

# AL ALMANAH COLLEGE YEARBOOK 2018

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OUR SCHOOL VALUES

Wisdom

Integrity

Compassion

Positivity

Commitment

Work Ethic



# Contents

NATIONAL AND SCHOOL ANTHEMS.....	2
HEAD PRINCIPAL'S MESSAGE.....	3
RELIGIOUS ADVISOR'S MESSAGE.....	4
PRINCIPAL'S MESSAGE (Liverpool).....	5
PRINCIPAL'S MESSAGE (Bankstown).....	6
COORDINATOR'S MESSAGE (Bankstown).....	7
COORDINATOR'S MESSAGE (Liverpool Primary).....	8
COORDINATOR'S MESSAGE (Liverpool Secondary).....	9
2018 NAPLAN HIGH ACHIEVERS.....	10
NAPLAN AWARD CEREMONIES.....	14
ICT DEPARTMENT.....	14
OUR LIBRARIES.....	15
AL AZHAR UNIVERSITY IMAMS.....	16
SMAN 14 JAKARTA STATE HIGH SCHOOL VISIT.....	16
20th ANNIVERSARY BUSINESS DINNER.....	17

## BANKSTOWN PRIMARY

STAFF PHOTO.....	24
SRC.....	25
WELFARE.....	27
HARMONY DAY.....	28
BOOK WEEK.....	29
LEARNING SUPPORT.....	30
LITERACY & NUMERACY WEEK.....	31
SCIENCE WEEK.....	32
PDHPE REPORT.....	33
PRESENTATION DAY 2017.....	34
ISLAMIC EVENTS.....	35
ARABIC & RELIGION DEPARTMENT.....	37
KINDERGARTEN.....	40
YEAR 1.....	42
YEAR 2.....	44
YEAR 3.....	46
YEAR 4.....	48
YEAR 5.....	50
YEAR 6.....	52

## LIVERPOOL PRIMARY

STAFF PHOTO.....	55
SRC.....	56
HARMONY DAY.....	59
EXCURSIONS.....	60
BOOK WEEK.....	61
PUBLIC SPEAKING COMPETITION.....	61
LEARNING SUPPORT.....	62

PARENT WORKSHOPS.....	62
END OF TERM CLASS DOJO REWARDS.....	63
PDHPE REPORT.....	64
PRESENTATION DAY 2017.....	65
YEAR 6 GRADUATION.....	66
ISLAMIC EVENTS.....	67
RAMADAN DECORATIONS.....	69
ARABIC & RELIGION DEPARTMENT.....	70
EID FETE.....	73
KINDERGARTEN.....	74
YEAR 1.....	76
YEAR 2.....	78
YEAR 3.....	80
YEAR 4.....	82
YEAR 5.....	84
YEAR 6.....	86

## LIVERPOOL SECONDARY

STAFF PHOTO.....	89
SRC.....	90
HIGH SCHOOL EVENTS.....	92
ARABIC STUDIES.....	93
RELIGIOUS STUDIES.....	95
ENGLISH.....	96
MATHEMATICS.....	98
SCIENCE.....	99
HSIE.....	102
TAS.....	105
MUSIC.....	108
VISUAL ARTS.....	109
WELFARE.....	111
SCHOOL IMAM ACTIVITIES.....	112
LEARNING SUPPORT.....	113
PDHPE REPORT.....	114
YEAR 7.....	117
YEAR 8.....	118
YEAR 9.....	119
YEAR 10.....	120
YEAR 11.....	121
YEAR 11 PRESENTATION.....	122
YEAR 12.....	123
HSC STUDY CAMP.....	125
YEAR 12 GRADUATION.....	126
2017 HSC RESULTS.....	127
2017 YEAR 12 GRADUATES.....	128

# Australian National Anthem

Australians all let us rejoice  
For we are young and free  
We've golden soil and wealth for toil  
Our home is girt by sea

Our land abounds in nature's gifts  
Of beauty rich and rare  
In history's page let every stage  
Advance Australia fair  
In joyful strains then let us sing  
Advance Australia fair

Beneath our radiant Southern Cross  
We'll toil with hearts and hands  
To make this Commonwealth of ours  
Renowned of all the lands

For those who've come across the seas  
We've boundless plains to share  
With courage let us all combine  
To Advance Australia Fair  
In joyful strains then let us sing  
Advance Australia Fair

# Al Amanah School Song

For all He graciously gave me  
I praise Allah the one Almighty  
May He raise the rank of thee  
Muhammad the mercy to all humanity

I thank you Lord for Al Amanah  
Where I grow and learn  
The skills and knowledge that I need  
To shine as a Muslim Australian

In my land of golden fields  
Of wavy grass and wide brown plains  
My homeland of tall gumtrees  
Of lengthy droughts and heavy rains

For all He graciously gave me  
I praise Allah the one all mighty  
May he raise the rank of thee  
Muhammad the mercy to all humanity

# Head Principal's Message

I thank Allah for all that he has granted us, may Allah raise the rank of our Prophet Muhammad and strengthen and guide us to adhere to the path of success and knowledge.

It has been 20 years since Al Amanah College was established in 1998. Looking back over a period of twenty years, our school has progressed very well. This year is a special year in the history of Al Amanah College as it marks the 20th anniversary. For me, it is an important milestone as it has been a great personal journey. Al Amanah College has been cultivating in our students the seeds of Islamic belief, values and ethical growth, and is keen to pass on this knowledge to the next generation. We endeavour to equip our students with an all-round set of abilities so that they may contribute to the community in the future, serve others and fulfil their Islamic obligations.

The story of Al Amanah College started 20 years ago when a group of people from the Islamic Charity Projects Association (ICPA) worked diligently to establish a school to serve the community's educational needs. Swiftly, this effort became a reality when Al Amanah College officially opened its door for the first time in 1998. The school began with a small number of students at Bankstown campus with no set budget and very limited resources and experiences. But, through vigorous efforts of the school board and team leaders the school grew and expanded further. In 2002 the school managed to purchase a site at Liverpool, which was a hospital, and transformed it into a school.

Since then, Al Amanah has grown in size and resources, today we have about 835 students in both campuses. We have been very fortunate throughout the years to advance Al Amanah College to reach today's success. Over the past 20 years, we have strived to strengthen the quality of teaching and learning, raising our educational standards in line with social development, providing a stimulating and harmonious school environment where students can thrive and have great opportunities to enjoy the best academic, artistic, sporting and social endeavours. Al Amanah College has been founded to serve the community by offering our students quality pedagogic and social skills needed to be active, and productive members of the wider community. Being a non-selective school Al Amanah College has maintained high educational qualities. In past years, 100% of our graduates were accepted into universities of their choice. Across the years, Al Amanah students were on honorary lists with fellow high ATAR achievers scoring up to 98.9 and the like.

Our Islamic Curriculum endorsed by Al Azhar University has been derived from pure Islamic faith, reflecting the firm foundation that the religion of Islam is the religion of tolerance and sound intellect and enabling our students to always be steadfast in acquiring the Islamic knowledge. We are devoted to maintaining and strengthening links with peak religious community organisations such as Darulfatwa. It is through this organisation that five of our religion teachers have attended Islamic courses, acquired further knowledge and achieved certification in Islamic Studies from Al Azhar University in Egypt. Our students are given the proper knowledge and opportunity to grow in an Islamic environment. Our Australian Islamic identity fills the school, from daily supplications and prayers to weekly assemblies. We aim to teach young people how to integrate Islamic values into all aspects of life and to be good Australian citizens.

Our professional teaching staff is motivated and passionate. Inside the classrooms, they are proficient in their teaching and keen to explore students' potentials. Outside the classrooms, they teach with their words and deeds. They connect with students both as teachers and as friends, and become their life mentors. Our teachers also actively participate in school development work. They are willing to offer their suggestions and demonstrate excellent team spirit. I am honoured to have had the opportunity to lead this College since its inception and I treasure the time I have spent with my colleagues and staff, my students and their families. The staff and I are committed to excellence and to providing an environment where children are challenged and their experiences are rewarded.

Finally, I would like to acknowledge all board directors, committee members, school leaders, staff, parents and students who have contributed to the College's success. Parents have been a big part of our journey and their support has enabled us to reach this point of success. May Allah bless and guide us to what is beneficial for us in this life and the hereafter, and may Allah continue to guide us as we proceed into the future.



# Religious Advisor's Message

## آداب الشريعة

الحمد لله حمداً كثيراً كما أمر والصلاة والسلام على سيدنا محمد، سيد الجن والملائكة والبشر، وعلى آله وأصحابه ومن سار على نهجهم واقتفى الأثر.



أما بعد يقول الله تعالى في القرآن الكريم: {رُزِيَ النَّاسُ حُبَّ الشَّهَوَاتِ مِنَ النِّسَاءِ وَالْبَنِينَ وَالْقَنَاطِيرِ الْمُقَنْطَرَةِ مِنَ الذَّهَبِ وَالْفِضَّةِ وَالْخَيْلِ الْمَسْوُومَةِ وَالْأَنْعَامِ وَالْحَرْثِ ذَلِكَ مَتَاعُ الْحَيَاةِ الدُّنْيَا وَاللَّهُ عِنْدَهُ حُسْنُ الْمَتَابِ } آال عمران/14.

الله تبارك وتعالى له الملك كُله يتصرف في ملكه كما شاء. الله تبارك وتعالى جعل عباده قسامين قسماً مؤمناً وقسماً كافراً، قسماً غنياً وقسماً فقيراً، وجعل بعضاً منهم أذكياً فطناءً وجعل الآخرين بسطاءً بلهفاءً وجعل بعضاً منهم عقلاءً وبعضاً منهم مجانين جعل بعضاً منهم مسرورين وآخريين مكتئبين من ضيق العيش عليهم. فهنيئاً لمن تعلق قلبه بطاعة ربه وعمل لمرضاه ربه وهياً الزاد ليوم المعاد ولم يهمل شيئاً من الواجبات ولم يتأسف على دنيا زائلة ولم يلهث وراء المحرمات الفانية ولم يترك شيئاً مما فرض الله تعالى. روى البخاري أن النبي صلى الله عليه وسلم قال: "إذا نظر أحدكم إلى من فضّل عليه في المال والخلق فلينظر إلى من هو أسفل منه".

الشريعة تُعلّم الأدب، وتحتّ على التزود للأخرة، علم الدين يأمرنا بعدم الانغماس في الشهوات المحرمات، أحاديث النبي صلى الله عليه وسلم وكذا الآيات البيئات تحثنا على عدم النظر إلى من هو فوقنا في الدنيا وتُعجّب بما هو عليه من حال. من آداب الشريعة التي جاء بها رسول الله صلى الله عليه وسلم أن لا تنظر إلى من هو فوقك في الدنيا كي لا تزدري نعمة الله عليك، آداب الشريعة التي جاء بها رسول الله صلى الله عليه وسلم فيها أن تنظر إلى من هو فوقك في الدين حتى تتنافس معه على الخير والإقبال على أعمال الطاعة، أما النظر إلى من هو فوقك في الدنيا والنفس الأمانة بالسوء تطلب الاستزادة من نعيم الدنيا والكثير من شهواتها فيغرق هذا الذي يتطلع إلى ملذات الدنيا وفرش بيوت الأغنياء وأثاث قصورهم وفخامة سياراتهم وطعامهم وملابسهم فيكتنّب فيحزن فيتمنى أن لو يكون عنده مثل ما عند هذا الغني فيحركه الشيطان أحياناً إما لسرقة مال يتيم أو لاختلاس مال من أبيه أو ليحتال على شريكه أو ليتسلط على أموال ضعاف بحجة مناصرتهم وتكثير أموالهم واستثمارها. هذه النفس الأمانة بالسوء دواؤها الالتزام بطاعة الله أداء الواجبات واجتناب المحرمات وأن يكثر الدخول على مجالس علم الدين وأن يكثر الدخول على بيوت الفقراء والمرضى وأهل البلاء والبأساء والضراء ليشكر ربه على عظيم نعمه عليه. كم وكم تشكو مريضاً في بدك وإذا ما زرت مريضاً في المستشفى وانكشفت لك حال كثيرين ممن هم أشد منك بلاء خفّ عليك حملك ونطق لسانك بالحمد لله. وكذلك لو زرت بيوت الفقراء وجدت أطفالهم يأكلون الخبز لا غير وأنت أولادك يشكونك لأهمهم أنهم لا يجدون في الصحن اللحم الكثير فإنك إن وجدت أولاد الفقراء ليس لهم إلا قميص واحد في الشهر فإن هذا يحرك قلبك على الزهد ولسانك على الشكر وجوارحك على الإقبال على طاعة الله تبارك وتعالى فتشعر حينئذ أنك مغرّق بنعم الله وفضائله. **ففي سنن أبي داود والبيهقي وغيرهما: "من اتبع الصيّد غفل ومن اقترب من أبواب السلطان افتتن"** ليكن قلبك متعلقاً بالمساجد لطلب العلم وحضور صلاة الجماعة ليكن قلبك متعلقاً بمصاحبة الأتقياء وطلبة علم الدين الزهاد الذين يقومونك وينصحونك ويسددونك ويدعون لك بالتوفيق من غير أن يجدوا منك قرشاً أو ليرة ذهبية. وأما مصاحبة أهل الثراء فإن نفسك وزوجك وأولادك ومن معك ممن يصحبك قد يطالبك بأن تعد لهم ما وجدوا عند صديقك من مفاخر ملذات الدنيا وما عنده من طعام وثياب وأثاث بيت. اصحب الفقراء الأتقياء تسعد في الدنيا والآخرة، اصحب الفقراء الأتقياء يخف همك ويزداد انطلاق لسانك بشكر ربك، هذا من آداب الشريعة التي جاء بها رسول الله صلى الله عليه وسلم الذي قال: **"أمسك عليك لسانك وليسعك بيتك وابك على خطيئتك"**.

فضيلة الشيخ إبراهيم الشافعي

المرشد الديني لكلية الأمانة الإسلامية

# Principal's Message

## LIVERPOOL

I start by thanking Allah, the Lord of the worlds Who sent Prophet Muhammad peace be upon him as a mercy to mankind. I humbly ask Allah to raise the rank of His great prophets Muhammad, Jesus, Moses and the rest of all prophets and reward them with the best reward in the Hereafter for all the effort they put towards the betterment of mankind throughout history.

2018 has been another amazing year of learning at Al Amanah College. It is clear that our success comes from a combination of good leadership, highly qualified teachers, a strong curriculum and excellent facilities. Together they create a supportive and inspiring learning environment. Al Amanah College is an institution that we hold in high regard. The feeling of obligation and gratitude toward it is well rooted in our hearts and minds. In fact, Al Amanah is more than a school; it is a marvelous group of students, teachers, staff and parents that proudly net in togetherness the fibers of peace and harmony. The love weaving is a core network of solidarity, pride and heritage that we all so dearly cherish. Al Amanah students enjoy our safe and supportive school, developing their intellectual, emotional and social potential. We encourage our students to not only excel academically but to participate in the many different sporting, cultural and leadership activities that we provide. Our students are proud to be part of Al Amanah College. Students who attend Al Amanah College are hardworking and disciplined, they respect each other and value the environment that they live in.

Our priorities are clearly focused on pedagogy and communication. In the area of pedagogy, our specific focus will be on embedding our school Pedagogical Framework into our lesson design and delivery. The teaching of reading and the improvement of reading outcomes for every student is our number one priority. Communication will focus on improved communication with parents. Our 2017 - 2021 strategic plan priority areas are: quality learning, quality teaching, student well-being - parent partnership and quality leadership. The high standards set by Al Amanah College were reflected in our commitment to quality teaching. Teaching and learning success at the College was again proudly evident in the 2017 HSC. The results were very pleasing with students achieving excellent marks and are continuing their tertiary studies at different universities. Whereas, NAPLAN results for years 3, 5, 7 and 9 has shown steady academically successful growth and solid performance.



Congratulations to the Al Amanah College graduating Class of 2018, you have been an effervescent and vibrant class that will never be forgotten. Your many accomplishments along with those of your teachers, fellow students and the parents who support us all, are the primary reasons that our school continues to improve. We are delighted with the wide array of newly introduced facilities, new technologies (upgrade of Interactive White Boards), the introduction of new parent portal igloo, the introduction of Family Zone's innovative cyber safety platform, BYOD facility and other physical resources. I believe the key ingredient of a good education is the hard work and commitment of the people who make up our community. You and your fellow students are a strong indication to the value of those efforts.

The Student Representative Council (SRC) of 2018 played an important and active role in the school community. They promoted the views of their fellow students and encouraged them to become actively involved in their school's life. Our SRC students worked very hard. We humbly ask Allah to reward them for their ongoing commitment towards the betterment of their school community. Amongst the many roles of the SRC committee is their commitment and dedication to the fundraising initiatives throughout the year for both the school and much needed non-profit community organisations. These fundraising events included Sport Carnivals, Harmony Day, Eid Fetes, Chocolate fundraising and contributing to Orphan donations. We are constantly working towards developing an even greater community and evolving the culture for which Al Amanah College is renowned for. Hopefully we will leave a lasting legacy! As the history of our school keeps evolving, another year that included a challenging curriculum, service to others, celebration of our cultures, caring staff and parents as partners which help our students become responsible and cooperative global citizens has nearly passed.

To all of you who are leaving Al Amanah College at the end of this academic year, we hope that you will stay in touch and remain part of the Al Amanah College community throughout your lives.

Finally, I would like to thank not only all our staff, but also all volunteers who willingly give their time to make the school what it is. Appreciation and gratefulness duly goes to board members, committee members, in class support parents and our wonderful community. Our school could not run without your contribution; your work does so much to make the school what it is. Many thanks to Mr Mallitt our school's ICT teacher for compiling such a memorable edition. I do hope our readers enjoy and will continue to value this terrific yearbook publication in years to come.

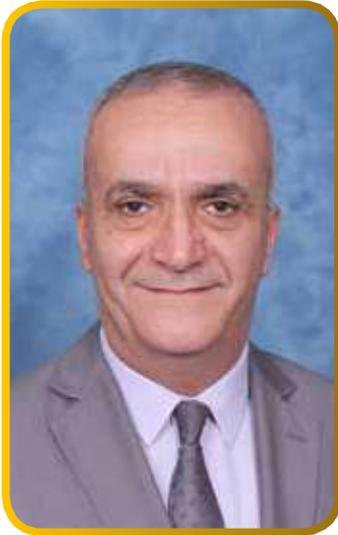
We look forward to working in partnership with all involved with Al Amanah to maintain and enrich the strong sense of community that has always set apart our school from the rest.

I wish you all a safe, restful and enjoyable holiday.

**Mr Ayman Alwan**  
**Principal**

# Principal's Message

## BANKSTOWN



All perfect praise is due to our Exalted God “Allah”, the Lord of the worlds, the One whose bounties cannot be counted by calculators, the One who is clear of all imperfection and the One who decreed all what happens in this universe. To Allah belong the endowments and proper commendations. We ask Him to keep us on the right path and enlighten our hearts with the knowledge of the Holy Qura’n. May Allah increase the honour of our Prophet Muhammad, raise his rank, and protect his nation from that which he fears for them.

As we approach the end of another very tremendous and successful year, our minds and hearts are filled to the brim. This success is due to the collective efforts and commitments of staff and students as well as the confidence in us by our community members and parents. It has been a great year full of changes, accomplishments and events. At Al Amanah College, we have learned much and shared experiences that will long remain with us in the years to come. I am honoured and feel privileged to be the principal of such a great school. I constantly look forward to working with our staff, parents and students to make Al Amanah a wonderful and special place to achieve our goals of academic excellence.

Our commitment at Al-Amanah College is to lead the school with enthusiasm and passion, to provide our students a caring, safe, stimulating and intellectually challenging environment that will empower our students to become imaginative thinkers, intellectual problem solvers and inspired learners prepared to thrive in their future career and to develop their individual abilities and social skills since our educational research confirms that students who excel outside the classroom perform better inside the classroom.

Our highly skilful and enthusiastic teaching staff members integrated the use of technology into the learning environment of our classrooms. Also, they provided hands-on, talented activities as well as traditional paper and pencil exercises to engage the students in their learning and encourage them to do the best that they can do. Our goal is to address the diverse needs of all students, develop their skills and nurture their efficiency and learning performance to become resilient and productive members of the community.

In terms of NAPLAN, I highly appreciate the continuous efforts of all our staff who collected detailed assessment data and analysed NAPLAN results using SCOUT NAPLAN data analysis to track progress and identify areas of relative weakness and strength in order to help better understand and evaluate the performance of our students and check whether students are meeting key educational outcomes. This analysis assists teachers to identify students’ learning needs and help them to achieve greater NAPLAN results in the coming year. However, NAPLAN test results show what a student was able to achieve on the test date under test conditions, and teachers consider this against their own observations and other evidence of the student’s knowledge. Many of our year 3 & 5 students showed success with growth performance in their NAPLAN results. Congratulations to all students who have completed another year in their educational journey and I wish them all the very best, and encourage them to aspire and progress to achieve their pioneering goals. I would like to thank our dedicated, hardworking and caring teaching and non-teaching staff members for their full energy and wonderful efforts in working towards a successful 2018. They have made a huge difference to our students by offering them a varied range of learning opportunities. They strived with the spirit of benevolence and togetherness to enable our students to attain great results. Their commitment is outstanding and our students are the most beneficiaries. We are truly grateful.

Once again 2018 has been a year where our students participated in a myriad of activities and ventures. We held our Annual Athletics Carnival, Ramadan Celebrations, Competition Award Ceremony, Eid Al-Adha Fete, New Hijri Year Celebrations, and various sports activities. We also had SRC induction, Public Speaking, Science Week, Literacy and Numeracy week and a Book Week Parade, where our students displayed traditional and marvellous performances. Throughout all of these activities our students have demonstrated good character. Special thanks to our parents who have contributed and supported our school over the past year by being helpers in students’ learning processes, school trips and sports days. The family-school partnership based on mutual trust is so very important to strengthen the educational foundations of the students and help them to improve from ‘Good’ to ‘Excellent.’ We look forward to working closely with you all to build further pride in our school and its accomplishments.

I would like also to take this opportunity to acknowledge and thank our Chairman Dr. El Shelh and our Head Principal Mr. El Dana for their remarkable, careful governance and support of our school. Also, I highly appreciate and recognise our loyal and devoted staff members for doing their best in all they do. In closing, I wish all staff, parents, carers and the entire community of Al Amanah a superb summer holiday filled with excitement and joyful moments. I look forward to working with you 2019!

**Mr Bassam Adra**  
**Principal**

# Coordinator's Message

## BANKSTOWN PRIMARY

2018 marks the twentieth anniversary of Al Amanah College Bankstown. I am proud to say I was one of the four original English teachers who started in its first year in 1998. The school, at that time, had 88 students enrolled in Grades K-3 and I was given the opportunity to teach the first Kindergarten class, which consisted of 32 students! The school was established as there was a need for an Islamic community school within the Bankstown area. It has been amazing to see the progress and achievements the school has made over the past twenty years including its expansion of another campus in the Liverpool area.

This year our teachers continued to implement Australian Curriculum aligned programs across the Key Learning Areas and have recently begun to prepare for the new Science and Technology syllabus for implementation in 2019. The new syllabus assists in providing students with skills such as, digital literacy and creative thinking, that are needed for the 21st-century workplace. Teachers have continued to work closely with our dedicated mentors to help improve student learning and have utilised a variety of teaching strategies to help our students achieve the NSW learning outcomes.

This year we were also fortunate to have new Interactive Whiteboards installed in all our classrooms. Research has repeatedly demonstrated that students learn better when they are fully engaged, and that multisensory, hands-on learning is the best way to engage them. Interactive whiteboards facilitate multisensory learning whether it is a collaboration exercise for math problem solving or a Google Earth tour of the Amazon rainforest.

Classroom applications for using interactive whiteboards include:

- Multimedia lessons and presentations including audio and video
- Collaborative problem solving
- Showcasing student projects and presentations
- Virtual field trips
- Documentation of student achievement

The introduction of 'MacqLit' within in the Learning Support Department has assisted in catering for older students who are struggling to read. Our PM Level results indicate the improvement in their reading and show that over 90% of students in Grades 3-6 are reading at their grade level and beyond. This year we were able to provide teachers with professional learning opportunities to enhance the teaching of synthetic phonics as well as spelling by working with representatives from 'Get Reading Right' and 'Spelling Mastery'. These learning experiences help teachers to gain better insight on how to help students achieve the required literacy outcomes.

At Al Amanah College we pride ourselves on providing students with enriching activities such as educational excursions, incursions and school events. Our students participated in some hands-on experiences such as Calmsley Farm, CARES, Royal Botanical Gardens and the Powerhouse Museum. Science shows, Camp Quality and various sporting experiences were also held throughout the year. Our devoted teachers have worked collaboratively to organise events such as the athletics carnival, Eid Fete, Harmony Day and Science Week fun. These events and activities help students to develop a better understanding of topics studied and the world around them.

The end of the year gives us an opportunity to reflect upon our achievements and to express our gratitude to all who have contributed to Al Amanah's success over the last twelve months. The strength of the community and sincere passion for making our school a wonderful place of learning, for our children primarily, but for us, all makes Al Amanah truly a special place.

I want to thank all that have been involved - from school leaders to teachers, ancillary staff to parents. Their dedication, commitment and support are the key elements in guiding our students to develop a deeper understanding of the content taught as well as inspire them to become leaders of change. I would like to wish our 2018 Year 6 students the very best in the next step in their lives and hope that they continue to thrive in their love of learning. I look forward to beginning a new year, with new additions and working with our fantastic team at Al Amanah College Bankstown. Wishing everyone a safe and relaxing summer holiday.



# Coordinator's Message

LIVERPOOL PRIMARY



Al hamdullilah as the year comes to an end, we reflect on the great accomplishments from those at Al Amanah College. We thank Allah for giving us strength, passion and good intentions to work with our students to encourage them to be the best they can be.

I'm honoured to have the opportunity to head the primary school, observe the wonderful teaching practices in the classroom and to help students reach their full potential. Throughout the year, I work with students and teachers to help improve student learning outcomes. We focus on literacy, mathematics, problem-solving, independence and social skills. These skills are crucial to everyday life. I have worked at Al Amanah College for fifteen years and the improvements that I have witnessed have been remarkable - the addition of more resources, upskilling our teachers and implementation of engaging lessons which relate to the real world.

