

# YEARBOOK

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# AL AMANAH - VALUES

Integrity

Wisdom

Positivity

Compassion

Commitment

Work Ethic



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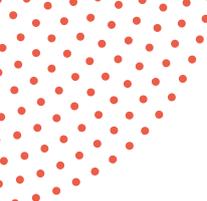
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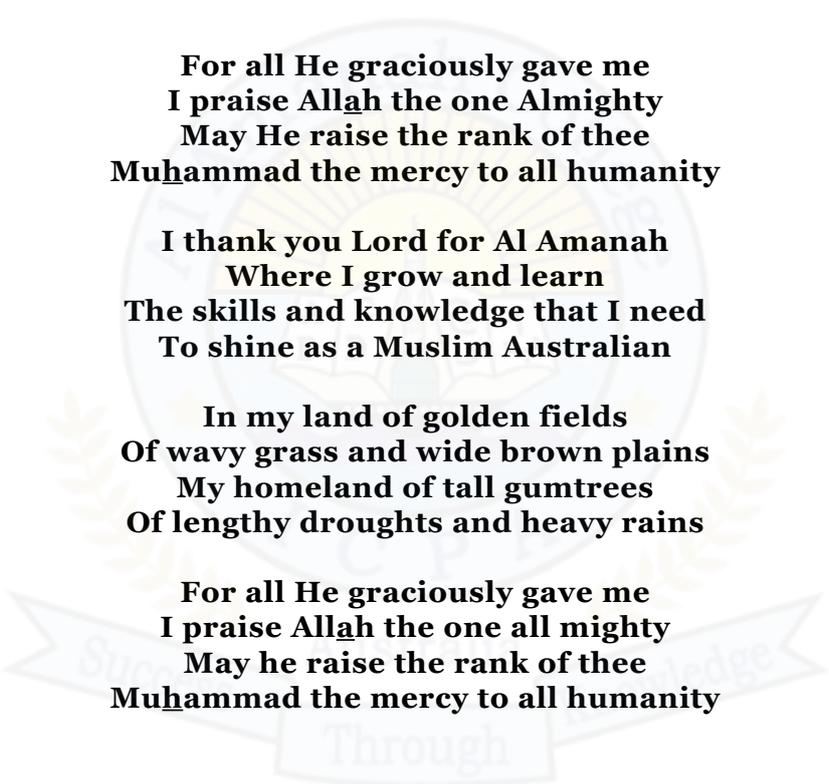
# Australian National Anthem



**Australians all let us rejoice  
For we are one and free  
We've golden soil and wealth for toil  
Our home is girt by sea**

**Our land abounds in nature's gifts  
Of beauty rich and rare  
In history's page let every stage  
Advance Australia fair  
In joyful strains then let us sing  
Advance Australia fair**

# Al Amanah School Song



**For all He graciously gave me  
I praise Allāh the one Almighty  
May He raise the rank of thee  
Muḥammad the mercy to all humanity**

**I thank you Lord for Al Amanah  
Where I grow and learn  
The skills and knowledge that I need  
To shine as a Muslim Australian**

**In my land of golden fields  
Of wavy grass and wide brown plains  
My homeland of tall gumtrees  
Of lengthy droughts and heavy rains**

**For all He graciously gave me  
I praise Allāh the one all mighty  
May he raise the rank of thee  
Muḥammad the mercy to all humanity**

# Head Principal's Message

Praise be to Allah, the Lord of the Worlds and May Allah raise the honour of Prophet Muhammad, peace be upon him, and protect his nation from that which he fears for it.

Allah ta^ala said to His Prophet:

وقل رب زدني علماً

This Ayah means: [And say (Meaning O'Muhammad) Oh my Lord, increase my knowledge].

This noble Ayah holds great meaning that indicates the merit of knowledge. Had there been a matter greater in merit than knowledge, Allah would have ordered his Prophet Muhammad, peace be upon him, to ask for an increase of that.

The best of what one acquires in this life is the proper knowledge, belief in Allah and His messenger, and the rules of the religion. We are proud to say that Al Amanah College was established in accordance with the true teachings and methodology of Islam, the methodology of the prophets, and the righteous ones. It is truly a path of moderation and clear from extremism. Al Amanah's beneficial and modern teachings are those that our society needs. It has illuminated the paths of our youth and guided them to the truth, enabling them to reject extremism.

For those who know Al Amanah College, they know that the school is built on its core purpose of catering for the cultural needs of the Muslim community, with the intention of nurturing each student to reach their potential. Our continuing message is to ensure students will find success through knowledge, which is not only represented through our motto, but shaped by our approach in pursuing academic excellence in all aspects of a student's educational journey. Moreover, finding success through knowledge also comes with upholding the Islamic principles, values, and ethos of our school community, enabling students to always be open-minded and remain steadfast in their pursuit of these values.

The impact of COVID-19 was felt at every level across our school, and indeed our community. Since the outbreak of COVID-19 this year, we have again transformed learning, adapted flexible online teaching, and ensured that every student was provided with meaningful learning experiences that facilitated their continued learning growth. Our 2021 cohort faced the biggest disturbance as the peak of the pandemic hit at the most crucial time in their HSC studies. They faced an instant switch to online learning and had to adjust to the changes in the exams and assessments dates.

Similar interruptions occurred last year but, despite the COVID-19 disruption and impact on the schools, our 2020 cohort showcased the best results in the school's history with many students achieving an ATAR above 90, while the majority achieved an ATAR above 80.

The high standards set by Al Amanah College were reflected in our commitment to quality teaching. We continue to advance our teaching and learning processes with up-to-date resources and technology, as well as reviewing and improving our curriculum and teaching programs. Providing our teaching staff with new professional development opportunities to enhance skills and achieve better student results was a high priority.

Finally, I thank the whole School Community for their support and trust and the Board for its exceptional leadership during this difficult time. I congratulate and thank all our students, staff and families who united in their determination to take care of each other and what we have built together, resulting in a wide range of achievements.

**Mr. Mohamad El Dana**  
**Head Principal**



# Religious Advisor's Message



## الاهتمام بتربية الأولاد واحترام الوالدين

الولد الذي في أول شبابه يكون متعلماً علم الدين، العقيدة والأحكام الضرورية إن ثبت على ذلك يكون يوم القيامة في ظل العرش لا يصيبه حر الشمس، الناس يصيبهم شيء شديد من حر الشمس يوم القيامة، لا يوجد بيت لا يوجد أشجار، أرض مستوية كلها، من كان تحت ظل العرش لا يصيبه شيء.

الآباء والأمهات إن كانوا يراعون دين أبنائهم، يُنشئونهم على العمل الصالح نِعَم الآباء هؤلاء الآباء، الرسول عليه الصلاة والسلام قال: "ليس منا من لم يوقر كبيرنا ويرحم صغيرنا"، معناه لا يكون كاملاً في دين الإسلام من لا يرحم الصغير ويوقر الكبير.

الإسلام يأمر بتوقير الكبير، تعظيمه حقاً، الأخ الكبير بمنزلة الأب، الأخ الصغير يحترم أخاه الكبير كأنه أبوه، هذه التربية الإسلامية التي يحبها الله تعالى، أما الذي لا يحترم الكبير لا يكون من الكاملين، كذلك الذي ليس عنده عطف على الصغير لا يكون من الكاملين، كل منكم ليوقر أباه وأمه، كذلك أخوكم الأكبر تُوقرونه، إن سلكتم هذا الطريق تكونوا عاقبتكم حسنة، وإلا تكون وخيمة، التزموا هذا الأمر الشرعي، توقير الكبير ورحمة الصغير.

أما الوالدان أمرهما أعظم، حصل في الماضي أن رجلاً أهان أمه وضربها برجله، ثم صارت رجله كالفيل ويخرج منها رائحة لا تقدر أن تجالسها، احترموا أمكم أكثر واحترموا أباكم، لا تكلموا أمكم إلا بكلام مخفوض، كلموهما بكلام لطيف وإلا تخسرون.

والله أمر أن نشكر الوالدين لأنهما حريصان عليكم من أجل حفظ دينكم، اليوم كثير من الآباء والأمهات لا يهتمون، يُرسلون الأولاد إلى هذه المدارس العصرية فيعلمونهم الكفر، هؤلاء بنس الآباء، الآباء الذين لا يراعون أمور الأولاد بنس الآباء هؤلاء.

فضيلة الشيخ إبراهيم الشافعي

المرشد الديني لكلية الأمانة الإسلامية

# Principal's Message

## LIVERPOOL

Praise and thanks are due to Allah, the Lord of the universe. May Allah raise the rank of our Master and Prophet Muhammad ﷺ and protect his nation from that which he fears for them.

There has been a steady increase over recent decades in our efforts to manage uncertainty. We do this by setting goals, planning, implementation, and measurement of outcomes. We encourage this in our staff and our students. Without planning and budgeting, we would tend towards a state of chaos. However, while planning is good and proper, from the outset of 2021, our best made plans were challenged and hindered on a regular basis.

Thank you to our exemplary teaching staff and faithful parents whose dedication and commitment have been instrumental in developing all our students (intellectually, physically, socially, emotionally and most importantly Islamically) and ensuring they remain focused and inspired throughout their learning journey, especially in this year of COVID-19. Contemporary educational evidence indicates that outstanding teachers have a greater impact on lower to middle ability students. It is the broader cohort of students that benefits most from the influence of teachers and of the school. This is visible in more students achieving higher academic results than they normally would.

Student and staff wellbeing has always been a priority for the school during this period of uncertainty. In Term 3, teachers conducted several wellbeing initiatives each week to support our children who were isolated from their friends. Nothing can replace the interpersonal experiences of being at school and in classrooms. Unfortunately, we had no control over this.

The high standards set by Al Amanah College were reflected in our commitment to quality teaching. Teaching and learning success at the College was again proudly evident in our 2020 HSC results, where the performance of our students showed significant growth and outstanding results. I am proud to acknowledge that despite the COVID-19 interruption and impact on the schools, our 2020 cohort showcased the best results in the school's history, with many students achieving an ATAR above 90. We are extremely proud of their efforts and achievements.

Congratulations to the HSC Class of 2020 who have attained academic excellence in a challenging year. The entire cohort has worked with diligence and commitment, and we are extremely proud of their achievements. I continue to be encouraged by the steady improvement over the past decade that has seen all students work to their best ability across the entire range of the school's offerings. Well done! Congratulations to the following students for their outstanding results; Bilal El Omari, Numeer Imtiaz, Adeeb Abdul Malik Thottasseri, Danna Rajab, Mariam Abdallah, Nada Khaled, Deema Jalloul, Tia Saad, Rhyanna Husseini, Abdullah Alobeidi, Abdullah Qadri Rajpoutbhatti, Yahya El Masri, Ahmad Walid Dabboussi and Mohamad Farhat.

Perseverance, resilience and dedication are just some of the words that describe this year's cohort and their amazing efforts. Congratulations to the Class of 2021! You have been a special group of students who held the school ethos and values high. Despite all the challenges due to the pandemic, you have proven to be a talented group of young men and women. You have shown perseverance and great dedication toward your education, and we are proud of your achievement.

One of the most important components of a school's success is having a healthy and supportive communication between families and the school. This positive relationship is one of the key factors that carries students to great accomplishments. I encourage all parents to give importance to this matter and continue to stay connected with the school.

In conclusion, I'd like to take this opportunity to note that Al Amanah College continues to be in a very strong Islamic and educational position. We continue to have strong enrolments for 2022, and with the support of the School's executives, teaching and non-teaching staff, the Al Amanah College Community will continue to flourish and grow. May Allah protect our children, our families, and our communities from any form of harm or illness. I wish all our parents, students and staff a time of happiness and relaxation and look forward to working with you all in 2022.



**Mr. Ayman Alwan**  
**Principal**

# Principal's Message

## BANKSTOWN



Dear parents, students, staff and community of Al Amanah,

All praise and thanks are due to our Exalted God, "Allah", the Creator of all and to Him belong the endowments and proper commendations. I ask Allah to enlighten our hearts with the knowledge of the Holy Qura'n and all types of beneficial education and learning. I ask Him to bestow upon us guidance and wisdom. May Allah raise the rank of Prophet Muhammad and protect his nation from that which he fears for it, and protect our communities from all severe diseases and inflictions.

What a year 2021 has been! This unusual and unprecedented year is almost over, but it has been filled with a great challenge (Virulent Delta Strain), which has led our teachers, students, and parents to improve their ICT capacity during this critical and hard time. First and foremost, I would like to acknowledge the entire community for your patience, compassion and understanding, our teachers for the quality of teaching delivery, and the spectacular learning performance of our students, despite the consequences of the COVID-19 virus that swept across Australia and the whole world.

During this pandemic, our staff worked together tirelessly and have supported each other with effective collaboration and organisation to ensure that our students' learning happened adequately and efficiently. I want to applaud the Al Amanah College staff for the massive effort in adapting and producing interesting Teams-based virtual classes to engage students despite this critical time. They promoted and enhanced their skills to make virtual learning accessible to our students properly. They, as educators and facilitators, tried to involve our students in the pleasure of having the value of integrity and positivity along with the spirit of togetherness and cooperation to lead our students to become hard workers and good achievers.

At Al Amanah College, we strive to promote the growth of the individual, to be a welcoming community that aims for educational excellence, and to emphasise the importance of Literacy and Numeracy. Keeping abreast of ICT and the use of it efficiently, we strive to meet the needs of all students, to remove all barriers to learning. We value the contribution and partnership developed between students, families and staff members based on the solid values of Al Amanah College.

Academically, I would like to acknowledge the continuous efforts of all teachers in supporting our students to achieve their goals throughout 2021. Moreover, our dedicated teachers focused on the learning needs of our Year 3 & 5 students and assisted them continuously. Year 3 students showed success and growth in their NAPLAN results. Furthermore, at the school level, our staff analysed NAPLAN results using SMART data to facilitate better understand and evaluate the performance of our students. This analysis will assist teachers to identify students' learning needs and help them to achieve greater NAPLAN results in the coming year. I wish our graduating Year 6 cohort the very best with their continued learning at our Liverpool campus, and encourage them to aspire and progress to achieve their ambitious goals. I congratulate our caring teachers for their loyalty and our remarkable students who have put in a huge effort and progressed in their learning. I look forward to achieving better results in the coming years.

I would also like to take this opportunity to express my gratitude and appreciation to our Head Principal Mr. Mohamed El Dana for his continuous advice and guidance, helping to enhance our school's academic performance. Furthermore, I highly appreciate and recognise all our dedicated staff for their commitment, continuous effort and effective teaching skills.

Finally, we are so very thankful to our God, Allah the Almighty, that we have reached the last day of the academic year of 2021 with every one of us safe and healthy. I wish all staff, students, parents, carers, and the whole community of Al Amanah a great and meaningful holiday, clear of infliction and calamities, and full of safety and happiness. I look forward to welcoming all of you back in 2022!

**Mr. Bassam Adra**  
**Principal**



# Coordinator's Message

## BANKSTOWN PRIMARY

What began as a happy and normal school year, unexpectedly and rapidly changed during the Term 2 holidays. The initial lockdown was a challenge for students, parents and teachers. Our school community coped amazingly well, with everyone banding together to ensure learning at Al Amanah College Bankstown continued despite having to do this remotely. Teachers worked to provide quality learning experiences for our students and supported their learning online from home. I have been amazed by the flexibility, tenacity, and creativity that our students have shown as they have navigated this new and different way of accessing their education. With the aid of technology, we continued to participate and celebrate events such as Book Week, Science Week and Fruit and Veg Month. Students were able to interact with their friends and teachers through daily Microsoft Teams sessions. They were active during their sports sessions with Mr Krayem and supported by our Learning Support team through the implementation of the Reading Tutor Program and MiniLit.



There is no doubt that the use of technology in education is a powerful tool. Our teachers use information technology through online resources, multimedia assessments, learning videos, and digital games on Mathletics. Our school's computer lab received an upgrade this year, with new computers installed, an improvement in the school internet service, and a new class set of iPads. This upgrade of technology will enhance student engagement in their learning and create a richer learning environment.

This year, we have continued to implement the InitialLit program in Kindergarten, and for the first time in our Year 1 classes. The results of this program have already proven very successful, with many students reading at levels above the expected grade level. The InitialLit program is aimed at students in grades Kindergarten - Year 2 and targets teaching synthetic phonics alongside rich literature. The program also targets the development of vocabulary, which remains a school focus this year. Vocabulary is an important focal point of literacy, teaching as the development of a rich vocabulary allows students to comprehend and construct increasingly complex texts as well as engage in oral language for a variety of social purposes.

Last year, the teachers worked diligently to write explicit mathematics programs. This year, these programs were implemented with teachers using the explicit teaching method of 'I Do', 'We Do' and 'You Do'. Teachers utilise a variety of engagement strategies and clearly show students, in small steps, what to do and how to do it through physical demonstration. The teacher also periodically checks for student understanding. The implementation of these programs has been very successful, with student results in weekly assessments showing an increase in applying their learning through written tests.

We welcomed back several staff members this year, including Mrs Awada, Mrs Nachar and Mrs Zahra and also bade farewell to both Mr Nachar and Mr Sinwan. We were pleased to see Mr Krayem take on the role as head of the Welfare Committee and wished Mrs Al Sheikh all the best as she welcomed a new baby in Term 3.

Finally, I would like to thank all that have been involved in making this another successful, albeit unusual year - from school leaders to teachers, ancillary staff to parents, and all our students. I would like to wish our 2021 Year 6 students the very best in the next step of their lives and hope that they continue to thrive in their love of learning. I look forward to beginning a new year with new additions and working with our fantastic team at Al Amanah College Bankstown. Wishing everyone a safe and relaxing summer holiday.

**Mrs. Marlene Jalloul**  
**Primary School Coordinator**

# Coordinator's Message

## LIVERPOOL PRIMARY



As we approach the end of the year, we reflect and say Al Hamdulillah for all the hardships and challenges we have come across in 2021. It hasn't been easy being in lockdown for half of the year. This year has been a difficult year for parents, students, and teachers with online learning, however, I think given the circumstances, teachers and parents worked well together to ensure that students adapted well to online learning. I would like to acknowledge and thank parents for their effort and dedication during this time. We had many parents trying to assist more than one child at home and work from home at the same time. Our teachers did a wonderful job supporting our students and their families, doing the best they could to provide similar learning experiences to those at school, and transition to online learning.

We faced many challenges with online teaching such as providing the right balance of study hours at home, ensuring all students logged in to Microsoft Teams, engaging and motivating students, assessing online, modifying content to suit online learning, and the list goes on. However, we made changes and improved procedures, taking into consideration the parent feedback provided from the survey. Overall, the parent survey results were positive.

Although we focused on preventing student academic regression during online learning, our main concern was student wellbeing. Towards the end of Term 3, we started wellbeing classes which were very popular amongst the students. Thank you, Mr Taiba, for your great enthusiasm! Weekly assemblies were conducted to acknowledge the achievers for the week. Sheikh Imam Mohammad Halabi presented a short religion lesson to students, which gave a feeling of normality to online learning. Teachers were putting in extra time to think of engaging strategies to motivate students to learn online by having cooking competitions, fun quizzes online and, art and craft activities.

As we go back to face to face teaching, parents might be concerned about their child's academic level. Class teachers will undertake assessments to identify strengths and areas of improvement for all students. This will help inform their planning and programming.

This year we have been fortunate to receive funding to be part of the COVID Intensive Support Program. The purpose of the COVID Intensive Learning Support Program is to deliver targeted and intensive small group tuition to identified students in primary, with a priority for literacy and numeracy. Funds were used to employ additional support staff to work with small groups 3 times a week for 30- minute sessions over a 20-week period. During online learning, we continued to run these sessions on Microsoft Teams. The sessions have been effective because there is a strong emphasis on monitoring student progress and working on areas of concern.

On a final note, I would like to wish our Year 6 students all the best for high school. A special thank you to our lovely primary teachers for their hard work this year. They adapted well to online learning and did a remarkable job with their students. I wish all students and their families a lovely holiday and I look forward to seeing you in 2022. May Allah protect you and keep you safe.

**Mrs. Samaya Sahyouni**  
**Primary School Coordinator**

# Coordinator's Message

## LIVERPOOL SECONDARY

This year started out as a familiar routine on several levels. We had the school's events and plans all prepared as per usual. Due to the updated procedures due to COVID in 2020, all the teachers and students had become well adjusted. Parents were also very familiar with all the new procedures that the school had implemented, including attending events in accordance with the Public Health orders.

Due to our COVID safe procedures that had been put into place, we were able to hold some wonderful events during the month of Ramadan, which included:

- Senior Careers Night Iftar
- 2019 and 2020 Graduate Recognition Awards Night
- SRC Iftar Dinner

These events were truly inspiring and gave us the opportunity to celebrate the graduates of 2020 and their achievements, along with their parents. Students across the school who attended the events enjoyed the evenings and were in awe, seeing how achievable their dreams really are.

We carried on our Senior Mentoring Program as well as the Year 10 Mock Interviews at the start of the year. The students prepared for their work experience, which was unfortunately cancelled. However their determination and motivation were wonderful to see.

At the end of Term 2, our senior students had the opportunity to attend a HSC and Careers Expo, albeit with masks on. This was our first real indication of the impending lockdown. It is in Term 3 with the sudden turn of events, that we all needed to quickly adjust to learning and working from home. Most inspiring of all was the smooth transition that all students, teachers, and parents all made to working from behind their computer screens.

- Teachers were using all the platforms necessary to continue on with the school's curriculum.
- Students were using Teams and Igloo in order to ensure they did not fall behind with their learning
- Parents were using communication tools and Igloo in order to remain informed.
- Online assemblies were held.
- Year 12 SRC of 2022 were voted for and celebrated.

We continued to celebrate and recognise the learning of students and most importantly we celebrated the Year 11 and 12 students who persevered and worked tirelessly throughout their Trials Examinations, which were completed online. The online exams were a great success and set a benchmark for the completion of online examinations in the future. Year 7-9 Semester 2 assessments and examinations were modified and adjusted for 2021.

2021 has truly lifted the standards of all us in the High School. We all needed to work to the best of our abilities, not just to get the job done, but to keep each other in good spirits. I would like to personally thank every single person who has contributed in any way.

**Mrs. Lubaba Dabboussi**  
**Secondary School Coordinator**



# 2021 NAPLAN ACHIEVERS

Congratulations to the following students who achieved results in the top two bands.

