



AL AMANAH COLLEGE  
**YEAR BOOK**

**2022**



## Australian National Anthem

Australians all let us rejoice  
For we are one and free  
We've golden soil and wealth for toil  
Our home is girt by sea  
Our land abounds in nature's gifts  
Of beauty rich and rare  
In history's page let every stage  
Advance Australia fair  
In joyful strains then let us sing  
Advance Australia fair

## Al Amanah School Song

For all He graciously gave me  
I praise Allah the one Almighty  
May He raise the rank of thee  
Muhammad the mercy to all humanity  
I thank you Lord for Al Amanah  
Where I grow and learn  
The skills and knowledge that I need  
To shine as a Muslim Australian  
In my land of golden fields  
Of wavy grass and wide brown plains  
My homeland of tall gumtrees  
Of lengthy droughts and heavy rains  
For all He graciously gave me  
I praise Allah the one Almighty  
May he raise the rank of thee  
Muhammad the mercy to all humanity



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# Principal & Executives

At Al Amanah College, we work as a team for the benefit of our students and our school.



**Head Principal**  
Mr. Mohamed El Dana



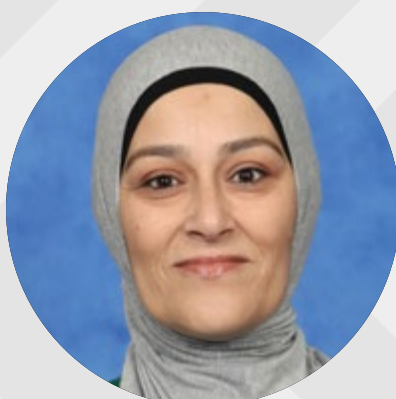
**Liverpool Principal**  
Mr. Ayman Alwan



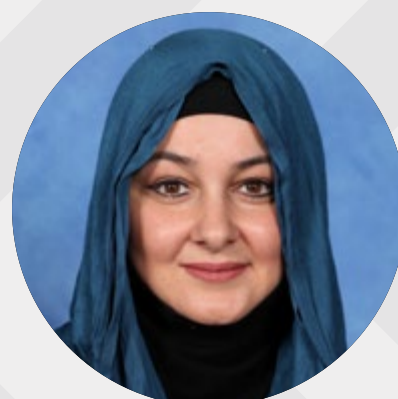
**Bankstown Principal**  
Mr. Bassam Adra



**Religious Advisor**  
Sheikh Ibrahim Al Shafie



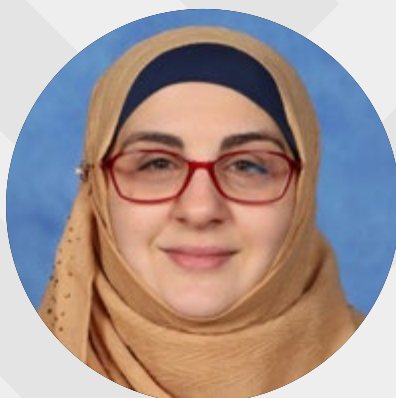
**Bankstown Primary  
Coordinator**  
Mrs. Marlene Jalloul



**Liverpool Primary  
Coordinator**  
Ms. Samaya Sahyouni



**Liverpool Secondary  
Coordinator**  
Mrs. Lubaba Dabboussi



**Liverpool Secondary  
Curriculum Coordinator**  
Mrs. Chaza Ferdaws



**Senior Administration  
Manager**  
Mrs. Mayada Hamouda







## Head Principal MESSAGE

All Praise is due to Allah. May He raise the rank of our beloved Prophet and Master Muhammad and protect his nation from that which he fears for it.

Another year has passed, and it gives us another opportunity to reflect on the achievements of our students, staff, and our community as a whole. It is an opportunity for us to express our gratitude to all staff, students, and parents who have contributed to the progress and success of Al Amanah College over the last twelve months. Our reflection of the past few years brings to light a very important consideration; the way students learn and engage with education is changing. As a school, we have ensured that we are continuing to advance our teaching and learning processes with up-to-date resources and technologies, as well as reviewing and improving our curriculum and teaching programs regularly.

Our teachers this year have been at the forefront of helping students return to normality after the school years were shaken up by lockdowns and restrictions. We appreciate that the role of the educator is continuously changing, and the teachers are always ready to adapt and ensure they are providing their students with the best environment of learning. We have continued to admire the dedication of our staff and families, enabling every child to strive for their best in learning.

Every year, we bring to light our core focus as a school, which is to ensure our students can learn and acquire the necessary knowledge of the religion and to develop a positive and moderate character. Moving from online learning back to face-to-face learning helped shape our appreciation for the environment that the school provides, both from an educational perspective and an Islamic perspective. We recognise even more now that for our children to flourish, it is crucial that they leave our school well-equipped with the sufficient knowledge and skills to face future challenges.

2022 reinforced our approach to helping students learn life skills on a day-to-day basis. The core aspect of our work remains to ensure our practices and protocols build the capacity of every member of our school family and to have a clear understanding of the social/emotional literacies and their impact upon children's learning. Moving forward, we can see that our children are growing up to become independent leaders and the school is committed to shaping our young students to become resilient, productive members of Australia's society.

In conclusion, I would like to thank our students, staff, and parents for their ongoing support. I wish all students a safe and joyous end of year holiday. I ask Allah to guide us to what is best to achieve the most favourable outcomes for the school.

Ameen.

Mr. Mohamed El Dana | Head Principal





## Religious Advisor MESSAGE

### مَكَانَةُ الْعِلْمِ فِي الْإِسْلَامِ

الحمد لله الذي أنزل على عبده الكتاب ولم يجعل له عوجاً قيماً لينذر بأساً شديداً من لدنه ويبشر المؤمنين الذين يعملون الصالحات أن لهم أجراً حسناً ماكثين فيه أبداً. وأفضل الصلاة وأتم السلام على سيدنا محمد ماحي الظلام وعلى آله وصحابه وسائر الأعلام .

يقول الله عز وجل [ : وقل رب زدني علماً ] ( سورة طه / آية 114 ) ويقول أيضاً : [ قل هل يستوي الذين يعلمون والذين لا يعلمون ] (سورة الزمر / آية 9) .

لقد حثَّ الإسلام على العلم الشرعي وطلبه والعمل به، فهو السبب الذي تتقدم به حضارات الشعوب وتزدهر بمناهلها الأوطان، هذا وإن العاقل الفطن هو الذي يصرف عقله وجوارحه ليحصل على السعادة الأخروية ولو فاتته كثير من نعيم الدنيا، فإن من فاز في الآخرة فكأنه لم يُحرم شيئاً، ومن خسر الآخرة فقد هلك هلاكاً عظيماً . ثم ليعلم أن من أراد السعادة الحقيقية فطريقها العلم والعمل ، فالعلم نور والتعبد على الجهل لا ينجي صاحبه يوم القيامة ما دام لا يأتي به على الوجه الصحيح ، فليس الجهل عذراً.

ثم ليُعلم أن طلب العلم الشرعي الضروري هو فرضٌ ، وكونه فرضاً دل على أهمية شأن العلم فكان طلبه ضرورياً بحيث لا يستغني عنه ؛ فعلم الدين حياة الإسلام من أغفله فهو ضائع تائه يميل مع كل ريح ويتبع كل ناعق ، ولذا رأينا كثيراً من النصوص جاءت في شأن العلم إن في الكتاب أو السنة.

ولذا فقد دأب السلف الصالح عليهم رضوان الله على الازدياد من العلم وتعليمه للناس فنبغ في هذه الأمة رجال كانوا أوعية للعلم وجبالاً تمشي على قدمين، فلقد ذكر أن الشافعي رضي الله عنه كان يجلس في حلقاته إذا انبلج الصبح فيأتيه أهل الحديث فيأخذون عنه

ثم ينصرفون، فيأتيه أهل الفقه فيأخذون عنه ثم ينصرفون، فيأتيه أهل القراءات ثم أهل العربية والشعر وأهل البلاغة والأدب وهو جالس يُعطي الناس ما يطلبون كبحر يزخر بالخير .

وهنا ننبه إلى مسألة نفيسة وهي أنه ليس فرضاً على كل مسلم بعينه أن يصير كالشافعي أو غيره من فحول العلم، إنما أقل ما يلزمه أن يحصل القدر الضروري الذي هو فرض، وأهم العلوم تحصيلاً هو علم التوحيد بدليل قول الله عز وجل : [ فاعلم أنه لا إله إلا الله واستغفر لذنبك وللمؤمنين والمؤمنات ] ( سورة محمد / آية 19 ) . قد قُدمت الإشارة إلى علم التوحيد أولاً على ما فيه الإشارة إلى علم الأحكام ، وعلى هذا أطبق أئمة الحق، إذاً فالإسلام اهتم بالتعلم ولا عجب إذ أن أول آيات أنزلت على رسول الله كان قول الله عزوجل : [ اقرأ بسم ربك الذي خلق الإنسان من علق اقرأ وربك الأكرم الذي علّم بالقلم علّم الإنسان ما لم يعلم ] ( سورة العلق / آية 1-5 ) . وفي قوله عزوجل : [ علّم الإنسان ما لم يعلم ] إشارة إلى علم الدين وغيره من العلوم كالهندسة والرياضيات والطب والمهن .

ومن هنا يظهر وبوضوح تام أن الإسلام حث أيضاً على معرفة العلوم الكونية النافعة للمجتمع التي تقوم عليها معاش العباد وهذه حقيقة يعلمها القاضي والداني حتى أهل الغرب وسائر أوروبا ، فلقد كانت الأمة الإسلامية في خلال القرون الخالية تُشهد الدنيا أروع الحضارات وحركات الأزدهار في كافة الميادين إن في الطب فهم أئمة علمائه أو الرياضيات فهذا الخوارزمي ألف في قواعد الجبر والمقابلة ليستفيد من ذلك علماء الفرائض (( المواريث )) ، وفي الرياضيات الحديثة قسمٌ يُعرف ب (( اللوغاريتم )) نسبةً لاسمه ، وفي علم البحار والملاحة فهذا البحار العربي الشهير (( أحمد بن ماجد )) يناظر فاسكو ديغاما فيتفوق عليه بالتقنية البحرية العالية التي كان يتمتع بها البحارة المسلمون ذلك الحين، أو في مجال الإختراعات والمنجزات .

والمسلمون هم أول من صنع الساعة في أيام الخليفة العباسي هارون الرشيد الذي أهدى واحدةً منها لملك فرنسا يومها (( شارلمن )) . ولا ننسى أن المسلمين أيضاً أول من صنع المدفع مما يؤكد التقنية الحربية التي حازوا عليها وقد استعملوا المدافع في حروبهم في أيام العثمانيين في القسطنطينية وغيرها. ولذا نقول : إن من أبناء هذه الأمة رجالاً يعز على التاريخ نسيان أسمائهم .

والحمد لله أولاً وأخراً.

فضيلة الشيخ إبراهيم الشافعي  
المرشد الديني لكلية الأمانة الإسلامية



## Bankstown Principal MESSAGE

Dear parents, students, staff, and community of Al Amanah;

All praise and thanks are due to our Exalted God "Allah", the Creator of all and to Him belong the endowments and proper commendations. I ask Allah to enlighten our hearts with the knowledge of the Holy Qura'n and all types of beneficial education and learning. I ask Him to bestow upon us guidance and wisdom. May Allah raise the rank of Prophet Muhammad, and protect his nation from that which he fears for it, and protect our communities from all severe diseases and inflictions.

Congratulations to the Al Amanah College community for a magnificent 2022. As a principal, I truly believe that the best place for a child to receive an education is here at our hidden jewel, Al Amanah College, and I have been so pleased to be able to meet and nurture the individual needs of all students in our ambitious school for their future careers, and remove barriers to learning. We want our students to become imaginative thinkers, intellectual problem solvers, and inspired learners prepared to thrive in their future careers. Indeed, our students have demonstrated independence, positivity, integrity, empathy, determination, and communication skills, giving them the correct guidance along the way.

Our students have enjoyed another fabulous year in 2022, and they have excelled in so many fields. I have attended many academic, cultural, and Islamic events, and have listened in admiration as their achievements have been described. This great success is due to the efforts of our staff members who have worked so hard, and shared experiences with every changing demand made on them by an updated and challenging curriculum that offers such a rich education to our students. I am fortunate, honoured, and privileged to be the principal of such a great school, working alongside my staff members who are committed to turn our good school into a great one in the areas of academics, athletics, and ethics. We want to see our students improve in their learning, from Literacy and Numeracy to Science and Visual Arts, from Sport to Student Emotional and Social Learning and finally from Arabic Language Learning to Islamic Knowledge and Ethics.

Once again, 2022 has been an exciting and productive year. We have held various activities and ventures such as the Athletic Carnival, Annual Ramadan Competition Award Ceremony, Eid Al-Adha Fete, New Hijri Year Celebration, and sports activities. We also had SRC induction, Public Speaking, and Science Week. Throughout all these activities, our students have demonstrated good character.

Special thanks to our parents who have contributed and supported our school over the past year by being helpers in school trips and sports days. The family-school partnership based on mutual trust is so very important to strengthen the educational foundations of the students and help them improve. We look forward to working closely with you all to build pride in our school and grow its accomplishments.

I would also like to take this opportunity to express my gratitude and appreciation to our Head Principal Mr. El Dana for his continuous advice and guidance, helping to enhance our school's academic performance. Furthermore, I highly appreciate and recognise all our loyal and dedicated staff for their commitment, continuous efforts, and effective teaching skills.

In closing, I wish all staff, students, parents, carers, and the whole community of Al Amanah a great summer full of enjoyment, safety, and relaxation. I look forward to seeing you all happy and healthy in 2023!

Mr. Bassam Adra | Bankstown Principal







## Liverpool Principal MESSAGE

Praise and thanks are due to Allah, the Lord of the universe. May Allah raise the rank of our Master and Prophet Muhammad ﷺ and protect his nation from that which he fears for them.

The year 2022 has proven to be a year of many changes and shifts in the school's systems and ideals. It comes after a couple of years of intense challenges, and uncertainty as a result of lockdowns and restrictions. Thankfully, the start of 2022 saw the community returning to school with a return to 'normal' schooling experience. While this was the case, we cannot deny that social restrictions, floods and the absences of staff and students due to isolation periods meant that the return was a very volatile one.

I want to thank our exemplary teaching staff and supportive parents who were prepared to take on the year with a fresh way of thinking and were committed to move forward with a positive mindset. Working as one unit is instrumental in helping our students develop in all aspects of their lives, whether it be intellectually, physically, socially, emotionally, and most importantly Islamically. I truly believe that challenges bring us together, strengthen us and open our eyes to ways we can improve. For this reason, we found that this year, every member of the school contributed in one way or another with great ideas, enhanced passion, and an appreciation of the school community as a whole.

This year, Al Amanah College saw major additions to the implementation of technology within the school environment. The way that students learn has changed and is constantly changing. To ensure that students have the best resources available, we introduced the addition of iPads for Primary classes and laptops for students of Years 5 to 9. Feedback from both students and teachers indicates that these devices have settled well into the classroom space and have supplemented student learning by facilitating opportunities where students will begin to use more digital textbooks moving forward.

Congratulations to the HSC Class of 2021, who attained academic excellence in 2021. Given the circumstances for all students across NSW, the year 2021 was very challenging and unique year. Students of Al Amanah College maintained their participation in their classes and worked together with their teachers to achieve the goals they had set for themselves at the start of their Stage 6 journeys. Congratulations to the following students for their outstanding results; Halima El-Zahab, Sabrina Kfoury, Malak Kabbout, Yassmin Kabbout, Muhammad Alwan, Muhammad Nachar, Nadia Abdo, Ayah Awad, Maria Hazarvi, Ahmad Khaled, Iyad Mohammed, Samir Sadiq, Adam Chahine, Alae Jamous, Rachid Trad and Yasmin Bajouri.

A large number of students graduated Year 12 this year and they adapted well to the changes and upgrades that we implemented. Our teachers worked hard to ensure our Year 12 students had as many opportunities as possible to catch-up after the lockdowns last year. Congratulations to the Class of 2022!

A very important point that I am always reiterating is the role that a supportive and healthy communication between parents and the school plays. Having an open and consistent relationship is one of the key factors that drives student improvement and ensures a good balance between school and home. I encourage all parents to give importance to this matter and continue to stay connected with the school whenever they may have questions or concerns.

In conclusion, I'd like to take this opportunity to note that Al Amanah College continues to be in a very strong Islamic and educational position. We continue to have strong enrolments for 2023 and with the support of the School's executives, teaching and non-teaching staff, the Al Amanah College Community will continue to flourish and grow. I wish all our parents, students and staff a time of happiness and relaxation and look forward to working with you all in 2023.





## Bankstown Primary COORDINATOR MESSAGE

'The more that you read, the more things you will know, the more that you learn, the more places you'll go.' This quote from Dr Seuss's book 'I Can Read With My Eyes Shut', has always been a favourite of mine. It emphasises the importance of reading, and that reading is the key to success. As teachers, we know the many benefits of reading, including comprehension development, vocabulary expansion, strengthening of writing abilities, and increasing imagination and creativity. Literature is highlighted in the new K-2 English syllabus as essential in developing core knowledge of the subject of English. Listening to and using literature can foster an understanding, appreciation, and love of reading.

The release of the new K-2 English syllabus is due to be implemented in 2023, along with the new K-2 Mathematics syllabus. The new evidence-based curriculum prioritises the basics and will ensure students develop strong foundations in Literacy and Numeracy. The curriculum is more explicit in the direction of what Kindergarten to Year 2 students need to be taught. Our teachers have been participating in a variety of professional learning opportunities, both face-to-face and online, as well as collaborating with K-2 teachers from the Liverpool campus to design teaching and learning programs. We are very excited to begin this new chapter in the curriculum reform.

This year saw a return to a 'normal' school year, without the restrictions we had to endure during 2020 and 2021. Students were able to once again participate in a variety of excursions and incursions as well as the Years 5 & 6 Gala Day, interschool Public Speaking competition, and the Annual Year 6 Maths Cup. This year, we were also selected to be involved in the NSW Government funding Intensive Learning Support Program to assist students who were impacted by the disruptions of the COVID-19 pandemic, with an aim to reinforce classroom instruction through small group tuition tailored to students' learning, focusing on literacy and numeracy.

This year, we introduced laptops for our Stage 3 students to facilitate learning. The benefits of using laptops in the classroom include lifting student achievement, enhancing engagement and enthusiasm in students, and promotes 21st-century learning, such as technological proficiency. Students have been using their laptops both at school and home to complete tasks, such as research, keyboard skills, assessment tasks, and checking for understanding through programs such as Kahoots. The Year 5 students were able to use their laptops to complete NAPLAN Online this year.

NAPLAN Online was successfully conducted during Term 2 this year. Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions that may be more or less difficult depending on student responses. We continue to use NAPLAN results to identify strengths and areas of need to improve teaching programs and to set goals in literacy and numeracy. Once again, results were pleasing this year, with some students achieving results in the top 2 bands across all domains. Next year, NAPLAN test dates will be moved to Term 1. This change allows teachers to see results earlier and therefore allows for more targeted support for students to ensure they are gaining essential literacy and numeracy skills.

Finally, I would like to thank all that have been involved in making this another successful year, from school leaders to teachers, ancillary staff to parents, and all our students. I would like to wish our 2022 Year 6 students the very best in the next step in their lives, and hope that they continue to thrive in their love of learning. I look forward to beginning a new year with new additions and working with our fantastic team at Al Amanah College Bankstown. Wishing everyone a safe and relaxing summer holiday.

Mrs. Marlene Jalloul | Bankstown Primary Coordinator







## Liverpool Primary COORDINATOR MESSAGE

As the school year comes to an end, I would like to thank teachers, parents, and students for a successful year. This year, many events took place as we return to normal activities from Covid. Many excursions, incursions, and events were organised such as World of Maths, Science Fizzics and Book Week.

During Book Week, additional activities were conducted in the classroom, and students were able to participate in the Library Book Week Competition. A workshop was held to assist parents help their child with reading at home. There was a good turnout at the workshop, and we hope many parents benefitted from the suggestions and advice provided. This year's addition to school events were the Islamic Competitions. It was excellent to see many students participating in the competition and we are very proud of their achievements. Congratulations to Bilal Elhallak, Ibrahim Alshafie, and Hiba Kfoury for making it to the finals.

In addition to our school events, our prime focus in primary school is to make sure students are happy and comfortable at school in an Islamic environment, and to provide them with support and encouragement to reach their full potential. The focus of our school strategic plan is to implement engaging lessons and to maximise student learning and growth in the areas of English and Mathematics. The focus for English in the younger years is to implement the K-2 English program, InitialLit, which provides students with the essential core knowledge and foundation skills to become successful readers and writers. As part of the InitialLit programme, regular assessments are conducted to identify student needs. Moreover, we have been very fortunate to have more teacher aides in the classroom to help maximise learning time, particularly with students who have learning needs and challenges.

Many of our teaching programs have been changed to integrate an explicit teaching model to enable students to have a clear understanding of why they are learning something, how it connects to what they already know, what is expected of them, and how to do it. Students are given opportunities to ask questions and receive clear feedback about their performance against learning outcomes.

In 2022, the new K-2 English and Mathematics Syllabus was released and will need to be implemented next year. This year, our K-2 staff have been working closely with teachers from our mother campus, Al Amanah Bankstown, to update our programmes to link to the new syllabus. There is a stronger emphasis on building the foundational skills in the new syllabus documents.

Finally, I would like to thank all the primary staff for their dedication and hard work. Your work doesn't go unnoticed, and we appreciate your effort and commitment to our students. A special thank you to our Coordinators, Mr Sabbagh and Mr Halabi for working closely with the Arabic department, and to our stage leaders, Mrs Khalil, Mrs Huseincehajic, and Mr Jamleoui, who work regularly with the class teachers to ensure good teaching practices are implemented in the classroom.

Wishing our school community a wonderful and relaxing holiday. Stay safe Insha Allah.

Mrs. Samaya Sahyouni | Liverpool Primary Coordinator





## Liverpool Secondary COORDINATOR MESSAGE

The start of 2022 was one that required a lot of resilience from staff, parents and students. The community returned to school with an expectation to have the daily routine of pre-lockdown. However with restrictions, floods, and the absences of staff and students due to isolation periods meant that the return to school was a very volatile one.

It was inspirational for the High School staff to have our previous graduates returning to our school as support staff and to help us with the supervision of classes across the high school. The fruits of the school's senior mentoring program were clearly evident as the graduate students made fantastic contributions to the classes they covered and helped with. All classes and absences were covered without the need to combine any classes. Teachers worked hard to maintain the curriculum by ensuring the delivery went along without disruption. I would like to personally thank and express my gratitude to those graduates who helped us in so many ways, many of them on a voluntary basis which was truly an inspiration.

In addition to the support of graduate students, the school continued with the ILSP program which allowed for the students who took part in the program to ensure they were given the best possible support for their gaps in skills and knowledge to be filled. The wellbeing of students and staff members was a priority through the adjustment period throughout Terms 1 and 2. The wellbeing unit has worked on social skills and the training of senior mentors in years 11 and 12, who have been implementing the social skills across the junior year groups. Any staff members that needed more than the isolation periods or any other wellbeing time / long service leave were granted the time that they needed to adjust back to the daily routines of school.

We were able to hold our:

- Senior Careers Night Iftar
- 2021 Graduate Recognition Awards Night
- SRC Iftar Dinner

The nights were truly inspiring and gave us the opportunity to celebrate the graduates of 2021 and their achievements along with their parents. Students across the school who attended the events enjoyed the evenings and were in awe of seeing how achievable their dreams really are.

We carried on our Senior Mentoring Program as well as the Year 10 Mock Interviews at the start of the year. The students prepared for their work experience, which was unfortunately cancelled. However, their determination and motivation were wonderful to see.

The year 2022, has overall been a gradually fulfilling year, and it is so lovely to be back together at school. I would like to personally thank every single person who has contributed in any way.

[Mrs. Lubaba Dabboussi](#) | Liverpool Secondary Coordinator





## School Imam MESSAGE

Praise be to Allah the most merciful. To Him belong the endowments and proper commendations, and may Allah raise the rank of our dearest Prophet Muhammad, peace be upon him, and may Allah protect his nation from that which he fears for it.