This year, we have again focused on improving our reading results. The ability to read is a vital skill to develop, and it's necessary in order to function in today's society. Evidence shows that many students who excel are the students who are reading a range of text on a daily basis. This develops their vocabulary, comprehension, writing skills and spoken language. All subjects require students to read including maths where students are required to read and solve word problems. During my class visits, I emphasise to all students to begin their homework by reading their home reading book first. Thank you to all the parents for

listening to their child read at home.

During the year we had several events. In Term 1, we had our athletics carnival, Harmony Day and 'The National Day Against Bullying.' Students watched videos related to bullying to help them identify bullying and how to prevent or react to bullying.

During Term 2, we had the NAPLAN examinations. The purpose of NAPLAN is to provide information to parents about the literacy and numeracy achievements of their child and to be used by schools to assist students to improve their learning outcomes. A parent literacy workshop was held during this term focusing on effective reading strategies. Parents learnt about a range of strategies to enable them to assist their child with comprehension. At the end of Term 2, we celebrated the month of Ramadan. This year's slogan was serenity and tranquillity. Ramadan class decorations were incredible! We are always sad to see Ramadan come to an end and we look forward to being a part of next Ramadan - a month of blessing. During Term 2 and 3, we rewarded the top five Dojo achievers to attend excursions to bowling, Tik Toks or Flipout for their impeccable behaviour.

Term 3 brought a lot of excitement. Book Week was celebrated and students dressed as their favourite character for the parade. At the end of Term 3, we had the Arabic Poetry Competition. This competition is very dear to our hearts because students recited meaningful religious poems. I was very impressed! Term 4 will be another exciting term. We are very fortunate to be part of an Islamic institution which celebrates the glorious occasion of the birth of our beloved Prophet Muhammad (may peace be upon him) during the month of Rabi' Al-awwal. This event is celebrated by Muslims all around the world. Families have generously donated to this wonderful occasion.

Thank you to all the parent volunteers for assisting during the school events. You are very thoughtful and have been very helpful. May Allah reward you for your good deeds. A special thank you to our primary teachers for their hard work and excellent team work. Our students are very lucky to have such dedicated and nurturing teachers. We farewell our lovely Year 6 students and wish them the best of luck in high school. Insha Allah you will be successful with your future endeavours. I hope all students have a relaxing and rejuvenating break and ready to begin the new year. You will all be dearly missed. We wish all our families a wonderful holiday!

**Mrs Samaya Sahyouni**  
**Primary School Coordinator**

# Coordinator's Message

## LIVERPOOL SECONDARY

Teaching young students the skills of becoming adults is the key to many different paths to the future. We aim in the High School to enlighten students with skills and knowledge that will propel them into success well beyond school. The key to doing this however, is to have a good working partnership between the school, parents and the student. We encourage students to manage time, plan their work and evaluate their learning on a daily basis. Without the consistent drive and motivation to do this; students will find it difficult to learn these skills.

Year advisors and teachers work together as a team to advise students for their constant improvement. This is all to help the students improve their results as well as build on vital life skills. Setting and evaluating goals regularly is a skills that we are working on getting students to develop.

Our careers advisor and Stage 6 Coordinator as well as the Head teachers work towards providing senior students with career and other pathways towards jobs or tertiary study. Our partnership with South West Connect is of great benefit. The year 10 students this year worked very well towards their mock interviews and enjoyed them so much so that they were willing to practice interviewing skills with their year advisors. Year 12 students have applied for various university schemes throughout the year which are endorsed based on students effort and commitment throughout their senior years of study.

This year there have been several successful events that have been organised and implemented by the SRC team, both teachers and students alike. They have worked together to provide students with events that they enjoy. In addition to this, we have added an excursion for students who have achieved Gold Awards for the year and they are rewarded in term 4 for their great achievement.

Our movement towards online and technological use has been significantly beneficial. Many parents have begun using our new online igloo portal very well. Parents who log onto the portal regularly see the benefit of several items that are available on the portal. Online services include:

Moodle – for students use and homework log in and assessment tasks

Igloo – for parents to log in and check items such as:

- Lessons for the day
- Homework
- Assessment tasks and results
- Excursion information and approvals
- School fees

For students in years 7 and 9, a result that falls below the National minimum standard will act as an early warning system to identify students at risk of not meeting the standard. Students are given copies of their results to use as a tool to target areas of individual weakness. All year 9 students as they progress to year 10 in 2019 will be required to sit Online tests to ensure that they are achieving minimum standards. Students in year 9 will have time with their teachers, parents and schools to work to improve their performance, before taking the online literacy and numeracy tests in 2019.

For the year 7 students, we have been analyzing the results and setting goals in order to aim for higher bands and exceed the minimum standards, not just reach them. Parents are able to be part of this whole process by asking their children what their goals are and what they are doing in order to achieve those goals.

More students are taking part in external competitions which is beneficial to their own learning and their ability to take the feedback and learn from it. Parents should encourage students to participate in external competitions in order to gain insight into their skills / performance in different subjects. We have seen some outstanding results from students who take part in these external competitions who then learn what their strengths / weaknesses are and strive for constant improvement.



# 2018 NAPLAN High Achievers

## BANKSTOWN PRIMARY YEAR 3 NAPLAN ACHIEVERS

Congratulations to the following students who achieved results in the top two bands.

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Adam Abou Khalifa	Adam Abou Khalifa	Adam Abou Khalifa	Adam Abou Khalifa	Adam Abou Khalifa
Yamen Al-Tarazi	Ammar Aboulhaf	Syed Ahsan	Ammar Aboulhaf	Yamen Al-Tarazi
Aysha Awad	Syed Ahsan	Sara El Kassar	Syed Ahsan	Ahmad Alsharhani
Sara El Kassar	Aysha Awad	Razan El Rifi	Ahmad Alsharhani	Aysha Awad
Abdel Hassanein	Isaac Chamma	Abdel Hassanein	Amir Awad	Abdel Hassanein
Awni Jebril	Sara El Kassar	Awni Jebril	Aysha Awad	Awni Jebril
Nagham Khaled	Razan El Rifi	Yousuf Kanj	Sara El Kassar	Mohammad Muqarab
Farkhandha Saiyyad	Abdel Hassanein	Nagham Khaled	Abdel Hassanein	Farkhandha Saiyyad
Aaisha Siddiqui	Awni Jebril	Mohammad Muqarab	Roba Hussein	Mohammad Serhan
Noor Syed	Nagham Khaled	Farkhandha Saiyyad	Awni Jebril	Aaisha Siddiqui
	Alveera Khan	Xavier Saleem	Mohammad Muqarab	Noor Syed
	Xavier Saleem	Mohammad Serhan	Farkhandha Saiyyad	
	Mohammad Serhan	Aaisha Siddiqui	Aaisha Siddiqui	
	Aaisha Siddiqui	Noor Syed	Noor Syed	
	Noor Syed	Sana Tanai	Rukaya Zrayka	
	Ayisha Zafar			
	Rukaya Zrayka			

## YEAR 5 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Yassin Abdelsadig	Fazda Idad	Yashfa Abbas	Yassin Abdelsadig	Yassin Abdelsadig
Nadine Abu Lebdeh	Ayeh Ismail	Yassin Abdelsadig	Fazda Idad	Fazda Idad
Reem Farran		Nadine Abu Lebdeh	Salwa Khaled	Benyamin Jalloul
Fazda Idad		Reem Farran	Reanna Mohamad	Salwa Khaled
Benyamin Jalloul		Fazda Idad	Aneeq Shaikh	Aneeq Shaikh
		Benyamin Jalloul		Saba Tanai
		Aneeq Shaikh		
		Saba Tanai		
		Riyad Weaver		

# 2018 NAPLAN High Achievers

## LIVERPOOL PRIMARY YEAR 3 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Adem Bilajac	Meena Sulaiman	Ali Al Jebori	Adem Bilajac	Inas El Saj
Haya Mhimid	Mustafa Ahmed	Haya Mhimid	Ahmad Abdallah	Mohammad Abduljabbar
Imraan Mina	Najihah Adnan Khan	Inas El Saj	Janet Al Aliawy	Samir Trad
Inas El Saj	Noor Kfoury	Jannah Arnaout	Kenzie Sirelkhtim Ataia	Sarim Aamir
Janet Al Aliawy	Omar Hamouda	Mohamad Al Boustani	Malek Babti	Syed Ali
Jannah Arnaout	Raghd Mhimid	Mohammad Kassem	Meena Sulaiman	Zahra Alsawafi
Lammar Eid	Razzan Abdalla	Mustafa Ahmed	Raghd Mhimid	
Mohammad Abduljabbar	Reham Mohamed	Rami Al- Saeedi	Rami Al-Seedi	
Mustafa Ahmed	Sama Khashashneh	Samar Anis	Sama Khashashneh	
Noor Kfoury	Samar Anis	Samir Trad	Samar Anis	
Rameen Irfan	Samir Trad	Zona Hasan	Samir Trad	
Rami Al-Saeedi	Sarim Aamir	Adem Bailajac	Syed Ali	
Razzan Abdalla	Sherin Al-Ghourani	Ahmad Abbaro	Ahmad Abbaro	
Samar Anis	Yousif Jirjees	Janet Al Aliawy	Ali Al Jebori	
Sarim Aamir	Zahra Alsawafi	Mariah El Bandar	Haya Mhimid	
Ahmad Abdallah	Mohamad Al Boustani	Meena Sulaiman	Inas El Saj	
Ali Al Jebori	Mohammad Abduljabbar	Mohammad Abduljabbar	Lammar Eid	
Mohamad Al Boustani		Najihah Adnan Khan	Mohammad Abduljabbar	
Najiyah Adnan Khan		Noor Kfoury	Mohammed Zainullah	
		Sarima Aamir	Rameen Irfan	
			Sarim Aamir	
			Zahra Alsawafi	

# 2018 NAPLAN High Achievers

## LIVERPOOL PRIMARY YEAR 5 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Abdullah Rajab	Amira Kabbout	Abdul Raheem Mohammed	Adam Karat	Adam Trad
Adam Trad	Ali Zeinelabdein	Adam Karat	Ahmed Kandakji	Aseel Kanj
Ahmed Kandakji	Hady Abdul-Al	Ahmed Kandakji	Ali Zeinelabdein	Daniel Saad
Angelina Abou Ali	Muhammad Khan	Aseel Kanj	Muhammad Arrfat	Danya Makouk
Aseel Kanj	Omnia Abu El Hassan	Majd Babti	Muhammad Hussein	Muhammad Arrfat
Aysha Hamouda	Mariam Mallah	Malikah Shamim	Muhammad Khan	Noor Mouslemani
Azzam Krayem	Mohamad El-Zahab	Muhammad Arrfat	Rayan Gouda	Rayan Gouda
Aalia Najafi		Noor Mouslemani	Sama Awick	Sadiq Alobeidi
Daniel Saad		Rihanna Dib	Sara Al Jebori	Zackaria Khaled
Danya Makouk		Aalia Najafi	Aalia Najafi	Abdul Raheem Mohammed
Ali Zeinelabdein		Abdullah Rajab	Abdul Raheem Mohammed	Ahmed Kandakji
Mariam Mallah		Aya Elfaki	Adam Trad	Mariam Mallah
Mohamad El-Zahab		Aysha Hamouda	Angelina Abou Ali	Mohamed El-Zahab
Noor Mouslemani		Mariam Mallah	Aseel Kanj	Muhammad Khan
Muhammad Arrfat		Mohamad El-Zahab	Aysha Hamouda	Omnia Abu El Hassan
Nizar Halabi		Muhammad Khan	Daniel Saad	
Omnia Abu El Hassan		Omnia Abu ElHassan	Danya Makouk	
		Sara Al Jebori	Hady Abdul-Al	
			Majd Babti	
			Mariam Mallah	
			Mohamad El-Zahab	
			Nabillah Elraowi	
			Nizar Halabi	
			Noor Mouslemani	
			Omnia Abu El Hassan	
			Rihanna Dib	
			Urwah Ali	

# 2018 NAPLAN

## High Achievers

### LIVERPOOL SECONDARY YEAR 7 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Mohamed Abdo	Amani Ibrahim	Kawthar Aldhalimi	Hadi Tabbara	Hadi Tabbara
Amani Ibrahim	Hadi Tabbara	Omar Alwan	Kawthar Aldalimi	Zyad Mohammed
Kawthar Aldalimi	Mohamad Abdo	Amani Ibrahim	Mohamad Abdo	Rayan Baig
Abdulrahman Eltayeb	Omar Alwan	Rayan Baig	Mohamed Elibaid	Abdulrahman Eltayeb
Hadi Tabbara	Zyad Mohammed	Abdulrahman Eltayeb	Zyad Mohammed	Hadi Tabbara
Mohamed Elibaid	Amani Ibrahim	Hadi Tabbara	Rayan Baig	Mohamad Abdo
Zyad Mohammed		Mohamad Abdo	Hadi Tabbara	Mohamed Elibaid
Muhammad El Baba		Zyad Mohammed	Omar Alwan	Omar Alwan
		Akram El Bandar	Abdulrahman Eltayeb	Ayman El Kabbout
		Mustapha Al Hafedh	Jowad Moussa	Idris Al Chaar
		Mustafa Babt	Moustapha Al Hafedh	Jayhad Mosleh
		Avan Rawanduz	Mustafa Babt	Mahmoud Massalkhi
		Davin Saleh	Noah Abdullah	Omar Hussein
		Dora Rajab	Taha Sahyouni	
		Kawthar Aldhalimi		
		Rabia Imatiaz		
		Sara Hijazi		
		Siham Nachar		

### YEAR 9 NAPLAN ACHIEVERS

READING	WRITING	SPELLING	GRAMMAR	NUMERACY
Abdifatah Mohamed	Alae Jamous	Alae Jamoous	Abdifatah Mohamed	Muhammad Alwan
Ahmed Khaled	Nadia Abdo	Halima El-Zahab	Ahmed Khaled	Muhammad Nachar
Halima El-Zahab	Rossel Alobeidi	Nadia Abdo	Heba Elsaj	Abdifatah Mohamed
Heba Elsaj	Muhammad Alwan	Rossel Alobeidi	Muhammad Alwan	Ahmed Khaled
Ibrahim El Sayed	Celine Mohtadi	Heba Elsaj	Muhammad Nachar	Alae Jamous
	Malak Kabbout	Muhammad Alwan	Nadia Abdo	Halima El-Zahab
	Sabrina Kfoury	Muhammad Nachar	Rossel Alobeidi	Heba Elsaj
	Shereen Baltaji	Aiyah Marabani	Aiyah Marabani	Nadia Abdo
	Majdaldeen Sidaoui	Ameera Kanj	Ameera Kanj	Rossel Alobeidi
	Rachid Trad	Ayah Awad	Ayah Awad	Sabrina Kfoury
		Doa Ahmad	Doa Ahmad	Ibrahim El Sayed
		Hanine Mosleh	Princess Dib	Iyad Mohamad
		Mya Obeid	Sabrina Kfoury	Majdaldeen Sidaoui
		Sabrina Kfoury	Adam Chahine	Omar El Sayed
		Ahmad Massalkhi	Ahmad Khaled	Omar Mallah
		Omar Mallah	Issa Awick	Samir Saddiq
			Iyad Mohamad	

# NAPLAN Award Ceremonies



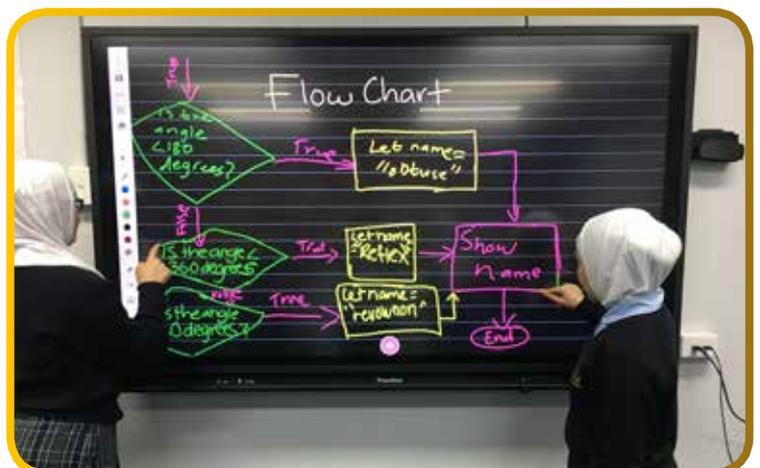
## ICT Department

What an exciting year it has been for the Al Amanah ICT department! We are proud to roll out a new suite of Promethean Activpanels across the Liverpool campus. These new interactive smartboards provide teachers the opportunity to utilise state of the art technology in their teaching routine. The cloud-based system assists teachers with resource management and facilitates countless new activities and strategies for classroom use.

Dr. El Hajje and Mr. Dghaish have been outstanding in building the extracurricular F1 and EV3 robotics courses. Students volunteer to take part and are engaged in a whole range of processes from designing, programming and building functioning robots. Students are very excited and willingly sacrifice their lunchtime to take part. We look forward to seeing our robots in action!

Our stage 5 Information Software Technology classes have developed countless skills including programming languages, database management, animation, website design and character design. The inquisitive nature of the students and seeing their growth over the year have been clear highlights.

I would like to thank Mr. Alwan, Mr. Hamouda and Mr. El Rifai for their unwavering commitment to the development of the school ICT department.



# Our Libraries

Al Amanah school library has grown significantly in 2018, with more resources added to the library collection. This ensures the adequacy of library resources to meet the school stated priorities and objectives in line with the school's policies and procedures. The library plays an important role in providing quality curriculum and developing literacy and numeracy skills among students which lead to major improvements in the students' academic performances. Our library promotes a love for reading while still providing excellent customer service to students and staff.

Al Amanah school library provides a vibrant and conducive environment, encouraging students to use the library spaces to learn and read. This year, 33 Primary students have completed the Premier Reading Challenge which has run into its sixth year. In conjunction with the Book Week 2018 'Find Your Treasure', the library has participated by hosting several competitions such as 'book hunt' and 'guessing the number of PRC books'. We are pleased to see good participation and efforts from the students in years K-6. In High School, there has been a growing popularity for the library as a place to study. Year 7-8 students regularly borrow books as part of the English lesson in improving their literacy skills. We have introduced PRC 7-9 category to provide more books to the existing senior fiction collection.

The library ensures that all screened resources are made available to teachers and students promptly to meet the demands of the school curriculum. We plan to have a better library management system to ensure more efficient retrieval and data management to adapt to technology changes. We look forward for an increasing growth in reading trends and an improving reading environment in the coming years. I would like to thank all the school staff, teachers, parents and students for their support to the library.

## **Ms Azizal Aziz - Liverpool Campus**

2018 has proven to be another successful year in the library. The library continues to grow as we expand our book collection to cater to the interest and need of the students. The main focus of the Al Amanah library is to instil a love of reading and books while directing students to become independent learners and readers.

Students are given the opportunity to listen to a range of texts presented to them through story time sessions during their weekly library visits. Students have also grown fond of lunchtime library visits. During this time, the students have an opportunity to read a book of their choice or work on any homework or assignments which they might have.

We have extended the Premier Reading Challenge book range in the library this year as well as our take home reader books, which has given student participants a wider variety of books to choose from. Every year we spend a week in celebrating the importance of books, authors, and illustrators. 'Find Your Treasure' was this year's theme for Book Week, which was displayed in the library along with the 2018 shortlisted books.

I look forward to another successful year in 2019, where I hope the library continues to grow with the support of the love for reading from the students and school community.

## **Mrs Nadine El Masri - Bankstown Campus**



# Al Azhar University Imams

Al Amanah College has been working in partnership with University of Al-Azhar Ash-Sharif of Egypt and Darulfatwa - Islamic High Council of Australia. The aim is to develop Islamic studies programmes to support and equip our Islamic studies teachers with the skills and knowledge needed for teaching in the 21st century. This will undoubtedly improve the Islamic professional standing of our schools' teachers and leaders. Our school is pleased to announce that one of our dedicated Islamic studies teachers has travelled to Egypt at the end of June 2018 to undertake a two-month professional development course to become an accredited Azhary Imam. This will have a positive impact on our schools' communities as well as the wider Australian community. We congratulate Sheikh Mohamad Halabi for this great achievement. We humbly ask Allah to grant him strength to serve his community.



## SMAN 14 Jakarta State High School Visit

On Monday 19 and Tuesday 20 March 2018, Al Amanah College welcomed our special international Indonesian guests from SMAN 14 Jakarta State High School Six into our school campus. Our distinguished guests consisted of Year Ten and Elven inter-national students, teachers and a tour guide who exclusively selected Al Amanah College to gain a valuable insight into the Australian educational system.

Upon arrival students were welcomed by the school principal Mr Alwan, who greeted the guests and provided them with an overview of the school and emphasised for the students to have an enjoyable learning experience whilst at Al Amanah College. Mr Alwan requested the students were required to reflect upon their journey by writing down a journal entry of their important highlights of their day.

So their reflections started with a self-guided tour around the school and they were given the opportunity to experience first-hand learning in various subjects and disciplines including English, Geography and Business Studies. Students interactively engaged with the shared learning experience with Al Amanah senior students and eagerly took down important notes from each lesson.

The international students then proceeded to pray in congregation with students and teachers and then this was followed by lunch, where the male students played a friendly soccer match with Al Amanah High school students. The girls mingled and engaged in conversation with our very friendly and enthusiastic girls.

Day two of the visit involved a morning assembly with senior Al Amanah students and executive staff. The assembly started with school vice-captain and MC Yusuf Sabbagh, who introduced school captain Abdullah Rajab, who enlightened the guests with a beautiful recitation from The Holy Quran. This was proceeded by Mr Alwan calling upon the international students to come to the stage and recount their experiences from their journals.

As a token of appreciation and gratitude for the prestigious visit, Mr Ayman Alwan presented each special guests with a special gift bag. After Mr Alwan's words, he introduced Sheikh Alshelh Alhazary the school's Imam and religious teacher who provided the attendees with a beautiful religious lesson that emphasised the interconnected roles of Darulfatwa and Al Amanah College in spreading the true creed and knowledge of Islam and to remain steadfast on the correct teachings of our beloved Master and Prophet Muhammad Peace and blessings upon him. This was closely followed by a short video projection highlighting some of Al Amanah's achievements over the past years.

The guests were presented with a private lunch at Al Khayal in Greenacre in honour of their visit. To conclude a short but rather eventful day, photos were taken with the SRC leadership team, and with the teachers and students who participated in this gathering.





CELEBRATING  
**20 YEARS**  
**OF SUCCESS**

# 20<sup>TH</sup> ANNIVERSARY BUSINESS DINNER

Twenty years ago, Al Amanah College opened its doors with the aim of delivering true Islamic teachings and academics in a modern education setting.

The school was faced with many challenges. Fortunately, with the dedication of its Principal, staff and community members these challenges were overcome. A small campus housing approximately 88 students and 4 teachers grew to become 2 campuses accommodating around 850 students and over 100 staff members.

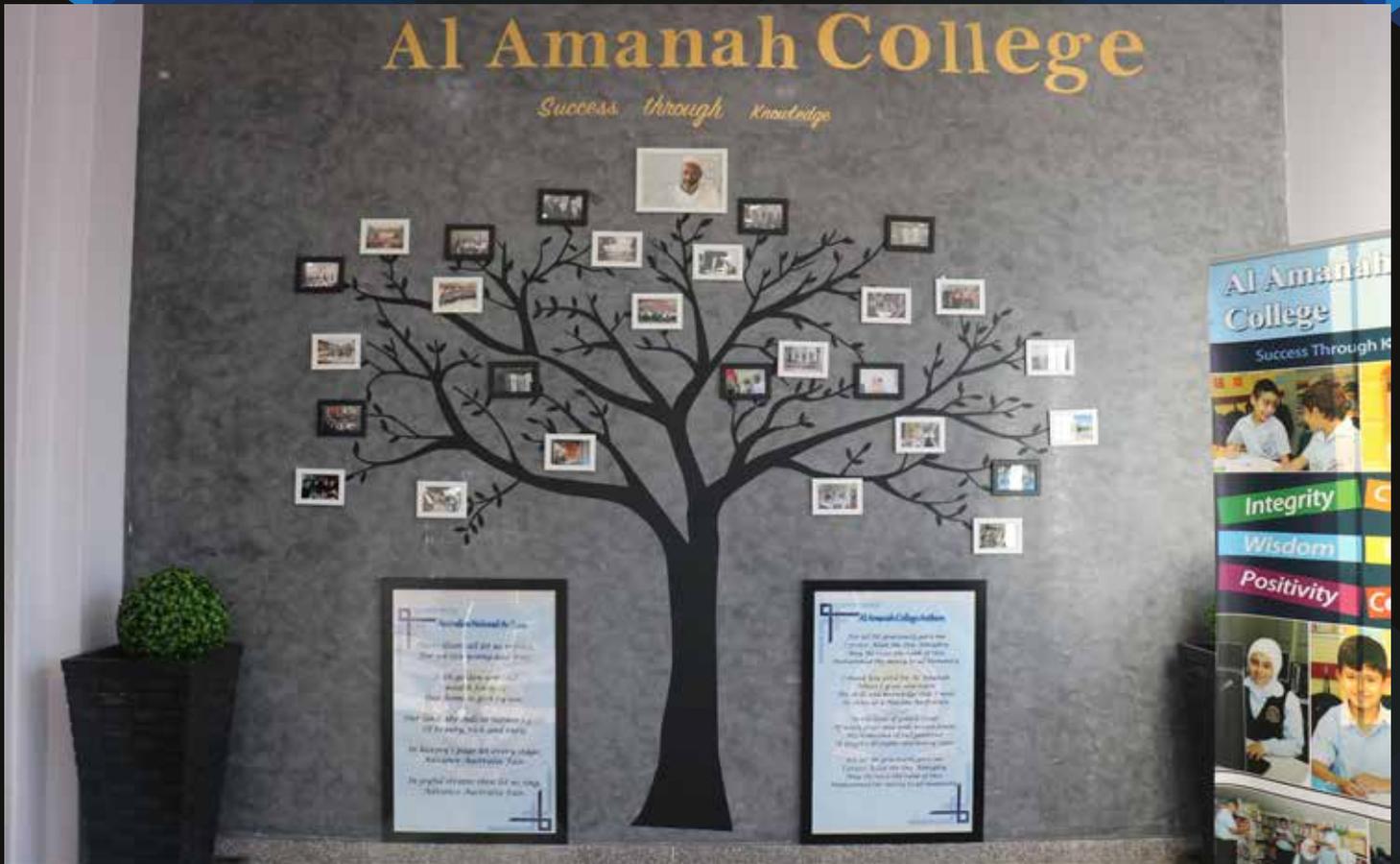
The focus has always been to offer a high degree of Islamic and Arabic teaching, academics and personalised service to our pupils and to allow for full bonding of pupils, parents/carers and teachers. Together Al Amanah became a success. Together, it has become possible to celebrate our 20 - year milestone anniversary.

