



AL AMANAH COLLEGE

Success Through Knowledge

NEWSLETTER

Issue 06

Thursday 26 September 2019

Message from the Principal's Office

Dear Parents, Students, Staff and Friends of Al Amanah College;

All praise and thanks are due to our Exalted God "Allah", the Creator of all and to Him belong the endowments and proper commendations. I ask Him to bestow upon us guidance and wisdom. May Allah raise the rank of Prophet Muhammad, and protect His nation from that which He fears for it.

As we approach the end of term 3 of the school year, I can't help marvelling at the obvious gladness emanating from the faces of our dear students I see every day. As usual, this term has been very busy and thrilling since several excursions such as Ranger Jamie, Waterworks, Elizabeth Farm, Natural Disaster & State Library have been carried out to different places, and incursions like In School Gymnastics & Meerkat. We had also Public Speaking competition. Therefore, I would like to thank all staff members, students and parents for their level of support across these different occasions, none of which would have been well accomplished without their contribution. When we work together as one team we can achieve better outcomes for the children.

NAPLAN reports were distributed and sent home for our Year 3 and 5 students. Parents were given information about their child's achievement in Literacy and Numeracy. At the school level, our staff analysed NAPLAN

results using SMART data to help better understand and evaluate the performance of our students. This analysis will assist teachers to identify students learning needs and focus on them to achieve the best in NAPLAN results in the coming year.



One of our main aims is to immensely build and enhance collaborated partnerships between school, home and community since we consider it as vital in the learning journey of each child and it will strengthen the communication among them. It will provide also a caring and safe environment where all students can reach their full academic potential. We strive to continue encouraging our students to be actively involved in their pedagogical learning and ethical life.

Finally, I wish everybody a peaceful, happy and relaxing holiday break. This short holiday break is an opportunity for all students to recharge their batteries and start planning for Term 4. I look forward to seeing you all back next term.

Yours Sincerely,
Bassam Adra
Principal

Dates to Remember

Friday 27 September

Last Day of Term 3

Monday 14 October

Term 4 Day One

Friday 18 October

Year 6 Jason Clare Visit

Wednesday 23 October

Year 6 Mini Fete

Tuesday 29 October

K-2 Dentist Visit

Tuesday 5 November

Kindy Orientation Day 1

Saturday 9 November

MAWLID

Tuesday 12 November

Kindy Orientation Day 2

Wednesday 13 November

Year 5 'Forensic' incursion

Wednesday 13 November

K-2 Dojo Excursion

Monday 18 November

Year 3 & 4 Drama Incursion

Tuesday 19 November

Kindy Orientation Day 3

Wednesday 20 November

Mawlid Celebration

Wednesday 27 November

3-6 Dojo Excursion

الأحاديث الأسبوعية

قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ:
"لَيْسَ مِنَّا مَنْ لَمْ يُوقِّرْ كِبِيرَنَا وَيَرْحَمْ صَغِيرَنَا"
رَوَاهُ التِّرْمِذِيُّ

RESPECT

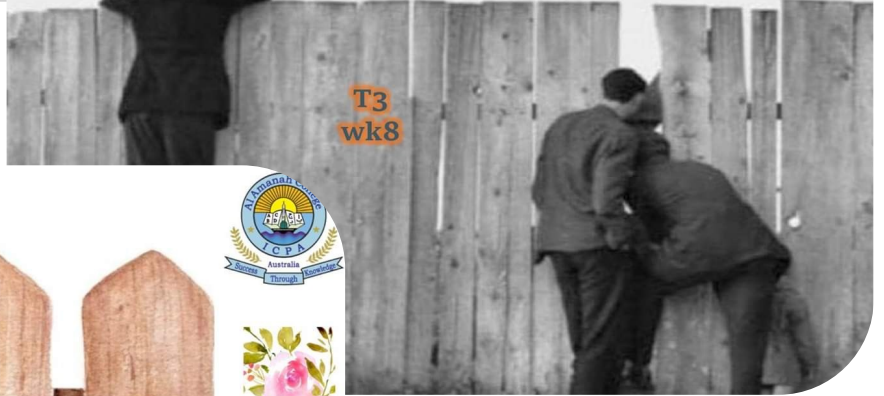
Which means:

The one who does not show **respect** to our elderly
and **mercy** to our young, is not following
our methodology



قال رسول الله صلى الله عليه وسلم:
"مِنْ حُسْنِ إِسْلَامِ الْمَرْءِ تَرْكُهُ مَا لَا يَعْنِيهِ" رَوَاهُ التِّرْمِذِيُّ

A way for the person to excel in **Islam** is **not to interfere** in
the matters which do not **concern** one.



