



Success Through Knowledge
Australia

YEAR BOOK 2013

Al Amanah College

www.alamanah.nsw.edu.au

Al Amanah Anthem

For all He graciously gave me
I praise Allah the One Almighty
May He raise the rank of thee
Muhammad the mercy to all humanity

I thank you Lord for Al Amanah
Where I grow and learn
The skills and knowledge that I need
To shine as a Muslim Australian

In the land of golden fields
Of wavy grass and wide brown plains
My homeland of tall gumtrees
Of lengthy droughts and heavy rains

For all He graciously gave me
I praise Allah the One Almighty
May He raise the rank of thee
Muhammad the mercy to all humanity



Core Values of Al Amanah College

We hold the following values as important to the operations of every aspect of the School:

• **Commitment**

We value the Muslims' commitment to the teachings of Islam, to the values of Islam and to the practices of Islam. These commitments are foundational to the success of the Muslim in all aspects of life.

• **Compassion**

Compassion towards all those deserving and in need is a key value in Islam. It is founded on the notion of appreciation of others and typically towards them through words and deeds.

• **Positivity**

We value the importance of a positive atmosphere, positive communication and positive outcomes which in turn will assist the students to develop in a safe and supporting environment.

• **Integrity**

We value and teach all children integrity and we stress on its importance in the life of every

Muslim in order to become an asset to his community and to the larger Australian community.

• **Wisdom**

We value wisdom and reinforce it by teaching our children how to make the right choices that are in line with the Islamic teachings and ones that can protect the individual from harm in this life and the next.

• **Work Ethic**

We value at Al Amanah College the highest standards of work ethics, and we teach it to children through modeling and training so that they can perform and achieve to their maximum potential.

Chairman's Report
Principal's Report
Deputy Principal's Report
Coordinator's Report
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Annual Business Dinner
NAPLAN High Achievers

Bankstown Campus (Primary)
Primary Staff
Scheduling Department
SRC
Kids to Year 6
Bankstown Events
Arabic Reports

Liverpool Campus (Primary)

Primary Staff
SRC
Kids to Year 6
Liverpool Events
Arabic Reports

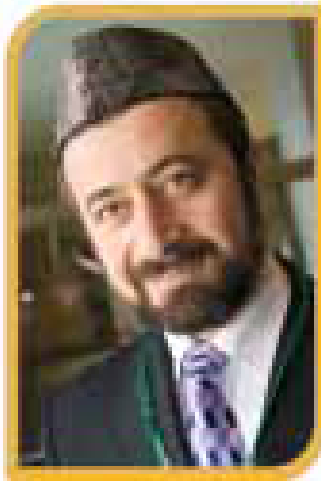
Liverpool Campus (Secondary)

SRC
Secondary Staff
English
Mathematics
Science
HSE
IG
Visual Arts
Music
Arabic
Islamic Education
PDF/PE
Learning Support
Sports Events
High School Events
Years 7 to 12

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I thank Allah the Lord of the worlds and May Allah raise the rank of our Master Muhammad peace be upon him and protect his nation from that which he feared for it.

Dear friends,

As 2013 closes so do the doors on our schools for the year. At Al Amanah College students can come to gain not only the best Islamic education in Australia but also all other Key Learning areas and Board of Education Endorsed subjects. We are growing, and as the needs of our community grow, we will rise to meet the challenge.

2013 was a year filled with massive improvements in the area of technology. New technologies have been introduced to our every-day school life such as iPads, software programs, and social educational networking. This is to keep our schools at par with schools of the 21st Century. This will ensure that our students are not falling behind in the areas of technology in a world that seems increasingly dependent upon it.

Our 2013 academic achievements can be summed up in noticeable improvements in literacy and numeracy especially in the areas of text types, and Number Patterns and Algebra. At Al Amanah College our approach to student behaviour is positive and the focus is on "values" and teaching the students to take responsibility for their own actions. The support that we receive from parents and friends is something that we cherish and rely on for continued growth and improved achievement. But our job is not done yet and our goals have not been fully met. We recognise that we have a long way to go before we realise the vision that we set for our community.

We are proud of the current state of the art School Hall which still to be named. It will be finishing in few months in Sha'Allah. It is a state of the art project which will cater for our school, sporting and entertaining and expand to and social community needs with larger prayer facility.

To our dear students I offer these words of advice:

Remember who you are and know that we depend upon you to advance the work that we have started; remember that in order to do that you need to excel in your studies by being focused, committed, disciplined and have goals. Amongst you are the leaders of the future and you are at a stage in your lives where you can, with the right attitude, achieve what you want. The key to your success is to thrive in the classroom as well as at home when immersed in your studies.

I would like to conclude by thanking all staff, students and parents, friends in the community and in the education sector for their work, support and advice through which we come to enjoy the beautiful reality of our school.

Dr. Ghayath Alkhalil



Praise be to the Lord Allah, the One with whom we seek protection, sustenance and guidance. I ask Allah to raise the rank of Prophet Muhammad and protect his nation from that which he fears for it.

It is with great pleasure that I present this message for our 2013 Year book. This year has been a great experience for our College community, embracing the theme "Excellence". Our students have performed well in all aspects of College life, from the traditional learning in the classrooms to the use of modern technology, they have grown through the exploration of the many and varied experiences the College life affords them.

Academically our students have worked well this year. They have participated in numerous competitions, participating in NAPLAN, studied for exams and have performed to the best of their abilities in the HSC. In general, student achievements are consistently above National and State average in NAPLAN tests, and in the Higher School Certificate Examinations.

2013 marks the last year for Al Amanah College in participating in the Low SES National Partnerships program NPL. This funded project enabled the College to initiate, develop and implement changes and programs to improve student learning outcomes and to equip our school with various resources. In the priority areas of Literacy and Numeracy the College has employed specialty support staff, and introduced more literacy and numeracy programs such as Multi-Lit, Reading to Learn and LIEN/LIN. In addition many new resources have been purchased to enrich the learning experience of the students while as well more stringent monitoring and accountability systems have been implemented.

We have given a special consideration to upgrade and equip our school with the latest technology as it advanced Al Amanah College in this area to become at par with today's requirement for schools in the 21st Century. We have equipped all classrooms with the latest interactive boards by installing 50 IWBs and 50 Laptops as well as employing a full time ICT specialist teacher. We have also upgraded all the technology infrastructure such as servers and switches. This year we purchased 95 iPads to be used as class sets during learning support sessions and in the Library.

In the area of teacher quality I am satisfied that our staff skills have increased immensely in the last four years. Over the period of 4 years 2010-2013, we have conducted about 124 in-school PDs and workshops in various areas of schooling. These PDs included: Reading to Learn, Pre-lit, Minilit, Multilit, Multilit Extension, LIEN/LIN, ICT, introductory IWB promethean courses, Moodle, Special English Course, Grammar, Behaviour Management workshop focusing on positive behaviour such as using the RBM strategies, Curriculum and Leadership.

The restructuring and reorganisation of the Library with innovative resourcing has enhanced student utilisation of the facilities for learning purposes. There has been increased number of students now using the facilities for studying, reading and accessing materials for research. The initiative taken by the library staff in developing and delivering effective study skills strategies and time management strategies to all students in a programmed manner has helped our students develop skills to better manage time and effectively prepare for assessments.

The recent productive communication that has been established between parents and school has resulted in developing effective engagement leading to an improved level of students' achievement. This effective communication encompasses the massive network that has been established such as Improved School Website, Introduction of Moodle, School Facebook Page, SMS messaging, Emails, Newsletter, etc.

Over the past two years Liverpool Campus has survived the construction constraints with different groups of builders working onsite as they have built for us an exciting new School Hall, a prayer hall, new amenities and more playground improvements. This BER project is to be completed this year. The intention is for the new facilities to be used at the start of the next 2014 academic year.

Al Amanah College values the contribution made by its students, staff, parents, the Board, ex-students and the community who assist in the journey of continued development of the College so that may become a centre for educational excellence. In conclusion, while we celebrate the achievements of the whole school community in all fields, I would like to thank the whole school community for their contribution and to assure them that Al Amanah College will continue to be a strong independent Islamic school.

Mr Muhammad H Dana



Technology has changed the way we live, work and learn, and as such we are actively working to keep abreast of these changes in an increasingly complex world, preparing quality educational programs that are in line with the New Australian Curriculum. They will facilitate new styles, means and methods of learning, through the use of various strategies and multi model tools. A greater emphasis will be placed on working collaboratively, thinking critically and creatively, using a range of strategies and technologies.

This year's 2013 NAPLAN results were very pleasing and is a credit to the hard work and innovative programs that our teachers provide for our students. Well done years 3 and 5!

Our support team has also been instrumental in providing targeted students with extra learning support through programs such as PreLit, MiniLit, MULTILIT and LIEN. A special thank you to our MULTILIT supervisor Mrs Nachar and all involved in the delivery of the support programs.

2014 Kindergarten Orientation and Peer support sessions were a great success. Peer Support provided our year 6 students with the opportunity to develop their leadership skills and also provided students in years K-5 with enjoyable, engaging bonding activities. Parents that participated in the Orientation sessions were provided with a Library bag filled with useful informative literature and other great resources. It was a pleasure to personally meet, welcome and provide an informative presentation and discussion to them. During these sessions parents were introduced to some other members of our teaching team who also presented informative and empowering power point presentations. Our thanks to our kindergarten teacher & mentor Mrs Quek, our Arabic coordinators Mrs Jallool and Mrs Ismail, Mrs Abbas Teacher Librarian from our Liverpool campus and a special Guest speaker Mrs Mecca Lala, who spoke about the importance of good nutrition.

I would also like to thank our coordinators, mentors, teachers and support staff, for their dedication, cooperation and support, helping us to make the necessary changes to teaching in our modern and rapidly changing world. To our administrative team and all the wonderful parents for their work and support throughout the year. I thank you.

All in all it has been yet again a wonderful journey with many memorable moments and on this note, I take the opportunity to wish our 2013 year 6 students a smooth transition to secondary school and a successful future. I hope we have not only educated you, but inspired, nurtured and motivated you, to always do the very best you can, to "seize the day" and to "reach for the stars."

I look forward to the exciting new changes and challenges which are transforming and defining the schools of the future and developing a lifelong commitment to learning.

Finally, I would like to wish you all a safe, restful and enjoyable holiday.

Mrs Nafisa Mahboob



Dear Parents, Students, Staff and Friends of Al Amanah College:
Praise be to Allah the Lord of the Worlds. To Him belong the endowments and proper commendations. May Allah raise the honour of Prophet Muhammad, peace be upon him, and protect his nation from that which he fears for it.

At Al Amanah College we believe that a stimulating and positive learning environment will encourage the students' good behaviour. Our Restorative Behaviour Management (RBM) program promotes conflict resolution and encourages self-discipline. This exercise involves monitoring and taking responsibility of one's own actions, allowing the students to examine their inappropriate conduct and discover probable solutions.

At Al Amanah College our aim is to focus on positive rather than inappropriate behaviour by rewarding students with merit awards, class incentives, excursions and fun days. We believe it is more effective for students to evaluate their own conduct by using the school behaviour expectations matrix. The diversity of curriculum alongside with school values that is taught at Al Amanah College continues to be the major strength of this school.

Qualities such as Positivity, Integrity, Wisdom, Work ethic, Commitment and Compassion, Tolerance, Respect, and Inclusion are learnt here, in the playground and the classroom, at assemblies, sporting teams and during prayer time.

It is a joy for me to look back over 2013 and reflect upon what has been achieved by the staff and students at Al Amanah College. In essence, the spirit of community, identity, belonging, and pride in who and what we are has remained strong. The faithfulness to the mission and vision of the school has been willingly shared by so many. Our commitment to our Islamic values, our preparedness to strive to be inclusive and welcoming of all, to be respectful, and to continue to be a school proudly in the legacy of Al Amanah College has been a key feature of the life of the school this year. Pleasingly, we have been able to welcome more families who have recently arrived from overseas, a sharp increase in the number of distinctive families occurred this year.

Our National Partnership Initiative (NPI) journey started four years ago, back in 2010 and this journey is now coming to an end in 2013. Al Amanah College has undergone vast changes over the last four years as we maximised the engagement of the whole school community: students, staff and parents. The College motto 'Success through Knowledge' has a powerful and continuing message for the school's community to achieve success by acquiring the necessary knowledge and skills. The key to our success was networking through whole school involvement and open channels of communication between the campuses and between the wider school community as we engaged in a holistic approach to developing a quality curriculum.

Each year we set manageable annual SMART targets based on the informative data from our situational analysis to gradually make the necessary changes to our school environment. We engaged all the key stakeholders throughout each phase of the process holistically when collaboratively planning and programming by providing ongoing teacher training through a mentoring approach. Along the way, the NPI team did face some challenges including time restraints for formative and summative evaluations, implementing consistent standards across campuses, staff retention rates impacted ongoing professional learning, limited parent participation to raise levels of whole school involvement, and managing change for sustainability.

Our future directions will lead us to developing collective responsibility for whole school improvement through rigorous whole school literacy and numeracy programs, a continuum of learning as students' transition into High School, raising student expectations, continual improvement in literacy and numeracy NAPLAN results, targeted professional development for teachers to meet students' needs, innovative teaching and learning strategies, and annual whole school evaluation of learning programs and team effectiveness. This model for whole school improvement will require us to reform collaborative professional learning, engage in collective struggle as we recognise the need for ongoing change, form a professional community whilst addressing new student learning challenges, building pedagogical leadership which is centred on the learning benefits of its students, and building relational trust in our school. Al Amanah College aims to endure this future process through strategic planning for embedding collective responsibility in the organisational culture of our school. Al Amanah College is committed to paving the pathway as we prepare all students to become successful active citizens in our community.

On a final note, I take this chance to congratulate our 2012 graduates, most of whom are continuing their education in various universities across Sydney. I would also like to express my heartfelt thanks and gratitude to all our dedicated staff, loyal parents and hardworking students for the vast effort they put in, day in and day out, to make our school the success that it is today.

We look forward to the continued partnership and strong ties between Al Amanah College, its friends and associates and the community that has been a part of our school's enrichment and success throughout the past years. Furthermore, as the holiday period approaches, I wish you all a time of happiness and relaxation and look forward to working you with you in 2014.

Mr Ayman Alwan
Deputy Principal and Head of NPI



2013 has been an extremely busy year with teachers preparing for the implementation of the Australian Curriculum. The new English Syllabus will be implemented in 2014 while the Mathematics and Science syllabuses will follow in 2015 and History in 2016. Teaching is undergoing a transformation with traditional modes of learning being replaced by inquiry learning and the development of creative and critical thinking skills. We were pleased to present a parent workshop on the Australian Curriculum in Term 2 to assist our parents and community members in understanding these changes.

Across the school, students are using technology such as iPads, Moodle and Kidspiration to design and create multimodal texts and presentations that demonstrate high order engagement in their learning. Technology is impacting on all of our lives but most importantly on the lives of our children. At Al Amanah College, we have continued to ensure we remain up to date with current technology allowing our students enriching experiences and opportunities.

Our library has continued to grow this year with many high quality literature books being purchased to encourage our students to read for pleasure. Our teachers have also planned wonderful literature based activities throughout the year to inspire a love of reading.

I'd like to thank our wonderful teachers and staff members who continuously work to improve student learning and encourage positive behaviour. Their dedication to their profession has resulted in amazing events, programs and progress. I'd also like to say a very big thank you to our wonderful parent helpers who continue to support our reading intervention programs.

Mrs Marlene Jalil
Bankstown Campus



It's hard to believe another year has gone by! 2013 has been a very busy and productive year. As you all know, our school is part of the National Partnership Initiative and for the last four years, we have seen so many wonderful and positive changes in all areas of the school. I have been privileged to be a part of this process. Some of the changes that have been implemented are:

- Learning Environment: Lessons in the classroom are more engaging. Teachers are motivating students by implementing student centred lessons and using hands on resources such as whiteboards and concrete materials. Students are more motivated to learn because they understand the purpose of the lesson, how they can use these skills in the real world and how to become lifelong and independent learners.

- Teacher Quality: Teachers have been involved in many professional development courses to improve their teaching practice.
- Data Driven School: Teachers are analysing NAPLAN data and student work samples to identify student strengths and weaknesses. This information is then used to inform their programming.
- Class Programmes: Our English and mathematics programmes are more structured and consistent across the school. Reading to Learn and LIENLIN strategies have proven to be successful.
- Learning Support Team: Formal assessments are completed to identify students at risk in the areas of reading, writing and numeracy. Programmes like Minilit, Mulilit and LIENLIN groups are implemented to address student learning needs.
- Resources: We are continuing to replenish resources in the library and the classrooms. This year, we have purchased IPADs to enhance literacy and numeracy skills and the students are very enthusiastic to use them.

I would like to take this opportunity to thank all students, staff and parents for their great support. Insha Allah, we will continue to work together to ensure students have the best opportunity to excel at school. Have a safe holiday!

Mrs Samaya Kasem
Liverpool Campus



The year 2013 has been a year of significant change in the high school. The teachers and students have made positive changes towards learning that will contribute to an overall cultural change, which we hope will in turn will lead to outstanding results from students who have been nurtured within an environment that encourages growth and improvement.

Year advisors, along with the students have begun to set targeted goals to give students clear direction with their studying. Albeit this goal setting process has been in place for quite some time, this year the process was formalised through an interview process. Many year advisors have found the process assists students with their goal setting as it gives them clear direction for their studies. Not only do the year advisors focus on the academic goals of students, but also the welfare and behaviour management. This works well in collaboration with the welfare officers who promote the strategies of RBM across all the high school. Curriculum has been a priority this year, with the appointment of a Curriculum Coordinator, Mrs Chaza Kasem. Her primary role is to ensure the faculty head teachers work collaboratively to deliver the best to each and every student.

Her 'student perspective' of the curriculum feeds the Head Teachers relevant information needed in order to ensure students are provided with the success criteria needed; in order to achieve high standards. The training of our teachers is crucial in this process as the teachers need to be kept updated with the latest teaching and learning strategies needed for programming and assessment.

In the high school, we continue to implement programs such as Reading to Learn across all subjects as well as synthesising targeted literacy strategies derived from last year's internal and external assessment data. Rigorous classroom observations and teacher collaborative planning gives teachers the opportunity to discuss and learn from each other. LIN was implemented for the first time this year, giving high school teachers pedagogical strategies within high school Mathematics classes. The assistance of the learning support team has enabled teachers to implement these programs with extra guidance and assistance.

The planning of the Australian Curriculum has thus far been highly successful as all the Head teachers have adopted a teamwork approach to model and design the programs in the same way; all in order to best suit the students. We look forward to implementing the Australian Curriculum for years 7 and 9 across English, Science, Mathematics and History.

A very important aspect of the school that has been significantly beneficial for the students is the integration of study skills programming and the team teaching in order to implement these skills. The teacher librarian, Mrs Abas has been team teaching with subject teachers any study skills students need for tackling assessment tasks strategically. This includes the integration of HSC All My Own Work modules being delivered to year 10 students within a contextual framework.

Mrs Lulaha Dabbousi
High School Coordinator



Liverpool Secondary Award Recipients

Year 12 graduation Ceremony Award Winners:

LITS Most Dedicated Student Award - **Mona Abu Zafar**

LITS Award for Innovation and creativity - **Amani El Wazze**

LNSW Academic Achievement Award - **Mahmoud Ahsan**

Macquarie University - Most Outstanding Student in Year 12 - **Abdallah Abdallah**

Macquarie University's Most Dedicated student - **Hayat Khazma**

Australian Defence Force Long Tan Leadership and teamwork Award - **Hadi El Dana**

Sydney University's E12 Early Offer Scheme.

- | | | | |
|---------------------|---------------|----------------|---------------|
| • Hayat Khazma | Fatima Ahmed | Sarah Ejje | Mariam Saad |
| • Abdallah Abdallah | Barkhad Farah | Amani El Wazze | Hadi El Dana. |

LITS Principal Recommendation Scheme.

- | | | | |
|---------------|----------------|----------------|------------|
| • Omar Ismail | Mona Abu Zafar | Amani El Wazze | Sarah Ejje |
|---------------|----------------|----------------|------------|

The Science Schools Recommendation Scholarship is an aptitude based scholarship which is valued at \$6000 over 3 years. Students who meet the criteria and are nominated by the Principal are guaranteed a place at UTS. This year, Walid Taha has been nominated.

Term 4 2012 Graduation ceremonies:

Environmental Citizens of the year - Amani Amood and Mohammed El Sayed.

LWS Most Outstanding year 11 Student of 2012 - Abdallah Abdallah

ADF Awards - Arvie Avianto and Amani El Wazze.

Gifted and Talented award for 2012 - Mahmoud Ahsan and Abdallah Abdallah.

Congratulations to the following students who achieved results in the top two bands

Bankstown Primary- Year 3 NAPLAN achievers

Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
Loujane Abbasi	Loujane Abbasi	Ibrahim Abouchar	Loujane Abbasi	Loujane Abbasi
Brakim Abouchar	Ibrahim Abouchar	Shabeer Muhammad	Brakim Abouchar	Brakim Abouchar
Shabeer Muhammad	Shabeer Muhammad	Isabelle Al Khair	Shabeer Muhammad	Shabeer Muhammad
Isabelle Al Khair	Isabelle Al Khair	Yahya Abouchar	Isabelle Al Khair	Isabelle Al Khair
Mahdi Abouchar	Zahra Ali	Zahra Ali	Mahdi Abouchar	Mahdi Abouchar
Daniya Alf	Mataak Aweid	Danpa Alf	Zahra Ali	Zahra Ali
Mataak Aweid	Kassem Chabchouf	Mataak Aweid	Daniya Alf	Daniya Alf
Kassem Chabchouf	Noah Chami	Kassem Chabchouf	Mataak Aweid	Mataak Aweid
Noah Chami	Mohamed Chamara	Layla Dayoub	Kassem Chabchouf	Kassem Chabchouf
Layla Dayoub	Layla Dayoub	Sam El Sayed	Noah Chami	Noah Chami
Sam El Sayed	Sam El Sayed	Haydee Elmardi	Mohamed Chamara	Layla Dayoub
Haydee Elmardi	Haydee Elmardi	Jalal Ghannem	Layla Dayoub	Haydee Elmardi
Jalal Ghannem	Jalal Ghannem	Rabi Hanna	Sam El Sayed	Jalal Ghannem
Khaled Hozari	Khaled Hozari	Khaled Hozari	Haydee Elmardi	Rabi Hanna
Mariam Ismail	Mariam Ismail	Mariam Ismail	Jalal Ghannem	Khaled Hozari
Larissa Issa	Larissa Issa	Taha Jansou	Rabi Hanna	Mahmoud Ismail
Salwa Karsara	Taha Jansou	Salwa Karsara	Khaled Hozari	Mariam Ismail
Demi Karbar	Salwa Karsara	Demi Karbar	Mahmoud Ismail	Larissa Issa
Taha Karbari	Demi Karbar	Shawwan Khalil	Taha Jansou	Taha Jansou
Shawwan Khalil	Shawwan Khalil	Shoroq Khushshah	Salwa Karsara	Salwa Karsara
Shoroq Khushshah	Shoroq Khushshah	Tahiya Mirdha	Demi Karbar	Demi Karbar
Tahiya Mirdha	Umar Malla	Fatima Rajout	Shawwan Khalil	Taha Karbari
Doman Mursi	Tahira Mirdha	Adnan Tabbou	Shoroq Khushshah	Shawwan Khalil
Azwan Nasser	Doman Mursi	Jad Serhan	Tahiya Mirdha	Shoroq Khushshah
Fatima Rajout	Fatima Rajout	Adnan Tabbou	Azwan Nasser	Umar Malla
Ammar Sahyouni	Jad Serhan	Sania Zaman	Fatima Rajout	Tahiya Mirdha
Jad Serhan	Mohammad Soliman		Ammar Sahyouni	Doman Mursi
Sania Zaman	Sam Saayya		Jad Serhan	Azwan Nasser
	Adnan Tabbou		Mohammed Salamah	Azwan Nasser
	Sania Zaman		Adnan Tabbou	Fatima Rajout
			Sania Zaman	Ammar Sahyouni
				Jad Serhan
				Mohammad Soliman
				Adnan Tabbou
				Sania Zaman

Bankstown Primary- Year 5 NAPLAN achievers

Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
Nazi Jansou	Houssam Jansou	Ala Chahine	Shadi Aweid	Ala Chahine
Houssam Jansou	Azwan Mardhani	Nazi Jansou	Ala Chahine	Nazi Jansou
Wafaa Rita	Rimha Nash	Houssam Jansou	Muhammad Haddad	Houssam Jansou
Rayann Serhan	Rayann Serhan	Mariaq Ray	Muhammad Haddad	Rimha Nash
Fatima Tabbou		Rimha Nash	Nazi Jansou	Rayann Serhan
		Rayann Serhan	Houssam Jansou	Shadi Zaman
			Hadi Khanna	
			Rimha Nash	
			Wafaa Rita	
			Rayann Serhan	
			Fatima Tabbou	
			Shadi Zaman	

Congratulations to the following students who achieved results in the top two bands

Liverpool Secondary- Year 7 NAPLAN achievers

Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
M Amir	M Amir	B Alfartose	S Alwan	S Alwan
J Hussein	F ElHawat	S Alwan	M Amir	M Amir
A Rajab		M Amir	A Baba	Y Bebbi
N Sulaiman		A El Sayed	Y Bebbi	A El Hammoud
		R Hage Gbeid	F El Hawat	A Hawchar
		A Hawchar	A El Sayed	B Krayem
		Z Imtiaz	A Hawchar	A Rajab
		M Mousa	Z Imtiaz	Y Sabbagh
		M Najmeddine	R Joblawi	N Sulaiman
		M Raad	A Kassem	
			B Krayem	
			M Mousa	
			M Raad	
			A Rajab	
			Y Sabbagh	
			N Sulaiman	

Liverpool Secondary- Year 9 NAPLAN achievers

Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
R Abdo	R Abdo	R Abdo	R Abdo	R Abdo
J Agha	J Agha	J Agha	F Al Mousaw	I Al Khateeb
E Anis	S Alfartose	S Alfartose	S Alfartose	S Alfartose
A Avlanto	A Almeyahy	F Ali	A Almeyahy	F Ali
S Bindahnee	A Avlanto	A Almeyahy	E Anis	A Almeyahy
S Chahine	S Bindahnee	E Anis	A Avlanto	E Anis
H El Dana	S Chahine	A Avlanto	M Baltaji	A Avlanto
S El Homsi	W Chamleh	K Baba	S Bindahnee	F Baba
M El Shafie	D Huseinchojic	M Baltaji	S Chahine	S Bindahnee
M Homsi	H Mohamad	S Bindahnee	H El Dana	S Chahine
E Kadric	N Qadri	S Chahine	S El Homsi	S Chams
F Noun	H Zahab	M El Hammoud	M El Shafie	T Darwich
A Reigal	O Zakaria	S El Homsi	M Hazarvi	H El Dana
A Srour		M El Shafie	M Homsi	M El Hammoud
O Zakaria		D Huseinchojic	D Huseinchojic	S El Homsi
		A Imtiaz	A Imtiaz	M El Shafie
		E Kadric	E Kadric	F ElHassan
		H Mohamad	F Noun	A Haddad
		H Nafeh	N Qadri	H Hammoud
		F Noun	A Reigal	M Hazarvi
		N Qadri	A Srour	M Homsi
		A Reigal	H Zahab	D Huseinchojic
		A Srour	O Zakaria	T Jamaleddine
		O Zakaria		E Kadric
				H Nafeh
				F Noun
				A Reigal
				A Srour
				H Zahab
				O Zakaria

Annual Business Dinner

Al Amanah College held its 2013 Annual Business Dinner on Friday 29th November in the School Hall. Staff members and eminent guests gathered to celebrate the accomplishments of 2013, share the successes to the National Partnership Initiative and take a look forward into 2014 and beyond.