## YEAR 3 BANKSTOWN

READING	WRITING	WRITING	SPELLING	SPELLING	GRAMMAR	GRAMMAR	NUMERACY
H. Abbas	H. Abbas	B. Jebril	H. Abbas	B. Jebril	H. Abbas	J. Kaddour	H. Abbas
A. A. Lebdeh	A. A. Razzak	J. Kaddour	A. A. Razzak	J. Kaddour	O. A. Loghod	S. Korhani	O. A. Loghod
S. Al-Hilo	O. A. Loghod	K. Kassar	O. A. Loghod	K. Kassar	A. A. Lebdeh	R. Lebde	S. Al-hilo
E. A. Loubany	S. Al-hilo	S. Korhani	A. A. Lebdeh	S. Korhani	S. A. Ayat	E. Marabani	S. A. Ayat
S. A. Ayat	E. Al-loubany	M. Labbade	E. Al-loubany	R. Lebde	H. Chamma	E. Matar	H. El Zok
M. Diab	S. A. Ayat	R. Lebde	S.A. Ayat	E. Matar	M. Diab	A. Osama	B. Jebril
F. E. Jebeili	J. Chehade	E. Marabani	J. Chehade	A. Osama	F. El Jebeili	S. Tasnim	J. Kaddour
J. Elmir	M. Diab	E. Matar	M. Diab	S. Tasnim	H. E. Zok	A. Waqqar	K. Kassar
B. Jebril	F. E. Jebeili	A. Osama	F. El Jebeili	A. Waqqar	J. Elmir	R. Yassin	R. Lebde
J. Kaddour	A. E. Rifi	S.Tasnim	A. El Rifi	R. Yassin	M. Irani	G. Zreika	E. Matar
K. Kassar	H. E. Zok	A. Waqqar	H. El Zok	G. Zreika	B. Jebril		S. Tasnim
S. Korhani	J. Elmir	R.Yassin	J. Elmir				A. Waqqar
R. Lebde	A. Faisal	G. Zreika					R. Yassin
S. Tasnim	M. Irani						G. Zreika
A. Waqqar							
R. Yassin							

## YEAR 5 BANKSTOWN

READING	WRITING	SPELLING	SPELLING	GRAMMAR	NUMERACY
A. Abdelsadig	S. Abouloghod	H. Abbas	A. Jebril	A. Jebril	A. Abdelsadig
M. Al khair	L. A. Lebdeh	A. Abdelsadig	F. Kamara	F. Kamara	M. A. khair
F. Kamara	Y. Hoblos	S. Abouloghod	O. Lefevre	A. Koteish	A. Jebril
A. Koteish	A. Jebril	M. Al khair	A. Shahin	A. Shahin	A. Shahin
A. Shahin	A. Shahin	J. Chehade	A. K. Zreika		
		Y. Hoblos			

## YEAR 3 LIVERPOOL

READING	WRITING	WRITING	SPELLING	SPELLING	GRAMMAR	GRAMMAR	NUMERACY
H. Al Najar	A. E. Ghourani	J. Obeid	A. El Ghourani	R. Al-Zu'bi	A. E. Ghourani	J. Obeid	R. Kahil
J. Trad	A. Hussen	M. A. Swireh	A. Hussen	H. Mouslemani	A. Hussen	M. A. Swireh	H. A. Najar
M. Elniz	Z. Masri	H. Mouslemani	Z. Masri	T. Tatlibal	Z. Masri	R. Al-Zu'bi	A. Obeid
A. Owais	R. Kahil	T. Tatlibal	R. Kahil	Z. Mina	R. Kahil	H. Mouslemani	E. Eid
A. Anika	H. Al Najar	Z. Mina	H. Al Najar	A. Amin	H. A. Najar	Z. Mina	J. Obeid
A. Obeid	J. Trad	A. Amin	J. Trad	M. Aamir	J. Trad	A. Amin	Z. Mina
E. Eid	M. Elniz	M. Aamir	A. Owais	H. H. Syani	M. Elniz	H. H. Syani	A. Amin
J. Obeid	A. Owais	H. H. Syani	E. Eid	A. El-Chiekh	A. Owais	A. El-Chiekh	M. Aamir
M. A. Swireh	A. Anika	A. El-Chiekh	J. Obeid	T. Almazayyen	A. Anika	T. Almazayyen	H. H. Syani
R. Al-Zu'bi	A. Obeid	T. Almazayyen	M. A. Swireh	M. Abduljabbar	E. Eid	M. Abduljabbar	T. Almazayyen
H. Mouslemani	E. Eid	M. Abduljabbar					M. Abduljabbar
T. Tatlibal							
Z. Mina							
A. Amin							
M. Aamir							
H. H. Syani							
A. El-Chiekh							
T. Almazayyen							
M. Abduljabbar							



# 2021 NAPLAN ACHIEVERS

## YEAR 5 LIVERPOOL

READING	WRITING	SPELLING	SPELLING	GRAMMAR	GRAMMAR	NUMERACY
A. Sahyouni	J. El-Kabbout	Sewar Mansi	R. Hassan	J. El-Kabbout	H. Chowdhury	J. El-Kabbout
D. Matar	S. Mansi	H. Khan	I. Elibad	S. Mansi	E. Beganovic	H. Khan
H. Katovik	H. Khan	K. Alshelh	M. Ayan	H. Khan	I. Elibad	K. Alshelh
H. Chowdhury	K. Alshelh	L. Alaany	O. Aladham	K. Alshelh	M. Ayan	A. Sahyouni
R. Hassan	L. Alaany	D. Matar	D. El Masri	L. Alaany	O. Aladham	E. Beganovic
E. Beganovic	D. Matar	H. Katovik	I. Alshafie	A. Sahyouni	D. El Masri	M. Ayan
I. Elibad	H. Katovik	H. Chowdhury	J. Khalifa	D. Matar	I. Alshafie	O. Aladham
M. Ayan	R. Hassan			H. Katovik	J. Khalifa	D. El Masri
O. Aladham	I. Elibad					I. Alshafie
D. E. Masri	M. Ayan					
I. Alshafie	O. Aladham					
J. Khalifa	J. Khalifa					

## YEAR 7 LIVERPOOL

READING	READING	WRITING	SPELLING	SPELLING	GRAMMAR	NUMERACY	NUMERACY
G. A. Assad	M. Khogali	M. A. Rahoumi	A. A. elhassan	A. Khashashneh	S. Alwan	A. Alnasiri	A. Khashashneh
M. A. Rahoumi	H. Maarbani	S. Alwan	G. A. Assad	M. Khogali	L. Awad	S. Alwan	H. Maarbani
S. Alwan	R. Mehera	L. Awad	A. Alnasiri	H. Maarbani	J. Chamma	K. Aweek	E. Mehedy
H. Asfour	Y. Mhalhal	A. Bilajac	M. A. Rahoumi	L. Mansi	R. Dannoun	D. Beganovic	R. Mehera
L. Awad	A. Mohamed	R. Dannoun	S. Alwan	E. Mehedy	R. E. Omari	A. Bilajac	Y. Mhalhal
R. Dannoun	M. Mouselmani	M. Hammoud	L. Awad	R. Mehera	J. Eltayeb	J. Chamma	A. Mohamed
R. E. Omari	L. Mursi	F. Jamous	K. Aweek	A. Mohamed	F. Jamous	R. Dannoun	M. Mouselmani
J. Eltayeb	R. Musfiz	B. Kamal	A. Bilajac	M. Mouselmani	Y. Kandakji	M. Darwich	R. Musfiz
M. Hammoud	A. Rajab	M. Khogali	J. Chamma	L. Mursi	M. Kassar	R. E. Omari	D. Rawanduz
B. Kamal	I. Rifi	L. Mansi	R. Dannoun	R. Musfiz	A. Khashashneh	G. El-hussein	G. Rifi
Y. Kandakji	K. Tebbo	E. Mehedy	J. E. Moubayed	A. Rajab	H. Maarbani	J. Eltayeb	I. Rifi
M. Kassar	Z. Yasir	R. Mehera	R. E. Omari	D. Rawanduz	E. Mehedy	F. Jamous	K. Tebbo
		R. Musfiz	G. El-hussein	T. Refaieh	R. Mehera	B. Kamal	Z. Yasir
		G. Rifi	N. El-Masri	G. Rifi	A. Mohamed	M. Kassar	O. Zein
		I. Rifi	J. Eltayeb	I. Rifi	M. Mouselmani		
		Z. Yasir	M. Hammoud	J. Sahyouni	L. Mursi		
			A. Istanbouli	Z. Sultan	R. Musfiz		
			F. Jamous	K. Tebbo	A. Rajab		
			B. Kamal	Z. Yasir	D. Rawanduz		
			Y. Kandakji	O. Zein	T. Refaieh		
			M. Kassar		G. Rifi		
					Z. Yasir		

## YEAR 9 LIVERPOOL

READING	WRITING	SPELLING	Spelling	GRAMMAR	NUMERACY
A. Ali	J. Alsawafi	J. Alsawafi	S. Owais	J. Alsawafi	N. A. Kasem
M. Baltaji		M. Dayyan	N. Qadir	M. Dayyan	A. Ali
M. Dayyan		A. Hassan	D. Rawanduz	A. E. Masri	J. Alsawafi
M. E. Masri		R. Hazouri	Z. Sultani	M. E. Masri	M. Dayyan
S. Owais		J. Moussa	R. Syed	R. Hazouri	A. Khashashneh
				A. Khashashneh	S. Owais



# STAFF PORTRAITS

## Al Amanah Administration



AHEDA ALWAN



AYMAN ALWAN



AZIZAL AZIZ



BASSAM ADRA



HODA BARAGHIT



IMAM CHADI AL  
KASEM



YOUSEF CHOHALI



RUKAYA CHAMI



GINA DABBOUSSI



MOHAMAD  
EL DANA



DIAA EL RIFAI



CHAZA FERDAWS



MARIAM HADDAD



AMANI HALABI



IMAM MOHAMAD  
HALABI



JAMEEL HAMOUDA



MAYADA  
HAMOUDA



MARLENE JALLOUL



TUYEN NGUYEN



MOHAMAD  
SABBAGH



SAMAYA SAHYOUNI

## Bankstown Primary Staff



DAHLIA ACHI



RANIM ALSHEIKH



MARIAM AWADA



HIBA DIAB



SAMIHA EL ABBOUT



JOUMANA  
ELATCHAN



NADINE ELMASRI



YOUSRA ELSAYED



RABEEA ELZAHAB



WISSAM ISMAIL



LARA JAZZAR



MOUSTAPHA KRAYEM



PAKIZA LALEE



DANIA MOKSASI



MIRNA OUEIK



EIRWAN SINWAN

# STAFF PORTRAITS

## Liverpool Primary Staff



WAFABDALLAH



LISA ADAM



IMAN EL BEIK



FATEN ARNAOUT



NAWALL ALTERIO



SHABANA BASIR



DANIELLE COLLINS



SARAH DENNAWI



ZEINA DEMYATI



IMAM MUHAMMAD  
EID



NISRINE  
EL HASHMAWI



SAWSAN EL HAWAT



RIHAB EL RIFAI



SARAH EL SABEH



DANYELLE  
HAIDAR



MERIMA  
HUSEINCEHAJIC



TAL AHL JAMLEOUI



NOURHAN KHALIL



CARMEN PARKER



SHAYMAA SABBAGH



ESRA SANLI



NATASHA SIDDIQ

## Liverpool Secondary Staff



MOHAMMED  
AFZAL



ZAHRA  
AL-AMIRI



IMAN AL BEIK



IMAM CHADI  
AL KASEM



EMAN  
ALSHAFIE



IMAM SAMER  
ALSHAFIE



IMAM AMR  
ALSHELH



NURUL ATTIA



NORA AWAD



RIMA BADDAH



HANAN DABBOUSSI



AHMED DARWISH



JESSICA ECH



DILEK EL-CHIEKH



MONA EL-MAROUK



AYA GHANY



JENAN HALABI



JASMINE HASHA



RANA KABBOUT



HAYBAT KASEM



SUNIL KUMAR



JARED MALLITT



SARAH NAJAFI



AJAY NAND



AZZAM RAJAB



NADINE SAWDA



NAOMI SLATER



MOHAMMED TAIBA

ABSENT: ISRAA ALAMEDDINE, SIBAL CHAMS

# Staff Recognition

## Virtual Assembly

This year, Al Amanah College Liverpool Campus held its first online virtual staff recognition ceremony to celebrate the hard work and achievements of our teachers during the challenging yet rewarding year of 2021. The executive team, as well as primary and secondary staff members, gathered online to celebrate commitment to the school and reward staff members for their efforts. During the lockdown, our school continued to provide our staff and students with ongoing support which goes above and beyond.

The ceremony began with a beautiful Qur'an recitation by Sheikh Chadi Al-Kassem. This was followed by a wonderful end of year video which highlighted the successful year of 2021. Thank you to Mrs Nora Awad for producing such a captivating and amazing video. The College Principal, Mr Alwan then delivered the welcome speech highlighting the successful achievements of the School in 2021, as well as delivering a compassionate message thanking all staff members for their dedication and hard work in supporting and educating our community during the online period, as well as face to face teaching.

This was followed by an insightful religion lesson from Sheikh Amr Al-Shelh who focused on the importance of remembering our true goal as Muslims and correcting our intention for the benefits of gaining rewards in our beloved religion Islam.

Our final speakers were Mrs Nourhan Khalil and Mrs Jenan Halabi, who delivered a heart-warming speech outlining their teaching journey at Al Amanah College, and its value in forming unity through compassion which has achieved success amongst staff. Their speeches were moving and highlighted how the school has had a positive effect on their lives. The ceremony continued with the Award Presentation during which awards were presented to the following staff members.

Congratulations to the following recipients:

### **5 YEARS OF SERVICE AWARD**

Jessica Ech  
Diaa El-Rifai

### **10 YEARS OF SERVICE AWARD**

Carmen Parker  
Naomi Slater  
Rihab El Rifai  
Muhammad Eid

### **15 YEARS OF SERVICE AWARD**

Hoda Jisri  
Muhammad Halabi  
Tuyen Nguyen

### **OUTSTANDING PERFORMANCE AWARD - PRIMARY**

Merima Huseincehaijc  
Danyelle Haidar  
Lisa Adam  
Muhammad Eid

### **OUTSTANDING PERFORMANCE AWARD - SECONDARY**

Dilek El-Cheikh  
Eman Alshafie  
Sarah Najafi  
Nurul Attia  
Sarah Najafi  
Naomi Slater



# Staff Recognition

## LEADERSHIP AWARD

Mouna El-Marouk  
Nadine Sawda

## TEACHER OF THE YEAR

Jared Mallitt

We thank all staff members for their efforts during 2021 and the executive team for their ongoing support, organisation and compassion. We would also like to farewell the staff members who will not be staying on with us in 2022 and wish them all the best in their future endeavours. On behalf of Al Amanah College, we would like to congratulate all the award winners for their outstanding efforts this year



# Graduate Recognition Dinner

On Wednesday, 5 May 2021, Al Amanah College hosted a special Iftar dinner to acknowledge the achievements of its 2019 and 2020 HSC cohorts. Special guests, parents, staff, students and 2019 and 2020 graduates were invited to this special recognition Iftar dinner. The 2019 and 2020 HSC students have achieved some of the best results in the history of Al Amanah College, they have worked continuously hard to attain academic excellence in all areas of schooling as well as their tertiary studies.

The evening was hosted by MC Miss Sibal Chams, a graduate of the 2016 cohort and a current teacher at Al Amanah College Liverpool Campus. The evening was then officially opened with a beautiful recitation from the Holy Qur'an by a Year 12 student and SRC member, Alae Jamous. The School's Head Principal, Mr Mohamad El-Dana then delivered a speech and spoke about the value and appreciation for the academic tradition of the school. Dr Sheikh Ibrahim Alshafie, the school's religious advisor, then took to the stage for an enlightening religious lesson. Following this, the ICPA president Hajj Mohammed Mehio gave an enlightening speech and spoke about the growth of education at Al Amanah College and the sense of pride in achievement of our graduate students.

2019 and 2020 graduates Mohab Sidaoui and Nada Khaled gave an encouraging speech about the pathway to success and the gratitude towards Al Amanah College.

We wish to congratulate the 2019 and 2020 achievers on their awards and look forward to having them giving back to the community. Congratulations!



# Careers Iftar

On the 23rd of April 2021, Al Amanah Secondary College hosted the first ever Careers Night Iftar in order to allow Year 10-12 students to interact and hear from graduate students from 2010-2015 about their careers and success stories due to their schooling at Al Amanah College. The event was held to support students in making decisions about their future and having graduates attend to guide this decision serves the long-term school vision.

Mrs Nora Awad, a 2010 graduate and current Al Amanah College teacher opened the ceremony by welcoming the guests and expressing the joy that the school felt to have its vision come to life. Mr Muhammad Hazarvi who graduated in 2016 launched the event with a customary recitation from the Holy Quran. This was followed by an address by the Head Principal Mohammad El-Dana who spoke of the values of education. Dr Sheikh Ibrahim AlShafie then took to the stage for an enlightening religious lesson. The Member for Werrima - Ms Anne Stanley MP then addressed the audience with words of support and highlighted the importance of the role the school plays in shaping the future of its students.

The College invited a unique panel of Al Amanah graduates who have continued their educational journey since leaving the school, and have become successful members of the Muslim Australian community in their field. The panel included:

- Idris El Shafieh : Graduated in 2014, studied a Bachelor of Engineering majoring in Mechanical Engineering at the University of NSW - currently employed as a project manager at Comdain Infrastructure.
- Nadine Sawda : Graduated in 2015, studied a Bachelor of Arts and a Bachelor of Education in secondary teaching at the University of NSW - currently employed as a Special Education Teacher at Al Amanah College Liverpool. Nadine Sawda.
- Sandy Al Aweik : Graduated in 2011, studied a Bachelor of Commerce - Professional Accounting with the degree of Bachelor of Law at Macquarie University. Achieved a Graduate diploma in legal practice at the college of law and currently employed as a human resources manager at Salamah College.
- Nadia Zahr: Graduated in 2010, studied a Bachelor of Arts - media, culture and communication at Macquarie university and currently working as a radio presenter and producer at 2MFM the Muslim Community Radio
- Faizy Kakat: Graduated in 2011, studied a Bachelor of Medicine and a Bachelor of Surgery - A diploma in Child Health and Sydney Child Health Program - currently employed as a Senior Resident Medical Officer and GP Registrar at the Royal Prince Alfred Hospital.

The evening was closed by a speech from the Member for Liverpool Mr Paul Lynch who awarded the panel members with a token of appreciation and emphasised his happiness towards the success stories he heard on the night. Al Amanah College wishes to thank all those involved and hopes that the Year 10, 11 and 12 students in the audience benefited from the stories of success shared.

We extend our best wishes to our families and the Muslim community and wish them all Ramadan Mubarak and a happy and prosperous Eid Ul-Fitr.



# School Imam Activities



Praise be to Allaah the most merciful. To him belong the endowments and proper commendations. May Allaah raise the rank of our dearest prophet Muhammad, peace be upon him, and protect his nation from that which he fears for it.

We at Al Amanah have been blessed with the opportunity to offer help and support in many areas. We have been taught and blessed with many attributes and qualities that are extremely important and vital towards the betterment of our students in the school and the wider community. One of the secrets of achievement is that we always believe that there is room for greater improvements. Therefore, we are always listening to other opinions and advice and take them into consideration.

This year, 2021, has been a challenge due to the pandemic and lock downs that effected Australia, and in particular, impacted our work. Among the works done by the Imam's department are:

- Personal, leadership, and teamwork skills through two major camps (survival, motor skills such as caving and abseiling, team challenge games etc.). One camp was done this year due to pandemic lock downs.
- Special excursions such as Wake Water Park/Escape Room challenges etc. None done this year due to pandemic lockdowns.
- Multi-knowledge seminars and workshops (religious, social, health, leadership, mentoring etc.) A few were done between lock downs.
- Ethical support (Patience, humbleness, assistance, kindness, trustworthiness etc.)
- After school hours home visits to current and ex-students with gifts. Very limited this year due to pandemic lockdowns.
- Visiting students/teachers/parents in hospital or after discharge with gifts etc. None done this year due to pandemic lockdowns, but condolence packages were sent to those who lost family members or were struck by illnesses.
- Special follow-ups with students/parents who need extra attention, care, and moral support.
- Working with the SRC on special occasions, events, ceremonies, and functions. Very limited this year due to pandemic lockdowns.

Our aim hasn't changed, which is to engage staff, students, and parents in positive reflection, learning and development of their Islamic faith through a combination of formal and informal teaching and learning opportunities.

We are also in the prevention and rescue business. We help students find a better way to deal with issues ranging from family breakdown, loneliness, stress, and anxiety.

The Imam also has a responsibility to create awareness amongst staff, parents, and children from the wrong teachings and extreme views that are tarnishing our beautiful religion, Islam.

The School Imam supports the School community in the continued promotion of the philosophy of the School, which is based on the methodology Statement and Strategic plan.

After school home visits are usually conducted, which assists in bettering our school and wider community. This helps the school in assisting parents with any concerns they may have, and helps our children and parents with any academic and ethical concerns that the school may have towards our children, in order to collaborate to a better and brighter future for all.

We aim to do more for our school and our wider community in 2022, hopefully upon the ending of the COVID-19 epidemic as the feedback last year was extremely positive.

We ask Allah the Almighty to strengthen and protect our school, wider community, Australia, and the whole world from the sufferings, hardships, and illnesses. Aamin.

**Imam Amr AlShelh Al-Azhary**  
**School Imam**

# Our Library

Al Amanah Library continually plays an important role in realising the School's goals and initiatives through its vision in pursuing academic excellence by providing quality curriculum, resources, excellent services, and support to library patrons. InitialiLit and class library programs have been introduced for early primary K-2 students, to improve both literature and information literacy skills, in addition to their home reader sessions. Collection development is one of the key areas the library is focusing on. We provide a variety of genres and incorporate award winning popular fiction, and non-fiction titles to supplement the literature needs of our students.

This year proves to be the most challenging time for our students as their ability to borrow books has been limited. During these times, we are continually improving the library area which includes organising some of the resources for a more efficient system. The library has been renovated to a more vibrant and inviting look that provides a more welcoming ambience for library patrons. Other than a place for holding Home Reader sessions, the library space is also used for learning support lessons, recreational reading, interactive storytelling and other activities during recess and lunch breaks. The library is also a place for private study and small group discussions for high school students.



We actively participate and incorporate activities that accommodate both literature and information literacy skills such as the Premier Reading Challenge (PRC). We have also encouraged students in completing their PRC 2021 by assisting them in updating their student records. This year, 63 entries have been completed, including the first batch of participation from high school.

I would like to thank all of the school staff, students, and parents of Al Amanah College for their continuous support towards Al Amanah Library throughout 2021.

**Ms Azizal Aziz**  
**Librarian - Liverpool Campus**



# ICT Department



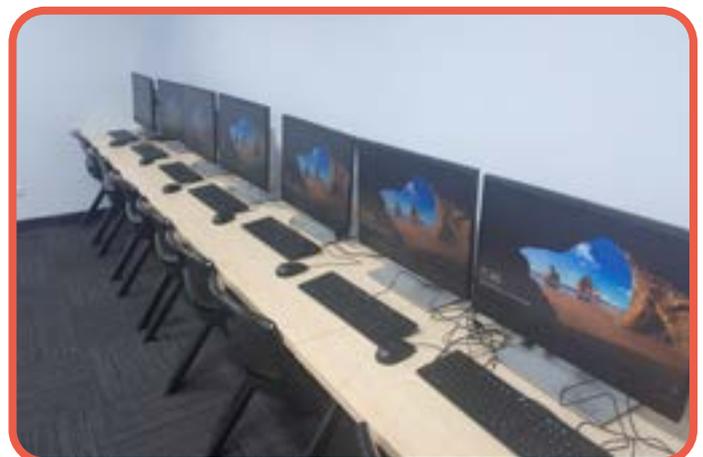
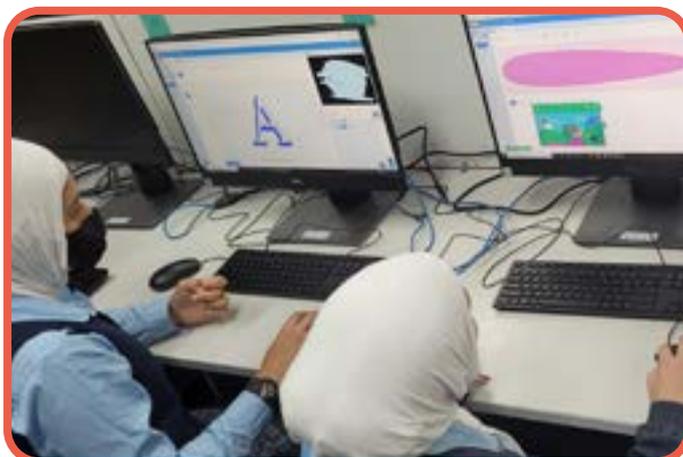
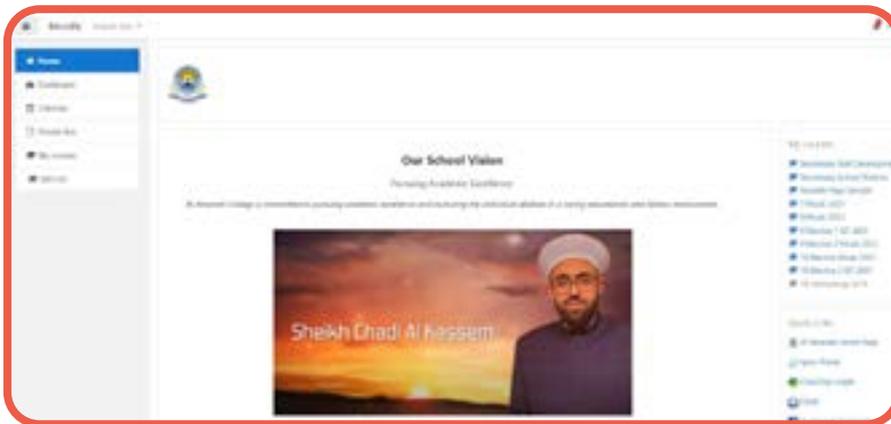
2021 has been a period of great change in the ICT department at Al Amanah College.

The school has made a considerable investment to upgrade the high school computer room with 30 brand new HP computers. These systems run at a fantastic speed and provide students with many tools to support their studies, including the Office 365 suite, Adobe Creative Cloud, Sketchup, and more!

During Term 3, we transitioned to online learning via Microsoft Teams for all students from Kindergarten to Year 12. Teachers have engaged in training seminars to enhance lesson delivery for online settings. They worked tirelessly to prepare additional resources on Moodle throughout the extended lockdown. Our HSC students experienced our first ever online trial examination, and handled that challenge admirably. We wish them the best in their future endeavours.

I would like to thank our IT team - Jameel Hamouda, Diaan El Rifai, and Youssef Chohaili for their unwavering dedication and work behind the scenes, and Mr Alwan for his continued support in the development of ICT infrastructure at Al Amanah College.

**Mr. Jared Mallitt**  
ICT Teacher





CAMPUS  
**BANKSTOWN**  
PRIMARY

The 2021 SRC is made up of Years 3-6 students who are elected by their school and peers. They represent the students and promote their views in decision making. The SRC addresses the needs of the student and school community.

This year, our SRC members attended weekly meetings to strive to provide a positive and engaging environment. They achieved this by reflecting on ideas with their peers, attending team-building excursions, organising fundraisers, and holding school events.

The SRC began their journey with an excursion to Western Sydney Parklands. There, they underwent a series of activities that enhanced and strengthened their bond. They learnt problem-solving skills and how working as a part of a team is the key to their success.

The SRC members also dedicated their time and effort to hold the weekly Friday assemblies. They notified students about upcoming events and reminded students to uphold our school values and responsibilities.

Before their role was cut short due to the pandemic, the SRC organised a cake sale and held Al Amanah College's Biggest Morning Tea to help raise funds for people with cancer. Dressed in robes, students were treated to a morning tea picnic with their class. The day was a great success and enjoyed by all.

We want to thank each and every one of our SRC members for the hard work, dedication and devotion that they displayed during their time as SRC members.

