

NEWSLETTER Message from the Principal's Office

Issue 03

FRIDAY 25 JULY 2021

Dear Parents, Students, Staff and Friends of Al Amanah College; All praise and thanks are due to our Exalted God "Allah", the Lord of the worlds. I ask Allah to enlighten our hearts with the knowledge of Holy Qura'n and endow upon us wisdom and patience. May Allah raise the rank of Prophet Muhammad, and protect His nation from that which He fears for them.

As we approach the end of Term 2 of the school year, I can't help marvelling at the obvious delight emanating from the faces of our dear students I see every day. The atmosphere of joyful learning and environment of collaboration inside the school have become widespread and contagious. Moreover, I am amazed at the number and quality of activities and performances on display at school. Thanks to all parents, staff members for their co-operation with all our school values and expectation. Therefore, when we work as partners, we may achieve the best for our students.

Activities

This term was full of events and activities:

- Ramadan Competition where awards and prizes were distributed to winners and participants.
- Iftar Dinners for Year 6 & SRC members and all staff members

Eid Fete Celebration (students all participating in activities which enhance inclusion and harmonious relationships.

Several Excursions & Incursions, Sports Activities, and Gala Day.

NAPLAN TESTS-

Testing was conducted last month.

The students completed tests in Language Conventions, Reading, Writing and Numeracy. However, the results will be received in Term 3 and assist the school in gaining more understanding of how our students are progressing, as well as giving us extra important information that allows us to develop and nurture our programs and activities that target areas of learning needs.

2021 ENROLMENT -

Al Amanah College has been accepting applications for enrolments for Kindergarten to Year 6 students. A child born between 1st of August 2016 and 31st of July 2017 will be eligible for Kindergarten in 2022. Expression of interest forms may be downloaded from the school website or collected from the admin office at 2 Winspear Ave, Bankstown. Parents will need to complete and forward or drop the expression of interest form with the child's birth certificate, immunisation information and latest school report. Finally, I would like to take this opportunity to thank all parents for their continuous support, and our dedicated teachers and our admin staff for their striving mission. I wish you all a safe and restful holiday and look forward to seeing you all again in Term 3, safe and healthy.

Principal



Friday 25 June

Term 2 Ends

Monday 12 July

SD+5 Pupil Free Day

Tuesday 13 July

T3 Day 1

Thursday 15 July

Eid Present Stall

Monday 19 July

Eid Al Adha TBA

Tuesday 27 July

EID FETE

الأحاديث الأسبوعية

HADITHS OF THE WEEK

قال رسول الله صلى الله عليه وسلم:
(تَسَحَّرُوا فَإِنَّ فِي السَّحُورِ بَرَكَةً)
 رواه البخاري ومسلم

Which means:
 "Eat Sahur the pre-dawn meal. Surely, there is a blessing in Sahur"
 (Related by al-Bukhari and Muslim)

T2 WK2

T2 WK4

قال رسول الله صلى الله عليه وسلم
"تَهَادُوا تَحَابُّوا"
 Offer a gift to one another
 to nurture love amongst you

قال رسول الله صلى الله عليه وسلم:
**"مَنْ قَامَ لَيْلَةَ الْقَدْرِ إِيمَانًا وَاحْتِسَابًا
 غُفِرَ لَهُ مَا تَقَدَّمَ مِنْ ذَنْبِهِ"**
 رواه البخاري

Which means
 "Whoever spends the Night of Qadr in acts of worship
 in faith and in seeking reward from Allah, One's past
 minor sins will be forgiven"

T2 WK3

قال رسول الله صلى الله عليه وسلم:
"مَنْ صَامَ رَمَضَانَ وَأَتْبَعَهُ سِتًّا مِنْ شَوَّالٍ كَانَ كَصِيَامِ الدَّهْرِ"
 رواه مسلم

30 DAYS RAMADAN + 6 DAYS SHAWWAL = 1 YEAR

Whoever fasts the month of Ramadan
 then he follows it with fasting six days
 of Shawwal, would almost be as if he fasted
 a full year.