The evening began with a beautiful Quran recitation by Muhammad Zahab – Year 12 student and Boys School Captain, followed by a magnificent performance presented by the School Choir.

Our chairman Dr Ghayath Al Shellh delivered a welcome speech followed by our School Principal Mr Mohamad El Dana. Mr El Dana addressed the year's achievements and unveiled the school's plan and vision for 2014. The evening continued with an Award Ceremony during which awards were presented to the following staff members:

5 Years of Service Award

Jehan Krisaty

Outstanding Performance Award - Teaching

Amal Nashar, Tania Dubrey, Jehan Krisaty, Rihab El Rifal, Ibroza Amwar, Chadi Al Kassem and Ajoy Nand.

Outstanding Performance Award – Non-Teaching

Mayada Homouda and Khadijeh Bobei

Leadership Award

Lubaba Dabboussi

Outstanding Student Award

Abdullah Abdullah in recognition of his high achievement for HSC mathematics in 2012

Mahmoud Alwan in recognition of his high achievement for HSC mathematics in 2012

Bilal Korhani in recognition of his distinguished achievement for the HSC in 2012

Abdullah Kakkat for receiving the 2nd place in the Young Scientist of the Year award from STANSW

Sher Bindahnee for receiving high distinction in the ICAS competitions – All Subjects

In conclusion to an eventful evening, a buffet dinner was enjoyed by all staff members and guests marking the end of a challenging and successful year at Al Amanah College.



Welfare @ Our School

This year we have been privileged to work more closely with our students in a continuous effort to improve their overall behaviour including their emotional and social wellbeing. Praise be to Allah we have witnessed a notable difference in student responsiveness and conduct at the college.

This has been part of our Restorative Behaviour Management (RBM) approach to student welfare. RBM supports positive relationships between students, parents and teachers and encourages students to reflect on and monitor their behaviour and take responsibility for their own actions.

Students who have any issues or concerns are always heard and given sound advice which is in accordance with our Islamic teachings and values. We ensure that any issues or concerns raised by teachers, students and parents are dealt with in a fair and caring manner.

Some of our roles include providing students with tools and strategies to prevent and manage any off task behaviour and improve their confidence and self-concept as valued members of our school. We focus on providing long term effective solutions to behavioural issues rather than employing short term corrective strategies which may be of limited value to the students.

We place a heavy emphasis on educating our students on appropriate social skills, ethics and conduct in and outside of the classroom. Currently students are learning a new Hadith every week to reinforce the social skills implemented across the school. We strongly believe that this will in turn equip our students with the necessary skills to become valued and productive members of our community.

We have also made numerous home visits to families to provide ongoing support and foster good relationships between parents and the school. Developing strong ties with parents has been a crucial step in maximising student cooperation and wellbeing at the College.

Our department will continue to uphold the school's values and contribute to the positive growth and development of the school.

May Allah accept our good deeds.

Mrs Nafisa Mehio- Bankstown Primary

Mr Sabihagh - Liverpool Primary

Mr Kasseem- Liverpool Secondary Boys

Mrs Halabi- Liverpool Secondary Girls



Screening Department



Nesma Karim, Amal El Sa, Dalal Saad, Maha Mostafa, Ahsan Ahsan, Nesma Kara-At

Our 2013 department had to dig much deeper this year to meet the growing demands of our schools. With the introduction of the national curriculum many new titles and teacher resources had to be screened in order for the teachers to plan and prepare for the 2014 implementation plan. This was accompanied by the ever-growing need for digital resources as our schools keep progressing in the area of technology. Although it is a lot of hard work we are quite happy with the changing trend. The use of resources as this could only mean more benefit for our students. I want to thank all the staff in our schools for their patients in receiving their resources and assure them that we try to do our best to accommodate their needs. I would also like to thank my team for the wonderful job they do day in and day out, and for their great capacity to handle the many boxes of resources that keep finding their way into our department. A special thanks to Sheikh Ibrahim El Shafie whose continuous guidance and religious advice we depend on in order to provide sound and safe resources to students and teachers alike. I wish our whole school community, staff, students and parents a happy and safe holiday and look forward to a new and productive year ahead.

Mrs Dalal Saad

NPI



ICT Intergration

Al Amanah College is easing into the twenty first century through the use of technology especially ICT (Information and Communication technology) skills development. This article provides a snapshot of the ICT implementation at the college, identifying administrative commitments' as the key factors underpinning ICT integration decisions.

Al Amanah College is proud to have integrated ICT in all KLA's and all stages of Primary and Secondary. In the 2014 academic year ICT pedagogy will largely remain the main focus at the college. The primary goal of ICT integration is to empower teachers and raise standards of students' learning and outcomes.

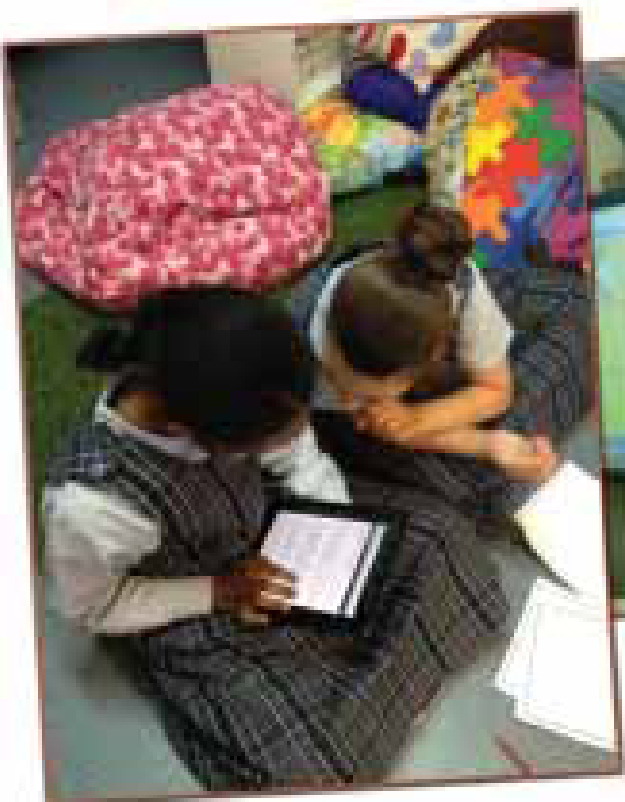
Al Amanah staff includes a network administrator for technical support, ICT Specialist for education and training and an ICT executive who oversees ICT infrastructure and manages technological projects. The key strategy for ICT implementation is to provide differentiated professional development that is more practice based and needs-driven.

ICT infrastructure has been upgraded to allow for the expansion and changes in response to ICT development and educational needs. Moreover, access to teaching and learning is not just in the classroom but is outspread throughout the school environment. Course contents are available 24/7 using Moodle.

Technological advancement is widespread in all classrooms equipped with state of the art facilities like interactive white boards, laptops and iPads to inspire creativity and hands-on learning.

eMaze a web based school management system records students' attendance, achievement outcomes, finances and asset management. School community is updated through newsletters and daily bulletins using school website and Facebook. Promethean's suite of assessment and student response systems are widely used to ensure that each student's voice is heard, mind engaged and needs are met.

Mr Abdul Hafez



Our Library

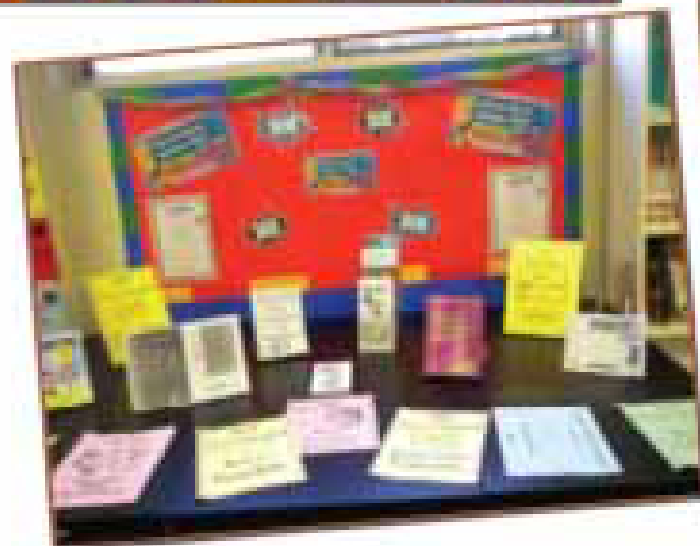
2013 has been a successful year in the library as we have extended our resource collection to cater to the interest and need of both students and staff. The library provides a safe environment that is conducive to learning. Students may use the library to complete school work or study for exams. The aim of the Al Amanah College library is to foster a community of learning and literacy that leads to high academic achievement, independent reading and learning, and collaboration throughout the school.

In the Primary School, students have been able to read a wider variety of texts in various genres and more recently there has been a growing interest in Information novels. The library has also created a new book shelf and a display wall which is regularly updated to keep students and teachers informed on the latest books and resources. During home reading time students have been given the opportunity to listen to a range of texts presented as a story time session by the Teacher librarian. Furthermore the upper primary students have been educated on essential library skills and have even been given a book task to present to the rest of their class. Story time has led to the very popular recess and lunchtime break visits by students who are eager to read for leisure instead of regarding reading as an imposition.

In High School, the focus of this year has been to extend on the High school book collection and to draw more students into the library for study and reading for leisure. In order to extend the high school collection the aim was to focus on the purchase of new fiction and non-fiction books which would cater to the student's interests and academic needs. In addition the Teacher Librarian has been conducting ongoing study and information skills workshops to help improve students study skills and to aid their success through targeted sessions. Some of the workshops conducted are grade specific and reflect the growing need for the changes in the curriculum and student population. I am pleased to announce that there has been a growing popularity for the library as a place for studying during the examination period while teachers have also embraced the library space as a new area for teaching and learning as class bookings are continually on the rise.

I look forward to another successful year in 2014, where I hope the library will continue to grow while being supported by the school and student community.

Mrs Rose Alon
Teacher Librarian



BANKSTOOLMAN Campus



Al Amanah College Staff- Bankstown Primary



BACK ROW: Mariam Sibooli, Dania Mokari, Rouya Chami, Suemaya Kari, Lara Jazzer

MIDDLE ROW: Aunna Ehsan, Mirna Chark, Amica Mawada, Danyal Draz, Larry Barlow, Noorhan Khalil, Samira El Abbasi, Tania Dattay, Amra Saghar, Miriam Amada

FRONT ROW: Roukaya El Chami, Wisam Ismail, Markina Jabbar, Nafisa Mohi (Deputy Principal), Mohammad El Dana (Principal), Abdul Hakeez, Abdullatif Nachar, Amal Nachar, Rabasa El Zahab



BACK ROW: Miss Parkes, Illiana Chahine, Maram Ismail, Khaled Houari, Shaheer Ahmed Muhammad, Mrs Oueil
MIDDLE ROW: Rimsha Nazir, Tahya Mirdha, Fatima Rajput, Rida Jamil, Maalik Kanj, Adnan Tebo, Zak Zakaria Harris
FRONT ROW: Alae Jamous, Amani Maarabani, Asma Inaizi, Selena Abu Lebdeh, Mrs Khalil, Mohab Akden Sidaoui, Mousab Faraheldour, Muhammad Nachar, Nizar Jamous, Shoman Khalil

The SRC is an important decision making body that represents the students. On Thursday the 28th of February, selected students at Al Amanah College were chosen as SRC representatives. The students were inducted as SRC members where each member received their badges and took the school pledge, along with the responsibilities of being SRC members.

In Term Two our SRC members were actively involved in holding a Gold Week fundraiser to support patients at Sydney Children's Hospital. On the day, students were encouraged to wear a gold or yellow top. SRC members sold pre-ordered corn cobs to the K-6 students. They also organised activities for the classes to get into the theme of helping supporting the Children's Hospital.

Kindergarten was involved in a craft making a doctor.

Year 1 engaged in playing with doctors sets and dramatised looking after sick patients.

Year 2 and Year 3 participated in a "Gold Coin Hunt"

Year 5 and Year 6 participated in a "Gold Medal Race"

Term Three was full of excitement. SRC members were responsible in organising a very successful fundraiser selling cakes during Literacy and Numeracy week. They were also involved in setting up and caring for our school "Veggie Patch".

In Term 4, SRC students participated in the YES Summit held at Sydney Olympic Park. 'YES' 2013 program is a unique, curriculum-based sustainability event. On the students experienced hands-on workshops, to promote environmental sustainability within the school.

The SRC have worked extremely hard every assembly to give a report back to their peers about the weekly meetings. They have strived to be positive role models and monitors in the class rooms and in the playground.

We would like to thank our SRC members for their dedication and enthusiasm in their roles as the members of 2013.

2013 SRC members

Class Captains

- 3P • Khaled Houari
- Illiana Chahine
- 3A • Shaheer Ahmed
- Fatima Rajput
- 4D • Muhammad Nachar
- Rida Jamil
- 5M • Nizar Jamous
- Rimsha Nazir
- 6K • Mohab Akden Sidaoui
- Selena Abu Lebdeh

Class Vice Captains

- Shoman Khalil
- Tahya Mirdha
- Adnan Tebo
- Maram Ismail
- Zak Harris
- Alae Jamous
- Maalik Kanj
- Amani Maarabani
- Mousab Faraheldour
- Asma Inaizi

Thank you

SRC Committee

Mrs Khalil, Mrs Oueil, Mrs Kanj and Miss Parkes

SRC Events



This year the Welfare committee organised a colouring in competition for National Walk Safely to School Day on Friday 24 May 2013.

It was the time of year when our school seriously started talking about walking! Not only is walking a wonderful way to get you where you want to be, but it's also a great way to keep healthy and fit.

Unfortunately that whole week it was raining and not many families walked to school that week.

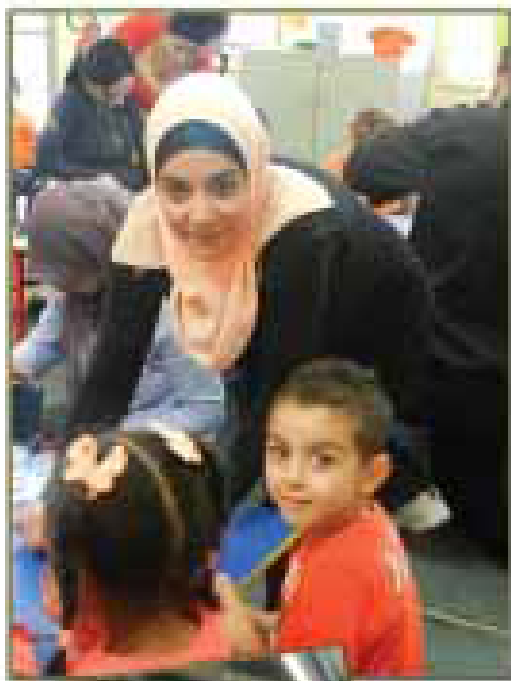
Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn't realistic for many of us, it's quite easy to figure out how you can build a walk into your family's daily routine.

We had one winner from each class from K-2. Well done to those winners.

The students also participated in clean-up Australia Day. The aim of this event was to educate students about the impact of waste on the environment and how they can make a difference. Each class had an allocated area of the school to clean. Students displayed great enthusiasm and dedication to cleaning their area.

Welfare

Harmony Day



The Social Committee organised a wonderful Harmony Day this year. Harmony day is a celebration that brings people of all communities together to learn and understand ways in which we can enrich and promote unity with one another. Harmony Day festivities were conducted on Thursday, 22 March 2013.

The students took part in many fun activities on the day. Students were encouraged to wear something orange to school. Things like hats, socks and ribbons were a great way to add some orange to their outfit. One of the fun hands on activities of the day involved a fun kite flying activity with the parents.

As part of the orange 'Harmony Day' theme students bought in a plate of an orange coloured 'Harmony Day' themed fruit. Foods included carrots, grapefruit, oranges, mandarins, paw paw, pumpkin and rockmelon. Overall, the day was fun!



Book Week



What a successful book parade, Al Amanah College! Thank you to all attendees for sharing in the excitement of the day. The students looked wonderful and magnificent dressed up as their chosen book character.

A big congratulations to the book parade winners:

- KD: Sara Al Maabreh and Reanna Mohamad
- KM: Iqra Azeem and Areeq Shaikh
- 1E: Munnam Muhammad and Eshaal Dar
- 1J: Yasmine Swayze and Yousef Mouhaidli
- 2D: Lara Al-Nablsi and Ehab Abou Lokmeh
- 2S: Aaryan Aamin and Aysa Homaisi
- 3P: Tahya Mirdha and Sherwan Khalil
- 3A: Sam Swayze and Demi Karbar
- 4D: Laiba Khan and Rida Jamil
- 5M: Wafaa Rafai and Maya Hammoud
- 6K: Asma Inaiti and Mustafa Ahmed Al-Saeedi



Book Week



It has been a remarkable year for our Learning Support Department. We have been extremely busy establishing and implementing a range of support programs to further benefit our school.

We are pleased to have introduced new Integrated Literacy programs this year, focusing on interventions for younger struggling readers. The execution of the MiniLit and PreLit programs has already shown successful student outcomes. Our goal is to ensure that students read accurately and fluently so that they have the best chance of reading for understanding and meaning.

MutiLit was once again a positive focus within Learning Support. Our students' progress within this Literacy program is eminent and their reading results have excelled. A special thanks to our dedicated parent helpers: Hiba Mouhaidli, Jeyana Karbar, Eman Al-Nabisi and Rouba Mohtadi who are our MutiLit tutors. We value their time and commitment throughout the year and appreciate their hard work.

Our Learning Support Team has continued to support the teachers and students within the classroom with programs such as LIEN (Learning in Early Numeracy) and Reading Groups. The Learning Support Department is looking forward to another energetic and rewarding year in 2014.

Learning Support Department

- Aurlene Jalilul (Primary Co-ordinator)
- Rabeaa El Zahab (Learning Support Teacher)
- Suemaya Kanj (Learning Support Teacher)
- Amal Nachar (Learning Support Assistant)

Learning Support

Literacy & Numeracy Week

Our theme for Literacy Week 2013 was 'Reading across the Universe'. Literacy and Numeracy Week was held on the 19 August – 23 August 2013. The week highlighted the importance of Literacy and Numeracy skills for all children and young people. Throughout the week children were involved in a variety of fun educational activities.

Each grade read a different Dr Seuss book and completed a hands-on activity relating to their book. The activities ranged from making an artistic hot air balloon, to making blue gak, elephant ears and making a 'Cat in the Hat' hat. Children developed a connection to some of Dr Seuss' books.

All students took part in a lavish parade with their picturesque costumes. The day included watching two exciting role plays; one from Kindergarten 'When I Went Walking', and another from Grade Two 'The Wonkey Donkey'. Parents were able to witness their children and take part in one of Al Amanah's most extravagant events!

During the events of National Literacy and Numeracy Week 2013, the Mathematics Committee held a whole school competition, "Who Wants To Be A Mathematician?" Problem solving heats were held in each class. These activities were based on Mathematical problems that could be solved in groups and pairs. The winning teams were awarded points and this determined our grand finalists. The grand finalists then entered the "Who Wants To Be A Mathematician?" live show in front of the whole school.

The grand finals saw our Kindergarten to Year 3 classes competing in pairs against their grades and the Years 4-6 going head to head in competition. The students answered a series of multiple choice questions by buzzing their individual buzzer sounds! Students had three life lines to help them out. First was the "50:50" option where our hostess Miss Parkes would give the students one wrong answer and one right answer. The second option was "Phone a friend". Students could call on their fellow class mates to help with the answer. The third option was to "Poll the audience". Here the competitors could ask the Year 6 audience to give what they thought the answer might be.

The winners of each grade won a mathematics medal and all participants received an award. The students thoroughly enjoyed the event and were a fantastic audience. The competitors did an amazing job at answering questions and working with their partners. The event allowed the students to work in groups to solve mathematical questions. It inspired students to be passionate about learning mathematical concepts and competing in a whole school event.

English Committee- Mrs Karj, Miss Parkes and Mrs Awada
Mathematics Committee

Mrs Quek, Miss Jazzer and Miss Parkes



Science Week

During week six of term three, all students at Al Amanah College participated in the annual celebration of Science Week. We were very excited to hold our first "Al Amanah Science Fair" which was a very successful event. The students were asked to construct a science model of their choice. We had an excellent turnout with over forty projects and models coming in. This opportunity gave students the ability to exercise their science ability and implement their imagination through scientific experimentation. On the day, students were also involved in various fun and exciting hands on activities and experiments. These activities in turn helped students to further explore the wonders and benefits science has to offer.

Kindergarten, grade one and grade two students were very eager to make their dazzling crystal jars which were a great success. We used glass jars and filled them with water, food colouring, water crystals, sequins and glitter. The students had the opportunity to watch how the water crystals absorb all the water, then grow and become jelly-like. This activity went so well that upper primary students were interested in doing it too!

Alternatively, grade three and four showed great keenness about their volcanoes. The activity involved the students making a volcano using a plastic bottle and some play dough. The students later watched eagerly as their volcanoes erupted with the baking soda and vinegar. A great activity enjoyed by all!

Grade five and six had the opportunity to make their own lava lamps. They used 1.25 litre bottles, water, food colouring, vegetable oil and Alzawelzher tablets to make their stunning lava lamps. They turned the lights off and used some torches to experiment with and observe their lava lamps better.

Overall, our Science Fair went particularly well and we were extremely pleased with the results. Students were engaged, excited and thrilled with their activities and experiments.

The day came to an end with the presentation of trophies and medals to the winners of "Al Amanah Science Fair 2013". All other participants were also acknowledged with a special Science certificate. We look forward to our next Science Fair next year and are keen on seeing more of these great projects!

Science Committee
I.Dutrey and R.El Zahabi



Athletics Carnival

On Tuesday 19 March 2013, Al Amanah College held their Annual Sports Carnival at The Crest Athletics Facility in Bass Hill. The weather was great for this unforgettable day. All K-6 students attended this exciting school event and loved participating and cheering each other on. In the morning all participants arrived in their house colours ready to compete and participate in the activities.

The day commenced with running races starting with 50m, 100m, 200m, 400m and 800m. Students were organised in their age groups and stood anxiously on the track awaiting the signal of the gun, wanting to reach the finish line. What an exciting moment! The finalists of each race received a ribbon of acknowledgement for their participation and effort.

The novelty events were great and students enjoyed taking part. Students showed great enthusiasm and enjoyed participating in each event. After the novelty event students were instructed to gather in their prescribed class and were able to feast on their lunch to regain energy for the final relay event.

Points were granted for best chanting group, participation, novelty events and the cleanest house group. At the end of the day the points were tallied and in first place came Waratah, followed by Azalea. Third place was Wattle with lucky last the Eucalyptus team.

The attendance of our students and their parents at the carnival was greatly appreciated. A lot of time and effort went into the efficient and consistent production of the Athletics Carnival. Thanks to all staff and parent helpers who ran their activities with diligence and enthusiasm. The day was a huge success.



Year 6 Graduation 2012



Kindergarten M



BACK ROW: Iqra Anam, Omar El Kasar, Hilal Saleh Mousa, Fouad Chamma, Khadar Issa, Anam Sharif, Ahmad Ak, Rami Hamze, Riyan Zakama, Omar Ardali, Shabir Sifara.
FRONT ROW: Ahina Ahmad, Shayma Awad, Heba Nagef, Fatma Al Hashimi, Nabwana Chami, Masha'ala Ahmad, Salwa Khalid, Wafa Mousa, Yasmin Abou Lakmech, Sara Ibrahim, Muna Chahar.
ARABIC TEACHER: MRS ISMAIL
ENGLISH TEACHER: MRS MOKSAS

Kindergarten O



BACK ROW: Taha Akhazr, Muhammad Khan, Ahmad Ajli, Sayed Abdul Aziz, Mustafa Chamma, Riyad Weaver, Ali Marabani, Adam Dabbousi, Issa Aboucham, Royan Fayez, Zayed Ardali.
FRONT ROW: Reem Hamdani, Amal Ismail, Saha Tawal, Hana Abdul Aziz, Almorata Jalloh, Farla Khalid, Sarah Al Masburi, Ayah Ismail, Hana Simgar, Nafise Abu Lebleh, Reanna Mohamed.
ARABIC TEACHER: MRS ISMAIL
ENGLISH TEACHER: MRS OLIEK

Kindergarten



The 2013 Kindergarten classes began the school year with excitement. Some came with bright eyes ready to learn whilst others came with teary eyes as they said bye to their parents. They soon loved the idea of coming to 'big' school to learn and experience the different adventures of each key learning area.

In Term One Kindergarten were introduced to the unit titled "How Can I Be Happy At School?" through the HSE and Health components. Students investigated the school environment by identifying people and things that construct a classroom and their school. Students discussed school responsibilities and reflected upon times they felt happy and safe at school.

Kindergarten attended their very first "Sports Carnival". They started their athletics training during sports time where they practised racing, captain ball, bean bag throwing and the three legged race. We might have some future athletes in our midst.

In Term Two Kindergarten took their first excursion to Bankstown Library. The librarian read a range of stories related to our HSE unit "What Is Special About Me and Others?" Students worked on a booklet in the library.

Term Three was busy with celebrations for Ramadan and Eid. Kindergarten went on a very exciting excursion to Puppeteria, where students watched a live puppet show. They also were involved in creating a puppet of their own. In Term Four Kindergarten visited the farm to find the things animals and plants need to survive. Kindergarten experienced milking a cow, potting baby sheep, goats, chicks and rabbits and watched the stock whip show.

All in all Kindergarten 2013 have been a wonderful group of students. We enjoyed learning as they learned and laughing as they laughed. It has been a pleasure Kindergarten. Good luck in Year One.

Mrs Mokaasi & Mrs Qurik



Year One E



BACK ROW: Maza Le Rohman, Muzman Elattal, Mostafa Mansabeh, Aayssa Farahidkar, Ifan Hissari, Munam Muhammad, Zakia Ahmed.