We at Al Amanah have been blessed with the opportunity to offer help and support in many areas where needed. We have been taught and blessed with many attributes and qualities that are extremely important and vital towards the betterment of our students in the school and the wider community. One of the secrets of achievements is that we always believe that there is room for greater improvements. Therefore, we are always listening to other opinions and advice, and take them into consideration.

2022 has been a recovery year after the pandemic and lock downs that effected Australia. Among the works done by the Imam's department are:

- Personal, leadership, and teamwork skills through two major camps (survival, motor skills such as caving and abseiling, team challenge games etc.) 1 camp was done this year.
- Special excursions, such as wake water park/escape room challenges.
- Multi-knowledge seminars and workshops (religious, social, health, leadership, mentoring.)
- Ethical support (patience, humbleness, assistance, kindness, trustworthiness.)
- After school hours home visits to current and ex-students with gifts.
- Visiting students/teachers/parents in hospital or after discharge with gifts; limited this year due to pandemic restrictions.
- Special follow ups with students/parents who need extra attention, care, and moral support.
- Working with the SRC on special occasions, events, ceremonies, and functions. Very limited this year due to pandemic lock downs.

Our aim hasn't changed which is to engage staff, students, and parents in positive reflection, learning, and development of their Islamic faith through a combination of formal and informal teaching and learning opportunities. We are also in the prevention and rescue business. We help students find a better way to deal with issues ranging from family breakdown and loneliness, to stress and anxiety. The Imam also has a responsibility to create awareness amongst staff, parents, and children from the wrong teachings and extreme views that are tarnishing our beautiful religion, Islam. The School Imam supports the School community in the continued promotion of the philosophy of the school, which is based on the methodology Statement and Strategic plan.

After school home visits are usually conducted, which assists in bettering our school and wider community. This helps the school in assisting parents with any concerns they may have and helps our children and parents with any academic and ethical concerns that the school may have towards our children. This collaboration ensures a better and brighter future for all. We aim to do more for our school and our wider community in 2023.

We ask Allah the Almighty to strengthen and protect our school, wider community, Australia, and the whole world from suffering, hardships, and illnesses, Aamin.

Sheikh Amr Al Shelh | School Imam





# 2022 NAPLAN Achievers

Congratulations to the following students who achieved results in the top two bands.

## Year 3 Bankstown

READING	WRITING	WRITING	SPELLING	SPELLING	GRAMMAR	GRAMMAR	NUMERACY
L Abdallah	L Abdallah	M Koteish	L Abdallah	A Mehtedy	L Abdallah	M Koteish	K Jbeile
R Al-asmr	R Al-asmr	K Mansaray	R Al-asmr	A Mohammad Hihi	R Al-asmr	A Mohammad Hihi	A Mohammednur
F Ardati	J Alzubaydi	A Mohammad Hihi	F Ardati	H Mohd amal nuiz	J Alzubaydi	A Mohammednur	A Obeid
L Charrouf	F Ardati	A Mohammednur	L Charrouf	A Obeid	F Ardati	A Obeid	E Salim
E Elmir	L Charrouf	A Obeid	T El zok	E Salim	E Elmir	E Salim	R Shahin
K Jbeile	T El zok	F Ruqayyah	E Elmir	J Shahin	R Gami	R Shahin	
S Khalifa	A Elkheir	E Salim	B Hamze	R Shahin	K Jbeile	T Turay	
M Koteish	E Elmir	J Shahin	K Jbeile	T Turay			
K Mansaray	R Gami	R Shahin					
A Mohammednur	K Jbeile	T Turay					
H Mohd amal nuiz							
A Obeid							
E Salim							
J Shahin							
R Shahin							
T Turay							

## Year 3 Liverpool

READING	WRITING	WRITING	SPELLING	SPELLING	GRAMMAR	GRAMMAR	NUMERACY
H Aamir	H Aamir	L Mohamed	M Abdelmagid	A Maarabani	H Aamir	D Kamand	M Abdelmagid
M Abdelmagid	M Abdelmagid	T Mosbah	O Abbaro	M Mahed	M Abdelmagid	N Khashashneh	O Abbaro
O Abbaro	Y Abdelwali	J Noun	Y Abdelwali	I Mallah	Y Abdelwali	M Mahed	H Fathima
Y Abdelwali	A Abu El Hassan	M Noun	A Abu El Hassan	L Mohamed	A Abu El Hassan	I Mallah	S Hafi Hassan
A Abu El Hassan	F Alshafie	F Soueid	F Alshafie	T Mosbah	F Alshafie	J Noun	D Kamand
L Diab	L Diab	L Yilmaz	H Fathima	M Noun	L Diab	M Noun	N Khashashneh
H Fathima	H Fathima	Z Abdallah	S Hafi Hassan	L Yilmaz	H Fathima	F Soueid	M Noun
S Hafi Hassan	S Hafi Hassan	L Alyafeai	S Islam	A Dannoun	S Hafi Hassan	L Yilmaz	
R Hassan	R Hassan	M El Cheik	L Kamal	A Kassem	R Hassan	J Kahil	
S Islam	S Islam	A El-Hallak	D Kamand	A Katovik	L Kamal		
D Kamand	L Kamal	M El-Sayed	N Khashashneh	A Rajab			
N Khashashneh	D Kamand	A Katovik					
A Maarabani	N Khashashneh	M Khaled					
M Mahed	A Maarabani	A Rajab					
L Mohamed	M Mahed	S Refaieh					
T Mosbah	I Mallah	F Upletawala					
J Noun							
M Noun							
F Soueid							
B Kandakji							

## Year 5 Bankstown

READING	WRITING	SPELLING	SPELLING	GRAMMAR	GRAMMAR	NUMERACY
T Alzubaydi	M El-tarazi	T Alzubaydi	R Mursi	M El-tarazi	N Mansi	T Alzubaydi
O El-hawarneh	O El-hawarneh	J Chehade	N Adriana Noreisham	T Alzubaydi	R Mursi	A Hamze
A Hamze	A Hamze	L El rifi	A Reza	A Dennawi	N Adriana Noreisham	J Sader
A Zeina Istanbouli	N Mansi	O El-hawarneh	J Sader	O El-hawarneh	J Sader	
N Adriana Noreisham	N Adriana Noreisham	A Hamze		R Gami		
J Sader	J Sader	A Zeina Istanbouli		A Hamze		

## Year 5 Liverpool

READING	WRITING	SPELLING	SPELLING	GRAMMAR	GRAMMAR	NUMERACY
M Jibril Alwan	J Abdallah	J Abdallah	A Mohammed	J Abdallah	A Mohammed	M Jibril Alwan
A Dabboussi	M Jibril Alwan	M Jibril Alwan	A Sulaiman	A Dabboussi	A Baba	H Kfoury
J El Masri	A Dabboussi	A Dabboussi	N Balout	J El Masri	A Hussein Al Aliawy	
T Hawchar	J EL Masri	J El Masri	M Arrfat	T Hawchar	S Alshelh	
A Hazarvi	T Hawchar	T Hawchar	A El Asmar	A Hazarvi	H Hamouch	
N Maarabani	H Kfoury	A Hazarvi	A Baba	H Kfoury	I Altaf	
A Mohammed	A Majzoub	H Kfoury	J Moussa	N Maarabani	A El Niz	
A Sulaiman	A Mohammed	N Maarabani	O Mosleh	A Majzoub		
A El Asmar	A Sulaiman	A Majzoub	A Hussein Al Aliawy			
D Trad	N Balout					
M Ejje	M Arrfat					
A El Niz	A Moussa					

## Year 7 Liverpool

READING	WRITING	SPELLING	SPELLING	GRAMMAR	NUMERACY
S Aamir	A Bilajac	N Kfoury	S Anis	M Ahmed	A Bilajac
	Z Hakouz	S Aamir	A Bilajac	R Al-Saeedi	N Kfoury
	Z Hasan	M Abduljabbar	S El-Ghourani	M El Bandar	
		N Adnan Khan	Z Hasan	L Eid	
		M Ahmed	Y Kanj	Z Hasan	
		M Al Bousatani	L Matar	N Kfoury	
		S Ali	H Radwan		
		Y Al-Tarazi	S Trad		

## Year 9 Liverpool

READING	WRITING	SPELLING	SPELLING	GRAMMAR	NUMERACY
M Bakr El-Zahab	H Hanon	M Khan	A Elfaki	O Abu Elhassan	M Bakr El-Zahab
M Arrfat	A Raheem Mohammed	M Djemana	B Jalloul	B Jalloul	B Jalloul
B Jalloul	A Najafi	A Hamouda	N Mouslemani	A Kabbout	A Kandakji
A Najafi		M Mallah	A Najafi	M Khan	M Khan
A Zeinelabdein		M Bakr El-Zahab		M Mallah	A Zeinelabdein
				N Mouslemani	
				A Najafi	
				M Bakr El-Zahab	

# Staff Portraits

## Al Amanah College Administration



AHEDA ALWAN



AYMAN ALWAN



AZIZAL AZIZ



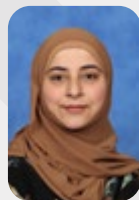
BASSAM ADRA



HODA BARAGHIT



RAYAN BEBTI



RUKAYA CHAMI



LUBABA DABBOUSSI



MOHAMAD  
EL DANA



NADINE ELMASRI



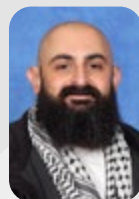
DIAA EL RIFAI



CHAZA FERDAWS



MARIAM HADDAD



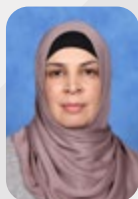
JAMEEL HAMOUDA



MARWAN HAMOUDA



MAYADA  
HAMOUDA



HAYAT HAZOURI



MARLENE JALLOUL



TUYEN NGUYEN



SAMAYA SAHYOUNI

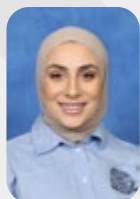
## Bankstown Primary Staff



DAHLIA ACHI



RANIM ALSHEIKH



SALAM ASAD



MIRIAM AWADA



SAMIHA EL ABBOUT



JOUMANA  
ELATCHAN



YOUSRA ELSAYED



RABEEA ELZAHAB



MARIAM HADDAD



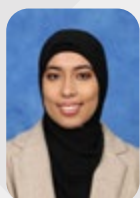
WISSAM ISMAIL



LARA JAZZAR



MOUSTAPHA KRAYEM



PAKIZA LALEE



DANIA MOKSASI



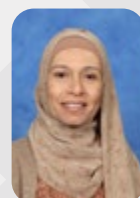
AMAL NACHAR



MIRNA OUEIK



SARA RIFAI



MARIAM SIDAOUI



EMAN ZAHRA



# Liverpool Primary Staff



RIMA ABBAS



WAFABDALLAH



IMAN EL BEIK



FATEN ARNAOUT



SHABANA BASIR



SARAH DENNAWI



IMAM MUHAMMAD  
EID



IMAM MOHAMAD  
HALABI



NISRINE  
EL HASHMAWI



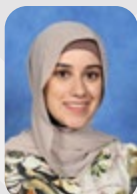
SAWSAN EL HAWAT



RIHAB EL RIFAI



SARAH EL SABEH



DANYELLE  
HAIDAR



TAYYBA HAZARVI



MERIMA  
HUSEINCEHAJIC



TAL AHL JAMLEOUI



SUSAN KABBOUT



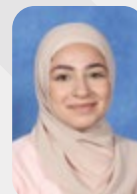
NOURHAN KHALIL



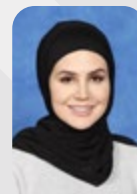
HUSNA  
NAQSHABANDI



MOHAMAD  
SABBAGH



SHAYMAA SABBAGH



ESRA SANLI



NATASHA SIDDIQ

# Liverpool Secondary Staff



MOHAMMED  
AFZAL



ZAHRA  
AL-AMIRI



IMAM CHADI  
AL KASEM



EMAN  
ALSHAFIE



IMAM SAMER  
ALSHAFIE



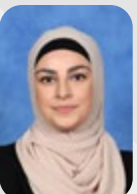
IMAM AMR  
ALSHELH



NURUL ATTIA



NORA AWAD



RIMA BADDAH



SAMIH CHAMI



SIBAL CHAMS



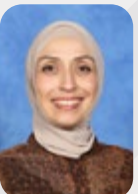
HANNAN DABBOUSI



ZEINA DEMYATI



JESSICA ECH



DILEK EL-CHIEKH



MONA EL-MAROUK



DOUHA ELMASRI



AYA GHANY



JENAN HALABI



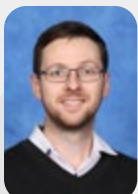
JASMINE HASHA



HAYBAT KASEM



SUNIL KUMAR



JARED MALLITT



SARAH NAJAFI



AJAY NAND



AZZAM RAJAB



NADINE SAWDA



NAOMI SLATER



MOHAMMED TAIBA

# Annual Business Dinner

Al Amanah College held its 2022 Annual Business Dinner on Friday 25th of November in the school's Grand Hall at its Liverpool Campus. Staff members and prominent guests gathered to celebrate the accomplishments of our school throughout the academic year 2022. Our staff are recognised for their hard work and their commitment to the school. The amount of inspiration that our staff provide our students goes above and beyond. Distinguished guests, including members of parliament, Council representatives, leaders, parents, religious advisors, and student Alumni representatives attended the dinner.

2019 Graduate Bahaa Al-Kasem was the MC for the evening. The formal event began with a beautiful Qur'an recitation by 2016 Graduate, Muhammad Hazarvi, followed by a magnificent role play performed by a selected group of our students which emphasised the pride that the students have in our values and Islamic ethos. Liverpool Campus Principal, Mr Ayman Alwan, then introduced the school's founding Head Principal Mr Mohamad El Dana to the stage, a man who is a mentor to many, a father, and a leader who inspires us all. Mr. El Dana is a special man who not only founded the school, but continues to serve the community by building hope for our children. We ask Allah to grant him a speedy recovery so he may continue to bring amazing things to our community. Staff across both campuses contributed to a gift for Mr El Dana wishing him a speedy recovery. This was followed by the Chairman of Darulfatwa Islamic High Council of Australia, Professor Sheikh Salim Alwan Al-Hussainiyy, who spoke about the importance of acquiring Islamic knowledge and remaining steadfast on the path of Prophet Muhammad, peace be upon him. Professor Sheikh Salim Alwan thanked Al Amanah for all their hard work in supporting and educating our community.

Mayor of Liverpool City Council, Ned Mannoun, who has been recently re-appointed, was the official guest speaker who thanked the staff of Al Amanah College for their efforts and hard work during the past few challenging years of Covid and the positive impact the school has had in Liverpool and on our youth. Mayor Mannoun also spoke about his big vision for Liverpool City and the many good things he is doing for the Liverpool Community, together with Liverpool City Council. Moreover, Al Amanah Chairman, Sheikh Fawaz Abboud, delivered a speech thanking the community for their support in making Al Amanah a success. The school's achievements for the year were highlighted in the video of students and teachers which embodied the school's culture and values in many different ways.

Every year, an alumni student returns to express their gratitude to the school. This year, Sheikh Mahmoud Alwan, a 2013 graduate, gave his speech about Al Amanah and the positive effect the school has had on him. As a product of this institution, his achievement makes us all very proud. He graduated as a scholarship student in 2017 from UNSW with a Bachelor of Mechanical Engineering Studies (High Distinction). After completing this, he fulfilled one of his main life goals in serving and giving back to his community. He followed the footsteps of his father, Professor Sheikh Salim Alwan, and the teachings of the school. He travelled to Global University in Lebanon to further his studies in Islamic and Arabic Studies. Congratulations to Sheikh Mahmoud Alwan, who has recently graduated with a Bachelor of Islamic and Arabic Studies from Global University with a High Distinction.





The evening continued with the Award Ceremony introduced by Mr Ayman Alwan during which service awards were presented to the following staff members:

**5 Years of Service Award**

Muhammad Al-Shelh  
Mohamad Saydawi  
Rima Baddah  
Jared Mallitt  
Zeina Demyati  
Aheda Ardati  
Miriam Awada  
Mariam Sidaoui  
Bassam Adra

**10 Years of Service Award**

Rabeaa El Zahab

**15 Years of Service Award**

Dania Moksasi  
Mirna Oueik

**20 Years of Service Award**

Adam Rajab  
Wissam Ismail  
Mouna El-Marouk  
Mayada Hamouda

**IT Recognition**

Mr Alwan acknowledged the IT team who works behind the scenes under a lot of pressure. They have dealt with the technical side of online learning during the COVID period as well driving the massive change from our previous school systems, Maze and iwise to our current systems Sentral, Employment Hero, Dynamics, Edval, Key Pay, and much more. The IT department received recognition and a token of appreciation for their commitment and outstanding performance.

IT Manager Mr Jameel Homouda  
IT Team Leader Mr Diaa El Rifai  
IT Support Team, Walid Eid, Omar Mallah, and Yousuf Bebti.

The school board look back at the past 2 years and recognise that they have been different. The challenges have been intense, with lockdowns, restrictions, and the sudden shift to online learning. We all had to adjust quickly for the sake of our students, and Al Amanah staff did that successfully and worked sincerely together.

Managing students online also became a new challenge, and most importantly, staying motivated when we were all restricted to the four walls of our homes. This year, all staff of Al Amanah were recognised for their perseverance, commitment to the school, and outstanding performance. All staff were awarded with an outstanding achievement certificate and a token of appreciation from Al Amanah College for the year 2022.

The event was concluded with a buffet dinner which was enjoyed by all staff members and guests, marking the end of another successful year at Al Amanah College.





## Our Libraries

### MESSAGE

Marking yet another milestone for Al Amanah College, the library is dedicated in providing an extensive range of print and digital resources, tools, and technologies, which will nurture students to become independent and self-directed lifelong learners, while simultaneously achieving their full potential towards the School's strategic directions.

The library is central to providing support to both Primary and High School curriculums and programs, such as InitialLit program, class library program, Premier's Reading Challenge, and Book Week activities. The library space is fully utilised for self-study and group collaborations, learning support activities, relaxed reading, library competitions, and weekly home reader sessions. We are continually adding new resources to support the above programs and to provide a variety of genres by incorporating both award winning and popular titles from CBCA and Crichton Awards shortlist books.

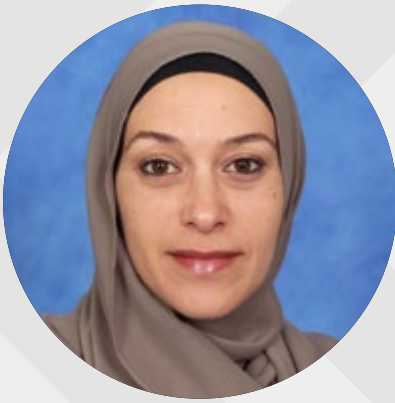
The library also takes on a firm stand to instil a sense of responsibility in our students by making sure they return library items in a timely manner. With the acquisition of the new library management system this year, customised overdue reports can be generated based on our requirements. The library system prompts out any overdue items before issuing new items to students. It also caters for digital collection and efficient reporting and retrieval requirements in line with the advancement of technology. We plan to introduce eBooks in the future and provide access both teachers and students to search the library database.

This year, we have improved the internal ambience of the library to give a more welcoming atmosphere for library users and provide a more conducive library space. The library was renovated with new furniture and flooring.

Mrs. Azizal Aziz | Liverpool Librarian







**Bankstown Librarian**  
Mrs. Nadine El Masri

Yet again, 2022 has been a successful year at our Al Amanah College Library in Bankstown as we continue to extend our resource collection to cater to the needs and interests of both the students and staff. Our library aims to provide an environment for students to foster a love for reading and literacy that will lead to higher academic achievement and independent reading and learning.

Students this year have been able to read a wider variety of texts in various genres. Students enjoy a variety of texts read to them during their weekly library visits, which has proven to be extremely engaging and has helped students identify the text and genres they enjoy the most.

Students in Years One to Six get to choose books from fiction and non-fiction to borrow. At the same time, Kindy students have had the privilege of having decodable books that they can choose from, which will help them develop the skills required to become independent readers. Our library has extended our decodable book range, which will also be available to years One and Two in 2023.

This year, our school celebrated Book Week with a variety of activities that the students were involved in, while the library celebrated the week with the importance of books, authors, and illustrators. 'Dreaming With Eyes Open' was this year's theme for Book Week, which was displayed in the library along with the 2022 shortlisted books.

I look forward to a successful year in 2023 with the support of the students and staff, and encourage parents to continue to read and instil the love of reading with their children.



# Interschool Public Speaking Competition

On the 10th of November 2022, Salamah College Public Speaking Finalists competed against Al Amanah College finalists from the Bankstown and Liverpool campuses which was held at Salamah College. Our finalists did an amazing job representing our school and presenting their speeches. We would like to congratulate all of the finalists:

Our First Place Winners from Al Amanah- Liverpool:

- Yr3- Fatima Alshafie
- Yr4- Eleena Eid
- Yr5- Ahmed Mohammed
- Yr6- Huda Khan

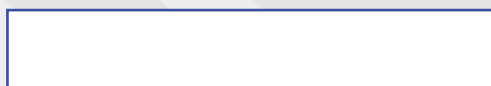
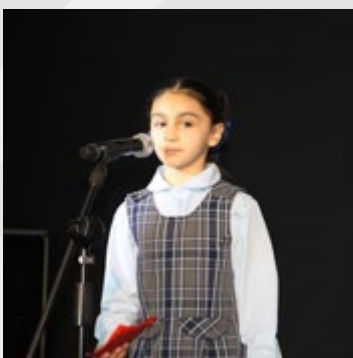
Our Second Place Winners from Salamah College:

- Yr3- Amelia Ghoneim
- Yr4- Amna Obeid
- Yr5- Adam Ali
- Yr6- Talya Batita

Our Third Place Winners from Al Amanah- Bankstown:

- Yr4- Shayma Korhani
- Yr5- Aya Hamze
- Yr6- Mohamed Al Khair

A huge congratulations to all the award winners and well done to all the participants. We would also like to extend our gratitude to all teachers who participated in the event.

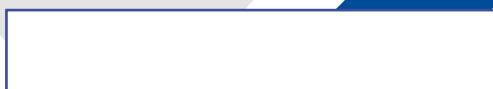






**BANKSTOWN**  
CAMPUS

**PRIMARY**





## SRC 2022 REPORT

Our 2022 SRC is made up of Years 3-6 students who are elected by their school and peers. They represent the students and promote their views in decision-making. The SRC addresses the needs of the student and school community.

This year, our SRC members attended weekly meetings to strive in providing a positive and engaging environment. They achieved this by reflecting ideas with their peers, attending team-building excursions, organising fundraisers, and holding school events.

The SRC began their journey with an excursion to Scram Escape Rooms. They were split into teams to escape The Toy Room, Wonderland and The Mummies. They learnt problem-solving skills and that working as a part of a team is the key to their success.

The SRC members also dedicated their time and effort to hold the weekly Friday assemblies. They encouraged students to uphold our school values and responsibilities with updates and reminders.

SRC organised a loaded milkshake sale and held Al Amanah College's Biggest Morning Tea to help raise funds for people with cancer. Dressed in beanies for brain cancer, students were treated to a morning tea picnic with their class. The day was a great success and enjoyed by all.

We want to thank each and every one of our SRC members for their hard work, dedication, and devotion during their time as SRC members.

Mrs Moksasi, Mrs Oueik and Mrs Zahra





Congratulations to our 2022 SRC Representatives!

Year	School Captain	School Vice Captain	SRC
6	Sidrah Abouloghod Mohamad Labbade	Ayah El Swaissi Ahmed Abdelsadig	Yara Haddad Omar Lefevre

Year	Class Captain	Class Vice Captain
5L	Malak Farran Muhammad Jamous	Natali Mansi Aaysha Reza
4O	Jenna Chehade Elias Marabani	Farah El Jebeili Hasan El Zok
3A	Teresa Turay Mohammad Abu Lebdeh	Jowan Alzubaydi Amir Mehtedy
3/4M	Lamis Abdallah Fawaz Ardati	Raneem Shahin Zayne Abdel Razzak







## School Events 2022 REPORT

This year, Al Amanah Bankstown participated in a variety of school events. These events included Walk Safely to School Day, where students were encouraged to walk to school or part of the way to school. It is a Community Event seeking to promote Road Safety, Health, Public Transport, and the Environment. Students also participated in Clean Up Australia Day in Term 1. Other activities students participated in included the Shoelace Tying Workshop with Athletes Foot, a fantastic Maths Incursion with the World of Maths, and selected Year 6 students attended the Maths Cup. Creative Art Committee teachers started a 'Stitch Club' in Term 3, while Kindergarten students had their vision tested by optometrists.