### School Captains

- Abdelrahman Hassanein
- Ghaliya Istanbouli

### School Vice-Captains

- Syed Ahsan
- Razan El Rifi

### SRC Members

- Gami Gami
- Noor Syed

### Class Captains

- Adam Abdel Razzak
- Aya Abu Lebdeh
- Jibril Elmir
- Shayma Korhani
- Jad Chehade
- Rahaf Gami
- Ahmad Abdelsadig
- Fatima Kamara

### Vice Captains

- Abduurrahman Osma
- Mariam Twajj
- Bara Jebriil
- Zeina Istanbouli
- Amr Hassanein
- Rodayna Mursi
- Jalal Chehade
- Jasmin Alsharhani

### Mrs. Moksasi, Mrs. Oueik and Mrs. Al Sheikh SRC Coordinators



**BACK ROW:** Adam Abdel Razzak, Gami Gami, Ghaliya Istanbouli, Syed Ahsan, Fatima Kamara, Abdelrahman Hassanein, Jad Chehade

**SECOND ROW:** Mrs Dania Moksasi (Teacher), Mrs Ranim Al Sheikh (Teacher), Amr Hassanein, Jibril Elmir, Ahmed Abdelsadig, Bara Jebriil, Shayma Korhani, Jalal Chehade, Abdurrahman Osama, Mr Bassam Adra (Principal), Mrs Mirna Oueik (Teacher)

**FRONT ROW:** Alamira Zeina Istanbouli, Mariam Twajj, Razan El Rifi, Noor Syed, Jasmin Alsharhani, Rodayna Mursi, Aya Hamze, Rahaf Gami

# SRC



# Learning Support

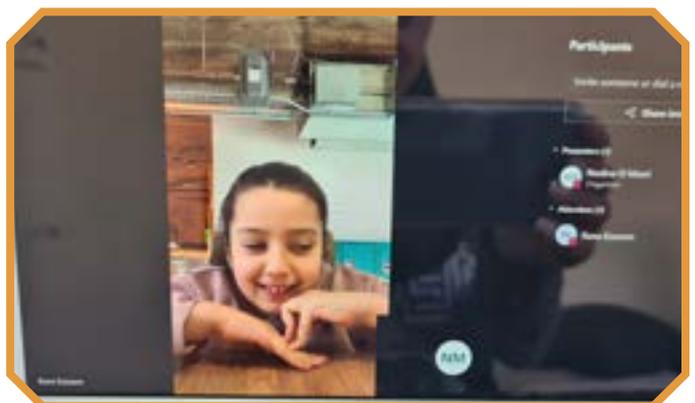
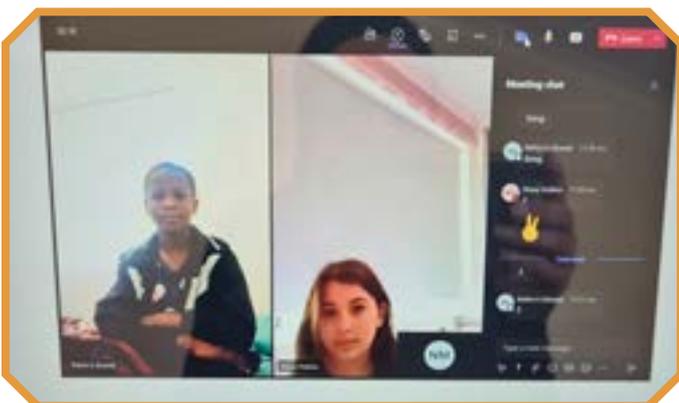
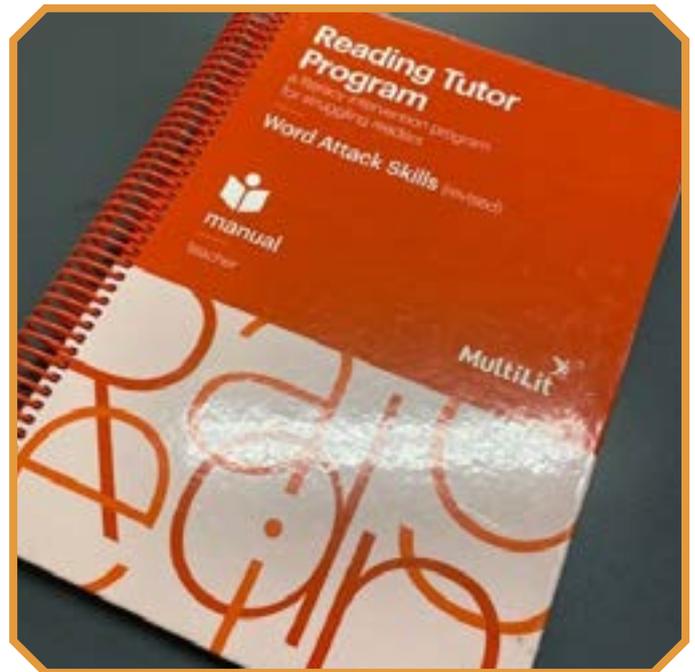
2021 was a year that brought on new challenges. With the implementation of online learning, new strategies needed to be adopted across the campus. Although this year was not a typical year, 2021 was productive for the Learning Support Department. The continued implementation of a range of intervention programs were put in place to benefit the students of our school. Our team worked collaboratively with teachers to support the students within the classroom and online to deliver numerous programs to support our students.

This year, the Learning Support Team delivered a range of programs, including the Reading Tutor program, 'MacqLit'. This program assists older students who are struggling to read accurately and fluently in Years 3 and beyond. MiniLit is a small group instructional reading program that has been developed to address the literacy needs of younger, low-progress readers to speed up their reading accuracy and fluency. This program was also implemented to assist students.

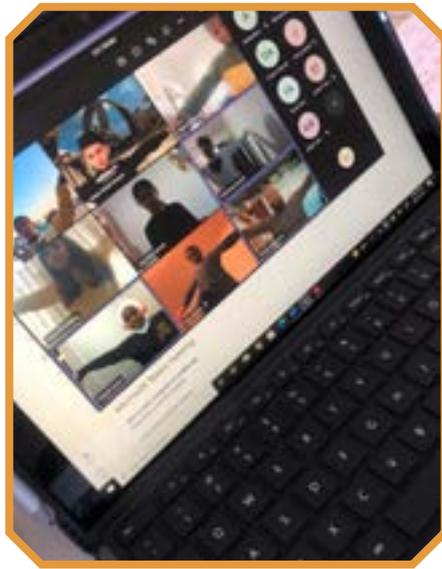
Our Reading Tutor program is an intensive and systematic evidence-based program; The Reading Tutor program, MacqLit and MiniLit have once again proven to be effective and have shown exceptional student results. These programs focus on phonics, sight word recognition and supported reading and comprehension to assist our low progress learners to acquire the foundations they need to become independent readers.

Our Learning Support team proudly encourages and supports students with additional needs. Despite the challenges we faced in 2021, we are delighted with all our student's achievements and look forward to 2022.

**Mrs. Nachar & Mrs. El Masri**  
**Learning Support Department**



# Online / Home Learning



# Clean Up Australia Day

On Friday, 5 March 2021, all students from Al Amanah College participated in 'Clean Up Australia Day'. This program is a fun and engaging way to teach our students about the responsibility of correct rubbish disposal and encourages them to keep our environment clean.

On the day, students were given gloves to clean up their playground. It was a very productive session and students ensured that all waste was removed from our school. Each grade was allocated a clean-up area. It was truly impressive to see the students get involved in this program and to support the idea of living more sustainably each day of the year.



# Book Week

We can all agree that this year's theme for Book Week, 'Old Worlds, New Worlds, Other Worlds', is truly relatable to our world that is a very different place at the moment! But not even a state-wide lockdown was going to stop Al Amanah College's Annual Book Week!

Students and teachers alike all dressed up in their favourite book character or vocabulary word during their teams' meetings. They took part in literary activities, enjoyed listening to some of the shortlisted book winners, and even took up reading a book in different parts of the house for the week. Our students became book sleuths on a book scavenger hunt; they wrote character descriptions and added their artistic brush to themed images. It indeed was a busy week full of activities and fun.

The English Committee were excited and thrilled to see all students dressed up on the day, and we thank our parents for their effort in helping their children participate in this annual event. Also, we would like to extend a big thank you to Al Amanah Bankstown Staff for their efforts in encouraging our very different book week celebration.

## English Committee



# Science Week

Students at Al Amanah College, Bankstown participated in the annual event of National Science Week. The Science Committee planned lots of fun and engaging science activities to depict the 2021 theme 'Food: Different by Design'. This year's theme focused on food and included food production, sustainable agriculture, food technology, laboratory-developed foods, and more.

Students had the opportunity to choose an option they preferred to make. Kindergarten, Year 1 and Year 2 students had the choice between creating their own salad or soup recipe. Years 3 and 4 were able to choose between making a burger or a smoothie, whilst Years 5 and 6 chose between a Willy Wonka invention or making their own butter.

The students' finished products were absolutely astonishing! Although, it was unfortunate that we were in lockdown and students were doing home learning, they still managed to get creative, get involved and have fun. Every product that came through was so incredible, unique and imaginative. From salads to burgers, smoothies to Willy Wonka inventions, all students did a fantastic job with designing and making their products.

Winners were surprised with a certificate and a medal that got posted out to their homes! Congratulations to all students who participated, and to the following winners:

## EARLY STAGE 1:

KA - Zoya Ali  
KE - Taline Matar

## STAGE 1:

1D - Raneem Rose Jalloul  
1H - Samir Bashir  
2A - Zayne Abdel Razzak  
2S - Khaled Jbeili

## STAGE 2:

3J - Raghd Yassin  
3/4M - Yara Alghandour  
4O - Nur Adriana Noreisham

## STAGE 3:

5L - Ayhm Jebri  
6A - Roba Hussein

## Science Committee



# PDHPE Committee

2021 was a year filled with joy, yet many challenges. Considering the challenges faced, Al Amanah College, Bankstown was thankful to have students participate in a range of events. The Years 5 & 6 boys competed in the gala day, organised by the National Rugby League. It also featured the return of the Interschool Gala Day between the Bankstown and Liverpool Campuses. This event brought together our Years 5 & 6 students to participate in European handball matches at Neville Reserve, the home of Spears Sports Club. Students faced a number of obstacles throughout the day which they happily overcame. All participants showed great sportsmanship. Participating students received a 'Well Done' ribbon for their efforts in the non-competitive Gala Day and an end of year participation medal.

Further to the events, we were able to host Al Amanah College's Athletics Carnival, held on Tuesday 16 March 2021, at The Crest, Bass Hill. The carnival was a great success, with a fantastic array of events on offer for all students to compete in. From K - 6, we saw some tremendous competitive spirit, along with some brilliant displays of sportsmanship from all four houses. K-6 students participated in novelty, athletic-based activities such as Egg and Spoon race, Sack Race, all in tag and Shot Put, just to name a few. Students also participated in running races, including 50m, 100m, 200m races, and relays. All our students looked amazing, dressed in four different colours to support their house teams. The venue was filled with an excited crowd made up of students, teachers and parents, eager for the competition to begin. The day would not have been a success without the assistance of the enthusiastic and dedicated staff.

Government assistance in 2021 has been vital for building and enhancing our physical activity and wellbeing space. Al Amanah College received Sporting School funding through the 2021 year, allowing students to participate in various sporting activities, whilst receiving an upgrade in sporting equipment. One of the successes of the program was the encouraging effort and energy displayed in various sports by our students. The funding facilitated learning and enhanced the amount of physical activity completed by students at the school significantly. The grant was also used for additional state of the art colour coated courts. The students were able to competitively demonstrate their skills during sporting activities, recess, and lunch. The basketball, football and handball courts will ensure students continue to increase their physical activity in a fun-filled environment.

The PDHPE Committee organised The Big Veggie Crunch in Term 1 and Fruit and Veg Month in Term 3. The Big Veggie Crunch is an attempt by NSW primary school students to break the record for the highest number of children eating vegetables simultaneously - and to get kids excited about vegetables! This year, wonderful parents donated some vegetables for students to share in their classes. We celebrated Fruit and Veg Month online this year. Students were encouraged to wear clothes in the colours of their favourite fruit or veg, and participate in some creative arts activities.

2021 also focused on road safety; Al Amanah Bankstown Campus completed line marking during the Term 1 break to help students and parents navigate through school traffic safely. The additional line marking completed around the school entrance and parking permitted parents to drive into the school through school zone times safely.

Al Amanah College emphasises the importance of Road Safety through its curriculum and infrastructure.

## PDHPE Committee



# Islamic Events

الحمد لله رب العالمين وصلى الله على رسول الله وبعد :

قال رسول الله صلى الله عليه وسلم : (من يرد الله به خيراً يفقهه في الدين )

يتم تعليم التلاميذ في مدارسنا أحكام دينهم الحنيف مما يلزمهم خلال تطور مراحل حياتهم فهم يتعلمون أصول العبادات كالوضوء والصلاة والصيام بعد أن يكونوا قد تعلموا ما يحتاجون إليه من أمور العقيدة الصحيحة بالإضافة الى العلوم الدينية الشرعية من قراءة القرآن والعقيدة وأحكام الفقه والأخلاق الإسلامية التي يتلقاها الطلاب يومياً بشكل يتماشى مع البرنامج التعليمي.

لقد قام أساتذة العلوم الدينية بإدراج المناسبات الإسلامية ضمن برامج التعليم وذلك لزيادة ثقافة الطلاب الدينية ومخزونهم العلمي ولحثهم على الإهتمام بها واستنباط الحكم والعبر والدروس منها ، وكان إحتفال مناسبة الإسراء والمعراج من أبرز هذه النشاطات الدينية حيث تم توزيع جوائز على الفائزين بالمسابقة التي أجريت لترسيخ المعلومات الخاصة بهذه المعجزة الباهرة ، كما وُزعت الحلوى لجميع الطلاب في جو من الفرح والمحبة.

وكان لشهر رمضان حظ وافر ضمن نشاطات مدرستنا حيث زُينت المدرسة استعداداً لاستقبال الشهر الكريم واحتفل الطلاب مع أساتذتهم بإستقبال رمضان بحفل غداء (باربكيو) ابتهاجاً بقدوم هذا الشهر العظيم بالإضافة إلى تزيين الصفوف بفوانيس رمضان ولوحات عن فضائل هذا الشهر الكريم وبطاقات معايدة لذوي الطلاب وفطور جماعي للصف السادس مع المعلمين في مطعم وقد ساد جو من الالفة والفرح خلال الفطور كما أُجريت مسابقة لتحفيظ سور من القرآن الكريم وُزعت في نهايتها جوائز مالية على الفائزين.

بالإضافة الى ذلك أقامت كلية الأمانة إحتفالاً بمناسبة عيد الفطر المبارك بمشاركة الأهالي الكرام تضمن الإحتفال الكثير من النشاطات الترفيهية والألعاب الحماسية وأصناف متنوعة من المأكولات والعصائر وبدا واضحاً جو السرور والفرح حيث غمرت البهجة وجوه الجميع وتَميز الإحتفال بتحد بمودة بين الطلاب بمختلف الألعاب للفوز بالجوائز مما أضيف على الإحتفال جواً من التنافس الرياضي والمرح وُزعت هدايا على الفائزين.

وقد ألغى للأسف إحتفال عيد الأضحى بسبب جائحة كورونا أجازنا الله واياكم وأبعده وصرفه عنا ورفع هذا الوباء والبلاء .

وأخيراً أسأل الله تعالى أن يُنور قلوبنا بالقرآن الكريم وبتعاليم الشريعة السمحاء وأسأله عز وجل أن يجعلنا من معلمي الناس الخير الناشرين لهذا الدين العظيم، إنه على كل شيء قدير مع تمنياتنا لطلابنا الأحباء بالنجاح في الدنيا والآخرة .

# Islamic Events



# Arabic & Religion Department

الحمد لله رب العالمين وصلى الله على رسول الله وبعد :

قال رسول الله صلى الله عليه وسلم : (أحبوا العرب لثلاث : لأنني عربي والقراءان عربي وكلام أهل الجنة عربي).

إن اللغة العربية أفضل اللغات وأهمها على الإطلاق فهي لغة الضاد ومصدر عزّ لنا ولغة القراء أن الكريم والحديث والفقة وسائر العلوم الإسلامية .

من هنا أولت كلية الأمانة تعليم اللغة العربية اهتمامًا بالغًا وبشكل مكثف وأساليب حديثة ليُقبلوا على التعلم باندفاع ونشاط ليتحول الصف الى مرتع تطيب فيه النفوس الناشئة وتفتح عقولهم في جو من التعاون والمرح بعيدًا عن الملل والتعقيد، بحيث يتلقى الطالب يوميًا حصة في تعلم اللغة العربية نحو القواعد والقراءة والتمارين وغير ذلك من العلوم النافعة كل حسب مستواه وقدراته على استيعاب المادة .

وقد اشترك بعض الطلاب من مدرستنا بمسابقة (لغتي العربية وأنا) التي قامت بها جامعة سدني حيث قام طلابنا بتقديم بعض الرسومات والاعمال التي تُعبر عن حبهم للغة العربية وقد حصلت الطالبة آلاء ابراهيم من الصف الاول على شهادة تقدير لإنجازها المتميز ووزعت شهادات للمشاركين من الجامعة نتمنى المزيد من النجاح والتقدم لطلابنا .

وبالرغم من الظروف الصعبة التي مرت بها أستراليا بسبب جائحة كورونا وتأثيرها على العملية التعليمية عبر الانترنت حيث قام أساتذة اللغة العربية بإعداد برامج تعليمية وتسجيلات تتلائم مع الظروف المستجده مع شرح الدروس بطريقه مُبسطة لتسهيل العملية التعليمية للأهل وللتأكد من فهم الطالب للمادة، والحمد لله استطعنا إنهاء المنهج المقرر لهذه التعليمي السنة بالرغم من الصعوبات والتحديات

والفضل بذلك يعود لمجهود المعلمين والطلاب و تعاون الاهل ودعمهم خلال عملية التعلم عبر الانترنت .

أهالينا الكرام لكي نحافظ على هذا الأثر الثمين علينا أن نحض أولادنا على الإعتناء أكثر بلغتهم وحثهم على تعلم اللغة العربية والمحافظة على أصالتها ورونقها الجميل وتشجيعهم على ممارسة المحادثة باللغة العربية وإستعمالها دائماً بحيث لا تخلو مجتمعاتنا وبيوتنا ومجالسنا منها .

وأخيراً أسأل الله تعالى أن يزيدنا معرفة بجمال وروعة لغتنا السمحة وإلى الأمام معاً لمزيد من النجاح والتقدم.

# Arabic & Religion Department



# Arabic & Religion Department



# Presentation Day

K-5 2020



# Presentation Day

K-5 2021



# Year 6 Graduation 2020



# Year 6 Graduation 2021



# Kindergarten

## KINDERGARTEN A



**BACK ROW:** Mrs Wissam Ismail (Arabic Coordinator), Syed Hassan Shah, Daniel Diab, Altayib Nizar Ass'ad, Fatima El-Abdallah, Mohammad Chahine, Imraan Serry, Hassan Twajj, Mrs Yousra El Sayed (Religion Teacher), Mrs Mariam Awada (Teacher)

**SECOND ROW:** Talal Saifo, Amir Alghandour, Rashid Mansi, Syed Salman, Hameduddin Ahmed, Basam Al Ayoubi

**FRONT ROW:** Amal El-Hussein, Dalia Faris, Ayah Hoblos, Adrita Hossion, Zoya Ali, Aa'Isha Abdurahman, Amira Mariam Daaboul

**ABSENT:** Mohammed El-Hage, Hareem Faisal

## KINDERGARTEN E



**BACK ROW:** Mrs Yousra El Sayed (Religion Teacher), Isaac El Jassem, Jude Chehade, Hussien Twajj, Abu Bakarr Kamara, Faaiz Serry, Bassam Abdallah, Khaled Dib, Tayib Ali Istanbouli, Mrs Wissam Ismail (Arabic Coordinator), Mr Rabeea El Zahab (Teacher)

**SECOND ROW:** Furqan Ghouri, Syed Hussain Shah, Toufik El Swaissi, Aishah Sesay, Adam Zreika, Hassan Al Jayashi, Mustapha Labbade

**FRONT ROW:** Maha El Ghawch, Taline Matar, Aaeshah Elkheir, Sawera Shaikh, Talia Al Samaray, Zaynab Sindian, Mst Alvina Tasnim, Junayna Hasan Nameera

# Kindergarten

In February this year, Kindergarten students walked into Al Amanah College, unaware of what to expect. Many were very excited, some were scared, others felt nervous and some cried; yet they all managed to have the courage to walk into the classroom, a brand-new environment, with people they didn't know, and with teachers they hadn't met. They were all brave enough to come back the next day, the day after, and the day after. Fast forward to December, they have all made it! 2021 was yet another difficult and challenging year for everyone, especially our Kindergarten students, but they pushed through, flourished, and succeeded.

Now that we have come to the end, we would like to take this opportunity to congratulate all the students on their amazing achievements. Being on this learning journey together has been great, as we have been given the chance to witness your intellectual growth and endless capabilities. You have all faced each learning task from counting to 30 and learning to read with such dedication.

Our exciting adventures with friends have been plentiful; Eid Fete, Clean Up Australia Day, Biggest Morning Tea and our lovely excursions. We explored many learning concepts through our science, geography, history, and mathematics programs. Students were given an opportunity to learn about living and non-living things as well as immediate and extended families. Such experiences enabled the students to reflect on these topics and apply their knowledge accordingly within their own environment.

Despite the challenging times of online learning, you tackled each day with a cheerful, smiling face, and that's what we will remember most! It has been fantastic to see the children adapt to a new way of learning, and we can hardly wait to see what next year will bring for you all.

Congratulations to all Kindergarten students.

**Mrs. Awada and Mrs. El Zahab**



# Year 1

## YEAR 1D



**BACK ROW:** Mrs Samiha El Abbout (Arabic Teacher), Ms Joumana El Atchan (Religion Teacher), Mohamad Dib El-Hussein, Jawad Sader, Zain Alabidin Saydawi, Adam Issa, Mahmoud Haouda, Zaid Mohammad Hihi, Mrs Amineh El Wazzeah (Religion Teacher), Mrs Tanya Dib (Teacher)

**SECOND ROW:** Zohan Muhammad Ashiq, Benjamin Zreika, Aminah Irani, Yasmeenah Sesay, Farah Kassem, Mohammed El Jebeili, Ibrahim Wazzi

**FRONT ROW:** Aiza Riaz, Alaa Ibrahim, Salam Toutoungi, Bayan Shami, Zainab Elyassine, Raneem Rose Jalloul, Rihanna Kassab, Ghala Al-Tarazi

**ABSENT:** Abbas Al-Hilo, Adem Dlakic

## YEAR 1H



**BACK ROW:** Mrs Samiha El Abbout (Arabic Teacher), Miss Hiba Diab (Teacher), Yusuf Hamze, Samir Bashir, Wael Haddad, Junayd Hawa, Ali Chaarani, Adam Yahya, Mohamed Zouher Daaboul, Ms Joumana El Atchan (Religion Teacher), Mrs Amineh El Wazzeah (Religion Teacher)

**SECOND ROW:** Ali Hmayed, Hassan Al-Atiyeh, Muhammad El Rifi, Sahid-Abdul Turay, Yassin Yassin, Muhammad Chamma, Mostafa Reza

**FRONT ROW:** Alina Abdallah, Angel El-Sayed, Haifae El Homsy, Ghazwa Sahyouni, Sarah Yousef, Amelia Chahoud, Talia Lebde, Menessa El-Abd

**ABSENT:** Zehra Shabbir

# Year 1

Year One has had an astounding year filled with many enjoyable activities. Throughout the year, students have been involved in various events such as The Biggest Morning Tea, Science Week, Book Week, Israa and Miraj, Eid celebrations and festivals.

Year One began the year immersing themselves in the field of entomology. Throughout Term One, students were given the exciting task of investigating a wide range of insects, their behaviour and environment. They learnt about composting and recycling, focusing on observing worms and recycling their scraps to create compost for the school garden. They were able to have practical experiences in handling and observing insects through their hands-on Sydney Zoo incursion.

In Term Two, students explored bubbles in our science unit 'Brilliant Bubbles'. They had an exhilarating time during their Fizzics incursion exploring mixtures. They created gigantic bubbles and made tasty sherbet witnessing that certain ingredients can be combined to create a reaction. They also made some green slime and learnt how to follow a procedure.

In Term Three, students applied their inquisitive skills to identify differences and similarities of daily living in the past and present. Students took a virtual tour back in time to school in the 1880's. In addition, students explored various artistic styles of three famous artists; Monet, Van Gogh and Picasso. They were able to appreciate artworks such as 'Reflections' and 'Starry Night' by exploring different techniques used by the artists. Students then made a mark on paintings of their own take of these famous paintings.

In Term Four, students explored the different types of weather we have throughout the year and how they change during the four seasons. They had an exciting time investigating the concept that different places have different weather patterns and explored how activities in areas vary according to the weather. They continued to develop their skills through exploring the elements of rhythm, tempo, and pitch. They improvised with sounds and simple rhythm and pitch patterns to create musical sounds.

It has been an incredible journey, and we are very proud of each of you and your hard work during online learning to become tech-savvy students. We have shared many wonderful memories and lots of exciting learning.