Al Amanah College's environment is where excellence is a habit, and not an act. Graduates are encouraged to take the lead in their next challenge, as they have been trained. Students are reminded not to neglect the seeds that have been sown and are inspired to do all things with courage, as it is a great quality of the mind.

Our 20th Anniversary Business Dinner was held on Friday 23 November in the school's Grand Hall at the Liverpool campus. Staff members, student Alumni representatives, parents and prominent guests gathered to celebrate the accomplishments of our school staff throughout the years.

As in previous years, our staff and teachers were recognised for their hard work and commitment to the school. The amount of inspiration that teachers provide our students goes above and beyond our expectations.

Distinguished guests, including members of parliament, Council representatives, local NSW Police Area Commanders, media representatives, community leaders, religious advisors, parents and student Alumni representatives attended the dinner.





The evening's formal events began with a beautiful Qur'an recitation by Mohammad Hazarvi – Year 12 graduate, followed by a magnificent performance by the School choir of the school and national anthems. The School Head and founding Principal Mr Mohamad El Dana, delivered a welcoming speech. Mr El Dana reminisced on Al Amanah's journey over the past 20 years. The Chairman of Darulfatwa Islamic High Council of Australia, Dr. Sheikh Salim Alwan Al-Hussainiy spoke about the importance of acquiring Islamic knowledge and remaining steadfast on the path of Prophet Muhammad "Peace be upon him". He thanked Al Amanah for all their hard work in supporting and educating our community.

ICPA President and Al Amanah College first Chairman, Mr Mohamad Mehio also delivered a speech thanking the community for their support in making Al Amanah a success. Member of NSW Legislative Assembly, Mr Paul Lynch, MP for Liverpool and Ms Melanie Gibbons, MP for Holsworthy representing Minister for Education also addressed the evening's guests. Al Amanah College's special guest, Sheikh Ghanem Jalloul, a linguist and a scholar in Arabic literature, composed and delivered a poem marking this special occasion.

This year our Business Dinner guests were enlightened with a special Video Projection showcasing Al Amanah's growth over the past 20 years. It highlighted the college's growth, culture and values in many different ways. A special presentation of a Performance Poetry was also delivered by Al Amanah students. The school's Islamic chanting band made up of a number of very enthusiastic young boys and girls led by Sheikh Chadi Alkasem Al Azhary performed wonderful chants celebrating the occasion of the birth of prophet Muhammad Peace and blessings be upon him.





Our final speaker for the night was Jasmine Homaysi - a 2007 graduate and school captain. Jasmine gave a moving speech about the teachers and how they have had a positive effect on her life and her journey. The evening continued with an Award Ceremony during which awards were presented to the following staff members:

### **5 YEARS OF SERVICE AWARD**

Azizal Aziz, Rayen Bebti, Nadine El Masri, Miriam Awada, Talahl Jamleoui and Laura Rainis.

### **10 YEARS OF SERVICE AWARD**

Jenan Halabi, Nischal Lata, Sarah Najafi and Mohammed Taiba.

### **15 YEARS OF SERVICE AWARD**

Gina Dabboussi and Hanan Dabboussi.

### **20 YEARS OF SERVICE AWARD**

Founding and Head Principal Mr Mohamad El Dana.

### **OUTSTANDING PERFORMANCE AWARD -TEACHING**

Mariam Sidaoui, Samiha El About, Fay Kurdi, Nourhan Khalil, Jared Mallitt, Natasha Shah.

### **OUTSTANDING PERFORMANCE AWARD -NON TEACHING**

Mayada Homouda, Daaa El Rifai.

### **SPECIAL RECOGNITION AWARDS**

Mr Mohamad El Dana, in recognition of his outstanding leadership as the first and Head Principal of Al Amanah College marking 20 Years of Service, Dedication and commitment.

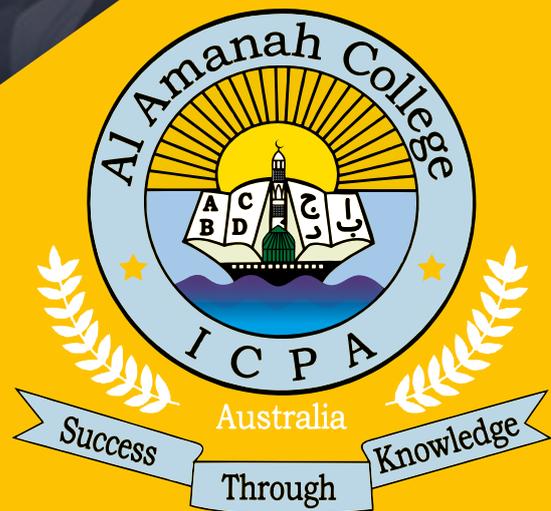
Mr Sam Kayal, director of Kayal Partners - in recognition of his continuous support for our school community.

### **AL-AZHAR IMAM AWARD**

Shaykh Mohamad Halabi in recognition of his meritorious fulfilment of the Azhary Imam course that was held in Egypt in July - August 2018.

In conclusion to an eventful evening, a buffet dinner was enjoyed by all staff members and guests marking 20 years of success at Al Amanah College.

# BANKSTOWN CAMPUS



# Bankstown Primary

STAFF PHOTO



**BACK ROW:** Miriam Awada, Samiha El Abbout, Eman Zahra, Sajeda Baburi, Mirra Oueik, Dania Moksasi, Nadine El Masri

**MIDDLE ROW:** Suemaya Charni, Rukaya Charni, Dahlia Achi, Joumana Aishelh, Mariam Saleh, Pakiza Lalee, Mariam Sidacoui

**FRONT ROW:** Mariam Haddad, Wissam Ismail, Bassam Adra (Principal), Mohammad El Dana (Executive Principal), Einwan Sinwan, Marlene Jalloul, Amal Nachar

**ABSENT:** Lara Jazzar, Abdul Nachar



**BACK ROW:** Mr Bassam Adra (Principal), Sheikh Daiyan, Syed Ahsan, Moustafa Chamma, Yassin Mohamad Abdelsadig, Rami Shahin, Uzayr Aboulhaf, Ali Abou-Ghaida, Mrs Mirna Oueik, Ms Suemaya Chami

**MIDDLE ROW:** Abdelrahman Hassanein, Khader Aweek, Aya Jalloul, Rawan Inaizi, Abir Al Nachar, Nadine Abu Lebdeh, Awni Jebriil

**FRONT ROW:** Razan El Rifi, Nagham Khaled, Dalal Abou Lokme, Maryam Farran, Asiyah Kanj, Rama Dannoun, Farkhandha Saiyyad, Noor Syed

Al Amanah College values the student voice and involving students in decision making. We encourage them to take responsibility for the running of some of the day-to-day activities. Students from Grades 3 to 6 are elected by their peers at the beginning of each year to be their representatives on the Student Representative Council.

SRC members are able to experience a leadership role in their school community by representing their class at SRC meetings and reporting back to their class about SRC discussions, decisions and developments.

The SRC meet on a regular basis to share any ideas with the students, and to discuss any correspondence involving fundraising and special events. Special days organised this year included Tree Tops Adventure Day, meeting Jason Clare and conducting a mock parliament session, Camp Quality Fundraiser- Super Snazzy Sock Day and helping with the Eid Fete stall and Eid fete.

SRC also took on the role of hosting the weekly assembly and reporting back to the school about our weekly meetings. They enjoyed “catching students being good” and rewarding prizes to the winners.

We are so very proud of the SRC 2018 for putting in the effort every week to make our school a better place.

## Ms Chami and Mrs Oueik SRC Coordinators



# SRC Events



# Welfare

This year, the National Walk Safely to School Day celebrated twenty years of encouraging children to walk and commute safely to school. It is a community event that seeks to promote road safety, health, public transport, the environment and leading a healthy lifestyle. Each student who participated was greeted near the gate and given a sticker to encourage their support. A big thank you to all the students, teachers and parents who participated in this event by walking to school or leaving their car a short distance from school and walking the rest of the distance.

Among the exciting events organised by the Welfare Committee this year was the Camp Quality Puppet Show. The show aims to spread awareness about cancer and teach students about its effects on young children. By listening to Kylie's experience, the show encouraged kids to be supportive of someone who has been impacted by cancer or who has cancer themselves. The show hopes to reduce the likelihood of bullying, exclusion, confusion or anxiety by teaching students about cancer through an interactive, humorous puppet performance. Mr Sinwan made us laugh at the end, when he got involved and dressed up to encourage the idea that laughter is a good medicine.

## Welfare Committee



# Harmony Day

On 20 March 2018, students of Al Amanah College Bankstown, came together to celebrate Harmony Day. Harmony Day celebrates Australia's cultural diversity. It's about inclusiveness and a sense of belonging for everyone. Australia is a country of diversity, in both its natural environment and its human landscape. Australians come from this country and from many countries around the world; we live in urban and rural settings; we have different colours and cultures, our strength is in our diversity and commonly shared Australian values which unite us.

Students were involved in a travelling around the world activity, where they were given passports which were stamped as they participated in the different hands on activities. Students enjoyed visiting different countries and making pasta with yoghurt, pavlova and Greek salad.

Overall, it was a very successful and fun day. We thank all our teachers for their assistance and contribution to the day.

## Social Committee



# Book Week

One of the biggest highlights of the school year for the students at Al Amanah College is the annual Book Week parade. The Book Week event is a celebration of books, knowledge and reading. The students completed a range of special book-related activities related to this years short-listed books. It was a delightful sight to see all the students dressed up as their favourite book character or a vocabulary word. They looked amazing in their costumes and paraded so beautifully on the day. The photographs speak for themselves.

Congratulations to 5Z for winning the best dressed class for the Book Week event!

**Mrs Oueik, Miss Zahra & Mrs El Sabah**  
English Committee



# Learning Support



2018 was an energetic and productive year for the Learning Support Department as we continued to implement a range of intervention programs to benefit the students of our school. Our team worked collaboratively with teachers to support the students within the classroom in reading groups, numeracy programs and 'Get Reading Right' Synthetic Phonics Intervention. This year, the Learning Support Team were pleased to have introduced a new MultiLit program; 'MacqLit' to older students who are struggling to read accurately and fluently in Years 3 and beyond. MacqLit is a small group instructional reading program that has been developed to address the literacy needs of older low-progress readers. It comprises of comprehensive sequenced lessons that includes all the key components necessary for effective reading instruction: phonemic awareness, phonics, fluency, vocabulary and comprehension.

Our MultiLit intensive and systematic evidence based programs; The Reading Tutor program and MiniLit have once again proven to be effective and students have shown exceptional results. These programs focus on phonics, sight word recognition and supported reading, and assist our low progress learners to acquire the foundations they need to become independent readers. Special thanks to our supportive and dedicated parent helpers: Rabea Hamze, Liela Abou-Ghaida and Ilham Haddara for devoting their time to assist us in the delivery of 'The Reading Tutor Program' and/or during reading groups. We appreciate their hard work!

Our Learning Support team proudly encourages and supports students with additional needs, and strives to cater for their needs. We are delighted with all our student's achievements and look forward to another exciting year in 2019.

**Mrs Marlene Jalloul (Primary Coordinator), Mrs Amal Nachar & Mrs Nadine El Masri**  
**Learning Support Department**



# Literacy & Numeracy Week

National Literacy and Numeracy Week represents a collaborative approach by the Australian Government and school communities to highlight the importance of literacy and numeracy skills for all children and young people, with a specific focus on school-aged children.

The theme for Literacy and Numeracy Week 2018 was 'Find Your Treasure'. It was held from 3 September – 7 September 2018. The week highlighted the importance of literacy and numeracy skills for all children and young people. Throughout the week children were involved in a variety of fun educational activities.

The artworks that students made in class looked amazing displayed around classrooms. As a part of literacy week, the students also took part in a lavish parade with their charming costumes. So many students came dressed as vocabulary words.

The day included watching an exciting play based on the book 'Rodney Loses It!' by Michael Gerard Bauer. Parents were able to witness their children taking in one of Al Amanah's most exhilarating events.

We also had a visit from Professor Maths. With him he brought fun, stimulating, hands-on maths problem solving activities including puzzles, construction challenges and board games.

After a motivating introduction from Professor Maths, students explored and solved each activity in their groups at their own pace. Working together, they solved each mathematical problem whilst having fun. Students thoroughly looked forward to completing the super maths challenges as they were given the opportunity to dress up as Albert Einstein. Meanwhile Professor Maths moved from group to group guiding and encouraging students. To finish, a comprehensive wind-up of the activities was given, which included student discussions about what they learnt.

Furthermore, three of our Year 6 students attended the 2018 Maths Cup. The competition consisted of 100 teams from schools all around Sydney. Throughout the day, students faced a variety of challenges. They rotated through three qualifying rounds which tested different mathematical skills and knowledge. This included mental computation using the four operations, general mathematical knowledge, and problem solving. It was a fantastic experience for our students.

## The English & Mathematics Committees



# Science Week

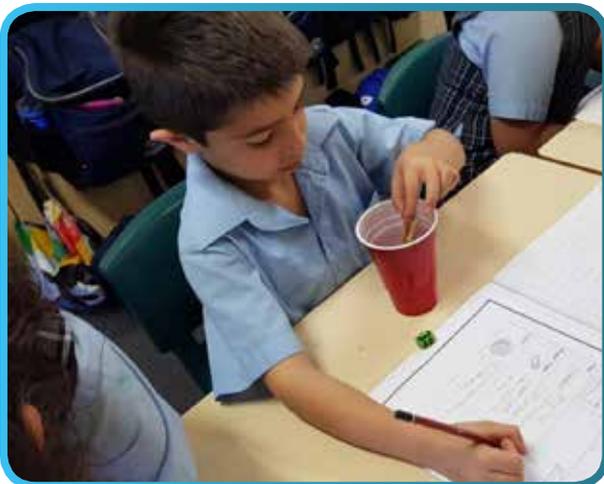
During Term Three, students of Al Amanah College participated in National Science Week. The school theme of 2018 was 'Game Changers and Change Makers'. It was focused on the scientists, engineers, technologists, mathematicians, designers and innovators of the past and present.

The goal for this year was to stimulate students' curiosity and aimed to answer fundamental questions about how the world works. Some activities for K-2 included 'Can you make a plane fly?', 'Design a bee hotel' and 'Can you make something float or sink?'. For upper primary it included 'Design a trash rack', 'Create a talking avatar' and 'Weird and Wonderful Creatures and Robots'.

As a whole school, students participated in different activities that were hands-on and that not only challenged but allowed students to question its design. This allowed students to see how amendments in a design can determine its successful use. Students enjoyed exploring different activities and learning about different scientists, engineers and designers. We hope to see them become 'Game Changers and Change Makers' one day.

We would like to thank all the teachers and students for their hard work and participation in Science Week 2018.

**Miss Lalee and Miss Saleh**  
**Science Committee**



# PDHPE Report

What an exhilarating, action-packed year of sport it has been! Students participated in various sporting events including athletics Carnival, NRL workshops and Gala Days. In Term One, students took part in our annual Athletics Carnival held at The Crest. It was an epic battle between the houses with only a few points splitting them till the end. The day concluded with Waratah coming out victorious and champions for 2018.

In Term Three, Year 4 to 6 participated in rugby workshops conducted by the NRL. Students performed a series of training drills, learning basic skills such as stepping, passing and grubber kicking. They even received free tickets to attend a match and rugby balls.

Throughout the year, selected students also participated in numerous gala days. They competed in different sports including soccer, European handball and Oz-tag. Students showed fantastic athleticism and sportsmanship in all competitions and performed brilliantly.

Students have also been involved in events promoting healthy eating such as the 'Big Veggie Crunch' and Fruit and Veggie Month. The aim was to encourage positive attitudes towards fruits and vegetables by showcasing them in a fun way. Students in Year 3 to 6 attended a Woolworths Fresh Food tour while Kindergarten to Year 2 watched a presentation prepared by Year 6 and planted a tomato plant to look after.

**Mrs Jazzar & Mr Sinwan**  
**PDHPE Committee**



# Presentation Day

K-5 2017



# Islamic Events

أقامت كلية الأمانة – بانكستاون خلال هذا العالم الدراسي 2018 عدة نشاطات إسلامية حرصًا منها على إحياء المناسبات الإسلامية لترسخ في عقول الطلاب و يتعلقوا بها و تزرع الفرحة في نفوسهم .

فقد أقيم احتفالاً للطلاب بمناسبة الإسراء و المعراج بمشاركة فرقة الانشاد لكلية الامانة ليفربول مع مسابقة دينية عن المناسبة و قد تم في ختام الاحتفال توزيع الجوائز على الراجحين .

هذا وقد استقبلت كلية الأمانة شهر رمضان المبارك بدعوة الأهالي الكرام لتناول الطعام مع أولادهم من خلال " سببان رمضان " و قد ساد جو من الألفة و الفرح بين الجميع.

وخلال شهر رمضان المبارك أقامت كلية الأمانة – بانكستاون إفطارا لطلاب الصف السادس في المطعم بحضور المعلمين الكرام. و ضمن نشاطاتها الرمضانية أقامت الكلية مسابقة شهر رمضان المبارك و كان التنافس حماسيا بين الطلاب في حفظ سور من القرآن الكريم مع المتون الشرعية و قد تم توزيع جوائز مالية للفائزين .

و مع حلول عيد الفطر السعيد اشترى الطلاب الهدايا لأهاليهم الكرام من "الأكشاك" التي عرضت المشتريات على الطلاب ، و نظمت كلية الأمانة بانكستاون احتفالا كبيرا بمناسبة عيد الفطر السعيد و قد ساد الطلاب جو من البهجة و السرور . أما الفرحة الكبرى كانت باحتفال بمناسبة عيد الأضحى المبارك بحضور الاهالي الكرام حيث استمتع الطلاب بالألعاب المختلفة و النشاطات العديدة و الاطعمة المتنوعة التي أضفت على الاحتفال المزيد من الفرح .

هذا وقد استقبلت كلية الأمانة – بانكستاون العام الهجري الجديد باحتفال ديني مع المنشد محمد ياسين ثم تم توزيع الحلوى للاهالي والطلاب في نهاية الاحتفال.

وقد نظمت وحدة اللغة العربية زيارة لكل من اذاعة الجالية الاسلامية ودار الفتوى في شيسترهيل حيث قام طلاب الصف السادس بجولة في استوديوهات الاذاعة و قد أجرت معهم الحاجة هنادي مقابلة على الهواء واستمتع الطلاب بتسجيل أصواتهم . وفي دار الفتوى استقبلنا الامين العام لدار الفتوى سماحة الشيخ الدكتور سليم علوان الحسيني حفظه الله وقام باعطاء درس توجيهي حث فيه الطلاب على أهمية تعلم علم الدين وبر الوالدين والثبات على اقامة الصلاة ودعا لهم بالخير والتوفيق .

نسأل الله تعالى أن يعيد علينا و على الأمة الإسلامية هذه المناسبات الطيبة بالخير و الأمن و السلام .

# Islamic Events



# Arabic & Religion Department



**FRONT ROW:** Joumana Alshelh, Wissam Ismail (Arabic Coordinator), Mariam Sidaoui, Samiha El Abbout

بسم الله الرحمن الرحيم

الحمد لله رب العالمين والصلاة والسلام على سيدنا محمد وعلى ءاله وصحبه وسلم ، أما بعد :  
إن لغة جميلة كلغتنا لها ميزة أساسية غير موجودة باللغات الاخرى وهي ارتباطها بالنص القرآني. فالمطلوب منا أن نتباهى بها بين الامم، وأن نبحت عن صدفاتها فنخرجها نقية صافية ذكية كالوردة الفيحاء التي تعجب الناظرين في حديقة اللغات ، والمطلوب من أبنائنا أيضاً أن يفخروا بها.

ويقال إن ملوك أوروبا كانوا يدخلون بعض الكلمات العربية الى لغتهم أثناء الحديث مع حاشيتهم وضيوفهم ليظهروا لهم انهم يعرفون بعض لغة العرب، لغة العلم والحضارة. والان يحدث العكس يدخل بعضهم كلمات انجليزية الى عربيتهم لا ادري أخرجلا من العربية ام تباهاياً باللغة الأعجمية . مثال ذلك هناك أخطاء لدى المذيعين والمذيعات في اللفظ والتحريك أحياناً بحيث تُقلب المعاني وتغير الاهداف، وأدخلوا ألفاظاً غير صحيحة لا سيما اللغة العامية بدل الفصحى وكثرت الأخطاء وشاعت حتى أصبحت وكأنها قاعدة في اللفظ والكتابة، لذلك رأينا من المهم جداً الحفاظ على لغتنا العربية والتي بها يتحقق التقدم الحضاري والثقافي للامة العربية .

وقد امتازت هذه السنة باهتمام مميز للغة العربية حيث أدخلت عدة نشاطات تساعد على تحبيب التلاميذ باللغة العربية وتم التركيز على بعض المواد منها :

- التشجيع على قراءة النصوص ومن أهدافها زيادة الثروة اللغوية لدى التلاميذ والتمكن من التعبير الصحيح وتنمية عادات القراءة الحسنة لديهم.
- ركزنا على المحادثة والتكلم والتعبير وهذه كلها عوامل تساعد على تقوية الطلاب وتنمية قدراتهم الذاتية .

# Arabic & Religion Department

- تنويع أنماط الكتابة من سرد ووصف وحوار ...
- تدريب الطلاب على التعبير ( الشفهي والكتابي ) بطريقة صحيحة ( استبدال الكلمات الانجليزية بالعربية في جملهم ) والتعود على التحدث في جمل مفيدة وليس بعبارات مقطعة .
- التنويع في طرق التدريس باستخدام مصادر متنوعة واتباع أسلوب تربوي سليم ومشوق مع الطلاب وتنشئة جيل يفخر بلغته العربية ، فأصبحوا يستمتعون بضممة المرفوع وكسرة المجرور .
- عرض صور تمثل قصصا وأحداثا ويطلب من الطلاب التمعن فيها ووصف ما يجري فيها باللغة العربية .
- الاكثار من النشاطات المتنوعة والترفيهية والتعليمية في الوقت نفسه ضمن الصف : أداء المسرحيات والحوارات ضمن الصف بين التلاميذ وكتابة الرسائل والتعريف عن أنفسهم أمام رفاقهم, التحدث عن فصول السنة الاربعة ...
- يبدأ تدريس الاملاء مع بداية السنة الاولى من الصف الاول فعندما يياشر التلميذ تعلم القراءة يتدرب في الوقت نفسه على كتابة الحرف الذي تعلمه أو الكلمة التي قرأها ، وكلما تقدم في القراءة أصبح قادراً على قراءة عبارة أو جملة تتطلب منه التدرب على كتابة العبارة التي تعلمها بأشكالها الصحيحة .
- اعتماد مبدأ الاعداد والتكرار لترسيخ المعلومات في أذهان التلاميذ .
- الحفظ عامل اساسي ومهم يساعد على التعبير والكتابة لان الحفظ هو أن تدخل في ذهن الطالب مفردات لغوية سليمة, وخصوصا القراءان الكريم مادة أساسية في تعزيز لغة الطالب السليمة والفصيحة حيث يصبح عنده الثروة اللغوية التي يخصصها للكتابة. فالعلماء السابقون والصحابة لم يتخرجوا من الجامعات ولكنهم كانوا يتمتعون بلغة عربية صافية فان قدراتهم نمت وتنامت من خلال حفظ القراءان والحديث ....

وأخيرا أسأل الله تعالى أن يزيدنا معرفة بجمال وروعة لغتنا السمحة الجميلة الرائعة وأن يعيننا في تبليغ هذه الأمانة لابنائنا .

وحدة اللغة العربية

# Arabic & Religion Department



# Kindergarten

## KINDERGARTEN A



**BACK ROW:** Mrs Miriam Awada, Zakir Siddiqui, Hessni El Halabi, Sheikh Abdullah Ayat, Jaycob Kaddour, Ayham Abu Zaid, Adam Abdel Razzak, Mrs Wissam Ismail, Mrs Joumana Alshelh

**MIDDLE ROW:** Mohammad Labbade, Rakim Kamara, Giselle Zreika, Zayna Ahmad, Jibril Elmir, Aariz Aarizrahman

**FRONT ROW:** Safia Chami-Batch, Khadeejah Kassar, Farah El Jebeili, Shayma Korhani, Aya Abu Lebdeh, Muniba Nuwaira Hassan

**ABSENT:** Enas Aweek, Ewan Matar, Mariam Twaij

## KINDERGARTEN D



**BACK ROW:** Mrs Wissam Ismail, Zakariah Masri, Adnan El Rifi, Zainab Taha Ali, Eleen Al-Loubany, Haris Abbas, Arish Azad, Abdurrahman Osama, Ahmed Faris Mrs Dahlia Achi, Mrs Joumana Alshelh

**MIDDLE ROW:** Omar Abou Loghod, Sami Khalifa, Muhammad Zafar, Elias Marabani, Majed Diab, Bara Jebiril, Hamza Chamma

**FRONT ROW:** Houda Hamdan, Rahaf Khaled, Mariam Irani, Zahra Rifai, Masieray Bangura, Mariam Charrouf, Raghd Yassin, Jenna Chehade

# Kindergarten

As another school year draws to a close, we reflect back on the year and all the wonderful learning experiences the children have had in Kindergarten. Wow! It has been quite a year. Opportunities to learn, interact and celebrate with our friends have been plentiful: Eid fete, Book Week, Harmony Day and our lovely excursions. It has been wonderful to see the children grow and succeed throughout the year.

This year the children have made the most of all learning opportunities by expressing themselves through dance and drama and taking ownership over their learning. We have explored science concepts and learned about immediate and extended families. We have also followed our own learning journeys outdoors whilst participating in hockey and gymnastics. We have taken our learning out of school too, on our trip to the farm and Bicentennial Park. Seeing all the animals at the farm was a highlight for many of our students.

It has been quite a year and the children's learning journey throughout Kindergarten has drawn to a close. We wish them all the very best as they start the next chapter in Year 1.

Wishing you the best of luck!