## School Events

### 2MFM & Darulfatwa Excursion

نظمت وحدة الدين واللغة العربية في مدرسة الأمانة زيارة لكل من اذاعة الجالية الاسلامية ودار الفتوى - المجلس الإسلامي الأعلى في أستراليا حيث قام الطلاب الفائزون بمسابقة المولد بجولة في استوديوهات الاذاعة وقد أجرت معهم الحاجة هنادي مقابلة على الهواء واستمع الطلاب بتسجيل أصواتهم. وفي دار الفتوى استقبلنا الامين العام لدار الفتوى سماحة الشيخ الدكتور سليم علوان الحسيني حفظه الله واستمع إلى الطلاب ودعا لهم بالخير والتوفيق، ثم تناول التلاميذ الغداء سوياً مع الأساتذة والمدير في مطعم بنسسترهيل وكان تحاراً رائعاً نسأل الله تعالى أن يعيد علينا و على الأمة الإسلامية هذه المناسبات الطيبة بالخير و الأمن و السلام .

The Religion and Arabic department organised an excursion for the winners of the Mawlid competition 2022-1444. The excursion was a trip to 2MFM - Muslim Community Radio station, where students performed their poems live on air.

Students then recited their poems to Dr Sheikh Salim Alwan at Darulfatwa - Islamic High Council of Australia. Dr Sheikh Salim Alwan was very impressed with their performances and wished them luck in their future endeavours.

The students then enjoyed a luncheon with the Campus Principal at the Arabian restaurant, along with other teachers in attendance. It was an enjoyable day and a wonderful learning experience for all those who attended.

We wish you and your family a blessed occasion of the Mawlid. Mawlid Mubarak.



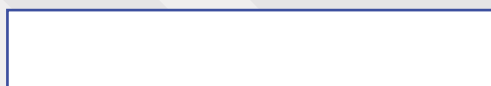






# Presentation Day

K-5 2022





# Year 6 Graduation 2022







# English

## 2022 REPORT

This year has been a busy one for the English Committee. We had a range of events to plan and implement. This year, we participated in National Simultaneous Storytime, Book Week and Public Speaking. There were many activities that students were able to participate in that related to our events.

It was great to see our students participating in this year's event, which celebrated the wonderful picture book 'Family Tree' by Australian author Josh Pyke and illustrator Ronojoy Ghosh. The students watched a fantastic reading of the book by the current Australian Children's Laureate, author Gabrielle Wang. They then completed an activity that encouraged them to reflect on the book's messages and what family means to them by creating their own 'family leaf' that was used to make their own family tree.

Book Week was jam-packed with so many exciting activities. We kicked off the event by holding two different competitions. A guessing competition to guess each teacher's favourite book. The other competition was a whole school bookmark design where one student from each class was chosen for their unique and creative entry. All winners received fun prizes. Teachers also swapped classes to read shortlisted books simultaneously, which students enjoyed very much. K-2 students visited the Bankstown Library, where they had a special performance reading of more shortlisted books. The English committee also organised two different art and craft workshops based on some shortlisted books for Years 3 and 4. Years 5 and 6 had a fantastic opportunity to participate in an online workshop with an Australian illustrator where they constructed amazing collages.

This year Al Amanah College held the annual public speaking competition for years 3-6 after not being able to do so for the past two years. Students were given set topics to choose from. All students were given the opportunity to research their chosen topic and write their speech after editing. The top four finalists from each class performed their speeches in front of the school. One student from each grade was chosen to compete in the cross-school competition. Congratulations to all the finalists from Al Amanah College Bankstown, Mohamed Al Khair (Year 6), Aya Hamze (Year 5), Shayma Kurhani (Year 4), and Fawaz Ardati (Year 3).

### English Committee











## Arabic & Religion Department 2022 REPORT

بسم الله الرحمن الرحيم

الحمد لله رب العالمين والصلاة والسلام على سيدنا محمد وعلى آله وصحبه وسلم، أما بعد :  
عام كامل من بذر العلم وغرس الثقافة والمعرفة. وها قد حان وقت رؤية حصاد السنة.

فهدفنا في مدارس الأمانة هو تربية الأجيال وتهديتهم وتنشئتهم على حب الله ورسوله مع تعليمهم أفضل اللغات ألا وهي اللغة العربية لغة نبينا محمد صلى الله عليه وسلم ولغة القرآن ولغة أهل الجنة.

لذلك تستمر كلية الأمانة بفضل الله وتوفيقه في نجاحها المتصاعد من خلال إتباعنا أساليب تعليمية حديثة لرفع المستوى التعليمي للتلاميذ. إن لغة جميلة ك لغتنا لها ميزة أساسية غير موجودة باللغات الأخرى وهي ارتباطها بالنص القرآني. فالمطلوب منا أن نتباهى بها بين الامم، وأن نبحث عن صدقاتها الدرّية فنخرجها نقيّة صافية ذكية كالوردة الفيحاء التي تُعجب الناظرين في حديقة اللغات ، والمطلوب من أبنائنا أيضاً أن يفخروا بها. وقد إمتازت هذه السنة بإهتمام مُميز باللغة العربية حيث أدخلت عدة نشاطات تساعد على تحبيب التلاميذ باللغة العربية وتم التركيز على بعض المواد منها :

- التشجيع على قراءة النصوص التي تهدف إلى زيادة الثروة اللغوية لدى التلاميذ وتمكنهم كذلك من التعبير الصحيح وتثني عادات القراءة الحسنة لديهم.
- ركّزنا على المحادثة والتكلم والتعبير وهذه كلها عوامل تُساعد على تقوية الطلاب وتنمية قدراتهم الذاتية .
- تدريب الطلاب على التعبير ( الشفهي والكتابي ) بطريقة صحيحة ( إستبدال الكلمات الانجليزية بالعربية في جملهم ) والتعود على التحدث في جمل مفيدة وليس بعبارات مُقطعة .
- التنوع في طرق التدريس بإستخدام مصادر مُتنوعة وإتباع أسلوب تربوي سليم ومُشوّق مع الطلاب وتنشئة جيل يفخرُ بلغته العربية ، فأصبحوا يستمتعون بضمّة المرفوع وكسرة المجرور .
- عرض صور تُمثل قصصاً وأحداثاً ويُطلب من الطلاب التمعن فيها ووصف ما يجري فيها باللغة العربية .
- الإكثار من النشاطات الترفيهية والتعليمية المتنوعة ضمن الصف : أداء المسرحيات والحوارات ضمن الصف بين التلاميذ وكتابة الرسائل والتعريف عن أنفسهم أمام رفاقهم، التحدث عن فصول السنة الاربعة ...
- إعتناء مبدأ الإعادة والتكرار لترسيخ المعلومات في أذهان التلاميذ .
- الحفاظ عامل أساسي ومهم يُساعد على التعبير والكتابة لأن الحفظ هو أن تُدخل في ذهن الطالب مُفردات لغوية سليمة، وخصوصاً القرآن



الكريم مادة أساسية في تعزيز لغة الطالب السليمة والفضيحة حيث يُصبح عنده الثروة اللغوية التي يُخصصها للكتابة. فالعلماء السابقون والصحابة لم يتخرجوا من الجامعات ولكنهم كانوا يَتمتعون بِلغة عربية صافية فَنمت قُدراهم وتَنامت من خلال حِفْظ القرآن والحديث ...

ونحن نرجو الله تعالى قُبُول عَمَلنا وتثبيتنا على فعلِ الخير . آمَلين من الأهالي الكرام مُساعدتنا من خلال تَشجيع أبنائهم على القيام بِوظائفهم المنزلية ودَفْعهم نحو الأعلى .

وختامًا نتمنى لِكل طلابنا النجاح الدائم والتوفيق للوصول الى أعلى المراتبِ في حياتهم الدراسية والعلمية وأن يوفقههم الله إلى ما فيه خير لهم في الدنيا والآخرة .

وحدة اللغة العربية













# Religious Events











## Welfare Committee

### 2022 REPORT

Student welfare is imperative to all staff at Al Amanah College Bankstown Campus. This year we stressed the importance of encouraging and fostering positive attitudes and behaviours. The welfare team focused on providing assistance to children who had been identified as facing difficulties either at home or at school; academic, emotional, physical or social. The assistance of Breakthru, who ran individual and group sessions in school, targeting a number of key social/emotional issues faced by students at the school, allowed students to work on building positive friendships, emotional regulation, turn taking, and other key social and emotional skills.

The five prayers are among the best acts of worship that the Muslim performs. Performing them is the best deed after having the correct belief in God and His Messenger. Prophet Muhammad, may Allah raise his rank, was asked what the best deed was, and he said it was performing the obligatory prayers at the beginning of their times. Students across Year 2 to Year 6 partook in daily Congregational Dhuhr Prayer. During these sessions, students were taught the Poetry of Imam Abdul Ghaniyy Al Nabbulsiy Muqtadah Al Shahadatayn (The Two Testifications of Faith) (مُقْتَضَى الشَّهَادَتَيْنِ). Ten students were chosen across the cohort as winners for successfully reciting off by heart and were awarded a Lenovo Tablet.

The Welfare Committee worked with the SRC team to promote National Day Against Bullying and Violence. On Friday, 18 March, Al Amanah College held a special assembly and discussed the definition of bullying and how to combat these situations with skills and strategies. Students were reminded of our Islamic values and how we should treat each other the way we would like to be treated. Students participated in a range of activities, including creating colour posters with slogans that focused on Al Amanah's stance against bullying.

Schools are among the safest places in the community for children and young people. Al Amanah College Bankstown applies a universal and multi-faceted whole-school approach to safety and wellbeing. On Tuesday 8 February, marking Safe Internet Day, our welfare coordinator Mr Krayem organised an anti-bullying incursion and cyber safety program. This incursion provided simple strategies for Stage 3 students to develop positive and healthy friendships. A successful and fun-filled event ensured students from Years 5 to 6 walked away well equipped with new anti-bullying strategies, followed by a breakfast with the school principal.

Al Amanah College focused on improving the health and wellbeing of students in 2022 with the addition of the life skills team. The in-school program in Term 4, run by the team, focused on improving students' concentration, communication, listening, resilience, confidence, and self-regulation skills, along with cultivating students' balance, spatial awareness and motor skills. The life skills team stresses on a number of values instilled within the program, from Respect, Honesty, Perseverance, Resilience, and Compassion.

2022 witnessed the welfare team acquiring K-6 student journals and wellbeing books to further strengthen positive wellbeing at our school. My Wellbeing Journals/Teacher Manuals encourage students to express their feelings, fears, goals, challenges and opinions. The series ensured students had opportunities to reflect on their lives in a rational way.

Mr. Krayem











# Learning Support

## 2022 REPORT

It has been an energetic and productive year for the Learning Support Department, as we continue to implement a range of intervention programs to benefit the students at our school. We aim to meet the individual and unique needs of all our students, in a harmonious and motivating learning environment.

This year, Al Amanah College Bankstown was delighted to be nominated by the NSW Department of Education, to participate in the COVID Intensive Learning Support Program. As part of the Program, 75 students were selected to take part in small group tuition, involving supplementary teaching. The Program commenced during school hours in Term 1, where students were given three half-an-hour sessions per week of small group instruction, to help them develop their literacy and numeracy skills.

In addition, our low progress readers were involved in the systematic, explicit MULTILIT programs; MiniLit, The Reading Tutor Program and MacqLit. These programs focus on phonics, sight word recognition, and supported reading, to assist our struggling learners to acquire the foundations in becoming independent readers. We are pleased that the execution of these programs has resulted in successful student outcomes.

Overall, the Learning Support team proudly encourages and supports students with additional needs and strives to cater for their learning. We are proud of our students' achievements and look forward to another exciting year in 2023.

Mrs. Jalloul, Mrs. Nachar & Mrs El Masri





# Kindergarten

## 2022 REPORT

This year has been a WONDERFUL journey with the kindergartens. It was a year filled with fun, lots of learning, and new adventures. We would like to thank each student for all the beautiful memories and the special moments that we experienced this year.

The year started off with a bang! Students wonderfully got used to the school routines and expectations of the school and settled in well. At the beginning of the year and onwards, we learnt about various letter names and sounds that have definitely assisted us with reading down the track.

In Term Two, Kindergarten got the opportunity to participate in an award-winning book called 'Mr Huff'. The performance focused on the development of students' well-being which was based on managing one's emotions. There were lots of giggles throughout, and it was an engaging and humorous performance enjoyed by all. We also were competitive and made various Ramadan decorations to celebrate the upcoming holy month.

Term 3 was very eventful and busy. Islamic New Year, Science Week, Book Week, Fruit and Veggie Month, Sports Carnival and more! Kindergarten also enjoyed an in-school incursion based on our science topic of 'A Toy Story'. Students got to explore a variety of toys and how they move. They were able to better understand motion and movement. One of our biggest Term 3 events was celebrating 100 Days of Kindergarten. They enjoyed a 100 days cake, decorated a 100 days crown, and received a special certificate for completing 100 days of kindergarten.

Term 4 was filled with mixed emotions! The Kindergarten students had come a long way; the majority were able to read sentences fluently by this stage. Their first excursion to Calmsley Hills Farm was a very memorable one. They got to see all the farm animals, milk the cows, enjoyed a tractor ride, and cooled down with an iceblock. We appreciated and celebrated the Kindergarten students' achievements with an end-of-year party. We wish our Kindergarten students the best in Year 1. You will surely be missed!

Mrs. El Zahab and Ms. Jazzar







Back Row: Seraj Al Waizani,  
Muhammad Bangura, Aida Smajic,  
Aisha Azalea Chahine, Fatima Hamze,  
Ibrahim Abdalla, Khaled Farran

Second Row: Mrs Wissam Ismail  
(Arabic Teacher), Mrs Youstra El  
Sayed (Religion Teacher), Hussein  
Hmayed, Adiyaan Kazi, Ayman  
Anwar Islam, Idris Chahine, Umayeer  
Yaseer, Bassem Tlais, Karim Mehtedy,  
Nahyan Siddiki, Mrs Rabeaa El Zahab  
(Teacher)

Front Row: Samer Khalifa, Zainab  
Fatima, Aleena Adra, Imtissal El Baba,  
Ayisha Abu Lebdeh, Lamia Rahman,  
Zahra Tayyeba, Khadijah Mohammed,  
Nizar Al Sheikh Folfol

Absent: Souheil El-Abd, Aisha Matar,  
Hadiya Waqqar



Back Row: Mrs Wissam Ismail  
(Arabic Teacher), Mrs Youstra El  
Sayed (Religion Teacher), Fiddyan  
Mostafa, Mohamed Mursi, Sulaiman  
Al-Loubany, Noah Achmawi, Amjad  
Al Asmar, Faris Shaikh, Ms Lara Jazzar  
(Teacher)

Second Row: Saeed Amine,  
Muhammad Ali Siddiqui, Manessa  
Baytie, Huda Al Jobori, Celena Abu-  
Mahmoud, Omar El Jebeilli, Mayar  
Al-Atiyeh

Front Row: Aroush Usman, Elinah  
El-Abdallah, Aisha Sayara, Samira  
Braich, Khadijah Kaba, Reem Gami,  
Zahraa Moukhallalati, Sophia  
Marabani

Absent: Liaquat Choudhury, Asmar  
Yahya





# Year 1

## 2022 REPORT

It has been a year of emotional and intellectual growth for all Year 1 students. Students have demonstrated their willingness to learn new things and overcome many learning challenges as each term has progressed. From decoding new words to reading paragraphs independently, we can surely attest to this growth.

We have learned and laughed together, whilst also venturing to many places. Our learning has been enriched because of the planned incursions and excursions. It all started in Term 1 when students were given an opportunity to investigate wriggly worms! In Term 2, the students participated in a very exciting bubble incursion. They became scientists and created gigantic bubbles using a special solution. In addition, students visited the Fairfield Museum in Term 3 to learn about the past. This is where we got to see the students' inquisitiveness shine through.

Overall, it has been a fantastic year for all students. We wish you all the best on your next adventure in Year 2!

Mrs. Awada & Mrs. Asad







Back Row: Mrs Joumana El Atchan (Religion Teacher), Mrs Samiha El Abbout (Arabic Teacher), Khaled Dib, Daniel Diab, Aishah Sesay, Hareem Faisal, Adam Zreika, Sawera Shaikh, Mrs Miriam Awada (Teacher)

Second Row: Furqan Ghouri, Tayib Ali Istanbuli, Talia Al Samaray, Jude Chehade, Mohammed El-Hage

Front Row: Basam Al Ayoubi, Taline Matar, Aa'Isha Abdurahman, Adrita Hossion, Amal El-Hussein, Toufik El Swaissi

Absent: Abu Bakarr Kamara, Syed Salman, Hussien Twaij



Back Row: Mrs Joumana El Atchan (Religion Teacher), Mrs Samiha El Abbout (Arabic Teacher), Mustapha Labbade, Hassan Twaij, Mohammad Chahine, Rashid Mansi, Altayib Nizar Ass'ad, Jamal El Saide, Talal Saifo, Ms Salam Asad (Teacher)

Front Row: Maha El Ghawch, Aaeshah Elkheir, Farin Mifta Forhad, Zoya Ali, Fatima El-Abdallah, Jabehah Siddika, Zaynab Sindian, Junayna Hasan Nameera

Absent: Bassam Abdallah, Hameduddin Ahmed, Amir Alghandour, Isaac El Jassem, Ayah Hoblos





## Year 2

### 2022 REPORT

Year Two had a fabulous year with many activities and opportunities for quality learning. Our students did a fantastic job and learned lots of new things whilst enjoying their time along the way.

Term One allowed students to link what is learnt in class to the real world through our Hatching Eggs incursion. Students observed eggs hatching into chicks and, during the process, learned about the lifecycle of different animals, including chickens, crocodiles and frogs. Students enjoyed exploring the various elements, conditions and environments where these lifecycles thrive and grow.

During Term Two, our students become historians looking at how residents shopped, lived and played in the 19th and early 20th centuries and made comparisons with their lives today. Students also discussed the importance of friendships for Health and explored different materials for Science.

In Term Three, students had an exciting adventure in the city at the Sydney Sea Life Aquarium. Students were able to observe many different species of sea creatures and how they move. Our students spotted many colourful fish, sharks, stingrays, penguins and starfish. This activity tied into our Creative Arts Dance strand, where we looked at animal dance movements.

Term Four was a jam-packed term with lots of exciting activities. Students went on an excursion to Carss Park Bush Flats for a 'Push and Pull' program, where they got to dress up as scientists and participate in many hands-on science experiments. They learned about their importance in our community. They investigated how forces and energy are used in products and described the effects of push and pull on objects they encounter.

We wish all students and their families the very best for next year and the future. Thank you for all your hard work and support.

Mrs. Achi & Ms. Rifai







Back Row: Mrs Iman Al Beik (Arabic Teacher), Zayn Alabideen Kabbout, Sabeel Bin Saiful, Adam Ebrahim, Yousef Al Badri, Benyamin Sadiqi, Ms Esra Sanli (English Teacher)

Second Row: Jibreel Samir Ejje, Aaleen Rehan Syeda, Labibeh El-Halbouni, Zahraa Esam Al Khazaly, Muhammad Ali Tahseen

Front Row: Maryam El-Chiekh, Nourhan Soueissi, Silar Alyafeai, Dima Sabah Al-Talal, Sarah Iman Khan, Elissa Sabbagh

Absent: Younis Abdelwali, Serene Hasha, Ameera Raad



Back Row: Mrs Youusra El Sayed (Religion Teacher), Mrs Samiha El Abbout (Arabic Teacher), Jawad Sader, Adam Issa, Sarah Yousef, Yasmeenah Sesay, Sahid-Abdul Turay, Mahmoud Haouda, Mrs Dahlia Achi (Teacher)

Second Row: Junayd Tamerji, Yusuf Hamze, Benjamin Zreika, Mostafa Reza, Muhammad Chamma, Ibrahim Wazzi

Front Row: Alaa Ibrahim, Angel El-Sayed, Haifae El Homsy, Amelia Chahoud, Bayan Shami, Salam Toutoungi, Ghala Al-Tarazi

Absent: Mohammed El Jebeili, Rihanna Kassab



## Year 3

### 2022 REPORT

Learning about harmony and texts on bullying,  
Similes and Mathematics, of course are you kidding?  
Celebrating Isra and Mi'raj with decorations on strings,  
Those are a few of our favourite things.

We welcomed Ramadan with arms and hearts wide open,  
Soon the NAPLAN days were chosen,  
"I am Jack" was the book of the term; the narrative filled us with grins,  
Those are a few of our favourite things.

Incursions and excursions filled our term three,  
Fun and learning that was a guarantee,  
All things Australia was our overall theme,  
The anthem and poetry all that it brings,  
Those are a few of our favourite things.

The year almost over; we have had a blast  
Knowledge and fun, we have amassed  
Term 4 came with writing narratives with fantasy in mind,  
Wrapping up with celebrations and rewards for those who have excelled and been kind.  
Soon the summer will be here, and a different kind of fun begins  
Those are a few of our favourite things.

Mrs. Alsheikh







Back Row: Mrs Samiha El Abbout (Religion Teacher), Mrs Youstra El Sayed (Arabic Teacher), Rana Kassem, Aariz Zayan, Amir Mehtedy, Kadiatu Mansaray, Teresa Turay, Noah Dennawi, Amal Haikal Mohd Amal Muiz, Batoul Aboulhaf, Mrs Ranim Al Sheikh (Teacher)

Second Row: Karamen Al Khaled, Jacob Abugharaba, Ahmed Moukhallati, Mohamad Abu Lebdeh, Mustafa Chamma, Zain Muchref, Omar Istanbuli

Front Row: Samar Khalifa, Amira Labbade, Ayah Elkheir, Jowan Alzubaydi, Safa Traboulsi, Eve Elmir, Fatima Ruqayyah, Leah Adra, Leila Charrouf







## Year 3/4 M 2022 REPORT

What an exciting and educational Year 3/4M students have had! The students started their year off with goal setting for what they hoped to achieve and conquer for the year. This allowed them to be intrinsically motivated and have a purpose for the year ahead.

It was a busy beginning with students buzzing about 'Beeing Curious'. They were eager to learn about different life cycles, the process of pollination and how plants grow. Students took a stroll through the garden and learned how scientists categorise plants and animals according to their characteristics.

As the year progressed, students became Roald Dahl experts as we read the novels 'George's Marvellous Medicine', 'Fantastic Mr Fox' and 'Charlie and the Chocolate Factory'. From laughter to shock, students enjoyed his books filled with tales of adventure, bravery, and fun; these spellbinding stories are alive with imagination and contain some important life lessons that we all have learnt from.

In Term 3, students were captivated by our 'Did You Know' unit, where they learnt about Australia's Aussie Legends and its diverse range of environments and landmarks.

Students took a trip down memory lane and explored some of Australia's most historical figures, such as Ned Kelly, Don Bradman, Nellie Melba and Burke and Wills. Our excursion to the Kamay Botany Bay National Park assisted students in discovering the history of Australia. Students also produced amazing artworks of natural and man-made places, such as The Sydney Harbour Bridge, Uluru, The Great Barrier Reef and, of course, not forgetting their sketches of Australian animals such as the kangaroo. I was impressed and concluded that many students in 3/4M are artists!

As the year comes to an end, I can see the growth and learning that has occurred throughout the year. I ask all students to remember their goals and continue to set goals for themselves in years to come.

Mrs. Moksasi







Back Row: Mrs Samiha El Abbout (Religion Teacher), Mrs Yousra El Sayed (Arabic Teacher), Zaynul-Abidin Hamze, Zayne Abdel Razzak, Maya Hoblos, Masieray Bangura, Rakim Kamara, Ahmad Obeid, Mrs Dania Moksasi (Teacher)

Second Row: Jawad Shahin, Aman Mohammednur, Bilal Hamze, Sami Khalifa, Amir Mohammad Hihi, Mohammad Labbade, Khaled Jbeile

Front Row: Rana Gami, Raneem Shahin, Mariam Charrouf, Mariam Twaij, Mariam Koteish, Elham Salim, Talia El Zok, Rayhanna Al-Asmar

Absent: Lamis Abdallah, Fawaz Ardati







## Year 4 2022 REPORT

Our 2022 class motto was “Welcome to 4O; You’ll Fit Right In”. Our names were set into a scrabble board.

