



# YEARBOOK2016

AL AMANAH COLLEGE



# AL AMANAH

## ANTHEM

For all He graciously gave me  
I praise Allah the One Almighty  
May He raise the rank of thee  
Muhammad the mercy to all humanity

I thank You Lord for Al Amanah  
Where I grow and learn  
The skills and knowledge that I need  
To shine as a Muslim Australian

In the land of golden fields  
Of wavy grass and wide brown plains  
My homeland of tall gumtrees  
Of lengthy droughts and heavy rains

For all He graciously gave me  
I praise Allah the One Almighty  
May He raise the rank of thee  
Muhammad the mercy to all humanity

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# CORE VALUES OF AL AMANAH COLLEGE

We hold the following values as important to the operation of every aspect of the school:

## **COMMITMENT**

We value the Muslim's commitment to the teachings of Islam, the values of Islam and the practices of Islam. These commitments are foundational to the success of the Muslim in all aspects of life.

## **COMPASSION**

Compassion towards all those deserving and in need is a key value in Islam. It is founded on the notion of appreciation of others and sympathy towards them through words and deeds.

## **POSITIVITY**

We value the importance of a positive atmosphere, positive communications and positive outcomes which in turn assists the students to flourish in a safe and supporting environment.

## **INTEGRITY**

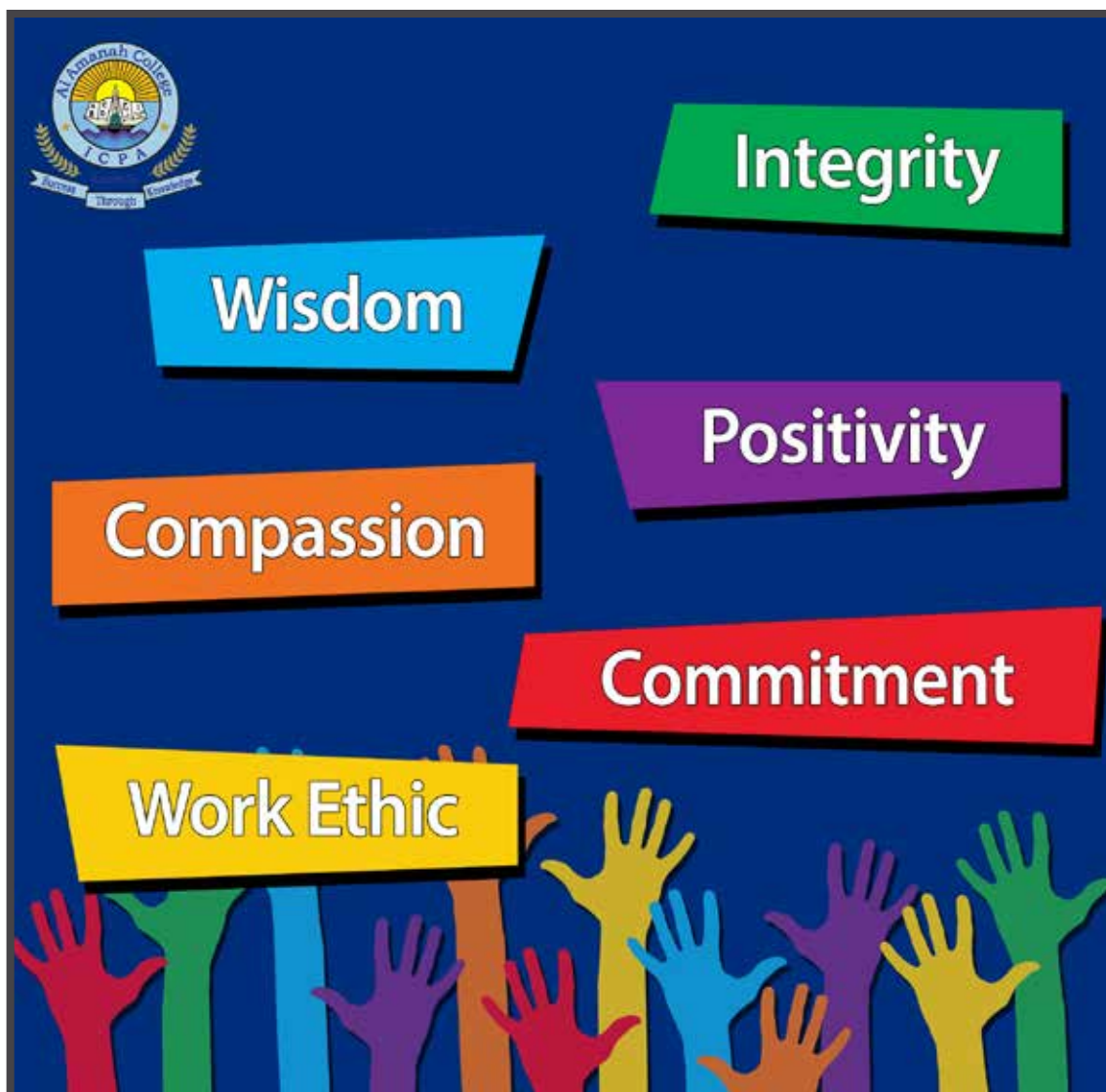
We value and teach all children integrity and we stress on its importance in the life of every Muslim in order to become an asset to their community and to the larger Australian community.

## **WISDOM**

We value wisdom and reinforce it by teaching our children how to make the right choices that are in line with the Islamic teachings and ones that can protect the individual from harm in this life and the next.

## **WORK ETHIC**

We value the highest standards of work ethics and we teach it to children through modelling and training so they may perform and surpass potential.



# HEAD PRINCIPAL



In the name of Allah, the most merciful. Praise be to Allah the Lord of the worlds and may Allah raise the rank of our beloved Prophet Muhammad peace be upon him, and protect his nation from that which he fears for it.

2016 has been both challenging and rewarding not only in the continuing development of Al Amanah College but in my own growth and professional learning as a Head Principal. It is a year I believe that has truly defined us as one learning community.

A year when we have been tested both as individuals and as a whole and a year when we have truly come together, supported each other and moved beyond the school gates to make real connections and links with the wider community.

A whole school focus for 2016 has been the continuation in developing the School's curriculum to provide greater student learning which is in accordance with the Australian curriculum. Curriculum Frameworks have been updated across the school and targeted Literacy, Numeracy and ICT strategies have been embedded within the curriculum.

Student learning data and student engagement have continued to show improvement both through the NAPLAN results and the student Attitudes to School. Growth data is strong showing that students are learning and developing their skills at the expected rate.

Al Amanah College vision commits to providing an environment where "every student can learn and achieve success". This is something the School Board, the School Leaders and all staff work very hard to achieve each year.

Our vision empowers us to realise our mission and challenges to reflect critically on the quality of the education we provide. We strive for excellence and committed to improving our school. Strengthened by our Islamic principles and values, we strive to provide rich and relevant environments that promote and sustain a culture of lifelong learning.

Al Amanah continues working to provide its students with a clear vision that empowers them to build their Islamic identity and setting their own life goals with positive attitude.

The operation of the school has been well supported again by the school's community, parents, devoted school leaders and committed staff. Our dedicated teachers have worked tirelessly to enrich the lives of young people and engage them in their learning. Thanks and recognition must also be given to the large number of non-teaching staff who play a vital role in the efficient running of the school.

Our SRC members have continued to inspire students, model exemplary behaviour, dedication, commitment and enthusiasm.

Our Aim is to keep working collectively to fully achieve our goals, fulfil a promise and deliver to Al Amanah Community what it deserves; adequate educational facilities, a dynamic learning community and an educational hub that together with its feeder primary and Secondary schools provides a broad range of learning opportunities for all.

I take this opportunity to thank our students for doing their 'best' in all they do, our staff for their hard work and remarkable commitment, our parents for their strong support in assisting us to shape the learning pathways for the students in our care. I look forward to working together to a more successful, productive and enriching academic year for our children.

Finally, I would like to wish our staff members, parents and students a happy, safe and rewarding end of year break.

**Mr Mohamad El Dana**  
**Head Principal**



الحمد لله رب العالمين، والصلاة والسلام على سيدنا محمد من بعثه الله رحمة للعالمين هادياً ومبشراً ونذيراً بلّغ الرسالة وأدى الأمانة ونصح الأمة فجزاه الله عنا خير ما جرى نبياً من أنبيائه صلوات الله وسلامه عليه وعلى كل رسول أرسله. أهالينا وطلابنا الكرام...

يقول الله تعالى في كتابه العزيز: (وأمر أهلك بالصلاة واصطبر عليها لا نسألك رزقاً نحن نرزقك والعافية للتقوى) سورة طه/آية ١٣٢. وقال تعالى (يا أيها الذين آمنوا قوا أنفسكم وأهليكم ناراً وقودها الناس والحجارة عليها ملائكة غلاظ شداد لا يعصون الله ما أمرهم ويفعلون ما يؤمرون) سورة التحريم/آية ٦. ويقول النبي الأعظم صلى الله عليه وسلم: «كلكم راع وكلكم مسئول عن رعيته، الإمام راع ومسئول عن رعيته والرجل راع في أهله ومسئول عن رعيته والمرأة راعية في بيت زوجها ومسئولة عن رعيته والخادم راع في مال سيده ومسئول عن رعيته فكلكم راع ومسئول عن رعيته». متفق عليه.

إن صلاح المجتمع يكون بصلاح أفراده، ومن هم أفرادهم؟ أفرادهم كل واحد منا الآباء والأمهات وأولادهم فإذا صلح الوالدان كان ذلك من الأسباب القوية في صلاح الأبناء وإذا صلح المعلم كان ذلك من الأسباب القوية في صلاح التلميذ. يقول مفتي بيروت الأسبق الشيخ مصطفى نجا رحمه الله: «والولد قبل البلوغ يكون على الفطرة وقلبه يكون خالياً من الشواغل، فمهما شغلته به يتمكن منه ولا يعود فيه بعد ذلك متسع لقبول غيره كالإناء إذا ملئ بشيء لا يعود لشيء آخر محل فيه، وهو كالمراة تتراعى فيها صورة معلمه ومربيه فإن كان معلمه من أهل الدين والاستقامة نشأ تقياً مستقيماً ولا يفوته نصيبه من الدنيا، فإن الدين كما يأمر بالصلاة والصيام وغيرها من العبادات، فهو يحث على التجارة والصناعة والزراعة مما فيه خير للعباد ومعاطاة أسباب البيع والشراء، وإن كان معلمه بعكس ما وصفناه نشأ فاسداً وأفسد أمر دينه ودنياه وكان بليّة على نفسه وقومه».

إن التنبيه والتأكيد على أهمية دور الأهل أي الآباء والأمهات في تربية أبنائهم التربوية الإسلامية القوية أمر مهم لإعداد الأعداد ليكونوا أفراداً صالحين في مجتمع سليم. وإن من يترك أولاده من غير علم يصبح ولده تائهاً ضائعاً يميل مع كل ريح ويتبع كل ناعقٍ وكثيراً ما يصبح هؤلاء الأولاد من أشد الناس عقوقاً لأبائهم وأمهاتهم.

وإن مما يساعد على تربية الأولاد التربية الحسنة اختيار صاحب الحسن لهم وإبعادهم عن صحبة السوء، فقد قال عليه الصلاة والسلام: «المرء على دين خليله فلينظر أحدكم من يخالل». رواه ابو داود. معناه انتقوا من تتخذونه صاحباً فمن كان ينفعكم في دينكم فصاحبوه ومن كان يضركم في دينكم فابتعدوا عنه وتجنبوه. إن صاحب الصالح نعمة عظيمة فهو يدلك على الخير وينهاك عن المنكر ولا يطمع بمالك أو جاهك وهو يساعدك على مكارم الأخلاق. يعلم لك ولدك أن يكف أذاه عن الناس وأن يتحمل أذى الناس وأن يعمل المعروف مع الذي يحسن إليه ومع الذي يسيء إليه. اشغلوا أولادكم بالنافع المفيد حتى لا يشتغلوا بغيره فإن الفراغ من لم يشغله بما يعنيه شغل الفراغ بما لا يعنيه.

فضيلة الشيخ إبراهيم الشافعي

الموجه والمرشد الديني لكلية الأمانة

# PRINCIPAL

## LIVERPOOL



Praise be to Allah the lord of the worlds. The One who has no beginning and no end and exists without a place. I ask Allah to raise the rank of our master Muhammad and raise the ranks of prophets Adam, Nuh, Ibrahim, Mousa, ^Isa, their righteous followers and companions.

I would like to begin my word with a glorious Ayah in which Allah ta^ala said to His Prophet:

«وقل رب زدني علماً»

This Ayah means: [And say (Meaning O'Muhammad) Oh my Lord, increase my knowledge]. This noble Ayah holds great meaning that indicates the merit of knowledge. Had there been a matter greater in merit than knowledge, Allah would have ordered his prophet Muhammad peace be upon him to ask for an increase of that.

As I reflect on 2016 at Al Amanah College I am filled with great pride at the many achievements of both our students and staff. As a school community we move forward to embrace the changes that are ahead and consistently look for ways in which we can realise the expectations in all areas of Education.

At Al Amanah College we work solidly to create a balance between welfare, education and behaviour so that our students are able to grow individually in the areas that they need. Our focus is on building positive relationships in a learning community and we maintain a culture of respect and responsibility towards ourselves and others.

At the commencement of this academic year, we reflected on the many outstanding performances in the 2015 HSC. The College stakeholders have worked collaboratively to attain continuous improvement and academic excellence in all areas of schooling. Senior students of 2015 have been exemplary in carrying through the school's values with pride as well as reinforcing the academic tradition of the school. Five students were named on the Distinguished Achiever's List in various subjects including Biology, Business Studies, Economics, Physics and Visual Arts. Congratulations to Abdullah Kakkat, Moses El-Saj, Yusuf El Shafie, Aadel El-Sabbagh, Mohamed Hawchar, Arshman Sahid, Diana Noun, Eiman Alkhulaifi and Maya Chamseddine for securing excellent results. Overall, the students scored 7 Band 6s and 49 Band 5s!

Congratulations to the class of 2015 on achieving excellent results in their HSC examinations. You have contributed a wealth of talent in every aspect of school life during your time with us. May you have health, happiness and success in the future. To the 2016 HSC students, may the time you spent in our school be both enriching and enjoyable. All the best in your HSC results!

We are immensely proud of Firas El Hawat's achievement in 2016. Firas has received the Western Sydney University Science Award and a '\$500' cheque at the Science Teachers Association of NSW Young Scientist Ceremony for his Science investigation 'The effectiveness of different greenhouse materials on the growth of wheat grass'. His parents and teachers, along with many prominent Scientists and Professors celebrated his wonderful achievement at the Young Scientist Awards Ceremony, held at the University of Wollongong on 2nd November 2016.

Learning continues to be the key focus of our strategic work in enhancing the effective teaching of our staff. Professional learning teams have met weekly and working teams were introduced to strengthen the operations of the school. Our teaching teams have undertaken professional development learning programs in the new Australian Curriculum for all KLAs. Continual planning and evaluating has taken place to ensure we offer all students an excellent education. Data from literacy and numeracy has reflected the growth of student learning.

Various Sports activities continue to be offered to our primary and secondary students, swimming was introduced as a new initiative to year 7-10 students with great success. Gymnastics and Sporting Schools programs continue weekly for our primary students.

Our RBM (restorative behaviour Management) program introduced social skills, peer support and anti-bullying prevention strategies this year. Students have been regularly reminded to follow the school's responsibilities and adhere to the school's values to support them in managing and reporting any experience of social misconduct and bullying. Many students have received ClassDojo tokens for positive behaviours and our data reflects continual improvement in behaviours across the school.

A new Student Leadership team was introduced this year with students representing the primary and secondary schools. The team has met with the school's coordinators and myself regularly to discuss priorities and share their thoughts. This is a significant development in building our students confidence.

These are just a few of the school's achievements in 2016. There are many more I could share. Al Amanah College is committed to continually improving. We are working hard to build a learning community that offers all students an excellent education.

I thank my dedicated team of teaching and non-teaching staff, for their talent, passion and commitment to producing innovative and engaging programs – You are all exceptional! The students, staff, parents and wider community have all contributed to our successes. I would like to take this opportunity to thank everyone for their commitment and efforts. The energy displayed this year leads to the optimism of great things for next year.

As always I thank our whole school community and all of the professional organisations that offer their support to lead programs within our schools. In particular, I thank the parents and carers who work closely with us to support the learning and wellbeing of the students. Together we achieve great things.

I wish you all a time of happiness and relaxation and look forward to working with you in 2017.

**Mr Ayman Alwan**  
Principal



Dear parents, students, staff and community of Al Amanah;

Praise and thanks are due to our Exalted God “Allah”, the Lord of the worlds, and the One who decreed all what happens in this universe. We ask him to enlighten our hearts with the knowledge of Holy Qura’n and all types of beneficial education and learning. May Allah increase the honour of our Prophet Muhammad, raise his rank, and protect his nation from that which he fears for them.

How quickly time flies! It is hard to believe that the school year is almost over. It is a great honour for me to be the principal of Al-Amanah College and I cannot express how gratified and pleased I have considered myself this year to serve this college. With unity, we worked together to build knowledge and provide a rich instructional pedagogy in a caring, educational, and Islamic environment that allows our students to master the learning required, develop their skills and nurture their individual abilities.

Our commitment to excellence is growing and we will continue to have a positive influence on the educational and ethical lives of our students and help them reach their full potential. Our aim is to provide a systematic and balanced curriculum for all children. Our highly experienced teaching staff members aim to address the needs of all students, develop their skills and nurture their efficiency and learning performance. I would like to announce that we have completed a very successful and prosperous year, with our

caring staff and motivated teachers who have exerted huge efforts and progressed in their quality teaching. Thus, we have made a remarkable difference to our students’ learning and performance.

I would like to take this opportunity to express my gratitude and appreciation to our school board and in particular our Head Principal Mr. El Dana for his continuous advice, guidance and helping to enhance our school’s academic performance. Moreover, I would like to acknowledge and recognise all our dedicated staff for their commitment, continuous effort and effective teaching skills.

Academically, I would like to acknowledge the all continuous efforts of all teachers in supporting our students to achieve their goals throughout 2016. Moreover, our dedicated teachers focused on the learning needs of our Year 3 & 5 students and assisted them continuously. Year 3 & 5 students showed great success and growth performance in their NAPLAN results. Furthermore, at the school level, our staff analysed NAPLAN results using SMART data to help better understand and evaluate the performance of our students. This analysis will assist teachers to identify students’ learning needs and help them to achieve greater NAPLAN results in the coming year. I wish our Year 6 graduates the very best with their continued learning and encourage them to aspire and progress to achieve their ambitious goals. I congratulate our caring teachers for their loyalty and our remarkable students for their in a huge effort and progression in their learnings. We look forward to achieving better results in the coming years.

I have thoroughly enjoyed this year, which has been an exciting and productive one. It has been full of multifarious activities and events such as the Athletic Carnival, Annual Ramadan Competition Award Ceremony, Eid Al-Adha Fete, New Hijri Year Celebration, and sports activities. We also had SRC induction, Public Speaking, Science Week, Literacy and Numeracy week and Book Week Parade, during which our students showed high and fabulous performances.

Partnerships between school, home and community are very important to us. Parents’ contribution to their children’s education has a profound impact on the success of our students. Through these shared values and beliefs, students will encounter rigorous and lasting education. Active parental involvement in conjunction with the school programs, foster and promote a very positive school culture and atmosphere.

Finally, I wish all staff, teachers, parents, carers and the whole community of Al-Amanah a relaxing, refreshing, safe, and enjoyable summer holiday and I look forward to seeing you all back and working together to achieve an even more successful and enriching academic year.

“All the very best for a successful and fruitful coming year “

**Mr Bassam Adra**  
Principal



# SCHOOL COORDINATORS

## BANKSTOWN PRIMARY



A famous writer once said:

*"Teaching is more than imparting knowledge, it is inspiring change. Learning is more than absorbing facts, it is acquiring understanding".*

Through a well-rounded curriculum, the teachers at Al Amanah College Bankstown inspire our students to become authors, poets, mathematicians, scientists, artists, athletes, explorers and so much more.

The new History syllabus was introduced in our classrooms this year and featured an inquiry approach to help develop students understanding and see how the past has helped shape the world today. The use of iPads and interactive resources as well as excursions, assist students to interpret the concepts taught throughout the curriculum at a 21st century level.

Opportunities for professional development this year have allowed our dedicated teachers to upskill themselves in areas such as technology, the English Curriculum and Literacy and Numeracy strategies to assist in NAPLAN preparation. These professional developments are vital in the improvement of the teaching programs implemented at our school as is the yearly analysis of NAPLAN results using SMART data.

This year's NAPLAN results for our Year 3 and 5 students were very pleasing with our students scoring above the national levels in all areas. A majority of our students achieved high results in Grammar and Punctuation and an increased result in Reading.

Our learning support team have continued to implement the reading intervention programs MULTILIT and MINILIT to students who require extra support. Our wonderful parent volunteers who assist in implementing these programs have helped to make a difference in student's reading levels.

Numerous educational activities have been held throughout the year to encourage student's awareness of events such as Harmony Day, Book Week, Science Week and Walk Safely to School Day. Students were encouraged to 'Read More in May' and took part in the National Simultaneous Storytime. These initiatives help to inspire a love of reading and help to strengthen student's vocabulary as well their writing skills. The Premier's Reading Challenge was held again this year and it is pleasing to see students participating in this event with enthusiasm.

The SRC team this year have worked hard to make a difference in our playground. Students worked well to put together activity kits for students to utilise during lunch time. Team work and cooperation have since steadily increased and students are learning new games to play. The SRC members also conducted several fundraisers throughout the year, helping to raise money for The Sydney Children's Hospital as well as the school. These fundraisers allow the students to develop a sense of understanding about the importance of community and team spirit.

As we reflect about the year that has past and the achievements made, I'd like to thank all that have been involved - from school leaders to teachers, ancillary staff to parents. Their dedication, commitment and support are the key elements in guiding our students to develop a deeper understanding of the content taught as well as inspire them to become leaders of change.

I would like to wish our 2016 Year 6 students the very best in the next step in their lives and hope that they continue to thrive in their love of learning. I look forward to beginning a new year, with new additions and working with our fantastic team at Al Amanah College Bankstown.

Wishing everyone a safe and relaxing summer holiday.

**Mrs Marlene Jalloul**  
**Primary School Coordinator**

# SCHOOL COORDINATORS

## LIVERPOOL PRIMARY



At Al Amanah College, we strive to make our school like a second home for our students where they feel safe and supported in a rich learning environment. We are very fortunate to have the opportunity to send our students to a school which sets high expectations and standards across all subject areas whilst teaching them the correct creed of our beautiful religion.

We have made it through the year again with many great achievements and accomplishments. The students enjoyed the various events that we have had throughout the year starting from the Athletics Carnival, Book Week, Mini Olympics, Public Speaking Competition and the Islamic events which the students connect to on a spiritual level. Thank you to all the teachers in the primary school committees who work diligently and with great enthusiasm when organising the extra-curricular activities and events.

The primary class environment is improving year by year. Classes are well-organised and teachers set high expectations of all students. The lessons are student-centred meaning students are actively involved in the lesson and their interests/background is taken into consideration. Lessons are designed to be more engaging, meaningful and relate to the real world. This fosters the love of learning. Class Dojo has been an excellent addition to the primary school. There has been more parent/teacher communication and this online platform enables parents to gain an insight into the everyday life of their child's classroom by viewing class story.

This year, our focus has been on upskilling our staff to write higher quality programmes for English, geography and history. The Board of Studies has made changes to the curriculum in the last couple of years and our school has implemented the new curriculum expectations in the areas of English, maths, history and science. The new geography syllabus will be implemented next year.

On Staff Development Day, Salamah College, Bankstown and Liverpool Al Amanah College teachers participated in a workshop conducted by an AIS Consultant, Sue Pikes to discuss effective programming in English. During the year, I was fortunate to work with Sue Pikes and the primary coordinators from Salamah College and Bankstown Al Amanah to rewrite our English, History and Geography scope and sequence to make our units of work more meaningful and engaging.

Throughout Terms Three and Four, our teachers wrote new English, history and geography programmes in accordance with the new Australian Curriculum. We are very excited to make these changes and to work with our sister schools to unify our programmes. I'm looking forward to seeing the programmes in action next year and believe the students will be more intrinsically motivated to learn.

Some of the exciting unit titles are:

- My House, My Home
- Just Imagine
- The Way We Were
- From Little Things, Big Things Grow
- Where in the World Are We?
- Fantasia
- Getting Along With Others
- The Land Down Under
- Taking Care of Earth Together
- Explorers or Invaders
- Our Asian Neighbours
- Overcoming Obstacles
- Survival in Our World
- Rise of the Eco-Warriors
- Flight to Freedom

The year has come to an end and we are very excited for another year filled with great success and achievements. I wish all families a relaxing holiday. Stay safe and enjoy your well-deserved break!

**Ms Samaya Sahyouni**  
**Primary School Coordinator**

# SCHOOL COORDINATORS

## LIVERPOOL SECONDARY



Working towards a vision that reflects the school's ethos and ultimate aim is very important. In the Secondary school this year, teachers have been working with the students to also keep vision and goals in mind. On a social level, students are encouraged to gain the knowledge and skills needed for when they leave Al Amanah College.

We have had visits from Western Sydney University and formed a partnership with academics to motivate and expose students to the vast amount of opportunities available to them. We worked in conjunction with South West Connect to improve year 10 interview skills which prepared them for their work experience and any part time work they may be looking for. The programs available to our students have been of great importance as education is more than just reading a book.

Teachers are working with students on setting goals and paving a pathway to those goals. A goal is only a wish if there is no strategy or plan. It has been with the assistance and commitment of the whole Secondary team that students are learning the importance of goal setting, planning and good routines.

I would like to thank all those who have contributed this year and look forward to many more years together as a close team of people all with one vision in mind.