T3
wk8

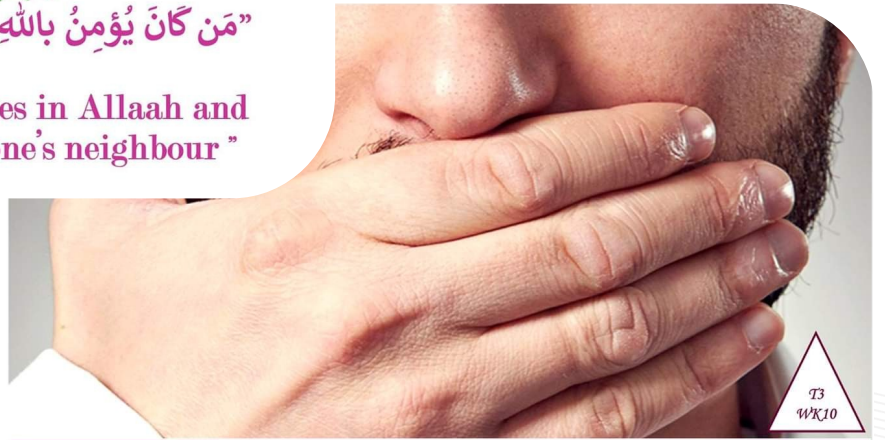
T3
wk9



قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ:
"مَنْ كَانَ يُؤْمِنُ بِاللَّهِ وَالْيَوْمِ الْآخِرِ فَلْيُكْرِمْ جَارَهُ"
رَوَاهُ الْبُخَارِيُّ وَمُسْلِمٌ

Which means: "let one who believes in Allaah and
the final day, be gracious to one's neighbour"

Hadiths of the Week



T3
WK10

قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ: "مَنْ صَمَتَ نَجَا" رَوَاهُ التِّرْمِذِيُّ

Which means:

Silence leads to safety

YEAR 5 STATE LIBRARY

This term Year 5 went to the State Library for our History Unit. Students partook in the 'Striking Gold' program. Students learnt about life during that time and how it impacted Australian life and society. The students took a step back in time and dressed in period clothing to make their own animated video. Year 5 were well behaved and very enthusiastic and inquisitive.





MATHS CUP

On Thursday 6 September, three students from Al Amanah College Bankstown, Benyamin Jalloul, Sama Jebril and Fazda Idad, attended Maths Cup 2019.

The Maths Cup is an electrifying competition which redefines how students experience Maths. It is designed to encourage a greater student interest in mathematics, to put the fun back into functions, to create a desire to solve challenging puzzles, and to foster a burgeoning joy within students for problem solving and teamwork. The competition consisted of 100 teams from schools all around Sydney. Throughout the day, students faced a variety of difficult challenges. They rotated through three qualifying rounds which tested different mathematical skills and knowledge. It was a fantastic experience for the students and allowed them to view maths in a bright, new perspective.

MRS MOKSASI

INTERNATIONAL COMPETITIONS AND ASSESSMENTS FOR SCHOOLS (ICAS)

Each year at Al Amanah College we offer our students in Years 2 to Year 6 the opportunity to participate in The University of New South Wales International Competitions and Assessments for Schools (ICAS).

The ICAS Assessments series is designed to assess students' ability to apply classroom learning in new contexts, using higher-order thinking and problem-solving skills.

In 2019 ICAS Assessments are online assessments, designed to recognise and reward academic excellence.

The assessments are based on the curricula for the relevant year. Students are asked to demonstrate a deeper, integrated, and thorough level of learning.

The ICAS assessments provide objective ranking of performance, encourage students to attain greater academic success and think beyond the classroom. ICAS also recognises student success through medals and certificates.



YEAR 2 WATER WORKS EXCURSION



On Monday 9 September Year 2 students visited The Australian Botanic Garden at Mount Annan for our Science unit 'Water Works'. Students discovered natural and built water sources and how this valuable resource can be used sustainably. They completed hands-on activities such as dip netting, designing and making a water harvesting model, and making natural water maps. It was a very enjoyable and educational experience for all.

