

AL AMANAH COLLEGE

Success Through Knowledge

NEWSLETTER

Issue 02

Friday 29 March 2019

Message from the Principal's Office

Dear Parents, Students, Staff and Friends of Al Amanah College;

Praise be to the Lord Allah, The One with whom we seek protection, sustenance and guidance, I ask Allah to raise the rank of Prophet Muhammad and protect his nation from that which he fears for it.

Welcome to our March newsletter for 2019. In this edition we continue to share with you the achievements of our students, as well as provide you with some important information about the 2019 academic year.

Term One always seems to be very busy and this year has been no exception. The SRC inductions, ceremonies, breakfasts, harmony day and parents' sessions were great successes. Student leaders enjoyed a beautiful breakfast with executives, teaching and non-teaching staff, I thank the SRC coordinators for making this event a successful one. A special *thankyou* to our parents and caregivers for your ongoing support of Al Amanah College. We value your commitment and look forward to working with you to help and support your child in 2019.

Al Amanah College has recorded outstanding results in the 2018 NAPLAN examinations, with some outstanding individual and group achievements in literacy and numeracy. Students have made the College and its community very proud. We have worked towards continuous improvement and academic excel-

lence in all areas of schooling. Congratulations to all the 2018 students and good luck to the 2019 students.

HSC Saturday classes initiative has been implemented since Term Four 2018 in order to strengthen our students' motivation and results. Senior student attend extra classes to reinforce the content they learn throughout the week at school. The benefits of such an initiative have been fruitful as many students are finding that it keeps them accountable to working at a consistent and motivated rate. In addition to this, many students are finding that having their own teachers reinforce the work at a more personalised level gives them the extra edge they need to understand expectations even further.

Finally, on a special note, I would like to personally thank all parent helpers and volunteers for their continued support and for the time spent participating in reading groups, school assemblies and various school events. We look forward to working with everyone involved with Al Amanah to maintain and enrich the strong sense of community that has always set our school apart from the rest.

Regards,

Ayman Alwan
Principal

Dates to Remember

FRIDAY 5 APRIL

Al-Isra' and Al-Mi'raj Celebration
9am

THURSDAY 11 APRIL

Primary and Secondary SRC Excursion

FRIDAY 12 APRIL

Last Day of Term One

MONDAY 15 - FRIDAY 29 APRIL

School Office Closed

MONDAY 29 APRIL

Term Two Starts/Pupil Free Day

TUESDAY 30 APRIL

Student Day One

MONDAY 6 MAY

Expected Ramadan (TBA)

TUESDAY 14 - Thursday 16 May

NAPLAN Examinations

WEDNESDAY 29 MAY

Secondary Ramadan Competition
Ceremony

THURSDAY 30 MAY

HSC Career Expo Excursion

WEDNESDAY 5 JUNE

Expected Eid Fitr (TBA)

MONDAY 10 JUNE

Public Holiday

WEDNESDAY 12 JUNE

Eid Fete



الإسراء والمعراج : المعجزة الباهرة

بسم الله الرحمن الرحيم

الحمد لله رب العالمين والصلاة والسلام على سيدنا محمد وعلى إله وصحبه الطيبين الطاهرين

قال الله تعالى:

”سُبْحَنَ الَّذِي أَسْرَى بِعَبْدِهِ لَيْلًا مِّنَ الْمَسْجِدِ الْحَرَامِ إِلَى الْمَسْجِدِ الْأَقْصَا الَّذِي بَرَكْنَا حَوْلَهُ لِنُرِيَهُ مِنَ آيَاتِنَا إِنَّهُ هُوَ السَّمِيعُ الْبَصِيرُ“ سورة الإسراء

أجمع أهل الحق من سلف وخلف ومحدثين ومتكلمين ومفسرين وعلماء وفقهاء على أن الإسراء كان بالجسد والروح وفى اليقظة، لَيْلًا مِنَ الْمَسْجِدِ الْحَرَامِ إِلَى الْمَسْجِدِ الْأَقْصَا.

الإسراء

جاء جبريل عليه السلام إلى الرسول محمد صلى الله عليه وسلم فأخذه إلى المسجد الحرام وأركبه خلفه على البراق وهو دابة من دواب الجنة يضع حافره عند منتهى طرفه، ومَرًّا بِالْمَدِينَةِ وَطُورِ سَيْنَاءَ وَبَيْتِ لَحْمٍ حَيْثُ وَلَدَ سَيِّدُنَا عِيسَى عَلَيْهِ السَّلَامُ حَتَّى أَتَى بَيْتَ الْمُقَدَّسِ، وَقَدْ جَمَعَ اللَّهُ لِلرَّسُولِ عَلَيْهِ الصَّلَاةُ وَالسَّلَامُ جَمِيعَ الْأَنْبِيَاءِ مِنْ آدَمَ فَمِنْ بَعْدِهِ فِي الْمَسْجِدِ الْأَقْصَا تَشْرِيفًا لَهُ فَصَلَّى بِهِمْ إِمَامًا.

من عجائب ما رأى الرسول فى الإسراء:

الذين يمشون بالغيبة: رأى قوما يمشون وجههم و صدورهم بأظفار نحاسية قال له جبريل "هؤلاء الذين يغتابون الناس" خطباء الفتنة: ورأى أناسا تقرض ألسنتهم وشفاهم بمقاريض من نار، قال له جبريل: "هؤلاء خطباء الفتنة". يعنى الذين يخطبون للشر و الفتنة أى يدعون الناس إلى الضلال والفساد والغش والخيانة. تاركو الصلاة: ورأى قوما ترشح رؤوسهم ثم تعود كما كانت فقال جبريل: "هؤلاء الذين تتناقل رؤوسهم عن تأدية الصلاة".

