassan, Lamar Alyafeai, Aisha Nasser, Maryam Hazar Hazar Syani, Mrs Rihab El Rifai (Teacher)

SECOND ROW: Ali Abu Elhassan, Sayhan Islam, Ibrahim Muuse Abdalle, Rida Al Jamali, Mahdi Al Khazaly, Ahmad Kassem

FRONT ROW: Bella Kandakji, Fatima Upletawala, Hooriya Fathima, Jana Tabikh, Fatima Soueid, Jana Noun

ABSENT: Issa El-Hussein



Year 1

2020 was a productive and exciting year for our Year One students at Al Amanah College. They had many fun experiences this year with lots of learning, growth and development along the way.

Year One students learned about many exciting topics this year. They studied a variety of informative and imaginative texts and explored the way in which texts can relate to their real life experiences. The Year One students had so much fun studying the science units 'Our Schoolyard Safari, Brilliant Bubbles, Good vibrations' and 'Earth and Space'. They also visited the Healthy Harold Life Education Van and actively participated in several interactive and hands on activities about food and nutrition, personal safety and physical activity.

1H, 1R and 1E identified and explored a variety of Islamic celebrations celebrated by themselves and their families and wore traditional Islamic clothes to commemorate these glorious occasions. They enjoyed our Annual Eid Fetes where they played on rides and took part in fun activities.

The Year One students enthusiastically participated in the K-6 Sports Carnival, where they competed in a variety of games and races and had fun in the athletics events.

It has been such a fantastic year teaching all of our beautiful students. They have delighted us with their enthusiasm and impressed us with their development in learning. We are going to miss them very much. We wish all of the 2020 Year One students the very best in Year Two.

Mrs Huseincehagic, Mrs El Rifai and Mrs El Hawat



Year 2

YEAR 2P



THIRD ROW: Mr Mouhamad Sabbagh (Religion Teacher), Asiyaah El-Chiekh, Jasmine Sahyouni, Yusuf Al Boustani, Abbas Hussien, Jouri Trad, Tala Tatlibal, Miss Carmen Parker (Teacher)

SECOND ROW: Hussein Abou Ali, Ibrahim Beyrouthy, Jibriel Kabbara, Hussien Hazar Syani, Abdul Rahman Ghannoum

FRONT ROW: Rehab Al Badri, Dunya Sadek, Rowa Kahil, Anabia Muqadass, Summer Hamid, Hala Mouslemani

ABSENT: Taim Almzayyen, Enas Aweek, Lujane Baltaji, Eleena Eid

YEAR 2S



THIRD ROW: Mrs Faten Aranout (Arabic Teacher), Adyan Amin, Lena Al Zubaydi, Nassouh Malas, Zahraa El Masri, Mhammad Ismail Gilany, Mrs Amy Spohr (Teacher)

SECOND ROW: Abdullah El Ghourani, Jacob Obeid, Hussain Al Najar, Zakariah Masri, Mirsab Aamir, Mouhammad Younis

FRONT ROW: Aisha Owais, Roqaya Al-Zu'bi, Maarya Saad, Mariam Abu Swireh, Melek Abduljabbar, Alina Karime, Afia Anika

ABSENT: Zerryn Mina



Year 2

What an adventure 2020 has been. We started the year with 42 happy, excited and engaged students that have progressed enormously throughout the year. We all transitioned tremendously onto online learning for a short while before we were back in the classroom. Throughout the year it has been pleasing to witness so many students develop their literacy and numeracy skills. It has been rewarding to see the children grow and adapt throughout this challenging time, while showing resilience every step of the way.

Year Two have learned a great deal about a wide range of topics from Liverpool's local history to the lifecycles of animals. The children proved they are avid readers, with students thoroughly enjoying reading every week during our library sessions. Students love the Dr. Seuss books the most because they love watching their teacher become tongue-tied! They're natural born explorers and all very curious children that seek answers to their questions in areas like history, science and geography. The children have developed their team building skills throughout the term during PE, and the Athletics Carnival showed how athletic the children are!

You are all bright and shining stars!

Every learning experience was a journey and an exciting time.

Amazing mathematicians that can solve tricky problems and think creatively.

Respectful students who are kind and caring.

Think outside the square.

Wonderful artists that use the elements of art impeccably.

Outstanding students that have a bright future ahead.

Mrs Parker & Mrs Spohr



Year 3

YEAR 3E



THIRD ROW: Yahya El Darwich, Muhammad Alwan, Mohammed Alkhazaly, Al Hussain Al Aliawy, Jibril Abdallah, Imam Mohamad Halabi (Religion Teacher)

SECOND ROW: Muhammad Elbaba, Daad Trad, Arabella Majzoub, Zahra Bajwam Sofiya Najjar, Taha Marabani

FRONT ROW: Sarah Alshelh, Lara Abou Ali, Natalie Balout, Laylah Alzubaydi, Alyssa Hawchar, Jana El Masri

ABSENT: Miss Sarah El Sabe (Teacher), Aminah El Niz

YEAR 3M



THIRD ROW: Imam Muhammad Eid (Arabic Teacher), Alyssa Moussa, Noah Maarabani, Ayesha El Asmar, Yahya El Halbouni, Jaydat Moussa, Ms Charlotte McGahey (Teacher)

SECOND ROW: Muhammad Alzubaidy, Mohammed Abdelmaged, Jacob Adra, Ameen Dabboussi, Ahmed Sulaiman, Jad El Masri, Abdein Zeinelabdein

FRONT ROW: Manha Irfan, Ayah Ibrahim, Asiyah Nabilssi, Azra Bilajac, Amnah Mohamed, Sualeha Adnan Khan, Mariam Arrfat

ABSENT: Madinah El-Kabbout

YEAR 3S



THIRD ROW: Ms Iman Al Beik, Abrar Jawad, Omar Mosleh, Tara Mhalhal, Ayah Abu El Hassan, Zain Tabikh, Ms Natasha Siddiq

SECOND ROW: Rehaan Kureshi, Malek El Wazzi, Jude Al-Shammaa, Ahmed Mohammed, Ibrahim Altaf, Muhammad Yasir

FRONT ROW: Hiba Kfoury, Fatiamh Ahmad, Lamees Mohamed, Ayshaa Baba, Qatrun-Nada Kabbout, Taliyah Hawchar, Amelia Sabbagh

ABSENT: Lujain Almuzayyen, Muhammad Ejje, Ahmad Hazarvi

Year 3

What an insightful year it has been for Year 3!

We welcomed this new chapter with open arms, getting to know our new teachers and classmates.

In Term 1, we had a visit in Week 7 from our dear friend Healthy Harold. We learnt all about our bodies, our vital organs and how they function.

Whilst we practised for NAPLAN, unfortunately, we weren't able to complete the exams. However, we'll be well prepared for the tests when we sit them in Year 5.

We persevered through online learning. It was a challenging time however, students became more skilled in accessing technology, completed interactive activities and participated in video calls via Microsoft Teams. We are so proud of the students for adapting to the ongoing changes throughout 2020.

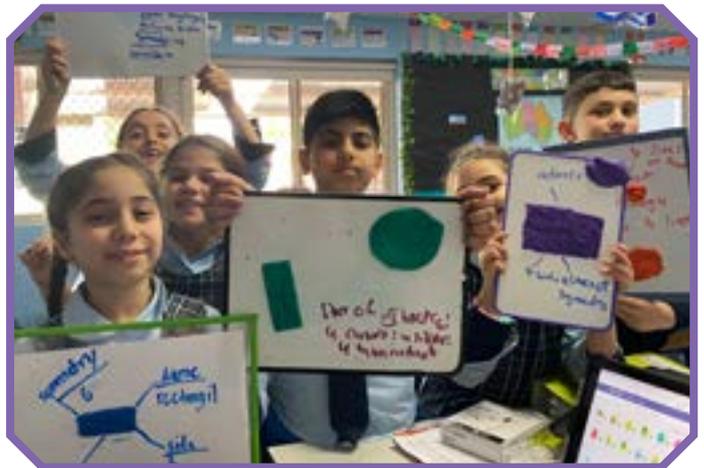
We put on our exploring hats and discovered all that Australia has to offer. From the Great Barrier Reef to Uluru, the students discovered what a wonderful country we live in! Students wrote poems and gave a presentation stating what they love about the Land Down Under.