## Mrs. Dib and Mrs. Diab



# Year 2

## YEAR 2A



**BACK ROW:** Zayne Abdel Razzak, Mariam Koteish, Lily Abou Khalifa, Kadiatu Mansaray, Ahmad Obeid

**SECOND ROW:** Mrs Yousra El Sayed (Religion Teacher), Omar Istanbuli, Ahmed Moukhallalati, Amal Haikal Mohd Amal Muiz, Zaynul-Abidin Hamze, Bilal Hamze, Mustafa Chamma, Mrs Dahlia Achi (Teacher), Mrs Samiha El Abbout (Arabic Teacher)

**FRONT ROW:** Amira Labbade, Eve Elmir, Ayah Elkheir, Batoul Aboulhaf, Elham Salim, Leila Charrouf, Safa Traboulsi

## YEAR 2S



**BACK ROW:** Amir Mohammad Hihi, Mohamad Abu Lebdeh, Noah Dennawi, Teresa Turay, Amir Mehtedy, Aariz Zayan, Aman Mohammednur

**SECOND ROW:** Mrs Yousra El Sayed (Religion Teacher), Mrs Samiha El Abbout (Arabic Teacher), Khaled Jbeile, Zain Muchref, Lamis Abdallah, Rana Kassem, Jowan Alzubaydi, Fawaz Ardati, Karamen Al Khaled, Mr Eirwan Sinwan (Teacher)

**FRONT ROW:** Rana Gami, Saheera Khan, Leah Adra, Fatat Awad, Talia El Zok, Fatima Ruqayyah, Samar Khalifa, Rayhanna Al-Asmar

**ABSENT:** Jacob Abugharaba

# Year 2

What an interesting journey we have had in 2021! Years 2A and 2S have had fun along the way, overcoming the struggles they faced. They participated in many school activities.

We started in Term One, learning about life cycles. Year 2 had a great adventure when we had an exciting trip to Sydney Zoo. We saw many types of animals, including reptiles, Australian animals, insects, African wildlife and birds. The students were lucky enough to participate in a workshop with live animals, which taught them many interesting facts. They were all given the opportunity to touch a large snake!

In Term Two, students enjoyed learning about friendships, in English and Health. We studied many books that focused on interesting characters and the types of friendships that they experience. In History, we looked at 'Uncovering the Past'. Students presented informative research projects about their communities and how they have changed.

Then came Term Three! 2A and 2S overcame the big hurdle that was thrown at them. They did a fabulous job of becoming experts at using Microsoft Teams, accessing and completing tasks on Moodle, and uploading assessments on Class Dojo portfolios. Although it was a difficult journey, where students longed to go back to school to see their friends and teachers, they had a whole new learning experience and gained many new skills. Our Microsoft Teams meetings were not just about learning; they were also about fun and games!

In Term Four, students studied many interesting topics such as; 'How Things Move', 'The Art of Persuasion', 'Great Decisions', 'A Vase of Flowers' and more.

Well done for a great year, Year 2 and good luck next year!

## Mrs. Achi and Mrs. Rifai



# Year 3

## YEAR 3J



**BACK ROW:** Haris Abbas, Rashid Lebde, Mariam Twajj, Maya Hoblos, Masieray Bangura, Adam Abdel Razzak, Majed Diab, Ms Lara Jazzar (Teacher)

**SECOND ROW:** Mrs Yousra El Sayed (Arabic Teacher), Mrs Samiha El Abbout (Religion Teacher), Mohammad Labbade, Abdurrahman Osama, Rakim Kamara, Sami Khalifa, Omar Abou Loghod, Hamza Chamma

**FRONT ROW:** Jenna Chehade, Mariam Irani, Aya Abu Lebdeh, Safiyah Tasnim, Eleen Al-Loubany, Mariam Charrouf, Raghd Yassin

**ABSENT:** Sarah Al-Hilo, Aayan Faisal, Abeer Waqqar



# Year 3

Year Three have had a great year full of enjoyment and, of course, loads of learning. Despite this year being filled with many challenges, students still worked hard and put tremendous amounts of effort into various numeracy and literacy-related experiences.

Throughout the terms, students have demonstrated a great sense of enthusiasm and interest in various taught topics. We have learnt about many different topics such as 'Being Curious' and 'Melting Moments' in science. Year 3 participated in various design and production tasks this year, which involved making a solar-powered home appliance that helped to reduce electricity bills and created a safe place for bees to pollinate. The design and production tasks enabled students to use their creative skills to develop a solution for the provided problem at hand.

Although Term 3 was strictly a period of home learning, we are grateful to have had the opportunity prior to attend both an incursion and an excursion. This has assisted us further with enhancing our knowledge on the topics of both plants and puppetry. During our visits, we learnt how scientists categorise plants and students had a wonderful time witnessing the behind scenes of making puppets and presenting them.

It indeed was a challenging year for all, but we made it. It's been a privilege observing you all blossom into clever, young learners. Wishing everyone all the very best for next year!

## Miss Jazzar



# Class 3/4 M

## CLASS 3/4 M



**BACK ROW:** Abdul-Nasser El-Hosni, Yahya Chamma, Sheikh Abdullah Ayat, Elias Marabani, Mohammed Amin Chouman, Mohamed Youla, Jaycob Kaddour, Hasan El Zok

**SECOND ROW:** Mrs Yousra El Sayed (Arabic Teacher), Mrs Samiha El Abbout (Religion Teacher), Ewan Matar, Jibril Elmir, Adnan El Rifi, Natali Mansi, Bara Jebriil, Ibrahim El-Osta, Isaac Abbass, Mrs Dania Moksasi (Teacher)

**FRONT ROW:** Yara Alghandour, Alamira Zeina Istanbuli, Farah El Jebeili, Giselle Zreika, Khadeejah Kassar, Amina Chamma, Zainab Ebady, Shayma Korhani

**ABSENT:** Jana Moussa



# Class 3/4 M

What an exciting and educational year Stage 2 students have had! I am very proud and extremely impressed with their overall efforts. The students started their year off with goal setting for what they hoped to achieve and conquer for the year. This allowed them to be intrinsically motivated and have a purpose for the year ahead.

It was a busy beginning, with students buzzing about 'Beeing Curious'. They were eager to learn about different life cycles, the process of pollination and how plants grow. Our excursion to the Botanic Gardens assisted students in discovering the remarkable world of plants. Students took a stroll through the garden and learnt how scientists categorise plants and animals according to their characteristics.

As the year progressed, students became Roald Dahl experts as we read the novels 'George's Marvellous Medicine', 'Fantastic Mr Fox', and 'Charlie and the Chocolate Factory'. From laughter to shock, students enjoyed his books filled with tales of adventure, bravery, and fun; these spellbinding stories are alive with imagination and contain some important life lessons that we have all learnt from.

Term 3 and onwards, schooling changed for everyone as students began to take part in online learning. Students were captivated in our 'Did You Know?' unit, where they learnt about Australia's Aussie Legends, its diverse range of environments, and landmarks.

Students took a trip down memory lane and explored some of Australia's most historical people, such as Ned Kelly, Don Bradman, Nellie Melba, and Burke and Wills. Students also produced amazing artworks of natural and man-made places such as The Sydney Harbour Bridge, The Opera House, The Great Barrier Reef and of course, not forgetting their sketches of Australian animals such as the kangaroo. I was impressed and concluded that many students in 3/4M are artists!

As the year comes to an end, I can see the growth and learning that has occurred throughout the year. Students adjusted so well to online learning and should be so proud of themselves. I ask them to remember their goals and continue to set goals for themselves in the years to come.

**Mrs Moksasi**



# Year 4

## YEAR 40



**BACK ROW:** Mohammed Al-Tarazi, Ahmad Dennawi, Taha Alzubaydi, Saifan Huda, Rayan Mohammad Hihi, Zein Alabideen Abou-Ghaida, Omar Mahfoud, Jad Chehade

**SECOND ROW:** Ms Joumana El Atchan (Arabic/Religion Teacher), Mrs Amineh El Wazzeah (Arabic/Religion Teacher), Amr Hassanein, Osmat El-Hawarneh, Rianna Moukhallalati, Eshail Bilal, Reyhana Serhan, Syed Muhammad Shah, Muhammad Jamous, Mrs Mirna Oueik (Teacher)

**FRONT ROW:** Nur Adriana Noreisham, Aaysha Reza, Lilyan El Rifi, Rahaf Gami, Jannat Sader, Rodayna Mursi, Malak Farran, Aya Hamze

**ABSENT:** Mohammed Al Jayashi



# Year 4

Our 2021 class motto was "40, You Set the Stage for Success". The 40 cast of stars sure did set the stage for success!

Starting from Term 1, they set goals, and achievements were well underway from the beginning of the year. Just like the explorers of the world we learnt about in Geography, 40 set out on their exploring adventure.

The first stop was the Maritime Museum. 40 explored the museum and climbed aboard the SS Vampire Naval Ship. They took part in a guided tour of the museum and learnt about the History of the earlier explorers.

Our second docking found us immersed in Asian culture. We became sushi chefs, when we attended the incursion of sushi making. Learning to chop, cut and roll our sushi allowed the students to understand the preparation and assembly of food.

In Semester 2, our journey veered off course. We were faced with a state-wide lockdown and online learning. We navigated these uncharted waters with persistence, determination and hard work.

Our classroom was now a Microsoft Teams meeting room, and our work was handed in online instead of our pink marking tray. A very different course indeed!

But despite all this, 40 was able to navigate and shine like stars and reach their destination.

Congratulations 40! You really did set the stage for success!

**Mrs Oueik**



# Year 5

## YEAR 5L



**BACK ROW:** Ahmed Abdelsadig, Mahmoud Abu Lebdeh, Abdul Kader Zreika, Ali Shahin, Omar Lefevre, Yassir Zraika, Ahmad Koteish, Hadi Abbas, Nabil Hamdash

**SECOND ROW:** Mrs Amineh El Wazzeah (Religion Teacher), Ms Joumana El Atchan (Religion Teacher), Jalal Chehade, Karim Alghandour, Mohammad Sidaoui, Jana Jbeile, Aiza Rashid, Mohamed Al Khair, Ayhm Jebiril, Mohamad Labbade, Miss Pakiza Lalee (Teacher)

**FRONT ROW:** Ayah El Swaissi, Rokhaya Ndiaye, Samira Labbade, Sidrah Abouloghod, Liana Abu Lebdeh, Fatima Kamara, Yara Hoblos, Zaima Riaz, Jasmin Alsharhani, Yara Haddad

**ABSENT:** Mrs Mariam Sidaoui (Arabic Teacher), Fatima Al Daher



# Year 5

The theme for Term One was Survival, where we examined the experiences of real-life people and characters in texts. This theme was continued in science and geography. In science, we looked at how plants and animals survive in different environments. In geography, we examined the locations and effects of bushfires on people, communities, and the environment. Students completed their bushfire pamphlets, including a presentation. This term was our busiest as we were also getting ready to do our best in NAPLAN in Term Two.

We welcomed Term Two hand in hand with the best month of the year, Ramadan. Our theme was 'Overcoming Obstacles', and it was a very fitting theme for the circumstances that we were in. COVID-19 was still looming around us, and NAPLAN tests had commenced. Year 5 tried their best with NAPLAN and made me proud. We read the novel 'Wonder' and explored the themes and ideas presented within it. In geography, we explored the rise of the eco-warrior and our impact on the environment. As Term Two came to an end and we were just about to enjoy our school holidays, NSW went into lockdown due to COVID-19.

In Term Three, we welcomed in a new normal - Online Learning. Although it was not an easy journey, Year Five faced home learning challenges brilliantly. All about Australia was the theme for Term Three. English, creative arts, and history all followed the theme closely. In English, we learnt about ballads written by Banjo Paterson. 'The Man from Snowy River' and 'Clancy of the Overflow' were our focus. We wrote our own ballads and learnt about the Australians that shaped our beautiful country. We ended the term with online assessments, including a design and production for science using magnets and video presentations for our history task.

In term Four, we concluded the year with a theme of 'Mystery' for English. This was very enjoyable for students. We tried our hands at acting for Creative Arts, and it was a pleasant surprise to see the range of talent we had in class. This year was unique in many ways; we learnt that we are adaptable, resilient and strong. While it may have been that we spent time apart, if anything, it brought us all closer together. It was a pleasure to have had the chance to teach Year 5 this year.

**Mrs. Lalee**



# Year 6

## YEAR 6A



**BACK ROW:** Ghazwan El-Osta, Ali Abou-Ghaida, Isaac Chamma, Ammar Aboulhaf, Mohammad Serhan, Syed Ahsan, Ahmad Alsharhani, Yamen Al-Tarazi, Noah El Zok

**SECOND ROW:** Mrs Amineh El Wazzeah (Religion Teacher), Ms Joumana El Atchan (Religion Teacher), Abdelrahman Hassanein, Amir Awad, Ali Al Jayashi, Adam Abou Khalifa, Noah Jalloul, Gami Gami, Omar Chamma, Mrs Ranim Al Sheikh (Teacher)

**FRONT ROW:** Aysha Awad, Dania Shami, Noor Syed, Zuha Shaikh, Rukaya Zrayka, Roba Hussein, Ghaliya Istanbuli, Razan El Rifi

**ABSENT:** Mrs Mariam Sidaoui (Arabic Teacher), Sana Tanai



# Year 6

To My Dear Year 6 Students,

Although I only taught you for a short time, it has been an absolutely amazing experience with you all. I will remember each and every one of you for the beautiful, unique qualities that you have, and I feel very proud to have been a part of your growth this year, and what an experience it has been!

I began teaching you in Term 3, at a time when we were all learning from home. This has certainly been a learning curve for not just you, but for me too. I will not forget the first lovely messages you sent me after finding out that I would be your teacher and the messages you sent thanking me for advice and feedback on your work. You have amazed me with your perseverance, your dedication, and your independence while learning online.

Being at home didn't mean that we didn't have fun; we continued to participate in Science Week, Book Week and Fruit and Veg Month. You conducted experiments for science, played sport with Mr Krayem, entered competitions for school, and dressed up for Book Week. I am so proud of your achievements, and I feel confident that this experience has meant that you are more prepared to try your best in your future schooling years, even when circumstances change.

You are about to start one of the most exciting times of your life in High School. You will choose more and more of what subjects you'll study, what sport you'll pursue and what kind of friends you'll have. You'll choose the career you want to have after you finish school (for good this time), and what kind of person you want to be.

Finally, I want to say that I wish you all the best in your future endeavours, and I hope to hear about your success in the future.

I will miss you greatly.

**Mrs. Zahra**





CAMPUS  
**LIVERPOOL**  
PRIMARY



The Student Representative Council (SRC) of 2021 has continued to pursue an important and dynamic role in the school community. The year commenced with a fresh beginning for the hopeful SRC candidates with a whole school induction ceremony. The SRC members pledged to fulfill their roles and responsibilities towards Al Amanah College. The newly elected members and their parents were invited to a buffet to celebrate their achievements. The SRC breakfast held in their honour, showcased a wide variety of cuisines, fruit platters, and desserts for the SRC members, executives, and coordinators to enjoy together. Al Amanah College's Principal, Mr Ayman Alwan, addressed the new committee and instilled the foundations of essential leadership skills.

Throughout the year, the SRC members were invited to attend various leadership seminars to strengthen their leadership skills. This included attending a SRC Leadership seminar presented by the School's Imam and Chaplaincy Leader, Sheikh Amr Alshelh Al-Azhary. The School Captain, Muhammad Alwan, and School Vice-Captain, Muhammad Nachar, attended a leadership seminar hosted in the Parliament House of NSW. They were addressed by the politicians of the Labour party. The captains were given a tour of Government House and met Governor Margaret Beazley.

To showcase their leadership skills, the SRC committee attended the annual TreeTops excursion, where they tested their fears and endurance in completing challenging obstacle courses under pressure. Clean Up Australia Day followed, where the members emphasised the importance of recycling and being environmentally friendly by being active role models. Before the beginning of the Holy Month of Ramadan, the SRC committee organised the annual event of Sayuban Ramadan, with the help of their coordinators. The student body enjoyed a school BBQ to welcome the month of Ramadan.

The school captains, Halima El-Zahab, Muhammad Alwan, and Head Principal Mr Muhammad El Dana, attended an Iftar Dinner hosted by the NSW premier Gladys Berejiklian, where they networked with many community leaders, Imams and Sheikhs on the night. Several iftars were also organised with the help of the SRC committee, including the school's first Careers Night and Graduates Recognition Dinner. The Year six and SRC Iftar night highlighted the joy of having students and members of the school and wider community come together.

The annual Eid fete was held to celebrate the joyous occasion of Eid Ul-Fitr. A variety of food stall fundraisers were organised and served by the senior SRC members. Primary SRC students also assisted teachers in running their various game stalls. The student body enjoyed a range of arcade games, rides, and a selection of farm animals to enjoy.

Unfortunately, with a new outbreak of COVID-19 in NSW and remote learning, several events were cancelled, including the Eid Al Adha Fete, fundraisers, and assemblies. Our hopeful Year 11 SRC candidates presented their speeches online through a 'virtual assembly' for the secondary teachers and students, while voting was conducted using online surveys. Mr Alwan also conducted separate teams meetings with the future SRC candidates.

We would like to thank the entire SRC committee for their valiant efforts in this challenging school year. The SRC students of 2021 worked very hard, and may Allah reward the students for their ongoing commitment towards the betterment of the school community.

## **Mrs. El Sabeh & Mrs. El Sabbagh SRC Coordinators**





**BACK ROW:** Aiesha Rajab, Noor Kfoury, Rahaf Hassan, Jannah Arnaout, Haya Mhimid, Hamsa Radwan, Mariah El Bandar, Reham Mohamed, Hana Katovik

**THIRD ROW:** Jana El Masri, Asiyah El-Chiekh, Melek Abduljabbar, Taliyah Hawchar, Aminah El Niz, Daad Trad, Lara Abou Ali, Sualeha Adnan Khan, Huda Khan, Eleena Eid

**SECOND ROW:** Mrs Samaya Sahyouni, Ibrahim Elibad, Mohammad Kassem, Mohamad Al Boustani, Noah Maarabani, Mustafa Ahmed, Mohammad Abduljabbar, Mohammed Zainullah, Ibrahim Beyrouty, Mrs Sarah El Sabeh, Mrs Nawall Alterio

**FRONT ROW:** Taim Almzayyen, Jacob Obeid, Bilal Elhallak, Mohammed Abdelmaged, Muhammad Alzubaidy, Mr Ayman Alwan (Principal), Mr Mohammad El Dana (Executive Principal), Malek El Wazzi, Ibrahim Alshafie, Muhammad Sabbagh, Adyan Amin, Rehaan Kureshi



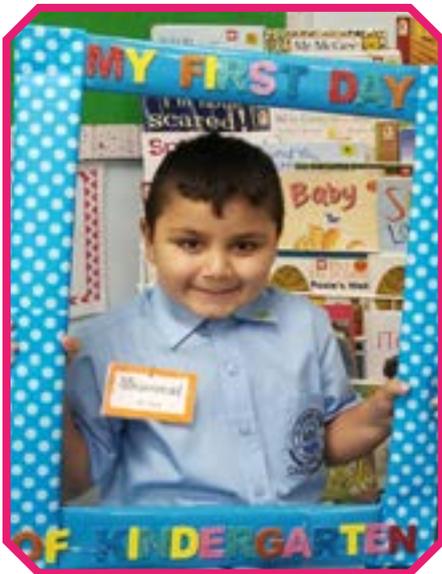
# School Events

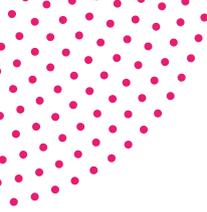
## VEGGIE CRUNCH



# School Events

## FIRST DAY OF KINDERGARTEN





# School Events

## TERM 4 RETURN TO SCHOOL



# Learning Support

Al Amanah College places a high priority on meeting the individual and unique needs of all students. During 2021, the Learning Support Department has worked closely with the Curriculum Committee, Welfare Committee, classroom teachers, students, and members of the school community to create learning environments appropriate for the entire range of student abilities. This includes providing reasonable adjustments to the student's learning programs and their learning environment to enable their access and participation on the same basis as other students. In addition, older, low progress readers are given the opportunity to partake in explicit and systematic reading intervention programs - MacqLit and MultiLit. Younger low progress readers are involved in the MiniLit program. MiniLit is an evidence-based, explicit and effective early literacy intervention programme conducted 3 days a week for 45-minute sessions.

The COVID-19 pandemic presented a unique challenge to the Learning Support Department that involved providing support to students from afar. Learning Support Staff were quick to adapt individualised support in a way that was accessible to students through the online platform Microsoft Teams. Over the course of the Online Learning Period, support staff were involved in supporting students' social and emotional wellbeing through frequent check-ins with students and follow up calls with their families. Some Learning Support students found it challenging to adjust to online learning given the absence of face-to-face support from teachers. However, it was interesting to see the positive effect of remote learning and its ability amplify the adjustments teachers could make to support students. Overall, the Learning Support Department was proud to have supported students through online learning.

The Learning Support team is dedicated to helping each student to achieve his/her individual potential. The provision of an inclusive curriculum is integral to this commitment. As always, the team is available to consult with parents and guardians for resources about learning differences, including referrals to outside professionals and academic support.

## COVID-19 INTENSIVE LEARNING SUPPORT PROGRAM

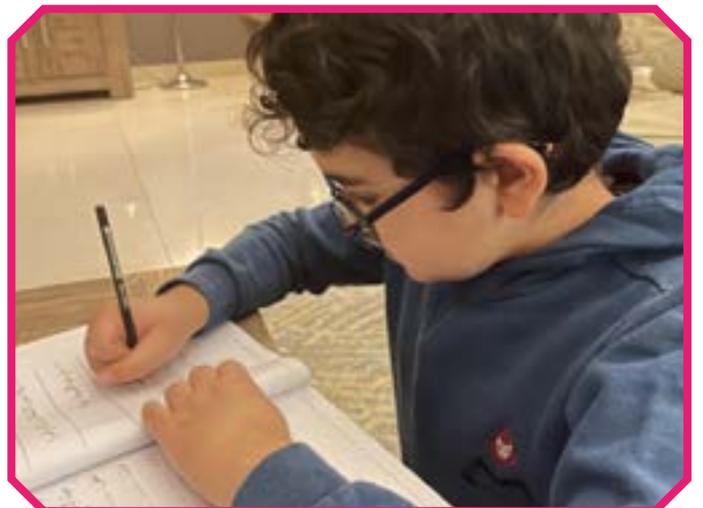
In 2021, Al Amanah College was nominated by the NSW Department of Education to participate in the COVID Intensive Learning Support Program. As part of the program, small group tuition involving supplementary teaching and learning support for groups of 2-5 students was given to 150 students. The Intensive Learning Support Program began running during school hours in Term 2. Students were given three half-an-hour sessions per week of small group instruction to help them develop their literacy and numeracy skills.

With the closure of schools in Term 3 and the introduction of online learning, ILSP staff worked tirelessly to adapt their timetable and lessons to the online learning platform 'Microsoft Teams' and the program went ahead smoothly providing students with additional support during times they needed it most. The school has received outstanding feedback from parents and students about the its efforts to keep this program running during the lockdown as students received this beneficial support from their teachers whilst learning from home. Al Amanah College would like to extend its gratitude to the NSW Government for their generosity.

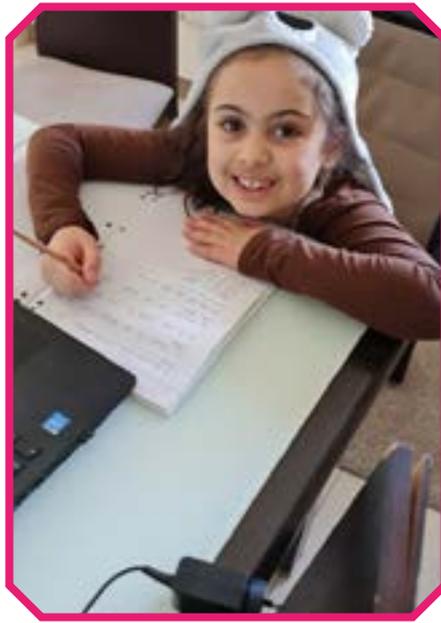
### Learning Support Department



# Online / Home Learning



# Online / Home Learning



# Class Dojo Rewards

ClassDojo is an educational technology platform that connects primary school teachers, students and families. Through communication features, such as a class story for photos and videos, and messages that can be translated into many languages.

At Al Amanah College, ClassDojo has been utilised as a school communication platform that teachers, students, and families use every day to build a close-knit community. By sharing what's being learnt in the classroom, parents are able to connect and understand the needs of their children. Class Dojo is also an online behaviour management system intended to foster positive student behaviours and classroom culture. Students earn 'Dojo Points' based on their classroom conduct.

At the end of Term One, students from K-6 took great pride in displaying beautiful manners in the classroom and in the playground. They put a lot of effort to become one of the top Dojo winners. As a reward, students had the chance to watch a movie in the Grand Hall with their friends. Everyone had a lot of fun in the Grand Hall, celebrating their tremendous achievement.

Throughout Term Two, students worked hard to continue earning Dojo points. Selected students from K-6 who achieved the top 5 highest dojo points in their class attended an excursion to Zone Bowling. Students played two games of bowling and enjoyed eating hot chips and drinking orange juice for lunch. Students boasted their bowling skills on the day and had the opportunity to spend time with other students before the upcoming end of term break.

This was a special reward for students who have displayed excellent behaviour in all their classes and consistently followed our school rules throughout the term. Everyone had a lot of fun at the excursion, celebrating their awesome achievement.

## Welfare Committee



# Presentation Day

KINDERGARTEN - YEAR 5 2020



# Presentation Day

K-5 2021



# Year 6 Graduation 2020

On Thursday 10 December, Al Amanah College held the Year Six Graduation in the Liverpool Grand Hall. Mr Alwan, teachers, and parents came together on the night to celebrate the achievements of our wonderful Year Six students, hosted by our delightful MC's Lana Awad and Salim Alwan.