Starting from Term 1, they set goals and achievements and made a real effort to obtain them. Just like a magnet on a compass, 4O was following the direction course of new knowledge!

We set our learning compass on to the explorers of the world. We learnt about their journey of discovering new lands and worlds. But being little historians, 4O asked themselves if these people were explorers or invaders?

Our Term 2 direction was set firmly to the East, where we were immersed in the Asian culture. We became sushi chefs when we attended the incursion of sushi making. Learning to chop, cut, and roll our sushi allowed the students to understand the preparation and assembly of food.

Term 3 saw the introduction to the unit Magnets. Students designed and made their own magnetic game board! Our magnetic route led us to travel back to the time of the convicts. Hyde Park Barracks allowed us a day in the life of a convict whilst sleeping in their hammocks, working in work gangs to build a prison, and seeing an original convict outfit.

The focus in Term 4 was learning all about taking care of our environment. At Pocket City Farm, students were able to see food at its source and learn how what we eat is intrinsically connected to the earth. From soil, to seed, to harvest, students had the unique opportunity to observe and experience how food is grown.

With a year jam-packed with fun, vocabulary and information, students became experts at five-letter words when playing Wordle, making those letters fit right in just as they had come to fit right into our very own 4O family.

Congratulations 4O on a magnetic year!

Mrs. Oueik







Back Row: Jaycob Kaddour, Haris Abbas, Sheikh Abdullah Ayat, Aayan Faisal, Rashid Lebde, Elias Marabani

Second Row: Mrs Joumana El Atchan (Religion/Arabic Teacher), Ewan Matar, Adnan El Rifi, Hasan El Zok, Adam Abdel Razzak, Majed Diab, Jibril Elmir, Omar Abou Loghod, Mrs Mirna Oueik (Teacher)

Front Row: Shayma Korhani, Mariam Irani, Khadeejah Kassar, Eleen Al-Loubany, Aya Abu Lebdeh, Giselle Zreika, Farah El Jebilei, Jenna Chehade

Absent: Abeer Waqqar







## Year 5

### 2022 REPORT

2022 happily welcomed Year 5. The year started with goal setting and bettering ourselves, which set the tone for the year ahead. The introduction of laptops made the students get more connected and plugged into learning more than ever! The theme for Term One was Survival; we examined the experiences of real-life people and characters in texts. This theme was continued in Science and Geography. In Science, we looked at how plants and animals survive in different environments. In Geography, we examined the location and impact of bushfires on people, communities, and the environment. Students completed their Bushfire pamphlets, including a presentation. This term was our busiest as we were also getting ready to do our best in NAPLAN in Term Two.

In Term Two, the best month of the year, Ramadan greeted us and kept us busy. Our theme was 'Overcoming Obstacles', and it was very fitting for students as NAPLAN tests had commenced. Year 5 tried their best with NAPLAN and made me proud. In English, we read the novel 'Wonder' and explored the themes and ideas presented within it. In Geography, we explored the rise of the eco-warrior and our impact on the environment. Before we knew it, the term passed us by.

'All about Australia' was the theme for Term 3. English, Creative Arts, and History all followed the theme closely. In English, we learnt about ballads written by Banjo Paterson. Our focus was on 'The Man from Snowy River' and 'Clancy of the Overflow'. We wrote our own ballads and learnt about Australians that shaped our beautiful country. We ended the term with assessments, including designing, and making our own maglev trains, and researching colonial figures for History.

The quickest term by far, we concluded Term 4 with a theme of Mystery for English. This was very enjoyable for students. We tried our hands at acting for Creative Arts, and it was a pleasant surprise to see the kind of talent we had in class. This year was unique in many ways; we learned that we are creative, resilient, and strong. I wish Year 5 nothing but the very best for the future. The pleasure of teaching you is one that I will never forget.

Miss. Lalee







Back Row: Mrs Mariam Sidaoui (Arabic Teacher), Mrs Joumana El Atchan (Religion Teacher), Ibrahim El-Osta, Jad Chehade, Mohamed Youla, Omar Mahfoud, Rayan Mohammad Hihi, Taha Alzubaydi, Yahya Chamma, Abdul-Nasser El-Hosni, Osmat El-Hawarneh

Second Row: Isaac Abbass, Mohammed Al-Tarazi, Zainab Ebady, Jannat Sader, Jana Moussa, Natali Mansi, Ahmad Dennawi, Muhammad Jamous, Miss Pakiza Lalee (Teacher)

Front Row: Rianna Moukhallalati, Alamira Zeina Istanbouli, Lilyan El Rifi, Rodayna Mursi, Amina Chamma, Rahaf Gami, Malak Farran, Aaysha Reza, Aya Hamze

Absent: Yara Alghandour, Nur Adriana Noreisham







## Year 6

### 2022 REPORT

To my dear Year 6 students,

This year has been absolutely amazing, and I will miss each and every one of you. For the past year, I have watched you grow and mature into the students you are today, and I hope that I have helped guide you and prepare you for your future schooling years. I feel very proud to have been a part of your growth this year, and I am so excited that you will be moving on to the next big chapter of your school life!

This year has certainly been eventful! We had a cricket coach teach us some skills, went to a Basketball Stadium, completed a tour of The Rocks, participated in Maths puzzles, represented our school at the Maths Cup, and learned how to make a plate from clay! Who can forget baking two loaves of bread in class and how awesome the bread tasted? Watching you play blurt and do Wordle was fun, but most of all, watching you present role plays and pretending to be news reporters for drama was certainly memorable!

You are about to start one of the most exciting events in your life: going to High School! Some of you may go to the same schools as your friends and others will make new friends. You will be making important choices over the next few years and eventually find what you love to do and put lots of effort working towards it. I hope that you look back at your time here and apply what you have been taught: Be Kind, Be Safe, Be Responsible, and Be Respectful.

Finally, I want to say that I wish you all the best in your future endeavours, and I hope to hear about your success in the future.

I will miss you greatly Year 6!  
Goodbye and good luck!

Mrs. Zahra







Back Row: Yassir Zraika, Mohamed Al Khair, Jana Jbeile, Aiza Rashid, Sidrah Abouloghod, Omar Lefevre, Ali Shahin, Abdul Kader Zreika

Second Row: Mrs Mariam Sidaoui (Arabic Teacher), Mrs Joumana El Atchan (Religion Teacher), Nabil Hamdash, Ahmed Abdelsadig, Mahmoud Abu Lebdeh, Mohammad Sidaoui, Ahmad Koteish, Hadi Abbas, Jalal Chehade, Mohamad Labbade, Mrs Eman Zahra (Teacher)

Front Row: Liana Abu Lebdeh, Samira Labbade, Zaima Riaz, Rokhaya Ndiaye, Yara Hoblos, Fatima Al Daher, Yara Haddad, Fatima Kamara, Ayah El Swaissi







PDHPE Teacher  
Mustapha Krayem

2022 was an amazing year filled with many joys and challenges. Considering the challenges faced, Al Amanah College was thankful to have Stage 3 students participate in various events. The anticipated annual Inter-School Gala Day was delayed several times due to wet weather. However, come Term 3, students were excited to finally join together and participate in the league tag competition run by the NRL Development team. Students faced several obstacles throughout the day, which they happily overcame. All participants showed great sportsmanship. Participating students received a medal with their names engraved for being 2022 Gala Day participants. Year 6 students were farewelled with their final sporting event of the year before going on to High School.

Further to these events, we were able to host Al Amanah College's Athletics Carnival, held on Tuesday, 6 September 2022, at The Crest, Bass Hill Sporting Complex. The carnival was of great success, with a fantastic array of events on offer for all students to compete in. From K to 6, we saw some tremendous competitive spirit, along with some brilliant displays of sportsmanship from all four houses. K-6 participated in novelty athletic-based activities such as Egg and Spoon, Sack Race, all in tag and Shot Put, just to name a few. Students also participated in running races, including 50m, 100m, and 200m races and relays. All arrived dressed in their colours, cheering their house teams on. The venue was made up of an excited crowd of students, teachers, and parent helpers. The day ended with the winners being announced of the 2022 Athletics Carnival being Azalea in what was a close call by only a few points.



Al Amanah College Bankstown Campus received Sporting School funding to address the barriers that prevent students from participating in sports activities. Al Amanah College Primary School opted to implement the goal of the fund throughout Term 1-Term 4 to ensure students experienced a wide range of expert tuition in skill acquisition and an overall knowledge encompassing different aspects of the game. A range of specialist coaches were acquired from Rugby League to Cricket and Basketball. Each program ran for four weeks. One of the contributing factors to the success of the program is the effort, energy, and the encouragement displayed by all students. The Sporting School funding allowed the school to purchase much-needed equipment to foster and facilitate our students' learning.

This term, selected students took part in the Club Connect Program 'Tuesdays & 'Thursdays' After School Sport'. Sporting Schools Club Connect aims to enable primary schools to build on their involvement in the Sporting Schools program by establishing and building on relationships with local sporting clubs. Al Amanah College delivered the program in school after hours; students were performing the Obligatory ^Asr Prayer in congregation prior to their sports sessions, emphasising the importance of comradery and friendship. The initiative focuses on supporting primary school students transitioning from a school-based sporting program, to participating at their local sporting club, building relationships, and fostering growth. Thank you to the specialist coaches from Bankstown Bruins Basketball and the Bulldogs NRL Development team for running the initiatives with our students. This year we were delighted to have successfully raised the level of physical activity across all age groups after being restricted due to the pandemic in 2021.





**LIVERPOOL**  
CAMPUS

**PRIMARY**





## SRC

### 2022 REPORT

Our 2022 Primary Student Representative Council (SRC) were a lively group of students who were enthusiastic and eager about helping their school community. The newly elected SRC members were congratulated and awarded with their badges by the Principal, Mr Ayman Alwan. During this ceremony, the SRC students gave their pledge to fulfil their roles and responsibilities in front of the school.

In Term One, Primary SRC showcased leadership skills by attending the annual TreeTops excursion, participating in the 'Clean Up Australia Day' campaign and assisting in the Harmony Day celebration food fundraiser. The SRC meeting with Mr Ayman Alwan was conducted towards the end of Term Two, where students presented wonderful ideas for future events.

In light of the Holy Month of Ramadan, the SRC students were invited to attend the annual Year 6 and SRC Iftar night with their parents. To celebrate the joyous occasion of Eid, the annual Eid Fete was held including thrilling rides and food trucks. Primary SRC students assisted teachers in setting up and running their various game stalls. SRC students extended their support during our second Eid Fete by helping with the preparation of the barbeque.

SRC members showcased their leadership roles by representing their class in our weekly meetings. The meetings allowed students to present their ideas and initiatives for fundraisers and special events. Primary students then prepared SRC reports to present during the weekly assembly to educate their peers on how we can work together to improve the school culture. The students dedicated their time in monitoring the hallway, canteen, and playground to ensure we maintain a safe and positive school environment.

Primary SRC members worked diligently in planning and organising many fundraisers that took place throughout the year including the Mawlid celebration. Fundraisers included selling ice-cream sundaes, spider drinks, and having cake food stalls. Our Primary SRC students were involved in the selling process and the collection of donations from each class.

We whole heartedly thank the 2022 Primary SRC committee for their time and efforts every week to make our school a better place.

Ms El Sabeh and Ms Haidar









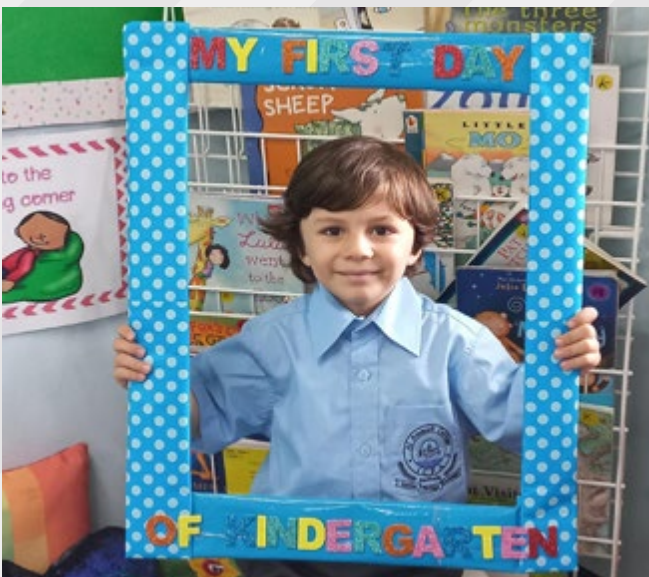
# School Events

## Book Week





# Kindy First Week





# School Events

## Police Visit



## Maths Incursion - After Event





# Science Week





# Excursions









# Presentation Day

K-2 2022



3-5 2022





# Year 6 Graduation 2022





## Arabic & Religion Department 2022 REPORT

بسم الله الرحمن الرحيم والحمد لله والصلاة والسلام على خير الانبياء والمرسلين محمد وعلى آله وأصحابه وءال بيته الاطهار الميامين

اما بعد يقول ربنا عز من قائل ( يا ايها الذين ءامنوا اتقوا الله ولتنتظر نفس ما قدمت لغد واتقوا الله ان الله خبير بما تعملون)

وتقوى الله مدارها على امرين عظيمين اداء الواجبات واجتتاب المحرمات وبهما تحصل الوقاية من النار اجارنا الله واياكم منها

وكل هذا لا يحصل الا بتعلم الفرض العيني من علم الدين الذي جهله كثير من الناس في ايماننا هذه، ونحن والله الحمد في كلية الأمانة الاسلامية كنا ولا نزال نولي تعليم الفرض العيني من علم الدين لطلابنا اهتماما كبيرا فمنذ دخولهم المدرسة نعلمهم ان الله موجود بلا مكان لا يشبه شيئاً ولا يحويه مكان ولا يجري عليه زمان

وان الجسمية تستحيل على خالقها عز وجل.

وبعد تعليمهم ضروريات الاعتقاد نعلمهم افروض الفروض كالصلاة والصيام والحج وبر الوالدين وصلة الارحام كما ونسرد لهم شيئاً من سيرة سيد العالمين محمد صلى الله عليه وسلم الذي قال فيه ربنا تبارك وتعالى

( وانك لعلى خلق عظيم) حتى يقتدوا به وباخلاقه الحميدة.

وبما ان نبينا عربي وكتابنا نزل بالعربية لغة اهل الجنة اولينا كذلك اهتماما بتعليم طلابنا لغة قرءاننا الحكيم فيها يسهل فهم آيات القرآن وأحاديث النبي الاعظم صلى الله عليه وسلم.

وبما اننا قوم أعزنا الله بالاسلام دأبنا في مدرستنا على الاحتفال بالمناسبات الإسلامية لتعليق قلوب اولادنا بها كذكرى المولد النبوي الشريف والسنة الهجرية وشهر رمضان المبارك وغيرها كثير.

ولقد كنا وسنبقى ان شاء الله منارة تضيئ لطلابها نوجههم لما فيه خير لهم في دنياهم واخرهم.

وختاماً اسأل الله العلي القدير ان يتقبل منا صالح الأعمال وان يختم لنا ولطلابنا واهلينا بالحسنى وان يوفق طلابنا لما فيه خير للأمة الإسلامية وان يجعل فيهم امثال محمد الفاتح وصلاح الدين انه على كل شيء قدير والسلام عليكم ورحمة الله وبركاته.

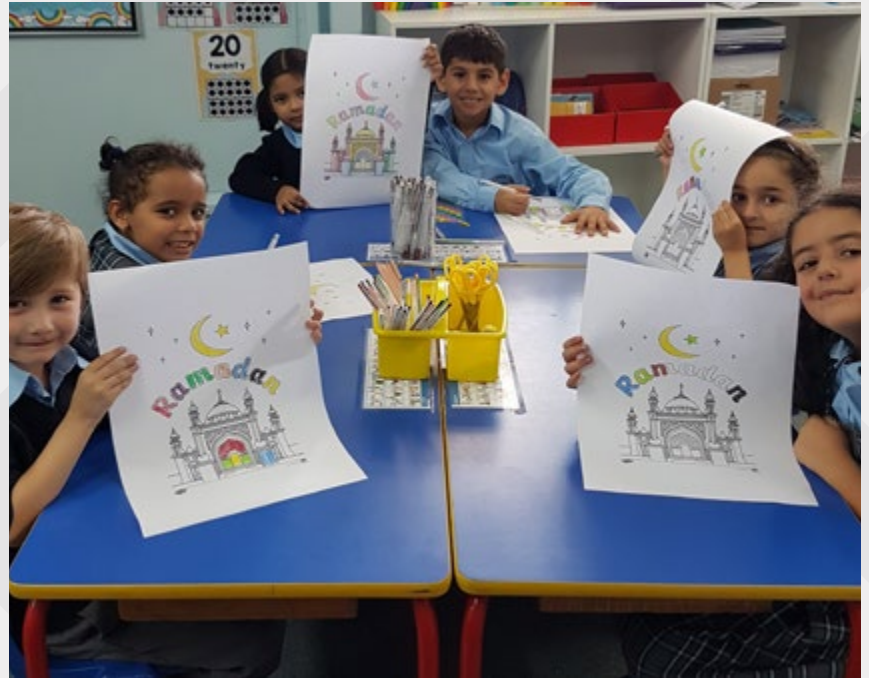
الشيخ محمد نزار حليبي.













# Islamic Events

## Hijri New Year 1444



## Isra & Miraj





# Ramadan Decorations





# Ramadan Competition





# Eid Fete





# Mawlid





## Welfare Committee 2022 REPORT

The Welfare Committee at Al Amanah College is committed to providing a safe, supportive, and responsive learning environment for everyone. The team works collaboratively to support the learning, wellbeing, and safety of all students.

Good discipline is fundamental and the collaboration between staff and students is essential to maintaining positive student behaviour and an effective school.

Our school community works together to provide quality learning environments which are inclusive, safe and secure. Standards of behaviour include our expectations, which are: Be Safe Be Respectful, Be Responsible, Be There, Be Ready and Follow Directions.

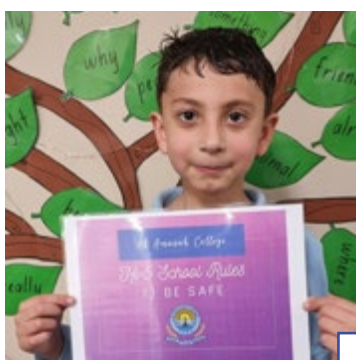
Guided by these rules, we implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for safe, respectful, and engaged behaviour.

One of our objectives is to help promote a safe and happy school environment. During Term 3, a social skills program was introduced to cater for students in the lower primary school. A group of students met each week, supervised by a welfare team delegate to participate in fun group activities. These activities aimed to promote valuable skills such as, fair play, following rules, and interacting with others in a respectful way. Discussion and reflection were an important aspect of each session. Students also enjoyed role play, social stories, co-operation games, and small sided group matches.

The Hadith of the Week is a monitoring program that promotes the school's ethos. It is introduced and followed every morning during the primary school assembly and then elaborated on during prayer time. This will continue to foster the Islamic values amongst the students, and implement them within the community.

Our aim for next year is to continue to implement and maintain a positive and safe school environment.

Mr. Mohamad Sabbagh | Liverpool Primary Welfare Coordinator







# Learning Support

## 2022 REPORT

In 2022, Al Amanah College was nominated by the NSW Department of Education to participate in the COVID Intensive Learning Support Program (ILSP) from Years 1 to 12. Small group tuition involving supplementary teaching and learning support was given to 5 students from each class. Students were given three sessions per week to help develop their literacy and numeracy skills.

Al Amanah College is committed to meeting the individual and unique needs of all students, in order to improve student wellbeing and achievement in a safe and supportive environment. In 2022, the Learning Support Department has worked closely with the Curriculum Committee, Welfare Committee, classroom teachers, on-site Speech Pathologist, students and members of the school community, to facilitate learning environments that enable students to reach their full potential. This year, a range of programs were implemented including the MultiLit program, ILSP program, in-class support sessions and the use of Individual Student Learner Profiles differentiation.

The MultiLit program is an evidence-based, explicit, and effective early literacy intervention program for low progress readers conducted 4 days a week for 45-minute sessions. Students are given the opportunity to partake in explicit and systematic reading intervention programs, which include MacqLit for older readers and MiniLit for younger readers.

Class teachers and the learning support team work together to implement an effective plan, so students are able to receive the utmost support and benefit. Students receive up to three in-class support sessions per week, with a focus on guided reading, literacy, and numeracy.

The provision of inclusive curriculum is integral to this commitment. As always, the team is available to consult with parents and guardians for resources about learning differences, including referrals to outside professionals and academic support. This includes providing reasonable adjustments to the student's learning programs and their learning environment to enable their access and participation on the same basis of their peers.

### Learning Support department





# Kindergarten

## 2022 REPORT

Our 2022 Kindergarten students had a smooth start to their first school year. They had many fun experiences with lots of learning and development along the way.

KH, KE and KS students learned about many exciting topics this year. They enjoyed investigating the growth of a plant. They planted their seeds, watered them, and placed them in the sun. The students were excited to observe the growth of their plant. They went on to observe and experiment with objects that move. Kindergarten designed and made a model of a toy and learned about the way things move.

Kindergarten were very lucky to have experienced their very first excursion to Calmsley Hill City Farm! They saw and patted a lot of native and farmyard animals. Kindergarten were very excited to play with the baby animals. They had also enjoyed a variety of exciting shows and exhibits, such as the stock whip show, the working dog show, and the sheep shearing show. The best part was the tractor ride. It was very bumpy!

The highlight for Kindergarten this year was most definitely our Eid Fetes. Kindergarten had fun filled days with plenty of enjoyable games, activities, jumping castles, and food stalls. Kindergarten were excited to be wearing their Eid clothes to school and had a wonderful time with their friends.

During semester two, Kindergarten students were learning the words to various songs. They enjoyed singing a variety of musical rhymes together. Kindergarten students particularly enjoyed learning to sing our School Song and the Australian National Anthem; they sang beautifully!

Our beautiful Kindergarten students have delighted us with their enthusiasm and impressed us with their development in their learning. We had a wonderful year together and we wish them all every success in Year One!

Mrs. Sanli, Ms. Sabbagh, & Mrs. Hawat







Back Row: Mrs Iman Al Beik (Arabic Teacher), Zayn Alabideen Kabbout, Sabeel Bin Saiful, Adam Ebrahim, Yousef Al Badri, Benyamin Sadiqi, Ms Esra Sanli (English Teacher)

Second Row: Jibreel Samir Ejje, Aaleen Rehan Syeda, Labibeh El-Halbouni, Zahraa Esam Al Khazaly, Muhammad Ali Tahseen

Front Row: Maryam El-Chiekh, Nourhan Soueissi, Silar Alyfaeai, Dima Sabah Al-Talal, Sarah Iman Khan, Elissa Sabbagh

Absent: Younis Abdelwali, Serene Hasha, Ameera Raad



Back Row: Lamiya Sabanovic, Ahnaf Ahmed, Ibrahim El Asmar, Elayna Alsaïd, Aayat Nazari, Ms Faten Arnaout (Arabic Teacher)

Second Row: Flora Abdelhamid, Judy Krayem, Amir Obeid, Souhayla Farhad Said, Muhammad Walid Kabbout

Front Row: Muhammad El Gundi, Rida Sharif, Lamis El-Arja, Kanita Yusra Raihan, Aseel Arnaout, Emran Katovik

Absent: Amr Abdelmagid, Malaak Asma Alhamdani, Sakinah Chamma, Renad Mohamed Mohamed



Back Row: Sheikh Muhammad Eid (Religion Teacher), Mrs Sawsan El Hawat (English Teacher), Mrs Nisrine El Hashmawi (Arabic Teacher)

Second Row: Hamza Alwan, Hussein Soueid, Mustafaraza Vansiwala, Rayan Sian, Ayman Rajab, Jad Trad, Omar Dabboussi

Front Row: Mabelle Shakas, Amelia Dib, Yara Khaled, Aminah Alycia Karhani, Assiya Matar, Rayan Hassan, Ayesha Al Klink, Leyanah Eid

Absent: Omar Dib, Ebraheem Khashashneh, Xariya Rose Mina, Sofiyya Quinn





# Year 1

## 2022 REPORT

What an incredible journey this year has been! We are so proud of our Year One students!!!