## YEAR 12 SPECIAL ACHIEVEMENT AWARDS 2015

First Australian to compete in Global Quran Competition	<b>Muhammad Hazarvi</b>
Most Dedicated student of year 12	<b>Faheema Ali</b>
Innovation Award	<b>Ali Srouf</b>
Leadership Award	<b>Sibal Chams</b>
Most Outstanding Student and USYD DUX	<b>Abdulrahman El Omari</b>



## LIVERPOOL SECONDARY AWARD RECIPIENTS

Western Sydney University Most Outstanding year 11 Student of 2016	Sara Kahil
ADF Award	Firas El Hawat (year 10)
ADF Award	Rawan Abdo (year 12)
Gifted and Talented award for 2016	Ahmad Alshelh Year 11

**Mrs Lubaba Dabboussi**  
Secondary School Coordinator

# 2016 NAPLAN ACHIEVERS

## BANKSTOWN PRIMARY

Congratulations to the following students who achieved results in the top two bands.

### YEAR 3 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Riaan Zakarana	Riaan Zakarana	Riaan Zakarana	Yusra Zraika	Riaan Zakarana
Zahrah Tabassum	Zahrah Tabassum	Zahrah Tabassum	Riaan Zakarana	Zahrah Tabassum
Saba Tanai	Aneeq Shaikh	Saba Tanai	Zahrah Tabassum	Saba Tanai
Aneeq Shaikh	Salwa Khaled	Aneeq Shaikh	Saba Tanai	Aneeq Shaikh
Reanna Mohamad	Laiyla Jalloul	Reanna Mohamad	Aneeq Shaikh	Salwa Khaled
Sama Jebрил	Benyamin Jalloul	Salwa Khaled	Bilal Saleh Moussa	Sama Jebрил
Laiyla Jalloul	Fazda Idad	Sama Jebрил	Reanna Mohamad	Laiyla Jalloul
Benyamin Jalloul	Reem Farran	Laiyla Jalloul	Salwa Khaled	Benyamin Jalloul
Isatu Jalloh	Zaynab Batth	Isatu Jalloh	Laiyla Jalloul	Fazda Idad
Fazda Idad	Iqra Azeem	Fazda Idad	Benyamin Jalloul	Reem Hamdash
Reem Farran	Yashaf Abbas	Reem Farran	Isatu Jalloh	Reem Farran
Zaynab Batth	Hana Abdel Aziz	Zaynab Batth	Ayeh Ismail	Zaynab Batth
Jalilah Alkhair	Yassin Abdelsadig	Yashaf Abbas	Fazda Idad	Shayma Awad
Yashaf Abbas	Dalal Abou Lokme	Hana Abdel Aziz	Sara Ibrahim	Jalilah Alkhair
Hana Abdel Aziz	Mahdi Abou-Ghaida	Yassin Abdelsadig	Reem Hamdash	Zainab Al-Khudhair
Yassin Abdelsadig	Nadine Abu Lebdeh	Dalal Abou Lokme	Reem Farran	Yashaf Abbas
Mahdi Abou-Ghaida	Yassin Al Kersh	Nadine Abu Lebdeh	Zaynab Batth	Hana Abdel Aziz
Issa Aboucham		Yassin Al Kersh	Iqra Azeem	Yassin Abdelsadig
Nadine Abu Lebdeh		Maya Al-Buseri	Shayma Awad	Nadine Abu Lebdeh
Hamza Al Kersh			Jalilah Alkhair	Yassin Al Kersh
			Hana Abdel Aziz	Maya Al-Buseri
			Sayed Abdel Aziz	
			Yassin Abdelsadig	
			Mahdi Abou-Ghaida	
			Issa Aboucham	
			Nadine Abu Lebdeh	
			Hamza Al Kersh	
			Yassin Al Kersh	
			Maya Al-Buseri	

### YEAR 5 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Aaryan Aamir	Ayman El-Kabbout	Aaryan Aamir	Aaryan Aamir	Aaryan Aamir
Mustafa Al Jayashi		Mustafa Al Jayashi	Mustafa Al Jayashi	Hussain Al-Khudhair
Hussain Al-Khudhair		Ali Hassan	Hussain Al-Khudhair	Ayman El-Kabbout
Ayman El-Kabbout			Ayman El-Kabbout	Ahmad Mansi
Zara Jalloul			Ali Hassan	Taha Saleh Moussa
Jasmine Kheir			Zara Jalloul	
Ahmad Mansi			Jasmine Kheir	
			Ibrahim Rifai	

# 2016 NAPLAN ACHIEVERS

## LIVERPOOL PRIMARY

### YEAR 3 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Angelina Abou Ali	Angelina Abou Ali	Majd Babti	Angelina Abou Ali	Mohamad El Zahab
Omnia Abu Elhassan	Omnia Abu Elhassan	Omnia Abu Elhassan	Omnia Abu Elhassan	Muhammad Khan
Sara Al Jebori	Sara Al Jebori	Sara Al Jebori	Sara Al Jebori	Mariam Mallah
Muhammad Arrfat	Urwah Ali	Youssef El Yassir	Majd Babti	Abdul Raheem Mohammed
Moustafa Chamma	Moustafa Chamma	Mohamad El Zahab	Moustafa Chamma	Noor Mouslemani
Ahmad El Baba	Rihanna Dib	Rihanna Dib	Mohamad El Zahab	Aalia Najafi
Mohamad El Zahab	Youssef El Yassir	Hasan Hanon	Hasan Hanon	Abdullah Rajab
Hasan Hanon	Mohamad El Zahab	Amira Kabbout	Amira Kabbout	Amaan Shah
Zackaria Khaled	Aya Elfaki	Aya Elfaki	Ahmed Kandakji	
Abdul Raheem Mohammed	Hasan Hanon	Ahmed Kandakji	Aseel Kanj	
Noor Mouslemani	Amira Kabbout	Adam Karat	Adam Karat	
Aalia Najafi	Ahmed Kandakji	Muhammad Khan	Zackaria Khaled	
Abdullah Rajab	Zackaria Khaled	Mariam Mallah	Muhammad Khan	
Adam Trad	Danya Makouk	Abdul Raheem Mohammed	Mariam Mallah	
Amaan Shah	Mariam Mallah	Noor Mouslemani	Abdul Raheem Mohammed	
	Noor Mouslemani	Aalia Najafi	Noor Mouslemani	
	Zackeria Moussa	Abdullah Rajab	Aalia Najafi	
	Aalia Najafi	Daniel Saad	Abdullah Rajab	
	Abdullah Rajab	Amaan Shah	Daniel Saad	
	Bassam Sadek	Malika Shamim		
	Amaan Shah	Adam Trad		
	Khadija Taleb			
	Adam Trad			

### YEAR 5 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Noah Abdullah	Ayeshanahar Ahmed	Noah Abdullah	Noah Abdullah	Noah Abdullah
Mohomed Abdo	Moustafa Al Hafedh	Mohomed Abdo	Mohomed Abdo	Mohomed Abdo
Tazmeen Adnan Khan	Ahmed Camdzic	Ayeshanahar Ahmed	Tazmeen Adnan Khan	Tazmeen Adnan Khan
Moustafa Al Hafedh	Abdelrahman El Tayeb	Moustafa Al Hafedh	Moustafa Al Hafedh	Moustafa Al Hafedh
Sara Al Najar	Mohammed Gondal	Thu Al Fiquar Al Jebori	Sara Al Najar	Thu Al Fiquar Al Jebori
Omar Alwan	Rouzhmelad Jaafar	Omar Alwan	Omar Alwan	Sara Al Najar
Gazi Awad	Amir Masri	Gazi Awad	Hani Anis	Omar Alwan
Aya Baba	Ziyad Mohomed	Hadi Baba	Gazi Awad	Gazi Awad
Reyan Baig	Siham Nachar	Aya Baba	Hadi Baba	Aya Baba
Ahmed Camdzic	Azizanaz Nisha	Mustapha Babti	Aya Baba	Reyan Baig
Samira Eid	Avan Rawanduz	Reyan Baig	Mustapha Babti	Ahmed Camdzic
Muhammad El Baba		Muhammad El Baba	Reyan Baig	Samira Eid
Akram El Bandar		Akram El Bandar	Ahmed Camdzic	Muhammad El Baba
Mohomed Elibaid		Mohomed Elibaid	Samira Eid	Akram El Bandar

# 2016 NAPLAN ACHIEVERS

## LIVERPOOL PRIMARY

### YEAR 5 NAPLAN ACHIEVERS (CONT...)

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Abdelrahman El Tayeb		Yousef Elmalhy	Muhammad El Baba	Mohomed Elibaid
Mohammed Gondal		Abdelrahman El Tayeb	Akram El Bandar	Yousef Elmalhy
Nour Gouda		Mohammed Gondal	Phutima El Yassir	Abdelrahman El Tayeb
Sara Hijazi		Hussein Hage Odeid	Mohomed Elibaid	Mohammed Gondal
Amani Ibrahim		Sara Hijazi	Yousef Elmalhy	Nour Gouda
Rouzhmelad Jaafar		Amani Ibrahim	Abdelrahman El Tayeb	Hussein Hage Odeid
Yusuf Khazma		Rouzhmelad Jaafar	Mohammed Gondal	Amani Ibrahim
Amar Masri		Aladdin Kassem	Nour Gouda	Rouzhmelad Jaafar
Amir Masri		Amar Masri	Hussein Hage Odeid	Amar Masri
Ziyad Mohamed		Amir Masri	Amani Ibrahim	Amir Masri
Hadi Tabbara		Siham Nachar	Rouzhmelad Jaafar	Ziyad Mohamed
		Azizanaz Nisha	Liyana Kabbout	Siham Nachar
		Emma Saman	Aladdin Kassem	Emma Saman
		Hadi Tabbara	Amar Masri	Hadi Tabbara
			Amir Masri	
			Ahmad Mhimid	
			Ziyad Mohammed	
			Siham Nachar	
			Azizanaz Nisha	
			Avan Rawanduz	
			Emma Saman	
			Hadi Tabbara	

## YEAR 7 NAPLAN ACHIEVERS

### LIVERPOOL SECONDARY

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Nadia Abdo	Nadia Abdo	Nadia Abdo	Nadia Abdo	Nadia Abdo
Zain Al Jebori	Munira Al Khateeb	Nourel Al Hafeda	Ali Hashir	Nourel Al Hafeda
Rossel Alobeidi	Ali Hashir	Zain Al Jebori	Rossel Alobeidi	Zain Al Jebori
Muhammad Alwan	Rossel Alobeidi	Ali Hashir	Muhammad Alwan	Munira Al Khateeb
Mariam Arnaout	Muhammad Alwan	Rossel Alobeidi	Mariam Arnaout	Hashir Ali
Issa Awick	Maiam Arnaout	Muhammad Alwan	Ayah Awad	Rossel Alobeidi
Ibrahim El Sayed	Ayah Awad	Ayah Awad	Issa Awick	Muhammad Alwan
Halimah El-Zahab	Halimah El-Zahab	Issa Awick	Mohammad Bakir	Mariam Arnaout
Dyala Hammoud	Heba Elsaj	Mohammad Bakir	Adam Chahine	Ayah Awad
Alae Jamous	Dyala Hammoud	Princess Dib	Riad El Halabi	Issa Awick
Sabrina Kfoury	Ameera Kanj	Riad El Halabi	Jenan El Masri	Yasmin Bajouri
Ahmed Khaled	Sabrina Kfoury	Jenan El Masri	Ibrahim EL Sayed	Mohammad Bakir
Omar Mallah	Omar Mallah	Ibrahim El Sayed	Halimah El-Zahab	Shereen Baltaji
Muhammad Nachar	Ahmad Massalkhi	Halimah El -Zahab	Heba Elsaj	Adam Chahine
Majdaldeen Sidaoui	Mohammed Iyad	Heba Elsaj	Dyala Hammoud	Riad El Halabi

# 2016 NAPLAN ACHIEVERS

## YEAR 7 NAPLAN ACHIEVERS (CONT...)

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Maryam Tariq	Muhammad Nachar	Dyala Hammoud	Alae Jamous	Jenan El Masri
	Fajar Raheel	Maria Hazarvi	Ameera Kanj	Ibrahim El Sayed
	Majdaldeen Sidaoui	Mohomed Homsy	Nada Kerdi	Halimah El-Zahab
	Abdullah Zahab	Alae Jamous	Sabrina Kfoury	Heba Elsaj
		Malak Kabbout	Ahmed Khaled	Dyala Hammoud
		Ameera Kanj	Omar Mallah	Alae Jamous
		Nada Kerdi	Aiyah Marabani	Malak Kabbout
		Sabrina Kfoury	Ahmad Massalkhi	Yassmin Kabbout
		Ahmed Khaled	Mohammed Iyad	Adnan Karat
		Omar Mallah	Muhammad Nachar	Sabrina Kfoury
		Aiyah Marabani	Mya Obeid	Ahmed Khaled
		Ahmad Massalkhi	Fajar Raheel	Omar Mallah
		Mohammed Iyad	Ahmad Rawanduz	Aiyah Marabani
		Hanine Mosleh	Houda Saboune	Ahmad Massalkhi
		Muhammad Nachar	Samir Sadiq	Mohammed Iyad
		Mya Obeid	Majdaldeen Sidaoui	Muhammad Nachar
		Fajar Raheel	Maryam Tariq	Mya Obeid
		Ahmad Rawanduz	Rachid Trad	Fajar Raheel
		Samir Sadiq		Samir Sadiq
		Majdaldeen Sidaoui		Majdaldeen Sidaoui
		Maryam Tariq		Maryam Tariq
		Rachid Trad		Rachid Trad
		Abdullah Zahab		

## YEAR 9 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Adam Hawchar	Sakena Alwan	Banine Alfartose	Sakena Alwan	Yousef Bebti
Kainaat Hameed	Salena Abu Lebdeh	Salena Abu Lebdeh	Salena Abu Lebdeh	Bahaa Al Kasem
Muskan Pervaiz	Nourhan Alsamanoudi	Ali Alaany	Mustafa Al-Saeedi	Ali Alaany
Mohab Sidaoui	Elhaam Amir	Kainaat Hameed	Fadak Al Mashkor	Kainaat Hameed
	Ali Alaany	Mariam Karime	Ali Alanny	Mariam Karime
	Kainaat Hameed	Yasmine Nachar	Kainaat Hameed	Shadi Khazaal
	Mohab Sidaoui	Muskan Pervaiz	Mariam Karime	Mohamed Abdullahi
		Mohab Sidaoui	Muskan Pervaiz	Muskan Pervaiz
		Adam Hawchar	Mohab Sidaoui	Mohab Sidaoui
		Aiman Tariq	Adam Hawchar	Adam Hawchar
				Aiman Tariq

# ANNUAL BUSINESS DINNER 2016

Al Amanah College held its Annual Business Dinner on Friday 18 November in the school's Grand Hall. Staff members and eminent guests gathered to celebrate the accomplishments of 2016, share the successes of the school and take a look forward into 2017 and beyond.

The Annual Business Dinner has been a successful initiative inspiring staff members to continue with the successful advancement which the school's executives aspire and continue to promote.

Each year, during the dinner, teachers who strive to achieve their potential throughout the year are recognised. Distinguished guests, including members of parliament, ADF personnel, Council representatives, School Principals, local NSW Police Area Commanders, community leaders, religious advisors and student Alumni representatives attend the dinner.

The official opening of the event was signalled by beats of drums called Nawba played by select students. The evening began with a beautiful Qur'an recitation by Muhammad Hazarvi – Year 12 graduate, followed by a magnificent performance presented by the School Choir.

The Islamic Education Office and School Head Principal Mr Mohamad El Dana, delivered the welcome speech followed by the Chairman of Darulfatwa Islamic High Council of Australia. Dr Sheikh Salim Alwan Al-Husainiyy focused on the importance of acquiring Islamic knowledge and remaining steadfast on the path of Prophet Muhammad "Peace be upon him". Sheikh Salim Alwan thanked Al Amanah for all their hard work in supporting and educating our community.

A video projection highlighting some of Al Amanah's achievements over the past years was presented.

Our final speaker for the night was Douha Bakkour. Douha is one of Al Amanah College's 2009 graduates. She thanked Al Amanah staff for the inspirations, support, guidance and encouragements she received during her schooling years and beyond which have shaped her into the successful person she is today.

The evening continued with an Award Ceremony during which awards were presented to the following staff members:

## **5 Years of Service Award**

Emine Gonul, Ada Kabbara, Mohammad Eid, Asmaa Elwan and Amy Louise Wilmot

## **10 Years of Service Award**

Marlene Jalloul, Mohammad Halabi, Wafa Abdallah, Suemaya Chami, Dania Moksasi and Hoda El Jisri

## **15 Years of Service Award**

Mona El Marouk, Mayada Hamouda, Wissam Ismail and Azzam Rajab

## **Outstanding Performance Award – Teaching**

Rabeaa El Zahab, Lara Jazzar, Danielle Buckle, Nisreen El Hashmawi, Belinda Hall, Ada Kabbara, Mona El Marouk, Mary Baker

## **Outstanding Performance Award – Non-Teaching**

Nadine El Masri, Amal El Saj, Hoda El Jisri, Rabie Kanj and Rabih Tessini

## **Volunteer Recognition Award**

Tarek Haddad

## **Leadership Award**

Ajay Nand

## **Outstanding Achievements Student Award**

Abdulla Kakkat in recognition of his distinguished achievement in the HSC 2015 – ATAR 98.1

Moses El-Saj in recognition of his distinguished achievement in the HSC 2015 – ATAR 90.6

Diana Noun in recognition of her high achievement in the HSC 2015

Eiman Alkhulaifi in recognition of her high achievement in the HSC 2015

Maya Chamseddine in recognition of her high achievement in the HSC 2015

Firas El Hawat for receiving a special recognition award at the Young Scientist Award ceremony from STANSW

International Competition of the Holy Qur'an Outstanding Achievement Award

Hafith Mohammad Hazarvi in recognition of his outstanding achievement in the International Competition of the Holy Qur'an organised by the ministry of Religious Affairs in the Arab Republic of Egypt.

## **Al-Azhar Imam Awards**

Shaykh Hasyam Hammoud, Shaykh Abdul Latif Al Nachar, Shaykh Shadi Al Kasem and Shaykh Amr Alshelh in recognition of their meritorious fulfilment of the Azhary Imam course that was held in Egypt in March – May 2016.

In conclusion to an eventful evening, a buffet dinner was enjoyed by all staff members and guests marking the end of a challenging and successful year at Al Amanah College.



# ANNUAL BUSINESS DINNER 2016



# Al Azhar Deputy Chair visit

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

All praise is due to Allah, the lord of the worlds and may Allah raise the rank of our master Muhammad and protect his nation from that which he fears for it.

The Deputy Chair of Al-Azhar Ash-Sharif of Egypt Arabia, Professor Dr ^Abbas Shuman, accompanied by the Chairman of Darulfatwa- the High Islamic Council of Australia, his eminence Dr Sheikh Salim Alwan visited Al Amanah College both branches Liverpool and Bankstown and the Mosque of Abu Bakr Al Siddiq in Bankstown on Monday 21st December 2015, 9th of Rabi^ul-Awwal 1437H.

His eminence Dr Abbas Shuman and his eminence Sheikh Dr Salim Alwan met the School's leadership team including administrators, teachers, some students and their parents, led by the president of the Islamic Education Office in Australia and the School's Head Principal Mr Mohammed El Dana.

Mr. Ayman Alwan, the Liverpool campus principal welcomed all the attendees, especially his eminence Dr Abbas Shuman and his eminence Sheikh Dr Salim Alwan and spoke about the achievements of the school. Mr. Alwan's word was followed by some presentations from Al Amanah College's students.

The presentations began with a beautiful recitation of some verses from the holy Qur'an by two students from year 12 and year 6. Various presentations by other students from all grades followed as well and included recitations of some of Prophet Muhammad's Sayings – Peace be Upon Him in addition to the recitation of Imam Fakhruddin Ibn^Asakir's paper in the creed of Ahlu-s-Sunnah , and the poem of Imam Abdul-Ghaniyy an-Nabulsiyy in the essentials of the belief. A short video projection highlighting some of Al Amanah's achievements over the past years was also presented.

Mr. Ayman Alwan offered a special thanks to the Department of the Arabic language and Religion & Qur'an studies at Al Amanah College for all their hard work in supporting and educating our students with the correct Islamic knowledge that is free of extremism, calls for moderation in line with Al-Azhar teachings.

Mr El Dana then presented his eminence Dr Abbas Shuman with a Special token of appreciation and thanks along with the school's yearbook and "The Islamic Education Series" books that are being taught at Al Amanah which is also fully endorsed by Al-Azhar Ash-Sharif of Egypt Arabia.

His eminence Dr Abbas Shuman thanked Al Amanah College, administrators and teachers for their efforts and hard work in educating young Muslim Australians and for instilling in their hearts the correct Islamic belief that combats extremism and calls for moderation and unity.

In conclusion of this eventful gathering, some photos were taken with the leadership team, and with the teachers and students who participated in this gathering.



# Al Azhary Imams



Al Amanah and Salamah College have been working in partnership with the University of Al-Azhar Ash-Sharif of Egypt Arabia and Darulfatwa – the Islamic High Council of Australia to credential our religious studies teachers as trained Imams where their call of duty will extend beyond the school gates to the wider Australian community in advocating the true teachings of our noble religion Islam.

Today Al-Azhar University stands as one of the most important religious universities in the Muslim world with as many as 90,000 students studying at any one time. It is one of the chief centres for Islamic Studies, the greatest and the most influential in the Islamic world.

In December 2015 during his visit to Al Amanah College and Salamah College, the Deputy Chair of Al-Azhar Ash-Sharif of Egypt, Professor Dr ^Abbas Shuman thanked our schools, administrators and teachers for their efforts and hard work in educating young Muslim Australians and for instilling in their hearts the correct Islamic belief that combats extremism and calls for moderation and unity.

Our schools are pleased to announce that four of our dedicated Islamic Studies teachers have travelled to Egypt for an extensive period of time away from their families to pursue higher studies and credential themselves as trained Imams. Without the support of Darulfatwa the Islamic High Council of Australia and without the vision of its chairman Dr Shaykh Alwan Alhussainy this project would not have seen the light.

Congratulations to Sheikh Chadi Al Kassem and Sheikh Amr Al Shelh from our Liverpool Campus, Sheikh Abdul Latif Nachar from our Bankstown Campus and Sheikh Haysam El Hammoud from our Sister School Salamah College for becoming accredited Imams.



# The 23rd International Competition of the Holy Qur'an

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

The international competition of the Holy Qur'an began Sunday morning on 10/04/2016 and finished on Thursday 14/04/2016, under the patronage of the President of the Arab Republic of Egypt, and the supervision of the Minister of Awqaf Dr Muhammad Mukhtar Jum'a.

Representing Australia, Mohammad Muzzamil Hazarvi, a student at Al Amanah College, one of 22 organisations affiliated with Darulfatwa, the Islamic High Council of Australia, participated in this international competition along with 75 contestants from 60 different countries around the world.

The Egyptian Supreme Council for Islamic Affairs (Ministry of Al Awqaf) has also invited a number of dignitaries representing various international religious organisations, among them is Mr Ayman Alwan; the Principal of Al Amanah College. The competition which is held in the Egyptian city of Sharm El- Sheikh ran over four days, and the judging panel consists of 12 scholars from various countries specialising in the sciences of the Holy Qur'an. The opening ceremony on the 10th of April marked the official opening of the Holy Quran Competition Minister of Awqaf Dr Muhammad Mukhtar Jum'a, whereby participants were asked to be dressed in an attire representing their country. It was a great opportunity for all participants from all over the world to meet and liaise with each other.

On Tuesday the 12th of April - 17 year-old Mohammad Hazarvi, a hafiz of the Holy Qur'an was given the opportunity to be the first Australian to participate in the 23rd International Holy Qur'an Competition. The competition involved questions that targeted the ability of the participant to recall verses from the Holy Quran and recite them with the correct pronunciation and recitation rules. The questions were computer generated and participants were to recite from the verse (generated) by the computer.

Questions were also asked about the meanings of certain verses that were based on the mercy of the Allah. Mohammad, must be commended on his outstanding achievement of receiving 90% and the success he attained in this global event.

An excursion to South Sinai was organised by the Egyptian Ministry of Al Awqaf to take place on Wednesday the 13th of April 2016. All contestants and participants had the opportunity to visit some significant Islamic and historic places in Sharm El Sheikh. This included visiting the settings of Prophet Musa and Prophet Haroon peace and blessings be upon them, alongside many other historical places. This provided the opportunity for Mohammad Hazarvi to bond and develop lasting relationships with other contestants from 60 different countries and discuss the knowledge of Islam and the Holy Qur'an. This extended into a dinner at local restaurant.

Thursday the 14th of April, marked the closing ceremony of the 23rd International Competition which was officially closed by Minister of Al Awqaf Dr Muhammad Mukhtar Jum'a. Certificates were issued to all participants of the competition and winners with the highest scores were announced.

Overall a memorable trip and experience to Cairo and Sharm El Sheikh for Mohammad Hazarvi who enjoyed the new experience and met other contestants from 60 different countries. We would like to take this opportunity to congratulate Mohammad on this great achievement of being the first Australian representative to participate in the International Holy Qura'n Competition. We would like to say a special thank you to all the dedicated Al Amanah Islamic studies, Arabic and subject teachers who have supported and taught Mohammed Hazarvi.

We are all very proud of Mohammed and may Allah reward you greatly and grant you a high status in paradise.



# Australian Ambassador to Egypt visit

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

All praise is due to Allah, the lord of the worlds and may Allah raise the rank of our master Muhammad and protect his nation from that which he fears for it.

The Executive Principal Mr. Mohammed El Dana, Principal of Al Amanah College Liverpool- Mr Ayman Alwan accompanied by Mrs Faten El Dana- OAM and President of MWWA, the four dedicated Australian Imams – Sheikh Al Shelh, Sheikh Al Kassem, Sheikh El Hammoud and Sheikh Nachar and the Australian representative of the 23rd Holy Quran Competition - Mohammed Hazarvi visited his Excellency the Australian Ambassador to Egypt Mr Neil Hawkins on the Thursday 7th of April, 2016.

The meeting involved a general discussion about the important role of Darulfatwa the Islamic High Council of Australia, in facilitating and spreading the true knowledge of Islam, peace and harmony. This delved into an explicit discussion about the youth of Australia and how Darulfatwa and its affiliations are working alongside various government departments in eradicating and combatting the influences of vulnerable youth who may become susceptible to violent extremism and may associate with certain groups who have been preaching distorting interpretations. This allowed an opportunity to explain the significant role of Al Amanah College Liverpool and its sister school Salamah College in teaching and educating students with the correct knowledge of Islam that is free of extremism and calls for moderation and is in line with the teachings of the Prophet. It also extended into highlighting some of Al Amanah's numerous achievements over the past years.