We ran our little hearts out at the Athletics Carnival, practised our throwing skills and clapped and cheered for our peers. We even became mini scientists, creating our very own energy saving solar ovens and insulated lunchboxes.

In Creative Arts, students learnt how to sing Australian songs, such as Waltzing Matilda and the Australian National Anthem. We also learnt how to read music notes and clap an 8-beat phrase.

We are so proud of how our students have coped with all the changes 2020 brought, and we wish them luck in Year 4 next year.

Ms El Sabeh, Miss Siddiq and Miss McGahey



Year 4

YEAR 4K



THIRD ROW: Imam Mohamad Halabi (Religion Teacher), Jada Obeid, Roukaya Alkinani, Muhammad Ayan, Noah Dib, Elias Halabi, Fatima Elbaba, Ayah Al Najar, Mrs Nourhan Khalil (Teacher)

SECOND ROW: Edin Beganovic, Muhammad Sabbagh, Adam Sahyouni, Mohammad Ghannoum, Ahmad Raad, Samir Moksasi, Ibrahim Alshafie

FRONT ROW: Huda Khan, Karima Alshelh, Khadeejah El-Cheikh, Rodina Zeinelabdein, Joumana Khalifa, Amarni Moukhallalati, Roukaya Abdallah, Safreen Aziz

ABSENT: Laith Eid

YEAR 4R



THIRD ROW: Imam Muhammad Eid (Arabic Teacher), Narjis Aldhalimi, Deyana Sabbagh, Diyana El Masri, Hidaya Chowdhury, Leena Alaany, Aisha Ain, Mrs Mona Raad (Teacher)

SECOND ROW: Bilal Elhallak, Omar Kassem, Ahmed Khogali, Omar Aladham, Wahib Rifi, Ali Alfartose, Abbas Hanon

FRONT ROW: Hana Kamal, Aiesha Rajab, Rahaf Hassan, Paris El Wazzi, Hana Katovik, Sadia Zaman

ABSENT: Jalal El-Kabbout, Nadima Elniz, Elias El-saj



Year 4

We made it! This has truly been a year for the record books. In some ways, it has been the most memorable year of our lives and in others it has been one of the most challenging. We know how hard this year has been for teachers, students and our families.

We are truly grateful for all the efforts that have gone into the end of Term 1 along with our online learning that carried onto Term 2. It's sad that students didn't get to say goodbye to their friends and teachers. We are humbled by what parents have done at home to support our students and we look forward to being a better year in 2021.

In Term Three, the spectacular Athletics Carnival was upon us and Year Four enjoyed the many fun activities, such as running races, shotput, bean bag throwing, long jump and the relays!

Throughout the Fourth Term, the Year Four delved deeper into the history of Australia. The students studied the First Fleet and the period of settlement in Australia. This helped students examine and analyse primary and secondary sources and provided them with an insight into the hard life of the convicts and Indigenous Australians. Students have also enjoyed practicing gymnastics with Mr. Taiba and we hope the seeds have been sown for a future of active and healthy living.

All in all, the children have had a great year, learning many new things and developing into fine young people.

Mrs Khalil & Mrs Raad



Year 5

YEAR 5C



THIRD ROW: Ms Iman Al Beik (Arabic Teacher), Samir Trad, Ayeesha Raad, Janet Al Aliawy, Adam Adra, Raghd Mhimid, Jinaan El Baba, Mustafa Ahmed, Mrs Danielle Collins (Teacher)

SECOND ROW: Issac Alchaar, Noah Sabbagh, Mohamad Al Boustani, Sarim Aamir, Ahmad Abdallah, Mohammed Zainullah, Rabi El Halbouni, Yousef Kanj

FRONT ROW: Razzan Abdallah, Reham Mohamed, Mariah El Bandar, Jannah Arnaout, Meena Sulaiman, Zona Hasan, Lamar El Farran, Noor Kfoury

ABSENT: Omar Kabbout, Imraan Mina, Hussein Nouredine

YEAR 5J



THIRD ROW: Imam Muhammad Eid (Religion Teacher) Mohammad Kassem, Bassem Ali, Yousif Jirjees, Zahra Alsawafi, Zara Moksasi, Haya Mhimid, Issa Homsy, Mohammad Abduljabbar, Rami Al-Saeedi, Mrs Khadijah Jomaa (Teacher)

SECOND ROW: Hassan Elrashid, Birhat Younis, Ahamd Abbaro, Khaled Bajouri, Adem Bilajac, Syed Ali, Malek Batti, Omar Hammoud

FRONT ROW: Jana Jamal Eddine, Sama Khashashneh, Najiyah Adnan Khan, Sherin El-Ghourani, Hamsa Radwan, Kenzie Sirelkhtim Ataia, Aliyah Kassem, Samar Anis, Lammar Eid



Year 5

The year 2020 has been an extraordinary one for Year Five, and for us all! With the challenges of a global pandemic and the cancellation of most of our major school events, 2020 will certainly be a year to remember! It was amazing to witness our students' strength, resilience and commitment to learning, as they adapted to the ongoing changes throughout the year. Despite the challenges, we have managed to make it an enjoyable year with lots of fun and engaging learning experiences and COVID safe events. Each and every student has worked hard to make impressive progress in Key Learning Areas and has made many wonderful memories along the way.

During Term One, Year Five was preparing for NAPLAN, with a detailed focus on persuasive and imaginative writing, vocabulary and comprehension during our literacy sessions. Students enjoyed Music sessions on a weekly basis with Mr Mallitt, where they were given the opportunity to explore different instruments and musical concepts. As part of our Geography unit 'A Burning Issue', Year Five students investigated Australian bushfires, and given the summer bushfires that had raged through the country in the weeks prior, students were able to relate to the issues surrounding this type of natural disaster and its impact on the environment and the community. The term ended with uncertainty as the gravity of COVID-19 became more apparent and the journey of online learning began!

After an unusual two-week holiday, in which we all had to learn to accept the new norm of self-isolation, social distancing and lots of sanitising, students returned for Term Two via online learning. The experience was absolutely phenomenal! Whether it be the technical skills that students developed as they worked with new computer programs and features, or the discipline that they demonstrated as they started each online learning day with enthusiasm, completed set tasks independently and submitted them with confidence at the end of each day, it sure was impressive to see and we were extremely proud of our students! When students returned to the classroom, we focused on the novel 'Wonder' by R.J. Palacio, which looks at social inclusion and overcoming obstacles. Students thoroughly enjoyed the book and were able to relate to the events that took place in the story. Another highlight during this term was our Science unit on states of matter, where students explored solids, liquids and gases. To examine the processes that cause changes in states of matter, Year Five students were super excited to make rocky road. Not only did we learn about changes between solid, liquids and gases, we also got to eat some scrumptious rocky road. It was delicious!

Term Three was a very productive and enjoyable term. Students participated in a Mini Eid Fete to celebrate Eid Ul Adha. The wonderful teachers organised lots of different games and craft activities for students to enjoy, along with a lovely barbecue sandwich for lunch. This term, Year Five began to build on their knowledge of Australian history as we explored life after British Colonisation. We studied the role of various significant people such as Captain Arthur Phillip and Governor Lachlan Macquarie. Students loved taking part in drama lessons this term, where we practised different strategies including improvisation and mime through games and group work. It was a lot of fun! To end the term, students had a fun-filled day at Dwyer Oval for the annual Athletics Carnival. The races and events were a huge success! We even had a competitive race between the Year Five teachers and students. It was great!

In Term Four, we celebrated our year together and prepared for Year Six. It has truly been a delight to watch the students grow and develop both academically and socially. We are proud of all their achievements and wish them continued success in the future!