FRONT ROW: Shayma Abuocham, Syeda Hamya Ali, Malak Harachah, Ashraf Noman, Hadiqa Amin Ebar, Hana Inadi, Shams Hozari, Ehsaal Dar, Tasnimah Hussain, Maryam Iqbal, Ibtisam Saleh Moxosa.

ARABIC/RELIGION TEACHERS: MS EL ABBOUTI, MR NACHAR

ENGLISH TEACHER: MRS EDWAAN

Year One J



BACK ROW: Zoha Shakir, Mohammed Masri, Ahsan Hassan, Ahsan Khadijah, Muhammad Khan, Yasser Masruqi, Yasmin Swayze.

FRONT ROW: Asyah Karim, Sedra Masri, Marwa Asmit, Safaa Karim, Basal Al Alawey, Hana Ahsa, Izza Amir, Jasmine El Kabbani, Elham Chaurani, Ruzaya Tabrizah, Isra Nooruddin.

ARABIC/RELIGION TEACHERS: MR NACHAR, MS EL ABBOUTI

ENGLISH TEACHER: MISS JAZZAR

Year One

This has been an exciting year and filled with engaging learning experiences and activities. Throughout Term One the Year One students were involved in learning about various insects and bugs. Their learning was enhanced through attending an excursion to the zoo, where students observed different insects and their habitats.

In Term 2 Year One learnt about different Workers in the Community and what their role is. These included fire fighters, doctors, police officers and teachers. The visit to 'Wannabees' in French Forest further scaffolded the student's learning by allowing them to experience the roles of the different workers. They were given the opportunity to role play different community workers by dressing up and receiving an educational talk by the staff.

Term 3 was a delightful term with the beautiful month of Ramadan and Eid celebrated. We also celebrated the 'National Numeracy and Literacy Week', which showcased our fantastic book character parade. As part of our HSE topic 'How to Protect the Environment', Year One took a trip to the Bicentennial Park to learn more about protecting our natural and built environment.

We ended the year by learning to write reviews about fairy tale stories. Students enjoyed exploring the story books Rapunzel and Jack and the Beanstalk. We also incorporated the use of iPads within the classroom by giving students the opportunity to utilise various educational applications and enhance their skills and knowledge.

It has been a pleasure teaching Year One. We wish them all the best for year 2 and for their future education.

Year One teachers

A. Elwan & L. Jazzar



Year Two D



BACK ROW: Mahmoud Abbasa, Bahaa Chahine, Mustafa Al Jayshi, Ibrahim Rifai, Ayman El Kabbout, Ali Hassan, Mahmoud Massakhi, Ali Abboud, Ehab Abou Lokmah.

FRONT ROW: Lara Al Nabha, Najah Rifai, Jasmine Elah, Soja Hussein, Mita Kambaz, Amari Alidrahman, Silam Nuchar.

ABSENT: Seelyah Aldeqader

ARABIC TEACHER: MS EL ABBOUT

ENGLISH TEACHER: MS DUTREY

Year Two S



MIDDLE ROW: Sarah Chahine, Taha Saleh Kocosa, Adam Nourredine, Elridhar Alam, Samer Elan, Ahmad Morsi, Ibrahim Jalloh.

FRONT ROW: Nesra Moubani, Hasmah Siddiqui, Mariam Chowdhury, Aasha Horroshi.

ARABIC/RELIGION TEACHERS: MS EL ABBOUT, MR NACHAR

ENGLISH TEACHER: MRS SAGLAWI

Year Two

Year Two have had a fun and productive year, full of exciting activities and lots of hard work. We welcomed Mrs Saglavi to our school.

During this year students have shown a huge improvement in their literacy and numeracy skills and have shown great enthusiasm in classroom activities.

In term 1 we learned about lifecycles in Science. We had a worm farm and enjoyed investigating and exploring how worms grow and change. For our incursion CSIRO came out to show us a variety of insects. We learnt about lifecycles of insects through fun interactive activities.

Term 2 was an exciting term as we went on our first excursion for the year. In early term 2 we went to The Rocks to learn about how people lived in the past. We walked around The Rocks and discovered how roads, houses and life was many years ago. In science we learnt about mixtures and had fun experimenting and mixing things up.

Water, water everywhere! In Term 3 we learnt all about water and our excursion to Warragamba Dam was both informative and fun. We took a look at the Dam and participated in a few activities where we looked at unique insects to the area, completed writing activities that showed us the importance of water and the purpose of Warragamba Dam. At the Warragamba Dam Centre we participated in different interactive activities.

Term 4 saw Year 2 students exploring force - how we push or pull things in order for them to move. Our incursion from CSIRO was entertaining as we got to see how toys move by pushing or pulling them.

Throughout the year we participated in different school events such as Harmony day, book parade and science week.

Many friendships have been made and memories shared that will remain in our hearts for many years to come. It has been an absolute pleasure teaching Year 2 and we hope all students continue excelling in their studies and enjoy learning.

Ms Dainty and Mrs Saglavi



Year Three A



BACK ROW: Ameen Nasser, Sam Sweaty, Sam El Sayed, Adrian Tabbas, Jar Sofhan, Mahmoud Ismail, Jalal Charim, Shabane Ahmed Muhammad.

FRONT ROW: Syeda Daniya Afi, Dorri Karim, Ammar Sahyouni, Isabella Al Khair, Fatima Rajput, Maram Ismail, Lejane Akass, Nourouj Khadashneh.

ARABIC TEACHER: AHS NISAJLIH

ENGLISH TEACHER: AHS ANWADA

Year Three P



BACK ROW: Mohamed Charim, Khaled Hozari, Mohib Alsharary, Rabi Harnu, Ibrahim Aboucham, Nour Chami.

MIDDLE ROW: Mohammed Salamun, Mohammed Saleh Diako, Taha Jarrus, Sherwan Khalil, Osman Mami, Taha Karim, Karem Chahchouh.

FRONT ROW: Samia Zaman, Malaak Awad, Zahra Ali, Amal Nassar, Tahira Mirza, Hiba Chahira, Larisa Issa.

ARABIC TEACHER: AHS EL ABBOUT

ENGLISH TEACHER: MISS PARKES

Year Three

This year has been a fantastic year for both year 3 classes. 3A and 3P have had an interesting year full of many exciting and special memories that all students will continue to treasure. All students have come a long way and we are proud to say that it has been a great journey. Both Miss Parker & Ms Awada are grateful to have been part of this wonderful journey, not only have we had the chance to witness growth and maturity but also courage and wisdom. We have encouraged all students to always strive to do their best.

As part of all our science and HSIE topics, students were given the chance to take part in exciting and fascinating adventures. All this enjoyment and exploration has led to students becoming lifelong learners.

We dedicate the following acoustic poem to all our wonderful year three students. We wish you all the best of luck in your future endeavors as year four students.

Year 2013
Excellent group of students
Absolutely fabulous year
Reading and writing texts of their own
Three P and Three A
Helping others all the time
Researching changes, space and becoming scientists
Excursion fun!
Finishing all school responsibilities and followed

Miss Parker & Ms Awada



Year Four D



BACK ROW: Nabiy Adams, Muhammad Abu Lobdeh, Zak Zakaria Harris, Muhammad Nacheh, Ahmad Maswukhi, Magdalene Sidani, Riad El Habibi

MIDDLE ROW: Abeer Jarrous, Bida Jarril, Malika Nasser, Alisha Shaikh, Laila Khan

FRONT ROW: Diana Harrouz, Aqsa Masabani, Laila Naeji, Erah Chaurman, Halima Harrouzi, Aida Nouzeckline, Celise Mottari, Ayah Maanabani

ARABIC TEACHER: MRS EL ABBOUT

ENGLISH TEACHER: MRS DRAR

Arabic Staff



Mr Nacheh, Mrs Ismail, Mrs Sidani, Ms E.Abbout

Year Four

As the year 2013 comes to an end, the amazing year that we have had will never be forgotten and will live on in our memories. What a blast 4D have had! Our year has been jam packed with fun, exciting and challenging obstacles. Students got to be gardeners in term 1 for our science unit 'Plants in Action'. They got the opportunity to view a wide variety of plants at the Royal Botanical Gardens.

Term 2 proved to be a very busy term. 4D became town planners and created their own towns for our HSE topic. The students enjoyed working together as teams and the outcome was more than we expected. 'Beneath Our Feet' is where we travelled next. A fantastic day at the Powerhouse Museum, the students participated in fun and exciting hands on activities and discovered many new and interesting facts. Australia's history was explored in HSE and we were all keen to research convicts to find out why they were sent here. Our Sports Carnival theme was used in Dance, Art and Sports. Students enjoyed choreographing a sequence of movements based on a sport.

Our final term has been a wonderful ending for a fabulous year. Students got the opportunity to explore microenvironments of some awesome bugs. I truly am grateful to have been blessed with a class who amaze me daily with the huge effort, enthusiasm and improvement that they bring to my classroom. Each class member has added their own special touch to 4D and has gained a spot in my heart forever. I'm extremely proud of all of you, you have all come a long way.

I would like to congratulate 4D for a great year also thanking them for the wonderful memories that they have provided me with that will last a lifetime. Insha Allah everyone has a safe and wonderful holiday and gear up for year five.

Ms D Drar



Year Five M



BACK ROW: Alaa Chahine, Shadi Assad, Awadik Karq, Hossam Jamous, Nizar Jamous, Hade Khazma, Muhammad Haidaf, Shakk Zinnan

FRONT ROW: Anani Maarabani, Bayan Sorhan, Maya Hammoud, Fatma Tabbou, Wafaa Bital, Eiman Saleh Akouss, Rimsha Nazir

ARABIC/RELIGION TEACHER: MRS ISMAIL, MR NACHAR

ENGLISH TEACHER: MISS MESHHA



Year Five

What a dazzling 2013, SM! It has been a noteworthy voyage for me as I have learnt so much whilst working with each one of you. For many of you, I had the sheer pleasure of teaching you back in 2011. Looking back I have noticed a striking change in your maturity levels, your dedication to your learning and the amount of pride you take in all that you do. You're all special in your own way and you bring in your own glimmer to school each and every day. I wish you all the best in your education, stay motivated and think positive!

For the past four terms we have learnt a lot of valuable and fascinating information across the Key Learning Areas. In Term 1, for HSE we learnt about life on the gold fields. We attended a fun excursion to the Maritime Museum, where we were lucky enough to learn a lot about the gold era followed by a tour of the Museum. In Term 2, we learnt a lot about 'Solids, Liquids and Gases'. We took part in fun science experiments from the balloon blowout to creating a lava lamp.

In Term 3, in Creative Arts we learnt about Bali. Students set up an expo with a wide range of stalls on site. SM organised lavish banners, food stalls, PowerPoints etc. We also had the privilege of using the iPads. For English we read the book 'Matilda', by Roald Dahl. Students took part in many exciting drama performances with Rayann being the tyrannical 'Trunchbull', Rimsha being the lovely 'Miss Honey' and Alaa being Bogtrotter.

In term 4 for Creative Arts we will be 'Exploring Shapes in Dance.' For Science we will be learning about 'Light Shows and Light Fantastic'.



Year Six K



BACK ROW: Mohammad Husein, Muhammad Kassar, Mohab Aldom Sidani, Musab Ahmad Al Saeedi, Musab Farahkhan, Amir Kara-Ali, Ali Harris, Akwaa-Ijorin, Malek Ismail, Mariam Chamra, Yemin Noureddine, Asma Inaiti, Laiba Tazem Muhammad, Zahra Chamsekhine
ARABIC/RELIGION TEACHER: MRS ISMAIL, MR NACHAR
ENGLISH TEACHER: MRS KHALIL



Year Six

Term one was dedicated to introducing ourselves to our peers. This activity was followed by getting right into our studies, starting with the topic of Science. In science we observed the role microorganisms have within our world and discussed the impact this has on our day-to-day life. The HSE subject yielded an excursion to the IMAX theatre, which was our first excursion of the year. We watched the movie 'Antarctica' as we sat in amazement at the large screen, which made us feel and believe we were really there.

In term two our topic for the semester was Change Detectives. We observed the scene and used evidence to investigate and conclude solutions to scientific problems that surrounds our daily life. Our challenge was to view and record our results from our investigations and then submit this information and compare our results. Towards the end of the unit we had learnt that changes could be either physical or chemical. These scientific results provided significant information to our continuous learning experience.

Term three was filled with many challenges, which in turn generated significant results and concluded with a fun and enjoyable term. We engaged in and became 'Earthquake Explorers' in Science as well as news and weather reporters in our Drama topic The Search. In the subject of English, we enjoyed reading the novel called 'The Bombing of Darwin'. This novel provided students with information to a significant aspect in Australian history as students experienced the meaning of war and peace.

During term four, students were able to design and make circuits for our 'Electricity' topic. There were many unique and creative ideas for our activity regarding the making of switches.

Our favourite novel of the year was 'Hating Alison Ashley'. The students thoroughly enjoyed the novel as it allowed them to experience the meaning of friendship. Although, the highlight of the year would have to be our final excursion to Parliament House, which was an exciting and informative day!

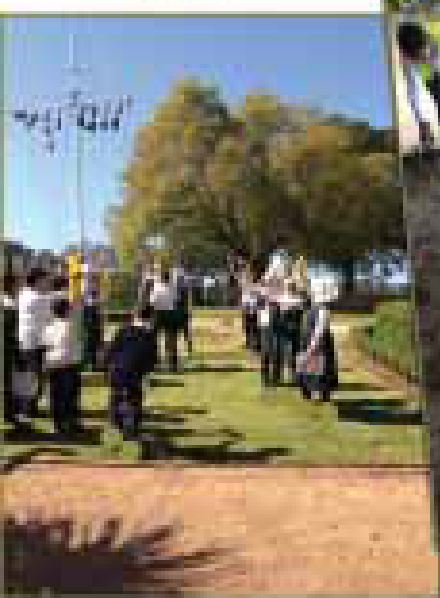
With happy memories

We get out of the door.

*With great hope and expectations,
for what next year holds in store.*

Grade Six 2013

Mrs Khalid



Presentation Day 2012



Islamic Events

مسابقة دينية بمناسبة الإسمراء و المعراج
في كلية الإمامة باكستان



الطلاب بالمدرسة الإسلامية في الإمامة
باكستان فرحون بالإسمراء و المعراج

تحت إشراف شيخنا وإمام الأئمة "الطلاب يحفلون بالإسمراء و المعراج



توزيع الجوائز للفائزين "مسابقة الإسمراء و المعراج" و "أهل بي إمام بن الإمام"

تحت إشراف "رمضان بوعبد" طلاب الإمامة باكستان يحفلون بمناسبة شهر رمضان المبارك



بعض العروض الاحتفالية لطلاب الإمامة باكستان بمناسبة شهر رمضان المبارك



Islamic Events

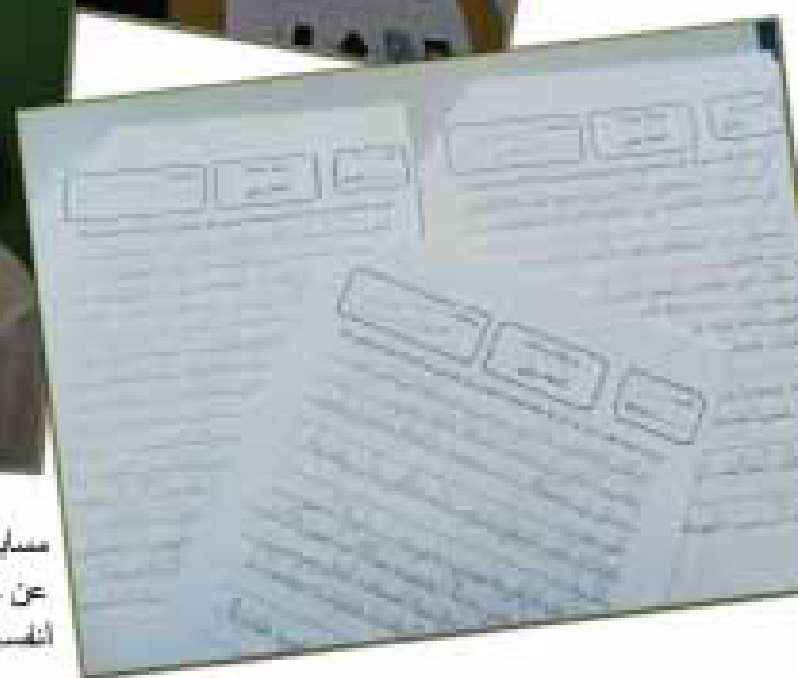


طلاب الأمانة يختارون الهدايا لتوزيعهم بمناسبة عيد الفطر السعيد

طلاب الأمانة "باكستون" يحتفلون بالمولد النبوي الشريف تحت عنوان "حياتنا مع محمد"



Arabic

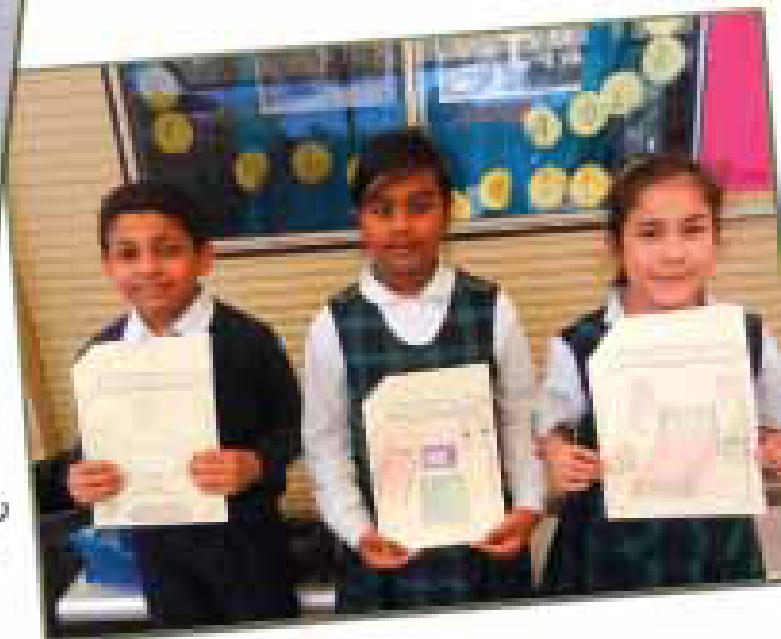


مسابقة سحابة للمستوى الثالث
عن كتاب نص حول التعريف عن
أنفسهم وسكنهم .

كتابة بطاقة تهنئة بمناسبة
قدوم مولود جديد للعائلة
وتهنئة الوالدة بالسلامة .



رسومات لبعض التلاميذ لآلات الغرفة
المفضلة من بيوتهم والتحدث عنها .



Arabic



وحدة علوم - أنشطة
المستوى الثالث

بعض الطلاب من الصف الثالث يقرأون القصص.



للأطفال المسرحية التمهيدية

معلمة طرفة برفية تشرح للطلاب
الصف الثاني



بعد الانتهاء من محور كيفية زراعة البطاطس قام طلاب الصف السادس بتحضير أطباق مختلفة من البطاطس ضمن الصف .

نشاط سلطة المعكرونة بالظنون (المقايير مع طريقة التحضير) من المعارف التي تعلمها التلاميذ الصف السادس وعطروها داخل الصف .

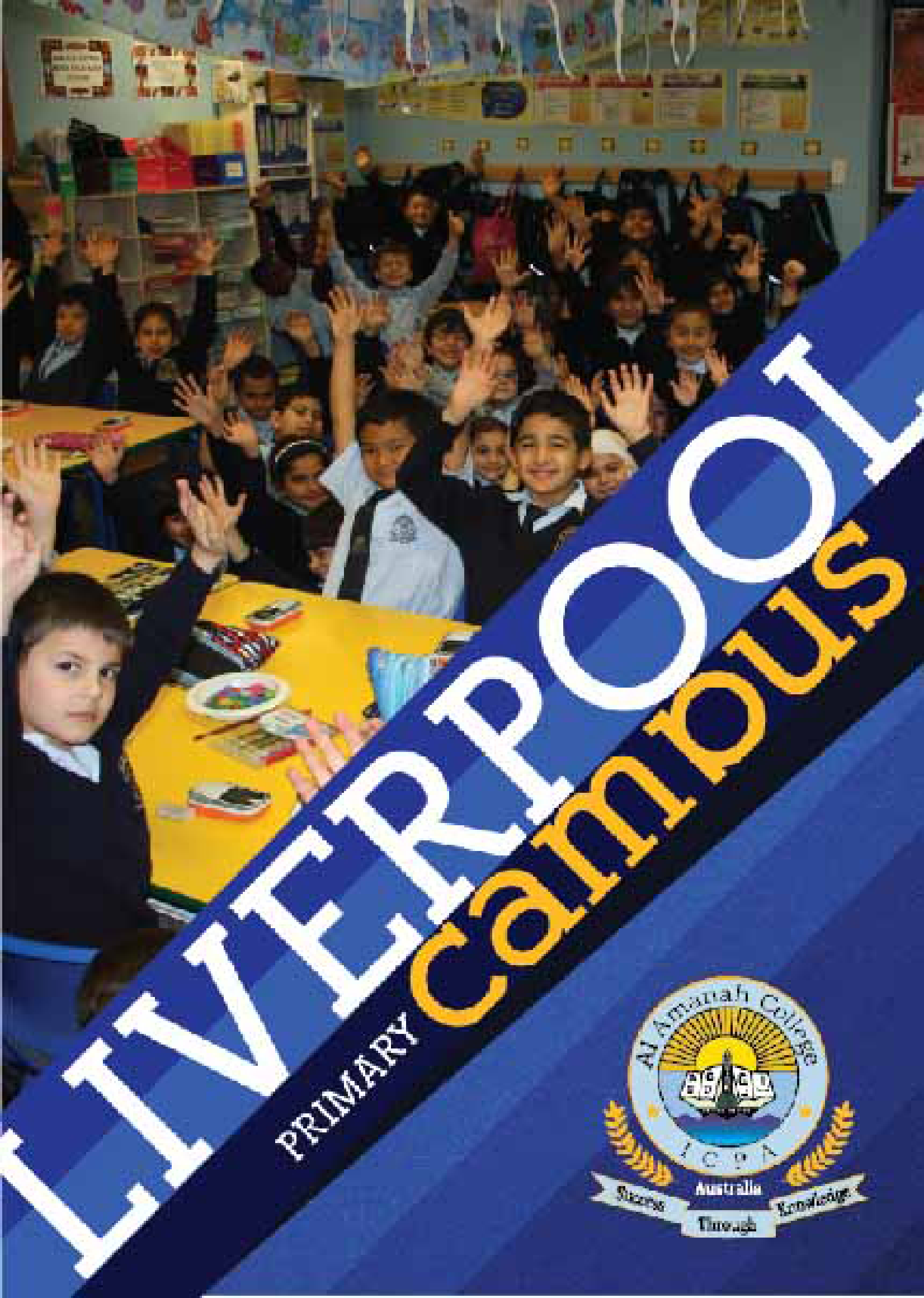
نشاط معمل الفلاح لتلاميذ الصف السادس

محاكاة لطلاب الصف الأول " ماذا يوجد في بيتي " مع إعداد أسماء الغرف وما تحتويه من أثاث .

"أنا وأسرتي" نشاط محاكاة للصف الأول كل طالب جلب صور أفراد عائلته

بعد الانتهاء من حفظ أسماء الفاكهة باللغة العربية تشارك تلاميذ الصف الأول بجلب الفاكهة التي زرعوها واستمتعوا بتناول سلطة الفاكهة في المدرسة .

تلاميذ الصف الرابع التي بعد الانتهاء من درس كحل والخطاب والخط من فوائد الخطيب بالفاكهة المبدأ بتوابل الخطيب من صور الفاكهة ضمن الصف



LIVERPOOL PRIMARY Cambridge SCHOOL



Al Amanah College Staff- Liverpool Primary



Third row: Sawsan El Hama, Sally Tabbara, Melissa Howarth, Jacqueline Sutton, Kristina Stajkovic, Amy Louise Wilmer, Vanessa Keirouz, Vanessa Handley, Sarah Jones, Ragaa Rehem
Second row: Hiba Halabi, Nisrin El Hashmawi, Maria El Marouk, Amina Hussainahajic, Brooke Meece, Lisa Hopkinson, Johan Kriwaty, Rihab El Rigai, Shannon Hall, Sohaad Krayem
Front row: Muhammad Ed, Mohamed Halabi, Mohamed Sabagh, Mohammed El Dana, Ayman Akwan, Mohamed Talba, John Forbes



Fourth Row: Numan Ali, Ahmed Khaleel, Zakariah Karadaji, Muhammad Ahwan, Ewan Haidarone, Omar Nouruddin, Muhammad Ismail Dabbousi, Zoshan Ahmed

Third Row: Dania Rajah, Jemike Moeher, Farhaat Nisha, Sara Mohamed, Diana El Wazan, Basim Charrs, Yasmin Ahmed Abdalla, Sarah Alkanani, Dyala Hammond, Nourel Houda Al Hefreih, Amerra Karj

Second Row: Mrs Kriaby, Yahya El Masri, Rayhan Shab, Umar Mufah, Nuzum Indiaz, Adel Karadaji, Adam Baltaj, Muhammad Erlay, Zakaria Abdallah, Jareef Ahmed, Waleed Hassan, Mrs Hall, Mrs Kassem

Front Row: Jannah Nouruddin, Simma Diba, Haniah Subkupa, Bahaa Al Kasem, Alahilahi Mohamed, Mr Ahwan, Mr El Dura, Mr Salbagh, Yasmine Nachar, Princess Zahab, Khadija Abdallah, Sarah Struan, Rossel Abotelli

Being a part of the S.R.C. is a really important duty to fulfil because younger children look up to the members for advice and help. S.R.C. representatives have significant responsibility as well as the honour of being captain. We strive to make school an enjoyable place for everybody. It is not an easy role for students nor teachers – we are always working to the best of our ability. Without the S.R.C. teachers and students, we wouldn't have the fabulous events, fund-raisers and fetes that are a huge part of what makes school fun.

We have had numerous celebrations / charitable events such as:

S.R.C. Breakfast – a chance for us to share our vision,

Harmony Day – dressing in orange and recognising cultural diversity and the importance of getting along with others,

Gold Week – when we made a positive impact on sick children by raising money for their care,

Woolies Earn and Learn – we saved over 10,000 points to purchase new school equipment,

Two Eid Fetes – a chance to relax, have fun and show everyone our Eid clothes,

Book Week Parade – we set up, ran and commented throughout the parade,

Public Speaking Competition – helping to set up and run,

Fund raising – whether for charity or to improve our school, the S.R.C. sell a wonderful spider drink or chocolate dipped banana not to mention the delicious cakes.