المعراج

المعراج ثابت بنص الأحاديث الصحيحة وأما القرآن فلم ينص عليه نصا صريحا لكن ورد فيه ما يكاد يكون نصا صريحا. والقصد من المعراج هو تشريف الرسول بإطلاعه على عجائب فى العالم العلوى وتعظيم مكانته. عرج النبي محمد صلى الله عليه وسلم ومعه جبريل عليه السلام إلى السماء الأولى فوجدا فيها آدم عليه السلام، وفى الثانية عيسى ويحيى عليهما السلام، وفى الثالثة يوسف عليه السلام، وفى الرابعة إدريس عليه السلام، وفى الخامسة هارون عليه السلام، وفى السادسة موسى عليه السلام، وفى السماء السابعة إبراهيم عليه السلام. فائدة جلية: إن الله خالق السموات السبع وخالق الأماكِن وخالق كل شئ. كان الله موجودا قبل خلق الأماكِن كلها وهو الذى لا يحتاج إلى شئ. قال الإمام على رضى الله عنه: "كان الله ولا مكان وهو الآن على ما عليه كان." أى كان الله قبل خلق المكان بلا مكان وبعد أن خلق المكان هو موجود بلا مكان، وحسبنا قول الله تعالى: "لَيْسَ كَمِثْلِهِ شَيْءٌ" أى لا يشبه شيئا من مخلوقاته ولا يوصف بصفة من صفات المخلوقات. أما اعتقاد أن الرسول صلى الله عليه وسلم وصل إلى مكان فى السموات أو فوق السموات هو مركز لله تعالى فهو ضلال وتكذيب لقوله تعالى: "لَيْسَ كَمِثْلِهِ شَيْءٌ" وقوله تعالى: "وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ" أى لا شبيه ولا مثيل له.

من عجائب ما رأى الرسول فى المعراج:

البيت المعمور: وهو بيت مشرف فى السماء السابعة هو لأهل السماء، الملائكة، كالكعبة لأهل الأرض كل يوم يدخله سبعون ألف ملك يصلون فيه ثم يخرجون ولا يعودون أبدا.



The Miracle of Al-Isra' and Al-Mi'raj

Praise be to Allāh, the Lord of the Worlds, the One Who exists without a place. May Allāh raise the rank of Prophet Muḥammad and his kind Al and Companions and protect his nation from what he fears for them. The miracle of al-Isra' is confirmed in the Qur'an. In Surat al-Isra', Ayah 1, Allāh said:

“سُبْحَنَ الَّذِي أَسْرَى بِعَبْدِهِ لَيْلًا مِّنَ الْمَسْجِدِ الْحَرَامِ إِلَى الْمَسْجِدِ الْأَقْصَا الَّذِي بَارَكْنَا حَوْلَهُ لِنُرِيَهُ مِنَ آيَاتِنَا إِنَّهُ هُوَ السَّمِيعُ الْبَصِيرُ”

Which means: (Praise be to Allāh Who enabled His slave, Muḥammad to make the journey at night from Masjid al-Ḥaram in Makkah to Masjid al-Aqsa in Jerusalem, which is surrounded by a blessed land). This journey is also confirmed in the sahih hadith. As such, there is scholarly consensus (ijma') Prophet Muḥammad journeyed in body and soul on the night of al-Isra' from Masjid al-Ḥaram in Makkah to Masjid AL-Aqsa in Jerusalem. Moreover, these scholars indicated the person who denies al-Isra' is a blasphemer for belying the explicit text of the Qur'an.

Al-Isra'

Angel Jibril came to the Prophet with the buraq one of the animals of Paradise. The buraq is a very fast animal; the length of the buraq's stride is the farthest distance its eye can see Jibril and the Prophet mounted the buraq then it set forth. The Prophet and Jibril arrived to al-Madīnah then to Tur Sina', then to Bayt Lahm, where Prophet Isa (Jesus) was born, until they entered the city of Jerusalem. There the Prophet went to Masjid al-Aqsa where Allāh assembled for him all the Prophets--from Adam to Isa. Prophet Muḥammad moved forward to lead them all in prayer. This is an indication that the Prophet is higher in status than all the rest of the prophets and messengers.

On Prophet Muḥammad's journey from Masjid Al-Ḥaram to Masjid al-Aqsa, Allāh enabled him to see some of His wondrous creations. The Prophet saw people whose lips and tongues were clipped with scissors made of fire. Jibril told the Prophet "These are the speakers of sedition (fitna) who call people to misguidance."

The Prophet saw angels smashing some people's heads with rocks. These heads would return to the shape they had been, and then the angles would smash their heads again-- and so on. Jibril told the Prophet, "These are the ones whose heads felt too heavy to perform prayer--the ones who used to sleep without praying."

The Prophet saw people scratching their faces and chests with brass finger nails. Jibril said, "These are the examples of those who commit gossip (ghibah)."

Al-Mi'raj

After the Prophet took this night journey from Masjid al-Ḥaram to Masjid al-Aqsa, he ascended to the upper heavens. There, Prophet Muḥammad saw Prophet Adam. Then Prophet Muḥammad ascended to the second heaven where he saw Prophets Isa and Yahya then Prophet Yusuf in the third, Prophet Idris in the fourth. In the fifth heaven, the Prophet encountered Harun. On the sixth heaven he encountered Prophet Musa. And in the seventh heaven, saw Prophet Ibrahim. Some of the wondrous creations Prophet Muḥammad saw in the Mi'raj:

Al-Bayt al-Ma'mur: which is to the angels, is like the Ka'bah is to us. Every day 70,000 angles go there; then exit from it, and never return. This will continue until the Day of Judgment.

Sidrat al-Muntaha: a very big and extremely beautiful tree. Its beauty is beyond description.

Then the Prophet ascended to what is beyond the seven skies; he entered Paradise. In Paradise, the Prophet saw some of the bounties Allāh prepared for the inhabitants of Paradise.