Mrs Collins and Mrs Jomaa



Year 6

YEAR 6A



BACK ROW: Muhannad Mouslemani, Mohamad Ibrahim, Rida Mehera, Osman Swayze, Ghazi Rifi

SECOND ROW: Mr Mouhamad Sabbagh (Religion Teacher), Azzam Rajab, Ahmed Abu Elhassan, Bashir Kamal, Miss Nawall El-Sabbagh (Teacher)

FRONT ROW: Nour El Masri, Ruhama Musfiz, Enora Mehedy, Aisha Bilajac, Lana Awad, Aminah El Hallak, Zaara Yasir

ABSENT: Maria Alrahoumi

YEAR 6J



BACK ROW: Galeb El-Hussein, Mousa El Bandar, Maysaloun Hammoud, Janh Sahyouni, Zahra Sultan, Shakeel Hasan, Mohamed Khogali

SECOND ROW: Imam Mohamad Halabi (Religion Teacher), Omar Zein, Deen Beganovic, Yousef Kandakji, Hammam Maarbani, Mahmoud Marabani, Elhan Katovik, Salim Alwan, Khader Aweek, Mr Talahl Jamleoui (Teacher)

FRONT ROW: Iman Rifi, Ruqayah El Omari, Aaminah Baba, Amina Muuse Abdalle, Yara Mhalhal, Tamineh Refaieh, Jude Eltayeb, Amar Khashashneh



Year 6

Year Six,

It has been a year of memorable moments and we're excited for you as you make your journey into high school. There has been many learning experiences, both within and out of the classroom for the students and the teachers! You have been challenged academically, made to meet demands out of your comfort zones, enjoyed the social complexities of the playground and toiled with battles of learning new skills when embracing online learning during an unprecedented pandemic.

We had a lot of fun with you Year Six. You were passionate fundraisers when given the goal of raising money for the school community and worked tirelessly to support our school with whatever it needed.

Some words of advice before we share your memorable experiences and the long-lasting memories that you will relish for the years to come; remember to stand tall, walk with a sense of pride and inspire not only yourself but those around you. The road ahead won't be easy, but if you navigate it correctly, it will be worth it. Your ambition to success as a cohort and the ability to continuously challenge yourselves is one that is admired by all.

6A & 6J, you have come a long way. From the students who first walked into our classroom needing to be challenged by the norms of school, to the young adults that now embrace the obstacles of learning, we congratulate you on your success. Don't forget the lessons that you have learnt along the way but in doing so, don't lose your self-identity and charisma. A huge thank you to our Class Captains, SRC and wonderful helpers for always ensuring that our school events are organised and for being exemplar students, embodying the ethos of our college.

Our best wishes for the future!

Mr Jamleoui and Mrs Alterio





SECONDARY
LIVERPOOL
CAMPUS



Liverpool Secondary Staff



ZAHRA AL-AMIRI



IMAM CHADI
AL KASEM



EMAN ALSHAFIE



IMAM SAMER
ALSHAIIFE



IMAM AMR
ALSHELH



NURUL ATTIEH



RIMA BADDAH



MARY BAKER



GINA DABBOUSSI



HANAN DABBOUSSI



WALID DGHAICH



JESSICA ECH



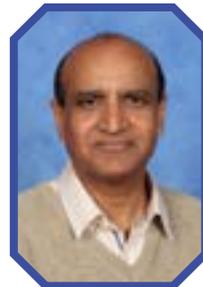
DILEK EL-CHEIKH



MONA EL-MAROUK



CHAZA FERDAWS



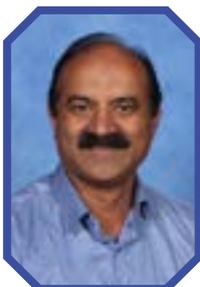
MAQSOOD GILL



RANA KABBOUT



HAYBAT KASEM



SUNIL KUMAR



NISCHAL LATA



JARED MALLITT



SARAH NAJAFI



AJAY NAND



ADAM RAJAB



NADINE SAWDA

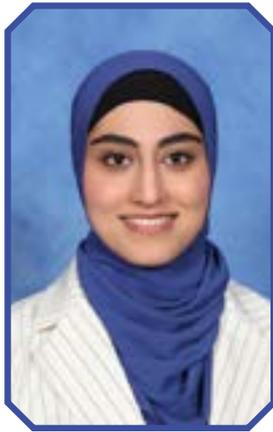


HANIFAH SIDDIQUI



NAOMI SLATER

SRC



Due to the COVID-19 pandemic, the roles of our SRC were altered greatly. Although, students of the SRC missed out on developing, planning and executing many events such as Harmony Day, Eid Fetes, Sayubaan Ramadan and graduations, they still maintained their morale throughout the year and encouraged their peers to maintain a harmonious positive attitude within the school.



We would like to thank the entire SRC committee for their valiant efforts in a very difficult school year. We look forward to rewarding them later this year with the SRC excursion to enhance their team building and leadership skills.

Miss Zahra Al-Amiri & Miss Jessica Ech
SRC coordinators



FOURTH ROW: Siham Nachar, Isha Shah, Sarah Hakouz, Davin Saleh, Khadijah Abdallah, Fawzi Abu Swireh, Iyman Zeinelabdein, Zakariya Halloum, Yousef Hakouz, Mohamed Husseini

THIRD ROW: Dounia El Masri, Danya Makouk, Noor Mouslemmani, Maysa El Masri, Liyana Kabbout, Nayta Qadir, Yusuf Khazma, Mustafa Al Khateeb, Hani Anis, Numaan Ali, Idris Alchaar, Abdul Raheem Mohammed, Muhammad Khan

SECOND ROW: Miss Zahra Al Amiri (SRC Coordinator), Sania Zaman, Asiyah Kanj, Ilham Kanj, Tania Diab, Sania Owais, Muhammad Nachar, Iyad Mohammed, Ayman Ali, Abu Baker Istanbouli, Omar Elrashid, Nour Al Kasem, Mouaad Djemana, Miss Jessica Ech (SRC Coordinator)

FIRST ROW: Sabrina Kfoury, Mariam Abdallah, Nada Khaled, Danna Rajab, Mr Mohammad El Dana (Executive Principal), Muhammad Alwan, Numeer Imtiaz, Ahmad Walid Dabboussi, Adam Chahine, Mr Ayman Alwan (Principal)

ABSENT: Moses Baltaji, Ahmed Camdzic



Religious Studies



Although this year has been a year unlike any other, we were able to overcome major obstacles and remain focused on nurturing our students' emotional, social, and cultural wellbeing as well as their Islamic values.

This year, our team members grew considerably, which meant that the team effort increased the support network available to students.

I would like to give a special thanks to our hard-working team members as well as all the parents who are continuing to review their child's performance and communicating with their child's teachers and year advisors regularly.

May Allah accept our good deeds.

Imam Shadi Al Kasem Al-Azhary
Head of Religion Department



Peer Mentoring Program



Elevate Study Skills Seminar



Arabic Studies



Praise be to Allah, the Lord of the Worlds. To Him belong the endowments and proper commendations. May Allah increase the honour of our dear Prophet Muhammad and protect his nation from what he fears for it.

It has been a challenging year for both teachers and students at Al Amanah College as we were all confronted with a new and challenging experience. The Arabic department worked collaboratively with each other to ensure that our students' learning was not affected by the pandemic.

I appreciate the extra hard work implemented by the Arabic teachers this year and acknowledge their efforts. Our goals would not have been successfully met if it wasn't for the Arabic staff working as a team to ensure that the students receive the support they need to get them through the year and the challenging experience they endured.

Mrs Mouna El Marouk
Head of Arabic Department

عظمة وفضل اللغة العربية

الحمد لله وكفى وسلام على عباده الذين اصطفى

قال الله تعالى في القرآن الكريم: ((إنا أنزلناه قرآنا عربيا لعلكم تعقلون)) سورة يوسف

لا نبالغ إن قلنا إن اللغة العربية هي سيدة اللغات وأفضلها وقد امتازت باتساعها واحتوائها على مفردات ليست في لغة أخرى من لغات الأمم، ومن تعمق في دراستها وفهم معانيها عرف صحة ما نقول أكثر فأكثر.