They have worked hard and made great progress this year. It has been so delightful to watch them grow and become great learners. We shared many wonderful memories and had lots of fun learning.

In English, we implemented the Initialit program which helped students to gain the essential core knowledge and strong foundations to become successful readers and writers.

Every maths problem was a new, fresh, and unique challenge for our Year One students. It kept them on their toes and never got monotonous. Each new day of learning in this wonderful subject area was unexpected and something students looked forward to. Every student was enthusiastically involved in each lesson.

Year One students also explored how materials can be combined or mixed together in particular ways to make the best bubbles recipe. Students had fun designing and making their own bubble wands.

We wish you all the best next year!

Mrs. Huseincehajic & Mrs. Basir







Back Row: Mrs Iman Al Beik (Religion Teacher), Ms Faten Arnaout (Arabic Teacher), Mhammad-Adil Gilany, Sulaiman Ramiz Camdzic, Bassam El Merkabi, Zaina Imran Mansi, Jacob Hassan, Shaheer Aamir, Muhammad Kfoury, Mrs Shabana Basir (Teacher)

Second Row: Aisha Bint Arif, Fahad Ahmed Syed, Muhammad Moussa, Bilhann Musfiz, Rishan Ahmed, Omer Yousif Elibad, Muhammad El-Hallak

Front Row: Amaani Refaieh, Rumaisa Zaman, Senzela Mirza Mehera, Noora Soueid, Fatimah Hussen, Shahd El Darwich, Jana Kabbout, Aseel Abbaro

Absent: Muhammad Karhani, Malak Mohammad



Back Row: Ms Faten Arnaout (Arabic Teacher), Zakariya Kassem, Othman Kaddour, Aymen Moussa, Jamal Al Said, Ahmad Dunia, Adam Nasser, Ismail Kahil, Issa El-Mazloun, Mrs Merima Huseincehajic (Teacher), Mrs Iman Al Beik (Religion Teacher)

Second Row: Zayn Masri, Hamza El Halbouni, Inaaya Kabbara, Erman Tatlibal, Ayda Sabbagh, Ali Balout, Ameer Noureddine

Front Row: Emma Jasmine Hijazi, Layana Kasem, Aishah Majzoub, Sophia Ghandour, Mariam Sabah Al-Talal, Amira Samer El Chami, Maryam Khaddam, Alisha Shah

Absent: Marwan Najjar





## Year 2 2022 REPORT

Year 2 has been a memorable experience. We have learnt many spelling rules through our InitialLit program, and our spelling has improved. We also focused on reading strategies such as accuracy, fluency, and expression. We learnt to reach out for our comprehension toolbox using comprehension strategies when reading, such as; predicting, connecting, visualising, asking questions, inferring, finding the main idea, and summarising. What amazing readers we have become!

How can we forget our very first excursion experience in primary school! It started with an enjoyable bus ride to Rouse Hill Estate. We sat next to our friends, looking out the window, chatting about the scenery during our drive. At Rouse Hill Estate we had the opportunity to explore working areas of the former farm and investigate what life was like for children living in the 1800's. We participated in farm and household chores, and realised how much work children in the 1800's had to do. What an eye-opening experience!

We have grown and matured this year and look forward to our next adventure.

Mrs. E-Mazloun & Mrs. Dennawi







Back Row: Sheikh Muhammad Eid (Religion Teacher), Omar Rawanduz, Hamza Halabi, Amir Camdzic, Adnan Sabanovic, Salim Alwan, Ms Faten Arnaout (Arabic Teacher), Mrs Sarah Dennawi (Teacher)

Second Row: Ahmed Yahya, Adam Dib, Ahmad Elbaba, Zain Al Badri, Jibreel Arabi, Zakariya Sabbagh, Ammar Nouredine

Front Row: Sofia Elrashid, Nour Hammad, Rival Mohamed Mohamed, Syeda Arshmah Rehan, Malaak Raad, Layla Al Zubaydi, Rabika Zia, Israa Toameh, Assiya Massalkhi

Absent: Haseeb Asim Altaf, Mariyah Kabbout, Sumayya Karhani, Asil Rifi



Back Row: Sheikh Muhammad Eid (Religion Teacher), Abdurrahman El-Chiekh, Mohammed Upletawala, Youssef Alzubaidy, Ali Mhalhal, Zayn Al-Abideen Kabbout, Ali Aldhalimi, Fawaz Abdullah Krisaty, Ms Faten Arnaout (Arabic Teacher)

Second Row: Muhammad Alshafie, Musa Hammoud, Nahla Beyroudy, Zahraa Mohamad, Farah Al Boustani, Mayar Alyafeai, Taliah Trad, Mahmoud Ahmed Krayem

Front Row: Aasiyah Alshelh, Adeelah Peerbaccus, Lana Ebrahim, Mahdi Al Zubaydi, Zain Halloum, Zayn Obeid, Fatima El Bandar, Maya Kamand, Luluwa Haifa Ghannoum

Absent: Yaseen Abdelwali, Muhammad El Asmar





## Year 3 2022 REPORT

What a rollercoaster of a year it has been! It has truly been a memorable one.

During Term One, we worked hard to achieve impressive results in the NAPLAN tests. We even became mini scientists, growing our very own lima bean plants and observing them sprout. Another memorable event was the Ramadan decorating competition; where we decorated our classrooms with passion.

As part of our history unit titled 'The First Australians', Year 3 had a wonderful experience at Kamay Botany Bay National Park. We participated in this adventure as they became mini explorers, delving into the European exploration of Australia. We also had a feel of what life was like during the expedition of Captain James Cook and his crew, and reflected on the effects of colonisation on Aboriginal culture. We were lucky enough to experience the incredible coastal landscape and bushlands as we imagined what it was like to live here before colonisation.

Students were excited to participate in the New Hijri year event; where they enjoyed the beautiful chants and competition that took place. We put on our exploring hats and discovered all that Australia has to offer. From the Great Barrier Reef to Uluru, we discovered what a wonderful country we live in! How can we forget creating our very own energy saving solar ovens. Students experimented with the changes in states of matter by melting chocolate using different methods. We wrote poems and gave presentations expressing our appreciation for Australia.

Our trip to the Auburn Botanic Gardens was a wonderful experience. Our minds and hands busy with the scientific experiments dealing with the 3 states of matter. What a beautiful Mawlid celebration we had! Our hearts were filled with joy as we listened to the chants and Quran recitation. These memories will stay with the Year 3 students forever.

Our best wishes for next year!

Miss. Kabbout & Mrs. V. Khalil







Back Row: Sheikh Muhammad Eid (Religion Teacher), Ali Abu Elhassan, Syed Hafi Hasan, Mahdi Al Khazaly, Sayhan Islam, Ahmad Kassem, Jibril Kahil, Omer Abbaro, Miss Susan Kabbout (Teacher), Mrs Rima Abbas (Arabic Teacher), Miss Sakena Alwan (Teacher's Aide)

Second Row: Mazen Abdelmagid, Issa El-Hussein, Lezeta Yilmaz, Aisha Nasser, Sofia Refaieh, Muhammad El-Sayed, Ahmad Dannoun

Front Row: Lana Kamal, Hooriya Fathima, Rafeef Hassan, Fatima Upletawala, Linda Mohamed, Jana Noun, Nojoom Khashashneh, Bella Kandakji

Absent: Youseph Abdelwali, Ahmad El Farran, Taha Mosbah Kabbout, Sumayya Karhani, Asil Rifi



Back Row: Sheikh Muhammad Eid (Religion Teacher), Muhammad Mahed, Ibrahim Mallah, Mohamad Noun, Lamar Alyafeai, Hashim Aamir, Ishaac Ibrahim, Miss Natasha Siddiq (Teacher), Mrs Rima Abbas (Arabic Teacher)

Second Row: Ameer El-Hallak, Moustapha El Cheik Khalil, Amaan Katovik, Mohummad Dib, Zakaria Abdallah, Mohamed Elibad, Lara Diab

Front Row: Amira Rajab, Mariam Khaled, Sara Hassan, Aaliyah Maarabani, Rima Dunia, Dina Kamand, Fatima Soueid, Fatimah Alshafie

Absent: Madinah Eje, Aniyah Hasan





## Year 4 2022 REPORT

What an amazing year 2022 has been for Year 4. It has been a remarkable journey with you all, full of blissful and special memories. All of our efforts were to foster knowledge in each and every student. We have watched you learn and grow and blossom into young learners.

During Term Two, the month of Ramadan was the most exciting part of 2022. You were all excited to begin decorating our classroom and hallways with your amazing Ramadan artworks which were impressive! We participated in the annual Sayuban Ramadan where we had the opportunity to share our foods with each other and took part in the Ramadan Competition.

The highlight of the year was our First Contact excursion in Term 3, where we ventured into The Rocks and were transported back in time to the days of first contact and colonial exploration. You were all excited to be given the opportunity to put yourselves into the shoes of the European men who first set foot on Australia's shores, dressing up as convicts and re-enacting Sydney during the 19th century. We all know history is Year Four's favourite topic and we are grateful that you got to experience a part of Australia's history and expand your knowledge about our country.

Throughout the year, you have learnt so many interesting things. You learnt many scientific concepts through experiments and applied your knowledge by designing and producing science projects. Those greenhouse designs were amazing! We are so proud to have noticed that you are becoming better writers using writing techniques and figurative language. You always demonstrated a willingness to expand and use new vocabulary which was evident in your narrative and informative writing. You learnt many new mathematical concepts and strategies and have shown improvements with your multiplication fluency which we hope you continue to learn. You have made us so proud.

It is sad that the year has come to an end. It is the end of your Year 4 journey and the beginning of a new journey in Year 5. Thank you for all the memories that we shared together. We wish you all the best in Year 5.

Ms. El Sabeh and Mrs. Naseef







Back Row: Mirsab Aamir, Adyan Amin, Mhammad Ismail Gilany, Zahraa El Masri, Zahera El-Sayed, Aisha Owais, Rowa Kahil

Second Row: Mrs Iman Al Beik (Religion Teacher), Jacob Obeid, Mustafa Al Assad, Hussein Abou Ali, Mariam Sarah Elniz, Melek Abduljabbar, Rehab Al Badri, Zerryn Mina, Mrs Samia Sairafi-Najar (Teacher)

Front Row: Hamza Chamma, Awad Mosbah, Abdullah El Ghourani, Rabeeh Krayem, Lujane Baltaji, Alina Karime, Roqaya Al-Zu'bi, Hala Mouslemani



Back Row: Ibrahim Beyrouty, Yusuf Al Boustani, Lena Al Zubaydi, Jasmine Sahyouni, Afia Anika

Second Row: Mrs Iman Al Beik (Religion Teacher), Abbas Hussen, Jibriel Kabbara, Jouri Trad, Mariam Abu Swireh, Asiyah El-Chiekh, Aliyah Obeid, Mrs Sarah El Sabeh (Teacher)

Front Row: Abdul Rahman Ghannoum, Mohammad Younis, Hussain Al Najar, Zakariah Masri, Enas Aweek, Maryam Vansiwala, Eleena Eid, Maarya Saad

Absent: Nassouh Malas





## Year 5

### 2022 REPORT

Year 5 has been a memorable year! Students began the year by purchasing laptops and beginning their classroom learning experiences with many learning possibilities. The use of laptops in classroom settings allowed students to further use their knowledge and skills to research, analyse, examine, and define new skills and concepts. Students had access to many software apps including Mathletics, Sentral, and Moodle to engage in online learning activities.

NAPLAN preparation was immense and undertaken daily during Terms One and Two. Students completed activities which enhanced their reading, comprehension, mathematics, writing and language convention skills. This year, students attempted the NAPLAN tests online which was a major shift from previous years. We are extremely proud of all student efforts towards each component of the NAPLAN tests, and their outstanding results!

Year 5 students highly enjoyed the Western Sydney Airport Excursion as part of their HSIE learning on Badgery's Creek. We had a delightful welcome by the staff at the experience centre, which was followed by a group discussion about the site in view, and an interactive session on the new airport in construction. Students were increasingly engaged, and asked questions based on their curiosities and understandings.

In Term 3, the Hyde Park Barracks excursion was organised based on student learning about Australian colonies and the life of convicts before and after settlement. Students had the opportunity to reflect on their learning in class about the mistreatment and life of convicts by attending the Barracks site in Sydney, as well as further building their knowledge on how colonial life has changed.

As part of the various committees at school, including the science, SRC, mathematics and English committees, incursions were organised throughout the year to engage students and parents in hands-on, interactive, and informative sessions and experiences. The science incursion was a remarkable success as students hypothesised, experimented, and investigated many different science skills and concepts to achieve science outcomes. Our students made us extremely proud of all their commendable efforts and hard work!

Mr. Jamleoui & Mrs. Hazarvi







Back Row: Lamees Mohamed, Daad Trad, Ayshaa Baba, Ayah Abu El Hassan, Noah Maarabani, Omar Mosleh, Al Hussain Al Aliawy

Second Row: Ms Tayyba Hazarvi (Teacher), Mrs Nisrine El Hashmawi (Arabic Teacher), Jaydat Moussa, Natalie Balout, Amnah Mohamed, Aminah El Niz, Azra Bilajac, Yahya El Halbouni, Ahmed Mohammed, Jibril Abdallah, Sheikh Mohamad Halabi (Religion Teacher)

Front Row: Jana El Masri, Hala Hamouch, Alyssa Hawchar, Sidra Dannoun, Laya Alkhateeb, Ahmed Sulaiman, Rehaan Kureshi, Abdein Zeinelabdein, Muhammad Elbaba

Absent: Ibrahim Altaf, Madinah El-Kabbout, Sofiya Najjar



Back Row: Alyssa Moussa, Ayesha El Asmar, Arabella Majzoub, Tara Mhalhal, Mohammed Alkhazaly, Ameen Dabboussi, Magboul Elibad, Muhammad Yasir, Sheikh Mohamad Halabi (Religion Teacher), Mr Talahl Robert Jamleoui (Teacher)

Second Row: Mrs Nisrine El Hashmawi (Arabic Teacher), Qatrun-Nada Kabbout, Lara Abou Ali, Ayah Ibrahim, Asiyah Nabilssi, Ahmad Hazarvi, Jad El Masri, Malek El Wazzi, Mohammed Abdelmaged

Front Row: Mariam Arrfat, Hiba Kfoury, Sualeha Adnan Khan, Amelia Sabbagh, Taliyah Hawchar, Muhammad Jibril Alwan, Yahya El Darwich, Muhammad Alzubaidy, Taha Marabani, Kanaan Dabboussi

Absent: Sarah Alshelh, Muhammad Ejje





## Year 6 2022 REPORT

It's the end of another chapter for the Year Six students. It all started with 48 eager, talented, and inquisitive students.

Term One started off with a bang as we built rapport with each other. We quickly realised that this was going to be a wonderful year. The students participated in fantastic school initiatives, such as Harmony Day, Anti-Bullying Week, and Veggie Week. Towards the end of Term One, we began decorating our classrooms for Ramadan. The students had wonderful ideas and were hands on in the process, showing their excitement for the upcoming holy month. To welcome Ramadan, the school held our Annual Sayyuban Ramadan breakfast where students generously brought food and sweets to share together.

In Term Two, we were very excited to go on an excursion after two long Covid years. Year Six had the pleasure of attending a Bike Safety excursion to learn about helmets and pedestrian safety. The action-filled day was an exhilarating experience as students played the role of being a responsible citizen, holding their very own license, while riding around a designated track. To mark the end of Ramadan, we had our Annual Eid Fete where students enjoyed a range of exciting rides, food trucks, and challenging games with many cool prizes won.

The fun continued in Term Three as we participated in Science Week and Book Week. Students brilliantly showcased their talent in designing personal bookmarks and book character artworks that were lovingly made. Many of these revealed students' dedication to their learning and love of reading. Towards the end of the term, students showcased incredible teamwork skills at the Maths Cup and on the field for Gala Day. It was heartwarming to witness you working collaboratively in a respectful manner whilst having fun. Our Year Six students were commended and praised for their impeccable behaviour and sportsmanship shown on the day.

We've had a fantastic year full of wonderful achievements. 6K was awarded for consuming the most vegetables and 6H was awarded for having a beautifully decorated classroom in the Ramadan competition. Year Six, it certainly has been an absolute pleasure to teach a group of beautiful and lively students. We have shared many wonderful and funny memories that will stay with us. Remember to surround yourself with positive people and make the right choices. We will miss you very much. We wish the 2022 Year 6 cohort a bright future, achieving their desired goals.

Mrs. Khalil & Mrs. Haidar







Back Row: Nadima Elniz, Khadeejah El-Chiekh, Ayah Al Najar, Hidayah Chowdhury, Elias El-Saj, Muhammad Ayan, Ahmed Khogali

Second Row: Mrs Nisrine El Hashmawi (Arabic Teacher), Ms Danyelle Haidar (Teacher), Narjis Aldhalimi, Aiesha Rajab, Jada Obeid, Adam Sahyouni, Ali Alfartose, Samir Moksasi, Sheikh Mohamad Halabi (Religion Teacher)

Front Row: Huda Khan, Hanan El-Sayed, Karima Alshelh, Rokaya Abdallah, Muhammad Sabbagh, Edin Beganovic, Bilal Elhallak

Absent: Paris El Wazzi, Wahib Rifi, Rodina Zeinelabdein



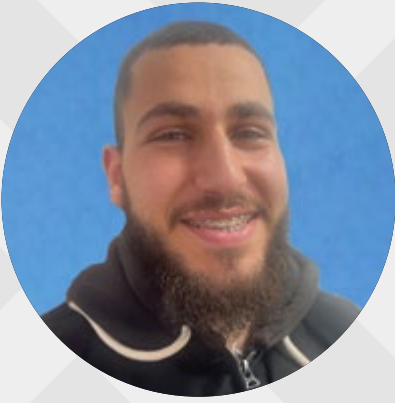
Back Row: Aisha Ain, Roukaya Alkinani, Deyana Sabbagh, Fatima Elbaba, Laith Eid, Elias Halabi, Mohammad Ghannoum

Second Row: Mrs Nisrine El Hashmawi (Arabic Teacher), Mrs Nourhan Khalil (Teacher), Amarni Moukhallalati, Leena Alaany, Diyana El Masri, Sewar Mansi, Ahmad Raad, Ibrahim Elibad, Sheikh Mohamad Halabi (Religion Teacher)

Front Row: Hana Kamal, Sadia Zaman, Rahaf Hassan, Aseel Diab, Dalia Matar, Omar Kassem, Abbas Hanon, Ibrahim Alshafie

Absent: Noah Dib, Jalal El-Kabbout, Hana Katovik





PDHPE Teacher  
Mr Yusuf Sabbagh

Another year has passed, and we are thankful that our Al Amanah College community can now successfully participate in sporting activities as a whole. From Kindergarten to Year 6, students attended weekly physical activity classes ranging from gymnastics, volleyball, hockey, and soccer. Each year, the students work hard to develop their skills in physical movement whilst engaging in highly entertaining sport sessions.

Throughout the year, there was an unprecedented change of hands within the PE department. After 10 years teaching primary school, our beloved teacher Mr Taiba transitioned to High School, joining the secondary school staff to further strengthen the cohorts in their upper years. We then welcomed Mr Yusuf Sabbagh to join the primary school staff. Working alongside the primary teachers, he continued to engage students with their weekly sport sessions.

Throughout Semester Two, the College was awarded the sporting schools grant which enabled some PE staff to complete specific courses related to the content delivered in the programs, along with being able to purchase new equipment for students. This is a great opportunity for students to upskill themselves in sports such as football, volleyball, and soccer. The grant also allowed teachers and students to familiarise themselves in the sport of volleyball, which is a sport that is not as common in the community.

With Term Three ending, students in Year 6 were given the opportunity to participate in a Gala Day with our sister campus, Al Amanah College, Bankstown. Mr Sabbagh and Mr Krayem (Campus PE Teachers) collaborated to create a jam-packed day filled with sporting activities that students thoroughly enjoyed. We thank all teachers and staff members who were involved in organising the day.

We wish all students from K-6 an enjoyable holiday break and look forward to another successful year in the fun-filled area of PDHPE.







**LIVERPOOL**  
CAMPUS

**SECONDARY**





## SRC - Secondary 2022 REPORT

Al Amanah College's Student Representative Council (SRC) of 2022 has continued to develop their leadership skills within the school community. Although the year began with COVID restrictions that halted whole school gatherings, the newly elected SRC members were congratulated through an online assembly by the college principal Mr Ayman Alwan.

An induction ceremony soon followed for the SRC members and their parents, where they pledged to fulfill their roles and responsibilities. As restrictions began to ease, the 'Clean Up Australia Day' campaign took place across both primary and high school. The SRC members showcased their leadership skills by encouraging their peers to keep the school clean and raised awareness about the importance of recycling.

Before the beginning of the Holy Month of Ramadan, the SRC committee planned and executed the annual event of Sayuban Ramadan with the help of their coordinators. During Ramadan, the SRC students were invited to attend the annual 'Year 6 and SRC Iftar night' with their parents. Insightful speeches were presented by the college's school captains highlighting the values of the school. Several other iftars were also organised with the help of the SRC committee, including the Careers Night and Graduates Recognition Dinner.

The senior SRC school captains, vice captains, representatives, and the High School Coordinator, Mrs Lubaba Dabboussi, were invited to attend an Iftar Dinner hosted by Amity College. This was an initiative where the students were able to meet and liaise with other school leaders from surrounding schools.

The annual Eid Fete was held to celebrate the joyous occasion of Eid Ul-Fitr. A variety of new thrilling rides and food trucks were organised. High School SRC members helped in a dessert's fundraiser. A second Eid Fete was held for Eid Al Adha with a barbeque, activities, and food stalls for students to enjoy.

To showcase their leadership skills, the SRC committee attended the annual TreeTops excursion where they tested their fears and endurance in challenging obstacles courses under pressure. Due to the ongoing restrictions, the meeting with Mr Ayman Alwan was conducted towards the end of Term 2. The meeting addressed the committee and allowed students to present their ideas and initiatives. A 'Leaders and Mentors' camp was held during the term break, with the help of the school Imam Sheikh Amr Alshelh. This experience helped build essential values for developing a strong cohort of leaders among the school and wider community. Students conducted weekly meetings to discuss issues related to the school.

Many fundraisers took place throughout the year for a variety of causes including the Mawlid celebration. Ice – cream sundaes, spider drinks, basketball competitions, and cake food stalls were organised and executed with the SRC student body.

We would like to thank the entire SRC committee for their valiant efforts in this challenging school year. The SRC students of 2022 worked very hard, and may Allah reward the students for their ongoing commitment towards the betterment of the school community.

[SRC Coordinators](#) | Miss Zahra Al-Amiri & Mrs Sibal Chams











## Islamic Studies 2022 REPORT

In the Name of Allah, the most Gracious, the most Merciful.

Praise be to Allah. One of the most significant changes our department has undergone this year was the launching of the new Year 7 and 9 Islamic books. Our hard-working team co-developed these books to suit the needs and grade level of our students. They include the original Arabic text, it's English translation, and it's explanation. The books have also been compiled to differentiate for the various levels of students within the same year. We are currently jointly working on the Year 8 and 10 books which will be ready for release next year Insha'Allah.

Our team also organised numerous Islamic celebrations this year. Our first was the Hijrah celebration, which was very much anticipated, as it was the first major gathering of students following the prolonged COVID lockdown. Our students were elated! They joined in on the chanting and listened attentively to the story of the Hijrah of our beloved Prophet Muhammad from Mecca to Medina. To add to their excitement, instant prizes were distributed amongst the students and an whole school barbeque was held.

The mawlid celebrations were also celebrated in a similar way. However, this year, the Mawlid celebration was quite different! We introduced new speciality stalls where students joined various Islamic competitions and won amazing prizes. Students also played many games, and food and sweets were handed out.

On the onset of Ramadan, the school's halls and classes were adorned with glittering decorations. Classes eagerly competed to make the best decorations with Islamic themes. We would like to congratulate all students who were prize winners in the annual Ramadan and Hijrah Competitions.