We ask Allāh that we would all die as Muslims. We ask Allāh to bestow on us the bounty of entering Paradise without torture.

Lying

Lying is among the sins of the tongue. It is to utter false information while knowing that what one is saying is not the truth. It is sinful (*haram*) whether done seriously or jokingly.

The Prophet, *sallallahu alayhi wa sallam*, said:

لَا يَصْلُحُ الْكَذِبُ فِي جِدٍّ وَلَا فِي هُزْلٍ

Which means: “Lying is not good, whether in seriousness or joking.” (Related by *al-Bayhaqiyy*).

The Prophet, *sallallahu alayhi wa sallam*, also said what means: “Truthfulness leads to piety and piety leads to Paradise. The Muslim who continues to be truthful will then be recorded as a truthful person. Do not ever lie, because lying leads to very abhorrent sins, and those in turn lead to Hellfire. One keeps on lying and seeks to do that until one is recorded as a liar in some books of *Allah*.” (Narrated by *Ibn Majah*).

In this honorable saying, the Prophet, may *Allah* raise his rank and protect his nation from that which he fears for it, urged us to speak the truth and warned us against lying. Lying is saying what is different from the truth. This act is forbidden in serious and joking matters.

If a Muslim says what is different from the truth, knowing this, then he has fallen into the sin of lying. An example of a lie is for a person to say, ‘I hit that person’ when the truth is he did not do it.

If a lie causes harm to another Muslim, then this is a great sin.

There are many things that are among the sins of the tongue and fall under the category of lying. They include: swearing by *Allah* to a lie, false testimony, and falsely attributing something to *Allah* and His Prophet.

An example of this lying is if someone says: *Allah* created in such and such a direction a mountain of gold. Although we know that *Allah* has the power to create it, if this mountain does not exist, this person’s claim is contrary to reality.

Falsely attributing something to the Prophet is when someone lies and says that the Prophet said a statement that he did not say.

The Prophet, *sallallahu alayhi wa sallam*, said:

إِنَّ كَذِبًا عَلَيَّ لَيْسَ كَكَذِبٍ عَلَى أَحَدٍ،
فَمَنْ كَذَبَ عَلَيَّ مُتَعَمِّدًا فَلْيَتَّبِعُوا مَقْعَدَهُ مِنَ النَّارِ

Which means: “Falsely attributing something to me is not like falsely attributing something to anyone else. Let the one who knowingly lies about me take a place in Hellfire.” (Related by Muslim).

Attributing a false matter to *Allah* may result in blasphemy, like if one claims that *Allah* made something *halal* when one knows that it is *haram*, or vice versa.

So, it is important to train your tongue to speak the truth and to avoid lying. Lying is an ugly habit. There are many people who have the habit of lying a lot, making others call them liars and unable to trust them.

In conclusion we wish to warn you of what people call an “April’s Fool Joke” as many people have been harmed or hurt due to many lies that people spread on the first day of April.

May *Allah* protect us from being involved in such dishonest activities and may *Allah* give us the strength to avoid such practices when they tend to infect our Muslim Society. Ameen

NAPLAN parents and students Information Session

Al Amanah College Liverpool Campus successfully held a NAPLAN information session for parents who have a child in Years Three, Five, Seven and Nine, these students will be actively participating in the 2019 NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The college principal Mr Alwan spoke about the importance of the NAPLAN assessment which provides both the parents and schools with an understanding of how individual students are performing at the time of the tests. He emphasised that KLA and grade specific teachers at Al Amanah will ensure students are prepared and familiarised with the types of questions in the tests. They will provide appropriate support and guidance in the lead up to the NAPLAN tests in Term Two.

The parents' information session was delivered by the school coordinators Mrs Dabboussi and Ms Sahyouni. The aim of this session is to equip our families with the correct strategies in order to help their children at home. The session was very successful, and many parents have given positive feedback.

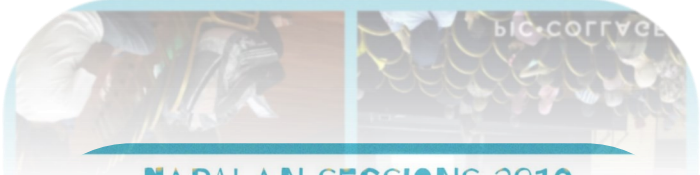
On behalf of Al Amanah College, we wish students all the best of luck in the upcoming NAPLAN tests.



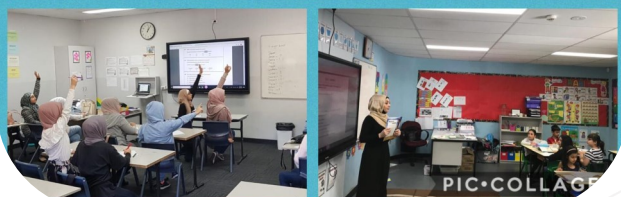
NAPLAN SESSIONS 2019



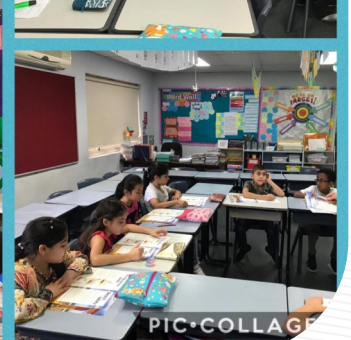
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NAPLAN SESSIONS 2019



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الأحاديث الأسبوعية

Hadiths of the Week



قال رسول الله صلى الله عليه وسلم:
"المؤمن مرآة أخيه المؤمن"
رواه البخاري

Which means :

The believer is like a mirror to his brother



قال رسول الله صلى الله عليه وسلم :
"خيرُ النَّاسِ أنفعُهُم للنَّاسِ" رواه الطبراني