إن الاقدام على تعلم اللغة العربية يحمل في طياته حث الجليل الجديد على النظر في لغته العريقة والعودة إلى جذوره التي ما زال الحاقدون على أمتنا يبعدونه عنها بشتى الوسائل، ولذلك جدير بنا كعرب أن لا ننسى لغتنا الأم وأن لا ننكح عن إبراز محاسنها وخصائصها ومن لم ير جمال لغة العرب بعد ذلك فهو كما قال الشاعر:

ما ضر شمس الضحى في الأفق طالعة

أن لا يرى ضوءها من ليس ذا بصر

تأمل معي ما روي عن رسول الله صلى الله عليه وسلم من طريق عبد الله عباس كما ذكر الطبراني وغيره أنه قال: ((أحبوا العرب الثلاث لأني عربي والقرآن عربي وكلام أهل الجنة عربي)) رواه الطبراني

ففي الحديث أمر بحب العرب لثلاث خصال وإن كان في العرب خصال أخرى لكن هذه المذكورات خصال بارزة تحمل على التعلق الشديد بالعربية فهي كافية ليحب العربي لغته ويتقنها

الخصلة الأولى: أن النبي محمدا صلى الله عليه وسلم عربي، وقد حمل العرب الدعوة ونقل الشريعة إلى الأمم ففتحوا البلاد ونشروا الحق وحملوا مشاعل فاستضاء بحدى الدين مئات الملايين، وضبطوا أقوال النبي صلى الله عليه وسلم وأفعاله ونقلوا إلينا إرشاداته وتعاليمه ومعجزاته
الخصلة الثانية: أن القرآن الكريم عربي أي أنزله الله عربيا قال تعالى: ((نزل به الروح الأمين على قلبك لتكون من المنذرين بلسان عربي مبين)) سورة الشعراء.

فليس في القرآن كلمة إلا وهي عربية فصيحة. واللسان العربي هو اللسان الذي وردت به الأحاديث النبوية الشريفة، وبالتالي فلا سبيل للمرء إلى فهم معاني نصوص كتاب الله وحديث رسول الله صلى الله عليه وسلم إذا جهل قواعد اللغة العربية.

الخصلة الثالثة: أن كلام أهل الجنة عربي، فمن شرف اللغة العربية أن جعل الله لسان أهل الجنة في دار البقاء اللغة العربية، وسواء كان هذا الذي يدخل الجنان في القيامة من العرب أم من العجم الذين ما كانوا يجيدون العربية في الدنيا فإن الله يجعله في الجنة عارفا بهذه اللغة الشريفة، فعليكم بتعلم العربية ففيها العز والمفاخر.

إننا في كلبية الأمانة الإسلامية نولي تعليم وتعلم اللغة العربية اهتماما بالغا مُتَّبِعِينَ أساليب علمية حديثة تُرغَّبُ الطُّلابَ في دراستها . لذلك نَأْتِيُ عناية الأهالي الكرام إلى أهمية التعاون مع المدرسة ومُتَابَعَةِ أولادهم ومُساعدَتِهِمْ في إنجاز وظائفهم وترغيبهم في اختيار مادة اللغة العربية في المرحلة الدراسية النهائية ، أي في صَفِّي الحادي والثاني عشر .

وَفَقَّنَا اللهُ وَإِيَّاكُمْ لِتُوجِبُوا أولادنا ورعايتهم كما أمرنا الله تعالى لأتَّهِمُ أمانة عندنا وعندكم ، والله نسأل أن يَتَّقَبَلَ مِنَّا أعمالنا الصالحة ، آمين .

Arabic Studies



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- مطبوخ \$10
- بيتزا كبيرة + صحن بطاطا مقوية + قهوة
- حساء \$5
- اربع قطع هراية سمك + صحن سلطة + بطاطا مسلوقة \$10
- سنيك + بطاطا بيرة + عصير \$10

الطبخات:

- حليب بالشوكولاتة \$3
- قهوة لذيذة \$3
- سنيك \$3
- شاي \$3

الطبخات:

- حنظل مسحوق \$1
- زبادي مسلوقة \$2
- فطيرة \$1
- حلقة \$2
- بطاطا مسلوقة \$2



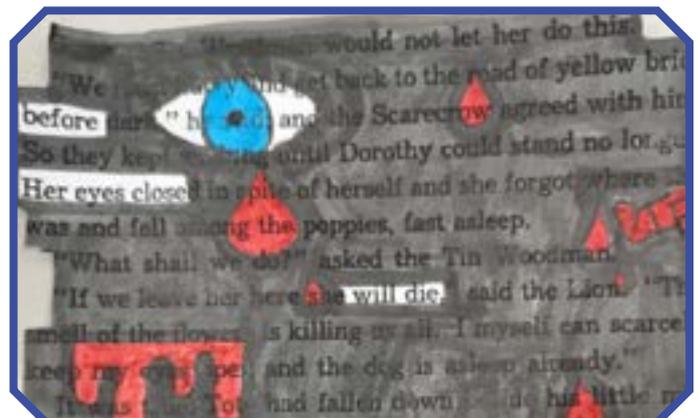
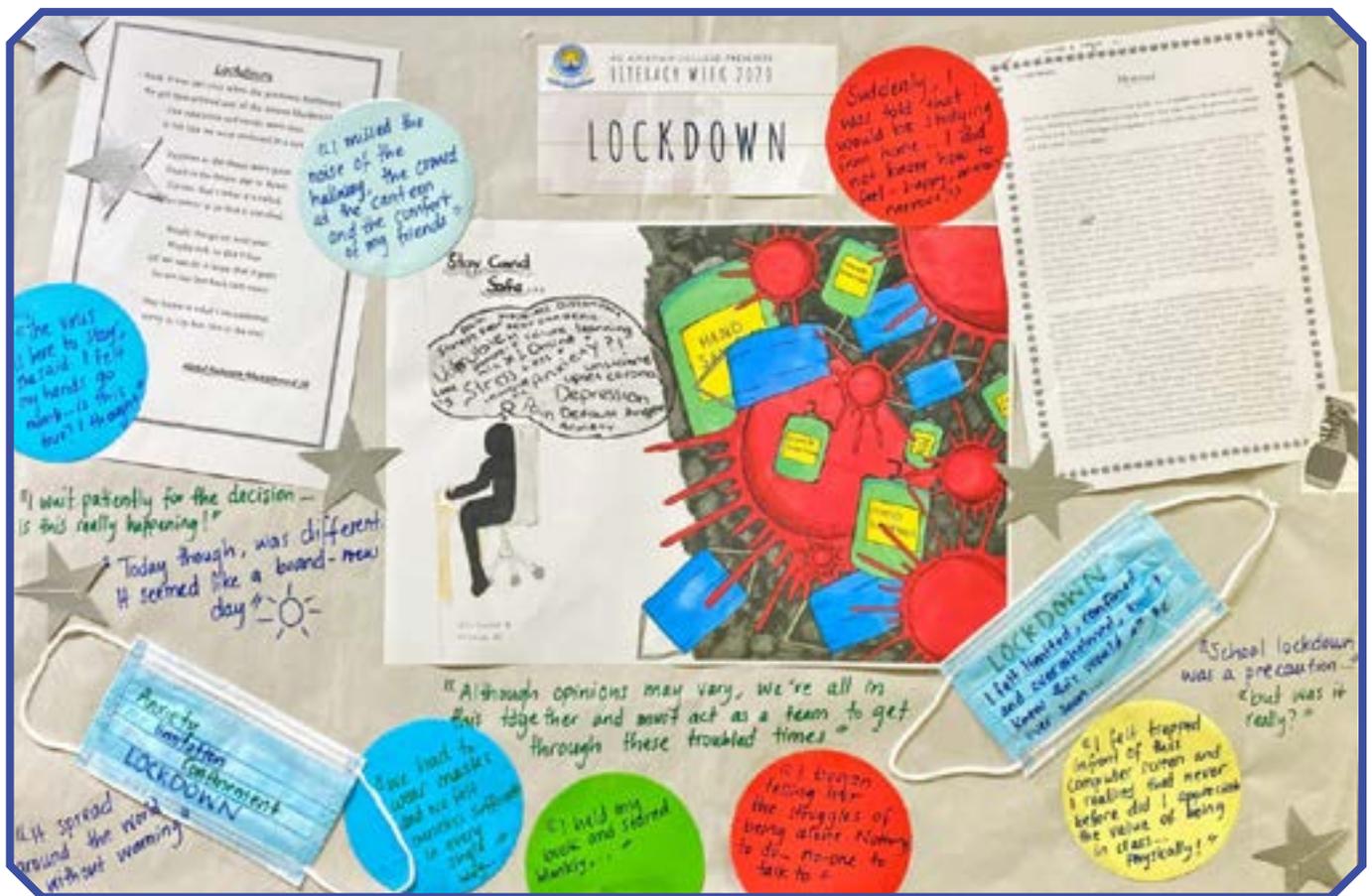


English 2020 has been an exciting adventure full of opportunity and the mastery of a vast range of new skills. This year, our students didn't allow the unexpected Covid-19 to hinder their growth and progress. New passages were embarked upon and dynamic new challenges undertaken. Students confidently overcame all the uncharted adversities they were faced with.