T2 WK5

قال رسول الله صلى الله عليه وسلم:
{مَنْ لَا يَرْحَمُ لَا يُرْحَمُ}
 رواه البخاري

Which means: "He who has no mercy towards others,
 will receive no mercy from Allah"

وتواصوا
 بالرحمة

T2 WK6

قال رسول الله صلى الله عليه وسلم:
"لا فرق بين أبيض ولا أسود إلا بالتقوى"

Which means:
 A white has no superiority over a black, nor does a black have
 superiority over a white except by piety and good action

T2 WK7

قال رسول الله صلى الله عليه وسلم:
"الصِّيَامُ وَالْقُرْآنُ يَشْفَعَانِ لِلْعَبْدِ يَوْمَ الْقِيَامَةِ"
 رواه الإمام أحمد

Which means:
 Fasting and Qur'an intercede for the slave on Judgment Day

T2 WK1

EID FETE

الحمد لله حق حمده و الصلاة و السلام على سيدنا محمد خير خلقه و على ءاله و صحبه وبعد :

أقامت كلية الامانة الإسلامية بانكستاون نهار الثلاثاء الواقع في 25-05-2021 احتفالاً بمناسبة عيد الفطر السعيد, تضمن الاحتفال الكثير من النشاطات الترفيهية والالعاب , وغمرت البهجة وجوه التلاميذ وهم يرتدون ثياب العيد ويلعبون فرحين بهذه المناسبة العظيمة وكان احتفالاً ناجحاً .

و تميز احتفال هذا العام بتحدي كبير بين الطلاب بمختلف الألعاب للفوز بالجوائز, مما أضفى على الاحتفال جواً من التنافس الرياضي و المرح ووزعت هدايا على الفائزين.

وكل عام و أنتم بألف خير أعاد الله علينا و عليكم هذه الأيام الفضيلة بالخير و البركات و على الأمة الإسلامية بالأمن و الأمان

Al Amanah college organised an ^Eid Al Fitr which was held on Tuesday 25 May.

On the day, students came to school dressed in their ^Eid clothes and were involved in many fun and interactive games. Some of these games included winning prizes. It was a fun and enjoyable day for everyone.

We ask Allah to grant us blessings every year and to grant us to experience the day of ^Eid again with peace. Ameen.



Kindy Reverse Garbage

On Tuesday 1st of June, KA and KE went on an excursion to the 'Reverse Garbage' facility in Marrickville. This was a great excursion as it aligned very well with our science program. The workshop showed the kindergarten students how to give waste materials a new life through creative reuse. The students thoroughly enjoyed making a portrait of themselves using recycled materials. It was a great opportunity for all students to learn how to use low-waste construction techniques like lacing and threading.



‘READING YOUR CHILD’S REPORT’

Could try harder . . . always does her best . . . lacks-concentration . . . can be distracted . . . a pleasure to teach . . .

Do these comments, taken from a batch of student reports sound familiar?

Student reports bring mixed feelings for parents/carers. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can sometimes mean anxious times for children too. Will my parents/carers be disappointed or proud?

Kids of all ages take their cues from their parents/carers, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates? There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends’ children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child’s self-

Here are some ideas to consider when you open your child’s report:

Focus on strengths. Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

Take into account your child’s effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

Broaden your focus away from academic performance to form a picture of your child’s progress as a member of a social setting.

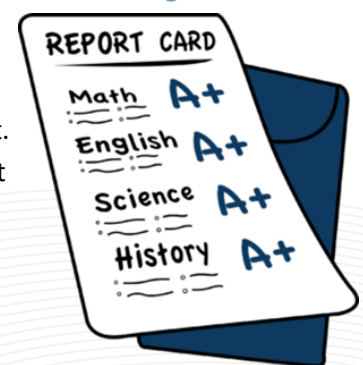
How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future.

The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.