Which means
The best of people is the most beneficial to people



قال رسول الله صلى الله عليه وسلم:
"ليسَ الشَّدِيدُ مَنْ غَلَبَ النَّاسَ وَلَكِنَّ الشَّدِيدَ مَنْ غَلَبَ نَفْسَهُ"
رواه البخاري ومسلم

Which means:
the strong one is not the one who can overpower people,
rather the strong one is the one who can exercise self-restraint



قال رسول الله صلى الله عليه وسلم:
"كُلُّكُمْ رَاعٍ وَكُلُّكُمْ مَسْئُولٌ عَنْ رَعِيَّتِهِ"
رواه البخاري

Which means:
Everyone is responsible for certain people and shall be questioned about this responsibility

فائدة

الكذب من معاصي اللسان وهو الإخبار بالشئ على خلاف الواقع عمداً أى مع العلم بأن خبره هذا على خلاف الواقع، وهو حرام سواء كان على وجه الجد أو على وجه المزاح فما يفعله البعض في بداية شهر نيسان/ابريل من كذب هذا حرام ولو كان على وجه المزاح. فقد قال رسول الله صلى الله عليه وسلم "لا يصلح الكذب في جد ولا في هزل" والله أعلم وأحكم.



Monday 1st April

Which means : قال رسول الله ﷺ :
"لا يصلح الكذب في جد ولا هزل"

Lying is not good whether in seriousness or joking

Beware of "April fool's day"

2019 SRC Induction Ceremony

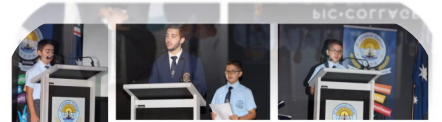
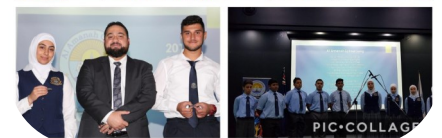
The 2019 Al Amanah College primary and secondary school SRC induction Ceremony was held on Thursday 28 February, in the school's Grand Hall. The induction ceremony was officially opened by the newly elected Year Eleven captains Nada Khaled and Yahya El Masri. The presentation began with a beautiful recitation of verses from the holy Qur'an by Zakaria Khaled. It was a ceremony dedicated to acknowledging the newly elected primary and secondary students who have been selected by their teachers and peers to contribute to a positive school culture and strengthening the school community through active participation. These students will be effectively representing their respective cohort by advocating for the diverse needs of the school community through developing their leadership and decision-making skills.

To further emphasise the importance of leadership skills, the college Principal Mr Alwan acknowledged and congratulated the newly elected SRC members who will be working collaboratively with the school in initiating changes for the betterment of the school and the wider community. This was followed by an enlightening religious lesson presented by the school's Imam Shakyh Alshelh Azzahary, whereby he focused on the importance of all students upholding the Islamic ethics and manners and to fear Allah. He articulated a special message to SRC students that the leadership badge is a special reminder to be a role model to their fellow peers by advocating self-discipline and to treat their Muslim brothers and sisters justly. This was followed by Years Six and Twelve school captains who each gave an insightful speech about the significance of upholding the school core values through their newly appointed leadership positions. Year Twelve female school captain Princess Zahab provided a heartwarming speech, in which she focused on the role and values of women in Islam through the examples of honourable and pious Islamic women figures. Whereas, Bahaa Al Kasem gave an inspiring Arabic speech which encompassed the SRC members displaying good manners when representing the school. In addition, a short video projection was presented, highlighting some of Al Amanah's SRC main events and achievements over the past year.

The ceremony ended with both primary and secondary students being officially inaugurated into the SRC by receiving their prestigious badges. These students must be congratulated on their achievement of obtaining a prominent leadership position within the most respected school student society. The aim is to empower the students to become young active Muslim leaders within the school and wider community.



SRC INDUCTION 2019



SRC INDUCTION 2019



2019 SRC Induction Ceremony

Years Three - Six Leaders

3H:	
Class Captains:	Ibrahim Alshafie Rahaf Hassan
Class Vice Captains:	Edin Beganovic Hana Katovic
3E	
Class Captains:	Omar Kassem Leena Alaany
Class Vice Captains:	Muhammad Ayan Jada Obeid
4D:	
Class Captains:	Mustafa Ahmed Sherin El-Ghourani
Class Vice Captains:	Omar Hammoud Lammar El Farran
4S:	
Class Captains:	Mohammad Kassem Najiyah Khan
Class Vice Captains:	Zaki Syed Ali Haya Mhimid
5J:	
Class Captains:	Mohamad Ibrahim Yara Mhalal
Class Vice Captains:	Hamzah Asfour Rida Mehera
5S:	
Class Captains:	Ahmed Abu El Hassan Iman Rifi
Class Vice Captains:	Azzam Rajab Enora Mehedy
6W:	
Class Captains:	Majd Babti Angelina Abou Ali
Class Vice Captains:	Ahmed Kandakji Aalia Najafi
6K:	
Class Captains:	Amaan Shah Aysha Hamouda
Class Vice Captains:	Zackaria Khaled Ayah Nabilssi

Primary School Captains:

- ◆ Mohamd Bakr El-Zahab
- ◆ Mariam Mallah

Primary School Vice Captains:

- ◆ Abdullah Rajab
- ◆ Omnia Abou El Hassan

Years Seven - Twelve Leaders

7B		Vice Captain:	Lujain El Sayed
Captain:	Sameer Raheel	SRC:	Rayan Asfour
Vice Captain:	Mustafa Massalkhi		
SRC:	Mousa Arnaout		
7G		9M	
Captain:	Jasmine El-Kabbout	Captain:	Fatima Azzhara
Vice Captain:	Zaenab Al Qubra	Vice Captain:	Jaad Krayem
SRC:	Dalia Rawanduz	SRC:	Ahmad Sultan
7M		10M1	
Captain:	Aiyad Hassan	Captain:	Muhammad Alwan
Vice Captain:	Mariam Srou	Vice Captain:	Aiyah Marabani
SRC:	Samia Owais	SRC:	Amar Nabilssi
8B1		10M2	
Captain:	Omar Alwan	Captain:	Alae Jamous
Vice Captain:	Yousef Elmalhy	Vice Captain:	Majd Sidaoui
SRC:	Hadi Tabbara	SRC:	Yasmin Bajouri
8B2		11B	
Captain:	Ziyad Mohammad	Captain:	Yahya El Masri
Vice Captain:	Moustafa Al Hafedh	Vice Captain:	Ahmad Walid Dabboussi
SRC:	Gazi Awad	SRC:	Muhammad Rawanduz
8G		11G	
Captain:	Samira Eid	Captain:	Nada Khaled
Vice Captain:	Tara Rawanduz	Vice Captain:	Mariam Abdullah
SRC:	Kawathar Al Dhalimi	SRC:	Tia Saad
9B		12B	
Captain:	Marwan Bajouri	Captain:	Bahaa Al Kassem
Vice Captain:	Sam Swayze	Vice Captain:	Mohab Sidaoui
SRC:	Fouad Marabani	SRC:	Abdullahi Mohamad
9G		12G	
Captain:	Sara Dhafer Alaany	Captain:	Princess Zahab
		Vice Captain:	Selena Abu Lebdeh
		SRC:	Tamineh Saboune



Secondary Clean Up Australia Day 2019

On Friday 1 March 2019, the newly elected Al Amanah SRC members showed their commitment by cleaning up the school grounds as part of the Clean Up Australia Day campaign. The female SRC members actively cleaned Nagle Street playground and the male SRC members and other volunteers cleaned the Speed Street playground.

Students were able to collectively understand the importance of preserving and conserving the local environment. The Clean-up Australia Day initiative is an ongoing and long-term commitment that forms part of the SRC 'in the bin' campaign which encourages students to actively throw their rubbish in the bin. We hope to see this initiative inspiring students to keep their local environment clean.

Thankyou to all the students who actively participated on the day.



Primary Clean Up Australia Day 2019



Each year, primary students of Al Amanah College are involved in Clean Up Australia Day. This fantastic initiative focuses on working together to collect and remove rubbish not only from our school grounds but local community areas. In week six, each grade was allocated a time in which they actively participated in picking up rubbish in our school. Years Five and Six had the opportunity to clean up the park across the street from the school. During this time, teachers educated their students about the impact that rubbish has on our environment and the importance of working together as a team to ensure our school and community stays clean.



Clean Up Australia Day was an insightful experience for students which provided them with a sense of pride and achievement by contributing positively to their school and acknowledging the importance of keeping our school grounds clean.



SRC Breakfast

Wednesday 13 March 2019 officially marked the annual administrative SRC breakfast. The occasion provided the opportunity for the newly elected SRC primary and secondary students alongside the executive staff and teachers to express their ideas and considerations about future initiatives and fundraising ideas for the school.

The official ceremony was opened with a speech from the Year Twelve vice captain Selena Abu Lebdeh, who introduced the principal Mr Alwan to the stage. The principal delivered a speech that emphasised the importance of leadership and playing an active role within the school and wider community. This was then followed by the opening of the breakfast buffet by the administrative staff.

The event was very successful and was thoroughly enjoyed by the executive staff and students. A big *thankyou* goes out to all the students and parents who donated and contributed the tasty food, desserts and drinks for the event. The event was concluded with students working harmoniously together in cleaning and packing up.

Miss Baker
SRC Coordinator



Primary School Harmony Day 2019

Al Amanah College Liverpool Campus primary school students celebrated its Annual Harmony Day on 21 March 2019.

It is a day when Australians recognize their cultural diversity. The central message of Harmony Day is that "Everyone Belongs," reinforcing the importance of Australians living in harmony with one another.

Through participation in Harmony Day activities, students learnt and understood how Australians belong to this nation and enrich it. Teachers and students demonstrated their understanding of cultural diversity completing activities, wearing an orange t-shirt (as it is the official Harmony Day colour), and sharing food from various cultural backgrounds.

Selling healthy food as part of the school's healthy eating initiative was the highlight of the day. The food stall consisted of a

range of healthy food such as fruit skewers, jelly and custard, cheese and olive skewers, crackers and cheese, fruit yoghurt, fruit muffins and other delicious healthy food. Students also had a chance to participate in arts and craft activities about what makes Australia a diverse country.

Throughout the week, students at Al Amanah collaboratively worked together and contributed to decorating the playground walls with different country flags which represented where students came from. This symbolised the fact that all Australians belong no matter what their nationality is and which country they come from.

We thank all the SRC members and teachers who contributed to a very exciting day. Also a big thank you to all the parents who donated a healthy dish. We can not wait to do it all again next year!



National Day of Action against Bullying and Violence

National Day Against Bullying

On March 15, Al Amanah College, Liverpool set out to take action against bullying by creating awareness and promoting the National Day of Action against Bullying.

This year, students, teachers and schools nationwide celebrated this year's theme of [Bullying. No Way! Take action every day.](#)

The NDA gives schools the chance to take action and empower young people to be part of the solution when addressing bullying in their school community. It provides an opportunity to focus on bullying and the changes we can all make to help create safer communities for everyone.

Students had an opportunity to wear wristbands to help promote awareness along with watching videos during our weekly assembly. Teacher and student education was a clear focus for this year's theme, allowing schools to understand and identify the key aspects of the term bullying and what can be done to stop it.

The national definition of bullying for Australian schools say:

- Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.
- Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records)
- Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

Here at Al Amanah College, we are working hard to ensure that our teachers and students are continuously educated about issues that refer to bullying, working closely with the Welfare Committee on a regular basis.