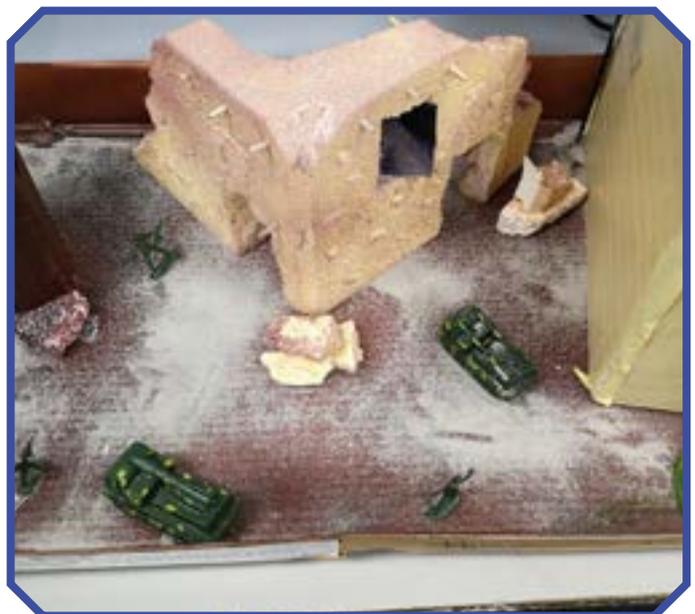
For the first time, our students engaged in online learning. Some adapted easily, whilst others needed guidance and assistance; but all of them maintained a positive attitude and welcomed their new reality with open arms. They succeeded in this new journey of learning and displayed a better-than-ever quality of work.

They wrote novice narratives and pertinent poetry. They presented articulately and produced commendable works of creativity. Overall, English 2020 saw our students tackle challenges head on courageously and rise victorious!

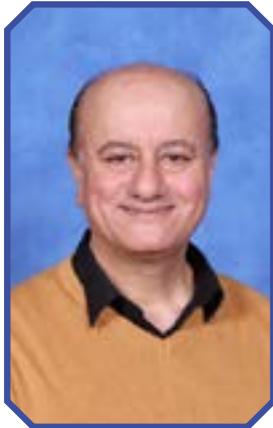
Mrs Lubaba Dabboussi
Head of English Department



English



Mathematics



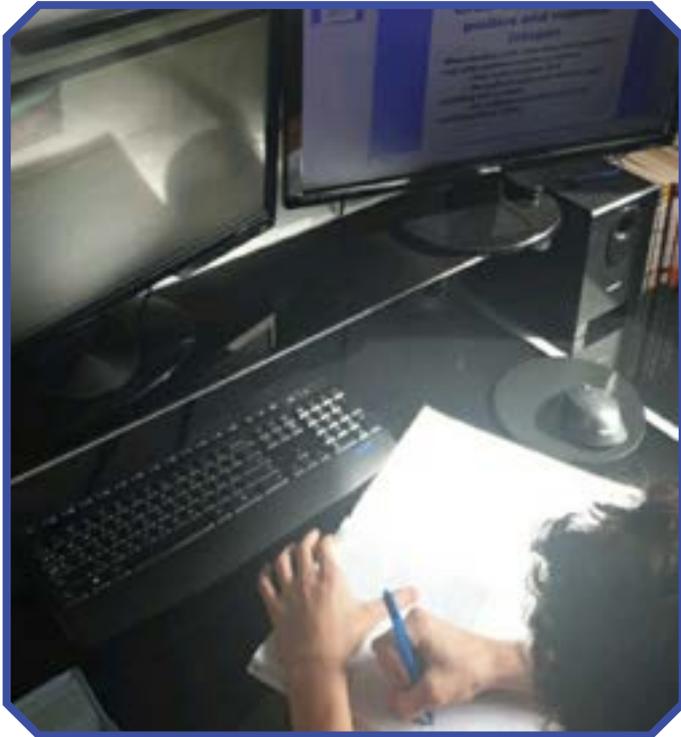
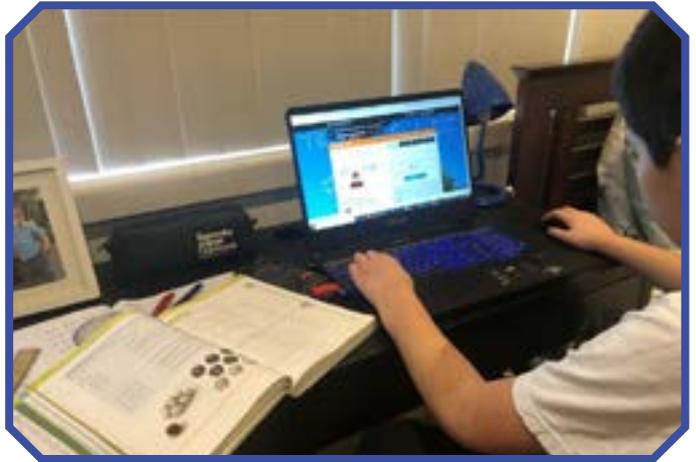
The Mathematics department faced its biggest challenge in 2020. The Mathematics department at Al Amanah College showed resilience, loyalty, perseverance and professionalism to maintain a practically unaffected stream of teaching standards. I personally would like to thank all Mathematics teachers for their full cooperation and hard work in adjusting to online teaching, as well as making it a beneficial experience for students. I would also like to sincerely thank students and more so parents for showing extreme patience during this period.

Finally, our Year 12 HSC Mathematics candidates instilled intermittent efforts as they persisted in adjusting to the online learning experience, despite the hardships during such a critical time. I wish our HSC students all the very best for their HSC examinations and hopefully they will be rewarded with fantastic ATARs.

Mr Azzam Rajab
Head of Mathematics Department



Mathematics



Science

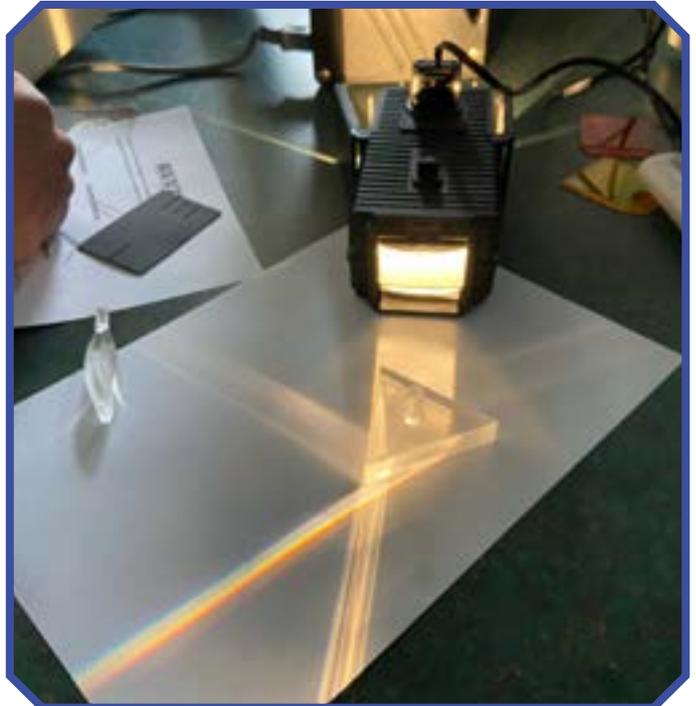


As the rest of the nation faced new and unfamiliar challenges this year, the Science teachers at Al Amanah successfully embraced these challenges head on and worked on innovative ways to maximise student learning both in the classroom and remotely.

One major highlight is our 2019 VALID results released earlier in the year. Both our Year 8 and 10 results were well above the state average as well as that of other schools in the area. The majority of our Year 10 students achieved band 5 and above in the various areas of science.