We ask Allah to accept our good deeds and hope to continue instilling these sound teachings in the hearts and minds of our students to help them succeed in this life and the hereafter.

[Head of Islamic Studies](#) | Sheikh Chadi Al Kasem







## ما هي الخطوات المستقبلية التي ستعتمدها الحكومة لحفظ و تخزين المياه؟

♦ زيادة عدد السدود لتخزين المياه

♦ اعتماد الاجهزة و التقنيات التي لا تسرف في المياه.

♦ وضع قوانين للتقنين وللتخفيف من الاستعمال الشخصي للمياه.

## Arabic Studies

2022 REPORT

### وحدة اللغة العربية

الحمد لله رب العالمين الذي أنزل القرآن هدى للناس بلسان عربي مبين والصلاة والسلام على من آتاه جوامع الكلم سيدنا محمد طه الأمين سيد الفصحاء وإمام البلغاء وعلى آله وأصحابه الطيبين الطاهرين.

أما بعد، فإن الله تعالى قد جعل أمة سيد المرسلين محمد صلى الله عليه وسلم سيدة الأمم وختامها، وجعل نبيها الأمين المصطفى سيد الأنبياء والمرسلين وختامهم، وجعل شريعته خاتمة الشرائع، وكتابه القرآن الكريم خاتم الكتب السماوية الشريفة، فأنزله بلغة هي سيدة اللغات وأفضلها، وأغناها وأحلاها وأيسرها.

فلقد قال الحبيب المصطفى ﷺ في بيان فضل اللغة العربية ورفعته وأهميتها: "أحبوا العرب لثلاث، لأني عربي، والقرآن عربي، وكلام أهل الجنة عربي" رواه السيوطي والحاكم في المستدرک وصححه، وأوردته بلفظ "ولسان أهل الجنة عربي". فالمؤمنون بعدما يدخلون الجنة يتكلمون باللغة العربية من غير تعلم، الأنبياء كلهم وكل من يدخل الجنة الله تعالى يلهمهم اللغة العربية ولو كانوا لا يعلمونها قبل ذلك، ولو كانت لغتهم في الدنيا غير العربية. أما الملائكة فيعرفون اللغات كلها.

فأي شرف وأي رفعة وأي مرتبة تلك التي نالتها لغتنا الجميلة الجميلة، اللغة العربية! لا يوجد لغة توازي لغة العرب من حيث اتساعها.

أحبابنا، ليس يخفى على العاقل اللبيب أن التمكن من اللغة العربية وعلومها هو مفتاح مهم من مفاتيح فهم كتاب الله تعالى وسنة رسوله المصطفى صلى الله عليه وسلم.

نحن في كلية الأمانة الإسلامية نولي تعليم وتعلم اللغة العربية اهتمامًا بالغًا مُتَّبِعِينَ أساليب علمية حديثة تُرغَّب الطلاب في دراستها. لذلك نلفت عناية الأهالي الكرام إلى أهمية التعاون مع المدرسة ومُتَابَعَةِ أولادهم ومُساعدتهم في إنجاز وظائفهم وتربيتهم في اختيار مادة اللغة العربية في المرحلة الدراسية النهائية.

فهنيئًا لمن تمسك بلغة القرآن، ومضى يغرف من بحر علومها وفنونها الزاهرة الزاهرة.

وَقَنَّا اللَّهُ وَإِيَّاكُمْ لِتُوجِيهِ أَوْلَادِنَا وَرِعَايَتِهِمْ كَمَا أَمَرْنَا اللَّهُ تَعَالَى لِأَتِهِمْ أَمَانَةً عِنْدَنَا وَعِنْدَكُمْ، وَاللَّهُ نَسْأَلُ أَنْ يَتَقَبَّلَ مِنَّا أَعْمَالَنَا الصَّالِحَةَ، ءَامِينَ.



Praise be to Allah, the Lord of the Worlds, to Him belong the endowments and proper commendations. May Allah increase the honour of our dear Prophet Muhammad and protect his nation from what he fears for it.

It has been an immensely successful year, after recovering from COVID-19 and the lockdowns implemented because of it. Both the teachers and students at Al Amanah College have made a steady recovery from all the challenges we endured during the pandemic. The Arabic department here at our school have been collaboratively working and implementing new strategies to ensure that our students are thriving and being able to work to the best of their abilities. The main goal that we as teachers have is to support our students and their learning, as well as their mental health and wellbeing and to guide them through many obstacles and ensuring that they achieve outstanding results in all learning areas. Learning the Arabic language is essential for students, as it will help to broaden their knowledge and remind them of their cultural roots.

The Arabic department has proved once again their dedication and commitment to this beautiful language and to the community. The goals implemented this year would not have been possible if it weren't for the Arabic staff members giving support to the students, and assisting them in thriving as individuals and allowing them to blossom as their own unique person.

Our 2022 team consisted of the following members:  
Ms Mouna El-Marouk (Head of Arabic Studies Faculty)  
Year 11 and 12, Preliminary and HSC Arabic, Year 10L3  
Mrs Hanan Dabbousi  
7L3, 8L1, 9L2, 10L2  
Ghina Dabboussi/Mrs Haybat Al Kassem  
7 L1, 7 L2, 8L2, 9L3, 9 L1, 10 L1  
Mrs Rima Abbas  
8L3

2022 has been a very positive and productive year as students and teachers worked cohesively to achieve a shared goal.

Our Year 12 Arabic class explored Arabic literature with analytical thinking being the primary focus. Skills were developed whilst giving students the ability to analyse passages written by authors and poets. The students were instructed to answer questions in order to test their knowledge and understandings, while also exploring their ability to provide their own opinionated responses using their skills.

I have no doubt that the HSC exams will be a success this year as the Arabic students are very dedicated and hardworking due to the support from their teachers. The Arabic department and I will immensely miss the senior class and hope that they achieve the best results and continue to thrive in the Muslim community and wish them all the best in the future.

In the preliminary Arabic course, students were engaged in many topics that strengthened their all-round listening, speaking, and writing skills. To do so, students explored different topics which included the diverse cultures, personal identities, environments, and hobbies. This has strengthened the students' universal understandings about the world, its environments and the people residing in them.

The last nine months have been very productive for Year 10 students as they worked incredibly hard, achieving their best results in listening and speaking. In doing so, they covered topics such as healthy eating, hobbies, exploring media and communication in Term Two. They also covered other topics that further strengthened their skills including Journalism in Term Four. In relation to this, the students produced and presented PowerPoint presentations to show their understanding of both topics.

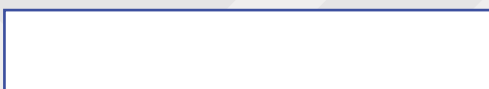
Throughout all four terms, Year 9 students were engaged in a variety of learning tasks and interesting topics which allowed them to gain additional skills and knowledge in all fundamental concepts. Year Nine also enjoyed learning about transportation, directions, the art of description, daily routines, and shopping.

The hardworking Year 8 students were very committed and inspired towards studying the Arabic language. Year 8 covered topics such as celebrations, caring for others, the four seasons, discoveries and holidays.

Moreover, the Arabic Staff ensured that the Year 7 students transition from primary to secondary was easy and welcoming. This taught them to be independent and prepared them for their new experience in high school. Students put in continuous hard work and dedication to achieve the best grades. Year 7 covered topics such as personal identity during Term One, and future professions and their requirements. In Term Two, different places in Term Three and writing letters in Term Four.

2022 has overall been a very positive year as we moved past the struggles of the pandemic from the previous 2 years. I congratulate all the Arabic Staff and the students for their efforts and dedication.

Head of Arabic Studies | Mrs Mouna El-Marouk





## English

### 2022 REPORT

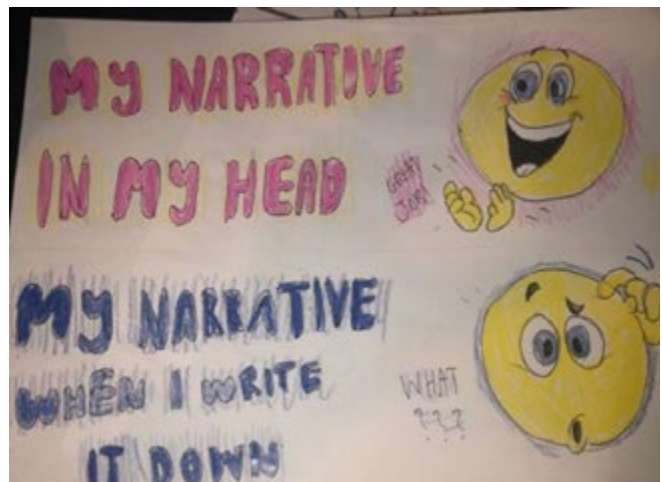
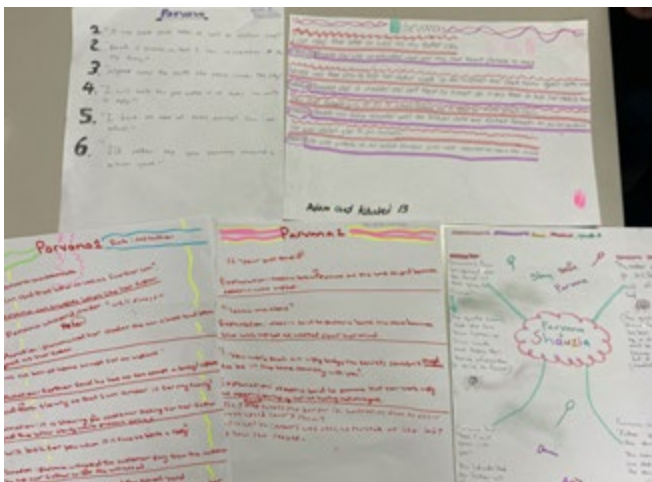
This year, students seized opportunities of success and excitement in English through freedom in creative expression, and enjoyed incorporating multimedia into English. Students across Stages 4, 5, and 6 have explored the connection between images and poetry, as well as investigate the relevance of novels and texts in the real world. English allows students to analyse figurative language and choose appropriate platforms to show their ideas.

Our Year 7 and 8 cohorts have been delving deep into a variety of texts and exploring new concepts and ideas! Students have been studying units such as Heroes Journeys Through Film, Crime, Poetry, Identity, Novel Studies and finally Visual Representations. Year 7 and 8 have grown to share great perspectives in class, discussing many different viewpoints and ideas. Through our different units studied, Year 7 and 8 have learnt to practice and utilise their many different literacy skills such as identifying themes and genres, writing PEEL paragraphs, and improving vocabulary using Tier 2 and 3 words.

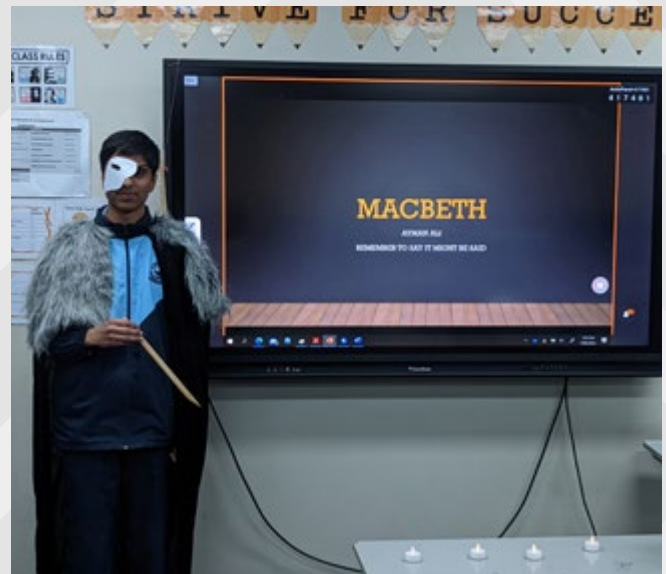
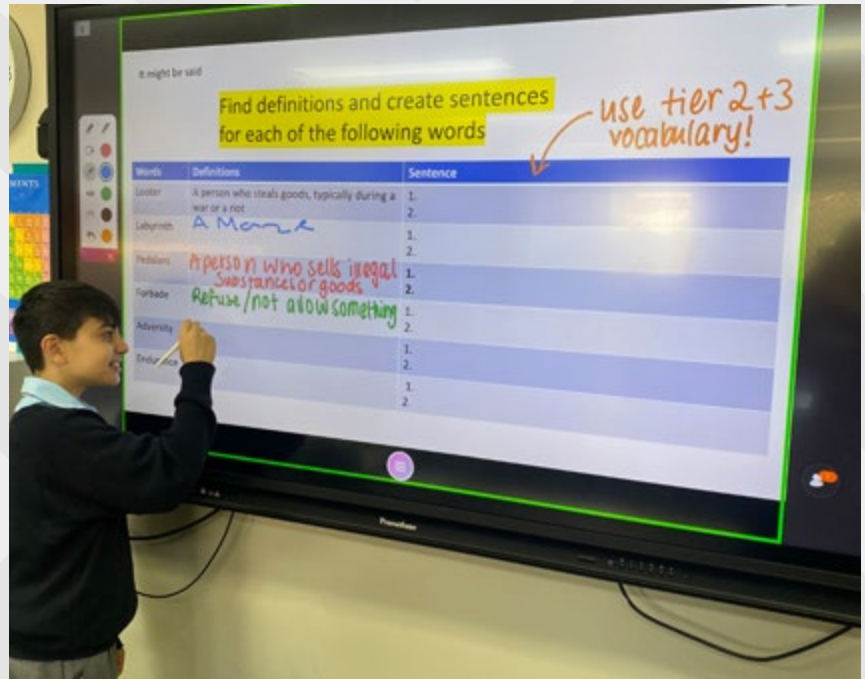
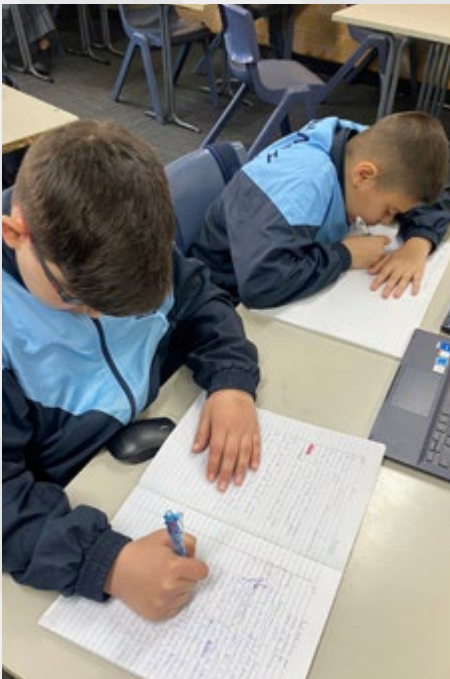
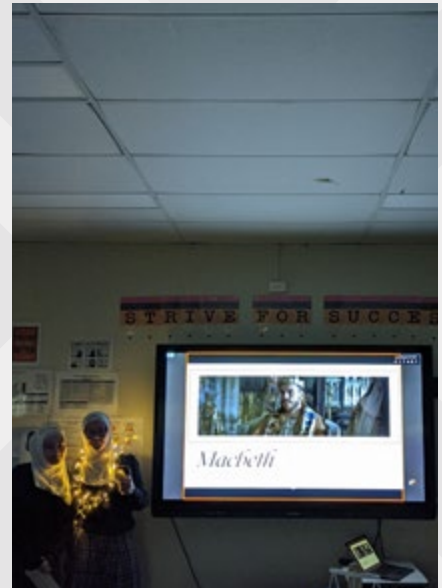
Year 9 studied poetry, including war poems and other texts which discuss key social issues such as racial discrimination and stereotypes. They enjoyed their interaction with poetry as they were given the chance to explore their creativity by creating visual representations of their understanding. Students also studied 'Genre' in Film, and engaged with the interesting characters in texts in the unit 'Shakespeare's Villains'. Our Year 10 students delved deep into Shakespeare's Dramatic Texts this term, analysing a variety of language features in 'Macbeth'. They accessed the text through enjoyable role-playing activities, and encouragement to 'think outside the box' for their presentation about themes in Macbeth. Some students presented in an interview format, and even included props and costumes in their speeches.

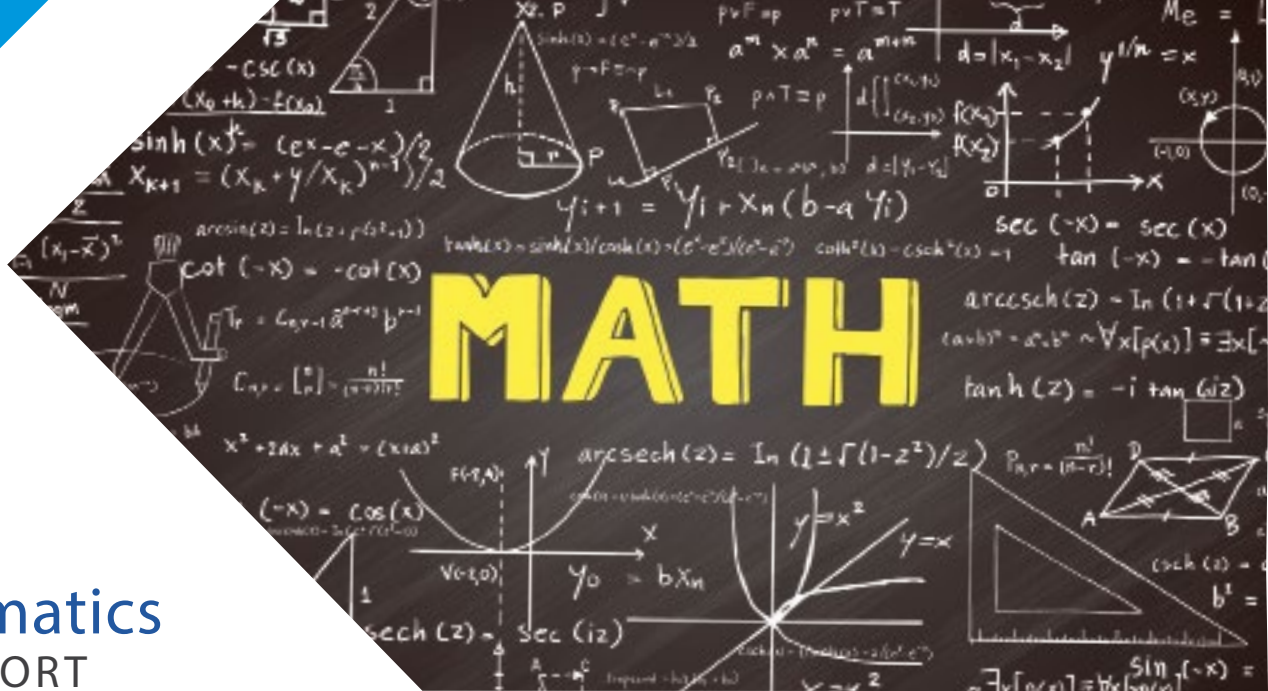
Our Year 11 and 12 students benefited from in class discussions about meaningful texts and how they convey unique and shared human experiences, and presented multimodal assessments which showcased their critical thinking skills. We hope that students have experienced a shared enjoyment and appreciation for English in 2022.

Assistant Head of English | Mrs Dilek El Chiekh









# Mathematics

## 2022 REPORT

The Mathematics department at Al Amanah College has always highly active, providing the best quality teaching in Mathematics and at the highest possible levels. The Mathematics teachers at Al Amanah College have always been renowned for their hard working attitude toward teaching, catering for differentiated levels of student development.

As with any educational establishment, the prime focus is student learning and well being. The mathematics department strives to provide solid learning foundations in a scaffolded setting where students are able to recognise and add to their current level of learning. In essence, we endeavour to work with a comprehensive teaching curriculum that would allow students of all levels to progress and accumulate mathematical knowledge by linking the previous years content to achieve the outcomes of their current year of study.

The Mathematics department faced another challenge in 2022. The teaching staff braced themselves as the NSW Education Standards Authority (NESA) did their 5 year inspection of the Mathematics department. It was a delightful moment when our principal had informed us that NESA had given approval for our efforts. It was truly a joyous day that provided the highest level of recognition and satisfaction for the Mathematics faculty.

I would like to first acknowledge above all the highly dedicated and diligent team of Mathematics teachers that always display the highest level of professionalism and loyalty to the Mathematics department and Al Amanah College. The relentless push forward by all teachers determined to deliver the curriculum and help all students to enjoy and succeed at Mathematics is appreciated. The Team Members are as follows:

- Mr A Rajab Head of Mathematics
- Mrs E AlShafie Assistant Head Of Department
- Mr S Chami
- Mrs N Slater
- Head of Mathematics | Mr Azzam Rajab











# Science

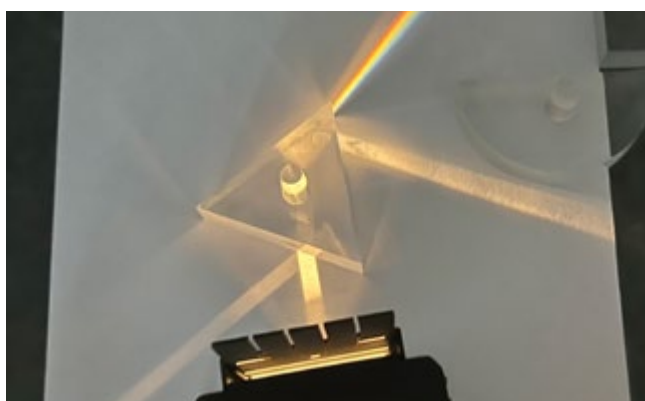
## 2022 REPORT

2022 has been another successful year thanks to our hard-working team and the wonderful support from both students and staff. We can proudly say that we have a well-established team of teachers who are always working round the clock to ensure that our students are continually extending their knowledge, understanding, and skills in science.

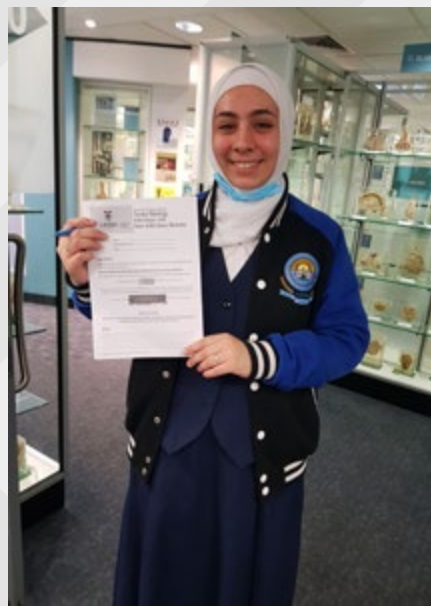
Following the extended lockdown, our students were absolutely thrilled to have excursions re-introduced. These included excursions to Bicentennial Park Field Study Centre, Sydney Water, and the Museum of Human Disease.

Many interesting depth studies and open-ended investigations were also entered in the 2022 STANSW Young Scientist competition. Although results have not yet been finalised, we wish all those who entered the best of luck! A big congratulations to Halima El-Zahab who was a 2021 Young Scientist Prize winner. Halima achieved a Bronze in the Rowe Depth Study Award category for her investigation 'Comparing the Effect of Different Concentrations of Glyphosate (inorganic) and Acetic Acid (organic) Herbicide on the Rate of Mitosis in Garlic Root Tips (*Allium sativum*)'.

Curriculum Coordinator and Head of Science | Mrs Chaza Ferdaws









## HSIE 2022 REPORT

Students and teachers have been involved in taking an exceptionally enriching journeys through the Ancient world, Middle Ages and Australia in the Modern world to its present. In doing so, the teaching and learning practise in HSIE subjects aimed to enrich the understanding of the world as it is. The use of Information Communications Technology (ICT) has progressively been integrated into teaching and learning programs across History, Geography, Commerce, and other Stage 6 subjects. It has been pleasing to know students and teachers alike are increasingly adopting key aspects of ICT in the learning process. The Moodle platform has facilitated a greater level of engagement in learning, which encourages a multimodal approach to problem solving, and developing literacy skills. The HSIE department as such will continue to adapt to changes.

### **Economics, Business Studies and Geography**

Studies in Year 11 and 12 Business, Economics, and Geography engages students in developing their knowledge and skills about the Australian economy and the ways in which Australian businesses function and contribute to the economic wellbeing of Australians.