SRC Coordinators



Star Student of the Week

K - 1

Week 5	Week 5	Week 6	Week 7	Week 8	Week 9
					
Amira Rajab KR	Hooriya Fathima KM	Adyan Amin 1D	Abdul Rahman Ghanoum 1K	Aaliyah Maarabani KM	Syed Hafi Hasan KH

2 - 6

Week 5	Week 5	Week 6	Week 7	Week 8	Week 9
					
Zaki Syed Ali 4S	Samar Anis 4D	Iman Rifi 5S	Ali Zeinelabdein 6K	Osman Swayze 5J	Omnia Abu Alhassan 6W

بسم الله الرحمن الرحيم

أحبائي الصغار



تطل علينا ذكرى الإسراء والمعراج بالنبِيِّ محمد صلى الله عليه وسلم حيث أُسرى به من مكة الفيحاء أم القرى إلى المسجد الأقصى على متن البراق حيث صلى بالأنبياء إماماً وعُرج به إلى السبع السموات الطباق واطلع على عجائب العلم العلوى تشريعاً له وتعظيماً كيف لا وهو خير خلق الله قاطبة وخاتم النبيين ومن يلجأ إليه المذنبون يوم القيامة من كل الأمم ليشفع لهم وهو المشفع الأكبر ... اللهم شفعه فينا يا أرحم الراحمين . آمين

Kindergarten Science



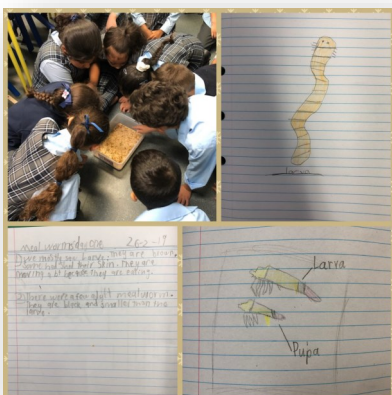
STEM applications in the key learning area of science continue to be a focus this term at our Liverpool campus. Kindergarten students are growing their own fruit and vegetables. They are exploring what plants need to help them grow big and healthy. Students are using their five senses to observe the plants and decide which ones are thriving. They will use digital technologies such as iPads and computers to take photos of their plants and capture each step in planting the seeds. Our kindergarten students are very excited to see how their plants will grow over time and to follow their growth right through until they are ready for picking!

Year One Science

Al Amanah College's early stage one Science programme has been put into action at our Liverpool campus. Year One students are acquiring knowledge and developing skills through enquiry learning and hands on activities. They are investigating what affects worms and compost have on our natural environment. The aim of this quality teaching program is for the Year One students to draw conclusions about how they can improve a local environment to encourage living things to thrive.



Year Two STEM Learning



STEM stands for Science, Technology, Engineering, and Math. Learning is collaborative and project-based; students work closely together in a hands-on way to solve real-world problems.

At Al Amanah's Liverpool campus, students in Year Two observed mealworms as part of their science unit. Using a variety of techniques that involved STEM application, they learnt about the life cycles of mealworms and observed them in real life. Students then collaboratively wrote about their observations and drew scientific illustrations. Our Year Two students will continue to observe and document the changes that occur. We are looking forward to seeing how they grow over time and the changes that occur. Amazing work Year Two.

Year Three Science Lesson



During science this week, Year Three participated in a hands-on experiment where they had the opportunity to plant their own bean using cotton wool, beans and a clear plastic cup. They used scientific methods to question and hypothesise before their experiment was conducted. Questions included; what will happen if they water their plant each day? What changes will they need to make to their experiment? What things will they need to keep the same? Over the weeks, Year Three will be observing the growth process of the bean and the changes it undergoes each week.

We can not wait to see what happens to these beans in the coming weeks. Stay tuned!

Kindy Farm Visits Al Amanah College

As part of the kindergarten science and technology unit of work 'Staying Alive', Kindy Farm visited our Liverpool campus on Tuesday 12 March. Our Kindergarten students saw and patted a lot of farmyard animals. They were very excited to bottle feed a baby goat, hold a chick, and pat a rabbit or a duck. Kindergarten also learned why ducks have webbed feet. Our students really enjoyed watching a brief sheep shearing show and feeling the freshly shorn wool. The day finished with a loud bang, when the farmer did a stock whip cracking demonstration. Kindergarten had a wonderful time!



Year Six Gala Day



On Wednesday 27 March, Year Six students from Al Amanah College Liverpool and Bankstown, along with Salamah College students participated in a Gala Day at Neville Reserve, Bass Hill.

Students participated in European Handball, showcasing their skills with plenty of quick passes and amazing goals. It was fantastic to see amazing sportsmanship on the day from all campuses. These Gala days are organised to promote comradery and maintain positive relationships across all campuses.

Overall it was a delightful day. *Thankyou* to Spears Sports Club for hosting the event. We look forward to next term competitions!



تلاميذ الصف التمهيدي KH أثناء تمرينهم على كتابة الحروف الهجائية وحل التمارين المتعلقة بالحرف ضمن كتاب الصف.