As a token of appreciation and gratitude for his Excellency Neil Hawkins's warm reception and generous hospitality during the visit, Mr El Dana presented his excellency with a Plaque along with Al Amanah and Salamah yearbooks and the BIRR 'The Way Forward' book. This visit provided an opportunity to look forward to continuing to work and liaise with various government officials in order to achieve our noble goals in combatting terrorism and spreading the true knowledge of Islam that calls for moderation, harmony, peace and justice. In conclusion of this eventful gathering, some photos were taken with the Excellency Neil Hawkins, the leadership team, and with the Imams and Mohammed Hazarvi who participated in this gathering.



## بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

All praise is due to Allah, the lord of the worlds and may Allah raise the rank of our master Muhammad and protect his nation from that which he fears for it.

His eminence Dr Sheikh Salim Alwan - Chairman of Darulfatwa- the High Islamic Council of Australia, his Excellency Mr. Mohamed Mael-Ainin - Ambassador of Morocco, his Excellency Mr. Mohamed Khairat - Ambassador of the Arab Republic of Egypt, his Excellency Mr Musbah A Allafi - Ambassador of Libya, his Excellency Mr. Zakaria Ahmad - High Commissioner of Brunei Darussalam, Dr Ghayath Alshelh OAM - The President of ICPA, Mr Mohamad El Dana - The President of the Islamic Education Office, Sheikh Ibrahim Al Shafie - Deputy Chairman of Darulfatwa- the High Islamic Council of Australia along with other dignified Sheikhs and distinguished guests visited Al Amanah College Liverpool on Wednesday 24 August 2016, 21 Dhul al-Qidah 1437H.

Mr. Ayman Alwan, Principal of Al Amanah College - Liverpool campus welcomed all the special attendees, and spoke about the achievements of the school. Mr. Alwan's word was followed by some presentations from Al Amanah College's students. The presentations began with a beautiful recitation of the verses from the holy Qur'an by Mohammad Hazarvi. Various presentations by other students from all grades preceded including the recitations of some of Prophet Muhammad's Sayings – Peace be Upon Him in addition to the recitation of the thirteen perfect attributes of Allah every accountable person must know, Imam Fakhruddin Ibn^Asakir's paper in the creed of Ahlu-s-Sunnah, and the poem of Imam Abdul-Ghaniyy an-Nabulsiyy in the essentials of the belief. A short video projection highlighting some of Al Amanah's achievements over the past years was also presented.

Mr. Ayman Alwan offered a special thanks to the Department of the Arabic language and Religion & Qur'an studies at Al Amanah College for all their hard work in supporting and educating our students with the correct Islamic knowledge that is free of extremism, calls for moderation in line with the teachings of our beloved Prophet – Peace be Upon Him.

Dr Sheikh Salim Alwan and Mr Mohamad El Dana presented each ambassador with a special token of appreciation and gratitude, along with the 2015 school's yearbook, the BIRR 'The Way Forward' book and a specialised Al Amanah pen. The Ambassadors personally thanked Al Amanah College, the religious advisors, administrators and students for their efforts and hard work in educating young Muslim Australians in spreading the true knowledge of Islam, peace and harmony.

His Excellency Mr. Mohamed Mael-Ainin - Ambassador of Morocco thanked Al Amanah College, administrators and teachers for their efforts and hard work in educating young Muslim Australians and for instilling in their hearts the correct Islamic belief that combats extremism and calls for moderation and unity.

To conclude a short but rather eventful evening, photos were taken with the leadership team, and with the teachers and students who participated in this gathering.



# ICT INTEGRATION



For another year running, Al Amanah College staff and students continue to improve their ICT utilisation. This year, the school has upgraded its computer rooms and staff laptops in order to provide the school with state of the art IT equipment, and we also welcomed Mr El Rifai, who provided valuable support to teachers using the school's computers and IWBs. These upgrades have led to a huge engagement from students who have shown keen interest in improving their ICT skills inside the classroom and at home.

The school's e-learning platform, Moodle, has been heavily utilised this year. For the first time, both Bankstown and Liverpool primary campuses have reported that 100% of their students had logged into Moodle to engage in interactive lessons! This is a massive achievement and could not have been achieved without the tireless support from the coordinators and the classroom teachers. In the secondary campus, the assessment policy has changed to allow assessment submissions online. This has allowed students to securely submit their hard work over the internet, reducing the amount of paper produced by the school dramatically. This change has also allowed the school to introduce an online similarity tool, which helps teachers detect any student work that may have been copied from others or from internet accessible resources. This important tool has helped students improve their academic skills by requiring students to read various sources and demonstrate their learning through their own words.

In 2016, the school ran the Software Design and Development course for the first time. This Preliminary and HSC course aims to teach students how to plan, design, develop and maintain software applications, which is an important skill in today's digital age. The Year 11 class started the course as beginners, many of which had never written any programming code in the past. Through very hard work, determination and enthusiasm, the class went from struggling with the most simple programming tasks to successfully writing logic games with minimal guidance! This was a massive feat, and I'm proud to have taught the class the necessary skills and knowledge required for the students to reach this point. I look forward to hearing more about their progress, and I hope that more students decide to undertake the course and pursue careers in what is becoming a huge worldwide industry.

I'd like to close by thanking every parent, student and staff member of Al Amanah College on a very fulfilling and productive time during my tenure at the school. I have learnt a lot through the immense number of positive interactions with each of you and I hope that you have learnt a lot from me.

I wish you all the very best and I hope that you all have a great 2017.

## Mr Michael Belogiannis





The library has continued to grow in 2016, with additional books to the collection. New classification of books called Classic Readers and Quick Readers is to provide wider variety of texts in various genres. There have been an increase in Premier Reading Challenge books for Kindergarten to Year 4 during the year.

Al Amanah library provides a safe environment that is conducive to learning. High School students use the library to complete their class work and prepare for their exams. During recess and lunch breaks, students use the facilities for reading and some help voluntarily to put books on the shelves and tidy up the shelves. We would like to thank those students who have helped in the library.

The aim of the School library is to instil a love for reading, while facilitating information retrieval skills and independent learning. The library caters to the needs of the whole school community for both primary and high school while assisting and providing teachers with teaching and learning resources.

The Library has implemented the Premier Reading Challenge which has run for 4 consecutive years, and has attracted 160 students from Kindergarten to Year 6 in 2016. Out of this, 57 entries were completed and validated. As part of the Challenge Celebration Week, students

who have completed the challenge were awarded certificates signed by the Premier of NSW. Book Week is a great event for kids to celebrate their love for reading, characters and authors. The long awaited event is a great time to dress up and talk about great books. The Library also participated in this event by hosting competitions for primary students. The winners for the competition received prizes and their entries were displayed in front of the office foyer. We would like to thank those who participated in this year's competition for their efforts.

In high school, there is an increasing trend for students to borrow additional books for leisure. In order to extend the high school collection we aim to purchase new books which will meet the student's interests and academic needs. There has been a growing popularity for the library as a place to study during the examination period. We will continually improve the library to provide a more conducive environment for both primary and high school. Towards that we will create a reading corner for primary students and obtain more collections for high school.

We are continually improving the Library service system so that resources are fully and easily utilised. This would greatly help support the teachers in order to facilitate a better learning environment. iPads play a major role in supplementing the resources for both primary and high school. Primary classes use iPads on a weekly basis as per the time table allocated for each class. We look forward for an increasing growth in reading trends and an improving reading environment in the coming years.

## Ms Azizal Aziz Liverpool Campus







**BANKSTOWN**

CAMPUS



**BACK ROW:** Nadine El Masri, Marlene Jalloul, Mariam Sidaoui, Lara Jazzar, Wissam Ismail, Elhem Haddad, Nawall El-Sabbagh, Eman Zahra, Roukaya El Chami

**MIDDLE ROW:** Rouhaifa El Zahab, Rabeaa El Zahab, Mirna Oueik, Dania Moksasi, Rukaya Chami, Samiha El About, Amal Nachar, Suemaya Chami, Missadi Swais, Tania Duttre

**FRONT ROW:** Bassam Adra (Principal), Mohammad El Dana (Executive Principal), Eirwan Sinwan



**BACK ROW:** Mrs Mirna Oueik, Taha El-Saj, Hiaydee Elmardi, Jasmine Kheir, Maram Ismail, Hamnah Siddiqui, Jalal Ghanem, Ms Suemaya Chami

**MIDDLE ROW:** Mr Bassam Adra, Mrs Marlene Jalloul, Rawan Inaizi, Zakria Ahmed, Taha Saleh Moussa, Hadi Hamze, Walid Haddad, Maryam Iali, Mrs Missadi Swais, Mr Mohamad El Dana

**FRONT ROW:** Issa Aboucham, Shayma Awad, Omar El Kassar, Reem Farran, Salwa Khaled, Yassin Abdelsadig, Rana Abdel Aziz, Benyamin Jalloul

Our 2016 SRC members were a great bunch of students who were enthusiastic and keen to carry out their SRC duties. Term One saw the induction of our wonderful school captains and vice captains along with the SRC representatives from each class. Each member received their badges and took the school pledge, along with the responsibilities of being SRC members.

In Term One an SRC excursion was organised for all 2016 SRC members from Years three to six which was held at Tree Top Adventure Park at Abbotsbury. It was a fun excursion where students gained team building and leadership skills which reminded them to be good role models and mentors for their fellow peers. During the excursion, students undertook a variety of activities that assisted them in gaining these fundamental skills.

In Term Two, SRC held a Gold Week fundraiser to support Sydney Children's Hospital. On the day, students wore their sports pants and a gold or yellow top. The day was a great success.

On Tuesday nine September, the SRC attended an informative 'Cleanaway' incursion which taught them the importance of recycling and sustainability. During this incursion students learnt how to make the right choices in not only dealing with waste, but in preventing it in the first place. Students were also encouraged to actively participate in household and school waste and recycling efforts such as making a worm farm.

The incredible Mini Olympics event also took place in Term Three! This event saw the whole school participate in Olympic inspired events such as equestrian, hockey, soccer, and a big favourite, sock wrestling. Students enjoyed the fun filled day. Congratulations to Azalea on their fabulous teamwork!

The SRC have strived to be positive role models and monitors in the classrooms and in the playground. We would like to thank our SRC members for their dedication and enthusiasm in their roles as the SRC members of 2016.

## Miss Chami, Mrs Oueik and Mrs Swais





## WELFARE

Annually, Al Amanah College Bankstown participates in The Walking Safely to School Day.

A big thank you to all the students, teachers and parents who participated in this event by walking to school or leaving their car a short distance from school and walked the rest of the distance.

As we all know, walking is a wonderful way to get you where you want to be, but it also gets your health on the right track too. So for that reason, our school participated in the National Walk. Students were welcomed to school with a healthy surprise breakfast organised by their teachers. National Walk Safely to School Day is such an important initiative that promotes a healthy lifestyle.

The Welfare and Creative Arts committees also worked together to promote oral health and hygiene by entering students of Al Amanah College Bankstown in the '2016 My Bright Smile Global Art Contest', for the first time. Students were asked to develop a poster depicting the theme 'Why My Bright Smile is Important'. This was to teach and encourage students to keep healthy and practice hygiene, particularly brushing their teeth and looking after their unique smile.

We were extremely thrilled when we received a letter outlining that five of our students had made it as finalists. Out of 300 students from Australia, five students were selected from our school; Aysha Awad 1E, Shaymaa Awad 3M, Reem Farran 3O, Saba Tanai 3O and Fazda Idad 3O. A big congratulations to all these students and everyone that entered. We wish you the best of luck in the final round and hope to see one of your posters in the Colgate's 2017 Calendar.

Another exciting activity both committees were involved in was fundraising for the school by students using their creative talents. Students drew their faces on a paper that was then transformed into a lower and upper primary library bag for students to purchase. The bags looked amazing! Well done everyone.

**Welfare Committee**

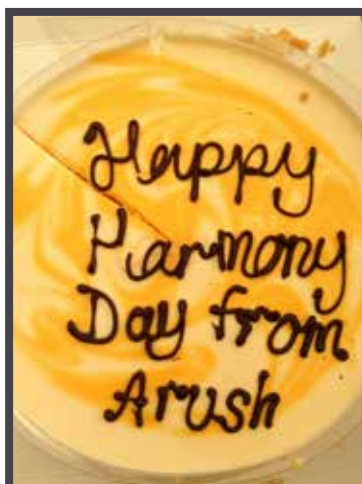
# HARMONY DAY

On 20th March, 2016 students of Al Amanah College Bankstown came together to celebrate Harmony Day. Harmony Day celebrates Australia's cultural diversity. It's about inclusiveness and a sense of belonging for everyone. Australia is a country of diversity, in both its natural environment and its human landscape. Australians come from this country and from many countries around the world; we live in urban and rural settings; we have different colours and cultures, our strength is in our diversity.

Students were involved in many fun, hands-on activities in class, dressed in their bright orange colours and brought in a plate of food to share with one another.

A great day was had by all teachers and students.

**Ms Kanj, Mrs Oueik and Mrs Moksasi**  
**SRC Coordinators**



Each year, teachers and librarians develop activities and read stories as part of Book Week, in order to engage young children with literature. Having access to quality literature is so important for children. This includes early childhood books which are crucial in developing early literacy through to young adult books, helping older readers tackle contemporary problems. This year, the theme for Book Week was 'Australia: Story Country'. To commemorate this event, shortlisted Australian children's story books were read to students in all grades as they visited our school library.

Our Book Week book character parade was held on Thursday 1 September. Students looked impressive dressed as various book characters. Kindergarten students (with the help of a Year 6 'Giant') read and performed 'The Hungry Giant'. Year 6 students performed a poem entitled 'The Adventures of Isabelle'.

Thank you to all the parents for their effort in helping their children participate in this event and congratulations to this year's Book Week costume winners. A special thank you to all the parents who made sure their child spent time reading at home, throughout the year.

Looking forward to next year's Book Week parade.

## Miss Chami, Miss Zahra and Mr Sinwan English Committee



## 2016 COSTUME WINNERS

<b>Kindy</b>	Liana Abu Lebdeh
	Shakeela Dzakiya
	Samir Moksasi
	Walid Badr
<b>Year 1</b>	Mariam Sakar
	Ammar Aboulhaf
	Razan El Rifi
	Ahmad Alsharhani

<b>Year 2</b>	Rida Mehera
	Koda Tebbo
	Lina Kalash
	Raheel Tamer
<b>Year 3</b>	Zahrah Tabassum
	Laiyla Jalloul
	Jallah Alkhair
	Aneeq Shaikh

<b>Year 4</b>	Aya Jalloul
	Maysa Oweck
<b>Year 5</b>	Imran Aboulhaf
	Zara Jalloul
<b>Year 6</b>	Maram Ismail
	Mahmoud Sayed

# BOOK WEEK



## LEARNING SUPPORT

It has been an energetic and productive year for the Learning Support Department as we continue to implement a range of support programs to benefit the students of our school. Our team worked collaboratively with teachers to support the students within the classroom in reading groups and numeracy programs.

We provide students who experience difficulties in learning literacy skills, with the intensive, systematic reading programs; MiniLit and MultiLit. These programs focus on phonics, sight word recognition and supported book reading. This has shown pleasing results. A special thanks to our amazing, dedicated parent helpers: Safaa Tamer, Rabea Hamze and Fadileh Obeid who are our MultiLit parent tutors. We appreciate their hard work throughout the year.

Our Learning Support team strives to encourage and support children who have additional needs, by using specialised strategies to cater for their needs and specific circumstances. We are very proud of all our student's achievements and look forward to another exciting year in 2017.



**Mrs Marlene Jalloul, Mrs Amal Nachar, Mrs Nadine El Masri**  
Learning Support Department

# LITERACY & NUMERACY WEEK

National Simultaneous Storytime is an annual campaign that aims to encourage more young Australians to read and enjoy books. Now in its 16th successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum.

National Simultaneous Storytime was held on Wednesday 25th May 2016. This year the chosen book was 'I Got This Hat' written by Jol and Kate Temple. Children enjoyed listening to the text being read online. They were then involved in a creative hat making activity.

National Literacy and Numeracy Week is an annual event promoting the importance of literacy and numeracy to future learning, life participation and work opportunities. This year digital literacy was included as part of the week to raise awareness of the importance of digital literacy as one of the foundation skills for the workforce in the 21st Century.

Kindergarten to Grade Three students at Al Amanah College were given the opportunity to attend Bankstown City Library for a range of fun activities. We were fortunate to have beautiful weather as we walked to and from the library. Students were encouraged to listen to, read and think about different stories and their characters.

Al Amanah Students also enjoyed a variety of entertaining readings and puppet shows from books shortlisted by the Children's Book Council of Australia such as 'My Dog Bigsy' and 'Piranhas Don't Eat Bananas'. At the library, students were involved in a memory game and a guessing competition. Classes went back to school with a favourite place competition held by our local library.

Talking and Listening is an important part of the Australian Curriculum. In Term Three, Al Amanah College held the Public Speaking Competition that involved students in Grade 3 - 6. Students wrote their speeches in class and the finalists from each grade qualified to compete against students from the Liverpool and Salamah campus. We were so proud of all of the finalists from Bankstown. They put so much effort into preparing and presenting their speeches.

Rabi Hamze, Mohamed Chamma and Salieu Diallo from Grade 6 participated in the 2016 Maths Cup held at Amity College - Prestons. The Maths Cup was an electrifying competition which redefined how students experienced Mathematics. It encouraged students by instilling in them the desire to solve challenging puzzles. They worked as a team, problem solving open ended questions. All the students had a fantastic time and did a great job representing our school.

**Ms Zahra, Ms Kanj, Mrs El Masri, Mrs Moksasi, Mrs Swais, Mrs Dib**  
**The English Committee and the Mathematics Committee**





# SCIENCE WEEK

During Term Three the students of Al Amanah College participated in the National Science Week.

This year we embraced the theme 'Drones, Droids and Robots'.

To celebrate this year's theme, each grade was given the opportunity to make their own robots by cutting, colouring and pasting.

It was a week where students gained knowledge about the way technology from robot vacuum cleaners and lawn mowers to automated pool cleaners has transformed our day-to-day lives.

Kindergarten and Year One students were given the opportunity to colour their own robots by using different colours.

They discussed what drones, droids and robots were by looking at some exciting images.

Grades Two, Three, Four, Five and Six were given fantastic templates which they had to colour, cut and paste together to make a 3D robot. They thoroughly enjoyed the activity as they were able to choose their own colours and study the features of a robot.

The school also held a Science Fair where the students of Al Amanah College created their own Science projects to celebrate the theme. They worked on their projects at home and on the due date students brought their projects to school. All of the students' designed interesting and exciting projects. Some of the creative things they made included robots, volcanoes and structures of different animals and robotic objects.

The winners and runner ups were awarded with a trophy and medallions. All other participants were congratulated for their excellent efforts during the assembly.

## Mrs Awada & Mrs Swais Science Committee



# PDHPE REPORT

This year has been a very busy and productive year for the PDHPE Committee. In Term One, we prepared and planned our annual sports carnival which was a great success. The carnival was held at the Crest facility in Bass Hill. We were once again lucky to have great weather for this wonderful whole-school event. Students took part in the aged running events and enjoyed the various novelty activities. All house teams chanted fantastic chants and showed wonderful sportsmanship.

In Term Two we had the Life Education Van visit us. All the students had a chance to meet Healthy Harold. It was an amazing and exciting week for everyone, particularly our Kindergarten students. The program assisted students in building positive and responsible attitudes towards healthy lifestyles and keeping safe.

During Term Three, the 'Get Active' gymnastics program commenced at Al Amanah College, Bankstown. Students were involved in performing gymnastics as part of our whole school sports program. The specialised program is aimed at teaching students specific gymnastics skills whilst developing overall fitness, core strength and flexibility, as well as enhancing spatial awareness. Students were extremely eager to participate in gymnastics. They have had such an incredible time practicing and showing off their gymnastics skills. We hope that this program has assisted in building little skilled gymnasts at our school and we look forward to running the program again in the future!

Crunch & Sip has been running throughout the year to encourage students to eat healthily and teach them about the importance of drinking water. Crunch & Sip is a set break to eat fruit or salad vegetables and drink water in the classroom. Students refuel with fruit or vegetables during the morning or afternoon, assisting physical and mental performance and concentration in the classroom. This gives children a chance to refuel which is a bit like putting petrol in a car. We thank our dear parents for their consistent support.

Looking forward to another productive and positive year in 2017.

**Ms Dutrey and Ms Jazzar**  
**PDHPE Committee**



# YEAR 6 CLASS OF 2016



# PRESENTATION DAY

K-5 2015



# ISLAMIC EVENTS

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
الحمد لله والصلاة والسلام على محمد رسول الله

أما بعدُ أهالي طلابنا الكرام :

حرصا منا على إحياء المناسبات الإسلامية وتزسيخها في عقول طلابنا ولتعلقوا بهذا الدين الحنيف ويقتدوا بنهج هذه الشريعة السمحاء وحبًا منا بزرع الأئس في نفوسهم أقامت كلية الأمانة بانكستاون خلال هذا العالم الدراسي عدة نشاطات تتعلق بمناسبات إسلامية عظيمة فقد أقيم احتفال للطلاب بمناسبة الإسراء والمعراج ، بمشاركة المنشد الحاج محمد ياسين صاحب الصوت العذب وقد تفاعل معه الطلاب وشاركوه بالأناشيد الإسلامية الجميلة فعمتهم الفرحة وغمرتهم البهجة .

هذا واستقبلت كلية الأمانة شهرَ رمضان المبارك من خلال « سيَّان رمضان » و قد ساد جو من الألفة والفرح بين الطلاب . ومن النشاطات التي أقامتها المدرسة مسابقةُ شهر رمضان المبارك و هي عبارة عن مباراةٍ في حفظ بعض السور من القرآن الكريم وبعض المتون الشرعية وقُدِّمت للمُشاركين شهاداتٌ تقديريةٌ كما تم توزيع جوائز نقدية على الفائزين وذلك خلال احتفال أقيم لهذه المناسبة الطيبة.

أما الفرحة الكبرى فكانت باحتفال عيد الأضحى المبارك ، الذي تميز هذا العام بدعوة الأهالي الكرام لمشاركة أولادهم وكانت الفرحة في باحة المدرسة وقد تنوع الاحتفال من حيث الألعاب والمأكولات والهدايا و أمضى الطلاب مع أهاليهم الكرام يوما جميلا مليئا بالفرحة و البهجة. بالإضافة لهذا استقبلت كلية الأمانة بانكستاون العام الهجري الجديد باحتفال ديني بالمناسبة .

وتحت عنوان « محمد نوره الهادي من الظلم » احتفلت المدرسة بذكر المولد النبوي الشريف بمشاركة المداح الكبير الحاج محمد ياسين و تم توزيع Lollies Bags على الطلاب حبا بالرسول صلى الله عليه وسلم وأخيرًا ،

نسأل الله العليَّ القديرَ أن يعيد علينا وعلى الأمة الإسلامية هذ المناسبات الطيبة بالخير والأمن والسلام وأن وفقنا لما فيه الخير لنا وطلابنا .



# ISLAMIC EVENTS





**FRONT ROW:** Rouhaifa El Zahab, Mariam Sidaoui, Wissam Ismail, Samiha El Abbout

الحمد لله الذي علّم الإنسان ما لم يعلم ،

والصلاة والسلام على سيّدنا ومولانا محمّد أما بعدُ فقد قال رسول الله صلى الله عليه وسلم : ( كلّم راع وكلّم مسؤول عن رعيته . )

لقد حرصنا في كلية الامانة من موقعنا كمسؤولين عن نشء صاعد على تعليم اللغة العربية لشأنها وأهميتها كيف لا وهي لغة القرآن ولغة أهل الجنة ولغة نبينا محمّد صلى الله عليه وسلم .

ولهذا الغرض ارتأت الدائرة التربوية في مؤسساتنا أن تغيّر المنهاج لجميع الصفوف ليتماشى مع الواقع الذي يشهده مجتمعنا فجّهزنا كتباً جديدة للتلاميذ مبسطة مُستمدّة من محيط الطالب وحياته تتوافق فيها عناصر التشويق والتناسق والانسجام لتخدم نموه وتُنمّي خياله وتُلبي حاجاته وتهدف إلى تهذيب خُلقه واكتسابه العادات الحسنة بأسلوب حديثٍ مُحَبَّب شائق لا يخلو من التسلية وكل ذلك لتثبيت الفهم عند الطلاب ولتعويدهم المحادثة والتخاطب بهذه اللغة الفصيحة الجميلة

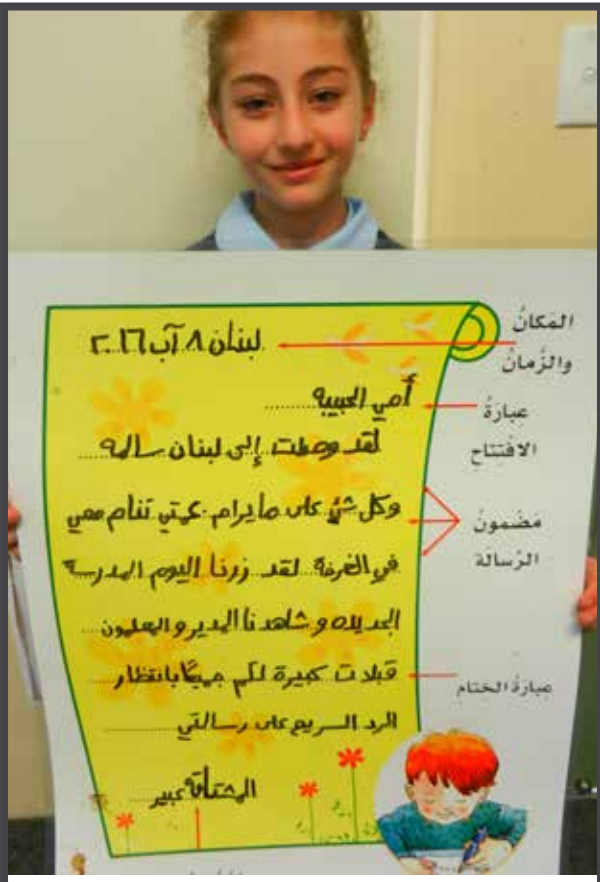
واستخدامها وإغناء معجمهم اللغوي، ولدفعهم نحو القراءة السليمة. بالإضافة إلى هذا اهتمنا بعملية الكتابة فبالنسخ يمتلك الطالب مهارة الكتابة بخط جميل ثم بالإملاء تتقوم مقدرته على كتابة ما تعلم .