**Mrs Awada & Mrs Achi**



## YEAR 1C



**BACK ROW:** Ms Suemaya Chami, Omar Mahfoud, Jad Chehade, Rayan Mohammad Hihi, Taha Chouman, Taha Tamer, Mohamed Youla, Zein Alabideen Abou-Ghaida, Mrs Samiha El Abbout

**MIDDLE ROW:** Taha Marabani, Mustafa Nazer, Ibrahim El-Osta, Jana Moussa, Jemimah Saleem, Mohammed Al Jayashi, Osmat El-Hawarneh, Muhammad Jamous

**FRONT ROW:** Lojain Al Nasiri, Lilyan El Rifi, Sofiya Najjar, Amina Chamma, Zainab Ebady, Rianna Moukhallalati, Sidra Dannoun, Aya Hamze

## YEAR 1J



**BACK ROW:** Mohammed Amin Chouman, Muhammad Rayn Siddiqui, Ahmed Al Daher, Taha Alzubaydi, Saifan Huda, Yahya Chamma, Mohammed Al-Tarazi, Mrs Samiha El Abbout

**MIDDLE ROW:** Amr Mohamed Hassanein, Abdul-Nasser El-Hosni, Natali Mansi, Reyhana Serhan, Syed Muhammad Shah, Abdulrahman Ismail, Isaac Abbass

**FRONT ROW:** Malak Farran, Raya El-Hassan, Rahaf Gami, Soofiya Nawaz, Yara Alghandour, Aaysha Reza, Alamira Zeina Istanbuli, Nur Adriana Noreisham

**ABSENT:** Ms Lara Jazzar

# Year 1

Year One have had an amazing year full of fun and excitement and of course lots of learning. Throughout this year students have worked hard and have participated in many enriching literacy and numeracy activities.

At the start of the year in Term One, we got close and personal to live insects including large and colourful stick insects, centipedes, millipedes, spiders, scorpions and beetles. Students also had the opportunity to not only explore different habitats of minibeasts but also closely examine a large collection of over 200 specimens of preserved invertebrates.

In Term Two, students attended an incursion held by Blue Whale Theatre. In creative arts students studied drama and to assist students with their drama skills, the story of Goldilocks and the Three Bears was performed. Students were involved and entertained as they answered questions and participated. We also had fun making spaghetti towers in our science unit 'Spot the Difference,' but mainly enjoyed eating all the delicious marshmallows.

Term Three was our busiest term. We had a visit from Camp Quality. Year One were delighted to be part of all these activities. Students also enjoyed a visit to the Powerhouse Museum exploring the museum through an interactive fun tour. We came across massive trains, planes and cars and learnt about how technology has shaped our daily life over time.

Throughout Term Four we looked at weather and how weather affects us. The Life Education van visited our school. Students had a wonderful time learning with Healthy Harold who empowered them to make healthier and safer choices through education.

A big thank you to all our parent helpers who supported our students! We wish all the students and their families the very best for next year and the future. Thank you for all your support.

## Ms Chami and Mrs Jazzar



## YEAR 2D



**BACK ROW:** Miss Sajea Baburi, Abdullah Ali Khan, Aiza Rashid, Yassir Zraika, Ahmad Koteish, Fatima Kamara, Zainab Aamir, Mrs Samiha El About, Mrs Joumana Alshelh

**MIDDLE ROW:** Samir Moksasi, Mohamed Al Khair, Elias El-Saj, Muhammad Tamer, Omar Lefevre, Arush Dewan, Ayhm Jebriil

**FRONT ROW:** Serene El Kassar, Yara Haddad, Liana Abu Lebdeh, Zaima Riaz, Ayah El Swaissi, Samira Labbade, Fatima Al Daher

**ABSENT:** Layla Tamerji

## YEAR 2L



**BACK ROW:** Miss Pakiza Lalee, Aouni El Hares, Abdul Kader Zreika, Hasnaa Abdullah, Mohammad Sidaoui, Karim Alghandour, Mohamad Labbade, Mrs Samiha El About, Mrs Joumana Alshelh

**MIDDLE ROW:** Mahmoud Abu Lebdeh, Muhammad Talha Azeem, Nabil Hamdash, Jalal Chehade, Ahmed Abdelsadig

**FRONT ROW:** Jasmin Alsharhani, Jayda Jomaa, Sidrah Abouloghod, Amna Zafar, Sewar Mansi, Fatimah Mallah

**ABSENT:** Manha Khan

# Year 2

Quality Learning - this is what this year has been all about for Year Two. Throughout the year, Year Two set and revisited their learning goals to continuously improve and better their understanding of content taught. As teachers, we are extremely proud and impressed by students' overall achievements and efforts.

Term One allowed students to link what is learnt in class to the real world, through our 'Hatching Eggs' incursion. Students observed eggs hatching into chicks and during the process learnt about the lifecycle of different animals including chickens, crocodiles and echidnas. Students enjoyed exploring the different elements, conditions and environments where these lifecycles thrive and grow.

Term Two saw our students become historians which led us to Sussanah Place Museum, to learn about the lifestyles of Australians before us. Students saw first-hand historical homes, shops from the 1800s and different forms of energy and materials prior to electricity. It was an eye-opening and immersive experience.

In Term Three we dived into the importance of water. Students learned about water pollution, different forms of waterways and how it impacts and limits our access to water as well as its impact on the environment. Students loved the excursion to the 'Coastal Environment Centre' where they learnt more about the importance of keeping our beaches litter free and explored rock platforms for sea creatures found on, in and under the water.

In Term Four, students participated in a 'Push Pull' incursion at the school that linked to the science unit. Students enjoyed the experience and were able to enjoy the hands-on workshop provided. It explored the theme of toys from the past and present and how force can determine its use. Students loved engaging in the different activities set for them!

It has been an educational and exciting year for Stage One students. It's been an honour and a privilege to watch students grow from shy Year Ones to bubbly and adventurous Year Twos, we are so proud of them all and as they continue through life. They should never forget to keep having fun, and to always learn with integrity and positivity. We wish all students and their families the very best for the year ahead and beyond.

## Miss Lalee and Mr El Sabeh



## YEAR 3M



**BACK ROW:** Mrs Wissam Ismai Isaac Chamma, Ammar Aboulhaf, Mohammad Serhan, Syed Ahsan, Xavier Saleem, Mrs Dania Moksasi

**MIDDLE ROW:** Awni Jibril, Yousuf Kanj, Noah Jalloul, Adam Ismail, Yamen Al-Tarazi, Omar Chamma

**FRONT ROW:** Aysha Awad, Sherihan El Halabi, Rukaya Zrayka, Sara El Kassar, Sana Tanai, Farkhandha Saiyyad, Noor Syed

**ABSENT:** Alveera Khan

## YEAR 3S



**BACK ROW:** Mrs Wissam Ismail, Ahmed Almassri, Ali Al Jayashi, Aaisha Siddiqui, Gami Gami, Abdelrahman Hassanein, Miss Mariam Saleh

**MIDDLE ROW:** Amir Awad, Ghazwan Elost, Ali Abou-Ghaida, Adam Abou Khalifa, Ahmad Alsharhani, Mohammad Muqarab

**FRONT ROW:** Razan El Rifi, Roba Hussein, Zara Moksasi, Ayisha Zafar, Nagham Khaled, Zuha Shaikh, Ghaliya Istanbuli

# Year 3

Congratulations Year Three on your amazing year! We have learnt so much and have had fantastic learning experiences along the way, from topics like 'Melting Moments' to 'Feathers, Fur or Leaves'. Year 3 have had fun, exciting and wonderful activities and projects.

Year Three students have grown and thus, we hope that we have assisted their learning and allowed them to become more confident, educated, Muslim Australians. The trips we have had along the way were truly unforgettable. The excursion to the 'Field of Mars' enhanced students' learning as they were classifying spider webs, going on a bush walk, and collecting leaf litter specimens to observe.

Students visited Sydney Tower Eye and enjoyed seeing Sydney from an elevated point of view. They were enthusiastic about observing different landmarks they could observe from a massive height. We discussed the history of this magnificent landmark and other landmarks we saw on the way such as Sydney Opera House and Sydney Harbour Bridge.

Year 3's learning and knowledge was reinforced during these productive excursions and tours. We all had a great time! Our 'Under The Sea' drama incursion was enjoyable and it allowed students to show their creative side and prepare themselves for our end of year performance. Every child in Year 3 is special and talented in their own way. It has been such a pleasure having every single one of them in our classrooms. Thank you for all the wonderful times and for helping us learn together. Good luck in Year Four!

Have a wonderful and safe holiday.

**Mrs Moksasi and Ms Saleh**



## YEAR 40



**BACK ROW:** Mrs Joumana Alshelh, Mahmoud Marabani, Jihad Chamma, Daniel Aassar, Ahmad Mehtedy, Muhammad Humayl Siddiqui, Koda Tebbo, Rayaan Rashid, Abdul-Karim Jomaa, Muhammad Kassar, Mrs Samiha El Abbout, Mrs Mirna Oueik

**MIDDLE ROW:** Khader Aweek, Abdul Rahman Mahfoud, Fawaz Jamous, Adam Moussa, Lina Kalash, Raheel Tamer, Safa Umair, Rayyan Saeed, Sheikh Daiyan

**FRONT ROW:** Yara Shahin, Fatima Chami-Batch, Leen Mansi, Maryam Farran, Leen Khaled, Ayah Alnasiri, Rama Dannoun, Aisha Istanbuli, Ellisha Tamerji



# Year 4

2018 has been an amazing year for Year Four students. They set their personal goals and as a teacher I was there to support them and watch as they achieved their academic and personal best.

The sport carnival showed what great athletes you can be! Teams worked together and cheered on their team mates racing events and during novelty games.

The science topic, 'Beneath Our Feet', saw Year Four students visit the Botanic Gardens. They experienced seed planting, identifying plants under a microscope and visited the Calyx where they learnt about the importance of bees in a garden.

In Term Two we all enjoyed the festivities of Ramadan and Eid. Year Four was enthusiastic about decorating and creating beautiful poems for the holy event.

Our Australian history is an important subject for students to comprehend. To better understand this, Year Four went on an excursion to Kamay Botany Bay National Park. Students experienced bush tucker the way the traditional Indigenous community would have experienced it. They visited the museum and walked the path that Captain Cook took when he first landed.

2018 has been an amazing year of experiences and learning curves. I wish all of my students the best of luck and have confidence that they will be successful in the years to come.

**Mrs Oueik**



## YEAR 5Z



**BACK ROW:** Miss Eman Zahra, Reanna Mohamad, Saba Tanai, Reem Farran, Yusra Zraika, Yashfa Abbas, Amani Ismail, Nadine Abu Lebdeh, Wafa Moussa, Iqra Azeem, Mrs Mariam Sidaoui

**MIDDLE ROW:** Bilal Saleh Moussa, Benyamin Jalloul, Khodar Issa, Mathew Weaver, Mahdi Abou-Ghaida, Aneeq Shaikh, Yassin Mohamad Abdelsadig, Moustafa Chamma, Omar El Kassar

**FRONT ROW:** Laiyla Jalloul, Miami Chehade, Sama Jebiril, Dalal Abou Lokme, Salwa Khaled, Fazda Idad, Jalilah Alkhair, Ayeh Ismail, Reem Hamdash, Shayma Awad



# Year 5

To my lovely Year Five class,

It has been a joy and pleasure teaching each and every one of you this school year. Every day with you was an adventure and I will cherish so many memories that we have shared. We had some memorable times on our bushfire excursion with all the leeches and the hot weather. We practised handball and football skills, used compasses to find directions and attended to our pet hermit crabs. In class, we made lava lamps out of oil and water and made a convincing campaign about saving forests. We even made some lovely artworks using oil pastels and watercolour paints.

I have watched you work hard and grow so much and I am very proud of you. I am sad to see you go and I wish you all the best for your years to come.

**Miss Zahra**



## YEAR 6S



**BACK ROW:** Mr Eirwan Sinwan, Uzayr Aboulhaf, Walid Haddad, Maysa Oweck, Rawan Inaizi, Zakria Ahmed, Abu Baker Istanbuli, Rami Shahin, Mrs Mariam Sidaoui

**FRONT ROW:** Malak Hamdash, Abir Al Nachar, Jinan Saleh Moussa, Maryam Iali, Elham Chaarani, Adiba Yasmin, Aya Jalloul, Asiyah Kanj



# Year 6

In the words of the contemporary philosopher Aubrey Drake Graham, "Started from the bottom, now we're here." What a learning curve it has been!

I'd firstly like to express my admiration and respect for this vibrant, energetic and creative group of students. It has been a thrill and delight teaching 6S this year. It was exciting to observe each one of them blossom and grow into mature, independent young adults.

Throughout the year, students have engaged in many fun-filled, enriching tasks and events. They have expressed unique and interesting perspectives in class discussions and have displayed inquisitiveness through consistent questioning.

Term One began with a... 'BANG!', a lesson on hooking the audience using onomatopoeia. A surprise that left Zakria jumping out of his seat with fright. During the term, students learnt about cultural diversity. They confidently demonstrated their knowledge of different customs and characteristics by publishing amazing children's books.

In Term Two, students studied Australia's connection to China by closely examining their economic, demographic and social differences. In order to deepen their understanding, students attended an informative excursion to the Chinese Gardens. They participated in a range of enjoyable activities where they gained a profound insight into Chinese culture, languages and symbolism. I will always remember the shock and smiles of Chinese tourists upon hearing Walid say "Ni Hao" (Hello) to them while walking down the street.

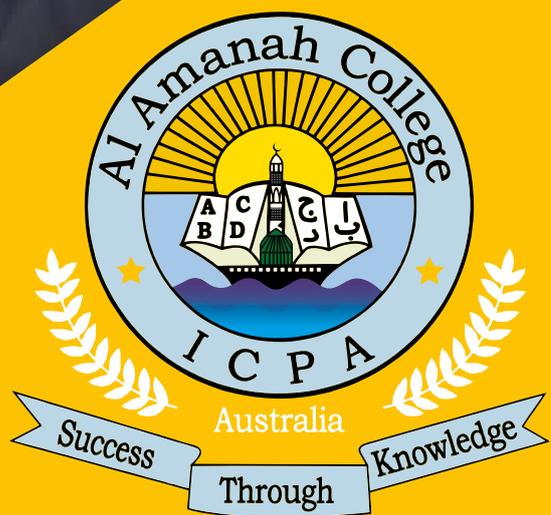
In Term Three, students let their creativity run free through a series of presentations. They were involved in the planning and performance of many fascinating role plays. In addition, they successfully conducted lessons about fruit and vegetables to lower primary.

As a final message to my class: my warmest congratulations. You have completed your learning journey at Al Amanah College Bankstown but as you know, learning continues throughout life. I challenge you to build upon the strong foundation you have laid at this school. Leave with passion, with a driven determination to continually improve yourselves. Thank you for the fond memories and I wish you all every success, good health and enduring friendships.

**Mr Sinwan**



PRIMARY  
LIVERPOOL  
CAMPUS



# Liverpool Primary

## STAFF PHOTO



**BACK ROW:** Mrs Faten Arnaout, Mrs Souhad Krayem, Mrs Kristen Fryer, Mrs Zeina Deryati, Miss Natasha Daviskas, Mrs Merima Huseincetajic, Miss Charlotte McGahey

**THIRD ROW:** Miss Amy Wilmot, Mrs Wafa Abdallah, Mrs Sarah Dennawi, Miss Carmen Parker, Mrs Sawsan El Hawat, Miss Shannon Hall

**SECOND ROW:** Miss Natasha Siddiq, Ms Sarah El Sabeh, Mrs Fay Kurdi, Mrs Nourhan Khaili, Mrs Nisrine El Bandar, Mrs Anna Irfan, Mrs Irdal Noureddine

**FRONT ROW:** Mr Jared Mallitt, Mr Sabbagh Mouhamad, Mr Ayman Alwan (Principal), Mr Mohamad El Dana (Executive Principal), Mr Talah Jamlouji, Mr Mohammed Taiba

**ABSENT:** Imam Mohamad Halabi, Imam Muhammed Eid, Mrs Samaya Sahyouni (Primary School Coordinator)



**BACK ROW:** Salim Alwan, Adam Trad, Abdullah Rajab, Daniyal Siddiqui, Jibril El-Khatib, Abdullah Jirjees, Adam Khashashneh, Nour Al Kasem, Adem Bilajac

**THIRD ROW:** Ms Sarah El Sabeh (SRC Coordinator), Khaled Bajouri, Sarim Aamir, Mohamad Al Boustani, Muhannad Mouslemani, Ali Zeinelabdein, Adam El-Mazloum, Mohammad Abduljabbar, Muhammad Khan, Malek Babti, Mrs Nawall El-Sabbagh (SRC Coordinator)

**SECOND ROW:** Noor Mouslemani, Danya Makouk, Alyssa El Masri, Tippyhan Hassan, Mariam Srou, Omnia Abu Elhassan, Yara Hammad, Jana Moussa, Dina Ahmed, Maysa El Masri

**FRONT ROW:** Mariah El Bandar, Sama Khashashneh, Inas Elsaj, Lana Awad, Mr Mouhamad Sabbagh (Teacher), Mr Mohamad El Dana (Executive Principal), Mr Ayman Alwan (Principal), Douha El Wazze, Zaara Yasir, Zahra Alsawafi, Aliyah Kassem

**ABSENT:** Mrs Samaya Sahyouni (Primary Coordinator)

The Student Representative Council (SRC) of 2018 has played an important and active role in the school community. The role of the SRC is to promote the views of students and to encourage students to become actively involved in their school's functions and events. By becoming more involved in the running of their school, they will gain respect from their peers while at the same time creating a more harmonious environment in which students and teachers can interact.

Throughout this year, the SRC executive team has come together following the SRC induction where they were formally inaugurated to the SRC hall of fame. This was followed closely with the SRC breakfast where primary and secondary students were able to voice their concerns, issues and proposals to the executive staff of Al Amanah. Building upon this tightknit foundation both primary and secondary students were able to gain team and leadership skills by embarking on an SRC excursion to Treetop adventure Park that took place during the latter weeks of Term One. It was a chance to network and collaborate with other young SRC leaders across the year 3 to 12 cohort. It was an opportunity to learn, and grow into a team that looks towards bettering this community in the future. The excursion involved many different learning activities including team-bonding sessions, which were complemented by participating in the challenging high ropes courses.

Building upon the foundations of instilling essential leadership skills, primary and secondary students attended various meetings with the principal Mr Ayman Alwan throughout the year. The main objective was for both primary and secondary SRC to provide a termly overview of the various activities they have been actively involved in and to deliver important suggestions from their cohort about implementing new initiatives within the school. In addition, the SRC cohort attended an SRC Leadership seminar titled "Leadership and its effectiveness" presented by the school's Imam and chaplaincy leader Sheikh Amr Alshelh Al-Azhary. The seminar provided the students and their respective parents with an important religious insight into the qualities and characteristics of being a leader and a role model within the school and wider community. Sheikh Alshelh emphasized this through explaining the characteristics and traits of Prophets and pious Islamic figures in history who displayed good manners, respect and integrity amongst their nations.

Amongst the many roles of the primary and secondary SRC committee is their commitment and dedication to the various events, celebrations and fundraising initiatives throughout the year for both the school and much needed non-profit community organizations.

# SRC

These celebrations and fundraising events entailed the following:

**Mawlid Islamic Wear Day-** On the auspicious occasion of the birthday of Prophet Mohammad, we promoted religious practices and celebrated our cultural backgrounds. This event was marked with a beautiful recitation from the Holy Quran, Islamic poems, religious lessons and lovely Nasheed by year 9 and 10 students. Each primary and secondary student along with their parents and teachers had the opportunity to seek the blessings from the Prophet's hair (peace and blessings be upon Him)

**Administrative Breakfast-** The SRC primary and secondary held a breakfast with the executive staff and teachers to express their ideas about future initiatives and fundraising ideas for the school

**Indonesian School Visit-** Al Amanah College welcomed our special international Indonesian guests from SMAN 14 Jakarta State High School Six into our school campus. Our distinguished guests consisted of year 10 and 11 international students, teachers and a tour guide who exclusively selected Al Amanah College to gain a valuable insight into the Australian educational system.

**Harmony Day-** The school takes prides in celebrating our successes as a culturally diverse society. The day was overflowing with orange enthusiasm from students. It was a great success and students contributed to fundraising for the school via numerous contributions of cakes, icecream and a barbecue.

**Al - Isra' and Al Mi^raj-** The students celebrated the glorious occasion of Al-Isra (the night journey) and al-Mi^raj (the ascension of Prophet Muhammad). The students gained a great insight into one of the many miracles of Prophet Muhammad's night journey and ascension into the upper worlds from among the many creations of Allah.

**SRC excursion-** The SRC excursion was held in Term 1 of 2018 at TreeTop Adventure Park. The students tested their endurance and fears along the course. This challenge was effectively achieved through team work. The day was heralded as a success and students gained a closer bond with their SRC peers and teachers.

**Sayubaan Ramadan-** This festive occasion was celebrating the upcoming Holy Month of Ramadan. The students celebrated with their respective year groups with a special luncheon held in Nagle and Speed Street.

**Eid Fete:** An Eid Fete for both Eid Al Ftir and Eid Al Adha was organised where students had the opportunity to have an enjoyable time on the jumping castles, bouncing boxing, human foosball, pole joust and virtual reality rides. For the first time the primary students were able to experience the animal farm and pony rides. They were able to indulge in the sweets, Krispy Kreme doughnuts, fairy floss, ice-cream and waffles.

**Ramadan Celebration-** Al Amanah primary and high school students celebrated the glorious month of Ramadan which commemorates a month fasting and practising many acts of obedience in this blessed month. Students were awarded prizes for many competitions including memorisation of the Quran and obligatory knowledge, best dressed, best Ramadan poster and best decorated classroom.

**Hijri New Year Celebration-** Al Amanah primary and high school students celebrated the blessed occasion of the New Hijri Year 1440. This event was marked with a beautiful recitation from the Holy Quran, Islamic poems, religious lessons and lovely Nasheed by our highschool students

**Fundraising-** Throughout the year students from SRC were involved in various fundraising initiatives including Cake and spider drink days and Sport carnival burger days to raise money for various projects within the school.

**Orphan Donation-** SRC and students played an active role in raising much needed funds to an ICPA Orphanage in Indonesia. A big thank you to everyone who contributed generously to this worthy charity.

**Miss El Sabeh & Mrs Alterio**

**SRC Coordinators**



# SRC Induction & Activities





# Harmony Day



# Excursions



# Book Week

This year, Al Amanah College celebrated the annual Book Week parade by 'Finding our Treasure'. We followed the books and arrows up to the Grand Hall where we were delighted to find a marooned island with palm trees, treasure boxes and treasure. The theme provided our children with an exciting invitation to explore a world full of possibilities. One of the greatest joys of reading, for kids, is the opportunity to escape into another world, where you can find your treasure.

On Thursday, 30th August, each class from K-6 along with their teachers came dressed as their favourite character for the Book Week Parade. We were wowed with the colourful and amazing costumes from Cinderella to Spider Man. The range of costumes and colour made the parade look even more spectacular. The children had a terrific time marching around the school and really appreciated the older students taking an active interest in the event. Not only did the students enjoy parading in front of their peers, parents also relished the experience of parading around with their child. One student from each class was chosen for having the best costume and book pack.

Thank you to all the English Committee teachers who organised Book Week. The hall looked spectacular with beautifully decorated props related to the theme, 'Find Your Treasure.' Thank you also to our lovely parents who put the effort into making and purchasing costumes and taking the time to attend the parade. Without this support, Book Week would not be as successful.



# Public Speaking Competition



# Learning Support

At Al Amanah College we endeavour to provide a program that enables individual students to reach their full potential. This is done through:

- Differentiated curriculum
- Individual learning plans
- Learning support programs such as Minilit, Multilit and Macqlit.

Al Amanah has access to a team of professionals who assist in supporting students with their learning journey. These include:

- A speech therapist
- Psychologist
- ESL
- Learning support staff

Within the classrooms teachers develop and implement programs that are tailored to individual needs. Teachers use problem-solving activities together with explicit teaching of thinking skills to engage and enrich student learning. This year teachers used a range of assessments including standardised testing such as TORCH, PM benchmark and LIN to identify strengths and where a student may require support.

Teachers and parents set goals for students to achieve. They work through the strategies at home and at school that will be used to support the child achieve these individual goals.

**Ms Samaya Sahyouni (Primary Coordinator), Mrs Wafa Abdallah, Mrs Belinda Hall, Mrs Kristen Fryer**  
**Learning Support Department**

## Parent Workshops



# NAPLAN Workshops



# End of Term Class Dojo Rewards

Every term this year, we rewarded our top 5 Dojo achievers for their excellent behaviour. Congratulations to these students for their exceptional behaviour.



# PDHPE Report

2018 has been a successful year for the health department. Students have engaged in different sports, showcasing how to make healthy choices and promote active sporting skills. This year, we also started the Year Six gala days with our sister schools to encourage students to participate in sport and promote active living.

As a whole school approach, we encouraged students and teachers to wear protective clothing when participating in outdoor activities. Students are comprehending the importance of remaining covered in the sun to protect their skin.

Physical education lessons are the students' favourite time of the week, as they enjoy being active. Students are now understanding the purpose of being lively and eating healthy foods. Al Amanah College have implemented the Crunch and Sip (fruit break) during classes and at the end of the day to ensure students are having healthier foods in their diet.

The athletics carnival was a great success as all students participated and competed against each other. Throughout the year, our elite students entered in many rugby league competitions and showcased their skills. Our junior teams continue to develop and dominate in rugby league in the Liverpool and Campbelltown regions.

I encourage all students to find a sport or hobby which they enjoy and it would be great to see all students involved outside of the school setting.

**Mr Taiba**



# Presentation Day

KINDERGARTEN - YEAR 5 2017



# Year 6 Graduation 2017

Graduation was a very special day for our Year Six, their proud parents and grandparents. We celebrated with these young people for their achievements, their perseverance and their successes. We all wish them the best and hope they live up to their potential.

To the 2017 Year Six:

You had some great times this year, and perhaps you had some tougher times, but you completed Year Six and you're ready for that next step. As you prepare, we ask you to remember a few things.

Take this chance to dedicate yourself to making the next year even better. Remember that you don't have to follow the crowd - just surround yourself with positive people and do what is right. Remember that you're investing in yourself with every test you take and every book you read, so study hard! There are great things coming, and just as your parents are proud, we too are proud of you, and, each one of you should feel proud of yourself.

So congratulations to all of the graduates and their parents. I'll leave you with this final quote from a great inventor with whom I imagine you are all familiar: Thomas Edison.

"Our greatest weakness is in giving up. The most certain way to succeed is always to try just one more time."

Congratulations 2017 Year Six graduates!