المعلمة: نسرين الحشماوي

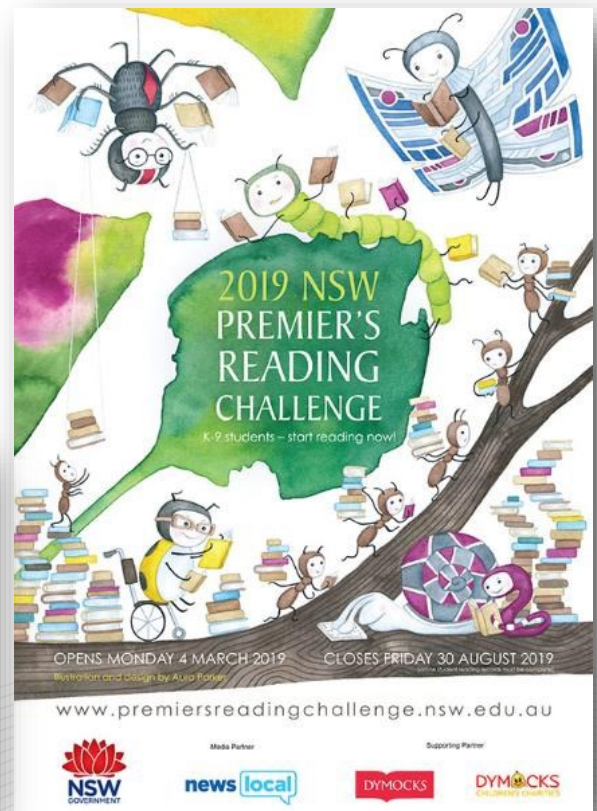


2019 Premier's Reading Challenge

The PRC is back again at our school! The challenge is a great way of inspiring your children to read more books and promoting a love of reading for pleasure and leisure. It enables them to experience quality literature. Please encourage your children to enter the challenge. They will receive the Challenge Competition Certificate if they can complete the Challenge before 30 August 2019.

Please return the permission notes to the class teachers so that your children can start the Challenge immediately. Passwords will be provided to the class teachers. Please start early as in August the students will be busy with Book Week celebrations.

We have added more PRC books to our collection. Kindy students will start to borrow their PRC books in Term One 2019. We hope to see more participation from our students this year.

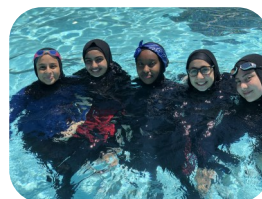


Girls Swimming Carnival

The girls' 2019 swimming carnival was an epic event! Students were dressed in amazing costumes and colours. The new carnival banners with the school logo looked amazing and the students loved them. It was fun, engaging and competitive. We were all very proud of the girls taking the plunge and participating in the freestyle, backstroke and the novelty events. The novelty event allowed for students of all abilities to participate. The best-dressed went to Lillie (Yellow). The girls presented themselves with fantastic conduct and behaviour. Students were given two hours of free time to relax and have fun with friends. Our main event, called the all stars race provided students from any age with the quickest time to verse each other.

These were the girls' results from the previous heats, which placed them in the all stars race.

1. Liyana Kabbout - 1.04min
2. Aiyah Marabani - 1.02mins
3. Khadija Abdullah - 1.01mins
4. Tania Diab - 1.01mins
5. Amani Abu Swireh - 56seconds
6. Halimah El-Zahab - 54seconds
7. Princess Dib - 53seconds



The winner of the All-stars race was Halima EL-ZAHAB! Well done Halima timing at 57 seconds, second Khadija Abdullah at one minute and two seconds and third Tania Diab at one minute and three seconds.

It was an excellent day and I would like to thank all the teachers for supervising.

Miss Kabbara
Sports Coordinator



Boys Swimming Carnival

The boys 2019 Swimming carnival was a heroic event! Students were excited and pumped for the races. Student attendance was one of our biggest yet. The boys were aiming to break the Al Amanah swimming record. The standing record for the 50-metre freestyle was 36 seconds. The highlights were the relay and the All-Stars races, which saw two of the students beat the Al Amanah record!

Overall the boys had a wonderful day.

The following are the boys' results from the previous heats, which placed them in the All Stars Race.

Today's top seven swimmers were:

1. Abdullah Zahab 32 seconds
2. Fawzi Abu Swireh 33 seconds
3. Adam Chahine 37 Seconds
4. Walid Dabboussi 37 seconds
5. Adnan Karat 38 seconds
6. Wahib Hassan 38 seconds
7. Shadi Awad 44 seconds



The winner of the All Star race was Fawzi Abu Swireh at 32.9 seconds. Well done to Fawzi Abu Swireh and Abdullah Zahab who are now both holding the title for the fastest freestyle swimmers in Al Amanah history.

The winners of the relay were the red team (Fraser):

Shadi Khazaal
Mohab Sidaoui
Ibrahim El Sayed
Fawzi Abu Swireh



Miss Kabbara
Sports Coordinator

Years Ten and Twelve Geography Fieldwork Excursion - Cronulla

The Year Ten and Twelve cohort undertook fieldwork investigation of the coastal ecosystem at Cronulla on 21 February 2019, accompanied by teachers with accurate knowledge on the structure of the coastal ecosystem. Years Ten and Twelve Geography course requires students to undertake mandatory fieldwork investigation to apply their knowledge of geographical processes in the environment. The students are currently studying the forces that shape and change coastal environments such as sand dunes, beaches and headlands.

Students used a variety of geographical techniques such as observation and recording, measurements and sketch work to gather fieldwork data on geographical processes such as erosion, deposition of sand and the varying effects these processes have on the environment. Students will now proceed to complete their assessment task using their primary data compiled during the excursion to produce a report about the comparison of two different coastal landscapes.

Students and teachers had a great day out at Cronulla observing the scenery and taking in the fresh seaside air.

Halima El-Zahab - Y 10M2



Peer Mentoring Programme



Senior students in Years Eleven and Twelve commenced the Personal Learning Goals Peer Mentoring Programme at Al Amanah College Liverpool campus on Tuesday 19 March 2019. The programme aims to facilitate effective time management and goal-oriented undertakings in academic pursuits by all students in high school.

An allocated team of Year Eleven and Year Twelve students have been assigned to a roll call class in the junior school (Years Seven to Ten cohorts). In the initial phase of the programme, each team will be engaged in building the foundation for junior students' skills in developing SMART academic goals for each of their subject areas. The senior students, through their allocated roll call group, will further assist students to develop clear strategies and a study timetable so that students in Years Seven to Ten classes can put into action their realistic and effective strategies to achieve their academic goals. At the end of each term, senior students will assist students in evaluating their goals and strategies.