YEAR 3 - RANGER JAMIE

On Monday 9 September, Year 3 had the privilege of visiting the Royal Botanical Garden in order to participate in set activities with Ranger Jamie. Our day began with heading off to the city in our bus and watching different types of landmarks as we drove into busy streets. The Royal Botanical Garden was huge and we had the best view of the Harbour Bridge and Opera House. Ranger Jamie explained the difference between natural and man-made landmarks and we had the opportunity of participating in fun and engaging activities.

Students were on their best behaviour and were so eager to learn and collaborate with their teams. Year 3 were grateful for the hands on experience they had such as collecting different insects, naming native and non-native animals, pointing out natural and manmade landmarks and so on. We discussed the importance of landmarks and what makes Sydney so unique.



YEAR 4 ELIZABETH FARM

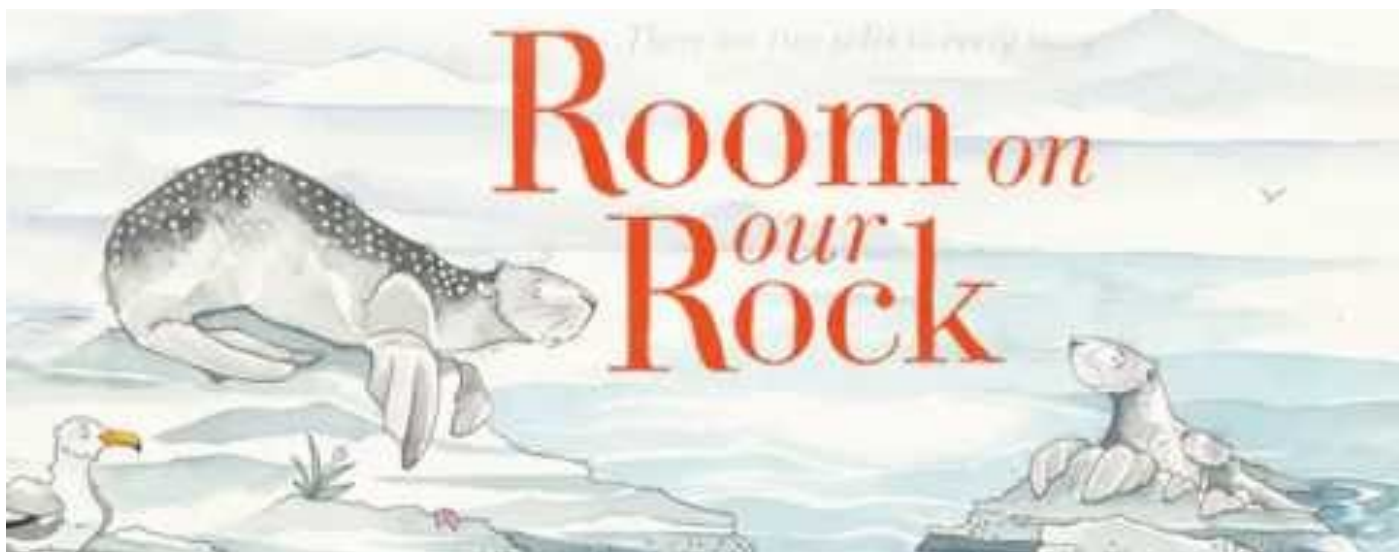
On Wednesday 18 September, Year 4 attended a fun and engaging excursion to Elizabeth Farm. They got to explore the Macarthur family home, which dates back to 1793. Students learnt about the lives of the family and their convict servants as well as the impact of colonisation on the traditional owners of the Parramatta area.

The Year 4 students also particularly enjoyed using percussion instruments to depict a storm at sea. They visited the kitchen, washed clothes by hand and took a guided tour through the main bedroom and drawing room of Elizabeth Farm.

The students also discussed the concept of terra nullius and the effects of colonisation on the natural environment and the Burramattagal people. They examined a range of sources to learn about traditional hunting, gathering and land management practices by the Aboriginal people. Students also participated in a hands-on group activity in which they discovered how indigenous plant specimens were used for bush food, medicine and making tools.

It was a very educational and interesting excursion which assisted students in gaining a deeper insight into the lives of convict servants and free settlers.