## Mr Jamleoui and Miss Hall 2017 Year Six Teachers



# Islamic Events

## NEW HIJRI CELEBRATION

حباً بنشر الخير ورغبةً منها بإحياء المناسبات الإسلامية أقامت كلية الأمانة الإسلامية احتفالات لمناسبة الإسراء والمعراج ومناسبة الهجرة المباركة حضرها أعضاء الهيئة الإدارية والتعليمية والأهالي واستهل الحفل بتلاوة آيات من الذكر الحكيم ، وكلمة لمدير كلية الأمانة الحاج أيمن علوان أشار فيها إلى أهمية الاحتفال بهذه المناسبات .

هذا واستقبلت شهر رمضان المبارك بإقامة سيّان رمضان ومسابقة رمضان السنوية التي تضمنت حفظ سورٍ من القرآن الكريم وحفظ لبعض المتون الشرعية .

وتشجيعاً منها على تقوية الطلاب في مادة اللغة العربية أقامت كلية الأمانة مسابقة في الشعر العربي وأعلنت النتائج وتم توزيع الجوائز على الفائزين بالإضافة إلى احتفال عيد الفطر الذي تخلله عدة ألعاب ونشاطات وبيع مأكولات وحلوى مما أدخل الفرح والبهجة الى قلوب الجميع، كما أقامت احتفالاً بمناسبة عيد الأضحى المبارك ، أعاد الله علينا وعلى المسلمين هذه المناسبات بالخير واليمن والسلام .



## ISRA AND MI^RAJ



# Islamic Events

## SAYUBAN RAMADAN



## RAMADAN COMPETITION

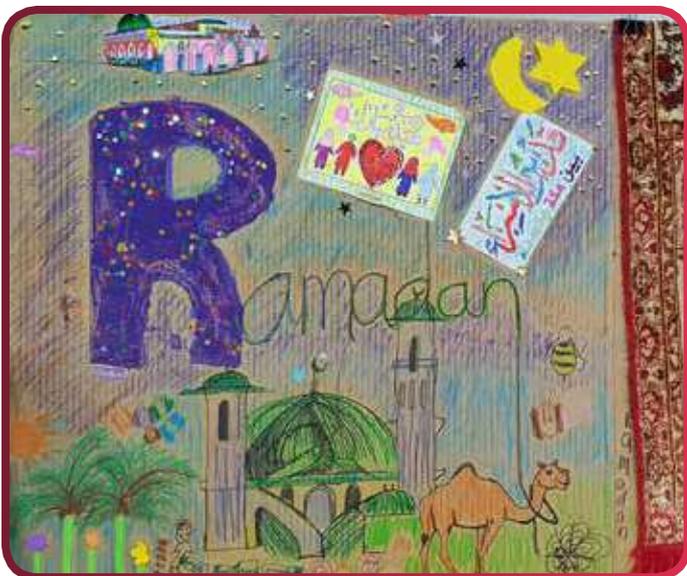
All praise is due to Allah, the lord of the worlds. May Allah raise the rank of our master Muhammad and protect his nation from that which he fears for it.

On Wednesday 13 June 2018, the Annual Ramadan competition was held for primary and high school students. We would like to congratulate all the students who participated in this worthy competition and thank all the parents for their support. We thank the Arabic and Religion departments of the primary and secondary schools. We look forward to many more participants in 2019.

Level One Winners	Level Two Winners	Level Three Winners
Abdul Rahman Ghannoum - KK	Alina Karime - KM	Jibril Alwan - 1H
Rowa Kahil - KM	Bilal Elhallak - 2S	Hana Kamal - 2S
Jacob Adra - 1R	Mariah El Bandar - 3H	Ahmed Alobied - KM
Karima Alshelh - 2S	Natalie Balout - 1R	Zahra Alsawafi - 3A
Noor Kfoury - 3A	Ahmed Abu Elhassan - 4D	Jude Eltayeb - 4S
Amar Khashashneh - 4S	Mariam Mallah - 5K	Bakr El-Zahab - 5K
Muhammad Khan - 5I	Adam Khashashneh - 6J	Maysa El Masri - 6P
Nour Al Kasem - 6P		



# Ramadan Decorations



# Arabic & Religion Department



**BACK ROW:** Mrs Nisrine El Hashmawi, Mrs Zeina Demyati, Ms Faten Arnaout

**FRONT ROW:** Mr Ayman Alwan (Principal), Mr Mohamad El Dana (Executive Principal), Mr. Mouhamad Sabbagh (Head of Faculty)

**ABSENT:** Mr. Mohamed Eid, Mr. Mohamad Halabi

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

السلام عليكم ورحمة الله وبركاته ....  
الحمد لله الواحد الأحد الفرد الصمد الذي لم يلد ولم يولد ولم يكن له كفواً أحد ، والصلاة والسلام على سيدنا محمد  
سيد الأنام ومصباح الظلام وعلى آله وأصحابه صلاةً وسلاماً دائمين على مر الدهور والأيام .  
أهالينا وطلابنا الكرام  
إنّ الذي لا يتعلم علم الدين حاله كحال من يمشي في الظلام في أرض فيها أشواكٌ وثعابينٌ ونمورٌ وغير ذلك من  
المفترسات والمهلكات، وقد جاء في الحديث أن رسول الله صلى الله عليه وسلم قال: { الدنيا ملعونة ملعونٌ ما فيها  
إلا ذكر الله وما والآءة وعالماً ومُتعلماً } .  
لذا أحببنا الكرام نحثكم على التزود من العلم الديني الضروري ففيه النجاح والفلاح والفوز بنعيم الله ، وها قد  
شارفنا على إنتهاء العام الدراسي بمدرسة الخير والبركة كيف ولا وهي تعمل على نشر العقيدة الحقة وعلى إعداد  
الجيل الواعي الداعي لمستقبل أفضل .  
وقد كان هذا العام حافلاً بالإنجازات والاحتفالات بالمناسبات الدينية ، من هذه الإنجازات إعداد سلسلة كتب للغة  
العربية إمتازت بسلاستها وجودة طباعتها مما ساعد طلابنا على تفهم مضمونها والعمل على تقويتهم .  
أما بالنسبة للأمور الدينية فلا يخفى على أحد المجهود الذي تبذله هذه المدرسة من إعداد البرامج التي تقوي  
الطلاب وتحببهم بهذا الدين الحنيف ومن هذه البرامج إقامة مسابقة شهر رمضان المبارك في حفظ القرآن الكريم  
والمتون الشرعية والمميز هذه السنة كثرة المشاركين ، ومُسابقةُ إلقاء الشعر العربي التي سُرَّ جميع من حضرها  
بسماع القصائد لاسيما بأن معظم القصائد كانت في مدح رسول الله صلى الله عليه وسلم ، هذا بالإضافة الى  
الاحتفال بعيد الفطر وعيد الأضى المبارك ، ومن إنشاء فرق للمدائح النبوية التي تصدح بأعذب ما قيل في مدح  
رسول الله محمد صلى الله عليه وسلم .  
وأخيراً نقول : بالتعاون المستمر بين الأهل والمدرسة ، لا بدّ أن تُثمر الجهودُ بإذن الله ثماراً طيبةً تكون مشاعِلَ  
نورٍ وخيرٍ في زمنٍ خيمت فيه الظلمات .  
نتمنى لطلابنا الأعزاء مستقبلاً زاهراً وغداً مشرقاً... بإذن الله . ونسأل الله أن يوفقهم . إلى تحصيل العلم النافع وإلى  
نشر العلم الشرعي ، بارك الله فيكم وبأولادكم.

# Arabic & Religion Department



## Arabic Poetry Competition

GRADE	FIRST PLACE	SECOND PLACE	THIRD PLACE	FOURTH PLACE	FIFTH PLACE
4-5	Mariam Mallah	Bakr El-Zahab	Omnia Abu ElHassan	Lana Awad	Iman Rifi
6	Nour Al Kasem	Jana Moussa	Maysa El Masri		



# Arabic & Religion Department



# Eid Fete



# Year 6 & SRC Parent's Iftar Dinner



# Kindergarten

## YEAR KK



**BACK ROW:** Mrs Nisrine El Hashmawi, Rehab Al Badri, Dunya Sadek, Summer Hamid, Maarya Saad, Hala Mouslemani, Ms Fay Kurdi

**MIDDLE ROW:** Melek Abduljabbar, Anabia Muqadass, Lujane Baltaji, Suraya Elmasri, Mariam Abu Swireh

**FRONT ROW:** Abdullah El Ghourani, Ibrahim Beyrouthy, Zane Alabidin Baba, Nassouh Malas, Mirsab Aamir, Mohammad Younis

**ABSENT:** Afia Anika, Abdul Rahman Ghannoum

## YEAR KM



**BACK ROW:** Mrs Faten Arnaout, Rayan Ishaq, Jibriel Kabbara, Yusuf Al Boustani, Hussen Hazar Syani, Abbas Hussen, Adyan Amin, Miss Charlotte McGahey

**MIDDLE ROW:** Ali Riaz, Jacob Obeid, Roqaya Al-Zu'bi, Lena Al Zubaydi, Zahraa El Masri, Ahmed Elobied, Hussein Abou Ali

**FRONT ROW:** Zerryn Mina, Rowa Kahil, Jouri Trad, Jasmine Sahyouni, Maya Hoblos, Aisha Owais, Alina Karime

**ABSENT:** Eleena Eid

# Kindergarten

This year the students in Kindergarten have grown, developed and had a lot of fun along the way!

They started their journey into big school with wide eyes and oversized uniforms which they quickly grew into. Despite some anxieties and tears they all quickly settled into their new school with their teachers Ms Kurdi and Miss McGahey to begin their new adventure of learning.

KK and KM experienced many exciting activities in 2018. They were visited by Healthy Harold where they learnt about healthy food and keeping safe. Kindergarten visited Calmsley Hill farm where they met all of the farm animals, milked a cow and enjoyed a tractor ride. Kindergarten also enjoyed a trip to the aquarium where they learned about sea-life. Their first athletics carnival was a fabulous event to showcase the skills they have been practising with Mr Taiba each week.

Kindergarten enjoyed wearing their Islamic clothing to special assemblies and celebrations. They celebrated Al-Isra and Al Miraj, Ramadan, Eid and the Hijri New Year.

It has been a pleasure teaching each and every kindergarten student this year. They have delighted us with their enthusiasm and impressed us with their learning development. We are going to miss them very much. We wish all of the 2018 Kindergarten students the very best in Year One.

**Ms Kurdi & Miss McGahey**



## YEAR 1A



**BACK ROW:** Mrs Faten Arnaout, Ibrahim Altaf, Mohammed Alkhazaly, Noah Maarabani, Omar Mosleh, Al Hussain Al Aliawy, Miss Natasha Daviskas

**MIDDLE ROW:** Mohammad Darwich, Muhammad Eje, Ahmed Sulaiman, Jibril Abdallah, Muhammad Yasir, Mohammed Abdelmaged

**FRONT ROW:** Mariam Arrfat, Khadige Tarakjian, Ayshaa Baba, Arabella Majzoub, Daad Trad, Jaydat Moussa, Asiyah Nabilssi, Laylah Alzubaydi

## YEAR 1H



**BACK ROW:** Mrs Zeina Demyati, Jad El Masri, Zakaria Sadek, Ameen Dabboussi, Yaseen Al-Timimi, Yahya El Halbouni, Ahmad Hazarvi, Malek El Wazzi, Muhammad Alwan, Mrs Sawsan El Hawat

**FRONT ROW:** Qatrun-Nada Kabbout, Madinah El-Kabbout, Taliyah Hawchar, Azra Bilajac, Ayesha El Asmar, Rihanna Zahab, Sarah Alshelh, Amelia Sabbagh

**ABSENT:** Hiba Kfoury, Lamees Mohamed

## YEAR 1R



**BACK ROW:** Mrs Zeina Demyati, Mrs Faten Arnaout, Jacob Adra, Ahmad Dennawi, Zain Tabikh, Abrar Jawad, Ahmed Mohammed, Mrs Souhad Krayem

**MIDDLE ROW:** Abdein Zeinelabdein, Muhammad Elbaba, Aminah El Niz, Natalie Balout, Muhammad Alzubaidy, Rehaan Kureshi

**FRONT ROW:** Jana El Masri, Lara Abou Ali, Fatimah Ahmad, Alyssa Hawchar, Ayah Ibrahim, Sualeha Adnan Khan

# Year 1



**Year One** has had a wonderful year in 2018  
**Everybody** has worked their hardest to learn and improve  
**Always** trying our best and having a go  
**Ready** and responsible learners



**Of course**, we have learnt a lot this year  
**Nouns**, addition, minibeasts, landscapes - just to name a few!  
**Excursions** to Vaucluse House and Sydney Observatory have been fun too

**Healthy eating** is important to us  
**Enjoying** creative arts and playing sport,  
**Reading** every day and practising our fluency  
**Or** writing to the best of our abilities  
**Every day** is an adventure  
**So excited** to keep learning and growing in Year Two!



**Mrs Adam, Miss Rainis,  
Mrs El Hawat, Mrs Krayem & Miss Daviskas**



## YEAR 2S



**BACK ROW:** Miss Sarah El Sabeh, Omar Kassem, Ali Alfartose, Muhammad Azfar, Elias Halabi, Jalal El-Kabbout, Adam Sahyouni, Wahib Rifi, Mr Mouhamad Sabbagh

**MIDDLE ROW:** Abbas Hanon, Ahmad Sadek, Ayah Al Najar, Saja El Wazze, Hidayah Chowdhury, Rodina Zeinelabdein, Ahmed Khogali, Bilal Elhallak

**FRONT ROW:** Karima Alshelh, Amarni Moukhallalati, Rahaf Hassan, Diyana El Masri, Yara Hoblos, Rokaya Abdallah, Nadima Elniz, Hana Kamal

**ABSENT:** Ahmad Raad

## YEAR 2W



**BACK ROW:** Miss Amy Wilmot, Raheem Akari, Paris El Wazzi, Joumana Khalifa, Fatima Elbaba, Roukaya Al Kinani, Leena Alaany, Edin Beganovic, Mr Mouhamad Sabbagh

**MIDDLE ROW:** Muhammad Sabbagh, Jacob Reyad, Muhammad Ayan, Mohammad Alrahoumi, Laith Eid, Yousif Al-Timimi, Ibrahim Kerdi, Ibrahim Alshafie

**FRONT ROW:** Safreen Aziz, Sadia Zaman, Narjis Aldhalimi, Jada Obeid, Deyana Sabbagh, Hana Katovik, Aiesha Rajab, Huda Khan

# Year 2

What an adventure 2018 has been! We started the year with 48 happy, excited and engaged students that have progressed enormously throughout the year. We went on two excursions where students were exposed to Aboriginal culture and Sydney's water systems. The children proved they love learning about Australian geography and history in their local area. All of the students are natural born explorers and are all very curious children who seek answers to their own questions.

**You** are all bright and shiny stars!

**Every** learning experience has been a positive journey.

**Amazing** mathematicians that can solve tricky problems on their own and think creatively.

**Respectful** students who are kind and caring towards one another.

**Top** thinkers who can think outside the square.

**Wonderful** artists who use the elements of art and design.

**Optimistic** students who have a bright future ahead!

## Miss Wilmot and Miss El Sabeh



## YEAR 3A



**BACK ROW:** Mrs Faten Arnaout, Khaled Bajouri, Mohammad Kassem, Adam Adra, Adem Bilajac, Ali Al Jebori, Syed Ali, Mrs Nawall El-Sabbagh

**FRONT ROW:** Iman Riaz, Lamar El Farran, Zona Hasan, Raghd Mhimid, Zahra Alsawafi, Najiyah Adnan Khan, Samar Anis

**ABSENT:** Bassem Ali, Noah El Moubayed, Noor Kfoury, Mohammed Zainullah, Mr Muhammed Eid

## YEAR 3B



**BACK ROW:** Mrs Nisrine El Hashmawi, Mrs Faten Arnaout, Malek Babti, Sarim Aamir, Samir Trad, Issa Homsy, Yousif Jirjees, Rami Al-Saeedi, Noah Sabbagh, Omar Kabbout, Miss Natasha Siddiq

**SECOND ROW:** Omar Hammoud, Rameen Irfan, Sherin El-Ghourani, Meena Sulaiman, Janet Al Aliawy, Inas Elsaj, Aliyah Kassem, Kamal Shehadeh

**ABSENT:** Reham Mohamed, Ayeesha Raad

## YEAR 3H



**BACK ROW:** Mrs Nisrine El Hashmawi, Mrs Faten Arnaout, Birhat Younis, Ahmad Abdallah, Mustafa Ahmed, Mohammad Abduljabbar, Mohamad Al Boustani, Mrs Merima Huseinehajic

**SECOND ROW:** Ahmad Abbaro, Rabi El Halbouni, Kenzie Sirelkhtim Ataia, Haya Mhimid, Imraan Mina, Issac Alchaar

**FRONT ROW:** Razzan Abdalla, Mariah El Bandar, Jannah Arnaout, Jinaan El Baba, Sama Khashashneh, Jana Jamal Eddine

**ABSENT:** Lammar Eid

# Year 3

"In the middle of difficulty lies opportunity." - Albert Einstein

Year 3 students enjoyed and had lots of memorable moments this year, which had a positive effect on their motivation levels, and it determined what they learnt and how much they retained. Learning isn't a one-off event. It requires repetition and dedication. If the experience is fun, learners will stay curious and keep coming back for more. Our NAPLAN results have clearly shown this!

During Term 3, we put on our chef hats and became bakers for the day. Students loved the hands-on experience of making their own lunch. They kneaded the dough and threw flour around to make sure their dough would rise in the oven.

Congratulations to all Year 3 students who put on a great display of sportsmanship and athleticism for our annual sports carnival. It was great to see so many parents and spectators cheering on the kids and enjoying the wonderful spring weather! We didn't realise how many future Olympians we had in Year 3!

We have loved getting to know Year 3 this year and all of their unique personalities. We wish them all the best for their future ahead. Keep asking questions about the world around you. Don't lose your spark for learning!

## Mrs Huseincehajic, Miss Siddiq, Mrs Alterio & Mrs Collins



## YEAR 4D



**BACK ROW:** Mrs Zeina Demyati, Bashir Kamal, Ibrahim Tabbouch, Amina Muuse Abdalle, Aisha Bilajac, Ahmed Abu Elhassan, Muhammad Hussain, Miss Sarah Dennawi

**MIDDLE ROW:** Saad Azfar, Galeb El-Hussein, Mohamad Ibrahim, Shakeel Hasan, Ali Karich, Osman Swayze, Muhannad Mouslemeni

**FRONT ROW:** Iman Rifi, Ruhama Musfiz, Ruqayah El Omari, Tamineh Refaieh, Lana Awad, Douha El Wazze, Nour El Masri

**ABSENT:** Hammam Maarbani

## YEAR 4S



**BACK ROW:** Mrs Zeina Demyati, Deen Beganovic, Hamzah Asfour, Mohamed Khogali, Yousef Kandakji, Ghazi Rifi, Miss Shannon Hall

**MIDDLE ROW:** Salim Alwan, Omar Zein, Maysaloun Hammoud, Rida Mehera, Zahra Sultan, Azzam Rajab, Elhan Katovik

**FRONT ROW:** Amar Khashashneh, Aminah Baba, Maria Alrahoumi, Janah Sahyouni, Enora Mehedy, Jude Eltayeb, Zaara Yasir Absent: Jenan El Moubayed, Omar Hamdani

# Year 4

As Year Four students at Al Amanah, we feel happy and lucky to go to such a beautiful school. It is a great place to make friends really quickly! Whenever we walk into Year Four we are really happy to play and learn with our friends. We have learnt so many things during our time and we couldn't possibly name them all. Some interesting things included The First Fleet and Captain Phillips and the convicts – we became so interested in history as a result. We also enjoyed learning about countries around the world (and great family holiday destinations), maths which we love, memorising our times tables and how to be a better writer with a great vocabulary. We also worked really hard to improve our reading, especially comprehension and fluency.

We do a variety of things that are fun and learning at the same time! Since the beginning of the year, we have been reading interesting books about people from different cultures, life in the early 18th century, imaginary ideas and beautiful picture books. This helped us to improve our vocabulary, write better sentences and gave us an understanding of things we didn't know.

Our SRC representatives did a great job of looking out for our classes. They attended special leadership events and listened to our ideas to share them at meetings.

We had a great time on our two excursions to the Royal Botanical Gardens and Elizabeth Farm. We enjoyed fantastic weather and the outdoor learning. We understood how plants grow, and the experiences of people from Australia's past. We enjoyed our special rewards such as watching movies, ten pin bowling and Flip Out! We tried so hard to earn lots of Dojo points so that we could be one of the fortunate people who got to attend the excursion.

This year there have been so many special events. Book Week was really exciting and we read a lot. Who could forget the parade, where everyone got dressed up? We had two Eid Fetes with so many rides and delicious food. There was snow cones, ice melts, fairy floss and games such as rock climbing, jumping castles, slides, face painting and the bungee run. We had a blast!

Year Four has been excellent! We are more confident students now, and are ready for new adventures in Year Five!  
P. S. I love Al Amanah!

**Elhan, Ruhama, Salim, Hamza & Iman**



## YEAR 5I



**BACK ROW:** Muhammad Arrfat, Hasan Hanon, Osman Sabbagh, Abdelrahim El Wazzi, Ahmad El Baba, Bassam Sadek, Abdul Raheem Mohammed

**SECOND ROW:** Mrs Nisrine El Hashmawi, Muhammad Khan, Zackaria Khaled, Ali Zeinelabdein, Serene Raad, Aysha Hamouda, Amira Kabbout, Huseyin Al Atabi, Taha Alchaar, Sadiq Alobeidi, Mrs Amna Irfan

**FRONT ROW:** Ayah Nabilssi, Aya Elfaki, Urwah Ali, Maryam Malas, Melissa Khazaal, Tippyhan Hassan, Noor Mouslemani, Ghfran Abdalla, Malikah Shamim

**ABSENT:** Amaan Shah, Mr Mohamad Halabi

## YEAR 5K



**BACK ROW:** Mohamad El-Zahab, Adam Karat, Daniel Saad, Hady Abdul-Al, Nizar Halabi, Muhammad Hussein, Abdullah Rajab, Rayan Gouda

**SECOND ROW:** Mrs Nisrine El Hashmawi, Azzam Krayem, Adam Trad, Majd Babti, Rihanna Dib, Omnia Abu Elhassan, Ahmad El Masri, Hussain Hanon, Yusef Darwich, Mrs Nourhan Khalil

**FRONT ROW:** Sara Al Jebori, Nada Khazma, Aalia Najafi, Nabillah Layla Elraowi, Mariam Mallah, Danya Makouk, Angelina Abou Ali, Aseel Kanj

**ABSENT:** Benjamine El Masri, Ahmed Kandakji, Mr Mohamad Halabi

# Year 5

It has been another marvellous year of learning at Al Amanah College. Year Five has been an effervescent and vibrant class that will never be forgotten. The Year 5 students were able to get a tremendous value from the school in terms of their learning. We are always looking to improve and the result is an increasing number of exciting, interesting, stimulating, enriching and practical learning opportunities, which means that every child finishes the school year learning and progressing to the maximum of their potential.

During the First Term, we were working hard to secure great results for NAPLAN. We explored how people and environments influence one another and learned many important skills related to bushfire safety. In science, we investigated the various physical and behavioural adaptations of animals. We developed many skills in composing and performing music with Mr. Mallitt and enjoyed expanding our creative skills. Our students also took full advantage of an action packed sports carnival.

In the Second Term, we decorated our classrooms as the holy month of Ramadan was upon us. Those banners and balloons added to the excitement of welcoming Ramadan and the visual reminder helped raise the anticipation level. After days and weeks of working hard, we finally completed NAPLAN. Reading our new novel 'Wonder,' not only brought us sheer delight, but also taught us important life lessons such as, empathy and acceptance. We learned how to conduct surveys, collect data related to Badgerys Creek development and analyse it. We thoroughly enjoyed playing with liquids, solids and gases, resulting in lots of fun experiments! The highlight of the term was our excursion to the Sustainability Centre. It was a rewarding experience, as we witnessed first-hand how sustainable environments work.

During the Third Term, Book Week was an exhilarating experience as Year Five came dressed up as their favourite book characters. The range of costumes and colour made the parade look even more spectacular. They enjoyed their science lessons based on how light works. The students researched different topics related to the theme and conducted many fun experiments. For their history lessons, students learned about Governor Macquarie and Pemulwuy. They were able to analyse different sources and research the topic thoroughly.

Throughout the Fourth Term, the Year Five delved deeper into the history of Australia. The students visited World Heritage listed Hyde Park Barracks, which is one of the most significant convict sites in the world. This helped students analyse primary and secondary sources and provided them with an insight into the hard life of the convicts and Aboriginals. Students have also enjoyed practising gymnastics with Mr. Taiba and we hope the seeds have been sown for a future of active and healthy living students.

All in all, the children have had a great year, learning many new things and developing as young people. The Year 5 team wish them well as their learning journey continues.

**Mrs Khalil & Mrs Irfan**



## YEAR 6J



**BACK ROW:** Mrs Zeina Demyati, Sakarie Reigal, Fozi Al-Zu'bi, Jibril El-Khatib, Fouad Karime, Adam Elkordi, Mousa Arnaout, Adam Khashashneh, Mr Talahl Jamleoui

**SECOND ROW:** Adam El-Mazloun, Moses Baltaji, Mohammed Alfartose, Mariam Srour, Rusal Al Aliawy, Jaiyana Mina, Zayaan Ahmed, Adam Abdallah, Mohammed Al Najar, Mr Mouhamad Sabbagh

**FRONT ROW:** Ruqaya Tabbouch, Shams Al Zubaidy, Dounia El Masri, Safaa Karich, Dina Rawanduz, Jasmine El-Kabbout, Dina Ahmed, Yasmine Swayze, Halloum El Masri

**ABSENT:** Rawan Mohamed

## YEAR 6P



**BACK ROW:** Abbas Hussen, Sameer Raheel, Yehya Abboud, Zaidan Al Hinnawy, Jacob Alsawafi, Abdullah Jirjees, Mustafa Massalkhi, Daniyal Siddiqui, Mohamad El-Hussein

**SECOND ROW:** Mr Mouhamad Sabbagh, Ahmad El-Saj, Aiyad Hassan, Yara Hammad, Jamila Akari, Sedra Schanan, Nora Habra, Jana Moussa, Nour Al Kasem, Mohammed Kerdi, Miss Carmen Parker, Mrs Zeina Demyati

**FRONT ROW:** Dalia Rawanduz, Samia Owais, Ellaa Zein, Alyssa El Masri, Issra El Sayed, Amani Abu Swireh, Maysa El Masri, Maide Erbay, Rehana Syed

# Year 6

As Year Six draws to an end, we remember the joy of having you all as the graduating class of 2018. It was a year of full laughter, excitement, tears and emotion as we saw you transition into young adults who are ready to shape their future. You have been challenged academically and made to think outside the square, working towards setting yourselves achievable, inspiring goals that show your love of learning.