We wish the senior students' success in providing utmost support and dedication to the junior school in building a culture of goals oriented and reflection-based study habits at Al Amanah College.

Ajay Nand

Year Ten Corp-training Course

Year Ten students undertook a corp-training and mock interview course on Tuesday 12 March. This course provided students with essential interview training skills which was designed to help them overcome nerves, build their confidence and increase their success rate at job interviews. In the lead up to these highly anticipated interviews, students prepared their resumes and achievement portfolios in order to be well-equipped and organised for the mock-interviews. The students were interviewed by one of the four interview coaches who were highly-trained experts in their field and have a wealth of experience across a variety of industries. The mock-interviews consisted of a series of generic questions that apply to a variety of potential employment positions. They assisted the students by providing them with effective feedback and skills to be well-prepared, how to practise and perform more effectively at interviews and give them vital skills and techniques to stand out from other applicants. Students thoroughly enjoyed these interview practices and being equipped with the skills that can be applied for future employment prospects.

We wish the students all the best of luck for their work experience later on in the year!

Miss Baker



Secondary School Harmony Day 2019

On Wednesday 20 March, Al Amanah College celebrated its cultural diversity based on the successful integration of many cultures into our school community. Harmony Day at our school was about everyone having a sense of belonging, respect and inclusiveness. On this day, many high school students came dressed in an orange shirt representing the national colour for Harmony Day. The high school SRC and the high school sports committee successfully held a fundraiser which consisted of a barbeque with a variety of options including kafta, chicken and lamb sandwiches. The high school sports committee held various fun-filled sporting fundraising activities including the inflatable human foosball and dart challenges.

Celebrating Harmony Day was a very important event and it was a day where students came together as a team to acknowledge diverse cultural backgrounds.

A big *thankyou* goes out to the parent volunteers, teachers and students who contributed and dedicated their time with helping on the day.



Year Ten Arabic Excursion

In order to indulge in our Religious and Arabic language studies, Year Ten cohort had the opportunity to experience a momentous day of knowledge as we endeavoured on an excursion to Darulfatwa – the Islamic High Council of Australia, the Muslim Community Radio Station and finally to Al-Khayal restaurant. Our journey was enlightened by the wise words of his eminence Sheikh Ibrahim Al Shafie, as he discussed the importance of developing a conscientious attitude towards working for our desired goals in the Hereafter, mentioning the unfortunate loss of our fellow brothers and sisters who were callously murdered in the Christchurch shooting, which enabled us to all share a moment of tranquillity through the recitation of the Fatiha for their losses.

The day continued as we visited the Muslim Community Radio Station (92.1 FM), and received an insight into the establishment of the station and were informed of future events, including the Radio Station Open Day and Ramadan programmes that the radio station is organising. After acquiring knowledge about our religion and our Muslim community, our day was concluded with a fulfilling feast at Al-Khayal restaurant whereby we utilised knowledge gained in the classroom setting regarding the topic of 'Eating and Drinking' as part of the Semester One Arabic course. This involved the students engaging in Arabic dialogues with the waiters and were able to implement our Arabic communication skills in a real-life context. Overall, the excursion was an admirable learning opportunity for the stage five cohort and allowed us to expand on our knowledge of the religion and the Arabic language.

Halima El-Zahab
Year Ten



Year Eleven Visual Arts excursion



The annual Year Eleven Visual Arts excursion hosted by the 'National Arts Gallery of NSW' was truly an inspiring and eye-opening experience which broadened our minds to the realm of creativity and imagination. The day long excursion showcased the talents of secondary students across Sydney where we were fortunate enough to have been given the opportunity to gain insightful detail into the stage six Visual Arts curriculum and expectations. The Art Express Exhibition was unquestionably the highlight of our day which featured a selection of outstanding former HSC body of works elucidating a magnitude of expressive forms ranging from, photography, drawings, painting, sculpture and video. The exhibition was shortly followed by a refreshing lunch break where we made our way back to school fuelled with encouragement and inspiration.

Nada Khaled
Year Eleven



Six Tips to Get Your Children Eating More Vegetables



Here is how you can 'pledge to eat more vegetables' as a family!

- Set a goal to try a new vegetable each day - cauliflower, beans, capsicums, carrots, zucchini, sweet potatoes and cabbage are all in season now
- Include vegetables at snack time - carrot sticks, cucumbers or celery sticks with hummus make a great snack for kids
- Add an extra serve of vegetables to the dinner table each night
- Get your kids to help with preparing dinner - if they help to cook it, they are more likely to eat it!
- Talk about how vegies are grown, where they come from and how they get from the farm to the table
- Check out some of kids-friendly recipes that incorporate vegetables - because it should not be hard!




Safety tips for Drivers Using Drop-off and Pick-up Zones

- Always drop off or pick up your child from the designated zone.
- Drivers may only stay two minutes and should remain within three metres of the vehicle at all times in the Drop-off and Pick-up zone.
- Make sure children use the Safety Door (the rear footpath side door) to get in and out of the car.
- Make sure the handbrake is applied when the vehicle is stationary.
- Always park legally.
- Avoid dangerous manoeuvres such as U-turns and three-point turns.

Safety tips for students

- Always get in and out of the vehicle through the safety door, (the rear footpath-side door).
- Stay buckled up until the vehicle has stopped in the Drop-off and Pick-up area.



**NO PARKING/
KISS & RIDE AREAS:**

YOU MAY ONLY STAY 2 MINUTES &
DRIVER MUST REMAIN WITHIN
3 METRES OF THE VEHICLE

**Penalty \$187* and
2 demerit points**





LIVERPOOL CITY COUNCIL • Liverpool City Council Road Safety Initiative * Penalty applies in school zones. Minimum fine, subject to change

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