أهالي طلابنا الكرام : إن العين لتدمع عند سماع قراءة عربية صحيحة من أفواه تلاميذ أعاجم منحدرين من أصول غير عربية لم يكونوا يجيدون التلفظ بكلمة واحدة عند ابتداء العام الدراسي وما هذا إلا دليل على قيمة ما تعلموه في مدارسنا وعلى الجهد الذي يبذله المعلمون لإيصال النشء إلى هذا .

ونحن نرجو الله تعالى قبول عملنا وتثبيتنا على فعل الخير. آمين من الأهالي الكرام مساعدتنا من خلال تشجيع أبنائهم على القيام بوظائفهم المنزلية ودفعهم نحو الأعلى وهكذا تستمر الامانة في نجاحها المتصاعد وهذا بفضل الله علينا وتوفيقه ملتزمين الأمانة الشرعية في العملية التربوية .

وختاماً نتمنى لكل طلابنا النجاح الدائم والتفوق للوصول الى أعلى المراتب في حياتهم الدراسية والعملية وأن يوفقهم الله الى ما فيه خير لهم في الدنيا والآخرة .

# ARABIC SAMPLES





# KINDERGARTEN

## KINDERGARTEN D



**BACK ROW:** Kenan Zakarna, Abdul Kader Zreika, Amna Zafar, Ahmad Koteish, Walid Badr, Manahil Amir, Omar Lefevre, Telly Bah

**MIDDLE ROW:** Ms Tania Dutrey, Ayhm Jebiril, Muhammad Talha Azeem, Jalal Chehade, Mahmoud Abu Lebdeh, Mohamed Al Khair, Samir Moksasi, Muhammad Aliyy Kabbout, Mohamad Labbade, Mrs Wissam Ismail, Mrs Rouhaifa El Zahab

**FRONT ROW:** Serene El Kassar, Alyaa Elmardi, Sewar Mansi, Sidrah Abouloghod, Manha Khan, Zaima Riaz, Faiza Feroz, Zainab Aamir

**ABSENTEES:** Fatima Al Daher

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## KINDERGARTEN C



**BACK ROW:** Mohammad Sidaoui, Elias El-Saj, Muaz Bilal, Hasnaa Abdullah, Haja Mariama K Jalloh, Shakeela Dzakiya, Yassir Zraika, Muhammad Tamer

**MIDDLE ROW:** Ms Suemaya Chami, Abdullah All Khan, Hadi Reslan, Arush Dewan, Sacieef Sheikh, Jalal El-Kabbout, Nabil Hamdash, Aouni El Hares, Ahamed Abdelsadig, Mrs Wissam Ismail, Mrs Rouhaifa El Zahab

**FRONT ROW:** Sadia Zaman, Liana Abu Lebdeh, Yara Haddad, Jasmin Alsharhani, Aiza Rashid, Samira Labbade, Ayah El Swaissi, Layla Tamerji

# KINDERGARTEN

We would like to take this opportunity to compliment the Kindergarten students on how well they all settled into Al Amanah College. It has been a busy year with many different learning experiences for all students. We ensured students understood that numeracy and literacy is entwined in everything we do. We highlighted their uses and children actively engaged in activities, giving them a deeper understanding and a stronger foundation so they continue to learn. Some came with bright eyes eager to learn whilst others came with teary eyes as they said good bye to their parents.

During Term One of school, Kindergarten visited Calmsley Farm. Students experienced milking a cow, patting lambs, goats, and chicks and holding rabbits.

In Term Two Kindergarten went on their first excursion to Bankstown City Library. The librarian read a range of stories related to our HSIE unit 'What Is Special About Me and Others?' Students enjoyed listening to stories and learning new vocabulary.

Term Three was busy with celebrations for Eid. Kindergarten had a Science incursion where they watched and interacted in 'The Air, Atmosphere & Weather Show'. Students explored some of the intriguing and spectacular things that air can do while viewing interactive and surprising demonstrations including a spinning fire tornado, liquid nitrogen and vacuum-powered bazooka.

Kindergarten students also participated in their first 'Book Week Parade'. They were all dressed in such fantastic and creative costumes. We thank our dear parents for all their efforts.

In Term Four, Kindergarten participated in a fun filled excursion to Bicentennial Parklands and learnt 'How to care for the environment.'

It has been a pleasure and a privilege to see their personalities grow day by day and see how they have developed in their learning.

## Ms Chami and Ms Dutrey



# YEAR 1

## YEAR 1E



**BACK ROW:** All Abou-Ghaida, Zuha Shaikh, Xavier Saleem, Janet Al Aliawy, Ahmad Alsharhani, Ramatullai Diallo, Mohammad Serhan

**MIDDLE ROW:** Mrs Rabeea El Zahab, Rafsan (Talha) Hossain, Muhammad Jalloh, Ahmed Jaber, Ghazwan Elosta, Shuja Batth, Omar Chamma, Awni Jebriil, Mrs Samiha El Abbout, Mrs Mariam Sidaoui

**FRONT ROW:** Aysha Awad, Ghaliya Istanbouli, Nagham Khaled, Zara Moksasi, Malak Chamma, Roba Hussein, Razan El Rifi

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## YEAR 1S



**BACK ROW:** Noah Jalloul, Syed Ahsan, Ayisha Zafar, Ammar Aboulhaf, Mahmoud Khoder, Yamen Al-Tarazi

**MIDDLE ROW:** Mr Eirwan Sinwan, Mrs Samiha El Abbout, Yousuf Kanj, Aaisha Siddiqui, Alveera Khan, Mariam Sakar, Rukaya Zrayka, Abdelrahman Hassanein, Mrs Mariam Sidaoui

**FRONT ROW:** Fatimah Ezahra AlMaabreh, Sara El Kassar, Ahmed Almassri, Adam Ismail, Ali Al Jayashi, Sherihan El Halabi, Noor Syed

Year One have had an amazing year filled with many fun activities. Throughout the year, students have been involved in a variety of events such as National Simultaneous Storytime, Science Week, Literacy and Numeracy Week, Book Week, Israa and Miraj, Sayuban Ramadan and Eid celebrations. Furthermore, Year One have also participated in a range of exciting incursions and excursions including the Sydney Tramway Museum, Toys: Past and Present, Bankstown Library and Cleanaway.

Throughout the year, Year One have taken part in a diverse range of hands-on, challenging activities in class. They were encouraged to investigate changes in materials by carrying out and observing scientific experiments. They were also able to compose and perform with different musical instruments for creative arts. Moreover, they were able to examine and write about our class pet, 'The Spiny Leaf Insect'.

In Term One, students had an opportunity to step back in time and experience the Sydney Tramway Museum. Students were able to jump on board an old tram and take a lovely trip towards the Royal National Park. In addition, students also had a visit from Healthy Harold who gave them an entertaining and interactive lesson on the human body.

In Term Two, students took part in the National Simultaneous Storytime which was themed 'I Got this Hat'. Students were able to demonstrate their creativity and show off their marvellous hats in our school hat parade. In Term Two, students also enjoyed an incursion all about toys. Students learnt about and had the opportunity to compare and play with different toys from the past and the present.

Term Three was our most eventful term with Science Week, Literacy and Numeracy Week, Book Week and the Eid Fete. During Book Week, students attended Bankstown Library to view a range of beautiful readings and puppet shows. Students were also encouraged to read, listen and think about a number of books and their characters. In Term Three, students also participated in a 'Cleanaway' incursion which taught them a valuable lesson in recycling and sustainability. During this incursion, students learnt how to prepare a worm farm and were also able to play with worms.

We would like to say a big thank you to all our parent helpers! We wish both the students and their families the very best for next year and the future. Thank you for all your support.

## Mrs El Zahab and Mr Sinwan



# YEAR 2

## YEAR 2H



**BACK ROW:** Khader Aweek, Muhammad Kassar, Aydin Rifai, Muhammad Humayl Siddiqui, Rayaan Rashid, Jehad Chamma, Rayyan Saeed

**FRONT ROW:** Miss Elhem Haddad, Aaliyah Khoder, Zaynah Fatema, Ibraheem Dar, Lina Kalash, Raheel Tamer, Tyra Madiedi, Ahmad Mehtedy, Leen Khaled, Maryam Farran, Mrs Rouhaifa El Zahab, Mrs Samiha El Abbout

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## YEAR 2S



**BACK ROW:** Isaac El -Najjar, Koda Tebbo, Zakariah Kheir, Rida Mehera, Safwat Sheikh

**MIDDLE ROW:** Elisha Tamerji, Mahmoud Marabani, Ibrahim Tabbouch, Fawaz Jamous, Sheikh Daiyan, Rama Dannoun

**FRONT ROW:** Leen Mansi, Serine Sakar, Enora Mehedy, Sara Al Maabreh, Rhianna Sleiman, Rugaiyah Mohamad, Aisha Istanbuli

**ABSENTEES:** Adam Moussa

Year Two have had an amazing year full of fun, excitement and of course lots of learning. Throughout this year students have worked hard and have participated in many enriching activities.

In Term One, students loved participating in the Hatching Eggs Incursion, where they observed eggs hatching into chicks. They also learnt about the lifecycle of different animals and creatures including the echidna, crocodile and beetle.

During Term Two, Year Two students visited Sussanah Place Museum and saw first-hand how people in the past lived, shopped and dressed. They also looked at different forms of energy prior to electricity as they explored homes from the 1800s.

Term Three felt like a very short term. This was the term that students explored the importance of water to our lives as well as the lives of plants and animals. They learnt how people pollute water as well as ways to conserve it. Students loved the excursion to The Australian National Maritime Museum as they were given the opportunity to discover animals and transport found on, in and under the water.

In Term Four, students participated in a 'Push Pull' incursion at the school that linked to the Science unit. Students enjoyed the experience and were able to enjoy the hands-on workshop provided.

We wish all students and their families the very best for next year and the future. Thank you for all your hard work and support.

**Mrs Kanj and Mrs Elwan**



# YEAR 3

## YEAR 3M



**BACK ROW:** Benyamin Jalloul, Aneeq Shaikh, Isatu Jalloh, Yassin Al Kersh, Nadine Abu Lebdeh, Riaan Zakarna

**MIDDLE ROW:** Mrs Dania Moksasi, Zainab Al-Khudhair, Bilal Saleh Moussa, Fazda Idad, Rana Abdel Aziz, Zaynab Batth, Issa Aboucham, Mrs Samiha El Abbout, Mrs Rouhaifa El Zahab

**FRONT ROW:** Shayma Awad, Sama Jebрил, Maya Al-Buseri, Iqra Azeem, Ayeh Ismail, Reem Hamdash, Jalilah Alkhair

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## YEAR 3O



**BACK ROW:** Reanna Mohamad, Hamza Al Kersh, Reem Farran, Ja'far Al-Khudhair, Sara Ibrahim

**MIDDLE ROW:** Mrs Mirna Oueik, Sayed Abdel Aziz, Omar El Kassar, Yassin Abdelsadig, Mahdi Abou-Ghaida, Khodar Issa, Adam Dabboussi, Mrs Samiha El Abbout, Mrs Rouhaifa El Zahab

**FRONT ROW:** Saba Tanai, Laiyla Jalloul, Yashfa Abbas, Yusra Zraika, Zahrah Tabassum, Salwa Khaled, Dalai Abou Lokme

**ABSENT:** Miami Chehade, Wafa Moussa

Congratulations Year Three on your amazing year! We have learnt so much and have had a fantastic learning experience along the way. From topics like 'Melting Moments' to 'Change in our Community', Year 3 have had fun, exciting and wonderful activities and projects.

Year 3 students have grown and thus, we hope that we have assisted their learning and allowed them to become more confident, educated, Muslim Australians.

The trips we have had along the way were truly unforgettable - 'Sydney Tower', 'Bankstown Community History Trail Trip' and 'Orienteering' were all just as valuable. Year 3's learning and knowledge was reinforced during these productive excursions and tours. We all had a great time! Our 'Sushi Making' incursion was also a very successful and enjoyable learning experience.

Every child in Year 3 has been special and talented in their own way. It has been such a pleasure having every single one of them in our classrooms.

Thank you for all the wonderful times and for helping us learn together. Good luck in Year 4. Have a wonderful and safe holiday Year 3.

## Mrs Oueik and Mrs Moksasi







**BACK ROW:** Mohamed Mursi, Samaira Sabahaat, Izza Amir, Walie Eldin Elmardi, Zakria Ahmed, Walid Haddad, Rusal Al Aliawy, Rawan Inaizi, Abu Baker Istanbuli

**MIDDLE ROW:** Miss Nawall El-Sabbagh, Rami Shahin, Fariba Feroz, Jinan Saleh Moussa, Marwa Aamir, Maysa Oweck, Tasnimah Hossain, Elham Chaarani, Aya Jalloul, Uzayr Aboulhaf, Mrs Wissam Ismail

**FRONT ROW:** Malak Hamdash, Abir Al Nachar, Adiba Yasmin, Maryam Iali, Sedra Mando, Jasmine El-Kabbout, Eshaal Dar, Asiyah Kanj, Ruqaya Tabbouch



The school year has passed so very quickly, and now, it is time to wish you all good luck as you progress into Year Five. It has been an eventful and fantastic year, filled with so many programs and activities.

As you investigated plants at the Botanical Gardens as part of our science topic 'Plants in Action', the smiles on your faces highlighted how enthusiastic you all are about learning. Our HSIE topic 'First Contacts' taught us about the past and its importance to the world in which we live today. Our English program took us onto a journey of discovery by looking at ways of taking care of the environment and making Earth a better place. As a result, you have all thrived into responsible students who always try their best at all times.

Overall, we have laughed, played, learned and enriched our lives during the year. Good luck to you all next year!

The following poem is a reminder of how proud I am of your achievements.

"I saw the smile on your faces  
as you all learned something new  
I watched you all as your eyes lit up  
And as each day passed your knowledge grew and grew!"

**Ms Hadiyah Shahine**





**BACK ROW:** Nasra Marabani, Zara Jalloul, Jasmine Kheir, Nadia Obeid, Hamnah Siddiqui

**MIDDLE ROW:** Miss Eman Zahra, All Hassan, Mustafa Al Jayashi, Ayman El-Kabbout, Nawar Al-Buseri, Imran Aboulhaf, Mrs Mariam Sidaoui

**FRONT ROW:** Hussain Al-Khudhair, Hadi Hamze, Ahmad Mansi, Ibrahim Rifai, Taha Saleh Moussa, Aaryan Aamir, Mahmoud Abbass

**ABSENT:** Najah Rifai



What an amazing year we've had! I was so fortunate to have such a wonderful group of students this past year. Each of you has brought such joy and happiness to our classroom.

During the year, we have had some amazing experiences. We explored the Royal Botanical Gardens and got to see some interesting plants and insects that live in rainforests. We also dressed up like people in the 1800s and we made a short film about life on the goldfields at the State Library. In class, we made some surprising science experiments and worked hard to learn as much as we could. We also made beautiful paintings about rainforests and we replicated some of the most internationally renowned artworks. It has been my pleasure to watch each student grow this year. We had so much fun and we made some great memories together.

I wish you all the best for the coming year!

**Ms Missadi Swais**



# YEAR 6

## YEAR 6S



**BACK ROW:** Jalal Ghanem, Mahmoud Sayed, Osman Mursi, Adnan Tebbo, Mohammed Salieu Diallo, Taha El-Saj

**MIDDLE ROW:** Mrs Missadi Swais, Ibrahim Aboucham, Taha Karhani, Mohamed Chamma, Kassem Chabchoul, Rabi Hamze, Mohammed Al-Khudhair, Azeem Nazer, Mrs Mariam Sidaoui

**FRONT ROW:** Ammar Sahyouni, Sania Zaman, Isabelle Al Khair, Hiaydee Elmardi, Maram Ismail, Loujane Abbass, Larissa Issa



Year Six has had a sensational year with the students growing in independence and maturity. Each student has made special memories and strong connections with both their classmates and teachers.

Some of the 2016 highlights were to participate in numerous projects, activities and attend excursions which allowed them to engage in their work and have fun.

We started getting to know one and another in Term One but then we sank our heads down and started exploring new topics throughout the year. In science we discovered different facts and learnt about micro-organisms, states of matter, earthquake explorers and electricity.

In HSIE the topics were filled with excitement as we explored Antarctica, we had gone on an excursion to the National Maritime museum to learn about explorers, ways of communication and some interesting facts. We also learnt about the links with our Asian neighbours and talked about some positive reasons why it's good to have a link.

In health we talked about cyber bullying and being a good cyber citizen, which allowed us to know the dangers of the internet and how to protect ourselves from it.

Our class novels Hating Alison Ashley, A Banner Bold, Sadako and the Thousand Paper Cranes and Two Hands Together really captured the students excitement, feeling and attention.

It was an awesome year full of fun and excitement. Together we had many adventures, countless excursions, mind-blowing experiences and endless fun. Together we discovered that it was possible to learn new things while having fun.

The fun has come to an end and it is with sadness that we bid you farewell, after a year full of memorable moments. We hope you walk away from primary with plenty of learning experiences.

### For my Year 6 graduates:

Looking forward, looking back  
We've come a long way down the track  
We've got a long way left to go  
Making new friends as we go  
So here we are, at the end of the road  
Through the years together we've grown  
Leaving us with deep, deep frowns  
It's time to say goodbye

### Ms Missadi Swais





**LIVERPOOL**

PRIMARY | CAMPUS



**THIRD ROW:** Shannon Hall, Belinda Hall, Carmen Parker, Zeina Demyati, Samaya Sahyouni, Lisa Hopkinson, Faten Arnaout, Danielle Buckle, Laura Rainis

**SECOND ROW:** Wafa Abdallah, Fay Kurdi, Merima Huseincehajic, Sawzan El Hawat, Nourhan Khali, Jehan Krisaty, Monica Sant, Rihab El Rifai, Sarah El Sabeh

**FIRST ROW:** Talah Jamleoui, John Forbes, Mohamad Halabi, Ayman Alwan, Mohammed El Dana, Mouhamad Sabbagh, Muhammad Eid, Mohammed Taiba





**FOURTH ROW:** Moustafa Al Hafedh, Mohamad Abdo, Yusuf Khazma, Kamal Hassan, Muhammad Hussein, Rayhan Shah, Aayan Rashid, Khalid Abdi-Rashid, Hadi Tabbara

**THIRD ROW:** Malaak Awad, Serene Dib, Isha Shah, Reyhan Baig, Yasmin Taleb, Haniah Siddiqui, Nabihah Siddiqui, Javairya Rajpoutbhatti, Aliah Hassan, Hana Malas, Sara Al Najjar, Sara Dhafer Alaany, Mrs Jehan Krisaty, Miss Shannon Hall

**SECOND ROW:** Ms Samaya Sahyouni, Ms Fay Kurdi, Osman Sabbagh, Mohamad El-Zahab, Marwan Bajouri, Jaad Krayem, Mustapha Babi, Mohamed Elibaid, Fouad Maarbani, Amaan Shah, Nour Al Kasem, Adam Abdullah, Ahmad El-Saj

**FIRST ROW:** Angelina Abou Ali, Khadija Taleb, Ellaa Zein, Noor Mouslemmani, Omnia Abu Elhassan, Mr Ayman Alwan, Mr Mohammed El Dana, Kawthar Aldhalimi, Nancy Kandakji, Issra El Sayed, Yassmine Swayze, Jamila Akari, Mr Mouhamad Sabbagh

**ABSENTEES:** Mouaad Djemana

The Student Representative Council (SRC) provides all students with a voice. Ideas, suggestions and requests can be made by the SRC. A major focus for Al Amanah's SRC is charity – raising funds and awareness in the school.

The Council includes elected student representatives from each of the upper-primary school years. Meetings provide members with a forum to discuss issues and organise the many events held within the school.

It is the duty of SRC representatives to seek input from their class members and to report back at the following meeting. Major SRC initiatives and activities have included:

**SRC induction** – On Friday 4th March, the 2016 Student Representative Council of Al Amanah College was inducted. The student council members received a warm welcome by our school principal Mr Alwan, who also outlined the importance of the SRC's roles and responsibilities. Members were then presented with their badges and to end the ceremony the 2016 SRC proudly said the school pledge. They were given a congratulatory round of applause by the audience. The induction was followed by a lovely morning tea shared with teachers and parents.

**SRC breakfast** – In Term One the SRC celebrated their induction with a delicious breakfast. The primary and high school student council representatives gathered in the grand hall where they were given the opportunity to share ideas with one another and meet with executive staff. This was enjoyed by all involved.

A big thank you to all of the parents who prepared food for this event. It was enjoyed by all.

Towards the end of Term One, the SRC students attended an excursion to Tree Tops. The aim of this excursion was for the students to enjoy team building activities to help enhance their leadership skills.

This was a fun and exciting day and the SRC had a fantastic experience.

**SRC excursion** - The SRC students attended an excursion to Tree Tops. The aim of this excursion was for the students to enjoy team building activities to help enhance their leadership skills. This was a fun and exciting day and the SRC had a fantastic experience.

**Harmony Day** – Students celebrated Harmony Day harmoniously. Students wore orange clothing and participated in the Harmony Day activities. A cake stall was held during recess and lunch. Thank you to the many families for their generous cake donations!

**Dojo Movie Reward** - Every term, the top five class Dojo achievers from every class were rewarded with a movie in the Grand Hall. This encouraged students to do the right thing and follow our school rules during English and Arabic classes.

**Gold Week** – Al Amanah College - Liverpool Campus held their annual Gold Week Fundraiser on Thursday 26th May, 2016. This year the high school and primary school SRC combined to make this event a successful one. Our students were gleaming in their yellow and gold attire but it was their generosity which really shone through as they proudly donated for a good cause. On behalf of both the Primary and High school SRC we would like to give a big thank you to all our families and students for generously donating to the Gold Week Fundraiser. We fundraised \$1513!

We would also like to extend our gratitude to the dedicated primary and high school SRC members, volunteer students and teachers who assisted on the day. Donations will go towards the Sydney Children’s Hospital which cares for over 39,000 seriously ill and injured children.

**Talent Quest** – Al Amanah College students have certainly got talent! Liverpool campus held their annual Talent Quest and it was a huge success. The performances included a range of solo singers, a Year Four singing group, gymnasts, an acrobat and drummers. The hosts and stage crew also kept the audience laughing and cheering.

We are proud of the SCR members from Years Three - Six as they have done an excellent job working on the committee. We thank them for their amazing work and effort as it has been a splendid year together. We look forward to seeing these bright stars shining as our future leaders.

**Miss Hall, Mrs Krisaty and Ms Kurdi**  
2015 SRC Coordinators

## SRC INDUCTION



## SRC BREAKFAST



# SRC EXCURSION



# GOLD WEEK



# HARMONY DAY



# TALENT QUEST



# MOVIE REWARDS



# BOOK WEEK

## PARADE

During Week Six, our lovely students celebrated Book Week. This year's theme is Australian stories. We had an eventful week with many book related activities. Students made their story sacks as part of their homework and presented them in class. Parents and grandparents had the opportunity to visit their child or grandchild's class to listen to them read. This was very beneficial and encourages both the families and the school to work in partnership to help our students improve academically. Thank you to the parents and grandparents who visited our classrooms this week. You were a joy to have in our classrooms. To continue our Book Week celebration, English and Arabic teachers read stories during class time.

We ended Book Week with the annual Book Week Parade. Students dressed as one of their favourite book characters from a story that they enjoy reading. The students enjoyed the parade and looked fantastic in their costumes. A special thank you to all the teachers in the English Committee who have been working tirelessly since the beginning of term including the weekends to make the decorations. Thank you to the many parents who attended the parade. A special thank you to Mrs Krisaty, Miss Wilmot, Miss Hopkinson, Mrs Kidd, Mr Jamleoui, Ms El Sabeh, Ms Aziz, Mr Forbes, Mr Tessine, Mrs Kurdi and Miss Parker for organising the Book Week parade.

Looking forward to the 2017 Book Week Parade!

### Book Week Costume and Book Pack Winners



Edin Beganovic	KH
Aiesha Rajab	KK
Noah Sabbagh	1B
Sherin El Ghourani	1E
Deen Beganovic	2E
Isayah Safi	2H
Danya Makouk	3H
Abdullah Rajab	3P
Adam Abdullah	4S

Sameer Raheel	4R
Aziza Nisha Saleh	5W
Noah Abdallah	5N
Moustafa Al Hafedh	5K
Shorooq Khashashneh	6S
Mohamed Husseini	6K
Lujain El Sayed	6J



## STORY SACKS / PARENT SESSION



# EXCURSIONS



# PUBLIC SPEAKING

Al Amanah College Liverpool held the annual Public Speaking Competition finals on Thursday the 22 September in the Grand Hall.

This competition is an annual event that is held between Salamah College (sister school), Al Amanah College Bankstown and Al Amanah College Liverpool campuses.

The students presented outstanding speeches on a variety of topics. Thank you to all the teachers and parents who were part of making this day a success and congratulations to the following winners:

Year 3: Bakr El Zahab- Liverpool Campus

Year 4: Najiha Khan- Salamah College

Year 5: Hadi Tabbara- Liverpool Campus

Year 6: Haniah Siddiqui- Liverpool Campus

**Mr Taiba**  
**PE Teacher**



# SPORTS CARNIVAL

2016 has been another great year in sports development and participation. Al Amanah is still encouraging and promoting healthy active living with fruit and veggie breaks. We also held our 'Mini Olympics' where each class was given a country to represent. Students were taught about different things such as, flags, food, national sports and other historical facts.

We've been able to have another outstanding season in the rugby league competitions. The junior team went undefeated in the Wests All Schools qualifying competition. Then dominated the final held at the Wests Tigers Stadium. For the fifth consecutive year, Al Amanah has represented the Western Suburbs District in the NSW Cup. This is a great achievement and an indication to the passion and hard work of the students. I would also like to thank Miss Kerdi and Ali Alouch for holding a special training session with the team.

The U10s futsal team also did extremely well by finishing behind the best school in the state. We also qualified for State Cup were the boys went up against the best. Al Amanah College is lucky to have 6 players who play in the NSW SAP elite program outside of school. The future looks extremely bright in soccer at our school.