The S.R.C. members from Years Three-Six have done an excellent job working on the committee and we thank them for their amazing work, time and effort. We thank Mrs Kasem and Mr Ahwan for giving us the opportunity to shine. We also thank the S.R.C. teachers, Miss Hall and Mrs Kriaby who are spectacular. It has been a splendid year working as a team. Inshallah in the future, we hope to be fortunate enough to represent the school as high school S.R.C. members and continue being excellent role models.

Yasmin, Abdullah, Princess, Bahaa

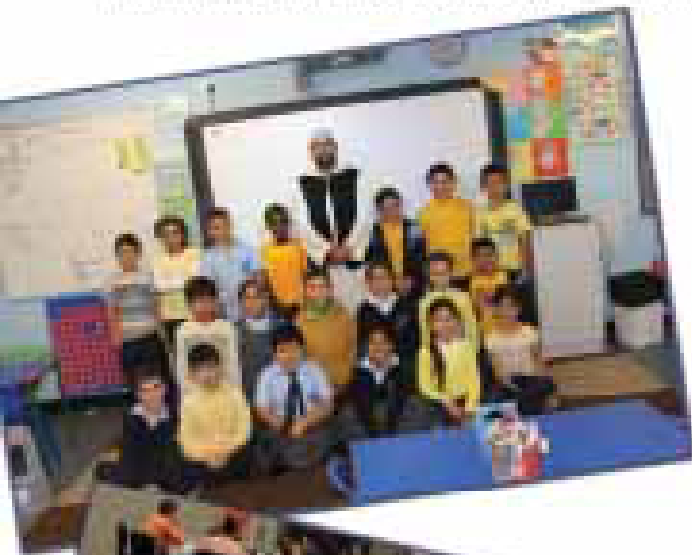
On behalf of the SRC, 2013



Gold Telethon is the major fundraiser for the Sydney Children's Hospital which cares for over 39,000 seriously ill and injured children each year from NSW. Al Anisah College supported this cause by holding a 'Gold fundraiser' for the Sydney Children's Hospital on Tuesday 11th June 2013.

Students were encouraged to wear their sports pants and a gold or yellow top on the day. Merchandise, frozen chocolate bananas, spider drinks and an assortment of cakes were sold on the day.

Thank you to all the students that supported this cause!



In Term One, the S.R.C. students enjoyed a special breakfast that coincided with Harmony Day. They were reminded of their roles as S.R.C. members, before enjoying a sumptuous breakfast with their teachers and peers. They also considered their goals for 2013.

The highlight of the day was the bungee run. It was hilarious to watch the students challenge each other to run the distance before being pulled back by the rope to land with a soft thud. It was a huge hit with students and teachers alike.

The S.R.C. also ran a very busy cake stall on Harmony Day and were delighted with the turn-out from students. On offer were an array of delectable cakes, and of course, the delicious spider drinks. The money raised will be put towards future S.R.C. endeavours that benefit our school. We would like to thank the parents for their generous support as without your donations, the event would not be possible.

Ms Hall & Ms Kristy
S.R.C. Teachers



Gold Week Fundraiser Harmony Day

Book Week

On Thursday 12th September, the teachers, students and parents at Al Amanah College celebrated Book Week for 2013. It was a perfect spring day and what better time to join in a Book Week parade dressed as your favourite book character? The parade was a great success and thoroughly enjoyed by all who attended.

A big thank you to the English Committee teachers and some very cooperative Year Six students who helped transform our Speed St playground into an arena fit for brave princes, beautiful princesses and many funny clowns! The decorations were fabulous and made our school look so bright and colourful.

Well done to our emceeing school captains; Yasmine, Abdul, Princess and Bahaa who were emcees during the parade. (Maybe some future stars in the making!)

Special events such as Book Week are only possible due to the tireless efforts of the students in the Student Representative Council and the teachers that help them along the way. A massive thank you to the SRC for organising a fun and memorable Book Week for 2013.

Last, but certainly not least, a huge well done to all the students who dressed up as their favourite book characters and prepared such amazing book-packs to share with your classmates. On behalf of all the teachers, we thought you all looked incredible and really enjoyed seeing the activities you prepared at home. We hope to see you looking just as spectacular for Book Week 2014!

Thank you to the following teachers for helping with the Book Week Organisation:

- Mrs Krisaly
- Miss Hall
- Mr Taiba
- Miss Parker
- Miss Howarth
- Miss Sutton
- Miss Stajlohar
- Mrs Keirouz
- Mrs Abshallah
- Miss Hopkinson
- Mr Forbes
- Miss Wilmot
- Mrs Abbas
- Mrs El Masri



Public Speaking



The Public Speaking Competition was held on Wednesday 25th of September. Year three to six students from both Liverpool and Bankstown campuses competed against each other and presented outstanding speeches on a variety of topics.

Congratulations to all the students who qualified for the final round.

The following students were the three to six winners from both campuses.

Year 3: Nabihah Siddiqui (Liverpool Campus)

Year 4: Alae Jamous (Bankstown Campus)

Year 5: Mariam Krayem (Liverpool Campus)

Year 6: Selena Abu Lebdeh (Bankstown Campus)

Fire Safety



As you are aware, the New South Wales Fire Fighters and Volunteers have been battling with the NSW bush fires.

As a school, we provided our students with the opportunity to contribute towards helping these hard working Australians by donating a gold coin.

On Tuesday 5th November 2013, we held "Fire Awareness Day", where the students wore red, yellow or orange t-shirts. Various fun activities were planned during the day.

Thank you to all the students who donated a gold coin!

Learning Support



Primary Learning Support in 2013 has seen many new exciting developments to the benefit of staff and students alike. Beginning with the integrating of iPads into support sessions, technology is playing a larger part in how we observe and record student's development, whilst also offering students the chance to learn through interactive activities. Resources for Multi-lit were also updated in 2013 to include brand new sets of "everyday books" to bring fresh reading material to students of all reading levels undertaking the programme in Years two and three.

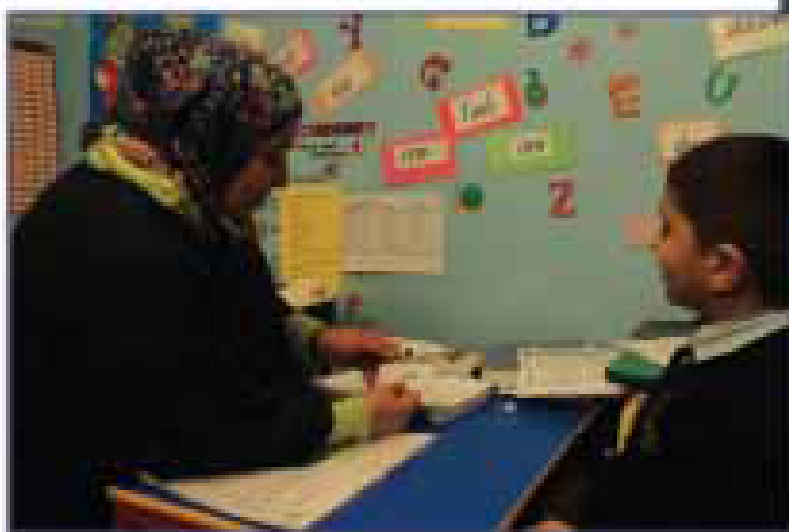
Multi-lit (the making up for lost time in literacy program) is a one-on-one program designed to assist students in developing their reading skills to a level suitable for their age group. The programme incorporates elements of spelling, comprehension, sight reading, guided reading and reading fluency to best develop these skills in struggling students so they can become aware and confident readers. The programme involves three individual forty minute sessions per week and relies on both the support team and the wider primary staff who graciously give their time to assist with the programme.

In addition, Term Three saw the implementation of Macquarie University's MiniLit program. This new initiative, aimed at improving literacy in Kindergarten to year two, takes around 20 weeks to complete. With four lessons of up to 60 minutes per week, this programme includes regular curriculum-based measures to monitor the progress of the students. Each lesson comprises of three main components: sounds and words activities, text reading and story book Reading.

In class support is a key element of learning support at Al Amanah College. Classes in 2013 received a combination of literacy and numeracy support, allowing teachers the chance to work with students struggling in these aspects.

We look forward to seeing learning support develop further in 2014 as our team, programmes and resources continue to grow for the benefit of all students

John Forbes and Belinda Hall



Music



"Music expresses that which cannot be said"
-Victor Hugo (1802 - 1885) -

Music has played an exciting role in the Primary School throughout 2013 both in and out of the classroom. Reintroduced as a speciality subject in 2013 as part of Stage three studies, Music classes with years five and six have focused on developing students understanding of the fundamental musical concepts, beginning with students awareness of note values, music symbols and music terminology.

This has allowed these students to become aware of the intricacies of music performance and music composition, giving them the skills to not only perform on keyboard and conga drum, but also compose their own original works both individually and as part of an ensemble.

Outside the classroom, Music has formed multiple ensembles in the Primary school. The Year three & four and five & six choirs began in Term 3, starting off learning the round "Ah Poor Bird" and the ensemble item "The Circle of Life." Both pieces taught students about how harmony can add complexity and excitement to a musical performance, whilst also teaching them how to differentiate between their harmony and others. These songs were met with an enthusiastic response at the 2013 Book Week where the choir performed for the first time.

In addition, the Primary drumming ensemble was introduced at the end of Term 3 as part of "The Circle of Life" performance. This ensemble is focussed on teaching students skills in note reading, rhythmic precision and cross-rhythmic drumming. Performances for this ensemble will include both accompanying school celebrations and the various school choirs.

To all the students in the Primary who have responded so positively to music becoming a larger part of their learning experience, I thank you. Music has the ability not only to be a fun and engaging subject, but also to build students' confidence, coordination and ability to work as part of a team.

John Forbes

As part of National Literacy and Numeracy Week, we had an exciting visit from "the Professor Maths Show". Professor Maths brought an extensive range of fun maths activities for the students! These activities were exciting, stimulating and 'hands-on' even the teachers enjoyed the challenging activities! The children were engaged in the activities and enjoyed working in groups, the 'Super Challenge' questions and dress ups. It is a wonderful way to show how much fun Math can be!!!

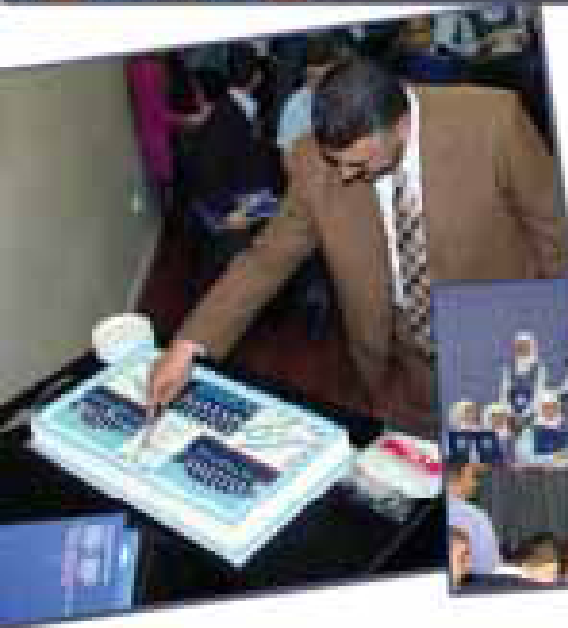


The 2012 Year Six students sat resplendent in the school hall, waiting for the event to begin. The vice captains – Firas and Mariam – did a terrific job running the ceremony where they introduced many speakers with a Qu'ran recitation, Year Six performance, and a variety of speeches.

Congratulations to all the students who successfully completed primary school in 2012. Special mention goes to our academic achievers of the year: Nour Sulaiman, Maryam Amir, Firas El Hawat, Firas Attieh, Adam Hawchar, Bader Krayem, Sakera Alwan, Henad Hage-Obeld, Zeinab Imtiaz and Mya Raad.

The students really enjoyed the cake and sharing light refreshments with their friends and family at the conclusion of the ceremony. Year Six, 2012 will be greatly missed but we have high hopes for their future success.

Miss Sutton and Miss Hall



Professor Math Show

Year 6 Graduation 2012

Kindergarten H



Third Row: Yasir Darwich, Majid Babir, Abdullah Rajab, Husayin Al Madi, Muhammad Arefat, Muhammad El-Zahab, Mazen Taleh, Ahmad El Moud
 Second Row: Ibrahim Arifiki, Zakaria Khalid, Zahir El-Masri, Azlan Mohsin, Nizar Halabi, Azzam Krayem, Hani Hamra, Ahmed Kandakji
 Front Row: Uthman Abdalla, Salwa Khalim, Noha Nawar, Lirwah Ali, Aaliyah Khati, Noor Mouskhami, Mariam Mallah, Lanya Makrouk, Aalia Najafi
 Teachers: Ala El-Marmak, Mrs El Hamat

Kindergarten J



Third Row: Sadiq Alshakil, Muhammad El Masri, Zakaria Nassra, Rayan Gharib, Mostaf Djemara, Nashid Rabeem Mohammed, Hossain Hamra
 Second Row: Osman Sabbagh, Adam Trad, Abdelrahim ElWazz, Amran Shoh, Taha Maarbati, Bessam Salek, Azzam Krayem
 Front Row: Angelina Abou Ali, Aysel Kari, Tiggyan Hassan, Omriya Abu Elhassan, Rihana Dibi, Serene Raad, Amira Kabbani, Narda Khazma
 Teachers: Mrs El Hashimaw, Miss Jemra
 Absent: Sama Awick

Kindergarten

- K_ Keen, kind, knowledgeable (Noor, Zafar, Omnia, Serene, Bassam)
- L_ Independent, intelligent, irresistible (Bakr, Chikan, Tahar)
- N_ Nice, nifty, never give up (Abdullah, Nizar, Maryam, Isaac)
- D_ Determined, diligent and devout (Danya, Azlan, Nadia)
- E_ Energetic, enthusiastic and always care (Ibrahim, Mariam, M, Azzam)
- R_ Radiant, reliable, love to share (Ahmed, Urwah, Hussain, H, Osman, Rihanna)
- G_ Gracious, gentle, generous (Azzam, J K, Yusuf, Amira, Angelina, Topyan, Saef)
- A_ Affectionate, artistic, adventurous (Hasan, Aalia, N, Mazen, Aseel)
- R_ Radiant, respectful, responsible (Muhammad, Huseyin, A, Sama, Zackaria, M)
- T_ Tough, tidy and thoughtful (Zackaria, K, Benjamin)
- E_ Eager, exemplary, sweet (Adam, K, Majd, Rayan, Adam, Amaan, Abdul Raheem)
- N_ Noble, natural and neat (Aaliyah, I, Naha, Abdelrahim, Mowad)



Year One H



Third Row: Zineb Anwar, Zayyan Ahmad, Muhammad Husain, Ramada El-Masri, Adam Alalallah, Mohammad Al Najar, Mohammed Alkotase
 Second Row: Sakariya Reigal, Jibril El-Khaili, Reemeh Shwan, Daniyal Siddiqui, Sameer Bahad, Amir Awwad, Nour Al Kasem
 Front Row: Nour Qudri, Elias Zeta, Mariani Nour, Tahira Borhan, Yara Hammad, Noor Al-Dalaymi, Deza El Sayed, Anisa Kassar, Alyssa El Masri
 Teachers: Mr Eid, Miss Handley, Mrs El Hashmawi
 Absent: Nehya Abboud

Year One M



Third Row: Mohammed Kadi, Moses Baltaji, Zakariya Al Hirrawy, Jacob Al Sawai, Fouad Karim, Muhammad Alalallah, Adam Elkosbi
 Second Row: Khaleel Attiki, Haywan Emika, Mousa Amour, Norana Baker, Ahmad El-Saj, Ahmad Hassan, Muhammad Maari
 Front Row: Douria El Masri, Shams Al Zubaidy, Sreen Jblawi, Dina Ahmed, Rawan Mohamed, Jena Mousa, Jamila Alami, Mayra El Masri
 Teachers: Mr Eid, Ms Medcal, Mrs El Hashmawi

Year One

Year One, Year One, Year One you're the only one,
Each and every day we just want to say hooray,
All of you are champs,
And you most definitely deserve some stamps.

Your writing needs to be seen, because you are so very keen,
Year One always trying their best to impress the rest,
Enjoyable times shared during this year's quest.

Excellent work always comes from the heart,
When you beautifully present your work in art,
Makes us want to say that you are so smart.

In maths you have shown great understanding and skills,
Watching you learn gives us thrills,
A proud moment of watching you learn and grow,
We have loved to be your teacher something you already know.

We had an amazing time at the school's Eid Fete,
All we did was made sure we played games and we ate,
The day was full of surprises and it was great.

The time you students have spent,
Have allowed you to become a very good friend,
Each and every smile, each and every smile
Will be remembered for a very long while.

Your Year One teachers,
Manica Chiew and Somaya Hajar



Year Two E



Third Row: Alwanata Al Habibi, Ahmad Murtad, Gazi Awad, Aali Ikbal, Yahya Jabbari, Hani Amr
 Second Row: Jamal El Halbouni, Mohamed Elbadi, Aladdin Kassam, Dawid Saleh, Shadi Chahine, Hadi Tabbara
 Front Row: Liyana Kabbout, Aliah Hassan, Hamaa Enoka, Rabia Imtiaz, Samira Eid, Aynsharaha Almeri, Dana Rajabi, Husayna Nouredine
 Teachers: Mr Halabi, Mr Eid, Mrs El Rida
 Absent: Amir Masri

Year Two H



Third Row: Nour Gouda, Mohamed El Halik, Ahmed Camdric, Hussein Hage Obeid, Mostapha Rabi, Omar Alwan
 Second Row: Abdelrahman Elhayat, Mohamed Abdo, Yusef Elmally, Yusef Khazra, Ziyad Mohammed
 Front Row: Aya Baba, Sara Hijazi, Taha Chahine, Sara Al Nejar, Emranallah Zoubi, Maram Al-Azabi, Maysa Ibrahim, Nadine Karyem
 Teachers: Mr Eid, Mrs Husseinehajir, Mrs Zahabi
 Absent: Maick Erbay, Karim Ahmad

Year Two K



Third Row: Zarekatadin Ekberik, Abdelwahed Zahab, Jomad Mounsa, Fayez Dawoudi, Mustafa Al Khaimb
 Second Row: Fadi Baba, Moah Abdallah, Awan Rawanduz, Amari Liara, Fatimah Al Solih, Jaqhad Mosleh, Akram El Bandar
 Front Row: Azizamar Nisha, Jawahir El-Hazrouni, Reyan Baig, Fira Ali, Zafna Kusnelli, Amari Ibrahim, Samira Hanna, Zafna Djihan
 Teachers: Mr Halabi, Mrs Zahabi, Mrs Krayem
 Absent: Amar Most

Year Three H



Third Row: Hessa Ibrahim, Zakariah Karakji, Tariq Ziad Al Dulaymi, Mustafa Harkhad, Aayan Rashid, Ahmad Sultan
 Second Row: Mahammed Hussein, Osman Awad, Dawa Djemana, Zeehan Ahmad, Zakaria Mather
 Front Row: Isha Shab, Roumanah Noureddine, Dooha Al Waly, Levalia Layel Moukhalafat, Lujain El Sweid, Dalia Diab, Niamer Amara, Nancy Karakji
 Teachers: Mr Ekl, Miss Hopkinson, Mrs El Hashirawi
 Absent: Yasin Erbay

Year Two

Year Two produced beautiful work
Every day! Showing off their
Academic skills in
Reading, writing, maths, oh what can we say!

They loved making fairy bread as they
Wrote their procedure down.
Outstanding Book Week costumes that were out of
town!

At the athletics carnival, they set off to race
Ready, set, go...
Exhilarating runners who won 1st place!

Wiggling insects moving so slow...
Observing mealworms for science to watch them grow!
Not to mention their excursion to...
Darling Harbour at Wildlife World Zoo!
Exciting shelters at the Royal Botanic Garden too!
Ready for fun as they celebrate...
Festivity and games during the Eid Fete,
Up and down on the jumping castle they cheer!
Learning so many exciting things this year!



Year Three K



Third Row: Yiliya Mozhar, Khalif Reiga, Kamal Hassan, Rayhan Shah, Ahmad Al-Nuaimi, Muhammad Al Khateeb, Adam Korhan
 Second Row: Issa Salah Mousa, Nurman Ali, Jihad El Mohaymi, Nabilah Siddiqui, Orwa Warwar, Jaad Krayem, Rayhan Ruvindo
 Front Row: Mariam Ballaji, Nadra Elruani, Semra LBB, Aisha Hanih, Bakayya Bata, Ruba Orwa, Sarah Stewart, Nadia Krayem
 Teachers: Mr Eid, Mrs Krayem, Mrs El Hashawi

Year Three V



Third Row: Bader Hameedi, Fouad Maqsood, Zakaria Abdullah, Mustafa Comelric, Hicham Kabbani, Mansour Bajour
 Second Row: Mohamed Hussein, Yousef Baltaji, Issa Ayash, Mohamed Mbimid, Taha El-Saj, Muhammad Ismail Dababasi
 Front Row: Maymouna Amfat, Jawahra Rajpoudhant, Amnah Al-Ahadi, Nour Kabbani, Haniyah Siddiqui, Khadija Abdullah, Fariza Tamzin, Sara Dhafer Alaarj
 Teachers: Mr Eid, Mrs Krayem, Mrs El Hashawi

Year Three

It's time to say goodbye today
Our time together is done
We sang, we read, we learned so much
Remember all the fun,

We send you on to sing some more
There's more to sing it's true.
You'll always be a part of us
We'll be a part of you.

We saw the smile grow on your face
When you tackled something new,
We watched as your sparkling eyes lit up,
Our eyes they glistened too.

We know you have hard work ahead
With challenges all new,
All that we've learned together this year
Will support you through and through.

We send you on to read some more
There's more to read it's true.
You'll always be a part of us
We'll be a part of you.

We wish you well, we'll cherish you
As you walk out the door today,
Know for certain wherever you go
You're in our hearts to stay.

Mrs Krisaty, Mrs Keirour and Miss Hopkinson



Year Four H



Third Row: Zyed Hjaoui, Hadeir Ali, Jovan El Masei, Hamira Mosleh, Aylan Raad, Ibrahim El Sayed
 Second Row: Mohamed Hamed, Waleh Hassan, Mohammed Gendric, Ahmed Alkhamri, Omar Malkah, Omar El-Sayed, Muhammad Alwan
 Front Row: Maima Al Khateeb, Mima Elmehallabi, Houda Sabouni, Dyala Hammoud, Halima El-Zohab, Noor El-Husseini Al-Hamdi, Nadia Akas, Basem Sulaiman
 Teachers: Mr Halabi, Mrs Zahabi, Miss Hill
 Absent: Issa Awick, Malaha Chenna, Mya Chenna, Sabrina Elsayy, Maryam Tariq

Year Four W



Third Row: Ahmed Khaleel, Yasmin Bajour, Amreen Kari, Fajar Kabeel, Dosa Ahmed, Nabil Kandi, Rashed Traid
 Second Row: Samir Sadiq, Abdallah Zahab, Mohammed Alkhamri, Mohammad Al Zalmi, Zada Hama, Omar Noureddine, Iyad Mohammed, Aylan Chahine
 Front Row: Mariam Amour, Fadia Mami, Malak Kabbour, Maria Hazari, Yasmin Kabbour, Shaima Baltaji, Princess Dhi, Tariq Elahi, Rassel Alshakli
 Teachers: Mr Halabi, Mrs Hiba, Miss Wilmet
 Absent: Karim Masi

Year Four

We feel privileged to have worked with such a terrific bunch of Year Four students this year. We have enjoyed many special times together and have relished the opportunity to complete learning in a variety of ways. Following is a series of headlines that the students wished to share, to sum up their experiences in 2013.

Miss Hall and Miss Wilmont

Penguins are winners at the Book Week celebration – Wahib

Girls smash boys in tug-of-war during Eid celebration – Mya

Muhammed becomes champion footy player due to excellent practise during sport - Muhammed

Children learn to fly on the jumping castle - Boreen

Year Four climb Centre Point to check out the view - Issa

Footy competitions are fabulous with Atr Taiba - Ibrahim

Jenan El Masri apple-eating champion of 4H smashes school record – Halima

New kids rock the playground and the classroom - Adnan

Book Week is my favourite English activity ALL year – (Ommpa Loompa Zyed)

4H & 4W scientific experiments blew our minds at the C.S.I.R.O. incursion – Muhammad

G.A.T.S. geeks get genius with math during lunch hour - Nadia

4D movie rocks our socks in the city – Mima & Munira
Hanine paints precious portraits during perfect art time-
Hanine

Knock-out footy champs come runners up in major competition – Omar

Best friends forever Omar and Abdullah! I've known you since 2009 when we were playing soccer together.
Omar EL-sayed

The thing I love is holidays and coming back to see my friends -Mohamed

Basketball with the class is the best! - Noural

The two winning captains are fantastic: Omar Malah and Dyala Hameed – Jenan

Best day with 4H & 4W at 'Professor Maths.' We had FUN - Ahmed

The Sydney Point Tower was the best excursion I have ever had- Houda

Sabrina the timetable champ of Year Four! – Sabrina

Tug of war tugs at our muscles! - Syed

I love being captain because it's fun-Dyala

I love going on all the excursions - Maryam



The amazing journey to Sydney to view our beautiful city from above – Princess

Professor Math, problem solver extraordinaire – Shereen

4W makes super sweet terrariums and models of the Earth – Fajar

Year Four lets their hair down at the Eid fete – Tania

Al Amanah football boys undefeated for two years – Abdullah

4W learns sign language to communicate – Rachid

BANG, pop, squash – kids learn about energy through hands – on experiments – Mariam

Year Four turns orange for Harmony day – Ameera

Gold week fever hits Year Four resulting in massive donations – Rossel

The hungry caterpillar visited the halls of Al Amanah - Fadla
Jumping castles, apple eating and popping balloons at the Eid fete – Yasmin

Healthy Harold teaches Year Four about medicine – Omar

The best Year Four since Captain Cook arrived on Australian soil – Adam

Karim rocks speech at the Public Speaking competition – Karim

Year shows gratitude to the Firefighters through heartfelt letters – Ahmed

Books, Ipads, playgrounds and research filled our day at the Liverpool Library- Iyad

Technology savvy 4W love our new Ipads – Mohammed Alkinani

Thank you notes sent to our heroes – Samir

Ipads invade our learning – Zade

4W gets creative and eco friendly when making terrariums – Yasamin Kabbout

Fire day helping fire victims – Malak

The funky and amazing Year Four run wild at the Athletics carnival - Maria

Year Four participate in 'Acts of kindness' - Mohamed Al Zalimi

The fabulous Library excursion was informational yet fun -Doaa

Wombat Wobble entertains the school - Nada



Year Five P



Third Row: Zakaria Elkordi, Muhammad Aman, Rihana Hussaini, Kiarra Al Hinnawi, Yasmin Ahmad Abdalla, Nadia Krayem, Izzah Alshikh, Ahmad Walid Dabbousi, Helal Sali
 Second Row: Yousof Elmokhallakati, Yahya El Masri, Mary Harrook, Ibrahim Taha, Abdullahi Khan, Ibrahim Mousa, Adnan Hussain, Abdullahi Albreidi
 Front Row: Ayah Saad, Liatna Rajab, Ismihana Ahmad, Halwan Charis, Neda Khalef, Rapan Lhosanaki, Izzam Sulaiman, Aisha Eje, Majeeda Hawchar
 Teachers: Mr Halabi, Mr Salduagh, Miss Parker, Mrs Zahabi

Year Five M



Third Row: Ayman Bahaji, Abdul Zoobi, Allan Al Zalini, Ryan Zakaria, Loyal Elmawi, Nazih Chelme, Ali Al-Nazimi
 Second Row: Numeir Intiaz, Muhammad Hamka, Muhammad Farhat, Amr Ahmad Abdalla, Abdallah Qadi Rajoubhanti, Fawaz Senkari, Jareef Ahmed, Muhammad Ramadur
 Front Row: Laylah Al Najat, Mariam Abdalali, Mariam Krayem, Jennifer Mether, Sara Mohamed, Fatma Mohamedine, Izzam Baig, Laila Krayem, Nela Khan
 Teachers: Mr Halabi, Mr Salduagh, Mrs Reimers, Mrs Zahabi
 Absent: Saad Goudal

Year Five

2013 has been an exciting and riveting year for our delightful Year Five classes. Snakes, seals and slippery frogs – Taronga Zoo had it all. Miss Parker and Mrs Reimers took us into the city in Term Two to get us up close and personal with native Australian fauna. We have never seen Year Five so scared, including Miss Parker, when they had to touch the python (we had been assured it was non-poisonous – but it could still bite us!) And Mr Halabi was so exhausted from a day of adventure that he fell asleep on the bus!