A big congratulations to Danna Rajab who was a 2019 STANSW Young Scientist Prize winner. Danna won a special prize for her science investigation, 'The Effect of Video Media'. We would also like to congratulate the rest of the students who entered and received certificates of distinction and high achievement.

Mrs Chaza Ferdaws
Head of Science Department



Science





The HSIE faculty has had a challenging yet rewarding 2020 academic year. Teaching and learning across the 18 courses offered in the faculty has been student centred aiming to enhance student learning outcomes via quality assessment as learning and assessment of learning strategies.

A range of changes to methods of quality teaching and assessment implemented as a result of remote learning and student attendance to classes due to the Covid-19 pandemic have become part and parcel of HSIE practices. In particular, the use of online assessments and flipped classrooms have proven to be effective tools which will provide productivity gains in learning moving forward.

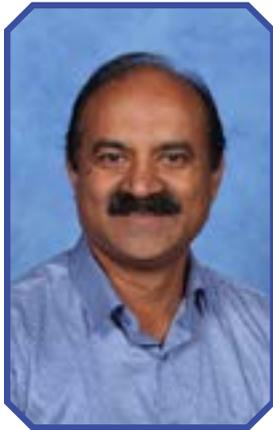
HSIE teachers commend students for their efforts and flexibility in participating in learning in 2020 and wish everyone a safe and much deserved summer holiday.

Mr Ajay Nand
Head of HSIE Department



HSIE





At Al Amanah College we endeavour to develop in our students the ability to consider and be aware of the impact that designers and the nature of design has upon the world. The Technology and Applied Studies (TAS) faculty utilises both traditional and industry standard technologies to provide students with opportunities to engage in innovative practical design activities.

TAS electives provide the opportunity for students through inquiry learning to complete practical projects that are both challenging and rewarding. These allow students to develop sound practical skills to solve real life problems and prepare students to be lifelong learners.

Vital life skills such as teamwork, communication, time management and organisational skills underpin all Technology and Applied Studies design projects. As students progress through the years they are given greater autonomy to select design briefs thus, developing responsibility, maturity and motivation.

Mr Sunil Kumar
Head of TAS Department



TAS



Visual Arts



“Every child is an artist. The problem is how to remain an artist once he grows up.”
- Pablo Picasso

Over the course of 2020 and the changing environment, we have experienced a year where visual arts students of Al Amanah College have worked diligently on many of the various tasks with pleasing results. They have shown their adaptability and love for learning.

The visual arts Moodle page also had a big overhaul this year with many new features, tasks, activities and videos for student to follow and develop their artmaking skills, understanding and experiences. The inclusion of many skill-based tutorials and feedback videos were a big hit in classes that were excited that Mrs Najafi had become a You-Tuber all in the name of art!!

Thank you to all classes for making 2020 a productive and memorable year in the Visual Art Department.

Mrs Sarah Najafi
Visual Arts Teacher



Visual Arts



Music



This year, the music room has been a place of respite for students throughout the trials and tribulations that 2020 has brought upon us. As a result, music classes have focused on a return to what matters most; learning about the vast cross-cultural Islamic music tradition and sharing our musical ideas with friends.

With the guidance of the school administration and government bodies, strict sanitation methods have been utilised to ensure that students have access to clean instruments in each class. Students are eagerly preparing a variety of medih and nasheed to perform once our event schedule returns.

While our students have endured a challenging year, it certainly has not stifled their enthusiasm for chanting and drumming!

We look forward to a productive, rewarding and musical 2021.

Mr Jared Mallitt
Music Teacher



Welfare

Although this year has been a year not like any other, we were able to overcome major obstacles and remain focused on nurturing our students' emotional, social, and cultural wellbeing and as well as their Islamic values. This year our team members grew considerably, which meant that there was more effective follow up and monitoring of student behaviour. I would like to give a special thank you to our hard-working team members as well as all the parents who are continuing to review their child's performance and communicating with their child's teachers and year advisors regularly.

The welfare committee worked together to equip students with the knowledge they need to build successful lives and achieve their potential. Our goal is to improve student wellbeing through establishing positive learning environments, and self-reflection. To achieve this, we have worked to develop programs to provide all our students with support to enhance their wellbeing, academic achievement, life skills and social skills. Our advice involves teachings of Islamic values for the betterment of the students as well as to ultimately achieve a sense of belonging for both staff and students.

We would like to thank the parents and teachers we have worked with this year for their co-operation, support and understanding of our objectives, as well as their ongoing open communication to enhance student performance within the school. We aim to continually endorse the religious and educational values that the school upholds.

May Allah accept our good deeds.

Imam Shadi Al Kasem Al-Azhary
Head of Student Welfare and Religion Department



PDHPE



Our PDHPE (Personal Development, Health and Physical Education) department is highly focused on developing the students' knowledge and understanding of cognitive, social, emotional, physical and spiritual health. PDHPE provides opportunities for students to develop new skills through movement and biomechanics principles, including skills related to maintaining and adapting a healthy and productive lifestyle. It encourages young people to take a positive approach to managing current and future challenges, with different coping methods and cognitive skills being taught in classes. This year, students were able to adapt different biomechanical principles taught in theory classes into their practical classes and assess differences in training and skills. In P.E, students participated in a range of weekly sports including, soccer, football, basketball and many more. These sport have had a positive effect on promoting greater team work, collaboration between peers and improving students problem solving skills.

Mrs Rana Kabbout - PDHPE Teacher



Sports



Learning Support



Al Amanah College places a high priority on striving to meet the individual, educational and personal needs of all students. In 2020, the Learning Support Department has worked closely with teachers to support them in their delivery of quality differentiated classwork and assessment tasks. Through a series of professional development courses as well as one-on-one meetings with teachers, the Learning Support team has assisted teachers with the development and implementation of effective strategies to enhance instruction, assessment, and student learning. In addition, the Learning Support team has worked closely with the Welfare Committee and the Curriculum Coordinator in order to maintain a holistic approach to student wellbeing.

The Learning Support team is dedicated to helping each student to achieve his/her individual potential. The provision of a quality system of learning support and inclusive curriculum is integral to this commitment. As always, the team is available to consult with parents and guardians for resources about learning differences, including referrals to outside professionals and academic support.

Nadine Sawda
Learning Support Department



Year 7

YEAR 7B



BACK ROW: Azzam Krayem, Mohamad Bakr El-Zahab, Abdullah Rajab, Daniel Saad, Osman Sabbagh, Ahmad El Baba, Nizar Halabi, Hasan Hanon, Abdelrahim El Wazzi

SECOND ROW: Mr Jared Mallitt, Ahmed Kandakji, Zakaria Khaled, Ali Zeinelabdein, Muhammad Arrfat, Abdul Raheem Mohammed, Huseyin Al Atabi, Aahil Khan, Hussain Hanon, Rayan Gouda, Miss Nadine Sawda (Year Advisor)

FRONT ROW: Sadiq Alobeidi, Yaqub El Rashid, Benyamin Jalloul, Mouaad Djemana, Imam Samer Alshafie (Religion Teacher), Adam Trad, Taha Alchaar, Majd Bakti, Muhammad Khan

ABSENT: Ahmad El Masri, Muhammad Hussein, Adam Karat, Amaan Shah

YEAR 7G



BACK ROW: Noor Mouslemani, Tippyhan Hassan, Mariam Mallah, Aysha Hamouda, Omnia Abu Elhassan, Jazelle Halloum, Maryam Malas, Amira Kabbout

SECOND ROW: Mrs Haybat Kasem (Year Advisor), Angelina Abou Ali, Melissa Khazaal, Ilham Kanj, Hafsa Mohamed, Danya Makouk, Aseel Kanj, Nada Khazma, Ms Hanifah Siddiqui

FRONT ROW: Adiva Ain, Ayah Nabilssi, Urwah Ali, Ghfran Abdalla, Nour Alawieh, Aya Elfaki, Aalia Najafi, Malukah Shamim