Students in Business Studies and Economics have actively engaged with the curriculum by applying changes in interest rates and inflation over 2021–2022 to their learning.

Year 11 Business students had their first incursion on Tuesday 1 March with entrepreneur life coach and business owner Wassim Dabboussi. The incursion was held via teams and provided real-life insight into entrepreneurship and how external influences in the business environment impact his business. Business students found the session engaging and informative and have expressed interest in pursuing future careers in entrepreneurship following this incursion.

### **Modern History**

Modern History Stage 6 provides the essential ingredients in the promotion of a democratic, harmonious, progressive, and tolerant society. The Year 11 and 12 Modern historians were an enthusiastic group of students. The students studied the importance of History in the global context. Year 11 looked at the extensive case studies of the Arab-Israeli conflict, Terrorism, and World War 1. Year 12 took on the much-anticipated HSC year with the new curriculum which included studying interesting topics such as the Core Study: Power in the Modern World, National Study: Russia, Conflict in the Gulf, and the Civil Rights Movement. I wish the entire HSC cohort the best of luck for the HSC exams and for their future endeavours.

I will leave you all on a final note and a quote by a Famous Historian A.J.P Taylor about the importance of studying History. 'The author states; He was what I often think is a dangerous thing for a statesman to be - a student of history; and like most of those who study history, he learned from the mistakes of the past and how to make new ones.'

### **History**

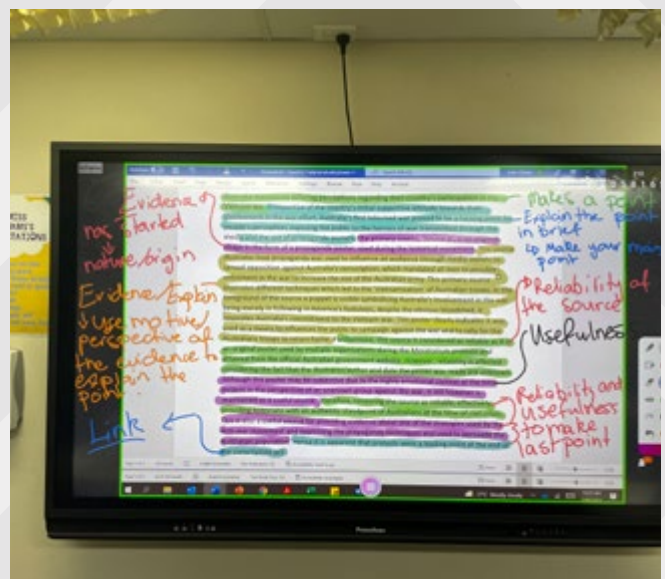
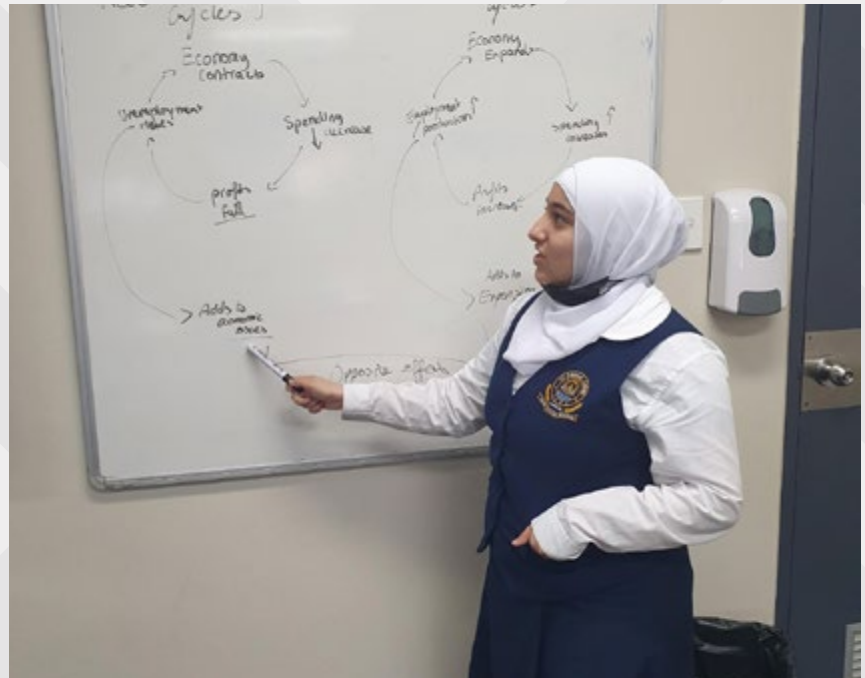
Students have continued to thrive this year in History, displaying their knowledge and excellent perspective on important matters of the past. Working alongside Miss Ghany and Mrs Chams, Year 9 have been studying the Movement of People, discussing how certain events have shaped the world we live in. This was then followed by World Wars One and Two, analysing the main causes, as well as the experiences of soldiers, linking to their English studies.

Similarly, Year 10 have been looking at the Rights and Freedoms of people around the world, as well as Australia's involvement in the Vietnam War. Our students have enjoyed looking back at significant historical events and sharing their different perspectives through engaging class discussions.

Head of HSIE | Mr Ajay Nand









## TAS 2022 REPORT

After a tumultuous and a challenging year in 2021, it has been a great relief to return to classroom learning in 2022. The year began with great enthusiasm, and everyone was relieved that finally we were out of the lockdowns and restrictions.

We in the TAS faculty faced numerous hurdles, but remained steadfast in our resolve to deliver quality teaching and learning to our students. Teachers in the TAS faculty elevated their performance above expectations, and they are all duly commended for their efforts. We gained a very valuable member, Zeina Demyati. Mrs Demyati has been with Al Amanah for years working in the primary school prior to joining the TAS faculty in the Secondary School. She has brought a breath of fresh air to the faculty. I am pleased to say that Zeina has been performing above our expectations.

The Technology and Applied Studies (TAS) faculty utilises both traditional and industry standard technologies to provide students with opportunities to engage in innovative practical design activities. The TAS faculty offers the widest range of subjects at Al Amanah College.

We have five teachers in the faculty:

Mr Mallitt (Music, Technology, IST and ICT), Mrs Demyati (Technology Mandatory and IST), Mrs Slater (Food Technology, Robotics and iSTEM), Mrs Najafi (V Arts) and Mr Kumar (Graphics Technology, Timber Technology and Industrial Technology).

The TAS faculty has been working collaboratively with the whole school, embracing strategies to complement school wide initiatives in advancing education excellence for all students. Teachers not only delivered the specialist curriculum but integrated literacy (through R2L and Literacy target) and numeracy in their lessons. Teachers also embraced the initiative in vocabulary development by implementing teaching and learning strategies in vocabulary. The efforts and diligence shown by the teachers of the TAS faculty in planning and delivering the curriculum is highly commendable.

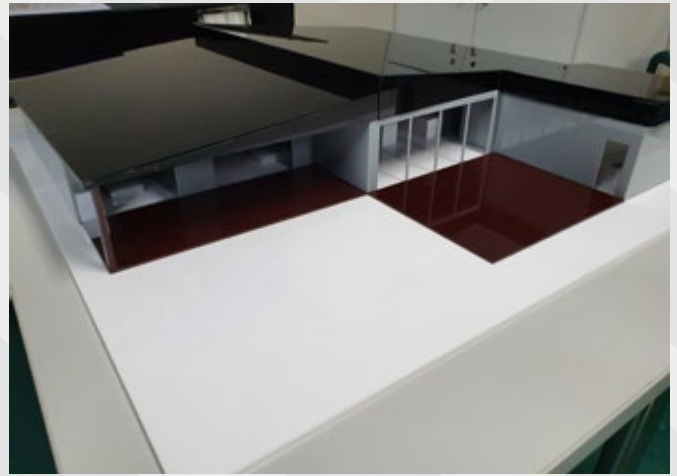
We had a large Year 12 Industrial Technology cohort this year and it has been a challenge in motivating students to complete quality products for HSC major works. Despite all challenges, all students managed to successfully complete the course. As we continue to grow, we will endeavour to aspire to achieve better successes in the future. TAS has a great team, and with greater collaboration we can achieve our desired goals. The support and guidance from senior executives have been instrumental in our successes.

As the year comes to an end the TAS faculty wishes everyone a safe school holidays and wish our Year 12 students the very best in their future endeavours.

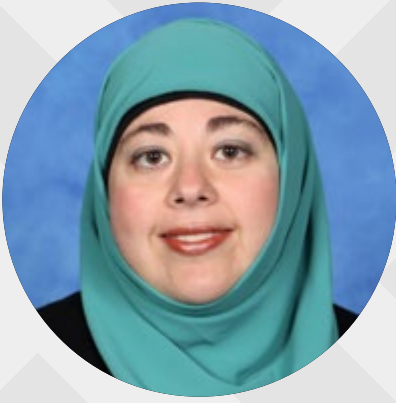
Head of TAS | Mr. Sunil Kumar











Visual Arts Teacher

Mrs. Sarah Najafi

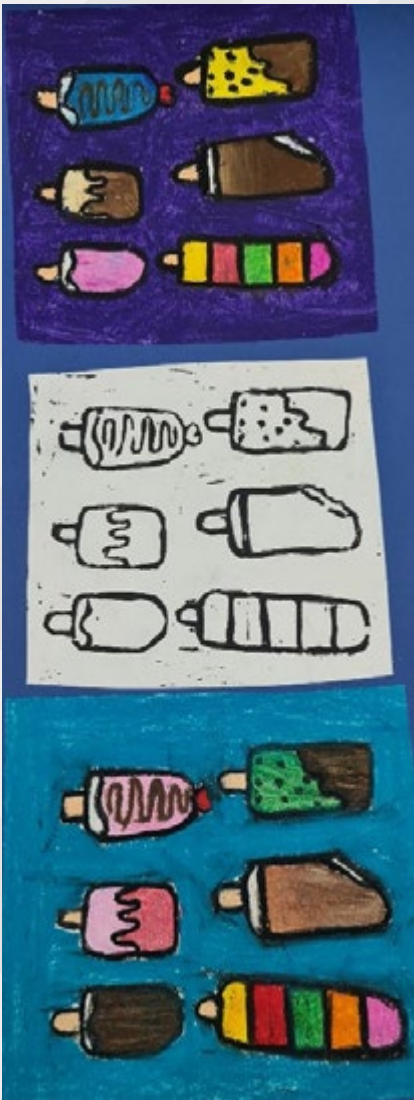
The academic year of 2022 started well with students looking forward to a busy and interactive year in the Visual Arts department on campus. The school terms unfolded to many positive artmaking events and experiences in the Visual Arts department. This year, students in Stage 4 and 5 demonstrated good drive and determination to master many of the artmaking skills covered in the course for the year. Stage 6 students developed a collection of 2d, 3d, and 4d artworks that were innovative and striking in results across the classes. Students had a lot of fun experimenting with conceptual art, and the lessons learnt were artistically valuable in their artistic development as artists.

In addition, the Visual Arts Moodle page also continued to play an integral part of teaching and learning this year with ongoing updates, in class and online videos, demonstrations, and feedback links added and used in class and at home to support and fuel student learning and engagement.

2022 was an amazing year of art making. Thank you to all student for all your efforts.











**Music Teacher**  
Mr Jared Mallitt

It has been a very busy year for the Music department at Al Amanah College!

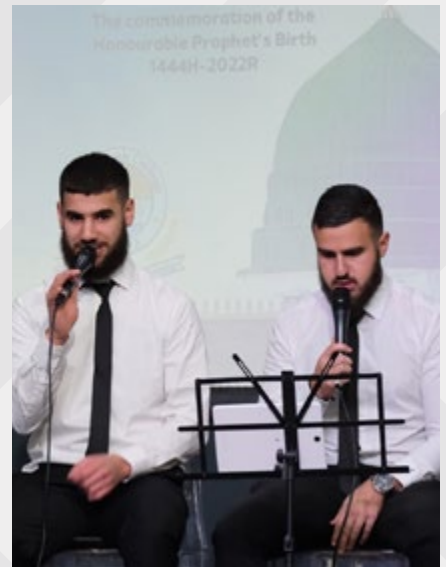
Firstly, I would like to thank our fantastic school choir for their dedication throughout the year. Their confidence and enthusiasm is a great asset to Al Amanah College, and they have honourably represented the school at our formal events.

Our Stage 3 students have been engaged in a variety of drumming and composition activities. They have experienced the music of outstanding traditional performers, including Muhammad Al Kheir and Yahya Bassal.

Stage 4 students performed a variety of transcriptions of traditional melodies on the keyboard. Tala Al Badru Alayna, Ya Taiba, and Doves of Madinah were clear favourites!

It has been such a joy to observe our elective students develop into young musicians. Their unwavering dedication to their instrument and their involvement in the community has been an inspiration for their peers who look up to them.

I would like to thank Mr Alwan, Mrs Dabboussi, and Mr. Kumar for their continued support of the Music department as we continue to provide memorable and engaging opportunities for our students!







## Welfare Committee 2022 REPORT

Our role as a welfare team may be very challenging at times, yet it is one of the most rewarding roles in the school. We pride ourselves on using a holistic approach towards student wellbeing. We strive to nurture our students' emotional, social, and cultural wellbeing, and as well as their Islamic values so they have solid foundations on which they can build productive and successful lives.

We provide our students with tools and strategies to help them deal with issues in a proactive and balanced manner. Our advice is always derived from the Qur'an, hadith, and Islamic teachings. This in turn has a longer lasting and enduring benefit for our students.

Every year we help students build closer bonds to their friends, family, and teachers. It is evident that our students consistently exhibit a strong sense of belonging and attachment towards the school and its staff.

A special thank you to our dedicated team members, as well as all the parents who are continuing to put in a tremendous amount of effort to support all aspects of their children's learning, by communicating regularly with both our team members and their child's teachers.

May Allah accept our good deeds.

Sheikh Chadi Al Kasem | Welfare Coordinator





## Learning Support Liverpool

Al Amanah College is committed to addressing the diverse, individual needs of all students to provide quality education in a safe and supportive environment. This year, the learning support department collaborated with the curriculum committee, welfare committee, classroom teachers, students, and members of the school community to implement various learning support programs across the secondary school. These programs are designed to cater to a wide range of student abilities enabling students to access the curriculum on the same basis as their peers. The learning support team at Al Amanah College is dedicated to helping each student achieve their individual potential.

### **COVID Intensive Learning Support Program**

In 2022, Al Amanah College participated in the COVID Intensive Learning Support Program which provided small group tuition to students most in need. The program was run throughout the school year and was deemed successful as students displayed considerable improvements in both literacy and numeracy subjects.

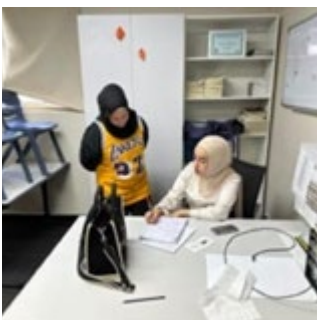
### **Teacher Differentiation and Learner Profiles**

Al Amanah College addresses the holistic and diverse needs of students by employing strategies that enable students to access the curriculum on the same basis as other students. Teachers may choose to differentiate the classroom setting, the curriculum or assessment tasks to suit the individual student which ultimately improves student achievement and engagement.

### **Speech Pathology Services**

This year Al Amanah College has worked closely with an onsite speech pathologist to assess students' receptive and expressive language skills. The speech pathologist was able to provide teachers and students with strategies to help improve student language and literacy skills.

[Learning Support Teacher](#) | Zeinab El-Hawat







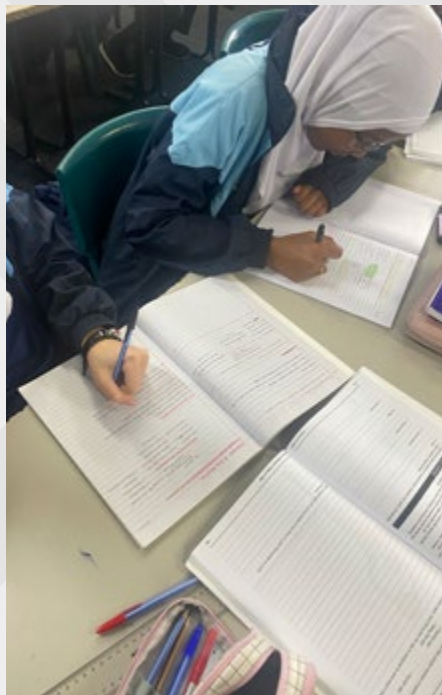
Liverpool Secondary  
PD/H/PE Teacher  
Mr. Muhammad Taiba

2022 has been an interesting and challenging year since we have returned to school fulltime since the pandemic. Sporting events have been challenging to get back on track. Schools and sports clubs across Australia have been heavily impacted with most grounds closed off for the year due to the weather.

Our school has experienced multiple setbacks with poor weather conditions causing cancellations to the Athletic Carnivals (K-2, 3-6 & high school), school sports competitions, and general weekly sport. Here at Al Amanah College, we are lucky to have sheltered areas where we can conduct safe sports sessions for all our students despite the weather.

Our secondary sector was able to hold their swimming carnivals and it was great to see school life return to normal. It was exciting to listen to feedback from students and teachers about how much they missed socialising and the competitive edge of sport.

During Term Three, Al Amanah College used their Sporting Schools grant to provide students with professional netball coaches which aims to teach the students the game. As a school, we chose this sport because we wanted to expose more students to different games since being inactive due to the pandemic. We are aiming to expose all our students to more professional coaches to encourage participation outside of school.



We continue to promote healthy active living through Crunch'n'Sip (fruit and water) breaks to recharge our students with healthy choices. We encourage teachers, parents, and students to make time for themselves to exercise at least 30 minutes a day by going for a walk, joining the gym, or joining a sport.



7B



Back Row: Mohamad Al Boustani, Issa Homsy, Hamza El Chami, Isaac Chamma, Hussein Nouredine

Second Row: Sheikh Amr Alshelh (Religion Teacher), Mr Mohammed Afzal (Teacher), Mohammad Abduljabbar, Rami Al-Saeedi, Bassem Ali, Samir Trad, Ahmad Abdallah, Mohammad Kassem, Mr Ahmed Darwish (Roll Call Teacher)

Front Row: Yousuf Kanj, Hassan Elrashid, Adem Bilajac, Zakaria Hakouz, Rabi El Halbouni, Khaled Bajouri, Issac Alchaar

Absent: Syed Ali, Noah Jalloul, Noah Sabbagh

7G



Back Row: Meena Sulaiman, Jannah Arnaout, Hamsa Radwan, Jinaan El Baba, Celine Alawieh, Lilia Matar

Second Row: Mrs Naomi Slater (Secondary Teacher), Mrs Hanan Dabboussi (Arabic Teacher), Jana Jamal Eddine, Lamar El Farran, Zara Moksasi, Mariah El Bandar, Iman Dabboussi, Zona Hasan, Miss Aya Ghany (Year Advisor)

Front Row: Shahad Mustafa Almashhadani, Reham Mohamed, Aliyah Kassem, Najiyah Adnan Khan, Noor Kfoury, Eve Mary Hijazi, Lammar Eid

Absent: Sama Khashashneh, Ayeesha Raad

7M



Back Row: Sarim Aamir, Mustafa Ahmed, Ammar Aboulhaf, Raghd Mhimid, Haya Mhimid, Zahra Alsawafi

Second Row: Sheikh Amr Alshelh (Religion Teacher), Mr Jared Mallitt (Teacher), Yamen Al-Tarazi, Noah El Zok, Ghazwan El-Osta, Sherin El-Ghourani, Rukaya Zrayka, Kenzie Sirelkhtim Ataia, Mrs Sibal Chams (Year Advisor)

Front Row: Omar Kabbout, Omar Hammoud, Ahmad Abbaro, Malek Babt, Samar Anis, Batul Kazemi, Ghaliya Istanbuli

Absent: Birhat Younis





8B



Back Row: Muhannad Mouslemeni,  
Osman Swayze, Mohamed Khogali,  
Galeb El-Hussein, Muosa El Bandar

Second Row: Sheikh Amr Alshelh  
(Religion Teacher), Mohamad  
Ibrahim, Amir Mohamed, Hamzah  
Asfour, Azzam Rajab, Yousef Kandakji,  
Ms Mouna El-Marouk (Year Advisor)

Front Row: Salim Alwan, Mahmoud  
Marabani, Omar Zein, Deen  
Beganovic, Muhammad Hussain,  
Bashir Kamal

Absent: Khader Aweek, Ghazi Rifi

8G



Back Row: Ruqayah El Omari,  
Aaminah Baba, Jude Eltayeb, Janah  
Sahyouni, Yara Mhalhal, Zahra Sultan

Second Row: Mrs Zeina Demyati  
(Teacher), Jenan El Moubayed,  
Kamilah Diab, Maysaloun Hammoud,  
Aminah El Hallak, Zaara Yasir, Mrs  
Nurul Attia (Roll Call Teacher)

Front Row: Rawha Khaddam, Aisha  
Istanbouli, Nadia El Wazzi, Lana  
Awad, Amar Khashashneh, Nour El  
Masri

Absent: Maria Alrahoumi, Tamineh  
Refaieh, Iman Rifi

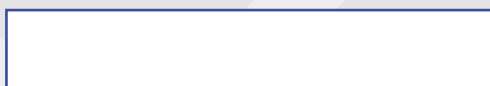
8M



Back Row: Sheikh Samer Alshafie  
(Religion Teacher), Zayd Obeid,  
Moustafa Darwich, Koda Tebbo,  
Aisha Bilajac, Rida Mehera, Leen  
Mansi, Rama Dannoun, Mrs Dilek  
El Chiekh (Year Advisor), Mrs Sarah  
Najafi (Teacher)

Front Row: Ahmed Abu Elhassan,  
Fawaz Jamous, Omar Hamdani,  
Muhammad Kassar, Ghofran Al  
Assad, Ruhama Musfiz, Ayah Alnasiri,  
Dania Rawanduz

Absent: Jehad Chamma, Hammam  
Maarabani, Lujain Mursi



## 9M1



Back Row: Aseel Kanj, Danya Makouk, Jazelle Halloum, Abdelrahim El Wazzi, Abdullah Rajab, Mohamad Bakr El-Zahab

Second Row: Mrs Douha El Masri (Teacher), Aya Elfaki, Noor Mouslemani, Angelina Abou Ali, Ahmad Benjamine El Masri, Hussain Hanon, Taha Alchaar, Ms Mouna El-Marouk (Year Advisor)

Front Row: Reanna Mohamad, Ayah Nabilssi, Amira Kabbout, Azzam Krayem, Yaqub Elrashid, Zackaria Khaled, Muhammad Khan

Absent: Nabillah Layla Elraowi, Benyamin Jalloul, Abdul Raheem Mohammed, Amaan Shah

## 9M2



Back Row: Aysha Hamouda, Mariam Mallah, Tippyhan Hassan, Daniel Saad, Nizar Halabi, Aahil Khan, Osman Sabbagh

Second Row: Mrs Eman Alshafie (Teacher), Mrs Hanan Dabboussi (Arabic Teacher), Hafsa Mohamed, Omnia Abu Elhassan, Muhammad Arrfat, Hasan Hanon, Majd Babt, Mr Samih Chami (Year Advisor)

Front Row: Urwah Ali, Melissa Khazaal, Aalia Najafi, Huseyin Al Atabi, Mouaad Djemana, Ahmed Kandakji, Sadiq Alobeidi

Absent: Adam Karat, Nada Khazma, Maryam Malas, Adam Trad, Ali Zeinelabdein



10B



Back Row: Adam Khashashneh, Abdul Rahman Nouredine, Adam Elkordi, Mohamad El-Hussein

Second Row: Sheikh Samer Alshafie (Religion Teacher), Mohammad Al Assad, Mustafa Massalkhi, Mousa Arnaout, Zaidan Al Hinnawy, Abbas Hussien, Mr Sunil Kumar (Teacher)

Front Row: Ahmad El Cheikh Khalil, Mohamad El Hallak, Abu Baker Istanbouli, Omar Elrashid, Mohammed Alfartose, Adam El-Mazloun

Absent: Moses Baltaji

10G



Back Row: Safaa Karich, Issra El Sayed, Amani Abu Swireh, Zaenab Sultani, Rawan Mohamed, Jana Moussa

Second Row: Sheikh Amr Alshelh (Religion Teacher), Razan Hazouri, Dounia El Masri, Dalia Rawanduz, Tania Rawanduz, Alyssa El Masri, Maysa El Masri, Miss Jessica Ech (Teacher), Mrs Jenan Halabi (Krisaty) (Teacher)

Front Row: Rajaa Hamouch, Asiyah Kanj, Rehana Syed, Shams Alzubaidy, Ellaa Zein, Yasmine Swayze, Halloum El Masri

Absent: Jasmine El-Kabbout

10M



Back Row: Jacob Alsawafi, Ayman Ali, Abdullah Ghany, Nayta Qadir, Dina Rawanduz, Dina Ahmed

Second Row: Sheikh Amr Alshelh (Religion Teacher), Uzayr Aboulhaf, Muhammad Dayyan, Rebeen Shwan, Yara Hammad, Maide Erbay, Miss Jessica Ech (Teacher)

Front Row: Mohammed Al Najar, Aiyad Hassan, Ahmad El-Saj, Nour Al Kasem, Mariam Srour, Raghda Mosbah, Samia Owais





# Presentation Day

## Year 7-9 2022

On Thursday, the 1st of December 2022, Al Amanah College held the Year 7 - 9 Awards Presentation Ceremony in the Liverpool Campus Grand Hall. This was to celebrate the achievements of the 2022 Year 7-9 cohort, who have demonstrated ongoing leadership, academic excellence, and resilience during the challenges of 2022.