EUREKA! We found gold! Well, we didn't really but we did inside the pages of our reading lessons! Students were amazed at the different facts and information that was learnt about the Australian Gold Rush era. Imagine being the man who had to have his arm amputated because he was fighting for the rights of the gold miner! Term Three saw us busy, busy, busy and becoming professor on having our Science and Maths Incursions, our Book Week parade and the Eid Iete. Smarty pants were discovered and many book characters were brought to life.

Musical talents were revealed with Mr Forbes, as both classes entered the high school music room and came to life every Friday. "We know what a crotchet is Mr Forbes! Can we go on the keyboards now?"

Of course then we have our everyday routines – our merit awards, our prayer, our sport days with Mr Taiba and chicken and chip Tuesday. And don't forget our exciting lessons run by our amazing teachers Miss Parker and Mrs Marchetta!

Finally, we wish you all the best Year Five as you move into Year Six – kings and queens of Al Amanah Primary next year! It will only last a year, so make the most of it! Farewell and don't forget us (not that you'll be able to)!

Miss Parker and Mrs Marchetta



Year Six H



Third Row: Amir Ibrahim, Osama Khazma, Adel Kandakji, Adam Talib Hawchar, Gazi Bahaj
 Second Row: Dean Haidhane, Mohamed Zeln, Tamirah Sabouni, Diana El Wazze, Ahmad Alhdhali
 Front Row: Rookia Al Waly, Sarah Alkarni, Hana Almetoo, Silam Raad, Kairaat Harmani, Zana Mufar, Elham Amir
 Teachers: Mr Sabugh, Miss Firwath, Mrs Sabugh
 Absent: Ahmad Jany

Year Six S

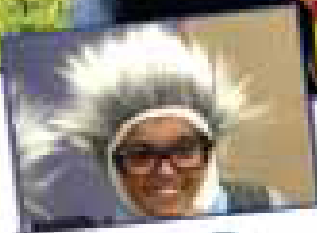


Third Row: Bahaa Al Kasem, Mahammed Erbey, Zeln Kustadi, Adam Bahaj, Louay Kabbani
 Second Row: Abdullahi Mohamed, Halima Kadric, Bushafa Marwan Kairan, Batoul Charra, Malak Ayesh, Ali Dhadar Alany
 Front Row: Samira Elk, Yasmina Nishat, Zena Chahine, Hassan Al-Ahdi, Juliana Djohari, Princess Zahab, Faraaz Nida
 Teachers: Mr Haldi, Mr Sabugh, Mrs Sabugh, Miss Saffan

Year Six

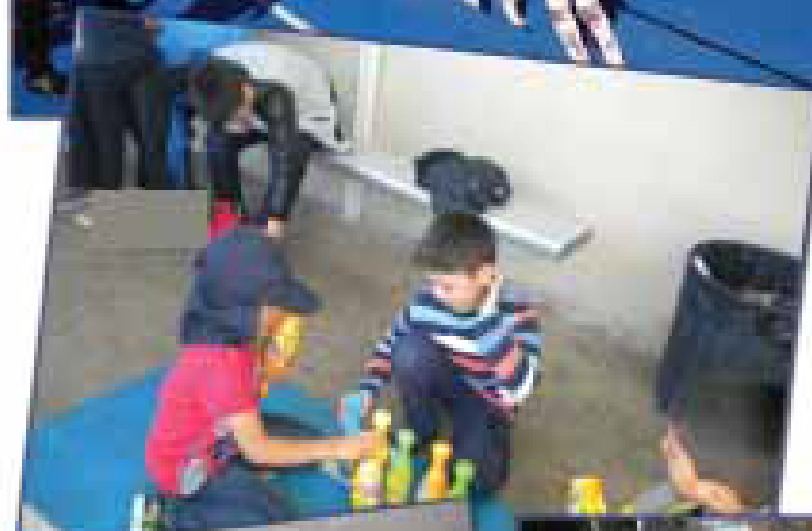
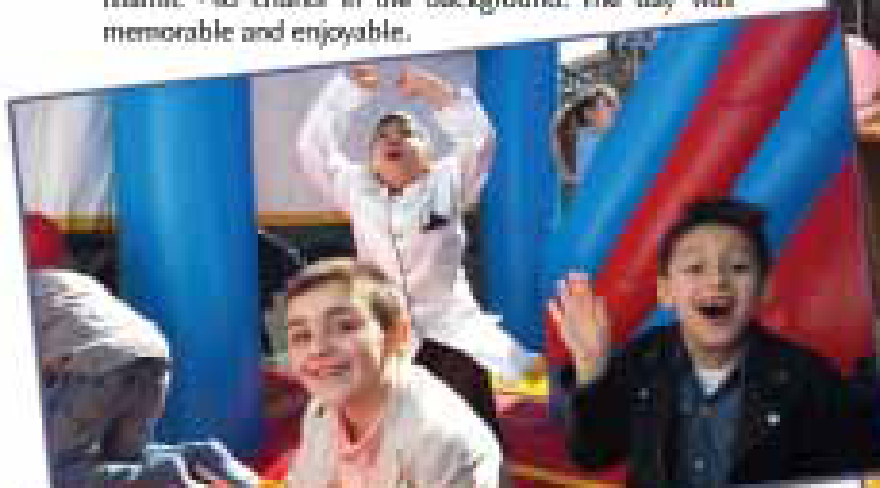
2013 – a year we'll never forget. Miss Sutton
 65 are such good, beautiful friends. Zena Chahine
 In positive relationships, trust each other. Batoul
 Chams
 My new fabulous year of 2013. Zein Kusnadi
 Sport is fun, have a run. Abdul Mohamad
 Explore fabulous events when doing science. Aaliyah
 Ibrahim
 Show your teacher everything you know. M a r i a m
 Karime
 Study hard, graduation is coming soon. Louay Ko-
 rhani
 Homework keeps us occupied at home. F a r n a a z
 Nisha
 Raising money for kids in hospital. Princess Zahab
 Best friends love each other forever. Malak Ayash
 Preparing and enjoying a special event. Y a s m i n a
 Nachar
 CSIRO is fun and extra challenging. Summar Dib
 Read across the universe, amazing costumes. Juliana
 Djohan
 Stay on the path of Islam. Bahaa Al Kasem
 Public speaking is fun, show power. Haneen Al-Atabi
 Music is entertaining, hope to keep. Ali Alaany
 Seventh place in Math-Cup, go team! Adam Bal-
 taji
 Fun Parks look amazing and colourful. Z a a r a
 Mazhar
 Staying together and wearing bright orange. A i m a n
 Tariq
 Be creative- your imagination will fly. K a i n a a t
 Hameed
 Happiness matters because it's Eid. Elhaam Amir
 SRC can help the school out. Osama Khazma
 Thanks Miss. H and all my mates. Amir Ibrahim
 Mathematicians try hard and never quit. M o u h a m e d
 Zein
 Beautiful, bony, charming, lovely, nice, sweet. R o o k i a
 Ahsaly
 Jumping to high school is a pain. Gazi Baltaji
 Ramadan is enjoyable and is tiring. Diana El Wazze
 Beautiful, admirable, kind, helpful, bright teacher.
 Hawra Alfartose
 R2L, creative, writing, poetry, reading, fun. Amira Na-
 bouls
 Raining hard but playing even harder. Dean Bindah-
 nee
 Teamwork- working together is really fun, Tamineh Sa-
 boune
 Cheering and running just for fun. Sarah Alkanani
 Qualified but lost the challenging battle. A d e l
 Kandakji
 Music is the best and fun,- Ahmad Aldhalimi
 Siham Raad- Year 6 was fun and helpful.
 Adam Hawchar- Maths is difficult but very fun.

2013 - What a blast it was - Miss Howarth



Eid Fete

Al Amanah College celebrated the annual Eid Fete and the students enjoyed a day full of fun and challenging activities. On the day students participated in creative tasks such as, apple eating competition, tug of war, jumping castle and pop the balloons while listening to Islamic Eid chants in the background. The day was memorable and enjoyable.



Eid Fete



On Friday 7th June 2013, our students from both primary and secondary schools wore their traditional Islamic clothing and came to school to celebrate Al-Isra wal-Mi'raj.

Al-Isra wal-Mi'raj is the celebration of the night journey of Prophet Muhammad (Peace Be Upon Him) from Masjid al-Haram in Makkah to Masjid al-Aqsa in Jerusalem.

After the Prophet performed the Nightfall Prayer, Jibril came to him with the buraq and they went to Madinah, 'The Sinai', then Bayt Lahm until they entered the city of Jerusalem.

The celebration took place in the school hall where the Islamic Chanting group sang with their beautiful voices.

We look forward to celebrating this memorable and beneficial night journey every year.

Isra and Mi'raj



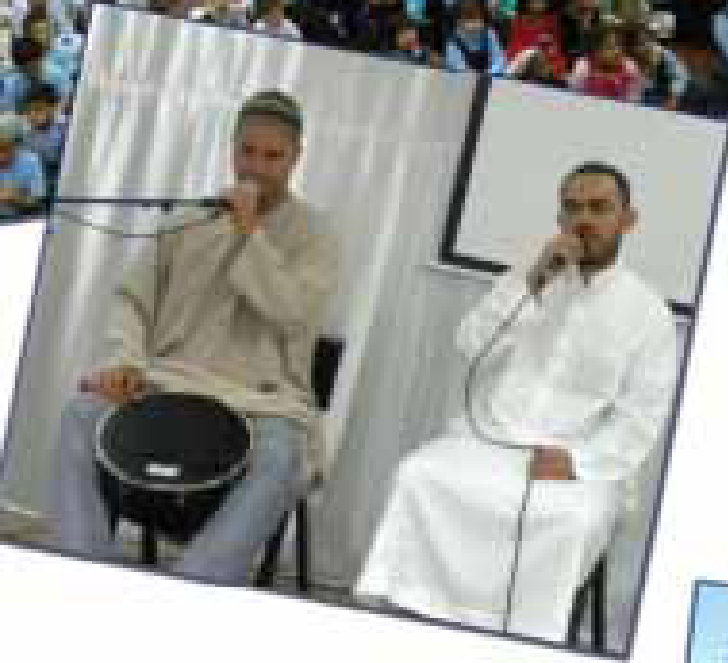
Mawlid Celebration

Sayuban Ramadan

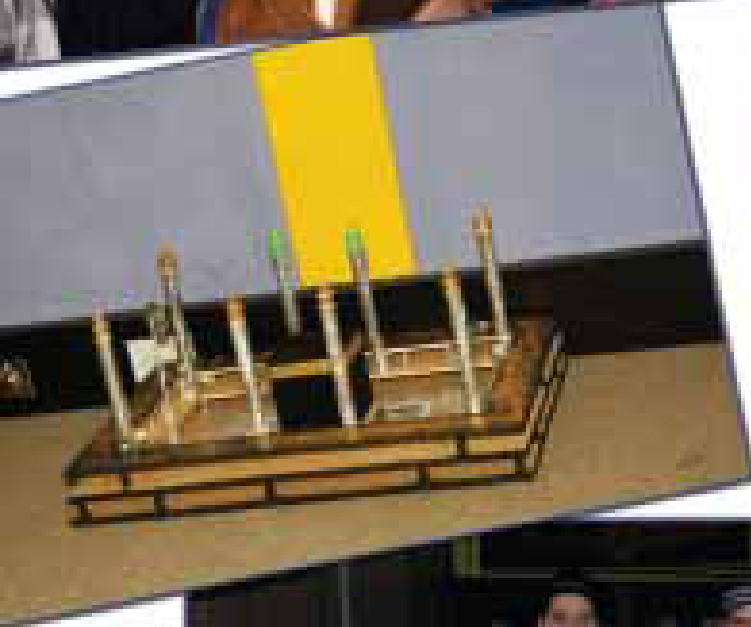
What is the Mawlid?

The Mawlid is a joyful event during which Muslims gather to thank Allah for sending Prophet Muhammad, peace be upon him. The Muslims commemorate this event repeatedly every year on the 12th of Rabe' al'Arwal, which is the day when the Prophet was born. During this event, the Muslims come together, recite Qur'an, praise the Prophet, speak about the honourable life of the Prophet and his attributes, learn about Islam, and serve food.

As in every year, Al Amanah College held two different celebrations for the primary and secondary students in commemoration of the birth of Prophet Muhammad *Salallahu alayhi wasallam*. On the day, the school also organised an Islamic Wear Day whereby students from different backgrounds were invited to display their traditional Islamic wear.



Ramadan Competition



Thank you to all the students who participated in the Ramadan Art Competition. We had many entries this year. The best seven entries were selected and will have their artwork framed in the school office. Congratulations to the following students:

- Aladdin Kassem 2E
- Muhammad Erbay 6S
- Maysa El Masri 1M
- Muhammad Abdallah 1M
- Mohamed El Hallak 2H
- Kainaat Hameed 6H
- Aaliyah Ikaifi KH

The Annual Ramadan Competition

The Annual Ramadan Competition was held on Friday 2nd August 2013. Students who entered the competition had to learn all of the questions off by heart pertaining to fasting the month of Ramadan. Students were tested for this competition on Thursday 25th July and Friday 26th July. The top three students in the competition received the following prizes:

	Year 5-6	Year 3-4	Year 2
First Prize	\$40	\$30	\$25
Second prize	\$30	\$25	\$20
Third prize	\$20	\$20	\$15

- Muhammad Alwan 5P
- Abdullah Zahab 4W
- Khadija Abdallah 3V
- Abdelrahman Eltayeb 2H
- Omar Alwan 2H
- Mariam Karime 6S
- Mariam Abdallah 5M
- Ibrahim El Sayed 4H
- Hadi Tabbara 2E

Congratulations to the winners! Participating students received a certificate. We thank you all for your cooperation in this worthy competition and we wish all parents and students of Al Amanah College a Ramadan Mubarak.



Eid Decorations



Rugby 2013

Once again our U/10's rugby league team has become the champions of the Liverpool and Campbelltown district. We went one step better this year by winning the West All Schools competition undefeated.

The boys showed their dominance and talent throughout the competition. After an enthusiastic speech by the coach, the boys went on to win the first game 16-0. We also won the next two games 10-0 and 12-0.

They didn't only win the competition undefeated, they also displayed an outstanding performance in defence and attack. We didn't allow any points being scored against us throughout the competition and grand final. The grand final was won 10-0 against Campbelltown Public.

It was so hard to choose a stand out player as the boys really fulfilled their roles in the team. The forwards steam rolled through other forward packs and the backline zoomed past other outside backs. Even the halfbacks and hookers showed outstanding organisational skills throughout games which made coaching easier.

I'm also proud of my U9s team who entered their first competition and displayed terrific skills. They continue to develop into fine rugby players. These players will defend the U10s title in 2014 and will become the future of our school's rugby team.

We enjoyed the competition and the boys always displayed outstanding sportsmanship skills. I also would like to thank the parents who helped on the day. They made my job easier by helping out with our team. I hope we continue the success we've had over the last two years.

2013 West All School Champions

1. Omar Nouredine- Fullback
2. Wahib Hassan- Front row forward
3. Ahmed Khaled- Hooker and inside centre
4. Adam Chahine- Hooker
5. Abdullah Zahab- Halfback
6. Zac El Kordi- Winger
7. Yousef El Mookalati- Inside Centre
8. Adam Hussein- Winger
9. Omar El Sayed- Back row forward
10. Anno Abdullah- Front row forward
11. Helal Sari- Inside centre
12. Nazih Chahine- Back row forward, hooker

Mr. Taiha
Head Coach



Spears Sports Club Visit

As you know, parents receive Spears flyers on a regular basis to encourage students to join sporting activities such as netball, soccer and karate. We would like to congratulate our students for achieving great results in this year's karate tournaments:

Sydney All Stars Tournament

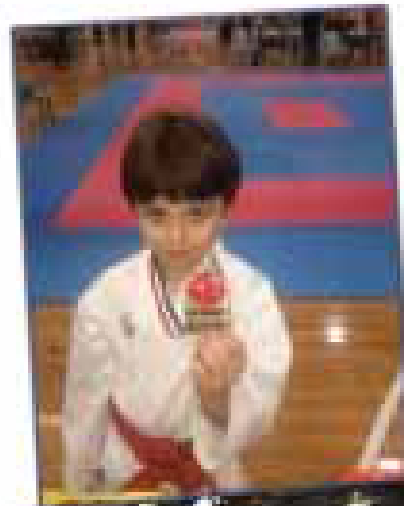
- Aladdin Kasem (Year 2) 1st in fight and 3rd in Kata
- Adam Hussein - 3rd in fight and kata
- Jalal Hussein - 3rd in kata
- Ahmad Alshelh - 1st in Kata and 3rd in fight

NSW Open Karate Tournament

- Jalal Hussein (Year 7) 1st in fight
- Adam Hussein (Year 5) 1st in fight
- Ahmad Alshelh (Year 8) 1st in fight and kata

The players who participated in the NSW Open Karate Tournament will now move on to representing the NSW team in August at Tasmania.

For more information about Spears registration, please contact Omar on 0411 113 337.



Europe & World Champion Visit!

On Friday 5th April, we were very fortunate to have Mohammed Abu Wahib visit the primary school. Mohammed Abu Wahib has been a member of the Jordanian and German National Karate teams. During the visit, Al Amanah students and Mohammed Abu Wahib presented a karate demonstration. We would like to thank Spears Sports Club members for making the time to visit our school



Athletics Carnival

Besides losing my 100m title to super athletic Mr Eid, the athletics carnival was fun and interactive. Both carnivals ran smoothly and it was fantastic to see everyone participating in the events.

Students were implementing in fundamental and advanced movement skills that they had learnt during Physical Education classes. I was very proud of the level of sportsmanship shown by students and the support shown by parents at the events.

Next year there will be some changes to the sports carnival which will include house name changes and the way students are grouped. This will develop a more even and competitive sporting event at the carnivals for all involved.

I would like to thank the teachers and parents for their wonderful effort and dedication on the day. Without the staff and parent helpers, this event would not have been a successful and fun event.

Mr Talba



K-5 Presentation Days 2012



Arabic

صور لتلاميذ الصف الرابع خلال تمرينهم على كتابة الرسالة .



المستوى السادس مع صور عن نشاط وسائل الاتصالات الحديثة والقديمة .

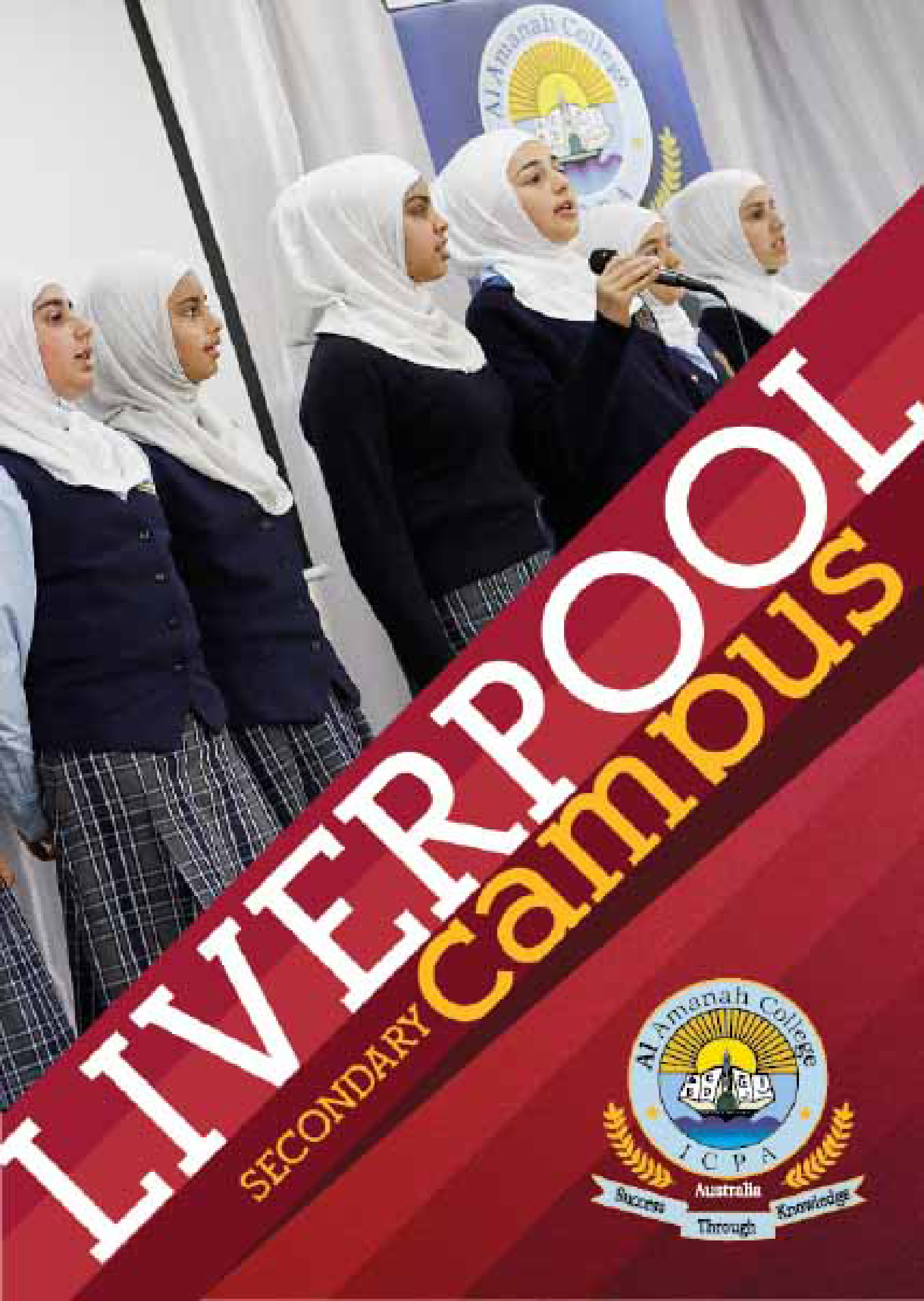
المستوى التمهيدي خلال حصص المطالعة والأنشطة الكتابية واستخدام اللوح الإلكتروني .



المستوى الثالث خلال حصص تنشيط الذاكرة .



LIVERPOOL SECONDARY CAMPUS



Al Amanah College Staff- Liverpool Secondary



Third Row: Natasha Shah, Kelly Vincent, Aida Kabbani, Mary Baker, Emran Abshafie, Emma El-Zalab, Mohammed Araf Ali, Sudeshi Singh, Bryan Nguyen
Second Row: Emma Carral, Sarah Najafi, Mischal Lata, Barlas Tahib, Emma Anwar, Nazmi Slater, Namrata Singh, Hakim Akhal, Amir Alshella, Julia Endas, Samer Akhalef
Front Row: Hanan Dabboussi, Amran Halabi, Chaza Al Kasem, Gina Dabboussi, Faten El Dana, Mohammad El Dana, Ayman Alwan, Chad Al Kasem, Adam Rajab, Ajay Nared, Soril Kumar
Absent: Jessica Echli, Joanne O'Han



Fourth Row: Sakana Alwan, Mariam Najmehina, Amisah Hakeel, Yasmin Alzohir, Alshakker Khalifa, Adam Sabouni, Ahmad Alshah, Mamdouh Eid, Mehdi Khuzma, Bassam Daghestani, Badr Krayem

Third Row: Jordan Bataji, Ibrahim Zaher, Emira Kadric, Sarah Chahine, Silal Chams, Mohamad Hamza, Mohamed Elsayed, Emad Aziz, Yusuf El Shafie, Jabel Hussein, Yusuf Abdullah

Second Row: Mrs Dabroussi, Miss Baker, Nahida Kara-Ali, Susan Kabbout, Lailah Zakaria, Amira Saad, Rami Haddad, Mohammed Alkassari, Moses El-Saj, Mohammed El Hamroul, Jamal Kardakji, Mohamed Zahabi, Mohammad El Shafie, Mr Kumar

Front Row: Iweria Gilani, Mariam Saad, Mona Abu Zaki, Amari El Wazze, Mr El Dana, Mr Alwan, Mahmoud Alwan, Abdallah Abdallah, Hadi El Dana, Arta Awanto

The Al Amanah College School Representatives Council (SRC) is an honourable body of outstandingly dedicated and committed leaders who carry out responsibilities and thrive to devote their time to assist the school through the involvement in the planning, implementations and managing of school activities throughout the year.

This year, 42 students have been elected by their teachers and peers who represented their cohort in a number of events and activities. Furthermore, these students worked together to demonstrate the school's values in the community.

The SRC aims to:

- Take action to improve the quality of school life for all their peers
- Provide opportunities for students to address the interests, needs and concerns of students
- Promote education and its values
- Foster future leaders through the program
- Allow the students to have a voice in the way the school functions
- Act on the goals set by the SRC governing body
- Represent the school at the SRC meetings

The SRC fraternity at Al Amanah College is expected to set the highest example in dress code, attendance, conduct and involvement in school affairs. Their duties include assistance in the canteen, prayer, hallways, playgrounds, at school functions of all kinds, and in the conduct of assemblies.