As part of the school's COVID-19 action plan, which adheres to the restrictions on social gatherings, the school provided the opportunity for a maximum of 2 parents/caregivers to attend the ceremony, to view their child's academic achievements and successes throughout the 2020 academic year.

However, special measures were implemented, including check-in procedures, Eventbrite registration, and QR codes on arrival. Seating arrangements within the hall adhered to the social distancing of 1.5 metres between each seat.

The celebration began with Mr. Alwan addressing parents and students, followed by a beautiful recitation of the Holy Quran by Enora Mehedy. Shiekh Muhammad Halabi gave an insightful religious lesson, which was followed by a heartfelt speech from the 2020 School Captains, Iman Rifi and Muhannad Mouslemani.

The Year Six students gave memorable English and Arabic performances showcasing their talents. The night ended with the School Captains presenting the gift to the school and Mr Alwan cutting the graduation cake.

The students and parents both enjoyed a delicious buffet where they spent their last moments together as Year Six students.

We would like to wish them all the best moving forward into the next chapter of their lives!

## **Mr. Jamleoui & Mrs. Alterio 2020 Year Six Teachers**



# Year 6 Graduation 2021



# Arabic & Religion Department

بسم الله الرحمن الرحيم الموجود أزلاً وأبداً بلا مكان وأصلي وأسلم على سيد أهل الأرض والسماء النبي الأميِّ العربيِّ محمدٍ وعلى ءاله وأصحابه الطيبين الطاهرين.

أما بعد، فقد أمر ربُّ العزة نبينا محمداً ﷺ بالازدياد من العلم.

فقال ربُّنا عزَّ من قائل **(وَقُلْ رَبِّ زِدْنِي عِلْمًا)**، وأوحى الله الى أشرف الأنبياء أفضل الكتب قراءة العظيم بأفضل اللغات اللغة العربية، وإن نبينا صلى الله عليه وسلم من أشرف القبائل العربية وقد أفاض عليه الصلاة والسلام علينا بتعاليم الدين الإسلامي الحنيف بأحاديث أنارت لنا دروب الحياة وأرشدتنا لخيري الدنيا والآخرة وكل هذا جاء بأفضل اللغات اللغة العربية لغة أهل الجنة دار النعيم، وبعد كل هذا فإنه ينبغي على الفطناء إيلاء اللغة العربية اهتماماً واسعاً وجعلها من أولويات الأمور التي يتعلمها الجيل الصاعد ونحن في مدرسة الأمانة الإسلامية سلكننا هذا الدرب وقمنا بإدراج تعليم لغة الضاد لطلابنا الأعزاء وقمنا بتأسيس برامج سلسلة سهلة التعلم وخاصة لغير الناطقين بها، وقد استقدمت مدرستنا أساتذة ذوي خبرة تولوا هذه المهمة النبيلة وأثمروا في زرعها في طلابهم.

وانه والله الفضل والمنة فإنك ترى طلاب مدرستنا الأعاجم يقرؤون ويكتبون اللغة العربية مفتخرين بها. وبالرغم من الظروف القاسية التي تمر بها البلاد بسبب جائحة وباء كورونا التي ألزمتنا البيوت إستمرينا بتعليم طلابنا اللغة العربية وأمور الدين وتلاوة القرآن الكريم عبر حصص مباشرة من خلال تطبيق ميكروسوفت تيمز (Microsoft Teams) وعبر دروس مسجلة من خلال تطبيق مودل (Moodle) وقام أساتذتنا مشكورين بجهد كبير بمتابعة طلابهم وإصلاح وظائفهم وإرشادهم مما أثمر نفعاً كبيراً كانت نتائجه ملحوظة بتعليقات أهالي الكرام الإيجابية.

وختاماً أتقدم بالشكر الجزيل الى الأهالي الكرام وطلابنا الأعزاء وأساتذتنا الفضلاء على الجهود الكبير الذي بذلوه سويًا لإنجاح هذا العمل الميمون راجيًا من الله تعالى ان يثيبنا عليه في دنيانا وأخرانا كما وأسأل الله العلي القدير أن يفرج كربتنا وأن يخفف عنا ما نزل بنا وأن يحفظنا وأهالينا وأولادنا من البلاء والوباء إنه على كل شيء قدير. والسلام عليكم ورحمة الله وبركاته.

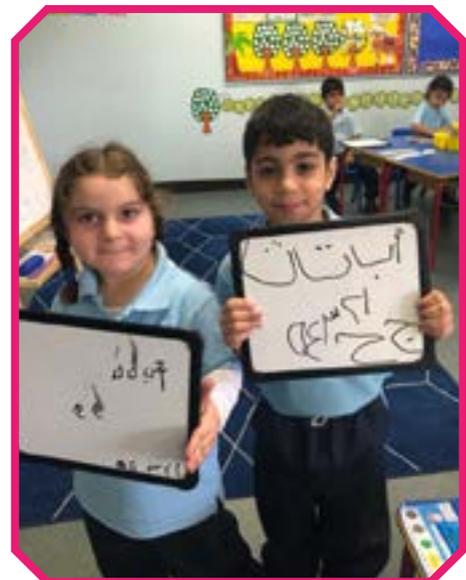
منسق مادة اللغة العربية في المرحلة الابتدائية

الشيخ محمد نزار حلبي





# Arabic & Religion Department



# Islamic Events

## AL ISRA & MI<sup>^</sup>RAJ



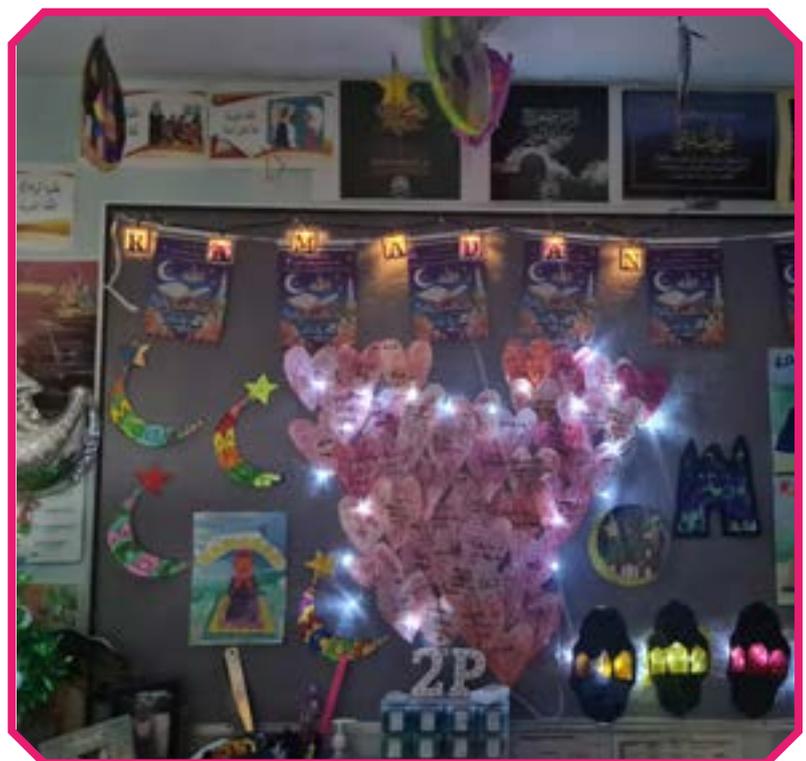
## SAYUBAN RAMADAN

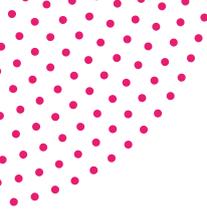


## RAMADAN COMPETITION



# Ramadan Decorations





# Eid Fete

## EID FETE



# Welfare

The Welfare Committee is committed to the wellbeing of all students. This year, the Welfare Committee was devoted to safeguarding children through communication, support, and comprehensive policies. The Welfare Committee continued its responsibility in promoting the safety of all students and to foster academic, emotional, social, spiritual, and physical development.

Some of the objectives of the Welfare Committee were to promote the idea that student welfare is intrinsic to the education process. We managed to oversee and monitor all pastoral care activities and communicate with teachers, students and parents on matters relating to student welfare.

The committee conducted regular meetings to help in raising awareness of support services available for students, staff, and parents. We collected data to share information relating to overall matters to find solutions. The Welfare Committee continued in initiating, developing, and evaluating programs that promote student welfare such as the Social Skills program, Hadith of the Week, and the weekly advice.

The Welfare Committee's aim is to continue ensuring that the Schools's Welfare and the Anti-Bullying Policies and other welfare policies and procedures are being followed.

## Welfare Committee



# PDHPE Report

COVID-19 has changed lives and the way we exercise. At Al Amanah College, we are fortunate to have motivated staff, who are helping students get active at home during lockdown.

Online PE sessions have taken off as one of the student's favourite part of online learning. We are running fitness classes, challenges, and educating the students with fun games. It has been great to see siblings and parents join in on the sessions to promote healthy living.

Students have also been getting involved by sending ideas which they have researched. The idea of these sessions is to give students and parents ideas on how to keep active during this difficult period. We hope to see all parents join and motivate themselves to be more active.

Healthy eating is the most important part of healthy living, especially because we are not moving as much as we used to due to restrictions. Teachers have been promoting healthy eating, and educating the students on how to make healthier choices during lockdown through online learning activities.

We thank Allah for allowing us to complete our athletics carnival earlier in the year. The day always brings happiness, competitiveness, and sportsmanship from the students. The day was run professionally, as staff members participated in making the carnival an excellent experience for all involved. Due to COVID-19, we couldn't have parents there, however, the students had a blast and enjoyed a rare day out this year.

Thank you to the students for displaying fantastic sportsmanship throughout the day. A massive thank you to the staff who helped in making the day fun.

**Mr. Taiba - PDHPE Teacher**



# Kindergarten

## YEAR KE



**BACK ROW:** Ali Balout, Aymen Moussa, Jamal Al Said, Jacob Hassan, Marwan Najjar

**SECOND ROW:** Ms Faten Arnaout (Arabic Teacher), Omer Yousif Elibad, Ahmad Bajwa, Muhammad Kfoury, Ameer Nouredine, Fahad Ahmed Syed, Miss Esra Sanli (Teacher)

**FRONT ROW:** Amira Samer El Chami, Fatimah Hussien, Aminah Alycia Karhani, Sarah Adam, Maryam Khaddam, Amelia Dib

**ABSENT:** Rayan Sian

## YEAR KH



**BACK ROW:** Mrs Iman Al Beik (Arabic Teacher), Mrs Zeina Demyati (Arabic Teacher), Zakariya Kassem, Ismail Kahil, Muhammad Karhani, Sulaiman Ramiz Camdzic, Erman Tatlibal, Mhammad-Adil Gilany, Hamza El Halbouni, Omar Dib, Mrs Sawsan El Hawat (Teacher)

**SECOND ROW:** Aisha Sabbagh, Muhammad El-Hallak, Leyanah Eid, Rishan Ahmed, Shaheed El Darwich, Issa El-Mazloun, Xariya Rose Mina

**FRONT ROW:** Amaani Refaieh, Ayda Sabbagh, Inaaya Kabbara, Zaina Imran Mansi, Malak Mohammad, Rayan Hassan, Emma Jasmine Hijazi, Layana Kasem

## YEAR KS



**BACK ROW:** Miss Shaymaa Sabbagh (Teacher), Alisha Shah, Muhammad Moussa, Jana Kabbout, Aishah Majzoub, Zayn Masri, Aseel Abbaro, Mrs Nisrine El Hashmawi (Arabic Teacher)

**SECOND ROW:** Ayman Rajab, Shaheer Aamir, Bassam El Merkabi, Ahmad Dunia, Adam Nasser, Bilhann Musfiz

**FRONT ROW:** Iman Hazar Syani, Senzela Mirza Mehera, Mariam Sabah Al-Talal, Roukaya Al Jamali, Noora Soueid, Sophia Ghandour, Ranim El-Ahmad

# Kindergarten

Our 2021 Kindergarten students had a smooth start to their first school year. They had many fun experiences with lots of learning and development along the way.

Kindergarten students learned about many exciting topics this year. They enjoyed investigating the growth of a plant. They planted their seeds, watered them, and placed them in the sun. The students were excited to observe the growth of their plant. They went on to observe and experiment with objects that move. Kindergarten designed and made a model of a toy and learned about the way things move.

Kindergarten were very lucky to have experienced their very first excursion to Calmsley Hill City farm! They saw and patted a lot of native and farmyard animals. Kindergarten were very excited to play with the baby animals. They also enjoyed a variety of exciting shows and exhibits, such as the stock whip show, the working dog show, and the sheep shearing show. The best part was the tractor ride. It was very bumpy!

In the lead up to our much-anticipated athletics carnival KH, KS, and KE teamed up to practise their sporting skills. They enjoyed fun relay and novelty activities. They practised their running skills and learned about teamwork in sports. Kindergarten were able to use these skills during our athletics carnival. All students participated with enthusiasm and had so much fun on the day.

The highlight for Kindergarten this year was most definitely our Eid Fete. Kindergarten had a fun filled day with plenty of enjoyable games, activities, jumping castles, and food stalls. Kindergarten were excited to be wearing their Eid clothes to school and had a wonderful day with their friends.

During semester two, Kindergarten students had to adapt to a new way of learning very quickly, and they all succeeded! They learned how to access technology for online learning. All students successfully participated in a variety of activities online, which helped them continue the valuable learning they started with their teachers at school.

Our beautiful Kindergarten students have delighted us with their enthusiasm and impressed us with their development in their learning. We had a wonderful year together and we wish them all every success in Year One!

**Mrs. El Hawat, Miss Sanli & Mrs. Sabbagh**



# Year 1

## YEAR 1E



**BACK ROW:** Mrs Rihab El Rifai (Teacher), Ms Faten Arnaout (Arabic Teacher), Youssef Alzubaidy, Omar Rawanduz, Zayn Al-Abideen Kabbout, Zahraa Mohamad, Rival Mohamed Mohamed, Jibreel Arabi, Ahmad Elbaba, Zain Al Badri, Sheikh Muhammad Eid (Religion Teacher)

**SECOND ROW:** Karrar Hassan, Nasrullah Mohammed, Ali Aldhalimi, Fawaz Abdullah Krisaty, Mahdi Al Zubaydi, Zayn Obeid, Adam Sadek, Musa Hammoud

**FRONT ROW:** Luluwa Haifa Ghannoum, Taliah Trad, Israa Toameh, Mayar Alyafeai, Syeda Arshmah Rehan, Nahla Beyrouty, Assiya Massalkhi, Lana Ebrahem, Sofia Elrashid

## YEAR 1H



**BACK ROW:** Sheikh Muhammad Eid (Religion Teacher), Ali Mhalhal, Hamza Halabi, Adnan Sabanovic, Muhammad El Asmar, Salim Alwan, Adam Dib, Mrs Merima Huseincehajic (Teacher), Ms Faten Arnaout (Arabic Teacher)

**SECOND ROW:** Ammar Nouredine, Mohammed Upletawala, Zain Halloum, Haseeb Asim Altaf, Zakariya Sabbagh, Ahmed Yahya, Abdurrahman El-Chiekh, Aydin Mehedy

**FRONT ROW:** Mahmoud Ahmed Krayem, Aasiyah Alshelh, Fatima El Bandar, Layla Al Zubaydi, Farah Al Boustani, Mariyah Kabbout, Maya Kamand, Muhammad Alshafie

**ABSENT:** Sumayya Karhani, Malaak Raad, Asil Rifi

# Year 1

2021 was a challenging year for our Year One students at Al Amanah College. They had many interesting and new experiences, with both onsite and online learning. This gave them opportunities to grow and develop along the way.

Year One students learned about many exciting topics this year. They learned how to write different types of texts and explored the way in which texts can relate to their real-life experiences. 1H and 1E had so much fun studying the science units- Our Schoolyard Safari and Brilliant Bubbles. They conducted many experiments and made bubbles using a variety of resources. They also enthusiastically participated in the K-6 Sports Carnival, where they competed in many fun and exciting athletic games.

1H and 1E participated in different Islamic occasions with their families and friends. They wore traditional Islamic clothes to commemorate these glorious celebrations. Al Isra and Mi'raj was another beautiful event where students listened to many Islamic chants and sang along. All students participated in the breakfast Sayuban Ramadan Celebration and brought their own vegetarian dish to share with others. They also enjoyed Eid-ul Fitr Fete and had lots of fun!

Although it was a challenging year, students had many online experiences at home. These include becoming more confident learners in using online platforms such as Moodle, Microsoft Teams, and Mathletics. They had opportunities to participate in Online Live sessions, as well as listen to the pre-recorded lessons, which helped them develop a greater understanding of the topic learned. There were lots of hours spent in completing online activities and most students were able to carry out given tasks. They were particularly engaged in making their own percussion instruments and presenting it online for the teacher to view.

We would like to thank our wonderful parents who did an amazing job assisting their children during online learning.

It has been such a productive year teaching all of our lovely Year One students. We are going to miss them very much. We wish all of the 2021 Year One students the very best in Year Two.

**Mrs. Huseincehagic & Mrs. El Rifai**



# Year 2

## YEAR 2P



**BACK ROW:** Sheikh Muhammad Eid (Religion Teacher), Rida Al Jamali, Aaliyah Maarabani, Lamar Alyafeai, Ibrahim Muuse Abdalle, Mahdi Al Khazaly, Aisha Nasser, Dina Kamand, Ahmad Kassem, Miss Carmen Parker (Teacher), Ms Faten Arnaout (Arabic Teacher)

**SECOND ROW:** Mohamed Elibad, Mazen Abdelmagid, Omer Abbaro, Issa El-Hussein, Ibrahim Mallah, Jibril Kahil, Youseph Abdelwali, Amaan Katovik, Ameer El-Hallak

**FRONT ROW:** Fatimah Alshafie, Amira Rajab, Mariam Khaled, Fatima Upletawala, Rafeef Hassan, Sofia Refaieh, Nojoom Khashashneh, Madinah Ejje, Fatima Soueid, Jana Noun

## YEAR 2S



**BACK ROW:** Ahmad Dannoun, Syed Hafi Hasan, Maryam Hazar Hazar Syani, Aniyah Hasan, Rima Dunia, Muhammad Mahed, Zakaria Abdallah

**SECOND ROW:** Sheikh Muhammad Eid (Religion Teacher), Ali Abu Elhassan, Ahmad El Farran, Mohummad Dib, Hashim Aamir, Ishaac Ibrahim, Sayhan Islam, Mohamad Noun, Moustapha El Cheik Khalil, Taha Mosbah, Mrs Amy-Louise Yvonne Spohr (Teacher), Ms Faten Arnaout (Arabic Teacher)

**FRONT ROW:** Lana Kamal, Lezeta Yilmaz, Hooriya Fathima, Sara Hassan, Sarah Khalifa, Linda Mohamed, Hafsa Irfan, Fatima Hassan, Bella Kandakji

# Year 2

We all started out so excited for the year ahead not knowing what it would bring.  
We were ready to tackle it all in full swing.  
We enjoyed our incursion from Taronga Zoo.  
We learnt so much about all the animals too.

A few weeks later we explored Warragamba Dam, and all it had to offer.  
A very memorable excursion with so much laughter.  
Not long after, we farewelled Mrs Spohr.  
We welcomed Mrs El-Mazloun ready to start the term with her knowledge galore.

We unexpectedly transferred to successful online learning,  
looking forward to our on-site learning returning.  
Year 2 have shown how creative they are,  
with all their different art works being colourful and bizarre.

Science experiments whilst learning about push and pull were a hit,  
and acquired numeracy skills showed Year 2 are full of wit.  
We wish you all the best on your new journey into Year 3.  
We know you will do well, it is a guarantee.

## Mrs. El-Mazloun & Mrs. Parker



# Year 3

## YEAR 3E



**BACK ROW:** Sheikh Muhammad Eid (Religion Teacher), Rabeeh Krayem, Hussein Abou Ali, Jibriel Kabbara, Ibrahim Beyrouty, Zakariah Masri, Hussain Al Najar

**SECOND ROW:** Mohammad Younis, Taim Almzayyen, Melek Abduljabbar, Zahraa El Masri, Tala Tatlibal, Abdullah El Ghourani, Abdul Rahman Ghannoum, Mrs Sarah El Sabeh (Teacher), Mrs Iman Al Beik (Arabic Teacher)

**FRONT ROW:** Aisha Owais, Enas Aweek, Eleena Eid, Jouri Trad, Jasmine Sahyouni, Mariam Sarah Elniz, Roqaya Al-Zu'bi, Dunya Sadek

## YEAR 3S



**BACK ROW:** Sheikh Muhammad Eid (Religion Teacher), Mhammad Ismail Gilany, Abbas Hussen, Nassouh Malas, Yusuf Al Boustani, Hussen Hazar Syani, Mirsab Aamir

**SECOND ROW:** Jacob Obeid, Adyan Amin, Lujane Baltaji, Lena Al Zubaydi, Mariam Abu Swireh, Mustafa Al Assad, Awad Mosbah, Miss Natasha Siddiq (Teacher), Mrs Iman Al Beik (Arabic Teacher)

**FRONT ROW:** Zerryn Mina, Aliyah Obeid, Maarya Saad, Asiyaah El-Chiekh, Afia Anika, Alina Karime, Hala Mouslemani, Rehab Al Badri

**ABSENT:** Rowa Kahil

# Year 3

What a rollercoaster of a year it has been! It has truly been a memorable one.

During Term One, we worked hard to secure impressive results for NAPLAN.

We ran our little hearts out at the Athletics Carnival, practised our throwing skills, and clapped and cheered for our peers.

As part of our history unit, titled 'The First Australians', we went on an excursion to Kamay Botany Bay National Park. We became mini explorers, delving deep into the European exploration of Australia, and experienced what life was like during the expedition of Captain James Cook and his crew. We also reflected on the effects colonisation had on Aboriginal culture and got to experience the incredible coastal landscape and bushlands, and imagined what it was like to live here before colonisation.

We put on our exploring hats and discovered all that Australia has to offer. From the Great Barrier Reef to Uluru, discovering what a wonderful country we live in! We wrote poems and gave presentations stating what we love about the Land Down Under.

We practised our vocal skills in creative arts, learning how to sing Australian songs, such as Waltzing Matilda and the Australian National Anthem.

We even became mini scientists, growing our very own lima bean plants, creating our very own energy saving solar ovens, and experimenting with the changes in states of matter by melting chocolate, using different methods.

We persevered through online learning. It was a challenging time, however, we became more skilled in accessing technology, completed interactive activities, and participated in video calls via Microsoft Teams. We are so proud of everyone for adapting to the ongoing changes throughout 2021.

Our best wishes for Year Four!

**Ms El Sabeh and Miss Siddiq**



# Year 4

## YEAR 4B



**BACK ROW:** Mrs Zeina Demyati (Arabic Teacher), Jad El Masri, Sofiya Najjar, Daad Trad, Ayah Abu El Hassan, Ayshaa Baba, Lamees Mohamed, Rehaan Kureshi, Mrs Shabana Basir (Teacher), Mrs Nisrine El Hashmawi (Religion Teacher)

**SECOND ROW:** Taha Marabani, Ahmad Hazarvi, Al Hussain Al Aliawy, Mohammed Alkhazaly, Ahmed Mohammed, Muhammad Yasir

**FRONT ROW:** Sarah Alshelh, Sidra Dannoun, Azra Bilajac, Aminah El Niz, Layal Alkhateeb, Ayah Ibrahim, Lujain Almzayyen

## YEAR 4H



**BACK ROW:** Mohammed Abdelmaged, Natalie Balout, Zahra Bajwa, Lara Abou Ali, Yahya El Darwich

**SECOND ROW:** Sheikh Mohamad Halabi (Religion Teacher), Ahmed Sulaiman, Magboul Elibad, Omar Mosleh, Noah Maarabani, Yahya El Halbouni, Jacob Adra, Ibrahim Altaf, Miss Danyelle Haidar (Teacher), Mrs Nisrine El Hashmawi (Arabic Teacher)

**FRONT ROW:** Amelia Sabbagh, Alyssa Hawchar, Asiyah Nabilssi, Hiba Kfoury, Sualeha Adnan Khan, Mariam Arrfat, Manha Irfan

**ABSENT:** Madinah El-Kabbout

## YEAR 4K



**BACK ROW:** Mrs Nourhan Khalil (Teacher), Mrs Zeina Demyati (Arabic Teacher), Mrs Iman Al Beik (Arabic Teacher), Muhammad Jibril Alwan, Ayesha El Asmar, Tara Mhalhal, Arabella Majzoub, Alyssa Moussa, Jibril Abdallah, Sheikh Mohamad Halabi (Religion Teacher)

**SECOND ROW:** Muhammad Elbaba, Muhammad Ejje, Ameen Dabboussi, Abrar Jawad, Malek El Wazzi, Muhammad Alzubaidy, Abdein Zeinelabdein

**FRONT ROW:** Jana El Masri, Taliyah Hawchar, Jaydat Moussa, Amnah Mohamed, Qatrun-Nada Kabbout, Fatimah Ahmad, Hala Hamouch

# Year 4

This year felt like a roller coaster ride, but we made it with flying colours! This year had been challenging for teachers, students, and their families, but we adapted quickly and it brought wonderful learning experiences.