Miss Hopkinson is a valuable member of the P.E committee and held sports competitions such as soccer and European handball. Students would get to select their own teams and competed against each other during lunch in a fun competitive environment. Sportsmanship is a Manon four of this competition to help in developing social skills in intense environments.

Students are also becoming more involved in netball and have been participating in netball development programs. Miss Hopkinson runs and organises sessions for the students and we hope to have a team ready to compete at competitions in the near future.

Thank you to the teachers for helping in holding an exciting and successful athletics carnival. Also a massive thanks to the parents that helped us during the year at the different events.

Thank you to Mr Zac Abboud, MrAhmed Abdullah, Mrs Roukaya El Haj Obeid, Mrs Malas, Mrs Shah, Mrs Abou Ali, Mrs Krayem, Mrs Alwan, Ms Borsellino, Mrs Abdullah and Mr Tessini.

Hope to have another successful year!  
Mohammed Taiba



# SPORTS

## MINI OLYMPICS



## TEAMS - RUGBY/FUTSAL





# PRESENTATION DAY

## KINDERGARTEN - YEAR 5 2015

The Kindy and Year Five presentation day was held on Tuesday 15th December 2015 in the Grand Hall. The day was a great success!

Congratulations to all the students for completing the school year and a special congratulations to the students who received special awards. On the day, the following certificates were handed out:

- Principal Award
- Achievement Award
- Consistent Effort Award
- Values Award
- Sports Award
- Outstanding Athlete Award (Years 3 - 6)
- Gifted and Talented Students Award (Years 5/6)
- NAPLAN Achievers Award
- Kids Chanting Group Certificate
- Environment Citizen of the Year Award
- Parent Appreciation Certificates



### Principal Award Recipients:

Haya Mihmid	KK	Muhammad Khan	2B	Mohamed Hussein	5R
Syed Ali	KK	Zayaan Ahmed	3H	Sara Alaany	5R
Yarra Sulaivany	KH	Daniyal Siddiqui	3H	Haniah Siddiqui	5S
Mariah El Bandar	KH	Dua Sheraz	3K	Ahmad Zeeshan	5S
Ruqayah El Omari	1K	Jacob Alsawafi	3K	Nabihah Siddiqui	5W
Jude Eltayeb	1K	Hadi Tabbara	4P	Kamal Hassan	5W
Iman Rifi	1R	Omar Alwan	4P	Halima El-Zahab	6S
Lana Awad	1R	Amar Masri	4K	Muhammad Alwan	6S
Mohamad El Zahab	2H	Abdelrahman Eltayeb	4K	Sabrina Kfoury	6S
Mariam Mallah	2H	Moustafa Al Hafedh	4B	Rosel Alobeidi	6J
Mouaad Djemana	2B'	Ziyad Mohammed	4B	Heba El Saj	6J

### Mr Jamleoui and Miss Hall Year Six Teachers

## YEAR 6 GRADUATION 2015

Graduation day was full of excitement as students were coming to the realisation that they had finally completed their primary school years. Students were ready to showcase their talents and achievements with an array of awards and performances to close what had been a fabulous year. The morning was filled with speeches, award presentations and a series of performances which highlighted student achievements and talents.

Congratulations to the graduating class of 2015. Students successfully completed the final chapter of their schooling years, with a sense of pride and determination.

Year Six showcased an Arabic presentation that was run by Mr. Sabbagh and Miss Mona. We thank the Arabic staff for their hard work throughout the year.

The students really enjoyed sharing cake and refreshments with their family and friends at the end of the ceremony. The hall filled with camera flashes as students took photos with teachers, friends and parents to mark this auspicious occasion.

### Mr Jamleoui and Miss Hall Year Six Teachers



# ISLAMIC EVENTS

## EID FETE

حرصًا منها على إحياء المناسبات الإسلامية وإدخال الفرح والسرور إلى قلوب الطلاب وتعليقهم بالدين الحنيف أقامت كلية الأمانة عدة احتفالات ، منها احتفال الإسراء والمعراج وقد شارك فيه فريق الإنشاد التابع لمدرسة الأمانة فرع ليفربول، هذا واستقبلت شهر رمضان المبارك بإقامة سيّان رمضان.

وتشجيعًا منها على حفظ القرآن الكريم والمتون الشرعية أقامت كلية الأمانة مسابقة رمضان وأعلنت النتائج وتم توزيع الجوائز على الفائزين في احتفال عيد الفطر الذي تخلله عدة ألعاب ونشاطات وبيع مأكولات وحلوى مما أدخل الفرح والبهجة إلى قلوب الجميع، كما أقامت احتفالًا بمناسبة عيد الأضحى المبارك وكذلك احتفالًا كبيرًا بمناسبة الهجرة المباركة أعادها الله علينا وعلى المسلمين بالخير واليمن والسلام .



# ISLAMIC EVENTS

## ISRA AND MI^RAJ

Praise be to Allah, the Lord of the Worlds, the One Who exists without a place. To Him belong the endowments and proper commendations. May Allah raise the rank of Prophet Muhammad and his kind Al and Companions and protect his nation from what he fears for them. A celebration was held at Al Amanah College, in commemoration of the great miracle of prophet Muhammad sallallahu ^alayhi wasallam, on Friday 6th May. The school organised an Islamic Wear Day whereby students from different backgrounds were invited to display their traditional Islamic clothing for all students Kindergarten - Twelve.

The celebration started with a blessed recitation of the holy Qur'an followed by a beneficial Islamic lesson and presentation explaining first: Al-Isra', the Night Journey in body and soul from Al-Haram Mosque in Makkah to Al-Aqsa Mosque in Palestine, then Al-Mi^raj which is The Prophet's Ascension to the heavens and what is beyond that. Finally, students were given information about the events that unfolded after the Prophet's return to Makkah after the completion of this blessed journey. The students listened attentively to traditional and contemporary Islamic chants and praises performed by the college choir group.

We take this opportunity to extend our best wishes to our students, their parents and all the Islamic community on this great occasion.



## RAMADAN COMPETITION

All praise is due to Allah, the lord of the worlds and may Allah raise the rank of our master Muhammad and protect his nation from that which he fears for it.

The Annual Ramadan competition of the Holy Qur'an began Monday 1st August and finished on Wednesday 3rd August 2016, under the supervision of the Arabic and Religion department of Al Amanah College. The competition involved questions that targeted the ability of the participant to recall verses from the Holy Qur'an and recite them with the correct pronunciation and recitation rules. Two assemblies were held on Friday 5 August at Al Amanah College, Liverpool Campus, for both the primary and secondary schools, to recognise the wonderful achievements of our students during this year's Annual Ramadan Competition.

Liverpool Campus school principal Mr Alwan addressed the students and spoke about his journey to Egypt with our Year Twelve Student, Hafidh of the Holy Qur'an, Muhammad Hazarvi. Mr Alwan also spoke about the importance of memorising the Holy Qur'an and encouraged students to follow a study programme in memorising the Holy Qur'an as advised by their religion teachers.

Mr Alwan thanked Al Amanah College religion teachers for their efforts and hard work in educating young Muslim Australians and for instilling in their hearts the correct Islamic belief that combats extremism and calls for moderation and unity. Certificates were issued to all participants of the competition and winners with the highest scores were announced. A religious lesson about the importance of learning and teaching the Qur'an was given to the students by Shaykh Amr Alshelh.

Students in Kindergarten were required to memorise The Creed of Ibn ^Asakir and students in Year One had to memorise the Attributes of Allah and the Hadith about fasting the month of Ramadan.

Students in Years Two, Three and Four were required to memorise the last twenty Surats of JUZ^AMMA (from Suratut-Tin to Suratun-Nas) and students in Years Five and Six were required to memorise the last twenty five Surats of JUZ^AMMA (from Suratul-Balad to Suratun-Nas).

# RAMADAN COMPETITION

## Winners of the first category

Zainab Bilal  
 Mariam Mallah  
 Adam Khashashneh  
 Moustafa Al Hafedh  
 Shorooq Khashashneh  
 Karima Alshelh  
 Mariah El Bandar  
 Zahra Alsawafi  
 Najiyah Khan

## Winners of the second category

Nour El Masri  
 Muhammad Khan  
 Halloum El Masri  
 Ziyad Mohammed  
 Zeeshan Ahmed  
 Bilal Elhallak

## Winners of the third category

Maira Noman  
 Zackaria Khaled  
 Jacob Alsawafi  
 Omar Alwan  
 Mohamad El Masri  
 Yara Hoblos

Well done and congratulations to all winners!



# RAMADAN DECORATIONS



Arabic Committee



**BACK ROW:** Mohamad Halabi, Mouhamad Sabbagh, Muhammad Eid

**FRONT ROW:** Faten Arnaout, Zeina Demyati

بسم الله الرحمن الرحيم

الحمد لله رب العالمين والصلاة والسلام على سيدنا محمد وعلى آله وصحبه وبعد:  
يقول الله تعالى: «يَرْفَعُ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُتُوا الْعِلْمَ دَرَجَاتٍ»

أما بعد ليس من باب المغالاة أن نقول إن كلية الأمانة مباركة متميزة لأنها تحمل هدفاً من أسمى الأهداف وهو العمل الدؤوب على نشر الخير بين الناس ابتغاء مرضاة الله تعالى للوصول إلى جنات النعيم.

ولا عجب إن كان شعارها مرتبطاً باسمها لأن مهمتها السامية وهدفها العظيم هو نشر الثقافة الدينية النقية بين الناس. فما ننشره هو علم الدين القويم وهو ليس نظرية وضعية يضعها بعض البشر، بل هو تنزيل من رب العالمين شرعه الله للحاضر والمستقبل لهذا كان الاهتمام والتمسك به، وهذا العمل لا يقتصر على المدرسة فقط بل وعلى الأهل أيضاً، فالولد أمانة عند والديه وقلبه جوهرة نفيسة خالية من كل نقش، وهو قابل لكل نقش، فإن عود الخير وعلمه نشأ عليه وسعد في الدنيا والآخرة وشاركه في ثوابه أبواه وكل معلم له ومؤدب، وإن عود الشر شقي وهلك.

فصيانة الأولاد تكون بتأديبهم وتهذيبهم وتعليمهم محاسن الأخلاق، وبحفظهم من قرناء السوء، لهذا عمدت كلية الأمانة كعادتها إلى الاهتمام بطلابها فقد أقامت عدة احتفالات دينية نذكر منها الاحتفال بمناسبة الإسراء والمعراج، احتفال سبب رمضان، احتفال عيد الأضحى، احتفال ابتداء السنة الهجرية، واحتفال مسابقة رمضان لتحفيظ القرآن الكريم والمتون الشرعية، وقد استمع عدد من سفراء الدول الإسلامية لدى زيارتهم لكلية الأمانة كسفير المملكة المغربية، وسفير جمهورية مصر العربية، وسفير بروناي، وسفير الجمهورية الليبية إلى عدد من الطلاب الذين شاركوا في هذه المسابقة مما أسعدهم وأدخل السرور إلى قلوبهم شاكرين إدارة كلية الأمانة على هذا الجهد.

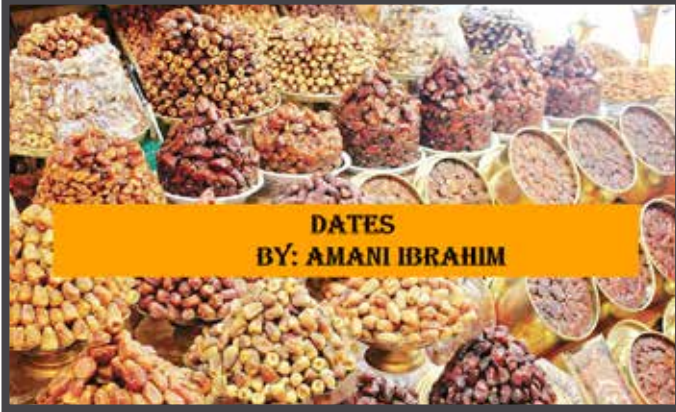
أما بالنسبة لمادة اللغة العربية فقد أعمدت عدة طرق تربوية لرفع مستوى التلاميذ لاسيما وضع سلسلة كتب تتناسب مع طلابنا، وقد تم التركيز على المحادثة بين المعلمة والطلاب وبين الطلاب أنفسهم بعبارات صحيحة لرفع المستوى التعليمي.

أولادكم أمانة في أعناقنا هم الجيل الصاعد غد واعد فالحمد لله أن جعلنا دعاة خير، ونرجوه أن يتقبل منا أعمالنا الصالحة وأن يثبتنا على عمل الخير إنه على كل شيء قدير ونتمنى لطلابنا الكرام التفوق والفلاح في الدنيا والآخرة.

وحدة الدين واللغة العربية

# ARABIC SAMPLES

هذه نماذج عن مشروع الصف التمهيدي للحروف العربية.



# LEARNING SUPPORT



**FRONT ROW:** Belinda Hall, John Forbes, Wafa Abdullah

During 2016 Primary Learning Support has continued to implement various initiatives to better target the needs of the students who require extra support in literacy and numeracy. This year our team has consisted of Mrs Belinda Hall (K-6 Learning Support Teacher), Mrs Wafa Abdullah (Support Teacher) and Mr John Forbes (High/Primary School Teacher).

The learning support team has continued to implement the MiniLit, MultiLit and MultiLit extension programs, which have seen excellent improvement in student literacy skills across years 1-6. MiniLit is an evidence-based and effective early literacy program. It is a practical, systematic, explicit and effective model for teaching reading skills. The students have greatly enjoyed working in small groups to develop a strong grasp of their reading and comprehension skills.

The MultiLit and MultiLit Extension programs focus on assisting students in years 3 to 6 improve their reading and comprehension through one-on-one intervention. New students to the program continued to improve throughout the year, completing their sight reading components at a fast pace. The implementation of the MultiLit program would not have been possible without the support of the primary English teachers. Many English teachers take two MultiLit student sessions each week, guiding students to reading success. Both MiniLit and MultiLit students are chosen on a priority basis. This approach is most beneficial to the students in need of additional support and ensures students not at their grade level achieve their reading goals.

The Learning Support Team also offers in-class support in both literacy and numeracy depending on the needs of the class. Some of the learning experiences we assist with are guided reading groups, LIEN/LIN groups and team teaching. The Learning Support team would like to thank Ms Sahyouni and the Primary staff for their support during the year.

We look forward to another successful year of learning support in 2017.

## Mrs Wafa Abdullah, Mr John Forbes and Mrs Belinda Hall Learning Support Department



## KINDERGARTEN H



**BACK ROW:** Abbas Hanon, Ahmed Khogali, Yahya El Halbouni, Fatima Elbaba, Abdulrahman Yassin, Ibrahim Alshafie, Ali Alfartose

**MIDDLE ROW:** Ms Faten Arnaout , Muhammad Sabbagh, Omar Kassem, Ibrahim Kerdi, Hana Katovik, Bilal Elhallak, Jacob Reyad, Edin Beganovic, Mrs Sawsan El Hawat

**FRONT ROW:** Huda Khan, Nadima Elniz, Karima Alshelh, Saja El Wazze, Rodina Zeinelabdein, Rahaf Hassan, Deyana Sabbagh, Narjis Aldhalimi

**ABSENTEES:** Yara Hobbs

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## KINDERGARTEN K



**BACK ROW:** Noah Dib, Wahib Rifi, Adam Sahyouni, Paris El Wazzi, Amarni Moukhallalati, Elias Halabi, Raheem Akari

**MIDDLE ROW:** Ahmad Sadek, Laith Eid, Daniel Kassar, Safreen Aziz, Ayah Al Najar, Muhammad Ayan, Saifan Ahmmed, Ahmad Raad, Mrs Sarah Kidd

**FRONT ROW:** Rana Kamal, Ayah Ibrahim, Salma Jibril, Diyana El Masri, Leena Alaany, Roukaya Al Kinani, Rokaya Abdallah, Aiesha Rajab

**ABSENTEES:** Mrs Nisrene Al Bandar



# KINDERGARTEN

Kindergarten had a fun filled year with lots of learning, growth and development. They started the year wide eyed in oversized uniforms which they quickly grew into. Some were happy and excited, some were anxious and tearful but they all quickly settled into their new school with their teachers Mrs El Hawat and Mrs Kidd to begin their new journey of education.

KH and KK enjoyed many experiences in 2016. They were visited by the police and fire brigade where they learnt about emergencies and safety. Kindergarten visited Calmsley Hill farm where they met all of the farm animals, milked a cow and enjoyed a tractor ride. KH and KK enthusiastically participated in the K-2 Sports Carnival, showing off their athletic skills which they have been practising with Mr Taiba each week.

Kindergarten was always excited to take part in school assemblies and celebrations. They wore traditional Islamic clothes to celebrate Isra Al Mirahj. They wore their Eid clothes to celebrate Eid and enjoyed many activities during Al Amanah's Annual Eid Fete.

KK and KH have both been involved in a peer reading program. This was a great experience to meet and interact with older buddies and provided daily reading practice for Kindergarten. Their reading was celebrated during Book Week. This was an exciting experience as they paraded in character costumes.

It has been a pleasure teaching each and every kindergarten student this year. They have delighted us with their enthusiasm and impressed us with their development in learning. We are going to miss them very much. We wish all of the 2016 Kindergarten students the very best in Year One.

## Mrs El Hawat and Mrs Kidd





**BACK ROW:** Samir Trad, Sarim Aamir, Adam Adra, Mohammad Abduljabbar, Bassem Ali, Mohamad Al Boustani, Rami Al-Saeedi, Rabi El Halbouni

**MIDDLE ROW:** Ms Faten Arnaout, Noah Sabbagh, Mohammad Saboune, Meena Sulaiman, Haya Mhimid, Inas Elsaj, Adem Bilajac, Khaled Bajouri, Miss Danielle Buckle

**FRONT ROW:** Razzan Abdalla, Noor Kfoury, Iman Riaz, Najiyah Adnan Khan, Zahra Alsawafi, Jannah Arnaout, Sama Khashashneh, Aliyah Kassem

**ABSENTEES:** Lammar Eid, Jinaan El Baba, Malak El Sayed, Mrs Nisrene Al Bandar

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**BACK ROW:** Mohammed Zainullah, Birhat Younis, Isaac Chamma, Raghd Mhimid, Issa Homsy, Abdullahi Jibril, Mustafa Ahmed, Mrs Rihab El Rifai, Faten Arnaout

**MIDDLE ROW:** Mr Muhammad Eid, Samar Anis, Syed Ali, Noah El Moubayed, Yousif Jirjees, Shahid Taleb, Ahmad Abdallah, Omar Kabbout, Sherin El-Ghourani

**FRONT ROW:** Omar Hammoud, Wisam Safi, Lamar El Farran, Kenzie Sirelkhtim Ataia, Ayeesha Raad, Reham Mohamed, Mariah El Bandar, Mohammad Kassem, Malek Babi

# YEAR 1

Year One has had a wonderful year in 2016  
Everybody has worked their hardest to learn and improve  
Always trying our best and having a go  
Ready and responsible learners

Of course, we have learnt a lot this year  
Nouns, addition, minibeasts, landscapes - just to name a few!  
Excursions to Sydney Wildlife Zoo and the Powerhouse Museum have been fun too.

Healthy eating is important to us  
Enjoying creative arts and playing sport,  
Reading every day and practicing our fluency  
Or writing to the best of our abilities  
So excited to keep learning and growing in Year Two!

We will miss you!

**Mrs El Rifai and Miss Buckle**





**BACK ROW:** Ghazi Rifi, Zahra Sultan, All Karich, Mohamed Khogali, Zainab Bilal, Mohamad Ibrahim

**MIDDLE ROW:** Mr Muhammad Eid , Muhammad Hussain, Deen Beganovic, Omar Hamdani, Lana Awad, Ahmed Abu Elhassan, Omar Zein, Omar El Yassir, Ms Sarah El Sabeh, Ms Faten Arnaout

**FRONT ROW:** Zaara Yasir, Ruhama Musfiz, Tamineh Refaieh, Jude Eltayeb, Ruqayah El Omari, Douha El Wazze, Nour El Masri Absent: Shakeel Hasan, Rida Mehera



**BACK ROW:** Muhannad Mouslemani, Mohammad El Dana, Muhammad Iqbal, Osman Swayze, Yousef Kandakji, Elhan Katovik

**MIDDLE ROW:** Mr Muhammad Eid, Isayah Safi, Bashir Kamal, Iman Rifi, Amina Muuse Abdalle, Azzam Rajab, Salim Alwan, Merima Huseincehajic, Ms Faten Arnaout

**FRONT ROW:** Dyana Assoum, Amar Khashashneh, Janah Sahyouni, Aisha Bilajac, Aaminah Baba, Jenan El Moubayed, Reahanna Al Khair Absent: Hammam Maarbani, Maira Noman

# YEAR 2

2016 has been an exciting year for Year Two filled with lots of fun learning activities. During the year, Year two have shown a great improvement across all key learning areas. They have improved in their reading and writing skills by being exposed to different text types, reading comprehension activities and NAPLAN tests. Mrs Husseinahajic and Miss El Sabeh have been very impressed with Year Two's progress this year.

In term One, Year Two students learnt about the topic 'Under the Sea' for HSIE as well as 'Watch It Grow' for science. They learnt about lifecycle of living things. Throughout these units, students were engaged in various activities that incorporated their imagination and knowledge to produce unique work.

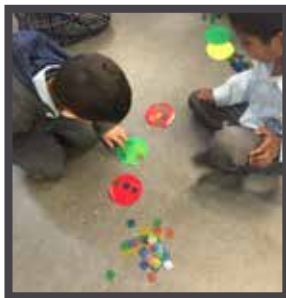
In term Two, Year Two visited the Australian Maritime Museum and learnt about water safety. This excursion linked to their learning about the sea environment for HSIE. Students also learnt about 'Mix It Up' for science where they explored and investigated how different ingredients mix together by conducting lots of engaging experiments using real ingredients.

In term Three, Year Two were introduced to the new history unit called 'The Past in the Present' where they explored and learnt about what objects were like in the past and how they have changed over the years. Students were so excited to be taught about the past! Their curiosity made teaching this unit so pleasurable.

For the second excursion, Year Two visited Warragamba Dam in term Four to learn about the process of a water catchment and how water reaches our taps. This experience linked to the topic 'Water Works' taught in science. It was a wonderful excursion that Year Two experienced in order to gain a better understanding of what they were taught in class.

It was a great pleasure to teach Year Two and we hope they excel in their learning in the years to come. We wish you the very best in Year Three.

## Ms El - Sabeh and Mrs Huseinacehajic





**BACK ROW:** Muhammad Hussein, Adam Karat, Tippyhan Hassan, Omnia Abu Elhassan, Amaan Shah, Moustafa Chamma

**MIDDLE ROW:** Mrs Zeina Demyati, Miss Lisa Hopkinson, Ahmed Kandakji, Azzam Krayem, Majd Babti, Muhammad Arrfat, Zackaria Khaled, Hussain Hanon, Muhammad Khan, Mr Mohamad Halabi

**FRONT ROW:** Urwah Ali, Noor Mouslemani, Amira Kabbout, Serene Raad, Maryam Malas, Danya Makouk, Aalia Najafi, Aya Elfaki Absent: Huseyin Al Atabi, Yusef Darwich, Mouaad Djemana, Ahmad El Baba



**BACK ROW:** Mohamad El-Zahab, Hasan Hanon, Zackeria Moussa, Nizar Halabi, Abdelrahim El Wazzi, Abdullah Rajab, Rayan Gouda

**MIDDLE ROW:** Mrs Zeina Demyati , Miss Carmen Parker, Sadiq Alobeidi, Abdul Raheem Mohammed, Osman Sabbagh, Bassam Sadek, Nada Khazma, Ali Marabani, Daniel Saad, Youssef El Yassir, Adam Trad, Mr Mohamad Halabi

**FRONT ROW:** Malika Shamim, Sama Awick, Aseel Kanj, Mariam Mallah, Rihanna Dib, Khadija Taleb, Ghfran Abdalla, Angelina Abou Ali, Sara Al Jebori

# YEAR 3

What a delightful year it has been,

Term One was welcomed with opened arms. Year Three were getting to know each other as we started our new journey from lower primary school. There was NAPLAN preparation galore.

In Term Two we all put on our baker's hats and headed to Brasserie Bakery where we kneaded dough to make our lunch and learned how bread is made. The pizzas we made were delicious and full of yummy toppings. We then helped cheer on our factions at the sports carnival.

In Term Three all of the different characters came out from princesses to Pokemon. We ran our little hearts out, threw with mighty strength and aimed for basketball hoops. Year Three gave it their best go and congratulations to Germany who walked away with bronze at the main Olympics.

In Term Four we explored Kamaya Botany Bay National Park and learnt why it is important to look after our environment. We also began preparing for Year Four.

After all is said and done, it has been a pleasure spending this year with you, watching you all grow and we wish you all the best in your future endeavours.

## Miss Hopkinson and Miss Parker





**BACK ROW:** Abbas Hussien, Sameer Raheel, Mousa Arnaout, Fouad Karime, Zaidan Al Hinnawy, Mustafa Massalkhi, Adam Khashashneh

**MIDDLE ROW:** Miss Laura Rainis, Mohammed Al Najar, Sakarie Reigal, Zayaan Ahmed, Yara Hammad, Mariam Srour, Aiyad Hassan, Nour Al Kasem, Ahmad El-Saj, Mr Mouhamad Sabbagh

**FRONT ROW:** Maheen Noman, Jana Moussa, Nora Habra, Alyssa El Masri, Dina Ahmed, Halloum El Masri, Dounia El Masri, Yasmine Swayze, Jamila Akari

**ABSENTEES:** Mrs Nisrine El Hashmawi

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**BACK ROW:** Sedra Schanan, Yehya Abboud, Jacob Alsawafi, Mouhamad Ibrahim, Adam Elkordi, Muhammad Abdallah, Anisa Kassar

**MIDDLE ROW:** Mrs Monica Sant, Mohammed Alfartose, Adam Abdullah, Daniyal Siddiqui, Abdullah Jirjees, Jibril El-Khatib, Moses Baltaji, Adam El-Mazloun, Mohammed Kerdi, Mr Mouhamad Sabbagh

**FRONT ROW:** Maysa El Masri, Shams Al Zubaidy, Ellaa Zein, Safaa Karich, Issra El Sayed, Rawan Mohamed, Amani Abu Swireh, Maide Erbay



# YEAR 4

Year Four has been a fun filled year. There has been lots of laughter, excitement, learning and fun events. We studied a range of topics from sustainability through to fairy tales. We have learnt so much this year!