As part of book week celebration this year, an incursion was organised for the whole school to enjoy a play based on the award-winning book “Room on our Rock”. The show told the tale of a group of seals who feared the approach of a strange pair of seals and were very unfriendly and unhospitable. This later changed as the story is read back to front and the entire perspective becomes a positive one portraying the seals as welcoming and friendly. The moral of the story was a valuable one as it taught children to ensure they are always inviting, friendly and welcoming to others as well as always thinking positive! We thank Meerkat Productions for a very engaging and interactive show which was enjoyed by all.



PUBLIC SPEAKING

On Thursday 26 September, selected students from Al Amanah College Bankstown went to compete in the Public Speaking Competition that was held at the Liverpool campus. Parents of successful students were also invited to watch the performances. The students worked very hard to perfect their speeches for the day. All students who competed and represented our school displayed exceptional skills in engaging the audience with their presentation.

The finalists from the Bankstown Campus are as follows:

Year Three: Sidrah Abouloghod

Year Four: Soukayna Zalgout

Year Five: Leen Mansi

Year Six: Saba Tanai

The winners are:

Year 3: Sidrah Abouloghod- Bankstown

Year 4: Taline Sabieddine – Salamah

Year 5: Mariam Mosowi- Salamah

Year 6: Saba Tanai- Bankstown

Thank you to all staff members and parents for making this day a great success and congratulations to all the finalists and winners!



EAT FRESH AND WIN

Students participated in the Eat Fresh and Win campaign which encouraged students to bring in a healthy lunch. Students were rewarded with a fruit stamper texta after two stickers were given. All entry forms handed in will go into the draw to win some great prizes. Thanking all the parents for supporting their children and providing them with a healthy lunch. Check out their website for fun interactive games, tips and healthy recipes like the one below.
<https://www.freshforkids.com.au/>



LETTUCE, CUCUMBER & TURKEY SKEWER SANDWICHES



Preparation: 20 mins
Makes: 6

You'll need 6 bamboo skewers for this recipe.
1/4 small Iceberg lettuce, washed and chilled
1 large Lebanese cucumber
4 slices whole grain bread, crusts removed
Butter or margarine, for spreading
Cranberry sauce, for spreading
12 mini roma tomatoes
150g sliced turkey breast, thinly sliced lengthways
4 slices Swiss cheese, halved

Step 1: Cut chilled lettuce into small bite-sized pieces. Using a vegetable peeler, slice cucumber lengthways into thin ribbons.

Step 2: Spread bread with butter or margarine then spread with cranberry sauce. Cut each slice into 4 squares.

Step 3: Thread tomatoes, bread, turkey, cucumber ribbons, cheese and lettuce onto 6 thick bamboo skewers and serve.

Tip: For younger children, trim the pointy end of the skewers.

SHARE THE LOVE

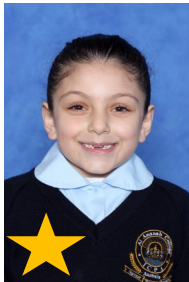


STAR STUDENT OF THE WEEK



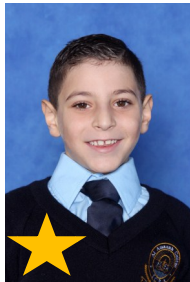
Lily Abou Khalifa

KZ



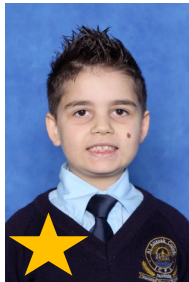
Farah El Jeibeli

1D



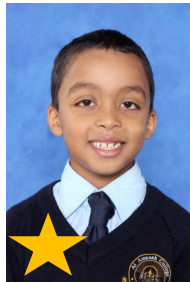
Jaycob Kaddour

1J



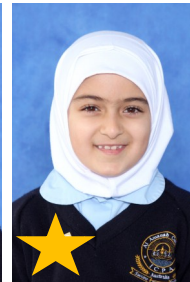
Hessni El Halabi

1J



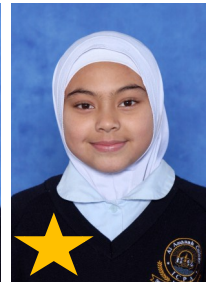
Ahmed Abdelsadig

3S



Soukayna Zalgout

4E



Aisha Istambouli

5A

AL AMANAH COLLEGE

BANKSTOWN CAMPUS



Kindergarten 2020

Kindergarten Orientation Dates

Session 1:

Tuesday 5 November 2019

Session 2:

Tuesday 12 November 2019

Session 3:

Tuesday 19 November 2019

Time: 9:00am - 10:00am



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