Some of the school affairs that the SRC are involved in conducting are:

- **Islamic Wear Day:** On the auspicious occasion of the Birthday of Prophet Muhammad, Peace be Upon Him, by promoting religious practices and cultural background.
- **Administrative Breakfast:** a breakfast with the executive staff to express their ideas and thoughts about initiatives in the school.
- **Fundraising:** Cake Day, Cadbury Chocolate Fundraising, Pizza Day, Spider Drink Day and Islamic Wear Day to raise money for various end of year activities.
- **Harmony Day:** celebrating our successes as a culturally diverse society and re-commit ourselves to harmony. Students were encouraged to wear orange as part of their contribution. They had the opportunity on the Bungee Run
- **Gold Week:** raising money for the Sydney Children's hospital as students are encouraged to wear the colour gold or yellow to support the sick children.

- Eid Festivals: Students celebrated Eid in style with various rides, food stalls and competitions.
- Sports competitions: The SRC members also contribute towards the running of the Gala Days and the Sports carnival. Congratulations to all the SRC members on this delightful opportunity to serve and represent the school in an excellent manner. Thank you for your contribution and dedication to the school.

SRC

I wish the upcoming year's SRC members the best of luck!

Amani El Wazze:
School Captain





Second Row: Adia Kalthana, Kelly Vincent
Front Row: Nisasha Shah, Libaka Dabboussi (SKHD), Trina Ghani
Absent: Jessica Ech, Joanne Otten

In keeping with the tradition of learning and responding to texts, as English teachers we find that the experiences of our students tell a profound story. Each student experiences their time in the classroom differently, so we have asked some students to capture what they did this year during English.

In Stage 4 English, the students are introduced to many new ideas and concepts which allow them to explore aspects of texts in relation to their own personal responses. Students begin to see English as a subject rather than a class that teaches them literacy strategies. They begin to grasp the philosophical aspects of texts and make their own assumptions.

Year 7

In Term 1, Year 7 learnt about film study. It was really interesting to know so much about filming, camera shots and angles and storyboard scenes. We also watched the movie 'Shrek' to get a better understanding about entertainment and genres. We then had to hand in an assessment task which was a non-fiction story and a storyboard. In Term 2, we learnt about creative writing. It was all about speeches and presentations. We had to prepare a speech, presentation and a recipe booklet based on an entry for Junior Masterchef. Term 3, we learnt about newspapers and other text types including autobiographies and diary entries. It was amazing. This year was a spectacular year thanks to our English teachers.

Mariam Amir and Mariana Noun 7M2

Year 8

Throughout the year, we covered many different topics. From the study of Language, where we had our first encounter with Shakespeare, to a close study of novel, "Danny the Champion of the World" where we went on a journey with a young boy who shared a deep secret with his father.

However, my favourite unit that we covered was "Me, Myself and I". Throughout the unit we were able to express ourselves in different ways, learn more about ourselves and our identity and we also discovered things about each other that we never knew before and this made our friendships stronger.

In addition to the wonderful learning experiences, the Introduction to Shakespeare workshop excursion was thoroughly enjoyable. We had the opportunity to learn more about Shakespeare and the importance of the language he uses in his texts. My favourite moment was when we had to act out a scene from one of Shakespeare's plays. We experimented with expression and tone of voice and tested our acting skills (which made us realise that we should leave it to the experts!)

Overall, our English experience was exceptional this year and I'm looking forward to the continuation of coming into contact with new texts and concepts next year.

Rouwayda Saad.

Year 9

For Year 9 English this year we completed a close study on a text of our choice, we learnt how to write a persuasive text, we looked at different film genres and we read war poetry. We read our novels during class and completed various activities to reinforce our understanding. We looked at persuasive speeches that made a noticeable impact on today's society and wrote our own speeches. For film genres, we watched classic western movies including Calamity Jane and The Missing and discussed genres and film techniques. We also were exposed to war poetry authored by well-known poets, which highlighted their experiences of war. Overall, we had an enjoyable and beneficial year.

Ruslan Alabi

What an astonishing thing a book is. It is a flat object made from a tree with flexible parts on which are imprinted lots of funny squiggles. It is from books that English like a cool summer breeze steps into the forefront. This is visualised with the texts Year 10 have studied travelling through centuries from the 1600's of Elizabethan England to the southern plains of Alabama in the western Hemisphere in the novel 'To Kill a Mockingbird' where your thoughts are caught up in the story, the characters mesmerise you. The world of literature has everything in it, and it refuses to leave anything out. Stepping out of the traditional bounds of classical literature in the 21st century that has been transformed with a varying type of sensation 'Reality Television' to the confines of the mind of visual, artistic director 'Tim Burton' drawing upon ideas on German Expressionism and Gothic tradition. The book proposes, the reader questions, the book responds, the reader considers. We as readers bring our own preconceptions, expectations, our previous experiences of reading our own personality to the encounter.

To quote Shakespeare from the play 'Hamlet'

Polonius: What do you read, my Lord?

Hamlet: Words, words, words.

Polonius: What is the matter, my Lord?

Hamlet: Between who?

Polonius: I mean the matter that you read, my Lord."

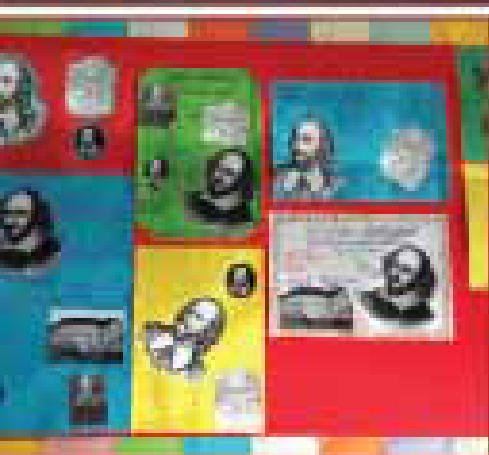
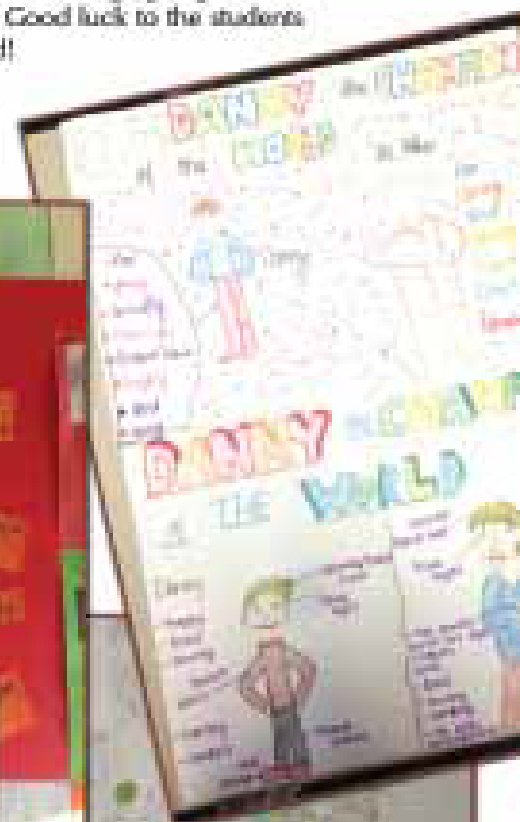
Miss Shah

Stage 6 English is always a mixture of hard work and fun as the students delve into complex texts in order to analyse them and learn from them. Getting prepared for the HSC is a tough task but our students are managing to grow and learn throughout the semester; increasing in their writing, creative and analytical skills. Good luck to the students completing the HSC in 2013 and get ready students of 2014; there's a long journey ahead!

Miss Vincent

Mrs Lubaba Dabbousi

Head of English





Second Row: Muhammed Arif Ali, Hafeez Abdul, Namendra Singh, Azzam Rajab
Front Row: Eman Abdulsabir, Narmal Slater

The Mathematics department in 2013 has shown that dedication and motivation displayed by our energetic teaching staff to be amongst the most stimulating factors that may positively influence or drive our students to consistently persevere in studying Mathematics. Throughout 2013, the Mathematics staff at Alamanah College have worked hard to present a beneficial platform of learning for all students that will ultimately prepare them to compete in state wide examinations and throughout the nation. Whether it may be NAPLAN or the HSC, the Mathematics staff have worked relentlessly to equip our students in a very passionate manner with skills and content that will ensure future success of our students.

It was mentioned in the 2012 magazine that two prospective accelerated students Abdallah Abdallah and Mahmoud Alwan, sat for the NSW HSC examinations for 2 Unit Advanced Mathematics and Extension 1 Mathematics courses. I would proudly like to share with everyone some uplifting news. Abdallah Abdallah, Mahmoud Alwan and Bilal Korhani scored outstanding HSC results, achieving BAND 6 (Above 90%) in both Advanced and Extension 1 Mathematics. It was an amazing effort to achieve BAND 6 in Advanced alone but to achieve BAND 6 in both levels is totally outstanding. The highly competitive nature of these students and their dedication towards success is highly commendable and has placed them with the top achievers in the state.

NAPLAN results were released late by the board of studies in 2013, however it was worth the wait, some great results in numeracy, once again students showing a consistent competitive nature and matching their performance against top achievers in the state. Congratulations to all of our students. The mathematics department would also like to acknowledge all participants in ICACS and Westpac mathematics competitions for their efforts and successes. Well Done.

At the top of our agenda in 2013 was the new Australian Curriculum where all Maths teachers have worked diligently in preparation to implement the new teaching syllabus in 2014 while simultaneously carrying out normal teaching duties. This tremendous effort was spearheaded obviously by our school administration that carefully planned and prepared a step by step system that ensured our department worked cohesively. The mathematics department wishes to acknowledge Mrs L Dabboussi and Mrs C Kassem for their dedication and hard work.

Teachers in 2013 were involved in professional development courses both internal and external to the school gaining more experience and knowledge in order to deliver high quality teaching in 2014. The mathematics department has further updated the implementation of IWB's and is currently involved in setting up the moodle system where students and teachers will be able to safely interact online making communication more efficient.

I would like to make some final acknowledgements to the mathematics staff. The following staff members of 2013;

- Mr A Ali
- Mr A Hafeez
- Mr N Singh
- Mrs E Al Shafie
- Mrs N Slater

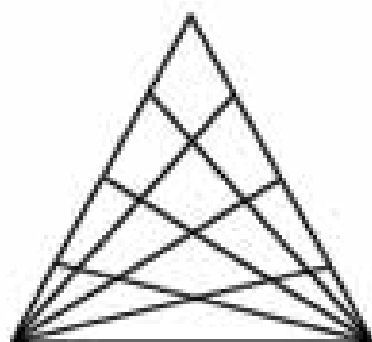
Thank You for your hard work and dedication in 2013. These teachers work as an excellent team continuously showing respect to one another, other fellow teaching staff and to our students. Keep up the great work.

Mr A Rajab
Head of Mathematics

A 1-metre stick is broken into two pieces at random. What is the length of the shorter piece, on average?

The shorter piece will be randomly from 0 to 0.5m long, with an average of 0.25m.

How many triangles and quadrilaterals are there in this diagram?



64 Triangles
36 Quadrilaterals
Total: 100 shapes.

An old Mathematics book contained this addition sum which had been marked correct by the teacher:

$$\begin{array}{r} \square \ 7 \ 2 \\ 3 \ \square \ 8 \\ \hline 4 \ 7 \ \square \end{array}$$

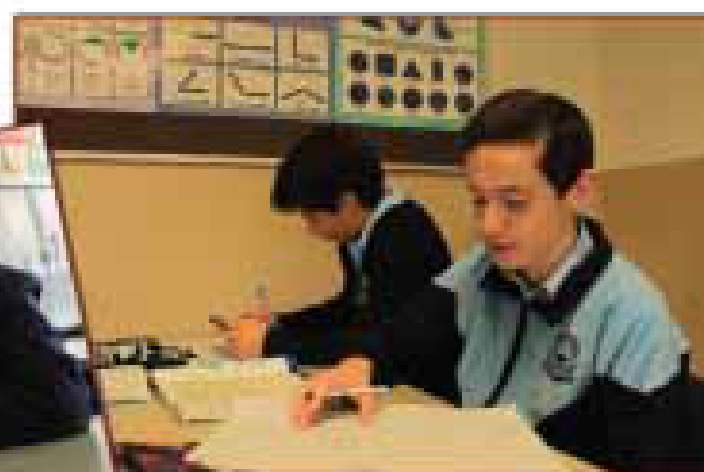
The three squares in the diagram are where the paper was so bad I couldn't read them.

What were the three missing numbers?

$$\begin{array}{r} \boxed{0} \ \boxed{7} \ \boxed{4} \\ \boxed{8} \ \boxed{9} \ \boxed{3} \\ \hline \boxed{2} \ \boxed{7} \ \boxed{0} \end{array}$$

The most obvious place to start was the 0 on the bottom (don't forget to carry the 1).

Working towards the left, the next one has to be 9 to make the total 16 (+1 = 17) so we carry another 1.



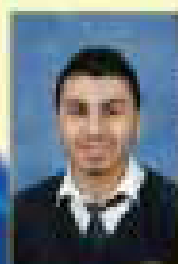
AL AMANAH COLLEGE

Congratulations

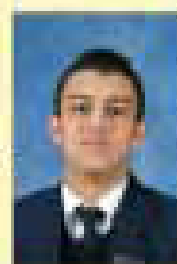
To all 2012 HSC students on their excellent achievement



Mahmoud Awan
Mathematics 98%
Mathematics Extension 1
48/5



Bilal Korhani
Mathematics 97%
Mathematics Extension 1
46/50



Abdallah Abdallah
Mathematics 94%
Mathematics Extension 1
46/50

www.alamanah.nsw.edu.au

Phone: (02) 9822 8022



Second Row: Erza Anwar, Naomi Slater, Emma El-Zahab, Chaza Al Kassim (HOD)
Front Row: Mohammed Arif Ali, Taym Nguyen

'We are always learning'. This should have been the Science Department's motto for 2013. This year in particular, we have spent a large amount of time bouncing ideas off each other, and working in collaboration to reflect, analyse and evaluate our own teaching practises in an ongoing endeavour to find the most effective ways to leverage our student's achievements in Science. From a student perspective, students have enjoyed a greater range of practical activities and increased support for their learning.

Many excursions were organised this year. These included a trip to Sydney Wildlife Park year 7 students to study animal classification and a year 8 visit to Featherdale Wildlife Park to look closely at Australian animal adaptation. Year 9 spent an exciting day at the Science in the City Expo and took part in many eye-opening workshops whilst year 10 immensely enjoyed the amusing Science activities during their tour of Macquarie University. Year 11 and 12 Science also went on a variety of excursions to supplement and further consolidate the work being studied in class, these included trips to the Museum of Human Disease, Bicentennial Parkland, Royal Botanic Gardens and Warragamba Dam.

As for our annual Science week event which took place on 6th August, it was once again a huge success. Students in 7-10 rolled up their sleeves (so to speak) and competed for the title of the Best Roller Coaster Engineer. Students were required to work in groups to construct a roller coaster to deliver a pin pong ball from table height to the floor in the longest possible time.

The students took on the challenge with great determination and enthusiasm. It was a fantastic opportunity for them to show case their creative side and learn about forces, motion and effective group work – without actually realising it! Our science week winners won a delicious prize pack to share with their friends.

We are also proud to announce that many of our year 10 students have entered the Young Scientist Competitions. Some interesting investigations include:

Wavelengths of Light Affecting Photosynthesis by Arshman Sahid

The Effect of Static Magnetic Fields on the Growth of Wheatgrass by Abdullah Kakkat

Best Way to Repel Drosophila Flies From Fruits without the Use of Toxins by Shaving Saleh

We wish the best of luck and we hope that they receive worthy recognition for their Science projects. Looking back over the year we can confidently say that we are well on our way to seeing some significant improvement in the quality of learning and student engagement, however the road does not stop here, we will continue to strive and persevere to ensure all our students are reaching their full potential.

Mrs Chaza Kassim
Head of Science

Science



Year 7 started to understand that Science is a way to explain the natural world around us.

Whilst the Year 9 found the elements of the periodic table made a good song and that Carbon is an element that we find in all living things. Year 8 made models to let everyone know of the systems within the living things – from the a-z (Year 10s open-mindedness clarified that inferences are possible conclusions or hypotheses made from analyzing data. By the end of Term 3, everyone knew experiments are valid when they follow the scientific method. The debate heated up in Year 9 on the mining through to the fact that scientist claim Nitrogen makes up 78% of our Earth's atmosphere. From the branches of Science, the one that we all loved was Chemistry as it is the study of the properties and reactions of matter – all waiting for the lab to explode. Finally, we all agreed that Earth is where we live so we need to take care of it.

Mrs I. Anwar



We are immensely proud of Abdulla Kakhat's achievement in the 2013 Young Scientist Awards. The Young Scientist competition is a major project of the Science Teachers' Association of New South Wales and every year STANSW receives thousands of student open – ended scientific investigations and inventions from across the state. Abdulla investigated the effect of static magnetic fields on the growth of wheatgrass. It was his thoughtful and innovative approach that saw him achieve second place in the 10-12 physics category.

Abdulla's family and teachers, along with many prominent Scientists and Professors, celebrated his wonderful achievement at STANSW Young Scientist Awards Ceremony, held at the University of Wollongong in October.





Second Row: Ajay Nand (PHD), Juman Halabi
 Front Row: Eman Alshafie, Emma Coru, Mary Baker
 Absent: Jessica Ech

2013 has been an extraordinary academic year awash with new challenges and preparations undertaken by the ever diligent teaching staff of the HSIE faculty. All HSIE teaching staff from 2012 academic year continued to provide their valuable services in facilitating teaching and learning of Humanities across the Years 7 – 12 in various subject areas and courses in 2013. The faculty welcomed back Mrs. Alshafie from her maternity leave with enthusiasm at the start of 2013. Given the diverse nature of disciplines of study in HSIE teachers have been involved in planning, designing, implementing and reviewing innovative teaching resources and strategies to consistently enhance the extent to which learning outcomes across the individual subject areas is achieved by our students. In addition the HSIE faculty members have demonstrated an admirable dedication to carrying out the curriculum planning work alongside their busy schedules for the new Australian History Curriculum.

Stage 5 Commerce

This year was an eventful year for Stage 5 Commerce students. At the beginning of the year students learnt about the topic of Consumer Choice where the skills of consumer rights and responsibilities were taught. To encourage further understanding of the topic, students embarked on an excursion to Westfield shopping centre to undertake a comparison shopping exercise, where they were able to identify that the most expensive products does not always mean the best quality. To further enhance their interest in the subject on running and establishing a business, the students undertook an excursion to Luna Park, where they discovered the establishment of Luna Park.

On the other hand Year 10 Commerce students examined main functions of the economy and important economic concepts and policies. However the topic on promoting and selling was thoroughly enjoyed by the students, and the marks of their group presentations was a great reflection on their enthusiasm for the subject. It has been a pleasure teaching bright and dedicated group of students this year.

Stage 6 Economics and Business Studies

Teaching and learning in Economics both in the Preliminary and HSC year group has been enriching and extraordinary this year due to a number of reasons. Firstly there were a number of engaging learning opportunities organised for the budding economists, finance analysts and potential politicians. These 'out of the classroom' learning involved the Reserve Bank of Australia visit where both the year groups actively participated in the presentations made on RBA's role, Monetary Policies, Inflation and Australia's place in the Global Economy. The Year 12 students also participated in the Leading Edge facilitated HSC Economics workshop alongside approximately 300 other Year 12 Economics students from across the state in order to strengthen their skills and other competencies in applying current economic events and policies in their responses in the HSC examination.

In Business Studies students have focused significantly on applying the knowledge, concepts and skills learned in class to real life businesses in the economy as case study as well as to hypothetical business case studies which a number of students have chosen to use. This year students also been involved in compiling a portfolio of conceptual related questions and answers in their workbooks as part of ongoing learning in Year 11 and Year 12 Business Studies courses. As 2013 has been a Federal Government election year students have been engaged in analysing the impact of proposed and existing policies of the two major parties on Australian SME's and multinational companies. This ongoing aspect of class work has generated much heated arguments while at the same time passionate political ideologies when applied to business situations have also generated rather very amusing and in many instances hilarious theories. Go the Business Studies experts!

Stage 4 History – Yr 7 and 8

Stage 4 History introduces students to the nature and concept of History within major periods of historical time, people and events along with the importance of conserving our heritage. Year 7 and 8 students gained a wealth of knowledge throughout Stage 4 History.

Our Year 7 students thoroughly enjoyed learning about Ancient Rome and significant figures such as Julius Caesar, Pompey and Augustus and the Roman Republic and the Roman Empire. The part that students enjoyed the most was undoubtedly the excursion to Susannah Place and the self-guided tour at the Rocks Discovery Museum. Students got to experience sites such as the Big Dig, Susannah Place, Parbury Ruins and the Endeavour Museum in the heart of the city. They saw primary sources such as the bricks used by the convicts in the early buildings and a replica of the tiny rooms and houses that early Australian convict families lived in. It was a real eye-opener.

Our year 8 students studied about colonisation and contact in Australia and North America. They learned about significance of terminologies such as Terra Nullus, Dreaming. For their Assessment Task, Year 8 students produced some of the most creative and impressive 3D Masterpieces to represent an event of colonisation. Term 4 saw our Year 8 students indulge in the study of Nelson Mandela and the way the modern world is shaped.

*History is relentless, it has no present,
only the past rushing into the future.*

To try to hold fast is to be swept aside

John F Kennedy

It always seems impossible until it is done.

Nelson Mandela

Stage 6 Modern History

Modern History Stage 6 provides the essential ingredients in the promotion of a democratic, harmonious, progressive and tolerant society. The Year 11 and 12 Modern historians for 2013 were an enthusiastic group of students. The students studied the importance of History in the global context. Year 11 looked at the case studies of Civil Rights Movement, Arab Israeli conflict and the world at the beginning of the 20th century. The Year 11s, have discovered the true reality and the stressful nature of the preliminary HSC course. Whereas, Year 12 took on an extensive and stressful HSC year, studying interesting topics which included World War I, National Study Germany, Albert Speer and the Conflict in the Pacific. Wishing all the students the best of luck in the HSC course and their future endeavours.

Stage 4 Geography

Year 7 had their very first encounter with Geography this year. As an introduction they looked at the topic of "Investigating the World" in which they were taught about what geography is, why we study geography and the physical and human elements of Geography. The students examined different types of maps and photographs which are tools that geographers use on a regular basis. The students also explored various World Heritage Sites, their significance and the importance of preserving the sites for future generations.

"Global Environments" was another topic that the students were exposed to. From rainforests to deserts; the students discovered a natural world of beauty and explored the diverse ecosystems to understand the interactions within the environment.

From Globalisation to Global Issues, Year 8 this year had a very intense learning experience in Geography. Students delved into the topic of Technology and were particularly interested to see how it has changed over time. The introduction of Transnational Corporations also took the interest of the students as they have understood how they work and it was remarkable to see how they interact with such corporations on a daily basis. The topic of Global Issues appealed to the students greatly as they were able to investigate various problems that the world is facing today. The students had to examine issues such as poverty, access to fresh water and climate change in which they designed outstanding posters to promote solutions to the issues. Overall, Year 8 had a very productive year and I look forward to watching the students develop further to become exceptional geographers in the years to come.



Stage 5 Geography

This year, Geography with Miss Ech has been an amazing experience. In term one, we started to learn about the locations that make Australia unique such as Uluru and The Great Barrier Reef. Also, Year 9 learnt about the endemic flora and fauna of Australia and the way they adapt to the Australian environment. Then we began to draw and read different types of graphs and maps like Topographic maps, climatic graphs and weather maps. The Year 9's went on an excursion to the Cumberland State Forest to see what types of plants and trees exist in Australia that makes this country unique. It was beautiful to see the variety of amazing vegetation which helped us as students to understand how unique Australia is.

As we moved on to term two, the topic that Year 9 was investigating about was Natural Hazards. Natural Hazards was one of the interesting topics we have come across so far because we get to discover about the different types of natural disasters that occur in Australia, for example: cyclones, floods, and bushfires, hail storms and earthquakes. During term 3, we learnt about Australia's Changing Communities. Here we were taught about Australia's population, how many people have migrated to Australia, why they come to Australia and from which countries they migrate from. We also put our Geographical skills to the test by analysing population data and constructing our own population profile. Furthermore, the year 9 students went to an excursion to Liverpool to see different types of people that consist in our local community. It was interesting to see how the people from different ethnic backgrounds connect with each other to make the Australian community as one. Geography this year has been a great experience with Miss Ech.

Mr Ajay Nandi
Head of HSIE



Stage 6 Geography

On our first day of Year 11, we walked into the classroom with our books and stationary thinking we were prepared for Mrs Halabi and her favourite subject GEOGRAPHY! A vocabulary worksheet as thick as a concrete slab was thrown at us by Mrs Halabi. We froze for a minute (well actually more) and tried to make sense of the gibberish sitting in front of our desks!

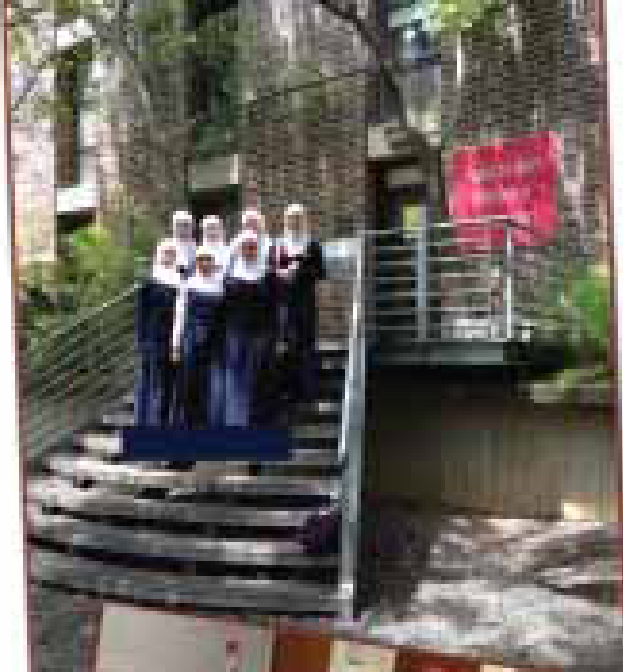
From gibberish to biophysical factors and atmospheric pressures; over the weeks the vocabulary worksheet made more sense a little at a time. We were given an assignment that we all thought dropped from our atmospheric pressure system as rain and hail hit our heads trying to figure out the essay question. Yet, like all obstacles Mrs Halabi throws at you, her support and our perseverance combined to moderate any pressure assignment. An essay that was once thought to be in gibberish became perfect sense and the vocabulary slab was now our communicating language.

Term 3 hit with a bang as we were given SGP's (Senior Geography Projects) and our Year 11 class was finally working independently. Talent was exploding like fireworks as we all amazed ourselves and each other. Topics varied in shapes and sizes but regardless we all enjoyed ourselves.