Some of our most memorable highlights this year include:

- Conducting many science experiments using a range of materials and equipment
- The amazing views from the Sydney Tower Eye and the great 4D movie!
- Transporting to the past at Elizabeth Farm
- Yummy Ramadan breakfast food
- EID Fetes with corn cobs and fairy floss
- Parading awesome Book Week costumes and book packs
- Reading amazing books like Charlie and the Chocolate Factory
- Using Mathletics every week to help us with our maths skills
- Amazing art lessons (fruit printing and glad wrap art!!!)
- Starting our History programs including looking at many primary and secondary sources
- Weekly buddy reading with 2H and 2E
- Kicking goals and meeting all our literacy and numeracy goals.

Year Four, you rock!

We wish you all the very best for Year Five and we have enjoyed teaching you in 2016!



Miss Ranis and Mrs El Sabbagh

# YEAR 5

## YEAR 5K



**BACK ROW:** Moustafa Al Hafedh, Yousef Elmalhy, Gazi Awad, Ahmed Camdzic, Hussein Hage Obeid

**MIDDLE ROW:** Mrs Zeina Demyati, Mrs Jehan Krisaty, Amir Masri, Mohamad Abdo, Thu Al Figar Al Jebori, Ahmad Mhimid, Akram El Bandar, Nour Gouda, Mr Muhammad Eid

**FRONT ROW:** Liyana Kabbout, Tazmeen Adnan Khan, Amani Ibrahim, Samira Eid, Reyana Baig, Sara Al Najar, Aya Baba, Emma Saman

**ABSENTEES:** Maram Al-Atabi

## YEAR 5N



**BACK ROW:** Noah Abdallah, Mahmoud Massalkhi, Rouzmelad Jaafar, Aladdin Kassem, Taha Sahyouni

**MIDDLE ROW:** Mrs Nourhan Khalil, Omar Alwan, Hani Anis, Mohammad Gondal, Hadi Tabbara, Mustapha Bakti, Hadi Baba, Mr Mohamad Halabi, Mr Muhammad Eid

**FRONT ROW:** Sofia Saydawi, Aliah Hassan, Siham Nachar, Phutima El Yassir, Sara Hijazi, Kawthar Aldhalimi

**ABSENTEES:** Maram Al-Atabi

## YEAR 5W



**BACK ROW:** Ayeshanahar Ahmed, Jowad Moussa, Avan Rawanduz, Yusuf Khazma, Rabia Imtiaz

**MIDDLE ROW:** Mrs Zeina Demyati, Abdulwahed Zahab, Abdelrahman Eltayeb, Ziyad Mohammed, Jayhad Mosleh, Mohamed Elibaid, Mustafa Al Khateeb, Jamal El Halbouni, Mr Mohamad Halabi, Mr John Forbes

**FRONT ROW:** Dora Rajab, Maysa Ibrahim, Yasmin Taleb, Saja Hussen, Hana Malas, Amar Masri, Azizanaz Nisha

**ABSENTEES:** Davin Saleh

# YEAR 5

## YEAR 5 W

Year Five End of Year Poem  
Great Expectations  
It's time to say, "Good-bye."  
Our year has come to an end.  
We've made more cherished memories  
And many more new friends.  
We've watched your children learn and grow  
And change from day to day.  
We hope that all the things we've done  
Have helped in some small way.  
So it's with happy memories  
We send them out the door,  
With great hope and expectations  
For what next year holds in store.

Year 5 Teachers,

**Miss Krisaty, Miss Wilmot and Mrs Khalil**



# YEAR 6

## YEAR 6J



**BACK ROW:** Mustafa Haddad, Kamal Hassan, Mohamed Mhimid, Rayhan Shah, Unus Malas, Fawzi Abu Swireh

**MIDDLE ROW:** Mrs Zeina Demyati, Zeeshan Ahmed, Muhammad Al Khateeb, Sam Swayze, Ahmad Sultan, Aran Saman, Moustafa Habra, Marwan Bajouri, Mr Talahl Jamleoui

**FRONT ROW:** Fariza Tanzim, Serene Dib, Lujain El Sayed, Javairya Rajpoutbhatti, Mariam El Yassir, Nour Kabbout, Khadija Abdallah, Nadine Elmasri

**ABSENTEES:** Doaa Djemana, Omar Warwar

## YEAR 6K



**BACK ROW:** Abubakar Abdullah, Khalid Abdi-Rashid, Aayan Rashid, Mustafa Camdzic, Nour Eddin Younes, Mohamed Hussein

**MIDDLE ROW:** Mr Muhammad Eld, Bader Hamdani, Khalif Reigal, Jibril El Mobayed, Hicham Kabbout, Issa Ayash, Numaan All, Mohamad El Masri, Ms Fay Kurdi

**FRONT ROW:** Nancy Kandakji, Amal Elfaki, Nisrine Arnaout, Nabihah Siddiqui, Levalia Layel Moukhallati, Mariam Baltaji, Maymona Arrfat

**ABSENTEES:** Aminah Al-Atabi, Dalia Diab

## YEAR 6S



**BACK ROW:** Yousif Baltaji, Fouad Maarbani, Sherwan Khalil, Zakaria Abdallah, Zakariah Kandakji, Muhammad Ismail Dabboussi

**MIDDLE ROW:** Mr Mohamad Halabi, Jaad Krayem, Yasin Erbay, Jana Homsi, Haniah Siddiqui, Aisha Homsi, Muhammad Hussain, Hassan Ibrahim, Ms Shannon Hall, Ms Zeina Demyati

**FRONT ROW:** Nadia Krayem, Sara Dhafer Alaany, Malaak Awad, Isha Shah, Rukayya Baba, Tianna Hobb s, Jasmine Sabbagh, Shoroq Khashashneh

# YEAR 6

Year Six have had a fun and productive 2016. They experienced being taught various curriculum areas by all three Year Six teachers through team teaching opportunities. Mr. Jamleoui, Miss Hall and Ms. Kurdi combined their expertise together to team teach math, Reading To Learn, sport and creative arts. The students enjoyed being in the different classrooms and being taught by a range of diverse teachers.

Many events were celebrated together. Year Six enjoyed their Sayouban Ramadan picnic. We combined our food as a grade and welcomed the holy month of Ramadan together. Year Six proudly wore their Islamic wear to commemorate the miracle of Al-Isra' & Al-Mi'raj and were very excited in anticipation of the Eid fete.

Book Week was exciting as everyone paraded in book themed costumes and Australian culture and literature was embraced. Year Six learnt valuable real life road and bike safety rules during an excursion to the Campbelltown Bicycle Safety Centre. They were able to put the theory they had learnt in class to practice on the road. We were involved in Harmony Day and Gold Week. Our Year Six leaders proudly donated the funds raised to the Randwick Children's Hospital.

It was a pleasure to teach Year Six this year and we wish them all the very best for their future years in high school.

## Miss Hall, Mr. Jamleoui, Miss Kurdi





LIVERPOOL

SECONDARY CAMPUS

# LIVERPOOL SECONDARY

## STAFF PHOTO



**SECOND ROW:** Sarah Najafi, Naomi Slater, Natasha Shah, Mary Baker, Chaza Ferdaws, Lubaba Dabboussi, Eaten El Dana, Jessica Ech, Ada Kabbara, Sadika Krinton, Emma Gonul, Mouna El-Matrouk

**FIRST ROW:** Anthony Stanley, Narendra Singh, Sunil Kumar, Ajay Nand, Ayman Alwan, Mohammed El Dana, Samer Alshafie, Azzam Rajab, John Forbes, Michael Belogiannis, Tuyen Nguyen

**ABSENTIES:** Ninette Dahan, Ranim El -Sheikh, Amr Alshelh, Chadi Kassem, Hanan Dabboussi, Emna Zahab



**FOURTH ROW:** Talia Saad, Zeinab Imtiaz, Rouwayda Saad, Vian Rawanduz, Adel Kandakji, Mohab Aldeen Sidaoui, Bahaa Al Kasem, Omar Mallah

**THIRD ROW:** Sakena Alwan, Mariam Abdallah, Nada Khaled, Mariam Chamma, Muskan Pervaiz, Rouhaifa Mariam Karime, Firas El Hawat, Mahmoud Elsay, Mohammed El-Sabbagh, Merhde Khazma, Adam Hawchar

**SECOND ROW:** Miss Mary Baker, Rossel Alobeidi, Sabrina Kfoury, Heba Elsay, Aiyah Marabani, Mariam Arnaout, Rana Hadisuryo, Abdullah Qadri Rajpoutbhathi, Mohamad Farhat, Ahmad Massalkhi, Halal Safi, Ahmed Khaled, Mohamed Al Khair, Mrs Lubaba Dabboussi

**FIRST ROW:** Yasmin Awad, Faheema Ali, Sana Sowaid, Sibal Chams, Mr Ayman Alwan, Mr Mohammad El Dana, Hussam El Dana, Malek El Shafie, Firas Noun, Mohamad Srour





The Student Representative Council (SRC) of 2016 has played an important and active role in the school community. The role of the SRC is to promote the views of students and to encourage students to become actively involved in their school's functions and events. By becoming more involved in the running of their school they will gain respect from their peers while at the same time creating a more harmonious environment in which students and teachers can interact.

Throughout this year, the SRC Executive team has come together following the SRC Induction where they were formally inaugurated to the SRC hall of fame. This was followed closely with the SRC Breakfast where students were able to voice their concerns, issues and proposals to the executive staff of Al Amanah. Building upon this tightknit foundation students were able to gain team and leadership skills by embarking on an SRC excursion to Treetop adventure Park that took place during the latter weeks of Term One. It was a chance to network and collaborate with other young SRC leaders across the year 7 to 12 cohort. It was an opportunity to learn, and grow into a team that looks towards bettering this community into the future. The excursion involved many different learning activities including team-bonding sessions, which were complemented by participating and enduring the challenging high ropes courses. In addition, the High School SRC coordinator Miss Baker, alongside the school captains Hussam El Dana and Sibal Chams who attended Amity College for an annual leadership Iftar dinner. This was an initiative that was first of its kind, whereby the students were able to meet and liaise with other local school leaders from the Liverpool and adjacent districts. They were able to gain a greater insight into effectiveness of various programs in other schools and be able to adopt similar projects for the betterment of the school community.

## FUNDRAISING INITIATIVES

Amongst the many roles of the SRC committee is their commitment and dedication to the fundraising initiatives throughout the year for both the school and much needed non- profit community organizations. These fundraising events entailed the following:

- Islamic Wear Day: On the auspicious occasion of the Birth of Prophet Muhammad by promoting religious practices and cultural background.
- Administrative Breakfast: The SRC primary and secondary held a breakfast with the executive staff and teachers to express their ideas and considerations about future initiatives and fundraising ideas for the school
- Harmony Day: The school takes prides in celebrating our successes as a culturally diverse society. The day was overflowed with orange enthusiasm from students. The day was a great success and students contributed in fundrasing for the school via numerous contributions of cakes and icecream.
- SRC excursion: The SRC excursion was held in Term 1 of 2016 at TreeTop Adventure Park. The students tested the endurance and fears along the course and this was effectively achieved through team work. The day was heralded as a success and students gained a closer bond with their SRC peers and teachers.
- Fundraising: Throughout the year students from SRC were involved in various fundraising initiatives including Cake and spider drink days and Sport carnival pizza days to raise money for various projects within the school.
- Chocolate fundraising: Secondary SRC students sold Cadbury chocolates to raise funds towards various school initiatives.
- Eid Fete: An Eid Fete was organised where students had the opportunity to have an enjoyable time on the jumping castles and Gladiator rock n roll. They were able to indulge in the sweets, cakes, fairy floss and popcorn.
- Gold Week: SRC and the school community raised valuable money for the Sydney Children's hospital. Students were encouraged to wear the colour gold to acknowledge the event. The SRC hosted a cake, sundaes and Spider drink stalls to raise money towards the Sydney Children's hospital.
- Orphan Donation: SRC and students played an active role in raising much needed funds to an ICPA Orphanage in Indonesia. A big thank you to everyone who contributed generously to this worthy charity.

Al Amanah College SRC of 2016 has developed a Master Plan, a vision for a more modern and improved College to facilitate the learning, growth and well-being of the Al Amanah family. This vision encompasses the implementation of Al Amanah core values of Integrity, Compassion, Wisdom, Work Ethic, Positivity and Commitment into the wider school community. We are consistently working to build upon the great community and culture that is Al Amanah College and hopefully leave a lasting legacy. We look forward to our next major SRC team for 2017 that will be part of a new direction and vision for the SRC and the school. A big thank you goes out to all the dedicated and diligent SRC team, students and staff members who made this year a remarkable one.

### Miss Mary Baker 2016 SRC coordinator





**FRONT ROW:** Natasha Shah, Lubaba Dabboussi, Emma Gonul

From heroes to Parvana, this marked the beginning and the end of the first of many wonderful and exciting voyages through the world of English and literature. Our journey began with looking at heroes and how they are portrayed through film. From the world of cinema to the real world, students studied the growing social, cultural and environmental implications of climate change. Say your part was a unit that delved into the harsh realities of our changing world. Incorporating ICT, students produced posters and class presentations to highlight their understanding of climate change to their peers. Heroes and the changing world around us paved an exciting road for our next topic of crime. Through the imaginative domain of creative writing, students gazed into the genre of crime in literature, which engulfs the reader through its many twists and turns in a rollercoaster of mystery and intrigue. The way it's represented was perhaps a topic that students were most captivated by. This topic commented on social constructs and media representation. Students displayed vast maturity and solid comprehension of the topics and ideas conveyed in the unit. We are shaped by many factors in our life; it was very interesting to see students look into themselves to really see what shaped their identities. My identity unit was a mixture of ideas and ideals, from race to bullying these are issues that are very much intertwined in our everyday life. Finally our own journey ended at Parvana. This story of human perseverance and strength not only captivated the students but also took them on a whirlwind of emotionally charged events. The novel made an impression on our students who were able to see the struggles of other children living around the world.

It has been an absolute pleasure for us working with year 7 this year. Students saw how views are altered by representation and literature. How people can imprint their ideas through language and how they can be knowledgeable individuals and form their own ideas.

#### **Mrs Al Sheikh , Mrs Dahan, Mrs Shah - Year Seven**

During our time in year 8, we have explored a wide variety of topics and studied various texts. We enjoyed learning about many different topics including; the novel, 'Trash', poetry, the horror genre, digital media as-well as survival. In English we were taught about current world issues. While we learnt about these topics, we participated in interesting activities both individually and in groups. We analysed multiple texts including books, poems, plays and movies. Reading the novel Trash, composed by Andy Mulligan gave us the opportunity to realise the current world issues that revolve around us. During our Language Study topic we read many examples of poems such as 'We Are Going' and 'The Bazaars of Hyderabad'. These poems allowed us practice our creative writing, which was to be tested in our Half Yearly exam. We also explored the horror genre, learning about Dracula and the adaptations that were composed overtime. This taught us that texts change over-time in order to stay relevant and relatable to the modern world. Digital Media was an aspect which we all enjoyed learning. We explored how media gives us the chance to interact with people in different ways. We let our imagination take over and created our own technology that could help society communicate and benefit individuals. As we sat back and enjoyed our popcorn, we watched many movies related to survival to learn how to overcome adversities that we may encounter in our life. Therefore, year 8 was an amazing experience and will be remembered by each one of us for the years to come.

#### **Numeer Imtiaz - Year Eight**

Through our year 9 English journey we have realised that there is so much to see and explore through the experiences and stories of many writers. We have learnt that literature is very broad and prodigious and for this reason what we have learnt this year is like a tiny drop in the deep, wide ocean. We were, awoken to real life issues and experiences, we went on journeys with writers and explored both the joys and horrors of the world. But what stood out is our experience with the great, war poet, Wilfred Owen. Through studying Owen's poetry we came to the realisation that there are no winners in war, there are no heroes nor is it a honourable or glorious act. Instead through Owen's insightful poetry we learnt about the hardship, destruction and waste war imposed on mankind.

We encountered many challenges this year but it was these same challenges that helped and will continue to help us grow as individuals. Now we have year 10 to look forward too as I am sure there are many more great writers waiting to be discovered.

#### **Mariam Karim - Year Nine**

# ENGLISH

Year 11 and 12 ultimately tested our abilities in understanding and interpreting questions, implementing them into sophisticated analysis as practice for the half yearly and yearly examinations. Our teachers have enabled us to critically analyse various types of poems encompassing the chosen theme of topic where we utilise specific visual and literacy techniques. This preliminary year, our teachers have benefited us abundantly in merging and improvising into year 12 as well as generating inspiration and motivation to excel through the upcoming HSC year.

The study of the course imbibes within the students an understanding of their world from a variety of perspectives, whilst appreciating the richness of Australia's cultural diversity. Thereby encouraging and helping them to develop a strong sense of themselves as autonomous, reflective, creative learners and communicators in a diverse and changing society.

**Mrs Lubaba Dabboussi**  
Head of English





**FRONT ROW:** Azzam Rajab, Narendra Singh, Anthony Stanley, Naomi Slater

The mathematics department at Al Amanah College has been promoting mathematical awareness. Mathematics teachers have decided that students should know that there is a greater significance in studying mathematics because mum and dad say its important. Although mum and dad are correct in acknowledging its importance, our teachers through educational aids such as PowerPoints, short videos, guest speakers and other readings are being used highlight the relevance to a more modern day and practical society. We are gradually attempting to equip our students with relevant information to realise where in the real world mathematics is used. Some of the practical areas of relevance where mathematics may be utilised namely;

- Engineering
- Design of Mechanical of Civil structures
- Various types of Sport
- Sporting equipment
- Teaching
- Medical Industry – Components and electro-mechanical machinery
- Automotive Industry
- Aircraft Industry
- Some retail businesses
- In your own kitchen

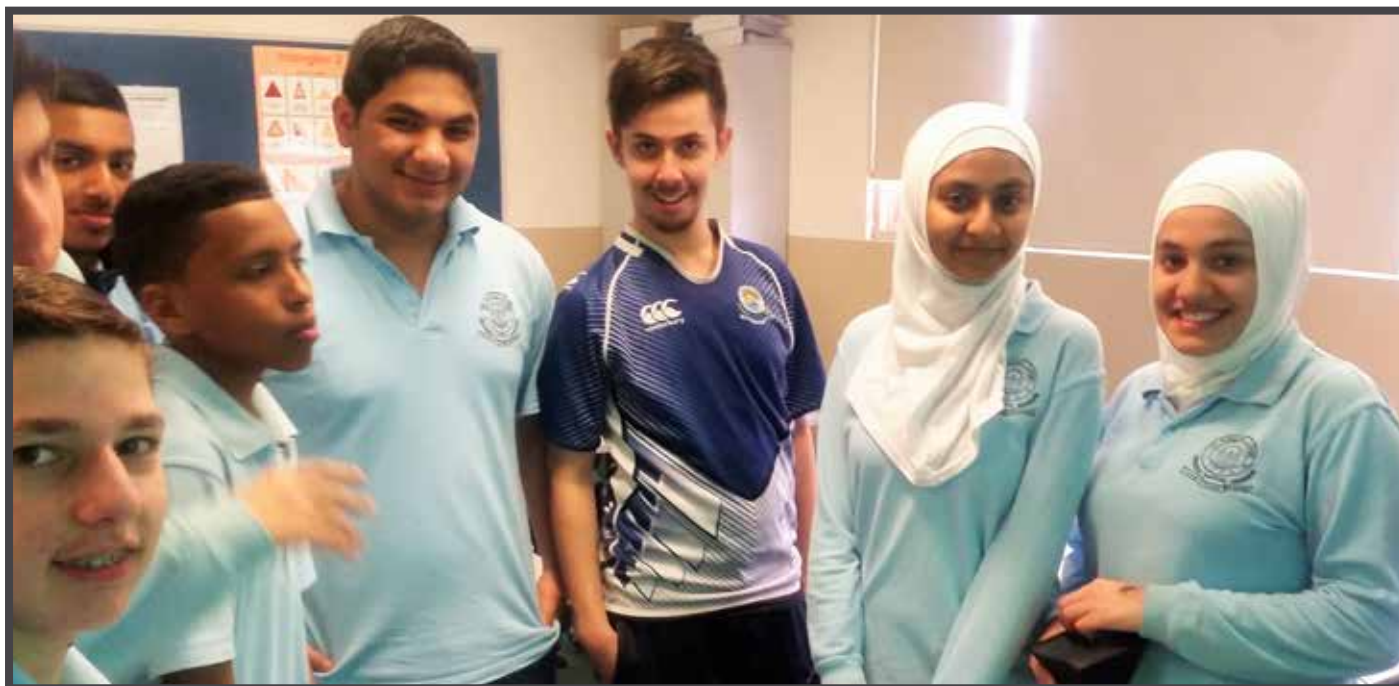
There are obviously many other disciplines that depend on mathematics or utilise mathematics to achieve their goal in industry. Recently held in Rio Brazil was the 31st Olympic games. Sport is a very popular discipline amongst the youth in general and the Olympic games was filled with various events that displayed high relevance to mathematics. Rates, speed, distance, time, projectiles, long jump, high jump, Gymnastics and many more areas. In relation to analysing data, there has been a gradual rise in the utilisation of statistical information in the form of high tech electronics, graphical hardware, software and computer technology that may further describe an athletes ability or team performance.

Due to the diversity of mathematics, we feel that if we equip our students with a real, practical side to mathematics and where it may actually be used, students will start to see its importance. Data is consistently been analysed by our teachers to assess and locate student weaknesses with interesting strategies being implemented to improve and achieve greater student performance and differentiation in learning. Our HSC students that undertook mathematics courses in 2015 achieved as usual, competitive results scoring band 5's and 6's. The 2016 cohort has worked very well and is expected to achieve more band 5's and 6's. We wish our galant and courageous students the best of luck in the HSC exams.

On a final note, I would like to acknowledge the mathematics department that are known as a hard working group of professionals consistently searching for opportunities to improve the learning curve in mathematics at Al Amanah College. Our teachers are compassionate and motivated about their work and always trying to fulfil the needs of all our students.

The mathematics department wishes to acknowledge the following teachers for their hard work and dedication throughout 2016. Mr A. Rajab (Head of Mathematics & Senior Teacher), Mr N. Singh ( Senior Teacher), Mr A. Stanley Mrs N. Slater, Mr M. Belos, Mr S. Eser.

A big thank you to all these teachers



**Fun Facts:**

**257 885 161 - 1** is the largest Prime Number.  
 It is equal to the following number  
 581 887 266 ..... 724 285 951  
 and this number will take a person 201 days to write it out.

**Relation of Mathematics to real situations**

An activity was carried out in Term 3 to complement classroom learning with respect to the topic: Rate. This activity was completed in the class but the data was collected from the Speed Street playground. Students had to run 50 metres and time was recorded for each student.

The following table was used to organise data:

Name of Students	50m/sec	m/sec	100m/sec	Km/hr
Mr Usain Bolt	4.905m/sec	10.2m/sec	9.81m/sec	36.7 km/hr

This data was then converted to m/s, km/min, km/hr etc. The information was used to compare with the result from Olympics Games in which Mr Usain Bolt from Jamaica recorded 100 metres in 9.81 seconds. This is equivalent to 36.7 km per hour. The data was kept for future use with the topic Statistics.

**Mr Azzam Rajab**  
**Head of Mathematics**



**FRONT ROW:** Tuyen Nguyen, Anthony Stanley, Naomi Slater, Chaza Ferdaws, Sadika Krinton, Ada Kabbara

**ABSENTEES:** Emna Zahab

It has been a very fruitful and rewarding year for the Science Department. We have worked consistently and in collaboration with one another towards achieving our 2016 goals. Our department goals have focused on improving our students' skills and understanding in the following areas; Planning and conducting scientific investigations, the organisation and analysis of scientific data, current applications of Science and developments of technology and making connections between scientific concepts. We also focused on our overarching goals of improving the student's overall writing and literacy skills in Science.

Amongst the many achievements we are extremely proud of is the high level of collaboration between our Science teachers throughout the year. They have worked hard to effectively plan lessons and assessments together, and evaluate teaching strategies and units of work in consultation with one another.

Another one of our successful achievement this year is National Science Week which our students celebrated in high spirits! Students received the opportunity to construct their own paper aeroplane and compete for the longest flying distance and highest aloft time. This initiative is also part of the NSW All School's paper plane challenge, organised by the Paper Pilots, the Science Teachers' Association of New South Wales and the Australian Museum. A big Congratulations to our top 3 winners who had identity engineered some wonderful paper plane designs and in turn received some great prizes;

Marajoul Shaven from 8M Abdullah Aloubeidi from 8B and Noural Houda Al Hafedh from 7G



# SCIENCE

Our student also had the opportunity to compete with others from across the nation through a wide range of external Science competitions. These competitions included UNSW Science the International Competitions and Assessments for Schools (ICAS) competition, Australian Science Innovations - Big Science Competition, The Royal Australian Chemical Institute - Australian National chemistry quiz (ANCQ), The Australian Museum Science Eureka Prize and the Science Teachers Association of NSW (STANSW) Young Scientists competition.

Congratulations to the following students on their notable achievement;

Australian Science Innovations Big science competition – 2016	
Firas Noun 12 B – Credit	Firas El Hawat 10 B – Distinction
UNSW ICAS Science 2016	
Nadia Abdo 7M – Merit	Firas Noun 12B– Credit

ANCQ RACI Quiz - 2015 (2016 yet to be published)	
Abdullah Kakkat	Credit
Aneesa Abdi Rachid	Credit
Abdulrahman El Omari	Credit
Noun Firas	Distinction

STANSW NSW Young Scientist Competition 2015 (2016 are yet to be published)

A special congratulations to Abdullah Kakkat from Year 12 boys who was the recipient of the prestigious Australian Society of Biochemistry and Molecular Biology (ASBM) Award of Excellence for his outstanding investigation in Biology. Abdullah investigated the effect of the hormone triacntanol on the growth rate of genetically identical plants. The Award was presented to him on Wed 4th Novemeber 2015 at the STANSW) Young Scientist ceremony, held at the University of Wollongong.