We are grateful for all the efforts that students have made in Semester one. The highlight in Term 1 was the excursion to the National Maritime Museum. The excursion consolidated their investigation of the voyage of early explorers. The students were flabbergasted when they boarded the replica Endeavour ship and got a glimpse of Captain Cook's epic 1768-71 world voyage. In science, students got creative and constructed a greenhouse, using recycled materials. We were very impressed at how creative our students were in producing amazing green houses.

In Term 2, our students took great pride in decorating their classrooms for Ramadan. The students put a lot of effort into it and two of the Year 4 classes received first and third prize in class room decoration. Well done! All the hard work paid off. Students took part in the Eid Fete, where they participated in fun filled activities. In science, students enjoyed exploring different materials. They put on their scientists' hats and tested different materials and observed it's properties. In a flash, the spectacular athletics carnival was upon us and Year Four enjoyed many fun activities, such as running races, shotput, bean bag throw, long jump, and the relays!

In Term 3, remote learning was introduced, and our teachers, students and parents quickly adapted to and embraced the new learning platform. Our students again impressed us with their hard work and dedication towards their learning everyday. Students got creative and amazed us with wonderful artworks, which are worthy of being framed! Well-being classes were also taught by Mr. Taiba, and our students enjoyed it a lot.

Term 4 was smooth sailing for both the students and the teachers. In geography, students explored different places and learnt how different places are perceived differently. Students learnt about different landforms in science. They experimented the effects of erosion by using sand and water and explored a variety of forms of erosion that act in different ways on soil, rocks, and landscapes. They were amazed by the results of their experiments. Students really enjoyed drama, where students used movement and voice to build the action and roles of a drama in a variety of situations. It highlighted our students' social skills and creativity in their performance.

Overall, the students have had a great year, learning many new things and developing as young people. The Year 4 team wish them well as their learning journey continues.

**Mrs. Khalil, Mrs. Basir, & Miss Haidar**



# Year 5

## YEAR 5A



**BACK ROW:** Mrs Iman Al Beik (Arabic Teacher), Mrs Zeina Demyati (Arabic Teacher), Adam Sahyouni, Ayah Al Najar, Sewar Mansi, Fatima Elbaba, Diyana El Masri, Amarni Moukhallalati, Samir Moksasi, Sheikh Mohamad Halabi (Religion Teacher)

**SECOND ROW:** Ibrahim Alshafie, Abbas Hanon, Noah Dib, Muhammad Ayan, Muhammad Sabbagh, Edin Beganovic

**FRONT ROW:** Huda Khan, Rokaya Abdallah, Jada Obeid, Dalia Matar, Narjis Aldhalimi, Hana Katovik, Hana Kamal

**ABSENT:** Jalal El-Kabbout, Ahmad Raad, Wahib Rifi, Rodina Zeinelabdein

## YEAR 5C



**BACK ROW:** Sheikh Mohamad Halabi (Religion Teacher), Bilal Elhallak, Deyana Sabbagh, Leena Alaany, Hidayah Chowdhury, Aisha Ain, Joumana Khalifa, Omar Kassem, Mrs Iman Al Beik (Arabic Teacher), Mrs Zeina Demyati (Arabic Teacher)

**SECOND ROW:** Ibrahim Elibad, Elias Halabi, Elias El-Saj, Laith Eid, Mohammad Ghannoum, Ahmed Khogali, Ali Alfartose, Mrs Danielle Collins (Teacher)

**FRONT ROW:** Karima Alshelh, Aiesha Rajab, Rahaf Hassan, Paris El Wazzi, Roukaya Alkinani, Khadeejah El-Chiekh, Nadima Elniz, Sadia Zaman

# Year 5

## Year 5 2021

Our year in Year 5 was absolutely great,  
There is nothing about that year you can hate.  
It was full of lots of fun and delight,  
It was a shame we had to be at home every night!

In Term One, we began our lessons in the Music room,  
Learning to play beats on the drums - BOOM!  
Then playing the keyboard, it makes a soothing sound,  
When we heard it, it was hard to frown.

In Term Two, Year 5 made rocky road when we learnt about states of matter,  
And how the particles in a liquid can splash and splatter.  
Oozing from the mouth, chocolate goodness inside,  
The expression on our faces was too enjoyable to hide!

Even though lockdown came, we had great times -  
We did lots of things like drama mimes!  
When the weekends came, our teachers gave us competitions to do,  
Who was going to win them? No one knew!

We all hope next year in Year 6 is nearly as great,  
Where we have fun things to do and have fun things to create.  
None wants to leave our beautiful Year 5,  
It is the place where we feel alive!

**Thank you to the contributors – Huda Khan, Sewar Mansi, Hana Katovik and Deyana Sabbagh**



# Year 6

## YEAR 6A



**BACK ROW:** Yousif Jirjees, Samir Trad, Zara Moksasi, Janet Al Aliawy, Haya Mhimid, Hamsa Radwan, Mustafa Ahmed, Bassem Ali

**SECOND ROW:** Mr Mohamad Sabbagh, Ahmad Abbaro, Yousuf Kanj, Adem Bilajac, Mohammad Kassem, Mohamad Al Boustani, Rabi El Halbouni, Noah Sabbagh, Hassan Elrashid, Issac Alchaar, Mrs Nawall Alterio, Mrs Nisrine El Hashmawi

**FRONT ROW:** Razzan Abdalla, Lammar Eid, Aliyah Kassem, Lilia Matar, Zahra Alsawafi, Jinaan El Baba, Zona Hasan, Samar Anis, Reham Mohamed, Sama Khashashneh

## YEAR 6J



**BACK ROW:** Rami Al-Saeedi, Mohammad Abduljabbar, Issa Homsy, Adam Adra, Hussein Nouredine, Ahmad Abdallah, Sarim Aamir

**SECOND ROW:** Mr Talahl Robert Jamleoui, Mr Mohamad Sabbagh, Omar Hammoud, Malek Babti, Syed Ali, Mohammed Zainullah, Birhat Younis, Imraan Mina, Khaled Bajouri, Omar Kabbout, Mrs Nisrine El Hashmawi

**FRONT ROW:** Eve Mary Hijazi, Noor Kfoury, Meena Sulaiman, Mariah El Bandar, Kenzie Sirelkhitim Ataia, Raghd Mhimid, Jannah Arnaout, Sherin El-Ghourani, Najiyah Adnan Khan, Jana Jamal Eddine

# Year 6

Year Six,

It has been a year of memorable moments and we're excited for you as you make your journey into High School. There have been many learning experiences, both within and out of the classroom for the students and the teachers! You have been challenged academically, made to meet demands out of your comfort zones, enjoyed the social complexities of the playground, and toiled with battles of learning new skills when embracing online learning during an unprecedented pandemic.

We had a lot of fun with you Year Six. You were challenged in a way no other Year 6 has been challenged before, and to complete a large portion of our learning online, was a learning experience for everybody. You all did an excellent job, rising to the challenges that came with learning online. Well done!

Some words of advice before we share your memorable experiences and the long-lasting memories that you will relish for years to come; remember to stand tall, walk with a sense of pride, and inspire not only yourself, but those around you. The road ahead won't be easy, but if you navigate it correctly, it will be worth it. Your ambition to succeed as a cohort, and the ability to continuously challenge yourselves, is one that is admired by all.

6A & 6J you have come a long way. From the students who first walked into our classroom needing to be challenged by the norms of school, to the young adults that now embrace the obstacles of learning, we congratulate you on your success. Don't forget the lessons that you have learnt along the way, and in doing so, don't lose yourself, your identity and charisma. Thank you to our Class Captains, SRC, and wonderful helpers for always ensuring that our school events are always organised.

Our best wishes for the future.

**Mr. Jamleoui and Mrs. Alterio**





CAMPUS  
**LIVERPOOL**  
SECONDARY

The Student Representative Council (SRC) of 2021 has continued to pursue an important and dynamic role in the school community. The year commenced with a fresh beginning for the hopeful SRC candidates in a whole school induction ceremony where the members pledged to fulfill their roles and responsibilities. Al Amanah College's Principal, Mr. Ayman Alwan, addressed the new committee and instilled the foundations of essential leadership skills.

Throughout the year, the SRC members were invited to attend various leadership seminars to strengthen their skills. This included attending the SRC Leadership seminar presented by the School's Imam Sheikh Amr Alshelh. The School Captain, Muhammad Alwan, and School Vice-Captain, Muhammad Nachar attended a leadership seminar hosted in the Parliament House of NSW. The captains were given a tour of Government House and met Governor Margaret Beazley.

To showcase their leadership skills, the SRC committee attended the annual TreeTops excursion where they tested their endurance in completing challenging obstacles courses. Clean Up Australia Day followed, where the members emphasised the importance of recycling by being active role models.

The school captains Halima El-Zahab, Muhammad Alwan and Head Principal Mr Muhammad El Dana attended an Iftar Dinner hosted by the NSW premier Gladys Berejiklian where they networked with many community leaders, Imams and Sheikhs on the night. Several iftars were also organised with the help of the SRC committee, including the school's first Careers Night, Graduates recognition dinner and the Year 6 and SRC Iftar night.

The annual Eid fete was held to celebrate the joyous occasion of Eid Ul-Fitr. A variety of food stall fundraisers were organised and served by the senior SRC members.

Unfortunately, with a new outbreak of COVID-19 in NSW and remote learning, several events were cancelled including the Eid Al Adha Fete, and fundraisers. We would like to thank the entire SRC committee for their valiant efforts in this challenging school year. The SRC students of 2021 worked very hard and may Allah reward the students for their ongoing commitment towards the betterment of the school community.

## Miss Zahra Al-Amiri & Miss Jessica Ech SRC coordinators



**BACK ROW:** Ziyad Mohammed, Hussein Hage Obeid, Omar Alwan, Ayman Ali, Samira Eid, Dora Rajab, Maysaloun Hammoud, Jazelle Halloum, Danya Makouk

**THIRD ROW:** Mohamad El Hallak, Adam El-Mazloum, Abu Baker Istanbouli, Mohamed Khogali, Mohamad Bakr El-Zahab, Yara Hammad, Safaa Karich, Maysa Ibrahim, Jana Moussa, Hafsa Mohamed, Urwah Ali

**SECOND ROW:** Mrs Gina Dabboussi (Coordinator), Omar Zein, Hammam Maarbani, Ali Zeinelabdein, Taha El-Saj, Marwan Bajouri, Amira Nabilssi, Javairya Rajpoutbhatti, Rama Dannoun, Leen Mansi, Samia Owais, Amar Khashashneh, Zaara Yasir, Miss Zahra Al Amiri (SRC Coordinator), Miss Jessica Ech (SRC Coordinator)

**FRONT ROW:** Fawzi Abu Swireh, Iyad Mohammed, Muhammad Nachar, Muhammad Alwan, Mr Ayman Alwan (Principal), Mr Mohammad El Dana (Executive Principal), Halima El-Zahab, Yassmin Kabbout, Alae Jamous, Nisrine Arnaout

**ABSENT:** Ghazi Rifi, Jasmine El-Kabbout



# Religious Studies



In Name of Allah, the most Gracious, the most Merciful.

Although we faced many challenges this year due to the COVID 19 lockdown period, our school's ongoing support and effective action planning has helped us get through it successfully.

Our Religion teachers worked tirelessly to ensure all our students continued to attain the necessary Islamic Knowledge prior to and during the lockdown period.

Prior to the lockdown period we continued to celebrate our Islamic events whilst adhering to COVID-19 government advice and guidelines.

For Islamic events such the Isra and Miraaj , Hijri Year, Eid Al Fitir, and Eid Al Adha we organised a very successful whole-school barbeque, which was followed by religion lessons in the mosque.

At the onset of Ramadan, the school's halls and classes were adorned with glittering themes. A big congratulations to year 10M1 who had exerted a huge effort to win this competition. We also want to congratulate all students who were prize winners in the annual Ramadan Competition.

During the lockdown period, a new and exciting Islamic Competition was organised to sustain Islamic values within our student body. Students were asked to produce a short video giving religious advice to their peers. Winners will be posted on the school's YouTube channel and Facebook. We wish all the entrants the best of luck.

We ask Allah to accept our good deeds and we hope to continue instilling these sound teachings in the hearts and minds of our students to help them succeed in this life and the hereafter.

**Imam Chadi Al Kasem Al-Azhary**  
**Head of Welfare and Religion Department**



# Peer Mentoring Program



# Elevate Study Skills Seminars



# Arabic Studies



**Praise be to Allah, the Lord of the Worlds. To Him belong the endowments and proper commendations. May Allah increase the honour of our dear Prophet Muhammad, and protect his nation from what he fears for it.**

2021 has been a year to remember for staff and student alike, as we were challenged with adjusting to long-term online teaching. The Arabic teaching faculty worked hard to create a smooth and productive online learning experience for students. Our fundamental objective was to support our students throughout this challenging year. Students showed resilience and courage as they rapidly adapted to a new way of schooling. I want to acknowledge the assistance and efforts demonstrated by the parents; online learning would not have been smooth sailing without your support.

Throughout the school year, senior Arabic students explored and gained knowledge on various topics. Year 12 students used their Arabic skills to prepare for their HSC examinations. They completed a range of oral, written and listening tasks. The HSC exams will certainly be the most challenging time that the senior students will have to face this year. The Arabic department will miss the senior class dearly and we hope they achieve the best results in their exams.

Semester 2 was very productive for the Year 10 Arabic students, as they worked incredibly hard, achieving their best results in listening and speaking. Year 10 Arabic students also covered topics and skills that further strengthened their skills in writing. They also learnt about a variety of text types and produced a short documentary that they presented through PowerPoint slides.

Throughout all four terms, Year 9 Arabic students were engaged in a variety of learning tasks. This allowed them to gain additional skills and knowledge in all fundamental concepts. Year 9 students also enjoyed learning about transportation, directions, the art of description, daily routines, and shopping.

The Year 8 students were hardworking, committed, and aspired towards studying the Arabic language. Year 8 students learnt about celebrations, caring for others, the four seasons, discoveries, and holidays.

Additionally, the Arabic Staff ensured that the Year 7 students had a smooth and welcoming transition from primary to secondary. Year 7 students became more independent and prepared for their new experience in high school.

2021 was a very rewardable year. Our students from years 7 to 10 entered a competition sponsored by the university of Sydney for languages. Our Arabic students were amongst the ones who made it to the finale and attended the ceremony. They received awards of high commendation and secured the third stage in the 7 to 10 category. Students continuously put in hard work and were determined to achieve the best grades. 2021 has been a challenging yet rewarding journey. I congratulate all the Arabic Staff and the students for their efforts and dedication throughout this unpredictable year.

**Mrs. Mouna El Marouk**  
**Head of Arabic Department**



# Arabic Studies

## وحدة اللغة العربية

الحمد لله الذي تفضّل ووهب، وأبعدَ من شاءَ وقرب، والصلاة والسلام على المبعوثِ من خيارِ بني آدمَ وأشرفِ قبائلِ العربِ ، وعلى ءاله وأصحابه الحائزينِ أعلى الرُّتب ، والحائزينِ على بحرِ البلاغةِ والأدبِ .

أما بعدُ، فإنَّ اللغةَ العربيةَ هي سَيِّدَةُ اللُّغَاتِ وأفضَلُها، ومما وَرَدَ في فَضْلِها ما أَخْرَجَهُ الطَّبْرَانِيُّ والحَاكِمُ والبَيْهَقِيُّ في شَعَبِ الإِيْمَانِ عَنِ عَبْدِ اللَّهِ بْنِ عَبَّاسٍ رَضِيَ اللَّهُ عَنْهُمَا قَالَ : قَالَ رَسُولُ اللَّهِ ﷺ : **أَحِبُّوا العَرَبَ لثَلَاثِ لِأَيِّ عَرَبِيٍّ وَالْقُرْءَانَ عَرَبِيٍّ وَكَلَامَ أَهْلِ الجَنَّةِ عَرَبِيٍّ .**

فَمَعْنَى الحديثِ أَحِبُّوا العَرَبَ لثَلَاثِ حِصَالٍ أو أسبابٍ، أولُها : أَنَّ النَبِيَّ ﷺ عَرَبِيٌّ، وكلُّ ما يُنسَبُ إلى الحبيبِ محبوبٌ، والعَرَبُ قد حَمَلُوا الشريعةَ ونقلوها إلينا وضَبَطُوا أقوالَ النَّبِيِّ ﷺ وأفعالهَ ونقلوا إلينا مُعْجَزَاتِهِ، وبِمِمْ فُتِيحتِ البلادُ وانتَشَرَ الإسلامُ في أَقْطَارِ العالَمِ . والثاني : أَنَّ القُرْءَانَ الكَرِيمَ عَرَبِيٌّ، أي أَنْزَلَهُ اللَّهُ عَرَبِيًّا قَالَ اللَّهُ تَعَالَى : ( **نَزَلَ بِهِ الرُّوحُ الأَمِينُ ، على قَلْبِكَ لِتَكُونَ مِنَ المُنذِرِينَ ، بِلِسَانٍ عَرَبِيٍّ مُبِينٍ** ) . سورة الشعراء

فِلِسَانُ العَرَبِ هو اللِسَانُ الذي نَزَلَ بِهِ الكِتَابُ وبِهِ تُعْرَفُ فَصاحْتُهُ وبِلاغَتُهُ وقد أعجزَ المُفصِّحَاءَ والبُلغَاءَ عَن مُعَارَضَتِهِ، وهو اللِسَانُ الذي وَرَدَتْ بِهِ الأحاديثُ النبويَّةُ الشريفةُ وليسَ هُنَاكَ مِنْ سَبِيلٍ لِقَهْمِ نُصوصِ الكِتَابِ والسُنَّةِ إذا جَهِلَ المرءُ قواعدَ اللُغةِ العربيةِ .

والثالثُ: أَنَّ كَلَامَ أَهْلِ الجَنَّةِ عَرَبِيٌّ، فأهلُ الجَنَّةِ يَتَكَلَّمُونَ العربيةَ ولو كانوا في الدُّنيا عَجَمًا (أي غيرَ عَرَبٍ) .

وَعَمَلًا بحديثِ رسولِ اللَّهِ ﷺ الأَنْفِ الذِّكْرِ، فإنَّنا في كُلِّيةِ الأمانةِ الإسلاميَّةِ نُولي تَعْلِيمَ وتَعَلَّمَ اللُغةِ العربيةِ اهِتمامًا بالِغًا مُتَّبعينِ أساليبِ عِلْمِيَّةٍ حَدِيثَةً تُرغِّبُ الطُّلَّابَ في دِرَاسَتِها . لذلك نَلْفِثُ عنايةَ الأهلِي الكِرَامِ إلى أَهْمِيَّةِ التَّعاونِ مع المدرِسةَ ومُتَّابِعةَ أولادِهِم ومُساعدَتِهِم في إنْجازِ وظائِفِهِم وتَرْغِيهِم في اختِيارِ مادَةِ اللُغةِ العربيةِ في المرحِلةِ الدِراسِيَّةِ النَّهائيَّةِ ، أي في صَفِّي الحادي والثاني عَشَرَ .

وَفَقَّنا اللَّهُ وإياكُمْ لِتُوجِيهِ أولادِنا ورعايَتِهِم كما أمرنا اللَّهُ تعالى لِأَتَهُم أمانةً عِنْدَنا وَعِنْدَكُمْ ، والله نَسألُ أَنْ يَتَقَبَّلَ مِنَّا أَعْمالَنا الصَّالِحَةَ ، ءامِين .



# English



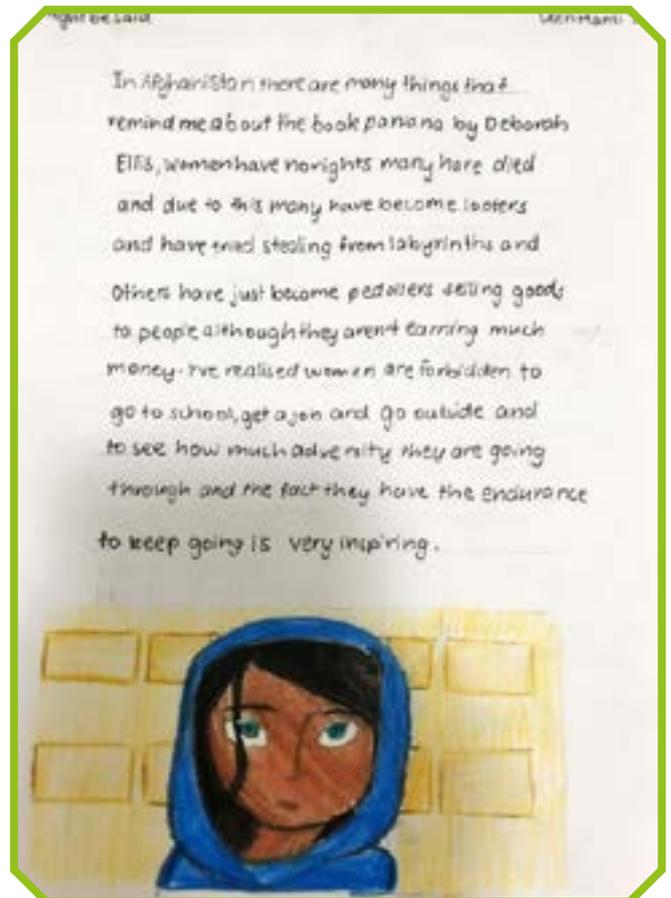
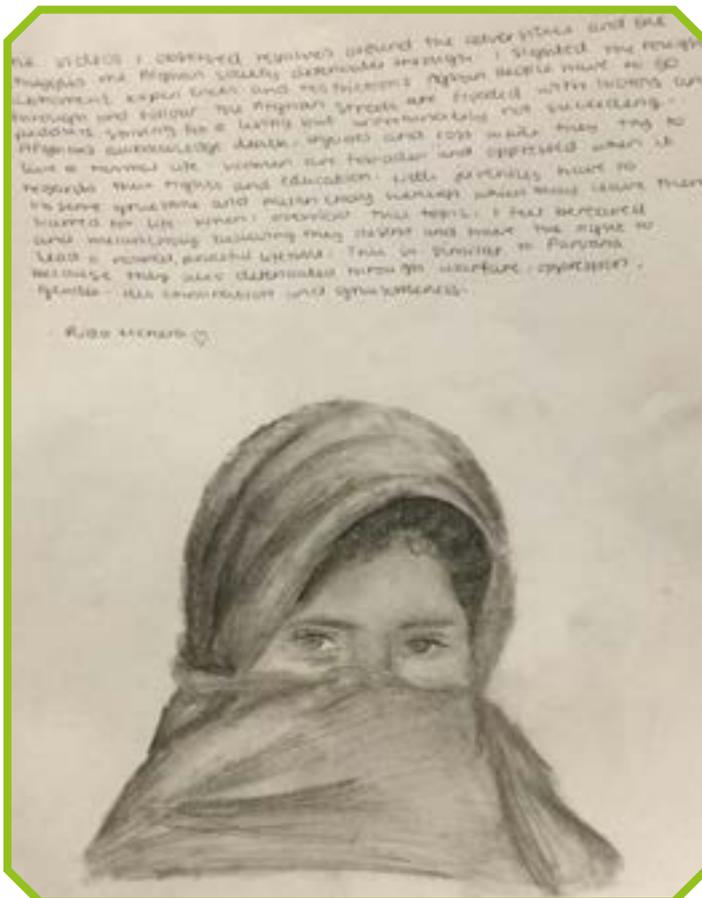
The English faculty worked on some wonderful things during 2021. Most inspiring was the students who seized learning opportunities in the most difficult of times. The use of online platforms, such as Padlet, has given our students the chance to explore the connection between images and poetry, as they brainstormed various examples of figurative language and chose the appropriate GIF that convey the meanings of their sentences.

Our senior students benefited from the online classes, as many of them worked on Teams, using breakout rooms to engage in very deep and meaningful discussions about their texts and the content covered in classes.

We have also seen how online learning has allowed our students to think outside the box! Our Year 7's read Parvana and got really engaged with world issues as they explored the realities of Afghanistan through their creative writing task. Our Year 8s, armed with their spirit of inquiry and their skills of Persuasive Techniques, designed Digital Media Apps to improve productivity for people of all ages.

Year 9 studied Poetry and the different ways in which themes are conveyed. This includes war poems and texts which discuss key social issues, such as racial discrimination and stereotypes. Students also studied Genre in Film Study, analysing the different genres and the conventions which they are composed of. Our Year 10 students delved deep into Shakespeare's Dramatic Texts this term, analysing the variety of language features and conventions which have been employed to create momentous texts.