Some words of advice: Remember to stand tall, walk with a sense of pride and inspire not only yourself but those around you. We witnessed you break through the academic barriers at Maths Cup, ride bicycles like it was your first time with training wheels, and compete on the field at our Gala Days, proving to us all that you embrace teamwork and a respectful nature.

Being the last year to celebrate Book Week, there was plenty of excitement which filled the Grand Hall with noise and colour. We saw you dress to impress and clasp onto the book characters that filled your childhood memories. The Public Speaking competition is where some of you really showed your potential. You convinced us that homework is a chore and plastic is definitely not the way forward to help support our future generations.

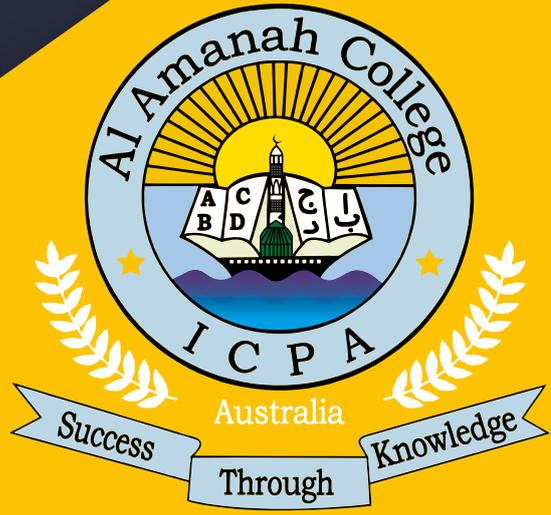
6P & 6J you have come a long way. From the students who first walked into our classroom feeling defeated by the challenges of schooling, to the young adults that now embrace the obstacles of learning, we congratulate you on your success. Don't forget the lessons that you have learnt along the way but in doing so, don't lose yourself. Thank you, our Class Captains, SRC and wonderful helpers for always ensuring that our school events are organised.

Our best wishes for the future.

## Miss Parker & Mr. Jamleoui



SECONDARY  
LIVERPOOL  
CAMPUS



# Liverpool Secondary

## STAFF PHOTO



**BACK ROW:** Mrs Gina Dabboussi (Secondary Coordinator), Miss Ada Kabbara, Miss Zahra Al Amiri, Miss Jessica Ech, Mrs Jenan El-Ayoubi, Miss Natasha Shah

**SECOND ROW:** Mrs Sarah Najafi, Mrs Rima Abdallah, Mrs Jenan Halabi, Mrs Nischal Lata, Miss Mary Baker, Mrs Naomi Slater, Mrs Chaza Ferdaws Al Kasem (Curriculum Coordinator), Ms Mouna El-Marouk

**FRONT ROW:** Mr Tuyen Nguyen, Mr Jared Mallitt, Mr Ajay Nand, Mr Ayman Awad, Imam Amr Al Sheih, Mr Ayman Alwan (Principal), Mr Mohamed El Dana (Executive Principal), Imam Chadi Al Kasem, Imam Samer Alshafie, Mr Walid Dghaich, Mr Adam Rajab, Mr Sunil Kumar

**ABSENT:** Mrs Faten El Dana, Mrs Hanan Dabboussi, Dr Refaat Elhajje, Mrs Haybat Kassem



**BACK ROW:** Balsam Chams, Levalia Layel Moukhallalati, Khadija Abdallah, Rhyanna Hussein, Halima El-Zahab, Mohab Aldeen Sidaoui, Muhammad Rawanduz, Rayhan Shah, Adel Kandakji, Numeer Imtiaz

**THIRD ROW:** Diana El Wazze, Tamineh Saboune, Fatima Azzhara, Shereen Baltaji, Emma Rasool, Ziyad Mohammed, Mohamad Abdo, Iyad Mohammed, Taha El-Saj, Ahmad Sultan, Jowad Moussa, Houssam Jamous

**SECOND ROW:** Miss Jessica Ech (SRC Coordinator), Miss Mary Baker (SRC Coordinator), Malak Ayash, Rabia Imtiaz, Sarah Shwan, Ayah Awad, Liyana Kabbout, Majeda Hawchar, Ali Dhafer Alaany, Ibrahim El Sayed, Mohamed Chamma, Yousef Hakouz, Mustapha Batti, Muhammad Ismail Dabboussi, Mrs Gina Dabboussi (Secondary Coordinator)

**FIRST ROW:** Zeinab Imtiaz, Sakena Alwan, Israh Zahr, Mr Mohamad El Dana (Executive Principal), Mr Ayman Alwan (Principal), Abdullah Rajab, Yusuf Sabbagh, Firas El Hawat

**ABSENT:** Omar Hussein, Sabine Kfoury



The Student Representative Council (SRC) of 2018 has played an important and active role in the school community. The role of the SRC is to promote the views of students and to encourage them to become actively involved in their school's functions and events. By becoming more involved in the running of their school, they will gain respect from their peers whilst creating a more harmonious environment in which students and teachers can interact.

Throughout the year, the SRC executive team has come together following the SRC Induction where they were formally inaugurated to the SRC hall of fame. This was followed closely by the SRC Breakfast where primary and secondary students were able to voice their concerns, issues and proposals to the executive staff of Al Amanah. Building upon this tightknit foundation, both primary and secondary students were able to gain team and leadership skills by embarking on an SRC excursion to Treetop Adventure Park that took place during the latter weeks of Term One. It was a chance to network and collaborate with other young SRC leaders across the year 3 to 12 cohort. It was an opportunity to learn, and grow into a team which looks towards bettering this community into the future. The excursion involved many different learning activities including team-bonding sessions, complemented by enduring the challenging high ropes courses.

Building upon the foundations of instilling essential leadership skills, primary and secondary students attended various meetings with the principal Mr Ayman Alwan throughout the year. The main objective was for both Primary and Secondary SRC to provide a termly overview of the various activities the SRC have been actively involved in, and to deliver important suggestions from their cohort about implementing new initiatives within the school. Moreover, the SRC cohort attended a SRC Leadership seminar 'Leadership and its effectiveness' presented by the school's Imam and chaplaincy leader Sheikh Amr Alshelh Al-Azhary. The seminar provided the students and their respective parents with an important religious insight on the qualities and characteristics of being a leader and a role model within the school and wider community. Sheikh Alshelh emphasized this through explaining the characteristics and traits of Prophets and pious Islamic figures in history who displayed good manners, respect and integrity amongst their nations.

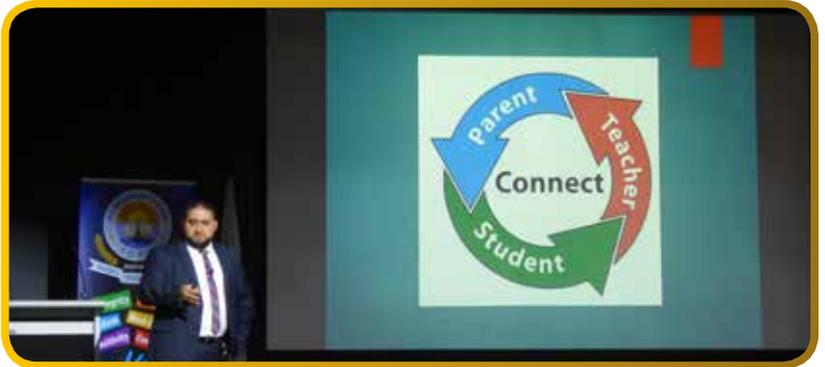
The SRC students for 2018 worked very hard and may Allah reward the students for their ongoing commitment towards the betterment of the school community.

## FUNDRAISING INITIATIVES

Amongst the many roles of the SRC committee is their commitment and dedication to the fundraising initiatives throughout the year for both the school and much needed non-profit community organizations. These fundraising events entailed the following:

- Islamic Wear Day: On the auspicious occasion of the Birth of Prophet Muhammad, peace be upon him, by promoting religious practices and cultural backgrounds.
- Administrative Breakfast: The SRC primary and secondary held a breakfast with the executive staff and teachers to express their ideas and considerations about future initiatives and fundraising ideas for the school
- Harmony Day: The school takes pride in celebrating our successes as a culturally diverse society. The day was lit with orange enthusiasm from students. It was a great success and students contributed to fundraising for the school via numerous contributions of cakes and ice cream.
- SRC excursion: The SRC excursion was held in Term 1 of 2018 at TreeTop Adventure Park. The students tested the endurance and fears along the course and this was effectively achieved through team work. The day was heralded as a success and students gained a closer bond with their SRC peers and teachers.
- Fundraising: Throughout the year, students from SRC were involved in various fundraising initiatives including cake and spider drink days and sport carnival pizza days to raise money for various projects within the school.
- Chocolate fundraising: Secondary SRC students sold Cadbury chocolates to raise funds towards various school initiatives.
- Eid Fete: An Eid fete was organised where students had the opportunity to have an enjoyable time on the jumping castles and gladiator rock n roll. They were able to indulge in the sweets, cakes, fairy floss and popcorn.
- Gold Week: SRC and the school community raised valuable money for the Sydney Children's Hospital. Students were encouraged to wear the colour gold to acknowledge the event. The SRC hosted cake, sundaes and spider drink stalls to raise money for the Sydney Children's Hospital.
- Orphan Donation: SRC and students played an active role in raising much needed funds for an ICPA orphanage in Indonesia. A big thank you to everyone who contributed generously to this worthy charity.
- Parent Breakfast: The SRC joined with their parents for a formal breakfast to celebrate and thank them for representing our school throughout the year. Thank you to the parents who contributed.

# High School Activities





Mrs Haybat Kasem, Mrs Faten El Dana OAM (Head of Faculty), Ms Mouna El-Marouk, Mrs Hanan Dabboussi

## وحدة اللغة العربية

الحمد لله الذي تفضّل ووهب، وأبعدَ من شاءَ وقرب، والصلاة والسلام على المبعوثِ من خيارِ بني آدمَ وأشرفِ قبائلِ العربِ ، وعلىِ ءاله وأصحابه الحائزينِ أعلى الرُّتبِ ، والحائزينِ على بَحْرِ البلاغةِ والأدبِ .

أما بعدُ، فإنَّ اللغةَ العربيةَ هي سَيِّدَةُ اللغاتِ وأفضَلُها، ومما وَرَدَ في فَضْلِها ما أخرجَه الطَّبْرانيُّ والحاكِمُ والبَيْهَقِيُّ في شُعبِ الإيمانِ عن عبدِ الله بنِ عَبَّاسٍ رضي اللهُ عنهُما قال : قال رسولُ اللهِ ﷺ: **أحبُّوا العربَ لثلاثٍ لأني عربيٌّ والقرءانَ عربيٌّ وكلامَ أهلِ الجنَّةِ عربيٌّ.**

فَمعنى الحديثِ أحبُّوا العربَ لثلاثِ خصالٍ أو أسبابٍ، أوْهًا : أنَّ النبيَّ ﷺ عربيٌّ، وكلُّ ما يُنسَبُ إلى الحبيبِ محبوبٌ، والعربُ قد حَمَلوا الشريعةَ وتَقَلَّوها إلينا وضَبَطوا أقوالَ النبيِّ ﷺ وأفعالهَ ونَقَلوا إلينا مُعْجَزَاتِهِ، وبِهِم فُتِحَت البلادُ وانتَشَرَ الإسلامُ في أَقطارِ العالمِ.

والثاني : أنَّ القرءانَ الكَرِيمَ عربيٌّ، أي أنزَلَهُ اللهُ عَرَبِيًّا قال اللهُ تَعَالَى : **(نَزَلَ بِهِ الرُّوحُ الْأَمِينُ ، عَلَى قَلْبِكَ لِتَكُونَ مِنَ الْمُنذِرِينَ ، بِلسانِ عَرَبِيٍّ مُبِينٍ).** سورة الشعراء / 193- 195، فِلْسَانُ العَرَبِ هو اللسانُ الذي نَزَلَ بِهِ الكِتَابُ وبِهِ تُعْرَفُ فَصاحَتُهُ وبِلاغَتُهُ وقد

أعْجَزَ الفُصحاءَ والبُلغَاءَ عن مُعارَضَتِهِ، وهوَ اللِّسانُ الذي وَرَدَتْ بِهِ الأحاديثُ النبويةُ الشريفةُ وليسَ هُنَاكَ من سَبيلٍ لِقَهْمِ نُصوصِ الكِتَابِ والسُّنَّةِ إذا جَهِلَ المرءُ قواعدَ اللغةِ العربيةِ .

والثالثُ: أنَّ كلامَ أهلِ الجنَّةِ عربيٌّ، فأهلُ الجنَّةِ يَتَكَلَّمونَ العربيةَ ولو كانوا في الدُّنيا عَجَمًا (أي غيرَ عَرَبٍ).

وعَمَلًا بحديثِ رسولِ اللهِ ﷺ الأنيبِ الدِّكرِ، فإنَّنا في كُليةِ الأمانةِ الإسلاميةِ نُولي تَعْلِيمَ وتَعَلُّمَ اللغةِ العربيةِ اهْتِمَامًا بالِغًا مُتَّبِعِينَ أساليبَ عِلْمِيَّةً حَدِيثَةً تُرغِّبُ الطُّلابَ في دِراسَتِها . لذلك نَلْفِتُ عنايةَ الأهالي الكرامِ إلى أهْمِيَّةِ التعاونِ مع المدرسةِ ومُتابعةِ أولادِهِم ومُساعدَتِهِم في إنْجازِ وظائِفِهِم وتَرْغيبِهِم في اختيارِ مادَةِ اللغةِ العربيةِ في المرحلةِ الدراسيةِ النَّهائيةِ ، أي في صَفِّي الحادي والثاني عَشَرَ .

وَقَفَّنا اللهُ وإياكُمْ لتَوجِيهِ أولادِنا ورعايَتِهِم كما أمرنا اللهُ تَعَالَى لِأَتَهُم أمانةً عندنا

وعندكُمْ ، والله نَسألُ أن يَتَقَبَّلَ مِنَّا أَعْمالنا الصالحةَ ، ءامين .



# Arabic Studies

Praise be to Allah, the Lord of the Worlds, to Him belong the endowments and proper commendations. May Allah increase the honour of our dear Prophet Muhammad and protect his nation from what he fears for it.

Arabic is more than a language. It is a skill that we acquire and use in our everyday lives to communicate with our families, friends and members of our community in Australia and overseas. What makes the Arabic language so interesting to learn and teach is that it helps us to better understand matters of our religion and enables us to read the holy Qur'an. For these reasons, we at Al-Amanah College put great emphasis on teaching the Arabic language to our students- our future generation.

As in previous years, this year the Arabic course has been a very satisfying experience for both teachers and students. In term three, the year 12 students learnt about poetry and had the opportunity to analyse different texts of modern literature and acquire new concepts and ideas when composing poems. They were also exposed to various ways of understanding the narrative or meaning of a poem.

The focus of the Arabic unit in term four, was on media, during which the students had the chance to practise writing interview scripts. To complement the work being done in class on the Arabic, HSIE and Religion units, an excursion was planned to the local community radio, 2MFM, Muslim Cemetery in Rookwood and Darulfatwa; The Islamic High Council of Australia. The excursion has been described by students as 'a heart touching, emotional and educational experience.' However, the big challenge for the year 12 students this year remains the HSC exams. Therefore, we wish them all the best for their future academic performances. They will definitely be missed by the school community.

This year, I watched the year 11 students emerge from Year 10 as young men and women displaying maturity and dedication throughout the year and working very hard into transitioning to year 12 with confidence and eagerness. The focus of this year was on improving their Arabic speaking skills through the units of Family & Friends, and Culture and Tradition. Writing essays was mainly the work of term three especially when studying the environment and different countries of the world.

Understanding the components of persuasive text was the part year 11 students have put a lot of effort into and have reaped the benefit in the yearly exam. These senior students are aware of the challenges of year 12 program and are preparing to face them with confidence and enthusiasm.

Our soon to graduate year 10 students have truly proven themselves this year as they collaboratively worked and encouraged each other to successfully achieve exemplary marks in both their listening and speaking skills. With each child possessing their own unique innate skills and talents, such a class is sure to have a bright future ahead of them. In semester one we covered the topic of hobbies and explored media and communication then covered journalism in term four. Students were given the task of reading and analysing a variety of local Arabic newspapers. Also, let's not forget the work placement opportunity provided by the school for our year 10 students in the last week of term three. Students spent a week in the workforce practicing many of the important skills and testing out their ideas about what might be a suitable pathway for them in the future.

Year nine, were engaged in a variety of learning tasks and interesting topics which allowed them to gain additional skills and knowledge in all fundamental concepts during the year. Students also enjoyed learning about transportation, directions, the art of description, Daily routines and shopping. Year eight committed themselves to studying the Arabic language with eagerness. They covered topics such as; Celebrations, Caring for Others, The Four Seasons, Discoveries and Holidays. Our excursion to Kamay and Botany Bay National Park was very enjoyable as students learnt about the arrival of Captain Cook and his settling of Australia.

The year seven students made a smooth transition from primary to secondary. With continuous hard work and dedication, they achieved pleasing grades. Students covered topics such as personal identity during term one and future profession and its requirements during term two. By term 3 students were able to converse confidently in Arabic as we covered topics on different places while the focus in term four was on improving their writing skills through learning how to write letters. Learning was facilitated by allowing students to engage in a hands-on activity which included giving students the opportunity to send their letters to friends and family using Australian Post Office services.

Overall, it was a fruitful and an exciting school year at Al Amanah College. A big thank you goes to our dedicated and compassionate staff in the Arabic department. I wish all our staff, students and their parents a happy and safe holiday. We look forward to seeing you all in next year.

# Religious Studies



**FRONT ROW:** Imam Samer Alshafie, Imam Amr Al Shelh, Mr. Mohamad El Dana (Executive Principal), Mr Ayman Alwan (Principal), Imam Chadi Al Kasem (Head of Faculty)

In the name of Allah, the most gracious, the most merciful.

The numerous Islamic celebrations successfully organised this year added a more exciting and humbling atmosphere around the school and contributed greatly to the students' understanding and endearment towards such important periods in the Islamic calendar. One of the most significant highlights of these celebrations was the chants performed by the school's chanting group. The chanting groups are comprised of some very talented boys and girls in year 9 and 10 who meet regularly and devoutly to practise for such events. The chanting group's performance throughout the year was exceptional and was received with great enthusiasm and excitement by all students.

During April, the Isra and Mi'raaj, the miraculous night journey of our Master Muhammad was celebrated in the school's grand hall. On the onset of Ramadan, the school's halls and classes were adorned with glittering decorations. Classes eagerly competed to make the best decorations with Islamic themes. A big congratulations to year 11 G who had gave a huge effort to win this competition. As always, the Ramadan competition ran throughout the Holy month and students were rewarded with prizes for learning numerous verses of the Quran and chapters from the essentials of the beliefs and of fasting. Unarguably, the grandest celebrations were the Eid celebration for both Eid Al Fitr and Eid Al Adha. Students enjoyed the fun rides, delicious food and exciting challenges which were set in the school's playgrounds. Throughout the rest of the year students also participated in various Islamic celebrations including the Hijri year celebration.

Also a notable achievement this year has been the organisation of the years 10 and 11 leadership camps by Sheik Amr Alshelh during July. Students at the camp participated in leadership activities, memorised Quranic verses and Hadith and widened their general Islamic knowledge to help them undertake future leadership roles in our community.

We have accomplished substantial goals this year and we are working to reach even greater heights in the upcoming years, all in the aim of enhancing the students' knowledge of the moderate teachings of Islam and strengthening their identity as young Muslim Australians.

We ask Allah to accept our good deeds and hope to continue instilling these sound teachings in the hearts and minds of our students to help them succeed in this life and the hereafter.

## Religious Studies Department





**FRONT ROW:** Miss Natasha Shah, Mrs Jenan El-Ayoubi, Mrs Gina Dabboussi (Secondary Coordinator), Miss Jessica Ech, Mrs Rima Abdallah

Al Amanah English faculty aims to enable students to understand and use language effectively, appreciate, reflect on and enjoy the English language and to make meaning in ways that are imaginative, creative, interpretive, critical and powerful. We always aim to provide quality English program for our students, thus, the English faculty collaborate to plan and program fun and engaging literacy competitions and extra-curricular activities that improve our students' engagement with the language. The following are some of our successful literacy programs and competitions that we have run this year: D.E.A.R, Read-A-Thon, spelling bee, debates and Literacy Week competition.

## STAGE 4

This year the Year 7 students explored the concept of a heroes' journey through the medium of film. They also investigated crime to broaden the variety of texts that students explored. The Crime Investigation unit brought together the fiction and non-fiction text types and students explored how conventions of the crime genre are expressed throughout the unit. Year 7 students also met a crime investigator from Liverpool Police Station this year who took them through forensics and how challenging it is to be in this field of work.

## STAGE 5 - YEAR 9

From drowning in the pages of *The Outsiders* to swimming deep through the lines of war-themed poetry, Year 9, have had a successful year learning the secrets of the English language. We started off the year by learning about significant themes in chosen texts, as well as locating literary techniques to answer difficult essay questions.

We focused mainly on S.E Hinton's 'The Outsiders' and themes such as gang violence and loyalty. We ended the unit with a cinematic experience watching the film adaptation of the novel. We then began our second unit of the year, *A Perfect World*, in which we learnt about Grassroot Movements and how to help change our world for the better. The Year Nines learnt about people who have changed society in their next unit, *Voices From The Past*, which allowed them to break down and understand the meaning behind certain powerful speeches throughout history such as Martin Luther King's 'I Have A Dream' and 'Who Taught You To Hate Yourself' by Malcom X.

Shakespeare was also an influential part of our English classes this year as we focused on Shakespeare's Villains as part of our fourth unit. We looked at the villains of Shakespearean classics, such as 'Othello' and 'Macbeth', and assessed how relevant they are by understanding the structure of a dramatic text. Our last unit was Poetry, and we focused on interpreting the meanings behind significant poems such as 'Dulce Et Decorum Est' by Wilfred Owen. We were taught to use visual techniques in our responses to essay questions which strengthened our ability to answer exam- related questions in preparation for our future.

Overall, this has been a highly successful year for all Year Nine students as we ultimately improved together. A big thank you to our talented English teachers Miss Baddah and Miss Ech for making this such a memorable year for all of us!

**Rossel Alobeidi - 9M1**

# English

## STAGE 5 - YEAR 10

2018 - a year containing astounding, remarkable, and whimsical expanses of knowledge; all of which constitute the subject of English. English has been an absolute joy to learn; improving comprehension and awareness of students through contemporary, global issues, akin to complications of past societies which have imposed psychological pessimism throughout time. All students were stimulated throughout the subject, providing them with the motivation to effectively establish their work ethic.

Term One was based upon the close study of novel "The Colour Purple"; diving into the seas of malice, filled with darkness- the discrimination of African-American communities throughout the early twentieth century. Students were given the opportunity to carry out their own in-class debates, akin to quizzes, testing their knowledge of the novel's innermost social, and historical contextual connotations.

Throughout Term Two, however, Year Ten subsequently endeavoured to learn about issues of media, and their contemporary implications upon societal communities, throughout western civilisations. A range of programs were organised for analysis, and application of medial ploys, associated with propaganda. Term Three and Four had comprised the study of the widespread Shakespearean play, "Macbeth", and its edifying adaptation throughout various cultures, according to their traditional customs, and normalities. This includes the poetic, visual analysis of texts, thematically correlated with loss, and mystery. Year Ten were able to express ideas of traditional texts throughout speeches, and visual, symbolic representations.

## STAGE 6

Senior students in English worked very well this year. Many students have been experimenting with their writing skills in order to find their voice and flair. With changes in the Australian Curriculum, many students were able to more creatively experiment with their analytical skills in Year 11 which has brought out some very artistic and talented students. We wish all students the very best of luck as they find their voices!

This year saw some fantastic work from students across all year groups who took part in various literacy and numeracy Activities. We held Read-a-Thon, spelling bee and visual representation competitions which all had some wonderful entries. Well done to all students who participated.



# Mathematics



Mr Azzam Rajab (Head of Faculty), Mr Walid Dghaish, Mrs Eman Elshafie, Mrs Naomi Slater

The warmest greetings to all parents and students. Another year is on the verge of completion for the 2018 academic year in mathematics. In another successful year at Al Amanah College we have edged closer and closer to our primary goal, to cater for all levels of learning in Mathematics. Whether it be our higher achieving students or students that require learning support to help enhance their skills, every student is just as important as the next. The mathematics faculty will always endeavour to provide the best possible assistance to its students, implementing the best possible teaching strategies and learning techniques.

I would like to acknowledge a brief timeline for parents regarding the implementation of the curriculums regarding the NSW governing educational authority known as NESA. As some of the parents may be aware we are in the process of implementing the new stage 6 curriculum. In brief the following may be noted:

Stage 4 ( Year 7 and 8 )– Implemented and Running

Stage 5 ( Year 9 and 10 ) - Implemented and Running

\* Year 11 Standard Mathematics New Curriculum – Implemented in 2018

\* Year 12 Standard Mathematics New Curriculum – Implemented in 2018

\* Year 11 Mathematics Advanced New Curriculum – Commences Term 1 2019

\* Year 12 Mathematics Advanced New Curriculum – Commences Term 4 2019

\* Year 12 Mathematics Extension 1 New Curriculum – Commences Term 1 2019

\* Year 12 Mathematics Extension 1 New Curriculum – Commences Term 4 2019

It is important for parents to know that we are in the process of developing the new curriculum for the remaining courses listed above and welcome all parents to approach the school for further information.

As usual our HSC students have worked at their peaks, trying to achieve better results and improve on their rankings. Our teachers were diligent and dedicated in their efforts with helping to motivate our HSC students and reach their maximum potential. Al Amanah College provided pre-HSC Saturday classes for our HSC students to relieve pressure off the students, and we will continue to do so in coming years. We wish all the very best to our HSC students. With sincere hope they will achieve band 5s and band 6s, and gain entry into the universities of their choice.

The mathematics faculty held the 2018 Mathematics Competition in Term 3. It was a very successful event where students from Years 7 to 11 participated in an exciting and fun event for all students. With the aid of the dedicated and wonderful year 11 students of 2018, the mathematics faculty was able to organise a competition that encompassed students from all year levels in mathematics to compete on a single platform. The competition was designed in a way where there would be no clash of skills between the year levels. Students were awarded prizes and students watching the event cheered throughout the competition. The ultimate aim was for students to participate in a fun mathematical event where participants and all other students can enjoy themselves.