We are also proud to announce that most of our STANSW Young Scientist entries last year were awarded with certificates of excellence and achievement. We wish all those who entered the competition this year the best of luck and we hope that they receive worthy recognition for their open-ended investigations.

Furthermore, our Science Validation of Assessment 4 Learning & Individual Development (VALID) results for year 8 indicate positive growth and improvement in all the major aspects of science. We are currently above state average in in most areas of Science including and above the state in Science overall. We would like to commend the following students who have achieved top bands in their VALID assessment; Mohab Aldeen Sidaoui, Adam Taleb Hawchar and Hameed Kainaat

On a final note I would like to thank our dedicated team of teachers and our wonderful students who make the time we spend at the school very rewarding and enjoyable. We hope to continue to work productively together to make significant improvements to the Science teaching and learning at our school.



**Mrs Chaza Kassem**  
Head of Science



**FRONT ROW:** Ajay Nand, Jessica Ech, Mary Baker, Emma Gonul  
**ABSENTEES:** Ranim El -Sheikh, Ninette Dahan

Teaching and learning across the various subjects and courses in humanities once again has been a rewarding experience to both students and teachers in 2016. HSIE subject's classroom dynamics have increasingly focussed on integrating various tools of ICT such as real time student assessment, blogs, interactive multimedia and video in learning experiences over the course of the year. It has been very pleasing to note student confidence and appreciation of ICT in learning has developed strongly over 2016. Learning in the diverse set of subjects in humanities has also taken advantage of industry experts through incursions, application of concepts to real world through excursions and local area visits.

After the implementation of mandatory Australian Curriculum History for NSW it is now time to plan the implementation of the mandatory Australian Curriculum Geography for NSW in Years Seven to Year Ten year groups. Hence while the History teachers have been focusing on further refining History the Geography teachers have been busy collaborating and planning to introduce the new curriculum in 2017. It is anticipated given the nature of learning and pedagogical emphasis of learning students and teachers will find learning through cross curriculum with the domains of HSIE engaging and enlightening.

## STAGE 6 BUSINESS STUDIES

Business Studies in Year Eleven and Twelve remains to be a popular elective in the Stage Six course. At the HSC level students in 2015 achieved some strong results inclusive of three band six achievements and a few 89's! but not quiet band six!. Learning in Business Studies in 2016 has largely focussed on supporting student ability to not only understand business concepts and current business issues but more importantly facilitating student experiences in applying the learned material to business case studies. Senior students in both the cohorts carried out research work to investigate Australian businesses ethical practices and strategies employed by multinational companies to promote ecological sustainable development.

## STAGE 6 ECONOMICS

Economics in Stage Six focuses on first developing student understanding and appreciation of the Australian Economy as a market economy with a large financial and labour market, a mature business sector and the role of governance in ensuring a standard of living and growth we have come to appreciate. In the Year Twelve course students via the use of current economic issues at the domestic and global levels learn the functioning of the Australian economy in the global market. In 2016 students demonstrated a keen interest to examine the effectiveness of the 2016 federal budget and investigated the implications of Brexit on the Australian economy and their potential for employability in the next four to five years' time!

## STAGE 6 MODERN HISTORY

Modern History Stage 6 provides the essential ingredients in the promotion of a democratic, harmonious, progressive and tolerant society. The Year Eleven and Twelve Modern historians for 2015 were an enthusiastic group of students. The students studied the importance of History in the global context. Year Eleven looked at the extensive case studies of Civil Rights Movement, Arab Israeli conflict and the world at the beginning of the 20th century. The year Eleven's, have discovered the true reality and the stressful nature of the preliminary HSC course. I wish the Year Eleven students all the best Whereas, Year Twelve took on the much anticipated HSC year, studying interesting topics which included World War One, National Study Germany, Albert Speer and the Conflict in the Pacific. I wish the entire HSC cohort the best of luck for the HSC exams and for their future endeavours.

I will leave you all on a final note and a quote by a Famous Historian A.J.P Taylor about the importance of studying History. The author states:

'He was what I often think is a dangerous thing for a statesman to be - a student of history; and like most of those who study history, he learned from the mistakes of the past and how to make new ones.'



## STAGE 6 GEOGRAPHY

In the Geography course this year, Year Eleven students engaged in learning the complex interactions between the various elements of the natural environment and ways in which communities and business enterprise in Australia and around the world have modified the delicate biomes. They then looked at cultural integration and the role it plays in shaping our world, which directly connected them to the ideas explored in political geography.

In the HSC course students undertook coastal environment management studies to investigate the nature and rate of environmental degradation and strategies put in place by government and NGO's to minimise the risk further deterioration of the intricate balance in the coastal environment at Cronulla. In both the Year Eleven and Twelve course students have engaged in learning through the application of knowledge to case studies.

### HSIE COMPETITIONS:

#### UNIVERSITY OF NEW SOUTH WALES - BUSINESS STUDIES AND ECONOMICS COMPETITIONS

Students in Year 12 participated in the UNSW; Business Studies and Economics competition in May. The Competition questions are set in conjunction with academics from UNSW Australia. The questions aim to provide a set of interesting and challenging questions to encourage and stimulate discussions amongst students and teachers. The competition encourages awareness of current economics, business and political environment.

#### BUSINESS STUDIES COMPETITION

The following Business Studies students achieved outstanding results in the state and were recognised for their attainments as follows:

Hussam El Dana	Top percentile in High Distinction awarded \$100.00
Abdulrahman Al Omeri	Top percentile Distinction awarded \$75.00
Malek El Shafie and Sarah Alfertose	Top Percentile Credit awarded \$50.00 each

#### ECONOMICS COMPETITION

Students in the HSC Economics class as well achieved outstanding results in the UNSW Economics competition considering the complex nature of concepts inherent in the global economy and its influences on the Australian economy were assessed. Congratulations to the following students for obtaining excellent result:

Firas Noun	High Distinction
Hussam El Dana	High Distinction
Sibal Chams	High Distinction
Rowan Abdo	Distinction

#### NATIONAL HISTORY COMPETITION

The NHC is administered by the History Teachers' Association of Australia. It provides an interesting and challenging competition for students, it also supports teachers in refining teaching and learning methodologies on the new Australian Curriculum; History. Moreover, the competition provides quality resource that demonstrates approaches to the assessment of knowledge, skills and understandings.

The following students attained pleasing results in the 2016 competition:

Year 7 - Nadia Abdo – Credit, Halima El-Zahab – Credit and Dyala Hammoud – Merit

Year 9 - Mustafa Al-Saeedi - Merit and Mohab Sidaoui – Credit

Year 10 - Zahraa Aldhalimi – Credit, Banine Alfartose – Credit, Zeinab Imtiaz - Credit

Abdullah Rajab – Participation and Aminah Hazarvi – Credit

#### AUSTRALIAN GEOGRAPHY COMPETITION

The Australian Geography Competition is a contest for Australian secondary school students, assessing their geographical knowledge and skills. The Competition aims to encourage student interest in geography and to reward student excellence. Moreover, the competition is also aligned with the new Australian Curriculum hence, it is an excellent opportunity to obtain an independent assessment of progress achieved by students across all mandatory key learning areas.

Congratulations to the following students for achieving a pleasing result:

Nour Suliman – Distinction,

Banine Alfartose and Mariana Noun for achieving top five percentile in the credit division

## STAGE 5 COMMERCE

Commerce provides the knowledge, skills, understanding and values that form the foundation on which young people make sound decisions on consumer, financial, business, legal and employment issues. This year was an eventful year for stage 5 Commerce students. At the beginning of the year students learnt about the topic of Consumer Choice where the skills of consumer rights and responsibilities were taught. To encourage further understanding of the topic students embarked on an excursion to Westfield shopping centre to undertake a comparison shopping exercise, where they were able to identify that the most expensive products does not always mean the best quality. They were a truly enthusiastic cohort of students who very passionate about learning.

On the other hand year 10 Commerce students examined main functions of the economy and important economic concepts and policies. As part of their assessment students had to market a product they invented. I was very impressed not only by the effort of students but by their very original creativity and great insight into the tactics of marketing.

Overall this year has been great with year 10's in commerce and I wish them all the best. It was great teaching such an enthusiastic cohort of students.

## STAGE 5 HISTORY

This year, our year 9 students learned about the Movement of Peoples originating from Britain's Industrial Revolution and leading to Africa's Transatlantic Slave Trade to the forced movement of convicts and their contribution to the building of the Australian Nation. Our year 9 Students had a fantastic time at Sydney Police Museum and the iconic Hyde Park Barracks – which was actually designed by a convict architect Francis Greenway. Students then proceeded to learn about Australians in WW1 and WW2 including life in the trenches and stalemate on the Westerrn front leading to the commemorative Gallipoli landing of the ANZAC troops in Turkey in 1915. The fascination of WW2 intrigued our students as they were learning about the rise of Adolf Hitler and the beginning of the infamous Holocaust and the German concentration camps. The students' interest was piqued as they learned about the ending of WW2 with the atomic bombings of the Japanese cities of Hiroshima and Nagasaki

Our year 10 students were engaged in a more Australian perspective focusing on the struggle of the Rights and Freedoms of Australian Aboriginal and Torres Strait Islanders. Students became very familiar with names of significant Aboriginal Land right activist such as Eddi Mabo Vincent Lingiari and Charles Perkins. Students also learned of well-known landmark historical decisions in Australian Aboriginal history such as the Mabo Decision and Northern Territory Land Titles Act. Our Year 10 students also learned about Australia's involvement in The Vietnam War era which was the longest conflict in which Australians have been involved. Students were intrigued to learn that Australia's military involvement in Vietnam including battles such as the Battle of Long Tan and the use of Agent Orange in the war had long term and ongoing devastating effects not only on the returned war veterans but for generations to come.

## STAGE 5 GEOGRAPHY

In 2016, the students of Year 9 and 10 embarked on a geographical expedition, learning all about Australia and the qualities that make it unique.

Year 9 began their expedition, exploring Australia's physical environments and the diverse range of physical characteristics that are unique in the Australian environment. The students stormed their way through Natural Disasters in which they investigated the geographical processes of various hazards and their impacts on Australian communities. Finally, the students investigated Australian's human characteristics; in which they examined Australia's population and the different types of communities within the country. Additionally, the students were involved in fieldwork, observing the different types of communities, changes within a community and how this may impact the residents.

The geographical expedition for Year 10 launched with investigating Australian Geographical Issues that are affecting the environment. Our annual Cronulla Beach fieldwork excursion was again a great triumph, as the students loved investigating the coastal environment and exploring the diverse range of landforms and processes that form this environment. Students also studied Australia's global and regional links, which focuses on the way Australia interacts with other nations in terms of trade, aid, defence, migration, culture, communication and tourism.

Overall, embarking on this great geographical expedition with the Stage 5 students has been a great experience, and I look forward to sharing my love and knowledge for geography in the future years to come.

## STAGE 4 HISTORY

Year Seven, what would it bring us? This is the question the curious minds of over 60 year 7 students asked themselves as they walked through the doors of their first high school History lesson. Little did they know that in walking through those doors they were instantly signing up to become historians, archaeologists, investigators and critical thinkers that would unlock the doors to the ancient worlds of Rome and China. They would investigate the rise and fall of key personalities and civilisations, of those that have had a lasting legacy and still impact our modern world years after their fall. Today those curious minds that walked through the doors as students seeking answers walk out through the same doors with newly acquired knowledge, skills and questions. But their journey does not end here! These 60 newly developed historians will now go on to year 8 where they will discover how the fall of key ancient civilisations paved the road for the rise of the modern world.

In year 8, the students realised that different parts of History cannot be studied separately. Instead they discovered that the world is like a novel and every chapter deals with a different personality and civilisation. These chapters mean very little to us when we examine them individually but when we read through the entire novel, and we acquire the knowledge of previous chapters our learning is so much more beneficial.

Now, the students close that chapter but again it does not end, as they will return as year 9 students to read another sequel titled 'The Making of the Modern World'.

Mrs Dahan

## STAGE 4 GEOGRAPHY

Year 7 had their very first encounter with Geography this Year. As an introduction they looked at the topic of Investigating the World in which they were taught about what geography is, why we study geography and the physical and human elements of Geography. The students examined different types of maps and photographs which are tools that geographers use on a regular basis. The students also explored various World Heritage Sites, their significance and the importance of preserving the sites for future generations.

Global Environments was another topic that the students were exposed to. From rainforests to deserts; the students discovered a natural world of beauty and explored the diverse ecosystems to understand the interactions within the environment.

From Globalisation to Global Issues, Year 8 this year had a very intense learning experience in Geography. Students delved into the topic of Technology and were particularly interested to see how it has changed over time. The introduction of Transnational Corporations also took the interest of the students as they have understood how they work and it was remarkable to see how they interact with such corporations on a daily basis. The topic of Global Issues appealed to the students greatly as they were able to investigate various problems that the world is facing today. The students had to examine issues such as poverty, access to fresh water and climate change in which they designed outstanding posters to promote solutions to the issues.

Overall, Year 8 had a very productive year and I look forward to watching the students develop further to become exceptional geographers in the years to come.

**Mr. Ajay Nand**  
Head of HSIE





**FRONT ROW:** Sarah Najafi, Michael Belogiannis, Sunil Kumar, John Forbes

At Al Amanah College we inculcate in our students the ability to be able to consider and be aware of the impact that designers and the nature of design has upon the world.

The Technology and Applied Studies (TAS) faculty utilises both traditional and industry standard technologies to provide students with opportunities to engage in innovative practical design activities.

TAS electives provide the opportunity for students to complete practical projects which are both challenging and rewarding. They allow students to develop sound practical skills which are an asset both personally and later in the workplace.

The rapid rate of technological change in an increasingly knowledge-based society highlights the need for flexible technological capability, innovative thinking and effective communication skills. Vital life skills such as team work, communication, time management and organisational skills underpin all Technology and Applied Studies design projects.

Course in TAS include Technology (mandatory), Food Technology, Design and Technology, Graphics Technology, Industrial Technology, Timber products and furniture Technologies, Information Processes and Technology, Information software technologies, Software Design and Development, Visual arts, Music and Drama.

The year 2016 has been yet another challenging year with outstanding teaching and learning leading to outstanding results. Our focus has been interlinked with school vision and goals facilitating improved learning outcomes in Literacy and numeracy and ICT. TAS has been delivering ICT integrated curriculum adding quality and credence to student learning outcomes. Our commitment to improving students writing skills has been a priority as well as providing opportunities to develop essential specialist skills. TAS teachers' diligence in planning and delivering quality curriculum enhanced students writing skills henceforth resulting in an increase in effect size from 0.45 to 0.48 for 2016. We are confident that we will meet the target yet again!!

Mr Belogiannis, who worked diligently and tirelessly providing excellent opportunities to our students had to leave to pursue other options and is a sad loss to our faculty. He has been a valuable member of the faculty and has contributed considerably to achieving faculty goals. He has been a great team player and enthusiastic learner upholding the ethos and culture of the school. Mr Belogiannis has contributed to school wide ICT development and planning and was appointed the ICT Coordinator; a role he performed par excellence. He will be dearly missed and we wish Mr Belogiannis the best for his future endeavours!!

Mrs Lata (who is on leave) was replaced by Mr Digaich who comfortably delivered the technology curriculum and settles very well in our school. He has been a valuable member of the faculty and has contributed considerably to achieving faculty goals. He has been a great team player and enthusiastic learner upholding the ethos and culture of the school.

All members of TAS faculty have worked effectively as a team to provide stimulating and exciting learning opportunities for our students. Teachers have responded well to school wide initiatives in improving literacy and numeracy and have adhered to faculty expectations and goals. Teachers not only delivered the specialist curriculum but integrated literacy (through R2L and Literacy target) and numeracy in their lessons. The efforts and diligence shown by the teachers of TAS faculty is highly commendable.

## STAGE 4 TECHNOLOGY

Technology mandatory was offered at both Year 7 and Year 8 levels. Teachers planned six units to be delivered over six trimesters (years 7 and 8). Students were exposed to different areas of technology such as: Food technology, Model making, Multi media, Textiles, Advertisement and Electronics. They were taught valuable design skills and practical skills in different areas of Technology. Students showed keen interest in their work and produced some excellent work. Food Textiles and multimedia Technologies were particularly popular, with the students producing highly commendable work. The Technology (Mandatory) curriculum was ably delivered by Mr Digaich and Mr Forbes.

## IST AND IPT

Mr Belogiannis expertly guided students and exposed them to new challenges in software technology. This is evident through the very high quality work that his students are producing. Mr Belogiannis is a diligent member of the faculty teaching IST, IPT and software design as well as managing school wide ICT development programs. Our students are very proud of the computer suite and are working well to achieve some very good results.

## STAGE 5 GRAPHICS TECHNOLOGY

Year 9 and year 10 Graphics Design classes have produced encouraging results. Some students have shown aptitude and qualities which are in par with or above the level of stage 6 work. In particular the Year 10 students who produced excellent project work with the building models the best ever. Furthermore, with the AutoCAD software now in use, students have access to one of the best CAD tools available today. Students have worked with great enthusiasm in the Graphics room. They take a lot of pride in the room and take good care of the equipment and the furniture. The excellent facilities have greatly enhanced teaching and learning.

## STAGE 5 TIMBER TECHNOLOGY

Timber technology has been one of the more popular courses. Our students enjoy working in the timber room and as a result produce some outstanding results. Three of our Y10 students (Mohammad Srour, Adam Saboune and Imran Diab) were declared finalists for the top prize in their category by University of Wollongong for their major project.

## STAGE 6 INDUSTRIAL TECHNOLOGY

Teaching Industrial Technology has been a great experience and a real challenge. Our focus has been on Australian Architecture where the students were required to design a house for their Major Project. Currently the Y11 students are designing a Granny flat that has to meet the BCA and local council requirements. The quality of students work has been possible through the dedication and determination shown by the students as well as the access to AutoCAD and Sketch up software available at school. In addition to CAD our students have expertly used Sketch Up to produce excellent 3D images of their projects!! We are receiving positive feedback from our past HSC graduates who are doing similar courses at TAFE and Universities that the skills they have learnt at our school is greatly helping them in their course of study. This has made us more determined in our resolve to diligently offer the opportunities for our students to help them in their future endeavours.

There are many factors that have contributed to TAS faculty success story. However the major contributors are the teacher's desire to embrace school's expectations, the support extended by the executive staff and the thirst for learning by our students. As the year comes to an end the faculty wishes everyone a very satisfying 2016 school holidays and the very best for our HSC students.



**HSC Major Model  
of  
Residential Home**

- Sustainable design
- Solar Panels
- Modern Design
- A high level design project



**Amalgamation modern  
and  
colonial structure**



**Common design  
for  
new homes  
in Western Sydney**



# MUSIC AND DRAMA

This year the performing arts subjects Music and Drama have continued to grow at Al Amanah College. Students in Years 5-8 participated in Music lessons weekly, participating in lessons focussed on performance skills, composition writing skills and listening skills.

For the first time students were able to compose music using ICT, utilising new programs installed on the school composers. This allowed students to write music for multiple instrument types and to be able to hear their compositions as they developed them.

Topics in Music this year included studying Western Art Music 1600-1900, 20th Century Art Music, Islamic Music, Australian Music and Music for Media. Students greatly enjoyed the variety of learning contexts and studying them through the various learning activities. There was also a deliberate effort to offer all classes a greater range of differentiated activities so that more students could confidently fulfil the learning outcomes of the topic.

The school choir also expanded, with many male and female students from Year 7 joining the existing choir. In addition, this year was the first year the primary and high school choir rehearsed together on Friday lunchtimes and performed together at multiple whole school events.

In Drama, a new group of year 9 students undertook the subject and have not only produced some excellent original scripts but also costume and set designs. Students greatly enjoyed the variety of the topic and its emphasis on creative writing, design and practical performance. Topics explored included Playbuilding, Melodrama, Set/Costume Design and Shakespeare. Overall, it was a successful year for all students undertaking Music and Drama at Al Amanah College and it is evident that the students are all excited to continue their performing arts studies in 2017.

## Mr John Forbes



This year as part of the visual arts course years 7 through to year 11 students have had the opportunity to experiment and develop artworks in several different types of media. Students have produced a range of 2D drawings and paintings in addition to developing sculpture and ceramic skills.

In semester one year 7 students have experimented with the theme 'Myself' and looked at identity in-depth using a variety of art materials and text as a medium to create art. A focus on the idea of the collage and observational drawing was the focus for year 8, grasping the concept and technique well.

The year 9 elective students investigating several different art making units with a focused on the idea of expressive faces and fantasy using the art movement of Surrealism. Year 10 students began the year with dynamic observational drawings of fruit and flowers followed by an independent approach to their art making in semester 2 with the challenge of an options unit. Students were given a broad topic to work within, however have the autonomy to select their own preferred media and artist to draw inspiration from and create a body art works.

Students of stage 6 this year undertook an extended study around the practice of conceptual art and installation art works, with an emphasis on the idea of documented forms. Although challenging units, students were able to develop and deepen their understanding of the concepts of what art is, and can be. The results of this unit have been interesting and a good spring board for students to progress on to the much anticipated HSC course of visual arts in 2017. Year 12 this year has had major development in leaps and bounds in producing their body of work. The collections are insightful and inspiring with student's artistic skill demonstrated at its best!

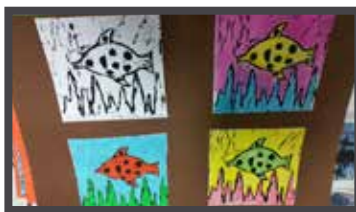
Looking forward to working with our Al Amanah artist in the coming year.

## Ms Najafi Visual Arts Department





# VISUAL ARTS





**FRONT ROW:** Ms Mona El-Marouk, Mrs Hanan Dabboussi, Mrs Faten El Dana

**Praise be to Allah and may Allah raise the rank of Prophet Muhammad and protect his nation from that which he fears for it.**

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الحمد لله رب العالمين والصلاة والسلام على سيدنا محمد وعلى آله وصحبه وبعد اللغة العربية هي شريان حضارتنا النابض ووجه ثقافتنا المشرق ، تتجلى فيها عظمة التراث وتندفق منها شلالات العطاء. هي سيدة اللغات ، هي عروس اللغات ، هي لغة اهل الجنة ، لغة القراءان، هي لغتنا الجميلة التي قال فيها سيدنا عمر رضي الله عنه : «تعلموا العربية فإنها تزيد في المروءة». وقال ايضا : «تعلموا العربية فإنها من دينكم».

وقد قيل في مدح اللغة العربية: إِنَّهَا أَجْمَلُ اللُّغَاتِ

وَسَيَنْطِقُ بِهَا أَهْلُ الْجَنَّةِ

نَطَقَ بِهَا أَجْمَلُ إِنْسَانٍ  
إِنَّهَا أَحَبُّ اللُّغَاتِ إِلَى رَبِّنَا الرَّحْمَنِ

يَا مَنْ شَرَفْتُمْ بِالْإِسْلَامِ وَالْإِيمَانِ

فَارْدَادُوا شَرَفًا بِتَعَلُّمِهَا

إنّ الحياة التعليمية لمادة اللغة العربية تسعى دائماً إلى تطوير اللغة العربية بإدخال الطرق والأساليب المتنوعة في كل سنة وإقامة النشاطات والرحلات المفيدة والمتنوعة التي تشجع طلابنا على والاستمرار في تعلم هذه اللغة الجميلة وتعينهم على التواصل مع أهاليهم وأقاربهم ومجتمعهم. وفيما يلي سرد موجز لأهم ما تلقاه طلابنا في هذه السنة من الأساتذة التالية اسماؤهم:

#### **Mrs Faten El Dana OAM: Head of the Arabic Department**

- Year 11 & 12

#### **Mrs Hanan Dabboussi:**

- Year 7L2, 8L1, 9L1, 10L1

#### **Ms Mona El-Marouk:**

- Year 7L1, 7L3, 8L2, 8L3, 9L2, 10L2

#### **Mr Chadi Al Kasem: Head of Welfare Department (Student welfare officer)**

We have just farewelled yet another year filled with interesting experiences, teachers, and students.

Year 12 students studied a variety of text types, focusing on poetry and journalism. Persuasive writing and analysis of persuasive texts were emphasised in term three mainly, along with learning the skills of reciting poems and delivering effective speeches.

Term four was dedicated to learning about media outlets and different ways of communication. This is why the highlight of 2016 with regards to the Arabic subject, was the end of year excursion to the Muslim Community Radio where year 12 students enjoyed an entertaining and informative tour of the 2MFm station and experienced a close look into some of the new studios broadcasting to the community. They also experienced recording and learning about the importance of volunteering at a community radio.

The Arabic excursion was beneficial and fun for the year 12 students as it started off with the eye-opening trip to Rookwood cemetery in which the students learnt about the proper way of Islamic burial and made du'a' for their beloved ones who had passed away, including the late Al-Amanah College Deputy principal Hajjeh Nafisah. Darulfatwa, the Islamic High Council of Australia was their next destination where they listened to an informative religious lecture delivered by His Eminence, Sheikh Ibrahim Al Shafie which helped the students understand more about holding pride towards their religion of Islam, and were

# ARABIC STUDIES

motivated to study hard for their HSC exams. The day was concluded with delicious lunch at al Khayyal restaurant where they enjoyed a variety of Lebanese dishes. The students had a fantastic day filled with experiences useful for the journey of a student approaching graduation. We wish them all the best in their future endeavors.

“Alhamdulillah the trip was very exciting and beneficial, allowing the students to enjoy their time while learning more about our Religion. It was a very valuable experience, and a wakeup call for us”

## Year 12 Students

This year, students of Year Eleven learnt about six main topics, through which they were given the opportunity to express their future aspirations and discuss their different hobbies. They have also developed a good understanding of the issue of multiculturalism and were able to confidently use terms like customs and traditions in addition to getting an insight into the main features of some cultures in Australia.

Their half yearly exam was their first taste of a two hour and a half test practice. When it was time for their yearly exam, they achieved better results. I hope that this improvement will follow on to 2017 school year.

It has also been a very productive year for Year Ten students as they worked very hard to achieve their best results in listening and speaking – covering many topics such as healthy eating, leisure time and hobbies, and exploring communication and journalism in term three where students were given the task of Reading and analyzing a variety of local Arabic newspapers. Term four focused on health and fitness and the students were able to complete their enjoyable work experience week at the end of term three.