**Mrs. Lubaba Dabboussi**  
**Head of English Department**



7:05 76% 🔋

PSIKIKIM 34 NOOKAS

**LUNCH:** PREP TIME: 5 min / COOK TIME: 5 min



with **SESAME NOODLES**  
**SHREDDED CHICKEN**

**- RECIPE:**

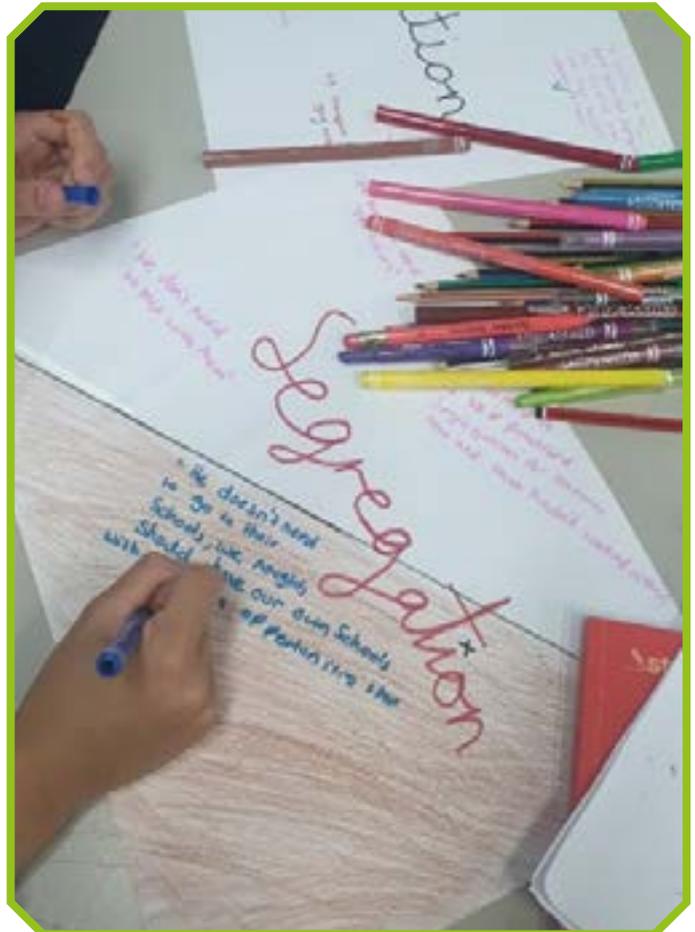
- 1) Cook noodles according to package instructions. Drain noodles immediately and toss with oil.
- 2) Transfer noodles to serving bowls. Top each bowl with shredded chicken, cucumber and onion with a sprinkle of sesame seeds.

**- INGREDIENTS:**

- 40g shredded chicken
- 1 seedless cucumber
- 1 serving noodles
- 1 tsp sesame seeds

**- CALORIE INTAKE:**

**460** CALORIES PER  
SERVING



**Figurative Language**

Please write down at least 5 examples for each figurative language (include 2025 in images that we allowed to post your)

<p><b>Personification</b></p>  <p>The car complained as the key was roughly turned in its ignition. - Daniel</p>	<p><b>metaphor</b></p>  <p>He comes in a white dove. - Jordan</p>	<p><b>SMILE</b></p>  <p>This jacket is perfect because it fits like a glove.</p>	<p><b>Imagery</b></p> <p>The piano turned into a whisper as it faded away. - Taha</p>	<p><b>PERSONIFICATION</b></p>  <p>My alarm clock yells at me to get out of bed every morning.</p>
<p><b>Metaphor</b></p> <p>He is a shining star. - Daniel</p>	<p><b>Simile</b></p> <p>His words fell like a dagger to my heart. - Daniel</p>	<p><b>Hyperbole</b></p> <p>He is running faster than the wind. - Daniel</p>	<p><b>metaphor</b></p>  <p>With the air conditioning our classroom is becoming a Sahara desert. - Taha</p>	<p><b>Hyperbole</b></p> <p>He is like a light in the dark. - Daniel</p>
<p><b>METAPHOR</b></p>  <p>The classroom was a zoo.</p>	<p><b>Hyperbole</b></p> <p>I am so hungry I can eat a whole cow. - Daniel</p>	<p><b>IMAGERY</b></p>  <p>The autumn leaves are a blanket on the ground.</p>	<p><b>HYPERBOLE</b></p>  <p>We have been waiting for a hundred years. - Taha</p>	<p><b>Simile</b></p> <p>It looks like a light in the dark. - Daniel</p>
<p><b>personification</b></p> <p>The wind is whispering. - Taha</p>	<p><b>simile</b></p> <p>you were as brave as a lion. - Daniel</p>	<p><b>Hyperbole</b></p> <p>I have been waiting for a hundred years. - Taha</p>	<p><b>simile</b></p> <p>I think my grandfather is as old as those hills. - Taha</p>	<p><b>Hyperbole</b></p> <p>I have been waiting for a hundred years. - Taha</p>

# Mathematics



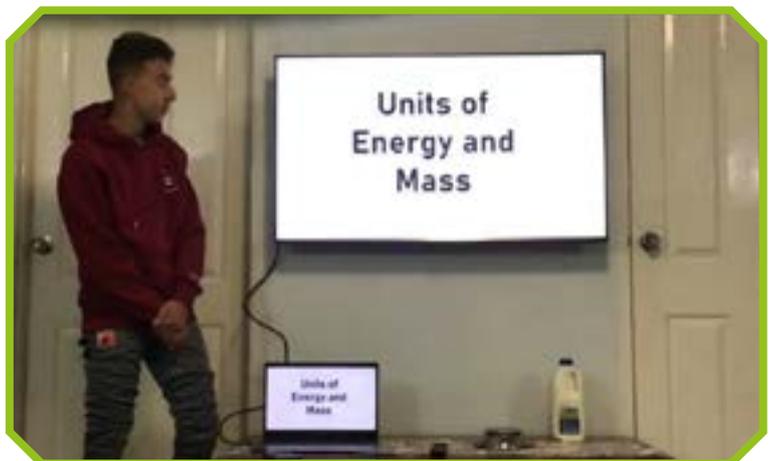
The Mathematics department of 2021 has experienced its most challenging time due to the online schooling prolonged by the COVID-19 pandemic. I wish to acknowledge all the teachers who have instilled intermittent hours of effort to ensure the learning experience at Al Amanah College was at its very best.

During the COVID-19 period, the mathematics department progressed in maintaining consistent, efficient, and effective teaching strategies despite restrictions and other limitations that were encountered. Although hard work and diligence in teaching Mathematics has always been our goal, the unexpected can also hinder and impede the ability for teachers to deliver structured lessons and motivate students, since they are not in the presence of one another.

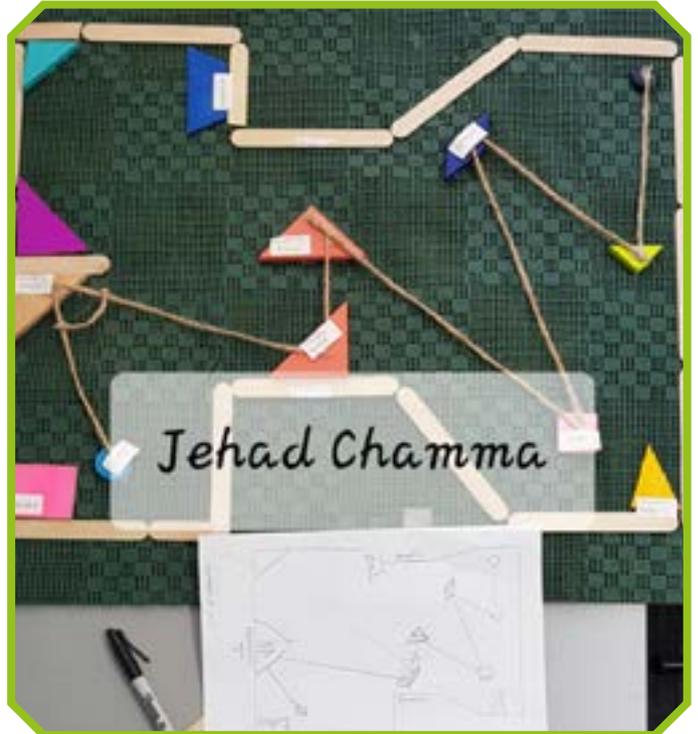
I am pleased to say that motivational levels in most of our students have remained consistent throughout Years 7 to 12. Many outstanding results have been achieved as well as major improvements in many students. This has been evident through their dedication to assigned work and the punctual completion of assignments at home and within the classroom. Teachers have reported increased classroom contributions in many cases.

I would like to also acknowledge parents who have worked closely with teachers to assist students in producing their best quality works, effectively maximising their learning. Parent-teacher interviews played an essential role in this lockdown. Parents were contacted by teachers in Term 3, wherein certain strengths and weaknesses were identified to cater for both academic and motivational areas of learning.

**Mr. Azzam Rajab**  
**Head of Mathematics Department**



# Mathematics



# Science



Thanks to our very hard working and innovative team members, we overcame major challenges this year and continued to provide quality education for our students. We found different ways to engage our students online and maintain the high quality of learning experienced in the physical classroom.

Senior depth studies this year were particularly successful. Prior to the lockdown period, our students had spent many hours in the school lab designing and refining their depth projects. Some of these have been entered in the STANSW Young Scientist Competition, and we wish all participants the best of luck.

This year's Science Week activities were a little different. Students submitted a short video explaining a scientific concept or presented a scientific experiment. Congratulations to the following Science Week winners, whose videos were also posted on the school's YouTube channel; Mouaad Djemana from year 7, Maysa El Masri from year 9, and Aseel Kanj from year 8.

A big congratulations to Iyad Muhammed who was a 2020 STANSW Young Scientist Prize winner. He won the Silver Award. Iyad investigated factors that affected the effectiveness of crumple zones in a car. He determined that the most pertinent factor in crumple zone safety was the length of the zone, as this increases the time to stop and thus saves lives.

**Mrs. Chaza Ferdaws**  
**Head of Science Department**



# Science



# HSIE



The HSIE faculty has strived to enhance student learning experiences throughout the academic year, regardless of the challenges of remote learning in 2021. HSIE welcomed Ms. Sibal Chams and Ms. Jasmine Hasha, both former graduates of Al Amanah College, alongside Ms. Aya Ghany. The HSIE team has worked collaboratively to successfully enrich student learning outcomes in 2021. In the junior school, students and teachers have upskilled their knowledge and know how to learn specific historical and geographical concepts and skills in history and geography. They also had an opportunity to learn more about people and the societies and environments in which they live through elective subjects.

Courses offered by HSIE have maintained focus on developing student knowledge and skills by enhancing the following competencies of learners:

- research, gather, and analyse information using ICT
- question and make judgements
- write for a variety of purposes

In the senior school students in Geography and Economics engaged with learning regarding decisions that have a crucial influence on the quality of life experienced by people throughout the world. The study of economics helps individuals, groups, and societies make choices that assist them to improve their quality of life.

In Business Studies, senior students concentrated their learning on the planning of a small business to the management of operations, marketing, finance, and human resources in large businesses. Students appreciated learning experiences in the course, as it also provides rigour and depth, and lays an excellent foundation for students either in tertiary study or in future employment.

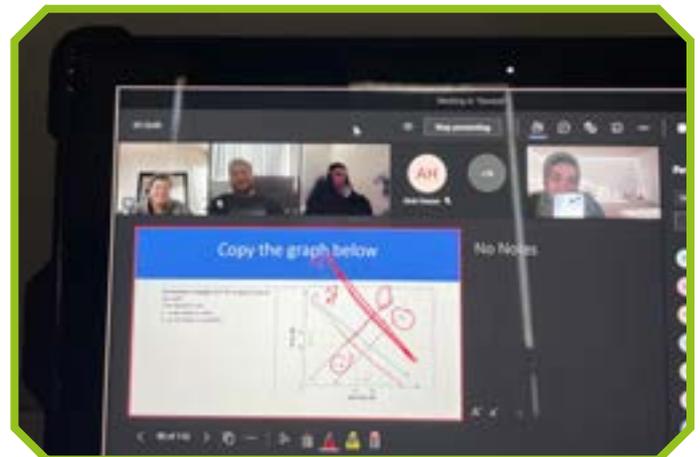
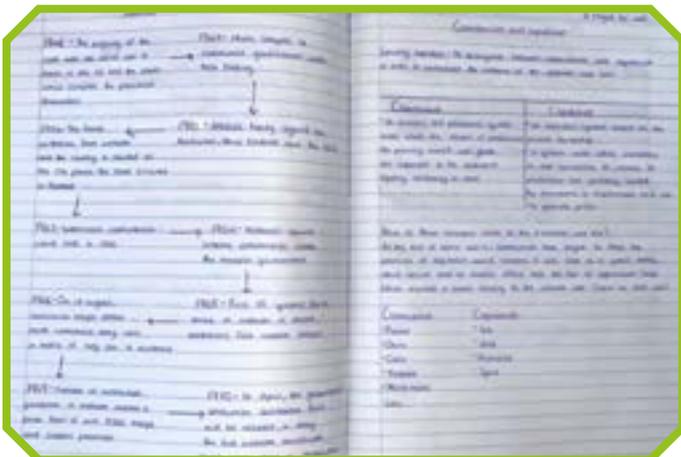
**Mr. Ajay Nand**  
**Head of HSIE Department**

## Y12 Business Studies experience: Halima Zahab

The COVID 19 pandemic has had an immense impact on our year 12 learning, however, it did not impact our ability to indulge in the networks of the Business Studies course. By using our knowledge of large corporate businesses and relating them to key current business issues, we were able to assess the effectiveness of business worldwide, particularly through the harsh conditions of the pandemic. Despite the influence of restrictions and online learning, we persevered through the course, and look forward to applying our acquired knowledge in our everyday lives beyond the HSC.

## Y11 Business Studies experience: Amira Nabilssi

From a young age, I had always been captivated by the works of the business world. The complexities of the business industry have become clearer, specifically the way in which it is forever changing and adapting to generate more paths for opportunity and success. Through my experience in Business Studies, I now realise that not only is academic understanding needed to flourish, but also motivation, creativity, hard work, and calculated risks. Studying Business has allowed me to develop a much deeper understanding of the way in which companies operate and the complexities involved. I was able to develop many different skills, such as analytical, critical thinking, and problem-solving skills, which have assisted me in my everyday life. I particularly enjoyed the financial management unit of the preliminary Business course, as it allowed me to use my mathematical skills, while also applying the data to evaluate business situations. It has become an ambition of mine to pursue a Business-related career, and I look forward to the educational challenges that await me within the business industry. Perhaps I will not only progress at a personal level, but also become one step closer to laying the foundation for a successful business future. Insha'Allah.



## Stage 6 Modern History Year Book Entry

2021 has been a historical voyage for our Stage 6 Modern History students. They have been fortuitous enough to take a step back in history and travel through nations and societies of the past and plunge into the minds of tyrannical world leaders. We have contested commonly accepted world events, explored totalitarian ideologies, analysed the reliability of sources, and deduced our own conclusions using relevant historical terms and concepts. Undoubtedly, Modern History has been a wild ride, but also one which has informed students about historical events and equipped them with the necessary tools to question and form their own conclusions. Our students will take with them the ability to use critical thought processes to the content that is presented to them, as well as the fortitude to remain steadfast in their own experiences and understanding.

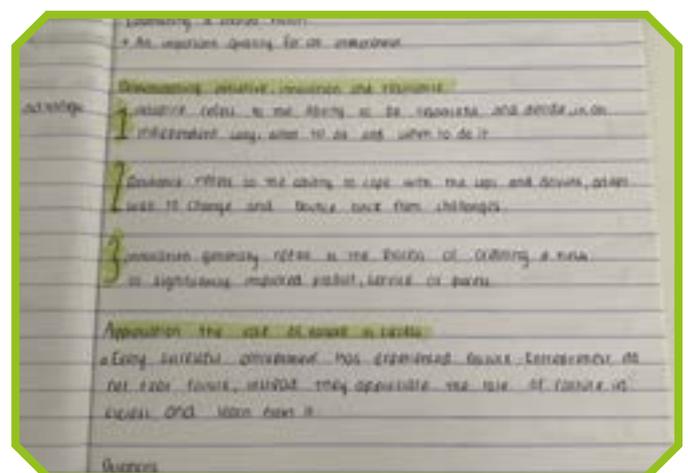
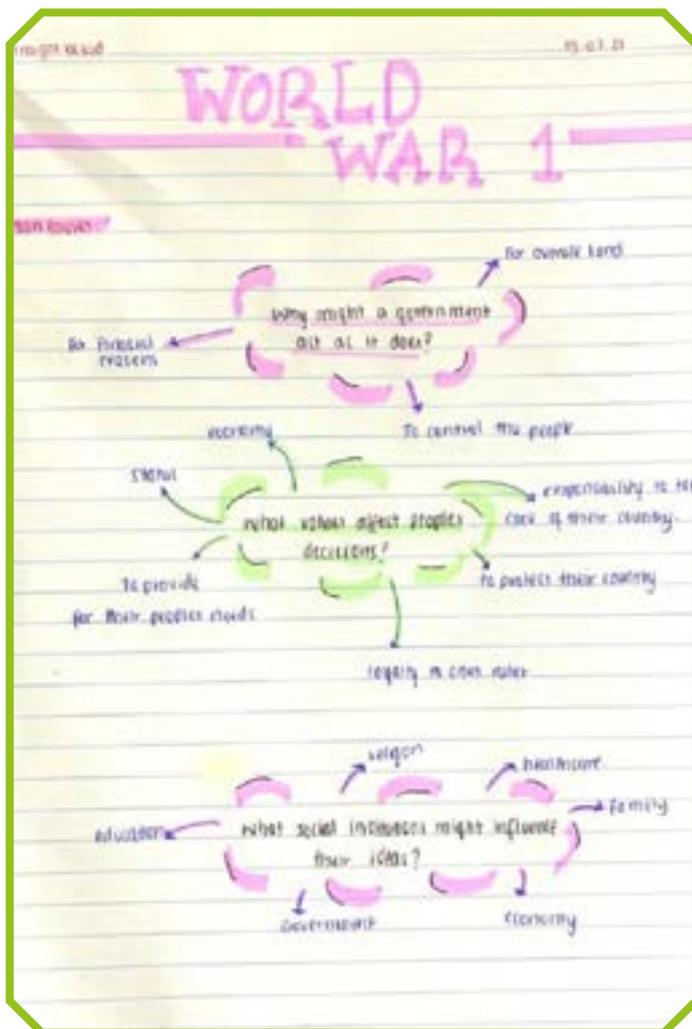
## History Stage 5

Term 3 has continuously challenged our students to push themselves through every obstacle and seize every opportunity to engage in meaningful learning. The use of online platforms, such as Microsoft Teams, Padlet, Kahoot, and more, have guided students in conducting multiple historical inquiries and source analysis.

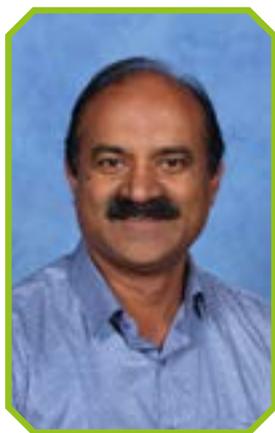
During history, Year 9 have been studying World Wars One and Two, analysing the main causes, as well as the experiences of soldiers. Students have enjoyed looking back at significant historical events and sharing their different perspectives through engaging class discussions. Similarly, Year 10 have been looking at the Vietnam War and Australia's involvement in it. Our students have been skilful in their historical inquiries and have been asking the correct critical questions in response to their learning, creating an engaging learning experience.

## Stage 5 Commerce

Such an eventful year, from uncovering our basic rights as consumers, to learning the steps we need to take when running a business successfully, and learning about the economy and how it works. Stage 5 Commerce has opened our eyes to the ever-changing world of industrial and economic advancements and growing businesses, and how entrepreneurs have adapted to these changes. It has been a wonderful journey, particularly online learning! It has been such an eventful year and I cannot wait to continue this amazing commerce journey next year!



# TAS



The Year 2021 has been a tumultuous year for everyone. It was never anticipated that the latter part of the year would turn out as it did. The year began with great enthusiasm and everyone was relieved that finally we were out of the lockdowns and restrictions. However, COVID-19 had other plans!

We at Al Amanah faced the hurdles and remained steadfast in our resolve to deliver quality teaching and learning to our students. Teachers in the TAS faculty elevated their performance above the expectations, and they are all duly commended for their efforts.

The Technology and Applied Studies (TAS) faculty utilises both traditional and industry standard technologies to provide students with opportunities to engage in innovative practical design activities.

TAS electives at stage 5 and 6 provide the opportunities for students through inquiry learning to complete practical projects that are both challenging and rewarding. These allow students to develop sound practical skills to solve real life problems and prepare students to be lifelong learners.

The rapid rate of technological change in an increasingly knowledge-based society highlights the need for flexible technological capability, innovative thinking and effective communication skills. Vital life skills such as teamwork, communication, time management and organisational skills underpin all Technology and Applied Studies design projects. As students progress through the years they are given greater autonomy to select design briefs thus developing responsibility, maturity and motivation.

The TAS faculty offers the widest range of subjects on offer at Al Amanah College. Courses in TAS include Stage 4 Technology (mandatory), Food Technology, Design and Technology, Graphics Technology, Industrial Technology, Timber products and furniture Technologies, Information Processes and Technology, Information software technologies, Software Design and Development, iSTEM, Visual arts, and Music.

We have Five teachers in the Faculty:

Mr. Mallitt (Music, IST and ICT), Mr. Darwich (Technology Mandatory and Food technology), Mrs. Slater (Technology and iSTEM), Mrs. Najafi (V Arts), and Mr. Kumar (Graphics Technology, Timber Technology and Industrial Technology). We are fortunate to have Mr. Darwich and Mrs. Slater in our Faculty and are grateful for their high level of commitment to the TAS faculty goals.

All members of the TAS faculty have worked effectively as a team to provide stimulating and exciting learning opportunities for our students, especially during the pandemic. A variety of online teaching and learning strategies have been effectively used to engage students and provide quality learning opportunities. Teachers have responded well to school-wide initiatives in improving literacy and numeracy, and have adhered to faculty expectations and goals. Teachers not only delivered the specialist curriculum, but integrated literacy (through R2L and Literacy target) and numeracy in their lessons. Teachers also embraced the initiative in vocabulary development by implementing teaching and learning strategies in vocabulary. The efforts and diligence shown by the teachers of the TAS faculty in planning and delivering the curriculum is highly commendable.

## **Technology (Stage 4)**

Technology was offered at both Year 7 and Year 8 levels. Students gained learning experiences in different areas of technology such as food technology, model making, multimedia, textiles, advertisement, and electronics. They were taught valuable design skills and practical skills in different areas of Technology. Students showed keen interest in their studies and produced some excellent work. Food Textiles and multimedia Technologies (video making) were particularly popular, with the students producing high quality work.

## **Information & Software Technology and STEM**

Mr. Mallitt and Mrs. Slater have expertly guided students to new challenges in software technology. This is evident through the very high-quality work that the students are producing. Most of the students' projects are showcased on ClassDojo and via online platforms. Mrs. Slater has also expertly guided students to new horizons through community-based projects in liaison with local councils and CSIRO.

## **SC Graphics Design**

Year 9 and Year 10 Graphics Design classes faced numerous challenges this year. Moving from face to face learning to online learning has been challenging yet rewarding, as students have access to online software in CAD. And in spite of these challenges, students have produce encouraging results of which we are proud of.

## **SC Timber technology**

Timber technology has been one of the more popular courses. The pandemic has had the biggest impact on Timber class. Students however were supported through online guidance and diligently worked from home to produce good quality projects.



## Stage 6 Industrial Technology

Teaching Industrial Technology has been a great experience and a real challenge. This is the second year in a row that HSC Major works are being marked by teachers. Moreover, students had to move to online learning, and completing projects has been a real challenge. In spite of all the obstacles, our students produced quality projects, and we are all very proud of their efforts.

There are many factors that have contributed to the TAS faculty success story. However, the major contributors are the teacher's desire to embrace the school's expectations, the support extended by the executive staff, and the thirst for learning by our students. As the year comes to an end, the faculty wishes everyone a very safe school holidays and wishes the very best for our Year 12 students.

**Mr. Sunil Kumar**  
**Head of TAS Department**



# Visual Arts

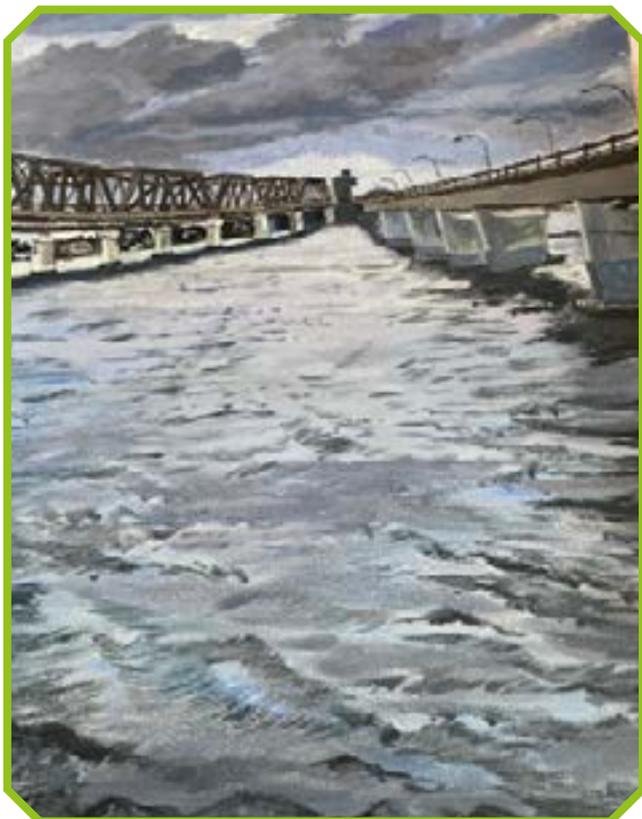


**“Creativity takes courage.”**  
– Henri Matisse

The academic year of 2021 saw many challenges from 2020 reoccur, however, the Al Amanah art students were resilient, and took on all of the challenges with pride and expertise. Classes produced many inspiring artworks in a range of conventional and unconventional materials and methods. With the changing environment, between face to face and online learning students, found autonomy in their learning and visual arts creative developments again and again, with pleasing and insightful results. Students pushed their artmaking skills to develop collections that really represented expression in all forms, from 2D to 3D, with creative results.