ABSENT: Rihanna Dib, Nabillah Layla Elraawi, Sadiyah Hayder

YEAR 8B



BACK ROW: Mr Walid Dghaish, Abdulrahman Al-Turfi, Mohamad El-Hussein, Zaidan Al Hinnawy, Abdul Rahman Nouredine, Fouad Karime, Mustafa Massalkhi, Sameer Raheel, Mohamad El Hallak, Imam Amr Alshelh
FRONT ROW: Ahmad El Cheikh Khalil, Mohammed Alfartose, Omar Elrashid, Abbas Hussen, Adam Khashashneh, Mousa Arnaout, Abu Baker Istanbuli, Adam El-Mazloun
ABSENT: Moses Baltaji, Adam Elkordi, Abdullah Jirjees

YEAR 8G



BACK ROW: Tania Rawanduz, Sedra Schanan, Amani Abu Swireh, Zaenab Al Qubra, Rawan Mohamed
SECOND ROW: Mrs Haybat Kasem(Religion Teacher), Dounia El Masri, Maysa El Masri, Safaa Karich Issra El Sayed, Jana Moussa, Mrs Sarah Najafi
FRONT ROW: Dalia Rawanduz, Yassmine Swayze, Rehana Syed, Alyssa El Masri, Miss Jessica Ech (Year Advisor), Ellaa Zein, Shams Al Zubaidy, Asiyah Kanj, Halloum El Masri
ABSENT: Jasmine El-Kabbout

YEAR 8M



BACK ROW: Sakarie Reigal, Rebeen Shwan, Jacob Alsawafi, Rusal Al Aliawy, Yara Hammad, Nayta Qadir
SECOND ROW: Mrs Naomi Slater (Year Advisor), Adam Abdallah, Aiyad Hassan, Ayman Ali, Muhammad Dayyan, Dina Rawanduz, Raghad Mosbah, Maide Erbay, Mrs Haybat Kasem (Arabic Teacher)
FRONT ROW: Mohammed Al Najar, Uzayr Aboulhaf, Nour Al Kasem, Mariam Srour, Dina Ahmed, Samia Owais
ABSENT: Ahmad El Saj

Year 9

YEAR 9B1



BACK ROW: Imam Amr Alshelh, Abdulwahed Zahab, Yusuf Khazma, Yousef Hakouz, Yousef Elmalhy, Taha Sahyouni, Mohamad Abdo, Imam Samer Alshafie (Year Advisor)

FRONT ROW: Mustapha Babti, Omar Alwan, Jad Khazaal, Hadi Tabbara, Akram El Bandar, Mahmoud Massalkhi, Idris Alchaar

ABSENT: Ayman El-Kabbout, Nour Gouda, Aladdin Kassem, Ahmad Mansi

YEAR 9B2



BACK ROW: Mr Maqsood Gill, Jamal El Halbouni, Hani Anis, Imran Aboulhaf, Ahmed Camdzic, Gazi Awad, Abdelrahman Eltayeb, Jayhad Mosleh, Mustafa Al Khateeb, Mrs Eman Alshafie (Year Advisor)

FRONT ROW: Zakaria Kanj, Ziyad Mohammed, Noah Abdallah, Imam Amr Alshelh, Mohamed Elibaid, Moustafa Al Hafedh, Hussein Hage Obeid

ABSENT: Hadi Baba, Muhammad El Baba

YEAR 9G



BACK ROW: Rabia Imtiaz, Davin Saleh, Samira Eid, Reyan Baig, Avan Rawanduz, Tazmeen Adnan Khan

SECOND ROW: Mrs Haybat Kasem (Religion Teacher), Saja Hussen, Amatullah Zoobi, Sara Al Najar, Dalia Diab, Amani Ibrahim, Aliah Hassan, Siham Nachar, Mrs Nurul Attia (Teacher)

FRONT ROW: Sofia Sadawi, Nasra Marabani, Maysa Ibrahim, Liyana Kabbout, Miss Zahra Al Amiri (Year Advisor), Noor El Cheikh Khalil, Tara Rawanduz, Malaak Alawieh, Kawthar Aldhalimi

ABSENT: Aya Baba, Jawahir El-Hazzouri, Hana Malas, Dora Rajab

YEAR 10B



BACK ROW: Sami Farah, Zakariah Kandakji, Zakaria Abdallah, Rayhan Shah, Sherwan Khalil, Itman Zeinelabdein, Mustafa Camdzic
SECOND ROW: Imam Amr Alshelh, Hicham Kabbout, Muhammad Al Khateeb, Taha El-Saj, Aayan Rashid, Fouad Maarbani, Muhammad Ismail Dabboussi, Issa Ayash, Ms Dilek El Chiekh
FRONT ROW: Muhammad Hussain, Mohamad El Masri, Yasin Erbay, Sam Swayze, Mr Adam Rajab, Mohamed Husseini, Numaan Ali, Marwan Bajouri, Hassan Ibrahim
ABSENT: Yousef Baltaji

YEAR 10G



BACK ROW: Javairya Rajpoutbhatti, Khadija Abdallah, Lujain El Sayed, Rukayya Baba, Levalia Layel Moukhallati
SECOND ROW: Imam Samer Alshafie, Nisrine Arnaout, Maymana Hammoud, Maram Ismail, Nour Kabbout, Shorooq Khashashneh, Maymone Arrfat, Ms Rana Kabbout
FRONT ROW: Sania Zaman, Malaak Awad, Sarah Shwan, Mariam Baltaji, Miss Rima Baddah, Isha Shah, Jana Homsy, Rayaana Asfour, Nancy Kandakji
ABSENT: Jasmine Sabbagh

YEAR 10M



BACK ROW: Ms Nischal Lata, Shayma Abdul-Al, Fatima Sultani, Isabelle Al Khair, Ahmad Sultan, Jibril El Mobayed, Kassem Chabchoul, Imam Amr Alshelh
FRONT ROW: Amira Nabilssi, Ammar Sahyouni, Sarah Hakouz, Mr Sunil Kumar, Zakariya Halloum, Fawzi Abu Swireh, Jaad Krayem
ABSENT: Nouha Al Assad, Mohamed Chamma, Mustafa Haddad, Taha Karhani, Adnan Tebbo



Year 11

YEAR 11B



BACK ROW: Imam Chadi Al Kasem, Ahmed Khaled, Samir Sadiq, Omar Mallah, Muhammed Camdzic, Rachid Trad, Ms Mona El-Marouk

FRONT ROW: Adam Chahine, Muhammad Nachar, Mr Ayman Alwan (Principal), Iyad Mohammed, Muhammad Alwan

ABSENT: Ahmad Massalkhi, Abdifatah Mohamed, Majdaldeen Sidaoui

YEAR 11G



BACK ROW: Malak Kabbout, Mariam Arnaout, Yusra Ghazzawy, Ameera Kanj, Halima El-Zahab, Fajar Raheel, Aiyah Marabani, Mona Hammoud

SECOND ROW: Mrs Chaza Ferdaws (Curriculum Coordinator), Shereen Baltaji, Amar Nabilssi, Nour el Houda Al Hafedh, Yassmin Kabbout, Doaa Ahmed, Maria Hazarvi, Alae Jamous, Ayah Awad, Miss Mary Baker (Year Advisor)

FRONT ROW: Mya Obeid, Celine Mohtadi, Sabrina Kfoury, Mrs Gina Dabboussi (Secondary Coordinator), Sania Owais, Tania Diab, Yasmin Bajouri

ABSENT: Nadia Abdo

Year 11 Presentation 2020

The Year 11 students of Al Amanah College attended their Award Ceremony in the Grand Hall on Friday 23 October, 2020. The Year 11 Awards Ceremony marked the end of their Year 11 studies and most importantly, welcomed the challenging year ahead. Students have done exceptionally well this year and are demonstrating outstanding leadership qualities through many programs being offered to them by the school; Namely, the School's Mentoring and Leadership Program, which has seen students grow immensely over the year.

The 2020 Year 11 cohort has demonstrated leadership, academic excellence, resilience and persistence during the turbulent COVID-19 pandemic. As part of the school's COVID-19 action plan, which adheres to the Department of Health restrictions on social gatherings, the school provided the opportunity for parents to virtually view their child's academic achievements and successes by streamlining the Graduation Ceremony through the Al Amanah Facebook Live Stream.