Year 9 students were engaged in a variety of learning tasks and interesting topics which allowed them to gain additional skills and knowledge in all fundamental concepts during the year. They also enjoyed learning about transportation, directions, the art of description, Daily routines and shopping.

Year 8 students were hard workers and very committed in terms of studying the Arabic language. They covered topics such as celebrations, caring for others, the four seasons, discoveries, and holidays. Their excursion to Kamay, Botany Bay National Park was very enjoyable as students learnt about the arrival of Captain Cook and his discovery of Australia.

Year 7 students made their transition from primary to secondary successfully with continuous hard work and dedication in order to achieve the best grades. They covered topics such as personal identity during term one and future profession and its requirements during term two and the students were able to speak about it confidently. In Term three, year 7 students covered different places, and term four was focused on writing letters. This was accomplished by allowing students to engage in a hands on activity where students were allowed to send their letters to friends and family using Australian Post Office services.

We would like to remind our dear parents that however your child does on his/her report card, it is vital to praise and encourage all they have learned and how they changed over the year.

Finally, 2016 has been an overall great journey and successful year for all teachers and students.



قال الله تعالى:  
« وَقُلِ اعْمَلُوا فَسَيَرَى اللَّهُ عَمَلَكُمْ وَرَسُولُهُ وَالْمُؤْمِنُونَ »

This Ayah means; And say, “Do [as you will], for Allah will hold you accountable for your deeds, and so, will His Messenger and the believers witness what you have done.

Every year our students’ love and devotion to our glorious religion continues to grow and flourish. It is evident in the strong ties and deep connections that have developed between them and their religion teachers. Students are always seeking religious advice are eager to learn about the many aspects of our religion including memorising versus of the Holy Quran.

It is also reflective in their behaviour and conduct at the college, including the daily prayer sessions and their relationships with one another as well as their relationship with their parents and other staff members. The students’ growing devotion to these vital and moderate teachings is also visible in their enthusiastic participation and involvement in our annual Islamic events such Mawlid Al Nabi; celebrating the glorious birth of Prophet Muhammad, the Isra and Mirraj which celebrates the night journey made by Prophet Muhammad, Eid festivals and the Ramadan Mawlid & Competition where students received notable recognition and valuable prizes for memorizing various chapter of the Holy Quran and Islamic Creeds.

We ask Allah to accept our good deeds and hope to continue instilling these sound teachings in the hearts and minds of our students to help them succeed in this life and the hereafter.

## Religious Department

## WELFARE DEPARTMENT

Student wellbeing is a key aspect in a successful school and (Praise be to Allah) we have worked round the clock this year to advise, guide and support our students throughout their daily life at the college. Any concerns raised by students and parents are taken seriously and issues are managed and resolved in a fair and caring manner. Students are always guided to adopt the core values and ethics of the school, to make the right decisions for themselves and ultimately manage their own behaviour and state of wellbeing.

Integrity, positivity, compassion, work ethic and commitment are just some of the core values we are constantly promoting at the school. We are also continuing to implement and endorse whole school behaviour management systems and strategies such as Class Dojo, social skills programs and social and emotional learning programs. We hope that that these initiatives will provide long term benefits for our students and guide them in becoming valued and productive members of our wider society.

We would like thank all the parents who are continuing to review their child’s performance in individual subjects and communicating with their child’s teachers and year advisors via clasdojo. Parent involvement is highly valued at the school and is a major factor in improving the students’ wellbeing, as well as their academic and behavioural performance. Praise be to Allah.

Insha’Allah we will continue to promote the school’s core values and contribute to the positive growth and wellbeing of all our students at the college.

May Allah accept our good deeds.

**Mr Chadi Al Kasem**  
**Head of Welfare Department (Student welfare officer)**

# RELIGIOUS STUDIES



# LEARNING SUPPORT

The High School learning support team has been extremely busy this year. Our department aim is to help facilitate and develop strategies to cater for the wide range of student needs here at Al Amanah College. Student needs range from and could include behavioural, social, emotional physical and academic concerns. Our learning support team is dedicated to maximising the school resources and team members to have a structured and effective approach to improving learning environments for all students and staff.

One of the focuses for this year has been differentiation and literacy based learning. Staff members have been trained in understanding the principles behind differentiated lessons, which include literacy strategies to strengthen student's needs in that area. Teachers were taught different strategies to utilise in their classrooms to meet the learning needs to all students. Students have enjoyed the variety of activities utilised in the classroom as they relate to their varied interest.

Learning support has also implemented numerous literacy strategies this year. One of which is the peer reading strategy, senior students were paired up with junior students and trained in MultiLit. The program has been very successful for all students involved.

It has been great working with all staff members on the strategies implemented this. We would like to thank teachers and parents for all their support, dedications and continued efforts.

**Miss Ranim Al Sheikh, Miss Jessica Ech, Miss Ninnette Dahan.**  
**Secondary Learning support team.**



# SPORTS

## SWIMMING AND ATHLETICS CARNIVALS

### Athletics Carnival

The Athletics carnival was a successful event. The students really dressed in fantastic costumes and represented their colours proudly. The atmosphere was exciting seeing all students participating and fighting to come first. Year 11 and 12 Girls looked Amazing with their vibrant costumes. Year 12 boys dressed to impress replicating the schools maintenance officer Rabee. Barbequed meat and chicken was organised on the day. The food was tasty and delicious. It was a fun and interesting environment for all.



### Girls swimming Carnival

On the 2nd of March 2016 was the girls swimming carnival, which was organized by Miss Kabbara with the help of staff and students. Arriving at the swimming centre students were coordinated into their house colours and began decorations for their house to earn points. Students participated in novelty events, freestyle and backstroke races. Between morning and recess the teachers conducted the 7 to 12 races by dividing students into their age groups. After recess we had novelty events which were run by Miss Kabbara and two wonderful students Batoul Chams and Princess Zahab. During lunch students were indulging into their pizzas. After lunch free time was given to swim and enjoy the fun atmosphere. Overall, the swimming carnival was a very enjoyable and fun experience that will be cherished.

### Year 9G Sports Committee

#### Batoul Chams and Princess Zahab



### Boys Swimming Carnival

Fun, enjoyable and memorable are all the words I can use to describe the 2016 Al Amanah College swimming carnival. We arrived at school on the 10th of March hyped and ready for a day full of excitement. We hopped into the buses anxious to arrive to the leisure centre in Revesby. As we arrived Miss Kabbara had everything organised, set and ready to go. We were ready for the races. There was cheering and excitement throughout the races. The events consisted of freestyle, backstroke and Novelty Races. The races flowed quickly and we began our free time throughout the rest of the day. At lunch our delicious pizzas arrived. The swimming carnival came to an end as we headed back to school carrying unforgettable and treasured memories. Thanks to the Teachers and student helpers that made this day one of the best carnivals we have had in our high school.

### Year 9B Sports Committee

#### Mohab Sidaoui

## FUTSAL CHAMPIONSHIPS

Al Amanah boys 16U Team made it to the States Futsal Championships for the second year in a row. The boys were pumped and ready. Setting up the starting Team with a strong defensive approach with the help of Jalal Hussein, Malek Elshafie and Ali Srour. The team worked strategically to pass the ball to the striker. The strikers were Mohamad Srour, Taha Zahab and Omar Aslan. Our Goalie Adam El Hammoud proved to be an unstoppable Goalie with a ball hitting his eye he was determined to stay on the field. The boys strived and worked immensely hard as a team. With a few wins and a loss the boys were proud with their accomplishments on the day.





# SPORTS

## PDHPE

Personal Development, Health and Physical Education (PDHPE) contributes significantly to the cognitive, social, emotional, physical and spiritual development of students. It provides opportunities for students to learn about, and practise ways of, adopting and maintaining a healthy, productive and active life. It also involves students learning through movement experiences that are both challenging and enjoyable, and improving their capacity to move with skill and confidence in a variety of contexts. It promotes the value of physical activity in their lives.

PDHPE plays a key role in promoting physical activity and developing competency in movement skills. It provides opportunities for students to develop, adapt and improvise their movement skills in a wide variety of challenging contexts and environments that appeal to their needs and interests, enhance enjoyment and excitement in their lives, and ultimately increase the likelihood of lifelong physical activity.

PDHPE encourages young people to take a positive approach to managing their lives and equips them with skills for current and future challenges. It contributes to the development in young people of the capacity to take responsibility for their own learning and of a commitment to continue learning throughout life. The knowledge, understanding and skills developed provide a foundation for a wide range of study pathways beyond school and also have applications in a number of vocational areas.

**Miss Kabbara**  
**High School PDHPE Teacher**





**BACK ROW:** Hashir Ali, Omar Mallah, Zain Al Jebori, Adnan Karat, Muhammad Nachar

**MIDDLE ROW:** Mr Samer Alshafie, Ahmad Massalkhi, Abdullah Zahab, Issa Awick, Omar El-Sayed, Mohammad Bakir, Mohomed Homsy, Mr Adam Rajab

**FRONT ROW:** Muhammad Alwan, Samir Sadiq, Ibrahim El Sayed, Zyed Hijazi, Majdaldeen Sidaoui, Iyad Mohammed, Ahmed Kha led



**BACK ROW:** Nourel Houda Al Hafedh, Dyala Hammoud, Hanine Moseleh, Halima El-Zahab, Fajar Raheel, Jenan El Masri

**MIDDLE ROW:** Mrs Naomi Slater, Tania Diab, Malak Kabbout, Shereen Baltaji, Yusra Ghazzawy, Ayah Awad, Houda Saboune, Princess Dib, Ms Mouna El-Marouk, Miss Mary Baker

**FRONT ROW:** Sabrina Kfoury, Ameerah Kanj, Yasmin Bajouri, Alae Jamous, Heba Elsay, Mariam Arnaout, Mya Obeid



**BACK ROW:** Yassmin Kabbout, Doaa Ahmed, Muhammed Camdzic, Wahib Hassan

**MIDDLE ROW:** Nada Kerdi, Nadia Abdo, Maryam Tariq, Maria Hazarvi, Riad El Halabi, Rachid Trad, Mr John Forbes

**FRONT ROW:** Rossel Alobeidi, Halimah El Masri, Munira Al Khateeb, Aiyah Marabani, Ahmad Rawanduz, Mohamad Abu Lebdeh, Adam Chahine

**ABSENTEES:** Celine Mohtadi

# YEAR 8

## YEAR 8B



**BACK ROW:** Yahya El Masri, Ibrahim Taha, Saad Gonda!, Abdulkader Malas, Shadi Awad

**THIRD ROW:** Houssam Jamous, Abdullah Qadri Rajpoutbhatti, Muhammad Rawanduz, Adam Hussein, Bilal El Oman, Numeer Imtiaz

**SECOND ROW:** Mr Samer Alshafie, Faisal Abdi-Rashid, Muhammad El-Mazloun, Elias Kahil, Akram Baghdadi, Mohamad Farhat, Morry Harrouk, Zakaria Elkordi, Mr Adam Rajab

**FRONT ROW:** Ayman Baltaji, Abdullah Alobeidi, Mohammed El Hassan, Muhammad Shaheer, Muhammad Asfour, Helal Safi, Ahmad Walid Dabboussi

## YEAR 8M



**BACK ROW:** Rhyanna Hussein, Iysha El-Ghourani, Rianna Al Hinnawi, Eman Saleh Moussa, Merajul Shovan, Abdulali Khan

**THIRD ROW:** Tehreem Warach, Balsam Chams, Nada Khaled, Mariam Abdallah, Revar Ibrahim Elsmael, Muhammad Haddad

**SECOND ROW:** Danna Rajab, Ayah Saad, Layal Elmasri, Abir Habra, Ibrahim Moussa, Abdulbadih Saydawi

**FRONT ROW:** Majeda Hawchar, Ieesha Abdullah, Laylah Al Najjar, Neha Khan, Tia Saad, Muhammad Alwan, Mohamed Al Khair

**ABSENTEES:** Shaik Zimraan

## YEAR 9B



**BACK ROW:** Adam Baltaji, Mustafa Ahmed Al-Saeedi, Adel Kandakji, Shadi Khazaal, Zein Kusnadi, Osama Khazma, Adam Taleb Hawchar

**MIDDLE ROW:** Mr Samer Alshafie, Mouhamed Zein, Amir Ibrahim, Mohab Aldeen Sidaoui, Bahaa Al Kasem, Amir Kara -Ali, Gazi Baltaji, Waleed Al-Rady, Ibrahim Khan, Mr Adam Rajab

**FRONT ROW:** Mohamed Hamid, Marwan Jajatieh, Louay Korhani, All Dhafer Alaany, Abdullahi Mohamed, Muhtashim Mohammed, Ahmad Aldhalimi

## YEAR 9C



**BACK ROW:** Mariam Chamma, Asma Inaizi, Rouhaifa Mariam Karime, Aiman Tariq, Tamineh Saboune, Batoul Chams, Princess Zahab

**MIDDLE ROW:** Miss Ada Kabbara, Kainaat Hameed, Fadak Al Mashkor, Diana El Wazze, Muskan Pervaiz, Malak Ayash, Shams Khashashneh, Yasmine Nachar, Ms Mouna El-Marouk

**FRONT ROW:** Farnaaz Nisha, Selena Abu Lebdeh, Norhan Alsamanoudi, Summar Dib, Elhaam Amir, Zaara Mazhar, Rana Hadisuryo

**ABSENTEES:** Haneen Al-Atabi

# YEAR 10

## YEAR 10B



**BACK ROW:** Ahsan Rana, Harun Karat, Bilal Karat, Jalal Hussein, Mostapha Kabbout, Firas El Hawat, Merhde Khazma

**FRONT ROW:** Adam Hawchar, Hassan Elamin, Omar Asian, Hassan Homsy, Shaheer Ali, Yusuf Sabbagh, Abdullah Rajab, Mr Sunil Kumar

**ABSENTEES:** Adam Baba, Yousuf Bebti, Adam El Hammoud, Ahmad Hamouda

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## YEAR 10G



**BACK ROW:** Israh Zahr, Mariam Moussa, Zeinab Imtiaz, Talia Saad

**MIDDLE ROW:** Ms Mouna El-Marouk, Zeinab El-Sayed, Banine Alfartose, Aminah Hazarvi, Mariam Najmeddine, Aysha Kassem, Mariana Noun, Miss Jessica Ech

**FRONT ROW:** Zahra Shwan, Aiyah Anis, Shaymaa El-Saj, Sakena Alwan, Maryam Amir, Nour Sulaiman, Zahraa Aldhalimi

**ABSENTEES** Henad Hage Obeid



**BACK ROW:** Mr Samer Alshafie, Mahmoud Elsaj, Moses Ismail, Ibrahim Taleb, Adam Saboune, Imran Diab, Yahya Nur, Yusuf Abdullah

**FRONT ROW:** Taha Zahab, Mohamad Srour, Mohamed Hussein, Mohammed El-Sabbagh, Mr Ayman Alwan (Principal), Ghazi Khazaal, Mohammad El Oman, Ahmad Alshelh, Ali Sobh



**BACK ROW:** Yasmin Awad, Sariah Al-Aweik, Vian Rawanduz, Salwa Sabra

**MIDDLE ROW:** Mrs Chaza Ferdaws, Mrs Eaten El Dana, Sarah Baltaji, Mariam Ibrahim, Ghazwa Sahyouni, Rouwayda Saad, Mrs Lubaba Dabboussi, Miss Natasha Shah

**FRONT ROW:** Rawah Asfour, Rima Farhat, Sara Kahil, Layan Abdo, Zainab Qadri Rajpoutbhatti, Iman Chehab

**ABSENTEES:** Zahra Kusnadi, Mrs Chadi Kassem

# YEAR 11 PRESENTATION

2016

The Year 11 cohort of 2016 are an enthusiastic and motivated group of students. To mark their efforts and their dedication, a Presentation Assembly was held. Students achieved outstanding results:

## Consistent Effort Awards

- Yusuf Abdullah
- Zahra Kusnadi

## Western Sydney University Academy Access Award

- Sara Kahil

## Achievement Awards

- Ali Sobh
- Sariah Al-Aweik
- Sarah Baltaji

## Students of High Potential

- Ahmad Alshelh

## Principal Awards

- Rawah Asfour
- Muhammad El Omari
- Sara Kahil





**BACK ROW:** Ali Srour, Mohammad Hazarvi, Abdulrahman El Oman, Mahmoud Homsí

**FRONT ROW:** Firas Noun, Hussam El Dana, Mr Ajay Nand, Emad Anis, Malek El Shafie

**ABSENTEES:** Abdulwahed El -Mir, Hassan Nafeh, Farouk Najmeddine, Ayaanle Reigal

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**BACK ROW:** Mrs Lubaba Dabboussi, Mrs Chaza Ferdaws, Aminah Haddad, Mona Baltaji, Amy Obeid, Aneesa Abdi-Rashid, Nadine Dannaoui, Faheema Ali, Sibal Chams, Mrs Faten El Dana, Mrs Emma Gonul

**FRONT ROW:** Rowan Hazouri, Sana Sowaid, Fatima Al-Doukhi, Sayra Sari, Mariam Kheir, Sarah Alfartose, Shaymeh Hmaydan, Rawan Abdo

**ABSENT:** Wadad Halloum



# YEAR 12

## Year 12 Boys

The 12 boys roll call class has presented an opportunity for a sharp learning curve over 2016 both for me and the Year 12 boys. For me it was coming to realise every note had to be printed and handed out at least 3 times, some student school bag could virtually hold the contents of the palace of Versailles and that a reminder is only effective if it is made at least a dozen times.

For the year 12 boys their roll call time according to them has focussed on:

1. Numerous reminders on necessity to spend non-contact time (OF COURSE approximately 4 hours) and more as examination periods approach across working diligently on assessment tasks, completing homework and studying effectively. Hence, following a routine (study timetable is vital). The timetable itself needs to be regularly reviewed to maintain its effectiveness.
2. Guaranteed early morning phone police reading the prosecution order on possible electronic gadgets in the classroom.
3. Weekly lecture on importance of: engaging with syllabus documents with equal attention placed on BOTH students 'learn about' and students 'learn to'.

Followed by the necessity to KNOW and clearly understand the requirements of the RUBRIC for various sections of examinations. Especially the rubrics for extended responses and short answer questions which have mark allocations of 4 and upwards.

4. Last but not the least daily reminders on ensuring digital distractions are avoided. Instead using these as rewards during breaks when studying.

Other than the few differences (as stated above) in recall of roll call time the experience has been a memorable one. The boys and I have shared many instances of happiness and challenges as well and we have enriched our experiences from all of these. You all will be missed.

I wish you all the very best in your HSC exams and your studies at university.

## Year 12 Girls

My delightful year 12 girls roll call girls will forever be treasured, cherished and missed! As mother hen I tried to provide the girls a 'home away from home' during roll call every morning. I would come in and see the girls congregated around my desk every morning – lights off, blinds pulled down and my desk lamp on.

Some sitting in chairs around my desk.

Some comfortably sitting on the floor around my desk

And one sitting in my teacher's chair.

BUT, all around my desk, engulfed in some engaging teenage girl talk....

What a beautiful and thoughtful way to greet me I thought. Cosy and welcoming warm atmosphere. The greeting was so warm that I did not even think of how they even got in the room before I arrived with my classroom keys .... which incidentally was one of the many skills I learnt from them. The warm greeting was just that! A mega warm greeting with the girls all huddled around my fan heater as around a camp fire. Some warming their hands in glee, some their feet and some their icy cold cheeks indeed. For a moment...just for a moment, I thought these lovely young adults may have been there to greet me. This was our roll call every winter morning. Our summer mornings were exactly the same but with only ONE different aspect – the fan heater was blowing out cold air.

Monday morning 19/9/2016

I walk up to my room and have to use my classroom key to get in.

My room is cold ... silent .... empty and blindingly bright.

Where are you girls? Why are my blinds up and the light glaring in? Why isn't my desk lamp on? Why is my teacher's chair empty? It was chilling this morning, why aren't you huddled around my heater?

Because now you have graduated from year 12 and we will never have a roll call together again!

## I MISS YOU!

I value our unforgettable memorable moments together as your roll call teacher and year advisor. My best wishes and prayers for your future are with each and every one of you.

On behalf of all teachers and students all the very best in your HSC exams and your studies at university.



**Mrs Gonul and Mr Nand**  
Year Advisors

# YEAR 12 CAMP

2016



# YEAR 12 GRADUATION

2016

Al Amanah College is very proud of the year 12 students of 2016. Students have been working consistently throughout the year and have not only been focused on building their skills in each subject, but also in ensuring that they learn the skills necessary to go on to further education or the workplace. We wish all the students all the very best and hope to see you succeed and achieve your goals.

## Consistent Effort Awards

- Mona Baltaji
- Sara Alfartose

## Achievement Awards

- Malek El Shafie
- Aneesa Abdi Rashid
- Firas Noun
- Hussam El Dana

## Principal Awards

- Rawan Abdo
- Abdulrahman El Omari

## Special Achievement Awards 2016

- Quran Award – Mohammad Hazarvi
- Most Dedicated Student of Year 12 – Faheema Ali
- Innovation Award – Ali Srouf
- Leadership Award – Sibal Chams
- Most Outstanding Student – Abdulrahman El Omari
- Australian Defence Force Longtan Award – Rawan Abdo
- University of Sydney Future Leaders DUX – Abdulrahman El Omari
- University of Sydney Future Leaders Captain Awards – Hussam El Dana and Sibal Chams



# YEAR 10 PRESENTATION DAY

2016

Al Amanah College held the Year 10 Graduation Ceremony on Friday the 25th of November. The presentation ceremony acknowledged the academic performance and achievements of the students throughout the year. Congratulations to the Year 10 award recipients for their academic achievements. Wishing them all the best for their future educational endeavours.

**Consistent Effort Awards**

Adam Hawchar  
Jalal Hussein  
Maryam Amir  
Mariana Noun

**Achievement Awards**

Abdullah Rajab  
Mariam Moussa  
Nour Sulaiman  
Zainab Imtiaz  
Talia Saad

**Principal Awards**

Firas El Hawat  
Banine Al Fartose  
Sakena Alwan

**Values Awards**

Yusuf Sabbagh  
Merhde Khazma

**Young Scientist of the Year**

Firas El Hawat

**Environmentalist of the Year**

Shaheer Ali

**USYD Award**

Banine Alfartose

**Caltex Award**

Mariam Moussa

**ADF Award**

Firas El Hawat

**National Geography Competition Award**

Nour Sulaiman



# HSC RESULTS

2015

Al Amanah students of 2015 had outstanding results. Students excelled in many areas. Our top achieving students of 2015, had the following results and are currently studying:

Abdullah Kakkat

- Completed HSC with Band 6s in Biology, Chemistry and Physics
- Completed HSC with a result of E3 in Mathematics Extension 1 and a result of E2 Extension 2
- Achieved an ATAR result of 98.10
- USYD DUX award winner
- Currently studying Bachelor of Medicine/Surgery at James Cook University

Moses El Saj

- Completed HSC with Band 6 result in Business Studies
- Achieved an ATAR result of 90.60
- School Captain 2015 and recipient Australian Defense Force Award
- Currently studying a double degree - Bachelor of Business and Bachelor of Laws at University of Technology (UTS)

Diana Noun

- Completed HSC with Band 6 result in Business Studies
- Member of SRC
- Currently studying Bachelor of Business at University of Technology (UTS)

Eiman Alkhulaifi

- Completed HSC with Band 6 result in Business Studies
- Peer Support Leader
- Currently studying a Bachelor of Business at University of Technology (UTS)

Maya Chamseddine

- Completed HSC with Band 6 result in Visual Arts
- Peer Support Leader
- Currently studying a Bachelor of Nursing at WSU.



# HSC GRADUATES - 2015



**ABDULLA KAKKAT**

Bachelor of Medical Studies  
- UNSW ATAR - 98.1



**MOSES EL-SAJ**

Bachelor of Business Law  
- UTS ATAR - 90.6



**HADI CHAHINE**

Bachelor of Engineering  
(Construction) - UTS



**ALI DIAB**

Bachelor of Business  
- WSU



**AADEL EL SABBAGH**

Bachelor of Civil  
Engineering - UTS



**YUSUF EL SHAFIE**

Bachelor of  
Aeronautical  
Engineering - UNSW



**MAHMOUD HAMZE**

Bachelor of Commerce  
- Macquarie U



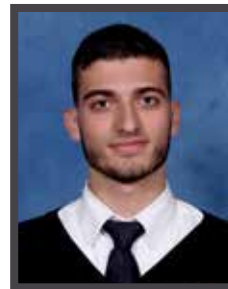
**MOHAMAED HAWCHAR**

Bachelor of Civil  
Engineering - UNSW



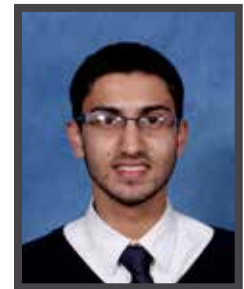
**AMER KANJ**

Bachelor of Mechanical  
Engineering - WSU



**FAOUZI SABOUNE**

Bachelor of Engineering  
(Construction) - WSU



**ARSHMAN SAHID**

Bachelor of  
Psychological Science  
- UNSW



**MUAMIN SULAIMAN**

Bachelor of Mechanical  
Engineering - WSU



**EIMAN ALKHULAIFI**

Bachelor of Business  
- UTS



**MAYA CHAMSEDDINE**

Bachelor of Nursing -  
WSU



**RAYAN EJJE**

Bachelor of Medical  
Science - WSU



**ZEINAB EL HAWAT**

Bachelor of Pharmacy  
- USyd



**SARA EL-SAJ**

Bachelor of Midwifery  
- UTS



**KINDA KABBOUT**

Bachelor of  
Occupational Therapy  
- WSU



**DIANA NOUN**

Bachelor of Business  
- UTS



**SHAYMAA SABBAGH**

Bachelor of Health  
Science - WSU



**NADINE SAWDA**

Bachelor of Arts/  
Education - UNSW

# ONECOMMUNITY

ONE MISSION

## AL AMANAH COLLEGE



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## SALAMAH COLLEGE



### CHESTER HILL CAMPUS

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 <https://twitter.com/SalamahCollege>

## GLENROY PRIVATE



**GLENROY PRIVATE**

### GLENROY CAMPUS

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# 2016 AL AMANAH COLLEGE

SUCCESS THROUGH KNOWLEDGE

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