Take note of student self-assessment. Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

Discuss the report with your son or daughter

talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.



Ramadan Competition

وقد تم توزيع الشهادات مع هدايا مالية يوم الجمعة الواقع في 21/5/2021 للفائزين بمسابقة رمضان. ألف مبارك.

On Friday 21 May Al Amanah College distributed monetary prizes to the winners of the Ramadan Competition.

The winners

Kindy	Year 1	Year 2
1 st – Aa'isha Abdurahaman 1 st - Aaeshah Elkheir	1 st – Ibrahim Wazi 1 st - Yassin Yassin	1 st – Fawaz Ardati 1 st – Lamis Abdallah
2 nd – Mohammad El-Hage 2 nd - Bassam Abdullah		2 nd – Rana Gami 2 nd - Talia El Zok
3 rd – Zoya Ali Taline Matar		3 rd – Elham Salim 3 rd -Amal Haikal Muiz

Year 3	Year 3/4	Year 4
1 st – Syed Shah	1 st – Ewan Matar	1 st – Jannat Sader
2 nd – Raghd Yassin	2 nd – Khadeejah Kassar	2 nd – Mohamed Al- Tarazi
3 rd – Omar Abou Loghod	3 rd – Farah El Jebeili	3 rd – Amr Hassanein

Year 5	Year 6
1 st – Rokhaya Ndiaye	1 st – Yamen Al_ Tarazi
2 nd – Sidrah Abou Loghod	2 nd – Noor Syed
3 rd – Ayah El Swaissi	3 rd –Roba Hussein



Rugby League Competition

On Wednesday 26 May, 18 Year 5 and 6 boys competed in a rugby league gala day organised by the National Rugby League. It was a great opportunity for them to showcase their skills and experience tough competition. Well done to all those who participated and a special congratulations to Omar Chamma, Mohamad El Kheir and Yassir Zreika who were our star players of the day.



Fizzics Incursion

Year 1 had their Fizzics Incursion today, they had a fantastic time exploring mixtures and learning about simple variables. They created gigantic bubbles and made tasty sherbet witnessing that certain ingredients can be combined to create a reaction. They also made some green slime and learnt how to follow a procedure. What an exhilarating way to learn all about Science and mixtures.



Puppetry Incursion

On Thursday 10 June, students undertook a Puppetry incursion run by Reverse Garbage. Students learnt about recycling and used various materials to make their very own shadow puppets. They were focused and had a marvellous time designing and constructing it. Presenting it and seeing the puppets in action was the highlight of the show. It surely was an engaging and fun experience for all.



Social Skills Workshop

This term, Kindergarten and year 1 participated in an eight-week social skills program run by BreakThru. The lessons focused on building positive friendships, expressing emotions, turn taking and overall social skills to assist the younger students with making friends and improving their overall social and emotional wellbeing.

Students also enjoyed listening to the stories involving puppets and loved singing along to a variety of songs based on the weekly social skill for the week.



Sushi Incursion

As part of our HSIE units this term, both Year 4 and Year 6 have been exploring Asian cultures, particularly those that surround Australia. Japan was one of the countries that we looked at.

The Sushi incursion was a huge success, the ladies from 'Kids Cook' came and organised an amazing class that taught us all how to construct and roll Sushi. It was wonderful to see students mix and match ingredients that they have never eaten or even heard of! Students were greatly engaged with the task and even got to take some of their handmade Sushi home to eat. Well done to all the students who behaved beautifully on the day.



Chinese Gardens

For the past two terms Year 6 has been looking at Australia's relationship with our neighbors and in particular China and other Asian countries. As a result, the "Chinese Friendship Garden" excursion was organised to better enhance students understanding of political, social and cultural relationships between countries. Our guide started us off in China town, we walked around and looked at the architecture and its significance. At the Chinese Gardens of Friendship, students took in the beautiful ambiance of the garden and all the beautiful examples of nature it had to provide. Year 6 thoroughly enjoyed the tour and learned much about Chinese culture.