Al Amanah College congratulates the following award recipients:

Most Outstanding Student Award

- Halima El-Zahab

Principal Awards

- Sabrina Kfoury
- Malak Kabbout
- Muhammad Alwan

Achievement Awards

- Iyad Mohammed
- Yassmin Kabbout
- Ahmed Khaled

Consistent Effort Awards

- Rachid Trad
- Ayah Awad
- Muhammad Nachar

Sports Person of the Year

- Muhammad Camdzic
- Nourel Houda Al Hafedh

Sports Awards

Age Champion

- Adam Chahine
- Mariam Arnaout

SRC Awards

Class Captains

- Iyad Mohammed
- Sabrina Kfoury

Vice Captains

- Muhammad Nachar
- Sania Owais

SRC Member

- Adam Chahine
- Tania Diab

We are proud to announce the School Captains and SRC representatives for 2021:

School Captains

- Muhammad Alwan
- Halima El-Zahab

Vice Captains

- Muhammad Nachar
- Yassmin Kabbout

SRC Representatives

- Iyad Mohammed
- Alae Jamous



Year 12

YEAR 12B



BACK ROW: Ibrahim Moussa, Mohamad Farhat, Yahya El Masri

SECOND ROW: Mr Ajay Nand, Muhammad Rawanduz, Abdullah Qadri Rajpoutbhatti, Shadi Awad, Adeeb Thottasseri, Bilal El Omari, Imam Chadi Al Kasem

FRONT ROW: Houssam Jamous, Abdullah Alobeidi, Muhammad Alwan, Mr Ayman Alwan (Principal), Numeer Imtiaz, Ahmad Walid Dabboussi, Elias Kahil

YEAR 12G



FRONT ROW: Mrs Gina Dabboussi (Secondary Coordinator), Deema Jalloul, Tia Saad, Mariam Abdallah, Danna Rajab, Nada Khaled, Rhyanna Hisseini, Ayah Saad, Laylah Al Najar, Mrs Chaza Ferdaws (Curriculum Coordinator)

Year 12

The senior school at Al Amanah College provides opportunities for students to be challenged and developed personally and academically, as they actively participate and contribute to the life of the school. Senior students are guided into formulating an Individual Learning Profile, where students can set goal marks for each subject and keep track of their progress via reflection. Senior students are provided access to study skills, and during Year 11 and Year 12 students attend motivational seminars which teach them to follow their passions by setting goals and using effective study techniques.

Students are given opportunities to discover their passion to develop their individual gifts and talents through volunteering and senior mentoring initiatives. These programs foster and develop initiative, self-esteem, leadership and teamwork; as well as providing opportunity to reach out and make a difference in our local community.

The senior mentoring program involves senior students mentoring the junior school in goal-setting, developing study skills and building on resilience. Involvement in the program enables Al Amanah graduates to be work and university study ready.

Senior School benefits from smaller classes and dedicated specialist teachers within a supportive community. Al Amanah Senior School has a strong emphasis on fostering the skills of motivation, effective time-management, personal responsibility and independent learning, equipping students with the skills and knowledge necessary to ensure lifelong success.

On behalf of the Al Amanah staff and students, I wish success to the graduating class of 2020.

Mr Ajay Nand
Stage Six Coordinator



Year 12



Year 12 Graduation 2020

Al Amanah College held its Year 12 graduation ceremony on Thursday 17 September, 2020. Congratulations to all Year 12 students on their success in completing their journey spanning 13 years of schooling. The 2020, Year 12 cohort have demonstrated leadership, academic excellence, resilience and persistence during the turbulent COVID-19 pandemic. The school implemented its COVID-19 action plan and provided the parents with the opportunity to virtually view their child's academic achievements and successes by streamlining the Graduation Ceremony through the Al Amanah Facebook Live Stream.

The graduating class is strongly encouraged to share their knowledge and experiences of the ethos of Al Amanah College and Islamic teachings as they embark on their journeys into post school tertiary education in 2021 at various universities and workplaces.

Al Amanah College congratulates the following outstanding achievements of the students who have set benchmarks in various areas of learning and schooling:

Most Outstanding Student Award

- Bilal El Omari

University of Sydney Dux Award

- Bilal El Omari

Consistent Effort Awards

- Mohamad Farhat
- Shadi Awad
- Rhyanna Husseini

Achievement Awards

- Numeer Imtiaz
- Adeeb Thottasseri
- Tia Saad

Principal Awards

- Danna Rajab
- Mariam Abdallah
- Nada Khaled

ADF Long Tan Leadership and Teamwork Award

- Elias Kahil

ADF Long Tan Innovator's Award

- Houssam Jamous

The graduating students commence their HSC Examination study break from 18 September and begin their HSC Examinations on 20 October 2020. The graduates will now be engaged in refining their skills to successfully write their HSC examinations. All senior teachers at Al Amanah College look forward to providing ongoing feedback to the graduating class over the HSC study period.

Staff, students and parents of Al Amanah college congratulate the 2020 Year 12 class and wish every student success in the upcoming HSC Examinations.

University of Sydney Future Leader Awards

- Numeer Imtiaz
- Nada Khaled

Most Dedicated Student Award

- Danna Rajab

Sports Award (Age Champion)

- Mohamad Farhat

Sports People of the Year

- Shadi Awad
- Yahya El Masri

School Captain Awards

- Danna Rajab
- Muhammad Alwan

SRC Awards

- Numeer Imtiaz
- Nada Khaled
- Mariam Abdallah



2019 HSC Graduates



CONGRATULATIONS
to the HSC class of 2019!

 Abdolbaki Mohamed	 Shadi Khazaal	 Ali Dhafer Alaany	 Mohab Aldeen Sidaoui	 Fatma El Cheikh Khail	 Kalnaaf Hameed	 Princess Zahed
 Bahas Al-Kasem	 Mohamed Elmostafa Hamid	 AlAmanah College ICPA <i>Success Through Knowledge</i>		 Rouhaila Mariam Karime	 Selenia AbuLabbah	

Distinguished Achievers
100% University Entries

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2019 Year 12 Graduates



SELENA ABU LEBDEH
Bachelor of Journalism
- UTS



MALAK AYASH
Bachelor of IT - UOW



FATIMA EL CHEIKH KHALIL
Bachelor of Arts /
Science - UNSW



DIANA EL WAZZE
Bachelor of Arts - WSU



KAINAAT HAMEED
Bachelor of
Engineering - UTS



ROUHAIFA MARIAM KARIME
Bachelor of Speech
Pathology - MQ



SHAMS KHASHASHNEH
Bachelor of Education
(Primary) - WSU



TAMINEH SABOUNE
Bachelor of Law - MQ



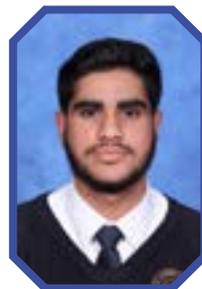
PRINCESS ZAHAB
Bachelor of Medical
Science - WSU



AHMAD AL DHALIMI
Bachelor of Commerce
- MQ



BAHAA AL KASEM
Bachelor of Business /
Law - UTS



WALEED AL-RADY
Bachelor of Health
Science - WSU



GAZI BALTAJI
Bachelor of
Engineering - WSU



ALI DHAFER ALAANY
Bachelor of Business
/ Engineering -
UNSW



MOHAMED HAMID
Bachelor of Commerce
- MQ



ADEL KANDAKJI
Bachelor of Cyber
Security - UTS



SHADI KHAZAAL
Bachelor of Civil
Engineering - UNSW



ABDULLAHI MOHAMED
Bachelor of
Engineering - UTS

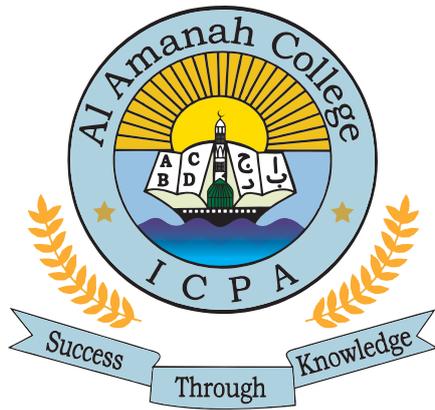


MOHAB ALDEEN SIDAOU
Bachelor of Business
/ Law - UTS



ADAM TALEB HAWCHAR
Bachelor of
Engineering - WSU

ONE COMMUNITY – ONE MISSION



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SUCCESS THROUGH KNOWLEDGE

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