Year 11 was a year of surprises and trial and error. From learning a totally new language in Geography to independently working on our own investigations. Year 11 Geography came together at the end with wit and newly acquired content and skills.

On our last day of Year 11, we all walked out of the classroom with our books and stationary and knew we were prepared for the HSC. Mrs Halabi and OUR favourite subject GEOGRAPHY!

Ahmad Zahabi





Second Row: Sarah Najafi, Nihal Lata
Front Row: Sanil Kumar (HOD), John Forbes, Sudesh Singh

2013 has added yet another chapter to our school's journey through innovative teaching and learning and developments in structure and character. In the midst of all the developments and growth, TAS faculty has persevered and endeavoured to deliver the best learning opportunities to our students. Over the years, teachers in the faculty have developed professionally and worked cooperatively for the overall success of our school. Having a great team of senior teachers who are dedicated to the values and the ethos of the school has enabled our students to reach new heights in academic excellence. In addition to meeting curriculum goals, the faculty has cooperatively worked with other departments to implement reading strategies, literacy and numeracy initiatives and social skills development. It has been a pleasure and extremely satisfying to be working with a team of staff who have displayed a high level of maturity, diligence and professionalism. The faculty welcomes a new addition to the fraternity; Mr Forbes who has taken the responsibility to deliver the Music curriculum. Mr Forbes has added strength to the faculty and the department through innovative ideas. Mr Forbes' passion for music has attracted an increased number of students to choir. He has also broadened the scope in the department through the implementation of Drama as an elective in Stage 5.

Technology (Stage 4)

Technology is a mandatory subject in Stage 4 of High School. Ms Lata who is a passionate and dedicated member of the Faculty has been delivering the curriculum. The results have steadily improved over the years with students making better projects. The level of innovation and technological creativity is impressive. The available facilities and resources make technology more fun and engaging.

Information & Software Technology and Information & Processes Technology

The delivery of this redeveloped course at Stages 4, 5 and 6 has been tremendously enhanced by the provision of the computer suite. The suite is proudly managed by Mr Singh who has expertly guided the students and exposed them to new challenges in software technology. This is evident through the very high quality work that his students have produced. Mr Singh is an asset to the school as he has on numerous occasions helped the faculty and the school administration through his vast knowledge and skills with computers. Our students are very proud of the computer suite and are working well to achieve some very good results.

SC Graphics Design

Year 9 and Year 10 Graphics Design classes have produced encouraging results. Some students have shown aptitude and qualities which are in par with or above the level of stage 6 work. In particular the Year 10 students who produced excellent project work with their building models; some of the best ever. Furthermore, with the AutoCAD software now in use, students have access to one of the best CAD tools available today. Students have worked with great enthusiasm in the Graphics room. They take a lot of pride in the room and take good care of the equipment and the furniture. The excellent facilities have greatly enhanced teaching and learning.

Stage 6 Industrial Technology

Teaching Industrial Technology has been a great experience and a real challenge. Our focus has been on Australian Architecture where the students were required to design a house for their Major Project that is worth 60% of HSC. The work produced by the students has been the best over the past years of HSC. This has been possible through the dedication and determination shown by the students as well as the access to AutoCAD software. We are receiving positive feedback from our past HSC graduates who are doing similar courses at TAFE and Universities that the skills they have learnt at our school are greatly helping them in their course of study.

This has made us more determined in our resolve to diligently offer the opportunities for our students to help them in their future endeavours.

It has been a great pleasure working with a team of dedicated and innovative professionals who have given me their unconditional support and for providing the best learning opportunities for our students.

I wish all Year 12 students the very best and hope they achieve their personal best in the HSC examinations.

Have a safe and enjoyable holiday!!

Mr Sunil Kumar

Head of TAS

TAS



Visual Arts

'A work of art is the unique result of a unique temperament...'
Oscar Wilde

This year the Visual Arts students from years 7 through to year 11 have had the opportunity to experiment and develop artworks in several different types of media. Students have produced a range of 2D drawings and paintings in addition to developing print making skills.

In the early part of Stage 4, students in year 7 have experimented with the self and the concept of the distorted image using graphite, paint and collage as a medium to make art. Year 8 students explored a vast array of art materials from craypas, ink to charcoal as a means of reproducing sea side shells as part of their folio of work.

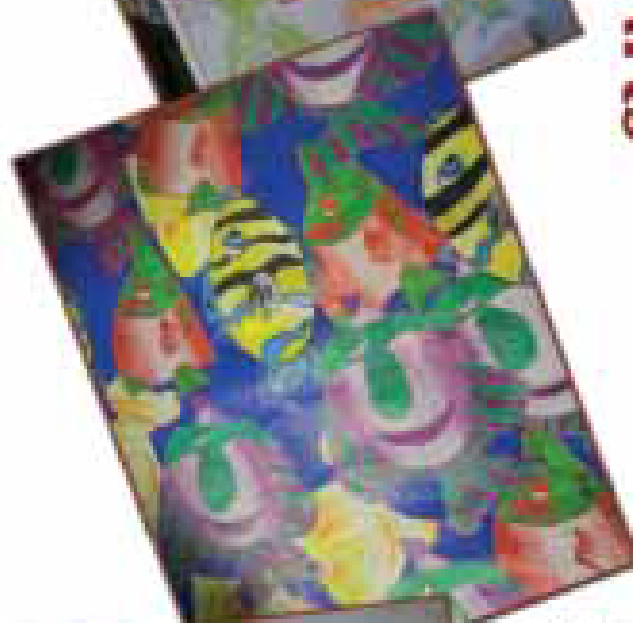
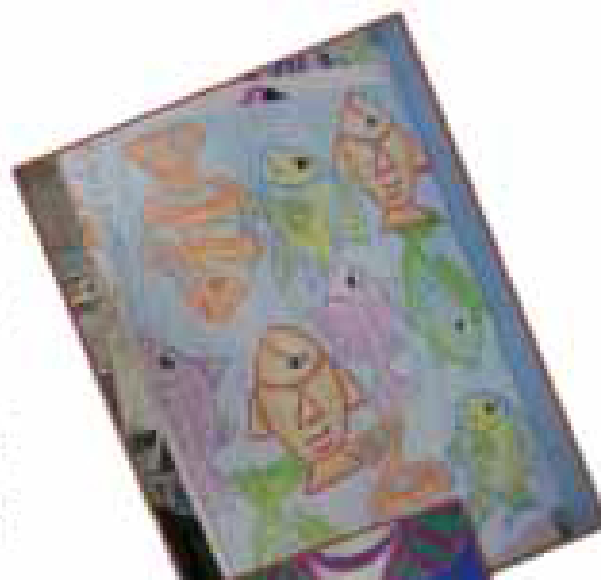
The Stage 5 elective students in Year 9 Art took an investigation into expressive faces working on large scale with striking results in ink. Recent theoretical students have also seen them grasp the concepts and key elements of the art movement of surrealism well.

Year Ten students throughout the year were able to debate the concepts of high art versus low art, the ongoing debate about art and its value. With a focus on the commercial role and production of art, Year Ten used the subject matter of fruit and flowers to produce marketable designs using printmaking.

The students of Stage 6 this year undertook an extended study on contemporary art forms, with an emphasis on documented forms and environmental art. Although challenging units students were able to develop and deepen their understanding of the concepts of what art is, and can be. The results of these units have been invaluable as means to stimulate the student's art making practice for upcoming HSC bodies for work in 2014.

Thank you to all of the Visual Arts students from 7-11 for all of the hard work and effort!

Mrs. Najafi



Year 8 fish collages



Year 8 sculpture by the sea theory ICT task



Year 7 tasks on tone and proportion



Year 9 self portraits

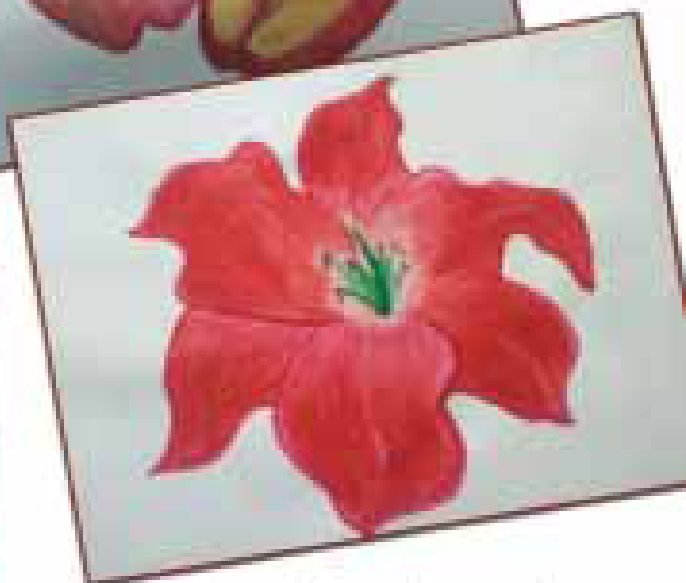
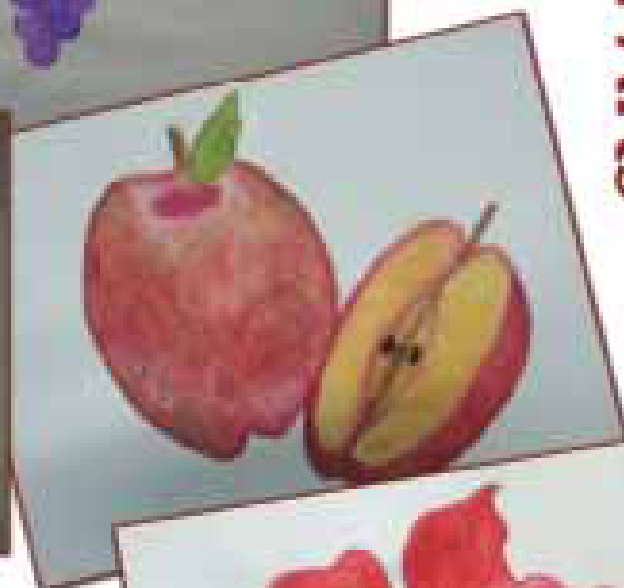
Visual Arts



Year 9 large scale expressive faces in ink



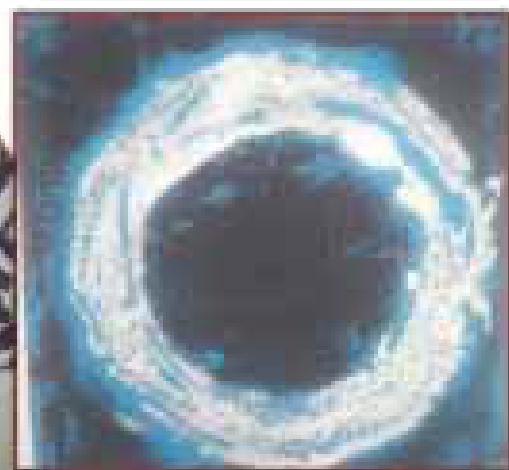
Year 9 expressive faces linocut prints



Year 10 fruit and flower observational



Year 10 commercial linocut designs



Year 10 mixed media mono-printing



Year 11 figurative drawing on human expression



Year 11 'Zones of contact' work

"Music is the movement of sound to reach the soul for the education of its virtue." Plato

Music

Music has been a combination of exploration, determination and commitment for all involved in 2013. The Year 7 focused on learning about rhythm and rhythmic performance both individually and as part of an ensemble, Year 8 attempted to write Music for the first time both in traditional and non-traditional forms of notation.

The goal in 2013 was to reintroduce Music to our students in informative and engaging ways. It is not enough just to perform in Music but also to understand the intricacies of how Music works through the identification of Music symbols, the adoption of Music terminology and the reading of Music scores. This was a challenge to all but saw impressive results that left students feeling proud of what they had learnt and achieved.

Nothing was more welcome in Year 7 and 8 Music than the chance to work with the keyboards and conga drums. Year 7 ended the year learning how to play traditional African rhythms on the drums and African songs on the keyboard, while Year 8 learnt how to write new music to perform using these forms of instrumentation.

The choir also grew in strength during 2013 with new members joining from Year 7. The choir performed at a number of school events including the Ramadan celebrations and Year 12 Graduation. Some of the songs performed included: "Ramadan", "Precious Ramadan", "Beside You" and everyone's favourite "Man of Peace", which was performed with Ayah El Mohayed not only singing but also accompanying the choir on conga drum.

I would like to give a special thank you to Ms Naomi Slater for her assistance with running the choir and also extend my thanks to Samira Abboud for teaching the new choir members the various harmonies she has learnt through her past experience with the choir.

Finally a warm thank you and best wishes to Mariam Saad whose consistent commitment and assistance with the choir throughout her time at Al Amanah College. I know was greatly appreciated and admired by all. Her contribution to Music at Al Amanah College will not soon be forgotten and I wish her all the best in her future aspirations.

John Forbes.



What a remarkable year it has been. Al Amanah has transformed into an energetic, dynamic, athletic, fit and forceful school to be reckoned with. Since Al Amanah has registered with the ISD Association High School students were given the opportunity for the first time to verse other schools and to show their competitiveness.

Tuesday Sports

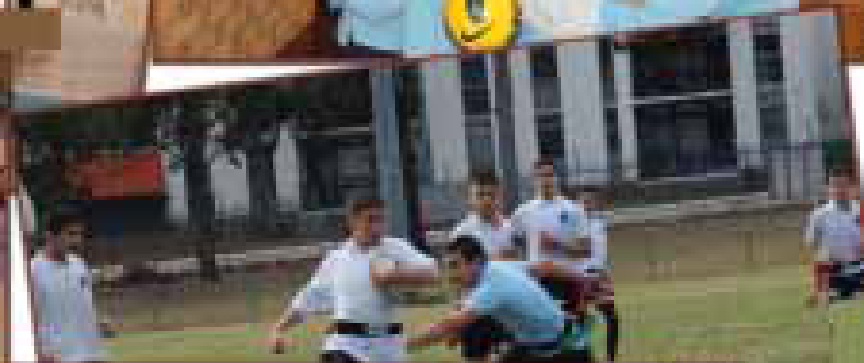
Tuesday sport is a 2 hour morning session where students get to play a variety of sports from netball, basketball, Oz Tag to cricket and recreational sports such as table tennis, laser skirmish and bowling. This allows them to be physically active every week and to try new games of their choice.

ISD Touch Football and Soccer

The year started off with the Touch Football Opens team. It was the first time the boys were to compete. Their nerves and excitement turned into dedication and determination. The boys came back with a win 1st in the competition receiving a trophy.

The ISD Soccer competitions was next. The Teams consisted of one boys opens team and one girls opens team. The students were pumped and geared for the upcoming challenge and what better park than Centennial Park in Sydney. We arrived and both teams were getting their gear and training, focusing on their allocating positions. Students had a few losses and wins regardless students felt proud with the effort they put on the day. The ISD Organiser Phil was so impressed with two students from the boys team Arvic Avianto Year 11 and Moses El Sa] Year 10 that these boys went on to the next stage in representing Al Amanah at the CIS competitions.

Miss Ada Kabara
PDHPE Teacher





Second Row: Samir Alshafiq, Shadi Kassam, Arre Shalh
Front Row: Badia Taleb, Faten Eldina (HOOD), Harun Dabbousi

الحمد لله رب العالمين المدير لجميع المخلوقين ، والصلاة والسلام على سيدنا محمد أشرف المرسلين وعلى
آله وصحبه الطيبين الطاهرين وبعد.

إنّ اللغة العربية هي أفضل اللغات وأهمها على الإطلاق وإن أهميتها تنبع من تواجدها عدّة أهمها: ارتباطها
الوثيق بالدين الإسلامي و القرآن الكريم. فقد اصطفى الله هذه اللغة من بين لغات العالم لتكون لغة
كتابه العظيم ولتنزل بها الرسالة الخاتمة. قال الله تعالى : { **إنا أنزلناه قرآنا عربيا لعلكم تعقلون** } . هي
فأذن لغة القرآن ولغة النبي الأعظم صلوات الله عليه وسلامه ولغة أهل الجنة وإن تعلمها وتعليمها
فرضٌ على الكفاية . وإن إهمال تعلمها وتعليمها بحجة أننا نعيش في بلد تسود فيه لغة أخرى هو خطأ
فادح ينهي على الجميع معرفة نتائجها السلبية . ومن هنا نقول ان تعليم اللغة العربية ليس مهنة تعليمية
بل هو قضية دينية . لذا فإننا في مدرسة الأمانة نحرص كل الحرص على تعلم وتعليم اللغة العربية
الفصحى بأحدث الوسائل المتوفرة التي تمكن طلابنا من إتقانها ، الأمر الذي يعزز تواصلهم مع أهلهم
وأبناء جلدتهم ويفتح أمامهم مجالات أوسع للعمل .

Praise be to Allah, the Lord of the Worlds, to Him belong the endowments and proper commendations. May Allah increase the honour of our dear prophet Muhammad, and protect his nation from what he fears for it.

At Al Amanah College, we are driven by our love for the Arabic language. The Arabic language is the language of the holy Qur'an, the language spoken by the best of the creations, the Prophet, Sallallahu 'alayhi wa salami and the language of Paradise. It is for this reason that our dedicated staff have been working hard to improve the quality of the Arabic education at Al Amanah College.

The dedicated team of Arabic and Religious studies staff at Al Amanah College this year consists of the following staff members:

Mrs Faten El Dana (Head of Arabic and Religious Studies)

Arabic: Y 11 and Y12

Religion: Y 12

Mr Chadi Kassem (Boys welfare Officer)

Religion Year 8, 10, and 11

Mrs Hanan Dabbousi

Arabic: Year 9 (Advanced and intermediate level), Y 10 Intermediate.

Mrs Amr Al Shellh

Arabic: Year 7 Intermediate.

Religion: Year 7 advanced 2, Year 8 Intermediate 1, 9 Intermediate 1 & 2, 10

Intermediate 1 & 2

Mr Somer Al Sharfi

Arabic: Y 8 Intermediate and Y 10 advanced

Religion: 7 advanced 1, 7 Intermediate, 8 Intermediate 2, 9 advanced.

Ms Badia Talib

Y 7 adv, 8 intermediate and advanced, y 9 advanced 1&2, Y 10 intermediate.

Mrs Mona Baltaj

Arabic: 10 advanced.

Arabic support: year 7 & 9 Intermediate.

The Arabic course has been designed to provide our students with the knowledge, skills and understanding of this very important language. Through readings, audio-visual resources, discussions, and exercises, students learnt about a variety of topics pertaining to the Arabic language. There were many interesting and exciting student-centred lessons and activities, which were used to engage and motivate student learning. Below are some of the highlights.

Year 12 class

It was another busy and productive year for the year 12 class, and I would like to acknowledge the committed and dedicated group of students that I was fortunate to teach this year. They were very enthusiastic young students who did their very best throughout the year in preparing for the HSC exams. These students ventured on the path of HSC in Arabic studies with high expectations for excellent marks. Since the conclusion of the trials exams, the feedback has been very promising, and I expect an improved HSC result for a number of them. The students have now completed the oral external examination, and they will soon be completing their HSC written examination.

Unfortunately, after two amazing years I have to bid the year 12 students farewell, following their completion of HSC continuers in Term Three. I can confidently say that it has been an absolute pleasure teaching all of them over the last two years. It is my sincere wish that they continue returning to Al Amanah College for any kind of assistance and advice. I am proud of each one of them, and I wish them all the very best with their future endeavours.

"The HSC Arabic course has something for everyone; the range of interesting topics it covered made it all the more enjoyable!"

Mona Abou Zalat

Year 11

As part of the preliminary Arabic course, students undertook an extended study of the Arabic language. The emphasis in this study was on Arabic grammar, and some important language features, such as similes, antonyms, metaphors, personification, and many others.

Throughout the year the class acquired an in-depth knowledge about a variety of topics. One key topic covered was that of culture and traditions. Students immensely enjoyed learning about this topic, and found that they were able to relate very well to their parents' experiences. The written work produced by the students on a range of topics demonstrates the significant amount of writing talent within the class. Also, a considerable amount of improvement has been made by most students in the area of listening skills; this was reflected in the high marks achieved by the majority of them. The yearly exam undertaken by students in Term 3 marked the end of the preliminary course, which generated pleasing results. I can confidently say that we worked hard to get ourselves ready for the year 12 course, and I look forward to a productive year with my students in the year 2014.

Year 10

Arabic studies proved to be very successful for the year 10 students. Students were able to develop their speaking skills in different topics, especially upon learning about healthy and unhealthy food items, and the associated vocabulary. To enhance the student's learning experience on this topic, the students were taken on an excursion to a restaurant serving Middle Eastern food. On this excursion, students had the opportunity to implement theory into practice, and therefore they practiced what they learnt in class. The free time and leisure activities, which were explored in term 2, proved to be very stimulating to an overwhelming number of students.

Additionally, Journalism was another interesting unit of work for the year 10 students. It provided them with the opportunity to learn about a variety of Arabic media outlets within Australia. The activities designed for these units helped to deepen student understanding of the grammatical concepts in numerous key learning areas. Moreover, we had a standard size class of twenty five students for the year 10 advanced Arabic. Despite the standard size class, the school employed an additional teacher, and separated the students into two classes, in order to maximize the benefit for student learning.

Year 9

The Arabic course proved to be very educational and exciting for the year 9 class this year. Students enjoyed the course, as they were exposed to a variety of new learning material, and successfully completed many speaking and writing activities. Students commenced the year learning about community services and transport, as well as travelling. The students had the opportunity to participate in writing a recoun in Modern Standard Arabic about Australian sightseeing.

Furthermore, Term 2 saw students complete an Arabic unit of study about shopping. Students then finished off the year by learning about the means of communication, which was very interesting for all those involved. As a result of their hard work, students have produced some very pleasing and encouraging results.

In order to further benefit our students, we have established a special support program for some of the students. This program is aimed at enhancing the language abilities of students, as well as their self-confidence within the key learning areas. It is very pleasing to witness a continual improvement in the comprehension and reading skills of students. I hope that we can maintain this momentum for next year.

Year 8

This year was yet again another insightful year for Year 8, as it brought about many joys, challenges, and plenty of useful learning experiences. Students found the Arabic material covered during the year to be very interesting, as they gained a wealth of new knowledge on the various topics covered.

The Arabic department is committed to always improving on student abilities in a variety of ways. Earlier this year, Al Amanah welcomed to the school a number of year eight students, each with different abilities in Arabic. The school responded to their different learning requirements by opening an additional level, in order to better cater for their different needs. The year 8 intermediate class 2 consisted of a class with only 11 students in it. The small number of students in this class facilitated more focus on the learning of these students, and allowed them to gain more understanding of the basic knowledge in the Arabic Language.

Year 7

It was pleasing to witness the enthusiasm and motivation of the year 7 students, as they made a smooth transition into high school. The year began with a focus on the first unit 'Family and friends', which was successfully completed by the end of Term 1. In Term 2, the year 7 class experienced an enjoyable term, learning about the different types of occupations. This topic was found to be engaging and at the same time somewhat challenging for students. In Term 3, students had the opportunity to explore different places in Lebanon and in Australia.

To further consolidate their knowledge on this topic, students went on an excursion to the harbour bridge pylon lookout. On this excursion, students learnt about the history of the harbour bridge, which is one of the major tourist attractions in Australia. All students enjoyed the excursion, and found it to be a beneficial experience that augmented the theory learnt in class.

Furthermore, in Term 4 students learnt to apply every day practices into the Arabic language, as they learnt to write letters, postcards and short messages. At the end of the term, students will have the opportunity to post a postcard to someone special in their life.

In regards to the year 7 intermediate class, after the half yearly exams a few students were moved up into the advanced class. This advancement was a result of their outstanding effort and commitment throughout the first two terms of the year. I wish the very best for the rest of the year 7 intermediate class; hopefully with further effort they will all move up together into advance in year 8.

A big thank you goes to our dedicated and compassionate staff in the Arabic and religion department at Al Amanah College. I wish all our students and their parents a happy and safe holiday. We look forward to seeing you all next year.

Mrs Falem El Dassi DAM
Head of Arabic and Religious Studies



There is no doubt that teaching the right knowledge of the religion to students will help them remain on the right path. This is why we at Al Amanah College, take great interest in learning and teaching the glorious religion of Islam, as recommended by our beloved prophet Muhammad who said:

روى الإمام مسلم من حديث أبي هريرة رضي الله عنه أن رسول الله صلى الله عليه وسلم قال :
 من سلك طريقاً يلتمس فيه علماً سهل الله له به طريقاً إلى الجنة ."

Imam Muslim narrated from the route of Abu Hurayrah, may Allah accept his deeds, that the Prophet, sallallahu 'alayhi wa sallam, said: The one who follows a path seeking knowledge, Allah will facilitate a route for him to Paradise.

This Hadith emphasises the importance of seeking the religious knowledge, and it shows the great reward gained by those who seek it. This is the message that we continue to pass onto our students. Throughout the year, our students have acquired the personal obligatory knowledge through our teaching, such as the belief in Allah and His Messenger, and the integrals, conditions, and invalidators of some of the acts of worship. The students were also taught the proper recitation of a number of surah's in the holy Qur'an, such as surah Yasin, AlMulk, and others. Students also heard many stories of wisdom about the Prophets and the righteous Muslims, which functioned to improve the overall behaviour and manners of these students.

We dedicated much of our time to instilling in the hearts of our students the great religious advice, as stated in the aforementioned mentioned Hadith. We also took advantage of many opportunities to educate our students about many of the Islamic Religious occasions. Therefore, we can firmly state that our students experienced an exciting and eventful year, during which they partook in numerous blessed Islamic events; such events were celebrated with the aim of promoting religious practices.

Examples of the Islamic events that were organised and celebrated during the first three terms include the following:

- The Blessed Mawlid
- Isra' nd Mi'raj
- Syrian Ramadan
- Ramadan competition
- Islamic wear day
- Class decoration for the Islamic occasion.

During the last week of Ramadan, the year 12 students and their teachers enjoyed a delightful Ifar Dinner at the Amani restaurant.

Also, another very beneficial experience was organised for the year 12 as an excursion to visit the Islamic cemetery at Rookwood. This experience provided a valuable journey for students as they approached their graduation. On this excursion, the students visited the Muslim gravesite, including their loved ones buried at the Cemetery, where they made supplication for them. At the Cemetery, teachers took the opportunity to emphasise knowledge of the correct Islamic burial techniques, which students had been previously enlightened with. Students were also taught about the land shortage for burials, which will affect every Muslim at one stage or another, as well as the availability of different funeral services for the Muslim community.

Examples of some remarks made by the students about the Cemetery experience include the following:

"It was such a rewarding and beneficial excursion!" Amani Wazzi

"Many thanks for providing us with this excursion; it was an insightful and enjoyable day." Abdullah Abdullah.