The Visual Arts Moodle page also played an integral part of the teaching and learning this year, with ongoing updates and in class and online videos and feedback links. Thank you to all students for making 2021 an amazing year of art experiences and for making learning so much fun.

**Mrs. Sarah Najafi**  
**Visual Arts Teacher**



# Visual Arts



# Music



It certainly has been an interesting and challenging year for the music department at Al Amanah.

The term 3 lockdown initiated a major shift in our music lessons. Despite the lack of access to physical instruments, students were engaged in a variety of musical activities. We have utilised Google Music Lab, Soundtrap, and even programmed musical robots using iRobot.

The music department has benefitted from significant investment this year. The music room has also had a fresh makeover, with new carpet installed. Students have enjoyed playing our brand new Huxley keyboards. These instruments are equipped with tutorials, recording features, and MP3 playback. It has been a fantastic experience for the children.

**Mr. Jared Mallitt**  
**Music Teacher**



# Welfare



During the lockdown period, student well-being was amongst our highest priority as a school. As a result, teachers and welfare leaders were in regular contact with the students' families, and strived to provide emotional as well as physical support, such as administering lap tops to families so that all their children may continue to learn and succeed.

Despite any challenge or obstacle, our aim is to continue striving to nurture all aspects of our students' well-being, including emotional, social, and cultural wellbeing, as well as their Islamic values. God willing, we will continue to work tirelessly to achieve this.

A special thank you to our dedicated team members, as well as all the parents who are continuing to put in a tremendous amount of effort to support all aspects of their children's learning through communicating regularly with both our team members and their child's teachers.

May Allah accept our good deeds.

**Imam Chadi Al Kasem Al-Azhary**  
**Head of Student Welfare and Religion Department**



# PDHPE



Our PDHPE (Personal Development, Health and Physical Education) department is highly focused on developing the students' knowledge and understanding of cognitive, social, emotional, physical, and spiritual health. The combination of integrated programs and student-centred learning approaches ensures that PDHPE issues are addressed in contexts giving students meaning and purpose.

PDHPE aims to empower students to acquire a deeper understanding that supports more effective development of skills. Effective learning in PDHPE is underpinned by the development of skills that assist students to adopt a healthy, active and fulfilling lifestyle. During P.E classes, students were encouraged to develop skills in communication, make informed decisions, interact positively with others in groups and teams, move with competence and confidence in a range of contexts, devise and implement plans to achieve goals and solve problems creatively.

**Mrs Rana Kabbout - PDHPE Teacher**



# Sports



# Learning Support



Al Amanah College places a high priority on meeting the individual and unique needs of all students. In 2021, the Learning Support Department has worked closely with the Curriculum Committee, Welfare Committee, classroom teachers, students, and members of the school community to create learning environments appropriate for the entire range of student abilities. This includes providing reasonable adjustments to the student's learning programs and their learning environment to enable their access and participation on the same basis as other students. In addition, older, low progress readers are given the opportunity to partake in explicit and systematic reading intervention programs MacqLit and MultiLit one-on-one. Younger, low progress readers are involved in the MiniLit program. MiniLit is an evidence-based, explicit, and effective early literacy intervention programme conducted 3 days a week for 45-minute sessions.

The COVID-19 pandemic presented a unique challenge to the Learning Support Department that involved providing support to students from afar. Learning Support Staff were quick to adapt individualised support in a way that was accessible to students through the online platform Microsoft Teams. Over the course of the Online

Learning Period, Support staff were involved in supporting students' social and emotional wellbeing through frequent check-ins with students and follow up calls with their families. Some Learning Support students found it challenging to adjust to online learning given the absence of face-to-face support from teachers; for others it was interesting to see the positive effect of remote learning and its ability amplify the adjustments teachers could make to support them. Overall, the Learning Support Department was proud to have supported students through online learning.

The Learning Support team is dedicated to helping each student to achieve his/her individual potential. The provision of inclusive curriculum is integral to this commitment. As always, the team is available to consult with parents and guardians for resources about learning differences, including referrals to outside professionals and academic support.

## COVID-19 Intensive Learning Support Program

This year, Al Amanah College Liverpool Campus was selected by the NSW Department of Education to partake in the COVID Intensive Learning Support Program. The Intensive Learning Support Program catered for students from K-12, aiming to improve their skillset in English and Mathematics. As part of this initiative, the school hired additional educators to deliver small group tuition for students who need it most.

In Term 2, students attended two sessions, three times per week on Mondays, Wednesdays, and Fridays during after school hours. In Term 3, with the closure of schools due to the COVID-19 pandemic, this schedule continued on the online platform Microsoft Teams. Educators were quick to adapt their sessions to ensure lessons were engaging and suitable to the online learning context, including incorporating interactive games, such as Kahoot and Socrative, to enhance student engagement. Students found these sessions very beneficial, particularly at a time where they were learning from home and required additional support. Ultimately, the program has been a great success as it has had a positive impact on student learning.

Al Amanah College would like to extend its gratitude to the NSW Government for their generosity.

**Nadine Sawda**  
Learning Support Department



## YEAR 7B



**BACK ROW:** Galeb El-Hussein, Osman Swayze, Shakeel Hasan, Mohamed Khogali, Hamzah Asfour

**SECOND ROW:** Imam Amr Alshelh, Azzam Rajab, Mohamad Ibrahim, Amir Mohamed, Muhannad Mouslemani, Muosa El Bandar, Yousef Kandakji, Ms. Mouna El-Marouk (Teacher)

**FRONT ROW:** Salim Alwan, Bashir Kamal, Muhammad Hussain, Deen Beganovic, Mahmoud Marabani, Omar Zein, Khader Aweek

**ABSENT:** Ghazi Rifi

## YEAR 7G



**BACK ROW:** Maysaloun Hammoud, Janah Sahyouni, Yara Mhalhal, Zahra Sultan

**SECOND ROW:** Mrs. Hanan Dabboussi (Arabic Teacher), Miss Aya Ghany (English Teacher), Jenan El Moubayed, Tamineh Refaieh, Jude Eltayeb, Aaminah Baba, Ruqayah El Omari, Lana Awad, Mrs. Nurul Attia (Roll Call Teacher)

**FRONT ROW:** Nour El Masri, Amar Khashashneh, Nadia El Wazzi, Aminah El Hallak, Aisha Istanbouli, Rawha Khaddam, Zaara Yasir

**ABSENT:** Maria Alrahoumi, Iman Rifi

## YEAR 7M



**BACK ROW:** Mrs. Sarah Najafi (Teacher), Omar Hamdani, Moustafa Darwich, Koda Tebbo, Hammam Maarbani, Ghofran Al Assad, Rida Mehera, Aisha Bilajac, Lujain Mursi, Leen Mansi, Mrs. Dilek El Chiekh (Teacher), Mrs Iman Al Beik (Teacher)

**FRONT ROW:** Ahmed Abu Elhassan, Jihad Chamma, Zayd Obeid, Muhammad Kassar, Fawaz Jamous, Dania Rawanduz, Rama Dannoun, Enora Mehedy, Ruhama Musfiz, Ayah Alnasiri

# Year 8

## YEAR 8M1



**BACK ROW:** Imam Amr Alshelh, Mohamad Bakr El-Zahab, Ahmad El Masri, Abdullah Rajab, Abdelrahim El Wazzi, Abdul Raheem Mohammed, Amira Kabbout, Ilham Kanj, Nabillah Layla Elraawi, Jazelle Halloum, Aya Elfaki, Mrs. Nadine Sawda (Year Advisor)

**FRONT ROW:** Muhammad Khan, Taha Alchaar, Benyamin Jalloul, Hussain Hanon, Azzam Krayem, Zackaria Khaled, Ayah Nabilssi, Noor Mouslemani, Nour Alawieh, Angelina Abou Ali, Danya Makouk

**ABSENT:** Ghfran Abdalla, Sadiah Hayder

## YEAR 8M2



**BACK ROW:** Daniel Saad, Osman Sabbagh, Nizar Halabi, Huseyin Al Atabi

**SECOND ROW:** Mr. Mohammed Afzal, Sheikh Samer Alshafie, Majd Babti, Aahil Khan, Hasan Hanon, Ali Zeinelabdein, Muhammad Arrfat, Omnia Abu Elhassan, Aysha Hamouda, Mariam Mallah, Hafsa Mohamed, Mrs. Haybat Kasem

**FRONT ROW:** Sadiq Alobeidi, Yaqub Elrashid, Adam Trad, Mouaad Djemana, Ahmed Kandakji, Urwah Ali, Tippyhan Hassan, Maryam Malas, Aseel Kanj, Aalia Najafi

**ABSENT:** Adam Karat, Melissa Khazaal, Nada Khazma

## YEAR 9B

# Year 9



**BACK ROW:** Imam Samer Alshafie, Imam Amr Alshelh, Mohammad Al Assad, Abdulrahman Al-Turfi, Mustafa Massalkhi, Abdul Rahman Noureddine, Adam Elkordi, Mohamad El-Hussein, Adam Khashashneh, Abbas Hussien, Mr. Ahmed Darwish

**FRONT ROW:** Mohammed Alfartose, Mohamad El Hallak, Adam El-Mazloun, Omar Elrashid, Mousa Arnaout, Abu Baker Istanbuli, Moses Baltaji, Ahmad El Cheikh Khalil

**ABSENT:** Zaidan Al Hinnawy

## YEAR 9G



**BACK ROW:** Safaa Karich, Issra El Sayed, Amani Abu Swireh, Zaenab Sultani, Rawan Mohamed, Tania Rawanduz

**SECOND ROW:** Mrs. Hanan Dabboussi, Mrs. Jenan Halabi, Ellaa Zein, Jana Moussa, Razan Hazouri, Dounia El Masri, Alyssa El Masri, Maysa El Masri, Miss Jessica Ech

**FRONT ROW:** Halloum El Masri, Asiyah Kanj, Shams Al Zubaidy, Dalia Rawanduz, Rehana Syed, Yasmine Swayze, Rajaa Hamouch

**ABSENT:** Jasmine El-Kabbout

## YEAR 9M



**BACK ROW:** Imam Samer Alshafie, Sakarie Reigal, Ayman Ali, Abdullah Jirjees, Jacob Alsawafi, Rebeen Shwan, Muhammad Dayyan, Dina Rawanduz, Nayta Qadir, Rusal Al Aliawy, Dina Ahmed, Mrs Hanan Dabboussi, Mrs. Rana Kabbout

**FRONT ROW:** Mohammed Al Najar, Uzayr Aboulhaf, Ahmad El-Saj, Nour Al Kasem, Adam Abdallah, Aiyad Hassan, Samia Owais, Maide Erbay, Yara Hammad, Mariam Srour, Raghad Mosbah

# 7-9 Presentation

2021



## YEAR 10M1



**BACK ROW:** Yousef Hakouz, Yousef Elmalhy, Taha Sahyouni, Ahmad Mansi

**SECOND ROW:** Imam Samer Alshafie, Mahmoud Massalkhi, Mohamad Abdo, Abdulwahed Zahab, Jad Khazaal, Akram El Bandar, Rabia Imtiaz, Samira Eid, Hana Malas, Dalia Diab, Miss Zahra Al Amiri (Year Advisor), Mrs. Naomi Slater (Teacher)

**FRONT ROW:** Mustapha Babti, Idris Alchaar, Hadi Tabbara, Omar Alwan, Moustafa Al Hafedh, Aya Baba, Liyana Kabbout, Siham Nachar, Amani Ibrahim, Maysa Ibrahim

**ABSENT:** Ayman El-Kabbout, Aladdin Kassem, Yusuf Khazma

## YEAR 10M2



**BACK ROW:** Jayhad Mosleh, Gazi Awad, Mohamed Elibaid, Tazmeen Adnan Khan, Avan Rawanduz, Reyana Baig, Davin Saleh, Dora Rajab

**SECOND ROW:** Mr. Sunil Kumar, Mustafa Al Khateeb, Noah Abdallah, Hadi Baba, Saja Hussien, Noor El Cheikh Khalil, Sara Al Najjar, Aliah Hassan, Tara Rawanduz, Mrs. Eman Alshafie

**FRONT ROW:** Ziyad Mohammed, Hani Anis, Hussein Hage Obeid, Zakaria Kanj, Sofia Saydawi, Jawahir El-Hazzouri, Nasra Marabani, Malaak Alawieh, Kawthar Aldhalimi

# Year 11

## YEAR 11B



**BACK ROW:** Kassem Chabchoul, Ahmad Sultan, Sherwan Khalil, Mustafa Camdzic, Rayhan Shah, Kamal Hassan, Lyman Zeinelabdein, Aayan Rashid, Jaad Krayem

**SECOND ROW:** Muhammad Hussain, Adnan Tebbo, Muhammad Ismail Dabboussi, Zakariah Kandakji, Fouad Maarbani, Mohamed Chamma, Hicham Kabbout, Hassan Ibrahim

**FRONT ROW:** Yasin Erbay, Mohamed Hussein, Marwan Bajouri, Imam Chadi Al Kasem, Mr Ayman Alwan (Principal), Mr. Adam Rajab, Fawzi Abu Swireh, Taha El-Saj, Mohamad El Masri

**ABSENT:** Zakaria Abdallah

## YEAR 11G



**BACK ROW:** Shoroq Khashashneh, Isabelle Al Khair, Rukayya Baba, Lujain El Sayed, Khadija Abdallah, Sarah Hakouz, Fatima Sultani

**SECOND ROW:** Miss Rima Baddah (116 Advisor), Jana Homs, Rayaas Asfour, Nour Kabbout, Shayma Abdul-AI, Maymana Hammoud, Maymona Arrfat, Ammar Sahyouni, Mrs. Chaza Ferdaws (Curriculum Coordinator)

**FRONT ROW:** Sarah Shwan, Javairya Rajpoutbhatti, Nisrine Arnaout, Mrs. Gina Dabboussi (Secondary Coordinator), Amira Nabilssi, Mariam Baltaji, Sania Zaman

# Year 11 Presentation

## 2021

On the 13th of October, Secondary Al Amanah students and teachers attended an online Awards Ceremony to mark the end of Year 11 studies, and most importantly, welcome the challenging year ahead for the 2022 cohort. The assembly was opened by a beautiful Quranic recitation from Taha El-Saj, and then followed by the Principal's address from College Principal, Mr. Ayman Alwan, who congratulated the students for their exceptional efforts during this difficult time. Sheikh Chadi Al-Kasem then gave an insightful religious lesson about the importance of forgiveness in our beloved religion, Islam. Secondary school co-ordinator, Mrs. Lubaba Dabboussi, then introduced the students to achieve their awards and portfolios.

Congratulations to all the students, as they have done exceptionally well this year and are demonstrating outstanding leadership qualities through many programs being offered to them by the school. The School's Mentoring and Leadership Program has seen students grow immensely over the year.

Congratulations to the following students on their Special Achievement Awards:

### Most Outstanding Student Award

- Fawzi Abu Swireh

### Principal Awards

- Khadija Abdallah
- Marwan Bajouri

### Achievement Awards

- Shorooq Khashashneh
- Rayhan Shah
- Kamal Hassan

### Consistent Effort Awards

- Fouad Maarbani
- Hisham Kabbout

### Senior Mentoring Awards

- Sarah Hakouz
- Nour Kabbout
- Shorooq Khashashneh
- Sania Zaman
- Fawzi Abu Swireh
- Marwan Bajouri
- Fouad Maarbani
- Lyman Zeinelabdein
- Kamal Hassan

### Age Champion

- Adnan Tebbo

### SRC Awards

#### Class Captains

- Fawzi Abu Swireh
- Nisrine Arnaout

#### Vice Captains

- Marwan Bajouri
- Amira Nabilssi

#### SRC Members

- Taha El Saj
- Javairya Rajpoutbhatti

### Sports Person of the Year

- Mohamed Chamma

Congratulations to the SRC members for 2022:

### School Captains

- Marwan Bajouri
- Khadija Abdallah

### Vice Captains

- Fouad Maarbani
- Amira Nabilssi

### SRC Representatives

- Fawzi Abu Swireh
- Sarah Hakouz

We wish to congratulate all the 2021 Year 11 cohort for their completion of Year 11 and wish them all the very best in their upcoming HSC studies.



# Year 12

## YEAR 12M



**BACK ROW:** Aiyah Marabani, Yusra Ghazzawy, Fajar Raheel, Ameera Kanj, Mona Hammoud, Doaa Ahmed, Maria Hazarvi, Nadia Abdo

**THIRD ROW:** Shereen Baltaji, Mariam Arnaout, Ayah Awad, Sania Owais, Yassmin Kabbout, Norel Houda Al Hafedh, Tania Diab

**SECOND ROW:** Sheikh Chadi Al Kasem, Mrs Chaza Ferdaws (Curriculum Coordinator), Mrs Gina Dabboussi (Secondary Coordinator), Celine Mohtadi, Mya Obeid, Alae Jamous, Halima El-Zahab, Malak Kabbout, Sabrina Kfoury, Yasmin Bajouri, Mr Ajay Nand, Mr Ayman Alwan (Principal)

**FRONT ROW:** Rachid Trad, Ahmed Khaled, Muhammed Camdzic, Iyad Mohammed, Mr Mohammad El Dana (Executive Principal), Muhammad Alwan, Muhammad Nachar, Omar Mallah, Samir Sadiq, Adam Chahine



# Year 12

Year 12 is a busy and exciting time for students as they study for the Higher School Certificate and make plans for life after school. Supporting them to maintain balance in their lives and a healthy perspective is very important. Their wellbeing is paramount to their happiness and success. Senior teachers across all the faculties provide students in Years 11 and 12 with suitable intellectual challenges and choice within an environment that encourages creative and analytical expression.

Senior students at Al Amanah have enthusiastically engaged with the Elevate Study Skill program in 2021, which has had a significant impact on their study skills, and built their resilience, given the pressures of learning and assessments in the final years of schooling. Student participation in study skills program has been most welcomed by senior students in the remote learning environment in 2021.

The senior mentoring program involves senior students mentoring the junior school in goal setting, developing study skills, and building on resilience. The program involves allocation of a group of Year 11 and 12 students to roll call groups in the Years 7-10 cohorts. The senior students act as a positive role model to their allocated class. In general, mentoring aims to build confidence, develop resilience and character, or raise aspirations, and in some instances, to develop specific academic skills or knowledge.

Students in the Year 7 - 10 cohorts have appreciated and flourished under the support from their mentors in Years 11 and 12. Involvement in the program enables Al Amanah graduates to develop necessary resilience and communication skills to pursue their goals at university level and the workplace.

Senior students have once again demonstrated the ethos of Al Amanah College through the reliance and commitment to all aspects of learning, regardless of the challenges of remote learning, and the evolving nature of the mode of assessment of learning. On behalf of the Al Amanah staff and students, I wish success to the graduating class of 2021, and look forward to the success of the incumbent Year 12 students.

**Mr Ajay Nand**  
**Stage Six Coordinator**



# Year 12



# Year 12 First Aid Course



# Year 12 Graduation 2021



# 2020 HSC Graduates

Al Amanah College HSC class of 2020 has achieved some outstanding results. In total 16, Band 6 results have been obtained in the Standard HSC courses, and 2 band 6 results in the Extension HSC courses. Moreover, it is also very pleasing to note that a total of 43 Band 5 results have been obtained in the HSC Standard courses, while 6 E3 outcomes have been attained in the HSC Extension courses. The overall results across the Year 12 HSC courses are representative of our senior student's commitment to engage in learning and their desire to attain excellence. The HSC results in 2020 has made the wider college community proud. The 2020 graduating Year 12 cohort has worked with diligence and perseverance throughout the pandemic, and have been rewarded for their commitment to academic pursuits.

The Al Amanah community has worked collaboratively throughout the 2020 academic year to achieve ongoing improvement in student outcomes in all areas of schooling. The 2020 HSC class has consistently demonstrated the Al Amanah College ethos and values with pride, as well as reinforcing the academic tradition of the school. The following students have attained outstanding results; Adeeb Abdul Malik Thottasseri, Abdullah Qadri Rajpouthbhatti, Abdullah Alobeidi, Bilal El Omari, Danna Rajab, Deema Jalloul, Mariam Abdallah, Nada Khaled, Numeer Imtiaz, Tia Saad, and Rhayanna Husseini.

The HSC class has matriculated to university studies in 2021. A significant number of students received offers of admission into their preferred courses in universities well before the release of the HSC results and ATAR. The 2020 graduates are currently undertaking studies in universities in courses such as Business, Engineering, Computing, Law, Healthcare, Nursing, Sciences, Healthcare, and various fields in Humanities, such as teaching. It is also pleasing to note that several Al Amanah students have received offers for double degree programs tenable in universities in 2021.

HSC students have carefully examined their selection of courses for studies at university, in line with the dynamic nature of the changing job market, with respect to microeconomic reforms in the economy. The 2020 HSC class will be taking advantage of the jobs of the future that will be created, particularly in the fields of healthcare, science, robotics, business, and law.

On a personal note, the Principal, Mr Alwan, and staff of the college, would like to express their warmest congratulations to the Year 12 graduates of 2020 and wish them success in their academic pursuits at university and their workplaces of the future.



# 2020 HSC Graduates

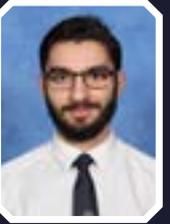
**CONGRATULATIONS to the Al Amanah College  
Outstanding Achievers 2020**



**Mariam Abdallah**  
ATAR: 90.60



**Adeeb Thossasseri**  
ATAR: 94.65



**Bilal El Omari**  
ATAR: 95.20



**Numeer Imtiaz**  
ATAR: 94.10



**Danna Rajab**  
ATAR: 91.60



**Nada Khaled**  
ATAR: 90.45



[www.alamanah.nsw.edu.au](http://www.alamanah.nsw.edu.au)

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**CONGRATULATIONS to the HSC class of 2020!**



**Rhyanna Hussein**



**Deema Jalloul**



**Mariam Abdallah**



**Numeer Imtiaz**



**Bilal El Omari**



**Adeeb Thossasseri**



**Danna Rajab**



**Nada Khaled**



**Tia Saad**



**Distinguished Achievers**



**Ahmad Walid Dabboussi**



**Abdullah Qadri Rajpouthhatti**



**Abdullah Alobeidi**



**Yahya El Masri**



**Mohamad Farhat**

**100% University Entries**

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# 2020 Year 12 Graduates



MARIAM ABDALLAH  
Bachelor of Law and  
Commerce - UNSW



LAYLAH AL NAJJAR  
Bachelor of Arts /  
Teaching - WSU



RHYANNA HUSSEINI  
Bachelor of  
Occupational Therapy  
- WSU



DEEMA JALLOUL  
Bachelor of Health  
and Exercise Science  
- UTS



NADA KHALED  
Bachelor of Vision  
Science - UNSW



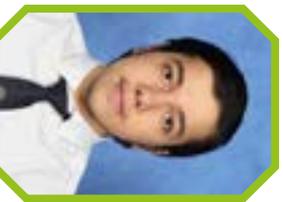
AYAH SAAD  
Bachelor of Teaching  
- WSU



TIA SAAD  
Bachelor of Cyber  
Security and  
Psychology - MU



ABDULLAH ALOBEIDI  
Bachelor of  
Construction  
Management - UNSW



MUHAMMAD ALWAN  
Bachelor of Islamic  
Studies - GUB



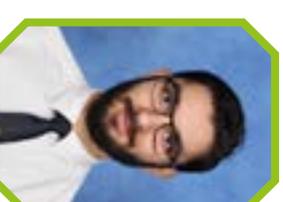
SHADI AWAD  
Bachelor of Cyber  
Security and  
Psychology - MU



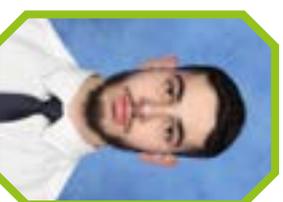
AHMAD WALID  
DABBOUSSI  
Bachelor of Law -  
UOW



YAHYA EL MASRI  
Bachelor of  
Engineering - UTS



BILAL EL OMARI  
Bachelor of Mechanical  
and Biomedical  
Engineering - UNSW



MOHAMAD FARHAT  
Bachelor of Nursing  
- UTS



NUMEER IMTIAZ  
Bachelor of Commerce  
and Information  
Systems - UNSW



HOUSSAM JAMOUS  
Bachelor of Teaching  
- MU



ELIAS KAHL  
Bachelor of  
Construction  
Management - WSU



IBRAHIM MOUSSA  
Bachelor of  
Architecture - WSU



ABDULLAH QADRI  
RAJPOUTBHATTI  
Bachelor of Business  
and Information  
Systems - UTS

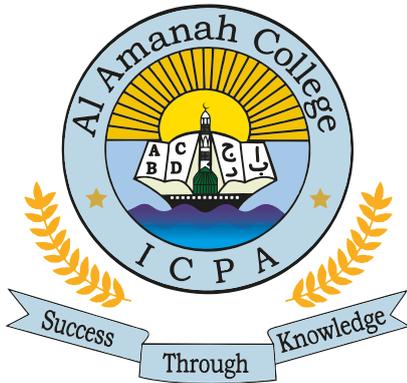


MUHAMMAD RAWANDUZ  
Bachelor of  
Engineering - WSU



ADEEB THOTTASSERI  
Bachelor of Business  
and Law - UTS

# ONE COMMUNITY - ONE MISSION



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# SUCCESS THROUGH KNOWLEDGE

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