The mathematics faculty is dedicated to helping its students and their parents. On a short note I would like to acknowledge all the parents that have dedicated time and effort in helping their children to achieve their goals and wish that you continue to work with your children. Teachers and parents can work collaboratively to help students to achieve the highest levels of success and reach their goals. The mathematics faculty welcomes all parents to work closely with teachers by providing them with support and important updates.

Finally I would like to take this opportunity to acknowledge the teaching staff of the mathematics faculty who have shown motivation and dedication, working hard, to their greatest potential. Their dedication has made a positive and successful impact on all mathematics students at Al Amanah College and our staff all the very best for the coming 2019 year.

**Mr Azzam Rajab**

# Science



**FRONT ROW:** Miss Zahra Al Amiri, Mrs Jenan Halabi, Mrs Chaza Ferdaws Al Kasem (Head of Faculty), Mrs Naomi Slater, Miss Ada Kabbara

A challenging yet exciting year full of changes! This year our teaching documents underwent what some might call 'refurbishment'. A lot of effort went into re-writing our years 7 -10 teaching programs. This is to ensure adequate progression in the knowledge and skills being taught and richer learning across all Science classes.

We also worked in collaboration to develop lesson presentations and study guidelines which correlate closely with our new year 7 -10 teaching units. Students found the study guidelines to be particularly useful in helping them assess their own learning and to prepare them well for class quizzes and examinations. We also focused more on eliciting 'evidence of student learning'. Students were encouraged to share their thinking and communicate their ideas and understanding more regularly during their classes. This not only assisted the students to develop a deeper understanding of concepts but also provided the opportunity for teachers to use the students' responses to inform their own teaching. We also allocated more time to collaborative marking to ensure consistency in the marking of assessments across all the classes in each grade. In addition, we had began implementing the new stage 6 curriculum. We have already seen an improvement in the level of student engagement with the new focus on 'inquiry learning' and the introduction of 'depth studies' in the new stage 6 syllabus. We now not only have improved upon our year 11 programs for 2019, but have developed our new year 12 programs and are very excited about implementing these for the HSC course. In fact, this year was jam – packed with programming and lesson preparation but it has been a very worthwhile and rewarding experience.

To celebrate 2018 National Science Week, students in their classes were asked to watch a short video on Islamic scientists in the past and to develop a role play on the contributions of one or more of these Islamic scientists to today's scientific knowledge and technological developments. The aim of these activities was to relate the relevance of science to the students' lives and their Islamic heritage and in turn, improve their engagement in their science classes. A special thank you to all the students who entered the competition. Congratulations to the following first prize winners for their outstanding role play, presented during the school assembly.

-Sabrina Kfourri from 9M1

-Abdullah Alobeidi , Shadi Awad , Abdullah Rajpoutbhatti and Yahya El Masri from 10B



Another highlight is our year 10 2017 VALID (Validation of Assessment for Learning and individual Development) results released early in the year. The students' achievement level was above the state average and in particular in the knowledge and understanding aspect of Science. Our teachers are continually using the data from the VALID assessment to target areas of need and incorporating more explicit teaching and learning strategies for these in our teaching units.

This year, our students had the opportunity to compete with others from across the nation through a wide range of external science competitions. These competitions included UNSW Science the International Competitions and Assessments for Schools (ICAS) competition, Australian Science Innovations - Big Science Competition, The Royal Australian Chemical Institute - Australian National chemistry quiz (ANCQ) and the Australian Science Innovations - Science Olympiads for Chemistry, Physics and Biology.

## SCIENCE TEACHERS ASSOCIATION OF NSW YOUNG SCIENTISTS COMPETITION

The most notable competition we have entered is the Science Teachers Association of NSW (STANSW) Young Scientists competition. We were immensely proud of Mariam Rouhaifa Karime's achievement in the 2017 Young Scientist awards. Mariam received the Western Sydney University Science Award and a large cheque at the STANSW Young Scientist ceremony for her science investigation, 'The Effect of Non-Pharmacological Treatment for People with Dementia.' Mariam's parents, along with many prominent scientists and professors celebrated her wonderful achievement at STANSW Young Scientist awards ceremony, held at the University of Wollongong during November 2017.

## YOUNG SCIENTISTS AWARDS 2017

The following students from year 8 and 10 also received certificates of high achievement from the 2017 Young scientists awards for their open-ended investigations below;

Student	Achievement	Topic
Halima Zahab	Distinction	Can gypsum be the solution to Australia's soil salinity epidemic?
Bahaa Al Kasem	Credit	Which teeth-cleaning method reduces the most microbes?
Kainaat Hamid	Credit	The buoyancy of different materials on water.
Abdullahi Mohammad	Credit	The effectiveness of solar energy as a substitute for petroleum.
Mohammad Hamid	Credit	The effect of houseplants on indoor air quality.

We wish all those who entered the competition this year the best of luck and we hope that they receive worthy recognition for their open-ended investigations.

On a final note, I would like to thank our hard working team of science teachers for making all the transitions we embarked on this year attainable and as smooth as possible!

**Mrs Chaza Ferdaws**



# Science

## YEAR 7

This year the year 7 students had many opportunities to investigate the fundamentals of science. They were able to conduct experiments safely as budding scientists. In the laboratory, they investigated the different states of matter, how forces affect objects, used a microscope to look at various cell types and modelled various scientific concepts using everyday materials. In class, students were able to work cooperatively and independently in a variety of activities which intrigued them and sparked their curiosity about different scientific concepts. We would all like to congratulate the year 7 cohort on an amazing year of science!

**Miss Zahra Al Amiri**

## YEAR 8

Year 8 learnt about ecosystems, Earth's structure, atoms and the periodic table as well as completing their own student research project! Students learnt in many different ways including making posters, completing experiments and working together in groups to achieve outcomes. They also visited Sydney Aquarium and Wildlife park and learnt about animal adaptations.

**Mrs Naomi Slater**

## YEAR 9

2018 has been a year full of adventure and discoveries for the year 9s. They started the year learning all about atoms and had a creative time constructing models of the atomic structure of different elements. We then set out exploring how our amazing body works. They travelled through the blood mobile and identified all the systems in the body to finally reach their destination. This system was the immune system where they spent weeks looking at how our body protects us from foreign objects. They produced some amazing models of the three lines of defence and we are extremely proud of them. This year's Year 9 are amazing, hard working students who should be commended on their hard work. We look forward to a new year with our Year 9 students in Year 10.

**Mrs Jenan Halabi**

## YEAR 10

Towards the beginning of the year, the year 10 students were able to test their forensic scientist skills through developing individual fingerprints and analysing crime scenes in various scenarios. Students also enhanced their understanding of green power, as they investigated how different materials could improve electrical voltage. The year 10 students were given opportunities to conduct investigations to a topic of their choosing and relate their findings in a major assessment task. Students also participated in many laboratory experiments involving effects of motion, observing various chemical reactions and modelling DNA. Overall, this was a year full of discovery and success.

**Miss Zahra Al Amiri**





**FRONT ROW:** Mr Ayman Awad, Mr Ajay Nand (Head of Faculty), Miss Jessica Ech, Miss Mary Baker

2018 has been an extraordinary academic year awash with new challenges and inspiring work undertaken by the diligent teaching staff of the HSIE faculty. Given the diverse nature of disciplines of study in HSIE, teachers have been involved in planning, designing, implementing and reviewing innovative teaching resources and strategies to consistently enhance the extent to which learning outcomes across the individual subject areas are achieved by our students.

The HSIE faculty members have demonstrated an admirable dedication to carrying out the curriculum planning work alongside their busy schedules for the new Stage 6 history curriculum and the implementation of the new Year 8 and 10 geography curriculum. Students in HSIE subject areas have been involved in learning through a range of pedagogies inclusive of inquiry-based learning, cross-curriculum focussed learning and collaborative learning in teams. Throughout the year students have been engaged in learning through excursions and being actively engaged in workshops provided by guest lecturers from the Western Sydney University.

HSIE staff wish all students a restful summer break!!

## STAGE 6 ECONOMICS AND BUSINESS STUDIES

Teaching and learning in economics has been enriching and investigation focussed this year. There were a number of engaging learning opportunities organised for the budding economists to extend students' application of economic concepts to the domestic and global economy and industries. Students had demonstrated excellent work ethics in carrying out their readings and applying economic skills to various scenarios using a range of online tools and learning material. Inquiry based learning was enthusiastically utilised by students whereby they worked collaboratively in groups to extend their understanding of concepts and policies. All students benefitted through peer tutoring in their teams as well. The Year 12 students also participated in the prestigious University of NSW Economics competition and obtained pleasing results.

In business studies students have focussed significantly on applying the knowledge, concepts and skills learned in class to real life businesses in the economy as case study as well as to hypothetical business case studies which a number of students have chosen to use. Students were involved in compiling a portfolio of business case studies as ongoing learning in Year 11 and Year 12 business studies courses. All business studies students also took active role in assessing economic, social and cultural roles of the iconic Luna Park during an excursion to the site.

## STAGE 6 GEOGRAPHY

The Year 11 Geography students focus their learning on biophysical interactions and urban challenges. The class has demonstrated a keen eagerness to explore a multitude of challenges individuals and community face in built up areas. Students drew connections between the impact of urbanisation and the ever-increasing population in cities such as Sydney on the environment and communities of plants, animals, people and weather.

Students also conducted fieldwork investigations at long Reef Beach in the Northern Beaches with a focus on biophysical interactions in the coastal environment which shape and change the nature of ecosystem and the physical features of the beach and its surrounds. Learning in the Year 11 course has focused strongly on investigation and the use of geographical tools and skills in the acquisition of knowledge.

# HSIE

## HSIE COMPETITIONS

The senior students also participated in the 2018 National Australian Geography Competition, in which they received pleasing results. The Australian Geography Competition is a contest for Australian secondary school students, assessing their geographical knowledge and skills. The competition assesses skills and understanding of geographical concepts and issues aligned to the Stage 6 syllabus. The Australian Geography Competition is a joint initiative of the Royal Geographical Society of Queensland and the Australian Geography Teachers' Association.

### UNIVERSITY OF NEW SOUTH WALES - BUSINESS STUDIES AND ECONOMICS COMPETITIONS

The University of New South Wales (UNSW), Australian Economics and Business Studies Competitions provide the opportunity for students to test their economics and business studies skills against students from all across Australia and the Asia-Pacific. This year, two Year 12 and three Year 11 students participated. Students achieved outstanding results in the business studies completion. In recognition of their attainment the following students attended the awards ceremony with other participants from high schools across Australia at UNSW on the 14 September:

Yousuf Bebti	Ahmad Hamouda	Bahaa Kasem	Shadi Khazaal	Ali Dhafer Alaany
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Students above obtained a high distinction award in the competition. A high distinction achievement constitutes a placement in the top 3 % of the performance.

### UNIVERSITY OF NEW SOUTH WALES BUSINESS STUDIES COMPETITION RESULTS

Congratulations to the following students who received a Certificate of Distinction in the 2018 UNSW Australian Business Competition:

Distinction Recipients:
Firas Attieh
Firas El Hawat
Aminah Hazarvi
Maryam Amir
Banine Alfartose
Zahra Aldhalimi
Sakena Alwan
Mohammed Hamid
Adam Hawcahr
Nesrine Dannaoui
Talia Saad
Israh Zahr
Nour Sulaiman



### UNIVERSITY OF NEW SOUTH WALES ECONOMICS COMPETITION RESULTS

**Talia Saad** was the sole recipient of a Certificate of Distinction in the 2018 UNSW Australian Economics Competition



## NATIONAL AUSTRALIAN GEOGRAPHY COMPETITION RESULTS

Student participation in third party competitions provides Al Amanah College students an excellent opportunity to obtain an objective assessment of their learning and application of skills. Participation in the competition also promotes interest in geography and development studies in addition to rewarding students for excellence.

The following students achieved a high distinction in the 2018 Competition:

Tamineh Saboune	Ali Dhafer Alaany	Mohamed Hamid	Mohab Sidaoui	Liyana Kabbout	Shadi Khazaal
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## HISTORY

History is a journey into the past of ancient and medieval times. In term 1 and term 2, history had been a joy to learn, from Australian and Aboriginal affairs to the implications of racial and cultural developments in the 21st century. Mr. Awad has provided us with the essential elements required throughout our academic and social life skills. We are all satisfied with the teachings in history regarding development of events to our modern time of Australia. The analytical, historical assessments provided us the important skills of investigating historical sources. Mr. Awad is a teacher who loves to teach our class for history.

**Danna Rajab - 10M**

## GEOGRAPHY

Geography has been an exciting and enriching experience for the Year 7 cohort this year. The students studied the topics of Water in the World and Place and Liveability. They dived into learning about the geographical processes of where water comes from and the importance of this resource in our daily lives. After their enlightening excursion to Warragamba Dam where the students investigated where our drinking water comes from, the students were able to appreciate how easy it is to access this precious resource in comparison to other parts of Australia and other countries. In Semester Two, the students studied Place and Liveability which focused more on the human geography. The students compared the liveability of different places around the world and assessed why some places are more liveable than others.

## AUSTRALIAN HISTORY COMPETITION RESULTS

The following students participated in the Australian History Competition and obtained Distinction results:

Ayah Saad	Iyad Mohammad	Halima El Zahab	Danna Rajab
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Studying the modern history course enables year 11 and 12 students to become critical thinkers and helps inform their judgements and actions in a rapidly changing world. Students are exposed to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources. This helps them to determine cause and effect, and the motives and forces influencing people and events. Through the process of historical inquiry, students are encouraged to question and evaluate historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

**Mr Ajay Nand, Miss Jessica Ech, Miss Mary Baker & Mr Ayman Awad**





**FRONT ROW:** Mrs Sarah Najafi, Mr Walid Dghaish, Mr Sunil Kumar, Mr Jared Mallitt, Ms Nischal Lata

At Al Amanah College we endeavour to develop in our students the ability to consider and be aware of the impact that designers and the nature of design has upon the world. The Technology and Applied Studies (TAS) faculty utilises both traditional and industry standard technologies to provide students with opportunities to engage in innovative practical design activities.

TAS electives provide the opportunity for students through inquiry learning to complete practical projects that are both challenging and rewarding. These allow students to develop sound practical skills to solve real life problems and prepare students to be lifelong learners.

The rapid rate of technological change in an increasingly knowledge-based society highlights the need for flexible technological capability, innovative thinking and effective communication skills. Vital life skills such as teamwork, communication, time management and organisational skills underpin all technology and applied studies design projects. As students progress through the years, they are given greater autonomy to select design briefs thus developing responsibility, maturity and motivation. Courses in TAS include Stage 4 technology (mandatory), food technology, design and technology, graphics technology, industrial technology, timber products and furniture technologies, information processes and technology, Information software technologies, software design and development, visual arts, music and drama.

The year 2018 has been yet another challenging year with outstanding teaching and learning leading to outstanding results. Our focus has been interlinked with the school vision and goals facilitating improved learning outcomes in Literacy and numeracy and ICT. TAS has been delivering ICT integrated curriculum adding quality and credence to student learning outcomes. This year TAS has adopted a two-pronged approach; improving students writing skills as well as developing essential subject specialist skills. TAS teachers' diligence in planning and delivering quality curriculum enhanced students writing skills henceforth resulting in an increase in effect size from 0.50 to 0.55 for 2018. We are confident that we will meet the target yet again!!

TAS Faculty consists of the following members:

Walid Digaich: Y7 Technology and Y10 IST

Jared Mallitt: Stage 4 Music, Stage 5 IST and ICT coordinator

Nischal Lata: Stage 4 Technology (Mandatory), Stage 5 Food Tec and Stage 6 D&T

Sarah Najafi: Stages 4, 5, 6 Visual Arts. Also Teacher –in-charge of assessments

Sunil Kumar: Stage 5 Graphics, Stage 5 Timber and Stage 6 Industrial Technology, HOD TAS and Careers advisor

All members of TAS faculty have worked effectively as a team to provide stimulating and exciting learning opportunities for our students. Teachers have responded well to school wide initiatives in improving literacy and numeracy and have adhered to faculty expectations and goals. Teachers not only delivered the specialist curriculum but integrated literacy through R2L, literacy targets and numeracy in their lessons. The efforts and diligence shown by the teachers of TAS faculty in planning and delivering the curriculum is highly commendable.

## STAGE 4 TECHNOLOGY

Technology was offered at both Year 7 and Year 8 levels. Teachers planned six units to be delivered over six trimesters (years 7 and 8). Students were exposed to different areas of technology such as: food technology, model making, multimedia, textiles, advertisement and electronics. They were taught valuable design skills and practical skills in different areas of technology. Students showed keen interest in their work and produced some excellent work. Food textiles and multimedia technologies (video making) were particularly popular, with the students producing high quality work.

Stage 4 (Y7) course is currently under review and teachers are developing new teaching programs for 2019.

## INFORMATION & SOFTWARE TECHNOLOGY

Mr Mallitt and Mr Dghaish have expertly guided students and exposed them to new challenges in software technology. This is evident through the very high quality work that the students are producing. Mr Mallitt is a diligent member of the faculty teaching IST and managing school wide ICT development programs. Our students are very proud of the computer suite and are working well to achieve some very good results.

## STAGE 5 GRAPHICS TECHNOLOGY

Year 9 and year 10 graphics design classes have produced encouraging results. Some students have shown aptitude and qualities, which are on par with or above the level of stage 6 work. In particular the Year 10 students who produced excellent project work designing a granny flat. Year 10 graphics students have produced a series of CAD drawings as required by the local council for architecture and construction. Students use Auto CAD for floor plans, plumbing plan and electrical plans. Sketch Up is used to produce high quality 3D drawings. The excellent facilities have greatly enhanced teaching and learning.

## STAGE 5 TIMBER TECHNOLOGY

Timber technology has been one of the more popular courses. Our students enjoy working in the timber room and as a result produce some outstanding results.

## STAGE 6 INDUSTRIAL TECHNOLOGY

Teaching industrial technology has been a great experience and a real challenge. Our focus has been on Australian Architecture where the students were required to design a house for their Major Project. The quality of students work has been possible through the dedication and determination shown by the students as well as the access to AutoCAD and Sketch up software available at school. In addition to CAD our students have expertly used Sketch Up to produce excellent 3D images of their projects!! We are receiving positive feedback from our past HSC graduates who are doing similar courses at TAFE and Universities that the skills they have learnt at our school is greatly helping them in their course of study. This has made us more determined in our resolve to diligently offer the opportunities for our students to help them in their future endeavours.

There are many factors that have contributed to TAS faculty success story. However the major contributors are the teacher's desire to embrace school's expectations, the support extended by the executive staff and the thirst for learning by our students. As the year comes to an end the faculty wishes everyone a very satisfying 2018 school holidays and the very best for our HSC students.

**Mr Sunil Kumar**



# TAS



# Music

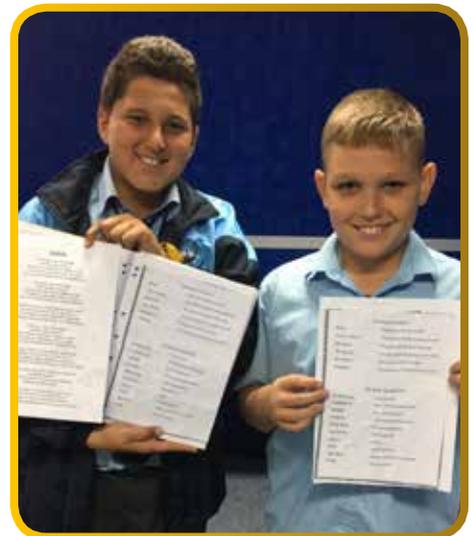
What a fantastic year 2018 has been for music at Al Amanah! This year, we have significantly upgraded our musical resources. We have been blessed with a brand new electronic drum kit and the room has been equipped with an Activinspire Smartboard. This has revolutionised our weekly lessons as students now have greater opportunities to participate.

Our chanting band has gone from strength to strength with the guidance of Mr. Kasem. The choir frequently represents the school for all formal occasions. Both troupes contain diligent, motivated and creative musicians who personify our school values. Students are coming to school with ketems and dafs with great enthusiasm!

Our year 9 music class is a very special and musical group who have grown enormously throughout the year. They gave an outstanding nasheed concert for the Bankstown Primary campus and were well received. It has been an absolute pleasure to expand the music curriculum to include Year 9 elective music, continuing onwards to Year 10 music in 2019.

I would like to thank the parents for sharing their passion for traditional Islamic music with their children. We have a very bright musical future ahead of us!

**Mr Jared Mallitt**



# Visual Arts

“Art enables us to find ourselves and lose ourselves at the same time.”- Thomas Merton

The 2018 visual arts students have worked diligently on many of the various tasks with pleasing results. The junior classes of stage 4, year 7 have looked at the theme of Myself and Pop art with amazing images produced. Year 8 students produced works based on the sculpture by the sea exhibition and theme as well as producing insightful artworks based on Cubist art in 2-D and 3-D media during the year.

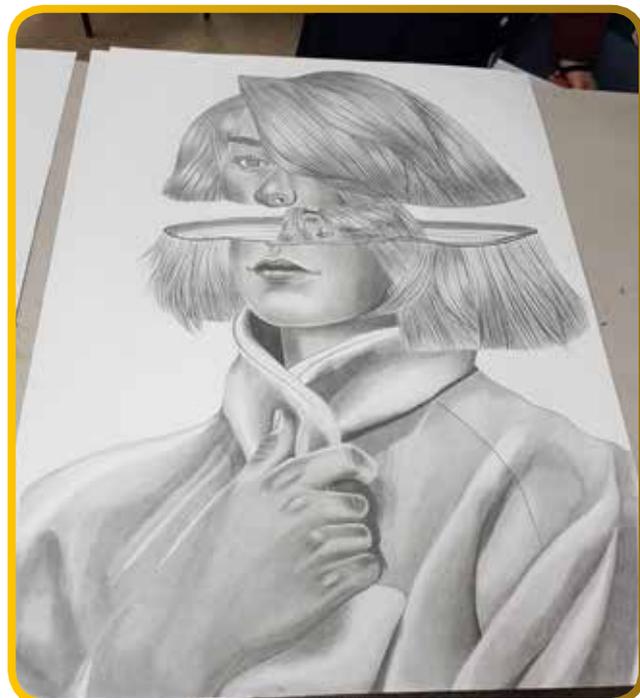
Stage 5 art elective students in year 9 experimented with printmaking, focussing on different facial expressions and also looked at the art movement of surrealism and fantasy. The year 10 Visual Arts class looked at mass produced contemporary floral designs that could be incorporated into home décors, with stylish results in addition to amazing lino print productions. They capped the year off with works around landscape and entertainment themes.

Year 12 visual art students have worked relentlessly this year to produce a really challenging and fascinating collection of works. Issues from identity, nature, human connections and roots of migration are some of the themes and concepts covered. Student art works range from drawing, photography, digital media and mixed media applications. The innovative art making methods and materials have all been excellent tools for this year’s class to demonstrate their sophisticated skill, talent and hard work.

The stage 6 visual art excursion was also a great success with students attending the Art Gallery of NSW to view the Art Express exhibition and attend a HSC visual arts study lecture. Students took away valuable knowledge and inspiration from the day which was a key motivator and support as they successfully navigated through the challenges of the HSC.

Thank you for making this year another successful year in the Visual Art department.

## Mrs Sarah Najafi



# Visual Arts



# Welfare



Our role as a welfare team may be very challenging at times yet it is one of the most rewarding roles in the school. We pride ourselves on using a holistic approach towards student wellbeing.

We strive to nurture our students' emotional, social, and cultural wellbeing and as well as their Islamic values so they have solid foundation on which they can build productive and successful lives.

We provide our students with tools and strategies to help them deal with issues in a proactive and fair manner which in turn have long lasting and enduring benefits for them. Our advice is always derived from the Qur'an, hadith and Islamic teachings.

This year, there has been a notable improvement in student behaviour and conduct in the school. The students as a whole have developed even closer bonds and more positive relationships with their teachers. It is evident that the students feel a greater sense of belonging and attachment towards the school and its staff. The school surveys conducted in term 3 and the comments provided by parents, students and teachers also clearly indicate this.

The iWise tool has had a positive impact in reducing behaviour incidents in the school and in endorsing the Restorative behaviour Management (RBM) system being implemented. The teachers are using it to provide more positive reinforcement to students which are also being communicated to parents through the Igloo portal. iWise is also being used record and follow up incidence of unwanted behaviour. Any behaviour that is being recorded as

exceedingly inappropriate is followed up promptly by the welfare team and feedback on outcomes and restorative strategies are being communicated to the reporting teacher.

In addition, the welfare team has continued to visits the students' families outside of school hours to help build stronger and more positive ties between parents, students and members of the community. This year we have extended our visits to include past Al Amanah students. Discovering all the wonderful achievements of our past students is a very humbling and jovial experience.

We would like thank all the parents who are continuing to review their child's performance in individual subjects and communicating with their child's teachers and year advisors regularly.

Parent involvement is highly valued at the school and is major factor in improving the students' wellbeing, as well as their academic and behavioural performance.

Praise be to Allah. Insha'Allah we will continue to promote the school's core values and contribute to the positive growth and wellbeing of all our students at the college.

May Allah accept our good deeds.

**Sheikh Chadi Al Kasem Al-Azhary**  
**Head of Student Welfare and Religious Advisor**



# School Imam Activities

Praise be to Allah and may Allah raise the rank of our dearest Prophet Muhammad and protect his nation from that which he feared for it.

At Al Amanah, Allah blessed us with many attributes and qualities that are vital for the betterment of our students. One of the secrets of achievements is that we always believe that there is room for greater improvements. Therefore, we are always listening to other opinions and advice and take them into consideration when reviewing our work.

Among the works done by the Imam's department are:

- Personal, leadership and teamwork skills through two major camps (survival, motor skills such as caving and abseiling, team challenge games etc.)
- Special excursions such as wake water park/escape room challenges
- Multi-knowledge seminars and workshops (religious, social, health, leadership and mentoring)
- Ethical support (Patience, humbleness, assistance, kindness and trustworthiness)
- After school hours home visits with gifts to current and ex-students
- Visiting students/teachers/parents in hospital or after discharge with gifts.
- Special follow ups with students/parents who need extra attention, care and moral support
- Working with the SRC on special occasions, events, ceremonies and functions

Our aim hasn't changed which is to engage staff, students and parents in positive reflection, learning and development of their Islamic faith through a combination of formal and informal teaching and learning opportunities.