The Year 7 – 9 Presentation Day was divided into year groups beginning with Year 7, then Year 8 and then followed by Year 9. Year 9 student, Angelina Abou-Ali, the MC, opened the assembly by introducing Year 9 student Mohammad Bakr El-Zahab's beautiful Quran recitation. Principal, Mr Ayman Alwan, was welcomed to the stage and delivered a speech congratulating the award winners and encouraged students to remain focused on their goals. Following this, Sheikh Amr Alshelh delivered an insightful religious lesson for each of the year groups. The school video was then presented which showcased the school's progress and achievements for the Year 2022. Year 9 Arabic student Noor Mouselmani then delivered an Arabic speech, which was followed by the SRC video projection showing the organised events by the SRC this year.

The ceremony ended with the most eagerly anticipated event, which was the award ceremony, highlighting student's achievements from across the Year 7 to 9 cohort, based on either their academic, sporting, and extra-curricular participation. On behalf of Al Amanah College, we would like to congratulate all the award winners, and wish all students and their families a happy and safe holiday. We look forward to seeing everyone energised and motivated for the 2023 academic year.







11B



Back Row: Sheikh Chadi Al Kasem (Head of Welfare), Ziyad Mohammed, Mohamad Abdo, Jad Khazaal, Ahmad Mansi, Jayhad Mosleh, Akram El Bandar, Yusuf Khazma, Mr Ajay Nand (Roll Call Teacher)

Front Row: Moustafa Al Hafedh, Omar Alwan, Hadi Tabbara, Mr Ayman Alwan (Principal), Yousef Hakouz, Yousef Elmalhy, Mustapha Babt

Absent: Ayman El-Kabbout

11G



Back Row: Amani Ibrahim, Dora Rajab, Davin Saleh, Reyana Baig, Dalia Diab, Tara Rawanduz

Second Row: Mrs Chaza Ferdaws (Curriculum Coordinator), Liyana Kabbout, Siham Nachar, Noor El Cheikh Khalil, Rabia Imtiaz, Tazmeen Adnan Khan, Aliah Hassan, Miss Zahra Al Amiri (Year Advisor)

Front Row: Sofia Saydawi, Nasra Marabani, Avan Rawanduz, Mrs Gina Dabboussi (Secondary Coordinator), Kawthar Aldhalimi, Maysa Ibrahim, Malaak Alawieh

Absent: Samira Eid





12B



Back Row: Mustafa Camdzic, Zakaria Abdallah, Rayhan Shah, Kamal Hassan, Sherwan Khalil

Third Row: Taha El-Saj, Iyman Zeinelabdein, Aayan Rashid, Ahmad Sultan, Muhammad Ismail Dabboussi, Zakariah Kandakji

Second Row: Mohamad El Masri, Yasin Erbay, Adnan Tebbo, Mohamed Chamma, Hisham Kabbout, Kassem Chabchoul, Jaad Krayem, Mr Adam Rajab (Year Advisor)

Front Row: Hassan Ibrahim, Fawzi Abu Swireh, Marwan Bajouri, Mr Ayman Alwan (Principal), Sheikh Chadi Al Kasem, Fouad Maarbani, Mohamed Husseini, Muhammad Hussain

12G



Back Row: Fatima Sultani, Javairya Rajpoutbhatti, Lujain El Sayed, Rukayya Baba, Isabelle Al Khair, Nisrine Arnaout

Second Row: Mrs Chaza Ferdaws (Curriculum Coodinator), Ammar Sahyouni, Maymana Hammoud, Shayma Abdul-AI, Shorooq Khashashneh, Nour Kabbout, Maymona Arrfat, Miss Rima Baddah (Year Advisor)

Front Row: Sarah Shwan, Rayaan Asfour, Sarah Hakouz, Khadija Abdallah, Mrs Gina Dabboussi (Secondary Coordinator), Amira Nabilssi, Jana Homsy, Mariam Baltaji, Sania Zaman



# Year 12 2022 Message

The senior school at Al Amanah has established a culture of academic excellence via learning across the curriculum using technology in the classroom, alongside 21st century skills of creativity, collaboration, and critical thinking. In the Year 11 and 12 courses, the senior students reinforce their learning and enhance their problem-solving skills to attain results to facilitate entry into university courses as per their career goals.

The senior mentoring program involves senior students, mentoring the junior school in goal setting, developing study skills, and building on resilience. The program involves allocation of a group of Year 11 and 12 students to pastoral groups in Years 7-10 cohorts. The senior students act as a positive role model to their allocated class. In general, mentoring aims to build confidence, develop resilience, and character, or raise aspirations, and in some instances, to develop specific academic skills or knowledge. The senior mentors have shown considerable resilience across many parts of their lives.

Senior students at Al Amanah have enthusiastically engaged with the Elevate Study Skill program in 2022 which has had a significant impact on their study skills and built their resilience given the pressures of learning and assessments in the final years of schooling. Student participation in the study skills program has had a pleasing impact on the senior students' achievements in learning tasks and their assessment of learning.

Students in the Year 7 – 10 cohorts have appreciated and flourished under the support from their mentors in Year 11 and 12. Involvement in the program enables Al Amanah graduates to develop necessary resilience and interpersonal skills to pursue their goals at university and the workplace.

On behalf of the Al Amanah staff and students, I wish success to the graduating class of 2022 and look forward to the success of the incumbent Year 12 students.

Year 12 Advisor | Mr Ajay Nand







# Year 12 Graduation 2022



On Friday 16 September, the long awaited Year 12 2022 Graduation Ceremony was held in the Liverpool Campus Grand Hall. Teachers, parents, students, and community members gathered to celebrate the achievements of the 2022 cohort. Congratulations to all Year 12 cohort students on their success in completing their 13 year schooling journey. We are so proud of the 2022 Year 12 cohort for demonstrating resilience and positivity throughout their education. It was rewarding to finally see the teachers, parents, and students celebrate with family and friends in a large gathering.

The ceremony was hosted by our School Captain Khadija Abdallah, who welcomed Zakaria Abdallah to the stage for a beautiful Quran recitation. This was followed by an insightful speech from Head Principal, Mr Mohammad El-Dana about the values of Al Amanah College. Sheikh Ibrahim Alshafie took to the stage for an enlightening religion lesson which expressed gratitude for the Islamic guidance Al Amanah provides for its students. Year 12 Arabic Continuers student, Lujain El-Sayed, followed this with a lovely Arabic speech about the importance of the Arabic language that has been emphasised at Al Amanah. Year 12 Advisor, Miss Rima Baddah, then delivered an emotional speech highlighting the beloved moments throughout the student’s High School journey and the qualities of each student in the 2022 cohort. The final speech for the night was by School Captain, Marwan Bajouri, who delivered a heart-warming speech that captured the High School experience and spoke of the qualities of his peers and teachers.

Secondary School Co-ordinator Mrs Lubaba Dabboussi was invited to the stage to announce the achievement award winners and graduation certificates and portfolios to the students. The 2022 graduates were awarded their certificates, a trophy, and a small gift from the school. Congratulations to the graduates of 2022!

The new 2023 Captains were also introduced and had their badges handed over by their predecessors. Congratulations to the following SRC students:

<b>School Captain Awards</b>	<b>Principal Awards</b>	<b>Consistent Effort Awards</b>
SRC members: S. Hakouz and F. Abu Swireh	F. Abu Swireh	L. El Sayed
Vice Captains: A. Nabilssi and F. Maarbani	M.Husseini	M. S. Hussain
School Captains: K. Abdallah and M. Bajouri	<b>Special Achievement Awards 2022</b>	I. Zeinelabdein
<b>2023 SRC Members</b>	Most Dedicated student of year 12: A. Tebbo	N. Arnaout
SRC members: M. Ibrahim and Y. Hakouz	Innovation Award: K. Hassan	<b>Achievement Awards</b>
Vice Captains: S. Eid and H. Tabbara	Leadership Award : M.Bajouri and F. Maarbani	K. Abdallah
School Captains: S. Nachar and O. Alwan		A.Tebbo
		S.Khashashneh





## ADF Awards

The Australian Defence Force Long - Tan Leadership and Teamwork Award: F. Abu Swireh

Defence Force Future Innovators Award: R. Shah

## Mentor Awards

M. Hussein

F. Abu Swireh

I. Dabboussi

S. Shwan

I. Zeinelabdein

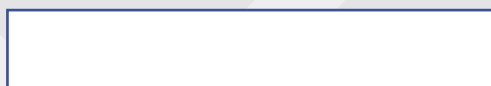
## Sports Awards

Sports person of the year: Y. Erbay

Age Champion: F. Abu Swireh

The 2022 Year 12 video was then played and showcased the treasured memories and moments throughout the students High School experience and showed us what they were inspired to be in the future.

Staff, students, and parents of Al Amanah college congratulate the 2022 Year 12 class and wish every student success in their HSC results and future endeavours.





## 2021 HSC Graduates YEAR 12 2021

The 2021 Year 12 cohort persevered in their final year of schooling regardless of the challenges of the pandemic, and obtained outstanding results in the HSC examinations. The 2021 graduates successfully maintained the proud tradition of pursuit of excellence and intellectual quality across the teaching and learning faculties at Al Amanah. The Year 12 student's dedication to strive for academic excellence has been exemplary. The following students are congratulated for their exceptional results:

### **Distinguished Achievers of 2021:**

#### **Halima El-Zahab**

Completed HSC with Band 6 in Biology, Chemistry, Business Studies, English Advanced, Mathematics Advanced, and a E4 in Mathematics Extension 1. Currently studying Bachelor of Medical Studies/Doctor of Medicine at University of New South Wales. Halima attained an impressive ATAR of 99.05.

#### **Sabrina Kafoury**

Completed HSC with Band 6 in Arabic continuers, Business Studies, Economics, Mathematics Standard 2, and Band 5 in English Standard. Currently studying Bachelor of Commerce (Major in Business Analytics) at Macquarie University. Sabrina achieved an excellent ATAR of 98.15.

#### **Malak Kabbout**

Completed HSC with a band 6 in Business Studies, English Advanced, Mathematics Standard 2, and Modern History, and Band 5 in Biology. Currently studying Bachelor of Business and Law at Western Sydney University. Malak attained an excellent ATAR of 95.5.

#### **Yassmin Kabbout**

Completed HSC with Band 6 in Biology, Business Studies, Mathematics Standard 2 and Visual Arts. Band 5 in English Advanced. Currently studying Bachelor of Science at Western Sydney University. Yassmin achieved an excellent ATAR of 93.50.

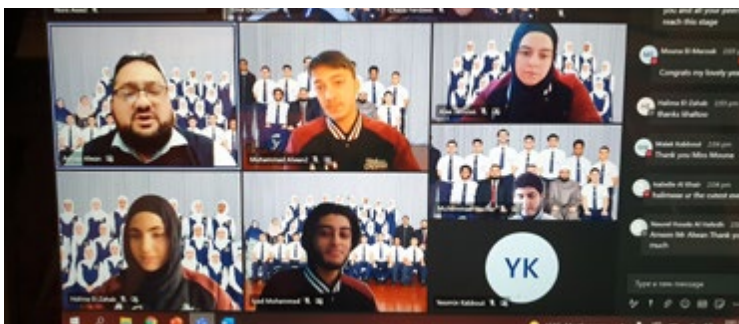
#### **Muhammad Alwan**

Completed HSC with Band 6 in Mathematics Advanced, E3 in Mathematics extension 1. Band 5 in Biology, Chemistry, Business Studies, and English Advanced. Currently studying Bachelor of Chiropractic Science at Macquarie University. Muhammad achieved an excellent ATAR of 91.00.

### **Our Outstanding Achievers of 2021:**

#### **Muhammad Nachar**

Completed HSC with Band 6 in Business Studies and Mathematics Advanced. Band 5 in Economics, Business Studies, English Advanced, Geography, and Modern History. Currently studying Bachelor of Civil Engineering at University of New South Wales.





**Alae Jamous**

Completed HSC with Band 6 in Arabic Continuers. Band 5 in Modern History. Currently studying Bachelor of Arts and Social Sciences at Western Sydney University.

**High Achievers of 2021:**

**Rachid Trad**

Achieved a Band 5 in English Standard, Mathematics Standard 2, and Visual Arts. Currently pursuing a Bachelor of Accounting at University of Western Sydney.

**Samir Sadiq**

Achieved a Band 5 in English Standard, Economics, and Geography. Currently studying towards a Bachelor of Software Engineering at University of Technology.

**Maria Hazarvi**

Achieved a Band 5 in English Standard, Economics, and Modern History. Currently pursuing studies in Bachelor of Nursing at University of Technology.

**Yasmin Bajouri**

Achieved a Band 5 in English Standard, Visual Arts, and Geography. Currently pursuing studies in Bachelor of Arts Pathway to Teaching/Master of Teaching at University of Western Sydney.

**Adam Chahine**

Achieved a Band 5 in Economics, Business Studies, and Geography. Currently pursuing studies in Bachelor of Exercise Physiology at University of New South Wales.

**Iyad Mohammed**

Achieved a Band 5 in Business Studies, English Sdvanced, Maths Sdvanced and E3 Mathematics Extension 1. Currently studying Bachelor of Mechanical Engineering at UNSW.

**Ahmad Khaled**

Achieved a Band 5 in Biology, English Standard, Business Studies, Mathematics Advanced and Geography. Currently studying Bachelor of Civil Engineering at University of New South Wales.

**Nadia Abdo**

Achieved a Band 5 in English Advanced, Mathematics Standard 2, and Modern History. Currently studying Bachelor of Liberal Arts and Science at University of Sydney.

**Ayah Awad**

Achieved a Band 5 in Economics, English Advanced, and Modern History.



# YEAR 12 2021 GRADUATES

## 2022 UNIVERSITY ENTRIES



**NADIA ABDO**  
Bachelor of Liberal Arts and  
Science - USYD



**DOAA AHMED**  
Bachelor of Commerce - MQ



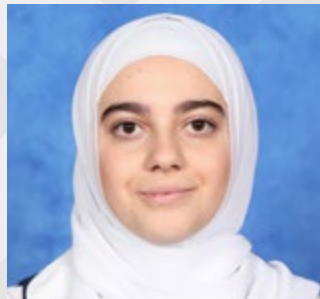
**NOUREL AL HAFEDH**  
Bachelor of Fashion and  
Textiles - UTS



**MARIAM ARNAOUT**  
Bachelor of Arts Pathway to  
Teaching - WSU



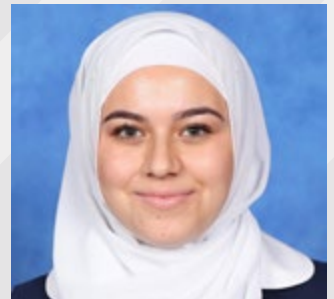
**AYAH AWAD**  
Bachelor of Arts and Bachelor  
of Education - MQ



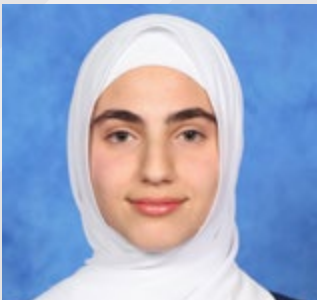
**YASMIN BAJOURI**  
Bachelor of Arts Pathway to  
Teaching - WSU



**SHEREEN BALTAJI**  
Bachelor of Language and  
Linguistics - WSU



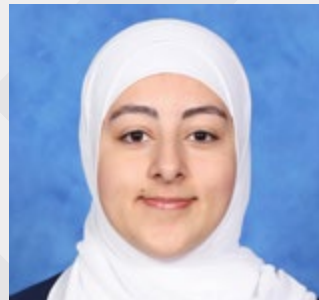
**TANIA DIAB**  
Bachelor of Arts Pathway to  
Teaching - WSU



**HALIMA EL-ZAHAB**  
Bachelor of Medical Studies  
Doctor of Medicine - UNSW



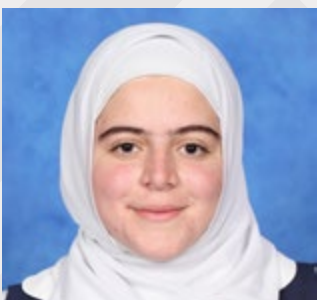
**YUSRA GHAZZAWY**  
Bachelor of Nursing - WSU



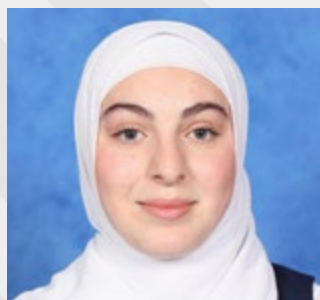
**MONA HAMMOUD**  
Bachelor of Arts Pathway to  
Teaching - WSU



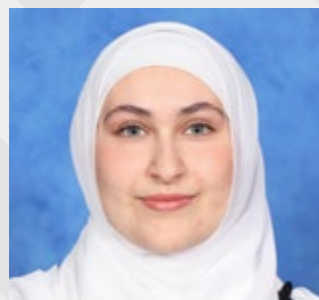
**MARIA HAZARVI**  
Bachelor of Nursing - UTS



**ALAE JAMOUS**  
Bachelor of Arts /  
Social Sciences WSU



**MALAK KABBOUT**  
Bachelor of Business /  
Bachelor of Law WSU



**YASSMIN KABBOUT**  
Bachelor of Science - WSU



**AMEERA KANJ**  
Bachelor of Primary Education  
- MQ



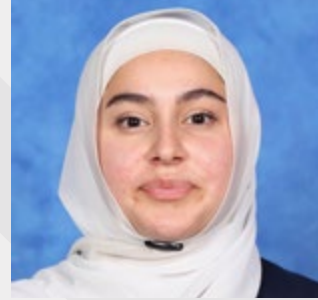




**SABRINA KFOURY**  
Bachelor of Commerce  
(Business Analytics) - MQ



**AIYAH MARABANI**  
Bachelor of Architectural  
Design - WSU



**CELINE MOHTADI**  
Bachelor of Nursing- WSU



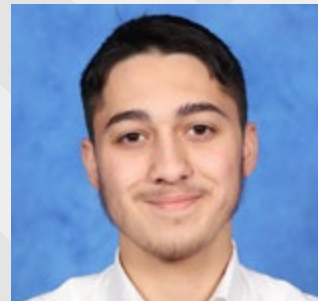
**MYA OBEID**  
Bachelor of Social Work - WSU



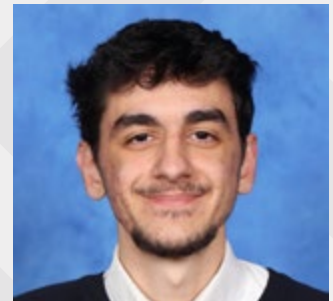
**SANIA OWAIS**  
Bachelor of Psychology  
(Honours) - WSU



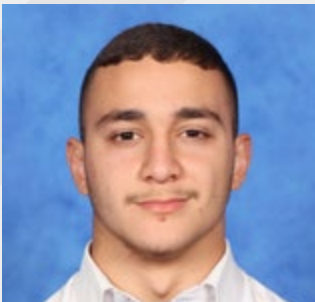
**FAJAR RAHEEL**  
Bachelor of Health Science -  
WSU



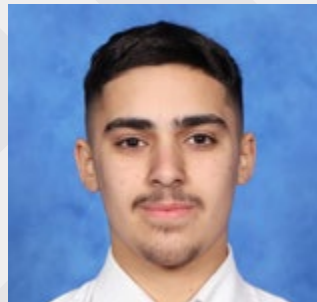
**MUHAMMAD ALWAN**  
Bachelor of Chiropractic  
Science - MQ



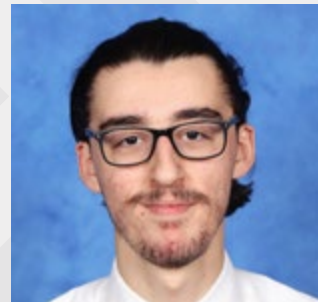
**MUHAMMED CAMDZIC**  
Bachelor of Construction  
Management - WSU



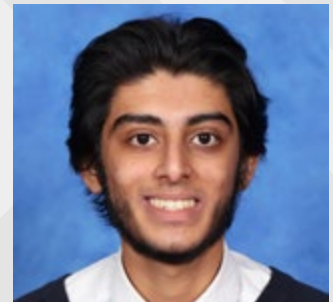
**ADAM CHAHINE**  
Bachelor of Exercise  
Physiology - UNSW



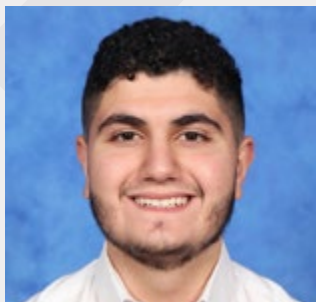
**AHMED KHALED**  
Bachelor of Civil Engineering  
- UNSW



**OMAR MALLAH**  
Bachelor of Cybersecurity - MQ



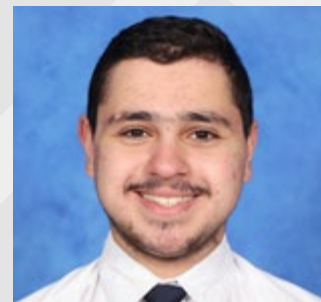
**IYAD MOHAMMED**  
Bachelor of Mechanical  
Engineering - UNSW



**MUHAMMAD NACHAR**  
Bachelor of Civil Engineering  
- UNSW



**SAMIR SADIQ**  
Bachelor of Software  
Engineering - UTS



**RACHID TRAD**  
Bachelor of Accounting - WSU



# Al Amanah College Values

Al Amanah College upholds Islamic principles, values and ethos enabling our students to be always open-minded and remain steadfast in their pursuit of these values.

## Integrity

We value and teach all children integrity and we stress on its importance in the life of every Muslim in order to become an asset to his community.

## Wisdom

We value wisdom and reinforce it by teaching our children how to make the right choices that are in line with the Islamic teachings.

## Compassion

Compassion is founded on the notion of appreciation of others and sympathy towards them through words and deeds.

## Commitment

We value the Muslim's commitment to the teachings of Islam, to the values of Islam and to the practices of Islam.

## Work Ethic

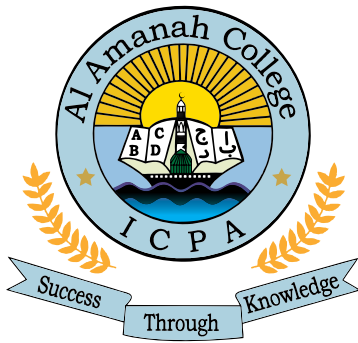
We value the highest standards of work ethics and we teach it to children through modeling and training so they can perform and achieve their maximum potential.

## Positivity

We value the importance of a positive atmosphere, positive communications and positive outcomes which in turn will assist the students to develop in a safe and supporting environment.



## ONE COMMUNITY – ONE MISSION



### LIVERPOOL CAMPUS

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