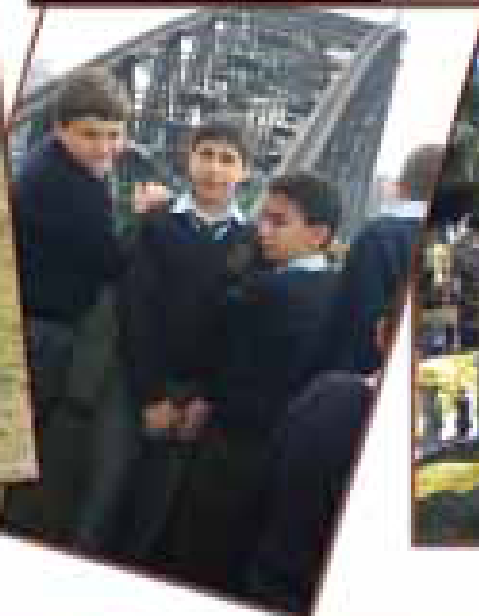
" The day was unforgettable; the knowledge we gained was invaluable and the memories made will be cherished for years to come. " Mona Abu Zalat

Furthermore, another great obligation that our students were enlightened about was the pilgrimage (Hajj) to Makkah. Allah, the Almighty, ordained Hajj upon the people who are able to perform it once in a life time. Since the Hajj season had commenced, the truthful righteous believers began to feel in their hearts the blessings of this season. Some of these believers were granted the blessing of embarking on this Holy journey to Makkah (where the Holy Ka'bah is located) and also to Madinah (the city of the Best Prophet and Messenger, Muhammad peace and blessings be upon him). The other believers, who long for the Holy Cities of Makkah and Madinah, however are unable to go, experienced grief and sadness. This feeling was experienced especially by these believers who remain unsure as to whether or not they would be able to perform Hajj in the upcoming year.

We take this opportunity to wish all the pilgrims, especially teachers, staff members and parents, a tranquil and fruitful journey, which will enlighten their hearts with piety and righteousness. We ask the Almighty Allah to grant them a Hajj Mabrour (i.e. a Hajj that is highly accepted by Allah) and to grant us to perform this great act of Obedience in the future years to come, amines.

Mrs Fatou El Dana OAM
 Head of Arabic and Religious Studies

Arabic & Religion



Ramadan Competition



Learning Support

The Secondary Learning Support Department has had a very busy and productive year. We have been implementing a wide range of supportive programs and strategies to help students be successful across all KLA's. The Learning Support Team enjoyed team teaching and working collaboratively with classroom teachers.

Our Peer Reading program was an enjoyable experience for our Year 7 and 9 students. Our Year 9 students took on the role of mentor. This role gave our year 9 students responsibility and a leadership role. Our Year 7 students enjoyed the experience of reading with their peers on a weekly basis. Thank you to all our mentor students!

MULTILIT was a major focus for the Learning Support Team this year. We were able to successfully implement MULTILIT and MULTILIT extension for students to increase their reading skills. MULTILIT is a positive teaching framework that concentrates on building reading fluency, vocabulary and comprehension. We are very pleased with the results our students have achieved and all their hard work.

Learning Support and Maths Teachers have been trained in the Learning in Numeracy program (LIN). This program focuses on teaching students a variety of strategies to develop their skills in the areas of:

- Counting
- Place Value
- Addition & Subtraction
- Multiplication & Division

The Learning Support Team has been busy creating activities and materials for each growth point to assist classroom teachers in implementing the program. Students can look forward to working in small groups, exploring and explaining different strategies and methods used to get answers and hands on activities.

Overall, the Learning Support Team works to encourage, motivate and assist all students to reach their fullest potential. We are looking forward to another exciting and productive year in 2014!

Learning Support Department

- Lubaba Dabboussi (High School Co-ordinator)
- Emma Gorsal (ESL/Learning Support Teacher)
- Jess Ech (Learning Support Teacher)

Juame Otiem

Special Education/Learning Support Teacher



Literacy Day

The first day of Term 3 commenced, and what better way to start the new term than with Literacy Day. The day was full of fun activities for the high school students. These activities ranged from Spelling Bees, Pass the Story, Silent Ball (the word version) and Mix and Match (matching the definition to the correct English language technique).

The fun didn't end there though, the year 9 students had organised and participated in a debate. The future citizens discussing issues of 'social justice'. Each Year was then invited to view Al Amanah College's very own English Exhibition.

The English exhibition consisted of pieces of work ranging from Years 7-11. Giving every high school student the opportunity to experience the aesthetic nature of the English language.

Poetry Collage and Visualisation posters were hung around the room. These posters were made by year 7 students. Poems were the basis of their inspirations. But that's not all, posters ranging from Shakespeare to horror and the Wild West were displayed showcasing the variety of the topic studied within our educational organisation.

Shrek graced the room and the visiting students as he was nicely situated against the wall. Year 11's had made their very own collage on 'Home and Exclusion', a topic that they are currently studying. Keeping in mind our literacy target of persuasive writing students designed their own persuasive tree while keeping between the NAPLAN guide lines.

Students saw books and authors come to life in many dioramas inspired by Charlie and the Chocolate Factory, The Outsiders, Roald Dahl and we had our very own Shakespearean Globe Theatre. The students and faculty enjoyed the events of Literacy day and wish that next year more parents and guardians can share this fun and educational experience with us.

Shanice Manirath



Athletics Carnival

The Sports Athletics carnivals were held at Dwyer Oval in Liverpool. The students arrived ready for the upcoming events ahead. Their participation in all the events was remarkable obtaining a new school record in all racing and field events. Students showed their colours proud and chanted there way to receive points. The colour with the most points was Bradman (blue) with a total of 1208 points, Newcombe (Green) 2nd with 1002 points , Fraser (Red) 3rd with 988 points and 4th was Lillie (Yellow) with 834 points.

Miss Kabbana



ISD Athletics

The ISD Athletics Competition was at ES Marks in Kensington, a great venue to test the athletes to the best of their abilities. It was the first time students were able to show off their sleek and stylish new Al Amanah Jerseys. The students felt so proud and their attitude was to aim for success. Ten of the students received 1st, 2nd and 3rd in most events. 5 students Arvie Awantio, Ali Snour, Jasmin Jameeddine, Halima Zahab and Mariam Moussa were selected in representing Al Amanah in the next round at Sydney Olympic Park Homebush.

At the Athletic Centre at Sydney Olympic Park the students could not wait to participate in their events. Arvie received 1st for the 100m race with a time of seconds. Ali's event was at 3.30pm when it came time for his race he was pumped to prove that he was capable, considering he stopped before the finish line in round one and slipped on the starter blocks. Ali was resilient and strived and achieved a 1st in his 400m allowing him to make it to the State finals where the best of the best battle it out on the track!

At the state championships Ali's event was at 3.30pm. Arriving at Sydney Olympic Park at 2:30pm he was able to gather his thoughts of determination. It was 3.20 and his race was called on the track. As he set himself on the starter blocks he only looked straight as his goal was to make sure the other competitors saw the back of his Al Amanah jersey. The sound of the starter gun was triggered and the competitors raced off. In the last 100m of the race Ali was neck in neck with 2 other competitors in his heat. He received 3rd in his heat. After the race he was waiting patiently to see if he came 3rd in the finals to receive a Bronze Medal. The Results showed 5th with a time of 56.5 seconds which was less than 2 seconds from the student that came first. Overall it was an outstanding effort from Ali! Al Amanah is very proud that he was able to make it that far.

Miss Ada Kahlara



NRL Gala Day

Al Amanah and the NRL hosted an NRL Gala Day on the 11th of September at Hillier Oval Liverpool against Salamah College. The Gala Day was a representation of the State of Origin where Al Amanah and Salamah would battle it out with three games. The schools had two teams 14U and 16U. The team that wins 2 out of 3 games wins the Shield and medals for their teams. On that day the students showed sportsmanship and fortitude. The games started off with the 16U team with Al Amanah winning the game 38 to 0. It was the 14U team next this game showed more competitiveness and both teams were close however, Al Amanah win with a score of 8 to 4. Overall Al Amanah from both teams won 3 out of 3! Congratulations boys.

Miss Ada Kahlara

Swimming Carnival



The swimming carnival this year was at the Revesby Swimming Leisure Centre for the first time. The students enjoyed the different atmosphere. Students could not wait to get into the water and embrace the cool water on such a hot day. The novelty games were fun and engaging and allowed students from different swimming abilities to participate.



Year Seven M1



Third Row: Aysha Kassim, Aiyah Aris, Israa Zahr, Zainab El-Sayid, Mariam Najmuddin, Bilal Chahine, Abdullah Rajab
 Second Row: Zahirah Alkhalifi, Sofian Zoubi, Zahra Shwan, Shymaa El-Saj, Ayah El Mohayed, Shabour Ali, Ahmad Hammada
 Front Row: Amar Chamdi, Basim Albetwa, Garwa Karich, Ibrahim Alkassiri, Mostapha Kabbaj, Mervin Khazma
 Teachers: Mrs Zoubi, Mrs Anwar, Mr Forbes
 Absent: Ayah Al-Mosawi, Adam Baba

Year Seven M2



Third Row: Sakera Alwan, Reem Jellawi, Mya Kasal, Mariam Noua, Jalal Chahine, Adam Hawthor, Bader Krayem
 Second Row: Maryam Amir, Noor Sulaiman, Ramon Hakkal, Amrallah Hazareh, Adam El Hammoud, Yousef Bahr, Yousef Sobhyeh, Jalal Hussein
 Front Row: Haniad Hage Obaid, Mariam Mousa, Zainab Intiaz, Alan El Sayed, Firas El Hawat
 Teachers: Mrs Alsharie, Mr Alshelh, Mr Singh
 Absent: Justin Chamleh

Year Eight M1



Third Row: Fatima Kadric, Mariam Ibrahim, Nadia Wanas, Yamin Moshar, Ali Elmasei, Khalid Sabayani, Muhammad Alkhouf
 Second Row: Zena Horri, Amr Kabibout, Cassandra Chohine, Khodor Hajar, Ibrahim Amarat, Basam Daghiastari
 Front Row: Rayan Elhasan, Fatima Husala, Faraj Nafeh, Jamilah Tabbah, Mohamed Jawel, Mohamed Dzarwanovic, Inan Diab, Adam Sabouni
 Teachers: Miss Shah, Mr Alsharif, Mr Al Kaseem
 Absent: Ahmad Kaseem

Year Eight M2



Third Row: Helina Elmasei, Rima Fehat, Zainab Qabri Rajjoudhrati, Lamiya Husseinahajic, Maramkath El, Siddiq Saadiq, Yusuf Abdallah, Moses Israel, Taha Zakiab
 Second Row: Layan Abdo, Rotmayla Saad, Bilal Difa, Mohamed Srouf, Badwan Akari, Noah Agha
 Front Row: Sarah Bahaji, Hira Gilani, Vian Kawandaz, Zahra Koutadi, Ibrahim Takib, Mohammed El-Salbagh, Ahmad Alshefi, Wajdan Razi, Hamid Hamid
 Teachers: Ms Takib, Ms Lata, Mr Ali
 Absent: Husaina Yaliye

Year Nine M1



Second Row: Fatimah Al Mosani, Islam Al Khateeb, Emira Kadric, Fadal Haba
Front Row: Susan Kabbout, Ferial Elhassan, Karli Haba, Sarah Kabbout, Ahmed Elhalbouni, Abdulkader Kheilati, Tarek Dawich
Teachers: Mrs Dahlmusa, Mrs Slater, Mr Ali

Year Nine M2



Second Row: Neha Qadei, Amruth Haddad, Wadad Chammeh, Hassan Nafeh
Front Row: Havaa Mohamad, Sibel Chams, Jassan Agha, Aberra Intiaz, Hadi Hammoud, Mohammed El Hammoud, Aymanle Reigel
Teachers: Mrs Gamal, Mr Singh, Mr Absheli
Absent: Mohammad Hazari, Shymeh Hmaydan

Year Nine M3



Third Row: Amira Almayaly, Amaal Krimly, Sarah Allartose, Samira El Hamsi, Malik El Shaleh
Second Row: Rawan Akhs, Hailma Zahab, Sarah Chahine, Sher Bishkree, Emad Anis, Firas Noun
Front Row: Yassin Jamalalshine, Falsama Ali, Mona Baltaji, Oulah Zakaria, Aubrey Arianto, Mahmud Homs, Hussam El Darg, Ali Srair
Teachers: Ms Jaleh, Mrs Najat, Miss Kaltham
Absent: Miss Ech, Dawid Husefrcobajic

Year Ten M1



Second Row: Fathelrhman Hamid, Taha Bebbi, Jabil Korkani, Omar Saj, Taha Lababidi
Front Row: Jorian Baltaji, Anisam Jasad, Lubaba El-Huzzeini, Adnan Karkati, Akoustala Karich, Mohamed Elsayed, Noah El Sayed, Yahya Amraoui
Teachers: Mrs Baltaji, Mrs El-Zahab, Mr Abdul, Mr Nami
Absent: Ahlam El Wazze

Year Ten M2



Second Row: Nahida Kara-All, Mella Elmasei, Orwa Abdallah, Hadi Chahine
 Front Row: Samira Abboud, Shwin Saleh, Shaymaa Sabaghy, Sara El-Saj, Mohammed Alkaroni, Halham Jeddawi, Jamal Kaddakji, Fawzi Sabraoui
 Teachers: Miss Citteri, Miss Baker, Mrs Halabi, Mrs Dalbousi
 Absent: Yehya Al Ayoubi

Year Ten M3



Third Row: Sharice Marrooh, Emran Alkudaiti, Rajan Eje, Charice Amroui, Jamal El Orzi, Mohamed Hameed,
 Abdulla Kakkas, Ali Diab
 Second Row: Kinde Kabbout, Mya Charmeddine, Mahmoud Hamze, Ahmed Khan, Muanin Sulaiman, Yusef El Shalle
 Front Row: Jaemin Ajha, Nadine Sawala, Diana Noam, Zainab El Hamet, Aadel El-Sabaghi, Mousa El-Saj, Amer Karj, Ab-
 dulsamad El-Mir, Arshwan Sahid
 Teachers: Miss Vincent, Mr Alkhalaf, Mr Alkhalaf
 Absent: Maysa Ardali

10 M1

Events and interactions in the ever energetic 10M1 has been a roller coaster ride this year. Each morning the roll call class has been a buzz of activities. Adam, Omar and Lubaba have consistently provided amusement to the ever opinionated 10M1 student body which have also been a source of growing pains for Mr. Nand and Mrs. Zahabi. While Jenan, Ahlam, Mohammed and Fatholihman in his quiet observations have provided wisdom on a range of day to day challenges and opportunities the class as a whole has been faced with. This year it was particularly very rewarding to note that 10M1 students were thoroughly involved in their work experience engagements. The class returned to school with a much strengthened and mature attitude towards economic contributions made by the labour force in the Australian economy and a mature attitude towards work ethics, their responsibilities and accountabilities as students at the college. In addition a number of students such as Mostapha, Adam, Yehya and Lubaba have excelled in sports and have represented the college in a number of sporting events at the district level in football, athletics and soccer. These indeed have added value not only to their sporting achievements but to the class and the college as a whole. Go the sporting heroes of 10M1!! Both the roll call teachers would like to wish each and every member of 10M1 the very best in their future endeavours.

Mr Nand

10M1 Year Advisor

10 M2

Once upon a time, the rising stars of 10M2 started with 16 students and as friends have come and gone I was finally left with a selective bunch of 12. Over the last year I have seen my rising stars develop into mature and hardworking students dedicated to achieving great results. They saw this year as a serious and meaningful year which can inevitably decide the fate of their educational future. I have supported my little munchkins every step of the way in achieving their best possible outcome even if it meant dictator Miss Baker every morning lecturing them of studying and revising constantly. I will dearly miss chasing students for paperwork every morning especially Mohammed who would constantly "forget" and his obsession with my stapler. I will miss the debates and arguing between Hadi, Yehya and Samira in the morning. I will definitely miss the constant laughter and smiles especially Shavin and Sara's infectious laugh. I will miss Jamal's mock police investigation on every incident in the classroom and his accomplice Facouzi assisting him. I will miss the constant visits and caring nature of Shaymaa and Nada in the morning. Most importantly I will miss Omar and Hadi finding a problem with everything or Nahida's grumpy mornings and even Mahmoud's surprise disappearance at 3.25. It was moments like this that brought smiles, laughs, tears and stressful times, however these moments truly defined my students. Whatever the road may take you in life, I wish you the best of luck and as a wise person said (aka Miss Baker) "ensure you make every minute count". 10M2 will forever have a place in room 213. Good luck my rising stars and I hope you live happily ever after.

Miss Baker

10M2 Year advisor

10M3

My 10M3 class has been an interesting class consisting of a talented variety of students that were always up to something. Some were struggling at the beginning of this year but most have picked up the pace and are working for better results. They were not only my students but they were my brothers and sisters helping in all aspects of their lives; encouraging, praising them and assisting them in whatever was needed in school. We had some fun times throughout this year, one of the things that made me laugh is when I came to school without my Islamic wear and some of the boys jumped up in class and said to me in front of the whole class: Mr Alshelh do you have a uniform pass! May Allah join me with them next year in Alamanah College as I wish them a successful and fruitful future.

Mr Alshelh

10M3 Year Advisor





Third Row: Akhina Mazhar, Jovonia Gibani, Tayyba Hafeez, Shamirza Qaderi, Muhammad El Shaha
Second Row: Khadeja Kirmly, Issaa Taleb Hawryat, Layal El-Khatib, Arvie Arlanto, Taha Eje
Front Row: Zama Zaryka, Mariam Kassar, Rajarnee Elmawi, Reem Haddad, Amira Saad, Muhammad Zahab, Muhammad Ismail, Karim Raad, Bilal El-Astar
Teachers: Mrs El Llana, Mrs Halata, Mrs Labiboussi, Mrs Al Kasim, Mr Alwan, Mr Kumar, Mr Al Kasim
Absent: Ayyah Al Ayoubi, Mona Harroula

Graduation is a time to look fondly upon memories which have been made over the past years. I am sure all of us have our own memories which we hold close to our hearts. Events which become very vivid in our minds are sporting achievements, excursions, awards assemblies and especially time spent with a group of friends just doing whatever. It hurts to think of all these memories and then realize this time period in our lives is coming to an end. And for you my dear students the Preliminary year; what we call "the year of making mistakes" – the trial and error year has concluded and I hope that you all have learnt from your mistakes as you now prepare for HSC. For during the HSC year you cannot make those mistakes as it could cost you dearly.

Graduation is also time to look at what the future has in store for each of us. It is a very serious time, a time to take a look at what path our lives are going to take once the pressures of assignments, tests, projects etc take their full bearing on your lives. To be successful, begin planning for your future today, set goals. Figure out ways to achieve these goals. As I have spoken to you so many times before, good time management, discipline, organisation and effective study skills are essential elements that will help you achieve your goals. Please grasp it firmly and head down the path to success.

Regardless of how you got here today, this is your moment. Your reward for your dedication comes right now. You have earned your graduation certificate and are ready for the next challenge.

Parents, teachers and friends, thank you for helping us to come this far. All of us appreciate the love and support immensely. My dear parents, we will need a lot more of your love and support as we embark on this very challenging yet rewarding journey together. We will be asking you to help us and help your sons and daughters to rearrange their priorities. The scale has tipped more towards their studies. It is now that other events will have to be put aside to allow your sons and daughters to conjure and dedicate optimum time for their studies.

To the graduating class of 2013, thank you for everything, congratulations and good luck.

Mr Kumar
Year 11 Adviser

Year 10 & 11 Graduation





Third Row: Sabrina (Inkhaw), Hayat Khazma, Mona Abu Zaid, Mariam El-Saj, Bakhad Fasih, Muhammad Mahfud, Omar Ismail
Second Row: Sarah Elje, Mariam Saad, Fatima Ahmed, Hadi El Dana
Front Row: Amari El Wazir, Salma Babu, Ryanne Abdallah, Abdallah Abdallah, Walid Taha, Mahmoud Alwan
Teachers: Mrs El Dana, Mrs Daldoussi, Mr El Dana (Principal), Mr Alwan (Deputy Principal), Mr Rajab, Mr Al Karem, Mrs Al Karem

Another year has passed and we find ourselves in a similar position to last year. I suppose when you look at it from a certain perspective, some might say its just another group of HSC students. At Al Amanah College we honestly see every HSC cohort as unique and treat every student as part of a special group while giving deep consideration for their individuality. As The 2013 year advisor, I have always been committed to offering assistance to the year 12 students, whether individual or as a whole group.

I must confess that although I feel that all of the past HSC students had their own unique qualities and differences, it has been a pleasure and honour to be the year advisor of the 2013 HSC cohort and would briefly like to mention a few truthful facts.

Maturity, diligence and perseverance are some typical qualities of this group. On a personal level, I always got a great deal of satisfaction from advising any one of these students. Respect was always present when speaking to any one of these individuals.

In regards to the young men of this cohort, yes they are few but managed to have a very deep affect on myself and my fellow colleagues. A closely bonded group that seemed to solve their differences very quietly and quickly. In addition they showed great leadership qualities setting a good example before the younger generation of students and more importantly in public.

As for the young ladies of this group I would like to also mention a few special words. Loyalty, kindness, respect and love for our school is what makes these girls stand out from the rest. When you hear students talking about wanting to come back and teach at our school, it gives you more satisfaction and strength and confidence in teaching future years. Being a very ambitious group and highly motivated, these girls showed a strong sense of direction in acquiring further education in the future.

I have probably praised these students far short of what they honestly deserve. They have made a mark as successful HSC students, gaining recognition and respect from teachers and their peers. We are extremely proud of our Year 12 students, not only for achieving highly commendable results in all areas of education but in particular for the quality of mature young adults that have emerged, ready to progress further into society as proud young Muslims.

Mr Azzam Rajab
Year Advisor

Year 12 Graduation



Year 12 Camp



The Year 12 camp was held earlier in the year in 2013. Students had the opportunity to visit the camp after their Half-Yearly Examinations. They spent their time reviewing their exams and preparing notes for any mistakes they may have made. Continuous improvement is very important for students and having that valuable time has proven very effective. In addition to the study time, students spend their days having fun doing various activities together. The camp has become a traditional event where students and teachers alike enjoy their time.

School Excursions



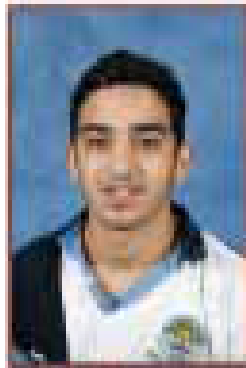
Year 7-9 End of Year Presentation 2012



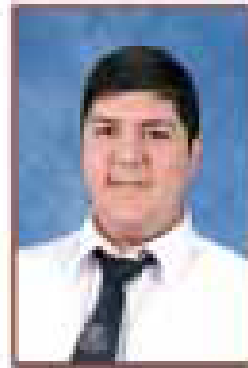
Our 2012 Year 12 Graduates



Bilal Korfani
Bachelor of Engineering (Civil)
UNSW



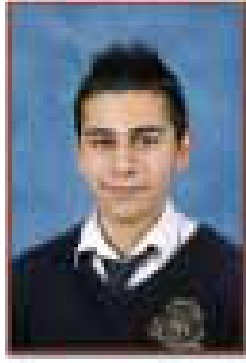
Issa El Saj
Bachelor of Civil Engineering
(Construction)/
Diploma of Engineering Practice
University of Technology Sydney
(UTS)



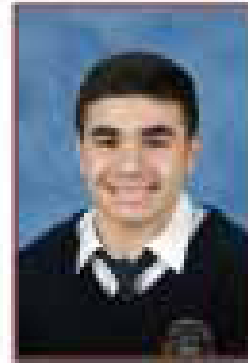
Aghyal Chakachim
Bachelor of International Studies /
Bachelor Business and Communications
University of Western Sydney (UWS)



Amira Haddad
Diploma in Health Science
UWS



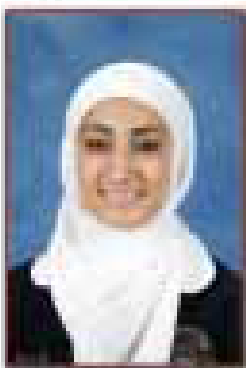
Aiman Taleb Hawchar
Bachelor of Construction
Management
UWS



Ahmad Zahab
Bachelor Health Science
(Sport and Exercise Science)
UWS



Isha Kara Ali
Bachelor of Nursing
UWS



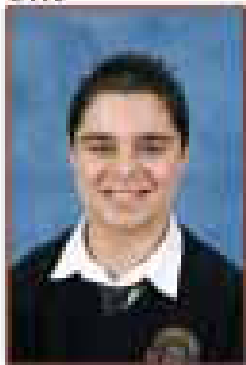
Sarah Zahr
Bachelor of Medical Science
UWS



Nourhan Krisaly
Bachelor of Nursing
UWS



Khaled Kara Ali
Bachelor of
Construction Management
UWS



Nour Chahoud
Dip Accounting/ Admi



Hussein Mouhajer
Dip in Architecture



Askan Mohammed
Dip Accounting

HSC 2012

Al Amanah College Class of 2012 has recorded outstanding results in the Higher School Certificate Examinations, with some outstanding individual and group achievements across a range of subjects.

Three students were named on the Distinguished Achiever's List in Mathematics and Mathematics Extension 1 for scoring more than 90. Congratulations to Mahmoud Alwan, Bilal Korhani and Abdallah Abdallah!

The Principal and staff of Al Amanah College extend their warm congratulations to the Higher School Certificate class of 2012 on achieving outstanding Higher School Certificate results. The class members of 2012 have reinforced the academic tradition of the School, building on the meritorious achievements of our previous HSC candidatures. This year however the most outstanding achievements for 2012 belong to Mahmoud Alwan, Bilal Korhani, Abdallah Abdallah and Issa El-Saj.

A large number of the class of 2012 will matriculate to university studies in 2013/14. Almost 95% of our students have received offers of acceptance into various Universities.

Overall a number of candidates received Band 6 results in 2012 – Mathematics and Mathematics Extension 1. We congratulate the class of 2012 and wish them well for what lies ahead for them.



One Community – One Mission

Schools affiliated with the Islamic Education Office, Australia
formed by the ICPA - Islamic Charity Projects Association

Al Amanah College - Bankstown & Liverpool Campus
Salamah College
Glenroy Private



Bankstown Campus
2 Winspear Avenue, Bankstown
Telephone: (02) 9708 1220
admin@alamanah.nsw.edu.au

Liverpool Campus
55 Speed Street, Liverpool
Telephone: (02) 9822 8022
www.alamanah.nsw.edu.au



Salamah College
40 Hector Street, Chester Hill
Telephone: (02) 8740 1000
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www.salamah.nsw.edu.au



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www.glenroyprivate.vic.edu.au (under construction)



SUCCESS THROUGH KNOWLEDGE