We are also in the prevention and rescue business. We help students find a better way to deal with issues ranging from family breakdown and loneliness to stress and anxiety.

The Imam also has a responsibility to create awareness amongst staff, parents and children from the wrong teachings and extreme views that are tarnishing our beautiful religion Islam.

The school Imam supports the school community in the continued promotion of the philosophy of the school which is based on the methodology statement and strategic plan.

The school Imam has also been visiting Al Amanah Bankstown campus. Seminars for both students and parents have been helping with many areas. Special workshops have also been provided for our SRC students in bettering their leadership skills. After school home visits are also conducted which assists in bettering our school and wider community. This helps the school in assisting parents with any concerns they may have and helps our children and parents with any academic and ethical concerns that the school may have for our children. This helps us to collaborate and make a better and brighter future for all. We aim to do more for our school and our wider community in 2019 as the feedback that we are receiving is very positive. We ask Allah the Almighty to strengthen and protect our school and to keep us steadfast on the correct path, Amin.

## Sheikh Amr AlShelh Al-Azhary School Imam



# Learning Support

The Learning Support Team at Al Amanah College is focused on supporting students who have additional learning needs as well as working with teachers to help those who are gifted and talented. The team assists teachers to cater for the individual needs of students in their classes, as well as withdraw targeted students for further literacy and numeracy support.

As part of the school's learning support process a teacher, or upon occasion a parent, refers a particular student to the Learning Support Team. Typically this referral details the area for support and what is already in place to assist the student. The Learning Support Team then discusses the referral and works with the teacher and/or parent to allocate school and external resources to support the teacher, the particular child or group of children and when appropriate, the parents and family.

Every child who is identified as needing additional support has a learning support folder which is kept by the learning support teacher. The folder includes an Individual Education Plan and learner profile that is individually designed for each student in need. The purpose of this folder is to keep a record of these individualised learning adjustments as well as medical reports and notes of meetings and phone calls with parents. As time progresses, the folder will enable the school to maintain a record of how the needs of an individual child have been catered for. The learning support folder is also used at Learning Support meetings to inform discussions.

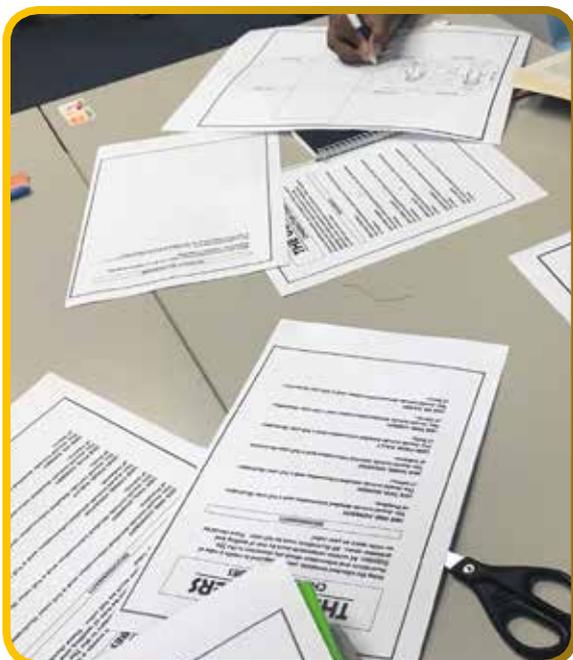
Al Amanah College is driven by a deep belief that every student is capable of successful learning. Its Learning Support Team is an integral part of the school's capacity to give every child, every opportunity. The team is committed to applying school resources including staff time, expertise, funds, facilities and materials, in a targeted manner to meet the learning and wellbeing needs of all students.

The team helps teachers and parents address educational issues and respond appropriately to the needs of individual learners. The Learning Support Team is about the whole school community sharing the responsibility for student learning and success.

Al Amanah College also runs the Life Skills program for students who require further individualised learning programs. This program runs on a parallel plan using an adjustment of the mainstream curriculum, and also includes excursions to assist students to learn social skills such as shopping, money handling and budget planning.

This year the learning support team have implemented the Multilit reading program with targeted students, and conducted LIN (Learning in Numeracy) testing and TORCH testing (test of reading and comprehension). The results of these tests along with other student assessment data is used to identify students that may have additional learning needs, and students that may need accelerating.

**Ms Kristen Fryer**  
**Learning Support Department**



# PDHPE Report

## SWIMMING AND ATHLETICS CARNIVALS

The Al Amanah Swimming Carnivals were a huge success. Teachers and students all participated in what turned out to be an enjoyable and eventful day. With an emphasis on participation and competition, students showed their house pride by competing in as many events as possible, ranging from all sorts of swimming styles and distances, as well as novelty events and free time in the pool to enjoy with friends.

As always, house themes were passionately worn and each House was given the chance to chant as loudly as they could for their colours. We congratulate and recognise every student for trying their hardest at the carnival, and thank all teachers involved for their co-ordination and supervision of the event. Overall, it was a successful and fun event for everyone involved, and an excellent display of our positive school culture.



The Girls' Athletics carnival was held on Thursday 5 April 2018 and the boys' athletics carnival was held on Wednesday 11 April 2018. They both were a raging successes. At both events students were dressed to represent their house colours. During the races students expressed a high level of excitement and supported their team through chants. At the girls' athletics carnival the girls were competitive and showed good sportsmanship. Congratulations to Fatima Azzhara of Year 8 at 15.43 seconds for the 100m Race, making her the fastest female across all age groups.

At the Boys' Athletics carnival the races and high jump event were the highlight of the day. The boys were competitive and passionate during all racing events. We introduced a new 100m racing event of our best racers from all age groups. Before the race started we were excited to see who would come first as they all achieved a time within the range of 13 seconds.

Our Top 8 Racers were:

Jalal Hussein (Year 12)
Houssam Jamous (Year 10)
Mohamed Bakir (Year 9)
Muhammad Alwan (Year 9)
Adel Kandakji (Year 11)
Mohab Sidaoui (Year 11)
Yahya Masri (Year 10)
Merajul Shovan (Year 10)



Mr Rajab triggered the starter gun and the race was on. With persevering effort shown on their faces the winners were:

- 1st - Jalal Hussein at 12.88 seconds
- 2nd - Houssam Jamous at 13.06 Seconds
- 3rd - Mohamad Bakir at 13.44 seconds

The high jump event was another event to watch having Jalal Hussein jump at a height of 166cm – a new school record. The Al Amanah chanting boys were enthusiastic and joyful playing the drums and singing while celebrating their house colours.

We would like to thank all the teachers and staff for their valuable effort. Both carnivals would not have been a success without their help. We are looking forward to the next year carnivals.

# Sports

## QUDOS BANK ARENA - AN EXCURSION OF A LIFETIME

Hearts beating furiously, smiles stretching incredulously, and exhilaration warping young minds.

On the 30th of August 2018, the Year Ten, and Year Eleven health students went on an expedition to visit Qudos Bank Arena, in aim of being educated about disputes of road safety, and the essentiality of its eradication upon individuals of inexperience. Students arrived to the arena by 10 am, jumping with joy, whilst apprehending their accompaniment of seventy-thousand additional students, upon the amphitheatre's entrance. However, the perspective at which the arena was perceived was unequivocally amazing, and entrancing. Each seat of the showground was subjugated by a student from a school within New South Wales, anticipating the attendance of the host. Bright, vibrant flashlights pierced the black darkness, and pulsating, exotic shades conquered the room. Moreover, the program was initiated with a demonstration of an authentic car accident, which had recently occurred. The death, survivals, and sentencing of individuals were clearly depicted through impeccable acting skills. Essentially, students were presented with heart-trembling, distressing matters of people involved, and the victims of such horrific catastrophes on roads, inclusive of the strategies implemented in their management. Recess commenced upon the 11:30 break of the program, where hot food, and invigorating beverages were consumed. After the program, all students prayed, and journeyed back to school. Qudos Bank Arena is an unquestionable journey of a lifetime, where students momentarily benefit from guidance, potentially applied throughout their lives. Road safety is a major cause of deaths and injuries within Australia. All students had visualised such an aspect throughout the program. I thank Miss Kabbara, Mr Dghaish, Mr Alshelh, and Mrs Dabboussi for contributing to the organisation of the excursion.

**Danna Rajab - 10M**

## FUTSUL REGIONAL CHAMPIONSHIPS

What a day! Arriving at the Michael Clark Centre at Carnes Hill shortly before the first kick off, all the nerves settled down with our first win. Our team won a total of three games and tied one.

The boys showed tremendous determination through this regional competition. As a coach I am proud of their efforts and fortitude. Our final match came and their performance levels increased as they scored two goals. The end of the match finished with a sudden death round of penalty shootouts. Missing one goal led to our defeat. However, due to our team's performance and scoring an outstanding 37 goals in total, we have been invited to States for the first time. Al Amanah Under 14s Team placed 3rd in the regional competition. Well done boys! I would like to give a special thanks to Abdullah Zahab for playing as Goal Keeper. He saved many goals for which he wasn't prepared for. Ahmad Massalkhi scored 19 goals, Muhammad Nachar scored 10, Mohammad Bakir scored 6 and Omar Elsayed scored 2.

## FUTSUL STATE CHAMPIONSHIPS

We were notified that our school made it to the State Futsal Championships! The boys were super excited to be given this opportunity. It was the First U14 Team to make it to State championships in Al Amanah history. I was very proud of what the boys accomplished in the regional championships. They were amazed with the talent shown by many schools, however this did not deter them from wanting to win each game. Their fortitude was showed throughout the day by winning two games and losing one. It was a fantastic effort by the boys. Well Done!

**Miss Ada Kabbara**



# Sports



# Year 7

## YEAR 7B1



**BACK ROW:** Yusuf Khazma, Taha Sahyouni, Jad Khazaal, Ayman El-Kabbout, Yousef Elmalhy

**SECOND ROW:** Imam Samer Alshafie, Abdulwahed Zahab, Nour Gouda, Mahmoud Massalkhi, Muhammad El Baba, Hadi Tabbara, Ali Hassan, Mr Walid Dghaish

**FRONT ROW:** Ahmad Mansi, Omar Alwan, Mustapha Babti, Mohamad Abdo, Yousef Hakouz, Akram El Bandar, Idris Alchaar

**ABSENT:** Aladdin Kassem

## YEAR 7B2



**BACK ROW:** Jayhad Mosleh, Imran Aboulhaf, Gazi Awad, Jowad Moussa, Moustafa Al Hafedh

**SECOND ROW:** Imam Amr Al Shelh, Mohamed Elibaid, Noah Abdallah, Ahmed Camdzic, Taha Saleh Moussa, Hadi Baba, Mrs Naomi Slater

**FRONT ROW:** Mahmoud Abbass, Hussein Hage Obeid, Abdelrahman Eltayeb, Hani Anis, Mustafa Al Khateeb, Jamal El Halbouni

**ABSENT:** Omar Hussein, Ziyad Mohammed

## YEAR 7G



**BACK ROW:** Hana Malas, Reyan Baig, Rabia Imtiaz, Davin Saleh, Avan Rawanduz, Dora Rajab, Saja Hussien

**SECOND ROW:** Imam Samer Alshafie, Maysa Ibrahim, Liyana Kabbout, Sara Al Najar, Siham Nachar, Aliah Hassan, Tara Rawanduz, Emma Rasool, Mrs Jenan Halabi, Miss Zahra Al Amiri

**FRONT ROW:** Nasra Marabani, Sofia Saydawi, Sara Hijazi, Amani Ibrahim, Aya Baba,

Dalia Diab, Kawthar Aldhalimi, Malaak Alawieh

**ABSENT:** Samira Eid

## YEAR 8B



**BACK ROW:** Zakaria Abdallah, Zakariah Kandakji, Mustafa Camdzic, Rayhan Shah, Sherwan Khalil, Iyman Zeinelabdein, Kamal Hassan, Sam Swayze  
**SECOND ROW:** Imam Amr Al Shelh, Mohamad El Masri, Muhammad Al Khateeb, Hicham Kabbout, Fouad Maarbani, Aayan Rashid, Mohamed Hussein, Taha El-Saj, Abubakar Abdullah, Mr Adam Rajab  
**FRONT ROW:** Muhammad Hussain, Hassan Ibrahim, Numaan Ali, Muhammad Ismail Dabboussi, Yousif Baltaji, Aran Rasool, Issa Ayash, Yasin Erbay, Marwan Bajouri

## YEAR 8G



**BACK ROW:** Maram Ismail, Levalia Layel Moukhallalati, Nour Kabbout, Jana Hornsi, Lujain El Sayed, Khadija Abdallah, Javairya Rajpoutbhatti, Rukayya Baba  
**SECOND ROW:** Ms Mouna El-Marouk, Tianna Hoblos, Mariam Baltaji, Sarah Shwan, Serene Dib, Isha Shah, Jasmine Sabbagh, Malaak Awad, Mrs Rima Abdallah  
**FRONT ROW:** Fariza Tanzim, Maymona Arrfat, Sara Dhafer Alaany, Amal Elfaki, Rayaan Asfour, Nisrine Arnaout, Shorooq Khashashneh, Sania Zaman Nadine Elmasri, Nancy Kandakji

## YEAR 8M



**BACK ROW:** Ahmad Sultan, Mustafa Haddad, Adnan Tebbo, Omar Warwar, Fawzi Abu Swireh  
**SECOND ROW:** Ms Mouna El-Marouk, Miss Ada Kabbara, Zienelabdin Elobeid, Mohamed Chamma, Jaad Krayem, Moustafa Habra, Bader Hamdani, Jibril El Mobayed, Ms Nischal Lata  
**FRONT ROW:** Larissa Issa, Amira Nabilssi, Shayma Abdul-Al, Isabelle Al Khair, Fatima Azzhara, Sarah Hakouz, Loujane Abbass  
**ABSENT:** Kassem Chabchoul, Taha Karhani, Sarah Masri, Aran Rasool, Ammar Sahyouni, Nour Eddin Younes

# Year 9

## YEAR 9M1



**BACK ROW:** Abdifatah Mohamed, Muhammad Nachar, Omar Mallah, Yusra Ghazzawy, Yassmin Kabbout, Aiyah Marabani, Doaa Ahmed

**MIDDLE ROW:** Imam Samer Alshafie, Issa Awick, Ibrahim El Sayed, Omar El-Sayed, Maria Hazarvi, Shereen Baltaji, Amar Nabilssi, Munira Al Khateeb, Miss Mouna El-Marouk

**FRONT ROW:** Ahmed Khaled, Mohamad Abu Lebdeh, Muhammad Alwan, Ahmad Rawanduz, Imam Amr Alshelh, Tania Diab, Sania Owais, Mya Obeid, Rossel Alobeidi

## YEAR 9M2



**BACK ROW:** Abdullah Zahab, Wahib Hassan, Muhammed Camdzic, Adnan Karat, Halima El-Zahab, Hanine Mosleh, Ameera Kanj, Heba Elsj, Halimah El Masri

**MIDDLE ROW:** Imam Samer Al Shafie, Hashir Ali, Mohammad Bakir, Majdaldeen Sidaoui, Malak Kabbout, Nada Kerdi, Mariam Arnaout, Alae Jamous, Miss Mary Baker.

**FRONT ROW:** Adam Chahine, Rachid Trad, Iyad Mohammed, Ahmad Massalkhi, Imam Amr Alshelh, Noured Houda Al Hafedh, Nora Nabilssi, Princess Dib, Ayah Awad, Yasmin Bajouri

**ABSENT:** Aalyssaa Mina, Celine Mohtadi

## YEAR 10B



**BACK ROW:** Muhammad Rawanduz, Amr Mansi, Mohamad Farhat, Numeer Imtiaz, Yahya El Masri

**MIDDLE ROW:** Imam Samer Alshafie, Elias Kahil, Abdullah Qadri Rajpoutbhatti, Bilal El Omari, Shadi Awad, Zakaria Elkordi, Muhammad El-Mazloum, Mr Sunil Kumar

**FRONT ROW:** Muhammad Alwan, Muhammad Asfour, Houssam Jamous, Adeeb Thottasseri, Ahmad Walid Dabboussi, Abdullah Alobeidi, Ayman Baltaji

## YEAR 10M



**BACK ROW:** Eman Saleh Moussa, Rhyanna Hussein, Tia Saad, Mariam Abdallah, Nada Khaled

**SECOND ROW:** Merajul Shovan, Ibrahim Moussa, Revan Rasool, Balsam Chams, Rianna Al Hinnawi, Abir Habra, Ayah Saad, Tehreem Warach, Miss Mouna El-Marouk, Mrs Eman Alshafie.

**FRONT ROW:** Muhammad Haddad, Abdulbadih Saydawi, Bilal Awad, Imam Amr Al Shelh, Danna Rajab, Laylah Al Najjar, Majeda Hawchar, Neha Khan, Sonya Mansi

**ABSENT:** Abdulali Khan, Shaik Zimraan

# Year 11

## YEAR 11B



**BACK ROW:** Abdullahi Mohamed, Gazi Baltaji, Shadi Khazaal, Bahaa Al Kasem, Mohamed Hamid, Mr Ayman Awad

**FRONT ROW:** Mohab Aldeen Sidaoui, Adel Kandakji, Imam Amr Al Shelh, Mr Ayman Alwan (Principal), Imam Chadi Al Kasem, Ali Dhafer Alaany, Ahmad Aldhalimi

**ABSENT:** Merhde Khazma

## YEAR 11G



**BACK ROW:** Mrs Chaza Ferdaws (Curriculum Coordinator), Selena Abu Lebdeh, Rouhaifa Mariam Karime, Shams Khashashneh, Princess Zahab, Mrs Jenan El-Ayoubi

**MIDDLE ROW:** Kainaat Hameed, Malak Ayash, Mrs Gina Dabboussi (Secondary Coordinator), Tamineh Saboune, Diana El Wazze

# Year 11 Presentation

## 2018

The year 11 cohort of 2018 are an enthusiastic and motivated group of students. To mark their efforts, a presentation assembly was held. The following students achieved outstanding results:

### Principal Awards

- Ali Dhafer Alaany
- Mohab Aldeen Sidaoui

### Achievement Awards

- Fatima El Cheikh Khalil
- Mohamad Hamid
- Shadi Khazaal

### Consistent Effort Awards

- Selena Abu Lebdeh
- Tamineh Saboune

### Western Sydney University Award

- Ali Dhafer Alaany

### Sports Awards

#### Age Champion

- Mohammed Hamid
- Shams Khashashneh

#### Sports Person of the Year

- Adel Kandakji
- Malak Ayash

We are proud to announce the School Captains and SRC representatives for 2019:

### School Captains

- Bahaa Al Kasem
- Princess Zahab

### Vice Captains

- Mohab Aldeen Sidaoui
- Selena Abu Lebdeh

### SRC Representatives

- Abdullahi Muhammad
- Tamineh Saboune



# Year 12

## YEAR 12B



**BACK ROW:** Mr Ajay Nand, Ahmad Hamouda, Adam Hawchar, Firas Attieh, Jalal Hussein, Hassan Homsy, Yousuf Bebti

**FRONT ROW:** Yusef Sabbagh, Imam Amr Al Shelh (Religious Advisor), Mr Ayman Alwan (Principal), Mr Mohamad El Dana (Executive Principal), Imam Chadi Al Kasem (Religious Advisor), Abdullah Rajab, Firas El Hawat

## YEAR 12G



**BACK ROW:** Aysha Kassem, Mariam Moussa, Talia Saad, Aminah Hazardvi, Banine Alfartose

**SECOND ROW:** Mrs Chaza Ferdaws (Curriculum Coordinator), Zeinab El-Sayed, Mariana Noun, Maryam Amir, Miss Jessica Ech

**FRONT ROW:** Nour Sulaiman, Zahraa Aldhalimi, Zeinab Imtiaz, Mrs Gina Dabboussi (Secondary Coordinator), Israh Zahr, Sakena Alwan, Zahra Shwan

**ABSENT:** Nesrine Dannaoui

The 2018 academic year has been a rewarding period of growth and welcome challenges in the Year 11 and the Year 12 class cohorts. Other than focussing their attention on their academic pursuits, students in both the year groups have been encouraged to develop and maintain a careful balance between their studies and extra curricula activities throughout the year.

The Stage 6 mentoring and support initiatives in 2018 focussed facilitating the following:

1. Assist students in matching their career aspirations with necessary skills set inherent in various courses offered by universities. In doing so, the nature of the job market and ongoing changes in the economy have consistently been communicated to students.
  2. Provision of assistance in study plans and evaluation of study habits to increase effectiveness of learning routines.
  3. Involvement in community initiatives through volunteering programs with organisations such as Muslim Scouts Australia, Muslim Women's Welfare of Australia and Liverpool City Council's Environment Volunteering programs.
  4. Use of Moodle and online resources to provide assistance for applications for UAC, early university offers and scholarships.
  5. Mentoring program involving senior school support to junior school in time management, goal setting and study habit refinement.
  6. Facilitating Year 12 student involvement in HSC study programs offered by universities during the school breaks.
- Student engagement with volunteering in the community has achieved some very pleasing outcomes this year while the senior students have been able to develop skills which will be essential in their studies at university and workplaces. Engagement in community outreach programs have helped build the participating students resilience, team work skills and their ability to work collaboratively.

I would like to take this opportunity to wish the 2018 HSC class every success in their exams and studies at university. Moreover, I strongly encourage the incoming Year 12 students to plan and consistently reflect on their study habits when pursuing their studies in the 2019 academic year.

**Mr Ajay Nand**  
**Stage Six Coordinator**



# HSC Study Camp

On 9 July 2018, Year 12 students gathered at the Al Amanah College grounds at 6:30 am to commence the beginning of their four-day HSC study camp. For many of us, the camp was an event we were looking forward to since the beginning of high school.

Throughout the camp, we participated in four daily study sessions, religious lessons and 'facing your fears' activities which were the perfect balance between study and free time without the distractions of home. The camp is an essential part of the HSC year as it gave us the opportunity to stay motivated and exchange notes with other students, whilst practising past HSC question papers, under exam conditions and allowing us to discuss, and further improve our answers.

The 2018 Year 12 camp will remain one of the most extraordinary memories for all the students due to the happiness, laughter and love experienced throughout the days. We all grew closer to one another and developed a special bond during moments such as the campfires, feasts, prayer, night walks, late night talks and various activities. We would like to thank Miss Baker, Miss Ech and Mr Kassem who made camp feel like home by providing us with the support we needed and treating us no less than family. We will never forget you and will always be thankful for all the efforts the school staff puts in to provide the best education for us all.

We would like to wish all Year 12 students good luck in their future endeavours!

**Adam Hawchar and Hassan Homsy - 12B**



# Year 12 Graduation 2018

Al Amanah College wishes to congratulate the 2018 Year Twelve cohort on the completion of their HSC studies. We farewelled our dear students and celebrated their milestone with an official graduation ceremony. The presentation acknowledged the academic performance and achievements of the students throughout the year.

Congratulations to all students who performed well in their subjects and achieved high grades. The following are the Year Twelve award recipients for 2018:

#### Principal Awards

- Firas Attieh
- Sakena Alwan
- Banine Alfartose

#### Achievement Awards

- Zeinab Imtiaz
- Israh Zahr

#### Consistent Effort Awards

- Jalal Hussein
- Talia Saad

#### University of Sydney Future Leader Awards

- Abdullah Rajab
- Israh Zahr

#### Special Achievement Awards

- Most Dedicated Student of Year 12 - Aysha Kassem
- Innovation Award - Firas Attieh
- Leadership Award - Abdullah Rajab
- Most Outstanding Student - Firas El-Hawat
- University of Sydney DUX Award - Sakena Alwan



# 2017 HSC Graduates



**Sariah Al-Aweik**      **Rawah Asfour**

**Layan Abdo**      **Rima Farhat**

**Yusuf Abdullah**      **Mahmoud Elsaj**      **Ali Sobh**

**Congratulations to the HSC class of 2017**

**High Achievers 100% University Entries**

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The central graphic features the Al Amanah College ICPA Australia logo, which includes a sun, a book, and the motto 'Success Through Knowledge'. The background is a teal and yellow geometric pattern.

# 2017 Year 12 Graduates



**LAYAN ABDO**

Bachelor of Islamic Studies - Global University (Lebanon)



**SARIAH AL-AWEICK**

Bachelor of Design - WSU



**RAWAH ASFOUR**

Bachelor of Medical Science - WSU



**YASMIN AWAD**

Bachelor of Arts - WSU



**SARAH BALTAJI**

Bachelor of Business / Law - UOW



**IMAN CHEHAB**

Bachelor of Nursing - WSU



**RIMA FARHAT**

Bachelor of Nursing - WSU



**MARIAM IBRAHIM**

Bachelor of Arts / Law - UOW



**SARA KAHIL**

Bachelor of Arts - Pathway to Teaching - WSU



**ZAHRA KUSNADI**

Bachelor of Nursing - WSU



**ZAINAB QUADRI RAJPOUTBHATTI**  
Bachelor of Nursing - WSU



**ROUWAYDA SAAD**

Bachelor of Business - UOW



**YUSUF ABDULLAH**

Bachelor of Mechanical Engineering - UNSW



**AHMAD ALSHELH**

Bachelor of Medical Science - WSU



**MOHAMMAD EL OMARI**  
Bachelor of Engineering and Business - MQ



**MOHAMMED EL-SABBAGH**  
Bachelor of Accounting - MQ



**MAHMOUD ELSAJ**

Bachelor of Business - UOW



**GHAZI KHAZAAL**

Bachelor of Medical Science - WSU



**ADAM SABOUNE**

Bachelor of Medical Science - WSU



**ALI SOBH**

Bachelor of Business and Law - UTS

## Congratulations

## Year 12 !



**MOHAMAD SROUR**

Bachelor of Communication - WSU



**IBRAHIM TALEB**

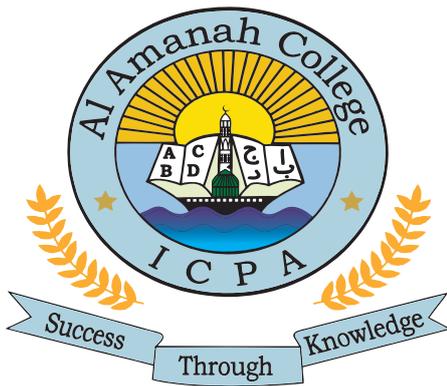
Bachelor of Civil Engineering - WSU



**TAHA ZEHAB**

Bachelor of Sports and Exercise Science - WSU

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